For all your testing needs online, go to oxfordenglishtesting.com.

- Online practice tests for: the TOEFL® test, the TOEIC® test, IELTS™, KET, PET, FCE, and CAE
- Instant feedback on answers
- Testing tips

Why are the TOEFL® test, the TOEIC® test, IELTS™, and other major exams so important?
The TOEFL® test, the TOEIC® test, IELTS™, and other major exams are used around the world to test students’ ability to read, listen to, write, and speak English. Based on their scores, students are accepted into schools and universities and hired for jobs.
Basic TACTICS for LISTENING
THIRD EDITION

More listening. More testing. More effective.

Jack C. Richards
with Grant Trew

OXFORD UNIVERSITY PRESS
More listening. More testing. More effective.

**Conversation Corner**

**Meeting new people**

**Pronunciation**

Linking vowel sounds

**Task 1**

Listen and repeat.

1. My name is Tim.
2. My e-mail address is tine1@gmail.com
4. I have a reservation for tonight.

**Task 2**

Read the sentences to a partner. Be sure to link the correct words together.

**Dictation**

**Task 1**

Listen to the conversation. Write the missing words.

---

**Part 3**

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
   A. buffalo steak
   B. salmon
   C. chicken wings

14. What does the woman do?
   A. She works in a drug store.
   B. She works in a CD store.
   C. She works in a clothing store.

15. What was the worst thing about the man’s vacation?
   A. the scenery
   B. the people
   C. the food

---

**More listening**

40% more listening activities than before!

**ALL-NEW** Conversation Corner pages provide Pronunciation and Dictation activities for oral production and listening comprehension practice.

---

**More testing**

**ALL-NEW** Tactics for Testing section teaches test-taking skills and presents six practice tests in the style of the TOEIC® test and other exams.

**ALL-NEW** Testing Program and Resource CD-ROM provides midterm and final tests in the style of the TOEIC® test and other exams to help students prepare for success.

---

**More effective**

**ALL-NEW** Audio Download Center

At www.oup.com/elt/tacticsforlistening3e, students can download selected Student Book audio for any time, anywhere self-study.
# Scope and Sequence

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Listening Skills</th>
<th>Pronunciation &amp; Dictation</th>
<th>Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductions and Names</td>
<td>Greetings</td>
<td>Linking vowel sounds</td>
<td>Meeting new people</td>
</tr>
<tr>
<td></td>
<td>page 2</td>
<td>• Listening for names</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for names</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening and making predictions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Describing People</td>
<td>Physical appearance</td>
<td>Intonation of yes/no questions and answers</td>
<td>Describing someone</td>
</tr>
<tr>
<td></td>
<td>page 6</td>
<td>• Listening for topic</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for gist</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Clothes</td>
<td>Describing clothes</td>
<td>Plural –s endings</td>
<td>Deciding what to wear</td>
</tr>
<tr>
<td></td>
<td>page 10</td>
<td>• Listening for gist</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Routines</td>
<td>Time and numbers</td>
<td>Syllable stress in numbers</td>
<td>Talking about routines</td>
</tr>
<tr>
<td></td>
<td>page 14</td>
<td>• Listening for time</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for numbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Dates</td>
<td>Calendar</td>
<td>Ordinal numbers</td>
<td>Talking about dates</td>
</tr>
<tr>
<td></td>
<td>page 18</td>
<td>• Listening for dates</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for dates and times</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for gist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Jobs</td>
<td>Job types</td>
<td>Syllable stress in words</td>
<td>A new job</td>
</tr>
<tr>
<td></td>
<td>page 22</td>
<td>• Listening for gist</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Listening for attitudes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit</td>
<td>Topic</td>
<td>Listening Skills</td>
<td>Pronunciation &amp; Dictation</td>
<td>Conversation</td>
</tr>
<tr>
<td>-----------</td>
<td>------------------------</td>
<td>------------------------------------------------------</td>
<td>--------------------------------------------</td>
<td>-------------------------------</td>
</tr>
</tbody>
</table>
| 7 Favorites | Favorite things        | • Listening for gist  
• Listening for details  
• Listening for topics | Intonation of Wh-questions                    | Favorite TV shows              |
|           | page 26                |                                                      |                                            |                               |
| 8 Sports and Exercise | Types of sports | • Listening for gist  
• Listening and making predictions  
• Listening for frequency  
• Listening for details | Sentence stress                      | Talking about sports            |
|           | page 30                |                                                      |                                            |                               |
| 9 Locations | Objects around the house | • Listening for location  
• Listening and making predictions  
• Listening for details | Contracted not                      | Describing locations           |
|           | page 34                |                                                      |                                            |                               |
| 10 The Family | Family members       | • Listening for gist  
• Listening for details  
• Listening for similarities | Reduction of do, does, and are         | Talking about families         |
|           | page 38                |                                                      |                                            |                               |
| 11 Entertainment | Invitations       | • Listening for gist  
• Listening for details  
• Listening for acceptances and refusals | Reduction of the vowel sound in can      | Making invitations             |
|           | page 42                |                                                      |                                            |                               |
| 12 Prices   | Money                  | • Listening for numbers  
• Listening for details  
• Listening for comparisons | Saying large numbers                | Talking about prices           |
<p>|           | page 46                |                                                      |                                            |                               |</p>
<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Listening Skills</th>
<th>Pronunciation &amp; Dictation</th>
<th>Conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Restaurants</td>
<td>Food</td>
<td>• Listening for details  &lt;br&gt; • Listening for gist  &lt;br&gt; • Listening for attitudes</td>
<td>wasn’t and weren’t</td>
</tr>
<tr>
<td>14</td>
<td>Small Talk</td>
<td>Greetings and socializing</td>
<td>• Listening for greetings and conversation endings  &lt;br&gt; • Listening for topics  &lt;br&gt; • Listening for details  &lt;br&gt; • Listening for reactions</td>
<td>Reduction of Wh-questions</td>
</tr>
<tr>
<td>15</td>
<td>Vacations</td>
<td>Travel</td>
<td>• Listening for gist  &lt;br&gt; • Listening for attitudes  &lt;br&gt; • Listening for details</td>
<td>Past tense –ed endings</td>
</tr>
<tr>
<td>16</td>
<td>Apartment Living</td>
<td>Rooms and furniture</td>
<td>• Listening for gist  &lt;br&gt; • Listening for details</td>
<td>Contractions of there is and there are</td>
</tr>
<tr>
<td>17</td>
<td>Hopes and Plans</td>
<td>The future</td>
<td>• Listening for plans  &lt;br&gt; • Listening for gist  &lt;br&gt; • Listening for certainty</td>
<td>Reduction of want to, going to, hope to</td>
</tr>
<tr>
<td>18</td>
<td>The Weather</td>
<td>Climate</td>
<td>• Listening for gist  &lt;br&gt; • Listening for details  &lt;br&gt; • Listening and making predictions</td>
<td>Intonation of words in a series</td>
</tr>
<tr>
<td>Unit</td>
<td>Topic</td>
<td>Listening Skills</td>
<td>Pronunciation &amp; Dictation</td>
<td>Conversation</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>-----------------</td>
<td>---------------------------</td>
<td>--------------</td>
</tr>
</tbody>
</table>
| 19   | Shopping | Stores and salespeople | • Listening for gist  
• Listening and making predictions  
• Listening for details | Contrastive stress | Talking to a salesperson |
| 20   | Describing Things | Objects and possessions | • Listening for gist  
• Listening for details | Syllable stress in adjectives | Describing lost items |
| 21   | Directions | Streets and places | • Listening for gist  
• Listening for details  
• Listening for sequence | Intonation for confirming information | Asking for directions |
| 22   | People We Know | People and friends | • Listening for gist  
• Listening for similarities and differences  
• Listening for details  
• Listening for opinions  
• Listening for attitudes | Third person -s | Describing people |
| 23   | Places | Cities and countries | • Listening for attitudes  
• Listening for gist  
• Listening for details  
• Listening for preferences | Sentence stress | City living |
| 24   | Health | Illnesses | • Listening for gist  
• Listening for details  
• Listening for advice | Reduction of *did you* | Health issues |

Vocabulary Index page 110
<table>
<thead>
<tr>
<th>Units</th>
<th>Testing Focus</th>
<th>Test-taking Skill</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 4</td>
<td>Picture-based</td>
<td>Focusing on the action</td>
<td>• Answering picture-based questions</td>
</tr>
<tr>
<td>page 98</td>
<td>questions</td>
<td></td>
<td>• Matching questions with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on short conversations</td>
</tr>
<tr>
<td>5 – 8</td>
<td>Question/response</td>
<td>Reading directions carefully</td>
<td>• Matching statements with a photograph</td>
</tr>
<tr>
<td>page 100</td>
<td>items</td>
<td></td>
<td>• Matching questions with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on a conversation</td>
</tr>
<tr>
<td>9 – 12</td>
<td>Eliminating answer</td>
<td>Crossing out incorrect</td>
<td>• Answering picture-based questions</td>
</tr>
<tr>
<td>page 102</td>
<td>choices</td>
<td>answers</td>
<td>• Matching statements with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on short conversations</td>
</tr>
<tr>
<td>13 – 16</td>
<td>Time management</td>
<td>Knowing your time limits</td>
<td>• Answering picture-based questions</td>
</tr>
<tr>
<td>page 104</td>
<td></td>
<td></td>
<td>• Matching questions with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on short conversations</td>
</tr>
<tr>
<td>17 – 20</td>
<td>Listening for details</td>
<td></td>
<td>• Matching statements with a photograph</td>
</tr>
<tr>
<td>page 106</td>
<td></td>
<td></td>
<td>• Matching questions with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on an advertisement</td>
</tr>
<tr>
<td>21 – 24</td>
<td>Marking your answer</td>
<td>Marking the test carefully</td>
<td>• Answering picture-based questions</td>
</tr>
<tr>
<td>page 108</td>
<td>sheet</td>
<td></td>
<td>• Matching statements with the appropriate response</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Comprehension questions based on short conversations</td>
</tr>
</tbody>
</table>
Series Overview

Tactics for Listening Third Edition is a three-level series of listening textbooks for English learners, comprehensively revised and expanded to provide more listening input and a new focus on developing test-taking skills. The three Tactics for Listening levels—Basic, Developing, and Expanding—comprise a comprehensive course in listening skills.

Basic Tactics for Listening

Basic Tactics for Listening is the first level of the Tactics for Listening series. It is intended for students who have studied English previously but need further practice in understanding simple conversational language. There are 24 units, four of which contain completely new content for the Third Edition. Basic Tactics for Listening can be used as the main text for a listening course, as a complementary text in a conversation course, or as the basis for structured student self-study.

Each unit features a topic that relates to everyday life such as family, shopping, or directions. The topics have been chosen for their frequency in conversation and their interest to learners. A wide variety of stimulating and useful activities is included to give students graded practice in listening.

Student Book

In the Basic Tactics for Listening Student Book, students practice listening for a variety of purposes and hear examples of different types of spoken English including casual conversations, instructions, directions, requests, descriptions, apologies, and suggestions. Essential listening skills are practiced throughout the text. These skills include listening for key words, details, and gist; listening and making inferences; listening for attitudes; listening to questions and responding; and recognizing and identifying information.

Each unit has five sections. The first section, Getting Ready, introduces the topic of the unit and presents key vocabulary for the unit listening tasks. The next three sections, Listening 1, Listening 2, and Listening 3 are linked to conversations or monologues on the audio program. The Listening sections provide task-based, graded listening practice. The final section, Conversation Corner, allows students to move from receptive to productive use of language through structured Pronunciation, Dictation, and Conversation practice. All of the Conversation Corner content is completely new for the Third Edition.

Tactics for Testing, an all-new review and extension section at the end of each Student Book, provides additional listening comprehension-practice through two-page lessons. These Tactics for Testing materials help students develop better test-taking skills while exposing them to formats from the listening sections of the TOEIC® test, the TOEFL® test, IELTS™, and other exams. A Testing Focus and Test-taking Skill for each lesson help students and teachers get the greatest benefit from Tactics for Testing.

A complete Vocabulary Index is also provided in the back of each Student Book.

Audio Program

The complete audio program for the Basic Tactics for Listening Student Book is available as a set of four Class Audio CDs.

New for the Third Edition, the audio tracks for the Listening, Pronunciation, and Dictation activities in each unit as well as audio for the Tactics for Testing section at the back of the book are also available to students and teachers for download at [www.oup.com/elt/tacticsforlistening3e.com](http://www.oup.com/elt/tacticsforlistening3e.com), providing any time, anywhere listening practice and opportunities for self-study.

Teacher’s Book

The Basic Tactics for Listening Teacher’s Book provides teaching notes, answer keys, optional activities, audio scripts, and photocopiable Vocabulary Worksheets for each unit. An icon at the bottom of the first page of each Student Book unit reminds teachers that there is a Vocabulary Worksheet available for that unit.

Testing Program and Resource CD-ROM

Packaged with the Teacher’s Book, the Basic Tactics for Listening Testing Program and Resource CD-ROM contains reproducible unit quizzes and midterm and final tests. New for the Third Edition, midterm and final tests are also available in the TOEIC® test, the TOEFL® test, and IELTS™ formats as well as in the formats of other major English exams. The Testing Program and Resource CD-ROM also contains reproducible Conversation Worksheets to facilitate additional unit-closing activities.
Introductions and Names

Getting Ready

Match each statement or question with the correct response. Compare answers with a partner.

1. What’s your name? __
2. How are you? ___
3. What’s your e-mail address? ___
4. Hello, Kyle. ___
5. Nice to meet you. ___
6. How do you spell your name? ___
7. What’s your phone number? ___
8. Good morning, Kate. ___

a. It’s kylejones@tmail.com.
b. Good morning.
c. It’s Kyle Jones.
d. It’s 555-2398.
e. I’m fine, thanks.
f. Hi, Sara.
g. K-Y-L-E.
h. Nice to meet you, too.

Listening 1

Listen. Circle the correct answer.

1. Her name is ____________.
   a. Alina Smith
   b. Elena Smith

2. His name is ____________.
   a. Matt Rosenblum
   b. Matt Rosenbloom

3. His e-mail address is ____________.
   a. mattnelson@tmail.com
   b. natwilson@tmail.com

4. Her e-mail address is ____________.
   a. coolgal@rol.com
   b. coolpal@rol.com

5. His phone number is ____________.
   a. 555-2358
   b. 555-2398

6. Her phone number is ____________.
   a. 555-7126
   b. 555-7216
Listening 2

CD 1-3  Task 1

People are greeting each other and asking for information. Listen and number the pictures.

A.  B.  C.  D.  E.  F.

CD 1-3  Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1.  a.  I’m fine, thanks.  
    b.  Good morning.  
    c.  Nice to meet you, too.

2.  a.  It’s 555-7591.  
    b.  It’s sgomez@tmail.com  
    c.  G-O-M-E-Z.

3.  a.  What’s your name?  
    b.  Nice to meet you.  
    c.  What’s your address?

4.  a.  How do you spell your name?  
    b.  What’s your phone number?  
    c.  How are you?

5.  a.  How do you spell your last name, please?  
    b.  It’s nice to meet you.  
    c.  I’m fine, thanks.

6.  a.  What’s your name?  
    b.  How do you spell your name?  
    c.  What’s your e-mail address?
Listening 3

CD 1-4 | Task 1

People are greeting each other. Listen and write each person’s name.

1. _______ Elise _______ 2. _______ _______ 3. _______ _______

4. _______ _______ 5. _______ _______ 6. _______ _______

CD 1-4 | Task 2

Listen again. How do the people know each other? Write the correct letter.

1. ___ a. from work
   2. ___ b. from the gym
   3. ___ c. from school
   4. ___ d. from a friend’s party
   5. ___ e. from the boy’s mother
   6. ___ f. from the bus stop
**Pronunciation**

Linking vowel sounds

**CD 1-5  ► Task 1**

Listen and repeat.

1. My name is Tim.
2. My e-mail address is timr@gmail.com
4. I have a reservation for tonight.

**Pronunciation Help**

<table>
<thead>
<tr>
<th>How we spell it</th>
<th>How we say it</th>
</tr>
</thead>
<tbody>
<tr>
<td>name is</td>
<td>nameiž</td>
</tr>
<tr>
<td>address is</td>
<td>addressiž</td>
</tr>
<tr>
<td>number is</td>
<td>numberiž</td>
</tr>
<tr>
<td>live in</td>
<td>livin</td>
</tr>
<tr>
<td>have a</td>
<td>havə</td>
</tr>
<tr>
<td>it’s nice</td>
<td>itsnič</td>
</tr>
</tbody>
</table>

**Task 2**

Read the sentences to a partner. Be sure to link the correct words together.

**Dictation**

**CD 1-6  ► Task 1**

Listen to the conversation. Write the missing words.

A: Fun party, isn’t it?
B: Sure is. My ______ is Emma, by the way.
A: It’s nice to meet you, Emma. I’m Justin.
B: _________ to meet you, Justin. Do you _________ in L.A.?
A: No, I’m from San Francisco. I’m visiting my sister here.
B: Oh, I love San Francisco. I go there sometimes for work.
A: Really? Call me next time you’re there. Let me give you my _________ number.
B: Okay, hope to see you again! _________ a _________ time here in L.A.!

**Task 2**

Practice the conversation with a partner. Be sure to link the correct words together.

**Conversation**

Walk around the classroom. Introduce yourself to three or four of your classmates.
UNIT 2

Describing people

Getting Ready

Are these words about age, height, or hair? Write them under the correct headings. Compare answers with a partner.

<table>
<thead>
<tr>
<th>short</th>
<th>about 22</th>
<th>about 170 cm</th>
<th>in her teens</th>
<th>dark</th>
<th>almost 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>long</td>
<td>19 years old</td>
<td>blond</td>
<td>tall</td>
<td>curly</td>
<td>straight</td>
</tr>
<tr>
<td>in his twenties</td>
<td>light brown</td>
<td>in her thirties</td>
<td>not very tall</td>
<td>shoulder-length</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Height</th>
<th>Hair</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>curly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

He is 19 years old.

He’s tall.

She has curly hair.

Listening 1

People are describing other people. Are they describing age, height, or hair? Listen and check (✓) the correct column.

<table>
<thead>
<tr>
<th>Age</th>
<th>Height</th>
<th>Hair</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 2

CD 1-8 ► Task 1

People are describing other people. What do the people look like? Listen and check (√) the correct picture.

1. a. b.
2. a. b.
3. a. b.
4. a. b.

CD 1-8 ► Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 3

CD 1-9 ➤ Task 1

Parents are looking for their children in a department store. Listen and write each child’s age.
1. ___  3. ___  5. ___
2. ___  4. ___  6. ___

CD 1-9 ➤ Task 2

Listen again. Which child is being described? Number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  
Conversation Corner  Describing someone

Pronunciation

Intonation of yes/no questions and answers

CD 1-10  ➤ Task 1

Listen and repeat.
1. Are you Abby’s sister?  Yes, I am.
2. Does he wear glasses?  Yes, he does.
3. Is she in her twenties?  No, she isn’t.

➤ Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

Dictation

CD 1-11  ➤ Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?
B: Well, he’s really good looking.
A: Oh? ______ he tall?
B: ________, he ________. He’s pretty short.
A: Really? ________ you taller than him?
B: No, we’re about the same height. Let’s see . . . and he has curly brown hair.
A: He sounds cute. ________ ________ about your age?
B: ________, he ________. And we have the same birthday!

➤ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Take turns describing two people in your class. Then have your partner guess who you are describing.
Clothes

Getting Ready

Match each picture with the correct word.

1. jeans  
2. tie  
3. sandals  
4. jacket  
5. dress  
6. scarf  
7. windbreaker  
8. skirt  
9. hat  
10. suit  
11. shorts  
12. T-shirt  
13. glasses  
14. pants  
15. shirt  
16. sneakers  
17. blouse  
18. shoulder bag

Listening 1

Sandra is describing what people are wearing. Who is she describing? Listen and write the correct letter next to each person's name.

1. David  
2. Monica  
3. Nick  
4. Emma  
5. Andrew  
6. Kate  
7. Mary  
8. Ben
Listening 2

CD 1-13 ▶ Task 1

People are trying on clothes in a store. Listen and number the pictures.

A. □ B. 1 C. □
D. □ E. □ F. □

CD 1-13 ▶ Task 2

Listen again. What does each person need? Circle the correct answer.

1. He needs a ________ pair.
   a. longer
   b. shorter
   c. cheaper

2. She needs a ________ one.
   a. prettier
   b. bigger
   c. smaller

3. She needs a ________ pair.
   a. tighter
   b. bigger
   c. smaller

4. He needs a ________ pair.
   a. bigger
   b. cheaper
   c. smaller

5. He needs a ________ one.
   a. tighter
   b. looser
   c. smaller

6. She needs a ________ size.
   a. smaller
   b. bigger
   c. more comfortable
### Task 1

Does the information you hear match the description? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Correct</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sonia</td>
<td></td>
</tr>
<tr>
<td>a. no jacket</td>
<td>✓</td>
</tr>
<tr>
<td>b. bag</td>
<td></td>
</tr>
<tr>
<td>c. no earrings</td>
<td></td>
</tr>
<tr>
<td>d. black shoes</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Correct</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matt</td>
<td></td>
</tr>
<tr>
<td>a. new jeans</td>
<td></td>
</tr>
<tr>
<td>b. T-shirt</td>
<td></td>
</tr>
<tr>
<td>c. brown boots</td>
<td></td>
</tr>
<tr>
<td>d. no rings</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Correct</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin</td>
<td></td>
</tr>
<tr>
<td>a. shirt</td>
<td></td>
</tr>
<tr>
<td>b. no tie</td>
<td></td>
</tr>
<tr>
<td>c. jeans</td>
<td></td>
</tr>
<tr>
<td>d. shoulder bag</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Correct</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amy</td>
<td></td>
</tr>
<tr>
<td>a. skirt</td>
<td></td>
</tr>
<tr>
<td>b. black jacket</td>
<td></td>
</tr>
<tr>
<td>c. bag</td>
<td></td>
</tr>
<tr>
<td>d. sneakers</td>
<td></td>
</tr>
</tbody>
</table>

### Task 2

Listen again. What was each person wearing? Circle the correct answer.

1. Sonia was wearing a _________ skirt.
   - a. yellow
   - b. black
   - c. dark blue

2. Matt was wearing a _________ belt.
   - a. red
   - b. wide
   - c. silver

3. Kevin was wearing _________ pants.
   - a. brown
   - b. white
   - c. green

4. Amy was wearing _________ glasses.
   - a. expensive
   - b. black
   - c. beautiful
Pronunciation

Plural -s endings

CD 1:15  ► Task 1

Listen and repeat.

1. pants  3. sneakers  5. blouses
2. jackets 4. earrings 6. purses

CD 1:16  ► Task 2

Listen. What plural -s sound do you hear? Circle /s/, /z/, or /iz/.

1. dresses /s/ /z/ /iz/ 4. windbreakers /s/ /z/ /iz/
2. hats /s/ /z/ /iz/ 5. skirts /s/ /z/ /iz/
3. shoes /s/ /z/ /iz/ 6. glasses /s/ /z/ /iz/

Dictation

CD 1:17  ► Task 1

Listen to the conversation. Write the missing words.

A: What are you going to wear to the party?
B: I'm not sure. I might wear _________.
A: Really? Ann and Liz are wearing dresses.
B: Oh. Well, maybe I'll wear a black skirt. So, what are you _________ to _________?
A: Oh, probably nice ________ and a _________.
B: But you don't have ________ _________, do you?
A: Oh, that's right. Maybe I can borrow one.

► Task 2

Practice the conversation with a partner. Be sure to pronounce the plural -s endings correctly.

Conversation

Work in pairs. What is your partner wearing? Describe your partner's clothes.
Getting Ready

Task 1
Match each time with a picture.
1. twenty to two
2. three fifteen
3. ten after ten
4. two twenty
5. three fifty-five
6. six forty-five
7. two o'clock
8. five past ten

Task 2
Say the times.

Listening 1
What time is each person saying? Listen and write the correct time on each clock.
### Task 1

What time does each person get up and go to bed? Listen and write the times.

<table>
<thead>
<tr>
<th></th>
<th>gets up</th>
<th>goes to bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sandra</td>
<td>5:00</td>
<td></td>
</tr>
<tr>
<td>2. John</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Sam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Grace</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Mia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. James</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Task 2

Listen again. Circle the correct statement.

1. a. Sandra studies before school.  
   b. Sandra studies at night.

2. a. John looks happy.  
   b. John looks tired.

3. a. Sam usually goes running in the morning.  
   b. Sam usually sleeps late in the morning.

4. a. Grace is a night person.  
   b. Grace is a morning person.

5. a. Mia gets up early to go to work.  
   b. Mia gets up early to take a walk.

6. a. James likes his new job.  
   b. James likes working at night.
Listening 3

CD 1-20 ➤ Task 1

People are talking about their daily routines. Listen and check (√) the things each person does.

<table>
<thead>
<tr>
<th></th>
<th>Peter</th>
<th>Amelia</th>
<th>Charlie</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CD 1-20 ➤ Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>a.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pronunciation

Syllable stress in numbers

CD 1-21 ➤ Task 1
Listen and repeat.
1. thirˈteen 2. fiftˈeen 3. siˈxteen 4. thɜrˈty 5. fɪfˈty 6. ˈsɪxty

CD 1-22 ➤ Task 2
Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.
1. fɔrˈty 2. siˈxteen 3. eɪgˈty 4. ˈsɛvˈenteen 5. ˈnɪnˈteentʃ 6. ˈfoʊrˈteen

Dictation

CD 1-23 ➤ Task 1
Listen to the conversation. Write the missing times.

A: You look tired, Jake.
B: Yeah, I’m always tired. I have to get up at __________ every day.
A: __________? Why so early?
B: Not __________, __________. Anyway, I go running before work, then I have to catch a __________ train to the city.
A: Oh, I see. So, do you go to bed early?
B: No, I’m a night owl. Last night I was up until __________.
A: That’s not enough sleep, Jake! Maybe you should get a new job.

➤ Task 2
Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.
GETTING READY

Task 1

Match the dates on the left with the dates on the right.

1. 3/2/10  c
2. 6/11/99  a
3. 11/1/03  b
4. 5/20/95  c
5. 2/28/07  d

Task 2

Write your birthday and a classmate’s birthday.

My birthday: __________________ My classmate’s birthday: __________________

Listening 1

People are talking to visitors. When did the visitors arrive and when will they leave? Listen and write the correct dates.

<table>
<thead>
<tr>
<th>Arrived</th>
<th>Will Leave</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1st</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
</tbody>
</table>
Listening 2

CD 1-25 ▶ Task 1

People are leaving messages on Jack’s voicemail. What date and time do they say? Listen and write the correct date and time of each event.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/3</td>
<td>9:30</td>
</tr>
</tbody>
</table>

1. dental appointment
2. Nicole’s party
3. aunt’s arrival
4. tennis game
5. meeting with Sam
6. trip

CD 1-25 ▶ Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>

1. The caller is confirming Jack’s appointment
2. Julia will call Jack later.
3. Jack’s aunt will call him from the hotel.
4. Peter and Jack are going to play tennis on Saturday.
5. Sam wants to meet Jack in the office.
6. The flight leaves from the airport in New Orleans.
Have the people had their birthdays yet this year? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Henry</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. Eva</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Julia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Luke</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listen again. What did (or will) each person do on his or her birthday? Circle the correct answer.

1. Henry
   a. had a party
   b. studied for exams
   c. met friends

2. Eva
   a. go to her parents’ house
   b. go on a trip by herself
   c. go to New York with her parents

3. Julia
   a. have a barbecue
   b. go out to dinner with friends
   c. stay home alone

4. Luke
   a. met friends
   b. had a busy day
   c. had a quiet family party
Pronunciation

Ordinal numbers

CD 1-27 ► Task 1

Listen and repeat.

1. first 3. third 5. fifth 7. seventh 9. ninth 11. twentieth
2. second 4. fourth 6. sixth 8. eighth 10. tenth 12. thirty-first

CD 1-28 ► Task 2

Listen. Circle the ordinal number you hear.

1. 5th / 6th / 9th 2. 2nd / 7th / 11th 3. 3rd / 11th / 30th 4. 7th / 10th / 11th

Dictation

CD 1-29 ► Task 1

Listen to the conversation. Write the missing words or numbers.

A: When are you going on vacation, Nick?
B: We’re leaving on __________ __________.
A: And when are you coming back?
B: On __________ __________.
A: Oh, no. That means you’ll miss my party on the ________.
B: What do you mean? I’ll be back before the ________.
A: I said the ________, not the 27th, but maybe I can change the date. Are you free on the ________?

► Task 2

Practice the conversation with a partner. Be sure to pronounce the ordinal number.

Conversation

Work with a partner. Take turns telling each other your birthday and your family members’ birthdays.
## Jobs

### Getting Ready

#### Task 1

Match each job with a picture. Compare answers with a partner.

1. businessperson  
2. nurse  
3. taxi driver  
4. chef  
5. server  
6. flight attendant  
7. construction worker  
8. teacher

#### Task 2

Write three more jobs.

### Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

1. a. salesperson  
   b. office worker  
2. a. waiter  
   b. actor  
3. a. teacher  
   b. flight attendant  
4. a. chef  
   b. nurse  
5. a. nurse  
   b. businessperson  
6. a. receptionist  
   b. construction worker
**Listening 2**

**Task 1**

People are talking about their work. Listen and check (√) the correct information about each person.

<table>
<thead>
<tr>
<th>Has the same job</th>
<th>Has a new job</th>
<th>Isn’t working now</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ryan</td>
<td>√</td>
<td>☐</td>
</tr>
<tr>
<td>2. Bridget</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Jake</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Marie</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Suzanne</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Rose</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>7. Patrick</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>8. Alison</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Task 2**

Listen again. Match the people on the left with the information on the right.

1. Ryan  
2. Bridget  
3. Jake  
4. Marie  
5. Suzanne  
6. Rose  
7. Patrick  
8. Alison

a. is a teacher.  
b. just graduated from college.  
c. is trying to find a new job.  
d. works in a bookstore.  
e. works in a bank.  
f. works in a restaurant.  
g. is a receptionist.  
h. is a lawyer.
Listening 3

CD 1:32  Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CD 1:32  Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Likes</th>
<th>Dislikes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. doing the same thing</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>1. b. the money</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. a. working with kids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. b. the distance to school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a. the people</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. b. the travel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. a. the hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. b. her boss</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. a. being on his feet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. b. the tips</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pronunciation

Syllable stress in words

Listen and repeat.

1. server 3. teacher 5. businessperson
2. flight attendant 4. construction worker 6. receptionist

Listen. Mark the stressed syllables.

1. actor 2. electrician 3. musician 4. doctor 5. police officer 6. architect

Dictation

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don’t like being a __________.
B: Really? Maybe you should try something new.
A: I don’t know. I’ve always wanted to be an __________, but I’d have to go back to school.
B: So do it!
A: I can’t. I need to __________ __________, so I can’t quit my job.
B: Could you work part time in an __________ and also take __________?
A: Well, maybe. I’ll think about it.

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.
Getting Ready

Write your favorite for each topic.

website ______________
TV show ______________
movie ______________
video game ______________
radio station ______________
sports team ______________
store ______________
restaurant ______________
athlete ______________
singer ______________
actor ______________

Listening 1

What is each person talking about? Listen and circle the correct answer.

1. a. his favorite TV show  
   b. his favorite website  
   c. his favorite movie

2. a. her favorite singer  
   b. her favorite actor  
   c. her favorite athlete

3. a. her favorite actor  
   b. her favorite singer  
   c. her favorite athlete

4. a. his favorite radio station  
   b. his favorite video game  
   c. his favorite TV show

5. a. his favorite singer  
   b. his favorite store  
   c. his favorite restaurant

6. a. her favorite singer  
   b. her favorite radio station  
   c. her favorite song
Listening 2

CD 1:37  Task 1

What kind of website is each person describing? Listen and match.

1. ___________ a. shopping
2. ________ b. travel
3. ________ c. music
4. ________ d. news
5. ________ e. social networking
6. ________ f. video sharing

CD 1:37  Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She thinks the website is expensive.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. He spends too much time on his favorite website.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. She has posted lots of videos on her favorite website.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. He can save money on travel with this website.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. She often shops at the mall.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. He visits this website in the morning.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 3

CD 1:38 ▶ Task 1

Listen to the entertainment news stories. Number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  

CD 1:38 ▶ Task 2

Listen again. Circle the correct statement.

1. a. The story is about a funny movie.  
   b. The story is about a scary TV show.  
   c. The movie made a lot of money.

2. a. The story is about a soccer team.  
   b. Baseballs are free every day.  
   c. The season is spring.

3. a. Items are on sale for 40% off.  
   b. Only shoes are on sale.  
   c. The sale happens once a year.

4. a. The concert will be in New York.  
   b. There will be four shows.  
   c. The people in the band are sisters.

5. a. Super Burger has a new menu.  
   b. Super Burger opens at ten in the morning  
   c. Super Burger is never crowded.

6. a. The story is about a movie.  
   b. *The Island* is a love story.  
   c. *The Island* is on Sundays.
Pronunciation

Intonation of Wh- questions

CD 1-39 ▶ Task 1

Listen and repeat.
1. What’s your favorite TV show?
2. Who’s your favorite actor?
3. Why do you like it?
4. When do you usually watch TV?

▶ Task 2

Read the questions to a partner. Be sure to use the correct intonation.

Dictation

CD 1-40 ▶ Task 1

Listen to the conversation. Write the missing words.

A: __________ __________ favorite TV show, Ryan?
B: Oh, probably My Crazy Life.
A: Really? __________ it __________?
B: Well, it’s a drama about a group of friends. It has a lot of romance.
A: Huh. I’ve __________ __________ it. Who’s in it?
B: Max Fox and Lindsay Jones.
A: Oh, Max is one of my __________ actors! When is it on?
B: It’s on Thursdays at 9:00. Or you can watch it online.

▶ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about your favorite TV shows, websites, movies, radio stations, singers, actors, and athletes. Choose a topic and then talk about your favorite things.
Sports and Exercise

Getting Ready

Match each picture with the correct word.

1. windsurf  
2. play baseball  
3. ski  
4. play golf  
5. go to a gym  
6. play tennis  
7. play basketball  
8. play volleyball  
9. swim  
10. play soccer  
11. ride a bike  
12. run

Listening 1

People are talking about sports and exercise. Listen and number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  
Listening 2

CD 1-42 ► Task 1

What sport or activity is the person talking about? Listen and circle the correct answer.

1. a. swimming  
   b. going to the gym  
   c. jogging

2. a. playing volleyball  
   b. playing golf  
   c. playing soccer

3. a. playing baseball  
   b. playing soccer  
   c. playing tennis

4. a. playing tennis  
   b. watching TV  
   c. reading

5. a. swimming  
   b. jogging  
   c. windsurfing

6. a. diving  
   b. riding a bicycle  
   c. walking

CD 1-42 ► Task 2

Listen again. What do you think each person says next? Circle the correct answer.

1. a. Yes, about three times a week.  
   b. Yeah, I’m getting lazy.  
   c. Yeah, I’m tired.

2. a. Yeah, I’d love to.  
   b. I enjoy skiing.  
   c. Yeah, you’re right.

3. a. Volleyball is tiring.  
   b. Volleyball. It’s my favorite.  
   c. Tennis is expensive.

4. a. I know, but I’m lazy.  
   b. No, thanks. I’m tired.  
   c. Yeah, reading is fun.

5. a. It’s too hot.  
   b. Yeah, I’d love to.  
   c. I don’t like the cold.

6. a. In the car.  
   b. In the morning.  
   c. In the park.
Task 1

People are talking about how they spend their free time. Listen and check (√) the correct information.

<table>
<thead>
<tr>
<th></th>
<th>Exercises a lot</th>
<th>Exercises a little</th>
<th>Never exercises</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bill</td>
<td>☑</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liz</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Victor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maria</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Task 2

Listen again. Match the names on the left with the activities on the right.

1. Bill  
2. Liz  
3. Victor  
4. Maria  
5. David  

a. golfs
b. bicycles
c. plays baseball
d. takes walks
e. plays video games
Pronunciation

Sentence stress

CD 1-44 ▶ Task 1

Listen and repeat.

1. I play tennis a lot.
2. I like to take walks.
3. What sports do you play?
4. Do you like watching sports?

CD 1-45 ▶ Task 2

Listen. Mark the stressed words.

1. I go to the gym every day.
2. I watch a lot of baseball on TV.
3. What do you do on weekends?
4. Do you play tennis?

Dictation

CD 1-46 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Do you _________ any _________, Nick?
B: Yes, I love playing sports. But my _________ sport is _________.
A: Really? Are you on a team?
B: Yeah, I am. It’s a lot of _________.
A: How _________ do you _________?
B: Oh, about _________ a _________. So, how about you? Do you play sports?
A: Well, it depends. Do you think playing video games is a sport?
B: Umm. . . . I’m not sure about _________.

▶ Task 2

Practice the conversation with a partner. Be sure to stress the correct words.

Conversation

Work in pairs. Think about sports you like to play and watch. Then talk to your partner about why you like them.
Getting Ready

Task 1
Find each item in the picture. Write the number in the correct box.
1. a plant
2. the skis
3. the bed
4. the computer
5. a book
6. the newspaper

Task 2
Write the number of each item next to the location.
___ behind the TV   ___ between the bedside tables   ___ next to the window
___ next to the bookcase   1 ___ on top of the bookcase   ___ under the bedside table

Listening 1
People are asking where items are. Listen and check (✓) the correct picture.

1. a.  
   b.  
2. a.  
   b.  
3. a.  
   b.  
4. a.  
   b.  

Vocabulary Worksheet
Listening 2

Task 1
Tess is helping Tom decorate his new apartment. Listen and write the number in the location she suggests.

1. the magazine rack
2. the coffee table
3. the plant stand
4. the bookshelf
5. the chair
6. the end table
7. the TV
8. the dinner table

Task 2
Listen again. What do you think each person says next? Circle the correct answer.

1. a. Yes, it is.
   b. Yes, I agree, it will.
   c. Yes, it does.

2. a. Yes, they are.
   b. Yes, it can.
   c. Yes, I think so, too.

3. a. Okay. Try that.
   b. Of course not.
   c. No, I don’t.

4. a. Yes, it will.
   b. No, the other one.
   c. Yes, it will look good there.

5. a. Yes, I will.
   b. Yeah. That’s right.
   c. Yes, it does.

6. a. Yes, it can.
   b. Yes, that’s perfect.
   c. Yes, it does.

7. a. Yes, it will.
   b. Yes, it does.
   c. It looks fine.

8. a. Yes. That’s right.
   b. Of course it can.
   c. No, it doesn’t.
Listening 3

Task 1

Tony is helping Meg clean the house. Where should he put the items? Listen and circle the correct answer.

1. the magazines
   a. on the bookshelf on top of the dictionary
   b. on the bookshelf next to the dictionary
   c. in the dictionary

2. the remote control
   a. beside the TV on the TV program guide
   b. on top of the TV next to the TV program guide
   c. beside the TV program guide in front of the TV

3. the keys
   a. in a box on top of the desk
   b. inside a drawer next to a box
   c. in a box inside one of the desk drawers

4. the baseball cap
   a. on the hook behind the door
   b. on the doorknob
   c. on the floor behind the door

5. the glasses
   a. inside the case on the coffee table
   b. on the coffee table next to the papers
   c. on top of the papers on the coffee table

6. the belt
   a. on the sofa in front of the window
   b. on the floor next to the window
   c. on the chair next to the window

Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tony hasn’t read the magazines.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. The remote control has a new battery.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The keys are for the office.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The baseball cap belongs to Meg’s brother.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Meg needs glasses for reading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Meg’s brother is always very neat.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pronunciation

Contracted not

CD 2-5 ▶ Task 1

Listen and repeat.
1. is  2. isn’t  3. do  4. don’t  5. are  6. aren’t  7. does  8. doesn’t

CD 2-6 ▶ Task 2

Listen. Circle the word you hear.
1. is / isn’t  2. are / aren’t  3. do / don’t  4. does / doesn’t

Dictation

CD 2-7 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Why _______ anyone ever clean up this mess? Have you seen my purse?
B: _______ _______ usually keep it in the desk drawer?
A: Yes, but it isn’t there now.
B: Oh, there _______ _______, on the table.
A: Oh, great. Thanks. Okay, now... do you know where my keys are?
B: Well, I know _______ _______ on the hook where they belong.
A: Wait a minute... uh, I think I left them in the car. But I _______ _______ where the car is!

▶ Task 2

Practice the conversation with a partner. Be sure to contract not.

Conversation

Work in pairs. Choose four objects in your classroom. Tell about the location, but not the names, of the objects. Your partner will guess the objects.
The Family

Getting Ready

Write the correct word.

uncle great-grandfather cousin aunt grandparents niece nephew mother-in-law

1. My mother’s sister is my ________ aunt ________.
2. My father’s brother is my ________.
3. My parents’ parents are my ________.
4. My uncle’s son or daughter is my ________.
5. My brother or sister’s son is my ________.
6. My brother or sister’s daughter is my ________.
7. My husband or wife’s mother is my ________.
8. My grandmother or grandfather’s father is my ________.

Listening 1

People are talking about their families. Listen and number the pictures.

A.  
B. 1  
C.  
D.  
E.  
F.  
Listening 2

CD 2-9 ➤ Task 1

People are talking about their families. How many brothers and sisters does each person have? Listen and write the numbers.

<table>
<thead>
<tr>
<th></th>
<th>Older brothers</th>
<th>Younger brothers</th>
<th>Older sisters</th>
<th>Younger sisters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natalie</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Abby</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ben</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rosie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tim</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CD 2-9 ➤ Task 2

Listen again. What does each person say about family? Circle the correct answer.

1. Natalie would like to have
   a. brothers
   b. sisters
   c. cousins

2. Abby’s brother is a
   a. teacher
   b. student
   c. professor

3. Ben’s sister always bosses him around.
   a. never
   b. sometimes
   c. always

4. Rosie’s friend would like to come from a
   a. small
   b. big
   c. medium-sized

5. Tim is a
   a. an only
   b. a lonely
   c. one
### Task 1

People are talking about themselves and their families. Which family member is the speaker most similar to? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Father</th>
<th>Mother</th>
<th>Sister</th>
<th>Brother</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Wen-ping</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>2. Michael</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. Justin</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. Hannah</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. Robert</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>6. Elizabeth</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Task 2

Listen again. How is each family member different from the speaker? Write the correct letter.

1. Wen-ping’s brother ___.
   - a. likes sports
   - b. likes reading and music
   - c. is taller than the father
   - d. prefers to play cards
   - e. hates flying
   - f. isn’t interested in music

2. Michael’s brother ___.
3. Justin’s sister ____.
4. Hannah’s father ____.
5. Robert’s sister ____.
6. Elizabeth’s father ___.
**Conversational Corner**

**Pronunciation**

Reduction of *do, does, and are*

**CD 2-11** ➤ Task 1

Listen and repeat.

1. *Do you* have any brothers?
2. *What does he* do?
3. *Who do you* look like?
4. *What are* their names?

**Task 2**

Read the questions to a partner. Be sure to reduce *do, does, and are.*

**Dictation**

**CD 2-12** ➤ Task 1

Listen to the conversation. Write the missing words.

A: ________ ________ have a big family, Eva?

B: Kind of. I have a younger brother and an older sister.

A: Really? ________ old are they?

B: Let's see... my brother is eighteen and my sister is twenty-five.

A: Oh. ________ ________ your sister do?

B: She's a chef.

A: A chef? What a cool job! How do ________ ________ her food?

B: I haven't tried it, actually. She lives in California.

**Task 2**

Practice the conversation with a partner. Be sure to reduce *do, does, and are.*

**Conversation**

Work in pairs. Ask and answer questions about your families.
# Entertainment

## Getting Ready

Do you like to do these activities on weekends? Check (√) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>exercise at the gym</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to the movies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rent movies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play computer games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>eat out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go shopping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch sports on TV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go dancing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to a park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go rollerblading</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you like to eat out on weekends? Yes, I do.

## Listening 1

What are the people going to do? Listen and number the pictures.

- A. 
- B. 
- C. 
- D. 
- E. 
- F.
### Task 1

People are calling friends about the weekend. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Emma agrees to go to a movie with Nate.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. Anne can’t come to the party.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Jake invites Rachel to a movie.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Anne and Michael are going to see a soccer game.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Jack can’t go to Kate’s house.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Task 2

Listen again. Circle the correct answer to each question.

1. When does Nate want to go to the movies?
   a. on the weekend
   b. on Friday morning
   c. on Friday night

2. When is the party?
   a. on Saturday night
   b. the weekend after next
   c. on Sunday night

3. When does Jake want to go out with Rachel?
   a. on Friday morning
   b. on Friday night
   c. on the weekend

4. When is the game?
   a. on Sunday night
   b. on Sunday afternoon
   c. on Saturday afternoon

5. When is the movie on TV?
   a. Tuesday night
   b. Thursday night
   c. tonight
**Listening 3**

**CD 2-15  Task 1**

Does the person accept or refuse the invitation? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Accept</th>
<th>Refuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CD 2-15  Task 2**

Listen again. What is each invitation for? Circle the correct answer.

1. a. breakfast
   b. dinner
   c. coffee
2. a. a concert
   b. a play
   c. a movie
3. a. coffee
   b. lunch
   c. dinner
4. a. a play
   b. dinner
   c. a barbecue
5. a. tennis
   b. a drive
   c. a trip
6. a. a walk
   b. a play
   c. shopping
Pronunciation

Reduction of the vowel sound in can

CD 2-16  ➤ Task 1

Listen and repeat.

1. I can come to your play.
2. I can’t come to your party.
3. They can go to the beach with us.

CD 2-17  ➤ Task 2

Listen. Circle the word you hear.

1. can / can’t  2. can / can’t  3. can / can’t  4. can / can’t

Dictation

CD 2-18  ➤ Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?
B: Saturday night? _________, I _________. I have to work.
A: Oh, that’s too bad.
B: Yeah. I ________ ________ to the movies Friday night, though. Are you free then?
A: Yes, I ________ _________. Can you check what’s playing? I can’t find my phone.
B: Okay, let’s see... How about The Monster’s Return? There’s a 7:30 show.
A: That sounds good. Think ________ can _________ me a ride?
B: Sure. I’ll pick you up around 7:00. See you Friday.

➤ Task 2

Practice the conversation with a partner. Be sure to pronounce can and can’t correctly.

Conversation

Work in pairs. Think about an activity you would like to do this weekend. Talk about the activity, including where and when to do it.
UNIT 12

Prices

Getting Ready

Can you guess the price of these items in a typical American city? Write the prices in the chart. Then write the prices of the items in your city.

<table>
<thead>
<tr>
<th>75¢</th>
<th>$1500</th>
<th>$9</th>
<th>$20</th>
<th>$140</th>
<th>$500</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>American city's price</th>
<th>Your city's price</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a movie ticket</td>
<td>$9</td>
<td></td>
</tr>
<tr>
<td>2. a newspaper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a digital camera</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. a DVD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. a pair of sneakers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. a laptop computer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are asking about prices. Listen and write the price of each item.

1. $55
2. __________
3. __________
4. __________
5. __________
6. __________
Listening 2

CD 2-20  Task 1

Listen to cashiers in a store. Write the total amount each person needs to pay and the amount of change each person receives.

1. total: $7.50
   change: $12.50

2. total: 
   change: 

3. total: 
   change: 

4. total: 
   change: 

5. total: 
   change: 

6. total: 
   change: 

CD 2-20  Task 2

Listen again. What two things did each person buy? Check (✓) the correct answers.

1. ✓ soup
   ☐ soap
   ☐ apples
   ☐ tomatoes
   ✓ shampoo

2. ☐ CD
   ☐ DVD
   ☐ batteries
   ☐ cassette
   ☐ poster

3. ☐ newspapers
   ☐ stamps
   ☐ books
   ☐ magazines
   ☐ notebook

4. ☐ coat
   ☐ T-shirt
   ☐ shoes
   ☐ socks
   ☐ tie

5. ☐ chocolates
   ☐ cake
   ☐ soda
   ☐ bread
   ☐ cookies

6. ☐ stamps
   ☐ magazines
   ☐ newspapers
   ☐ book
   ☐ notebook
CD 2-21 ► Task 1

People are talking about prices in the U.S. and prices in their own country. Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th>Cheaper in their country</th>
<th>Cheaper in the U.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. cars</td>
<td></td>
</tr>
<tr>
<td>2. rents</td>
<td></td>
</tr>
<tr>
<td>3. clothes</td>
<td></td>
</tr>
<tr>
<td>4. air travel</td>
<td></td>
</tr>
<tr>
<td>5. tuition</td>
<td></td>
</tr>
<tr>
<td>6. hospitals</td>
<td></td>
</tr>
</tbody>
</table>

CD 2-21 ► Task 2

Listen again. Are these statements true or false? Check (√) the correct answer.

1. He doesn’t own a car in the U.S.  
   True  False  
2. She lived in a nicer neighborhood at home than the one she lives in now.  
   True  False  
3. He bought a lot of clothes before he moved to the U.S.  
   True  False  
4. She travels by plane a lot in the U.S.  
   True  False  
5. Public schools in his country are better than those in the U.S.  
   True  False  
6. Hospitals and clinics are expensive in her country.  
   True  False
**Conversation Corner**

Talking about prices

---

**Pronunciation**

Saying large numbers

**CD 2-22 ▶️ Task 1**

Listen and repeat.

1. a thousand
2. one thousand
3. two hundred and twenty-seven
4. two hundred twenty-seven
5. four thousand–six hundred and eighteen
6. four thousand–six hundred eighteen

**Task 2**

Read the numbers to a partner. Be sure to stress the correct syllables in each number.

---

**Dictation**

**CD 2-23 ▶️ Task 1**

Listen to the conversation. Write the missing words or numbers.

A: Excuse me. I need a new computer. What’s the price range for your laptops?
B: Well, our lowest-priced laptop is only _________. Our highest-priced model costs _________.
A: That’s _________! Can you tell me about the low-priced one?
B: Well, it’s fine for basic use, if you don’t play games much.
A: Well, I am a big gamer, but I don’t want to spend over a _________ dollars, though.
B: This model has a lot of power, and it only costs _________ dollars. It’s very popular.
A: Hmm, let me take a look.

**Task 2**

Practice the conversation with a partner. Be sure to stress the correct syllables in the numbers.

---

**Conversation**

Work in pairs. Think about how much money you spend each month and what you spend it on. Talk about how much money you spend.
Restaurants

Getting Ready

Write the words below in the chart. Then add one more word to each list.

<table>
<thead>
<tr>
<th>salad</th>
<th>apple pie</th>
<th>coffee</th>
<th>carrots</th>
<th>steak</th>
<th>peas</th>
<th>fish</th>
<th>juice</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>tea</td>
<td>chicken</td>
<td>ice cream</td>
<td>broccoli</td>
<td>soup</td>
<td>shrimp cocktail</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Appetizers</th>
<th>Main dishes</th>
<th>Vegetables</th>
<th>Desserts</th>
<th>Drinks</th>
</tr>
</thead>
<tbody>
<tr>
<td>salad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are ordering food in a restaurant. Listen and check (✓) each person’s order.

1.

**MENU**

- **Appetizers**
  - Vegetable soup 4.50
  - House salad 3.75

- **Main Dishes**
  - Steak with fries 18.00
  - Roast chicken 9.95
  - Spaghetti with meat sauce 11.00

- **Desserts**
  - Apple pie 3.75
  - Ice cream 2.75

- **Drinks**
  - Tea 1.50
  - Soda 1.75
  - Coffee 1.50
  - Juice 2.00

2.

**MENU**

- **Appetizers**
  - Soup of the day 4.50
  - Greek salad 5.00

- **Main Dishes**
  - Vegetable plate 9.50
  - Grilled fish with broccoli or peas 13.00

- **Desserts**
  - Chocolate cake 3.75
  - Ice cream 2.75

- **Drinks**
  - Iced tea 1.50
  - Soda 1.75
  - Coffee 1.50
  - Juice 2.00

3.

**MENU**

- **Appetizers**
  - Chicken soup 2.75
  - Spinach salad 3.50

- **Main Dishes**
  - Beef stir-fry 5.95
  - Hamburger with fries 4.95

- **Desserts**
  - Cheesecake 3.50
  - Fresh fruit 2.75

- **Drinks**
  - Coffee/Tea 1.50
  - Milk 2.00
  - Soda 1.75
  - Juice 2.50
Listening 2

**Task 1**

People are having dinner. What does the server bring them? Listen and check (✓) the correct picture.

1. a. [Pizza and drinks]  [✓]  b. [Pizza and drinks]
2. a. [Grilled steak and vegetables]  b. [Grilled steak and fries]
3. a. [Breaded chicken and vegetables]  b. [Breaded chicken and vegetables]
4. a. [Salmon with vegetables]  b. [Salmon with vegetables]
5. a. [Pie and drinks]  b. [Chocolate cake]
6. a. [Spaghetti with meat]  b. [Spaghetti with meat]

**Task 2**

Listen again. Was each customer pleased or not pleased with the order? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Pleased</th>
<th>Not pleased</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. pizza</td>
<td></td>
<td>[✓]</td>
</tr>
<tr>
<td>2. steak</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. chicken</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Pleased</th>
<th>Not pleased</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. vegetable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. chocolate cake</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. spaghetti</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
People are talking about meals they had at a restaurant. Did they like their meals? Listen and check (√) the correct answer.

1. the appetizer
   the main dish
   the vegetables
   the dessert
2. the appetizer
   the main dish
   the vegetables
   the dessert
3. the appetizer
   the main dish
   the vegetables
   the dessert
4. the appetizer
   the main dish
   the vegetables
   the dessert

Listen again. Are these statements true or false? Check (√) the correct answer.

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  The steak was a little tough.</td>
<td>☑</td>
</tr>
<tr>
<td>2.  The cake was delicious.</td>
<td></td>
</tr>
<tr>
<td>3.  The steamed vegetables were perfect.</td>
<td></td>
</tr>
<tr>
<td>4.  The onion soup was too salty.</td>
<td></td>
</tr>
</tbody>
</table>
**Pronunciation**

**wasn’t and weren’t**

**CD 2-27  ► Task 1**

Listen and repeat.

1. The pie was delicious.
2. The French fries were really salty.
3. The steak wasn’t cooked enough.
4. The vegetables weren’t very fresh.

**Task 2**

Read the sentences to a partner. Be sure to pronounce *wasn’t* and *weren’t* correctly.

**Dictation**

**CD 2-28  ► Task 1**

Listen. Write the missing words.

A: How was your dinner, Evan?

B: It ________ delicious! How about yours?

A: Actually, it ________ _________. My vegetables were overcooked.

B: Really?

A: Yeah, and the potatoes weren’t ________ enough.

B: Oh, that’s too bad. And you know, the service ________ _________ fast as it usually is here.

A: Yeah, I guess you’re right. Let’s eat somewhere else next time.

**Task 2**

Practice the conversation with a partner. Be sure to pronounce *wasn’t* and *weren’t* correctly.

**Conversation**

Work in pairs. Think about a memorable meal you had recently. Talk about it with your partner.
Small Talk

Getting Ready

Hey, how’s it going?

Keep in touch.

Greet someone

End a conversation

Do people use these expressions to greet someone or to end a conversation? Check (√) the correct answer.

<table>
<thead>
<tr>
<th>Greet someone</th>
<th>End a conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Keep in touch.</td>
<td></td>
</tr>
<tr>
<td>2. How have you been?</td>
<td></td>
</tr>
<tr>
<td>3. Well, it’s been nice talking to you.</td>
<td></td>
</tr>
<tr>
<td>4. How’s everything?</td>
<td></td>
</tr>
<tr>
<td>5. Hope to see you again soon.</td>
<td></td>
</tr>
<tr>
<td>6. Well, talk to you later.</td>
<td></td>
</tr>
<tr>
<td>7. Hello. Nice to see you again.</td>
<td></td>
</tr>
<tr>
<td>8. Hey, how’s it going?</td>
<td></td>
</tr>
<tr>
<td>9. I haven’t seen you for a long time.</td>
<td></td>
</tr>
<tr>
<td>10. It’s been great seeing you again.</td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

Is each person greeting someone or ending a conversation? Listen and check (√) the correct answer.

Greeting someone | Ending a conversation | Greeting someone | Ending a conversation |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>√</td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>
Listening 2

Task 1

What are the party guests talking about? Listen and circle the correct answer.

1. a. the guests
   b. the music
   c. friends

2. a. a guest
   b. the music
   c. Tim

3. a. the music
   b. a guest
   c. an old friend

4. a. school
   b. the woman’s health
   c. work

5. a. a guest
   b. the party
   c. the food

6. a. a job
   b. a vacation
   c. friends

7. a. the guests
   b. her new job
   c. family

8. a. family
   b. the food
   c. the guests

Task 2

Listen again. Which statement is true? Circle the correct answer.

1. a. The woman is having a good time.
   b. The woman is not enjoying herself.
   c. The guests are unfriendly.

2. a. Tim does not recognize the singer.
   b. Tim does not like the singer.
   c. Tim likes the singer.

3. a. The man knows the guest.
   b. The man has not met the guest yet.
   c. The man does not want to meet the guest.

4. a. The woman does not work now.
   b. The woman is not busy now.
   c. The woman is very busy now.

5. a. The man is hungry.
   b. The man does not want anything to eat.
   c. The man wants to drink.

6. a. The man took a train across the U.S.
   b. The man never travels.
   c. The man recently took a trip.

7. a. The woman’s mother is not working now.
   b. The woman has a job now.
   c. The woman’s mother has a new job.

8. a. The man knows a lot of people at the party
   b. The man does not know a lot of people at the party.
   c. The man knows everyone at the party.
Listening 3

CD 2-31  Task 1

Two people are talking. Does the second speaker already know the information, or is the information new? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Already knows the Information</th>
<th>New Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>✓</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
</tbody>
</table>

CD 2-31  Task 2

Listen again. Which statement is true? Circle the correct answer.

1. a. Molly has a new job.
   b. Molly is going to change jobs.
   c. Molly has just received a big raise.

2. a. The rock concert is next month.
   b. All the tickets have been sold.
   c. They don’t like rock music.

3. a. The bird was a birthday present.
   b. She had a bird before.
   c. She hasn’t decided what to call the bird yet.

4. a. Claire will arrive later.
   b. Claire hasn’t been sick this year.
   c. Claire has the flu.

5. a. He has acted in some movies.
   b. The guy lives in Canada.
   c. Both of them have already seen his movies.

6. a. The exhibition starts next month.
   b. The exhibition is about Walt Disney.
   c. They are not interested in cartoons.
Pronunciation

Reduction of Wh- questions

CD 2:32  ➤ Task 1

Listen and repeat.
1. How's your family? 3. How have you been?
2. How are you? 4. What have you been doing?

➤ Task 2

Read the questions to a partner. Be sure to reduce and link the question words.

Dictation

CD 2:33  ➤ Task 1

Listen to the conversation. Write the missing words.

A: Hi, Angela! I haven't seen you for a long time. What's ________?
B: Oh, not much really. I've been studying a lot. What about you? ________ ________
you been up to?
A: Uh, not much. I did visit Gina last week.
B: Oh, nice. So, ________ ________ sister these days?
A: She's fine, thanks.
B: And ________ ________ your parents?
A: Oh, they're pretty busy, but doing well.

➤ Task 2

Practice the conversation with a partner. Be sure to reduce and link the question words.

Conversation

Work in pairs. Imagine you haven't seen your partner for a long time.
You see each other on the street. Have a conversation.
UNIT 15
Vacations

Getting Ready

When do you use these words? Write them in the correct lists. Then add your own words to each list.

<table>
<thead>
<tr>
<th>not bad</th>
<th>wonderful</th>
<th>very disappointing</th>
<th>so-so</th>
</tr>
</thead>
<tbody>
<tr>
<td>awful</td>
<td>all right</td>
<td>nothing special</td>
<td>terrific</td>
</tr>
<tr>
<td>fantastic</td>
<td>really great</td>
<td>pretty boring</td>
<td>terrible</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Didn’t like it</th>
<th>Liked it a little</th>
<th>Liked it a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>fantastic</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

These people didn’t have a good vacation. What did they do? Listen and circle the correct answer.

1. a. went away  
   b. stayed home
2. a. went to Hawaii  
   b. went to Okinawa
3. a. went away  
   b. stayed home
4. a. invited relatives to stay  
   b. visited relatives
5. a. went to the beach  
   b. went to the country
6. a. went skiing  
   b. stayed home
7. a. went skiing  
   b. stayed home
8. a. went to Las Vegas  
   b. went to Los Angeles
Listening 2

Task 1

Did the people enjoy their vacations? Listen and check (√) the correct answer.

1. □ yes
   ☑ no
2. □ yes
   □ no
3. □ yes
   □ no
4. □ yes
   □ no
5. □ yes
   □ no
6. □ yes
   □ no
7. □ yes
   □ no
8. □ yes
   □ no

Task 2

Listen again. What word completes each statement? Write the correct letter.

1. The weather was _____.
   a. fantastic
   b. terrible
   c. disappointing
   d. nice
   e. clean
   f. awful
   g. short
   h. terrific
2. The people were _____.
3. The ski trip was _____.
4. Their trip to France was very _____.
5. Her trip to the beach was _____.
6. The hotel wasn’t _____.
7. The shopping in Thailand was _____.
8. His vacation was too _____.
Listening 3

CD 2-36  Task 1

People are talking about their vacations. Listen and number the pictures.

A.  B.  C.  D.  E.  F.

CD 2-36  Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. He learned to water ski very slowly.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. It was cold at night.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. The museums were interesting.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The weather wasn’t good.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. She went to France.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. They had a comfortable trip.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Conversation Corner  Talking about vacations

Pronunciation

Past tense -ed endings

CD 2-37  ➤  Task 1

Listen and repeat.

1. It rained every day.
2. I rented a house.
3. I walked on the beach every morning.

CD 2-38  ➤  Task 2

Listen to the sentences. Circle the -ed ending sound you hear.

1. listened /t/ /d/ /id/
2. heated /t/ /d/ /id/
3. jumped /t/ /d/ /id/
4. traveled /t/ /d/ /id/
5. shopped /t/ /d/ /id/
6. waited /t/ /d/ /id/

Pronunciation Help

Sounds like /t/  Sounds like /d/  Sounds like /id/
watched  stayed  visited
asked  learned  decided

Dictation

CD 2-39  ➤  Task 1

Listen to the conversation. Write the missing words.

A: How was your vacation, Julia?

B: It was great! I __________ a __________ with some friends at the beach.

A: That sounds like fun!

B: It was. I __________ __________ the beach every morning, and I learned to windsurf.

A: Nice. Did you stay at the beach the whole time?

B: No, we visited a cute town nearby. We __________ __________ souvenirs and ate ice cream.

A: Sounds wonderful.

B: It was. In fact, I've __________ I __________ to live near the beach!

➤ Task 2

Practice the conversation with a partner. Be sure to pronounce the past -ed verb endings correctly.

Conversation

Work in pairs. Think about a memorable vacation. Talk to your partner about it.
Getting Ready

Write each item under the room where you usually find it. Then add one more item to each list.

<table>
<thead>
<tr>
<th>toilet</th>
<th>bed</th>
<th>dresser</th>
<th>shower</th>
<th>refrigerator</th>
<th>piano</th>
</tr>
</thead>
<tbody>
<tr>
<td>stove</td>
<td>sofa</td>
<td>coffee table</td>
<td>mattress</td>
<td>bathtub</td>
<td>microwave</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Living room</th>
<th>Bedroom</th>
<th>Bathroom</th>
<th>Kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>toilet</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are describing their apartments. Listen and number the pictures.

A. 
B. 
C. 1
D. 

[Diagram of apartment layouts]
Listening 2

CD 2-41 ► Task 1

People are describing rooms in their apartments. Listen and check (✓) the correct picture.

1. a. [Image of a kitchen with yellow cabinets and white appliances.] b. [Image of a kitchen with yellow cabinets and white appliances.]

2. a. [Image of a bedroom with a green bedspread and a television.] b. [Image of a bedroom with a wooden bed and a dressing table.]

3. a. [Image of a living room with a green couch, coffee table, and a window with a view of the street.] b. [Image of a living room with a gray couch, coffee table, and a window with a view of the street.]

4. a. [Image of a bathroom with green walls and blue tiles.] b. [Image of a bathroom with blue tiles and white fixtures.]

CD 2-41 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She doesn’t plan to buy anything else for the apartment.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. He has a new bed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. She wants to buy some more furniture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. She’ll probably take a bath at her friend’s place.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Task 1
People are talking about their new apartments. What do they already have? Check (✓) the correct answers.

<table>
<thead>
<tr>
<th></th>
<th>Bookshelf</th>
<th>TV</th>
<th>MP3 player</th>
<th>Dinner table</th>
<th>Sofa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Paul</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sarah</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Task 2
Listen again. Are the statements true or false? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a. She wants to buy a cheap MP3 player.</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>b. She wants a large sofa.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. a. He wants to find a bigger bookshelf.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. He wants to find a cheaper dinner table.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. a. She doesn’t have very many books yet.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. She has enough money to buy an MP3 player.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. a. He’s waiting for the new TV models.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. He bought a dinner table last week.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pronunciation

Contractions of there is and there are

CD 2:43 ➤ Task 1

Listen and repeat.
1. There's a small yard. 3. There are four bedrooms in my apartment.
2. There's only one bathroom. 4. There are three windows in my living room.

➤ Task 2

Read the sentences to a partner. Be sure to pronounce there's and there are correctly.

Dictation

CD 2:44 ➤ Task 1

Listen to the conversation. Write the missing words.

A: What's your new apartment like, Matt?
B: It's perfect. It's just the right size. ________ ________ ________ bedrooms, a living room, and a kitchen.
A: Nice!
B: Yeah. Oh, and ________ ________ an office.
A: Wow, it sounds big! Do you have furniture yet?
B: Not yet, but ________ a ________ going on at Furniture World this weekend.
A: Great. Let me know if you need help with anything.

➤ Task 2

Practice the conversation with a partner. Be sure to pronounce there’s and there are correctly.

Conversation

Work in pairs. Think about a room in your house. Talk about it with your partner and have your partner draw what you describe.
Hopes and Plans

Getting Ready

Do you hope to do these things in the future? Check (√) your answers and compare them with a partner.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>be rich</td>
<td></td>
</tr>
<tr>
<td>be famous</td>
<td></td>
</tr>
<tr>
<td>travel to another country</td>
<td></td>
</tr>
<tr>
<td>graduate from college</td>
<td></td>
</tr>
<tr>
<td>move to another city</td>
<td></td>
</tr>
<tr>
<td>have a job I love</td>
<td></td>
</tr>
<tr>
<td>get married</td>
<td></td>
</tr>
<tr>
<td>have children</td>
<td></td>
</tr>
<tr>
<td>buy a house</td>
<td></td>
</tr>
<tr>
<td>learn a new sport or hobby</td>
<td></td>
</tr>
<tr>
<td>learn a new language</td>
<td></td>
</tr>
<tr>
<td>other: ____________</td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

People are talking about their hopes for the future. Listen and number the pictures.

A. [Graduation photo]
B. [House]
C. [Family photo]
D. [Surfing]
E. [Studio]
F. [Meeting]
Task 1

People are talking about their summer plans. What is each person going to do? Listen and circle the correct answer.

1. Molly is going to _________________.
   a. study for exams  
   b. take exams  
   c. have fun

2. Peter is going to _________________.
   a. go to the movies  
   b. get a part-time job  
   c. relax

3. Cara is going to _________________.
   a. go on a trip with her grandparents  
   b. visit her grandparents  
   c. visit her friends

4. John is going to _________________.
   a. visit friends in Spain  
   b. study Spanish in Mexico  
   c. study Spanish in Spain

5. Nick is going to _________________.
   a. study  
   b. relax  
   c. get a job

6. Julia is going to _________________.
   a. travel for work  
   b. hang out with her friends  
   c. take care of her sister

Task 2

Listen again. Is each person looking forward to their summer plans? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Looking forward to summer</th>
<th>Not looking forward to summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Molly</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>2. Peter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Cara</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. John</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Nick</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Julia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


Listening 3

3-4 Task 1

College students are talking about their plans for after they graduate. Listen and circle the correct statement.

1. a.) Jake wants to travel to Africa.
    b. Jake wants to travel to North America.
    c. Jake has enough money to travel.

2. a. Libby is going to law school after she graduates.
    b. Libby has to go to medical school for six years.
    c. Libby doesn't really want to be a doctor.

3. a. Mary is going to get an apartment with her sister.
    b. Mary wants to live close to her family.
    c. It will be easy to find an apartment near the beach.

4. a. Matt wants to be an actor.
    b. Matt moved to Hollywood last week.
    c. Matt is going to be in a movie called The Surprise.

5. a. Zach is getting married after he graduates.
    b. Zach is marrying his girlfriend, Eva.
    c. Zach has been going out with Elizabeth for a long time.

6. a. Kristin has a new job.
    b. Kristin is looking for a job.
    c. Kristin wants to be a teacher.

3-4 Task 2

Listen again. Are they sure or not sure about their plans? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Sure</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jake</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. Libby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Mary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Matt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Zach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Kristin</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


**Pronunciation**

Reduction of *want to, going to, hope to*

CD 3-5  ▶ Task 1

Listen and repeat.

1. I'm *going to* graduate next month.
2. I *want to* travel this summer.
3. I *hope to* be rich someday.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *want to, going to, and hope to.*

**Dictation**

CD 3-6  ▶ Task 1

Listen to the conversation. Write the missing words

A: What are you _________ _________ do after you graduate, Evan?

B: Well, I hope _________ _________ around the world.

A: Really? Cool! Where do you want to go?

B: Let's see... first I'm _________ _________ go to Singapore, then Australia.

A: That's so exciting. Are you going to travel alone?

B: Well, I'd _________ _________ travel with a friend. Hey, do you want to come with me?

A: That would be great! But I'm going to start a new job in August.

B: Oh. Well, let me know if you _________ your mind.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *want to, going to, and hope to.*

**Conversation**

Work in a small group. Think about what you want your life to be like in 10 years. Talk about your hopes and dreams with your partner.
The Weather

Getting Ready

What’s the weather like in your town or city? Write the words under the correct month.

rainy  dry  warm  cloudy  cold  humid  hot  sunny  cool  windy  wet  snowy

It is cold and snowy in January.

It is cool, sunny, and windy in October.

<table>
<thead>
<tr>
<th>January</th>
<th>May</th>
<th>August</th>
<th>October</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Listening 1

Listen to the weather reports. Check (✓) the weather for each city.

<table>
<thead>
<tr>
<th>City</th>
<th>Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Beijing</td>
<td>✓ cold</td>
</tr>
<tr>
<td>2. Mexico City</td>
<td>□ dry</td>
</tr>
<tr>
<td>3. Tokyo</td>
<td>□ humid</td>
</tr>
<tr>
<td>4. New York</td>
<td>□ sunny</td>
</tr>
<tr>
<td>5. Taipei</td>
<td>□ cloudy</td>
</tr>
<tr>
<td>6. Los Angeles</td>
<td>□ rainy</td>
</tr>
</tbody>
</table>
Listening 2

CD 3-8  ▶ Task 1

People are asking about the weather. What will they wear or take with them? Listen and check (✔) the correct picture.

1. a. ✔
   b. 

2. a. 
   b. ✔

3. a. 
   b. ✔

4. a. 
   b. 

5. a. 
   b. 

6. a. 
   b. 

CD 3-8  ▶ Task 2

Listen again. Circle the answer that does not describe the weather now.

1. a. It's raining.
   b. It's windy.
   c. It's cloudy.

2. a. It's cloudy.
   b. It's nice.
   c. It's sunny.

3. a. It's cold.
   b. It's warm.
   c. It's snowing.

4. a. It's icy.
   b. It's nice.
   c. It's raining.

5. a. It's humid.
   b. It's raining.
   c. It's hot.

6. a. It's snowing.
   b. It's windy.
   c. It's cold.
Listening 3

CD 3-9  Task 1

What is the weather like now? Listen and circle the correct answer.

1. a. It’s warm.
   b. It’s windy.
2. a. It’s windy.
   b. It’s getting warmer.
3. a. The sky is dark.
   b. It’s sunny.
4. a. It’s windy.
   b. It’s sunny.
5. a. It’s cold.
   b. It’s really nice.
6. a. It’s raining.
   b. It’s not raining.
7. a. It’s getting cooler.
   b. It’s hot.
8. a. It’s raining.
   b. It’s snowing.

CD 3-9  Task 2

Listen again. Is the weather getting better or worse? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Better</th>
<th>Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Better</th>
<th>Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>
Pronunciation

Intonation of words in a series

CD 3-10 ➤ Task 1

Listen and repeat.

1. In Taipei it will be cloudy, wet, and hot today.
2. Tomorrow it’s going to be sunny, hot, and humid.
3. Remember to wear your boots, jacket, and hat.

➤ Task 2

Read the sentences to a partner. Be sure to use the correct intonation.

Dictation

CD 3-11 ➤ Task 1

Listen to the conversation. Write the missing words.

A: What’s the weather like outside?
B: It’s sunny, humid, and ________ _________ . I think it’s about 98 degrees.
A: That sounds awful!
B: Do you want to go to the beach? Ann, Jo, and Jo’s sister are going.
A: No, thanks. It’s too hot for the beach. I’m going to stay inside and read, drink ice water, and sit in ________ _________ the air conditioner.
B: We might stop by Super Burger on the way home. Can I get you anything?
A: That would be great. I’d like a cheeseburger, fries, and a ________ _________ .

➤ Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Think about the weather today. What kinds of activities can you do? Talk about them with a partner.
Shopping

Getting Ready

Match the items on the left with the store where you can buy them on the right. Then write one more item you can buy in each store.

1. running shoes ___
2. magazines ___
3. tie ___
4. necklace ___
5. vegetables ___
6. envelopes ___
7. shampoo ___

a. jewelry store ____________
b. bookstore ____________
c. drugstore ____________
d. clothing store ____________
e. grocery store ____________
f. sporting goods store ____________
g. stationery store ____________

Listening 1

People are shopping. Listen and number the pictures.
Customers are talking to salespeople. Do the customers buy something? Listen and check (√) the correct answer.

1. √ yes  
   □ no
2. □ yes  
   □ no
3. □ yes  
   □ no
4. □ yes  
   □ no
5. □ yes  
   □ no
6. □ yes  
   □ no
7. □ yes  
   □ no
8. □ yes  
   □ no

Listen again. What do you think the clerk says next? Circle the correct answer.

1. a. Okay. It’s $37.50 with tax.  
   b. Let me know if you need help.
2. a. You’re welcome.  
   b. Cash or credit?
3. a. You’re welcome.  
   b. Can I show you something else?
4. a. Why not?  
   b. Okay. Let me know if I can help you.
5. a. Let me put it in a box for you.  
   b. Let me check.
6. a. Great! Let me know if I can help you.  
   b. Great! I’ll ring it up for you.
7. a. Let me know if you need help.  
   b. How many do you need?
8. a. Would you like to pay with cash?  
   b. We may get more next week.
Listening 3

CD 3-14  Task 1

People are asking about items in a store. Listen and check (✓) the item they talk about.

1. a. [Image of a shirt] b. [Image of a shirt]
   b. ✓

2. a. [Image of envelopes] b. [Image of envelopes]

3. a. [Image of a watch] b. [Image of a watch]

4. a. [Image of a tie] b. [Image of a tie]

5. a. [Image of a blouse] b. [Image of a blouse]

6. a. [Image of apples] b. [Image of apples]

CD 3-14  Task 2

Listen again. Circle the correct answer.

1. a. You can machine-wash the shirt.
   b. It’s best to dry-clean it.

2. a. They are regular mail envelopes.
   b. They are air mail envelopes.

3. a. The man wants the watch for himself.
   b. A man or woman can wear it.

4. a. The woman prefers the striped tie.
   b. The tie is a gift for someone.

5. a. The blouse is made of cotton.
   b. The blouse is made of cotton and linen.

6. a. The large apples aren’t very sweet.
   b. They don’t like sweet apples.
**Conversation Corner**

**Pronunciation**

Contrastive stress

**CD 3:15 ► Task 1**

Listen and repeat.

1. Would you like a large or a small coffee?  3. Can this be machine-washed or should I dry-clean it?
2. Are you paying with cash or credit?  4. Do you like this blue coat or the red one?

**Pronunciation Help**

Stress the words that highlight the differences between two choices. For example, stress coffee and tea in the sentence, "Would you like coffee or tea?"

**Task 2**

Read the sentences to a partner. Be sure to use contrastive stress.

**Dictation**

**CD 3:16 ► Task 1**

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you _________ _________?
B: Can I see that watch, please?
A: The one with the _________ _________?
B: No, the one with _________ _________ band.
A: Certainly. Here you are.
B: Thanks. Yes, this is perfect. I'll take it.
A: It's a very nice choice. Will you be _________ with credit today?
B: No, I'd like to _________ with _________.

**Task 2**

Practice the conversation with a partner. Be sure to use contrastive stress.

**Conversation**

Work in pairs. Think about items that you shop for often. Talk about what you buy, where you buy it, and why.

77
UNIT 20

Describing Things

Getting Ready

Find these items in the picture. Write the letter next to each item.

1. a computer case with initials __A__
2. a handbag with a leather strap ___
3. a small suitcase with a checked design ___
4. a large suitcase with wheels ___
5. a backpack with a striped design ___
6. a wallet without initials ___

Listening 1

People are describing items they left in a taxi. Listen and check (✓) the correct picture.

1. __a.__
2. __b.________
3. __a.________
4. __b.________
Listening 2

CD 3-18 ▶ Task 1

People are describing these items. Listen and number the pictures.

A. □  B. □  C. □
D. □  E. □  F. □

CD 3-18 ▶ Task 2

Listen again. Why does each person like the item? Circle the correct answer.

1. a. She wears it every day.
   b. The sun hurts her eyes.
   c. It’s good for windy days.

2. a. It’s made of plastic.
    b. It’s small.
    c. It’s great for work.

3. a. It’s small.
    b. It’s big.
    c. He uses it while he runs.

4. a. It’s cheap.
    b. It’s not easily seen.
    c. She likes the colors.

5. a. It doesn’t have wheels.
    b. It’s good for traveling.
    c. It’s very big.

6. a. They’re comfortable.
    b. They’re new.
    c. She likes the color.
Listening 3

Task 1

People are talking about items they lost. Listen and check (✓) the item each person describes.

Lost items

1. ✓ wallet
   □ suitcase
   □ beach bag

2. □ shoes
   □ keys
   □ glasses

3. □ keys
   □ rings
   □ pocket knife

4. □ suitcase
   □ credit card
   □ passport

5. □ passport
   □ suitcase
   □ jacket

6. □ novel
   □ newspaper
   □ letter

Task 2

Listen again. Where was each item lost? Circle the correct answer.

1. a. on the bus
   b. in the car

2. a. on the bus
   b. at the coffee shop

3. a. at school
   b. in the house

4. a. at the department store
   b. at the restaurant

5. a. at home
   b. at the office

6. a. on the subway
   b. at home
Pronunciation

Syllable stress in adjectives

CD 3:20 ▶ Task 1

Listen and repeat.

1. léather wallet
2. expénsive sunglassés
3. régular glasses
4. cólorful backpack

CD 3:21 ▶ Task 2

Listen. Mark the stressed syllables.

1. cómfortable chair
2. attractíve person
3. plastíc toys
4. runníng water
5. beautiful sunset
6. interesstíng book

Dictation

CD 3:22 ▶ Task 1

Listen to the conversation. Write the missing words.

A: Hello. City Taxi.

B: Hello, has anyone turned in a __________ __________? I think I left mine in a taxi this morning.

A: Well, our taxi drivers find lots of cell phones __________ __________. Can you describe it?

B: Yes, it’s __________. And it’s in an orange case.

A: Hmm... Those are __________ __________. Let’s see... no, I’m sorry, we don’t have it.

B: Are you sure? I have to find it... it has all my important __________ in it. Wait – what’s that? Oh, it’s in my jacket __________!

▶ Task 2

Practice the conversation with a partner. Be sure to put stress on the correct syllables in the adjectives.

Conversation

Work in pairs. Choose an item in your classroom. Describe the item and have your partner guess what it is.
Directions

Getting Ready

Match each direction with a map.

1. Go straight up the block.
2. Turn right at the light.
3. Take the first street on the left.
4. Go straight for two blocks. Then turn left.
5. Go through the intersection.
6. Take a right at the corner.

Listening 1

People are giving directions. Listen and check (✓) the correct map.

1.

a.  

b.  

2.

a.  

b.  

3.

a.  

b.  

4.

a.  

b.  

Vocabulary Worksheet
Listening 2

CD 3-24 ▶ Task 1

Look at the map and listen to the directions. Write the number of each place on the map.

1. a bank
2. the Peking Restaurant
3. a supermarket
4. the post office
5. the tourist office
6. the art museum

CD 3-24 ▶ Task 2

Listen again. Complete the statements for each set of directions.

1. Go __________ up Third Street for two __________ and __________ right on Pine Street.
2. It's __________ your left, on the __________ of Ford and Second.
3. Go left down King and __________ go __________ Second Street for two blocks.
4. It's not far __________ here.
5. Go up Third Street and turn __________ on Ford. It's in the first big building you see on your __________.
6. Go to the __________ of the block.
Listening 3

CD 3-25  Task 1

People are giving directions to their homes. Listen and number the directions in the correct order.

1. Go down the street and my house is on the left. ___
   Walk past the hotel for two blocks. ___
   Come out of the subway. ___
   You'll see a small street on the right. ___

2. Cross the footbridge. ___
   Go down the street on the other side of the footbridge. ___
   Get off the bus across from the supermarket. ___
   Walk north for two blocks. ___

3. Go down the street until you see the supermarket. ___
   Walk towards the river. ___
   Take the first street on the left. ___
   Go through the intersection. ___

4. Get off the bus across from the school. ___
   Go down the street until you see a church. ___
   Turn right just past the gas station. ___
   Walk north for about four blocks. ___

CD 3-25  Task 2

Listen again. What should each person bring? Circle the correct answer.

1. a. food  
   b. music  
   c. a DVD

2. a. snacks  
   b. soda  
   c. music

3. a. vegetables  
   b. chips  
   c. fruit

4. a. sneakers  
   b. balls  
   c. tennis racket
Pronunciation

Intonation for confirming information

CD 3-26 ➤ Task 1

Listen and repeat.

1. A: Is there a post office near here?  B: A post office?
2. A: Could I please have a map?    B: A map?
3. A: Do you know where the restrooms are?  B: The restrooms?
4. A: I'm trying to find a supermarket.  B: A supermarket?

➤ Task 2

Read the sentences to a partner. One student is A, the other student is B.

Dictation

CD 3-27 ➤ Task 1

Listen. Write the missing words. Then practice with a partner.

A: Excuse me. I'm looking for the tourist office.
B: ________ _________ office? It's not far from here. Go right on Brentwood Road, then left at the light.

A: Left ________ the _________?
B: Yes, that's right. Then it's about halfway down the block on the right.
A: ________ _________ right?
B: Yes. You can't miss it.

Conversation

Work in pairs. Give your partner directions from your school to your home.
Getting Ready

Look at the pictures below. What words do you think describe each person?

shy    funny    easygoing    generous    talkative    a little crazy at times
smart   lazy    serious    sociable    kind    hardworking

Listening 1

People are talking about new friends. Listen and circle the word that describes each person.

1. a. serious
   b. funny

2. a. shy
   b. talkative

3. a. serious
   b. crazy

4. a. smart
   b. not talkative

5. a. serious
   b. sociable

6. a. generous
   b. hardworking
Listening 2

CD 3-29  ►  Task 1

Are the people in each conversation similar or different? Listen and check (√) the correct answer.

1. □ similar  □ different  √ different
2. □ similar  □ different
3. □ similar  □ different
4. □ similar  □ different
5. □ similar  □ different
6. □ similar  □ different

CD 3-29  ►  Task 2

Listen again. What do you think is true about each person? Circle the correct answer.

1. a. Mr. Grant is funny.
   b. Mrs. Grant loves to have fun.

2. a. Neither brother likes studying.
   b. Both brothers go to school every day.

3. a. Mr. Roberts doesn’t talk a lot.
   b. It’s difficult to talk to Mrs. Roberts.

4. a. Wendy’s boyfriend is very serious all the time.
   b. Wendy loves to have fun.

5. a. Both teachers are very easygoing.
   b. Both teachers just started teaching at the school.

6. a. The wife finishes work earlier than her husband.
   b. The husband works as hard as the wife.
### Task 1

Mary is telling Anna about people at her school. What does she like or not like about each person? Listen and check (✓) the correct answer.

<table>
<thead>
<tr>
<th>Likes</th>
<th>Doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. personality</td>
<td><img src="yes" alt="Yes" /></td>
</tr>
<tr>
<td>sense of humor</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>habits</td>
<td><img src="no" alt="No" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Likes</th>
<th>Doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. personality</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>sense of humor</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>habits</td>
<td><img src="no" alt="No" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Likes</th>
<th>Doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. personality</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>sense of humor</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>habits</td>
<td><img src="no" alt="No" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Likes</th>
<th>Doesn’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. personality</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>sense of humor</td>
<td><img src="no" alt="No" /></td>
</tr>
<tr>
<td>habits</td>
<td><img src="no" alt="No" /></td>
</tr>
</tbody>
</table>

### Task 2

**Listen again.** Does Anna want to know each person? Check (✓) yes or no.

1. ✓ yes  
2. □ yes  
3. □ yes  
4. □ yes  

□ no  
□ no  
□ no  
□ no
Pronunciation
Third person -s

CD 3-31 ► Task 1
Listen and repeat.
1. makes 3. loves 5. practices
2. speaks 4. plays 6. watches

CD 3-32 ► Task 2
Listen. Circle the -s ending sound you hear.
1. /s/ /z/ /iz/ 3. /s/ /z/ /iz/
2. /s/ /z/ /iz/ 4. /s/ /z/ /iz/

Dictation
CD 3-33 ► Task 1
Listen. Write the missing words. Then practice with a partner.

A: Hey Molly, have you met the new guy in our class? __________ __________ right next to me.
B: No, I haven’t. What’s he like?
A: He’s really outgoing. He __________ and __________ a lot.
B: Really? He __________ __________.
A: Yeah, he is. And he’s funny. He __________ __________ every day after class.
He’s pretty cute, too.
B: It __________ __________ you’re interested in him.
A: Well, I am. But he already has __________ __________.

Conversation
Work in a small group. Think about a person you recently met. Describe the person to your partner.
Getting Ready

Match the statements with the correct cities.

a. Paris
b. Rio de Janeiro
c. Hong Kong
d. San Francisco
e. Sydney
f. Montreal

1. It's a beautiful city with a very famous beach. Thousands of people attend Carnival here every year.
2. It's a popular city for tourists from all over the world. It is famous for its cable cars.
3. It's a beautiful city on a harbor. It has a famous opera house.
4. It's a noisy city and it's very crowded. People there speak English and Chinese.
5. It's a modern city where people speak both French and English. It has very cold winters.
6. It is a romantic city with some beautiful old buildings. It has a very famous tower.

Listening 1

Do the people like the cities they live in? Listen and check (√) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Likes it a lot</th>
<th>Likes it a little</th>
<th>Doesn’t like it</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>√</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Listening 2

CD 3:35  Task 1

People are talking about cities. Listen and check (√) the word that describes each city.

1. √ great  
   □ safe  
   □ cheap

2. □ crowded  
   □ quiet  
   □ polluted

3. □ noisy  
   □ clean  
   □ crowded

4. □ boring  
   □ great  
   □ cheap

5. □ small  
   □ crowded  
   □ noisy

6. □ boring  
   □ small  
   □ lovely

7. □ ugly  
   □ dangerous  
   □ safe

8. □ expensive  
   □ large  
   □ small

CD 3:35  Task 2

Listen again. Choose the correct answer for each question.

1. a. There aren’t many interesting places to visit.  
   b. There is a lot to do.

2. a. People are noisy in the street.  
   b. It’s nice and quiet.

3. a. The air isn’t clean.  
   b. The streets are not crowded.

4. a. Everything is cheap  
   b. Everything is expensive.

5. a. It’s pretty small and quiet.  
   b. It’s crowded and noisy.

6. a. It’s not a pretty city.  
   b. The scenery is beautiful.

7. a. It’s good for families.  
   b. It’s dangerous.

8. a. It’s a small city.  
   b. It has great nightlife.
People are comparing two cities. Listen and circle the city each person prefers.

1. a. Washington, D.C.  
   b. New York
2. a. Los Angeles  
   b. San Francisco
3. a. Singapore  
   b. Hong Kong
4. a. Sydney  
   b. Melbourne

Listen again. Which city do the words describe? Check (✓) the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Washington D.C.</th>
<th>New York</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>more exciting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>more beautiful</td>
<td></td>
</tr>
<tr>
<td></td>
<td>cheaper restaurants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>better theater</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Los Angeles</th>
<th>San Francisco</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>huge</td>
<td></td>
</tr>
<tr>
<td></td>
<td>more beautiful</td>
<td></td>
</tr>
<tr>
<td></td>
<td>boring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>fast-moving</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Singapore</th>
<th>Hong Kong</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>more beautiful</td>
<td></td>
</tr>
<tr>
<td></td>
<td>more comfortable</td>
<td></td>
</tr>
<tr>
<td></td>
<td>clean</td>
<td></td>
</tr>
<tr>
<td></td>
<td>polluted</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Sydney</th>
<th>Melbourne</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>more exciting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>more beautiful</td>
<td></td>
</tr>
<tr>
<td></td>
<td>better prices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>more relaxing</td>
<td></td>
</tr>
</tbody>
</table>
### Pronunciation

Sentence stress

**CD 3:37  ➤ Task 1**

Listen and repeat.

1. It's a noisy city.  
2. It's very crowded.  
3. Everything is cheap.  
4. The parks are beautiful.

**CD 3:38  ➤ Task 2**

Listen. Mark the stressed words.

1. Mélbourne is a relaxing city.  
2. The pollution is getting really bad.  
3. Osaka has lots of clubs.  
4. This is a nice place to live.

### Dictation

**CD 3:39  ➤ Task 1**

Listen. Write the missing words.

A: So, how do you like living here?
B: Well, it's okay. The ______ are ______ friendly.
A: That's true.
B: And there are lots of great ______ and ______.
A: Yeah, the nightlife is terrific. I go out all the time.
B: But it's too ______ for me, and I can't ______ the ______.
A: I know what you mean. The ______ gets ______ every year!

**Task 2**

Practice the conversation with a partner. Be sure to use the correct stress in each sentence.

### Conversation

Work in pairs. Think about a city near you. What do you like about it? What do you dislike? Tell your partner.
Getting Ready

Match each word with the body part in the picture.

1. hand ___ 8. teeth ___
2. ear ___ 9. arm ___
3. mouth ___ 10. head ___
4. nose ___ 11. leg ___
5. eye ___ 12. stomach ___
6. foot ___ 13. finger ___
7. back ___ 14. toe ___

Listening 1

People are talking about health problems. Listen and number the pictures.

A.  
B.  
C.  
D.  
E.  
F.  
G.  
H.  
I.  
J.  
K.  
L.  
M.  
N.  

(CD 3-40)
CD 3-41 ▶ Task 1

What is each person’s health problem? Listen and match.

1. Nick __
2. Julia __
3. Pete __
4. Lisa __
5. Ron __

a. a twisted ankle
b. a cut
c. a stomachache
d. a backache
e. the flu

CD 3-41 ▶ Task 2

Listen again. When did the problem start? Circle the correct answer.

1. a. last weekend
   b. yesterday
   c. two days ago
2. a. yesterday
   b. two days ago
   c. today
3. a. yesterday
   b. last week
   c. a few days ago
4. a. today
   b. last night
   c. a few days ago
5. a. last week
   b. last night
   c. today
Listening 3

CD 3-42 ▶ Task 1

People are describing health problems to a friend. What phrase completes each statement? Listen and circle the correct answer.

1. Lately, she __________.
   a. easily falls asleep
   b. can’t fall asleep
   c. sleeps all night

2. Lately, she doesn’t __________.
   a. take any vitamins
   b. feel tired
   c. have any energy

3. He gets very bad __________.
   a. backaches
   b. headaches
   c. pains in her eyes

4. She’s getting a lot of __________ this year.
   a. toothaches
   b. stomachaches
   c. colds

CD 3-42 ▶ Task 2

Listen again. Circle what the friend suggests for each problem.

1. a. get something from the drug store
   b. get up and do something
   c. take sleeping pills

2. a. get more sleep
   b. see the doctor
   c. take vitamins

3. a. buy a new computer
   b. sit in a different way
   c. stop using the computer

4. a. take vitamin C
   b. go to the doctor
   c. get more exercise
Pronunciation

Reduction of did you

CD 3-43 ➪ Task 1

Listen and repeat.

1. Did you cut yourself?
2. How did you break your arm?
3. Did you go to the doctor?
4. Why did you go to the doctor?

➤ Task 2

Read the questions to a partner. Be sure to reduce did you.

Dictation

CD 3-44 ➪ Task 1

Listen. Write the missing words.

A: How __________ __________ __________ your leg, Craig?
B: Oh, I tripped and fell when I was playing soccer.
A: Ouch. __________ __________ __________ to the hospital?
B: Yes, I did. My leg really hurt, so I got x-rays.
A: Really? __________ __________ __________ your leg?
B: No, it’s just a sprain. But I won’t be able to play soccer for the rest of the season.
A: Oh, no. That’s too bad.

➤ Task 2

Practice the conversation with a partner. Be sure to reduce did you.

Conversation

Work in pairs. Think of a time when you injured yourself. Tell your partner about it.
Part 1

Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Sure, I live at 10 Rose Gardens.  
   B. OK, it’s jonb@fastmail.net.  
   C. Just a minute, it’s 243-2993.

8. A. No, I don’t know.  
    B. We went to the same college.  
    C. It’s nice to meet you, Graeme.

9. A. He’s tall with short curly hair.  
    B. He works at a travel agency.  
    C. He likes to go surfing.

10. A. A yellow dress and sandals.  
     B. I think it’s tonight.  
     C. Yes, I’m going to the dance.

11. A. School starts at 8:30.  
     B. It’s nearly 10 o’clock.  
     C. Not until 1 p.m.

12. A. Sorry, I’m busy tomorrow.  
     B. Sure, it’s just after 2.  
     C. I usually have time on Saturdays.

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Where does this conversation take place?  
    A. in a hotel  
    B. in a restaurant  
    C. in a luggage store

15. What is the problem with the man’s jacket?  
    A. It is too long.  
    B. It’s too expensive.  
    C. It is too tight.

14. Which sentence best describes the woman’s son?  
    A. He’s wearing a brown T-shirt.  
    B. He’s not very tall.  
    C. He has short hair.

FOCUS ON THE ACTION
Many tests, like the TOEIC® test, feature picture-based questions. Many of these questions will focus on what is happening in the picture. When you look at the picture, start by describing the action in the picture to yourself.
Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.

**ANSWER SHEET**

1. A B C
2. A B C
3. A B C
4. A B C
5. A B C
6. A B C
7. A B C
8. A B C
9. A B C
10. A B C
11. A B C
12. A B C
13. A B C
14. A B C
15. A B C
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Yes, it's still alive.
   B. We got here on the 12th.
   C. They just left.

10. A. I just started in the fifth.
    B. I don't like the gray one.
    C. I get good grades.

8. A. Happy birthday!
    B. It was a great party.
    C. Actually, it was yesterday.

11. A. Yes, it was a nice change.
    B. There are lots of good jobs available.
    C. I'm pretty happy where I am.

9. A. No, it's not working.
    B. No, I quit last month.
    C. It's in the middle of the city.

12. A. It's not one of my favorites.
    B. Because the story is boring.
    C. I love to watch movies.

Part 3

Listen to following conversation. Choose the correct answer for each question. Use your answer sheet.

13. How long has the woman been working at the aquarium?
    A. since she came back from Australia
    B. since she finished university
    C. for six months

15. What does the man think about the aquarium job?
    A. He wouldn't like to work with animals.
    B. He would love to do it.
    C. He doesn't think she'll get it.

14. What did the woman do right after she graduated?
    A. She worked with dolphins.
    B. She studied oceanography.
    C. She worked overseas.
Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.
Part 2

Listen to the conversations. Choose the correct response. Use your answer sheet.

7. A. Found them. They were under the sofa.  
   B. Yes, I saw them last week.  
   C. Thanks, I’ll have milk and sugar.

10. A. That sounds like a good idea.  
    B. I want to go this weekend.  
    C. Yes, the concert was great!

8. A. Yes, you should put it there.  
    B. Where do you usually plant it?  
    C. How about next to the window?

11. A. I think he’s working too.  
    B. Oh well, maybe next week.  
    C. Yes, I went to that new restaurant.

9. A. Yes, she takes great pictures.  
    B. I often take photos of my family.  
    C. That’s my older sister Kana.

12. A. I have two of them.  
    B. Yes, it’s special.  
    C. Okay, I’ll take it.

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. Where should the man put the juice glasses?
    A. in the kitchen cabinet  
    B. in the living room cabinet  
    C. next to the water glasses

15. What is the lowest price the salesman will accept?
    A. $1500  
    B. $1650  
    C. $1699

14. What is true about the man’s family?
    A. He has three younger brothers.  
    B. He has four older sisters.  
    C. He has seven brothers and sisters.

CROSS OUT INCORRECT ANSWERS
If you are unsure of your answer, start by eliminating any answer choices that are obviously incorrect. Then guess from the remaining answer choices.
Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. Yes, can I get the check, please?
   B. I'll have the seafood salad, please.
   C. No, the order's not ready yet.

8. A. I've decided to eat it.
   B. Hmm... Is the curry very spicy?
   C. Yes, it was delicious.

9. A. Everything's fine, thanks.
   B. He's going there later.
   C. I suggest taking the bus.

10. A. Yes, but there wasn't much snow.
     B. We just got back from winter vacation.
     C. No, we're going there next winter.

11. A. He's wearing a green T-shirt.
     B. I only have one cousin.
     C. I met him by the pool, earlier.

12. A. They live in a big house.
     B. I have two brothers and a dog.
     C. Actually, I just got my own apartment.

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman having for her appetizer?
    A. buffalo steak
    B. salmon
    C. chicken wings

14. What does the woman do?
    A. She works in a shoe store.
    B. She works in a CD store.
    C. She works in a clothing store.

15. What was the worst thing about the man's vacation?
    A. the scenery
    B. the people
    C. the food

KNOW YOUR TIME LIMITS

Most tests, like the TOEIC® test, the TOEFL® test, and IELTS™, give you a set amount of time for each section. Learn how much time you will have for each section and practice answering questions in this time limit.
Part 1

Look at the pictures. For each picture you will hear three statements. Choose the statement that matches the picture. Use your answer sheet.
Part 2

Listen to each question. Choose the correct response. Use your answer sheet.

7. A. I’m growing tomatoes.
   B. I hope to be a veterinarian.
   C. I have to do my homework.

10. A. I’m fine today, thanks.
    B. He’s much better than yesterday.
    C. It’ll be hot and humid again.

8. A. Not a cloud in the sky.
    B. No, I don’t like it at all.
    C. I don’t know whether it’s outside.

11. A. No, I think they’re too small.
    B. What’s wrong with the color?
    C. One moment ma’am, I’ll check.

9. A. I’m most like my father, I guess.
    B. My dream is to be a champion skier.
    C. I wouldn’t like to miss it.

12. A. I’m afraid not, sir.
    B. The style is back in fashion.
    C. Of course, please come in.

Part 3

Listen to the following advertisement. Choose the correct answer for each question. Use your answer sheet.

13. Who might be interested in buying this product?
    A. surfers
    B. office workers
    C. hikers

15. Where does the speaker say to buy these shoes?
    A. an online website
    B. any shoe store
    C. an outdoor goods store

14. Where would people most likely wear these shoes?
    A. in the Sahara Desert
    B. in the Arctic
    C. at a fashionable night club

TAKE NOTE OF KEY WORDS
Most tests have some questions about specific details in a listening passage. Listening for descriptive adjectives such as perfect, bright, and happy, will help you pick out important details.
Look at the pictures. For each picture you will hear a question and three statements. Choose the statement that best matches the picture.
Part 2

Listen to the conversations. Choose the correct response. Use your answer sheet.

7. A. No, then turn right.
   B. That’s correct.
   C. Yes, next to the post office.

10. A. No, I don’t like anything about it.
    B. Well, it can be crowded and noisy.
    C. Yes, that’s not so good.

8. A. Oh, it’s no problem.
    B. It’s my favorite restaurant.
    C. It’s just around the corner.

11. A. It’s a bit too humid in the summer.
     B. You can climb it if you like.
     C. There are lots of great shops.

9. A. He’s really outgoing.
    B. I don’t think he likes it.
    C. Yes, I like him a lot.

12. A. No, it doesn’t seem to work.
    B. I run to the office every day.
    C. Yes, I’ve had a lot of stress at work.

Part 3

Listen to the following short conversations and answer the questions below. Use your answer sheet.

13. What is the woman looking for?
    A. the post office
    B. the church
    C. the museum

15. What does the man say about Los Angeles?
    A. It is a good city for driving.
    B. It’s not boring.
    C. It’s very unsafe.

14. What is Arnold Smithson like?
    A. He’s funny and talkative.
    B. He’s quiet and studious.
    C. He’s kind and considerate.
VOCABULARY INDEX

Unit 1
Introductions and Names
accounting
assignment
department
forgotten
gym
register
reservation
semester
university
unusual
weekend
yep
checking in
e-mail address
get together
give (someone) a call
How do you spell that?
It's nice to meet you.
Let me see.
phone number
pretty good
wait a minute

Unit 2
Describing People
actress
age
almost
blond
boyfriend
cousins
curly
cute
dark (hair)
glasses
height
kid (child)
long
lost
pretty (adv.)
short
shoulder-length
tall
teens
thirties
twenties
about average
dark brown
drive (someone) crazy
light brown (hair)
looks about
rock band
wear (one's) hair
You can't miss
(someone)

Unit 3
Clothes
blouse

Unit 4
Routines
cereal
chat (v.)
newspaper
subway
text (v.)
a morning person
a night person
a quarter to (four)
Do you have the time?
fell asleep
five past ten
get up
hang out
it depends
New Year
night person
night shift
stay up late
ten after ten
twenty to two
video games
What's the time?

Unit 5
Dates
airport
appointment

Unit 6
Jobs
acting
architect
bookstore
boss
businessperson
dish
distance
doctor
faded
graduated
kite
lawyer
nurse
nursing
outside
perfect
police officer
quit
receptionist
salesperson
sell
server
still
tips
tiring
travel
uniform

Unit 7
Favorites
actor
athlete
band
celebrities
drama
event
final
gossip
incredible
jazz
mall
movie
popular
rap
restaurant
rock
romance
season
selection
singer
sneak
store
website
Awesome!
beautiful voice
Good luck!
post a video
professional career
radio station
score a goal
stay in touch
take a break
talk show
TV show
video game
What's your favorite TV show?
You're kidding!

Unit 8
Sports and Exercise
bike (v.)
chess
energetic
favorite
fries
jog (v.)
pool
run
ski
swimming
work out
(be) in great shape
can't stand
during the week
go to a gym
keep in shape
Let's see.
not really
play baseball
play basketball
play golf
play soccer
play tennis
play volleyball
ride a bike
soccer fan
sports club

Unit 9
Locations
battery
bed
bedside
behind
belong
belt
beside
between
bookcase
bookshelf
bottom
case
card
computer
corner
cushions
dictionary
door
drawer
drawer
empty
hang
hook
plant
remind
safety
table
window
across from
against the wall
coffee table
dinner table
end table
in the middle of
magazine rack
next to
on the right/left
on top of
plant stand
remote control
sheets of paper
tennis racket
to the right/left

Unit 10
The Family
aunt
cage
countryside
cousin
grandmother
grandparents
great-grandfather
just
library
nephew
nicer
older
oldest
only child
parrots
software
twins
uncle
wild
wish
youngest
be really into
(something)
bird watching
boss (someone) around
free time
in the middle
look like (somebody)
looks young for (60)
on the right/left

Unit 11
Entertainment
action (movie)
appearance
computer games
downtown
eat out
exercise
free
gym
park
picnic
rent (movies)
ride
sand

Are you free?
bike ride
fine with me
go dancing
go for coffee
go rollerblading
I'd love to, but...
I'm free.

Unit 12
Prices
afford
altogether
camera
clinic
earrings
expense
hospital
laptop
newspaper
own
population
reasonable (price)
rent
rich
shampoo
shoes
tax
tuition

a big expense
a very high tax
digital camera
DVD
health insurance
here's your change
I'll take (something)
just looking
keep the price down
movie ticket
neighborhood
on sale
price range
private schools
public schools
(a pair of) sneakers
That comes to (total)
That's (total)
try (something) on
twice that (amount)
two for (a dollar)

Unit 13
Restaurants
appetizer
awful
broccoli
cake
carrots
cheesecake
chicken
coffee
cola
creamy
delicious
desserts
drinks
dry

fish
fresh
fried
grilled
juice
lady
order (v.)
overcooked
peas
salad
salty
seafood
slices (of pizza)
soda
soup
spaghetti
spicy
starving
steak
stir-fry
tasty
tea
tough
vegetables

apple pie
chocolate mousse
egg rolls
fried chicken
house dressing
ice cream
iced tea
main dish
on a diet
send (food) back
shrimp cocktail
steamed vegetables

Unit 14
Small Talk
appear (in movies)
concert
exhibition
greet
guests
surprise
trip (n.)

be a big star
end a conversation
get together
got to run
Hope to see you again
How have you been?
How's everything?
I haven't seen you for a
long time
in ages
It's been great seeing
you again.
It's been nice talking
to you.
Keep in touch.

Unit 15
Vacations
awful
camping
crowded
fantastic
hard (difficult)
museums
peaceful
quiet
relatives
sightseeing
slept
so-so
souvenirs
sunburn
sunshine
terrific
terrific
wonderful

all right
cooking course
drain off (skis)
got a tan
get away (on vacation)
go out of town
kept warm
nothing special
not bad
pretty boring
really great
stay home
stay on (skis)
very disappointing

Unit 16
Apartment Living
apartment
bathroom
bathtub
bed
bedroom
bookshelf
cheap
comfortable
dresser
find
floor
furniture
huge
kitchen
matress
refrigerator
shower

small
sofa
stove
toothbrush

all over (the floor)
check out
coffee table
dinner table
living room
managed to
MP3 player
pick up (buy)
take a bath

Unit 17
Hopes and Plans
actor
at the moment
babysit
break up (with someone)
dangerous
doctor
dream about/of
excited
garage
get married
graduate (from college)
hang around
make money
movie theater
nervous
pool
professional
relax
singer
surf
take it easy
travel
unfortunately
yard

Better you than me!
be famous
be rich
clothing store
discount with
someone
have children
medical degree
medical school
part-time job
right away
spend time (with someone)

Unit 18
The Weather
cloudy
cold
cool
cooler
dry
expecting
heavy rain
snow
hot
humid
pool
rain
rainy
snowing
snowstorm
storm
sunny
swim
warm
wet
windy
air conditioner
coming out
get warmer/cooler
go down (temperature)
No way!
put (something) on
Remember to wear your...
snowball fight
the high (temperature)
the low (temperature)
weather forecast

Unit 19
Shopping
(watch) band
blend
bookstore
cotton
customer
design
drugstore
dryclean
evelopes
fabric
fresh
linen
magazines
mystery
narrow
necklace
pair (of shoes)
pockets
salespeople
shampoo
shinoles
ski
stripes
take (purchase)
tie
vegetables
wide
air mail
be crazy about
(something)
Cash or credit?
clothing store
grocery store
gym shorts
hand wash
jewelry store
just looking around
look nice on
(someone)
machine wash

on sale
play a (CD)
regular mail
ring (something) up
running shoes
short sleeves
shopping goods store
stationery store
That's a good deal!

Unit 20
Describing Things
aircraft
backpack
briefcase
case
cheap-looking
checked
design
driven
frames (glasses)
handbag
handle
hurts
initials
keys
leather
left (vs)
letter
newstand
novel
passport
plastic
rings
strap
striped
subway
suitcase
sun glasses
wallet
wheels
beach bag
business papers
coffee shop
credit cards
get off (the bus)
lost and found
on board
pocket knife
pull out
running shoes
travel abroad
turn in

snacks
supermarket
come out of (the)
end of the block
gas station
glass building
go straight for...
go through
my place
on the corner of...
and...
on the right/left
pick up
take a right/left
tennis racket
turn right/left

Carnival
climate
comfortable
crowded
dangerous
fantastic
fresh (air)
government
harbor
lovely
modern
nightclubs
nightlife
noisy
polluted
popular
reasonable (price)
romantic
scenic
sea
theater
tourist
tower
ugly
cable car
for sure
get around
opera house
pay a fortune for
(something)
subway system
transportation system

Unit 21
Directions
block
church
corner
cross
footbridge
hotel
intersection
(traffic) light
river

a little crazy at times
be in a bad mood
chew gum
easy to talk to
expect (something) in
get along
just like
kind of (a little)
life story
make funny faces
make people laugh
perfect for (someone)
skipped class
talk to (oneself)
tell jokes
top student

Unit 22
People We Know
easygoing
forget
friendly
funny
generous
Guy
hardworking
guy
kind
laugh
lazy
near
outgoing
party (vs)
present
serious
share
shy
similar
smart
smile
social
talkative
weird

Unit 23
Places
beach
can hardly walk
catch the flu
deep cut
fall asleep
fell down
have trouble (doing)
something
made a difference
pull a muscle
see a doctor
sleeping pills
splitting headache
stressed out
twist (one's) ankle
walked into (something)
teeth
toe
vitamins

112
More listening. More testing. More effective.

**NEW FOR THE THIRD EDITION**

- Four all-new, high-interest units
- Tactics for Testing section presents test-taking skills and practice tests for success on the TOEIC® test and other exams
- Downloadable audio files help students learn on the go
- Conversation Corner in each unit provides Pronunciation and Dictation practice

**COMPONENTS**

- Student Book
- Teacher's Book with Testing Program & Resource CD-ROM featuring:
  - Unit quizzes
  - Midterm and final tests in the style of the TOEIC® test and other exams
  - Vocabulary and Conversation Worksheets providing unit-preview and expansion activities
- Class Audio CDs
- Audio Download Center

**ANY TIME, ANYWHERE LISTENING**

Audio Download Center: Go to www.oup.com/elt/tacticsforlistening3e to download audio files for the Listening 3, Pronunciation and Dictation activities in each unit and for the Tactics for Testing section.

**Oxford** making digital sense

OXFORD UNIVERSITY PRESS

www.oup.com

*TOEIC® is a registered trademark of Educational Testing Service (ETS). This publication is not endorsed or approved by ETS.