Pre-Primary Maths

5 - 2 = 3

Ages 5 - 7

Get ready for Primary 1
## Numbers 0 to 10

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Count and match.

Skill: Counting things from 1 to 10.
Count and circle the correct answers.

![Counting Exercise](image)
Circle the number that is more.

4

6

Which set has less? Write the answer.

Answer:

Answer:

Skill: Understanding the concepts of ‘more’ and ‘less’.
Count and write. Then, put a ‘✓’ for the sets that have the same number of objects. Put a ‘✗’ for the sets that have a different number of objects.

Skill: Understanding the concepts of ‘same’ and ‘different’.
Write the numbers.

two

four

six

eight

seven

one

three

nine

five

ten

zero

Skill: Writing the correct numerals.
Count and write the correct answers in words.

Write the numbers in words.

7

2

4

10

0
Number bonds (within 10)

Divide each set into two parts.

Skill: Understanding different ways in which a number can be formed.
Draw to complete the number bonds.

Skill: Understanding different ways in which a number can be formed.
Fill in the missing numbers.

Skill: Understanding different ways in which a number can be formed.
Add. Write the answers in the boxes.

2 + 3 = 5

+ = 

+ = 

+ = 

Skill: Adding sets of things and writing the number sentences.
Add and write the correct answers.

Skill: Adding sets of things and writing the number sentences.
Let’s add by counting on. Then, write the answer.

\[
\begin{align*}
2 + 1 &= 3 \\
3 + 3 &= 5 \\
3 + 5 &= 8 \\
2 + 3 &= 7 \\
3 + 4 &= 5 \\
5 + 4 &= 9 \\
4 + 1 &= 5 \\
7 + 3 &= 10
\end{align*}
\]
Count and write the correct answers in the boxes.

3 + 2 = 5

Skill: Adding by counting on.
Add.

\[
\begin{array}{ccc}
3 & + & 3 \\
\hline \\
1 & + & 2 \\
\hline \\
1 & + & 6 \\
\hline \\
9 & + & 0 \\
\hline \\
5 & + & 3 \\
\hline \\
4 & + & 2 \\
\hline \\
2 & + & 5 \\
\hline \\
3 & + & 2 \\
\hline \\
5 & + & 5 \\
\hline \\
2 & + & 6 \\
\hline \\
8 & + & 1 \\
\hline \\
1 & + & 4 \\
\hline \\
\end{array}
\]

Skill: Adding numbers to find the sum.
Add.

1 + 1 = 
2 + 6 = 
3 + 4 = 
5 + 1 = 
4 + 6 = 
2 + 7 = 
0 + 7 = 
1 + 4 = 
6 + 3 = 
3 + 1 = 
9 + 1 = 
4 + 4 = 

Skill: Adding numbers to find the sum.
Add.

1 2
+ 3
_____

2 2
+ 2
_____

5 1
+ 1
_____

2 3
+ 3
_____

7 2
+ 1
_____

4 2
+ 2
_____

3 1
+ 1
_____

4 1
+ 2
_____

5 3
+ 1
_____

Skill: Adding numbers to find the sum.
Word problems on addition within 10

Add and write the correct answer.

There are 4 boys in the classroom. 5 more girls come along. How many children are there altogether?

\[
\begin{array}{cc}
\text{boys} & \text{girls} \\
\hline
\phantom{0} & \phantom{0} \\
\end{array}
\]

\[\phantom{0} + \phantom{0} = \phantom{0}\]

There are \underline{_______} children altogether.

There are 3 red balls in the basket. Lily puts in 3 blue balls. How many balls are there altogether?

\[
\begin{array}{cc}
\text{red balls} & \text{blue balls} \\
\hline
\phantom{0} & \phantom{0} \\
\end{array}
\]

\[\phantom{0} + \phantom{0} = \phantom{0}\]

There are \underline{_______} balls altogether.

Pam has 5 books. She buys 3 more books. How many books does she have altogether?

\[
\begin{array}{cc}
\text{books} \\
\hline
\phantom{0} & \phantom{0} \\
\end{array}
\]

\[\phantom{0} + \phantom{0} = \phantom{0}\]

Pam has \underline{_______} books altogether.

Skill: Solving word problems using addition.
Add and write the correct answer.

There are 2 sea horses in the sea, 2 more sea horses come along. How many sea horses are there altogether?

There are ______ sea horses altogether.

There are 3 crabs on the beach. If 2 more crabs come along, how many crabs will there be on the beach?

There will be ______ crabs on the beach.

There are 4 starfish in the pail. I put in 3 more starfish. How many starfish are there altogether?

There are ______ starfish altogether.
Subtraction within 10

Subtract. Write the answers in the boxes.

- 

- 

- 

- 

- 

Skill: Subtracting and writing number sentences.
Subtract and write the correct answers.
Cross out ‘×’ and subtract.

\[
\begin{array}{cc}
8 - 4 &= \\
6 - 3 &= \\
10 - 6 &= \\
5 - 3 &= \\
7 - 4 &= \\
9 - 2 &= \\
7 - 3 &= \\
4 - 3 &= \\
\end{array}
\]

Skill: Subtracting to find the difference.
Count and write the correct answers in the boxes.

0 1 2 3 4 5 6 7 8 9 10

[Diagram with boxes and numbers 4 and 2 marked]
Subtract.

\[
\begin{array}{ccc}
5 - 3 & 8 - 2 & 6 - 1 \\
\hline
\hline
\hline
9 - 5 & 9 - 3 & 4 - 3 \\
\hline
\hline
\hline
6 - 5 & 6 - 2 & 8 - 5 \\
\hline
\hline
\hline
5 - 0 & 7 - 4 & 9 - 1 \\
\hline
\end{array}
\]

Skill: Subtracting to find the difference.
Subtract.

\[
\begin{array}{ccc}
9 & - & 6 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
8 & - & 4 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
7 & - & 5 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
5 & - & 2 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
6 & - & 3 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
4 & - & 2 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
8 & - & 3 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
7 & - & 6 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
9 & - & 8 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
6 & - & 4 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
8 & - & 7 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
7 & - & 2 \\
\hline
\end{array}
\]

Skill: Subtracting to find the difference.
Subtract.

3  -  2  -  1  =  
4  -  2  -  1  =  
5  -  3  -  1  =  
6  -  3  -  0  =  
7  -  2  -  1  =  
5  -  1  -  2  =  
8  -  1  -  1  =  
9  -  1  -  4  =  
8  -  3  -  2  =  

Skill: Subtracting to find the difference.
Word problems on subtraction within 10

Read and write the correct answer.

There are 9 towels. 4 towels are torn. How many towels are left?

There are _________ towels left.

There are 5 shirts. 3 shirts are dirty. How many shirts are clean?

___________ shirts are clean.

Jack has 8 stamps. He gives 5 stamps to his friends. How many stamps does he have left?

Jack has _________ stamps left.
Subtract and write the correct answer.

Daniel has 7 balloons. 4 balloons fly away. How many balloons does he have left?

Daniel has ________ balloons left.

Mother buys 6 apples. 1 apple is rotten. How many apples can be eaten?

_______ apples can be eaten.

Paul has 8 cats. 3 of them are black and the rest are white. How many white cats does Paul have?

Paul has ________ white cats.
Ordinal numbers (up to 5)

Colour the first car blue. Colour the third car red. Colour the fifth car yellow.

first  
1st
second  
2nd
third  
3rd
fourth  
4th
fifth  
5th

Draw the second fruit.

Draw the third object.

Skill: Understanding that an ordinal number indicates a position in a given sequence.
Fill in the blanks.

a) The first house is number

b) The second house is number

c) The third house is number

d) The fourth house is number

e) The fifth house is number

Skill: Understanding that an ordinal number indicates a position in a given sequence.
Match.

1st

4th

5th

3rd

2nd

third

first

second

fourth

fifth

Write the answers in the boxes.

1st

2nd

3rd

4th

5th

Skill: Understanding and matching ordinal numbers to the corresponding number words.
Comparing numbers

Circle the 2 sets which have the same number of objects.

Colour the set that has more.

Tick ✓ the set that has less.

Cross out ✗ the set that has more than 5.

Skill: Recognizing and understanding the concepts of 'same', 'more' and 'less'.
Colour the picture with the biggest number.

2  7  5  4

3  1  6  8

9  7  5  2

Colour the picture with the smallest number.

4  1  0  3

7  3  5  6

5  2  8  9

Skill: Recognizing and understanding the concepts of ‘biggest’ and ‘smallest’.
Join each balloon to the correct answer.

1 more than 2
1 more than 7
1 more than 5
1 less than 8
1 less than 6
1 less than 10

Skill: Understanding the concepts of 'more than' and 'less than'.
Numbers 11 to 20

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<td>seventeen</td>
<td>eighteen</td>
<td>nineteen</td>
<td>twenty</td>
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</tbody>
</table>

Fill in the missing numbers.

11  13  14  16

14  15  17

15  19  20

13  15  17

Skill: Counting 11 to 20.
Count and match the sets that have the same number of things.

Skill: Counting 11 to 20.
Fill in the missing numbers.

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</table>

Help Amy go home by joining the stones in the correct order.
Match.

twenty
nineteen
thirteen
twelve
fifteen

19
17
16
18
15
14
20
11
13
12

seventeen
fourteen
sixteen
eleven
eighteen

Skill: Matching number words to the corresponding numbers.
Write the numbers in words.

11  12  13

14  15  16

17  18  19

20

Skill: Writing number words 11 to 20.
Number bonds (within 20)

Divide each set into two parts.

20
---
10
10

11
---
5
6

17
---
9
8

15
---
10
5

19
---
13
6

Skill: Understanding different ways in which a number can be formed.
Join each pair of balloons to make 15.

Skill: Understanding different ways in which a number can be formed.
Write the numbers according to the pictures.

Skill: Building number bonds from 11 to 20.
Add and write your answer in the box.

Addition within 20

Skill: Counting sets of objects and writing the sum.
Add and write the correct answers.

8 + 8 =

10 + 10 =

11 + 3 =

4 + 8 =

9 + 7 =

6 + 13 =

14 + 5 =

Skill: Adding numbers to find the sum.
Match correctly.

Skill: Adding numbers to find the sum.

\[
\begin{array}{c}
\phantom{+}
\end{array}
\]

\[
\begin{array}{c}
7 \\
5 \\
4 \\
- \\
2 \\
3 \\
6
\end{array}
\]

\[
\begin{array}{c}
11
\end{array}
\]

\[
\begin{array}{c}
16 \\
15 \\
14 \\
12 \\
17 \\
13 \\
18
\end{array}
\]
Add.

6 + 7 = __

5 + 8 = __

7 + 12 = __

4 + 8 = __

7 + 8 = __

5 + 6 = __

9 + 8 = __

11 + 8 = __

13 + 6 = __

12 + 7 = __

13 + 5 = __

4 + 13 = __

Skill: Adding numbers to find the sum.
Add.

2\[2\]  
+ 7  
______

3\[1\]  
+ 9  
______

5\[3\]  
+ 6  
______

1\[8\]  
+ 9  
______

4\[7\]  
+ 7  
______

6\[5\]  
+ 5  
______

7\[8\]  
+ 4  
______

8\[8\]  
+ 4  
______

9\[7\]  
+ 2  
______

Skill: Adding numbers to find the sum.
Word problems on addition within 20

Solve the word problems.

Mrs Smith buys 6 green apples. She also buys 5 red apples. How many apples does she buy in all?

\[
\square + \square = \square
\]

Mrs Smith buys _________ apples in all.

Lucy has 7 books. Her uncle gives her 5 books. How many books does she have altogether?

\[
\square + \square = \square
\]

Lucy has _________ books altogether.

There are 10 fish in the tank. Kate puts in 5 more fish. How many fish are there altogether?

\[
\square + \square = \square
\]

There are _________ fish altogether.

Skill: Solving word problems using addition.
Solve the word problems.

Fay has 9 blue pens. She buys 6 more black pens. How many pens does Fay have altogether?

\[
\begin{array}{c}
\text{ } + \\
\text{ } = \\
\text{ } + \\
\end{array}
\]

Fay has _________ pens altogether.

Ted has 5 cookies. He buys 10 more cookies. How many cookies does Ted have altogether?

\[
\begin{array}{c}
\text{ } + \\
\text{ } = \\
\text{ } + \\
\end{array}
\]

Ted has _________ cookies altogether.

Fiona has 11 muffins. Her friend gives her 3 more muffins. How many muffins does Fiona have altogether?

\[
\begin{array}{c}
\text{ } + \\
\text{ } = \\
\text{ } + \\
\end{array}
\]

Fiona has _________ muffins altogether.

Skill: Solving word problems using addition.
Subtraction within 20

Subtract and write your answer in the box.

16 - □ = □

19 - □ = □

12 - □ = □

13 - □ = □

Skill: Subtracting to find the difference.
Subtract and write your answer in the star.

11 - 1 =

15 - 10 =

13 - 4 =

19 - 8 =

16 - 5 =

18 - 9 =

20 - 10 =

Skill: Subtracting to find the difference.
Match correctly.

\[
12 - 3 = 9
\]

\[
19 - 12 = 7
\]

\[
17 - 14 = 5
\]

Skill: Subtracting to find the difference.
Subtract.

12 - 6 =   
11 - 8 =   
19 - 8 =   
17 - 5 =   
15 - 11 =  
17 - 14 =  
20 - 10 =  
14 - 9 =   
18 - 13 =  
14 - 13 =  
12 - 10 =  
13 - 11 =  

Skill: Subtracting to find the difference.
Subtract.

14 \[\] 3 \[\] 9 =
18 \[\] 6 \[\] 2 =
20 \[\] 10 \[\] 0 =
19 \[\] 3 \[\] 1 =
17 \[\] 4 \[\] 8 =
15 \[\] 5 \[\] 2 =
16 \[\] 3 \[\] 4 =
13 \[\] 6 \[\] 4 =
11 \[\] 9 \[\] 2 =

Skill: Subtracting to find the difference.
Subtract and write the answer.

Fay has 18 sweets. She eats 5 sweets. How many sweets does Fay have left?

Fay has _________ sweets left.

There are 20 candles on the cake. John blows out 12 candles. How many candles are still burning?

_________ candles are still burning.

Mrs Smith has 18 glasses. 7 glasses are broken. How many glasses are left?

There are _________ glasses left.

Bob has 15 mangosteens. 5 are rotten. How many mangosteens are left?

There are _________ mangosteens left.
Read, write the number sentence and find the answer.

Mary has 18 biscuits. She has eaten 3. How many biscuits are left?

There are _______ biscuits left.

Zoe has 17 sweets. She gives 10 to her friends. How many sweets has she now?

Zoe has _______ sweets now.

Dave has 13 balloons. 7 balloons are blue. The rest are red. How many red balloons does Dave have?

Dave has _______ red balloons.

There are 18 children in the park. 9 of them are boys. How many girls are there in the park?

There are _______ girls in the park.

Skill: Solving word problems using subtraction.
Trace the words.

- first
- second
- third
- fourth
- fifth
- sixth
- seventh
- eighth
- ninth
- tenth
Match correctly.

- first
- tenth
- second
- ninth
- third
- eighth
- fourth
- seventh
- fifth
- sixth
- 1st
- 5th
- 8th
- 2nd
- 6th
- 9th
- 3rd
- 7th
- 10th
- 4th

Skill: Matching ordinal numbers.
Fill in the blanks with the correct letters.

In a competition:
1) John finished the race first, so he should stand at \_
2) Peter finished the race second, so he should stand at \_
3) Derek finished the race third, so he should stand at \_
4) Steven finished the race fourth, so he should stand at \_
5) Benny finished the race fifth, so he should stand at \_
6) William finished the race sixth, so he should stand at \_
7) Alex finished the race last, so he should stand at \_

Skill: Understanding that an ordinal number indicates a position in a given sequence.
Comparing numbers

Count the number of things and write it in the box. Then colour the box with the bigger number.
Fill in the blanks.

12 is 10 more than

19 is 7 more than

20 is more than 13

18 is more than 8

Skill: Understanding the concept of 'more than'.
Colour the correct answer.

10 15 20 is 5 less than 20

9 10 11 is 3 less than 14

18 11 14 is 3 less than 17

20 18 12 is 7 less than 19

12 11 18 is 6 less than 18

10 17 19 is 4 less than 14

13 12 11 is 1 less than 13

Skill: Understanding the concept of ‘less than’.
Tick the box with the correct statement.

20 is 10 more than 10.
20 is 10 less than 10.

12 is 5 more than 7.
12 is 5 less than 7.

11 is 6 more than 17.
11 is 6 less than 17.

5 is 11 more than 16.
5 is 11 less than 16.

13 is 7 more than 6.
13 is 7 less than 6.
Shapes

Match correctly.

rectangle

triangle

circle

star

square

Skill: Recognizing shapes.
Count the number of shapes and fill in the blanks.

- circles
- triangles
- rectangles
- squares

Skill: Recognizing shapes and counting number of shapes.
What are the shapes of items A to D? Write A, B, C and D in the correct boxes. Then, match correctly.

Skill: Identifying shapes.
Complete the words. Then, circle and colour the things that are of the shape given.

- **s__ ar__**
  - Square
  - Story Book
  - Frame

- **tr__ ng__**
  - Triangle
  - Sandwich
  - Triangle

- **r__ c__ ngl__**
  - Rectangle
  - Picture
  - Fish

- **c__ l__**
  - Circle
  - Ball
  - Clock
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<td>50</td>
<td>fifty</td>
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</tr>
</tbody>
</table>

Skill: Counting 1 to 50.
Fill in the blanks with the correct numbers.

3 5 8 9

11 14 15 17

35 36 39 41

8 10 12

22 25 26 28

44 46 47 50

28 30 33

Skill: Writing numbers in sequence.
<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
<th>Number</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
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<tr>
<td>46</td>
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<tr>
<td>25</td>
<td>twenty-eight</td>
<td>45</td>
<td>twenty-five</td>
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<tr>
<td>11</td>
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</tr>
<tr>
<td>34</td>
<td>eleven</td>
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<td>twenty-nine</td>
</tr>
<tr>
<td>12</td>
<td>thirty-four</td>
<td>49</td>
<td>twenty-one</td>
</tr>
<tr>
<td>31</td>
<td>twelve</td>
<td>29</td>
<td>forty-nine</td>
</tr>
</tbody>
</table>
Help the little bird to find its way home. Draw a line by following the numbers in the correct order.

30 29 28 33 32 31
27 26 27 28 29 30
29 25 33 32 30 31
25 24 23 22 31 32
26 28 29 21 32 33 34 35
27 18 19 20 21 22 23
18 17 20 19 20 21 24
20 16 18 17 15 18 19
16 15 14 13 14 17 16
17 19 21 12 13 14 15
14 13 12 11 10 9 16
15 7 6 12 17 8 19
6 5 4 5 14 15 7 20
8 9 2 3 4 5 6 7
→ 1 2 3 11 9 8

Skill: Ordering numbers.
Join the dots from 0 to 30 to complete the picture. Colour the picture.

Join the dots from 1 to 50 to complete the picture. Colour the picture.

Skill: Sequencing numbers.
Arrange the numbers in descending order, starting with the biggest number.

<table>
<thead>
<tr>
<th>25</th>
<th>21</th>
<th>27</th>
<th>22</th>
<th>26</th>
<th>28</th>
<th>24</th>
<th>23</th>
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<td>46</td>
<td>50</td>
<td>48</td>
<td>47</td>
<td>44</td>
</tr>
</tbody>
</table>

Skill: Sequencing numbers.
Addition within 50

Fill in the blanks with the correct numbers.

28 + 21 =

23 + = 29

35 + 11 =

+ 30 = 50

26 + = 29

41 + 6 =

13 + = 33

+ 12 = 24

Skill: Finding the missing numbers.
Fill in the blanks with the correct numbers.

\[
\begin{array}{ccc}
42 & + & \boxed{5} \\
+ & 15 & = 48 \\
11 & + & 12 \\
+ & 21 & = 32 \\
14 & + & \boxed{14} \\
13 & + & \boxed{16} \\
23 & + & 13 \\
+ & 10 & = 38
\end{array}
\]
Add.

\[
\begin{array}{ccc}
11 & \quad & 36 \\
+22 & \quad & +13 \\
\hline
\text{？} & \quad & \text{？} \\
\hline
28 & \quad & 16 \\
+21 & \quad & +23 \\
\hline
\text{？} & \quad & \text{？} \\
\hline
6 & \quad & 22 \\
+23 & \quad & +22 \\
\hline
\text{？} & \quad & \text{？} \\
\hline
42 & \quad & 18 \\
+7 & \quad & +21 \\
\hline
\text{？} & \quad & \text{？} \\
\end{array}
\]

Skill: Adding numbers to find the sum.
Count and fill in the blanks.

\[
\begin{array}{ccc}
4+8 & +3+2 & 2+0 \\
\hline
4+9 & 4+5 & 3+2 \\
\hline
+3+1 & +2+9 & +1+5 \\
\hline
4+3 & 4+9 & 3+6 \\
\hline
1+5 & 2+3 & 1+2 \\
\hline
4+8 & 2+3 & 3+4 \\
\hline
+3+3 & +4+4 & +1+0 \\
\hline
& 4+4 & 3+0
\end{array}
\]
Circle 2 numbers to give the correct answer.

20 25 22 + 5 6 7 = 26

34 36 30 + 1 3 4 = 38

20 22 23 + 1 4 5 = 23

40 41 44 + 5 4 3 = 46

25 26 21 + 4 5 1 = 27

41 43 45 + 2 3 4 = 48

32 33 35 + 2 3 5 = 36

30 31 33 + 4 6 5 = 39

Skill: Reinforcing addition skills.
Word problems on addition within 50

Add and write the answer.

John has 20 rabbits. He buys 10 more rabbits. How many rabbits does John have altogether?

□ □ □ □ □

John has _________ rabbits altogether.

Mother has 32 roses and 12 lilies. How many flowers does she have altogether?

□ □ □ □ □

Mother has _________ flowers altogether.

Lily has 16 mooncakes. Jane gives her 4 more. How many mooncakes does Lily have altogether?

□ □ □ □ □

Lily has _________ mooncakes altogether.

Jean has 25 strawberries. She buys 12 more. How many strawberries does Jean have altogether?

□ □ □ □ □

Jean has _________ strawberries altogether.
Read, write the number sentence and find the answer.

I am 6 years old. Dad is 32 years older than me. How old is Dad?

☐ ☐ ☐ ☐ ☐

Dad is _________ years old.

There are 10 girls and 26 boys in the class. How many children are there in the class?

☐ ☐ ☐ ☐ ☐

There are _________ children in the class.

There are 22 ducks in the pond. 15 more ducks come along. How many ducks are there altogether?

☐ ☐ ☐ ☐ ☐

There are _________ ducks altogether.

Amy has 18 peanut cookies. She bakes 5 more peanut cookies. How many cookies does she have altogether?

☐ ☐ ☐ ☐ ☐

She has _________ peanut cookies altogether.

Skill: Solving word problems using addition.
Subtraction within 50

Fill in the blanks with the correct numbers.

41  -  31  =  

50  -  20  =  

-  11  =  23  

21  -  =  21

38  -  =  18

17  -  7  =  

49  -  =  13

-  14  =  31

Skill: Finding the missing numbers.
Fill in the blanks with the correct numbers.

<table>
<thead>
<tr>
<th>Number 1</th>
<th>Number 2</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>23</td>
<td>=</td>
</tr>
<tr>
<td>48</td>
<td>27</td>
<td>=</td>
</tr>
<tr>
<td>45</td>
<td></td>
<td>= 33</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td>= 6</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>= 21</td>
</tr>
<tr>
<td></td>
<td>40</td>
<td>= 10</td>
</tr>
<tr>
<td>50</td>
<td>10</td>
<td>=</td>
</tr>
<tr>
<td>39</td>
<td></td>
<td>= 13</td>
</tr>
</tbody>
</table>

Skill: Finding the missing numbers.
Subtract.

38
-21
___

41
-21
___

20
-10
___

45
-25
___

39
-18
___

27
-17
___

36
-16
___

23
-13
___

19
-12
___

48
-27
___

25
-25
___

31
-11
___

Skill: Subtracting to find the difference.
Subtract.

23
-11
_____

38
-17
_____

36
-26
_____

40
-30
_____

48
-14
_____

29
-13
_____

33
-21
_____

25
-15
_____

37
-23
_____

46
-25
_____

49
-13
_____

33
-22
_____

Skill: Subtracting to find the difference.
Fill in the blanks.

-3 3
1 1

-4 3
6

-2 7
1 2

4 4
1 4

3 6
2 0

4 7
3 1

3 5
2 2

4 1
1

3 7
1 7

-3 0
2 0

-2 6
1 1

Skill: Finding the missing numbers.
Subtract.

40 \ - \ 20 \ - \ 10 = \ 

43 \ - \ 13 \ - \ 20 = \ 

50 \ - \ 40 \ - \ 10 = \ 

39 \ - \ 13 \ - \ 21 = \ 

28 \ - \ 4 \ - \ 3 = \ 

36 \ - \ 11 \ - \ 21 = \ 

47 \ - \ 13 \ - \ 12 = \ 

43 \ - \ 10 \ - \ 23 = \ 

44 \ - \ 14 \ - \ 20 = \ 

Skill: Subtracting to find the difference.
Word problems on subtraction within 50

Read and write the number sentence. Then, fill in the answer.
Rina has 45 fruits. 25 are apples. The rest are pears. How many pears does Rina have?

Rina has _________ pears.

Jeff has 39 balloons. 13 are blue. The rest are red. How many red balloons does Jeff have?

Jeff has _________ red balloons.

Christina has 37 biscuits. She eats 12. How many biscuits are left?

There are _________ biscuits left.

Helen has 48 beads. 22 are black. The rest are red. How many red beads does Helen have?

Helen has _________ red beads.
Read and write the number sentence. Then, fill in the answer.
There are 43 birds on the tree. 32 fly away. How many birds are left?

_______  _____  =  

There are _________ birds left.

Pauline has 50 sweets. She gives 40 to her friends. How many sweets has she now?

_______  _____  =  

Pauline has _________ sweets now.

Ben has 45 marbles. He gives 25 marbles to his friends. How many marbles does he have left?

_______  _____  =  

Ben has _________ marbles left.

There are 38 candles. Daddy blows out 28 of them. How many candles are still burning?

_______  _____  =  

_______ candles are still burning.
Ordinal numbers (up to 20)

Trace the words.

<table>
<thead>
<tr>
<th>first</th>
<th>second</th>
<th>third</th>
<th>fourth</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>2nd</td>
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<td>4th</td>
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<table>
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<th>eighth</th>
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<tbody>
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<td>6th</td>
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<table>
<thead>
<tr>
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<th>tenth</th>
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<th>twelfth</th>
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<tbody>
<tr>
<td>9th</td>
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<td>12th</td>
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<table>
<thead>
<tr>
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<th>fourteenth</th>
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<th>sixteenth</th>
</tr>
</thead>
<tbody>
<tr>
<td>13th</td>
<td>14th</td>
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<td>16th</td>
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<table>
<thead>
<tr>
<th>seventeenth</th>
<th>eighteenth</th>
<th>nineteenth</th>
<th>twentieth</th>
</tr>
</thead>
<tbody>
<tr>
<td>17th</td>
<td>18th</td>
<td>19th</td>
<td>20th</td>
</tr>
</tbody>
</table>
Colour the 1st, 2nd and 5th balls.

1st

Circle the 2nd, 3rd, 5th and 7th apples.

Sammi’s skirt should have the ordinal numbers 1st to 10th on it. Can you find and write the missing numbers in the boxes?

The missing numbers are ____, ____, ____, and ____.

Skill: Recognizing ordinal numbers.
Fill in the blanks with suitable letters and then match correctly.

\[ t\_\_\_nt\_\_\_\] 20th

\[ \_\_hir\_\_eenth\] 16th

\[ \_\_e\_\_enteenth\] 10th

\[ f\_\_\_rteenth\] 14th

\[ t\_\_en\_\_\_eth\] 18th

\[ \_\_i\_\_teenth\] 13th

\[ e\_\_\_hteenth\] 17th

Skill: Recognizing ordinal numbers.
Fill in the blanks.

1. Fourth comes after __________.

2. Fifteenth comes after __________.

3. Twelfth comes after __________.

4. Nineteenth comes before __________.

5. Eleventh comes before __________.

6. Thirteenth comes before __________.

7. __________ is between fifth and seventh.

8. __________ is between first and third.

9. __________ and __________ are between tenth and thirteenth.

Skill: Sequencing ordinal numbers.
Half and quarter

Tick the diagram where the shaded portion equals half.
Put a tick (✓) in the box if the shaded portion equals one quarter.

Skill: Identifying patterns.
Fold shape A along the dotted line. What shape is it now? Colour the folded shape.
## Time (o’clock, half past)

Colour the correct time.

<p>| | | | |</p>
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<th></th>
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<td>11:00</td>
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<td><img src="image8.png" alt="Clock 8" /></td>
<td>12:00</td>
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</tr>
</tbody>
</table>

Skill: Telling time.
Draw the hands of the clock in the correct position according to the time given.

e.g.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Clock" /></td>
<td><img src="image2.png" alt="Clock" /></td>
<td><img src="image3.png" alt="Clock" /></td>
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<td><img src="image11.png" alt="Clock" /></td>
<td><img src="image12.png" alt="Clock" /></td>
</tr>
</tbody>
</table>

Skill: Drawing the hands of the clock to show time.
Write the correct time as shown in the clocks.

**e.g.**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
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<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### 5 o’clock

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

### Skill: Telling time.
Match correctly.

3:30  six o'clock

12:00  nine o'clock

10:30  twelve o'clock

6:00  half past 3

4:30  half past 4

9:00  half past 10

Skill: Telling time.
Show the correct time and write the answer in the box.

It is 3 o’clock

2 hours from now will be 5 o’clock

It is 8 o’clock

4 hours from now will be

It is 6 o’clock

6 hours from now will be

It is 5 o’clock

3 hours from now will be

Skill: Telling time.
How long are they? Count and write the answers. Then, match the things that are of the same length.
Put a tick (✓) for the one that is taller and put a cross (×) for the one that is shorter.

Skill: Measuring things by height.
Arrange the fruits from the heaviest to the lightest by numbering them from 1 (for the heaviest) to 6 (for the lightest).
How many cups of water can each container hold? Count and write the answer.
Look at the pictures and answer the questions.

Which container can hold the most water? Colour.

Which container can hold the least water? Circle.
Numbers 1 to 100

Fill in the missing numbers.

1  3  5  7  9
12 14 15 18 20
21 23 24 26 29
32 35 37 40
41 43 46 48 49

51 52 55 58 59
62 64 66 67 70
71 73 75 78 79
82 84 86 88 90
91 94 95 97 99

Skill: Counting 1 to 100.
Count and write the answers in the boxes.
<table>
<thead>
<tr>
<th>51</th>
<th>52</th>
<th>53</th>
<th>54</th>
<th>55</th>
</tr>
</thead>
<tbody>
<tr>
<td>fifty-one</td>
<td>fifty-two</td>
<td>fifty-three</td>
<td>fifty-four</td>
<td>fifty-five</td>
</tr>
<tr>
<td>56</td>
<td>57</td>
<td>58</td>
<td>59</td>
<td>60</td>
</tr>
<tr>
<td>fifty-six</td>
<td>fifty-seven</td>
<td>fifty-eight</td>
<td>fifty-nine</td>
<td>sixty</td>
</tr>
<tr>
<td>61</td>
<td>62</td>
<td>63</td>
<td>64</td>
<td>65</td>
</tr>
<tr>
<td>sixty-one</td>
<td>sixty-two</td>
<td>sixty-three</td>
<td>sixty-four</td>
<td>sixty-five</td>
</tr>
<tr>
<td>66</td>
<td>67</td>
<td>68</td>
<td>69</td>
<td>70</td>
</tr>
<tr>
<td>sixty-six</td>
<td>sixty-seven</td>
<td>sixty-eight</td>
<td>sixty-nine</td>
<td>seventy</td>
</tr>
<tr>
<td>71</td>
<td>72</td>
<td>73</td>
<td>74</td>
<td>75</td>
</tr>
<tr>
<td>seventy-one</td>
<td>seventy-two</td>
<td>seventy-three</td>
<td>seventy-four</td>
<td>seventy-five</td>
</tr>
<tr>
<td>76</td>
<td>77</td>
<td>78</td>
<td>79</td>
<td>80</td>
</tr>
<tr>
<td>seventy-six</td>
<td>seventy-seven</td>
<td>seventy-eight</td>
<td>seventy-nine</td>
<td>eighty</td>
</tr>
<tr>
<td>81</td>
<td>82</td>
<td>83</td>
<td>84</td>
<td>85</td>
</tr>
<tr>
<td>eighty-one</td>
<td>eighty-two</td>
<td>eighty-three</td>
<td>eighty-four</td>
<td>eighty-five</td>
</tr>
<tr>
<td>86</td>
<td>87</td>
<td>88</td>
<td>89</td>
<td>90</td>
</tr>
<tr>
<td>eighty-six</td>
<td>eighty-seven</td>
<td>eighty-eight</td>
<td>eighty-nine</td>
<td>ninety</td>
</tr>
<tr>
<td>91</td>
<td>92</td>
<td>93</td>
<td>94</td>
<td>95</td>
</tr>
<tr>
<td>ninety-one</td>
<td>ninety-two</td>
<td>ninety-three</td>
<td>ninety-four</td>
<td>ninety-five</td>
</tr>
<tr>
<td>96</td>
<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
</tr>
<tr>
<td>ninety-six</td>
<td>ninety-seven</td>
<td>ninety-eight</td>
<td>ninety-nine</td>
<td>one hundred</td>
</tr>
</tbody>
</table>

Skill: Recognizing number words.
Circle the correct answer.

<table>
<thead>
<tr>
<th>forty-seven</th>
<th>sixty-eight</th>
<th>sixty</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 47 37</td>
<td>48 58 68</td>
<td>60 50 40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>one hundred</th>
<th>eighty-eight</th>
<th>twenty-two</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 10 0</td>
<td>68 88 98</td>
<td>22 20 24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>fifty-five</th>
<th>sixty-nine</th>
<th>seventy-one</th>
</tr>
</thead>
<tbody>
<tr>
<td>65 45 55</td>
<td>69 79 89</td>
<td>71 81 91</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ninety-nine</th>
<th>twelve</th>
<th>fifty-four</th>
</tr>
</thead>
<tbody>
<tr>
<td>99 49 29</td>
<td>10 11 12</td>
<td>44 54 64</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>thirty-three</th>
<th>thirteen</th>
<th>forty-one</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 23 33</td>
<td>73 43 13</td>
<td>41 51 61</td>
</tr>
</tbody>
</table>
Arrange these numbers in order, starting with the smallest number.

54 50 55 58 57 52

73 70 79 74 75 77

94 95 99 97 98 96

61 63 68 64 66 65

Arrange these numbers in order, starting with the biggest number.

85 84 82 86 88 87

60 65 68 62 69 61

51 54 59 57 53 56

96 93 98 99 91 100

Skill: Sequencing numbers.
Addition within 100

Fill in the blanks with the correct answers.

$$21 + 65 = \phantom{0}$$

$$50 + \phantom{0} = 100$$

$$\phantom{21} + 58 = 99$$

$$19 + \phantom{0} = 89$$

$$33 + 43 = \phantom{0}$$

$$52 + \phantom{0} = 76$$

$$11 + \phantom{0} = 81$$

$$\phantom{11} + 22 = 64$$

Skill: Finding the missing numbers.
Fill in the blanks with the correct answers.

43 + 34 = 

12 + 11 = 

+ 52 = 77

100 + = 100

66 + = 99

+ 83 = 94

15 + 55 = 

61 + 38 = 

Skill: Finding the missing numbers.
Add.

1. 61 + 31 = ___
2. 58 + 10 = ___
3. 60 + 21 = ___
4. 15 + 59 = ___
5. 44 + 44 = ___
6. 69 + 30 = ___
7. 70 + 25 = ___
8. 17 + 31 = ___
9. 46 + 50 = ___
10. 19 + 40 = ___
11. 83 + 14 = ___
12. 55 + 35 = ___

Skill: Adding to find the sum.
Fill in the blanks with correct numbers.

\[
\begin{array}{ccc}
51 + \boxed{} & 74 + \boxed{} & 47 + \boxed{} \\
58 & 79 & 89 \\
\end{array}
\]

\[
\begin{array}{ccc}
\boxed{} + 40 & \boxed{} + 62 & \boxed{} + 25 \\
91 & 75 & 48 \\
\end{array}
\]

\[
\begin{array}{ccc}
22 + \boxed{} & 30 + \boxed{} & 50 + \boxed{} \\
78 & 51 & 69 \\
\end{array}
\]

\[
\begin{array}{ccc}
38 + \boxed{} & 53 + \boxed{} & 41 + \boxed{} \\
69 & 68 & 89 \\
\end{array}
\]

Skill: Finding the missing numbers.
Add.

\[
\begin{array}{c}
31 \\
26 \\
+21 \\
\hline
58 \\
\end{array}
\quad
\begin{array}{c}
31 \\
13 \\
+22 \\
\hline
56 \\
\end{array}
\quad
\begin{array}{c}
24 \\
14 \\
+31 \\
\hline
69 \\
\end{array}
\quad
\begin{array}{c}
42 \\
13 \\
+31 \\
\hline
86 \\
\end{array}
\quad
\begin{array}{c}
26 \\
32 \\
+11 \\
\hline
69 \\
\end{array}
\quad
\begin{array}{c}
63 \\
14 \\
+20 \\
\hline
97 \\
\end{array}
\quad
\begin{array}{c}
55 \\
32 \\
+10 \\
\hline
77 \\
\end{array}
\quad
\begin{array}{c}
43 \\
33 \\
+13 \\
\hline
90 \\
\end{array}
\quad
\begin{array}{c}
33 \\
22 \\
+44 \\
\hline
100 \\
\end{array}
\end{array}

Skill: Adding to find the sum.
Word problems on addition within 100

Read and solve.

Kim has 50 marbles. Father gives her 40 more marbles. How many marbles does Kim have altogether?

□ □ □ □

Kim has _______ marbles altogether.

Jim has 35 stones. He picks up 32 more stones. How many stones does Jim have altogether?

□ □ □ □ □

Jim has _______ stones altogether.

Sam collects stamps. He receives 25 stamps from his uncle, and 33 from his grandmother. How many stamps does Sam have now?

□ □ □ □ □

Sam has _______ stamps now.

Ella has 53 seashells. She buys 26 more. How many seashells does Ella have altogether?

□ □ □ □ □

Ella has _______ seashells altogether.

Skill: Solving word problems using addition.
Read and solve.

Mimi has prepared 65 cakes. She bakes 22 more cakes. How many cakes does she have altogether?

Mimi has _______ cakes altogether.

There are 82 ducks in the pond. 17 more ducks come along. How many ducks are there altogether?

There are _______ ducks altogether.

There are 73 ripe mangoes and 13 unripe mangoes. How many mangoes are there altogether?

There are _______ mangoes altogether.

There are 36 fish in the aquarium. Bob puts in 23 more fish. How many fish are there in the aquarium?

There are _______ fish in the aquarium.
<table>
<thead>
<tr>
<th>Subtraction within 100</th>
<th>Fill in the blanks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - 99 =</td>
<td>67 -  = 34</td>
</tr>
<tr>
<td>50 = 20</td>
<td>84 - 42 =</td>
</tr>
<tr>
<td>85 - 24 =</td>
<td>57 -  = 14</td>
</tr>
<tr>
<td>68 = 20</td>
<td>95 - 34 =</td>
</tr>
<tr>
<td>78 - 36 =</td>
<td>53 -  = 11</td>
</tr>
<tr>
<td>25 = 13</td>
<td>88 - 77 =</td>
</tr>
<tr>
<td>36 -  = 12</td>
<td>= - 44 = 24</td>
</tr>
</tbody>
</table>

Skill: Finding the missing numbers.
What numbers are missing? Write them in the boxes.

<table>
<thead>
<tr>
<th>82 - 20 =</th>
<th>75 -</th>
<th>= 22</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- 64 = 23</td>
<td>55 - 12 =</td>
</tr>
<tr>
<td>63 - 33 =</td>
<td>48 -</td>
<td>= 26</td>
</tr>
<tr>
<td></td>
<td>- 46 = 30</td>
<td>59 - 47 =</td>
</tr>
<tr>
<td>87 - 63 =</td>
<td>94 -</td>
<td>= 24</td>
</tr>
<tr>
<td></td>
<td>- 53 = 25</td>
<td>68 - 36 =</td>
</tr>
<tr>
<td>75 -</td>
<td>= 32</td>
<td>84 - 12 =</td>
</tr>
</tbody>
</table>

Skill: Finding the missing numbers.
Subtract.

87
−76
_____

65
−42
_____

77
−17
_____

90
−70
_____

68
−37
_____

86
−25
_____

78
−65
_____

81
−30
_____

36
−23
_____

46
−10
_____

53
−30
_____

69
−18
_____

Skill: Subtracting to find the difference.
Subtract.

\[
\begin{align*}
88 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{63} \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
63 & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
64 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
12 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
77 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
25 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
59 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
39 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
48 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
17 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
98 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
36 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
84 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
54 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
79 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
49 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
96 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
16 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
98 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
33 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
100 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
50 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

\[
\begin{align*}
77 - & \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
& \phantom{12} \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
56 & \phantom{25} \phantom{36} \phantom{49} \phantom{56} \\
\end{align*}
\]

Skill: Finding the missing numbers.
Add.

\[
\begin{array}{ccc}
12 & 43 & 60 \\
32 & 24 & 12 \\
+23 & +33 & +10 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
80 & 14 & 25 \\
9 & 41 & 50 \\
+0 & +20 & +22 \\
\hline
\end{array}
\]

\[
\begin{array}{ccc}
64 & 72 & 20 \\
13 & 14 & 30 \\
+22 & +13 & +49 \\
\hline
\end{array}
\]

Skill: Adding to find the sum.
Word problems on subtraction within 100

Read and solve.

Jessey has 65 mangosteens. 22 are rotten. How many mangosteens are left?

There are _________ mangosteens left.

Mrs Lim has 87 bowls. 15 are broken. How many bowls are left?

There are _________ bowls left.

There are 74 eggs in the nest. 31 eggs have hatched. How many eggs are left?

There are _________ eggs left.

There are 58 frogs on the lily pad. 23 of them jump into the pond. How many frogs are left on the lily pad?

There are _________ frogs left on the lily pad.
Read and solve.

There are 63 durians on a tree. 21 drop onto the ground. How many durians are there now on the tree?

There are now _________ durians on the tree.

Ann has 85 balloons. 43 of them burst. How many balloons are left?

There are _________ balloons left.

There are 55 candles. Jeff blows out 32 of them. How many candles are still burning?

_______ candles are still burning.

Susan has 60 apples. She gives 50 apples to her friends. How many apples does she have left?

Susan has _________ apples left.
Money

Count and write the answer in the box.

Skill: Recognizing the value of money.
Colour the correct amount of coins according to the values given.

<table>
<thead>
<tr>
<th>Amount</th>
<th>50¢</th>
<th>50¢</th>
<th>$1</th>
<th>20¢</th>
<th>20¢</th>
<th>10¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2.10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>$2.65</td>
<td>$1</td>
<td></td>
<td>20¢</td>
<td>20¢</td>
<td>20¢</td>
<td>5¢</td>
</tr>
<tr>
<td>$1.55</td>
<td>50¢</td>
<td>50¢</td>
<td>20¢</td>
<td>20¢</td>
<td>10¢</td>
<td>10¢</td>
</tr>
<tr>
<td>$1.61</td>
<td>50¢</td>
<td>50¢</td>
<td>50¢</td>
<td>10¢</td>
<td>10¢</td>
<td>5¢</td>
</tr>
<tr>
<td>$2.80</td>
<td>$1</td>
<td>$1</td>
<td>50¢</td>
<td>20¢</td>
<td>20¢</td>
<td>10¢</td>
</tr>
<tr>
<td>$1.80</td>
<td>$1</td>
<td>50¢</td>
<td>20¢</td>
<td>20¢</td>
<td>5¢</td>
<td>5¢</td>
</tr>
<tr>
<td>$2.51</td>
<td>$1</td>
<td>$1</td>
<td>20¢</td>
<td>20¢</td>
<td>10¢</td>
<td>5¢</td>
</tr>
<tr>
<td>$1.05</td>
<td>50¢</td>
<td>20¢</td>
<td>20¢</td>
<td>10¢</td>
<td>5¢</td>
<td>5¢</td>
</tr>
</tbody>
</table>

Skill: Knowing the value of money.
Match correctly.

Skill: Knowing the value of money.
Count and write the answer.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10 cents</td>
<td>20 cents</td>
<td>30 cents</td>
<td>40 cents</td>
</tr>
<tr>
<td>50 cents</td>
<td>60 cents</td>
<td>70 cents</td>
<td>80 cents</td>
</tr>
</tbody>
</table>

1) + = cents
2) + = cents
3) + = cents
4) + = cents
5) + = cents
6) + = cents

Skill: Knowing the value of money.
Time (days of the week, months of the year)

Trace the words.

Monday  Tuesday

Wednesday

Thursday  Friday

Saturday  Sunday

Circle the correct answer.

There are 5 7 9 days in a week.
Arrange the days of the week in the correct order.

Wednesday  Saturday  Tuesday

Thursday  Monday  Sunday  Friday

Fill in the blanks with the correct word.

1. Wednesday comes after __________.
2. Tuesday comes after __________.
3. If today is Saturday, then the day before is __________.
4. If yesterday was Sunday, then today is __________.
5. If tomorrow is Friday, then today is __________.

Skill: Stating the days of the week.
Trace the words.

January February
March April
May June
July August
September October
November December

Circle the correct answer.

There are 12 14 20 months in a year.

Skill: Stating the months of the year.
### Answers

<table>
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16 + 4 = 20, twenty
25 + 12 = 37, thirty-seven
6 + 32 = 38, thirty-eight
10 + 26 = 36, thirty-six
22 + 15 = 37, thirty-seven
18 + 5 = 23, twenty-three
10, 30, 34, 0, 20, 10, 36, 45
10, 21, 12, 23, 28, 50, 40, 26
17  20  10
20  21  10
20  10  7
21  0  20
12  21  10
10  34  16
12  10  14
21  36  11
44  49  39
30  40  20
13  40  20
50  32  37
10, 10, 0, 5, 21, 4, 22, 10, 10
45 – 25 = 20, twenty
39 – 13 = 26, twenty-six
37 – 12 = 25, twenty-five
48 – 22 = 26, twenty-six
43 – 32 = 11, eleven
50 – 40 = 10, ten
45 – 25 = 20, twenty
38 – 28 = 10, ten
3:00  8:00
4:00  5:00
1:00  12:00
4:00  11:00
5 o'clock  7 o'clock  9 o'clock
1 o'clock  11 o'clock
12 o'clock  3 o'clock  8 o'clock
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<td>55 + 32 = 87, eighty-seven</td>
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<td>53 + 26 = 79, seventy-nine</td>
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<td>131</td>
<td>Monday → Tuesday → Wednesday → Thursday → Friday → Saturday → Sunday</td>
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**Notes:**
- Monday: January 1st
- Tuesday: February 1st
- Wednesday: March 1st
- Thursday: April 1st
- Friday: May 1st
- Saturday: June 1st
- Sunday: July 1st
- Monday: August 1st
- Tuesday: September 1st
- Wednesday: October 1st
- Thursday: November 1st
- Friday: December 1st

**Day Count:**
- Days in a week: 7
- Days in a month: 31
- Days in a year: 365

**Math Problems:**
- 63 - 21 = 42, forty-two
- 85 - 43 = 42, forty-two
- 55 - 32 = 23, Twenty-three
- 60 - 50 = 10, ten
- 85 + 32 = 117, one-hundred seventeen
- 65 + 40 = 90, ninety
- 35 + 32 = 67, sixty-seven
- 25 + 33 = 58, fifty-eight
- 53 + 26 = 79, seventy-nine
- 50 + 40 = 90, ninety
- 35 + 32 = 67, sixty-seven
- 25 + 33 = 58, fifty-eight
BRIGHT KIDS BOOKS

• HELP MAKE YOUR CHILD’S TRANSITION FROM PRESCHOOL TO PRIMARY ONE A LESS STRESSFUL EXPERIENCE

• HELP YOUR CHILD ENTER PRIMARY ONE WITH CONFIDENCE!

These BRIGHT KIDS BOOKS are specially planned to help children acquire the essential skills needed to help them enter Primary One with confidence. The activities in the BRIGHT KIDS English, Maths and Science books have been carefully written based on the latest national preschool and Primary One curriculums to help children master important language and cognitive skills that they will need to achieve success in their primary education. The varied activities make learning both fun and effective. Designed to make learning comprehensive, organized and enriching for children aged 5 to 7, these books serve as wonderful teaching and learning tools that can be used both at home and in school.