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Introduction

The main objective of Grammar Minutes Grade 3 is grammar proficiency, attained by teaching students to apply grammar skills to answer questions effortlessly and rapidly. The questions in this book provide students with practice in the following key areas of third-grade grammar instruction:

- sentence structure
- nouns
- verbs
- adjectives
- pronouns
- adverbs
- compound words
- contractions
- articles
- prepositions

Use this comprehensive resource to improve your students' overall grammar proficiency, which will promote greater self-confidence in their grammar skills as well as provide the everyday practice necessary to succeed in testing situations.

Grammar Minutes Grade 3 features 100 "Minutes." Each Minute consists of 10 questions for students to complete within a short time period. As students are becoming familiar with the format of the Minutes, they may need more time to complete each one. Once they are comfortable and familiar with the format, give students a one- to two-minute period to complete each Minute. The quick, timed format, combined with instant feedback, makes this a challenging and motivational assignment that offers students an ongoing opportunity to improve their own proficiency in a manageable, nonthreatening way.
How to Use This Book

Grammar Minutes Grade 3 is designed to generally progress through the skills as they are introduced in the classroom in third grade. The Minutes can be implemented in either numerical order, starting with Minute 1, or in any order based on your students' specific needs during the school year. The complexity of the sentences and the tasks within each skill being covered gradually increase so that the first Minute of a skill is generally easier than the second Minute on the same skill. Review lessons are included throughout the book, as well as in an application section at the end of the book.

Grammar Minutes Grade 3 can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students' desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute—or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108-112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed difficult for them will appear again on future Minutes and that they will have another opportunity for success.
Teach students the following strategies for improving their scores, especially if you time their work on each Minute:

• leave more challenging items for last
• come back to items they are unsure of after they have completed all other items
• make educated guesses when they encounter items with which they are unfamiliar
• ask questions if they are still unsure about anything

Students will ultimately learn to apply these strategies to other assignments and testing situations.

The Minutes are designed to assess and improve grammar proficiency and should not be included as part of a student's overall language arts grade. However, the Minutes provide an excellent opportunity to identify which skills the class as a whole needs to practice or review. Use this information to plan the content of future grammar lessons. For example, if many students in the class have difficulty with a Minute on commas, additional lessons in that area will be useful and valuable for the students' future success.

While Minute scores will not necessarily be included in students' formal grades, it is important to recognize student improvements by offering individual or class rewards and incentives for scores above a certain level on a daily and/or weekly basis. Showing students recognition for their efforts provides additional motivation to succeed.
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Write a if the sentence is complete or l if it is incomplete.
(Hint: Remember that a complete sentence is a group of words that tells a complete thought.)

1. The jugglers at the county fair.
2. You should stretch before you exercise.
3. The train ride from Washington, D.C.
4. The lazy dog.
5. The bee flew from flower to flower.
6. My favorite story is "Hansel and Gretel."
7. The animals in the Arctic.
8. Jenny bought purple gloves for winter.
9. Regina paints pictures of animals.
10. My house during the storm.
For Numbers 1-7, write Yes if the sentence is in the correct word order or No if it is not.

1. My dad is building a tree house for me. _____________
2. The puppy around ran the house. _____________
3. I watching television am. _____________
4. Maggie taught her dog a new trick. _____________
5. The woman waited on the bench. _____________
6. The flowers had a sweet smell. _____________
7. The tent is for our camping trip. _____________

For Numbers 8-10, rewrite the sentences in the correct word order. (Hint: Remember that a sentence must begin with a capital letter.)

8. ________________
   we have quiet to be library in the.

9. ________________
   writing the students are letters.

10. ________________
   Christopher Columbus about I reading am.
Circle the subject of each sentence.
(Hint: The subject of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. Dinner is my favorite meal of the day.
2. My family eats dinner together.
3. My brother puts the dishes on the table.
4. Honey ham is our favorite dish.
5. Apple pie is our favorite dessert.
6. My parents always ask how our day was at school.
7. The dishes are washed right after dinner.
8. Mom and Dad help us clear the table.
9. Rick and the dog go for a walk around the block.
10. I finish my homework before bedtime.
Minute 4

Circle the predicate of each sentence.
(Hint: The predicate of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Tracy bought a gift for the party.

2. The strong wind blew my scarf away.

3. The sleeping tiger did not see the deer.

4. Mrs. Smith runs three miles every morning.

5. Grace went to the movies.

6. We made a sundae with vanilla ice cream.

7. The squirrel put the nuts in its mouth.

8. My big sister is excited about getting a car.


10. Josh works on his science project at the library.
Name

For Numbers 1–5, circle the subject of each sentence.

1. Rachel made enough cupcakes for everyone.
2. Melinda and Claudia are my best friends.
3. Mrs. Lee’s party lasted for three hours.
4. My mother was angry that I did not clean my room.
5. My friend, Ashley, helped her dad wash their cars.

For Numbers 6–10, circle the predicate of each sentence.

6. I am taking guitar lessons from Mr. Jagger.
7. Ralph had a piñata at his birthday party.
8. The loud cricket was chirping outside my window.
9. Jerry was excited to go skating with his friends.
10. David felt sick after eating three hamburgers.
For Numbers 1–7, write Yes if the sentence is a declarative sentence or No if it is not. (Hint: A declarative sentence is a statement that tells something.)

1. Toby feeds the turtles in the lake. 
2. Fran picks the apples off the trees. 
3. Why are we not going to the movies today? 
4. It snows in April in some parts of the world. 
5. Why do the birds fly south for the winter? 
6. Wow, that watermelon is huge! 
7. We have lots of books about dinosaurs. 

For Numbers 8–10, answer each question with a declarative sentence.

8. What is your name?
9. Where do you live?
10. How old are you?
For Numbers 1–6, write Yes if the sentence is an interrogative sentence or No if it is not.
(Hint: An interrogative sentence is a question.)

1. Are we going to Hawaii this summer?  
   
2. Our new neighbors are very nice people.  
   
3. How did you do on your science test?  
   
4. Why isn’t Janet going with us to the museum?  
   
5. May I please have another slice of cherry pie?  
   
6. I am going to write a letter to my grandmother.  
   
For Numbers 7–10, circle the correct interrogative sentence in each pair.

7. a. How are you?  
   b. I am fine?  

8. a. I am going to the store?  
   b. Where are you going?  

9. a. I like to play soccer?  
   b. What do you like to do?  

10. a. Who is your teacher?  
    b. My teacher is Ms. Gomez?
Write Yes if the sentence is an exclamatory sentence or No if it is not. (Hint: An exclamatory sentence shows strong feelings.)

1. Wow, he can really run fast! ______________
2. That was the best movie I ever saw! ______________
3. Susan washes her hair with baby shampoo. ______________
4. I got all the answers right on the test! ______________
5. There's a mouse in the kitchen! ______________
6. Will you sweep under the table? ______________
7. The boys are at a basketball game. ______________
8. Watch out for that snake in the grass! ______________
9. Joel lives on Main Street in Kansas City. ______________
10. You really saved my life! ______________
For Numbers 1–6, write Yes if the sentence is an imperative sentence or No if it is not.
(Hint: An imperative sentence is a command. It ends with a period.)

1. Don’t run into the street. 
2. I can speak English and Spanish.
3. Get off the bed before you fall.
4. Michael is going to erase the board for me.
5. Hang up your coat in the closet.
6. Monica is not a very tall girl.

For Numbers 7–10, write S if the sentence is a statement or C if it is a command.
(Hint: If the sentence is a command, it is telling you to do something.)

7. Feed the cat before you go play.
8. Mix water into the paints.
9. The ice cream melted in the hot sun.
10. Our house is across the street from the school.
Write the correct end punctuation mark for each sentence.
(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. What kind of cereal do you like ______

2. Shopping with my mom is fun ______

3. Tell Justin to come inside the house ______

4. Donna bought a pair of shoes for her new dress ______

5. I just won a brand-new bike ______

6. Can Pam go to the movies with us ______

7. Put on your coat before you go outside ______

8. Wow, I just swam 12 laps in a row ______

9. Why did the little puppy run away ______

10. I like to watch scary movies ______
Name

For Numbers 1–6, write C if the sentence is complete or I if it is incomplete.

1. Got dressed quickly. ______
2. Gary climbed to the top of the tree. ______
3. Barry rakes the leaves in the yard. ______
4. Nicole turned off all of the lights. ______
5. Makes a delicious cheesecake. ______
6. The crackers in the kitchen. ______

For Numbers 7–10, circle the sentence that is complete in each pair.

7. a. The dog chases his tail in a circle.
   b. The big dog on the grass.

8. a. Louise and her sister Nancy.
   b. The sisters do everything together.

   b. I am helping my mother today.

10. a. The man walks on the beach.
    b. Walks along the beach.
Name ________________________________

For Numbers 1–7, circle the sentence in each pair that is in the correct word order.

1. a. My grandfather has pigs, cows, and horses on his farm.
   b. Pigs, cows, and horses on his farm has my grandfather.

2. a. Write my favorite thing to do is poetry.
   b. My favorite thing to do is write poetry.

3. a. I ate cheese and crackers when I got home.
   b. Cheese and crackers home when I got I ate.

4. a. Molly made corn muffins for breakfast.
   b. Breakfast for made Molly corn muffins.

5. a. Plays the drums oldest brother my.
   b. My oldest brother plays the drums.

6. a. Moved my grandparents to the country.
   b. My grandparents moved to the country.

7. a. We are eating at a restaurant tonight.
   b. At a restaurant eating we are tonight.

For Numbers 8–10, write each sentence in the correct word order.

8. Thomas line leader is a good.

9. The market at milk I got.

10. His arm playing football Jim broke.
Read each sentence, and write S if the subject is underlined or P if the predicate is underlined.

1. The little girl wants a pony for her birthday.
2. His family moved here from Texas.
3. The roof on the house is too old.
4. All of our balloons blew away.
5. My mom likes drinking orange juice.
6. We went for a ride in a hot air balloon.
7. The painters got covered with paint.
8. Marcia and Charles are cousins.
9. They watch television every night.
10. The lost baby cried for his mommy.
Read each sentence, and write the type of sentence it is on the line. Put S for statement, Q for question, E for exclamation, or C for command.

1. Cut the paper in half.  
   
2. Will you help me with my homework?  
   
3. That raccoon almost bit me!  
   
4. Please make up your bed.  
   
5. I am going shopping for shoes.  
   
6. How do you put the paint on the wall?  
   
7. I swam all day in the pool.  
   
8. Mix together the eggs and sugar.  
   
9. The cookies in the oven are done.  
   
10. I had so much fun at Six Flags!  

Write the correct end punctuation mark for each sentence.
(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. The butterflies all flew up at once __
2. Did you break my pen ____
3. Wow, the dolphins jumped out of the water ____
4. Why are Romy and Michelle going to Tucson ____
5. Take out your scissors, crayons, and glue ___
6. That was a terrific magic show __
7. The doctor gave me medicine to take ___
8. The baby cried when the milk was all gone ___
9. I just won a brand-new computer ____
10. What should I get her for her birthday ______
Circle the 10 nouns in the box. Write each noun in the chart where it belongs.

<table>
<thead>
<tr>
<th>school</th>
<th>firefighter</th>
<th>computer</th>
<th>playground</th>
</tr>
</thead>
<tbody>
<tr>
<td>yawned</td>
<td>basketball</td>
<td>walked</td>
<td>yellow</td>
</tr>
<tr>
<td>beautiful</td>
<td>teacher</td>
<td>Matt</td>
<td>quickly</td>
</tr>
<tr>
<td>notebook</td>
<td>White House</td>
<td>pillow</td>
<td>sleepy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person</th>
<th>Place</th>
<th>Thing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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</table>
Minute 17

Circle the two nouns in each sentence.

1. Mary went into the city all alone.
3. Go buy a big blanket for our picnic.
4. Her skin got burned in the sun.
5. Dr. Seuss is a famous author.
6. Nicole is learning about the Pilgrims.
7. The boys washed our cars for free.
8. Doris can’t find her glasses.
9. The bookstore has interesting magazines.
10. The horses walk across the field.
Minute 18

Name

For Numbers 1–6, write Yes if the underlined word is a common noun or No if it is not.
(Hint: A common noun names any person, place, or thing.)

1. Betsy ate pizza for lunch.  
   Yes

2. Carol is my little sister.  
   Yes

3. Jody likes to shop at Main Mall.  
   Yes

4. I can’t wait to learn how to drive a car!  
   Yes

5. We baked a ham and a turkey.  
   Yes

6. Dawn gave her dog Oscar a bath.  
   No

For Numbers 7–10, circle the two common nouns in each set of words.

7. California state city Fresno

8. Laura Mrs. Kim girl woman

9. bunny Bambi deer Thumper

10. street 1st Street Main Lane lane
Circle the 10 proper nouns in the box.
(Hint: A proper noun names a specific person, place, or thing.)

<table>
<thead>
<tr>
<th>Proper Nouns</th>
<th>Proper Nouns</th>
<th>Proper Nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Thomas</td>
<td>mountain</td>
<td>apron</td>
</tr>
<tr>
<td>rainbow</td>
<td>Nevada</td>
<td>Canada</td>
</tr>
<tr>
<td>kitchen</td>
<td>wallet</td>
<td>book</td>
</tr>
<tr>
<td>Saturday</td>
<td>doctor</td>
<td>Mother's Day</td>
</tr>
<tr>
<td>Mt. Everest</td>
<td>Halloween</td>
<td>water</td>
</tr>
<tr>
<td>country</td>
<td>December</td>
<td>Disneyland</td>
</tr>
<tr>
<td>Prince Harry</td>
<td>library</td>
<td>water</td>
</tr>
</tbody>
</table>
Circle the proper nouns in the sentences, and then write them correctly on the lines.

1. Jerry made a pumpkin pie for Thanksgiving dinner.

2. Watching the sun set over Stone Mountain was exciting.

3. Marcia always wakes up late on Monday mornings.

4. We took our dog Peaches to see Dr. Sam.

5. My favorite story is “The Three Little Pigs.”

6. We ate dinner at Rick’s Steakhouse.

7. We are reading Stuart Little by E. B. White in class.

8. Janice and her family took a trip to Mount Rushmore.

9. January is one of the coldest months in Chicago.

10. They went on a trip to Denver, Colorado.
Write each noun from the box in its correct category below.

<table>
<thead>
<tr>
<th>soda</th>
<th>Pluto</th>
<th>Springfield</th>
<th>North Dakota</th>
</tr>
</thead>
<tbody>
<tr>
<td>quarter</td>
<td>microwave</td>
<td>pineapple</td>
<td>guitar</td>
</tr>
<tr>
<td>Aunt Becky</td>
<td>Boggs Elementary</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Common Nouns</th>
<th>Proper Nouns</th>
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<tbody>
<tr>
<td>1.</td>
<td>6.</td>
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</table>
Name

Read the letter. Circle the common nouns and proper nouns. Write them in their correct category below.

Dear Aunt Gloria,

I want to tell you thank you for the doll you sent me for my birthday in May. Now I have one from every country in Asia. She is so beautiful. I have decided to name her Ming. I am going to put her in my room. Thank you again for the beautiful present.

Love always,

Elaine

<table>
<thead>
<tr>
<th>Common Nouns</th>
<th>Proper Nouns</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
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<td>5.</td>
<td>10.</td>
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</tbody>
</table>
For Numbers 1–5, circle the correct subject pronoun to replace the underlined word or words in each sentence.  
(Hint: A subject pronoun takes the place of one or more nouns in the subject of a sentence.)

1. Ryan and Bryan are twins.  
   They   Them

2. The dog ate his food quickly.  
   Him   He

3. Bobby and I love to go surfing at the beach.  
   We   Us

   Her   She

5. The microphone was turned off.  
   It   He

For Numbers 6–10, write a pronoun to replace the underlined word or words in each sentence.


7. My mother makes the best peach cobbler.  

8. The bears catch the fish from the river.  

9. Brenda and I ate lunch at The Ivy Café.  

10. The bike was a great present for Tim.  

Name ____________________________

For Numbers 1-7, write the correct object pronoun that completes each sentence.
(Hint: An object pronoun takes the place of one or more nouns in the action part of a sentence.)

1. Brian's dad took ____________ to the Lakers game.
   - we
   - us

2. The teacher gave ____________ a sticker for being good.
   - I
   - me

3. The costumes are for ____________ to wear on Halloween.
   - them
   - they

4. Jack's mom told ____________ to go to his room.
   - him
   - he

5. Tanya asked me to get a napkin for ____________.
   - it
   - her

6. The two girls were upset that Mary didn't invite ____________.
   - they
   - them

7. Mr. Lee gives ____________ five dollars for cleaning his yard.
   - us
   - we

For Numbers 8-10, write a pronoun to replace the underlined word or words in each sentence.

8. The house at the lake was built by Kurt.
   _________________________

9. The car needs to be washed very soon.
   _________________________

10. My parents took my sister and me to the fair.
    _________________________
Write the correct possessive pronoun to complete each sentence.
(Hint: A possessive pronoun is a pronoun that shows ownership. It takes the place of one or more nouns. Possessive pronouns include *my, your, his, her, our, its, and their.*)

1. That bike belongs to me. It is ____________ bike.
   her  my

2. Carrie spilled juice all over ______________ new dress.
   its  her

   his  our

4. That old plane is missing ______________ left wing.
   their  its

5. Our dog licked Frank’s face. ______________ face was all wet.
   His  Your

6. You are a mess! ______________ shirt is full of mud.
   Your  His

7. Mike and Maria are visiting ______________ friends today.
   its  their

8. The sick dog hurt ______________ back leg.
   our  its

9. Dad said ______________ family’s new car is black.
   his  our

10. Grandma sent ______________ birthday gift to me in the mail.
    my  its
Circle the possessive pronoun in each sentence.

1. Jeff is excited about his birthday party.

2. Did your invitation come in the mail yet?

3. I got my new dress yesterday.

4. Alexis is driving in her new car.

5. The kids gave their old toys away.

6. Jessica saw her favorite movie again.

7. Have you seen my science book?

8. The lion dropped its prey and ran away.

9. Why can't we bring our puppy into bed?

10. Julio saw his teacher at the grocery store.
Write each noun from the box in its correct category below.

<table>
<thead>
<tr>
<th>hospital</th>
<th>Dr. Watson</th>
<th>nurse</th>
<th>book</th>
<th>librarian</th>
</tr>
</thead>
<tbody>
<tr>
<td>medicine</td>
<td>blanket</td>
<td>library</td>
<td>table</td>
<td>office</td>
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</tbody>
</table>

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<td>7.</td>
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<td>3.</td>
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</tbody>
</table>
Circle the common noun and underline the proper noun in each sentence.

1. Frank wants to learn how to fly planes.
   - Common noun: planes
   - Proper noun: Frank

2. Barbara knows how to knit sweaters.
   - Common noun: sweaters
   - Proper noun: Barbara

3. The bunny chased Cindy back and forth.
   - Common noun: bunny, Cindy
   - Proper noun: none

4. Judy exercises at the park.
   - Common noun: park
   - Proper noun: Judy

5. My older sister is going to Smith College.
   - Common noun: sister, Smith College
   - Proper noun: older sister

6. There are a lot of boats in Lake Lanier.
   - Common noun: boats, Lake Lanier
   - Proper noun: none

7. Our class is studying Abraham Lincoln.
   - Common noun: class, Abraham Lincoln
   - Proper noun: our class

8. That man is from New Orleans.
   - Common noun: man, New Orleans
   - Proper noun: that man

9. My birthday is not until November.
   - Common noun: birthday, November
   - Proper noun: my

10. Eve finally moved back home.
    - Common noun: home
    - Proper noun: Eve
For Numbers 1–5, circle the correct pronoun to replace the underlined word or words in each sentence.

1. Amy and Chuck are going to the concert.  
   They  Them
2. I made breakfast for my parents this morning.  
   them  us
3. Jacob wants a new bike for his birthday.  
   He  Him
4. My sister and I take ice skating lessons.  
   Us  We
5. My mom said to call Sheila on the phone.  
   she  her

For Numbers 6–10, write a pronoun to replace the underlined word or words in each sentence.

6. Claudia and I were surprised to see Lou.  

7. Sharon bought a bracelet for her mother.  

8. Brittney is taking Stephanie and me to the game.  

9. Please give the salt to Henry.  

10. Anthony and his brother have bunk beds.  

Minute 30

Name ________________________________

For Numbers 1–6, circle the possessive pronoun in each sentence.

1. Dorothy cut her own hair at home.
2. Has anyone seen my pink slippers?
3. The rugs in our house are being cleaned.
4. Doug said that his computer is broken.
5. Eileen’s parents had their wedding in Hawaii.
6. The poor cow was pushed on its side.

For Numbers 7–10, read the pair of sentences. Write a possessive pronoun on the line to complete the second sentence. (Hint: The possessive pronoun replaces a noun in the first sentence.)

7. Is this Adam’s phone? Yes, it is ________ phone.
8. Do you have Vicky’s bag? No, I don’t have ________ bag.
9. Does this house belong to Matt and Joey? Yes, this is ________ house.
10. Have you seen the hamster’s cage? No, I haven’t seen ________ cage.
Write the plural form for each noun.
(Hint: These plural nouns end in -s, -es, or -ies.)

1. buddy
2. class
3. rope
4. computer
5. trumpet
6. porch
7. box
8. guppy
9. kitten
10. city
Write the correct plural noun to complete each sentence.

1. The firefighter told us to never play with ___________.
   matches  matches

2. Our librarian always reads the best ___________ to us.
   storys  stories

3. Please sharpen these ___________ for the class.
   pencils  penciles

4. The two ___________ have long, bushy tails.
   foxs  foxes

5. We bought five ___________ at the fruit stand.
   peaches  peachies

6. Four ___________ were sleeping in the tree.
   owls  owlies

7. We learned about nocturnal ___________, such as bats.
   animals  animales

8. Simon and Walter put ___________ on their banana splits.
   cherrys  cherries

9. Many ___________ are entering the writing contest.
   studentes  students

10. The ___________ were all different colors.
    butterflys  butterflies
Circle the singular noun and underline the plural noun in each sentence.

1. The dog waited for his owners to return.
2. These candles on the table smell good.
3. The bird caught two worms to eat.
4. Our umbrellas are in that bucket.
5. The two poodles belong to my neighbor.
6. The zebras were moved to the zoo.
7. Our new glasses broke in the box.
8. The strings on my guitar are brand new.
9. My friends drove by in a red car.
10. The girl collected many seashells.
Write the correct noun to complete each sentence.

1. Sarah saved five _____________ for a new doll.
   dollar dollars

2. Please help me put my _____________ through the loops.
   belt belts

3. The _____________ takes good care of his animals.
   farmer farmers

4. The men wore red baseball _____________ to the game.
   hat hats

5. I only have enough money to buy one new video _____________.
   game games

6. David helped his mother wash all the _____________.
   window windows

7. I picked a bunch of _____________ from our tree.
   orange oranges

8. My mom bought three pairs of _____________ for a dollar.
   sock socks

9. One _____________ swam behind all the other ducks
   in the pond.
   duck ducks

10. Matt ordered one large _____________ for dinner.
    pizza pizzas
Write the plural form for each noun.

1. wolf
2. foot
3. tooth
4. child
5. life
6. man
7. mouse
8. shelf
9. goose
10. sheep
Minute 36

Circle the incorrect noun in each sentence, and then write it correctly on the line.
(Hint: Each sentence has one singular noun that must be changed to a plural noun.)

1. The leaf change from green to yellow in the fall. ____________

2. They are all playing elf in the school play. ____________

3. There are six person shopping in the store. ____________

4. The three woman wore pretty dresses today. ____________

5. Two ox are walking slowly in the field. ____________

6. I saw two mouse run by with cheese. ____________

7. My new pair of shoes hurt my foot all day. ____________

8. The mother cow is feeding her three calf. ____________

9. All of the child went on the class field trip. ____________

10. Take out five knife for the dinner table. ____________
Circle the noun in each sentence that needs to show ownership. Write its possessive form ('s) on the line.
(Hint: Adding 's to a noun makes it possessive, or show ownership. Example: Maria’s bag.)

1. Jason book report was the best in the class.

2. The horse saddle was strapped to his back.

3. Mona parents threw her a birthday party.

4. An elephant trunk is very strong.

5. Tom science project won first place.

6. The little girl pink dress was perfect for Easter.

7. Wendy dinner party was a lot of fun.

8. The basketball team bus broke down after the game.

9. Have you seen your sister homework?

10. Yesterday trip to the museum took all day.
Rewrite each plural noun in parentheses as a plural possessive noun.

(Hint: A plural possessive noun shows ownership by more than one person or thing. When a plural noun ends in -s, adding an apostrophe (') to the end makes it possessive. Example: the sisters' room.)

1. The five (girls) baskets were full of candy.
2. Our (grandparents) ranch has lots of horses to ride.
3. The (students) coats were neatly hung in the closet.
4. My three (brothers) beds are in the same room.
5. We put our (friends) gifts on their desks.
6. The (firefighters) uniforms were dirty.
7. The (kids) dad got back from his trip yesterday.
8. My (dogs) tails wag fast when they see their food.
9. All the (classes) pictures were taken today.
10. The (birds) wings flapped quickly in the air.
Circle the collective noun in each sentence.
(Hint: A collective noun names a group of people, animals, or things. Example: a flock of birds means a group of birds that stay together.)

1. The army of ants marched through the picnic.
2. My pair of socks has lots of holes.
3. A herd of cattle relaxed in the tall green grass.
4. A pack of dogs ran through our front yard.
5. I saw a great picture of a galaxy of stars.
6. Dina wanted to join the chorus at her school.
7. I do not like being in a crowd of people.
8. I ate a stack of pancakes for breakfast.
9. I have a slew of homework tonight.
10. A swarm of bees chased my dog.
Use a collective noun from the box to complete each sentence.

<table>
<thead>
<tr>
<th>fleet</th>
<th>flock</th>
<th>cast</th>
<th>litter</th>
<th>team</th>
</tr>
</thead>
<tbody>
<tr>
<td>stack</td>
<td>family</td>
<td>crew</td>
<td>bundle</td>
<td>deck</td>
</tr>
</tbody>
</table>

1. My mom gave me a __________ of three pancakes.
2. Carl's __________ won the football game.
3. The __________ on the ship was very nice to us when we arrived.
4. I bought a __________ of cards to play Go Fish with my friends.
5. The __________ of birds flew to the telephone pole.
6. A lot of __________ members came to my sister's graduation.
7. The __________ of actors for our school play all got sick.
8. A __________ of ships lined the shore in our city.
9. My cat had a __________ of kittens last week.
10. My dad took a __________ of clothes to the donation center.
Circle the correct plural noun in each set of words.

1. buddies  
   buddy  
   buddyes

2. faceies  
   faces  
   facies

3. classies  
   classs  
   classes

4. toys  
   toies  
   toyes

5. pianos  
   pianoes  
   pianies

6. daies  
   days  
   dayies

7. prizees  
   prizies  
   prizes

8. pennys  
   pennies  
   pennyes

9. foxes  
   foxs  
   foxies

10. computeres  
    computeries  
    computers
Name ____________________________________________________________

Write the correct noun to complete each sentence.

1. My dog has lots of ________________ on his face.
   whisker    whiskers

2. Sam spent one ________________ on a pack of gum.
   dollar    dollars

3. The caterpillar was about five ________________ long.
   inch      inches

4. Macy gave her best ________________, Chloe, a gift.
   friend    friends

5. The surfer rode the many high ________________ at the beach.
   wave      waves

6. My ________________ is being fixed.
   computer   computers

7. I saved one thousand ________________ in my piggy bank.
   penny      pennies

8. Mary went shopping for a party ________________.
   dress      dresses

9. Our large family needed two ________________ for Thanksgiving.
   turkey     turkeys

10. I don’t like ________________ in my salad.
    tomato     tomatoes
Circle the correct plural form for each word in bold.

1. calf calves calfs
2. deer deer deers
3. child children childs
4. wife wifes wives
5. potato potatos potatoes
6. tooth toothes teeth
7. torpedo torpedoes torpedos
8. loaf loaves loafes
9. sheep sheeps sheep
10. woman women womans
Circle the possessive noun in each sentence. Write **S** if it is a singular possessive noun or **P** if it is a plural possessive noun.

1. The cat’s yarn was tangled in his paws. 
   
2. The house’s roof has a leak. 
   
3. The students’ favorite book is *The Cat in the Hat*. 
   
4. Elaine’s airplane ticket was in the bottom of her purse. 
   
5. Ali’s dance moves were the best on the team. 
   
6. The classes’ test scores were the highest in the school. 
   
7. Lindsey’s ring was bright and shiny. 
   
8. The baby birds’ mother went to get them food. 
   
9. The cup’s handle is broken and can’t be used. 
   
10. Trevor’s car was in the shop for two days. 
   
   **S**

   **P**

   **S**

   **P**

   **S**

   **P**

   **S**
Circle the collective noun in each sentence.

1. The audience cheered when I finished my song.
2. A couple of doves are sitting on that tree.
3. A cluster of students gathered to see the experiment.
4. Mrs. Cooper has a collection of crystal figures.
5. The colony of ants built many ant hills in my yard.
6. A mob of kangaroos traveled together to find water.
7. My portfolio of pictures won second place in the photo contest.
8. The police squad chased the bank robbers.
9. A school of fish swam together in the ocean.
10. The chess team was excited to win first place.
Circle the verb in each sentence.
(Hint: A verb is a word that shows action.)

1. The baby waved bye to his mother.

2. The bird chirped loudly in the tree.

3. Please take your medicine now.

4. Linda wanted the lead role in the play.

5. Next, we knead the dough for the bread.

6. The tire rolled down the street.

7. Luis rested peacefully on the couch.

8. Shuffle the cards before the card game.

9. Marcos and James ran four laps around the track.

10. Veronica sneezed all night long.
Circle the 10 verbs in the box. Write them on the lines below.

sweep  squeak  read  wink  heart
invitation  scare  sprint  piano  prance
broom  raincoat  caterpillar  grow  prince
growl  ribbon  mumble  keyboard  airplane

1. ______________  6. ______________
2. ______________  7. ______________
3. ______________  8. ______________
4. ______________  9. ______________
5. ______________  10. ______________
Write the verb with the correct tense for each sentence.

1. Rachel just _______________ her pencil before it broke.
   sharpens  sharpened

2. Jamie _______________ Lisa with a special gift yesterday.
   surprises  surprised

3. The dog _______________ at the moon all night.
   howling  howled

4. She is _______________ a secret in Vivian’s ear.
   whispering  whispered

5. We will always _______________ Halloween each year.
   celebrate  celebrated

6. Chad _______________ in his sleep last night.
   talks  talked

7. The girl _______________ after the boy pulled her hair.
   cries  cried

8. Dave still _______________ the same show every day.
   watches  watched

9. Courtney _______________ loudly when she wants something.
   yells  yelled

10. Penny _______________ this afternoon after running in the race.
   rests  rested
Write the present and past tense forms of each verb on the lines.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Present Tense</th>
<th>Past Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>shout</td>
<td>He ___________ loudly.</td>
<td>He ___________ loudly.</td>
</tr>
<tr>
<td>honk</td>
<td>She ___________ the horn.</td>
<td>She ___________ the horn.</td>
</tr>
<tr>
<td>blink</td>
<td>I ___________ my eyes.</td>
<td>I ___________ my eyes.</td>
</tr>
<tr>
<td>smile</td>
<td>They ___________ at me.</td>
<td>They ___________ at me.</td>
</tr>
<tr>
<td>gallop</td>
<td>It ___________ gracefully.</td>
<td>It ___________ gracefully.</td>
</tr>
<tr>
<td>hope</td>
<td>We ___________ for rain.</td>
<td>We ___________ for rain.</td>
</tr>
<tr>
<td>snore</td>
<td>He ___________ a lot.</td>
<td>He ___________ a lot.</td>
</tr>
<tr>
<td>sniff</td>
<td>The dog ___________ me.</td>
<td>The dog ___________ me.</td>
</tr>
<tr>
<td>ask</td>
<td>They ___________ questions.</td>
<td>They ___________ questions.</td>
</tr>
<tr>
<td>bake</td>
<td>She ___________ cookies.</td>
<td>She ___________ cookies.</td>
</tr>
</tbody>
</table>
Minute 50

Name ________________________________

For Numbers 1–5, use the verbs in the box to complete each sentence.

am  is  are  was  were

1. I ______ the shortest girl in my class right now.

2. All of my friends ______ now taller than me.

3. Lilly ______ sad when her puppy ran away.

4. Larry ______ the funniest person I know.

5. We ______ home all last night.

For Numbers 6–10, circle the correct verb to complete each sentence.

6. Christopher (are, is) a talented basketball player.

7. Elliot and Olivia (were, are) famous detectives now.

8. I (is, am) the only girl in the family.

9. The ceiling fan (was, is) dirty before I cleaned it.

10. The puppies (are, were) much smaller two weeks ago.
Write the correct verb to complete each sentence.

1. Sandra's water ______________ cold and refreshing.
   is  are

2. I ______________ two years older than you are.
   am  are

3. We ______________ tired when we got back from the beach.
   are  were

4. Ross ______________ Monica's older brother.
   is  are

5. The kids ______________ outside with their friends now.
   are  were

6. Last year's fireworks ______________ better than this year's.
   are  were

7. James did not go to school because he ______________ sick.
   was  were

8. That ______________ still my favorite movie.
   is  are

9. I ______________ the line leader all next week.
   am  was

10. They ______________ both last year's best students.
    was  were
Using the information in the box, circle the helping verb in each sentence.

<table>
<thead>
<tr>
<th>Helping Verb</th>
<th>Main Verb</th>
<th>Helping Verb</th>
<th>Main Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>is</td>
<td>talking</td>
<td>to me</td>
</tr>
<tr>
<td>We</td>
<td>were</td>
<td>jogging</td>
<td>yesterday</td>
</tr>
<tr>
<td>I</td>
<td>have</td>
<td>finished</td>
<td>my work</td>
</tr>
<tr>
<td>She</td>
<td>has</td>
<td>called</td>
<td>two times</td>
</tr>
</tbody>
</table>

1. I have learned a lot of words in French.
2. Victoria is eating dinner at our house tonight.
3. We are buying her a nice gift for Mother's Day.
4. My teacher has visited me at my house before.
5. I was reading in bed when the storm started.
6. The students were working quietly at their desks.
7. David has dropped the chocolate cake on the floor.
8. I am writing a thank-you letter to my grandma.
9. The birds have eaten all the seeds in the birdhouse.
10. The girls were jumping rope at recess.
Minute 53

Name ________________________________

Write Yes if the underlined helping verb is used correctly or No if it is not.

1. We is traveling to Florida to visit my aunt. ____________

2. Rene and Julie are saving their money. ____________

3. Pablo has painted a picture for his parents. ____________

4. Mrs. Gomez have stopped teaching already. ____________

5. They are studying for their math quiz. ____________

6. Ruth has pitched in the last two baseball games. ____________

7. My mom has planning a surprise party for my brother. ____________

8. Our neighbors have borrowed our lawn mower. ____________

9. I am climbing the tree to rescue the kitten. ____________

10. My dad has walked on the Great Wall of China. ____________
Using the information in the box, circle the verb that best completes each sentence.
(Hint: Irregular verbs do not end in -ed in the past tense.)

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Past with Helping Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat, eats</td>
<td>ate</td>
<td>(have, has, had) eaten</td>
</tr>
<tr>
<td>give, gives</td>
<td>gave</td>
<td>(have, has, had) given</td>
</tr>
<tr>
<td>buy, buys</td>
<td>bought</td>
<td>(have, has, had) bought</td>
</tr>
</tbody>
</table>

1. Thelma (swept, swept) the kitchen floor after dinner.
2. My Uncle Cliff (bit, bited) into an apple and chipped his tooth.
3. Alicia (took, take) many pairs of jeans on her vacation.
4. My dad has (builted, built) many things in our house.
5. We (feeded, fed) our dog before we left for the day.
6. They have (driven, drive) the same car for twenty years!
7. Janet had (forgets, forgotten) to set the alarm clock.
8. The roses (froze, freezed) outside during the winter months.
9. Claire (weared, wore) a dress last night to the dance.
10. Julio (hang, hung) his jacket up in his closet.
For each sentence, write the correct past-tense form for the verb under the line.

1. The wind ________ the leaves off the trees.
   blow

2. Phil ________ me for his kickball team.
   choose

3. Marcia ________ from California to New York.
   drive

4. I was so thirsty, I ________ five glasses of water.
   drink

5. We have ________ at that restaurant before.
   eat

6. The plane ________ right over our house.
   fly

7. I ________ my homework twice last week.
   forget

8. My aunt has ________ us a lot of nice books.
   give

9. The phone ________ once before I answered.
   ring

10. Sylvia has ________ lots of poems and stories.
    write
Circle the verb in each sentence.

1. William grills hamburgers on the barbecue.

2. Lauren clapped loudly during the show.

3. Spencer and Heidi hike mountains together.

4. I play golf with my dad every Saturday.

5. The children followed the principal to the office.

6. Amanda's mom teaches Spanish classes.

7. The caterpillar changed into a beautiful butterfly.

8. Kyle's family enjoyed their picnic at the beach.

9. The cat rips the couch with its sharp nails.

10. The girls giggled at the clown's tricks.
Write the verb with the correct tense in each sentence.

1. I __________________ up so high, I hurt my arm.
   reach    reached

2. My mouse __________________ my sister when he escaped.
   scares  scared

3. My mom __________________ us cookies whenever we ask nicely.
   bakes    baked

4. Our dog __________________ when the cat ran by the window.
   barks    barked

5. My dad __________________ loudly right now because he has a cold.
   snores   snored

6. The baby __________________ every time I tickle her tummy.
   smiles   smiled

7. The ball __________________ twice in the air before I caught it.
   bounce  bounced

8. The tiger __________________ as the zookeeper enters the cage.
   growls   growled

9. Justin __________________ the table so hard, he broke his toe.
   kick     kicked

10. We __________________ a scary movie late last night.
    watch    watched
Minute 58

Name

Circle the linking verb in each sentence.

1. Brad and Chad are cousins.

2. I am a better student this year than last year.

3. Mr. Smith was not my teacher last year.

4. My Aunt Mabel was sick last week.

5. Kim and Chloe were friends in kindergarten.

6. Ramon is the fastest runner in the school.

7. Carol was shorter than Kathy in second grade.

8. The girls were cold out in the snow.

9. I am the teacher’s helper this month.

10. That snake is Larry’s newest pet.
Using the information in the box, circle the helping verb and underline the main verb in each sentence.

<table>
<thead>
<tr>
<th>Helping Verb</th>
<th>Main Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>is</td>
</tr>
<tr>
<td>We</td>
<td>were</td>
</tr>
<tr>
<td>I</td>
<td>have</td>
</tr>
<tr>
<td>She</td>
<td>has</td>
</tr>
</tbody>
</table>

1. We have sent everyone an invitation.
2. Mary has skated around the block five times.
3. Pam is walking to the park with her sister.
4. I am putting the groceries away for my mother.
5. All the classes have taken pictures for the yearbook.
6. Jessica has been a cheerleader for two years.
7. My uncle is building a tree house for us.
8. The kids are listening to music.
9. Alan has lived in Chicago and California.
10. My mom is waiting for us outside.
Write the correct past-tense verb form to complete each sentence.

1. We __________ our homework at the kitchen table.
   did    done

2. She __________ up all night worrying about her sick cat.
   was    been

3. My mom has __________ me for lying to her.
   forgave    forgiven

4. I have __________ to never lie to my mom again.
   swore    sworn

5. Denise __________ a horse on the ranch last summer.
   rode    ridden

6. The poor bird had __________ right into the window.
   flew    flown

7. She accidentally __________ the ball over the fence.
   threw    thown

8. Our class has never __________ in trouble before.
   got    gotten

9. We __________ lots of vegetables in our old garden.
   grew    grown

10. My parents have __________ to my teacher about my grades.
    spoke    spoken
Circle the adjective in each sentence.
(Hint: An adjective is a word that describes a noun.)

1. Mario won a blue ribbon in the contest.
2. I like to paint on a smooth surface.
3. The flowers he gave me are pink.
4. There are five apples in the bowl.
5. The strong man picked up all the boxes.
6. The perfume had a fruity scent.
7. The sick puppy slept all day.
8. Your idea for the project is great!
9. It was a gloomy day.
10. I am going to adopt the white bunny.
Name

Write the correct adjective in each sentence. (Hint: Adjectives that end in -er compare two things, and adjectives that end in -est compare more than two things.)

1. Our new stereo sounds much ________ than our old one.
   louder loudest

2. This ice cream shop has the ________ hot fudge sundaes.
   better best

3. That is the ________ hamster I have ever seen.
   smaller smallest

4. I think Shrek is ________ than Shrek 2.
   funnier funniest

5. My dad is two years ________ than my mom.
   younger youngest

6. Rohn is the ________ cat of all.
   noisier noisiest

7. Wendy is always the ________ to arrive.
   later latest

8. I got to school ________ than her today.
   earlier earliest

9. My grandpa is the ________ man I know.
   wiser wisest

10. This book is ________ than the last book I read.
    longer longest
Circle the adverb in each sentence. Write how, when, or where to tell what the adverb describes.
(Hint: An adverb is a word that describes a verb and tells how, when, or where something happens.)

1. Sean happily cleaned his room.

2. Dulce raised her hand shyly to ask a question.

3. I ran downstairs to answer the front door.

4. Lance is going surfing tomorrow.

5. The runner quickly finished the race.

6. Jasmine had to put her dog outside.

7. The lion meanly glared at us through the glass.

8. The artist paints daily in his art studio.

9. My father proudly told everyone I made the honor roll.

10. I take my younger sister everywhere I go.
For Numbers 1–5, use the adverbs in the box to complete each sentence.

<table>
<thead>
<tr>
<th>near</th>
<th>often</th>
<th>proudly</th>
<th>inside</th>
<th>sadly</th>
</tr>
</thead>
</table>

1. The teacher came running ____________ the room.

2. Sydney’s mom ________________ told her that her hamster died.

3. We ________________ go to the same place to eat lunch.

4. The ice cream shop is ________________ my house.

5. Calvin ________________ showed everyone his award.

For Numbers 6–10, use the adverbs in the box to complete each sentence.

<table>
<thead>
<tr>
<th>carefully</th>
<th>under</th>
<th>loudly</th>
<th>far</th>
<th>Sometimes</th>
</tr>
</thead>
</table>

6. The mall is ________________ away from our house.

7. She ________________ held her grandmother’s glass vase.

8. The scared cat ran ________________ the bed to hide.

9. ________________ we see my teacher at the market.

10. She ________________ screamed when the car almost hit us.
Minute 65

For Numbers 1-5, draw a line to match each beginning of a compound word with its ending. Write the complete compound word on the line.

1. pop shelf
2. book light
3. home corn
4. sun bird
5. black work

For Numbers 6-10, write a compound word using two words from each description.

6. a book for my notes
7. a lace for my shoe
8. a board used to skate with
9. the flakes from which snow is made
10. an ache in the head
For Numbers 1–5, use the words in the box to write five different compound words.

<table>
<thead>
<tr>
<th>star</th>
<th>heart</th>
<th>toe</th>
<th>sweet</th>
<th>wood</th>
</tr>
</thead>
<tbody>
<tr>
<td>sun</td>
<td>pecker</td>
<td>fish</td>
<td>set</td>
<td>nail</td>
</tr>
</tbody>
</table>

1. _____________________  
2. _____________________  
3. _____________________  
4. _____________________  
5. _____________________  

For Numbers 6–10, use the words in the box to write five different compound words.

<table>
<thead>
<tr>
<th>man</th>
<th>flower</th>
<th>after</th>
<th>sun</th>
<th>noon</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>way</td>
<td>pan</td>
<td>snow</td>
<td>drive</td>
</tr>
</tbody>
</table>

6. _____________________  
7. _____________________  
8. _____________________  
9. _____________________  
10. _____________________
Write Yes if the commas are in the correct place or No if they are not.

1. May 10, 2009

2. San, Diego California,

3. Saturday, April 26, 2008

4. London, England

5. Atlanta Georgia,

6. Wednesday December 2,

7. New York, New York

8. Sunday, June, 27 2009

9. 125 Main Lane, Phoenix, Arizona

10. December 25, 2010
Insert the missing commas in each sentence.

1. Mark Veronica and Sherry are excited about vacation.

2. Math reading and art are my favorite subjects in school.

3. We had to mark if the weather was sunny cloudy or rainy.

4. I had waffles bacon toast, and eggs for breakfast.

5. It rained last week on Sunday Monday and Tuesday.

6. We are going to visit the cities of Tampa Orlando and Miami.

7. I bought a hat scarf and earmuffs to match my blue winter coat.

8. Jackie's favorite books are *Fly Away Home*, *Grasshopper Summer* and *Old Henry*.

9. Carmen likes to read books about nature history and science.

10. Dina wrote about the characters setting and plot in her book report.
Write the two words that make up each contraction.

1. can’t
2. I’m
3. I’ve
4. aren’t
5. you’ll
6. it’s
7. she’s
8. won’t
9. you’re
10. doesn’t
Minute 70

Write the contraction for each group of words.

1. they are
2. he is
3. do not
4. we have
5. was not
6. you had
7. what is
8. is not
9. should not
10. she will
Circle the adjective in each sentence.

1. Angel is the fastest runner on the team.
2. Alisa has lavender flowers in her garden.
3. The yellow butterfly was flying in the sky.
4. That dress is nicer on you than on me.
5. The watermelon was juicy.
6. We saw a dirty car on the street.
7. The cold air froze the water.
8. The brisk wind blew over our picnic.
9. His jokes were funnier this time.
10. Her ring is the brightest one.
Write the correct adverb to complete each sentence.

1. The boy sang __________ the theater.
   inside  loudly

2. The turtle __________ walked across the grass.
   slowly  very

3. We missed the show because we were 10 minutes __________.
   early  late

4. Marlo __________ accepted her award.
   happily  sadly

5. We ran __________ to catch the bus.
   outside  inside

6. We will go shopping for new clothes __________.
   today  yesterday

7. Simon ran so __________ that he beat everyone.
   quickly  slowly

8. The bees __________ made honey in their hive.
   busily  cutely

9. The apple fell __________ from the tree.
   down  up

10. I brush my teeth __________.
    daily  weekly
<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>side</td>
<td>lane</td>
<td>walk</td>
</tr>
<tr>
<td>2.</td>
<td>barn</td>
<td>hay</td>
<td>yard</td>
</tr>
<tr>
<td>3.</td>
<td>foot</td>
<td>skin</td>
<td>ball</td>
</tr>
<tr>
<td>4.</td>
<td>butter</td>
<td>fly</td>
<td>moth</td>
</tr>
<tr>
<td>5.</td>
<td>sail</td>
<td>boat</td>
<td>water</td>
</tr>
<tr>
<td>6.</td>
<td>sun</td>
<td>rise</td>
<td>bow</td>
</tr>
<tr>
<td>7.</td>
<td>table</td>
<td>cloth</td>
<td>plate</td>
</tr>
<tr>
<td>8.</td>
<td>rain</td>
<td>wind</td>
<td>bow</td>
</tr>
<tr>
<td>9.</td>
<td>text</td>
<td>book</td>
<td>page</td>
</tr>
<tr>
<td>10.</td>
<td>door</td>
<td>knob</td>
<td>sung</td>
</tr>
</tbody>
</table>
Insert the missing commas in the sentences.

1. I took my tent, sleeping bag and fishing pole on the camping trip.
2. Jessie was born early in the morning on October 23, 1992.
3. Carlos Simon and Miguel are all cousins.
4. Mimi’s family is going to Toronto, Canada, for a week.
5. We are going to Hawaii on Saturday, September 14, 2010.
6. Nancy’s favorite colors are purple, pink, blue, and red.
7. We rode on the roller coaster, Ferris wheel, and the bumper cars at the fair.
8. This past summer, my teacher read books, wrote poems, and traveled.
9. Lisa ate grilled chicken, potatoes, and spinach for dinner.
Name ________________________________

For Numbers 1–5, write the contraction for each group of words.

1. I have _____________________________
2. did not _____________________________
3. we will _____________________________
4. are not _____________________________
5. he is ________________________________

For Numbers 6–10, circle the contraction in each sentence. Write the two words that make up each contraction on the lines.

6. You shouldn’t chew gum at school. ________ ________
7. Did the doctor say you’re better? ________ ________
8. I’ll bring you a gift from my trip. ________ ________
9. We can’t go to the beach after all. ________ ________
10. Gary hasn’t been to school in two days. ________ ________
Write each prefix from the box in front of the best word ending below. The definitions of what the complete words should mean are provided to help you.

(Hint: A prefix changes the meaning of a word by adding a group of letters to the beginning of the word.)

Prefixes

<table>
<thead>
<tr>
<th>dis-</th>
<th>tri-</th>
<th>uni-</th>
<th>bi-</th>
<th>un-</th>
</tr>
</thead>
<tbody>
<tr>
<td>re-</td>
<td>im-</td>
<td>non-</td>
<td>pre-</td>
<td>in-</td>
</tr>
</tbody>
</table>

1. ______ correct  (not correct)
2. ______ possible  (not possible)
3. ______ wind  (to wind back)
4. ______ plan  (to plan before)
5. ______ angle  (with three angles)
6. ______ able  (not able)
7. ______ form  (one form)
8. ______ stop  (not stopping)
9. ______ agree  (not agree)
10. ______ plane  (a plane with two sets of wings)
Circle the word in each sentence that ends with a suffix.
(Hint: A suffix changes the meaning of a word by adding a group of letters to the end of the word.)

1. The painter did a good job on our house.
2. I cut my left foot on the broken glass.
3. We are hopeful that our cat will get better.
4. The little girl happily skips on the grass.
5. Tonya and Carmen’s friendship is special.
6. The dull scissors were useless.
7. What is the quickest way to get there?
8. Danielle shows a lot of kindness to her baby sister.
9. Robert is selfish when he doesn’t think of others.
10. We were not comfortable on the hot bus.
Write Yes if the sets of words are synonyms or No if they are not. 
(Hint: A synonym is a word that means the same thing or almost the same thing.)

1. rear    behind          
2. shout   yell            
3. huge    tiny             
4. sorry   regretful       
5. smooth  bumpy           
6. present gift             
7. capture release           
8. messy   neat             
9. rock    stone            
10. brief  long             

Name ________________________
Write each word from the box next to its best antonym below.
(Hint: An antonym is a word that means the opposite of something.)

<table>
<thead>
<tr>
<th>arrive</th>
<th>ugly</th>
<th>positive</th>
<th>rude</th>
<th>disappear</th>
</tr>
</thead>
<tbody>
<tr>
<td>straight</td>
<td>shallow</td>
<td>blame</td>
<td>major</td>
<td>noisy</td>
</tr>
</tbody>
</table>

1. bent
2. appear
3. negative
4. forgive
5. depart
6. beautiful
7. quiet
8. polite
9. minor
10. deep
Write the correct homophone to complete each sentence.
(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. The black _________ let out a loud roar.
   bear  bare

2. The _________ bird made a nest in the barn.
   blue  blew

3. My mom put a _________ of cake in my lunch box.
   peace  piece

4. We can _________ a story about our favorite animals.
   right  write

5. The bookcase is made from a very expensive _________.
   would  wood

6. The morning _________ sparkled on the grass.
   do  dew

7. Janet’s _________ sundress was pink with flowers.
   new  knew

8. Can you _________ this button on my shirt?
   so  sew

9. The teacher asked me to read my story _________.
   aloud  allowed

10. The _________ outside was sunny and breezy.
    weather  whether
For Numbers 1–6, circle the correct meaning for the underlined homograph in each sentence.
(Hint: Homographs are words that are spelled the same—and sometimes sound the same—but have different meanings.)

1. Everyone ___ when the curtain rises.
   a. to bend down from the waist   b. a knotted ribbon

2. My mom ___ fresh flowers every spring.
   a. puts something in the ground   b. living things with leaves

3. The fierce ___ blew the roof off the house.
   a. to turn   b. a strong current of air

4. The principal will ___ me with my award.
   a. a gift   b. to give

5. One huge ___ ran down the little girl's cheek.
   a. liquid from the eye   b. to rip

6. The car shop is ___ to the freeway exit.
   a. to shut   b. near

For Numbers 7–10, match the underlined homograph in each sentence with its correct meaning.

7. We take two ___ during the day.
   a. jumped

8. He always ___ something when he visits.
   b. a small pigeon

   c. rests

10. Mark ___ into the water.
    d. damages
Write the article (a, an, or the) that best completes each sentence.
(Hint: Use a before words that begin with a consonant sound, and use an before words that begin with a vowel sound. You can use the before a word that begins with a consonant sound or a vowel sound. Use the before a word that stands for a specific person, place, or thing.)

1. We saw _______ same elephant last time we came to the zoo.
2. _______ book for our report is Ramona the Brave.
3. I asked my mother for _______ dollar for lunch.
4. Drew and Nick are _______ nicest boys in my class.
5. _______ ostrich is an animal with good eyesight.
6. We might give the teacher _______ gift when school ends.
7. The kids sold lemonade to earn money to go to _______ circus.
8. Peter ate _______ orange and a banana during lunch.
9. _______ children were excited that it was the last day of school.
10. They bought _______ jump rope and a new ball at the store.
Use the prepositions in the box to best complete each sentence.

for  upon  by  between  outside
over  until  with  off  during

1. We gave Dad a watch __________________ Father's Day.
2. The lights were __________________ when we got home.
3. Melanie got sick __________________ school and had to go home.
4. Jennifer was going to read __________________ she fell asleep.
5. We will ask Grandpa if he wants to go __________________ us.
6. I can't decide __________________ wearing red shoes or black shoes.
7. I placed your tennis racket __________________ the front door.
8. Put your coat __________________ there by the closet.
9. The frogs __________________ my window croaked all night.
10. Once __________________ a time, the handsome prince was a frog.
Circle the prefix or suffix in each word. Write P if the word begins with a prefix or S if it ends with a suffix.

1. disappear
2. bicycle
3. joyless
4. unhappy
5. darkness
6. farmer
7. prepay
8. smartest
9. fatherly
10. relive
Write the missing synonym or antonym for each word in bold.

<table>
<thead>
<tr>
<th></th>
<th>Synonym</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. afraid</td>
<td></td>
<td>brave</td>
</tr>
<tr>
<td>2. small</td>
<td></td>
<td>huge</td>
</tr>
<tr>
<td>3. throw</td>
<td>toss</td>
<td></td>
</tr>
<tr>
<td>4. repair</td>
<td>fix</td>
<td></td>
</tr>
<tr>
<td>5. yell</td>
<td></td>
<td>whisper</td>
</tr>
<tr>
<td>6. cold</td>
<td>chilly</td>
<td></td>
</tr>
<tr>
<td>7. difficult</td>
<td>hard</td>
<td></td>
</tr>
<tr>
<td>8. angry</td>
<td>mad</td>
<td></td>
</tr>
<tr>
<td>9. remain</td>
<td>stay</td>
<td></td>
</tr>
<tr>
<td>10. quick</td>
<td></td>
<td>slow</td>
</tr>
</tbody>
</table>
For Numbers 1–5, circle the correct homophones in the sentences.

1. Jay ate (for, four) sandwiches (for, four) lunch today!

2. We (rode, road) our bikes on the bumpy (rode, road).

3. The fresh (flower, flour) in her hair was as white as (flower, flour).

4. I (threw, through) the ball (threw, through) the hoop.

5. Tie a tight (knot, not) on the blue rope, (knot, not) the red one.

For Numbers 6–10, circle the correct meaning for the underlined homograph in each sentence.

6. The music producer wants to record Jo’s songs.
   a. to store sound on disc       b. a disc with music on it

7. I would love to see her live in concert some day.
   a. to have life               b. a performance in person

8. Jonathan felt well after taking his medicine for a week.
   a. a deep hole in the ground   b. in good health

9. The heavy fog rose up from the city streets.
   a. came to the surface         b. a sweet-smelling flower

10. Mrs. Ross is going to lead us through the parade.
    a. a soft, gray metal         b. to show the way
Minute 87

Write Yes if the underlined article is used correctly or No if it is not.

1. A seasons don’t change that much in sunny Los Angeles.

2. Since my mom painted my room, the curtains don’t match.

3. You will need an umbrella that is bigger.

4. Can you help me clean the shoes that are full of mud?

5. My favorite singer will be on a radio doing an interview.

6. An teacher was happy that all of her students passed the test.

7. My paper on whales and dolphins won an award.

8. An anteater walked across the road in front of my car.

9. The light from the lamp is too bright.

10. I caught a cold after playing in the rain.
Write the correct preposition to complete each sentence.

1. I sat ________ Lisa and Jennifer at the movies.
   - between, off

2. The girls fought ________ which one should go first.
   - off, over

3. The ambulance arrived ________ a few minutes.
   - within, above

4. I sat ________ the tree for some shade.
   - under, over

5. It began to rain ________ we got home.
   - after, near

6. Please put the plate ________ the fork.
   - beside, under

   - before, from

8. I finally fell asleep ________ midnight.
   - toward, around

9. Sarah and Sal sit ________ me in class.
   - near, within

10. Angel left home ________ his homework.
    - without, within
Minute 89

Name

Write Yes if the sentence ends with the correct punctuation or No if it does not.

1. Dana made a pumpkin pie with her mother? ____________

2. Rachel's hair was soaking wet after the rain. ____________

3. Mario and Paula fought over washing the dishes. ____________

4. Wow, those race cars are going fast! ____________

5. We baked oatmeal raisin cookies for the class party! ____________

6. The thunderstorm yesterday lasted for two hours. ____________

7. Richard shoveled the snow off of the sidewalk? ____________

8. When are we going to announce the winners? ____________

9. Cameron is on her way to school now! ____________

10. My mother gave me medicine for my fever. ____________
Insert the missing commas in the sentences.

1. I'll never forget what happened on September 14, 2008.

2. Kim Kourtney and Khloe are three sisters.

3. Mark lives at 238 Chester Street Dallas, Texas.

4. The walls in my room are painted pink, brown, and white.

5. I have traveled to Italy, France, England, and Spain.

6. We are leaving to Utah on Tuesday, December 23, 2008.

7. Kirsten was born on January 1, 1998.


10. Our new address is 4302 Willow Lane Portland, Maine.
Write N if the sentence is missing a noun or V if it is missing a verb.

1. _____ is studying hard for his science test.  
2. Rob _____ every day at his local library.  
3. The _____ is going to be on plants and animals.  
4. The car that zoomed by almost _____ me.  
5. Let's buy a bucket of _____ at the movies.  
6. _____ looked at the stars through a telescope.  
7. The girls _____ each other's nails bright pink.  
8. My dad always _____ the car in the driveway.  
9. Tony's _____ got a flat tire after he rode over a nail.  
10. Helen and _____ go horseback riding often.
Minute 92

Name ________________________________

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. There are five guppys in the fish bowl.
2. Susies dress got dirty at the party.
3. Stephanie are a great cook.
4. The boys is practicing their song.
5. Are we driving in the write direction?
6. Her ate the fruit in the bowl.
7. There are too birds in the nest.
8. The rain comed down hard.
9. Them are going to the parade today.
10. Us will go to a movie after school.

Apply Your Grammar Knowledge
Minute 93

Name ________________________________________

Read the story, and circle the 10 words that are incorrect. Rewrite them correctly on the lines.

Bobby have a nice vacation last summer. Him play basketball with his three best friend. He visited his Aunt lillian in memphis for too weeks. Bobby goed to the beach with his parents and sister. He also red many good books that he hadn’t read before. He was glad when school started again so he could told his friends about his fun summer vacation!

1. __________________ 6. __________________
2. __________________ 7. __________________
3. __________________ 8. __________________
4. __________________ 9. __________________
5. __________________ 10. __________________
Write the correct verb in each sentence.

1. Jaime ____________ with his toy cars in his room.
   play   plays

2. Steve and Jeremy ____________ their project already.
   finishes   finished

3. The kittens all ____________ to sleep on the bed.
   loves   love

4. The children ____________ a lot of presents this year.
   gets   got

5. The candle is ____________ brightly on the dinner table.
   burns   burning

6. Patty ____________ tomatoes and carrots for her mom.
   chopping   chopped

7. Mrs. Harvey ____________ science every year.
   teaches   teach

8. The audience ____________ when the show was over.
   claps   clapped

9. Justine has ____________ flowers for her teacher.
   picked   picking

10. The boys are ____________ the mountain tomorrow morning.
    hike   hiking
Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Jenny softly brushed she doll’s hair.  
2. The frog jumpd into the pond.  
3. The baby crawled on the floor too his bottle.  
4. Tom basketball game is this Friday night.  
5. Sarah’s tooth falled out during lunch.  
6. Mr. Rivera read the story to him class.  
7. Closed the door on your way out.  
8. The bird flyed to the nest with a worm.  
9. Charles ride his bike for an hour yesterday.  
10. The three childs play with their toys.
For Numbers 1–5, write C if the sentence is complete or I if it is incomplete.

1. My birthday wish this year.  
2. His favorite sport is football.  
3. Amanda and I at the park.  
4. Went to the bookstore after school.  
5. Darby read five books this summer.  

For Numbers 6–10, rewrite each sentence correctly on the line.

6. Their are three computers in our's classroom.  
7. Tiffany and Noah right stories in his journals.  
8. The tall trees is blocking the bright son.  
9. Shawn book is on an shelf over they’re.  
10. Their will be an party at don’s house later.
Insert the missing punctuation marks in each sentence.

1. Oscar Amy Christy and Maribel are in the same class.

2. Jason was born on December 10, 1989 in Chicago, Illinois.

3. Will you wash the dishes for me tonight?

4. We ordered a pizza, two salads, and breadsticks for dinner.

5. That magician can really do some amazing tricks.

6. Remember to bathe, feed and walk the dog while we are gone.

7. Carlos’s last football game was on Thursday, October 23, 2008.

8. Wow, I can’t believe I just won the big race.


10. Mr. Davis teaches math, reading, science, and history.
Circle the words that need to be capitalized in each sentence.

1. we have to be quiet at peachtree library.

2. wayne and chad played together on sunday.

3. my birthday party will be on wednesday.

4. mrs. anderson was my kindergarten teacher at abraham lincoln school.

5. My favorite book is charlotte’s web by E. B. white.

6. We want to go to burger hut for lunch today.

7. nia and nina swanson are twins.

8. bobby and I went to seal beach on saturday.

9. aunt peggy and uncle joe live on a farm.

10. we had a big halloween party last october.
Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Lucy wheres her sandals to the beach.
   ________________

2. Lee's hat blue off of her head.
   ________________

3. Grant are going swimming in his pool.
   ________________

4. I bought perfume on sail for my mother.
   ________________

5. Lisa and Pam eated dinner with us.
   ________________

6. We had applesauce for an snack.
   ________________

7. The park were closed when we got there.
   ________________

8. This summer Christy will go two India.
   ________________

9. Frank go to see the doctor every year.
   ________________

10. Robin little sister just turned five years old.
   ________________
Write the correct word to complete each sentence.

1. Nancy ____________ opened her birthday present.
   happily  happy

2. Please use a yardstick to ____________ the tub.
   measure  measured

3. Polly ____________ to the finish line and won first place.
   sprinted  sprinting

4. Children under 11 are not ____________ on the roller coaster.
   aloud  allowed

5. The ____________ built an anthill in our yard.
   aunts  ants

6. Luckily, ____________ grocery store is still open.
   the  an

7. The audience ____________ excited when the play started.
   were  was

8. We really ____________ stay up late.
   shouldn't  haven't

9. That movie was the ____________ movie I have ever seen.
   worse  worst

    finishes  finished
**Minute Answer Key**

**Minute 1**
1. 6. C
2. 7. 1
3. 8. C
4. 9. C
5. 10. 1

**Minute 2**
1. Yes
2. No
3. No
4. Yes
5. Yes
6. Yes
7. Yes
8. We have to be quiet in the library.
9. The students are writing letters.
10. I am reading about Christopher Columbus.

**Minute 3**
1. Dinner
2. My family
3. My brother
4. Honey ham
5. Apple pie
6. My parents
7. The dishes
8. Mom and Dad
9. Rick and the dog
10. I

**Minute 4**
1. bought a gift for the party.
2. blew my scarf away.
3. did not see the deer.
4. runs three miles every morning.
5. went to the movie.
6. made a sundae with vanilla ice cream.
7. put the nuts in its mouth.
8. is excited about getting a car.
9. go hiking at Spring Park.
10. works on his science project at the library.

**Minute 5**
1. Rachel
2. Melinda and Claudia
3. Mrs. Lee’s party
4. My mother
5. My friend, Ashley
6. am taking guitar lessons from Mr. Jagger.
7. had a piñata at his birthday party.

**Minute 6**
1. Yes
2. No
3. Yes
4. Yes
5. No
6. No
7. Yes

**Minute 7**
1. Yes
2. No
3. Yes
4. Yes
5. Yes
6. No
7. Yes

**Minute 8**
1. Yes
2. Yes
3. No
4. Yes
5. Yes
6. No
7. Yes

**Minute 9**
1. Yes
2. No
3. Yes
4. No
5. Yes
6. No
7. Yes
8. No
9. No
10. Yes

**Minute 10**
1. 6. 7.
2. 7. a
3. 8. b
4. 9. b
5. 10. a
6. 7.
7. a
8. 10. b
9. 9. b
10. a

**Minute 11**
1. 6. 1
2. C 7. a
3. C 8. b
4. C 9. b
5. I 10. a

**Minute 12**
1. a
2. b
3. a
4. a
5. b
6. b
7. a
8. C 7. a
9. 9. b
10. a

**Minute 13**
1. S 6. S
2. P 7. P
3. P 8. P
4. S 9. S
5. S 10. S

**Minute 14**
1. C 6. Q
2. Q 7. S
3. E 8. C
5. S 10. E

**Minute 15**
1. ? 6. !
2. ? 7. .
3. ! 8. .
4. ? 9. !
5. . 10. ?

**Minute 16**
Order of answers may vary.
1. firefighter
2. teacher
3. Matt
4. school
5. White House
6. playground
7. notebook
8. basketball
9. computer
10. pillow

**Minute 17**
1. Mary city
2. Ms. Chow, bread
3. blanket, picnic
4. skin, sun
5. Dr. Seuss, author
6. Nicole, Pilgrims
7. boys, cars
8. Doris, glasses
9. bookstore, magazines
10. horses, field

**Minute 18**
1. No
2. Yes
3. No
4. Yes
5. Yes
6. No
7. state, city
8. girl, woman
9. bunny, deer
10. street, lane

**Minute 19**
1. Dr. Thomas
2. Saturday
3. Mt. Everest
4. Prince Harry
5. Nevada
6. Halloween
7. December
8. Canada
9. Mother’s Day
10. Disneyland

**Minute 20**
1. Jerry, Thanksgiving
2. Stone Mountain
3. Marcia, Monday
4. Peaches, Dr. Jinn
5. The Three Little Pigs
6. Rick’s Steakhouse
7. Stuart Little, E. B. White
8. Janice, Mount Rushmore
9. January, Chicago
10. Denver, Colorado

**Minute 21**
Order of answers may vary.
1. soda
2. quarter
3. microwave
4. guitar
5. pineapple
6. Aunt Becky
7. Plato
8. Boggs Elementary
9. Springfield
10. North Dakota

**Minute 22**
Order of answers may vary.
1. doll
2. birthday
3. country
4. room
5. present
6. Aunt Gloria
7. May
8. Asia
9. Ming
10. Elaine

**Minute 23**
1. They
2. He
3. We
4. She
5. It
6. He
7. She
8. They
9. We
10. It
Minute Answer Key

Minute 24
1. us
2. me
3. them
4. him
5. her
6. them
7. us
8. him
9. it
10. us

Minute 25
1. my
2. her
3. his
4. its
5. His
6. Your
7. their
8. its
9. our
10. my

Minute 26
1. his
2. your
3. my
4. her
5. their
6. her
7. my
8. its
9. our
10. his

Minute 27
Order of answers may vary
1. Dr. Watson
2. nurse
3. librarian
4. hospital
5. library
6. office
7. medicine
8. blanket
9. book
10. table

Minute 28
1. common noun: planes
   proper noun: Frank
2. common noun: sweaters
   proper noun: Barbara
3. common noun: bunny
   proper noun: Cindy
4. common noun: park
   proper noun: Judy
5. common noun: sister
   proper noun: Smith
6. common noun: boats
   proper noun: Lake Lanier
7. common noun: class
   proper noun: Abraham Lincoln
8. common noun: man
   proper noun: New Orleans
9. common noun: birthday
   proper noun: November
10. common noun: home
    proper noun: Eve

Minute 29
1. They
2. them
3. He
4. We
5. her
6. We
7. She
8. us
9. him
10. They

Minute 30
1. her
2. my
3. our
4. his
5. their
6. its
7. his
8. her
9. their
10. its

Minute 31
1. buddies
2. classes
3. ropes
4. computers
5. trumpets
6. porches
7. boxes
8. guppies
9. kittens
10. cities

Minute 32
1. matches
2. stories
3. pencils
4. foxes
5. peaches
6. owls
7. animals
8. cherries
9. students
10. butterflies

Minute 33
1. singular: dog
   plural: owners
2. singular: table
   plural: candles
3. singular: bird
   plural: worms
4. singular: bucket
   plural: umbrellas
5. singular: neighbor
   plural: puddles
6. singular: zoo
   plural: zebras
7. singular: box
   plural: glasses
8. singular: guitar
   plural: strings
9. singular: car
   plural: friends
10. singular: girl
    plural: seashells

Minute 34
1. dollars
2. belt
3. farmer
4. hats
5. game
6. windows
7. oranges
8. socks
9. duck
10. pizza

Minute 35
1. wolves
2. feet
3. teeth
4. children
5. lives
6. men
7. mice
8. shelves
9. geese
10. sheep

Minute 36
1. leaves
2. elves
3. people
4. women
5. oxen
6. mice
7. feet
8. calves
9. children
10. knives

Minute 37
1. Jason's
2. horse's
3. Mona's
4. elephant's
5. Tom's
6. girl's
7. Wendy's
8. team's

Minute 38
1. girls'
2. grandparents'
3. students'
4. brothers'
5. friends'
6. firefighters'
7. kids'
8. dogs'
9. classes'
10. birds'

Minute 39
1. army
2. pair
3. herd
4. pack
5. galaxy
6. chorus
7. crowd
8. stack
9. slew
10. swarm

Minute 40
1. stack
2. team
3. crew
4. deck
5. flock
6. family
7. cast
8. fleet
9. litter
10. bundle

Minute 41
1. buddies
2. faces
3. classes
4. toys
5. pianos
6. days
7. prizes
8. pennies
9. boxes
10. computers

Minute 42
1. whiskers
2. dollar
3. inches
4. friend
5. waves
6. computer
7. pennies
8. dress
9. turkeys
10. tomatoes
# Minute Answer Key

**Minute 43**
1. calves
2. deer
3. children
4. wives
5. potatoes
6. teeth
7. torpedoes
8. leaves
9. sheep
10. women

**Minute 44**
1. cat's S
2. house's S
3. students' P
4. Elaine's S
5. All's S
6. classes' P
7. Lindsey's S
8. birds'; P
9. cup's S
10. Trevor's S

**Minute 45**
1. audience
2. couple
3. cluster
4. collection
5. colony
6. mob
7. portfolio
8. squad
9. school
10. team

**Minute 46**
1. waved
2. chirped
3. take
4. wanted
5. knead
6. rolled
7. rested
8. shuffle
9. ran
10. sneezed

**Minute 47**
1. sweep
2. growl
3. squeak
4. scare
5. read
6. sprint
7. mumble
8. wink
9. grow
10. prance

**Minute 48**
1. sharpened
2. surprised
3. howled

**Minute 49**
1. shouted
2. honked, honked
3. blink, blinked
4. smile, smiled
5. galloped, galloped
6. hope, hoped
7. snores, snores
8. sniffs, sniffed
9. ask, asked
10. bakes, baked

**Minute 50**
1. am
2. are
3. was
4. is
5. were
6. is
7. are
8. am
9. was
10. were

**Minute 51**
1. is
2. am
3. were
4. is
5. are
6. were
7. was
8. is
9. am
10. were

**Minute 52**
1. have
2. is
3. are
4. has
5. was
6. were
7. has
8. am
9. have
10. were

**Minute 53**
1. No
2. Yes
3. No
4. Yes
5. Yes
6. Yes
7. No
8. Yes
9. Yes
10. Yes

**Minute 54**
1. swept
2. bit
3. took
4. built
5. fed
6. driven
7. forgotten
8. froze
9. wore
10. hung

**Minute 55**
1. blew
2. chose
3. drove
4. drank
5. eaten
6. flew
7. forgot
8. given
9. rang
10. written

**Minute 56**
1. grills
2. clapped
3. hike
4. play
5. followed
6. teaches
7. changed
8. enjoyed
9. rips
10. giggled

**Minute 57**
1. reached
2. scared
3. bakes
4. barked
5. snores
6. smiles
7. bounded
8. growls
9. kicked
10. watched

**Minute 58**
1. are
2. am
3. was
4. was
5. were
6. is
7. was
8. were
9. am
10. is

**Minute 59**
1. helping have main sent
2. helping has main skated

**Minute 60**
1. did
2. was
3. forgiven
4. sworn
5. rode
6. flown
7. threw
8. gotten
9. grew
10. spoken

**Minute 61**
1. blue
2. smooth
3. pink
4. five
5. strong
6. fruity
7. sick
8. great
9. gloomy
10. white

**Minute 62**
1. louder
2. best
3. smallest
4. funnier
5. younger
6. noisiest
7. latest
8. earlier
9. wisest
10. longer

**Minute 63**
1. happily; how
2. shyly; how
3. downstairs; where
4. tomorrow; when
5. quickly; how
6. outside; where
7. meanly; how
8. daily; when
9. proudly; how
10. everywhere; where
### Minute 64
1. inside
2. sadly
3. often
4. near
5. proudly
6. far
7. carefully
8. under
9. Sometimes
10. tardily

### Minute 65
1. popcorn
2. bookshelf
3. homework
4. sunlight
5. blackbird
6. notebook
7. shoeace
8. skateboard
9. snowflakes
10. headache

**Order of answers may vary.**
1. sweetheart
2. starfish
3. woodpecker
4. toenail
5. sunset
6. snowman
7. sunflower
8. pancake
9. driveway
10. afternoon

### Minute 66
1. fastest
2. lavender
3. yellow
4. nicer
5. juicy
6. dirty
7. cold
8. brisk
9. sunflower
10. brightest

### Minute 67
1. inside
2. slowly
3. late
4. happily
5. outside
6. today
7. quickly
8. busily
9. down
10. daily

### Minute 68
1. Mark, Veronica,
2. Math, reading,
3. sunny, cloudy,
4. waffles, bacon,
5. Sunday, Monday,
6. Tampa, Orlando,
7. hat, scarf,
8. Grasshopper Summer,
9. characters, setting
10. nature, history

### Minute 69
1. can not
2. I am
3. I have
4. are not
5. you will
6. it is
7. she is
8. will not
9. you are
10. does not

### Minute 70
1. they're
2. he's
3. don't
4. we've
5. wasn't
6. you'd
7. what's
8. isn't
9. shouldn't
10. she'll

### Minute 71
1. incorrect
2. impossible
3. rewind
4. preplan
5. triangle
6. unable
7. uniform
8. nonstop
9. disagree
10. biplane

### Minute 72
1. painter
2. broken
3. hopeful
4. happily
5. friendship
6. useless
7. quickest
8. kindness
9. selfish
10. comfortable

### Minute 73
1. sidewalk
2. barnyard
3. football
4. butterfly
5. sailboat
6. sunrise
7. tablecloth
8. rainbow
9. textbook
10. doorknob

### Minute 74
1. tent, sleeping bag
2. October, 23
3. Carlos, Simon,
4. Toronto,
5. Tuesday, September 23,
6. purple, pink,
7. roller coaster
8. read books, wrote poems
9. chicken
10. Albany

### Minute 75
1. I've
2. didn't
3. we'll
4. aren't
5. he's
6. shouldn't; should not
7. you're; you are
8. I'll; I will
9. can't; can not
10. hasn't; has not

### Minute 76
1. a
2. b
3. c
4. d
5. e
6. f
7. g
8. h
9. i
10. j

### Minute 77
1. the
2. The
3. a
4. the
5. An
6. a
7. the
8. the
9. the
10. a

### Minute 78
1. dis; P
2. bi; P
3. less; S
4. un; P
5. ness; S
6. er; S
7. pre; P
8. est; S
9. ly; S
10. re; P

### Minute 79
1. straight
2. disappear
3. positive
4. blame
5. arrive
6. ugly
7. noisy
8. rude
9. major
10. shallow

### Minute 80
1. bear
2. blue
3. piece
4. write
5. wood
6. new
7. sew
8. alound
9. aloud
10. weather

### Minute 81
1. a
2. b
3. c
4. d
5. e
6. f
7. g
8. h
9. i
10. j

### Minute 82
1. the
2. An
3. a
4. the
5. An
6. a

### Minute 83
1. for
2. off
3. during
4. until
5. with
6. between
7. by
8. over
9. outside
10. upon

### Minute 84
1. dis; P
2. bi; P
3. less; S
4. un; P
5. ness; S
6. er; S
7. pre; P
8. est; S
9. ly; S
10. re; P
**Minute Answer Key**

**Minute 85**
Answers will vary. Sample answers include:
1. scared or frightened
2. little or tiny
3. catch or grab
4. break or damage
5. scream or shout
6. hot or warm
7. easy
8. happy or joyful
9. leave or depart
10. fast or rapid

**Minute 86**
1. four, for
2. rode, road
3. flower, flour
4. threw, through
5. knot, not
6. a
7. b
8. b
9. a
10. b

**Minute 87**
1. No
2. Yes
3. Yes
4. Yes
5. No

**Minute 88**
1. between
2. over
3. within
4. under
5. after
6. beside
7. from
8. around
9. near
10. without

**Minute 89**
1. No
2. Yes
3. Yes
4. Yes
5. No

**Minute 90**
1. September 14
2. Kim, Kourtney
3. Street, Dallas
4. pink, brown
5. Italy, France
6. Tuesday, December 23
7. January 1
8. Charlotte
9. piano, violin,
10. Lane, Portland

**Minute 91**
1. N
2. V
3. N
4. V
5. N

**Minute 92**
1. guppies
2. Susie's
3. is
4. are
5. right
6. She
7. two
8. came
9. They
10. We

**Minute 93**
1. had
2. He
3. played
4. friends
5. Lillian
6. Memphis
7. two
8. went
9. read
10. fell

**Minute 94**
1. plays
2. finished
3. love
4. got
5. burning
6. chopped
7. teaches
8. clapped
9. picked
10. hiking

**Minute 95**
1. her
2. jumped
3. to
4. Tom's
5. fell
6. his
7. Close
8. flew
9. rode
10. children

**Minute 96**
1. I
2. C
3. I
4. I
5. C
6. There are three computers in our classroom.
7. Tiffany and Noah write stories in their journals.
8. The tall trees are blocking the bright sun.
9. Shawn's book is on the shelf over there.
10. There will be a party at Don's house later.

**Minute 97**
1. Oscar, Amy, Christy, and Maribel are in the same class.
2. Jason was born on December 10, 1989, in Chicago, Illinois.
3. Will you wash the dishes for me tonight?
4. We ordered a pizza, two salads, and breadsticks for dinner.
5. That magician can really do some amazing tricks.
6. Remember to bathe, feed, and walk the dog while we are gone.
7. Carlos's last football game was on Thursday, October 23, 2008.
8. Wow, I can't believe I just won the big race!
9. Marion visited his grandparents in Sacramento, California.
10. Mr. Davis teaches math, reading, science, and history.

**Minute 98**
1. We, Peachtree Library
2. Wayne, Chad, Sunday
3. My, Wednesday
4. Mrs. Anderson, Abraham
5. Charlotte's Web, White
6. Burger Hut
7. Nia, Nina, Swanson
8. Bobby, Seal Beach, Saturday
9. Aunt Peggy, Uncle Joe
10. We, Halloween, October