<table>
<thead>
<tr>
<th>Unit</th>
<th>Listening</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Reading and Writing</td>
<td>11</td>
</tr>
<tr>
<td>Unit 2</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>Reading and Writing</td>
<td>29</td>
</tr>
<tr>
<td>Unit 3</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Reading and Writing</td>
<td>47</td>
</tr>
<tr>
<td>Unit 4</td>
<td></td>
<td>58</td>
</tr>
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<td></td>
<td>Reading and Writing</td>
<td>65</td>
</tr>
<tr>
<td>Unit 5</td>
<td></td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Reading and Writing</td>
<td>83</td>
</tr>
</tbody>
</table>

**Speaking**

<table>
<thead>
<tr>
<th>Unit</th>
<th></th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td></td>
<td>97</td>
</tr>
<tr>
<td>Unit 2</td>
<td></td>
<td>103</td>
</tr>
<tr>
<td>Unit 3</td>
<td></td>
<td>109</td>
</tr>
<tr>
<td>Unit 4</td>
<td></td>
<td>115</td>
</tr>
<tr>
<td>Unit 5</td>
<td></td>
<td>121</td>
</tr>
</tbody>
</table>
Listen and draw lines. There is one example.

Emma    Holly    Oliver    George

Sophia    David    Sarah
Part 2

Listen and write. There is one example.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student will come to club:</td>
<td>on <strong>Wednesdays</strong></td>
</tr>
<tr>
<td>1 Student's name:</td>
<td>Nick</td>
</tr>
<tr>
<td>2 Student's age:</td>
<td></td>
</tr>
<tr>
<td>3 Student's address:</td>
<td>17 Street</td>
</tr>
<tr>
<td>4 Also in the:</td>
<td>club</td>
</tr>
<tr>
<td>5 Wants to buy:</td>
<td></td>
</tr>
</tbody>
</table>
Part 3

5 questions

Where did Robert see each of these animals?

Listen and write a letter in each box. There is one example.

- rabbit
- swan
- eagle
- butterfly
- beetle
- bat
Part 4

Listen and tick (✓) the box. There is one example.

Whose birthday will it be on Saturday?

1. Where is Michael’s mum going to go on Saturday morning?

2. What will the children do on Saturday morning?
3 Which is Michael’s mum’s favourite fruit?

A  [Coconut]
B  [Banana]
C  [Apple]

4 Which present have the children bought?

A  [Handbag]
B  [Ring]
C  [Movie ticket]

5 Where did Michael’s dad want to go for his birthday?

A  [London Eye]
B  [Restaurant]
C  [Birthday party]

9
Listen and colour and write. There is one example.
Look and read. Choose the correct words and write them on the lines. There is one example.

<table>
<thead>
<tr>
<th>fingers</th>
<th>a stamp</th>
<th>caves</th>
</tr>
</thead>
<tbody>
<tr>
<td>You need to find a lot of information to do this kind of homework.</td>
<td>a project</td>
<td></td>
</tr>
<tr>
<td>1. Some people continue to study in this place after finishing school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. This is made of metal and if you lose it, you can't get into your house.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This is a small kind of lake, which some people put in their gardens.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. You can find this part of your body in the middle of your leg.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Animals like bats and bears live in these dark places.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. This looks like a cupboard with a glass door, and you can cook food like pizza in it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. This is a kind of door outside which swings so you can open and close it.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. This high piece of land is smaller than a mountain.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. You use this when you want to put a picture on a piece of card.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. You must put one of these on the envelope when you post a letter.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Betty is talking to her best friend Sarah. Betty is asking Sarah some questions about her first day at university. What does Sarah say?

Read the conversation and choose the best answer. Write a letter (A – H) for each answer.

You do not need to use all the letters. There is one example.

Example

Betty: How was your first day at university?
Sarah: E

Questions

1. Betty: How did you get there?
   Sarah: ................................................

2. Betty: What did you wear?
   Sarah: ................................................

3. Betty: Do you like your timetable?
   Sarah: ................................................

4. Betty: Are there many students in your classes?
   Sarah: ................................................

5. Betty: Did you join any clubs?
   Sarah: ................................................
A Oh, yes! Some have come from different countries around the world!

B It was full of them.

C I usually walk, but sometimes I take the bus.

D Yes, it's fine. Some days are full but Wednesdays aren't very busy.

E Great! The lessons are so interesting! (example)

F Something simple. My striped sweater and jeans.

G Yes, a volleyball club. But I might also join the chess club.

H My brother gave me a lift in his car. I didn't want to be late!
Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

**example**

envelope    actor    sore    time    manager
surprise     space    happens  unhappy  arrives

Last Saturday, Harry’s mum asked him to go to the post office to send a large ...................... to London. Inside, it had a present for his aunt’s birthday. ‘I really hope this (1) ........................ before Katy’s birthday,’ Harry’s mum said.

Harry started walking to the post office, but outside the cinema, he saw a poster about a new film. Harry’s favourite (2) ........................ was in it, so he really wanted to see it. He looked at his watch. “I have lots of (3) ........................ ,” he thought. “I’ll send the present later.” So, he bought a ticket and went inside.
When the film was over, Harry walked to the post office, but it was closed! Harry felt terrible. “Mum will be really (4) ........................................ with me,” he thought.

But when he got home, Harry got a big (5) ........................................ . Aunt Katy was there! ‘Harry, I came for a visit,’ she said. ‘I hope you haven’t sent my present yet!’ Harry smiled. ‘Of course, not,’ he said. ‘I knew you were visiting today!’

(6) Now choose the best name for the story.

Tick one box.

A gift for Mum

Visiting Aunt Katy

An afternoon at the cinema
Eagles are one of the most amazing animals on our planet.

1. There are around 60 different kinds of eagles live in places around the world. Most eagles live in the wild, but you can see them in zoos, too.

2. Eagles are very big birds heavy heads and strong legs. They can fly very fast. Actually, eagles can fly 50 kilometres an hour! Also, they have really eyes. This means that they can see small animals that they want to catch five kilometres!

3. Eagles usually fish or small animals like mice and rabbits.

4. When they catch an animal, they don't come down to the land. Instead, they catch an animal, keep flying and bring to their nest.

5. Around the world, eagles are very important to people. This is why people put them on the flags of many towns, cities and countries. Eagles are fantastic creatures. It's amazing to see flying high up in the sky!
<table>
<thead>
<tr>
<th>Example</th>
<th>at</th>
<th>on</th>
<th>from</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>which</td>
<td>who</td>
<td>where</td>
</tr>
<tr>
<td>2</td>
<td>somewhere</td>
<td>sometimes</td>
<td>something</td>
</tr>
<tr>
<td>3</td>
<td>by</td>
<td>from</td>
<td>with</td>
</tr>
<tr>
<td>4</td>
<td>both</td>
<td>more</td>
<td>some</td>
</tr>
<tr>
<td>5</td>
<td>large</td>
<td>larger</td>
<td>largest</td>
</tr>
<tr>
<td>6</td>
<td>far</td>
<td>late</td>
<td>away</td>
</tr>
<tr>
<td>7</td>
<td>eat</td>
<td>eats</td>
<td>eating</td>
</tr>
<tr>
<td>8</td>
<td>it</td>
<td>them</td>
<td>its</td>
</tr>
<tr>
<td>9</td>
<td>has</td>
<td>have</td>
<td>having</td>
</tr>
<tr>
<td>10</td>
<td>an</td>
<td>such</td>
<td>one</td>
</tr>
</tbody>
</table>
Part 5

7 questions

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The clown costume

Last Saturday evening, Sarah went to a birthday party. On the invitation, her friend, Alice, told everyone to come in a costume. Sarah decided to dress up as her favourite singer. She wore a beautiful spotted dress with a long white scarf.

Sarah arrived at the party before anyone else and helped Alice to get the snacks ready. Alice chose a pirate costume. She wore a striped black and white T-shirt, and had a toy parrot on her shoulder!

Sarah knew most of the people at the party. A lot of them were members of the volleyball club where she and Alice played. But there was one boy with funny clothes who she didn’t know at all. He had long curly red hair and big glasses, and his shoes and trousers were too big for him. He was alone, so Sarah decided to say hello.

‘That’s a great costume! You really look like a clown,’ Sarah said. But the boy didn’t say anything. He just turned around and walked away. Then, Sarah heard Alice laughing behind her.

‘Sarah, that’s my brother William! He’s studying this evening and he came downstairs for a glass of milk. He always looks like that!’

‘Oh no! I’ve made a horrible mistake!’ Sarah said. But Alice couldn’t stop laughing. ‘Don’t worry, Sarah. I’ll explain it to him later,’ she said.
Examples

Alice sent an invitation to Sarah with information about a party.

Sarah's clothes made her look like her favourite singer.

Questions

1. When Sarah arrived, she prepared with Alice.

2. There sitting on Alice's shoulder.

3. Sarah and Alice played volleyball in .

4. Some of the boy's were too big for him.

5. Sarah went over to the boy because .

6. Alice started after she heard Sarah speaking to the boy.

7. William stopped studying to get .
Read the diary and write the missing words. Write one word on each line.

Example

Mum woke me ................................ up today with a big surprise.

I was going to London with Aunt Helen and I had to get

1 ........................................ quickly! The ride on the train

2 ........................................ three hours, and our hotel is in the

3 ........................................ centre. I am staying in a room.

4 ........................................ myself! When we arrived, we had a quick

5 snack ........................................ then we went to the Science

Museum. It was amazing! I learnt what being an astronaut in a

spaceship is like! Tomorrow, we’re going to go on a tour. I’ve

brought my camera, so I’ll take lots of photos!
Look at the three pictures. Write about this story. Write 20 or more words.
Unit 2

Listening

Part 1

› 5 questions ◀

Listen and draw lines. There is one example.

Katy  Sarah  Betty  Michael
Listen and write. There is one example.

Chess club

<table>
<thead>
<tr>
<th>Number of members:</th>
<th>50</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Opened in:</td>
<td></td>
</tr>
<tr>
<td>2 Person who teaches chess:</td>
<td>Mr</td>
</tr>
<tr>
<td>3 At the club, members can read:</td>
<td></td>
</tr>
<tr>
<td>4 Club meets:</td>
<td>in a</td>
</tr>
<tr>
<td>5 To join club send:</td>
<td>a</td>
</tr>
</tbody>
</table>

23
Part 3

5 questions

Where did Helen’s mum get each of these things?

Listen and write a letter in each box. There is one example.

book

cookies

medicine

rucksack

umbrella

scarf
Part 4

5 questions

Listen and tick (✓) the box. There is one example.

Where was Sarah in the morning?

A ✓  B  C

1 What was the matter with her?

A  B  C

2 Which food has she eaten today?

A  B  C
3. Where is Sarah going to go in the afternoon?

A  
B  
C

4. What will Betty buy tomorrow?

A  
B  
C

5. When does the hockey match start on Saturday?

A  
B  
C
Part 5

5 questions

Listen and colour and write. There is one example.
**Look and read. Choose the correct words and write them on the lines. There is one example.**

<table>
<thead>
<tr>
<th>meals</th>
<th>fur</th>
<th>summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>People usually eat this for breakfast with milk. cereal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 This animal can carry people and their things across deserts.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Some animals have this kind of soft hair all over their bodies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Breakfast and dinner are two examples of these.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 This is something nice that happens, which you didn’t know about.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 This person writes about the news in a newspaper or a magazine.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Travelling through space is part of this person’s job.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 This is something small you can eat when it isn’t time for lunch or dinner.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 These are small animals that usually have six legs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 It is this person’s job to stop fires in people’s houses or forests.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 At this time of year it is very hot and people do sports like swimming.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- a camel
- midnight
- yoghurt
- a surprise
- a tortoise
Unit 2

Part 2

5 questions

William is a journalist and he is talking to Richard, a fire fighter. William is asking Richard some questions about a fire. What does Richard say?

Read the conversation and choose the best answer.
Write a letter (A – H) for each answer.
You do not need to use all the letters. There is one example.

Example

William: Can I ask you a few questions about the fire?
Richard: ...........................................

Questions

1 William: When did you hear about the fire today?
Richard: ...........................................

2 William: Where was the fire?
Richard: ...........................................

3 William: Who called the fire station?
Richard: ...........................................

4 William: Did it take long to get there?
Richard: ...........................................

5 William: Do you know how it started?
Richard: ...........................................
A. No, we don't. We are still looking for some information.

B. No more than fifteen minutes. We were really fast.

C. Yes, I can talk now. (example)

D. It was a businessman. His shop is on the opposite side of the street.

E. At 7 am. We got a phone call about a restaurant on fire.

F. It hasn’t started yet.

G. In Pepper Street. Near the park.

H. In August, two months ago.
Part 3

6 questions

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

Last Sunday, Sophia’s dad brought her to the circus. Sophia felt very excited when they walked inside the circus. It was the circus’s first day in town, so there were lots of people there.

First, a (1) ......................... of clowns appeared. They were really funny and Sophia couldn’t stop laughing at them! There was also a man who could eat fire and an (2) ......................... elephant which could play a drum!

When it was the end, Sophia and her dad left the circus. Then, on their (3) ......................... to the car park, they walked past some cages with animals from the circus.
‘Wow! That’s the elephant we saw!’ Sophia said. The (4) ................................ of the circus heard Sophia and walked over to her. ‘Yes, she’s called Emma. I think she likes you. Do you want to take her for a ride?’ he asked.

Next, he let Emma out and (5) ................................ Sophia onto her back.

Then, Emma walked slowly around a field. ‘This is amazing!’ Sophia said loudly.

(6) **Now choose the best name for the story.**

**Tick one box.**

- Joining the circus
- Sophia’s new friend
- The silly elephant

33
Part 4

10 questions

Read the text. Choose the right words and write them on the lines.

Online universities

What would you like to be when you're a grown-up? Would you like to be an astronaut and travel space or perhaps a pilot and fly around the world? Well, for these jobs, and for many others, you first need to go to university!

When they finish school, a lot of students go to university that they can get the job they want. But what if you live from a university? Well, then you can join an online university!

Today, everywhere around the world, people are in online universities. You can learn about many different subjects maths, business and languages, and all you is a computer and the internet. The best thing is that you can learn at time you want!

This doesn't mean that online lessons are than in a normal university. You'll need to do many projects and read of books, but after you finish, you might be ready to get the job of your dreams!
### Reading & Writing

**Part 5**

35

<table>
<thead>
<tr>
<th>Example</th>
<th>which</th>
<th>when</th>
<th>where</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>during</td>
<td>into</td>
<td>along</td>
</tr>
<tr>
<td>2</td>
<td>both</td>
<td>same</td>
<td>more</td>
</tr>
<tr>
<td>3</td>
<td>because</td>
<td>so</td>
<td>and</td>
</tr>
<tr>
<td>4</td>
<td>far</td>
<td>away</td>
<td>back</td>
</tr>
<tr>
<td>5</td>
<td>study</td>
<td>studies</td>
<td>studying</td>
</tr>
<tr>
<td>6</td>
<td>like</td>
<td>over</td>
<td>along</td>
</tr>
<tr>
<td>7</td>
<td>need</td>
<td>needs</td>
<td>needing</td>
</tr>
<tr>
<td>8</td>
<td>every</td>
<td>each</td>
<td>any</td>
</tr>
<tr>
<td>9</td>
<td>easy</td>
<td>easier</td>
<td>easiest</td>
</tr>
<tr>
<td>10</td>
<td>lot</td>
<td>much</td>
<td>lots</td>
</tr>
</tbody>
</table>
Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A winter surprise

One day in winter, Richard was walking through a busy street in his town. The street was white with snow and people were carrying large shopping bags. Richard was excited. It was the last day of school and now he was on his winter holidays.

Then, as he was walking in the snow, he kicked something. He put his hand deep into the snow and pulled out a small black bag. It was full of money! "Whose is this?" Richard thought.

Then, Richard saw a man in an expensive coat. He was searching for something and he looked really worried. Richard looked at the money again. He thought about all the computer games he could buy with it.

In the end, Richard decided to do the right thing. He ran up to the man. ‘Excuse me, have you lost something?’ he asked. The man looked surprised and said, ‘Yes, I’ve lost a small black bag. Have you seen it?’ Richard gave the bag to the man. ‘Thank you so much,’ the man said and Richard started walking away.

‘Wait a minute,’ the man shouted. Then, he took half of the money out of the bag and put it into Richard’s hands. Richard thanked the man and raced to the restaurant where his parents worked. He couldn’t wait to tell them his good news!
Examples

People in the street were holding large shopping bags.

Richard was on his winter holidays so he was excited.

Questions

1. Richard’s foot hit against something in ............................................

2. He found a bag with lots ..............................................................

3. The man Richard saw was wearing ..............................................

4. Richard wanted to get .............................................................. with the money he found.

5. The man was ...................................................... when Richard started talking to him.

6. The man gave Richard ...................................................... that was in the bag.

7. Richard went ...................................................... after he left the man.
Dear William,

Example

How are you? I had ............... horrible day yesterday. In
the morning, I woke ------------------ late so I had to get ready
for school really fast. But during gym -------------------, I fell on
the ground and hurt my knee. I called my mum and she came
------------------------ collect me. My knee was really sore,

we went to the hospital. I didn’t break it, but a
doctor put a bandage on it. I haven’t tried to walk on it

I just hope I’ll be OK for the match next week.

See you soon,

David
Part 7

Look at the three pictures. Write about this story. Write 20 or more words.
Unit 3

Listening

Part 1

5 questions

Listen and draw lines. There is one example.

Michael  David  Richard  Sarah

Emma  Holly  Frank
Part 2

5 questions

Listen and write. There is one example.

Trip to Preston Funfair

Day of trip: ................................. Monday

1 Children can go on: .................................................................

2 Children should bring: some ..................................................

3 If it rains, children go to: a ....................................................

4 Place to meet for bus: outside the ...........................................

5 Clown who sometimes comes: Mr .........................................
Part 3

- 5 questions -

Where did Emma take the photo of each person?

Listen and write a letter in each box. There is one example.

- firefighter E
- police officer
- taxi driver
- journalist
- actor
- mechanic
Part 4

5 questions

Listen and tick (✓) the box. There is one example.

What did Katy do on Saturday?

A ✓ B □ C □

1 What’s the most interesting place Katy has visited?

A □ B □ C □

2 What did Katy want to call her dog?

A □ B □ C □
3. What was the weather like in the countryside?

A  B  C

4. Where is Katy going to go in the evening?

A  B  C

5. What time does David have to go to volleyball practice?

A  B  C
Part 5

5 questions

Listen and colour and write. There is one example.
Look and read. Choose the correct words and write them on the lines. There is one example.

<table>
<thead>
<tr>
<th>Question</th>
<th>Correct Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>cartoons</td>
</tr>
<tr>
<td>2</td>
<td>rucksack</td>
</tr>
<tr>
<td>3</td>
<td>invitation</td>
</tr>
<tr>
<td>4</td>
<td>golf</td>
</tr>
<tr>
<td>5</td>
<td>cartoons</td>
</tr>
<tr>
<td>6</td>
<td>a quiz</td>
</tr>
<tr>
<td>7</td>
<td>traffic</td>
</tr>
<tr>
<td>8</td>
<td>a member</td>
</tr>
<tr>
<td>9</td>
<td>volleyball</td>
</tr>
<tr>
<td>10</td>
<td>a prize</td>
</tr>
</tbody>
</table>

- **Children love watching these on TV.**
- **You use a long piece of wood or metal to hit a small white ball in this sport.**
- **Some people use this kind of bag to carry things on their back.**
- **This is what the people who are travelling on a train, ship or aeroplane are called.**
- **This is what they give people for winning a competition.**
- **Cars usually have four of these.**
- **You can find these at train stations and people wait on them until their train arrives.**
- **Some sports centres or clubs ask you to be one before they let you in.**
- **This is what you get when someone asks you to spend time with them.**
- **This is a long trip from one place to another.**
- **All the cars, buses and motorbikes moving in the streets are called this.**
Emma is talking to her classmate Frank. Emma is asking Frank some questions about a school winter trip. What does Frank say?

Read the conversation and choose the best answer.
Write a letter (A–H) for each answer.
You do not need to use all the letters. There is one example.

Example

Emma: Are you excited about our trip, Frank?
Frank: .................. H ..................

Questions

1. Emma: Do you know where we are going?
   Frank: ........................................

2. Emma: What time are we going to leave?
   Frank: ........................................

3. Emma: Will you bring your snowboard?
   Frank: ........................................

4. Emma: Can you ski, too, Frank?
   Frank: ........................................

5. Emma: Will you help me build a snowman there?
   Frank: ........................................
A  Of course! There’s going to be so much snow there!

B  Blue Mountain. We’re going to stay in a big hotel at the top.

C  Yes, but I don’t like it. Snowboarding is better.

D  I’m sure you can make one by yourself, but OK, I’ll help.

E  Yes, everyone will leave.

F  I usually do if it’s raining.

G  Not very early. At 10 am.

H  Yes, I can’t wait! It’s going to be great!
( example )
Read the story. Choose a word from the box. Write the correct word next to the numbers 1 – 5. There is one example.

Last Sunday, it was Betty’s birthday, so her parents took her to the theatre. After they bought their tickets and sat down, two actors appeared on the stage. Betty was very happy. ‘It’s starting!’ she whispered to her parents. The story was about a young woman who finds a talking frog. Betty thought it was very interesting and she watched quietly. At the end, the woman got married to a king, and everyone clapped. Betty picked up her umbrella and got ready to leave, but then she heard one of the actors speaking loudly.
'Someone here has their birthday today! Betty, can you stand up, please?'

Then, everyone sang 'Happy Birthday' to her. After, the actor in the frog

(4) ................................ came down to her seat with a small birthday cake!

Betty turned to her parents. 'Thanks, Mum and Dad,' she said. 'I'll never

(5) ................................ this birthday!'

(6) **Now choose the best name for the story.**

**Tick one box.**

- Betty's first time on stage
- Betty's birthday party
- A surprise at the theatre
Read the text. Choose the right words and write them on the lines.

The wonderful world of beetles

Example

Beetles are a kind of insect .............. six legs and four wings –

1 two at the front of ................. bodies and two at the back. They use the back wings to fly, and the wings at the front are very hard

2 ...................... that they can keep the back wings safe. Some beetles are smaller than a piece of salt but other kinds are so large that you need ................. of your hands to hold them!

Most beetles eat leaves and fruit, but some eat wood or other smaller insects. Beetles live where they can find food, and you can find them

4 ...................... many different places like deserts, forest, beaches,

5 and, of course, inside our homes! They are ....................... !

6 Many people don’t know .................. , but one out of every four animals .................. Earth is a beetle! Some people

8 ...................... that there are around three million kinds of beetles on our planet and we haven’t found all of them yet. Also, beetles

9 ...................... been on our planet for a very long time. Actually, they

10 lived with the dinosaurs, ...................... lived thousands of years ago!
Example  

from  with  by 

1  they  their  theirs

2  so  while  if

3  every  all  both

4  at  in  on

5  everywhere  anywhere  somewhere

6  those  that  this

7  on  across  over

8  believe  believes  believed

9  has  have  having

10  who  when  which
Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

A special history lesson

Last month, Harry’s class took the bus to visit an old castle at the top of a hill. When they arrived, their teacher, Mrs Hope, stood outside and told them about the history of the castle. “History is so boring,” Harry thought. “I’ll go exploring by myself.”

Inside the castle, he found a heavy door at the end of a long hall. He pushed it open and saw a beautiful woman. She was sitting alone in the dark empty room. ‘Hello,’ she said. ‘My name is Mary. This castle was my home four hundred years ago.’

Mary was very friendly and Harry was interested in her story, so he sat with her and chatted. She told him all about the kings and queens of the castle long ago. Harry forgot about his classmates until he heard Mrs Hope call everyone back to the bus. ‘Thanks for the stories, Mary,’ Harry said. ‘I’ll never forget you.’

The next day, Mrs Hope wanted the children to talk about their visit. ‘Did you enjoy the stories the actors told you?’ she asked. ‘Actors?’ asked Harry. ‘Yes, Harry. There was an actor in every room, with the story of a person who lived there in the past. Didn’t you talk to one?’ asked Mrs Hope. ‘Oh, no!’ Harry said. ‘Mary’s story was a history lesson?’ ‘Yes, it was, Harry,’ the teacher said and smiled.
Examples

Harry and his class went on a trip to ...............an old castle..............

The place they visited was at the top ...............of a hill................

Questions

1 Harry didn’t think that ......................................... was interesting.

2 He decided to go ........................................... the castle alone.

3 He opened a ........................................... at the end of a hall.

4 The woman lived ......................................... four hundred years ago.

5 Harry wanted to hear ......................................... so he stayed and talked to her.

6 He learnt about the ......................................... who lived in the castle.

7 Harry was surprised when he found out that Mary was .................
Part 6

5 questions

Read the diary and write the missing words. Write one word on each line.

Example

We’ve ............... a wonderful day today! My sister and I
woke ....................... early and went to the funfair at the park. It
was amazing! There were music and games everywhere we looked.

When we ................... hungry, Dad took us to our favourite
for pizza. We put olives on it and it was delicious!

But that’s not all! ..................... we were there, we met my
sister’s favourite singer. She was sitting at the table next to ours.
She let us take a photo with her and then gave us two tickets to
her concert next month. We’re really excited ....................... it!

1
2
3
4
5
Look at the three pictures. Write about this story. Write 20 or more words.

---

(Three pictures of people on a boat with dolphins in the water.)

---

(Additional lines for writing.)
Part 1

Listen and draw lines. There is one example.

Frank  Helen  Robert  Betty

Holly  William  Sarah
Part 2

5 questions

Listen and write. There is one example.

Camping trip

The forest is near: a ............................................ river

1 Name of forest: ............................................. Forest

2 Animals to see: .............................................

3 Need to bring: a ..........................................

4 Day to go there: .............................................

5 Phone number: 372 ........................................

59
Part 3
> 5 questions <

Where did Oliver see each of these things?

Listen and write a letter in each box. There is one example.

- motorbike
- fire engine
- spaceship
- bicycle
- helicopter
- ambulance
Part 4

Listen and tick (✓) the box. There is one example.

What are Richard and his sister going to have for breakfast?

A  B  C ✓

1. Who cooked yesterday?

A  B  C

2. What do they need for the pizza?

A  B  C
3. What will Richard put on it?

A  
B  
C  

4. How long will it take to cook the pizza?

A  01:30  
B  01:00  
C  00:45  

5. Which activity is the most interesting for Richard?

A  
B  
C  

63
Listen and colour and write. There is one example.
### Part 1

#### 10 questions

Look and read. Choose the correct words and write them on the lines. There is one example.

<table>
<thead>
<tr>
<th>pockets</th>
<th>a job</th>
<th>a bracelet</th>
<th>an office</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is the work that people do for money.</td>
<td>a job</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 This may be gold or silver and you wear it on your arm.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 You hold this in your hand when you eat food like soup and cereal.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 You can find many desks in this place of work.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 These are very tall buildings, and you find them in big cities.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 This person designs machines.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 This person works in a restaurant, and he brings you food and drinks.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 You can keep your money safe in this place, or borrow some.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Many clothes have these, and you use them to put things in.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 This is the part of your TV or your tablet where you can read or watch something.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 People usually wear this to keep their trousers up.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Part 2

5 questions

Katy is talking to her uncle Michael, who is a pilot. Katy is asking Michael some questions about his job. What does Michael say?

Read the conversation and choose the best answer.
Write a letter (A – H) for each answer.

You do not need to use all the letters. There is one example.

Example

Katy: What do you do as a pilot, Uncle Michael?
Michael: ................................................ 

Questions

1
Katy: Do you wear a uniform?
Michael: ................................................

2
Katy: How many countries have you visited?
Michael: ................................................

3
Katy: Have you met anyone famous?
Michael: ................................................

4
Katy: Do you fly when there’s a storm?
Michael: ................................................

5
Katy: Where’s your favourite airport?
Michael: ................................................
A Perhaps there are uniforms.

B In London. There are three of them there, but I prefer the largest one.

C Yes, every day. All pilots have to.

D I fly passengers to different places. Some of them are very far away. (example)

E Yes, I have. I've taken photos with some of them.

F London is enormous!

G Lots of them! More than fifty, I think.

H Of course. In all kinds of weather, actually.
Part 3

6 questions

Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

example
decided winter snowman T-shirt strange
heavy gloves stayed kept spring

On a really cold Saturday morning, Robert decided to go for a walk in the forest. He put on his warmest coat, his (1) _________________ and boots and left his house. He followed a path by a stream until he arrived at a small lake.

Across the lake, he saw some children playing with the snow. “I should come with my cousin tomorrow and make a (2) _________________,” he thought. He was still thinking about that when he heard a (3) _________________ noise. He turned around and saw a beautiful swan. It was trying to find food, but there was only ice and snow everywhere.
“Poor bird,” he thought. “I should help it.” When Robert saw that it was friendly, he took the swan home with him and (4) ........................................................... it there for six weeks. He fed it bread and vegetables every day.

When (5) ........................................... came, Robert took the swan back to the lake, but it looked unhappy. ‘Don’t worry,’ said Robert to the swan. ‘You can come again next winter!’

(6) Now choose the best name for the story.

Tick one box.

The scary swan

Skating with a swan

A friend for the winter
Part 4

10 questions

Read the text. Choose the right words and write them on the lines.

Visiting London

Example

London is a wonderful city with many things to ..........see.......... and do.

1 North London is famous ....................... Camden Market. It’s an
2 excellent place to shop or to taste ................. amazing food. Most
3 people ....................... have eaten there believed the food was delicious!

A great place to visit in South London is Crystal Palace Park. Visitors

4 can take a photo with a dinosaur and learn interesting information

about ....................... extinct creatures.

5 In West London you ......................... find many famous theatres.

6 People from all around the world ..................... this area to see

7 famous actors ......................... on stage.

8 East London is ......................... you can find Queen Elizabeth Olympic

Park. It’s a great place to go for a walk or have a picnic

9 ......................... a river.

10 There is something for ......................... in this wonderful city!
<table>
<thead>
<tr>
<th>Example</th>
<th>see</th>
<th>saw</th>
<th>seeing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>to</td>
<td>without</td>
<td>for</td>
</tr>
<tr>
<td>2</td>
<td>much</td>
<td>each</td>
<td>some</td>
</tr>
<tr>
<td>3</td>
<td>where</td>
<td>who</td>
<td>which</td>
</tr>
<tr>
<td>4</td>
<td>this</td>
<td>that</td>
<td>these</td>
</tr>
<tr>
<td>5</td>
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<td>will</td>
</tr>
<tr>
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</tr>
<tr>
<td>7</td>
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<td>acts</td>
<td>acting</td>
</tr>
<tr>
<td>8</td>
<td>which</td>
<td>where</td>
<td>when</td>
</tr>
<tr>
<td>9</td>
<td>over</td>
<td>by</td>
<td>off</td>
</tr>
<tr>
<td>10</td>
<td>everyone</td>
<td>anyone</td>
<td>someone</td>
</tr>
</tbody>
</table>
Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

**Up a tree**

Helen is a member of the volleyball team at school and she likes practising at home, too. Helen’s dad put up a volleyball net in their garden, so Helen can play there. One Saturday last year, Helen bought a new volleyball with red and white stripes. She wanted to try it, so she invited Katy to her house to play.

It was very windy when they girls started playing. ‘I’m sure that a storm is coming,’ Katy said, but Helen didn’t mind. She was very pleased with her new ball and didn’t want to stop. Then, Katy hit the ball really hard and a strong wind carried it to the top of a tree!

‘I’ll go and fetch it!’ Helen said. She started climbing up the tree and Katy watched from below. The tree was tall, so Katy was worried. ‘Be careful, Helen!’ she said. Then, when Helen was close to the ball, the wind got very strong. Now, Helen was too afraid to climb down!

Helen’s parents weren’t home, so Katy called the fire station for help. Half an hour later, a fire engine arrived and a fire fighter carried Helen down. ‘You’re lucky you didn’t fall,’ the fire fighter said. Months later, when the autumn came, the ball fell down, but Helen will never climb up that tree again!
Examples

Helen plays on a volleyball team in her school.

There is a volleyball net in Helen's garden.

Questions

1. The ball Helen bought last year had ........................................ on it.

2. Katy thought that ........................................ was on the way.

3. Katy hit the ball so ........................................ that it flew to the top of a tree.

4. Katy felt ........................................ because Helen had to climb very high.

5. Katy phoned ........................................ because Helen's parents were away.

6. It took ........................................ for the fire fighters to get to Helen's house.

7. When it was ........................................ the ball fell from the tree.
Hi Sophia,

How’s everything?

Example

Do you remember that delicious cake we ate last week? Well, I know how to make it now. It’s easy!

1 First, you need to make the bottom of the cake. To do this, mix 12 biscuits, a cup of butter and a spoon of sugar in a bowl.

2 Then, in bowl, mix two cups of flour, a cup of milk, two eggs, and a cup of butter together. Add this to the bottom part of the cake.

After, put the cake into the oven for one hour. When it’s ready,

3 turn the oven. Then, put some strawberries on top. That’s it! It’s the best cake I have ever!

See you next week,

Holly
Look at the three pictures. Write about this story. Write 20 or more words.
Part 1

5 questions

Listen and draw lines. There is one example.

Harry  Richard  Sarah  Katy

David  Oliver  Sophia
Listening

Part 2

5 questions

Listen and write. There is one example.

The Pizza Corner

Person’s telephone number: ................................. 2124213

1 Person’s name: William .....................................

2 The pizza should have: cheese and .........................

3 Drink: .................................................................

4 Kind of ice cream: ................................................

5 Address: 23 ......................................................... Street
Part 3
5 questions

Which place can each of the clubs in Mr White’s school use this year?

Listen and write a letter in each box. There is one example.

volleyball

dance

chess

sailing

swimming

snowboarding
Part 4

5 questions

Listen and tick (✓) the box. There is one example.

What’s Anna’s dad’s job?

1. When did he start work this morning?

2. What does he enjoy doing most in his job?
3. Who is Sophia?

A  
B  
C  

4. How will Anna get to the office tomorrow?

A  
B  
C  

5. Where is Anna's dad going to go at the weekend?

A  
B  
C  

81
Part 5

› 5 questions ›

Listen and colour and write. There is one example.
Look and read. Choose the correct words and write them on the lines. There is one example.

 channels  medicine  an exit  a stream

Children sit on these special seats in the playground while their parents push to make them move.

1. This is what the doctor puts around your knee if you fall over and hurt it.

2. This is amazing when you are on top of a mountain.

3. This is like a small river.

4. This is what you wear when you go to sleep.

5. People can go on this when they visit a museum or many places in a city.

6. You take this when you are not feeling well or when something hurts.

7. There are many of these on TV and on the radio.

8. This is what we call the number of goals in a football match.

9. You use this to put your clothes in when you go on a trip.

10. You can leave a place through this.
Part 2

Helen is talking to her friend Sarah. Helen is asking Sarah some questions about a concert. What does Sarah say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Helen: Why are you so excited, Sarah?
Sarah: ........................................

Questions

1 Helen: Oh, wow! What kind of concert?
Sarah: ........................................

2 Helen: Where is it?
Sarah: ........................................

3 Helen: I’d love to! When is it?
Sarah: ........................................

4 Helen: How will we get there?
Sarah: ........................................

5 Helen: Should I bring anything else?
Sarah: ........................................
A I just got this envelope. It’s an invitation to a concert! *(example)*

B At the football stadium. You can join me if you want. I’ve got two tickets.

C We’ll talk next week.

D On the 11th of October at 9 pm. Make sure you take a warm jacket with you.

E It’s a rock music concert. I won the ticket in a competition on a radio station.

F Not really. We can buy snacks and drinks there. It’ll be amazing!

G It was on the left of an old factory, not far from here.

H My dad will give us a lift. He can drive us back home after the concert, too.
Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.

(example)

<table>
<thead>
<tr>
<th>word</th>
</tr>
</thead>
<tbody>
<tr>
<td>wood</td>
</tr>
<tr>
<td>light</td>
</tr>
<tr>
<td>explained</td>
</tr>
<tr>
<td>agreed</td>
</tr>
<tr>
<td>extinct</td>
</tr>
<tr>
<td>collect</td>
</tr>
<tr>
<td>explore</td>
</tr>
<tr>
<td>empty</td>
</tr>
<tr>
<td>metal</td>
</tr>
<tr>
<td>air</td>
</tr>
</tbody>
</table>

One afternoon, Paul and Harry went cycling in a ................................ in the countryside. Suddenly, they heard a sound from behind a tree. Then, a strange creature jumped out. It was made of (1) ................................ and it had one large eye in the middle of its head. ‘Don’t be afraid!’ it said. ‘I’m not going to hurt you.’

The creature (2) ................................ that it was an alien from a planet far away. ‘You live on a beautiful planet,’ it said. ‘Years ago, my planet was a wonderful place too, but we didn’t look after the environment. Now, we don’t have many plants and a lot of our animals are (3) .........................................
I hope this won't happen to your planet.' Paul and Harry listened carefully.

Then, a (4) ................................ appeared above the alien and suddenly it disappeared!

Since then, Paul and Harry have tried to help the environment. Now, they (5) ................................ plastic on the beach near their village every weekend. But they’ve never told anyone about the alien they met!

(6) **Now choose the best name for the story.**

Tick one box.

- A lesson from an alien
- A journey into space
- A dangerous alien
Example

Many people think that octopuses are very interesting creatures, but others believe that they are horrible monsters of the ocean! This might be they look quite strange. They have round heads, large eyes, eight long arms and a soft body.

There are around 300 different kinds of octopuses and they lived in our oceans thousands of years. Now, they know many ways to get away from animals which want to eat!

One way is by changing colour. For example, they can turn grey to look like a rock. Other animals swim without seeing them!

Also, octopuses collect shells and put them outside the places they live. They look a little like gardens!

This also them from animals. And octopuses can do another amazing thing. When another animal eats one of its arms, it can grow a new one! Everyone knows that some octopuses are dangerous humans, but we shouldn’t think that they are ugly monsters. Actually, they are one of the creatures on our planet!
### Reading & Writing

#### Example

<table>
<thead>
<tr>
<th></th>
<th>Many</th>
<th>Much</th>
<th>Any</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>so</td>
<td>because</td>
<td>if</td>
</tr>
<tr>
<td>2</td>
<td>has</td>
<td>have</td>
<td>having</td>
</tr>
<tr>
<td>3</td>
<td>over</td>
<td>since</td>
<td>for</td>
</tr>
<tr>
<td>4</td>
<td>they</td>
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<td>their</td>
</tr>
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<td>5</td>
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<td>through</td>
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<td>hiding</td>
</tr>
<tr>
<td>8</td>
<td>next</td>
<td>late</td>
<td>after</td>
</tr>
<tr>
<td>9</td>
<td>to</td>
<td>for</td>
<td>of</td>
</tr>
<tr>
<td>10</td>
<td>clever</td>
<td>cleverer</td>
<td>cleverest</td>
</tr>
</tbody>
</table>
An unusual instrument

Last Saturday at midday, Sarah went to the basement in her house to play the drums. Usually, Sarah loved practising, but today she was a little worried. She was a member of a band and that evening they were in a music competition at school. "I really hope that nothing goes wrong later," she thought.

After a while, she got a text message from William, the singer in the band. 'Let's eat at a noodle restaurant before the competition,' it said. At the restaurant, Sarah enjoyed the delicious noodles and started to feel better.

When she arrived at the school gym, she couldn't wait to get on stage. But after she sat down in her seat behind the drums, something terrible happened. She couldn't find the pieces of wood she used to play the drums! "Oh, no! I've forgotten them at home!" she thought. She felt horrible as the other members started playing their instruments.

Then, Sarah felt something inside her pocket. It was a pair of chopsticks from the noodle restaurant! She quickly took them out and started playing the drums with them! At the end, everyone clapped and William came over to Sarah. 'I thought you didn't know how to use chopsticks!' he said laughing. The band couldn't win a prize, but Sarah still has those chopsticks today!
Examples

Sarah keeps her drums in the basement of her house.

She felt worried about a music competition later that evening.

Questions

1. The band's singer sent Sarah .........................................

2. He wanted to go to ..........................................

3. Sarah thought that the food .........................................

4. When Sarah got to ........................................... , she felt very excited.

5. The other band members began ........................................... without Sarah.

6. Sarah found the chopsticks ..........................................

7. Sarah's band didn't ........................................... in the competition.
Part 6

Read the email and write the missing words. Write one word on each line.

Dear Grandpa,

Example

I hope your weekend was as great as mine!

1 Uncle William took me to a football ................. on Saturday. My favourite team didn’t win, but I was so excited! Mum met us at a restaurant ..................... it ended and we had a delicious meal there.

2 On Sunday, I ......................... to a concert at the park. There were lots of bands playing pop and rock music. I stayed there ................ midnight.

3 I had a ......................... of fun this weekend, and I can’t wait to see you next weekend! I think we’ll have a great time, too!

Lots of love,

Katy
Look at the three pictures. Write about this story. Write 20 or more words.

..........................................................
..........................................................
..........................................................
..........................................................
..........................................................
..........................................................

93
Find the Differences / Student's copy
There are two tables comparing Richard's and Betty's journeys.

**Richard's journey**
- **going to**: 
- **time / get there**: 
- **ticket / cost**: 
- **do / there**: 
- **excited / bored**

**Betty's journey**
- **going to**: the desert
- **time / get there**: 6 hours
- **ticket / cost**: £590
- **do / there**: teach in a village
- **excited / bored**: excited
**Richard's journey**

<table>
<thead>
<tr>
<th>going to</th>
<th>South Hill Castle</th>
</tr>
</thead>
<tbody>
<tr>
<td>time / get there</td>
<td>4 hours</td>
</tr>
<tr>
<td>ticket / cost</td>
<td>£260</td>
</tr>
<tr>
<td>do / there</td>
<td>repair the castle entrance</td>
</tr>
<tr>
<td>excited / bored</td>
<td>bored</td>
</tr>
</tbody>
</table>

**Betty's journey**

<table>
<thead>
<tr>
<th>going to</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>time / get there</td>
<td></td>
</tr>
<tr>
<td>ticket / cost</td>
<td></td>
</tr>
<tr>
<td>do / there</td>
<td></td>
</tr>
<tr>
<td>excited / bored</td>
<td></td>
</tr>
</tbody>
</table>
### Emma's office

<table>
<thead>
<tr>
<th>job</th>
<th>work / there for</th>
<th>office</th>
<th>office / open</th>
<th>tidy / untidy</th>
</tr>
</thead>
</table>

### David's office

<table>
<thead>
<tr>
<th>job</th>
<th>businessman</th>
</tr>
</thead>
<tbody>
<tr>
<td>work / there for</td>
<td>5 years</td>
</tr>
<tr>
<td>office</td>
<td>in a skyscraper</td>
</tr>
<tr>
<td>office / open</td>
<td>9 – 9 am – 5 pm</td>
</tr>
<tr>
<td>tidy / untidy</td>
<td>tidy</td>
</tr>
</tbody>
</table>

Information Exchange / Student's copy
### Emma’s office

<table>
<thead>
<tr>
<th>Job</th>
<th>Journalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work / there for</td>
<td>2 years</td>
</tr>
<tr>
<td>Office</td>
<td>A newspaper building</td>
</tr>
<tr>
<td>Office / open</td>
<td>All day</td>
</tr>
<tr>
<td>Tidy / untidy</td>
<td>Untidy</td>
</tr>
</tbody>
</table>

### David’s office

<table>
<thead>
<tr>
<th>Job</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work / there for</td>
</tr>
<tr>
<td>Office</td>
</tr>
<tr>
<td>Office / open</td>
</tr>
<tr>
<td>Tidy / untidy</td>
</tr>
</tbody>
</table>
Emma's first concert

1. Emma and Oliver

2. Emma looks on as Oliver plays the violin.

3. Emma and Oliver share a moment together.

4. Emma gives Oliver a smiling look as he performs.

5. Emma and Oliver receive applause from the audience.

Picture Story / Student's and Teacher's Copy
Find the Differences / Student's copy
**Sophia's Project**

<table>
<thead>
<tr>
<th>about</th>
<th>take / prepare</th>
<th>present / class</th>
<th>information</th>
<th>dark / light colours</th>
</tr>
</thead>
</table>

**Frank's Project**

<table>
<thead>
<tr>
<th>about</th>
<th>Caves</th>
<th>take / prepare</th>
<th>2 weeks</th>
<th>present / class</th>
<th>Monday</th>
</tr>
</thead>
<tbody>
<tr>
<td>information</td>
<td>library</td>
<td>dark / light colours</td>
<td>dark</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Information Exchange / Student's copy
<table>
<thead>
<tr>
<th>Sophia's Project</th>
<th>Frank's Project</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>about</strong></td>
<td>about</td>
</tr>
<tr>
<td><strong>take / prepare</strong></td>
<td>take / prepare</td>
</tr>
<tr>
<td><strong>present / class</strong></td>
<td>present / class</td>
</tr>
<tr>
<td><strong>information</strong></td>
<td>information</td>
</tr>
<tr>
<td><strong>light / dark colours</strong></td>
<td>light / dark colours</td>
</tr>
</tbody>
</table>

The ocean
3 weeks
Wednesday
internet
light

Information Exchange / Teacher's copy
A surprise dinner
### Mrs Hill's holiday

<table>
<thead>
<tr>
<th>went to</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stayed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>liked / most</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cheap / expensive</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Mr Gate's holiday

<table>
<thead>
<tr>
<th>went to</th>
<th>mountain</th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
<td>February</td>
</tr>
<tr>
<td>stayed</td>
<td>hotel</td>
</tr>
<tr>
<td>liked / most</td>
<td>bridges, ponds</td>
</tr>
<tr>
<td>cheap / expensive</td>
<td>expensive</td>
</tr>
</tbody>
</table>
### Mrs Hill's holiday

<table>
<thead>
<tr>
<th>went to</th>
<th>island</th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
<td>August</td>
</tr>
<tr>
<td>stayed</td>
<td>camping tent</td>
</tr>
<tr>
<td>liked / most</td>
<td>paths in villages</td>
</tr>
<tr>
<td>cheap / expensive</td>
<td>cheap</td>
</tr>
</tbody>
</table>

### Mr Gate's holiday

<table>
<thead>
<tr>
<th>went to</th>
</tr>
</thead>
<tbody>
<tr>
<td>time</td>
</tr>
<tr>
<td>stayed</td>
</tr>
<tr>
<td>liked / most</td>
</tr>
<tr>
<td>cheap / expensive</td>
</tr>
</tbody>
</table>
A winter birthday party

Holly
Mum
Dad

Picture Story / Student's and Teacher's Copy
Find the Differences / Student’s copy
<table>
<thead>
<tr>
<th>William's building</th>
<th>Holly's building</th>
</tr>
</thead>
<tbody>
<tr>
<td>name</td>
<td>Forest View</td>
</tr>
<tr>
<td>floors</td>
<td>4</td>
</tr>
<tr>
<td>place</td>
<td>on a hill</td>
</tr>
<tr>
<td>time to build</td>
<td>1 year</td>
</tr>
<tr>
<td>square / round windows</td>
<td>round</td>
</tr>
<tr>
<td></td>
<td>William's building</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td><strong>name</strong></td>
<td>Sky View</td>
</tr>
<tr>
<td><strong>floors</strong></td>
<td>50</td>
</tr>
<tr>
<td><strong>place</strong></td>
<td>city centre</td>
</tr>
<tr>
<td><strong>time to build</strong></td>
<td>3 years</td>
</tr>
<tr>
<td><strong>square / round windows</strong></td>
<td>square</td>
</tr>
<tr>
<td><strong>time to build</strong></td>
<td></td>
</tr>
<tr>
<td><strong>square / round windows</strong></td>
<td></td>
</tr>
</tbody>
</table>
The trip

Dad  Emma  Mum

Picture Story / Student's and Teacher's Copy