Smart English 4
Grammar Worksheets
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1. **What are they?**

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

2. **Why grammar worksheets?**

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

3. **Basic Grammar Tips**

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

4. **Grammar Charts**

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they’ll have some questions and it would be good if the teacher is there to help.
For more grammar practice, you can use e-future’s *My First Grammar* and *My Next Grammar*. e-future’s grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future’s website (www.efuture-elt.com).
Grammar Focus

Can + Ability

- Can asks about a person’s ability.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + can + pronoun + do?</td>
<td>Pronoun + can/can’t + action verb + object.</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>What can he/she do?</td>
<td></td>
</tr>
<tr>
<td>What can she do?</td>
<td></td>
</tr>
<tr>
<td>He can play baseball.</td>
<td>She can play baseball.</td>
</tr>
<tr>
<td>He can’t play basketball.</td>
<td>She can’t play basketball.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>What can they do?</td>
<td></td>
</tr>
<tr>
<td>They can play baseball.</td>
<td>They can’t play basketball.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>What can you do?</td>
<td></td>
</tr>
<tr>
<td>I can play baseball.</td>
<td>I can’t play basketball.</td>
</tr>
</tbody>
</table>

1. Look and match.

1. play soccer
2. play the piano
3. play the violin
4. skateboard
5. snowboard
6. play basketball

2. Read and circle about you.

1. I can / can’t play the piano.
2. I can / can’t play the violin.
3. I can / can’t play basketball.
4. I can / can’t play soccer.
5. I can / can’t skateboard.
6. I can / can’t snowboard.
Lesson 1: Music and Sports

3. Look and write.

1. Q: What can they do?
   A: ________________________________

2. Q: What can he do?
   A: ________________________________

3. Q: What can she do?
   A: ________________________________

4. He ________________________________

5. ________________________________

6. ________________________________
Lesson 2: Doing Things

Grammar Focus

Can + pronoun + verb + object?
Yes + pronoun + can.
No + pronoun + can’t.

<table>
<thead>
<tr>
<th>he/she</th>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Can he ride a bike?</td>
<td>Yes, he can.</td>
</tr>
<tr>
<td></td>
<td>Can she ride a bike?</td>
<td>Yes, she can.</td>
</tr>
<tr>
<td></td>
<td>Can they ride a bike?</td>
<td>No, they can’t.</td>
</tr>
<tr>
<td></td>
<td>Can you ride a bike?</td>
<td>Yes, I can.</td>
</tr>
</tbody>
</table>

1. Look, read, and write.

1 Can he ride a bike?
2 Can they do a cartwheel?
3 Can she drive a car?
4 Can they jump rope?
5 Can she climb a tree?
6 Can he fly a kite?

2. Write the sentences in the correct order.

1 she a Can bike ? ride
2 kite He fly . a can’t
3 climb Can ? a tree they
Lesson 2: Doing Things

3. What can they do? Look and write.

1. Q: ___________________________  A: No, he can't.
2. Q: Can she fly a kite?  A: ___________________________
3. Q: ___________________________  A: Yes, ___________________________
4. Q: ___________________________  A: Yes, he can.
5. Q: ___________________________  A: Yes, ___________________________
6. Q: Can she ride a bike?  A: ___________________________
7. Q: Can you ride a bike?  A: ___________________________
8. Q: Can you fly a kite?  A: ___________________________
Lesson 3: Jump Up 1

1. Look, read, and circle.

1. Can she climb a tree?  
   a) Yes, she can.  
   b) No, she can't.

2. Can he ride a bike?  
   a) Yes, he can.  
   b) No, he can't.

3. Can they jump rope?  
   a) Yes, they can.  
   b) No, they can't.

4. Can they do a cartwheel?  
   a) Yes, they can.  
   b) No, they can't.

2. Look, read, and write.

1. What can he do?  

2. What can they do?  

3. What can he do?  

4. What can she do?
3. Look and write.

1. Q: What can she do?
   A: __________________________

2. Q: What can he do?
   A: __________________________

3. Q: What can they do?
   A: __________________________

4. Q: Can she play the piano?
   A: No, ________________________
       __________________________ play the violin.

5. Q: Can he skateboard?
   A: __________________________

6. Q: Can they jump rope?
   A: No, ________________________
Lesson 4: Describing Things

Grammar Focus

What is it?

- **What is it?** asks about objects.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + pronoun?</td>
<td>Pronoun + to be + (adjective) + object.</td>
</tr>
<tr>
<td>One object</td>
<td>What is it?</td>
</tr>
<tr>
<td></td>
<td>What is it?</td>
</tr>
<tr>
<td>Two or more object</td>
<td>What are they?</td>
</tr>
<tr>
<td></td>
<td>What are they?</td>
</tr>
</tbody>
</table>

1. Read and circle True or False.

1. They're dirty shoes. 
   - True
   - False

2. It's a dry towel. 
   - True
   - False

3. It's a new computer. 
   - True
   - False

2. Look and write.

1. What is it?

2. What is it?

3. What are they?
Lesson 4: Describing Things

<table>
<thead>
<tr>
<th>Structures</th>
<th>What is it?</th>
<th>Grammar Focus</th>
<th>What + to be…</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>It's a new computer.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Look and write.

1. ![Bike]

   Q: __________________________
   
   A: It's an ___________ bike.

2. ![Umbrella]

   Q: What is it?
   
   A: It's a ___________ umbrella.

3. ![Shoes]

   Q: __________________________
   
   A: They're ___________ shoes.

4. ![Bike]

   Q: What is it?
   
   A: __________________________

5. ![Umbrella]

   Q: __________________________
   
   A: __________________________

6. ![Shoes]

   Q: __________________________
   
   A: __________________________
Lesson 5: Describing Animals

Grammar Focus

Is it...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be + pronoun + adjective?</td>
<td>Yes + pronoun + to be.</td>
</tr>
<tr>
<td>No + pronoun + negative to be.</td>
<td></td>
</tr>
<tr>
<td><strong>Singular</strong></td>
<td></td>
</tr>
<tr>
<td>Is it strong?</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td></td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td><strong>Plural</strong></td>
<td></td>
</tr>
<tr>
<td>Are they strong?</td>
<td>Yes, they are.</td>
</tr>
<tr>
<td></td>
<td>No, they aren’t.</td>
</tr>
</tbody>
</table>

1. Look, write, and circle.

1. ________ it weak?
   a. Yes, it is.
   b. No, it isn’t.

2. ________ he scared?
   a. Yes, he is.
   b. No, he isn’t.

3. ________ they dangerous?
   a. Yes, they are.
   b. No, they aren’t.

2. Write, think, and answer.

1. ... friendly?
   Are you friendly?

2. ... strong?

3. ... weak?

4. ... brave?

5. ... scared?
3. Look and write.

1 Q: Is it friendly?
   A: ________________

2 Q: ______________________
   A: Yes, it is.

3 Q: Is it weak?
   A: ________________

4 Q: ______________________
   A: Yes, it is.

5 Q: ______________________
   A: Yes, it is.

6 Q: ______________________
   A: Yes, it is.
1. Look and write.

1 Q: What is it? A: ____________________________
2 Q: What is it? A: ____________________________
3 Q: Is it scared? A: ____________________________
4 Q: Is it scared? A: ____________________________
5 Q: ____________________________ A: Yes, they are.
6 Q: ____________________________ A: Yes, they are.
7 Q: ____________________________ A: They're clean boots.
8 Q: ____________________________ A: Yes, they are.

2. Think and answer.

1 Are you weak? ____________________________
2 Are you brave? ____________________________
3 Are you friendly? ____________________________
4 Is your bag dirty? ____________________________
5 Are your shoes new? ____________________________
3. Compare, read, and write.

1. What is it?  

2. Is the tent dry?  

3. What is it?  

4. Are the logs dry?  

5. Are their clothes clean?  

6. What are they?  

7. Is it a new car?  

8. What is it?  

9. Is the lamp old?  

10. What are they?  

11. Are they clean clothes?  

12. Are the shoes dirty?
Lesson 7: My Day

Grammar Focus 1

Prepositions of time (in, at, on)

<table>
<thead>
<tr>
<th>in the morning</th>
<th>in the afternoon</th>
<th>in the evening</th>
<th>at night</th>
<th>on the weekend</th>
</tr>
</thead>
<tbody>
<tr>
<td>He eats in the morning.</td>
<td>They eat in the morning.</td>
<td>I eat in the morning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He eats in the afternoon.</td>
<td>They eat in the afternoon.</td>
<td>I eat in the afternoon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He eats in the evening.</td>
<td>They eat in the evening.</td>
<td>I eat in the evening.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He eats at night.</td>
<td>They eat at night.</td>
<td>I eat at night.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He eats on the weekend.</td>
<td>They eat on the weekend.</td>
<td>I eat on the weekend.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Look and write.

1 I brush my teeth ________________
2 I have a snack ________________
3 I eat dinner ________________
4 I go to bed ________________

Grammar Focus 2

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do / does + pronoun + do + preposition of time?</td>
<td>Pronoun + verb + object.</td>
</tr>
</tbody>
</table>

| he/she | What does he do in the evening? | He eats dinner. |
|        | What does she do in the evening? | She eats dinner. |

| they   | What do they do in the evening? | They eat dinner. |
|        | What do you do in the evening? | I eat dinner. |

2. Read and circle.

1 What do / does she do in the morning? 2 He has / have a snack in the evening.
3 She brush / brushes her teeth.
4 They go to school in the morning.
5 What do / does they do in the afternoon? 6 What do / does he do at night?
7 They do / does homework.
8 She do / does homework in the afternoon.
Lesson 7: My Day

<table>
<thead>
<tr>
<th>Structures</th>
<th>Grammar Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do they do in the evening? They eat dinner. What does he do in the evening? He eats dinner.</td>
<td>Do / Does Present tense Preposition of time (at, in, on)</td>
</tr>
</tbody>
</table>

3. Look, circle, and write.

1. Q: What do / does he / she do in the morning?
   A: __________________________

2. Q: What do / does he / she do in the afternoon?
   A: __________________________

3. Q: What do / does they / she do in the evening?
   A: __________________________

4. Q: What do / does he / she do at night?
   A: __________________________

5. Q: What do / does he / they do in the morning?
   A: __________________________

6. Q: What do / does he / she do in the afternoon?
   A: __________________________
Lesson 8: My Weekends

Grammar Focus

Do / Does…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do / Does + pronoun + verbal phrase + preposition of time?</td>
<td>Yes + pronoun + do / does.</td>
</tr>
</tbody>
</table>

he / she

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does she go shopping on the weekend?</td>
<td>Yes, she does.</td>
</tr>
<tr>
<td>Does he go shopping on the weekend?</td>
<td>Yes, he does.</td>
</tr>
</tbody>
</table>

they

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do they go shopping on the weekend?</td>
<td>Yes, they do.</td>
</tr>
</tbody>
</table>

you

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you go shopping on the weekend?</td>
<td>Yes, I do.</td>
</tr>
</tbody>
</table>

1. Look, read, and write.

1. Q: What does he do on the weekend?
   A: __________________________

2. Q: Does she listen to music on the weekend?
   A: __________________________

3. Q: What does she do on the weekend?
   A: __________________________

4. Q: What does he do on the weekend?
   A: __________________________

5. Q: What do they do on the weekend?
   A: __________________________

6. Q: Do they play sports on the weekend?
   A: __________________________
Lesson 8: My Weekends

2. Look and write.

1. My dad ____________ the car on the weekend.
2. They ____________ sports on the weekend.
3. My family ____________ the house on the weekend.
4. She ____________ shopping on the weekend.
5. She ____________ a book on the weekend.
6. He ____________ the violin on the weekend.
7. My sister ____________ a snack on the weekend.
8. They ____________ homework on the weekend.

3. Read and circle.

1. Q: What do / does he do on the weekend?
   A: He play / plays soccer.
2. Q: What do / does they do on the weekend?
   A: They skateboard / skateboards.
3. Q: Do / Does she practice the violin on the weekend?
   A: Yes, she do / does.
4. Q: Do / Does he snowboard on the weekend?
   A: No, he don't / doesn't.
Lesson 9: Jump Up 3

Review Lessons 7-8

1. Look, read, and answer.

1. Q: What does he do on the weekend?
   A: __________________________________________

2. Q: What does she do in the morning?
   A: __________________________________________

3. Q: What do they do in the afternoon?
   A: __________________________________________

4. Q: What do they do on the weekend?
   A: __________________________________________

5. Q: What does he do in the morning?
   A: __________________________________________

6. Q: What does she do in the evening?
   A: __________________________________________

2. Read and circle.

What **do / does** Sarah do on the weekend?
She **play / plays** with her friends. She **help / helps** her mom too.
They **clean / cleans** the house together. Then, she **go / goes**
shopping with her dad. They **buy / buys** food at the supermarket.
She also **help / helps** her dad in the kitchen.
3. Look, read, and answer.

1. Q: What does she do on the weekend?
   A: __________________________________________

2. Q: What does he do in the evening?
   A: __________________________________________

3. Q: What do they do in the afternoon?
   A: __________________________________________

4. Q: What does she do at night?
   A: __________________________________________

5. Q: Do they clean the house on the weekend?
   A: __________________________________________

6. Q: Does he have a snack in the morning?
   A: __________________________________________

7. Q: What do you do on the weekend?
   A: __________________________________________

8. Q: Do you watch TV in the evening?
   A: __________________________________________
Lesson 10: Show Your Progress 1

1. Look and write.

1. Q: Is it friendly?
   A: _________________________

2. Q: _________________________
   A: No, he can't.

3. Q: What do they do on the weekend?
   A: _________________________

4. Q: What are they?
   A: _________________________

5. Q: Does she read a book in the morning?
   A: _________________________
   She _________________________

6. Q: What can she do?
   A: _________________________

2. Write the sentences in the correct order. Cross out the extra word.

1. basketball  plays  .  They  play  can

   _________________________

2. They're  shoes  It's  dirty  .

   _________________________

3. practices  They  .  practice  violin  the

   _________________________
3. Look, read, and write.

1 Q: What are they?
   A: ___________________________

2 Q: Can he ride a bike?
   A: ___________________________

3 Q: Can they jump rope?
   A: ___________________________

4 Q: Is it dangerous?
   A: ___________________________

5 Q: ___________________________
   A: She goes to school.

6 Q: What do they do in the afternoon?
   A: ___________________________

7 Q: ___________________________
   A: He watches TV.

8 Q: What does he do at night?
   A: ___________________________
Lesson 11: Different Jobs

Grammar Focus

What does / do ... do?

- This question asks about people and their jobs.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does/do + pronoun + do?</td>
<td>Pronoun + to be + job/title.</td>
</tr>
<tr>
<td>He/she</td>
<td></td>
</tr>
<tr>
<td>What does he do?</td>
<td>He's an artist.</td>
</tr>
<tr>
<td>What does she do?</td>
<td>She's an artist.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>What do they do?</td>
<td>They're artists.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>What do you do?</td>
<td>I'm an artist.</td>
</tr>
</tbody>
</table>

1. Look, read, and choose.

1 Q: What does she do?                      
   A: She's a firefighter.                   

2 Q: What does he do?                       
   A: He's a pilot.                          

3 Q: What do they do?                       
   A: They're police officers.               

4 Q: What do they do?                       
   A: They're builders.                      

2. Look, read, and answer.

1 What does she do? ________________________

2 What does he do? _________________________

3 What does she do? ________________________

4 What does he do? _________________________
3. Look and write.

1. Q: What does he do?
   A: He's ___________________________

2. Q: ___________________________
   A: She's a nurse.

3. Q: What do they do?
   A: ___________________________

4. Q: ___________________________
   A: ___________________________

5. Q: ___________________________
   A: ___________________________

6. Q: ___________________________
   A: ___________________________

7. Q: What does your dad do?
   A: ___________________________
Lesson 12: Helping People

Grammar Focus

What does / do … do?

This question asks about different jobs and the work that people do.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>nurses</td>
<td>What do nurses do?</td>
</tr>
<tr>
<td></td>
<td>They help sick people.</td>
</tr>
<tr>
<td>builders</td>
<td>What do builders do?</td>
</tr>
<tr>
<td></td>
<td>They build houses.</td>
</tr>
<tr>
<td>artists</td>
<td>What do artists do?</td>
</tr>
<tr>
<td></td>
<td>They make art.</td>
</tr>
</tbody>
</table>

1. Look, read, and circle.

1. They are police officers. They catch thieves.
   - True
   - False

2. They are pilots. They make art.
   - True
   - False

3. They are artists. They help sick people.
   - True
   - False

2. Look, read, and answer.

1. What do firefighters do?
   _____________________________________________

2. What do builders do?
   _____________________________________________

3. What do artists do?
   _____________________________________________
3. Look and write.

1. Q: What do pilots do?  
   A: ________________

2. Q: ________________  
   A: He puts out fires.

3. Q: What does an artist do?  
   A: ________________

4. Q: ________________  
   A: ________________

5. Q: What do police officers do?  
   A: ________________

6. Q: ________________  
   A: ________________

7. Q: What do students do?  
   A: ________________
Lesson 13: Jump Up 4

1. Look, read, and match.

1. She's a firefighter. She puts out fires.
2. She's an artist. She makes art.
3. They're police officers. They catch thieves.
4. They're builders. They build houses.
5. He's a pilot. He flies planes.

2. Read and circle.

What do / does my mom do? She is / are a teacher.
She teach / teaches children in a school.
What do / does my dad do? He is / are a firefighter.
He put / puts out fires.
My friend's dad is / are a police officer. He catch / catches thieves.
3. Look and write.

1. Q: What does she do?
   A: ____________________________

   Q: What does an artist do?
   A: ____________________________

2. Q: What does he do?
   A: ____________________________

   Q: What ________________ do?
   A: He flies planes.

3. Q: What do they do?
   A: ____________________________

   Q: What do ________________ do?
   A: ____________________________

4. Q: What does she do?
   A: ____________________________

   Q: What does ________________ do?
   A: ____________________________

5. Q: What do they do?
   A: ____________________________

   Q: What do ________________ do?
   A: ____________________________

6. Q: What does he do?
   A: ____________________________

   Q: What does ________________ do?
   A: ____________________________
Lesson 14: School Subjects

**Structures**

What classes do they have on Monday?  
They have math and art.  
What classes does she have on Monday?  
She has math and art.

**Grammar Focus**

Days of the week  
To have

### Grammar Focus

**What classes do/does ... have ...?**

- This question asks about a person’s schedule.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + classes + do/does + pronoun + have on + day of the week?</td>
<td>Pronoun + have/has + class(es).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pronoun</th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>he/she</td>
<td>What classes does he have on Monday?</td>
<td>He has math and art.</td>
</tr>
<tr>
<td></td>
<td>What classes does she have on Monday?</td>
<td>She has math and art.</td>
</tr>
<tr>
<td>they</td>
<td>What classes do they have on Monday?</td>
<td>They have math and art.</td>
</tr>
<tr>
<td>you</td>
<td>What classes do you have on Monday?</td>
<td>I have math and art.</td>
</tr>
</tbody>
</table>

1. **Look, read, and circle.**

<table>
<thead>
<tr>
<th>Mary’s Classes</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat/Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image1" alt="Science" /></td>
<td><img src="image2" alt="Art" /></td>
<td><img src="image3" alt="Reading" /></td>
<td><img src="image4" alt="Writing" /></td>
<td><img src="image5" alt="Math" /></td>
<td><img src="image6" alt="Sports" /></td>
</tr>
</tbody>
</table>

1. She has science and PE. on Tuesday.  
2. She has English and art on Wednesday.  
3. She has math and social studies on Thursday.  
4. She has math and music on Friday.

2. **Look, circle, and write.**

1. **Q:** What classes do / does they have on Monday?  
   **A:**

2. **Q:** What classes do / does he have on Tuesday?  
   **A:**

3. **Q:** What classes do / does she have on Wednesday?  
   **A:**
3. Look and write.

1. What classes does he have on Thursday?
   A: _________________________

2. What classes do they have on Friday?
   A: _________________________

3. What classes does she have on Saturday?
   A: _________________________

4. What classes do they have on Monday?
   A: _________________________

5. What classes do you have on Tuesday?
   A: _________________________

6. What classes does your friend have on Wednesday?
   A: _________________________
Lesson 15: After-school Activities

Grammar Focus 1

Do / Does…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do/Does + pronoun + verbal phrase + preposition of time?</td>
<td>Yes + pronoun + does / do. No + pronoun + doesn’t/don’t.</td>
</tr>
</tbody>
</table>
| he/she

   - Does he eat out on Tuesday? Yes, he does. No, he doesn’t.
   - Does she eat out on Tuesday? Yes, she does. No, she doesn’t.

| he/she

   - Do they eat out on Tuesday? Yes, they do. No, they don’t.

| you

   - Do you eat out on Tuesday? Yes, I do. No, I don’t.

1. Look, write, and circle.

   1. _______ he practice the flute on Monday? Yes, he do / does .
   2. _______ she visit her grandma on Tuesday? No, she don’t / doesn’t .
   3. _______ they have soccer practice on Wednesday? Yes, they do / does .
   4. _______ they eat out on Sunday? Yes, they do / does .

Grammar Focus 2

What do/does…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + do/does+ pronoun + do + time + on + day?</td>
<td>Pronoun + verb + object.</td>
</tr>
</tbody>
</table>
| he/she

   - What does he do after school on Friday? He plays basketball.
   - What does she do after school on Friday? She plays basketball.

| they

   - What do they do after school on Friday? They play basketball.

| you

   - What do you do after school on Friday? I play basketball.

2. Look, read, and answer.

   1. Q: What does she do after school on Monday? 
      A: ____________________________________________

   2. Q: What do they do after school on Friday? 
      A: ____________________________________________
Lesson 15: After-school Activities

3. Look and write.

1 Q: What does he do after school on Monday?
   A: ____________________________

2 Q: _________________________________________
   A: Yes, she does.

3 Q: ____________________________
   A: Yes, they do.

4 Q: What does she do after school on Thursday?
   A: ____________________________

5 Q: ____________________________
   A: Yes, ____________________________

6 Q: ____________________________
   A: Yes, he does.

7 Q: Do you eat out on Sunday?
   A: ____________________________

8 Q: What do you do after school on Wednesday?
   A: ____________________________
Lesson 16: Jump Up 5

Review Lessons 14-15

1. Look, read, and match.

1. What classes does she have today?
   She has P.E. and English.

   What classes do they have today?
   They have English and social studies.

2. What classes does he have today?
   He has science and math.

   What classes do they have today?
   They have art and music.

2. Look, read, and write.

1. Q: Does she read a book on Monday?
   A: ____________________________

2. Q: Does he practice the flute on Tuesday?
   A: ____________________________

3. Q: Do they eat out on Saturday?
   A: ____________________________
Lesson 16: Jump Up 5

Review Lessons 14-15

3. Look, read, and write.

1. Q: ___________________________
   A: She visits her grandma.

2. Q: Does she play the piano on Friday?
   A: ___________________________

3. Q: ___________________________
   A: Yes, he does.

4. Q: What do they do after school on Thursday?
   A: ___________________________

5. Q: What classes does she have today?
   A: ___________________________

6. Q: What classes does he have today?
   A: ___________________________
Lesson 17: Field Trips

Grammar Focus 1

Where were/was…?

- Where with past tense asks where a person was earlier.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where was/were + pronoun + time?</td>
<td>Pronoun + was/were + preposition + place.</td>
</tr>
<tr>
<td>he/she</td>
<td>Where was he yesterday?</td>
</tr>
<tr>
<td></td>
<td>Where was she yesterday?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>Where were they yesterday?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>Where were you yesterday?</td>
</tr>
</tbody>
</table>

1. Look, read, and answer.

1. Q: Where was he yesterday?
   A: __________________________
2. Q: Where were they yesterday?
   A: __________________________

Grammar Focus 2

Was/were…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was/Were + pronoun + preposition + place?</td>
<td>Yes + pronoun + was/were. / No + pronoun + wasn't/weren't.</td>
</tr>
<tr>
<td>he/she</td>
<td>Was he at the museum?</td>
</tr>
<tr>
<td></td>
<td>Was she at the museum?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>Were they at the museum?</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>Were you at the museum?</td>
</tr>
</tbody>
</table>

2. Look, read, and answer.

1. Q: Were they at the amusement park yesterday?
   A: __________________________
2. Q: Was she at the museum yesterday?
   A: __________________________
3. Look and write.

Q: Where was she yesterday?
A: She was at the airport.

Q: Where was he yesterday?
A: Yes, he was.

Q: Where were they yesterday?
A: Yes, they were.

Q: Where was she yesterday?
A: Yes, she was. / No, she wasn't.

Q: Was she at the police station yesterday?
A: Yes, she was.

Q: Was he at the museum?
A: Yes, he was.
Lesson 18: Weather

How was the weather yesterday in London?
It was foggy.
Was it cloudy in Cairo?
Yes, it was. / No, it wasn’t.

Grammar Focus 1

How was / is ...?

- How was / is asks about the condition of something or someone.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>How + to be + the weather + time + preposition + place?</td>
<td>It + to be + type of weather.</td>
</tr>
<tr>
<td>Yesterday How was the weather yesterday in Beijing?</td>
<td>It was windy.</td>
</tr>
<tr>
<td>How was the weather yesterday in Cairo?</td>
<td>It was sunny.</td>
</tr>
<tr>
<td>Today How is the weather today in Beijing?</td>
<td>It is windy.</td>
</tr>
<tr>
<td>How is the weather today in Cairo?</td>
<td>It is sunny.</td>
</tr>
</tbody>
</table>

Grammar Focus 2

Was / Is it ...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be + it + type weather + time + place?</td>
<td>Yes + it + was / is.</td>
</tr>
<tr>
<td>No + it + wasn’t / isn’t.</td>
<td></td>
</tr>
<tr>
<td>Yesterday Was it rainy yesterday in Cairo?</td>
<td>Yes, it was.</td>
</tr>
<tr>
<td>Was it sunny yesterday in London?</td>
<td>No, it wasn’t.</td>
</tr>
<tr>
<td>Today Is it rainy today in Cairo?</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>Is it sunny today in London?</td>
<td>No, it isn’t.</td>
</tr>
</tbody>
</table>

1. Look, read and answer.

<table>
<thead>
<tr>
<th></th>
<th>1 London</th>
<th>2 Beijing</th>
<th>3 Sydney</th>
<th>4 New York</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yesterday</strong></td>
<td><img src="image" alt="London" /></td>
<td><img src="image" alt="Beijing" /></td>
<td><img src="image" alt="Sydney" /></td>
<td><img src="image" alt="New York" /></td>
</tr>
<tr>
<td><strong>Today</strong></td>
<td><img src="image" alt="Sydney" /></td>
<td><img src="image" alt="Beijing" /></td>
<td><img src="image" alt="New York" /></td>
<td><img src="image" alt="London" /></td>
</tr>
</tbody>
</table>

1. How was the weather yesterday in London? _________________________
2. How is the weather today in Beijing? __________________________
3. Was it sunny yesterday in Sydney? _____________________________
4. Is it snowy today in New York? _______________________________
Lesson 18: Weather

2. Look, read, and circle.

1. How was the weather yesterday?
   a. It was sunny.
   b. It was windy.

2. How was the weather yesterday?
   a. It was foggy.
   b. It was snowy.

3. Was it cloudy yesterday?
   a. Yes, it was.
   b. No, it wasn't.

4. Was it rainy yesterday?
   a. Yes, it was.
   b. No, it wasn't.

3. Look and write.

1. Q: How ____________________ yesterday?
   A: ____________________

2. Q: How ____________________ today?
   A: ____________________

3. Q: Was it rainy yesterday?
   A: ____________________

4. Q: Is it windy today?
   A: ____________________
Lesson 19: Jump Up 6

1. Look, read, and write.

1. Q: How ___________ yesterday?
   A: It was ________________________
   Q: Where was she yesterday?
   A: _______________________

2. Q: How ___________ yesterday?
   A: It was ________________________
   Q: Were they at the amusement park yesterday?
   A: _______________________

3. Q: How ___________ today?
   A: It _______________________
   Q: Where are they today?
   A: _______________________

2. Look, read, and write the letter.

1. Was he at the amusement park yesterday?
   No, he wasn't. He was at the airport.

2. Where were they yesterday?
   They were at the fire station.

3. Were they at the museum yesterday?
   No, there weren't. They were at the police station.

4. Where was she yesterday?
   She was at the museum.
3. Look, read, and write.

1. Q: How is the weather today?
   A: ____________________________

2. Q: How was the weather yesterday?
   A: ____________________________

3. Q: Was it rainy yesterday?
   A: ____________________________

4. Q: ____________________________
   A: Yes, it was.

5. Q: Where were they yesterday?
   A: ____________________________

6. Q: Was he at the police station yesterday?
   A: ____________________________
Lesson 20: Show Your Progress 2

**Review**

Lessons 11-20

1. Look, read, and write.

   1. **Q:** What do builders do?
      
      **A:** ____________________________

   2. **Q:** Where was she yesterday?
      
      **A:** ____________________________

   3. **Q:** Do they play baseball after school on Monday?
      
      **A:** ____________________________

   4. **Q:** How was the weather yesterday?
      
      **A:** ____________________________

   5. **Q:** What do they do?
      
      **A:** ____________________________

   6. **Q:** What classes does he have on Tuesday?
      
      **A:** ____________________________

2. Write the sentences in the correct order. Cross out the extra word.

   1. sick Nurses helps the help people .

   2. math She art has and have .

   3. Does ? Do eat out Thursday they on
3. Look, read, and write.

1. Q: What classes does he have on Friday?
   A: 

2. Q: Does he have English and math on Wednesday?
   A: 

3. Q: Does she go to dance class on Monday?
   A: 

4. Q: Does she play soccer on Wednesday?
   A: 

5. Q: Were they at the city hall yesterday?
   A: 

6. Q: Was it cloudy yesterday?
   A: 

7. Q: What does she do? A: 
   Q: What do nurses do? A: 

8. Q: What does he do? A: 
   Q: What do pilots do? A: 

---

Mike's Class Schedule

<table>
<thead>
<tr>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td>123</td>
<td>456</td>
</tr>
</tbody>
</table>

Jenny's After-school Schedule

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
</tr>
</thead>
<tbody>
<tr>
<td>789</td>
<td>012</td>
<td>345</td>
</tr>
</tbody>
</table>

Yesterday

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
</tr>
</thead>
<tbody>
<tr>
<td>123</td>
<td>456</td>
<td>789</td>
</tr>
</tbody>
</table>