The Smart Way to Learn English

Smart English

Grammar Worksheets

1
## Contents

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>My Things</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>My Classroom</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>Jump Up 1</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>Pets</td>
<td>11</td>
</tr>
<tr>
<td>5</td>
<td>Wild Animals</td>
<td>13</td>
</tr>
<tr>
<td>6</td>
<td>Jump Up 2</td>
<td>15</td>
</tr>
<tr>
<td>7</td>
<td>Colors</td>
<td>17</td>
</tr>
<tr>
<td>8</td>
<td>More Colors</td>
<td>19</td>
</tr>
<tr>
<td>9</td>
<td>Jump Up 3</td>
<td>21</td>
</tr>
<tr>
<td>10</td>
<td>Show Your Progress 1</td>
<td>23</td>
</tr>
<tr>
<td>11</td>
<td>At the Supermarket</td>
<td>25</td>
</tr>
<tr>
<td>12</td>
<td>At the Store</td>
<td>27</td>
</tr>
<tr>
<td>13</td>
<td>Jump Up 4</td>
<td>29</td>
</tr>
<tr>
<td>14</td>
<td>Shapes</td>
<td>31</td>
</tr>
<tr>
<td>15</td>
<td>Numbers</td>
<td>33</td>
</tr>
<tr>
<td>16</td>
<td>Jump Up 5</td>
<td>35</td>
</tr>
<tr>
<td>17</td>
<td>My Family</td>
<td>37</td>
</tr>
<tr>
<td>18</td>
<td>Jobs</td>
<td>39</td>
</tr>
<tr>
<td>19</td>
<td>Jump Up 6</td>
<td>41</td>
</tr>
<tr>
<td>20</td>
<td>Show Your Progress 2</td>
<td>43</td>
</tr>
</tbody>
</table>
Smart English Grammar Worksheets

1. **What are they?**

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

2. **Why grammar worksheets?**

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

3. **Basic Grammar Tips**

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

4. **Grammar Charts**

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they’ll have some questions and it would be good if the teacher is there to help.
For more grammar practice, you can use e-future’s My First Grammar and My Next Grammar. e-future’s grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future’s website (www.efuture-elt.com).
Lesson 1: My Things

Structures
What is it? It’s a book.
Grammar Focus
What + to be…? Nouns and Articles

Grammar Focus 1

Articles: a/an + noun

- a is the article that goes in front of nouns that start with a consonant.
- an is the article that goes in front of nouns that start with a vowel.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>a bag</th>
<th>a book</th>
<th>a crayon</th>
<th>a pen</th>
<th>a chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>an</td>
<td>an apple</td>
<td>an egg</td>
<td>an octopus</td>
<td>an elephant</td>
<td>an igloo</td>
<td></td>
</tr>
</tbody>
</table>

1. Read and write.

1 _______ flag  
2 _______ airplane  
3 _______ ear  
4 _______ clock  
5 _______ ice cube  
6 _______ umbrella  
7 _______ island  
8 _______ pizza  
9 _______ orange  
10 _______ baby  
11 _______ car  
12 _______ kite

Grammar Focus 2

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is it?</td>
<td>It’s a bag.</td>
</tr>
<tr>
<td></td>
<td>It’s a pen.</td>
</tr>
<tr>
<td></td>
<td>It’s a crayon.</td>
</tr>
</tbody>
</table>

2. Look and write.

1 [Image of a pencil]  
What is it?  

2 [Image of a backpack]  
What is it?  

3 [Image of a pen]  
What is it?  


Lesson 1: My Things

Structures
What is it?  It’s a book.

Grammar Focus
What + to be…?  Nouns and Articles

3. Look and write.

1. What is it?  It’s a crayon.

2.

3.

4.

5.

6.

7.
Lesson 2: My Classroom

Grammar Focus

Present Simple: Yes / No questions + To Be

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be verb</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>Is it a bat?</td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td>Is it an apple?</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td></td>
<td>No, it isn’t.</td>
</tr>
</tbody>
</table>

1. Look and write.

1. Is it a pen?
   - Yes, it is.

2. Is it a crayon?
   - Yes, it is.

3. Is it a desk?
   - Yes, it is.

4. Is it a board?
   - No, it isn’t.

5. Is it a desk?
   - Yes, it is.

6. Is it a bag?
   - Yes, it is.

2. Look and write.

1. Yes, it is.

2. No, it isn’t.

3. Yes, it is.
3. Look, read, and write.

1. Is it a clock?

2. What is it?

3. Is it a bag?

4. Is it a desk?

5. What is it?

6. Is it a board?

7. Is it a crayon?

8. What is it?
Lesson 3: Jump Up 1

1. Look and write.

1. Is it a desk?
A: No, it isn't.

2. Is it a book?
A: No, it isn't.

3. What is it?
A: It's a desk.

4. Is it a board?
A: Yes, it is.

Review Lessons 1-2
2. Look, trace, and write.

1. What

2. Is it? Yes,

3. What

4. Is it? No,

5. is it?

6. a pen?
Lesson 4: Pets

Grammar Focus

Demonstrative Pronouns: This / That

- Use **this** when something is nearby.
- Use **that** when something is far away.

<table>
<thead>
<tr>
<th>Question</th>
<th>What's this?</th>
<th>What's that?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer</td>
<td>It's a desk.</td>
<td>It's a desk.</td>
</tr>
</tbody>
</table>

1. Look, circle, and answer.

1. Q: **What’s this?**  **What’s that?**
   A: __________________________

2. Q: **What’s this?**  **What’s that?**
   A: __________________________

3. Q: **What’s this?**  **What’s that?**
   A: __________________________

2. Look, write, and answer.

1. What: __________________________

2. What: __________________________
3. Look and write.

1. What

2. What

3. What

4. What

5. What
Grammar Focus

**Demonstrative Pronouns: This / That**

- Use *this* when something is nearby.
- Use *that* when something is far away.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this a desk?</td>
<td>Yes, it is. / No, it isn't.</td>
</tr>
<tr>
<td>Is that a desk?</td>
<td>Yes, it is. / No, it isn't.</td>
</tr>
</tbody>
</table>

1. Look, circle, and answer.

1. **Q:** Is this / that a lion?
   **A:** __________________________

2. **Q:** Is this / that a snake?
   **A:** __________________________

3. **Q:** Is this / that a bear?
   **A:** __________________________
Lesson 5: Wild Animals

<table>
<thead>
<tr>
<th>Structures</th>
<th>Is this / that a lion?</th>
<th>Yes, it is. / No, it isn’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar Focus</td>
<td>Demonstrative pronouns (this / that)</td>
<td>To be + present simple</td>
</tr>
</tbody>
</table>

2. Look, read, and write.

1. Is this a dog?  No, it isn’t.  It’s a cat.

2. chair?

3. lion?

4. cat?

5. lion?

6. bag?
Lesson 6: Jump Up 2

1. Look, read, and write.

1. Is that a bear?
2. What's that?
3. Is this a parrot?
4. Is this a cat?

2. Look and write.

1. Is this a bear?
   - No, it isn't.
   - It's a parrot.

2. What is it?
3. Look, circle, and write.

1. Is this / that a lion?

2. What is this / that?

3. Is this / that a board?

4. What is this / that?

5. Is this / that a parrot?
Lesson 7: Colors

Structures
What color is it?
It’s red.

Grammar Focus
What + to be…?
Pronoun + to be….

Grammar Focus

Question Words: What + to be…?

Use what to ask questions.

<table>
<thead>
<tr>
<th>Q:</th>
<th>Question word + noun + to be verb + pronoun?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>What + color + is + it?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A:</th>
<th>Pronoun + to be verb + answer (adjective).</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>It + is + blue. → It’s blue.</td>
</tr>
</tbody>
</table>

1. Look and write.

What color is it?

1

2

3

2. Look and write.

What

1

2
Lesson 7: Colors

3. Look and write.

1. What color is it?

2. 

3. 

4. 

5. 

Structures

What color is it?
It’s red.

Grammar Focus

What + to be…?
Pronoun + to be….

What color is it?
Lesson 8: More Colors

Grammar Focus

Question Words: Is it…?

<table>
<thead>
<tr>
<th>Q: To be verb + pronoun + adjective?</th>
<th>A: Adverb (Yes / No) + pronoun + to be verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is + it + blue?</td>
<td>Yes, it is. / No, it isn’t.</td>
</tr>
</tbody>
</table>

1. Look, read, and answer.

1. Is it pink?
Yes, it is. / No, it isn’t.

2. Is it gray?
Yes, it is. / No, it isn’t.

3. Is it green?
Yes, it is.

2. Look and write.

1. Is it brown?
Yes, it is.

2. Is it gray?
No, it isn’t.

3. Is it green?
Yes, it is.
3. Look and write.

1. Is it green?
   No, it isn’t.
   It’s orange.

2. Is it brown?
   

3. Is it purple?
   

4. Is it yellow?
   

5. Is it pink?
   

6. Is it blue?
   

7. Is it orange?
   

8. Is it yellow?
Lesson 9: Jump Up 3

1. Look, read, and write.

1. What color is it?
   - [Image of a blue cat]
   - Is it blue?
   - No, it isn’t.

2. What color is it?
   - [Image of a purple paint bucket]
   - Is it purple?
   - Yes, it is.

3. What color is it?
   - [Image of a green crayon]
   - Is it red?
   - No, it isn’t.

2. Look, read, and match.

1. Is it red?
   - No, it isn’t.

2. What color is it?
   - Yes, it is.

3. Is it purple?
   - It’s green.
3. Look, trace, and write.

<table>
<thead>
<tr>
<th></th>
<th>What</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>yellow?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>is it?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td>Yes, it is.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>What</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Is it orange?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>It’s green.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>No, it isn’t.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

gray  pink  green  white  purple  blue  orange  brown
1. Look, read, and write.

1. Is it a chair?

What is it?

Is it brown?

2. No, it isn’t.

It’s a parrot.

It’s red.

3. What is it?

Is it brown?
2. Look and write.

1. What is it?

2. What color is it?

3. Is that blue?

4. What is this / that?

5. Is this / that a lion?

6. What is this / that?

Is it brown?
Lesson 11: At the Supermarket

**Structures**
What are they?
They’re apples.

**Grammar Focus**
What + to be…?
Pronoun + to be….

---

**Grammar Focus 1**

**Singular vs. Plural nouns**

- A **singular noun** is one of something.
- A **plural noun** is two or more of something.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>an apple</td>
<td>apples</td>
</tr>
<tr>
<td>an orange</td>
<td>oranges</td>
</tr>
<tr>
<td>a melon</td>
<td>melons</td>
</tr>
<tr>
<td>a banana</td>
<td>bananas</td>
</tr>
<tr>
<td>a grape</td>
<td>grapes</td>
</tr>
</tbody>
</table>

---

1. **Look and write.**

1. [Apples]
2. [Banana]
3. [Melons]
4. [Orange]

---

**Grammar Focus 2**

**What + to be…?**

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>What is it?</td>
<td>It’s a banana. It’s an apple.</td>
</tr>
<tr>
<td>Plural</td>
<td>What are they?</td>
<td>They’re bananas. They’re apples.</td>
</tr>
</tbody>
</table>

---

2. **Look and write.**

1. [Melons]
2. [Apple]
3. [Oranges]

They’re __________

_________ apple.
Lesson 11: At the Supermarket

3. Look and write.

1. What is it? It's a banana. What are they? They're bananas.

2. 

3. 

4. 

5. 

6. 

7. 

Structures
What are they?
They're apples.

Grammar Focus
What + to be…?
Pronoun + to be....
Grammar Focus

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it an eraser?</td>
<td>Yes, it is. No, it isn’t.</td>
</tr>
<tr>
<td>Are they erasers?</td>
<td>Yes, they are. No, they aren’t.</td>
</tr>
</tbody>
</table>

1. Write and circle.

1. Are they erasers?
   - a) Yes, they are.
   - b) No, they aren’t.

2. Are they pens?
   - a) Yes, they are.
   - b) No, they aren’t.

3. Are they notebooks?
   - a) Yes, they are.
   - b) No, they aren’t.

2. Read and answer.

1. Are they erasers?

2. Are they pens?

3. Are they pencils?
Lesson 12: At the Store

3. Look and write.

1. Are they pencils?
   Yes, they are.

2. Are they notebooks?
   Yes, they are.

3. Are they pencils?
   No, they aren’t.

4. Are they markers?
   No, they aren’t.

5. Are they melons?
   Yes, they are.

6. Are they chairs?
   Yes, they are.
Lesson 13: Jump Up 4

1. Look and write.

1. They're pencils.

2. Yes, they are.

3. They're melons.

2. Look, read, and write.

1. Are they oranges?

2. They're bananas.

What are they?

They're yellow.
3. Look and write.

1. What

2. Is
   Yes, it is.

3. It’s a banana.

4. Yes, they are.

5. They’re apples.

6. Is
   Yes,

7. No, they aren’t.
Lesson 14: Shapes

Grammar Focus

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What shape is it?</td>
<td>It’s a square.</td>
</tr>
<tr>
<td>What shape are they?</td>
<td>They’re squares.</td>
</tr>
</tbody>
</table>

1. Read and write.

1. What shape is it?

2. What shape is it?

3. 

4. 

2. Look, read, and write.

1. What are they?

   What shape are they?

2. What is it?

   What shape is it?
Lesson 14: Shapes

3. Look and write.

1. What shape is it?
   - It’s a circle.

2. What shape is it?
   - It’s a circle.

3. What shape is it?
   - It’s a circle.

4. What shape is it?
   - It’s a circle.

4. Look, read, and write.

1. What shape is it?
   - What color is it?

2. What shape is it?
   - What color is it?
Lesson 15: Numbers

Grammar Focus

Quantity: How many...?

• How many is used to find the quantity or amount of something.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many + plural noun?</td>
<td>Number + plural noun.</td>
</tr>
<tr>
<td>How many circles?</td>
<td>Ten circles.</td>
</tr>
<tr>
<td>How many triangles?</td>
<td>Two triangles.</td>
</tr>
</tbody>
</table>

1. Look and write.

How many?

1. Four rectangles.

2. 

3. 

4. 

2. Look and write.

1. 

2. 

How
Lesson 15: Numbers

3. Look and write.

1. What shape are they?
   
   How many triangles?
   
2. What are they?
   
   How many hamsters?
   
3. What shape are they?
   
   How many circles?
   
4. What are they?
   
   How many cats?
   
5. What shape are they?
   
   How many rectangles?
Lesson 16: Jump Up 5

Review Lessons 14-15

1. Look, read, and write.

1. Are they circles?
   What shape are they?

2. What color are they?
   How many circles?

2. Look and write.

1. What

2. What

3. How many
3. Look, read, and write

1. What are they? They’re blue rectangles.
   How many rectangles?

2. It’s a red square:
   How many squares?

3. What are they?
   Five triangles.

4. What are they?
   How many circles?

4. Look and write.

1. What are they? How many parrots?

2. What are they? How many markers?
Lesson 17: My Family

Grammar Focus

Who + to be...?

- Who asks about people.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who + to be + pronoun?</td>
<td>Pronoun + to be + my + noun (answer).</td>
</tr>
<tr>
<td>Who is she?</td>
<td>She's my mom.</td>
</tr>
<tr>
<td>Who is he?</td>
<td>He's my dad.</td>
</tr>
<tr>
<td>Who are they?</td>
<td>They're my sisters.</td>
</tr>
</tbody>
</table>

1. Look, read, and write.

This is Mateo's family.

1. Who is he?

2. Who is she?

3. She is Mateo's sister.

2. Look and write.

1. Who is he? He’s Sam’s brother.
2.
3.
4.
5.
6.

3. Draw a picture of a family member and one of your friends.

Who is he / she? Who is he / she?
Lesson 18: Jobs

Grammar Focus

Interrogative: Is/Are + pronoun ...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>One person</td>
<td></td>
</tr>
<tr>
<td>Is he a student?</td>
<td>Yes, he is. No, he isn't.</td>
</tr>
<tr>
<td>Two or more people</td>
<td></td>
</tr>
<tr>
<td>Are they students?</td>
<td>Yes, they are. No, they aren't.</td>
</tr>
</tbody>
</table>

1. Read and write.

1. Is she a doctor? [Blue icon]
2. Is he a teacher? [Blue icon]
3. Are they students? [Blue icon]
4. Are they teachers? [Blue icon]

2. Look and write.

1. [Image of three people, one in a chef's costume]
   Yes, she is.

2. [Image of two women and two men in doctor's outfits]
   Yes, they are.
Lesson 18: Jobs

3. Look and write.

1. Who is he? He's a student.

2. Who are they?

3. She's a teacher.

4. Are they teachers? Yes, they are.

5. Who

Structures

Is he a student? Yes, he is. / No, he isn't.
Are they students? Yes, they are. / No, they aren't.

Grammar Focus

To be + pronoun

Is he a student? Yes, he is. / No, he isn't.
Are they students? Yes, they are. / No, they aren't.

To be + pronoun

Is he a student? Yes, he is. / No, he isn't.
Are they students? Yes, they are. / No, they aren't.

To be + pronoun
Lesson 19: Jump Up 6

1. Look, read, and write.

1. He's my brother.
2. She's my mom.
3. They're my sisters.
4. She's my grandma.

2. Look, read, and write.

This is Sofia's family.

1. Who is she?
   Is she a doctor?

2. He's Sofia's dad.
   Yes, he is.

3. Who are they?
   Are they teachers?
   Are they students?
3. Look and write.

1. **Who is he?**
   - Chris' dad
   - Is he a teacher?

2. **Who are they?**
   - Sue's mom
   - How many students?

3. **Who is she?**
   - Is she a doctor?

4. Read and match.

1. Who is he?
   - Yes, they are.

2. Who are they?
   - He's a cook.

3. Are they students?
   - They're teachers.

4. Who is she?
   - She's a doctor.
Lesson 20: Show Your Progress 2

Review
Lesson 11-20

1. Look, read, and write.

1. What are they?
   
   What shape are they?
   
   Three apples.
   
   They're apples.

2. Are they notebooks?

   What are they?

2. Look, read, and write.

1. Who is she?

   Sara's mom

   Is she a teacher?

2. Who are they?

   Jose's parents

   Are they doctors?
3. Look and write.

1. What are they?  
   What color are they?  

2. No, they aren't.  
   They're bananas.  

3. What shape are they?  
   How many sandwiches?  

4. They're red.  
   Two apples.  

5. Who is he?  
   Is he a cook?  

6. Is she a teacher?  
   Is she a student?