New Exploring

READING & WRITING 2

efuture
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Pre-Reading
Pre-reading questions encourage students to relate their knowledge of the world to the reading passage in each unit. Competent readers effectively utilize top-down and bottom-up processing while EFL readers tend to rely too much on bottom-up processing. Pre-reading questions will give EFL readers practice in utilizing top-down processing and help them become more efficient readers.

Vocabulary
Learning the key vocabulary helps students to focus on getting the meaning from the text without being interrupted by new words. Too many unknown words can slow down the smooth flow of reading and make readers lose interest. By learning the meaning of new words first, students will face each passage with a feeling of confidence. The teacher should guide students to try and comprehend any other new words they may encounter from the context.

Reading
Asking different levels of questions while dealing with the reading passage helps students to identify not only the literal meanings of the text but also its underlying meaning. It is essential to give students opportunities to take the initiative in understanding the text and to respond to questions from the teacher.

The teacher should avoid a situation where the students are provided a translation for each sentence in the reading passage. Instead, the teacher needs to utilize literal questions and inferential questions to encourage students to go through different levels of mental processing to actively create the meaning of the passage.

Understanding Pronouns
Identifying pronouns helps students to see the relationship between relevant sentences.
Understanding the Main Idea
The questions in this part help students to practice identifying the main idea of reading passages.

Understanding Details
This part helps students to focus on accurately identifying and retaining the details in the reading passage they have read.

Vocabulary Practice
This part gives students practice in using the new words in appropriate contexts.

Idioms
Key idioms are presented in context. Encountering the idioms previously presented in the reading passage in different contexts enriches students' understanding of the use of the idioms.

Making a Summary
This part helps students to make a summary using the context given to them. Students prepare themselves to move towards more independent writing.

Listening Practice
This part gives students practice in comprehending spoken forms of the expressions they have learned.

Homework-Writing Practice
This part gives students the opportunity to bring in all the language items in the unit and use them flexibly to express their own ideas. Through this written homework, students will have the opportunity to recall the language items in the unit and use them spontaneously and creatively to express their ideas and feelings. This will help students to retain the language items at a deep level and to use them flexibly to express themselves.
When We Grow Up

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. How many people are there in the picture?
2. What are the people doing?

New Words

- cafeteria: a small restaurant where you can buy food and drinks
- pilot: a person who flies an airplane
- banker: a person that works at a bank
- potential: hidden abilities that can be developed
- boring: not fun or exciting
- drums: a percussion instrument that is used to keep the beat
- invite: to ask someone to come to a place
Reading Track 1

Randy, Jennifer, Maggie, and Dustin are sitting at a cafeteria and sharing ideas on what they want to do when they grow up.

Randy: “I want to become a pilot when I grow up. I’ve always wanted to fly ever since I watched the movie Top Gun. Wouldn’t it be great if I could take all of you to another country?”

Jennifer: “My dream is to become a banker. I like to deal with money and I think working at a bank is the best way to develop my potential. What about you, Maggie?”

Maggie: “Well, I don’t really know what I want to do yet. I thought I wanted to be a scientist, but now I think science is really boring. Maybe I should become a teacher.”

Dustin: “I’m going to form my own rock band when I grow up. You all know how crazy I am about playing the drums. I’m going to write my own songs and sell my albums all around the world. I’ll even invite all of you to my concerts for free!”

Understanding Pronouns

1. The word "they" (line 3) refers to ____________________.

2. The word "you" (line 11) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________
   a. Jennifer wants to become a banker
   b. Maggie doesn’t know what she wants to do
   c. 4 kids are talking about what they want to do in the future

2. The best title for this passage would be _________________.
   a. Lunch at the Cafeteria
   b. Dreams for the Future
   c. Top Gun

Understanding Details

Circle the best answer.

1. According to the passage, _________________.
   a. Maggie wants to become a scientist
   b. Dustin is crazy
   c. Randy wants to fly an airplane

2. According to the passage, Dustin _________________.
   a. is going to write his own songs
   b. likes to go to concerts for free
   c. has his own rock band

3. Jennifer likes to _________________.
   a. deal with money
   b. go to the bank
   c. dream at night
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. A ______ is a person who flies airplanes.
2. I would like to ______ you to my birthday party.
3. That movie looks very ______. Let’s watch another one.
4. My mother says she once went to The Beatles’ ______ when she was young.
5. The new girl isn’t very good at the job but I think she has great ______.

cafeteria  country  pilot  science  potential
banker  boring  drums  invite  concert

New Phrases

□ be crazy about: to like something very much
   I am crazy about the girl in the red sweater.
   I like the school food a little, but I’m not crazy about it.
   Lenny is crazy about music. That’s all he ever talks about.

□ for free: for no charge of money
   We go to the cafeteria every day, so the owner let us have drinks for free.
   The store gave me a new bag for free because I was their 100th customer.
   There is nothing for free in this city, you have to pay for everything.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

deal with money his own music in the future
become a pilot not sure yet

Randy, Jennifer, Maggie, and Dustin are talking about what they want to do.

Randy wants to _______ _____ _____ and fly airplanes.

Jennifer wishes to become a banker because she likes to _______ _____ _____.

Maggie is _____ _____ _____, but she might become a teacher.

Dustin is going to form a rock band and write _____ _____ _____.
Listening Practice  Track 2

Listen to each sentence and fill in the blanks.

1. The boys and girls are _______ _______ _______ _______ _______ to do.

2. Randy _______ _______ _______ _______ he watched Top Gun.

3. Jennifer _______ _______ _______ _______ _______ _______.

4. Maggie _______ _______ _______ _______ _______.

5. Dustin will _______ _______ _______ when he grows up.

Homework - Writing Practice

Write a short paragraph about what you want to do in the future. Use the following questions as a guide.

What kind of job would you like to have?
What is the most important thing to you when choosing a job?
(e.g. money, type of work, amount of work)
Why do you want to have this job?
Tongue Twister

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. What is the child learning to do?
2. Do you remember when you first learned to speak English?

New Words

- seashore: the place where land meets the sea
- twist: to unite by winding
- pronounce: to say something correctly
- accurate: very precise and correct
- annoying: bothering and disturbing very much
- improve: to make better
Try reading the following sentences as fast as you can. "She sells seashells by the seashore. The shells she sells are surely seashells. So if she sells shells on the seashore I'm sure she sells seashore shells."

Not very easy, was it? What you've just read is called a tongue twister. It is an exercise made up of sounds that are hard to pronounce in order to help people pronounce words faster and more accurately. Try the next example.

"Peter Piper picked a peck of pickled peppers. Did Peter Piper pick a peck of pickled peppers? If Peter Piper picked a peck of pickled peppers, where's the peck of pickled peppers Peter Piper picked?"

Tongue twisters usually do not have much meaning. They are just designed to challenge people's ability to pronounce words. Although they may seem very annoying, these exercises are very important to people who are trying to speak English accurately. This is because tongue twisters help people to tell the differences between similar sounds. They also help people to pronounce words more smoothly.

So if you wish to improve your pronunciation skills try picking out some tongue twisters and practicing them.

**Understanding Pronouns**

1. The word "It" (line 7) refers to ________________.

2. The word "them" (line 23) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________________
   a. English is difficult to learn
   b. tongue twisters are very fun and they teach you a lot of knowledge
   c. tongue twisters help us to pronounce words more accurately

2. The best title for this passage would be ____________________________
   a. Seashells and Peter Piper
   b. Twisting Your Tongue
   c. How to Pronounce Words

Understanding Details

Circle the best answer.

1. Tongue twisters are ____________________________
   a. made up of words that are hard to pronounce
   b. very fun to practice
   c. not very important when learning English

2. Tongue twisters help us to ____________________________
   a. pronounce words faster and more accurately
   b. learn languages easily
   c. understand the meaning of words

3. The first tongue twister is hard because ____________________________
   a. we don’t know who “she” is
   b. the “s” and “sh” sounds are similar
   c. it is very boring
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. You can find many shells on the ________.
2. My brother is very ________. He always wants to know what I am doing.
3. We are looking for ways to ________ our living conditions.
4. You must learn to pronounce words _________ if you want to go on TV.
5. It is hard to know the difference between ________ sounds.

seashore  twist  exercise  pronounce  similar
accurately  design  important  annoying  improve

New Phrases

☐ be made up of: contain, be composed of

The new song is made up of very different rhythms.
The Christmas tree was made up of many bright lights.
Her graduation speech was made up of lots of beautiful expressions.

☐ tell the difference: know or understand how one thing is different from another

The twins looked so much alike that I couldn’t tell the difference between the two.
If you study cooking, you should learn to tell the difference between various tastes.
The two drawings looked almost the same. I really couldn’t tell the difference.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

seem very annoying    tell the difference    made up of

wish to improve     and more accurately

Tongue twisters are _______ __ ___ words that are hard to pronounce.
They help us to _______ __ ___________ between similar sounds.
They also help us to pronounce words faster _______ _______.
Tongue twisters may _______ __ ___________, but they are very important when learning English.
If you _______ __ _______ your pronunciation skills, try practicing tongue twisters.
Listening Practice Track 4

Listen to each sentence and fill in the blanks.

1. ____ ____ ____ very ____ ____ _________.
2. ____ ____ ____ ____ may seem ________, but they are very ________.
3. They help us to ____ ____ ____ ____ _________.
4. ____ ____ ____ do not have ____ _________.
5. They are ____ ____ ____ with very ____ _________.

Homework - Writing Practice

Write a short paragraph about your experiences when you first learned to speak English.

Use the following questions as a guide.

When did you first learn English?
Did you have much trouble learning to pronounce words?
How did you practice pronouncing words in English?
Do you think your English pronunciation skills have improved much?
Siberian Tiger

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. What kind of animal is this?
2. Do you like this animal?

New Words

- roam: to walk around freely
- extinct: no longer existing
- illegal: against the law
- habitat: a place where animals can live
- forest: woods; a place where there are lots of trees
- concern: to worry
- protect: to save from dangerous enemies
How many Siberian tigers roam the wild? No less than a hundred years ago, these animals were not very hard to find. They were easily seen in the mountains of Russia, China, and Korea. However, in recent years, these cats have become close to extinct because of illegal hunters and loss of habitat and food. Most of them live in the forests of Russia and some live in the mountains of China. They can no longer be found in Korea.

Ten years ago, the population of Siberian tigers was estimated at between 415 and 476. "We’re concerned that the tiger population may be decreasing," says Sybille Klezendorf of the World Wildlife Fund*. She is currently working to find and protect the living tiger population. In the winter of 2005, she and several scientists set out to study the number of tigers in the wild. Hopefully, their studies will help them to find better ways to stop the tigers from becoming extinct.

*World Wildlife Fund (WWF): an international organization that works to protect animals

Understanding Pronouns

1. The word "They" (line 4) refers to ____________________.

2. The word "She" (line 14) refers to ____________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that Siberian tigers
   a. are very beautiful cats
   b. were easily found in Russia, China, and Korea
   c. have become close to extinct

2. The best title for this passage would be ________________.
   a. World Wildlife Fund
   b. Protecting Siberian Tigers
   c. Tigers in the Wild

Understanding Details

Circle the best answer.

1. Siberian tigers can no longer be found in ________________.
   a. Korea
   b. China
   c. Russia

2. Siberian tigers have become ________________.
   a. beautiful animals
   b. close to extinct
   c. easy to find

3. Sybille Klezendorf is trying to ________________.
   a. hunt Siberian tigers
   b. find tigers in Korea
   c. protect the living tiger population
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. It is hard for animals to find food in the _____ during the winter.
2. It was easy to find tigers ________ the wild a long time ago.
3. Many people are working to ________ animals that have become close to extinct.
4. The tiger population has dropped because of ________ hunters.
5. Everyone is ________ that a storm might come soon.

roaming extinct food illegal mountain
habitat forest population concerned protect

New Phrases

- **illegal hunter**: a person that hunts animals without the government’s permission
  Bears are also close to extinct because of illegal hunters.
  The government is trying to make laws that can stop illegal hunters from hunting tigers.
  Over 100 illegal hunters were caught by the police last year.

- **can no longer be found**: cannot be found anymore
  Clean water can no longer be found in that region.
  People can no longer be found in the neighborhood because everyone has left.
  Honesty can no longer be found in Jay; he has become a very bad person.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

in the wild stop the tigers close to extinct
hard to find are concerned that

A long time ago, Siberian tigers were not ___ ___ ___.
But in recent years, they have become ___ ___ ___.
People ___ ___ ___ the tiger population is decreasing.
Many scientists set out to study the number of tigers ___ ___.
They hope to find better ways to ___ ___ ___ from becoming extinct.
Listening Practice [Track 6]

Listen to each sentence and fill in the blanks.

1. Not many tigers ______ ______ ______.
2. ______ ______ ______ to find a long time ago.
3. In recent years, ______ ______ ______ close to ________.
4. People are ______ ______ ______ ______ ______ is decreasing.
5. ______ ______ ______ better ways to help the tigers.

Homework - Writing Practice

Write a short paragraph about an animal that is close to extinction. Use the following questions as a guide.

Which animals are close to extinction?
What do you like about them?
What do you think people should do to protect them?
Why do you think people should protect these animals?
Korean War

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. What is happening in the picture?
2. How would you feel if you were one of these men?

New Words

- civil: of the citizens of a country
- war: a fight between countries
- troops: soldiers
- separate: to set or keep apart
- divide: to cut into two or more pieces
- reunite: to bring together again
- harmony: peace
June 25, 1950 is a tragic day that shall never be forgotten in the minds of the Korean people. The day marks the beginning of the Korean War, a civil war that broke out between people of the North and South. A few months later, no fewer than 16 countries sent troops to help the South. Meanwhile, the Chinese and the Soviet Union decided to help the North. The war lasted for 3 years. Millions of people were killed or separated from their families. North and South Korea have remained divided ever since.

In 2000, South Korean President Kim Dae-jung made a visit to North Korea, where he met with North Korean leader Kim Jung-il. They agreed to work on peaceful relations and to help reunite separated families. Many people are hoping that both governments will work together in harmony so that there will never be war in Korea again.

Understanding Pronouns

1. The word "he" (line 13) refers to ____________.

2. The word "They" (line 14) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________________
   a. 16 countries decided to help the south
   b. the Chinese and the Soviet Union helped the north
   c. North Korea and South Korea were divided after a civil war

2. The best title for this passage would be ____________________________
   a. A Tragic War
   b. China and the Soviet Union
   c. Kim Dae-jung

Understanding Details

Circle the best answer.

1. The leader of North Korea is ____________________________
   a. Kim Dae-jung   b. Kim Jung-il   c. the Soviet Union

2. During the war, ____________________________
   a. people worked in harmony
   b. Kim Dae-jung visited North Korea
   c. millions of people were killed

3. In 2000, the leaders of the north and south agreed to ____________________________
   a. work on peaceful relations
   b. fight a war again
   c. help other countries
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. During World War II, the United States sent _________ to fight in Europe.

2. North Korea and South Korea were _________ after the Korean War.

3. The people in my group like to work _________.

4. There were people from many ________ at the theater.

5. When I grow up, I want to become the _________ and lead my country.

   civil   war   countries   troops   separated
   divide   president   reunite   together   harmony

New Phrases

□ no fewer than: as many as
   There are no fewer than 100 people in the room.
   The baseball player hit no fewer than 20 balls during the game.
   Our teacher drank no fewer than 5 bottles of water before class.

□ in harmony: peacefully and without trouble
   The girls and boys are working in harmony for the school play.
   Employees should work in harmony during working hours.
   I hope everyone on earth can live in harmony.
On June 25, 1950, there was a war between North and South Korea. 16 countries came to help the South, while China and the Soviet Union decided to help the North. The war lasted for 3 years and many people were killed. In 2000, the President of South Korea made a visit to North Korea. Many people hope that there will never be war in Korea again.
Listening Practice [Track 8]

Listen to each sentence and fill in the blanks.

1. _____ _____ shall _____ ___ forgotten in the minds _____ _____.
2. _____ _____ _____ _____ to help with the war.
3. Both countries have _________ _______ _______.
4. _____ _____ _____ _______ separated families.
5. _____ _____ _______ that both governments will work _____ _____.

Homework - Writing Practice

Write a short paragraph about how you feel about war. Use the following questions as a guide.

Why do you think countries fight with one another?
Do you think war is good or bad?
What can we do to stop wars from happening?
Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. Do you like to read such stories?
2. Do you know who Jules Verne is?

New Words

- fiction: make-believe; not real
- modern: of recent times
- author: a person who writes books
- obedience: the act of obeying and following someone without question
- passion: strong and deep interest
- novel: a long storybook
- creative: having a strong imagination
Manly of us nowadays like to watch science fiction movies at the theater. Although it may seem that science fiction stories were introduced in modern times, they have been around for over a hundred years.

The French writer Jules Verne (1828-1905) was one of the first authors to write about science fiction. Born in Nantes, France, Verne first studied law in obedience to his father’s wishes. However, he later found his passion in story-telling and became an author. Verne first introduced science to his stories in the novel “Five Weeks in a Balloon.” He also predicted man’s journey to the moon in “From the Earth to the Moon.”

Jules Verne gained wide popularity from the public for his creative writing. Some of his most famous works include “Journey to the Center of the Earth,” “Around the World in 80 Days,” and “20,000 Leagues Under the Sea.” His books are still read and loved around the world today.

Understanding Pronouns

1. The word "they" (line 5) refers to ____________________.

2. The word "he" (line 10) refers to ____________.
**Understanding the Main Idea**

Circle the best answer.

1. The main idea of this passage is that ____________________________
   a. science fiction stories were introduced in modern times
   b. Jules Verne was one of the first authors to write science fiction
   c. Jules Verne predicted man’s journey to the moon

2. The best title for this passage would be ____________________________
   a. One Hundred Years of Science Fiction
   b. Science Fiction and Movies
   c. Jules Verne: The Father of Science Fiction

**Understanding Details**

Circle the best answer.

1. Jules Verne’s father wanted his son to study ________.
   a. law          b. movies       c. writing

2. Jules Verne first introduced science fiction in his novel, ____________________________
   a. From the Earth to the Moon
   b. Journey to the Center of the Earth
   c. Five Weeks in a Balloon

3. Jules Verne’s books are ____________________________
   a. still read and loved today
   b. no longer read by people
   c. sold only in Nantes, France
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. A person who writes a book is called an ________.
2. Jerry likes to read science ________ stories at night.
3. Jules found his ________ in writing novels.
4. Dan is one of the most ________ writers that I know.
5. Her fun stories quickly ________ wide popularity.

- fiction
- modern
- introduce
- author
- obedience
- passion
- movie
- gained
- public
- creative

New Phrases

- in obedience to: to follow someone’s orders without question
  Hal cut his hair in obedience to his grandfather’s orders.
  People should drive their cars in obedience to the law.
  I drew a picture in obedience to my teacher’s instructions.

- find one’s passion: to find out what one really wants to do
  Janis found her passion in music and has decided to become a pianist.
  Many students spend a lot of time trying to find their passion.
  You should work hard in order to find your passion.

- gain popularity: to become famous
  The book gained wide popularity after it was made into a movie.
  Everyone is sure that the new singer will gain popularity.
  I tried to gain popularity among my friends by buying them hamburgers.
This is a summary of the passage. 
Fill in the blanks with the right words.

gained wide popularity  read and loved  write science fiction
predicted man's journey  found his passion

Jules Verne was one of the first authors to ______ ______ ______. 
His father wanted him to study law, but he later ______ ______ ______ in story-telling.
Verne even ________ ______ ______to the moon.
He ________ ______ ______from his creative writing.
His books are still ______ ______ today.
Listen to each sentence and fill in the blanks.

1. Science fiction stories ______ ______ ______ ______ a hundred years.
2. Jules Verne ______ ______ ______ authors to ______ science fiction.
3. His father wanted him ______ ______.
4. He later ______ ______ ______ in writing stories.
5. His books ______ ______ ______ ______ today.

Homework - Writing Practice

Write a short paragraph about a science fiction story that you like. Use the following questions as a guide.

What is the name of the story?
What is it about?
What are the names of the characters?
Why do you like this story?
Jesse’s Summer

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. What is the man doing?
2. Have you ever participated in such activities before?

New Words

- **volunteer**: a person who wants to do something willingly
- **counselor**: a person who gives advice
- **available**: to be ready for use
- **elderly**: of old age
- **tutor**: to teach others privately
- **eager**: willing to do something
- **memorable**: worth remembering
This summer, Jesse has decided he will do some volunteer work. Every summer, Jesse goes away with his family on vacation. But this year, now that he has become a college student, he wants to do something different and help other people. So he visited his guidance counselor at school and asked what programs were available. She presented him with a list of activities that he could take part in. The list included working at a home for the elderly, tutoring little children how to read, and helping to build new houses for the poor. There were many other choices as well, but the house-building program was the one that caught Jesse's attention. He had been very interested in building houses ever since he was a little boy and so he thought this might turn out to be a very meaningful experience. Although he has never built a house before, he is very eager to learn. Jesse is quite sure that this summer will be a very memorable one.

Understanding Pronouns

1. The word "he" (line 1) refers to ________.

2. The word "She" (line 8) refers to ________________.

3. The word "one" (line 17) refers to ________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that Jesse

   a. does volunteer work every summer
   b. is learning to build a house for himself
   c. will participate in a house-building program this summer

2. The best title for this passage would be

   a. Guidance Counselors and Volunteer Work
   b. Jesse’s Plans for This Summer
   c. How to Spend Your Summer Vacation

Understanding Details

Circle the best answer.

1. This summer, Jesse wants to

   a. do volunteer work and help other people
   b. go on vacation with his family
   c. become a guidance counselor

2. Jesse has decided he will

   a. work at a home for the elderly
   b. tutor children how to read
   c. build houses for poor people

3. Jesse is sure that this summer will be a very _______ one.

   a. memorable
   b. meaningless
   c. boring
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. This winter, Sarah will _______ her cousins in English.
2. Kim and Rachel have decided to work at the library during their summer ________.
3. We went to the movie theater to find out which movies were ________.
4. I am sure that going to this school will be a good ________ for you.
5. Their trip to France was surely a ________ one.

volunteer interested counselor available vacation experience attention elderly tutor memorable

New Phrases

☐ take part in : participate in ; partake in
   Can you tell me which classes I can take part in? 
   Joe wants to take part in this year’s Christmas play.
   China takes part in almost every event in the Olympics.

☐ catch one’s attention : to make someone have an interest in something
   This new advertisement is sure to catch the public’s attention.
   Her new yellow skirt caught my attention immediately.
   You must speak with a strong voice in order to catch the audience’s attention.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

Jesse wants to do something different this summer and ________ ________.
So he went to his guidance counselor to see what volunteer ________ ________.
He decided that he ________ ________ ________ for the poor.
Although he has never built a house before, he is ________ ________.
Jesse ________ ________ this summer will be a very memorable one.
Listen to each sentence and fill in the blanks.

1. Jesse ______ that he ______ work.
2. He ______ which activities he could ______.
3. This summer, Jesse ______ for ______.
4. Although ______ built a house before, he is very ______.
5. He ______ this summer ______ a very memorable ______.

Homework - Writing Practice

Write a short paragraph about what kind of volunteer work you would like to do. Use the following questions as a guide.

What kind of volunteer work are you interested in?
How would this kind of work help other people?
What can you do to take part in this volunteer work?
The Car of the Future

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. What is the person doing in the picture?
2. Do you think people will be doing this in the future?

New Words

- pollution: the act of making something dirty
- shortage: the state of not having enough
- decade: 10 years
- automobile: car or truck that has an engine
- environment: surroundings (especially nature)
- require: need or demand
- popular: famous
Imagine a world where air pollution is no longer a problem. Clean air is all around us. People don’t have to worry about polluting the air every time they drive their cars. Fuel shortages are no longer a problem either.

Although scientists have been trying for decades to develop a new kind of car that does not need gasoline, they have been unsuccessful. Recently, however, automobile engineers have succeeded in creating a new kind of car that runs on gasoline and electricity. This is the famous “hybrid* car.” This car gets its name from the fact that it has a gasoline engine and an electric motor inside. Hybrid cars do less harm to the environment and cost drivers less money because they require less fuel than ordinary cars.

Hybrid cars are becoming widely popular in the United States. They are soon expected to become widely used around the world. If scientists and engineers continue to work on car development, perhaps the world with clean air that we imagined earlier just might become a reality someday.

* hybrid: something that is made by mixing two different types of things

Understanding Pronouns

1. The word "they" in (line 8) refers to _____________.

2. The word "They" in (line 16) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____________________.
   a. we must stop air pollution
   b. people like electric cars
   c. hybrid cars will become more popular in the future

2. The best title for this passage would be _____________________.
   a. The Meaning of Hybrid
   b. The Car of the Future
   c. How to Solve Air Pollution

Understanding Details

Circle the best answer.

1. Hybrid cars _____________________.
   a. run only on electricity
   b. do much harm to the environment
   c. require less fuel than ordinary cars

2. Air pollution is _____________________.
   a. becoming a big problem
   b. more serious than fuel shortages
   c. popular in the United States

3. Hybrid cars are becoming popular because _____________________.
   a. people like electricity
   b. they cause less air pollution
   c. they have a nice name
**Vocabulary Practice**

Fill in each blank with one of the words in the list below.

1. Air pollution is a serious _________ these days.
2. She is much taller than I _________.
3. Using too much shampoo is not good for the _________.
4. Hybrid cars have become very _________ in the past few years.
5. He worked very hard to make his dream a _________.

imagined  decade  popular  environment  although
shortage  reality  famous  longer  problem

**New Phrases**

- **no longer a problem**: not a problem anymore
  
  Now that we have changed the light bulb, our lamp will **no longer** be a problem.
  
  Money is **no longer a problem** because he now has a good job.

- **do harm to**: damage
  
  The dog cannot **do any harm** to you because he is tied to a tree.
  
  Fast food can **do harm** to your health.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

become more popular  it is called  do less harm
trying for years  have succeeded in

People have been ______ ______ ______ to make a car that does not cause pollution.
Engineers ______ ______ ______ making a car that runs on gasoline and electricity.
Because this car has a gasoline engine and an electric motor, ______ ______ ______ a hybrid car.
Hybrid cars ______ ______ ______ to the environment.
People believe that hybrid cars will ______ ______ ______ in the future.
Listening Practice  Track 14

Listen to each sentence and fill in the blanks.

1. Try to _______ _______ _______ clean air.
2. Fuel shortage ______ _______ these days.
3. Hybrid cars ______ _______ _______ than ordinary cars.
4. This car ______ _______ much fuel, and so ______ _______ money.
5. It would be nice to have ______ _______ _______ .

Homework - Writing Practice

Write about a short paragraph describing your favorite car. Use the following questions as a guide.

What kind of car would you like to buy in the future?
What color would you like it to be?
Why do you want to buy that kind of car?
Where do you want to go with that car?

When I grow up, I want to buy ____________________________

I would like it to be ____________________________

I want to buy it because ____________________________

I want to go to ____________________________
Great Ideas

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. Have you ever had any really great ideas before?
2. What kind of ideas were they?

New Words

- discovery: the act of finding something new
- invention: the act of making a new machine
- notice: to pay close attention to
- steam: water vapor that arises after boiling or heating water
- kettle: a metal pot used to boil water
- purity: the degree of how pure something is
- gravity: the force of the earth that pulls everything down
- observation: the ability to watch things closely
Most of us think that great ideas were the result of genius thinking. However, some of the greatest discoveries and inventions in history began with very simple beginnings.

In the 18th century, James Watt was boiling water at home. As the water began to boil, he suddenly noticed that the steam was pushing the lid of the kettle. From this, he created the steam engine.

In ancient Greece, Archimedes stepped into a bath tub and felt that water was being pushed out when he stepped in. This is how he came up with the idea of how to find the purity of gold.

In the 17th century, Isaac Newton was sitting under a tree when an apple fell and hit him on the head. This was when he realized the pulling force of the earth - gravity.

There are many other examples of how great ideas began with simple beginnings. Even you can become a great discoverer or inventor. All it takes is very careful observation and a lot of hard work.

Understanding Pronouns

1. The word "he" (line 7) refers to ____________.
2. The word "he" (line 12) refers to ____________.
3. The word "him" (line 14) refers to ____________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that __________________________.
   a. James Watt was a genius
   b. many great ideas come from simple beginnings
   c. Archimedes lived in ancient Greece and found the purity of gold

2. The best title for this passage would be __________________________.
   a. James Watt, Archimedes, and Isaac Newton
   b. Steam Engines, Gold, and Gravity
   c. Great Ideas with Simple Beginnings

Understanding Details

Circle the best answer.

1. James Watt lived in __________________________.
   a. the 17th century
   b. the 18th century
   c. ancient Greece

2. Archimedes came up with the idea of how to find the purity of gold when __________________________.
   a. he was boiling water
   b. he stepped into the bath tub
   c. he was hit by an apple on the head

3. Many great ideas began with __________________________.
   a. simple beginnings
   b. great inventions
   c. boiling water
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Isaac Newton ________ that an apple had hit him on the head.
2. When water boils, it becomes ________.
3. Gravity is the pulling ________ of the earth.
4. The steam engine was a great ________ by James Watt.
5. To make great ideas, we should make careful ________ and work hard.

discovery invention boil noticed steam
kettle engine push observations force

New Phrases

• genius thinking : very creative and smart thinking
  The theory of relativity was the result of Einstein’s genius thinking.
  Our project was very successful thanks to Phil’s genius thinking.
  Genius thinking comes from careful observation and hard work.

• come up with : to think of an idea
  Drew came up with a lot of great new ideas.
  I asked Jill to come up with a new plan because the old one was not good enough.
  Pam is trying to come up with a different design for her house.

• all it takes : all that a person needs
  Anyone can become an artist. All it takes is creativity.
  Strong passion is all it takes to become a member of our club.
  To become a good friend, all it takes is love and care.
the steam engine came up with all it takes
with simple beginnings on the head

Some of the greatest inventions and discoveries began

James Watt noticed steam pushing the lid of the kettle, and later created

Archimedes the idea of how to find the purity of gold when he stepped into the bath tub.

Isaac Newton discovered gravity after an apple fell and hit him

Hard work and careful observation is to become a discoverer or inventor.
Listening Practice  Track 16

Listen to each sentence and fill in the blanks.

1. Many _____ _____ _____ ______ simple beginnings.
2. James Watt _____ _____ ______ engine.
3. Archimedes _____ _____ an idea when _____ _____ the bath tub.
4. Isaac Newton thought of ________ when an apple _____ _____
on _____ _____.
5. Even _____ _______ a great inventor.

Homework - Writing Practice

Write a short paragraph about a great idea you once had. Use the following questions as a guide.

Have you ever had a really good idea?
What was it about?
What did you do with your idea?
Fortune-telling

Pre-Reading
What can you see from the picture?
Look at the picture and write the answers.
1. Do you believe that we can see the future?

New Words

- **fortune-teller** a person that tells what is going to happen in the future
- **palm** the inside part of a person’s hand
- **insecure** not sure about what is going to happen
- **pre-determined** to be decided before something even happens
- **script** a book or paper that tells you what you should say
- **CEO** Chief Executive Officer; the leader of a company
- **predict** to tell what will happen in the future
Have you ever been to a fortune-teller? Fortune-tellers read your palm or they study your birth date and tell you what your future is going to be like. When you get married, how much money you will earn, what kind of job you'll get... these are mostly the things that they tell you. But the most important question you should be asking yourself is "Do I really believe all this?"

Many people go to fortune-tellers when they feel insecure. But think of it this way - how boring would life be if everything was decided from the beginning? You wouldn't have to worry about what you are going to do in the future because everything is pre-determined. However, the future is not some written script that we must follow. It can be whatever you want it to be. In the words of Samsung Electronics CEO Jong-Yong Yun, "The future is not to be predicted, it is to be created."

So if you ever get the chance to visit a fortune-teller, don't believe what he or she tells you too much. Remember that you can make your future whatever you want it to be.

Understanding Pronouns

1. The word "they" (line 7) refers to ____________.

2. The word "they" (line 10) refers to ____________.

3. The word "It" (line 15) refers to ____________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that _____________________.
   a. it is good to learn about the future
   b. the future is pre-determined and so we should visit fortune-tellers
   c. you shouldn’t believe what fortune-tellers say too much

2. The best title for this passage would be _____________________.
   a. A Pre-determined Future
   b. How to Read Palms
   c. Fortune-tellers: Believe Them or Not?

Understanding Details

Circle the best answer.

1. Fortune-tellers _____________________.
   a. know how much money you have
   b. tell you what your future will be like
   c. make the future for other people

2. Many people go to fortune-tellers when _____________________.
   a. they know the future
   b. they feel insecure
   c. they have much money

3. Samsung Electronics CEO said that the future _____________________.
   a. is to be created
   b. can be predicted
   c. is better than fortune-telling
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. People go to fortune-tellers when they feel ________.
2. Washing your hands is very ____________ before eating a meal.
3. No one knows what will happen in the near ________.
4. The future is to be _________.
5. Do you _________ his story?

palm insecure chance predict important
remember created visit future believe

New Phrases

☐ worry about: to be concerned about
You shouldn’t worry about the test too much.
I am worried about my grandfather’s health.
Are you still worried about your date with Katie?

☐ in the words of A: just like A said
In the words of John F. Kennedy, “Ask not what your country can
do for you, but what you can do for your country.”
In the words of Jesus, “Do unto others as you would have others
do unto you.”
In the words of Aristotle, “Know thyself.”
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

they feel insecure
what your future can be whatever
believe what fortune-tellers is not pre-determined

People go to fortune-tellers when ______ ______ ______.

Fortune-tellers tell you ______ ______ ______ will be like.

However, the future ______ _____________________.

Your future ______ ______ you want it to be.

So don’t ______ ______ ______ tell you too much.
Listening Practice  Track 18

Listen to each sentence and fill in the blanks.

1. _____ _____ been _____ _____________?
2. Fortune-tellers _____ _____ what your _____ _____ to be like.
3. The future _____ _____ predicted, but it _____ _____ created.
4. _____ _______ believe fortune-tellers _____ _____.
5. You can _____ _____ ______ whatever you want _____ _____.

Homework - Writing Practice

Write a short paragraph about the future 50 years from now. Use the following questions as a guide.

What do you think will be most different 50 years from now?
(e.g. cars will be flying, there will be many robots, computers will be very small, etc.)

What kind of person do you think you will be in 50 years?
(e.g. a very famous person, a very happy person, a very healthy person, etc.)

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________
10

Foreign Language

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. What languages can you speak?
2. What other languages do you want to learn?

New Words

- grown-up: adult
- handsome: quite large or big
- foreign: of another country
- fluent: very good in speaking a language
- ability: the skill or strength to do something
- desire: the will to do something
Did you ever wonder why it is so difficult for adults to learn a new language? Every year, millions of grown-ups around the world spend a handsome amount of money to learn a foreign language. But not many of them succeed in becoming fluent speakers. This is because it is difficult to pick up a new language after a certain age.

On the other hand, little children learn foreign languages without much difficulty. This is because they have a special ability that helps them to learn languages fast. This ability weakens as people grow old. Think of how little time it takes for children to learn their native language.

If you have the desire to learn another language, you should begin as soon as possible. Remember: the longer you wait, the harder it will become.

**Understanding Pronouns**

1. The word "them" (line 6) refers to __________________ .

2. The word "they" (line 10) refers to __________ .
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that it is ________________.
   a. very easy for adults to learn languages
   b. better to learn a foreign language when you’re young
   c. languages are very hard to learn

2. The best title for this passage would be ________________.
   a. Built-in Abilities
   b. Children and Grown-ups
   c. Languages: The Younger the Better

Understanding Details

Circle the best answer.

1. Children learn languages fast because they ________________.
   a. are smaller than adults
   b. are smarter than grown-ups
   c. have a special ability

2. Every year, adults spend a lot of money to ________________.
   a. learn a foreign language
   b. become younger
   c. speak their native language

3. If you wish to learn a foreign language, you should ________________.
   a. become younger
   b. learn from children
   c. begin as soon as possible
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Cindy speaks French very __________.
2. You should begin early if you have the _______ to learn a new language.
3. Mike loves to watch _______ movies because he likes to see new cultures.
4. Scientists are trying to study children’s _______ to learn new languages.
5. Many adults fail to _______ in learning new things.

grown-up foreign fluently possible succeed
ability children difficult desire language

New Phrases

□ a handsome amount: a large number

My brother was given a handsome amount of money from his company.
I ate a handsome amount of apples with my friends.
My friend promised me a handsome amount of money if I helped him.

□ pick up: begin to learn a new language

I decided I want to pick up French next semester.
She picked up a British accent while she was in London.
I think I’ll pick up a new language during the summer.
Making a Summary

This is a summary of the passage. Fill in the blanks with the right words.

without much difficulty fail to succeed have the desire
a foreign language a special ability

Many adults spend a lot of money to learn ___________. However, many of them ________ in becoming fluent. Children can learn new languages ___________. This is because they have _______ to learn languages. If you ______ to learn a language, you should begin early.
Listening Practice  Track 20

Listen to each sentence and fill in the blanks.

1. ___ ___ ________ for adults ___ ___ ___ languages.
2. ___ ___ ____ succeed in becoming ___ ________.
3. ___ ___ ___ ___ foreign languages without ______
5. ___ ___ as possible.

Homework - Writing Practice

Write a short paragraph about what languages you would like to learn. Use the following questions as a guide.

What foreign languages can you speak?
What other languages would you like to learn?
Why do you wish to learn those languages?
When are you going to begin?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Computers

Pre-Reading
What can you see from the picture?
Look at the picture and write the answers.
1. What kind of computer do you have at home?
2. Are you good at using the computer?

New Words

- **laptop**: a computer that you can carry around and use on your lap
- **calculator**: a machine that does math calculations
- **technology**: knowledge or skills
- **develop**: to make better and better
- **revolutionary**: very new and different from other things
- **desktop**: a computer that we put on desks to use (usually bigger than a laptop)
- **chip**: a small and thin piece used in a computer
Have you ever seen a PDA*? Do you have a personal computer at home? Have you ever used a laptop before? For most people nowadays, the answer will be "yes." But did you know that the first computers that were made about 60 years ago were large enough to take up more than one room? The name of this computer was called ENIAC, which stood for Electronic Numerical Integrator and Calculator. It was the world’s first electronic calculator.

Later, as technology developed, computers became smaller and smaller. Personal computers were first introduced in the 1970s by MITS, Apple Computer, and IBM. They didn’t look exactly like the computers we use today, but they were surely revolutionary at the time.

Scientists are continuing to find ways to make computers as small as possible. Some computers today are small enough to carry around in our pockets. But technology doesn’t stop there. They will continue to get even smaller. Who knows? Maybe someday, we won’t need the big desktops or laptops that we use today. All we’ll need is a computer chip that is as small as a fingernail.

* PDA: Personal Digital Assistant; a small computer that people can carry around

Understanding Pronouns

1. The word "it" (line 10) refers to ________________.

2. The word "they" (line 13) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________
   ____________________.
   a. computers are getting smaller and smaller
   b. the first computers were small enough to take up one room
   c. personal computers were first introduced in the 1970s

2. The best title for this passage would be ____________________
   ____________________.
   a. Laptops and Desktops
   b. The World’s First Computer
   c. The Development of Computer Technology

Understanding Details

Circle the best answer.

1. According to the passage, personal computers in the 1970s were ____________.
   a. revolutionary
   b. exactly like today’s computers
   c. very small

2. Scientists are trying to find ways to ____________________.
   a. make beautiful computers
   b. introduce computers big enough to fit in a room
   c. make computers smaller

3. ENIAC was ____________________.
   a. a personal computer
   b. a computer we can carry in our pockets
   c. the world’s first electronic calculator

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Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. PDAs are so small that we can carry them in our ________.
2. Computers are becoming so small thanks to ________.
3. Personal computers were _______________ when they were first introduced.
4. People use a ________ when they add numbers.
5. ________ are trying to find ways to make computers smaller.

laptop  computer  calculator  pockets  technology
develop  scientists  chip  revolutionary  desktop

New Phrases

☐ stand for: to represent or symbolize
   FBI stands for Federal Bureau of Investigation.
   White doves stand for peace.
   What does ENIAC stand for?

☐ at the time: when a certain thing happened
   My grandfather was a doctor during World War II. He was very young at the time.
   Where were you at the time of the accident?
   My parents went to Hawaii last week. The weather was great at the time.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

at the time smaller and smaller to take up computers may become are finding ways

The first computers were large enough ______ ______ more than one room.
As technology developed, computers became ______ ______ .
Personal computers were introduced in the 1970s and were revolutionary ______ ______ .
Scientists ______ ______ to make computers smaller and smaller.
Someday, ______ ______ ______ as small as a fingernail.
Listening Practice  Track 22

Listen to each sentence and fill in the blanks.

1. ENIAC ______ ______ ______ ______ more than one room.
2. Computers ______ ______ ______ ______ technology developed.
3. Personal computers ______ ______ ______ ______ ______.
4. Scientists are trying to find ways to make ______ ______ ______ ______ ______.
5. Someday, ______ ______ ______ ______ ______ desktops and laptops ______ ______ ______ ______.

Homework - Writing Practice

Write a short paragraph about computers.
Use the following questions as a guide.

What kind of computer do you have at home?
How big is it?
What do you do with your computer?
How often do you use it?

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Cloning

Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. Have you ever met someone that looks like you?
2. What was similar and what was different about you two?

New Words

- clone  to make a copy of another person or animal
- unique  one of a kind
- purpose  the reason for doing something
- serious  not easily solved; very important
- debate  the act of arguing who is right and who is wrong
- issue  an important matter
- allow  to let someone do something
Take a good look in the mirror. Have you ever seen another person that looks exactly like you? Of course, you may have seen people who look similar to you but you may have never seen a person that looks "the same" as you. This is what makes people special. There is only one of each person on earth.

However, cloning technology may take all of this away. Imagine that the person next to you looks, talks, and even acts exactly like you do. He or she may also think like you, too. Do you think you would still feel unique? Probably not.

This does not mean that cloning could be used for only bad purposes. The technology could be used to find ways to cure serious illnesses. It could also be used to help people who can't have babies to have children.

The debate over cloning technology is still a very hot issue. Do you think cloning should be allowed?

Understanding Pronouns

1. The words "He or she" (line 10) refer to ____________.

2. The word "it" (line 14) refers to ____________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________
   a. people look similar to one another
   b. cloning is a very bad thing
   c. cloning is a very hot issue

2. The best title for this passage would be ____________________.
   a. People Who Look Alike
   b. The Debate Over Cloning
   c. Unique People

Understanding Details

Circle the best answer.

1. Cloning could be used for good purposes, such as ____________
   a. making people who look exactly like you
   b. creating babies that look like each other
   c. curing serious illnesses

2. There may be people who look similar, but there is no one that ________________
   a. is exactly the same  b. is unique  c. cannot have children

3. What makes people special is that ____________________
   a. people talk and act the same way
   b. there is only one of each person
   c. people can be cloned
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. I like to ________ that I am a rich person.
2. Scientists are finding ways to cure ________ illnesses.
3. The person with the hat looks very ________ to you.
4. The new technology might be used for a bad ________.
5. Do you think we should ________ the children to cross the street?

<table>
<thead>
<tr>
<th>clone</th>
<th>mirror</th>
<th>purpose</th>
<th>serious</th>
<th>issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>debate</td>
<td>allow</td>
<td>technology</td>
<td>imagine</td>
<td>similar</td>
</tr>
</tbody>
</table>

New Phrases

- **on earth**: in the world
  
  This is probably the best pizza on earth.
  
  I love my mother more than anyone on earth.
  
  No one on earth is better than you.

- **hot issue**: something that is being debated
  
  The war in Iraq is a very hot issue.
  
  Cloning is a hot issue because some people are for it, and some are against it.
  
  My sister likes to talk about hot issues.
This is a summary of the passage.
Fill in the blanks with the right words.

may take this makes people unique very hot issue
exactly like you for good purposes

There is no one on earth that looks _______ _______ _______.
This is what _______ _______ _______.
Cloning technology _______ _______ _______ all away.
But cloning can also be used _______ _______ _______, too.
The debate over cloning is a _______ _______ _______.

Listening Practice [Track 24]

Listen to each sentence and fill in the blanks.

1. _____ no one that looks _____.
2. _____ because there is only _____ person on earth.
3. Cloning can be used _____.
4. _____ to cure serious illnesses.
5. _____ is still _____ issue.

Homework - Writing Practice

Write a short paragraph about what think of cloning.
Use the following questions as a guide.

What are the bad sides of cloning?
What are the good sides of cloning?
Do you think cloning should be allowed?
Pre-Reading
What can you see from the picture?
Look at the picture and write the answers.
1. What day is it?
2. What do you think of when you see this tree?

New Words
- holy: very sacred and important, especially in religion
- desert: a very dry and hot piece of land
- climate: the weather of a certain region
- original: of the very beginning
- adopt: to accept into one’s culture
- decorate: to make something look nice by adding ornaments
- ornament: beautiful objects that are used to make things look better
What usually comes to mind when you think of Christmas? Santa Claus, snow, bright lights, pine trees, Christmas carols... Many people say that it just doesn’t feel like Christmas without snow. To followers of the Christian faith, however, Christmas has a more holy meaning. To them, it is the day when Jesus Christ was born. However, Jesus was born in Israel, which was desert land, and therefore, there couldn’t have been any snow on that day. In addition, the warm and dry climate of Israel makes it difficult for pine trees to grow. So how did the image of Christmas become something completely different from its original image?

After the Europeans adopted Christianity, they began to mix the meaning of Christmas with the image of wintertime in their own climate. They cut pine trees, which can be easily found in northern Europe, and decorated them with colorful ornaments. With the passage of time, Europeans spread Christianity to countries all around the world. That is why today, when people think of Christmas, they picture snow and pine trees in their minds. This is a nice example of how the image of a certain holiday can change according to the culture that adopts it.

Understanding Pronouns

1. The word "it" (line 7) refers to ____________.

2. The word "they" (line 14) refers to ____________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________
   a. Jesus was born in the desert
   b. the image of Christmas changed with the passage of time
   c. Christmas is a holy day to Europeans

2. The best title for this passage would be ____________________.
   a. The Changing Image of Christmas
   b. Christmas and Santa Claus
   c. European Images

Understanding Details

Circle the best answer.

1. Jesus was born ____________________.
   a. on a snowy day
   b. in the desert
   c. somewhere in Europe

2. After the Europeans adopted Christianity, they ____________________.
   a. made it snow in Israel
   b. spread pine trees all around the world
   c. changed the image of Christmas

3. According to the passage, people ____________________.
   a. like dry and warm climates
   b. want to meet Santa Claus on Christmas
   c. picture snow and pine trees when they think of Christmas
**Vocabulary Practice**

Fill in each blank with one of the words in the list below.

1. The Smith family ________ their Christmas tree with bright lights.
2. The ________ of Israel’s desert land is very warm and dry.
3. Christmas has a very_______ meaning to Christians.
4. Camels can be found in ________.
5. The image of Christmas has changed from its ________ meaning.

**New Phrases**

- **come to mind**: to think of something
  
  What comes to mind when you think about your childhood? Cleanliness is what comes to mind when I think of my mother. Please share your ideas if anything comes to mind.

- **with the passage of time**: as time goes by
  
  The door became rusty with the passage of time. You will grow more gray hair with the passage of time. I think she is becoming smarter with the passage of time.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

that adopts it Europeans adopted Christianity
dry and warm its original image think of Christmas

Jesus was born in a very ___ ___ ___ land.
However, the image of Christmas has changed from ___ ______

After the _______ _______ , the image of Christmas changed, too.
People now think of pine trees, Santa Claus, etc. when they

This is a good example of how the image of a holiday can change according to the culture ___ ___ ___.

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**Listening Practice**  
**Track 26**

Listen to each sentence and fill in the blanks.

1. Some people say it just ______ __ __ _________ without snow.
2. Jesus was born ______ __ __, which is __ __ __.
3. ___ ___ ___Christmas became something completely ______ from ___ _______ image.
4. Europeans ______ Christianity to countries ___ _______ __ ________.
5. People ___ ______ of pine trees and snow ____ ____ of Christmas.

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**Homework - Writing Practice**

Write a short paragraph about Christmas. Use the following questions as a guide.

- What do you think of when you think about Christmas?  
  (e.g. presents, Santa Claus, Christmas plays, Christmas dinner, trees, bright lights, etc.)

- Do you do anything special on Christmas Day?  
  (e.g. meet with family members, go on a date, cook dinner, go skiing, go to church, etc.)

__________________________

__________________________

__________________________

__________________________
What can you see from the picture?
Look at the picture and write the answers.
1. What language are the signs written in?
2. Have you ever been to such a place?

**New Words**

- **population**  the people that live in a certain place or region
- **scatter**  to separate in many different places
- **downtown**  the busiest place of a city
- **design**  to create or plan in a certain way
- **purchase**  to buy with money
- **atmosphere**  the mood of a certain place
Which language do you think is spoken most widely around the world? Most people think it is English. This, however, is not exactly true. In fact, the answer is Chinese. This is because China has by far the largest population in the world. The people of Taiwan, China’s neighbor island, also speak Chinese. Furthermore, the millions of Chinese people scattered around the world speak Chinese as well. These people usually live together and form small towns, also known as Chinatown.

Chinatown can mostly be found in the downtown area of cities in Southeast Asia and the United States. Restaurants, grocery stores, and general stores in Chinatown are mostly designed the Chinese way. You can meet lots of Chinese people and you can hear them speaking in their mother tongue. You can even purchase all kinds of Chinese products at low prices. The food, the smell, the atmosphere - everything about Chinatown makes you feel like you are actually in China.

Understanding Pronouns

1. The words "These people" (line 9) refer to ____________
   ____________________________.

2. The word "them" (line 15) refers to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that __________________.
   a. Chinese is better than English
   b. Chinese people are scattered around the world because there are too many people
   c. Chinese people around the world have formed their own town called Chinatown

2. The best title for this passage would be __________________.
   a. Chinese & English
   b. Purchasing Chinese Products
   c. The Chinese and Chinatown

Understanding Details

Circle the best answer.

1. The country with the largest population is ________.
   a. China       b. Taiwan      c. the United States

2. If you go to Chinatown, you can ____________________.
   a. visit Taiwan
   b. see people showing their tongues
   c. purchase Chinese products at low prices

3. There are millions of Chinese ____________________.
   a. that are hungry
   b. scattered around the world
   c. who like to go to Taiwan
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. I ________ this bag in Chinatown.
2. Millions of Jewish people are ________ around the world.
3. Canada has a very small ________ compared to China.
4. The new restaurant is ________ like an old Chinese house.
5. We are going shopping in ________ New York.

population scattered world designed found atmosphere way downtown together purchased

New Phrases

- **by far**: far and away; very
  The new store on Main Street sells by far the best clothes in town.
  Katie is by far the fastest runner in school.
  My country has by far the most beautiful mountains in the world.

- **mother tongue**: native language; the language that one has spoken since childhood
  French people prefer to speak in their mother tongue rather than use English.
  You should practice speaking in your mother tongue.
  When you are in another country, you don’t have many opportunities to speak in your mother tongue.
This is a summary of the passage.
Fill in the blanks with the right words.

the Chinese way formed towns called like you are
Chinese people scattered the downtown area

There are many ______ ______ ______ around the world.
These people live together and have ______ ______ ______
Chinatown.
Chinatown can be found in ______ ______ ______ of cities in Asia
and the US.
Everything there is designed ______ ______ ______.
Everything about Chinatown makes you feel ______ ______ ______
actually in China.
**Listening Practice**  Track 28

Listen to each sentence and fill in the blanks.

1. The ______ ______ ______ ______ is Chinese.
2. The Chinese people that are ______ ______ ______ have formed small towns.
3. Most stores in Chinatown ______ ______ ______ ______.
4. You can hear people ______ ______ ______ tongue.
5. ______ ______ ______ makes you feel ______ ______ ______ in China.

**Homework - Writing Practice**

Write a short paragraph about China.
Use the following questions as a guide.

What places in China do you know?
Have you ever met with a Chinese person?
What kind of Chinese food do you like?
What do you like about China or Chinese people the most?
Books

**Pre-Reading**

What can you see from the picture?
Look at the picture and write the answers.

1. How many books do you read a month?
2. What was your favorite book?

**New Words**

- **surf** to look for information on the internet
- **provide** to supply or give
- **stimulate** to excite and get moving
- **imagination** the ability to create images in the mind
- **character** a person in a story
- **storytelling** the act of telling a story
- **touching** moving; bringing tears to a person's eyes
Children nowadays have many things to play with. They can watch television, they can play video games, or they can surf the Internet. But what do you think children did for fun long ago when there weren’t any televisions or computers? Children back then read books.

Some of you might ask: “Are books really fun?” Believe it or not, books provide many things that television or computers cannot. Since books use only words to tell a story, they can stimulate your imagination. You can picture the characters and background in your head and you can also imagine what the characters are feeling.

The words and sentences that are used in storytelling are also very interesting and usually cannot be found often on television or on web sites. They are sometimes so beautiful and touching that they can bring tears to your eyes.

Books also help us to think harder. As we continue to read, we ask questions to ourselves and try to find answers. In doing so, we challenge ourselves to think deeper.

These are some of the reasons books are so fun to read. Remember: the more you read, the more you grow.

**Understanding Pronouns**

1. The word "They" (line 2) refers to ________.
2. The word "they" (line 11) refers to ________.
3. The word "They" (line 16) refers to __________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ________________
   a. children nowadays have many things to play with
   b. there are many good sides to books
   c. books are not very fun to read

2. The best title for this passage would be ________________
   a. Why We Should Read Books
   b. Computers, Video Games, and Books
   c. Beautiful and Touching Words

Understanding Details

Circle the best answer.

1. Books can help to ________________
   a. make new characters
   b. tell better stories
   c. stimulate our imagination

2. Long ago, when there were no televisions or computers, children ________________
   a. read books   b. used the Internet   c. wrote new stories

3. Books help us to think harder because ________________
   a. the words and sentences are very interesting
   b. we ask questions to ourselves and try to find answers
   c. books are very fun
**Vocabulary Practice**

Fill in each blank with one of the words in the list below.

1. Ronald thinks he is king of the world. He has a big ________.
2. The love story was very ________ that I cried.
3. I had nothing to do, so I stayed at home and ________ the Internet.
4. I really liked the funny ________ in the story.
5. Anna’s knee hurt so much that ______ began to fall from her eyes.

surfed, fun, provide, continue, characters
reason, stimulate, imagination, tears, touching

**New Phrases**

☐ **for fun**: in order to have fun or spend a good time
   We used to play video games every day for fun.
   Jack and I always play soccer for fun on Sundays.
   I go to the bookstore to read books but Maggie just goes there for fun.

☐ **bring tears to one’s eyes**: make someone cry
   The movie was so sad that it brought tears to my eyes.
   What I am about to tell you might bring tears to your eyes.
   Do you want to hear it?
   The onions brought tears to her eyes while she was cooking in the kitchen.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

children read books words and sentences to think harder
stimulate our imagination provide many things

When there were no televisions or computers, _______ _______

_______.

Books _______ _______ that television or computers cannot.

Books use only words to tell stories, and they can _________ __

_________________.

The _______ _______ used in books are also very interesting.

They also challenge us _______ _______.
Listening Practice

Listen to each sentence and fill in the blanks.

1. ______ nowadays ______ ______ or ______ video games.
2. ______ many things that ______ ______ ______.
3. When you read books, you ______ ______ ______ ______ are feeling.
4. The words and sentences in books ______ ______ ______ ______.
5. These are some of the reasons ______ ______ ______ ______.

Homework - Writing Practice

Write a short paragraph about your favorite book.
Use the following questions as a guide.

What was the title of your favorite book?
Who were the characters?
What was the story about?
Why did you like the book?
Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.

1. What city do you think this is?
2. Have you ever been to this city before?
3. What is this city famous for?

New Words

- **expensive**: worth a lot of money
- **organization**: a group of people working for a common purpose
- **Dutch**: of the people of the Netherlands
- **skyscraper**: very tall buildings
- **outstanding**: very good
- **deal**: the act of trading
New York City’s Manhattan Island is probably one of the most expensive places on earth. It is home to many businesses and important organizations. But did you know that Manhattan was first purchased for only 24 dollars?

New York was originally home to American Indians. In 1626, a Dutch man named Peter Minuit came to New York and paid the Indians 24 dollars to buy the island. So why did the Indians give the land to this man for so little money? The reason is that at that time, they did not think of their land as something they “owned”, and therefore, it was not something they could sell or buy. Land was something that was given to them from nature, and was open to be shared by all the people who lived on it.

Today, Manhattan has become famous for its many skyscrapers and busy streets. From today’s point of view, Peter Minuit surely got an outstanding deal.

Understanding Pronouns

1. The word "they" (line 11) refers to ________________.

2. The word "it" (line 15) refers to ________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ____________________________
   a. Manhattan is a beautiful island
   b. Manhattan has become famous for its many skyscrapers and busy streets
   c. the Indians sold Manhattan Island to Peter Minuit for 24 dollars

2. The best title for this passage would be ____________________________
   a. Indians and Land
   b. Skyscrapers and Busy Streets
   c. Peter Minuit's Outstanding Deal

Understanding Details

Circle the best answer.

1. Peter Minuit purchased Manhattan for ____________.
   a. 24 dollars
   b. 26 dollars
   c. 1626 dollars

2. Peter Minuit was able to purchase Manhattan for so little money because ____________________________
   a. the Indians were poor
   b. the Dutch were very rich
   c. the Indians did not think of land as something they could sell or buy

3. Today, Manhattan has become famous for ____________
   a. Peter Minuit's outstanding deal
   b. its many skyscrapers and busy streets
   c. the American Indians that sold the land
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. We ate an ________dinner last night because we had a lot of money.
2. Peter Minuit was able to ______Manhattan for very little money.
3. The Indians thought that land was given to them from ______.
4. Manhattan now has many tall ________.
5. Peter Minuit’s purchase was surely an ________deal.

expensive organization land purchase skyscrapers business outstanding nature deal street

New Phrasesess

- **therefore**: for that reason
  I think, therefore I am.
  She didn’t take a lesson at all, therefore, she got an F.
  Harry has spent the last year traveling around Europe, therefore meeting lots of people.

- **point of view**: opinions or feelings that a person has about something
  It would be nice to think about the situation from another person’s point of view.
  When you buy a gift for a child, you should think about what they want from their point of view.
  Kissing in public is not a good thing from a traditional point of view.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

Manhattan is one of ______ ______ places on earth.
But in 1626, Peter Minuit ______ ______ only 24 dollars.
This was because the Indians thought of land as something given
to ______ ______ .
Land was not something that they could ______ ______ .
Peter Minuit surely got ______ ______ ______ .

purchased it for the most expensive an outstanding deal
them from nature buy or sell
Listen to each sentence and fill in the blanks.

1. Manhattan Island ______ ______ ______ expensive places.
2. Peter Minuit ______ ______ ______ ______ ______ ______.
3. The Indians did not think of land as ______ ______ ______ ______ ______ ______ ______.
4. Manhattan has become ______ ______ ______ ______ ______ ______ ______.
5. Peter Minuit ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ ______ 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What can you see from the picture?
Look at the picture and write the answers.

1. How would you describe the people in the picture?
2. Do you think this is a problem? Why or why not?

New Words

- **overweight**: weighing too much
- **public**: not private; open to others
- **mat**: a piece of cloth or material placed on the floor
- **symbol**: signs or marks
- **diabetes**: a very serious illness
- **cancer**: a very serious illness that usually causes people to die
- **official**: an employee who holds an office
West Virginia is one of the heaviest states in the US. About half of its fifth-graders are considered **overweight**. To get kids moving on a healthier path, the state’s **public** schools are using a video game called Dance Dance Revolution.

To use the game, players stand on a special **mat** in front of a TV screen. Following arrows on the screen, players must move their feet to certain **symbols** on the mat. **They** must move quickly, touching symbols on the mat at just the right time. With each song, kids get more exercise.

Extra weight can lead to serious health problems such as high blood pressure, **diabetes**, **cancer** and many other health issues. This is why all of West Virginia’s 157 middle schools are using the video game. School **officials** hope all public schools in the state will use **it** within the next three years.

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**Understanding Pronouns**

1. The word "**They**" (line 10) refers to ___________.

2. The word "**it**" (line 16) refers to _______________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ________________________________
   a. extra weight can lead to serious health problems
   b. playing Dance Dance Revolution is very fun
   c. schools in West Virginia are using a video game to make kids exercise

2. The best title for this passage would be ________________________________.
   a. Kids and Dance Dance Revolution
   b. Losing Weight through Video Games
   c. High Blood Pressure in West Virginia

Understanding Details

Circle the best answer.

1. Public schools in West Virginia are using video games to ________________________________.
   a. help kids get more exercise
   b. let kids have more fun
   c. teach kids how to dance

2. There are _____ middle schools in West Virginia.
   a. 15  b. 175  c. 157

3. Extra weight can lead to ________________________________.
   a. healthy lives
   b. high blood pressure
   c. much exercise
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. When playing Dance Dance Revolution, players must move their feet on the ______.
2. You should ______ a lot if you want to lose weight.
3. Many kids in West Virginia eat too much and are ________.
4. The kids in the school are running every day just to stay_______.
5. Extra weight can lead to _______ and other health issues.

- overweight  - public  - healthy  - mat  - symbol
- cancer     - official  - exercise  - state  - school

New Phrases

- **public school**: a school that is supported by the government
  I am thinking of going to a public school because private schools cost a lot of money.
  Public schools need more teachers nowadays.
  We need more good facilities and more money in public schools.

- **health problem**: illnesses or anything that may cause problems to one’s health
  People should exercise more to prevent health problems.
  Hospitals are filled with people with health problems.
  Air pollution is causing many health problems in the city.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

Many people in West Virginia __________ __________.
Public schools in the state are using a video game to help kids __________ __________.
Players must stand on a special mat and __________ __________ on certain symbols.
Extra weight __________ __________ serious health problems.
That is why schools are __________ __________ to help kids lose weight.

can lead to get more exercise using this game are considered overweight move their feet
Listening Practice  [Track 34]

Listen to each sentence and fill in the blanks.

1. West Virginia is ___ ___ ___ ___ states in the US.
2. Public schools ___ ___ ___ ___ called Dance Dance Revolution.
3. Players ___ ___ ___ ___ in front of a TV screen.
4. With each song, ___ ___ ___ ___ .
5. Extra weight ___ ___ ___ ___ health problems.

Homework - Writing Practice

Write a short paragraph about problems caused by too much weight. Use the following questions as a guide.

What kind of health problems can extra weight cause?
What other problems might there be?
(e.g. clothes don’t fit, too much money on food, etc.)
What can we do to prevent extra weight?

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. What do you think makes a perfect or beautiful body?
2. Look at the picture and think about what the artist was trying to say.

New Words

- section: the act of dividing something
- ratio: the relation of two numbers
- stable: secure; firm
- belly: the stomach part of the human body
- elbow: the part that joins the upper arm and lower arm
- hip: the side part of the human body where the legs begin
Which number do you think is most beautiful? 2? 3? Or maybe 7?
Actually, many people agree that the most beautiful number is 1.618, also known as Phi. So what is so special about this number?

Phi is used when describing the golden section. The golden section, which is a ratio of 1:1.618, is considered the most stable and most beautiful of all ratios.

If you look closely, you will notice that many things in nature are closely related to Phi. Even our body was made according to this ratio. Try dividing your height by the length from your toes to your belly button. What do you get? Phi! Now measure the length of your arm and divide that by the length from your elbow to your fingers. What do you get? Again, Phi! What if you divide the length from your hip to the floor by the length from your knee to the floor? You will also get Phi.

There are many other examples in nature that follow the golden section. This is why people thought Phi was the most beautiful number. So the next time you look at a human body, try to remember the number Phi.

Understanding Pronouns

1. The words "this number" (line 5) refer to _______.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ________________
   a. people cannot agree on which number is most beautiful
   b. you must remember the number Phi whenever you look at a person
   c. the golden section is considered the most stable and beautiful of all ratios

2. The best title for this passage would be ________________.
   a. Beautiful Numbers
   b. Dividing Lengths
   c. The Golden Section

Understanding Details

Circle the best answer.

1. According to the passage, Phi is ________.
   a. 2  
   b. 1.618  
   c. 3

2. According to the passage, the ratio of the length between our belly button and the floor to our height follows ________________.
   a. special numbers
   b. the golden section
   c. the human body

3. According to the passage, the golden section ________________
   a. cannot be found in nature
   b. can be found in our body
   c. cannot be seen very often
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. How do you think we should ______ the pizza?
2. Is there any way we can ______ our height without using a ruler?
3. Can anyone think of another ______ of a good book?
4. Do you know the ______ of your arm?
5. The human body looks most stable when it follows the golden ______.

section    ratio    stable    divide    belly
example    measure    length    elbow    hip

New Phrases

- **also known as**: also called; which is the same as
  
  Alcatraz was a very famous prison, **also known as** The Rock.  
  King Richard of England was **also known as** The Lionheart.  
  The Netherlands, **also known as** Holland, is a very beautiful country.

- **according to**: following; in accordance with
  
  We played the game **according to** the rules.  
  The man was punished **according to** the law.  
  Everyone wore a beautiful dress **according to** the tradition.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

the most stable  most beautiful number  Phi is used
closely related to  the golden section

Many people agree that Phi is the ______ ______ ______.
______ ______ when describing the golden section.
It is considered ______ ______ and most beautiful of all ratios.
Our entire body is ______ ______ ______ Phi.
There are many other examples in nature that follow ______
_______ ________.

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**Listening Practice**  
**Track 36**

Listen to each sentence and fill in the blanks.

1. ______ ______ ______ ______ is the most beautiful number.
2. The golden section is considered ______ ______ ______ ______ ______.
3. ______ ______ ______ ______ in many parts of our body.
4. ______ ______ ______ ______ ______ ______ that follow the golden section.
5. This is why ______ ______ ______ ______ ______ the most beautiful number.

---

**Homework - Writing Practice**

Write a short paragraph about which numbers you like and dislike. Use the following questions as a guide.

Which numbers do you like best?
Which numbers do you dislike most?
Why do you like or dislike these numbers?
Is there anything special about these numbers?

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Pre-Reading

What can you see from the picture?
Look at the picture and write the answers.
1. When was this picture taken?
2. Why do you think the people are waiting in line?

New Words

- depressed: to feel low in spirits and be unhappy
- stock: a piece of paper that shows ownership of a company
- unemployed: not working
- economic: of the economy
- affect: to have an effect on
- horrible: very unpleasant and scary
- tragedy: a very sad story or event
Imagine that you are living in a country where there are plenty of resources around, plenty of food to eat, and plenty of goods to use, but the people are still very poor. Imagine that just until a few weeks ago, you were living happily with your family and didn’t have to worry about money at all, but today you are without a job. Most stores have gone out of business, the banks won’t lend you any money, and no one is willing to offer you a job. How would you feel? Depressed?

This is exactly what happened back in 1929 in the US. Stock prices fell, banks closed their doors, factories were shut down, and people were unemployed. The economically dark years that followed are now known today as The Great Depression.

This period continued for several years and eventually affected other countries the world over, and later gave rise to the most horrible tragedy in human history - World War II.

Understanding Pronouns

7. The words "This period" (line 15) refer to ________________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that ________________________________.
   a. The Great Depression affected many people
   b. people are happy when they don’t have to worry about money
   c. World War II was the most horrible tragedy in human history

2. The best title for this passage would be ________________________________.
   a. US Stock Prices
   b. The Days of The Great Depression
   c. History and World War II

Understanding Details

Circle the best answer.

1. During The Great Depression, ________________________________.
   a. people were very happy
   b. people had lots of money
   c. many people were unemployed

2. If you had no money and no job, and most businesses were out of business, you would feel ________________________________.
   a. happy
   b. grateful
   c. depressed

3. After 1929, ________________________________.
   a. people had plenty of food to eat
   b. lots of families were happy
   c. economically dark years followed
Vocabulary Practice

Fill in each blank with one of the words in the list below.

1. Everyone had ______ of food to eat.
2. ______ that you are living in a house with many rooms.
3. World War II was a horrible ________.
4. If you had no money and had no job, you would feel _______.
5. The Great Depression _______ many countries.

depressed imagine plenty continue affected
happy tragedy country business worry

New Phrases

- **go out of business**: to close a business because of lack of money
  The shoe store *[went out of business]* because of the new shoe store in town.
  If this depression continues, our shop will **go out of business**.

- **the world over**: all around the world
  The company has stores in Europe, Asia, and **the world over**.
  Michael has traveled the **world over**.

- **give rise to**: to result in
  The musician's hard work gave rise to a beautiful new song.
  The Great Depression gave rise to World War II.
The Great Depression

Before 1929, people had a lot of ________ and didn't have to worry about money.

In 1929, however, people lost their jobs and stores went ________ and later ________ World War II.

This was ________ for several years.
Listening Practice  Track 38

Listen to each sentence and fill in the blanks.

1. _________ that you have ______ of ______ to eat.
2. The ______ ______ ______ _______ were very poor.
3. In 1929, _______ _______ and ______ ______ their doors.
4. The ______ ______ ______ for ______ ______ and ______ many countries.
5. ______ ______ II was a ______ ______ in human history.

Homework - Writing Practice

Imagine that you were living during The Great Depression. You do not have much money and are without a job. Write a short paragraph about what you would have done. Use the following questions as a guide.

What would you have done for food?
What would you have done to get a job?
How would your life be different from your life today?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Pre-Reading

Take a look at the picture below and answer the questions.

1. The boy is trying to _____ the figure.  a. hit  b. save
2. The boy’s eyes are _________ .  a. open  b. covered

New Words

- **celebration**: a big party where people come to celebrate something
- **exchange**: to give or take something in return for another thing
- **surprising**: not expected
- **occasion**: a special event
- **container**: something that is used to hold other things, such as boxes or jars
- **ceiling**: the very top of a room
- **tradition**: a custom or action that has been repeated for many years
On Christmas Day, or on birthdays, or whenever there is a big celebration, people like to exchange gifts. The presents are usually gift-wrapped or sometimes hidden to make the event more surprising.

In Mexico, there is a very unique way of giving presents to children on special occasions. It is called a piñata (pronounced peen-YA-ta). Piñatas are bright containers filled with candy or toys. They are mostly made of materials that can easily be broken, such as straw or clay, and they are shaped in the form of a person, an animal, or a star. The piñata is hung on a tree or on the ceiling of a house. Children are given a stick and then they are blindfolded*. The children use their sticks to try and break the piñata. Once it is broken, the children can collect the toys or candy that have fallen onto the ground.

Piñatas have been used for hundreds of years as a way of celebrating special events. The tradition still lives on in Mexico today.

* blindfold: to cover one's eyes using a piece of cloth

Understanding Pronouns

1. The word "They" (line 9) refers to ____________.

2. The word "they" (line 13) refers to ____________.
Understanding the Main Idea

Circle the best answer.

1. The main idea of this passage is that

a. that people like to give presents to others
b. that Christmas is the time for giving gifts
c. how Mexican people exchange gifts

2. The best title for this passage would be

a. Mexican Traditions
b. Presents and the Piñata
c. Giving Presents on Christmas

Understanding Details

Circle the best answer.

1. The children try to break the piñata with their eyes

a. hidden   b. covered   c. colored

2. What do the children use to break the piñata?

a. clay   b. straw   c. sticks

3. We can learn from the passage that the piñata

a. is a very old Mexican tradition
b. is used all over the world
c. contains straw and clay
**Vocabulary Practice**

Fill in each blank with one of the words in the list below.

1. I went to the beach with my friend to ________ seashells.
2. Baby clothes are usually made of soft ________.
3. Children use their sticks to try to ________ the piñata.
4. My father gave me a very ________ present for my birthday.
5. We ________ the new picture on the wall.

tradition  special  ceiling  hung  material

break  exchange  collect  animal  candy

**New Phrases**

☐ **be filled with**: to be full of; to have lots of

His wallet is filled with money.
The garbage can is filled with garbage.
The sink is filled with clean water.

☐ **in the form of**: to look like something or someone

The baker made his bread in the form of cute little people.
If you look closely, the building was made in the form of a dragon.

☐ **live on**: continue

The memories of my grandfather still live on in my heart.
Although more than 200 years have past, Mozart’s music still lives on around the world.
Dr. Martin Luther King Jr. may be dead, but his dream still lives on today.
Making a Summary

This is a summary of the passage.
Fill in the blanks with the right words.

with their eyes special way of hundreds of years
it is called come out of

The Mexicans have a very ______ ______ ______ giving presents.
____ ______ a piñata.
Children use a stick and try to break the piñata ______ ______ ______ covered.
The children can keep the candy and toys that ______ ______ the piñata.
The Mexicans have used the piñata for ______ ______ ______.
Listening Practice  Track 40

Listen to each sentence and fill in the blanks.

1. Piñatas are ______ ______ ______ to others.
2. Children ______ ______ ______ that ______ .
3. Piñatas are mostly ______ ______ ______ or ________.
4. Children use ______ to ______ ______ it.
5. It is ______ ______ Mexican ________.

Homework - Writing Practice

Write a short paragraph about giving presents.
Use the following questions and the model as a guide.

When do you usually give presents?
What kind of presents do you like to give to friends? Why?
What kind of presents do you give to your parents? Why?
What kind of present would you like to receive? Why?

Model
I usually give presents on birthdays. I like to buy my friends music CDs for their birthday because my friends like music very much. For my parents, I always buy flowers because they smell very nice. I hope I can get a new MP3 player for my next birthday. My old one is broken.

I usually give presents ____________________________

______________________________
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