My name is __________________________
I started it on ______________________
This is my book.
I finished it on _____________________
Read and match. Write the name.

1. She made a list and then she went shopping with her basket. Who was it? ______________________

2. He stole Uncle John’s magic book because he wanted to learn some magic. Who was it? ________________

3. He ate all the chocolate cake – there was no cake for Uncle John. Who was it? ________________

4. She pressed the wrong button on the Time Machine and it disappeared. Who was it? ________________

5. He said a magic spell and changed the dinosaur back into bones again. Who was it? ________________

6. She said a magic spell and they found Barker in a cupboard. Who was it? ________________

What are they dreaming about? Write the answers.

1. __________ 2. __________ 3. __________ 4. __________ 5. __________ 6. __________
3. Read the story in your Pupil's Book again.  
Answer: right (✓) or wrong (✗)?

1. The book of Adabra is a very old book of magic spells.  
2. Uncle John thinks the Book of Adabra is on Mars.  
3. Some robots on Mars have got Uncle John's crystal ball.  
4. Caroline can see a calendar inside the crystal ball.  
5. The Time Machine arrives on Mars in the year 2060.

4. Match the pictures. Then write sentences.

What can they see in the crystal ball?

1. Barker can see

2. Kate

3. Caroline

4. Ken

5. Uncle John
5. Read this part of the story carefully. Some things are missing. Write the story again and put in the missing things.

Why are we going to Mars asked Ken
Well Uncle John said Yesterday I looked in my crystal ball . . . and I saw a robot magician
Did he have a magic wand asked Kate
No laughed Uncle John but his tricks were very clever

"Why are we going to Mars?" asked Ken.

6. Read and match the dates and the calendars.

1. nineteen hundred and ninety-one
2. two thousand
3. seventeen hundred and twenty-five
4. sixteen hundred and eighty-four
5. eighteen hundred and forty
6. nineteen hundred and ninety-nine
7 Complete the crossword.

Across →

3. T
4. o
5. r
6. e
7. n
8. i
9. s

Down ↓

1. C
2. H
3. I
4. N
5. S

1. This is a ... aeroplane.
2. This is a ... stamp.
3. This is a ... rocket.
4. This is a ... radio.
5. This is an ... stamp.
6. This is a ... orange.
7. This is a ... stamp.
8. This is an ... pyramid.
9. This is a ... yoghurt.
1. Look at the picture. Then write the words in the right boxes.

<table>
<thead>
<tr>
<th>wood</th>
<th>glass</th>
<th>paper</th>
<th>plastic</th>
<th>metal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. bottles</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Answer the questions.

1. What are the bottles made of? *They're made of glass.*
2. What is the spoon made of? __________________________
3. What is the book made of? __________________________
4. What are the scissors made of? _____________________
5. What are the records made of? _____________________
6. What is the box made of? __________________________
7. What are the supermarket bags made of? ___________
3. Read the story in your Pupil's Book again.

Answer: right (✓) or wrong (✗)?

1. Magixo was made of metal and glass. ................................................................. ✓ ✗
2. Magixo made two robot rabbits. ................................................................. ✓ ✗
3. Magixo was happy to see Uncle John and the children on Mars. .................. ✓ ✗
4. Uncle John wanted to help Magixo. ................................................................. ✓ ✗
5. Magixo showed the Book of Adabra to Uncle John and the children. .......... ✓ ✗

4. What is it? Read and answer.

1. It is small. It is usually made of plastic and metal.
   You usually write postcards or letters with it. What is it? ____________________

2. You buy them in a small box. They are usually brown.
   They are made of sugar and cocoa. What are they? ____________________

3. Some of it is made of paper and some of it is made of metal.
   You buy things with it in shops. What is it? ____________________

4. It is made of milk and sugar. Sometimes you put fruit in it too.
   You drink it. What is it? ____________________

5. They are made of paper. They usually have pictures or photographs on them. You send them to your friends when you are on holiday. What are they? ____________________
What do they need? Complete the sentences.

1. She needs some water.

2. 

3. 

4. 

5. 

What are they saying? Read. Then write in the cartoon.

‘What’s this?’ asked Caroline. ‘It’s not moving. It’s made of metal and glass . . . It’s a statue.’

‘No,’ said Ken. ‘It’s a machine . . . a robot!’

‘Good evening, Earth People,’ the robot said. ‘My name is Magixo.’

‘Magixo?’ said Uncle John. ‘Are you a magician?’

What’s this? It’s not moving.

No,
7 Read and match.

1. Why is it difficult to eat inside the space shuttle? ...  
   a. ... Because they are made of cocoa.

2. Why do astronauts have TV cameras inside space shuttles? ...  
   b. ... Because they built the pyramids.

3. Why are chocolates brown? ...  
   c. ... Because they are poisonous.

4. Why can’t penguins fly? ...  
   d. ... Because they sometimes make films of the Earth with them.

5. Why are the Egyptian pharaohs famous today? ...  
   e. ... Because there isn’t any gravity.

6. Why are some snakes and some spiders dangerous? ...  
   f. ... Because they have very, very small wings.

8 Find ten space shuttle words.
1. Write: must or mustn’t.

**CLASS 6A: RULES**

1. You ______ stand up and be quiet when the teacher comes into the classroom.
2. You ______ always finish your homework.
3. You ______ play football in the classroom.
4. You ______ bring spiders, snakes or frogs to school.
5. You ______ draw pictures on your desks.

2. Look at the pictures. Complete the sentences.

1. You mustn’t _______________________________ here.
2. You mustn’t _______________________________.
3. You must _______________________________ here.
4. You mustn’t _______________________________ here.
5. You mustn’t _______________________________ here.
6. You must _______________________________ before you eat.
3) Read the story in your Pupil’s Book again.
Answer: right (✓) or wrong (✗)?

1. Magixo can’t open the box because he can’t talk backwards. ........................................... ✓ ✗
2. Magixo wants Uncle John to say a spell and open the box. ............................................... ✓ ✗
3. Uncle John is happy to help Magixo. .................................................................................... ✓ ✗
4. Magixo goes to find Uncle John’s magic wand. ..................................................................... ✓ ✗
5. Uncle John can’t open the box to take the Book of Adabra because he doesn’t know the spell. .................................................................................................................. ✓ ✗

4) Write the missing words.

1. It’s raining. We _______________________.

2. Quick! We _______________________.

3. You _______________________.
   before you eat it.

4. You _______________________.
   It’s great!

5. We _______________________.
   before
   we can read the Book of Adabra.

6. We _______________________.
   because we can play with it on the beach
Answer the questions. Use the words in the boxes.

1. Why can’t Magixo open the box? Earth
   Because he’s not an Earth magician.

2. Why can’t they escape? cage

3. Why can’t elephants fly? heavy

4. Why can’t snakes walk? legs

5. Why can’t Ken sleep? bark

What did they forget? Write sentences.

1. Ken said, ‘I forgot my homework.’

2. Uncle John _____________________________

3. Caroline _____________________________

4. Kate _____________________________
Robot quiz. Read.

1. What are marbles made of?
2. Why are robots very useful in factories?
3. What is the name for people from Britain?
4. What are toothbrushes made of?
5. What must you do before you go to bed every evening?
6. What is the name for people from France?

Now write your answers.

1. 
2. 
3. 
4. 
5. 
6.
Unit 4

1. Answer the questions. Choose A or B.
   1. Which car is cleaner? A or B? ________
   2. Which car is older? A or B? ________
   3. Which car is bigger? A or B? ________
   4. Which skateboard is bigger? A or B? ________
   5. Which skateboard is faster? A or B? ________
   6. Which skateboard is older? A or B? ________
   7. Which snake is fatter? A or B? ________
   8. Which snake is longer? A or B? ________

2. Answer the questions.
   Who is sitting next to you? Write his/her name here: ____________
   1. Who is older? You or ________?
   2. Who is taller? You or ________?
   3. Who is thinner? You or ________?
   4. Who is younger? You or ________?
   5. Who is bigger? You or ________?
Read the story in your Pupil’s Book again. Answer the questions.

1. (Picture 1) Uncle John said, ‘We’ve got the Book of Adabra. Now I can read it.’ What is ‘it’?

2. (Picture 2) ‘Magixo is coming,’ said Ken. ‘I can see him.’
   Who is ‘him’?

3. (Picture 5) ‘I didn’t like Magixo,’ said Kate. ‘He was nasty!’
   Who was ‘he’?

4. (Picture 6) ‘My father was a magician,’ Uncle John said, ‘and he told me about the book.’ Who was ‘he’?

5. (Picture 8) ‘But where are the missing pages?’ asked Kate.
   ‘Who’s got them?’ What is ‘them’?

Read and match.
5) Look at the pictures. Complete the story with words from the box.

| said | turned | were | sent | put | wanted | came | arrived | were | wanted |

1. A long time ago, Magixo ______ from Mars to Earth in a big rocket. He ________ in China.

2. There ______ some famous magicians in China at that time. Magixo ________ to show them his magic from Mars.

3. He ________ a special magic spell and he ________ a young Chinese boy into a spider. Then he ________ to turn the spider into a boy again . . . but he didn’t know the words!

4. The Chinese magicians ________ very angry. They ________ Magixo back into his rocket and they ________ him back to Mars.

6) Complete the words.

1. P ______

2. r ______

3. c ______

4. c ______

5. c ______
Quiz. Can you answer these questions?

1. How many planets are there?

2. What is the name for all the planets around the Sun, together?

3. What is the name of the third planet from the Sun?

4. How many kilometres is the Earth from the Sun?

5. How many planets in the Solar System are smaller than the Earth, and what are their names?

6. How many planets in the Solar System are bigger than the Earth, and what are their names?

Find the names of the Sun and its nine planets.
1. The children are having a party. They are putting on funny clothes.
What are they going to be? Match the pictures.

Now write sentences.
1. Jamie is going to be a bus driver.
2. Judy
3. Lucy
4. Mo
5. Susan
6. Herbie

2. Read. Then answer the questions.
1. Frank works in a shop. He sells books, postcards and newspapers. What’s his job?
2. Janet works in an office in a big hospital. She types letters and talks to people on the telephone. What’s her job?
3. Angela does interesting experiments with rabbits in a laboratory. What’s her job?
4. Mike drives a fire-engine and he puts out fires in buildings. What’s his job?
Read the story in your Pupil's Book again. Look at the answers. Then complete the questions.

1. Where _______ ________? She found it in the Book of Adabra.
2. Whose _______ ________? Lucky Lorenz's name and address.
4. What _______ ________? They make films.
5. What job _______ ________? Miss Electra is a teacher.

Are you a good detective? Here are five letters to some magicians in the Hollywood Magic Club. What are their real jobs?

1. Miss Shining Sun is a ________
2. Mrs P. C. Catcher is a ________
3. Ms M. Star ________
4. Mr Birdbrain ________
5. Mr Wizzo ________
5) Look at the picture. Who lives here? Write sentences.

artist  builder  cook  dancer  farmer  postman  secretary  doctor

1. The postman lives_____ at number 1.
2. ___________________ at number 2.
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________

6) Now answer these questions.

1. Who lives opposite the cook? ___________________________.
2. Who lives between the builder and the postman? _________________.
3. Who lives next to the artist? _____________________________.
4. Who lives opposite the artist? ___________________________.
5. Who lives next to the doctor? ___________________________.
7. Answer the questions.

1. What does your father do? _______________________
2. What does your mother do? _______________________
3. What does your uncle do? _______________________
4. What does your aunt do? _______________________
5. What do your brothers or sisters do? _______________________

8. Complete the crossword.

Down ↓
1. __________
3. __________
4. __________

Across →
2. __________
5. __________
6. __________
7. __________
8. __________
9. __________
1. Write three words together.

<table>
<thead>
<tr>
<th>sadder</th>
<th>heavier</th>
<th>better</th>
<th>biggest</th>
<th>saddest</th>
</tr>
</thead>
<tbody>
<tr>
<td>longest</td>
<td>shortest</td>
<td>heaviest</td>
<td>big</td>
<td>long</td>
</tr>
<tr>
<td>tallest</td>
<td>thinner</td>
<td>best</td>
<td>good</td>
<td>fatter</td>
</tr>
<tr>
<td>tall</td>
<td>thin</td>
<td>fat</td>
<td>short</td>
<td>heavy</td>
</tr>
<tr>
<td>shorter</td>
<td>sad</td>
<td>bigger</td>
<td>fatten</td>
<td>longest</td>
</tr>
<tr>
<td>thinnest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. small, taller, tallest
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

2. Look at the animals. Answer: right (√) or wrong (×)?

1. A is thinner than C. ................. √ ×
2. B is fatter than C. .................. √ ×
3. C is the fattest of the three. ...... ∨ ×
4. M is the tallest giraffe. .............. √ ×
5. L is shorter than M. .................. √ ×
6. K is taller than L. ................. √ ×
7. X is the happiest of the three. ...... √ ×
8. Y is happier than Z. .................. √ ×
9. Z is happier than X. .................. √ ×
3. Read the story in your Pupil's Book again. Make sentences with these words.

1. Mr Wizzo / best / magician
2. Ken / biggest / piece / Mr Wizzo's cake
3. Mr Wizzo / oldest magician / the world
4. The Book of Adabra / older / Mr Wizzo
5. Lucky Lorenz / famous / woman magician / Hollywood

4. Look at the pictures. Answer the questions.

1. Is Philip a better farmer than Frank?
2. Who is the best farmer?
3. Which is the best carrot?
4. Which is the best of the three letters?
5. Is Lucy a better pupil than Jill?
6. Is Anna a better pupil than Lucy?
7. Is Connie a better driver than Charlie?
8. Who has got the best car?
Where are the children? Complete the sentences.

Use the words: between, opposite, next to.

1. Suzy is in studio 10, next to the cinema.

2. Sammy is in studio ____________________

3. Sally ____________________

4. Billy ____________________

5. Betty ____________________

6. Bobby ____________________
Write the answers in the boxes. Then answer the questions.

<table>
<thead>
<tr>
<th>You</th>
<th>Your friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>How tall are you? (in centimetres)</td>
<td></td>
</tr>
<tr>
<td>How heavy are you? (in kilograms)</td>
<td></td>
</tr>
<tr>
<td>How fast can you run 100 metres? (in seconds)</td>
<td></td>
</tr>
<tr>
<td>How fast can you say the ABC in English? (in seconds)</td>
<td></td>
</tr>
<tr>
<td>How long is your hair? (in centimetres)</td>
<td></td>
</tr>
<tr>
<td>How many letters are there in your name?</td>
<td></td>
</tr>
</tbody>
</table>

1. Who is taller? You or your friend? _____________________________
2. Who is heavier? You or your friend? _____________________________
3. Who can run faster? You or your friend? _____________________________
4. Who can say the ABC in English faster? You or your friend? _____________________________
5. Who has got shorter hair? You or your friend? _____________________________
6. Who has got a longer name? You or your friend? _____________________________

Answer the questions.

1. Who is the tallest boy or girl in your class? _____________________________
2. Who is the fastest runner in your class? _____________________________
3. Who has got the longest hair in your class? _____________________________
4. Who is the cleverest boy or girl in your class? _____________________________
5. Who is the most beautiful film star in the world? _____________________________
6. Who is the best pop star in the world? _____________________________
Look at the pictures. What did Kate and Ken do yesterday?

What are they going to do tomorrow?

Now write Kate’s diary. Today is Friday.

Thursday
We went __________ in the morning.
__________ in the afternoon.
__________ in the evening.

Friday
We’re going to __________ in the morning.
__________ in the afternoon.
__________ in the evening.

Saturday

Answer the questions.

1. What did you do yesterday?
   morning: _______________________
   _______________________
   afternoon: _______________________
   _______________________
   evening: _______________________

2. What are you going to do tomorrow?
   morning: _______________________
   _______________________
   afternoon: _______________________
   _______________________
   evening: _______________________
   _______________________
Read the story in your Pupil's Book again.
Then tell the story again. Use these sentences.

- The cowboys’ guns were not real.
- The tall cowboy killed the short cowboy with his gun.
- Uncle John took the children to a film studio in Hollywood.
- They found Lucky Lorenz in a room near studio 3.
- There was a tall cowboy and a short cowboy in the film.
- The short cowboy stood up again and laughed.

Uncle John took the children

Read and match the pictures with the words from the cowboy films.

A

Hands up! Keep them up and don’t move.

No! No! Please! Please don’t kill me.
What… What do you want?

Picture

B

Ok, friend. Where’s the money? Tell me. Quick!

It… It’s in that box over there… under my bed, near the door.

Picture

C

Mmm… Beans. That’s my favourite food. Beans…

We must hide!

Picture
5. What's going to happen? Write sentences.

1. The postman is going to give Ken a present.

2. 

3. 

4. 

5. 

6. Kate, Judy and Jamie are talking about their marbles. Read.

Kate: I've got two more blue marbles than Judy. I've got thirty white marbles and fifteen green marbles.

Judy: I've got fourteen blue marbles, twelve more white marbles than Kate and five more green marbles than Jamie.

Jamie: I've got six more marbles than Judy. I've got ten more white marbles than Kate. I've got twenty green marbles.

Complete the boxes. Then answer the questions.

<table>
<thead>
<tr>
<th>Number of marbles</th>
<th>blue</th>
<th>white</th>
<th>green</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kate</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jamie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Who's got more marbles than Kate?

2. Who's got the most blue marbles?

3. Who's got the most green marbles?

4. Who's got the most white marbles?
Complete the crossword. Find the name of the bank robber.

1. The robber went into the . . . . . , in the centre of Chicago.
2. He had a big . . . . moustache.
3. His moustache was not a . . . . one.
4. The . . . . . think the robber came from Denver.
5. He . . . . . a man and a woman in the bank.
6. After he left the bank, he put a big black . . . . . on his head.
7. He took thousands of . . . . . and some jewellery from the bank.
8. He dropped an old . . . . from Denver to Chicago on the floor of the bank.

This is the robber's name.
Read the menu.

What are they saying?
Write the words.

1. Would you like some plastic pizza?
   Yes, please.

2. ______________?
   No, ______________. I'd like ______________.

3. __________________?

4. __________________?

   __________________?
Read the story in your Pupil’s Book again. Answer the questions.

1. What did Ken want to wear in Lucky’s room?

2. Who asked Lucky about the missing pages three days ago?

3. Where is Spider Smith now?

4. What do Spider and Ringo want to find?

5. What did Lucky think about Spider Smith?

Where would they like to go? Draw lines to find the right places.

Write what they say.

1. Caroline says, ‘I’d like to go to

2. Kate says,

3. Ken says,

4. Uncle John says,

5. Spider Smith says
4. What are they saying? Complete the sentences.

Kate: Would you like [to wear] these trousers?
Ken: No, thank you, they're too long.

Kate: Would you like [____]?
Caroline: No, [____].

Kate: Would you like [____]?
Uncle John: [____] to wear these?
They're magic!
Children: Yes, please!

5. Complete the words.

1. n____
2. e_____
3. e____
4. g____
5. K____
6. K____
7. K____
8. 8____
9. 0____
6. Read and match. Write the letters in the boxes.

   A  PARROT PARTY
   B  CARTOON TIME
   C  FAMILY FUN
   D  THEY RIDE FOR THEIR REWARD
   E  THE TOKYO TIGER

1. This 50-minute MGM film has all your favourite cartoon animals in it: Roger Rabbit, Donald Duck and Mickey Mouse. Wonderful fun for young people and old people too!

2. This is one of Disney’s most famous films: it tells the story of a wild animal’s adventures in the big bad city.

3. One of the funniest films in the world: real birds talking, singing, dancing and doing tricks. You must see it!

4. The James Brothers always ride together. Their black horses and their silver guns are famous . . . and frightening. This is the story of their adventures in the Wild West of America.

7. Answer the questions.

1. Which two films are funny?

2. Which one is a cowboy film?

3. Which films have real animals in them?

4. Which film has music and songs in it?
Look into your crystal ball.
Then answer the children's questions about next week.

NEXT WEEK FOR YOU
... buy some purple socks.
... see a ghost outside the window one night.
... win an important game or quiz.
... go to sleep in a maths lesson at school.
... fall off your bicycle or skateboard.
... find a big spider in your bed or in your shoes.
... meet a dinosaur in the street near your house.
... forget to go to a friend's birthday party.
... have an adventure in the park.
... hear some interesting news on TV.
... go on a long journey - to Mars, perhaps.
... see a famous filmstar.

1. What will I do next week?
   You'll ________________________________

2. What will I do next week?
   ________________________________

3. What will I do next week?
   ________________________________

4. What will I do next week?
   ________________________________

5. What will I do next week?
   ________________________________

6. What will I do next week?
   ________________________________

7. What will I do next week?
   ________________________________

8. What will I do next week?
   ________________________________

And you? What will you do next week? ________________________________
② Read the story in your Pupil’s Book again. Look at the answers. Then complete the questions.

1. ___________________________? They were in the middle of Australia.

2. ___________________________? He was with Ringo Dingo.

3. ___________________________? Ringo stole it from Kashoki.

4. ___________________________? There was a shopping list inside the box.

5. ___________________________? Spider must talk to Kashoki.

③ Class Six is going to have a beach party. What are the children saying? Match the pictures. Then write their words.

1. Mo says, ‘I’ll bring some ice creams’.

2. Judy says, ‘________________________’.

3. Jamie says, ‘________________________’.

4. Susan says, ‘________________________’.

5. Herbie says, ‘________________________’.

6. Lucy says, ‘________________________’.
4. Complete the sentences. Use words from the box.

Verbs: painting, laughing, whispering, shouting
Adverbs: angrily, quietly, carelessly, happily

1. Mr Jones is ____________________.

2. Mrs Jones is ____________________.

3. Jane is ____________________.

4. John is ____________________.

5. Complete the diary. Use words from the box.

quickly found island frightened teeth saw looked than climbed chased found left

17th June

Today I went on the _______ _______ crocodiles with
sharp ______, chimpanzees, snakes and more _______ one
hundred parrots! One crocodile ______ me, but I ran ______ and
_______ a tree. I was very _______.

The crocodile _______. Then I ______ a treasure map inside a
hole in the tree. With the map, I ______ a cave. I ______ inside it.

It was full of treasure!
6) Complete the crossword.

1. Kangaroos carry their . . . . in a special pocket, called a 'pouch'.
2. The centre of the . . . . is a desert.
3. Australian farmers have many . . . . on their farms.
4. Australia is one of the seven . . . . of the world.
5. The . . . . were the first people in Australia.
6. . . . . have strong legs and tails – they can jump very high.
7. . . . . are smaller than kangaroos – they climb trees.
8. The people in Australia speak . . . .
9. The desert in the centre of the country is called the ' . . . . '.

What is this country?
Look at these shapes. What do they look like? Write sentences.

1. [Image of a flower]
   This looks like a flower.

2. [Image of a tree]

3. [Image of a bird]

4. [Image of a fish]

5. [Image of a hand]

6. [Image of an alligator]

What do these people look like? Write sentences.

1. [Image of a woman with long hair]
   She looks like

2. [Image of a woman with short hair]

3. [Image of a woman with curly hair]

4. [Image of a woman with straight hair]

5. [Image of a woman with frizzy hair]
Read the story in your Pupil's Book again. Answer the questions.

1. 'We must talk to Kashoki before Spider gets there,' said Uncle John. Where is 'there'? 

2. 'You want the missing pages . . . , ' said Ringo, 'but you're not going to get them!' What was 'them'?

3. They saw the crocodiles under them.
   Who were 'they' and 'them'?

4. The bridge opened and they fell through it. What was 'it'?

5. 'Put him in the kangaroo cage,' said Ken. Who was 'him'?

Alphabet quiz. Choose the right word.

1. Which E is the biggest?   a. egg   b. envelope   c. elephant
2. Which L is the heaviest?   a. lorry   b. lion    c. lemon
3. Which C is the fastest?    a. calendar b. crisps   c. car
4. Which S is the most dangerous? a. sheep   b. song    c. snake
5. Which M is the shortest?   a. match b. mile    c. man
6. Which P is the oldest?     a. photo b. pyramid c. phone
7. Which H is the tallest?    a. horse b. housewife c. helmet

Complete the words.

b_______ f______ d_______ a_______
ui    au    ur
c_______
m______ m______

---
---
---
---
---
---
Ringo Dingo and Spider Smith were in the jungle, in Africa.
There are more than 250 different types of shark in the sea. The smallest sharks are called ‘dog fish’. They are about one metre long. The largest shark is the enormous ‘whale shark’. It is about eighteen metres from nose to tail.

Sharks have very good noses – they find their food with their noses. They smell their food under the water, and then they swim to catch it.

Sharks have very strong tails. Some sharks can swim very fast with their strong tails, but other sharks are slower. The big whale shark cannot swim very fast.

Sharks have very strong, sharp teeth too. They usually catch and eat other, smaller fish, but sometimes they attack people swimming in warmer water near the beach. Sharks are the most dangerous animals in the sea!

Now answer the questions.

1. How long are the largest sharks? 
2. How do sharks find their food? 
3. Why can some sharks swim very fast? 
4. What do sharks usually eat? 
5. Why are sharks the most dangerous animals in the sea?
Look at these toys. Then complete the sentences.

1. How much are the monster masks? They’re ____________________________.

2. How much is the toy aeroplane? It’s ____________________________.


4. ____________________________ ? It’s £5.90.

5. ____________________________ ? They’re £15.50.

2. Read the story in your Pupil's Book again. Make sentences with these words.

1. went / Japan / Time Machine

2. walked / Kashoki's house / Japanese park

3. Spider Smith / tree / in the park

4. Uncle John / Kashoki / Book of Adabra

5. Kashoki / told / go backwards / 2500 BC

3. Look at Mr Kashoki's address.

Mr Kenzo Kashoki
2 Kagurazaka St
Japan 162

Now write your address here.

And write your friend's address here.
4. **Puzzle.** Where do the presents come from? Write sentences about the pictures.

1. **ZARLIB**

2. **HINCA**

3. **IANTRIB**

4. **EGRECE**

5. **ASIRUS**

6. **ANsip**

1. *The mask comes from Brazil. It’s Brazilian.*

2. 

3. 

4. 

5. 

---

5. Write these sentences again to match the pictures.

1. The mouse ran up the clock.

   *Four mice ran up two clocks.*

2. The woman bought a knife.

3. The man read a story.

4. The sheep chased the child.
Answer these questions about your country.

1. Where is your country? Which continent is it in?

2. What other countries are near your country?

3. What is the capital of your country?

4. What other large towns or cities are there?

5. What kinds of special food do you eat in your country?

6. What sports do people play in your country?

7. What important things do people make and sell in your country?

Find twelve words about Japan.
These words are on page 44 in your Pupil’s Book.
Read and match.

1. I'm late for school, so . . .  
2. I'm hungry, so . . .  
3. I can't find my pen, so . . .  
4. I've got his address, so . . .  
5. It was Mum's birthday, so . . .  
6. There was a hole in my pocket, so . . .  
7. There were sharks in the sea, so . . .  
8. They wanted to find the pyramid, so . . .  

a. . . . I can write to him now.  
b. . . . I can't do my homework.  
c. . . . we didn't go swimming.  
d. . . . I lost all my money.  
e. . . . I must run quickly.  
f. . . . I gave them Kashoki's map.  
g. . . . I bought her a present.  
h. . . . I'm going to eat some bread and honey now.

Magic sentence tricks. Write the sentences again with so.

1. You can't bend it because it's made of metal.  
2. She speaks French and English because she comes from Canada.  
3. Astronauts float around in space because there isn't any gravity.  
4. Crocodiles are dangerous because they have sharp teeth.  
5. Film directors today make more exciting films because they can use many special effects.
3. Read the story in your Pupil's Book again.  
Now tell the story again. Use these sentences.

When they arrived in Egypt, they saw the River Nile and an enormous new pyramid, made of stone.

The magician climbed into the basket... and he disappeared. The Queen was afraid.

The magician had the Book of Adabra in his hand. He did a dangerous trick from the Book with some poisonous snakes in a basket.

Spider Smith hid behind the seats inside the Time Machine, and so he went from Japan to Egypt with Uncle John and the children.

Queen Neops and her magician were at the new pyramid. The magician wanted to show the Queen some new magic tricks.

Spider Smith hid behind

4. Look at this puzzle message from Queen Neops.  
Match the numbers and the words. Write the sentences.

Come 2 cat 3 Venus 4 party 5 sky 6 Bring
We'll 8 please 9 o'clock 10 and 11 your 12 to
Dead 13 the 14 is 15 famous 16 all 17 my
Eat 18 one 19 at 20 black 21 Pyramid 22
Ghost 23 have 24 when 25 Phantoh 26
Of 27 friends 28 29 30 food

7 / 26 / 22 / 2 / 24 / 10 / 16 / 28 / 32 / 12 / 19.
1 / 12 / 11 / 23 / 30 / 14 / 13 / 21 / 20 / 9 / 27 / 3 / 15 / 29 / 14 / 5.
5. **The pyramids. Complete the sentences. Use words from the box.**

<table>
<thead>
<tr>
<th>museum</th>
<th>rocks</th>
<th>pyramids</th>
<th>food</th>
<th>stole</th>
<th>front</th>
<th>so</th>
</tr>
</thead>
<tbody>
<tr>
<td>treasure</td>
<td>city</td>
<td>built</td>
<td>gold</td>
<td>inside</td>
<td>thousand</td>
<td>put</td>
</tr>
</tbody>
</table>

Five ________ years ago, the Ancient Egyptians ________ very large buildings called ________ for the king or pharaoh.

The Egyptians ________ the dead pharaoh inside the pyramid. They put ________ for the pharaoh too, and beautiful chairs and tables and statues and jewellery made of ________ . But sometimes robbers found these things the pyramid and they the dead pharaoh’s treasures.

So some pharaohs did not want pyramids. The Egyptians put these pharaohs under a big hill. Then they put rocks in ________ of the doors, ________ nobody opened them for thousands of years.

One day, in 1922, an English man had a surprise. He found a door under some ________ . He went inside and found the ________ of Tutankhamun, a young pharaoh. The treasure was beautiful.

Today you can see the treasure of Tutankhamun in the ________ of Cairo, the capital ________ of Egypt.

6. **Look at Tutankhamun’s treasure. Complete the words.**

1. ![Owl](image1)

2. ![Vase](image2)

3. ![Pharaoh Mask](image3)

4. ![Calf](image4)

5. ![Knife](image5)
1. The kings and queens of Ancient Egypt had jewellery made of . . . . . .
2. The pharaohs had beautiful clothes made of wool or . . . . . .
3. The . . . . . . were houses for the dead Egyptian pharaohs.
4. The king of the Ancient Egyptians was called . . . . . . .
5. The Ancient Egyptians lived near . . . . . . . . . . . , about 5,000 years ago.
6. The pharaohs' jewellery was made of gold and . . . . . . .
7. They put food, . . . . . . . . . . . . . and chairs for
   the dead kings and queens inside the pyramids.
8. . . . . . . . . . . . lived near the Nile, because they needed its water for
   their farms.
1. Barker went to Brazil by boat.

2. Mr Wizzo

3.

4.

5.

6.
Read the story in your Pupil’s Book again. Answer the questions.

1. Where was the Queen’s magician when they saw him again?

2. What came out of the basket when Spider opened it?

3. Who pulled Queen Neops away from the angry snakes?

4. Who pulled the Book of Adabra away from Spider Smith?

5. Who put the box with the seven missing pages inside the Queen’s pyramid?

Read. Then complete the boxes.

Joanna, Jane and John are in Europe on holiday. They all come from different countries – one comes from Canada, one comes from America and one comes from China.

One came to Europe by boat, one came by plane and one came by train.

Joanna doesn’t come from America.
The boy comes from China.
The Canadian came by plane.
The one from America came by boat.

<table>
<thead>
<tr>
<th>Name</th>
<th>Where do they come from?</th>
<th>How did they come to Europe?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jane</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joanna</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4) Complete the sentences. Put the verbs into the past tense.

Rich Ancient Egyptian people ___ (have) lots of parties. Before the party, men and women ___ (put on) their best clothes and their favourite jewellery.

People often ___ (take) their pet animals to the party – cats, dogs and sometimes monkeys. Everybody ___ (listen) to music and ___ (watch) dancers. When the dancers ___ (do) clever tricks, people ___ (laugh) and ___ (clap).

What food did the Ancient Egyptians like to eat at parties? They ___ (like) meat, cheese, fruit and bread. They ___ (eat) a lot of fish too.

5) Magic Numbers. Look at this code. Find Caroline's number.

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10| 11| 12| 13| 14| 15| 16| 17| 18| 19| 20| 21| 22| 23| 24| 25| 26|

1+0 1+1 1+2 1+3 1+4 1+5 1+6 1+7 1+8 1+9

1 2 3 4 5 6 7 8

1+0 2+0

Can you help me? My magic number is Caroline.
Here is a page from a letter from Spider Smith to Ringo Dingo.
Can you read it?

I visited you in Australia, I went to Egypt with John Jones in his magic Time Machine.

We arrived in Egypt, we saw the queen with her magician. The magician had the Book of Adabra. He did a very clever trick— he disappeared a basket of snakes.

I looked into the basket. The Book was in there, so I took it. I ran to the river. But Barker, that nasty little dog, attacked me and I fell into the river.

Write Spider’s letter again here. Use words from the box.

suddenly and Then After quickly into and When inside with
Read and find the treasures on the island. Always start in the middle of the map.

1. Walk three squares to the east. Turn north and go five squares. Then turn west and go two squares. What do you find there? __________
   Some gold coins

2. Walk three squares to the west. Turn south and go two squares. What do you find there? __________

3. Walk four squares south. Turn east and walk three squares, then go one square south. What do you find there? __________

4. Go two squares north. Turn east and go two squares. What do you find there? __________

5. Walk two squares north. Turn west and go four squares across a river with crocodiles in it. Then turn north and walk two squares. What do you find there? __________

6. Go one square north. Turn east and go five squares through some dangerous jungle. Stop and say 'Hello' to the family of chimpanzees. Then turn north and go four squares. What do you find? __________
2. Read the story in your Pupil's Book again. Make sentences with these words.

   1. Uncle John and the children / inside / pyramid
   2. saw / boxes of gold coins / big room
   3. Suddenly / fell into / big hole / hundreds / snakes in it
   4. Spider Smith / looked down / in the hole / laughed
   5. children and Uncle John / waited / listened

3. What are they afraid of?
   Look at the chart. Then write sentences.

<table>
<thead>
<tr>
<th></th>
<th>lots of homework</th>
<th>spiders</th>
<th>the dark</th>
<th>ghosts</th>
<th>angry teachers</th>
<th>insects</th>
<th>snakes</th>
<th>big dogs</th>
<th>water</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ken</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Caroline</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kate</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Uncle John</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

1. Ken is afraid of lots of homework, the dark, angry teachers and insects. He isn't afraid of ghosts.

2. Caroline

3. Kate

4. Uncle John

◆ What are you afraid of? Write sentences.
4) Write a story.

Spider Smith followed Uncle John and the children when they went into the pyramid. He came to a big strong door made of wood. He opened the door quietly and.....

Look at the pictures. Complete the story with words from the boxes.

- Table / chairs / middle of a / small room / gold plates / cups / food

- Ran and ran / dark / no candle / Suddenly / big room / black hole in the middle

- Went in / Suddenly / ghost / stood up / pointed angrily / Spider turned / ran

- Went / looked down into / started to laugh

5) Complete the words.
6 Which word is different? Choose the word.
1. (river) cheese yoghurt milk
2. whisper shout climb talk
3. European Italy Greek Roman
4. walk run dance frightened
5. magician bat insect spider
6. bigger thinner happiest fatter
7. gymnastics judo boxing actor
8. nurse hungry angry careful
9. circle stamp envelope address
10. farmer factory housewife secretary
11. plastic metal space wood

7 Write the time words inside the clock. Write the job words on the computer. Write the new animal words in the cage.
1. Complete the sentences with the right adjective.

1. This one is the _______ (heavy) of the three bags.
2. Caroline's hair is _______ (short) than Kate's.
3. Judy is the _______ (pretty) girl in our class.
4. His painting is _______ (good) than Zoko's.
5. I think that story is _______ (interesting) than this one.
6. Which one is the _______ (famous) of the four filmstars?
7. This is the _______ (good) restaurant in the city.

2. What do you think they'll do?
Write: Yes, they will. or No, they won't.

1. Will the snakes attack Uncle John and the children? ________________________________
2. Will Spider Smith run away with the Book of Adabra? ________________________________
3. Will the children climb out of the hole? ____________________________________________
5. Will Uncle John say a magic spell and turn one of the snakes into a ladder? __________

3. Find ten irregular verbs in the past tense in the square.

\[
\begin{array}{cccc}
D & S & A & I \\
D & W & A & S \\
R & Z & A & T & E \\
G & O & T & W & X & T \\
S & T & O & L & E & Z \\
B & E & C & A & M & E \\
\end{array}
\]
4. Read the story in your Pupil's Book again. Answer the questions.

1. Who helped Uncle John and the children to climb out of the hole?

2. What did Caroline take out of Queen Neaps's box?

3. What did they all do when they were back in the Time Machine?

4. Where did they get out of the Time Machine when they arrived back in London?

5. Who gave Kate's mum some flowers at the end?

5. A B C words quiz. Write the words next to the letters.

- A: a fruit apple
  a continent
- B: a sport
  a country
- C: a place in town
  an animal
- D: a month
  a job
- E: a number
  a planet
- F: a job
  a sea animal
- G: a colour
  a language
- H: a lesson at school
  a place in town
- I: a country
  a food
- J: a month
  a sport
- L: a room
  a job
- M: a planet
  a drink
- N: a job
  a number
- O: a place (in a building)
  a fruit
- P: a bird
  a colour
- R: a place in town
  a toy
- S: a food
  a metal
- T: a job
  an animal
- V: a sport
  a job
- Y: a colour
  a food
Complete the crossword.

Across →

1. 'Mars', 'Venus' and 'Pluto' are the names of three . . . . .

5. Uncle John and the children went to see Kashoki in . . . . .

7. The pyramids in Egypt are made of . . . . .

9. When you look at the sky at night, you can usually see thousands of . . . . .

10. The . . . . were houses for the dead kings and queens of Ancient Egypt.

12. We call people from Spain ' . . . . ' people.

Down ↓

2. The pyramid was . . . . the River Nile.

3. Miss Electra, the magician, is usually a . . . . .

4. Cowboys usually ride . . . . .

6. One . . . . wanted to kill the other one with his gun.

8. Before you send a letter, you must put some . . . . on the envelope.

11. The nine planets in the Solar System all go around the . . . . .
Read and follow the instructions.

1. Find the name of an animal with four legs and draw a line through this word.
   Find the opposite of give and draw a line through this word.
   Draw a circle around the first four letters.

2. Find something you use in tennis and cricket and draw a line through this word.
   Draw a circle around the opposite of Hi!

3. Draw a line through the first two letters.
   Draw a line through the last five letters.
   Now draw a circle around a word. This word has four letters.

4. Draw a line through the first letter.
   Find the name of an animal and draw a line through this word.
   Draw a circle around the other letters.

5. Find the name of something to eat and draw a line through this word.
   Find the opposite of out. Draw a line through this word.
   Find the missing word – On Mars, the Book of Adabra was inside a . . . . .
   Draw a circle around this word.

6. You say this word to make a magic spell. Draw a line through this word.
   Find a number word. Draw a circle around this word.

Can you read the message?
Complete the words. Then colour the pictures.

a.

b.

c.

d.

f.

t.

h.

l.

m.

n.

p.

s.

s.

s.

v.

da.
Complete the words. *It's made of...*

- c ___
- g ___
- m ___
- p ___

- p ___
- s ___
- w ___
- w ___

*The Solar System*

- P ___
- N ___
- U ___
- S ___
- J ___
- M ___
- E ___
- V ___
Chatterbox is a four-part beginner's course for children learning English in primary schools.

**Chatterbox** Activity Book

- Reinforces language presented in the Pupil's Book through a variety of simple tasks
- Develops reading and writing skills
- Is designed for individual use, either in class or for homework

**Chatterbox** Level 4 components

Pupil's Book  Activity Book
Teacher's Book  Cassette