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What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

Why grammar worksheets?

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they’ll have some questions and it would be good if the teacher is there to help.
For more grammar practice, you can use e-future’s *My First Grammar* and *My Next Grammar*. e-future’s grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future’s website (www.efuture-elt.com).
Lesson 1: Weekend Plans

Grammar Focus

Future: be + going to

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + pronoun + going to + do + when?</td>
<td>Pronoun + to be + going to + verb + [object].</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>What’s he going to do this weekend?</td>
<td>He’s going to get a haircut.</td>
</tr>
<tr>
<td>What’s she going to do this weekend?</td>
<td>She’s going to get a haircut.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>What are they going to do this weekend?</td>
<td>They’re going to get a haircut.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>What are you going to do this weekend?</td>
<td>I’m going to get a haircut.</td>
</tr>
</tbody>
</table>

1. Look, circle, and write.

1. Q: What is / are they going to do this weekend?
   A: They is / are going to ______________________

2. Q: What is / are she going to do this weekend?
   A: She is / are going to ______________________

3. Q: What is / are he going to do this weekend?
   A: He is / are going to ______________________

2. Think and write.

1. What are you going to do this weekend?
   __________________________________________

2. What are you going to do tomorrow?
   __________________________________________

3. What is your mom going to do this weekend?
   __________________________________________
Lesson 1: Weekend Plans

3. Look and write.

1. What are they going to do this weekend?

2. What is he going to do this weekend?

3. What are they going to do this weekend?

4. What is she going to do this weekend?

5. What is he going to do this weekend?
Lesson 2: School Fair

Grammar Focus 1

**Future: be + going to**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + pronoun + going to do + preposition + where?</td>
<td>Pronoun + to be + going to + verb + [object].</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>What’s he going to do at the school fair?</td>
<td>He’s going to do face painting.</td>
</tr>
<tr>
<td>What’s she going to do at the school fair?</td>
<td>She’s going to do face painting.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>What are they going to do at the school fair?</td>
<td>They’re going to do face painting.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>What are you going to do at the school fair?</td>
<td>I’m going to do face painting.</td>
</tr>
</tbody>
</table>

1. Look, read, and write.

1. **Q:** What is she going to do at the school fair?
   **A:** He’s going to sing at the talent show.

2. **Q:** What is she going to do at the school fair?
   **A:** She’s going to do face painting.

Grammar Focus 2

**Is + going to...?**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is/Are + pronoun + going to + verb + object/activity?</td>
<td>Yes + pronoun + is/are/am.</td>
</tr>
<tr>
<td>No + pronoun + isn’t/aren’t/am not.</td>
<td></td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>Is he going to do face painting?</td>
<td>Yes, he is.</td>
</tr>
<tr>
<td>Is she going to do face painting?</td>
<td>Yes, she is.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>Are they going to do face painting?</td>
<td>Yes, they are.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>Are you going to do face painting?</td>
<td>Yes, I am.</td>
</tr>
<tr>
<td>No, I am not.</td>
<td></td>
</tr>
</tbody>
</table>

2. Look, read, and write.

1. **Q:** Is he going to ride a pony?
   **A:** Yes, they are.

2. **Q:** Is he going to ride a pony?
   **A:** Yes, he is.
3. Look and write.

1 Q: What’s she going to do at the school fair?
   A: __________________________

2 Q: __________________________
   A: Yes, they are.

3 Q: Is she going to walk in the parade?
   A: __________________________

4 Q: What are they going to do at the school fair?
   A: __________________________

5 Q: __________________________
   A: Yes, he is.

6 Q: Is he going to do magic tricks?
   A: __________________________

7 Q: What’s he going to do at the school fair?
   A: __________________________

8 Q: What are they going to do at the school fair?
   A: __________________________
Lesson 3: Jump Up 1

Review Lessons 1-2

1. Look, read, and answer.

1. Q: What are they going to do this weekend?
   A: ____________________________________________

2. Q: What are they going to do this weekend?
   A: ____________________________________________

3. Q: Is she going to go for a walk this weekend?
   A: ____________________________________________

4. Q: Is he going to go to a soccer game this weekend?
   A: ____________________________________________

2. Find the mistakes and correct.

1. Q: What's she going to do at the school fair?
   A: She going to do face painting.__________________ → ________________

2. Q: What are they going to do at the school fair?
   A: They're go to wear a costume.__________________ → ________________

3. Q: Are they going to walking in the parade at the school fair?
   A: Yes, they are.__________________ → ________________

4. Q: Are he going to sing at the talent show at the school fair?
   A: No, he isn't. He's going to ride a pony.__________________ → ________________
Lesson 3: Jump Up 1

Review Lessons 1-2

3. Look and write.

1. Q: What's he going to do this weekend?
   A: __________________________

2. Q: __________________________ at the school fair?
   A: Yes, they are.

3. Q: What are they going to do this weekend?
   A: __________________________

4. Q: What's he going to do at the school fair?
   A: __________________________

5. Q: __________________________ at the school fair?
   A: Yes, she is.

6. Q: Are they going to walk in the parade at the school fair?
   A: __________________________
Lesson 4: Future Dreams

Grammar Focus 1

To want

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + does/do + pronoun + want to be?</td>
<td>Pronoun + wants + to be + { }</td>
</tr>
<tr>
<td>he/she What does he want to be?</td>
<td>He wants to be a painter.</td>
</tr>
<tr>
<td>What does she want to be?</td>
<td>She wants to be a painter.</td>
</tr>
<tr>
<td>they What do they want to be?</td>
<td>They want to be painters.</td>
</tr>
<tr>
<td>you What do you want to be?</td>
<td>I want to be a painter.</td>
</tr>
</tbody>
</table>

1. Look and write.

1. **Q:** What does she want to be?
   **A:** She wants to be a reporter.

2. **Q:** What does he want to be?
   **A:** He wants to be a painter.

Grammar Focus 2

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does/Do + pronoun + want to be + [ ]?</td>
<td>Yes + pronoun + does/do.</td>
</tr>
<tr>
<td>he/she Does he want to be a vet?</td>
<td>Yes, he does.</td>
</tr>
<tr>
<td>Does she want to be a vet?</td>
<td>Yes, she does.</td>
</tr>
<tr>
<td>they Do they want to be vets?</td>
<td>Yes, they do.</td>
</tr>
<tr>
<td>you Do you want to be a vet?</td>
<td>Yes, I do.</td>
</tr>
</tbody>
</table>

2. Look, write, and circle.

1. _______ she want to be a teacher?  a Yes, she _______.  b No, she _______.
2. _______ he want to be a musician?  a Yes, he _______.  b No, he _______.
3. _______ they want to be vets?  a Yes, they _______.  b No, they _______.

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Lesson 4: Future Dreams

3. Look and write.

1. Q: What does she want to be?
   A: She wants to be a reporter.

2. Q: ______________
   A: Yes, he does.

3. Q: What does she want to be?
   A: ______________

4. Q: Does he want to be a vet?
   A: ______________

5. Q: What does he want to be?
   A: ______________

6. Q: Do they want to be scientists?
   A: ______________
Lesson 5: Fun Activities

Grammar Focus 1

What does/do…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + does/do + pronoun + like to do?</td>
<td>Pronoun + like(s) to + activity.</td>
</tr>
<tr>
<td>he/she What does he like to do?</td>
<td>He likes to take pictures.</td>
</tr>
<tr>
<td>What does she like to do?</td>
<td>She likes to take pictures.</td>
</tr>
<tr>
<td>they What do they like to do?</td>
<td>They like to take pictures.</td>
</tr>
<tr>
<td>you What do you like to do?</td>
<td>I like to take pictures.</td>
</tr>
</tbody>
</table>

1. Look and fill in the blanks.

1. Q: What ____________ he like to do?
   A: He ____________ ____________ make model robots.

2. Q: What ____________ she like to do?
   A: She ____________ ____________ take pictures.

Grammar Focus 2

Does / Do + pronoun + like to ...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do/Does + pronoun + like to + activity?</td>
<td>Yes + pronoun + does / do.</td>
</tr>
<tr>
<td>No + pronoun + doesn’t / don’t.</td>
<td></td>
</tr>
<tr>
<td>he/she Does he like to take pictures?</td>
<td>Yes, he does.</td>
</tr>
<tr>
<td>Yes, she does.</td>
<td></td>
</tr>
<tr>
<td>No, he doesn’t.</td>
<td></td>
</tr>
<tr>
<td>No, she doesn’t.</td>
<td></td>
</tr>
<tr>
<td>they Do they like to take pictures?</td>
<td>Yes, they do.</td>
</tr>
<tr>
<td>No, they don’t.</td>
<td></td>
</tr>
<tr>
<td>you Do you like to take pictures?</td>
<td>Yes, I do.</td>
</tr>
<tr>
<td>No, I don’t.</td>
<td></td>
</tr>
</tbody>
</table>

2. Look, write, and circle.

1. ____________ she like to make doll clothes?  
   A: Yes, she _______.  B: No, she _______.

2. ____________ he like to write stories?  
   A: Yes, he _______.  B: No, he _______.

3. ____________ they like to play music?  
   A: Yes, they _______.  B: No, they _______.
3. Look and write.

1. Q: What does he like to do?
   A: ____________________________

2. Q: ________________
   A: Yes, she does.

3. Q: What do they like to do?
   A: ____________________________

4. Q: Do they like to make model robots?
   A: ____________________________

5. Q: What does he like to do?
   A: ____________________________

6. Q: Does she like to take pictures?
   A: ____________________________
Lesson 6: Jump Up 2

1. Find the mistakes and correct.

1. He want to be an architect and build a house.
   ______________ → ____________

2. They likes to play music with the city band.
   ______________ → ____________

3. Q: What is she want to be?
   A: She wants to be a scientist.
   ______________ → ____________

4. Q: Does they want to be reporters?
   A: Yes, they do.
   ______________ → ____________

2. Read and write.

1. Q: What does she want to be?
   A: _______________________________

2. Q: What does he want to be?
   A: _______________________________

3. Q: What do you like to do?
   A: _______________________________

   Q: What do you want to be?
   A: _______________________________
Lesson 6: Jump Up 2

3. Look and write.

1. Q: Does he like to take pictures?
   A: ____________________________________________

2. Q: What does he like to do?
   A: ____________________________________________

3. Q: What do they like to do?
   A: ____________________________________________

4. Q: Do they like to write stories?
   A: ____________________________________________
   ____________________________________________

5. Q: What does he want to be?
   A: ____________________________________________

6. Q: Does she want to be a vet?
   A: ____________________________________________
Lesson 7: At the Restaurant

Grammar Focus

What + be going to ...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + pronoun + going to have?</td>
<td>Pronoun + to be + going to have + [objects / food].</td>
</tr>
<tr>
<td>he/she What’s he going to have?</td>
<td>He’s going to have soup and bread.</td>
</tr>
<tr>
<td>What’s she going to have?</td>
<td>She’s going to have soup and bread.</td>
</tr>
<tr>
<td>they What are they going to have?</td>
<td>They’re going to have soup and bread.</td>
</tr>
<tr>
<td>you What are you going to have?</td>
<td>I’m going to have soup and bread.</td>
</tr>
</tbody>
</table>

1. Read and write.

1. Q: What’s she going to have?
   A: ____________________________

2. Q: What’s he going to have?
   A: ____________________________

3. Q: What’s she going to have?
   A: ____________________________

2. Look and fill in the blanks.

1. Q: What ________ he going to have?
   A: He ________ ________ ________ have a baked potato.

2. Q: What ________ they going to have?
   A: They ________ ________ ________ have steak.
Lesson 7: At the Restaurant

3. Look and write.

1. Q: What is she going to have?  
   A: ____________________________

2. Q: What is he going to have?  
   A: ____________________________

3. Q: What is she going to have?  
   A: ____________________________

4. Q: __________________________
   A: ___________________________

5. Q: What is she going to have?  
   A: ____________________________

6. Q: __________________________
   A: ___________________________
Lesson 8: Going Shopping

Grammar Focus 1

Quantifiers

• Quantifiers give more information about the amount or quantity of an object/noun.

<table>
<thead>
<tr>
<th></th>
<th>This is used when there is a large amount of something.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a lot of</td>
<td></td>
</tr>
<tr>
<td>a lot of apples</td>
<td>There are a lot of apples.</td>
</tr>
<tr>
<td>a few</td>
<td></td>
</tr>
<tr>
<td>a few apples</td>
<td>There are a few apples.</td>
</tr>
<tr>
<td>a little</td>
<td></td>
</tr>
<tr>
<td>a little</td>
<td>There is a little milk.</td>
</tr>
</tbody>
</table>

1. Look and fill in the blanks.

1. There are ___________ cookies.

2. There are ___________ cookies.

3. There is ___________ cake.

4. There is ___________ cake.
Lesson 8: Going Shopping

Grammar Focus 2

How many / How much...?

- How many / how much asks about the amount or quantity of an object/noun.
- How many is used when the noun is **countable** (i.e. apples, cookies, French fries).
- How much is used when the noun is **uncountable**. (i.e. milk, bread, pasta).

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>How + many/much + noun/object + to be + there?</td>
<td>There + to be + quantity.</td>
</tr>
<tr>
<td><strong>Countable Nouns</strong></td>
<td></td>
</tr>
<tr>
<td>How many apples are there?</td>
<td>There are a lot of apples.</td>
</tr>
<tr>
<td>How many apples are in the refrigerator?</td>
<td>There are a few apples.</td>
</tr>
<tr>
<td><strong>Uncountable Nouns</strong></td>
<td></td>
</tr>
<tr>
<td>How much milk is there?</td>
<td>There is a lot of milk.</td>
</tr>
<tr>
<td>How much milk is in the refrigerator?</td>
<td>There is a little milk.</td>
</tr>
</tbody>
</table>

2. Look and fill in the blanks.

1. Q: ____________________ oranges are there?
   A: There ____________________ oranges.

2. Q: ____________________ orange juice is there?
   A: There ____________________ orange juice.

3. Q: ____________________ eggs are there?
   A: There ____________________ eggs.

4. Q: ____________________ sandwiches are there?
   A: There ____________________ sandwiches.

5. Q: ____________________ ice cream is there?
   A: There ____________________ ice cream.
Lesson 9: Jump Up 3

**Review** Lessons 7-8

1. **Look, choose, and write.**

![Image with food items]

1. There ______________ orange juice.
2. There ______________ bananas.
3. There ______________ apples.
4. There ______________ cake.
5. There ______________ milk.
6. There ______________ cookies.
7. There ______________ pizza.
8. There ______________ sandwiches.

2. **Find the mistakes and correct.**

1. What is she go to have?  
   She's going to have salad.  
   ______________ → ______________

2. What is they going to have?  
   They're going to have a baked potato.  
   ______________ → ______________

3. How much apples are in the refrigerator?  
   There are a few apples.  
   ______________ → ______________

4. How much orange juice is in the refrigerator?  
   There are a lot of orange juice.  
   ______________ → ______________
Lesson 9: Jump Up 3

3. Look and write.

1. [Image of soup and salad]
   Q: What are they going to have?
   A: ____________________________

2. [Image of milk jug]
   Q: How much milk is there?
   A: ____________________________

3. [Image of cookies]
   Q: How many cookies are there?
   A: ____________________________

4. [Image of steak and fries]
   Q: What is she going to have?
   A: ____________________________

5. [Image of salad]
   Q: ____________________________
   A: There is a lot of salad.

6. [Image of dessert]
   Q: ____________________________
   A: ____________________________
1. Look and write.

1. Q: What's she going to do at the school fair?
   A: _________________________

2. Q: What's he going to do this weekend?
   A: _________________________

3. Q: What does she want to be?
   A: _________________________

4. Q: _________________________
   A: Yes, she does.

5. Q: How much water is there?
   A: _________________________

6. Q: What are they going to have?
   A: _________________________

2. Write the sentences in the correct order. Cross out the extra word.

1. go get to She haircut going . is a

2. to She of care take animals . taking likes

3. is lot There of . cake a are
3. Look, read, and write.

1. Q: How many sandwiches are there?
   A: __________________________

2. Q: How many sandwiches are there?
   A: __________________________

3. Q: What is she going to do this weekend?
   A: __________________________

4. Q: What is he going to do at the school fair?
   A: __________________________

5. Q: Do they like to make doll clothes?
   A: __________________________

6. Q: What's she going to have for dinner?
   A: __________________________
Lesson 11: At Summer Camp

**Structures**
- What did they do at summer camp?
- They built a campfire.
- Did they run in the race?
- Yes, they did. / No, they didn’t.

**Grammar Focus**
- Past tense
- What did…?
- Did + pronoun…?

---

### Grammar Focus 1

#### What did…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + did + pronoun + do + at + place/event?</td>
<td>Pronoun + past tense verb + object.</td>
</tr>
<tr>
<td><strong>he/she</strong></td>
<td><strong>They did</strong></td>
</tr>
<tr>
<td>What did he do at summer camp?</td>
<td>He built a campfire.</td>
</tr>
<tr>
<td>What did she do at summer camp?</td>
<td>She built a campfire.</td>
</tr>
<tr>
<td><strong>they</strong></td>
<td><strong>They did</strong></td>
</tr>
<tr>
<td>What did they do at summer camp?</td>
<td>They built a campfire.</td>
</tr>
<tr>
<td><strong>you</strong></td>
<td><strong>I did</strong></td>
</tr>
<tr>
<td>What did you do at summer camp?</td>
<td>I built a campfire.</td>
</tr>
</tbody>
</table>

1. **Look, read, and answer.**

   1. Q: What did they do at summer camp?
      
      A: __________________________
   
   2. Q: What did they do at summer camp?
      
      A: __________________________

---

### Grammar Focus 2

#### Did + pronoun…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did + pronoun + verb + object?</td>
<td>Yes + pronoun + did. / No + pronoun + didn’t.</td>
</tr>
<tr>
<td><strong>he/she</strong></td>
<td><strong>Yes/No</strong></td>
</tr>
<tr>
<td>Did he run in the race?</td>
<td>Yes, he did. / No, he didn’t.</td>
</tr>
<tr>
<td>Did she run in the race?</td>
<td>Yes, she did. / No, she didn’t.</td>
</tr>
<tr>
<td><strong>they</strong></td>
<td><strong>Yes/No</strong></td>
</tr>
<tr>
<td>Did they run in the race?</td>
<td>Yes, they did. / No, they didn’t.</td>
</tr>
<tr>
<td><strong>you</strong></td>
<td><strong>Yes/No</strong></td>
</tr>
<tr>
<td>Did you run in the race?</td>
<td>Yes, I did. / No, I didn’t.</td>
</tr>
</tbody>
</table>

2. **Look, read, and circle.**

   1. Did they have a barbecue?
      
      a) Yes, they did.  
      
      b) No, they didn’t.  
   
   2. Did they run in a race?
      
      a) Yes, they did.  
      
      b) No, they didn’t.  
   
   3. Did they put up the tent?
      
      a) Yes, they did.  
      
      b) No, they didn’t.
Lesson 11: At Summer Camp

3. Look and write.

1. Q: What did they do at summer camp?
   A: ____________________________________________

2. Q: What did they do at summer camp?
   A: ____________________________________________

3. Q: What did they do at summer camp?
   A: ____________________________________________

4. Q: __________________________________________
   A: Yes, they did.

5. Q: Did they have a barbecue?
   A: ____________________________________________

6. Q: __________________________________________
   A: Yes, they did.
Lesson 12: Birthday Fun

Grammar Focus

What did…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + did + Ben/pronoun + do + at + place/event?</td>
<td>Pronoun + past tense verb + object.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Answers</th>
</tr>
</thead>
</table>
| he/she
What did he do at the birthday party? | He blew out the candles. |
What did she do at the birthday party? | She blew out the candles. |
| Ben
What did Ben do at the birthday party? | He blew out the candles. |
| they
What did they do at the birthday party? | They blew out the candles. |
| you
What did you do at the birthday party? | I blew out the candles. |

1. Write the past tense form of the verb.

2. Look and write. What did they do at the party?

1. They ___________________ 2. She ___________________
3. They ___________________ 4. He ___________________
5. He ___________________ 6. They ___________________
Lesson 12: Birthday Fun

Structures
What did Ben do at the party?
He blew out the candles.

Grammar Focus
What did...?
Past tense

3. Look, read, and answer.

1. Q: What did she do before the party?
   A: __________________________

2. Q: What did he do before the party?
   A: __________________________

3. Q: What did he do before the party?
   A: __________________________

4. Q: What did he do at the party?
   A: __________________________

5. Q: What did he do at the party?
   A: __________________________

6. Q: What did he do at the party?
   A: __________________________
Lesson 13: Jump Up 4

Review Lessons 11-12

1. Look, read, and fill in the blanks.

1 _______ they _________ a campfire? Yes, they _________.
2 _______ they _________ in a race? No, they _________.
3 _______ they _________ a birthday cake? Yes, they _________.

4 _______ they _________ a barbecue? Yes, they _________.
5 _______ they _________ their friends? No, they _________.
6 _______ they _________ the tent? No, they _________.

2. Find the mistakes and correct.

1 They sings camp songs at summer camp. _________ → _________

Q: What do they do at summer camp? 
A: They told ghost stories. _________ → _________

3 Yesterday is Ben’s birthday. He had a fun birthday party. _________ → _________

Q: Did he invite his friends at the party? 
A: Yes, he does. _________ → _________
3. Look and write.

1. Q: What did they do at summer camp?
   A: ________________________________

2. Q: What did they do at summer camp?
   A: ________________________________

3. Q: ________________________________
   A: Yes, they did.

4. Q: Did they tell ghost stories at summer camp?
   A: ________________________________

5. Q: What did she do at the party?
   A: ________________________________

6. Q: What did she do before the party?
   A: ________________________________
Lesson 14: Being Sick

Grammar Focus 1

What’s the matter?

• This asks about how a person is doing or feeling.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + the matter + with + personal pronoun?</td>
<td>Pronoun + have / has + noun (problem).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>him/her</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s the matter with him?</td>
<td>He has a headache.</td>
</tr>
<tr>
<td>What’s the matter with her?</td>
<td>She has a headache.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>them</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s the matter with them?</td>
<td>They have headaches.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>you</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What’s the matter with you?</td>
<td>I have a headache.</td>
</tr>
</tbody>
</table>

1. Read and unscramble the words.

1. matter the with What’s She has her a stomachache
   Q: ___________________________
   A: ___________________________

2. matter him What’s He cold the a with has
   Q: ___________________________
   A: ___________________________

Grammar Focus 2

Does/Do...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does/Do + pronoun + have + noun (problem)?</td>
<td>Yes + pronoun + does/do.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>he/she</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does he have a toothache?</td>
<td>Yes, he does.</td>
</tr>
<tr>
<td>Does she have a toothache?</td>
<td>Yes, she does.</td>
</tr>
<tr>
<td></td>
<td>No, he doesn’t.</td>
</tr>
<tr>
<td></td>
<td>No, she doesn’t.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>they</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Do they have toothaches?</td>
<td>Yes, they do.</td>
</tr>
<tr>
<td></td>
<td>No, they don’t.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>you</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a toothache?</td>
<td>Yes, I do.</td>
</tr>
<tr>
<td></td>
<td>No, I don’t.</td>
</tr>
</tbody>
</table>

2. Look, read, and write.

1. Q: ___________________________
   A: Yes, he does.

2. Q: Does she have the flu?
   A: ___________________________
Lesson 14: Being Sick

3. Look and write.

1. Q: What's the matter with him?
   A: He has a headache.

2. Q: Does she have a headache?
   A: Yes, he does.

3. Q: What's the matter with her?
   A: He has a headache.

4. Q: Does she have a headache?
   A: Yes, he does.

5. Q: What's the matter with her?
   A: He has a toothache?

6. Q: Does he have a cold?
   A: Yes, he does.
Lesson 15: Doing Chores

Grammar Focus

What does/do...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + does/do + pronoun + have to do + preposition + place?</td>
<td>Pronoun + has/have to + verb + object.</td>
</tr>
<tr>
<td>he/she What does he have to do at home? What does she have to do at home?</td>
<td>He has to do the dishes. She has to do the dishes.</td>
</tr>
<tr>
<td>they What do they have to do at home?</td>
<td>They have to do the dishes.</td>
</tr>
<tr>
<td>you What do you have to do at home?</td>
<td>I have to do the dishes.</td>
</tr>
</tbody>
</table>

1. Look and fill in the blanks.

1. She ____________ vacuum the floor.

2. They ____________ take out the trash.

3. He ____________ do the dishes.

2. Look, read, and write.

1. Q: What does she have to do at home?  
   A: ____________________________

2. Q: What do they have to do at home?  
   A: ____________________________

3. Q: What does he have to do at home?  
   A: ____________________________
3. Look and write.

Q: ________________ at home?

1 A: She ___________________________

2 A: He ___________________________

3 A: She ___________________________

4 A: She ___________________________

5 A: He ___________________________

6 A: He ___________________________

7 A: They ___________________________

8 A: They ___________________________
Lesson 16: Jump Up 5

1. Read, write, and circle.

1. ________ he have a toothache?  a Yes, he ________. b No, he ________.
2. ________ he have the flu?  a Yes, he ________. b No, he ________.
3. ________ she have an earache?  a Yes, she ________. b No, she ________.

2. Look, read, and write.

1. Q: What's the matter with her?
   A: ______________________________________
2. Q: What does she have to do at home?
   A: ______________________________________
3. Q: What does he have to do at home?
   A: ______________________________________
4. Q: What do you have to do at home in the evening?
   A: ______________________________________
3. Look and write.

1. Q: What's the matter with her?
   A: _______________________
   Q: What does she have to do at home?
   A: _______________________

2. Q: What's the matter with him?
   A: _______________________
   Q: What does he have to do at home?
   A: _______________________

3. Q: What's the matter with her?
   A: _______________________
   Q: What does she have to do at home?
   A: _______________________

4. Q: What's the matter with him?
   A: _______________________
   Q: What does he have to do at home?
   A: _______________________

5. Q: Does he have a sore throat?
   A: _______________________

Lesson 17: Directions

Grammar Focus

Where did…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where + did + pronoun + go?</td>
<td>Pronoun + past tense verb + preposition + (object/place).</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>Where did he go?</td>
<td>He came down the tree.</td>
</tr>
<tr>
<td>Where did she go?</td>
<td>She came down the tree.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>Where did they go?</td>
<td>They came down the tree.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>Where did you go?</td>
<td>I came down the tree.</td>
</tr>
<tr>
<td>it</td>
<td></td>
</tr>
<tr>
<td>Where did it go?</td>
<td>It came down the tree.</td>
</tr>
</tbody>
</table>

1. Look and write.

1. The frog went _________ the box.
2. The frog came _________ the box.
3. The frog came down _________ the box.
4. The frog went _________ the box.
5. The frog came _________ the box.
6. The frog went _________ the steps.

2. Read and fill in the blanks.

1. Q: Where did the frog go?  
   A: It went _____________ the steps.

2. Q: Where did the frog go?  
   A: It came _____________ the pipe.
Lesson 17: Directions

Where did it go?
It came out of the hole.
It went down the tree.

3. Look, read, and write.

Where did the chipmunk go?

1. It ____________ the hole.
2. It ____________ the tree.
3. It ____________ the rock.
4. It ____________ the log.
5. It ____________ the pond.
6. It ____________ the pipe.
7. It ____________ the tree.
8. It ____________ the hole.
Lesson 18: Busy Day

Structures
What was she doing at 3 o'clock?  
She was taking a nap.  
What were they doing at 3 o'clock?  
They were taking a nap.

Grammar Focus
What was/were...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What was/were + pronoun + doing + at + time?</td>
<td>Pronoun + was/were + verb-ing + object.</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
</tbody>
</table>
What was he doing at 3 o'clock?  
What was she doing at 3 o'clock?  
| He was taking a nap.  
She was taking a nap. |
| they |  
What were they doing at 3 o'clock?  
| They were taking a nap. |
| you |  
What were you doing at 3 o'clock?  
| I was taking a nap. |

1. Look and write.

1  
Q: What was he doing at 3 o'clock?  
A: He was ____________________________

2  
Q: What was she doing at 3 o'clock?  
A: She was ____________________________

3  
Q: What were they doing at 3 o'clock?  
A: They were ____________________________

2. Find the mistakes and correct.

1  
He is working in the office at 3 o'clock yesterday.  
__________________________ → ____________________________

2  
She comes home from school at 3 o'clock yesterday.  
__________________________ → ____________________________

3  
Q: What was he doing at 3 o'clock?  
A: He were surfing the internet.  
__________________________ → ____________________________

4  
Q: What were they doing at 3 o'clock?  
A: They were wait for the bus.  
__________________________ → ____________________________
### Lesson 18: Busy Day

<table>
<thead>
<tr>
<th>Structures</th>
<th>Grammar Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>What was she doing at 3 o'clock? She was taking a nap.</td>
<td>What was/were...? Progressive verb tense</td>
</tr>
</tbody>
</table>

#### 3. Look and write.

1. **Q:** What was he doing at 4 o'clock yesterday?
   **A:** He was ____________________________

2. **Q:** ____________________________ at 4 o'clock yesterday?
   **A:** She was __________________________

3. **Q:** ____________________________ at 4 o'clock yesterday?
   **A:** They ____________________________

4. **Q:** ____________________________ at 4 o'clock yesterday?
   **A:** ____________________________

5. **Q:** ____________________________ at 4 o'clock yesterday?
   **A:** ____________________________

---

**Structures**

- What was she doing at 3 o'clock? She was taking a nap.
- What were they doing at 3 o'clock? They were taking a nap.

**Grammar Focus**

- What was/were...?
- Progressive verb tense
1. Where does the robot go? Look and fill in the blanks.

1. It ___________ the box.  
2. It ___________ the steps.  
3. It ___________ the slide.  
4. It ___________ the rock.  
5. It ___________ the log.  
6. It ___________ the pond.  
7. It ___________ the seesaw.  
8. It ___________ the box.

2. Look, read, and answer.

1. Q: What was he doing at 3 o'clock yesterday?  
   A: ____________________________

2. Q: What was she doing at 3 o'clock yesterday?  
   A: ____________________________
3. Look, read, and write.

1. Q: Where did the dog go?
   A: ____________________________

2. Q: Where did the dog go?
   A: ____________________________

3. Q: What was she doing at 5 o'clock?
   A: ____________________________

4. Q: What was she doing at 5 o'clock?
   A: ____________________________

5. Q: What was he doing at 5 o'clock?
   A: ____________________________

6. Q: What were they doing at 3 o'clock?
   A: ____________________________
Lesson 20: Show Your Progress 2

1. Look and write.

1 Q: What did they do at summer camp?
A: _______________________

2 Q: What was he doing at 3 o'clock?
A: _______________________

3 Q: What's the matter with her?
A: _______________________

4 Q: Where did the chipmunk go?
A: _______________________

5 Q: What does he have to do at home?
A: _______________________

6 Q: What does she have to do today?
A: _______________________

2. Write the sentences in the correct order. Cross out the extra word.

1 tells stories told They at . camp summer ghost

2 blow He the . blew candles out

3 have water . the They plants to has
3. Look, read, and write.

1. Q: Does she have an earache?
   A: __________________________

2. Q: What's the matter with him?
   A: __________________________

3. Q: Where did the duck go?
   A: __________________________

4. Q: What did he do at summer camp?
   A: __________________________

5. Q: What does he have to do at home?
   A: __________________________

6. Q: What did Ben do before the party?
   A: __________________________