Placement Test

Jenny Parsons
There are 60 multiple-choice questions in the test. Read the example and choose the correct answer to each question: a, b, c or d.

Time limit: 30 minutes

0 Tomasz … from Poland.
   a) are  b) is  c) aren’t  d) am

1 Maria and Fernando … Spanish.
   a) is  b) isn’t  c) are  d) am

2 They’ve got three …
   a) child’s.  b) children’s.  c) children.  d) child.

3 There’s … pencil on the table.
   a) a  b) two  c) some  d) an

4 My brother’s sixteen. … called Tom.
   a) She’s  b) He’s  c) It’s  d) You’re

5 I’ve got two sisters. … bedroom is very big.
   a) His  b) Your  c) Their  d) Her

6 … are you from?
   a) Where  b) What  c) When  d) Who

7 This is my book. … are your books on the table.
   a) This  b) That  c) It  d) Those

8 … are twenty students in my class.
   a) They  b) There  c) We  d) It

9 There’s a blackboard in the classroom but there aren’t … shelves.
   a) any  b) some  c) a  d) the

10 My parents have got blue eyes but my … hair is black.
   a) father  b) fathers  c) fathers’  d) father’s

11 … you got any apples?
   a) Has  b) Have  c) Is  d) Do

12 They speak English but they … speak French.
   a) don’t  b) do  c) does  d) doesn’t

13 … he play the guitar?
   a) Do  b) Does  c) Is  d) Don’t

14 I … up at 7 o’clock.
   a) usually get  b) get sometimes  c) get often  d) get usually

15 We like him but he doesn’t like …
   a) we.  b) he.  c) they.  d) us.

16 She … a black T-shirt today.
   a) wears  b) doesn’t wear  c) is wearing  d) are wearing

17 I don’t like … football.
   a) play  b) playing  c) to playing  d) doing

18 My friend, Jack, … at school yesterday because he was ill.
   a) isn’t  b) was  c) were  d) wasn’t

19 Where … last night?
   a) did you go  b) do you go  c) you go  d) does she go

20 What … to do next weekend?
   a) do you go  b) are you going  c) are you doing  d) did they go

21 She … the piano very well.
   a) does  b) can play  c) play  d) can

22 We usually go to the disco on Saturdays but we … today.
   a) don’t go  b) doesn’t go  c) isn’t going  d) aren’t going

23 … tennis with us tomorrow?
   a) Are they playing  b) Do we play  c) You are doing  d) Does he do

24 She’s more … than her sisters.
   a) big  b) taller  c) oldest  d) intelligent

25 London is the … city in Britain.
   a) most expensive  b) more expensive  c) bigger  d) beautiful

26 I … to Warsaw last week.
   a) go  b) was  c) went  d) am not going

27 Her Spanish is very good. She speaks it very …
   a) badly.  b) good.  c) quickly.  d) slowly.

28 We … a coffee in the café when we saw Tom.
   a) had  b) was having  c) are having  d) were having

29 The music is very loud, Bob. … it down, please.
   a) Turned  b) Turning  c) Turn  d) Don’t turn

30 You … take your passport when you travel to another country.
   a) must  b) should  c) mustn’t  d) don’t have to
31 We … you next week.
   a) see   b) will see   c) is going to see
   d) is seeing

32 If she … the exam, she'll go to university.
   a) is passing   b) will pass   c) passes
   d) won't pass

33 I'll buy … milk if I go to the supermarket.
   a) a b) an c) some d) any

34 … you ever met a famous person?
   a) Has b) Do c) Did d) Have

35 They've never … to a rock concert.
   a) saw b) seen c) gone d) been

36 It's not my bag. It's …
   a) hers. b) her. c) him. d) mine.

37 He hasn't phoned …
   a) just. b) already. c) ever. d) yet.

38 I'm not hungry. I … had lunch.
   a) have yet b) have just c) already have
d) just have

39 You don't … go now. You can go tomorrow.
   a) must b) mustn't c) have to d) have

40 This is the best chocolate in the world. It … in Switzerland.
   a) were made b) is made c) makes
d) made

41 The book … in 1954.
   a) is written b) were written c) was written
d) wrote

42 If you see a snake, …
   a) 'll run! b) running! c) to run! d) run!

43 At school last year I … wear black shoes.
   a) must b) mustn't c) have to d) had to

44 This jacket is … It's too short for me.
   a) not long enough b) long enough
c) enough long  d) too long

45 It's … beautiful day. Let's go out.
   a) so b) such c) such a d) very

46 The film … already started when we got to the cinema.
   a) has b) was c) have d) had

47 If you went to bed earlier, you … so tired.
   a) wouldn't feel b) will feel c) would feel
d) didn't feel

48 They … live in Buenos Aires before they went to Madrid.
   a) were b) used to c) had used to
d) use to

49 She said she … at 9 o’ clock.
   a) was coming b) coming c) come
d) has come

50 I'm not sure if I'll go to the party. I … stay at home.
   a) must b) has to c) mustn't d) might

51 That's Mr Thomson. He's the teacher … gives us a lot of tests.
   a) when b) which c) who d) where

52 They don't live here, …
   a) don't they? b) do they? c) are they?
d) aren't they?

53 I … for three hours. I haven't finished it yet!
   a) read b) have been reading
c) was reading d) am reading

54 I went to the supermarket … some food.
   a) for to buy b) to buying c) to buy
d) for buying

55 They come from Rome. They … be Italian.
   a) could b) can c) must d) can't

56 They're late. They must … the train.
   a) miss b) missing c) had missed
d) have missed

57 If I … known he was going to the disco, I wouldn't have gone.
   a) had b) would have c) has d) have

58 The teacher … do the test again.
   a) make us b) made us c) makes
d) made us to

59 A I don't want to go there again.
   B … It was horrible.
   a) Neither I do. b) So do I. c) Neither do I.
d) So I do.

60 She asked me … to play tennis the next day.
   a) do I want b) if I wanted c) do you want
d) if
Student B Test

There are 60 multiple-choice questions in the test. Read the example and choose the correct answer to each question: a, b, c or d.

Time limit: 30 minutes

0 Tomasz … from Poland.
   a) are  b) is  c) aren’t  d) am

1 Federico and Sofia … Italian.
   a) isn’t  b) is  c) am  d) are

2 My parents have got four …
   a) children.  b) childrens.  c) childs.  d) child.

3 There’s … book on the table.
   a) five  b) some  c) a  d) an

4 My sister’s fifteen. … called Ana.
   a) She’s  b) You’re  c) It’s  d) He’s

5 I’ve got two brothers. … bedroom is very big.
   a) Her  b) Their  c) His  d) Your

6 … are you from?
   a) What  b) When  c) Where  d) Who

7 This is my pen. … are your pens on the table.
   a) This  b) Those  c) That  d) It

8 … are twenty-five students in my class.
   a) There  b) It  c) We  d) They

9 There’s a table in the classroom but there aren’t … computers.
   a) the  b) a  c) some  d) any

10 My mother’s got blue eyes but my … eyes are brown.
    a) fathers  b) father’s  c) fathers’  d) father

11 … you got any oranges?
    a) Do  b) Is  c) Have  d) Has

12 They speak French but they … speak Spanish.
    a) does  b) don’t  c) do  d) doesn’t

13 … she play the piano?
    a) Does  b) Don’t  c) Is  d) Do

14 I … to bed at 10 o’clock.
    a) go usually  b) go sometimes  c) usually go  d) go never

15 We like her but she doesn’t like …
    a) I.  b) us.  c) they.  d) she.

16 He … a red T-shirt today.
    a) is wearing  b) doesn’t wear  c) are wearing  d) wears

17 I don’t like … football.
    a) to watching  b) watch  c) watching  d) doing

18 My friend, Dan, … at school yesterday because he was ill.
    a) wasn’t  b) isn’t  c) were  d) weren’t

19 Where … last Saturday?
    a) you go  b) do you go  c) did you go  d) does he go

20 What … to do next weekend?
    a) are you going  b) do you go  c) are they doing  d) did they go

21 He … the guitar very well.
    a) does  b) play  c) can  d) can play

22 We usually go to the cinema on Saturdays but we … today.
    a) aren’t going  b) doesn’t go  c) don’t go  d) isn’t going

23 … football with us tomorrow?
    a) You are doing  b) Are they playing  c) Do we play  d) Does he do

24 He’s more … than his sisters.
    a) intelligent  b) taller  c) big  d) oldest

25 London is the … city in England.
    a) more expensive  b) bigger  c) most expensive  d) beautiful

26 I … to Madrid last week.
    a) am not going  b) went  c) was  c) go

27 His English is very good. He speaks it very …
    a) slowly.  b) quickly.  c) good.  d) badly.

28 We … lunch in the café when we saw Tim.
    a) were having  b) had  c) was having  d) are having

29 The TV is very loud, Jane. … it down, please.
    a) Turn  b) Turning  c) Turned  d) Don’t turn

30 You … take your passport when you go to the USA.
    a) don’t have to  b) should  c) mustn’t  d) must
31 They … you tomorrow.
   a) is going to call  b) will call  c) calls
d) is calling

32 If he … the exam, he’ll go to university.
   a) passes  b) won’t pass  c) is passing
d) will pass

33 I’ll buy … bread if I go to the supermarket.
   a) an  b) some  c) a  d) any

34 … you ever met a famous person?
   a) Have  b) Do  c) Did  d) Has

35 They’ve never … to a big city.
   a) saw  b) been  c) gone  d) seen

36 It’s not my jacket. It’s …
   a) her. b) him. c) his. d) mine.

37 She hasn’t arrived …
   a) just. b) yet. c) already. d) ever.

38 I’m not hungry. I … had breakfast.
   a) already have  b) have yet  c) have just
   d) haven’t yet

39 You don’t … phone him now. You can phone
   him tomorrow.
   a) mustn’t  b) must  c) have  d) have to

40 This is the best ice cream in the world. It … in
   Italy.
   a) were made  b) made  c) makes
d) is made

41 The book … in 1954.
   a) was written  b) were written  c) is written
d) wrote

42 If you see a shark, … fast!
   a) swimming  b) swim  c) are swimming
d) to swim

43 When I was a child I … wear glasses.
   a) have to  b) must  c) had to  d) mustn’t

44 These jeans are …. They’re too small for me.
   a) not big enough  b) too big
c) enough big  d) big enough

45 It’s … lovely dress. Why don’t you buy it?
   a) very  b) so  c) such  d) such a

46 The concert … already started when we got to the theatre.
   a) has  b) was  c) had  d) have

47 If you went to school earlier, you … late every day.
   a) would arrive  b) wouldn’t arrive  c) will arrive
d) didn’t arrive

48 They … live in Warsaw before they went to London.
   a) use to  b) were  c) had used to
d) used to

49 He told me he … at 8 o’clock.
   a) arriving  b) has arrived  c) was arriving
d) arrive

50 I’m not sure if I’ll go to the cinema. I … stay at home.
   a) might  b) mustn’t  c) has to  d) must

51 That’s Mrs Williams. She’s the teacher … gives
   us English classes.
   a) when  b) who  c) where  d) which

52 They don’t know the answer, …
   a) aren’t they?  b) do they?  c) don’t they?
d) are they?

53 She … for Bill for an hour – he’s late!
   a) is waiting  b) has been waiting
c) was waiting  d) waits

54 I went to the shop … some chocolate.
   a) to buy  b) for to buy  c) to buying
d) for buying

55 They come from Tokyo. They … be Japanese.
   a) can  b) could  c) can’t  d) must

56 He’s late. He must … the bus.
   a) miss  b) have missed  c) missing
d) had missed

57 If you … told me she was going to the party, I
   wouldn’t have gone.
   a) have  b) would have  c) has  d) had

58 The teacher … do my homework again.
   a) make me  b) made me to  c) makes
d) made me

59 A I don’t want to see that show.
   B … It looks terrible.
   a) So I do. b) Neither I do.  c) So do I.
d) Neither do I.

60 They asked us … Jason last week.
   a) have we seen  b) have you seen
c) if we had seen  d) did you see
Test objectives

The main purpose of the *Energy* placement test is to help you to place students at the correct level in the *Energy* series. It tests all the main grammar points covered at each level in the same order as the Students’ Books.

The test can also be used to diagnose specific grammar problems. If you have more than one class at the same level, you can use the placement test to divide the classes up into groups of similar levels. It could also be used at the beginning and end of each level to test achievement over the school year or term.

Administration of the test

It is important to explain the purpose of the test to your students, and to warn them that they will probably not be able to answer all or even most of the questions, especially at lower levels.

A 30-minute time limit should be given to complete the test. This will ensure a more accurate picture of your students’ knowledge. If students are given more time, they may become discouraged or begin to change answers they are not sure of.

There are two versions of the test, A and B. These can be distributed to students sitting next to each other in order to discourage cheating. The two versions test the same grammatical items, and in the same order, so that results can be compared.

When you have distributed copies of the test, check the example with the students so that they are clear about what they have to do. Students can either circle answers on the test papers or write on a separate piece of paper which you can then collect and mark. Write the start and finish times of the test on the board.

It is not usually a good idea to correct or check the answers with students in class afterwards. This would involve a great deal of grammatical explanation, which could be counter-productive.

Test scores

Test scores and their corresponding levels are given in the grid below.

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Supplementing the Placement Test

The placement test does not test vocabulary beyond Level 1, and a student’s ability to communicate in spoken or written English can vary significantly from their performance in a grammar test. Therefore, it is advisable to supplement the placement test with oral and written tests in order to refine the score achieved in the placement test.

• Oral tests

It is more effective to test students’ oral ability in pairs or groups of three. The test can be carried out in a number of ways.

– **Using pictures**: Students describe a picture and the other student(s) can ask questions about it.

– **Using picture stories**: Students tell the story alone or together.

– **Using question prompts**: Depending on the approximate level of the students, give them a sheet of paper with sentences/prompts, e.g. *I’m* (age). / *I’ve got* (two brothers). / *I live in* (a big house). / *I like* (hobbies). / *I went to* (a party) last weekend. / *I’ve never been to* (place). / *I’m going to* (leave school) next year. Then students ask each other the questions based on the prompts, e.g. *How old are you? How many brothers and sisters have you got?*

– **Roleplays**: Give students situations to act out, e.g. buying clothes/food in a shop or ordering a meal in a restaurant.

– **Problem solving**: For example, give students a list of ten things to take on a camping holiday. They must discuss and decide on five of them.

• Written tests

Depending on their test score/potential level, students can write about the following:

– A description of their family

– Their favourite sports/interests

– Their last holiday

– Their future plans

– What they would do if they won the lottery.

• Marking oral and written tasks

Give marks out of 5 for each of the following categories: accuracy, fluency, task achievement, range of vocabulary within the task. For oral tasks, add pronunciation. For written tasks, add spelling.
### Answer Keys

#### Student A Test

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#### Student B Test

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energy is a four-level course with dual-entry at either false beginner or elementary level. energy ensures that students have the tools and training they need to learn, remember and use new language.

energy is correlated to the Common European Framework (see Teacher’s Book).

- Helps teachers to select the correct level of energy with a comprehensive placement test
- Provides flexibility with A and B versions
- Includes ideas for speaking and writing placement tests

Components
Students’ Book (with Wordstore)
Workbook (with mixed-level activities)
Teacher’s Book (with photocopiable tests and activities)
Test Book (with A and B versions)
Class cassettes and CDs
Test cassettes and CDs
Video (featuring Students’ Book characters)
Video Workbook
CD-Rom