Minute 71

Write except or except to complete each sentence.

1. I will gladly ___ the guard on your behalf since you won't be out of town.
2. I like most colors ___ orange.
3. Jessica can do all swimming strokes ___ the backstroke.

Name:

---

- Builds basic skills
- Integrates a variety of skills
- Motivates and challenges students
- Promotes greater self-confidence
- Prepares students for success in testing situations
- Provides immediate feedback
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Minute 1

Name ____________________________

Read each group of words below. If the group of words is a complete sentence, circle Sentence. If the group of words is not a complete sentence, circle Fragment.

(Hint: Remember that a complete sentence is a group of words that tells a complete thought.)

1. Tony and Danny are going to the Tennessee Aquarium. Sentence Fragment

2. Are excited about going to see the animals. Sentence Fragment

3. The boys have saved their allowances to pay for the tickets. Sentence Fragment

4. Danny is bringing his new digital camera. Sentence Fragment

5. Tony is interested in seeing the sea otter. Sentence Fragment

6. Jumps and does tricks. Sentence Fragment

7. The boys have fun walking through the River Journey Exhibit. Sentence Fragment

8. See reef fish and stingrays. Sentence Fragment

9. Lunch at a deli across the street. Sentence Fragment

10. The boys can’t wait to go back with some more friends. Sentence Fragment
Write the subject of each sentence on the line.
(Hint: The subject of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. We saw flamingos on our class field trip to the zoo.

2. Flamingos are big pink birds with long legs.

3. Some people buy plastic flamingos to put on their lawn.

4. Kyra read that flamingos live in large groups called colonies.

5. The zookeeper showed us a 10-minute DVD about flamingos.

6. Judy was scared of them.

7. Our teacher tried to comfort the crying girls.

8. Female flamingos lay one large white egg a year.

9. Baby flamingos are born with gray and white feathers.

10. Our fourth-grade class really learned a lot about flamingos on our field trip.
Circle the predicate in each sentence.
(Hint: The predicate of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Our school basketball team prepares for our first game.
2. The coach demonstrates how to dribble the ball correctly.
3. Nick blocked the ball from going into the basket.
4. John and Tim were practicing their free throws.
5. The coach showed us how to block the offense.
6. I scored a three-pointer right before the buzzer went off.
7. The cheerleaders were also practicing in the gym.
8. My sister is the captain of the cheerleading squad.
9. We run laps around the gym to strengthen our legs.
10. The team is ready for the game on Friday.
Each of these sentences is incomplete. Circle Subject if the subject is missing. Circle Predicate if the predicate is missing.

1. The sleeping dog. Subject  Predicate
2. Walks to the refrigerator. Subject  Predicate
3. The woman with the pretty dress. Subject  Predicate
4. Sasha and I. Subject  Predicate
5. Is threading the needle to sew on a button. Subject  Predicate
6. Are under the sink. Subject  Predicate
7. Cried throughout the sad movie. Subject  Predicate
8. The Girl Scouts' uniforms. Subject  Predicate
9. Was slowly fading away. Subject  Predicate
10. Wrinkled their noses. Subject  Predicate
Write the compound subject of each sentence on the line.
(Hint: A compound subject is made up of two or more nouns or pronouns that share the same verb in the predicate.)

1. My family and I went to Bermuda for our family vacation.  
2. The beaches and shops were my favorite places to visit.  
3. The roads and sidewalks were very narrow.  
4. The moon and the stars were very bright over the water.  
5. Dad and Kevin played golf the day before we left.  
6. The golf clubs and golf bag were a gift from my grandfather.  
7. Mom and I sent my grandparents postcards and letters before we left.  
8. Mom and Katie bought plenty of souvenirs for our friends  
9. The weather and people were very nice in Bermuda.  
10. Hawaii or the Grand Canyon is my choice for next year.
Minute 6

Circle the **compound predicate** in each sentence.
(Hint: A **compound predicate** is made up of two or more verbs that share the same subject.)

1. Bill was watching television and eating dinner.
2. Carla ran and skipped around the backyard.
3. I drew and colored the pictures.
4. The movie was created and edited in one year.
5. The storm is damaging homes and moving closer to us.
6. Mom will wash and dry my old jacket.
7. John loved the book *The Indian in the Cupboard* and reread it many times.
8. We are removing the collage from the wall and taking it home.
9. The runner rested and relaxed after the race.
10. Frankie yawned and stretched after her long nap.
For Numbers 1–10, circle Yes if the sentence is declarative. Circle No if it is not.

(Hint: A declarative sentence is a statement that tells about something.)

1. Career day at our school is finally here. Yes No
2. Mrs. Smith, our school principal, organized the event. Yes No
3. A veterinarian examined a hamster right in front of us! Yes No
4. Mandi wanted to speak with the police officers. Yes No
5. Is it possible to have more than one career? Yes No
6. I think I want to be a nurse or a teacher. Yes No
7. Our teacher said she wanted to be a ballerina. Yes No
8. Now Mrs. Jones is happy being a teacher. Yes No
9. Can we go talk to the zookeeper? Yes No
10. Career day has helped me to decide to become a nurse. Yes No
For Numbers 1–10, circle Yes if the sentence is interrogative. Circle No if it is not.
(Hint: An interrogative sentence is a question.)

1. Will we take an airplane or a train to Chicago?  Yes  No
2. We are going to visit my Aunt Mary and Uncle Mike.  Yes  No
3. Did you make sure to check the prices on a flight?  Yes  No
4. What day do you think we should leave?  Yes  No
5. How long are we going to visit them in Chicago?  Yes  No
6. I hope we stay for a whole week!  Yes  No
7. They are my favorite aunt and uncle.  Yes  No
8. Do you remember the time we went on a picnic?  Yes  No
9. Did you like Uncle Mike's grilled chicken sandwiches?  Yes  No
10. We can visit them for Christmas next year too.  Yes  No
Read the sentences below. Circle *Imperative* if the sentence is imperative. Circle *Declarative* if it is declarative.

(Hint: An *imperative sentence* is a command. It ends with a period.)

1. Please place the apples in the bowl on the table.  
   Imperative  Declarative

2. Stop playing your music so loud.  
   Imperative  Declarative

3. We had fun at the amusement park last weekend.  
   Imperative  Declarative

4. Make sure to purchase the tickets for the concert.  
   Imperative  Declarative

5. Marlon, you need to redo your assignment right now.  
   Imperative  Declarative

6. Jonathan sells lemonade to raise money for summer camp.  
   Imperative  Declarative

7. Tell me why you are not going to the graduation party.  
   Imperative  Declarative

8. Give Justine one more chance to prove her point.  
   Imperative  Declarative

9. The doughnuts taste delicious.  
   Imperative  Declarative

10. Stop talking and listen to me.  
    Imperative  Declarative
For Numbers 1–10, circle Yes if the sentence is exclamatory. Circle No if it is not.
(Hint: An exclamatory sentence shows strong feelings.)

1. Watch out for the deer crossing the street!  Yes No
2. You need to slow down!  Yes No
3. I am so glad the deer ran faster when they saw our car.  Yes No
4. We have seen a lot of forest animals today.  Yes No
5. Wow, that opossum ran away just in time!  Yes No
6. Do you think we will see any more animals?  Yes No
7. Oh, look at the eagles flying above the car!  Yes No
8. Anna will be disappointed she didn’t see the eagles.  Yes No
9. Oh my goodness, there goes another deer!  Yes No
10. This truly has been an amazing day!  Yes No
Minute 11

For Numbers 1–3, correct the run-on sentences by adding capital letters and punctuation marks in the appropriate places to make two complete sentences.

1. The Mississippi River runs through several states we took a boat ride along the Mississippi River.
2. Clara is a talented writer she writes in her journal daily.
3. We can exchange baseball cards I have plenty you would like.

For Numbers 4–10, write Yes if the sentence is a run-on. Write No if it is not.

4. Jessica forgot to tell Tina to water her plants while she was on vacation in Boston. ______

5. The basketball player scored several baskets he is one of the best players on the team. ______

6. Sandra and Wendy have lunch on Tuesday they like to eat Italian food. ______

7. We made a rain forest float for the Thanksgiving Day Parade downtown. ______

8. Clara hopes to write novels someday. ______

9. It is nearly half past five we cannot reach town before dark. ______

10. The sun is high put on some sun block. ______
Minute 12

Name ___________________________

Read each group of words below. If the group of words is a complete sentence, circle Sentence. If the group of words is not a complete sentence, circle Fragment.

1. My favorite subject. Sentence Fragment
2. I really enjoy art, too, because we make collages. Sentence Fragment
3. In gym class, I was the only one to run four laps. Sentence Fragment
4. Mario and Kenny. Sentence Fragment
5. I also like to eat lunch with my best friends. Sentence Fragment
6. After lunch we have science with Mrs. Moyer. Sentence Fragment
7. We use a microscope with a lot of experiments. Sentence Fragment
8. In math class. Sentence Fragment
9. In history class, we are studying the Gettysburg Address. Sentence Fragment
10. Reading the story of Roll of Thunder, Hear My Cry. Sentence Fragment
Minute 13

Name ____________________________

Circle the subject in each sentence. Underline the predicate.

1. My mother has given my brother, my sister, and me a list of chores today.

2. She has decided that now we need more responsibilities.

3. I have to clean out the garage.

4. Maggie and Josh have to dust all of the wood furniture.

5. Josh has to trim the bushes around the porch.

6. Maggie and I will take a break after we wash the dishes.

7. Our dog Coco watches my sister and me make a snack.

8. Our father and mother have promised to take us to Pizza Place when we are done.

9. My siblings and I are excited!

10. We quickly finish all of the chores.
For Numbers 1-5, circle the compound subject.

1. The teacher and her students are excited that the class passed the test.
2. The dog and her puppies were protected from the storm.
3. The van and the car almost collided with each other on the busy road.
4. The cereal and toast were delicious.
5. Mom and I had dinner at that restaurant.

For Numbers 6-10, add another subject.

6. Jerry and ________________ both had the flu last week.
7. The cool breezes and ________________ made the beach a perfect vacation spot.
8. Ed’s hat and ________________ blew away in the wind.
9. My hamster and ________________ were my Christmas presents.
10. Joan and ________________ baked oatmeal raisin cookies for their mom.
Circle the compound predicate in each sentence.

1. My brother and dad are mowing the lawn and raking the leaves.
2. Kourtney will vacuum the floors and empty the garbage.
3. Bobbi plants and waters the tulip bulbs in her garden.
4. Shawn sits and waits for his parents to pick him up from school.
5. The man thinks and wonders about his next step.
6. The singer danced around the stage and smiled at everyone.
7. My dog Duke barks and growls at the cat on the fence.
8. Martha cracks and stirs the eggs into the cake mix.
9. I spray and wipe the windows in my bedroom.
10. The little girl pouts and cries when she does not get her way.
Read each sentence, and write the type of sentence it is on the line. Put D for declarative, Int for interrogative, Imp for imperative, or E for exclamatory.

1. Megan learned how to horseback ride this summer.
2. Sit up straighter on the horse.
3. Wow, I can't believe how fast she is going!
4. Can I take a picture of you and the horse?
5. I was so excited that Megan invited me to watch her practice!
6. The instructor offered to teach me as well.
7. I am going to ask my parents if I could take lessons.
8. I can't wait to learn to horseback ride!
9. Let's go eat lunch now.
10. I had so much fun spending time with Megan!
For Numbers 1–3, correct the run-on sentences by adding capital letters and punctuation marks in the appropriate places to make two complete sentences.

1. The floor is wet will you dry it so no one falls?
2. We are going to the mall many stores have sales.
3. Peter will not use the car today he will take the bus to get to work.

For Numbers 4–10, write Yes if the sentence is a run-on. Write No if the sentence is not.

4. Ming is excited to travel to Japan to visit her grandmother.
   ____

5. She has not seen her grandmother in two years she was five years old the last time.
   ____

6. Ming’s mother and sister will travel with her they will leave tomorrow.
   ____

7. Her grandmother will meet them at the airport’s baggage claim.
   ____

8. This trip will be a nice chance for a family reunion.
   ____

9. Ming hopes there won’t be any delays with traveling there are a few connecting flights.
   ____

10. It can be quite tiresome having to wait at airports because of delayed flights.
    ____
Circle the 10 nouns in the box. Write each noun in the chart where it belongs.

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<th>stir</th>
<th>meadow</th>
<th>smooth</th>
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Minute 19

Name ____________________

Circle the proper nouns in each sentence.

1. Harrison and George play baseball.

2. The name of their team is West Park Bears.

3. The boys really admire Coach Wesley.

4. He is from Jefferson City, Missouri.

5. Coach Wesley is a baseball coach for Kelly High School.

6. Each Saturday he coaches the youth baseball team.

7. The games are on Sundays in April and May.

8. Mrs. Wesley brings water and healthy snacks for the team.

9. If they win today's game, they will play against the Brownsmill Tigers.

10. The championship game will be held at Bayou Park.
Minute 20

Name

Write each noun in the box under its correct category.

building  Rocky Mountains  airport  Alaska  restaurant
Six Flags  Lake Michigan  Japan  actor  lampshade

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</table>
For Numbers 1–10, write the plural form for each noun.
(Hint: When a noun means more than one, it is plural. Plural nouns end in -s, -es, or -ies.)

1. peach
2. fox
3. dress
4. guppy
5. dish
6. glass
7. pineapple
8. branch
9. toy
10. country
Circle the noun that best completes each sentence.

1. Did you know that certain (animal, animals) sleep during the day?

2. An (animal, animals) that sleeps during the day and is awake at night is nocturnal.

3. My (teacher, teachers), Ms. Parker, did a lesson on nocturnal animals.

4. Kimberly and I were surprised that (skunk, skunks) are nocturnal.

5. Skunks eat insects and an occasional (rodent, rodents).

6. Skunks have long (claw, claws) that help them hunt.

7. Another nocturnal animal is a (toad, toads).

8. Toads have shorter (leg, legs) than frogs.

9. Toads hunt at night for food such as (insect, insects).

10. Next week our lesson will focus on (bat, bats).
For Numbers 1–10, write the plural form for each noun.
(Hint: Some nouns have unusual, or irregular, plurals. For example, if a noun ends with -fe, it is often necessary to change f to v and then add -s to make it plural.)

1. life
2. tooth
3. goose
4. leaf
5. child
6. hero
7. person
8. ox
9. mouse
10. scarf
Rewrite the underlined phrase in each sentence using a possessive noun.

1. The tooth of the dog was sharp.

2. The pencils that belonged to Riley were broken.

3. The roof of the home had leaks in ten places.

4. The wings of the owl were one yard long when extended.

5. The flavor of the ice cream was strawberry.

6. The tears on the sweater came from the hanger.

7. The car that belonged to Luci was damaged in the storm.

8. The remote for the television needed new batteries.

9. The keys that belonged to Michele were lost.

10. The burgers from In-N-Out are the best.
Rewrite the underlined phrase in each sentence using a plural possessive noun.

1. The parents of those girls are famous actors.
2. The uniforms of the soldiers were filthy.
3. The books the children borrowed belong to the library.
4. The bikes of the boys are red and blue.
5. The farm that my grandparents own is located in Alabama.
6. The toys of the dogs are old and worn out.
7. The faces of the models were all very pretty.
8. The eggs of the geese were very safe from predators.
9. The rafts of the men were racing down the stream.
10. The prey of the wolves were hiding quietly.
Use a subject pronoun from the box to replace the underlined words in each sentence. Write the pronoun on the line. (Some pronouns may be used more than once.)

(Hint: A subject pronoun takes the place of one or more nouns in the subject part of a sentence.)

<table>
<thead>
<tr>
<th>you</th>
<th>he</th>
<th>she</th>
<th>it</th>
<th>we</th>
<th>they</th>
</tr>
</thead>
</table>

1. **My family** and I will have a fantastic time on the camping trip.

2. **My parents** packed tents and sleeping bags into the van.

3. **My father** is looking forward to catching fish.

4. **My mother** brought pans and seasoning for cooking the fish.

5. **My brother and I** are putting up the tents.

6. **Shelby and Marisa** helped my mother clean the fish my dad caught.

7. **My piece of fish** was really tasty and fresh.

8. **On Saturday my family** went hiking on the mountain.

9. **Frank** almost slipped off of a rock.

10. **I know that my friends** will enjoy a letter about the trip.
For Numbers 1–5, circle the correct object pronoun to complete each sentence.
(Hint: An object pronoun takes the place of one or more nouns in the action part of a sentence.)

1. We enjoy making ice cream sundaes and eating (it, them).

2. He sits near (I, me) in class.

3. She goes with (we, us) to the movies a lot.

4. Nancy liked (she, her) very much.

5. I know (he, him) and his sister very well.

For Numbers 6–10, write an object pronoun to complete each sentence.

6. Mark liked that watch and asked me to buy _____________ for his birthday.

7. I often go with both of _____________ to the city to shop and do errands.

8. The puppy at the pet store had a white spot on _____________.

9. Please make sure to give Robbie a hug when you see _____________.

10. The water was so cool and refreshing as I drank _____________.
Minute 28

Name __________________________

Circle the common nouns and underline the proper nouns in each sentence.

1. Mrs. Duncan just announced we are going to the High Museum.
2. We are going to ride the bus there next Monday.
3. Our teacher said we would see paintings from Monet.
4. My mother has a Monet painting in our family room.
5. Laci and I are excited because we also get to see ancient artifacts.
6. Unfortunately, we cannot take cameras to the museum.
7. Mrs. Jones is going to come with us.
8. After we leave the museum, we are going to have lunch at Grant Park.
9. Melody and Staci have suggested we bring blankets to sit on.
10. The boys are going to bring a football to play with after we eat.
Circle the noun that correctly completes each sentence.

1. Tonya has a teddy (bear, bears) collection.

2. She has three (bear, bears) that are ten years old.

3. Tonya's favorite bear wears reading (glass, glasses).

4. Each bear in her collection is still in the (box, boxes) that it came in.

5. Her little (sister, sisters), Jenni, has tried to take them out of the boxes.

6. Their (mother, mothers) has scolded Jenni.

7. Tonya also has a few antique (doll, dolls) as well.

8. She has a (Barbie, Barbies) from the fifties that her grandmother gave her.

9. Her grandmother also gave her a pair of antique (earring, earrings).

10. Tonya keeps them hidden in a little (case, cases) in her closet.
Minute 30

Name ____________________________

For Numbers 1-6, circle the correct irregular plural noun in each group of words below.

1. loafs  loaves  loafes
2. wolfs  wolves  wolfes
3. children  childs  childrens
4. lifeies  lives  lifes
5. teethes  toothes  teeth
6. women  womans  womanes

For Numbers 7-10, write the irregular plural form for each noun.

7. cactus

8. sheep

9. knife

10. person
For Numbers 1–10, make each phrase possessive.

1. light of the candle
2. uniforms of the children
3. pouch of the kangaroo
4. necklace of my mother
5. food of the calves
6. pom-poms of the cheerleaders
7. car of the parents
8. picture of the girl
9. teacher of the students
10. trumpet of the bandleader
Rewrite the underlined phrase in each sentence using a pronoun.

1. The princess is wearing a beautiful dress to the ball.
   
2. She had the dress made by the best seamstress in the kingdom.
   
3. Trina and I are going to help the princess prepare for the ball.
   
4. The princess hopes to dance with the prince.
   
5. The prince is visiting from another kingdom to meet the princess.
   
6. The king and queen are excited for their daughter.
   
7. The king wants to join the two kingdoms.
   
8. The princess will ride in the carriage with the king and queen.
   
9. When they arrive at the ball, the prince is waiting for the princess.
   
10. The prince gives her a bouquet of roses.
Minute 33

Find the verbs in the box and write them on the lines below.

pretty  destroy  lavender  breathe  slamming
sister  migrate  studio  drag  collapse
smell  mattress  dive  dentist  trample
raincoat  build  dolphin  camera  bitter

1. __________________________  6. __________________________

2. __________________________  7. __________________________

3. __________________________  8. __________________________

4. __________________________  9. __________________________

5. __________________________ 10. __________________________
Circle the verbs in each sentence.

1. Keith snores very loudly.
2. The woman sneezed after she received a big bouquet of flowers.
3. Cleo purred when Carla came into the room.
4. Bill bounces the ball on the court.
5. Susan strode her way to the finish line.
6. The fans cheered as the football star came onto the field.
7. We put our trash in the garbage can.
8. Can you see Tyra smile at the camera?
9. My dog often barks at strangers.
10. The robins are perched outside my window.
Circle the correct verb tense to complete each sentence.

1. My cousin Holly now (lived, lives) in Alaska.
2. Her father once (owned, owns) a dogsled team.
3. Twice a year, the team (competes, competing) in a race.
4. This year my family is (traveling, travels) to Alaska to see them compete.
5. Holly and I (sleeping, sleep) in her room.
6. She (helps, helping) her father prepare the dogs for the race.
7. I (watch, watching) from the window because I am scared of the dogs.
8. Uncle Joseph (reassures, reassuring) me that the dogs are nice.
9. During the race, we were all (waiting, waits) for my uncle to return.
10. He (won, winning) first place this year.
Minute 36

Write the past tense form of the verb in parentheses to complete each sentence.

1. Jason (kick) _______________ the ball through the goalposts.

2. She (change) _______________ into her costume 30 minutes ago.

3. He (bow) _______________ after the audience gave him a standing ovation.

4. The magician (disappear) _______________ at the end of the magic show.

5. Carrie (greet) _______________ everyone at the door when they arrived.

6. The little girl (hurry) _______________ to catch the bus that was driving away.

7. The prince (kneel) _______________ down to kiss her hand.

8. I (measure) _______________ the milk before I poured it into the cake batter.

9. We (observe) _______________ the life cycle of a tadpole last month in science.

10. Terry (promise) _______________ me he would do well on his exam.
Minute 37

Name ____________________

For Numbers 1–10, write Yes if the verb is in the future tense or No if it is not.

1. I will perform in the ballet *The Nutcracker* next year. __________

2. Are you ordering shrimp or chicken? __________

3. I am going to scrub the kitchen floor tomorrow afternoon. __________

4. I will remember to cook the dinner tonight. __________

5. I will wash the clothes before I go to the game. __________

6. Stop pretending you did not hear me! __________

7. I know she will listen to you when you call her later. __________

8. I included the directions in my letter. __________

9. I will develop a plan for the science project this evening. __________

10. I had promised to clean my room when I got back. __________
Minute 38

Complete the chart below by writing the correct verb form under each column.

<table>
<thead>
<tr>
<th>Irregular Verb</th>
<th>Past Tense</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. drive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. fly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. begin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. ride</td>
<td></td>
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<tr>
<td>5. ring</td>
<td></td>
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</tr>
<tr>
<td>6. throw</td>
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<tr>
<td>7. write</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. tell</td>
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<td></td>
</tr>
<tr>
<td>9. take</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. shake</td>
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</tr>
</tbody>
</table>
Write the correct form of the verb in parentheses to complete each sentence.

1. I (admit) ___________ that I really like that color on the wall.

2. We (applaud) ___________ when Jackson received his award.

3. Gloria is (carry) ___________ the rose bouquet in the wedding.

4. Cynthia is (cheer) ___________ for the Atlanta Falcons to win.

5. The baby (cry) ___________ when his bottle fell to the floor.

6. I will always (disagree) ___________ with her statement.

7. I will (invite) ___________ Monica to the Thanksgiving dinner at our house.

8. I was (frighten) ___________ when the monster jumped in front of us at the haunted house.

9. Brenda (encourage) ___________ me to finish working on my science project.

10. I will (guess) ___________ the answer to the last question.
Minute 40

Use a linking verb from the box to complete each sentence. The words can be used more than once.

are  seemed  is  were  am  was  feel  become  be

1. Today will ___________ my first day in fourth grade.

2. I ___________ very nervous about meeting my new teacher each year.

3. Her name ___________ Mrs. Robinson.

4. Mrs. Robinson ___________ a second-grade teacher last year.

5. Kate and Elaine ___________ excited about the first day of school.

6. They ___________ up all night talking on the phone about their upcoming day.

7. When I met Mrs. Robinson today, she ___________ pleasant.

8. Now I ___________ better knowing that she is a nice teacher.

9. Even though she assigned homework on the first day, I ___________ still excited.

10. My friends and I ___________ looking forward to the rest of the school year.
Use a helping verb from the box to best complete each sentence. The words can be used more than once.

am    is    are    was    were    has    have    had    will

1. The dog ________ resting his head comfortably in his owner's lap.

2. Pam ________ going to help us with the bake sale yesterday before she got sick.

3. Tom and Louie ________ solving the puzzle together when their mother called them.

4. I ________ introducing the mayor at the banquet.

5. The man ________ wandered for far too long.

6. Today we ________ travel to Florida for my sister's college graduation.

7. My grandfather and his friends ________ sharing old war stories at the reunion.

8. Jane and Eve ________ memorized their lines for the play.

9. We ________ correcting the errors we made with the experiment.

10. She ________ been sitting here in the waiting room for the doctor's appointment.
Minute 42

For Numbers 1–10, write your own verb that best completes each sentence.

1. The chef is _____________ a gourmet pasta dish.
2. He is _____________ fish to go with the pasta.
3. We will _____________ to the mall today to buy a gift for my aunt's birthday.
4. The man is _____________ a place to rest after his long journey.
5. Can you _____________ the key that I lost?
6. Edward will be _____________ in the race tomorrow.
7. Are you _____________ to the dance after the football game?
8. I will _____________ my bike to the park with you.
9. The sun is _____________ brighter today than it was yesterday.
10. The students are _____________ clay pots in art class.
Complete the chart below by writing the correct verb form under each column.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Present Participle (Hint: Continuous action of a verb usually ending in -ing)</th>
<th>Past Participle (Hint: Completed action described by a verb usually ending with -ed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. receive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. destroy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. plan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. marry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. sniff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. sing</td>
<td></td>
<td></td>
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<tr>
<td>7. swim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. carry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. climb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. taste</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Minute 44

Name

Circle the correct verb form to complete each sentence.

1. The baby was (awoke, awakened) by the loud noise in the middle of the night.

2. Daniel (drew, drawn) an action hero for the art contest.

3. The children (run, ran) three laps before they played tennis.

4. Diane (swepted, swept) the kitchen floor after I washed the dishes.

5. I will (teach, taught) you how to ride a bike this summer.

6. It was (understand, understood) that he was not playing in the game.

7. The girl (weep, wept) when her parakeet suddenly flew away.

8. My mother (say, said) to come straight home after volleyball practice.

9. I (saw, seen) four movies in one month.

10. Julie had (forget, forgotten) to water the plants last week.
Minute 45

Name

Circle Yes if the sentence has the correct subject-verb agreement. Circle No if it does not. If the answer is no, write the correct verb on the line.

1. Winston has many pairs of tennis shoes in his closet. Yes No __________

2. Samantha and Allison make blueberry muffins for the bake sale. Yes No __________

3. The chicken sandwich tasted better once I added barbecue sauce. Yes No __________

4. The thunder and lightening scare my dog last night. Yes No __________

5. I hope the tomatoes grows in my garden this year. Yes No __________

6. The tulips along the sidewalk are beautiful. Yes No __________

7. We is going to the baseball game to watch my brother pitch. Yes No __________

8. Brad fixed the broken window yesterday. Yes No __________

9. Today my Uncle Fred is arriving at the train station. Yes No __________

10. Ralph and Ronnie are runs in the race today. Yes No __________
For each sentence, write whether the underlined word is a linking verb or a helping verb.

1. Tropical rain forests are located in places such as Central America.

2. There are four layers of the rain forest.

3. The rain forest is usually wet because of the tropical climate.

4. Many animals can be found in the rain forest.

5. In class we were learning about the toucan and the vampire bat.

6. I am interested in knowing more about the king cobra.

7. The king cobra is located in the Southeast Asia rain forest.

8. The king cobra is brown or black.

9. Mrs. Crenshaw has promised that we will learn more about cobras.

10. I guess I could do my own research about rain forest animals.
Circle the adjectives in the sentences below. Underline the noun that each adjective describes.

1. The bright girl did an excellent job on her project.
2. Rhonda bought four small apples from the market on Saturday.
3. Unhappy Fran decided not to go to the party.
4. The day was dreadful because of all of the storms and tornadoes.
5. The clumsy puppy fell over his huge feet as he ran.
6. The tall building is blocking my view of the park.
7. Brittany loves walking her dog in the park nearby.
8. My parents take us to the gourmet restaurant on Sundays.
9. Christian likes to eat chocolate ice cream because it tastes delicious.
10. The water in the pool is very cold.
Complete the chart below by writing the correct form for each adjective.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. fast</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>2. great</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>3. soft</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>4. quick</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>5. slow</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>6. tall</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>7. low</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>8. clumsy</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>9. short</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td><strong>10. smooth</strong></td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>
Circle the adverb in each sentence. Underline the verb that the adverb describes.

(Hint: An adverb is a word that describes a verb and tells how, when, or where something happens.)

1. The children excitedly put on their skates at the skating rink.
2. The boys quickly dart to the rink before the girls.
3. The girls skate gracefully around the rink.
4. Mark bravely did a backwards flip in the center of the rink.
5. The children happily clapped for Mark's performance.
6. The music softly played in the background.
7. The toddlers shrieked loudly as they skated around.
8. The beginning skaters carefully stepped onto the ice.
9. Some skaters wisely wore protective gear.
10. The more experienced skaters cautiously skated around the beginners.
For Numbers 1–10, use the adverbs in the box to best complete each sentence.

nearby  forward  usually  never  after
now     somewhere  away  forever  late

1. I look ____________________ to holiday shopping every year.
2. My mother and I ____________________ start our holiday shopping after Thanksgiving.
3. We ____________________ wait until the last minute when the stores are crowded.
4. This year we are going to stores that are ____________________.
5. ____________________ we are done shopping, we have lunch at my family’s restaurant.
6. We plan on going ____________________ for our holiday vacation.
7. It seemed as if I stood in line ____________________ to send packages during the holidays.
8. My friends are going ____________________ to visit relatives for their winter vacation.
9. The heavy traffic caused us to be ____________________ for the New Year’s party.
10. Let’s make our New Year’s resolutions ____________________.
For Numbers 1–6, circle the word in each sentence that begins with a prefix.

1. Before I learned how to ride a bike, I first learned how to ride a tricycle.

2. I was very unhappy when my mother said I could not go to the movies.

3. The cheerleaders used a megaphone to chant to the crowd at the game.

4. The famous singer gave me her autograph.

5. This afternoon I am going to return my library books.

6. It was impossible to finish my book last night.

For Numbers 7–10, circle the word that begins with a prefix.

7. midnight  audience  minute
8. tender  disappear  hundred
9. blackbird  preview  pitcher
10. artistic  something  nonfiction
Add a suffix from the box to each word below. Write the new word on the line. Use each suffix only once.
(Hint: A suffix is a group of letters that changes the meaning of a word when added to the end of a word.)

<table>
<thead>
<tr>
<th>able</th>
<th>er</th>
<th>ness</th>
<th>ish</th>
<th>ion</th>
<th>ful</th>
<th>ment</th>
<th>est</th>
<th>or</th>
<th>ship</th>
</tr>
</thead>
</table>

1. child
2. comfort
3. wonder
4. friend
5. act
6. govern
7. kind
8. protect
9. teach
10. smart
Minute 53

For Numbers 1-10, write Yes if the commas are in the correct place or No if they are not.
(Hint: A comma is a punctuation mark that is used to separate words in a list or represents a slight pause in a sentence.)

1. March 30, 2009

2. San, Antonio Texas

3. Wednesday, April 17, 2008

4. Austin Houston and Dallas,

5. 12561 Sycamore Lane, Atlanta, Georgia

6. Saturday, February 25 2010

7. Sydney, Australia

8. pickles, lettuce, onions, tomatoes, and mayo

9. Boston Massachusetts,

10. Ken, Gabrielle Haley, John, and Julia
Minute 54

Name __________________________

Insert the missing commas in each sentence.

1. Judy please make sure to buy a cake for Diane's birthday.

2. Even though it had been awhile I still remembered her phone number.

3. No I do not think it will rain today.

4. Because my favorite hobby is fishing my father gave me a new fishing rod.

5. The skinny little puppy found a new home with Amy.

6. Yes I can start working on the science project next week.

7. Yasmine Karen and Lacy are going to make peanut butter and jelly sandwiches.

8. First Yasmine will take out a knife the peanut butter jelly and bread.

9. Next Karen will spread the peanut butter and jelly on the soft wheat bread.

10. Last the girls will eat their sandwiches drink milk and play board games.
For Numbers 1–10, change the words into abbreviations whenever possible and use initials for any first and middle names. Don’t forget the periods.

1. Doctor Bobby Jones
2. August 23
3. William Christopher Handy
4. Second Street
5. Mister John Lewis Shaw
6. Mrs. Carol Elaine Barkley
7. October 12
8. 1234 Marlboro Drive
9. Captain Douglas Harold Holmes
10. Atlanta, Georgia
For Numbers 1–6, circle the adjectives in each sentence. Underline the nouns that the adjectives describe.

1. My beautiful mother makes the best chicken salad.
2. She uses smoked chicken that she grills on a hot fire.
3. My younger sister eats plenty of the tasty chicken salad sandwiches.
4. My older brother likes to take tiny bites to make it last longer.
5. My hardworking dad gets home too late to eat any of the delicious salad.
6. My caring mom decides to make more tasty salad for my dad.

Complete the chart below by writing the correct form for each adjective in the columns.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative (Hint: adjectives that end in “-er” compare two nouns or pronouns)</th>
<th>Superlative (Hint: adjectives that end in “-est” compare more than two nouns or pronouns)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. happy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. scrawny</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. new</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. tricky</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Circle the adverb in each sentence. Underline the verb that the adverb describes.

1. The students observed the caterpillars closely.
2. The baker carefully removed the bread from the oven.
4. The plane flew high above the storm clouds.
5. I rarely travel outside of the United States.
6. I finally understood why David was upset.
7. Kylie plays the xylophone well.
8. Raymond was terribly embarrassed when he tripped over his shoelaces.
9. Karen willingly discussed the incident with the principal.
10. Today we read my favorite book by Louisa May Alcott.
For Numbers 1–10, circle *prefix* if the word begins with a prefix. Circle *suffix* if the word ends with a suffix.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>disappear</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>2</td>
<td>flawless</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>3</td>
<td>thoughtful</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>4</td>
<td>illness</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>5</td>
<td>postpone</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>6</td>
<td>development</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>7</td>
<td>protection</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>8</td>
<td>nonchalant</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>9</td>
<td>reflect</td>
<td>prefix</td>
<td>suffix</td>
</tr>
<tr>
<td>10</td>
<td>prehistoric</td>
<td>prefix</td>
<td>suffix</td>
</tr>
</tbody>
</table>
For Numbers 1–10, write Yes if the commas are in the correct place or No if they are not.

1. Jack, Tim, Danny, and Toby are on the baseball team with me.  
   ____

2. Kansas, City KS  
   ____

3. May 1, 2011  
   ____

4. Saturday, June 30  
   ____

5. Do you know the capital of North Dakota, Jasmine?  
   ____

6. Maria, can you please bring me a piece of the pumpkin pie?  
   ____

7. My brothers play soccer, football, baseball, and water polo.  
   ____

8. 12054 Sycamore Lane, West Hills Colorado  
   ____

9. Wednesday September 30 2009  
   ____

10. Well, you shouldn't go to the park if you have homework to do.  
    ____
Minute 60

Rewrite the phrases below using abbreviations and/or initials. (Don’t forget the periods.)

1. also known as

2. Doctor Trina Jackson

3. September 15

4. 1547 Sandy Brook Lane

5. United States of America

6. Saint Louis, Missouri

7. Allison Cameron Peters

8. Captain Hardaway

9. President Lincoln

10. December 10
Minute 61

Name ________________________________

For Numbers 1–4, draw lines to match two words to make a compound word. Then write the word on the line.

1. light  math  ________________________
2. team  walk  ________________________
3. after house  ________________________
4. cross  work  ________________________

For Numbers 5–10, make compound words using the words in the box below. Use each word only once.

<table>
<thead>
<tr>
<th>down</th>
<th>fire</th>
<th>string</th>
<th>champion</th>
<th>ground</th>
<th>storm</th>
</tr>
</thead>
<tbody>
<tr>
<td>fighter</td>
<td>ship</td>
<td>count</td>
<td>thunder</td>
<td>draw</td>
<td>fore</td>
</tr>
</tbody>
</table>

5. __________________________  8. __________________________
6. __________________________  9. __________________________
7. __________________________  10. __________________________
Minute 62

Name ____________________________

For Numbers 1–10, write the two words that make up each contraction on the lines.

1. should’ve ____________________________

2. needn’t ____________________________

3. who’ll ____________________________

4. won’t ____________________________

5. let’s ____________________________

6. you’re ____________________________

7. doesn’t ____________________________

8. can’t ____________________________

9. could’ve ____________________________

10. he’ll ____________________________

Contractions
Circle the synonym for each of the words in bold.

1. build  apart  construct  destroy
2. speed  haste  slow  shake
3. move  stop  transport  invite
4. say  remark  listen  watch
5. timid  unafraid  shy  obey
6. slender  thin  huge  nice
7. awkward  easy  clumsy  awake
8. pain  ache  lively  enough
9. mistake  correct  right  error
10. depart  early  leave  arrive
Circle the antonym for each of the words in bold.

1. beautiful    attractive    ugly    pretty
2. empty        bare          blank    full
3. cruel        friendly      brutal   vicious
4. finish       complete      begin    done
5. different    opposite      same     unlike
6. individual   together      single   solo
7. active       alive         inactive busy
8. freeze       withhold      solidify melt
9. appear       presence      disappear seen
10. speechless  talkative     quiet    silent
Minute 65

Name

Circle the correct homophones to complete each sentence. (Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. Please (meat, meet) me at the (meat, meet) counter in the grocery store.

2. The (principal, principle) at my school believes in the (principal, principle) of hard work.

3. Can you (buy, by) me some ice cream at the shop (buy, by) the bookstore?

4. On (sundae, Sunday), the little girl had an ice-cream (sundae, Sunday).

5. I (knew, new) that my (knew, new) dress would be the prettiest at the ball.

6. The (rain, rein) on her horse snapped during the heavy (rain, rein).

7. The storm winds (blew, blue) the (blew, blue) spruce trees over and uprooted them.

8. The (made, maid) did her job around the house and also (made, maid) dinner.

9. My jersey ripped, (so, sew) my mom had to (so, sew) it for me before the game.

10. I checked the (whether, weather) to help me decide (whether, weather) or not to bring a jacket with me.
For each sentence, write Yes if the underlined word is used correctly or No if it is not. If the answer is No, write the correct word on the second line.

1. Theodore is writing an essay too give to his teacher.

2. We may encounter the two hikers in the mountains.

3. I love to go shopping with my mother and granny.

4. It is too hot for the children to play at the beach.

5. Tim is the taller of the to boys.

6. I can use the library to practice my speech for the graduation.

7. Will the rain ever reach to the top of the hill?

8. Aren't you using two much salt on the meat?

9. Ramsey will tell us where to go.

10. The light is too dim for the big ballroom.
Minute 67

For Numbers 1–5, write there, their, or they’re to complete each sentence.

1. __________ were several places my family and I visited on our vacation to Europe.

2. My brother Kyle and sister Kay really enjoyed __________ first trip to Europe.

3. My parents were excited about going to Paris because they got married __________.

4. __________ are trains that go from country to country.

5. My parents said that __________ going to buy tickets for the train.

For Numbers 6–10, circle the correct word to complete each sentence.

6. I studied French before we left so I can speak some of it when I get (there, their, they’re).

7. On the long airplane ride home, mom and Kay had to put earplugs in (there, their, they’re) ears to sleep better.

8. The museum is over (there, their, they’re) across the royal courtyard.

9. (There, Their, They’re) so excited to see all of the popular sights!

10. (There, Their, They’re) trip was very exciting and relaxing as well.
For Numbers 1–10, write Yes if the underlined word is used correctly. Write No if it is not used correctly. If the answer is No, write the correct word on the second line.

1. The bank is closing you’re account.

2. Can you please stop your dog from barking!

3. The store near you’re home burned down.

4. When you go to the museum, you will see your favorite painting.

5. Your going to love the new restaurant by the mall!

6. When you see your father, please give him this for me.

7. The clock will not stop on your command.

8. You’re going to have the time of your life at the fair.

9. We have to stay close to you’re parents so we don’t get lost.

10. Let’s have your birthday party at the park.
Circle good or well to complete each sentence.

1. The man in the car accident is doing (well, good).

2. Sometimes my sister doesn't listen very (well, good).

3. Because of the sunny weather, it is a (well, good) day for a picnic.

4. Kane will choose a (well, good) spot for the picnic.

5. The tears from Tiffany's eyes were not a (well, good) sign to see.

6. We will do a (well, good) job washing and cleaning out your car.

7. Rodney is out of the hospital and is doing quite (well, good).

8. Stephanie did (well, good) at her dance recital.

9. The rocky road ice cream tasted very (well, good).

10. I hope that your grandmother is doing (well, good).
Write affect or effect to complete each sentence.
(Hint: Affect is almost always a verb; it means to influence or have an effect on. Effect is usually a noun; it means an outcome or result.)

1. The weather tonight may ____________ whether or not we cancel the game.

2. The medicine I took for my cold had no ____________ on me.

3. My allowance raise will take ____________ next week.

4. After I read the book, it seemed to ____________ the way I felt about the topic.

5. Rose did not let her low score on a test ____________ the great mood she was in.

6. The ____________ the sun had on my skin was obvious.

7. The pollution in the air can ____________ people's health.

8. The illness will only ____________ those who have not been vaccinated.

9. Not doing your homework will have an ____________ on your grades.

10. No matter how bad situations become, it shouldn't ____________ your attitude.
Write accept or except to complete each sentence.
(Hint: Accept is a verb that means "to receive, admit, regard as true, or say yes." Except is a preposition that means "not including" or "with the exception of").

1. I will gladly _____________ the award on your behalf since you will be out of town.

2. I like most colors _____________ green and blue.

3. Jessica can do all swimming strokes _____________ the butterfly.

4. Paula will _____________ the apology from Cammie.

5. I can go everywhere with you today _____________ for the last place.

6. All the students can go out to recess _____________ Rick.

7. I can't _____________ this expensive gift.

8. He bought a gift for everyone _____________ me.

9. He will immediately _____________ the job.

10. I am going to _____________ the project even though it was late.
Write a compound word to complete each sentence.

1. An insect that hops in the grass is a ________________.

2. A mate that you play with is a ________________.

3. A man that children can make out of snow is a ________________.

4. A bird that is black is a ________________.

5. A person who fights fire is a ________________.

6. A basket to put waste in is a ________________.

7. A brush used to clean teeth is a ________________.

8. A chair that has wheels on it is a ________________.

9. A gown one would wear at night is a ________________.

10. A coat used when it is raining is a ________________.
Minute 73

Name ______________________

For Numbers 1–10, circle the correct contraction in each group.

1. I'd       i'd       I'll'd
2. aren't    aren't    aren't
3. they'll   they'll   they'll
4. you've    you've    yo've
5. wouldn't  wouldn't  wouldn't
6. mustn't   mustn't   mustn't
7. they're   they're   they're
8. doesn't  doesn't  doesn't
9. I'm       Im'      i'm
10. isn't    isn't     isn't
For each set of words, write S if the words are synonyms, write A if the words are antonyms, or write H if the words are homophones.

1. every \hspace{1cm} entire \hspace{1cm} ___
2. damage \hspace{1cm} improve \hspace{1cm} ___
3. close \hspace{1cm} clothes \hspace{1cm} ___
4. destroy \hspace{1cm} create \hspace{1cm} ___
5. large \hspace{1cm} enormous \hspace{1cm} ___
6. fix \hspace{1cm} break \hspace{1cm} ___
7. better \hspace{1cm} worse \hspace{1cm} ___
8. ways \hspace{1cm} weighs \hspace{1cm} ___
9. grab \hspace{1cm} seize \hspace{1cm} ___
10. lone \hspace{1cm} loan \hspace{1cm} ___
Minute 75

Name __________________________

For Numbers 1–10, write Yes if the underlined word is used correctly. Write No if it is not used correctly. If the answer is No, write the correct word on the second line.

1. My parents like art, and they're favorite artist is Leonardo DaVinci.

2. Leonardo has two famous paintings that my mother loves.

3. There names are the Mona Lisa and The Last Supper.

4. To bad the originals are not for sale.

5. However, they're available as posters in museum gift shops.

6. I hope one day my paintings will be in your museum.

7. You have to bring you're passports when you travel to Europe.

8. The museums there are known for the famous artworks that are displayed.

9. How about we go too the park and have a picnic afterwards?

10. Their going to go on another trip next year.
Minute 76

Name ____________________________

For Numbers 1–10, write good or well in the blank to complete each sentence.

1. Today is a ____________ day to go fishing with my cousin Anthony.

2. I called him, but his mother said he was not feeling ____________.

3. My Aunt Paula also didn't feel ____________ that morning.

4. I was disappointed because I am not ____________ at catching fish.

5. The last time we went fishing, Anthony did a ____________ job of catching 10 fish.

6. I cleaned the fish ____________, and our entire family had a fish fry.

7. I'm going to need a ____________ night's rest after the long day.

8. I didn't sleep very ____________ last night since I was so excited for the fishing trip.

9. Even though I didn't catch any fish, I had a ____________ time.

10. The day was ____________ worth the drive to the lake.
For Numbers 1–10, circle the word that correctly completes each sentence.

1. With the lack of sleep, your performance will be (affected, effected).

2. The evacuation will be in (affect, effect) tonight.

3. I will have to (accept, except) the offer for help.

4. I would help you (accept, except) I'm too busy.

5. The (affect, effect) of the glare from the sun caused the car accident.

6. She finally (accepted, excepted) the fact that her lost dog is not coming home.

7. I can play most sports (accept, except) for tennis and golf.

8. The use of cell phones may (effect, affect) the brain and cause tumors.

9. Mrs. Whitley will not (accept, except) any late history projects.

10. The medicine had an immediate (effect, affect) on my headache.
For Numbers 1–6, write lose or loose to complete each sentence.
(Hint: Lose is a verb that means to suffer the loss of. Loose is an adjective that means the opposite of tight or contained.)

1. Margo will __________ her keys if she keeps them in her big pockets.
2. A __________ wire is the reason why my car radio will not turn on.
3. I have a lot of __________ change at the bottom of my purse.
4. You are going to __________ that dog if you do not keep him on a leash.
5. Our team is going to __________ the game if we do not score one more goal.
6. My little brother has two __________ teeth on the bottom row.

For Numbers 7–10, write Yes if the underlined word is used correctly. Write No if it is not.

7. My mother has decided to eat healthy and exercise to lose some weight. __________
8. Her ponytail came lose when she ran in the all-star race. __________
9. The skirt was loose around my waist, but I bought it anyway. __________
10. If we do not play well in the last quarter, we will lose the game. __________
Write *chose* or *choose* to complete each sentence.
(Hint: Use *chose* for past tense and *choose* for present tense.)

1. Miley _______________ to stay at home instead of go to Six Flags with her friends.

2. Please hurry up and _______________ the pair of jeans you are going to wear.

3. I really hope Kelly will _______________ me to be on her team for the debate next week.

4. Jason _______________ to fly to the graduation instead of take a train.

5. The teacher will _______________ five students to be in the school play.

6. Laci _______________ to have pizza last night instead of hamburgers.

7. I think I will _______________ this pair of shoes because they are comfortable.

8. The dog _______________ to stay outside in the rain instead of go into his doghouse.

9. I _______________ the red jacket instead of the blue one.

10. I will have to _______________ the best shirt to wear to my aunt's wedding.
Minute 80

Write its or it's to complete each sentence.
(Hint: Its is the possessive form of “it.” It's is a contraction of “it is” or “It has.”)

1. The eagle soared above ______ nest in the canyon.

2. ______ not often that we go on picnics together.

3. My brother always has soccer practice, and ______ important that he is there.

4. I have ballet rehearsal four days a week, and ______ very tiring at times.

5. Today my mother is packing our lunch for the picnic and, ______ going to be delicious!

6. The cat fell asleep in ______ cozy bed.

7. ______ great to be able to spend time with family.

8. When it is hot outside, the dog naps in ______ hiding place under the porch.


10. I'm so excited because ______ almost my birthday!
Write Yes if than or then is used correctly. Write No if it is not. (Hint: Than is used in a sentence when comparing two things. Then describes a point in time.)

1. Carla likes jazz better than classical music.  

2. Simone is going to the mall and then the movies with Jeff.  

3. If you are going with us, than you need to hurry and get dressed.  

4. I prefer to scuba dive than surf when we go to the beach.  

5. Carlos would rather do his homework than wash dishes.  

6. Tony will wash his car and then clean out his garage.  

7. Leona and her mother will bake cookies and than cook dinner.  

8. Donald dances much better than I.  

9. Ken and Dan would rather go to the basketball finals than watch it at home.  

10. Florida has whiter beaches than South Carolina.
Minute 82

Name __________________________

For Numbers 1–10, choose a word from the box to best complete each sentence. The words may be used more than once.

never no not nobody
nothing nowhere none neither

1. I had _____________ Chicago-style pizza nor New York-style pizza.

2. We are going _____________ near the Bahamas because of the hurricane.

3. I have _____________ seen the new movie with my favorite actor and actress.

4. _____________ will come to your party if you continue to act mean to them.

5. _____________, I cannot keep giving you money to buy junk food!

6. Trisha wanted a piece of cake, but there was _____________ left.

7. There was _____________ in the pantry but a box of crackers and a jar of peanut butter.

8. I would _____________ go skydiving out of a plane!

9. _____________ of the children want to take a nap.

10. The keys were _____________ to be found.
Name

For Numbers 1–5, write Yes if the article is used correctly. Write No if it is not. If the answer is No, write the correct word on the second line.

1. Can we read a book Gifted Hands: The Ben Carson Story?
   ___ ___

2. An anteater walks in front of us on our hike through the woods.
   ___ ___

3. The purpose of this meeting is to decide on the topic of our project.
   ___ ___

4. The chicken salad would taste even better if you add a apple.
   ___ ___

5. Kevin found a lost dog that everyone was looking for.
   ___ ___

For Numbers 6–10, circle the correct article to complete each sentence.

6. After (an, the) game on Friday, we went for ice cream.

7. We had ice cream at (a, an) ice-cream shop by the mall.

8. I ordered vanilla ice cream with walnuts, caramel, and (the, a) cherry.

9. My sister had (a, the) banana split with lots of whipped cream.

10. I saw some of my friends at (an, the) ice-cream shop as well.
Minute 84

Name _______________________

Choose a preposition or prepositional phrase from the box to best complete each sentence below.

<table>
<thead>
<tr>
<th>together with</th>
<th>about</th>
<th>after</th>
<th>instead of</th>
<th>in</th>
</tr>
</thead>
<tbody>
<tr>
<td>between</td>
<td>by</td>
<td>of</td>
<td>beneath</td>
<td>into</td>
</tr>
</tbody>
</table>

1. Today my teacher announced we were going to read a book _______________ a pig and a spider.
3. My mother and I went to the bookstore _______________ school to purchase the book.
4. At first we did not see any, but luckily we found one _______________ another book.
5. My mother read magazines _______________ looking around the store with me.
6. I ran _______________ my best friend, Katie, at the bookstore.
7. _______________ Katie, I shopped for more books.
8. _______________ the two of us, we bought six books to add to our collections.
9. _______________ the time we were done, the store was closing.
10. My mother was already _______________ line with her magazines.
For Numbers 1–4, circle the correct word to complete each sentence.

1. You will (lose, loose) your keys if you are not careful.

2. Her shoelaces came (lose, loose) when she was running the race.

3. I will (chose, choose) my team members for the speech debate.

4. I (chose, choose) to go to the grocery store instead of the farmer’s market.

For Numbers 5–10, write lose, loose, chose, or choose to best complete each sentence.

5. I am trying to __________ whether to play soccer or softball.

6. If you keep wearing pants with holes in the pocket, you may __________ your wallet.

7. His shoestrings were __________ during the race, causing him to trip and fall.

8. Gary __________ to stay at home instead of go to the movies.

9. Hannah did not __________ any teeth until the end of first grade.

10. Paul __________ to wash his dog this morning instead of this evening.
Minute 86

Name __________________________________________

For Numbers 1-5, write than or then to complete each sentence.

1. Vanessa watched the shooting star and ___________ made a wish.
2. Nicole will eat lunch and ___________ go shopping with her mother for new clothes.
3. I think I would rather run track ___________ join the swim team this school year.
4. We broke the door hinge when we opened it farther ___________ it was supposed to go.
5. The teacher is more patient with the students ___________ the substitute teacher was.

For Numbers 6-10, write its or it’s to complete each sentence.

6. ___________ a great day to go swimming in my pool.
7. I think I will wear my pink and green swimsuit with ___________ matching sun hat.
8. My mother said ___________ not a good idea for me to do a flip off the diving board.
9. The diving board isn’t hanging properly because ___________ missing a few screws.
10. The dog licked ___________ paws after it came inside.
Minute 87

Name ________________________________

For Numbers 1–5, write Yes if the underlined words are used correctly. Write No if they are not.

1. I barely had no money left over to buy the cupcakes. _______

2. Shawn doesn't have invitations left to pass out for his party. _______

3. Darby could find nowhere to park at the grocery store. _______

4. Chris hardly has no experience as a firefighter. _______

5. I don't have nobody to watch my dog while I am out of town. _______

For Numbers 6–10, choose a word from the box to best complete each sentence.

scarcely  no one  barely  not  hardly

6. Claudia _____________ had enough time to write her research paper on Miles Davis.

7. She was _____________ able to find his autobiography at the bookstore.

8. Her dad could ______________ afford to buy the rare jazz albums for his collection.

9. Luckily, her mother put the recordings away so ______________ could break them.

10. At her presentation, Claudia _____________ made a mistake and received a perfect score.
Minute 88

Name ____________________________

Write the correct article (a, an) for each word.

1. ____ village
2. ____ adult
3. ____ child
4. ____ shrimp
5. ____ amateur
6. ____ estimate
7. ____ necklace
8. ____ island
9. ____ anniversary
10. ____ map
Circle the correct preposition or prepositional phrase to complete each sentence.

1. (Without, Within) prior knowledge, I was still able to give an acceptance speech.

2. Darcy finally was able to stop working (on, of) her report and take a break.

3. Please put the dog (out, off) while we paint the kitchen.

4. The bear was coming (towards, toward) us on the nature trail.

5. (Because of, Close to) the rain, the ice skating rink is closed.

6. The new doughnut shop is (near, next) to the barber shop in the plaza.

7. The cookie jar is on the shelf (above, upon) the toaster.

8. My favorite book was written (by, in) Chris Van Burg.

9. I sat (next to, above) Cindi on the airplane.

10. The hawk flew high (over, beneath) the trees in the forest.
Write what the sentence is missing on the line. Put N for noun, V for verb, P for preposition, or A for adjective.

1. Polar bears are found ____ the Arctic Ocean.

2. Male polar bears ____ around 600 to 1,000 pounds.

3. A polar bear's diet consists of seals, ____, and kelp.

4. Their ____ fur keeps them warm in the cold temperatures.

5. Polar bears have ____ paws that help them swim well.

6. They do not hibernate like other ____.

7. The roller coaster was a scary ride ____ the amusement park.

8. The Mississippi River is one of the ____ rivers in the United States.

9. The summer reading list will be ____ on the board.

10. His checkered ____ did not match his black pinstripe suit.
Minute 91

Name ____________________________

Write Yes if the group of words is a complete sentence. Write No if it is not.

1. Not going to the library tomorrow. _________

2. Will you please keep my hamsters while I am on vacation? _________

3. Timothy the ball. _________

4. Are great pets to own. _________

5. Candy is not always good to eat because it can cause cavities. _________

6. We will be moving the furniture to the new house tomorrow. _________

7. Giggled when the clown came out of the cake. _________

8. Can you help me with face painting at my sister's party? _________

9. Flying kites at the park on a sunny day. _________

10. Rebecca forgot to tell her mother about the field trip to the museum. _________
Minute 92

Circle the misused word in each sentence. Write the correct word on the line.

1. After the rain, their was a lot of mud in my backyard.

2. Mitch and Bill miss the championship game last night.

3. I doesn’t know why the lights keep blinking off and on.

4. There are to apples left in the bowl to make a fruit salad.

5. I like most vegetables accept tomatoes and squash.

6. The storm clouds covered the blew sky before the hurricane.

7. You’re science fair project will probably win first place.

8. Dexter seen his new dirt bike in the garage.

9. Greg maid sure to study for his American history test.

10. I won’t to be a detective for a secret agency when I grow up.
If the sentence has a compound subject, write CS. If the sentence has a compound predicate, write CP.

1. The tires and bell on my bicycle need to be replaced.

2. Sunrise and sunset are my favorite sights to watch.

3. My father sanded down and painted my old wooden desk.

4. Our tour and vacation were cut short because of the storm.

5. The coach instructs and guides the team during warm-ups.

6. Chloe ran and screamed as the dog growled at her through the fence.

7. Jacob and his sister caught fireflies on their camping trip.

8. My teacher and my parents were proud of me for making honor roll.

9. The boys were running and jumping in the snow on the playground.

10. I was smiling and laughing uncontrollably at his funny jokes.
Minute 94

Name ________________________________

For Numbers 1–6, circle the misused word in each sentence. Write the correct word on the line.

1. Oscar did quite good on his math test considering he did not study. ________________________________

2. Even though the idea was a good one, its not going to work for us. ________________________________

3. Their is a great chance that there will be a blizzard next week. ________________________________

4. She flower girl dress for the wedding was pink with a satin bow. ________________________________

5. A elevator was stuck for two hours in the Dalton Building. ________________________________

6. Him father is teaching him how to play golf. ________________________________

For Numbers 7–10, correct each sentence with capital letters and punctuation.

7. gina bought the doughnuts from smiths doughnut shop

8. We moved to charlotte, north carolina from memphis tennessee

9. May we go to stone mountain park on saturday

10. mrs brock was my favorite teacher at medlock elementary
For Numbers 1–4, if the group of words is a sentence, write S. If the group of words is a fragment write F.

1. My new shoes. __________

2. Mindy could not go to the circus because she has the flu. __________

3. The house on the hill. __________

4. Kept me awake last night. __________

For Numbers 5–10, circle the correct word to complete each sentence.

5. The baby will (ball, bawl) if you take his (ball, bawl) away from him.

6. The student looked at the (bored, board) with a (bored, board) look on his face.

7. We will stay (inn, in) the Lakeside (inn, in) as soon as the rest of our family arrives.

8. The brave (knight, night) rode his horse into the (knight, night).

9. The students need to (right, write) their reports (right, write) away.

10. She had to (wait, weight) for her turn to use the (wait, weight) machine at the gym.
Minute 96

Name ____________________________

For Numbers 1–6, rewrite the underlined phrase in each sentence using the correct pronoun.

1. Lisa and Wendy were surprised when their project won first place.

2. Oliver and I tried to be on time for the party, but we were late.

3. Linda was not happy when she found out that her dog ran away.

4. Jason watched in awe as the butterfly emerged from the chrysalis.

5. Meg planted flowers in her parents' garden.

6. The lion chased the deer into the woods.

For Numbers 7–10, circle whether the sentence is declarative, interrogative, imperative, or exclamatory.

7. Stand over there, and I will take your picture.
   declarative interrogative imperative exclamatory

8. What would you like to have for dinner?
   declarative interrogative imperative exclamatory

9. We are going to the park on Memorial Day.
   declarative interrogative imperative exclamatory

10. I am so excited for the surprise party!
    declarative interrogative imperative exclamatory
For Numbers 1–5, circle the noun form that correctly completes each sentence.

1. The hottest (desert, deserts) in the world is the Sahara.
2. The Sahara has some rivers and (stream, streams) running through it.
3. The most famous (river, rivers) is the Nile River.
4. Even though it barely rains, when it does (rain, rains), it can last for hours.
5. The desert is home to some (animals, animal), including lizards and snakes.

For Numbers 6–10, circle linking if the underlined word is a linking verb or circle helping if it is a helping verb.

6. The trip to the ocean was peaceful. linking helping
7. My baby sister is five years old. linking helping
8. The Johnsons are driving to their grandparents’ home. linking helping
9. Kaci was sad when her dog ran away. linking helping
10. I should carry the heavy box for my sister. linking helping
Minute 98

Name ______________________

Circle the correct verb form to complete each sentence.

1. The little girl (pout, pouted) when she could not have her way.

2. Please do not (snatches, snatch) that from me!

3. The dog (glaring, glared) at the cat that was hiding in the tree.

4. The soldiers will (march, marched) in the parade tomorrow.

5. The (shrieking, shriek) animal scared us on the nature trail.

6. The baby (clung, clinging) to his mother when she picked him up.

7. We were able to (dodge, dodging) the truck that swerved into our lane.

8. I (wincing, winced) when my mother cleaned the cut on my finger.

9. Mary gave a low (chuckles, chuckle) when the cartoon cat tripped.

10. Phil (hums, hummed) along with the song before he played it on his trumpet.
For Numbers 1–6, use the words in the box to make compound words. Use each word only once.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________

For Numbers 7–10, write Yes if the underlined word is used correctly. Write No if it is not.

7. She chose to stay home instead of go on the trip to the Grand Canyon. __________
8. The speech will have an effect on your opinion toward the candidate. __________
9. I have to accept the cancellation of the car warranty. __________
10. The little girl’s tooth is loose. __________
Minute 100

For Numbers 1–5, circle Yes if the sentence has the correct subject-verb agreement. Circle No if it does not. If the answer is no, write the correct verb on the line.

1. Joey taken the bus to Dalton Mall to buy a Christmas gift. Yes No ___________

2. The two singers waited impatiently to hear who won the contest. Yes No ___________

3. Justin and Hazel were having fun roller skating with their friends. Yes No ___________

4. Susie discuss the idea with her parents. Yes No ___________

5. Gary makes homemade muffins for my party last night. Yes No ___________

For Numbers 6–10, correct each sentence by adding all of the missing punctuation marks.

6. If Maggie calls tell her to come an hour earlier

7. Jackson can play the drums the tambourine the flute and the guitar

8. May we eat dinner go to the movies go bowling and perhaps play pool

9. Bianca please don’t forget to put the potato salad in the cooler

10. Watch out for the fawn crossing the road