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**Lesson 1**

### Write each sentence correctly.

1. you nap
   - You nap.

2. i see my cat
   - I see my cat.

3. she ran to me
   - She ran to me.

4. dad has a van
   - Dad has a van.

### Circle each group of words that is a sentence.

1. the jam
2. sam ran
3. tag
4. we tap
5. i sat

### Write the circled sentences correctly.

6. Sam ran.
7. We tap.
8. I sat.
9. They nap.
Name ____________________________

Word Order
Lesson 2

Write each group of words in the correct order to make a sentence.

1. the nap can cat
   The cat can nap.

2. dad a van ran to
dad ran to a van.

3. the bag Sam has
   Sam has the bag.

4. Max wag can
   Max can wag.

5. the cat sat.
   The cat sat.

6. They ran.
   They ran.

7. We like ham.
   We like ham.

8. He has a hat.
   He has a hat.

Name ____________________________

Sentences
Lesson 1

Add words to make each word or group of words into a sentence. Write the sentences correctly.

1. ran
   They ran.

2. we
   We like ham.

3. the cat
   The cat sat.

4. i like
   I like jam.

5. has
   He has a hat.

Possible responses are shown.

Write the sentences correctly.

1. They ran.
   They ran.

2. We like ham.
   We like ham.

3. The cat sat.
   The cat sat.

4. I like jam.
   I like jam.

5. He has a hat.
   He has a hat.

Name ____________________________

Word Order
Lesson 2

Circle each group of words that is in the correct order. Write each sentence correctly.

1. Pam has a cat
   Pam has a cat.

2. like we tag
   We like tag.

3. rat the had jam
   The rat had jam.

4. I am sad
   I am sad.

5. mad I am
   I am mad.

Write the other sentences correctly.

6. We like tag.
   We like tag.

7. The rat had jam.
   The rat had jam.

8. I am mad.
   I am mad.

Name ____________________________

Word Order
Lesson 2

Circle each group of words that is in the correct order. Write each sentence correctly.

1. dad helps me bat
   Dad helps me bat.

2. cat there ran the
   The cat ran there.

3. I had a tan hat
   I had a tan hat.

4. Max sees map
   Max sees a map.
Write each sentence correctly.

1. down cat the sat
   The cat sat down.

2. had nap a he
   He had a nap.

3. in rat a ran
   A rat ran in.

Write a sentence that tells what happens next.
Possible response is shown.

4. the cat ran at the rat:
   The cat ran at the rat.

Write the naming part of each sentence.

1. I sat down.
   I

2. Dad sat down, too.
   Dad

3. Bill will sit here.
   Bill

4. My dog sits there.
   My dog

5. They like my dog.
   They

Circle the naming part of each sentence. Then write each sentence correctly.

1. The man has a mask.
   The man

2. has a mitt.
   He

3. will bat.
   She

4. can hit.
   They

5. She ran fast.
   They ran fast.

Circle each group of words that is a sentence.

1. (The man has a mask)
2. has a mitt.
3. will bat.
4. can hit.
5. She ran fast.

Now add naming parts to the other groups of words to make complete sentences. Write your sentences correctly. Possible responses are shown.

6. Jack has a mitt.
7. Pat will bat.
8. She can hit.
Add a naming part from the box to complete each sentence.
Possible responses are shown.

Liz  We  I  Dan

1. I will go on a raft.
2. Dan can help lift it.
3. Liz has a map.
4. We get on.

Write a sentence that tells what happens next. Write your sentence correctly. Then circle the naming part.

5. Possible responses are shown.
   I sit on the raft.
   Possible response is shown.

Underline the telling part of each sentence. Then write the sentence correctly.

1. Dad bats now.
   Dad bats now.
2. He will hit it.
   He will hit it.
3. Jan hit the ball.
   Jan hit the ball.
4. She ran fast.
   She ran fast.
5. Ted sits down.
   Ted sits down.

If the group of words is a complete sentence, underline the telling part.

1. Kim and Bill dig in the sand.
   They dig fast.
2. they
   They dig fast.
3. Pat and I
   Pat and I ran.
4. We ran past Kim and Bill.
   I see a bag.
5. I

Now add telling parts to the other groups of words to make sentences. Write the sentences correctly.
Possible responses are shown.

6. They dig fast.
7. Pat and I ran.
8. I see a bag.

Look at the picture. Draw a line to match the naming parts of sentences with the telling parts.

1. I
   has a gift.
2. Dad
   licks my hand.
3. Wag
   sit down.
4. I sit down.
5. Dad has a gift.
6. Wag licks my hand.
Name ________________

Telling Parts of Sentences

Lesson 4

Write two sentences about the characters in the picture. Make sure each sentence is written correctly, with a naming part and a telling part. Underline the telling part.

Accept reasonable responses.

1. ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

Name ________________

Telling Sentences

Lesson 5

Write these telling sentences correctly.

1. a cat is in the box
   ____________________________
   A cat is in the box.

2. a dog is on the mat
   ____________________________
   A dog is on the mat.

3. the cat sits
   ____________________________
   The cat sits.

4. the dog naps
   ____________________________
   The dog naps.

Name ________________

Telling Sentences

Lesson 5

Add words to make a telling sentence. Then write the sentence correctly.

1. the dog
   ____________________________
   The dog digs.

2. in a box
   ____________________________
   It is in a box.

3. ran fast
   ____________________________
   I ran fast.

4. She has
   ____________________________
   She has a cat.

Name ________________

Telling Sentences

Lesson 5

Circle each telling sentence that is written correctly.

1. The ants lift the rock.
2. the pigs dig
3. [The cat has milk.
4. he is hot.
5. A pot is on the rack.

Write the other sentences correctly.

6. The pigs dig
7. He is hot.
8. A pot is on the rack.

Name ________________

Telling Sentences

Lesson 5

Add words to make a telling sentence. Then write the sentence correctly. Possible responses are shown.

1. the dog
   ____________________________
   The dog digs.

2. in a box
   ____________________________
   It is in a box.

3. ran fast
   ____________________________
   I ran fast.

4. She has
   ____________________________
   She has a cat.

Student Edition pp. 16–19
**Telling Sentences**

Lesson 5

1. dogs can dig
   \[\textit{Dogs can dig.}\]

2. cats are soft
   \[\textit{Cats are soft.}\]

3. a fox is fast
   \[\textit{A fox is fast.}\]

4. an ant is not big
   \[\textit{An ant is not big.}\]

**Write a telling sentence of your own.**

5. ___________________________
Write each question correctly.

1. how can he help
   How can he help?

2. what can she fix
   What can she fix?

3. will he fix it
   Will he fix it?

4. who is she
   Who is she?

Write a question about the picture.
Accept reasonable responses.

5. 

Write these exclamations correctly.

1. help me
   Help me!

2. my dog is lost
   My dog is lost!

3. oh no
   Oh, no!

4. come home
   Come home!

5. thank you
   Thank you!

Circle each sentence that is an exclamation.

1. He will help.
   Help!

2. Go to bed!
3. I will go to bed.
4. Let's go!

Think of other exclamations. Write them correctly.
Accept reasonable responses.

6. 

7. 

8. 

Write the first word of each sentence the correct way. Put a period (.), question mark (?), or exclamation point (!) at the end.

1. Get up

2. Do you like milk?

3. Max will go home

4. Let go
Look at the picture. Write exclamations to go with the picture. Accept reasonable responses.

1. 
2. 
3. 
4. 

Write a noun to complete each sentence. Accept reasonable responses.

1. Mom went to the 
2. Dad is at the 
3. I like Ross and 
4. We went camping at the 
5. Tess and are here now.

Look at each picture. Write a noun that names each person or place. Possible responses are shown.

1. man
2. pond
3. home
4. Pam
5. dock

Write a noun to complete each sentence. Possible responses are shown.

1. I see Beth at the pen.
2. Rick and Dad go to the mall.
3. Rob is at school.
4. Jan and Pam are in the tent.
5. I ran to the rock.
Lesson 8

Look at the picture. Write two sentences to go with the picture. Use nouns that name places and people.

Accept reasonable responses.

1. ..........................................................................................................................
2. ..........................................................................................................................

Lesson 9

Read each sentence. Write the noun that names an animal or a thing.

1. We run past the tent. .........................................................
2. We rest on a log. .................................................................
3. I see an ant. .............................................................................
4. Jack picks up a bug. .............................................................
5. The dog sniffs it. .................................................................

Possible responses are shown.

Lesson 9

Underline the nouns in the box that name animals. Circle the nouns that name things.

Use a noun from the box to complete each sentence. Accept reasonable responses.

1. I want to get a .................................................................
2. I don’t want a .................................................................
3. I slept on a ........................................................................
4. I will not step on a ...........................................................
Circle the nouns. Then write four sentences. Use a noun from the box in each sentence. Accept reasonable responses.

- dig
- dog
- fox
- hand
- has
- map
- raft
- sled
- soft

1. ......................................................
2. ......................................................
3. ......................................................
4. ......................................................

Write each group of words correctly.

1. two balls
2. one hand
3. one mask
4. two eggs
5. one bump
6. two sleds
7. one moth
8. one plant

Write the word that names each picture.

1. lamps
2. ptg
3. dog
4. frogs

Choose a picture and write a sentence about it. Accept reasonable responses.

5. ......................................................

Write each sentence correctly.

1. I have six stamps.
   I have six stamps.
2. Russ has a pen.
   Russ has a pen.
3. I have one bag.
   I have one bag.

Write a sentence that tells about more than one thing. Accept reasonable responses.

4. ......................................................

Student Edition pp. 36–39
Look around the room. What do you see? Write sentences that tell how many you see of some things. Accept reasonable responses.

1. 
2. 
3. 

Read the sentences. Circle the titles and special names. Write the sentences correctly.

1. [mark] swung a bat
   
   Mark swung a bat.

2. [jan] gets a cat
   
   Jan gets a cat.

3. [miss smith] is tall
   
   Miss Smith is tall.

4. [mr webb] packed
   
   Mr. Webb packed.

Circle each sentence that is written correctly.

1. Mr. Wall sang a song.
2. We all liked the song.
3. Miss Fox helped us.
4. We sang at school.
5. We sang with Mr. Rand.

Write the other sentences correctly.

6. Mr. Wall sang a song.
7. Miss Fox helped us.
8. We sang with Mr. Rand.

Circle the special names and titles.

he (rick) man (mr ling) miss bond she (beth)

Look at the pictures. Complete each sentence using a special name from the box. Write each special name correctly.

1. Beth likes to fish.
2. Miss Bond helps pets get well.
3. We met Mr. Ling.
4. Rick sings for our class.
Name ____________________________

► Write a letter to a friend. Tell about yourself and your family. Write special names and titles correctly. Accept reasonable responses.

Dear ____________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Your pal.

________________________________________________________________________

Name ____________________________

► Circle the special names of places. Write each special name correctly.

1. Jess and Seth go to Smith School

2. The best fishing is at Apple Pond

3. Jed will run to Rock Hill

4. Ellen and Jan met at Hilltop Shop

5. Matt lives on Thorn Way

Name ____________________________

► Read about Jill’s day. Circle the special names of places. Write each special name correctly.

1. Jill lives on Long Path

2. She ran up Gold Hill

3. She swam in Hunt Pond

4. She rode past Grand Cliff

5. She met Mom at Clam Grill

Name ____________________________

► Circle each special name of a place. Draw a line to match the name to a picture.

1. Sunset Forest

2. West School

3. pond

Complete each sentence with the special name of a place. Possible answers shown.

4. I go to school at Smith School

5. I live on Main Street

6. I play ball at King Park

Student Edition pp. 44–47
Circle each sentence that is written correctly.

2. Beth lives by flag cliff.
3. Trish lives next to the Red Mitten Store.
4. Todd lives by sunset shore.
5. [Dennis and Jen live on top of Rust Hill.]

Now write the other sentences correctly.

6. Beth lives by Flag Cliff.
7. Todd lives by Sunset Shore.

Read each sentence. Circle the name of the month. Then write the name of the month correctly.

1. We get wet in April.
2. We camp in June.
3. It is hot in July.
4. We go to school in September.
5. We have hot drinks in December.

Look at the picture. Then complete each sentence correctly.

1. This is …
2. The next day is …
3. Then it will be …
4. The day I like best is …

Accept reasonable responses.
Write sentences about your favorite two months. Tell what you like to do during each month. Write the sentences correctly.

1. 
2. 

Circle the correct way to write the name of each holiday. Then write it.

1. New Year’s Day
2. Memorial Day
3. Independence Day
4. Thanksgiving Day

Circle each sentence that is written correctly.

1. We'll sing a song on Flag Day.
2. We have a picnic on Memorial Day.
3. Gram visits us on Thanksgiving Day.
4. We'll act in a play on Columbus Day.

Now write the other sentences correctly.

6. This flag is for Flag Day.
7. I plant a tree on Arbor Day.
Name ____________________________

Write three sentences about your favorite holidays. Write the names of the holidays correctly.
Accept reasonable responses.

1. ..........................................................  

2. ..........................................................  

3. ..........................................................

Using I and me  Lesson 15

Circle the naming part of each sentence. Underline the telling part of each sentence. Then write the sentence correctly.

1. Tom bumped me ____________________________  

2. I fell on the grass ____________________________  

3. He helped me up ____________________________  

4. I like Tom ____________________________  

Circle each word group that belongs in the naming part of a sentence. Then write the word.

1. Rick and ____________________________ me  

2. ____________________________ me get some rags.  

3. Rick helps ____________________________ me dust.  

4. He and ____________________________ me like to dust.  

5. Mom thanks Rick and ____________________________ me.

Choose three of the word groups and add words to them to make sentences. Write the sentences correctly.

6. Cal and I like pets. ____________________________  

7. Dad hugs Ellen and ____________________________ me.  

8. You and I are pals. ____________________________  

Student Edition pp. 56–59
Complete the sentence, using I or me. Write the sentence correctly.

1. like to swim
   I like to swim.

2. my chicks swim with __________
   My chicks swim with me.

3. __________ can quack
   I can quack.

4. you can see __________
   You can see me.

5. __________ am a duck.
   I am a duck.

---

Read each sentence. Write the pronoun that matches the underlined words.

1. frank fixes eggs __________

2. Helen runs by the park __________

3. Brent and Ed print cards __________

4. The farm has pigs __________

5. The bell rings softly __________

6. The children are happy __________

---

Label the picture with the correct pronoun.

1. __________

2. __________

3. __________

4. __________

Use a pronoun to write a sentence about one of the pictures. Accept reasonable responses.

5. ______________________________

---

Read each sentence. Underline the noun or nouns. Use the correct pronoun to complete the next sentence.

1. Dan is at the park __________ has his mitt.

2. Gwen brings her softball __________ sees Dan.

3. Dan and Gwen run to the grass __________ will play catch.

4. The park is big __________ has lots of grass.

5. Gwen sees a star __________ knows it will be dark soon.

6. Dan picks up the ball and mitt __________ will take them to his house.
Lesson 16
Circle each sentence pair that is written correctly.
1. Karl is at the pond. He sits on a bench.
2. Mark and Tom play. They are friends.
4. There is a nest. It is on a branch.

Now write the other sentences. Write the pronouns correctly.
5. Mark and Tom play. They are friends.
6. Beth fixes popcorn. She drinks milk, too.

Lesson 17
Complete the sentences. Write the possessive noun correctly.
1. Did you see the squirrel’s nest?

2. We are in Brent’s pumpkin patch.

3. Where is Sam’s shirt?

4. The dog’s fur is soft.

5. Is that Kirk’s backpack?

Circle the possessive noun in the first sentence. Then write the possessive pronoun that completes the second sentence.
1. That is Lester’s pen. It is his pen.

2. Where is Meg’s lunch? Is that her lunch?

3. I see Pam’s marble. Her marble is on the desk.

4. That is Robert’s food. Robert will eat his food.

Choose a possessive pronoun from the box to complete each sentence.

his her your yours its their

1. I see a bird’s nest. Its nest is in a tree.

2. The boys have a tent. That is their tent.

3. This is my scarf. Your scarf is over there.

4. Jill has a duck. Her duck quacks a lot.

5. Rob juggles blocks. The blocks are his.

6. This is my lunch. Where is yours?
Circle each sentence that is written correctly.

1. Tom buckles its belt.
2. Ella pets her turtle.
3. Ben and Mom pack their bags.
4. The bobcat licks yours fur.
5. Is this magnet yours?

Now write the other sentences correctly.

6. Tom buckles his belt.
7. The bobcat licks its fur.

Write the word from the box that completes each sentence.

1. I just got a doll. It is ________.
2. The ________ is very small.
3. It is hot. The ________ is out.
4. We like Jan. She is ________ friend.
5. I only have ________ pen.
6. This string is ________ long.

Complete each sentence with the correct homophone from the box.

1. I can ________ the stars now. ________
2. Morris ________ a book. ________
3. What is the ________ of one and ten? ________
4. We will stop at that ________

Read the chart. Choose the correct homophone from the chart that completes each sentence.

1. The cat has soft ________
2. Dad went to work. I ________ him.
3. I will sit here. You can sit ________
4. Mom ________ me to school.
Troublesome Words: Homophones  Lesson 18

Choose two homophones from the chart. Write sentences using the words correctly.

<table>
<thead>
<tr>
<th>buy</th>
<th>by</th>
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<tr>
<td>to</td>
<td>two</td>
</tr>
<tr>
<td>wax</td>
<td>whacks</td>
</tr>
</tbody>
</table>

Accept reasonable responses.

1. ____________________________________________________________

2. ____________________________________________________________

Describing Words: Color, Size, and Shape  Lesson 19

Read the ad. Find color words and size words. Write them in the chart.

<table>
<thead>
<tr>
<th>Color Words</th>
<th>Size Words</th>
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<tr>
<td>red</td>
<td>big</td>
</tr>
<tr>
<td>yellow</td>
<td>small</td>
</tr>
<tr>
<td>green</td>
<td>little</td>
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Add words describing color, size or shape to complete each sentence. Write the sentences correctly.

1. The kitten is ________________

2. The dog is ________________

3. The bus is ________________

4. The ball is ________________

5. The socks are ________________

Circle each sentence that has a describing word.

1. I see a long van.

2. The truck is red.

3. The bus went past.

4. Here is a cab.

5. A tire is flat.

Add describing words to the other sentences. Write the sentences correctly.

6. The big bus went past.

7. Here is a yellow cab.
Write two sentences that tell about things in the picture. Use describing words in each sentence.

Accept reasonable responses.

1. 
2. 

Complete each sentence, using a describing word. Write the sentences. Possible responses are shown.

1. the water feels _______
   The water feels cold.

2. the jam tastes _______
   The jam tastes sweet.

3. the corn smells _______
   The corn smells fresh.

Write a sentence about how something sounds. Use a describing word. Accept reasonable responses.

4. 

Read the chart of describing words. Write the word from the chart that best completes each sentence.

Accept reasonable responses.

1. hot
2. fresh
3. wet
4. loud
5. bad

Read each group of words. Draw a line under each describing word.

1. sweet muffin
2. pretty wings
3. clanging bells
4. thundering yell
5. dry dirt

Use two of the word groups above to make sentences. Write the sentences correctly.

Accept reasonable responses.

6. 
7. 

Student Edition pp. 76–79
Use describing words to write a sentence about each picture. Write the sentences correctly. Accept reasonable responses.

1. Chester will eat two peanuts.
2. Chester will have one apple.
3. Chester will gobble four raisins.
4. Chester will take three muffins.

Read the sentences. Circle the word that tells how many. Then circle how many Chester will eat.

1. Chester will eat two peanuts.
2. Chester will have one apple.
3. Chester will gobble four raisins.
4. Chester will take three muffins.

Look at the pictures. Then complete each sentence. Write the word that tells how many.

1. Mark saw three birds.
2. I will eat two grapes.
3. Pat has three cats.
4. I see one rainbow.
5. Jen has four stamps.

Look at the picture. Complete each sentence with the correct number of animals.

1. There are six ducks.
2. There is one eagle.
3. There are five turtles.
4. There are three frogs.

Write a sentence about another kind of animal. Use a word that tells how many. Responses will vary.

5. ___________________________________________
Look at the picture. Write sentences that tell what you see. Use words that tell how many. Possible responses are shown.

1. I see four birds.
2. I see three dogs.
3. I see seven fish.
4. I see two rabbits.
5. I see one cat.

Circle each word that describes a feeling. Write each sentence correctly.

1. dad was [surprised]
   Dad was surprised.
2. mom was [hungry]
   Mom was hungry.
3. I felt [sad]
   Felt sad.
4. jack was [happy]
   Jack was happy.

Choose the word that best completes the sentence. Write the word.

1. My cat is lost. I feel [sad]
2. It is my birthday. I feel [happy]
3. I am sick. I feel [bad]

Use another feeling word in a sentence. Accept reasonable responses.

4. [Use feeling word in a sentence.]

Circle the feeling word in each sentence.

1. My class is [sad]
2. I am [sad]
3. The teacher is [happy]
4. Greg is [tired]

Use feeling words to complete each sentence below. Possible responses are shown.

6. I smile when I am [happy]
7. I eat when I am [hungry]
8. I rest when I am [tired]
Complete the sentences with feeling words. Accept reasonable responses.

1. When I play, I feel ____________.

2. When I get a gift, I am ____________.

3. When I sing a song, I feel ____________.

Write sentences to describe each picture. Use feeling words. Accept reasonable responses.

4. ____________________________

5. ____________________________

Add er or est to the word to complete the sentence. Write the word.

1. That bird sits in the _______________ tree in the forest.

2. My desk is the _______________ in the room.

3. My dog has _______________ fur than my cat.

4. A cat is _______________ than a goat.

5. I am _______________ than my sister.

Look at the pictures. Add er or est to a word from the box to complete each sentence.

fast slow

1. The raft is _______________ than the speedboat.

2. The sailboat is _______________ than the raft.

3. The speedboat is _______________ of all.

4. The raft is _______________ of all.

Draw pictures of three animals. Show how they compare in size. Label each picture using words from the box. Accept reasonable responses.
Name ____________________________

Look at the picture. Write sentences that compare the animals. Use words that end in er and est. Accept reasonable responses.

1. __________________________________________
   __________________________________________

2. __________________________________________
   __________________________________________

3. __________________________________________
   __________________________________________

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Name ____________________________

Read each sentence, and look at each underlined word. Circle the picture that shows the meaning the word has in the sentence. Then write the word on the line.

1. The ring fits my finger. ring

2. Dad will park the car. park

3. I like to fish. fish

4. The bat flew to the cave. bat

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Name ____________________________

Choose the word that will complete both sentences. Write that word in each sentence.

1. fast left
   Turn __________ at the next street.
   I __________ my coat at school.

2. inches feet
   The yarn is six __________ long.
   Bev and Jim stamp their __________.

3. pond store
   Ben and I went to the __________.
   Animals __________ food for the winter.

4. desk sink
   The glasses are in the __________.
   Rocks __________ in water.

---

Name ____________________________

Underline the word in each sentence that can have two meanings. Circle the picture that shows how the word is used in the sentence.

1. The dog ran around the yard.

2. The pig was kept in a pen.

3. I had to duck out of the way.

4. Write a sentence for can. Make it clear which meaning you used. Accept reasonable responses.

   __________________________________________
   __________________________________________
   __________________________________________

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Student Edition pp. 92–95
Draw pictures to show two meanings of each word. Choose one meaning, and write a sentence that shows it.

Accept reasonable responses.

1. **bump**
   - [ ]
   - [ ]
   - A rabbit hops.

2. **wave**
   - [ ]
   - [ ]
   - My fish blows bubbles.

Choose one meaning, and write a sentence that shows it.

- **a rabbit hops**
  - A rabbit hops.
- **my fish blows bubbles**
  - My fish blows bubbles.
- **the cat dozes**
  - The cat dozes.
- **the red bird flutters**
  - The red bird flutters.
- **the pup wiggles**
  - The pup wiggles.

Write an interesting verb to complete each sentence. Possible responses are shown.

1. I **skipped** to the park.

2. We **gobbled** our lunch.

3. Nate will **race** home.

4. We **danced** across the room.

5. They **hopped** around the yard.

Circle each group of words that is a complete sentence.

1. We hiked to the animal park.

2. The goats their food.

3. We to the snake house.

4. The bats were asleep.

5. June and I baked a cake.

Add verbs to the other groups of words to make sentences. Write the sentences correctly.

6. The goats **gobbled** their food.

7. We **skipped** to the snake house.
Use verbs from the box. Write sentences that tell what animals do. Accept reasonable responses.

leap jump wiggle lick
bite paddle swim dive
slither sleep cuddle gobble
flop

1. ........................................................
2. ........................................................
3. ........................................................

Write the verb that completes each sentence.

swim swims
play plays
swing swings
slap slaps
run runs

1. One octopus _______ in the water.
2. The seals _______ with a ball.
3. Elephants _______ their trunks.
4. The beaver _______ his tail.
5. We _______ to see the next animal.

Circle the sentences that use the verb correctly.

1. We play soccer at school.
2. Tess run fast to get the ball.
3. I kick the ball to my friend.
4. Bob score a goal.
5. We win the game this time.

Now correct the verbs in the other sentences. Write the sentences correctly.

Tess runs fast to get the ball.
Bob scores a goal.

Read the story. Then complete each sentence with the correct verb from the box.

crawls jumps races see
sings sit throws

At the Park:

1. _______ a black beetle. It _______ on a leaf. A bird _______ a song. Three

little birds _______ in a nest. A dog _______ past me. A boy _______ a stick. The dog _______ up to catch it.
Use verbs from the chart to write sentences that tell about now.
Accept reasonable responses.

- plant
- grow
- fall
- dig
- pick

1. plants grows falls digs picks

Read each sentence. Circle one or more than one to show how many people or things the sentence is about. Then write am, is, or are to complete the sentence.

1. Rick
   - one
   - more than one

2. My best friend
   - one
   - more than one

3. We
   - one
   - more than one

4. Carl
   - one
   - more than one

5. We
   - one
   - more than one

Circle each sentence that is written correctly.

1. Mom and I are in the garden.
2. Mom is watching a butterfly.
3. Jill and Tom are planting roses.
4. They are watering plants, too.
5. Kevin am picking flowers.

Write the other sentences correctly.

6. They are watering plants, too.
7. Kevin is picking flowers.

Draw a line to complete each sentence.

1. I am in the river.
2. Jane are not with us.
3. Fish am on the bridge.
4. You is in the pond.
5. I am on the bridge.
6. Jane is in the pond.
7. Fish are in the river.
8. You are not with us.
Write am, is, or are to complete each sentence.

1. I __am__ riding my bike.
2. Mom __is__ riding her bike.
3. We __are__ riding to the pond.
4. You __are__ going too fast!
5. She __is__ waiting for me.

Read each sentence. Write the verb that tells about the past.

1. Yesterday, we skipped to the park. __skipped__
2. Dad cooked corn in the pit. __cooked__
3. We played softball on the field. __played__
4. When it was dark, we walked home. __walked__
5. We watched the stars come out. __watched__

Circle each sentence uses a verb that tells about the past.

1. A frog jumped on a log.
2. I look at the frog.
3. I walk past it.
4. The frog croaks.
5. I laughed at the frog.

Now change the verb in the other sentences to a verb that tells about the past. Write the sentences correctly.

1. Last week, I __visited__ my Granddad.
2. We __fished__ from the bridge.
3. We __cooked__ our dinner on a grill.
4. I __cleaned__ my plate.
Name ____________________________

Change each verb in the box to a verb that tells about the past. Then choose one verb and write a sentence about the past.

1. jump  jumped
2. move  moved
3. want  wanted
4. walk  walked
5. clean  cleaned
6. pick  picked

Accept reasonable responses.

7. ........................................................................................................................................

Name ____________________________

Choose the correct word to go with the verb in each sentence.

beaver  beavers
cat  cats
cow  cows
flower  flowers
peacock  peacocks

1. A _______ was in the creek.
2. Two _______ were chasing a butterfly.
3. The _______ was by the haystack.
4. Some _______ were in the garden.
5. A _______ was on the path.

Name ____________________________

Circle one or more than one to show how many the sentence is about. Then write was or were to complete each sentence.

1. Jack and Nate _______ sitting on a bench.
   one  more than one
2. Jack _______ quiet.
   one  more than one
3. Nate _______ yelling loudly.
   one  more than one
4. Jack and Nate _______ fishing.
   one  more than one
5. They _______ thinking about fish for dinner.
   one  more than one

Name ____________________________

Circle each sentence that uses was or were correctly.

1. Pete and I was playing in the rain.
2. We were wearing raincoats.
3. My boots and socks was wet.
4. Pete was stamping in the puddles.
5. He was splashing me!

Write the other sentences correctly.

6. Pete and I were ____________ playing in the rain.
7. My boots and ____________ socks were wet.
Write was or were on the lines to complete the story.

The house ________ messy. It ________ Mom's birthday. She ________ still at work. Dad and Sandy ________ cleaning. Arthur ________ making a big cake. We ________ excited. Soon the house and the cake ________ ready.

Use was or were to write a sentence about what happened when Mom came home.
Accept reasonable responses.

Choose the correct word to complete the sentence.

1. Last May, Lenny ________ to visit Meg.
2. Now, I must ________ and feed the peacock.
3. Today, we will ________ to the beach.
4. Yesterday, I ________ to the zoo.
5. Last week, Greg ________ to town.
6. Now, let’s ________ make snowballs.

Write go or went to complete each sentence. Underline the clue words that tell you which verb to use.

1. Last week, Ben ________ to the store.
2. Today, my dog will ________ for a long walk.
3. The cat ________ to the vet yesterday.
4. Now, we all ________ to the playground.
5. Kelly and Kim will ________ to the beach today.
6. Flo ________ to the seashore last summer.

Circle the sentences that are written correctly.

1. The tiger went into the jungle.
2. Yesterday, we go to the river.
3. Jen go to school last week.
4. You can go with me now.
5. Last night, we went to bed late.

Now write the other sentences correctly.

6. Yesterday, we ________ to the river.
7. Jen ________ to school last week.
Name __________________________

- Write *go* and *went* to complete the story.

**Planning the Party**

- Annie *went* to visit Liz last week. They
- planned a party. Yesterday, Liz *went* to the store to buy milk and eggs. Today, Liz and Jan will
- *go* to Annie’s house. They will make cupcakes.

- Now, imagine you were invited to the party. Write a sentence to tell what you will do or what you did do. Use *go* or *went* correctly. *Accept reasonable responses.*

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