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To both candidates
Good morning/afternoon/evening.
Can I have your mark sheets, please?

*Hand over the mark sheets to the Assessor.*

I’m ………… and this is …………. 

To Candidate A
What’s your name? How old are you?
Thank you.

To Candidate B
And what’s your name? How old are you?
Thank you.

**Back-up prompts**

**B,** where do you live?
Do you live in *name of town, city or region?*

Who do you live with?
Do you live with your family?

Thank you.

And **A,** where do you live?
Do you live in *name of town, city or region?*

Who do you live with?
Do you live with your family?

Thank you.
**Phase 2**

**Interlocutor**

Select one or more questions from the list to ask each candidate. Ask Candidate A first.

- Tell us about a teacher you like.
- How often do you use a mobile phone?
- How do you get to school every day?
- Which do you like best, the morning or the afternoon? (Why?)

**Back-up prompts**

- Which teacher do you like? (Why?)
- Do you often use a mobile phone?
- Do you walk to school every day?
- Which is better, morning or afternoon? (Why?)

Thank you.
### Speaking Test 1

#### Part 2 (2–3 minutes)

<table>
<thead>
<tr>
<th>1A Learning a new skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interlocutor</td>
</tr>
<tr>
<td><strong>A</strong>, here is your photograph. It shows someone learning how to do something.</td>
</tr>
<tr>
<td>Place Part 2 booklet, open at Task 1A, in front of candidate.</td>
</tr>
<tr>
<td><strong>B</strong>, you just listen.</td>
</tr>
<tr>
<td><strong>A</strong>, please tell us what you can see in the photograph.</td>
</tr>
<tr>
<td>Candidate A</td>
</tr>
<tr>
<td>✎ approx. 1 minute</td>
</tr>
<tr>
<td>Back-up prompts</td>
</tr>
<tr>
<td>• Talk about the people/person.</td>
</tr>
<tr>
<td>• Talk about the place.</td>
</tr>
<tr>
<td>• Talk about other things in the photograph.</td>
</tr>
<tr>
<td>Interlocutor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1B At home after school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interlocutor</td>
</tr>
<tr>
<td>Place Part 2 booklet, open at Task 1B, in front of candidate.</td>
</tr>
<tr>
<td><strong>A</strong>, you just listen.</td>
</tr>
<tr>
<td><strong>B</strong>, please tell us what you can see in the photograph.</td>
</tr>
<tr>
<td>Candidate B</td>
</tr>
<tr>
<td>✎ approx. 1 minute</td>
</tr>
<tr>
<td>Back-up prompts</td>
</tr>
<tr>
<td>• Talk about the people/person.</td>
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<td>• Talk about the place.</td>
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<tr>
<td>• Talk about other things in the photograph.</td>
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Part 3

Interlocutor

Now, in this part of the test you’re going to talk about something together for about two minutes. I’m going to describe a situation to you.

Place Part 3 booklet, open at Task 1, in front of the candidates.

Some students from a small village school are going on a trip to their capital city.

Here are some activities they could do there.

Talk together about the different activities they could do in their capital city, and say which would be most interesting.

All right? Now, talk together.

Candidates

…………………………………………………………

Interlocutor

Thank you. (Can I have the booklet please?) Retrieve Part 3 booklet.

Part 4

Interlocutor

Use the following questions, as appropriate:

- Would you like to have more school trips? (Where would you like to go?)
- What do you need to take when you go on a trip?
- Do you prefer to go on trips with your friends or your family? (Why?)
- What do you think is the best time of year to visit a city? (Why?)
- Which do you think is more interesting: visiting the countryside or visiting a city? (Why?)

Select any of the following prompts, as appropriate:

- How/what about you?
- Do you agree?
- What do you think?

Thank you. That is the end of the test.
A school visit to a capital city