Grammar Minutes

One Hundred Minutes to Better Basic Skills

- Builds basic skills
- Integrates a variety of skills
- Motivates and challenges students
- Promotes greater self-confidence
- Prepares students for success in testing situations
- Provides immediate feedback

Minute 9

Circle the naming part in each sentence.

1. The circus was fun.
   The circus was fun.
2. Lori and Cindy are twins.
   Lori and Cindy are twins.
3. My mother is the best cook.
   My mother is the best cook.
Grammar Minutes

Written by
Carmen S. Jones

Editor: Maria Elvira Gallardo, MA
Cover Illustrator: Rick Grayson
Cover Designer: Rebekah O. Lewis
Production: Karen Nguyen
Art Director: Moonhee Pak
Project Director: Stacey Faulkner

© 2009 Creative Teaching Press Inc., Huntington Beach, CA 92649
Reproduction of activities in any manner for use in the classroom and not for commercial sale is permissible. Reproduction of these materials for an entire school or for a school system is strictly prohibited.

www.ebook3000.com
# Table of Contents

- **Introduction** .................................................. 3
- **How to Use This Book** ...................................... 4
- **Minute Journal** .................................................. 6
- **Scope and Sequence** ......................................... 7
- **Grammar Minutes** .............................................. 8
- **Answer Key** ..................................................... 108
Introduction

The main objective of *Grammar Minutes Grade 1* is grammar proficiency, attained by teaching students to apply grammar skills to answer questions effortlessly and rapidly. The questions in this book provide students with practice in the following key areas of first-grade grammar instruction:

- sentences
- nouns
- verbs
- adjectives
- pronouns
- contractions
- compound words
- synonyms
- antonyms
- articles

Use this comprehensive resource to improve your students' overall grammar proficiency, which will promote greater self-confidence in their grammar skills as well as provide the everyday practice necessary to succeed in testing situations.

*Grammar Minutes Grade 1* features 100 “Minutes.” Each Minute consists of 10 questions for students to complete within a short time period. As students are becoming familiar with the format of the Minutes, they may need more time to complete each one. Once they are comfortable and familiar with the format, give students a one- to two-minute period to complete each Minute. The quick, timed format, combined with instant feedback, makes this a challenging and motivational assignment that offers students an ongoing opportunity to improve their own proficiency in a manageable, nonthreatening way.
How to Use This Book

*Grammar Minutes Grade 1* is designed to generally progress through the skills as they are introduced in the classroom in first grade. The Minutes can be implemented in either numerical order, starting with Minute 1, or in any order based on your students’ specific needs during the school year. The complexity of the sentences and the tasks within each skill being covered gradually increase so that the first Minute of a skill is generally easier than the second Minute on the same skill. Review lessons are included throughout the book, as well as in an application section at the end of the book.

*Grammar Minutes Grade 1* can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students’ desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute—or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108–112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed difficult for them will appear again on future Minutes and that they will have another opportunity for success.
Teach students the following strategies for improving their scores, especially if you time their work on each Minute:

- leave more challenging items for last
- come back to items they are unsure of after they have completed all other items
- make educated guesses when they encounter items with which they are unfamiliar
- ask questions if they are still unsure about anything

Students will ultimately learn to apply these strategies to other assignments and testing situations.

The Minutes are designed to assess and improve grammar proficiency and should not be included as part of a student’s overall language arts grade. However, the Minutes provide an excellent opportunity to identify which skills the class as a whole needs to practice or review. Use this information to plan the content of future grammar lessons. For example, if many students in the class have difficulty with a Minute on commas, additional lessons in that area will be useful and valuable for the students’ future success.

While Minute scores will not necessarily be included in students’ formal grades, it is important to recognize student improvements by offering individual or class rewards and incentives for scores above a certain level on a daily and/or weekly basis. Showing students recognition for their efforts provides additional motivation to succeed.
# Minute Journal

## Name

<table>
<thead>
<tr>
<th>Minute</th>
<th>Date</th>
<th>Score</th>
<th>Minute</th>
<th>Date</th>
<th>Score</th>
<th>Minute</th>
<th>Date</th>
<th>Score</th>
<th>Minute</th>
<th>Date</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>26</td>
<td></td>
<td></td>
<td>51</td>
<td></td>
<td></td>
<td>76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>27</td>
<td></td>
<td></td>
<td>52</td>
<td></td>
<td></td>
<td>77</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>28</td>
<td></td>
<td></td>
<td>53</td>
<td></td>
<td></td>
<td>78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td>54</td>
<td></td>
<td></td>
<td>79</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>30</td>
<td></td>
<td></td>
<td>55</td>
<td></td>
<td></td>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td>56</td>
<td></td>
<td></td>
<td>81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td>32</td>
<td></td>
<td></td>
<td>57</td>
<td></td>
<td></td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td>33</td>
<td></td>
<td></td>
<td>58</td>
<td></td>
<td></td>
<td>83</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td>34</td>
<td></td>
<td></td>
<td>59</td>
<td></td>
<td></td>
<td>84</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td>35</td>
<td></td>
<td></td>
<td>60</td>
<td></td>
<td></td>
<td>85</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td>36</td>
<td></td>
<td></td>
<td>61</td>
<td></td>
<td></td>
<td>86</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td>37</td>
<td></td>
<td></td>
<td>62</td>
<td></td>
<td></td>
<td>87</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td>38</td>
<td></td>
<td></td>
<td>63</td>
<td></td>
<td></td>
<td>88</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td>39</td>
<td></td>
<td></td>
<td>64</td>
<td></td>
<td></td>
<td>89</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td>40</td>
<td></td>
<td></td>
<td>65</td>
<td></td>
<td></td>
<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td>41</td>
<td></td>
<td></td>
<td>66</td>
<td></td>
<td></td>
<td>91</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td>42</td>
<td></td>
<td></td>
<td>67</td>
<td></td>
<td></td>
<td>92</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td>43</td>
<td></td>
<td></td>
<td>68</td>
<td></td>
<td></td>
<td>93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td>44</td>
<td></td>
<td></td>
<td>69</td>
<td></td>
<td></td>
<td>94</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td>45</td>
<td></td>
<td></td>
<td>70</td>
<td></td>
<td></td>
<td>95</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td>46</td>
<td></td>
<td></td>
<td>71</td>
<td></td>
<td></td>
<td>96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td></td>
<td>47</td>
<td></td>
<td></td>
<td>72</td>
<td></td>
<td></td>
<td>97</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td>48</td>
<td></td>
<td></td>
<td>73</td>
<td></td>
<td></td>
<td>98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td></td>
<td>49</td>
<td></td>
<td></td>
<td>74</td>
<td></td>
<td></td>
<td>99</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td>50</td>
<td></td>
<td></td>
<td>75</td>
<td></td>
<td></td>
<td>100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MINUTE</td>
<td>SKILL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>ABC Order Using the First Letter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>ABC Order Using the Second Letter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>ABC Order Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Beginning a Sentence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Ending a Sentence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Complete Sentences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Sentence Word Order</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Types of Sentences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Naming Parts of Sentences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Telling Parts of Sentences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>ABC Order Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Beginning and Ending a Sentence Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Sentences Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Naming and Telling Parts of Sentences Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Naming Words for People</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Naming Words for Places</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Naming Words for Things</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Naming Words for Animals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Proper Names for People</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Proper Names for Places</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Proper Names for Animals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Other Proper Names (Days, Months, Holidays)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Commas (dates)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Commas (places)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Naming Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>More Naming Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Proper Names Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Commas Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>Action Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>More on Action Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>Present Tense Action Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>Past Tense Action Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>Linking Verbs (is, are, am)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>Linking Verbs (was, were)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Linking Verbs (have, has, had)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36</td>
<td>Plural Naming Words (-s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>37</td>
<td>Plural Naming Words (-es)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>More Plural Naming Words (-s, -es)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39</td>
<td>Action Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Present and Past Tense Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>Linking Verbs Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Plural Naming Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43</td>
<td>Pronouns (I, me)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Pronouns (she, her)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Pronouns (he, him)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>46</td>
<td>Pronouns (they, them)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>47</td>
<td>Pronouns (we, us)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>Describing Words (size and shape)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>49</td>
<td>Describing Words (colors and numbers)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>Describing Words (taste and smell)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>51</td>
<td>Describing Words (touch and sound)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>52</td>
<td>Describing Words That Compare (-er)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>53</td>
<td>Describing Words That Compare (-est)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>54</td>
<td>Pronouns Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>More Pronouns Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>56</td>
<td>Describing Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>57</td>
<td>Describing Words That Compare Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>58</td>
<td>Nouns That Show Ownership (-s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>59</td>
<td>More Nouns That Show Ownership (-s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60</td>
<td>Noun and Verb Agreement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>61</td>
<td>More Noun and Verb Agreement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>62</td>
<td>Irregular Plural Nouns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>63</td>
<td>More Irregular Plural Nouns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>64</td>
<td>Irregular Verbs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>65</td>
<td>More Irregular Verbs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66</td>
<td>Articles (a, an)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>67</td>
<td>Articles (a, an, the)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>68</td>
<td>Nouns That Show Ownership Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>69</td>
<td>Noun and Verb Agreement Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>70</td>
<td>Irregular Plural Nouns and Verbs Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>71</td>
<td>Articles Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72</td>
<td>Compound Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73</td>
<td>More Compound Words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>74</td>
<td>Contractions with not</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>Contractions with to be</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>76</td>
<td>Synonyms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>77</td>
<td>More Synonyms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>78</td>
<td>Antonyms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>79</td>
<td>More Antonyms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>80</td>
<td>Homophones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>81</td>
<td>More Homophones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>82</td>
<td>Compound Words Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>83</td>
<td>Contractions Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>84</td>
<td>Synonyms and Antonyms Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>Homophones Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86-100</td>
<td>Apply Your Grammar Knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Minute 1

Put the words in the box in ABC order. Write the words on the lines.

tap  rap  cap  map  zap  nap  lap  sap  gap  yap

1. ___________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________
6. ___________________
7. ___________________
8. ___________________
9. ___________________
10. ___________________
Put each set of words in ABC order.

gap   go   get

1. _____________

2. _____________

3. _____________

can   cut   cop

4. _____________

5. _____________

6. _____________

bed   bug   bat   bit

7. _____________

8. _____________

9. _____________

10. _____________
Minute 3

Name ______________________________________________

Circle Yes if each set of words is in ABC order or No if it is not.

1. at  mat  sat  Yes  No
2. bad  sad  mad  Yes  No
3. ant  ox  bug  Yes  No
4. ball  cat  gas  Yes  No
5. jam  run  sun  Yes  No
6. sat  at  bat  Yes  No
7. car  fox  ten  Yes  No
8. top  dog  pan  Yes  No
9. pen  pan  pot  Yes  No
10. cap  cot  cut  Yes  No
Choose the correct word to write at the beginning of each sentence. Write it on the line.

1. _______ cat’s name is Tabby.
   my   My

2. _______ am going to the park.
   I   i

3. _______ flower smells sweet.
   The   the

4. _______ cleans her room.
   Susan   susan

5. _______ likes the color purple.
   He   he

6. _______ are in the tree.
   birds   Birds

7. _______ is your mother?
   how   How

8. _______ eats a snack.
   she   She

9. _______ is not good for your teeth.
   Candy   candy

10. _______ can write his name.
    danny   Danny
Choose the correct punctuation mark for the ending of each sentence. Write it on the line.
(Hint: A period (.) = a telling sentence; a question mark (?) = an asking sentence; and an exclamation point (!) = an exclaiming sentence.)

1. The dog is loud _____ . ? !
2. How are you _____ . ? !
3. Maria got a doll _____ . ? !
4. I won a bike _____ . ? !
5. Where is he _____ . ? !
6. Joe likes dogs _____ . ? !
7. Get off the desk _____ . ? !
8. I am at school _____ . ? !
10. May I go now _____ . ? !
Read each group of words. Circle **Complete** if each group of words is a complete sentence or **Not Complete** if it is not.

(Hint: A sentence tells a complete idea and has a naming part and a telling part.)

<table>
<thead>
<tr>
<th></th>
<th>Complete</th>
<th>Not Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The dog is black.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>The boy.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>The water is cold.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Jumps on the bed.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>My dad and I go fishing.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Running around the tree.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Madison bakes cookies.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>The girl picks red flowers.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>The zebra at the zoo.</td>
<td></td>
</tr>
</tbody>
</table>
Read each pair of sentences. Circle the correct sentence in each pair.

1. a. The clouds are fluffy.  
   b. Clouds are the fluffy.

2. a. Sky is dark the.  
   b. The sky is dark.

3. a. The came down rain.  
   b. The rain came down.

4. a. Need water my flowers.  
   b. My flowers need water.

5. a. She plays in the rain.  
   b. Plays in the rain she.

6. a. Rainbows I see like to.  
   b. I like to see rainbows.

   b. My mom reads a book.

8. a. We played board games.  
   b. Games we played board.

9. a. Pete our dog scared was.  
   b. Our dog Pete was scared.

10. a. It was a fun day.  
    b. Was a fun day it.
Minute 8

Name ______________________________________________

Read each sentence and circle the type of sentence it is. Circle T for telling, A for asking, or E for exclaiming.

1. The apples on the tree are red. T A E
2. Can we please have pizza? T A E
3. Where is the party? T A E
4. That is great news! T A E
5. I like reptiles. T A E
6. Sit down now! T A E
7. The policeman was nice. T A E
8. Are we going to the zoo? T A E
9. I broke the jar! T A E
10. I am six years old. T A E
Minute 9

Name ____________________________________________

Circle the naming part in each sentence.
(Hint: The naming part of a sentence tells who or what the sentence is about.)

1. The circus was fun.
   The circus   was fun.

2. Tori and Cindy are twins.
   Tori and Cindy   are twins.

3. My mother is the best cook.
   My mother   is the best cook.

4. John wants a sandwich.
   John   wants a sandwich.

5. The boy waits for his turn.
   The boy   waits for his turn.

6. Spiders scare the little girl.
   Spiders   scare the little girl.

7. The clouds are fluffy.
   The clouds   are fluffy.

8. Mackenzie and Kayln are friends.
   Mackenzie and Kayln   are friends.

9. I like to watch television.
   I   like to watch television.

10. The birds are hungry.
    The birds   are hungry.
Circle the telling part in each sentence.
(Hint: The telling part of a sentence tells what someone or something does.)

1. My family works in the yard.
   My family   works in the yard.

2. My brother rakes the leaves.
   My brother   rakes the leaves.

3. My mother watches us play.
   My mother   watches us play.

4. I jump into the leaves.
   I   jump into the leaves.

5. Our dog chases me.
   Our dog   chases me.

6. My sister picks up trash.
   My sister   picks up trash.

7. My father mows the grass.
   My father   mows the grass.

8. My mother makes lunch.
   My mother   makes lunch.

9. We eat when we are done.
   We   eat when we are done.

10. The yard looks nice.
    The yard   looks nice.
Put the words in the box in ABC order. Write the words on the lines.

ox  bug  cat  fish  pig  fox  duck  ant  bird  dog

1. ____________________  6.  ____________________
2. ____________________  7.  ____________________
3. ____________________  8.  ____________________
4. ____________________  9.  ____________________
5. ____________________ 10.  ____________________
Minute 12

For Numbers 1–5, read each pair of sentences. Circle the correct sentence in each pair.

1. a. Meg likes ice cream.  
   b. meg likes ice cream.
2. a. i gave my dog a bath.  
   b. I gave my dog a bath.
3. a. Bobby plays at school.  
   b. bobby plays at school.
4. a. Mason beats on his drum.  
   b. mason beats on his drum.
5. a. brandon likes oranges.  
   b. Brandon likes oranges.

For Numbers 6–10, circle the correct punctuation mark for the ending of each sentence. Write it on the line.

6. Watch out for the snake _____ . ? !
7. I do not like snakes _____ . ? !
8. Do you like snakes _____ . ? !
9. My brother thinks snakes are cool _____ . ? !
10. May we look at another animal _____ . ? !
Name ______________________________________________

For Numbers 1–4, circle Complete if each group of words is a complete sentence or Not Complete if it is not.

1. Feeds the cat. Complete Not Complete
2. Cary loves to paint. Complete Not Complete
3. Josh catches the ball. Complete Not Complete
4. Cleaning my room. Complete Not Complete

For Numbers 5–7, rewrite the sentences in the correct word order.

5. kitten my white is. ________________________________________
6. to read like I stories. ________________________________________
7. teacher is our funny. ________________________________________

For Numbers 8–10, read each sentence and circle the type of sentence it is. Circle T for telling, A for asking, or E for exclaiming.

8. Are you happy? T A E
9. I am excited about my birthday! T A E
10. My parents are very nice. T A E
Name ________________________________

For Numbers 1–5, circle the naming part in each sentence.
(Hint: Remember that the naming part of a sentence tells who or what the sentence is about.)

1. Chris has piano practice.
   Chris ___ has piano practice.

2. The candle is hot.
   The candle ___ is hot.

3. The bat hangs upside down.
   The bat ___ hangs upside down.

4. My parents are happy.
   My parents ___ are happy.

5. Mr. Paul gave a test.
   Mr. Paul ___ gave a test.

For Numbers 6–10, circle the telling part in each sentence.
(Hint: Remember that the telling part of a sentence tells what someone or something does.)

6. My dog chases the cat.
   My dog ___ chases the cat.

7. The rabbit hops away.
   The rabbit ___ hops away.

8. The butterfly sits on the flower.
   The butterfly ___ sits on the flower.

   The man ___ tells funny stories.

10. My frog Ribbit jumps up.
    My frog Ribbit ___ jumps up.
Circle the naming word for a person in each sentence.
(Hint: Each sentence only has one naming word, or noun, for a person.)

1. Nia likes to read.
   Nia likes to read.

2. The baby is little.
   The baby is little.

3. My teacher is pretty.
   My teacher is pretty.

4. Ryan plays games.
   Ryan plays games.

5. The woman drives fast.
   The woman drives fast.

   My mother cooks dinner.

7. Sarah bakes cookies.
   Sarah bakes cookies.

8. The mailman brings letters.
   The mailman brings letters.

9. The zookeeper loves her job.
   The zookeeper loves her job.

10. Shawn says hello.
    Shawn says hello.
Minute 16

Circle the naming word for a place in each sentence.
(Hint: Each sentence only has one naming word, or noun, for a place.)

1. Our school is big.
   Our school is big.

2. The classroom has windows.
   The classroom has windows.

3. The library has many books.
   The library has many books.

4. We eat lunch in the cafeteria.
   We eat lunch in the cafeteria.

5. The bathroom is clean.
   The bathroom is clean.

6. We play games outside.
   We play games outside.

7. I skip on the playground.
   I skip on the playground.

8. The nurse has an office.
   The nurse has an office.

9. We walk across the yard.
   We walk across the yard.

10. We shop at that store.
    We shop at that store.
Circle the naming word for a thing in each sentence.  
(Hint: Each sentence only has one naming word, or noun, for a thing.)

1. The children use crayons to draw.  
The children use crayons to draw.

2. That story was too scary!  
That story was too scary!

3. Hang up your coat.  
Hang up your coat.

4. Ashley drinks milk every day.  
Ashley drinks milk every day.

5. Take out your scissors.  
Take out your scissors.

6. The clock is round.  
The clock is round.

7. Where is your homework?  
Where is your homework?

8. Alex puts his money away.  
Alex puts his money away.

9. This dress is my favorite.  
This dress is my favorite.

10. I write on the paper.  
I write on the paper.
For Numbers 1–5, circle the naming word for an animal in each sentence.

1. The birds are yellow.
   The birds are yellow.

2. This is my sister’s cat.
   This is my sister’s cat.

3. The otter swims in the river.
   The otter swims in the river.

4. My dog runs and plays.
   My dog runs and plays.

5. We saw monkeys at the zoo.
   We saw monkeys at the zoo.

For Numbers 6–10, read each set of words. Circle the naming word for an animal in each set.

6. farmer  grass  cow  barn

7. ocean  shark  water  boat

8. zoo  cage  zookeeper  lion

9. doghouse  puppy  bone  bowl

10. desert  sand  camel  hot
For Numbers 1–5, read each set of words. Circle the correct way to write the proper name for a person in each set.
(Hint: Proper names, or proper nouns, name special places, people, titles, and animals.)

1. ms. watson  Ms. watson  Ms. Watson
2. debra hill  Debra Hill  debra Hill
3. dr. young  dr. Young  Dr. Young
4. Uncle Max  uncle Max  uncle max
5. principal jones  Principal Jones  principal Jones

For Numbers 6–10, rewrite each proper name for a person correctly on the line.

6. mike james  
7. coach jenkins  
8. mrs. patrick  
9. aunt meg  
10. grandpa joe  

Proper Names for People
Name ______________________________

For Numbers 1–5, circle the proper name for a place in each sentence.
(Hint: Each proper name, or proper noun, has two words in it.)

1. My family went to Stone Park.
2. We live on Douglas Street.
3. I go to Simmons School.
4. May we go to Burger Hut for lunch?
5. Mike shops at Candy Mall.

For Numbers 6–10, rewrite each proper name for a place correctly on the line.

6. texas __________________________
7. new york __________________________
8. martin airport __________________________
9. flower trail __________________________
10. disneyland __________________________
Circle the proper name for an animal in each sentence.

1. We saw Ming the panda.
2. My cat Oscar is five years old.
3. Our class hamster is named Roxy.
4. Kate’s favorite whale is Shimmer.
5. His snake Venom is huge.
6. May we take our puppy Duke with us?
7. Her rabbit Fluffy is white and black.
8. My dog Muffin is scared of noises.
9. We call our goldfish Simon.
10. The puppy’s name will be Nella.
Circle the proper name in each sentence that should begin with a capital letter. Write it correctly on the line.
(Hint: These proper names are for days, months, and holidays. Each sentence has one proper name that should begin with a capital letter.)

1. We play on saturday. ____________________

2. My birthday is in june. ____________________

3. Candace likes easter the best. ____________________

4. We see fireworks on the Fourth of july. ____________________

5. We go back to school in september. ____________________

6. The party is this friday. ____________________

7. My favorite holiday is valentine’s Day. ____________________

8. Today is october 9, 2009. ____________________

9. Bill goes to the beach on tuesday. ____________________

10. She was born on april 16, 1988. ____________________
Minute 23

Name ______________________________________________

For Numbers 1–5, write in the comma that is missing in each date. (Hint: A comma belongs between the day and the year.)

1. May 28 2006
2. February 12 1996
3. April 16 1980
4. November 1 2008
5. June 15 2009

For Numbers 6–10, circle Yes if the commas in the dates are correct or No if they are not.

6. Sam will sing on May, 23, 2005. Yes No
7. I went there on October 31, 2007. Yes No
8. Today is June, 4 2008. Yes No
9. Kim cut her lip on January 1, 2008. Yes No
10. My grandma came on July 4, 2009. Yes No

Commas (dates)
For Numbers 1–5, write in the comma that is missing in each sentence.  
(Hint: A comma belongs between the name of a city and its state.)

1. Pat is from Madison Wisconsin.
2. Kelly was in Columbus Ohio.
3. Tracy lives in Selma Alabama.
4. We will stop at Houston Texas.
5. Where is San Francisco California?

For Numbers 6–10, circle the correct way to write the name of each place.  
(Hint: The names of cities and states are proper names, and must begin with capital letters.)

7. Atlanta, Georgia  atlanta, georgia
8. miami, Florida  Miami, Florida
9. San Diego, California  San diego, California
Minute 25

Name ____________________________

Circle the naming words, or nouns, in the sentences.
(Hint: Remember that a noun can name a person, place, thing, or animal. Each sentence has two nouns.)

1. Apples and bananas taste good.

2. The girl has two sisters.

3. The students walk to the playground.

4. My friend rides her bike fast.

5. Our class is at the library.

6. The desks and chairs are wet.

7. The cat sleeps on the rug.

8. The flowers are in the garden.

9. The flashlight shines in the room.

10. There was food at the party.
Each word in bold is a noun. Circle what each noun names.

1. car
   Person  Place  Thing  Animal

2. school
   Person  Place  Thing  Animal

3. mom
   Person  Place  Thing  Animal

4. home
   Person  Place  Thing  Animal

5. cat
   Person  Place  Thing  Animal

6. student
   Person  Place  Thing  Animal

7. dish
   Person  Place  Thing  Animal

8. bird
   Person  Place  Thing  Animal

9. doctor
   Person  Place  Thing  Animal

10. fox
    Person  Place  Thing  Animal
Circle the proper name in each sentence that is missing a capital letter. Rewrite it correctly on the line.

1. Greg is from virginia.   
2. Amy and john go to school. 
3. Ed’s birthday is in february. 
4. Lucy reads on saturday. 
5. I got candy on halloween. 
6. maria rides her bike. 
7. Dr. carter helps me. 
8. choco the cat is my pet. 
9. School is closed on monday. 
10. We shop at newport Mall. 

Proper Names Review
For Numbers 1–5, write in the missing comma in the date in each sentence.

1. Her birthday is on April 2 2009.
2. We will go on March 15 2008.
3. My party is on June 1 2010.
4. We saw him on December 20 2006.
5. The test is on September 30 2009.

For Numbers 6–10, write in the missing comma in the name of each place.

6. Hollywood California
7. Portland Oregon
8. Tucson Arizona
9. Denver Colorado
10. Chicago Illinois
Circle the action word in each sentence.
(Hint: Action words, or verbs, tell what someone or something does. Each sentence has one action word.)

1. Bobbi sings in the play.
2. Stacey reads a letter.
3. Tony and Carl play tennis.
4. The students say hi to me.
5. The plant grows fast.
6. I give letters to my friends.
7. The kids swim in the lake.
8. The sun rises in the east.
9. Dorothy skips on the rug.
10. Meg picks a flower.
Minute 30

Name ______________________________________________

For Numbers 1–5, use an action word from the box to complete each sentence. Use each word only one time.

1. My sister and I ____________ with our hands.
2. I ____________ my mom and dad.
3. The leaves ____________ from the tree.
4. I ____________ him with his homework.
5. The frog ____________ on the log.

For Numbers 6–10, circle the correct action word to complete each sentence.

6. The birds ____________ high in the sky.
   - fly
   - jump

7. They ____________ at the table.
   - eat
   - sleep

8. The wind ____________ the leaves.
   - likes
   - blows

9. We ____________ chocolate cookies.
   - make
   - sing

10. We can’t ____________ in the library.
    - read
    - run
Choose the correct action word to complete each sentence. Write it on the line.
(Hint: Each sentence tells about something that happens now.)

1. The little boy __________ his dog.  
   pets  pet

2. My mother __________ carrots.  
   chop  chops

3. The baker __________ lots of cakes.  
   bake  bakes

4. Pablo __________ lots of pictures.  
   paints  paint

5. The big cat __________ the mouse.  
   chase  chases

6. Sam __________ in the sand.  
   plays  play

7. Carly __________ a castle.  
   make  makes

8. The mouse __________ up the tree.  
   runs  run

9. The tiger __________ its paws.  
   licks  lick

10. My dog __________ at the cars.  
    bark  barks
Name ______________________________________________

For Numbers 1–5, use an action word from the box to complete each sentence. Use each word only one time.
(Hint: Each sentence tells about something that happened in the past. Many action words add -ed to show that something happened in the past.)

1. The puppy _______ with his toy.
   
   pulled
   watched
   jumped
   smelled
   played

2. The rose _______ sweet.

3. He _______ his tooth out.

4. I _______ the movie yesterday.

5. Lea _______ onto the bed.

For Numbers 6–10, use an action word from the box to complete each sentence. Use each word only one time.

6. We _______ hot dogs and corn.
   
   painted
   looked
   asked
   named
   cooked

7. I _______ a question.

8. She _______ for the answer.

9. I _______ my hamster Harry.

10. My mom _______ the wall red.
Write the correct verb (is, are, or am) to complete each sentence.

1. I _______ happy to be here.
   is  are  am

2. _______ we the winners?
   Is  Are  Am

3. The big race _______ today.
   is  are  am

4. Nancy and Gina _______ happy girls.
   is  are  am

5. They _______ home now.
   is  are  am

6. I _______ in the school play.
   is  are  am

7. The dog's leg _______ hurt.
   is  are  am

8. We _______ a good class.
   is  are  am

9. Apples _______ my favorite fruit.
   is  are  am

10. The weather _______ cold today.
    is  are  am
Write the correct verb (was or were) to complete each sentence.

1. I ________ with my friends.
   was  were

2. Four ducks ________ in the pond.
   was  were

3. The jar ________ on the table.
   was  were

4. The box ________ full of gifts.
   was  were

5. The tigers ________ under the tree.
   was  were

6. His boat ________ blue and green.
   was  were

7. Tom and Jerry ________ cold in the snow.
   was  were

8. Last year she ________ not tall.
   was  were

9. The stars ________ pretty in the sky.
   was  were

10. My hair ________ cut yesterday.
    was  were
Circle Yes if the correct verb (have, has, or had) is used or No if it is not.

1. I has no more cookies. Yes No
2. Erin had a hat on yesterday. Yes No
3. The birds have a worm to eat. Yes No
4. They have a soccer game today. Yes No
5. The puppy have big paws. Yes No
6. Last week he has two tests. Yes No
7. Bob has a sore throat last night. Yes No
8. The baby has one tooth. Yes No
9. The cat has a lot of fur. Yes No
10. I have two pink dresses. Yes No
For Numbers 1–5, read each pair of words. Circle the correct naming word that names more than one.

1. car  cars
2. song  songs
3. beds  bed
4. pets  pet
5. plane  planes

For Numbers 6–10, write each naming word to show more than one.

6. street  ____________________
7. bug    ____________________
8. book  ____________________
9. game  ____________________
10. tree  ____________________
Name

For Numbers 1–6, read each pair of words. Circle the correct naming word that names more than one.

1. fox  foxes
2. dishes  dish
3. couch  couches
4. bush  bushes
5. glasses  glass
6. bus  buses

For Numbers 7–10, circle the naming word that names more than one in each sentence.

7. Sam has three watches.
8. These boxes are light.
9. The beaches in Florida are big.
10. Four classes went on the field trip.
For Numbers 1–5, read each set of words. Circle the correct naming word that names more than one in each set.

1. hills  hilles  hill
2. peaches  peach  peachs
3. circus  circuses  circuss
4. spoons  spoon  spoones
5. wishes  wishs  wish

For Numbers 6–10, rewrite each naming word to show more than one.

6. hand __________________
7. ax __________________
8. coin __________________
9. branch __________________
10. bird __________________
Circle the action word in each sentence.

1. We eat hot dogs for lunch.
2. I pet my dog on the head.
3. My dad paints the house.
4. We ran in the race.
5. The tree grew tall.
6. I went to the store.
7. The ice melted in the sun.
8. We go to that park.
9. The band walked on the field.
10. My mom takes me to the park.
Minute 40

Name ____________________________

Circle whether each sentence is in the Present or in the Past.
(Hint: When something happens now, it is present. When something happened already, it is past.)

1. They fished in the lake yesterday. Present Past
2. Susan listens to the teacher. Present Past
3. I know all about whales. Present Past
4. Regina helped her mom clean. Present Past
5. Simon runs faster than everyone. Present Past
6. Our kitten likes fresh milk. Present Past
7. I kicked the ball in the air. Present Past
8. We called Grandma Rose last night. Present Past
9. The students ride on a bus. Present Past
10. Joey wanted a bike last Christmas. Present Past
For Questions 1–5, use a verb from the box to complete each sentence. Use each word only one time.

1. Lisa _________ two eggs for breakfast.
   (is, are)

2. We _________ with my dad yesterday.
   (am, are, were)

3. Joey _________ in music class now.
   (is)

4. I _________ seven years old today.
   (am, were, had)

5. Why _________ you mad at me?
   (is)

For Questions 6–10, write the correct verb to complete each sentence.

6. Where _________ my coat?
   (is, are)

7. We _________ a party last Halloween.
   (had, has)

8. Do you _________ a pen for me?
   (has, have)

9. The wind _________ cold last night.
   (were, was)

10. Molly _________ two best friends.
    (have, has)
Minute 42

For Numbers 1–5, read each pair of words. Circle the correct noun that names more than one.

1. cows  
cowes
2. cupes  
cups
3. witches  
witchs
4. pailes  
pails
5. foxes  
foxs

For Numbers 6–10, write the correct noun to complete each sentence.

6. Her brother has five red _______.
   hates  hats

7. They have two baby _______.
   girls  girl

8. Our new _______ are very nice.
   dishes  dish

9. These _______ sell toys.
   store  stores

10. I made three _______ for my birthday.
    wishes  wishes
Write *I* or *me* to complete each sentence.
(Hint: *I* is used in the naming part of a sentence, and *me* is used in the telling part of a sentence.)

1. _____ am a fast runner.

2. My mom gives _____ a snack every day.

3. Will you take _____ to the store?

4. _____ am very sleepy.

5. My baby sister loves _____.

6. Am _____ going with you?

7. He told _____ a funny story.

8. _____ am not cold.

9. Why am _____ so tall?

10. My friend Jen wrote _____ a letter.
Name ________________________________

For Numbers 1–5, write she or her to complete each sentence.
(Hint: She and her take the place of a naming word for a girl or a woman. She is used in the naming part of a sentence, and her is used in the telling part of a sentence.)

1. I saw ___________ eat the glue!

2. I want to give ___________ flowers.

3. ___________ is going to California.

4. Is ___________ in bed yet?

5. I read my poem to ___________.

For Numbers 6–10, circle she or her to take the place of the underlined words.

6. Anne paints pretty pictures.
   She     Her

7. I made my mom a birthday card.
   she     her

8. Our teacher knows a lot of things.
   She     Her

9. Tom let Lisa use his pen.
   she     her

10. Do you like the new girl in class?
    she     her
Minute 45

For Numbers 1–5, circle he or him to take the place of the underlined words.

(Hint: He and him take the place of a naming word for a boy or a man. He is used in the naming part of a sentence, and him is used in the telling part of a sentence.)

1. The man sleeps on the couch.
   He    Him
2. Harry likes to play in the snow.
   He    Him
3. I can ride my bike faster than Phil.
   he    him
4. The teacher is looking at Jack.
   he    him
5. The policeman helps people.
   He    Him

For Numbers 6–10, read the first sentence, and then write he or him to complete the second sentence.

6. My dad works at a school. __________ is a teacher.
7. I saw John yesterday. I played cars with __________.
8. His brother plays football. __________ is strong!
9. That man eats a lot. __________ is always hungry.
10. Matt is in my class. I sit near __________.
Minute 46

Name ______________________________________________

For Numbers 1–5, circle they or them to take the place of the underlined words.
(Hint: They is used in the naming part of a sentence, and them is used in the telling part of a sentence.)

1. Her gifts are on the desk. They Them
2. The girls like to paint their nails. They Them
3. We saw his mom and dad outside. they them
4. Luke and Tim are going to Disney World. They Them
5. Susie says hello to her friends. they them

For Numbers 6–10, write they or them to take the place of the underlined words.

6. Mrs. Hill tells the boys to stop. ______________
7. My grandparents are coming to visit. ______________
8. The birds are in the nest. ______________
9. Pam has her toys at school. ______________
10. The girls talk all day. ______________
Pronouns (we, us)

For Numbers 1–5, write we or us to complete each sentence.
(Hint: We is used in the naming part of a sentence, and us is used in the telling part of a sentence.)

1. _______ have a cat and a dog.
   We   Us

2. Why does he yell at _______?
   we   us

3. They are taking _______ to the zoo.
   we   us

4. _______ know how to count.
   We   Us

5. My mom was with _______.
   we   us

For Numbers 6–10, circle Yes if the underlined pronoun is used correctly or No if it is not.

6. Us take a bath at night.  Yes   No

7. We write thank-you letters.  Yes   No

8. The teacher tells we a story.  Yes   No

9. Why are us going there?  Yes   No

10. The dog licked us on the face.  Yes   No
Minute 48

Name ____________________________________________

For Numbers 1–5, write the correct describing word to complete each sentence.
(Hint: These describing words, or adjectives, tell about size.)

1. The ___________ baby cried for his mother.
   old  little

2. The ___________ tree was cut down.
   tall  ugly

3. I like the elephant because it is ___________.
   big  light

4. The worm is very ___________.
   long  dirty

5. A ___________ ant is on my arm.
   black  small

For Numbers 6–10, circle the describing word in each sentence.
(Hint: These describing words, or adjectives, tell about shape.)

6. Sarah has a round pumpkin.

7. The square clock is on the wall.

8. The pancakes we made are flat.

9. My brother has an oval face.

10. These french fries are so skinny!
Circle the describing word in each sentence.
(Hint: These describing words, or adjectives, tell about colors and numbers.)

1. Her dress was pink.
2. She wore two bows in her hair.
3. The blue bird flies away.
4. The four friends eat pizza.
5. My three children are boys.
6. We both like red apples.
7. The black dog is nice.
8. The yellow stars are in the sky.
9. Please take five pieces of candy.
10. The three boys went home.
Circle the describing word in each sentence.
(Hint: These describing words, or adjectives, tell about taste and smell.)

1. The apple was sweet.
2. The lemon is sour.
3. I don’t like spicy chips.
4. My bedroom smells clean.
5. This gum is minty.
6. Our dinner was yummy.
7. Grapes are a tasty treat.
8. Those eggs must be rotten!
9. I like to eat creamy soups.
10. My dog is so stinky!
Minute 51

Circle the describing word in each sentence.
(Hint: These describing words, or adjectives, tell about touch and sound.)

1. My soft cat is named Bella.

2. His loud snoring woke everyone up.

3. I like her fuzzy sweater.

4. The hard ball hit my head.

5. The squeaky door opened.

6. He loves the silky blanket.

7. The squealing pig ate corn.

8. The chirping birds sat in the tree.

9. The rough wood needs sanding.

10. The sharp knife cut him.
Minute 52

Name: _______________________________________________

For Numbers 1–5, write the describing word that completes each sentence. (Hint: When describing words compare two things, they sometimes end in -er.)

1. Tyra is ______ than my brother.
   tall    taller

2. I think math is ______ than science.
   easy    easier

3. Their house is much ______ than our house.
   bigger    big

4. It is ______ in August than it is in December.
   hotter    hot

5. Our dog is ______ than our cat.
   old     older

For Numbers 6–10, complete each sentence with the correct describing word. (Hint: Use the underlined word in each sentence to help you figure out the missing word.)

6. My ruler is long, but the teacher's ruler is even ________________.

7. Last winter was cold, but this winter is much ________________.

8. I can run fast, but not ________________ than my friend Luke.

9. Patty is __________ to me, but her sister is even ________________ to me.

10. A bird flies high, but an airplane can go ________________.
For Numbers 1–5, write the describing word that completes each sentence.  
(Hint: When describing words compare more than two things, they sometimes end in -est.)

1. Kelly is the ____________ person in our class.  
   stronger  strongest

2. Our dog was the ____________ dog at the dog park.  
   small  smallest

3. My grandpa has one of the ____________ coins in the world.  
   oldest  older

4. We all tell funny jokes, but Jim tells the ____________ jokes of all.  
   funniest  funny

5. A writer in Germany wrote the ____________ sentence ever.  
   long  longest

For Numbers 6–10, write Yes if the underlined describing word is correct or No if it is not.

6. Nelson has the ___ pencil I have ever seen.  
   small

7. Lisa is the ___ person I know.  
   smartest

8. Bart made the ___ mess of all.  
   bigger

9. I read the ___ book in the library.  
   longest

10. Our teacher is the ___ one in the school.  
    nicest
Minute 54

Circle Yes if the underlined pronoun in each sentence is correct or No if it is not.

1. Him has a tennis game today. Yes No

2. I always wash the dishes for my mom. Yes No

3. Give Don's pencil back to he. Yes No

4. Santa gave me a new bike last year. Yes No

5. We are asking they to come over. Yes No

6. Please help us find the lost kitten. Yes No

7. Where are them going? Yes No

8. I told my grandma I would call her later. Yes No

9. Michael and me go camping all the time. Yes No

10. Them are going skating this Sunday. Yes No
For Numbers 1–5, circle the correct pronoun to take the place of the underlined words.

1. Katie walked her dog to the park.
   She    Her

2. I gave Nancy and Liz some of my stickers.
   they    them

3. We saw the clown at the circus.
   he    him

4. My brother got my mom and me sick.
   we    us

5. Jeff said I hit Jenny, but I didn’t.
   she    her

For Numbers 6–10, read the first sentence, and then write the correct pronoun missing in the second sentence.

6. Jerry is so smart. __________ always gets good grades.
   He    Him

7. The Cruz sisters can sing. __________ can also dance.
   they    them

8. I asked my parents for a pony. They told ______ “no.”
   I    me

9. Dr. Smith is nice. We went to see ______ yesterday.
   he    him

10. Mrs. Potter likes my sister. She gave ______ a book.
    she    her
Minute 56

Circle the describing words in the sentences.
(Hint: Each sentence has two describing words, or adjectives, to circle.)

1. The tall man ate the spicy chicken.
2. Tommy is wearing dark pants and big boots.
3. There are red apples in the white basket.
4. The sweet juice is in a tall glass.
5. Kim’s warm jacket is furry.
6. The black banana is rotten.
7. I had one penny and two dimes.
8. The square pillow is soft.
9. Lou made a dark chocolate cake.
10. The loud dog barked at the quiet cat.
For Numbers 1–5, write the describing word that completes each sentence.

1. My hair is ___________ than my sister's hair.
   longer longest

2. Our tree is the ___________ one on the street.
   taller tallest

3. Wendy got to school ___________ than anyone.
   later latest

4. That black kitten is the ___________ of them all.
   cuter cutest

5. I have the ___________ desk in the class.
   cleaner cleanest

For Numbers 6–10, read each set of sentences. Write the correct describing word missing in each set.

6. I am tall. He is ___________. She is the tallest of all.

7. A cat is small. A mouse is smaller. An ant is the ___________ of all.

8. Apples are sweet. Soda is ___________. Candy is the sweetest of all.

9. He is nice. She is ___________. I am the nicest of all.

10. The music is loud. That music is louder. This music is the ___________.
Name ______________________________________________

Circle the noun in each sentence that shows ownership.
(Hint: An apostrophe and an s (‘s) on naming words, or nouns, show ownership.)

1. Sally’s dog is dirty.

2. The plane’s wings are white.

3. The cat’s ball of yarn is purple.

4. Dean’s bike needs a new tire.

5. Maria’s favorite color is pink.

6. The tree’s leaves are yellow.

7. The park’s slide is very long.

8. The computer’s mouse is lost.

9. The bunny’s ears are furry.

10. Becky’s family is going to Tampa.
For Numbers 1–5, write Yes if the underlined noun shows ownership or No if it does not.

1. The bird’s feathers were blue. __________

2. My new doll is very tall. __________

3. The tree’s branches are thick. __________

4. Robert’s coat keeps him warm. __________

5. The clock rang loudly. __________

For Numbers 6–10, draw a line to match each group of words on the left with the correct way to show ownership on the right.

6. fur on the cat  a. shirt’s button

7. car that belongs to the man  b. woman’s hat

8. button on the shirt  c. cat’s fur

9. toy that belongs to the girl  d. man’s car

10. hat on the woman  e. girl’s toy
Write the correct verb to complete each sentence.

1. My mom ________ my bed.
   make    makes

2. The girl ________ in a pretty voice.
   sing    sings

3. The boy ________ too loudly.
   talk    talks

4. The dog will ________ his tail at his owner.
   wag     wags

5. Fred ________ his car.
   wash    washes

6. The birds ________ to their nest.
   fly     flies

7. Rachel ________ her keys all the time.
   lose    loses

8. Ken ________ his bike to work.
   ride    rides

9. The zebras ________ through the grass.
   run     runs

10. My dad ________ faster than my mom.
    drive   drives
For Numbers 1–5, use the verbs in the box to complete each sentence. Use each word only one time.

1. The girls ____________ each other goodbye.
2. The woman ____________ on the track every day.
3. Charles ____________ basketball on Mondays.
4. The children ____________ lots of candy at this store.
5. Karla and Michelle ____________ cookies to sell.

For Numbers 6–10, write the correct verb to complete each sentence.

6. The baby ____________ his food on the floor.
   throw    throws

7. Kate ____________ bubbles with her gum.
   blow     blows

8. Patrick ____________ along the path.
   skip     skips

9. Steve and John ____________ books in the library.
   read     reads

10. The spiders ____________ webs on the barn.
    make     makes
Minute 62

Write the correct noun that names more than one in each sentence.
(Hint: These naming words, or nouns, change spelling to name more than one.)

1. Five ________________ cried when they saw the clown.
   childs  children

2. I read a story about ________________ who help a fairy princess.
   elfs  elves

3. All of the ________________ ran into the hole.
   mice  mouses

4. The ________________ swam slowly in the water.
   gooses  geese

5. The dentist took out two of my ________________.
   teeth  toothes

6. All the ________________ in my family are tall.
   womans  women

7. The ________________ are playing with the kids outside.
   men  mans

8. Linda's ________________ are bigger than my feet.
   feet  foots

9. Many ________________ like to eat ice cream.
   peoples  people

10. The ________________ on the tree turned yellow.
    leaves  leafs
Minute 63

For Numbers 1–5, read each set of words. Circle the correct noun that names more than one in each set.

1. childs  children  childes
2. shelves  shelfes  shelves
3. tooths  teeth  teeths
4. life  lifes  lives
5. feet  foots  footes

For Numbers 6–10, rewrite each noun to show more than one.

6. man  _____________________
7. wolf  _____________________
8. woman  _____________________
9. goose  _____________________
10. mouse  _____________________
Write the correct verb to complete each sentence.

1. I __________ the horses at the ranch.  
   saw    seen
2. Kelly __________ the party early.  
   leaved    left
3. Tom __________ the ducks at the pond.  
   feed    fed
4. I __________ a tooth during lunch.  
   lost    lose
5. Sherry was so thirsty she __________ all the water.  
   dranked    drank
6. The story Kris __________ won a prize.  
   wrote    write
7. Roxy and Bianca __________ lunch with their dad.  
   ate    eated
8. Darren __________ out of the tree this afternoon.  
   fell    fall
9. Holly __________ in the deep end of the pool.  
   swam    swimmmed
10. My dad __________ slowly in the rain.  
    drove    drived
Minute 65

For Numbers 1–5, circle the correct past-tense verb in each pair.

1. maked made
2. wrote writed
3. fell falled
4. breaked broke
5. took taked

For Numbers 6–10, write each verb in the past tense.
(Hint: These are irregular verbs, which are verbs that do not add -ed to tell about the past.)

6. see ___________________
7. run ___________________
8. eat ___________________
9. come ___________________
10. say ___________________
Write *a* or *an* in front of each noun (naming word).
(Hint: Use *a* before words that begin with a consonant sound. Use *an* before words that begin with a vowel sound. The vowels are *a, e, i, o*, and *u*.)

1. ______ apple
2. ______ computer
3. ______ glass
4. ______ igloo
5. ______ egg
6. ______ team
7. ______ cage
8. ______ ostrich
9. ______ umbrella
10. ______ table
Write a, an, or the to complete each sentence.
(Hint: Remember that sentences must begin with a capital letter.)

1. ______ horses are running around the track.
2. ______ alligator creeps along the swamp.
3. We are taking ______ airplane to New Mexico.
4. ______ barber on Jones Street cuts my hair.
5. ______ ladybug sits on the leaf.
6. Jackie rakes ______ leaves into a pile.
7. I can’t find ______ pencil to use.
8. May I have ______ ice cream cone?
9. I had pancakes and ______ apple for breakfast.
10. ______ class is ready for the field trip.
Minute 68

Name _____________________________________________

For Numbers 1–5, circle the noun in each sentence that shows ownership.

1. Maggie’s writing is not very messy.
2. Carrie’s blanket is soft and warm.
3. The girl’s tooth fell out this morning.
4. Bob’s math homework is all correct.
5. Our dog’s puppies were born last night.

For Numbers 6–10, write Yes if the underlined noun shows ownership or No if it does not.

6. The plant leaves are bright green. __________
7. The house’s gate is painted white. __________
8. Carol’s grandmother is coming to visit. __________
9. The firefighter truck drove by. __________
10. The baby’s bottle needs more milk. __________
Minute 69

Name _______________________________________________________

For Numbers 1–5, write the correct verb to complete each sentence.

1. Emily _________ three laps around the pool.
   - swims
   - swim

2. Heidi _________ Emily swim.
   - watch
   - watched

3. Kate and Lea _________ to swim too.
   - like
   - likes

4. All of the girls _________ into the pool.
   - dive
   - dives

5. They _________ each other in the pool.
   - raced
   - races

For Numbers 6–10, use the verbs in the box to complete each sentence. Use each word only one time.

washed  rings  takes  does  wins

6. Lupita always _____________ when we race.

7. The baby _____________ a nap every afternoon.

8. My brother and I _____________ the dishes last night.

9. The phone _____________ a lot in our house.

10. The new student _____________ the best work he can.
## Minute 70

**Name**  

---

For Numbers 1–5, circle whether each noun names *One* or *More than one*.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>leaves</td>
<td>One</td>
</tr>
<tr>
<td>2.</td>
<td>person</td>
<td>One</td>
</tr>
<tr>
<td>3.</td>
<td>wolf</td>
<td>One</td>
</tr>
<tr>
<td>4.</td>
<td>men</td>
<td>One</td>
</tr>
<tr>
<td>5.</td>
<td>knives</td>
<td>One</td>
</tr>
</tbody>
</table>

For Numbers 6–10, circle whether each sentence describes something in the *Present* (happening now) or in the *Past* (already happened).

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
<td>I bring my lunch to school.</td>
<td>Present</td>
</tr>
<tr>
<td>7.</td>
<td>My mom bought that book for me.</td>
<td>Present</td>
</tr>
<tr>
<td>8.</td>
<td>We all went camping last summer.</td>
<td>Present</td>
</tr>
<tr>
<td>9.</td>
<td>The movie star flies his own plane.</td>
<td>Present</td>
</tr>
<tr>
<td>10.</td>
<td>I felt sick after I ate that whole pie!</td>
<td>Present</td>
</tr>
</tbody>
</table>

**Irregular Plural Nouns and Verbs Review**
Write **Yes** if the underlined article is correct or **No** if it is not.  
(Hint: *A, an, and the* are called articles.)

1. **An** pear is my favorite fruit.  
2. **_** shoes hurt my feet.  
3. We go to **the** pond by my house to fish.  
4. **A** car crashed into a tree.  
5. Sue is excited about riding **an** elephant at the circus.  
6. **A** boots belong to my mother.  
7. **An** octopus is swimming nearby.  
8. I want to go to **an** summer camp.  
9. The little girl eats **_** slice of cherry pie.  
10. Please don’t put **an** orange in my lunch.
Circle the **compound word in each sentence**.
(Hint: A compound word is made up of two words. Each sentence has only one compound word to circle.)

1. I can't find my watch in my bedroom.
2. We have a pool in our backyard.
3. My shoelaces are too short for my shoes.
4. The sunshine felt warm on my skin.
5. We saw jellyfish at the beach.
7. Give your teacher your homework.
8. My uncle has three grandchildren.
9. I ate eggs and sausage for breakfast.
10. Ride your bike on the sidewalk.
Minute 73

Write Yes if each word is a compound word or No if it is not.

1. songbird
2. grass
3. slide
4. highway
5. seashell
6. pencil
7. chalkboard
8. sailboat
9. radio
10. rainbow
Minutte 74

Name

For Numbers 1–5, read each pair of words. Circle the correct contraction in each pair.
(Hint: A contraction is a word made when you join two words. But unlike compound words, a contraction uses an apostrophe (’) to show where a letter or letters were left out.)

1. isn’t isn’t’
2. hasn’t hasn’t
3. don’t do’nt
4. ca’nt can’t
5. won’t willn’t

For Numbers 6–10, use the contractions in the box to complete each sentence. Use each word only one time.

shouldn’t haven’t isn’t don’t won’t

6. I ________________ seen that movie yet.
7. The students ________________ know how to add.
8. You ________________ give the little dog a big bone.
9. Sarah ________________ be seven years old until May.
10. My letter from Aunt Janet ________________ here yet.
Name _____________________________________________

For Numbers 1–6, draw a line to match each group of words on the left with its correct contraction on the right.

1. I am  a. you’re
2. it is  b. she’s
3. you are  c. we’re
4. they are  d. I’m
5. she is  e. it’s
6. we are  f. they’re

For Numbers 7–10, use the contractions in the box to complete each sentence. Use each word only one time.

you’re  I’m  we’re  she’s

7. We get in trouble when _____________ too loud.
8. Estella, _____________ the best friend I have.
9. Everyone tells Britney that _____________ a good singer.
10. _____________ getting my new bike today.
For Numbers 1–5, circle the correct synonym that goes with each clue. (Hint: A synonym is a word that means the same thing or almost the same thing.)

1. This word means the same as glad.
   - happy
   - sad

2. This word means the same as big.
   - little
   - large

3. This word means the same as beautiful.
   - pretty
   - ugly

4. This word means the same as fast.
   - slow
   - quick

5. This word means the same as yell.
   - shout
   - whisper

For Numbers 6–10, draw a line to match the underlined word in each sentence on the left with its correct synonym on the right.

6. All of her answers were correct.
   - a. mad

7. The clown told us funny jokes.
   - b. start

8. The tiny mouse ran through the hole.
   - c. right

9. We will begin the test in five minutes.
   - d. small

10. My mother was angry with me.
    - e. silly
Name ______________________________________________

For Numbers 1–6, read each set of words. Circle the two synonyms in each set.

1. hot  warm  cold
2. see  say  look
3. fat  thin  thick
4. sleep  nap  awake
5. kind  mean  nice
6. close  open  shut

For Numbers 7–10, read each pair of sentences. Look at the underlined word in the first sentence. Circle its synonym in the second sentence.

7. Our new television is large. It is too big for the room.

8. The rabbit hops all around. He jumps high in the air.

9. I was unhappy when we lost the game. It made me feel sad.

10. Mike enjoys playing soccer. He likes to play all the time.
For Numbers 1–5, read each pair of words. Write Yes if they are antonyms or No if they are not. (Hint: Antonyms are words that mean the opposite.)

1. slow fast
2. happy excited
3. open close
4. in inside
5. start stop

For Numbers 6–10, read each set of words. Circle the two antonyms in each set.

6. young old child
7. push tug pull
8. hard solid soft
9. clean dirty fresh
10. right up left
Minute 79

Name ________________________________

For Numbers 1–6, circle the correct antonym for the underlined word in each sentence.

1. Bobby is __ the chair. above off

2. The __ cat belongs to Casey. thin big

3. The dog was __ after his bath. clean dry

4. Please close the door. open take

5. It was a bright and sunny __. light night

6. We __ school early in the morning. end begin

For Numbers 7–10, match each word on the left with its correct antonym on the right.

7. huge a. new

8. fast b. pretty

9. ugly c. tiny

10. old d. slow
For Numbers 1–6, read each pair of words. Write Yes if they sound alike or No if they do not.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. hi  high  _________
2. say  saw  _________
3. son  sun  _________
4. be  bee  _________
5. man  mean  _________
6. to  two  _________

For Numbers 7–10, match each word on the left with a word on the right that sounds like it.

7. by  a. blew
8. ate  b. see
9. blue  c. eight
10. sea  d. buy
For Numbers 1–5, read each pair of sentences. Circle the homophones in each pair.
(Hint: You must circle one word in each sentence.)

1. We wear blue pants to school. I don’t know where we got them.

2. I know the answer to the question. The answer is “no.”

3. My dad sent me to buy candy. I had one cent left.

4. I can’t hear the baby. Bring him here to me.

5. The turtles swim in the sea. I see them every morning.

For Numbers 6–10, read each set of words. Circle the two words that sound alike in each set.

6. so sew saw

7. knew knee new

8. four fire for

9. dare deer dear

10. meet might meat
Minute 82

For Numbers 1–5, circle the correct compound word for the two underlined words in each sentence.

1. A fish shaped like a star. starfish fishstar
2. A room with a bed in it. roombed bedroom
3. A bell for the door. belldoor doorbell
4. A house for a bird. birdhouse housebird
5. A bird that is black. biredbblack blackbird

For Numbers 6–10, write a compound word with two words from each sentence.

6. The ball is made of snow. ______________________
7. The boat has a sail. ______________________
8. The shine comes from the sun. ______________________
9. This lace is for my shoe. ______________________
10. I have a box full of sand. ______________________
For Numbers 1–5, write the two words that make up each contraction.

1. she’s ____________  ____________
2. we’re ____________  ____________
3. shouldn’t ____________  ____________
4. don’t ____________  ____________
5. I’m ____________  ____________

For Numbers 6–10, write the contraction to best complete each sentence.

6. Mark said ______________ not hungry.
   he’s     she’s

7. ______________ eat candy before dinner.
   Shouldn’t     Don’t

8. My brother ______________ read yet.
   can’t     isn’t

9. The movie ______________ started.
   haven’t     hasn’t

10. The teacher told us ______________ good students.
    we’re     I’m
Write S if the pairs of words are synonyms or A if they are antonyms.  
(Hint: Remember that synonyms are words that mean the same thing, and antonyms are words that mean the opposite.)

1. on  off  ______
2. happy  excited  ______
3. early  late  ______
4. sad  happy  ______
5. nice  sweet  ______
6. buy  sell  ______
7. easy  hard  ______
8. mad  angry  ______
9. fast  slow  ______
10. tall  high  ______
Write the correct word to complete each sentence.

1. The eagle __________ high in the sky.
   flu  flew

2. I want you to __________ my family.
   meat  meet

3. The __________ is full of beautiful fish.
   see  sea

4. You have one __________ to finish your homework.
   our  hour

5. I __________ first place in the contest.
   one  won

6. The mouse ate the __________ piece of cheese.
   whole  hole

7. Lana got dirt in her __________.
   eye  I

8. His __________ is in the first grade.
   son  sun

9. My dog chases his own __________.
   tale  tail

10. __________ you like to come with us?
    Would  Wood
Circle the mistake in each sentence, and rewrite it correctly on the line.
(Hint: There is only one mistake in each sentence to correct.)

1. Ryan asked why we didn't invite he.

2. The foxs were chasing the rabbit.

3. The childs were excited about the fair.

4. Marys sister was born in this hospital.

5. Brittany love to climb trees.

6. Mary seen her favorite movie last night.

7. The five goose were swimming in the pond.

8. Rebecca and i love ice cream.

9. We picked the name kim for my hamster.

10. My doctor's name is Dr. johnson.
For Numbers 1–5, circle the proper name for a person in each sentence. (Hint: There is one proper name, or noun, for a person in each sentence.)

1. Alana types fast on the computer.
2. Soccer is Martha’s favorite sport.
3. Did you know that Justin is my cousin?
4. Tori washes her dog in the bathtub.
5. The librarian asked David to stop running.

For Numbers 6–10, circle the noun (naming word) and underline the verb (action word) in each sentence.

6. Dinosaurs lived very long ago.
7. Our kites flew higher than ever.
8. The kids yelled all of a sudden.
9. My cat doesn’t eat a lot anymore.
10. Why won’t the young boy talk?
Circle the describing words in each sentence.
(Hint: Each sentence has two describing words to circle.)

1. He wore a blue tie with the black suit.

2. The red house on the corner is big.

3. There are seven apples in the white bowl.

4. I grow yellow corn in my huge garden.

5. The loud noise scared the little girl.

6. I like sour and sweet flavors.

7. Cool water feels fresh during the summer.

8. The slimy snail slid across the hard ground.

9. Nicole’s wool sweater was too hot to wear.

10. The soft blanket was made of pink yarn.
Apply Your Grammar Knowledge

For Numbers 1–6, circle the nouns in each sentence that should begin with capital letters.
(Hint: Each sentence has two words that should begin with capital letters.)

1. amy went to hannah’s house for dinner.
2. kira lives in the state of nevada.
3. john works at grant Park on the weekends.
4. We will be on vacation in july and august.
5. i want to visit japan some day.
6. Next friday is the big halloween party.

For Numbers 7–10, rewrite each sentence correctly on the line.
(Hint: There are two mistakes in each sentence to correct.)

7. Mrs. kim comes on wednesdays.

_______________________________________________

8. We went to hills museum yesterday.

_______________________________________________

9. Our cats mars and duke are playful.

_______________________________________________

10. mr. brady has six children.

_______________________________________________
Write the correct punctuation mark for the ending of each sentence.

1. My dad just won a brand-new car ___
2. Grace ate a hamburger for lunch ___
3. Do you want another glass of milk ___
4. I shopped for new shoes yesterday ___
5. What time is it ___
6. Don’t you ever do that again ___
7. The cows are on the field ___
8. Amy is taking piano lessons ___
9. How are we going to get there ___
10. Heather is in bed reading a book ___
Minute 91

Name ____________________________________________

For Numbers 1–5, read each pair of sentences. Circle the correct sentence in each pair.

1. a. Her is trying to win a contest.  
   b. She is trying to win a contest.

2. a. We cant start the show without them.  
   b. We can’t start the show without them.

3. a. We are waiting for you.  
   b. Us are waiting for you.

4. a. Larry and Jake is not happy.  
   b. Larry and Jake are not happy.

5. a. I had an egg and cheese sandwich.  
   b. I had a egg and cheese sandwich.

For Numbers 6–10, circle the mistake in each sentence, and rewrite it correctly on the line.

6. Gary were late for school. ________________

7. The apple pie taste sweet. ________________

8. Ralph took John with he. ________________

9. Them are going to the dance. ________________

10. The clown has a read nose. ________________
Read each group of words. Write C if each group of words is a complete sentence or I if it is incomplete.

1. Jack rescues the cat from the tree. _____
2. Myra cooks every night. _____
3. The elephants. _____
4. Kim spends all her money on pens. _____
5. Patsy puts grape jelly on her bread. _____
6. The hurt puppy. _____
7. Crawls on the floor. _____
8. Paula hopes it will not rain. _____
9. The balloons are too big. _____
10. The tiger in the tree. _____
Name _______________________________________________________

For Numbers 1–5, circle whether each sentence is missing a **Noun** or a **Verb**.

1. The monkey ____ two bananas.  
   Noun  Verb

2. Larry’s new ____ is lost.  
   Noun  Verb

3. Glenn ____ the guitar and drums.  
   Noun  Verb

4. Brad ____ three apples into the air.  
   Noun  Verb

5. Dorothy keeps her books on a _____.  
   Noun  Verb

For Numbers 6–10, use a word from the box to complete each sentence. Use each word only one time.

Susan  marched  me  make  orange

6. The _____________ cat doesn’t have a home.

7. Spiders _____________ webs to catch food.

8. _____________ waited for the school bus.

9. The band _____________ across the football field.

10. Those gifts belong to my sister and _____________.

Minutes 94

Name ______________________________________________

For Numbers 1–5, read each set of words. Circle the two homophones in each set.
(Hint: Remember that homophones are words that sound the same but are spelled differently and have different meanings.)

1. tail tale tall
2. raise rose rows
3. road ride rode
4. sale safe sail
5. pair park pear

For Numbers 6–10, read each pair of sentences. Circle the homophones in each pair.
(Hint: You must circle one word in each sentence.)

6. I am going to the market. I need two tomatoes.
7. Patty flew to Iowa. She got the flu there.
8. I will pick clothes to wear. Then I will close my closet.
9. He was sick all last week. He felt very weak and tired.
10. I would like to make a birdhouse. I need some wood.
Minute 95

Circle the mistake in each sentence, and rewrite it correctly on the line.
(Hint: There is only one mistake in each sentence to correct.)

1. I had a apple with my lunch. _______________

2. Him is sitting on the beach blanket. _______________

3. Mario and me are not going to the game. _______________

4. The cat chasing the mouse last night. _______________

5. Katie brush her teeth three times a day. _______________

6. Kela has a new pair of glass. _______________

7. Martin wear a sweater to school. _______________

8. Chloe are not in school today. _______________

9. Them are leaving the movies early. _______________

10. I is not ready for the test. _______________
Write Yes if each sentence is correct or No if it is not.

1. I ate a hotdog, chips, and cake for lunch. __________

2. The jackson family is going to New Orleans. __________

3. jump high in the air Tommy can. __________

4. The fence needs to be painted. __________

5. The vase fell off the table. __________

6. The play was on January 15 2008. __________

7. The top of the hill was high. __________

8. Mary readed ten books in one weak. __________

9. We were glad when our noisy neighbors moved. __________

10. Kites are fun to flew. __________
Minute 97

Name ______________________________________________

For Numbers 1–5, write Yes if each set of words is in ABC order or No if it is not.

1. water, hair, ice

2. book, train, truck

3. pea, flea, tea

4. apple, banana, grapes

5. crayon, eraser, pencil

For Numbers 6–10, put each set of words in ABC order.

6. milk, pan, egg

7. snake, lion, pig

8. red, blue, pink

9. two, three, one

10. write, color, draw
Circle the mistake in each sentence, and rewrite it correctly on the line.
(Hint: There is only one mistake in each sentence to correct.)

1. Us went to my grandmother's house.

2. There are ate children on the team.

3. Please wash the dishs.

4. My mother is a pretty women.

5. The five child are playing with the dog.

6. These three branch must come down.

7. I no where the party is going to be.

8. Samantha house is next door.

9. Why is you going there?

10. I can swam five laps in my pool.
Write the describing word that best completes each sentence.

1. An elephant is much ___________ than a tiger.
   big  bigger  biggest

2. My dad’s truck is the ________________ one in the car show.
   nice  nicer  nicest

3. A bunny is ________________ than a snake.
   soft  softer  softest

4. Our big dog barks much ________________ than our small dog.
   loud  louder  loudest

5. That was the ________________ movie I ever saw.
   scary  scarier  scariest

6. That pig is the ________________ animal on the farm.
   fat  fatter  fattest

7. My hair is ________________ than my sister’s hair.
   dark  darker  darkest

8. He is the ________________ kid I have ever met.
   mean  meaner  meanest

9. This sweater is ________________ than that one.
   warm  warmer  warmest

10. The lemonade tastes ________________ with sugar in it.
    sweet  sweeter  sweetest
### Minute 100

Write the correct present and past tense form in each sentence.

<table>
<thead>
<tr>
<th>Present Tense</th>
<th></th>
<th>Past Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She _________ her bike</td>
<td>rides</td>
<td>rode</td>
</tr>
<tr>
<td></td>
<td>every day.</td>
<td></td>
</tr>
<tr>
<td>3. My dad _________ us</td>
<td>makes</td>
<td>made</td>
</tr>
<tr>
<td></td>
<td>dinner sometimes.</td>
<td></td>
</tr>
<tr>
<td>5. We usually _________</td>
<td>eat</td>
<td>ate</td>
</tr>
<tr>
<td></td>
<td>dinner early.</td>
<td></td>
</tr>
<tr>
<td>7. The singer _________</td>
<td>writes</td>
<td>wrote</td>
</tr>
<tr>
<td></td>
<td>her own songs.</td>
<td></td>
</tr>
<tr>
<td>9. Maria never _________</td>
<td>loses</td>
<td>lost</td>
</tr>
<tr>
<td></td>
<td>anything.</td>
<td></td>
</tr>
<tr>
<td>2. She _________ her bike</td>
<td>rides</td>
<td>rode</td>
</tr>
<tr>
<td></td>
<td>yesterday.</td>
<td></td>
</tr>
<tr>
<td>4. My dad _________</td>
<td>makes</td>
<td>made</td>
</tr>
<tr>
<td></td>
<td>dinner all last week.</td>
<td></td>
</tr>
<tr>
<td>6. Last night we _________</td>
<td>eat</td>
<td>ate</td>
</tr>
<tr>
<td></td>
<td>dinner late.</td>
<td></td>
</tr>
<tr>
<td>8. She even _________</td>
<td>writes</td>
<td>wrote</td>
</tr>
<tr>
<td></td>
<td>a song for her mother.</td>
<td></td>
</tr>
<tr>
<td>10. Maria never _________</td>
<td>loses</td>
<td>lost</td>
</tr>
<tr>
<td></td>
<td>anything before.</td>
<td></td>
</tr>
</tbody>
</table>
Minute 1
1. cap
2. gap
3. lap
4. map
5. nap
6. rap
7. sap
8. tap
9. yap
10. zap

Minute 2
1. gap
2. get
3. go
4. can
5. cop
6. cut
7. bat
8. bed
9. bit
10. bug

Minute 3
1. Yes
2. No
3. No
4. Yes
5. Yes
6. No
7. Yes
8. No
9. No
10. Yes

Minute 4
1. My
2. I
3. The
4. Susan
5. He
6. Birds
7. How
8. She
9. Candy
10. Danny

Minute 5
1. 
2. ?
3. 
4. !
5. ?
6. .
7. !
8. .
9. ?
10. ?

Minute 6
1. Complete
2. Not Complete
3. Complete
4. Not Complete
5. Complete
6. Complete
7. Not Complete
8. Complete
9. Complete
10. Not Complete

Minute 7
1. a
2. b
3. b
4. b
5. a
6. b
7. b
8. a
9. b
10. a

Minute 8
1. T
2. A
3. A
4. E
5. T
6. E
7. T
8. A
9. E
10. T

Minute 9
1. The circus
2. Tori and Cindy
3. My mother
4. John
5. The boy
6. Spiders
7. The clouds
8. Mackenzie and Kayln
9. I
10. The birds

Minute 10
1. works in the yard.
2. rakes the leaves.
3. watches us play.
4. jump into the leaves.
5. chases me.
6. picks up trash.
7. mows the grass.
8. makes lunch.
9. eat when we are done.
10. looks nice.

Minute 11
1. ant
2. bird
3. bug
4. cat
5. dog
6. duck
7. fish
8. fox
9. ox
10. pig

Minute 12
1. a
2. b
3. a
4. a
5. b
6. !
7. .
8. ?
9. .
10. ?

Minute 13
1. Not Complete
2. Complete
3. Complete
4. Not Complete
5. My kitten is white.
6. I like to read stories.
7. Our teacher is funny.
8. A
9. E
10. T

Minute 14
1. Chris
2. The candle
3. The bat
4. My parents
5. Mr. Paul
6. chases the cat.
7. hops away.
8. sits on the flower.
9. tells funny stories.
10. jumps up.

Minute 15
1. Nia
2. baby
3. teacher
4. Ryan
5. woman
6. mother
7. Sarah
8. mailman
9. zookeeper
10. Shawn

Minute 16
1. school
2. classroom
3. library
4. cafeteria
5. bathroom
6. outside
7. playground
8. office
9. yard
10. store

Minute 17
1. crayons
2. story
3. coat
4. milk
5. scissors
6. clock
7. homework
8. money
9. dress
10. paper

Minute 18
1. birds
2. cat
3. otter
4. dog
5. monkeys
6. cow
7. shark
8. lion
9. puppy
10. camel

Minute 19
1. Ms. Watson
2. Debra Hill
3. Dr. Young
4. Uncle Max
5. Principal Jones
6. Mike James
7. Coach Jenkins
8. Mrs. Patrick
9. Aunt Meg
10. Grandpa Joe

Minute 20
1. Stone Park
2. Douglas Street
3. Simmons School
4. Burger Hut
5. Candy Mall
6. Texas
7. New York
8. Martin Airport
9. Flower Trail
10. Disneyland
Minute Answer Key

Minute 41
1. had  
2. were  
3. is  
4. am  
5. are  
6. is  
7. had  
8. have  
9. was  
10. has

Minute 42
1. cows  
2. cups  
3. witches  
4. pails  
5. foxes  
6. hats  
7. girls  
8. dishes  
9. stores  
10. wishes

Minute 43
1. I  
2. me  
3. me  
4. I  
5. me  
6. I  
7. me  
8. I  
9. I  
10. me

Minute 44
1. her  
2. her  
3. She  
4. she  
5. her  
6. She  
7. her  
8. She  
9. her  
10. her

Minute 45
1. He  
2. He  
3. him  
4. him  
5. He  
6. He  
7. him  
8. He  
9. He  
10. him

Minute 46
1. They  
2. They  
3. them  
4. They  
5. them  
6. They  
7. They  
8. They  
9. them  
10. They

Minute 47
1. We  
2. us  
3. us  
4. We  
5. us  
6. No  
7. Yes  
8. No  
9. No  
10. Yes

Minute 48
1. little  
2. tall  
3. big  
4. long  
5. small  
6. round  
7. square  
8. flat  
9. oval  
10. skinny

Minute 49
1. pink  
2. two  
3. blue  
4. four  
5. three  
6. red  
7. black  
8. yellow  
9. five  
10. three

Minute 50
1. sweet  
2. sour  
3. spicy  
4. clean  
5. minty  
6. yummy  
7. rotten  
8. delicious  
9. stinky  
10. creamy

Minute 51
1. soft  
2. loud  
3. fuzzy  
4. hard  
5. squeaky  
6. silky  
7. squealing  
8. chirping  
9. rough  
10. sharp

Minute 52
1. taller  
2. easier  
3. bigger  
4. hotter  
5. older  
6. longer  
7. colder  
8. faster  
9. nicer  
10. higher

Minute 53
1. strongest  
2. smallest  
3. oldest  
4. funniest  
5. longest  
6. No  
7. Yes  
8. No  
9. Yes  
10. Yes

Minute 54
1. No  
2. Yes  
3. No  
4. Yes  
5. No  
6. Yes  
7. No  
8. Yes  
9. No  
10. No

Minute 55
1. Sally's  
2. plane's  
3. cat's  
4. Dean's  
5. Maria's  
6. tree's  
7. park's  
8. computer's  
9. bunny's  
10. Becky's

Minute 56
1. tall, spicy  
2. dark, big  
3. red, white  
4. sweet, tall  
5. warm, furry  
6. black, rotten  
7. one, two  
8. square, soft  
9. dark, chocolate  
10. loud, quiet

Minute 57
1. longer  
2. tallest  
3. later  
4. cutest  
5. cleanest  
6. taller  
7. smallest  
8. sweeter  
9. nicer  
10. loudest

Minute 58
1. Yes  
2. No  
3. Yes  
4. Yes  
5. No  
6. c  
7. d  
8. a  
9. e  
10. b

Minute 59
1. Yes  
2. No  
3. Yes  
4. Yes  
5. No  
6. c  
7. d  
8. a  
9. e  
10. b

Minute 60
1. makes  
2. sings  
3. talks  
4. wag  
5. washes  
6. fly  
7. loses  
8. rides  
9. run  
10. drives
<table>
<thead>
<tr>
<th>Minute 61</th>
<th>Minute 66</th>
<th>Minute 67</th>
<th>Minute 68</th>
<th>Minute 69</th>
<th>Minute 70</th>
<th>Minute 71</th>
<th>Minute 72</th>
<th>Minute 73</th>
<th>Minute 74</th>
<th>Minute 75</th>
<th>Minute 76</th>
<th>Minute 77</th>
<th>Minute 78</th>
<th>Minute 79</th>
<th>Minute 80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
<tr>
<td>Minute 61</td>
<td>Minute 66</td>
<td>Minute 67</td>
<td>Minute 68</td>
<td>Minute 69</td>
<td>Minute 70</td>
<td>Minute 71</td>
<td>Minute 72</td>
<td>Minute 73</td>
<td>Minute 74</td>
<td>Minute 75</td>
<td>Minute 76</td>
<td>Minute 77</td>
<td>Minute 78</td>
<td>Minute 79</td>
<td>Minute 80</td>
</tr>
</tbody>
</table>
### Minute Answer Key

#### Minute 81
1. wear, where
2. know, no
3. sent, cent
4. hear, here
5. sea, see
6. so, sew
7. knew, new
8. four, for
9. deer, dear
10. meet, meat

#### Minute 82
1. starfish
2. bedroom
3. doorbell
4. birdhouse
5. blackbird
6. snowball
7. sailboat
8. sunshine
9. shoelace
10. sandbox

#### Minute 83
1. she is
2. we are
3. should not
4. do not
5. I am
6. he's
7. Don't
8. can't
9. hasn't
10. we're

#### Minute 84
1. A
2. S
3. A
4. A
5. S
6. A
7. A
8. S
9. A
10. S

#### Minute 85
1. flew
2. meet
3. sea
4. hour
5. won
6. whole
7. eye
8. son
9. tail
10. Would

#### Minute 86
1. him
2. foxes
3. children
4. Mary's
5. loves
6. saw
7. geese
8. I
9. Kim
10. Johnson

#### Minute 87
1. Alana
2. Martha's
3. Justin
4. Tori
5. David
6. noun: dinosaurs; verb: lived
7. noun: kites; verb: flew
8. noun: kids; verb: yelled
9. noun: cat; verb: eat
10. noun: boy; verb: talk

#### Minute 88
1. blue, black
2. red, big
3. seven, white
4. yellow, huge
5. loud, little
6. sour, sweet
7. cool, fresh
8. slimy, hard
9. wool, hot
10. soft, pink

#### Minute 89
1. amy, hannah's
2. kira, nevada
3. john, grant
4. july, august
5. l. japan
6. friday, halloween
7. Mrs. Kim comes on
8. We went to Hills Museum
9. Our cats Mars and Duke
10. Mr. Brady has six children.

#### Minute 90
1. !
2. .
3. ?
4. .
5. ?
6. !
7. .
8. .
9. ?
10. .

#### Minute 91
1. b
2. b
3. a
4. b
5. a
6. was
7. tasted or tastes
8. him
9. They
10. red

#### Minute 92
1. C
2. C
3. I
4. C
5. C
6. I
7. I
8. C
9. C
10. I

#### Minute 93
1. Verb
2. Noun
3. Verb
4. Verb
5. Noun
6. orange
7. make
8. Susan
9. marched
10. me

#### Minute 94
1. tail, tale
2. rose, rows
3. road, rode
4. sale, sail
5. pair, pear
6. to, two
7. flew, flu
8. clothes, close
9. week, weak
10. would, wood

#### Minute 95
1. an
2. He
3. I
4. chased
5. brushes
6. glasses
7. wears or wore
8. is
9. They
10. am

#### Minute 96
1. Yes
2. No
3. No
4. Yes
5. Yes
6. No
7. Yes
8. No
9. Yes
10. No

#### Minute 97
1. No
2. Yes
3. No
4. Yes
5. Yes
6. egg, milk, pan
7. lion, pig, snake
8. blue, pink, red
9. one, three, two
10. color, draw, write

#### Minute 98
1. We
2. eight
3. dishes
4. woman
5. children
6. branches
7. know
8. Samantha's
9. are
10. swim

#### Minute 99
1. bigger
2. nicest
3. softer
4. louder
5. scariest
6. fattest
7. darker
8. meanest
9. warmer
10. sweeter

#### Minute 100
1. rides
2. rode
3. makes
4. made
5. eat
6. ate
7. writes
8. wrote
9. loses
10. lost