NEW YEAR QUESTIONS

Presentation

Study the table below.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Question forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm working.</td>
<td>What are you doing?</td>
</tr>
<tr>
<td>Yes, I can swim.</td>
<td>Can you swim?</td>
</tr>
<tr>
<td>No, I've never been there.</td>
<td>Have you been to Italy?</td>
</tr>
<tr>
<td>I was sleeping.</td>
<td>What were you doing this morning?</td>
</tr>
<tr>
<td>I'm going to visit my aunt.</td>
<td>What are you going to do tomorrow?</td>
</tr>
<tr>
<td>I work.</td>
<td>What do you do every day?</td>
</tr>
<tr>
<td>I went out with some friends.</td>
<td>What did you do last night?</td>
</tr>
</tbody>
</table>

Rules for forming questions
Verbs such as can, are, is, was, have are called auxiliary or helping verbs.

1. What happens to the position of the subject (e.g. 'you') and the auxiliary verb when we form a question?

2. How do we form questions with the present simple and past simple?
2 Practice 1

Ask an appropriate question for each response:

1. What are you reading?
   I’m reading a book about travel.

2. Where ............................................... last night?
   I went to a party.

3. What time .............................................. ?
   I’m meeting her at 5 o’clock.

4. When ................................................ ?
   I arrived yesterday.

5. What ............................................... this morning?
   I was drinking orange juice.

6. How ............................................... every day?
   I get to work by train.

7. How long .............................................. ?
   I’m staying here for two weeks.

8. Why ............................................... ?
   I got up early because I wanted to go jogging.

3 Practice 2

Work in pairs. Student A, look at the text below. Student B, look at the text on the next page. Complete your texts by asking each other about the missing information.

Student A

New Year’s Eve is one of the favourite celebration days for many people. Many people spend New Year’s Eve at a party or at home with the family. There are also some interesting facts about this celebration. The Babylonians celebrated the first New Year ________________ (when?). Today, some cultures celebrate this day in very unusual ways. For example, many Italians wear ________________ (what?) on New Year’s Day because they believe it will bring them good luck for the rest of the year. And in Venezuela, people wear yellow underwear. Some people in Denmark break ________________ (what?) at midnight. In Belarus, unmarried women play an unusual game on New Year’s Eve. They hide things in their houses, and the other women have to find them. A woman who finds a ring will marry a handsome man. A woman who finds bread will marry a rich man. And in the Philippines, many people wear clothes with circles on them because ________________ (why?).
New Year’s Eve is one of the favourite celebration days for many people. Many people spend New Year’s Eve ________________ (where?). There are also some interesting facts about this celebration. The Babylonians celebrated the first New Year about 4000 years ago. Today, some cultures celebrate this day in very unusual ways. For example, many Italians wear red underwear on New Year’s Day because ________________ (why?). And in Venezuela, people wear ________________ (what?). In Denmark, some people break plates on their neighbours’ door at midnight. In ________________ (where?), unmarried women play an unusual game on New Year’s Eve. They hide things in their houses, and the other women have to find them. A woman who finds a ring will marry a handsome man; a woman who finds bread will marry a rich man. And in the Philippines, many people wear clothes with circles on them because they believe they will have more money in the future.

4 Practice 3

Complete the dialogue below.

William: What did you do on New Year’s? (you / do / on New Year’s Eve?)
Kate: I went to a restaurant with some friends and then to a party.
William: How ________________ (it / was?)
Kate: It was great. We really enjoyed the food and the atmosphere.
William: ________________ (you / make / any New Year's resolutions?)
Kate: Yes, I did. I decided to give up chocolate. And how ________________ (you / spend / New Year’s Eve?)
William: I stayed at home with my family. We watched television together.
Kate: ________________ (you / enjoy / it?)
William: Yes, we did. It’s nice to relax at home with the family.
Kate: And ________________ (you / make / any resolutions?)
William: No, I didn’t. I don’t make resolutions because I know I won’t keep them!

In pairs, practice the dialogue above but give your own answers!
Key

1. **Presentation**

   Ask students to explain the structure of the object question form. Elicit further examples if necessary.
   1. The auxiliary verb goes before the subject.
   2. We use do (present simple) or did (past simple).

2. **Practice 1**

   Distribute page 2 to the students. You can decide to have them cover Exercise 3 or cut the page in half and distribute Exercise 2. For Exercise 2, students can work individually and check in pairs.
   2. Where did you go last night?
   3. What time are you meeting her?
   4. When did you arrive?
   5. What were you drinking this morning?
   6. How do you get to work every day?
   7. How long are you staying here?
   8. Why did you get up early?

3. **Practice 2**

   Distribute page 2 and 3 of Exercise 3 to each pair. Alternatively cut pages 2 and 3 in half and distribute the texts to each pair. Monitor the activity.
   **Student B:**
   1. When did the Babylonians celebrate the first New Year? (about 4000 years ago)
   2. What do many Italians wear on New Year’s Day? (red underwear)
   3. What do some people in Denmark break at midnight? (they break plates on their neighbours’ door)
   4. Why do many people wear clothes with circles on them in the Phillipines? (they believe they will have more money in the future)
   **Student B:**
   5. Where do many people spend New Year’s Eve? (at a party or at home with the family)
   6. Why do many Italians wear red underwear on New Year’s Eve? (they believe it will bring them good luck for the rest of the year)
   7. What do people in Venezuela wear? (yellow underwear)
   8. Where do unmarried women play an unusual game on New Year’s Eve? (in Belarus)

4. **Practice 3**

   Students can work individually and check in pairs. Go through the answers and read the dialogue aloud with a strong student. In pairs, students talk about their New Year’s Eve by asking the same questions.
   2. was it?
   3. Did you make any New Year’s resolutions?
   4. did you spend New Year’s Eve?
   5. Did you enjoy it?
   6. did you make any resolutions?