The Smart Way to Learn English

Smart English 5

Grammar Worksheets
Lesson 1: In My House
Lesson 2: Things in My House
Lesson 3: Jump Up 1
Lesson 4: Last Weekend
Lesson 5: Last Vacation
Lesson 6: Jump Up 2
Lesson 7: Daily Activities
Lesson 8: Transportation
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Lesson 19: Jump Up 6
Lesson 20: Show Your Progress 2
What are they?

These are supplemental grammar worksheets to use with the Smart English course book. The worksheets align with the units from Smart English. The worksheets have been designed to give students a more explicit grammar explanation, sample problems, and more writing practice.

Why grammar worksheets?

The Smart English course books focus on the four skills – listening, reading, writing, and speaking. Some students, however, might need to focus more on the grammar structures they are learning in the course books. These grammar worksheets are meant to appease that need.

Basic Grammar Tips

Teaching grammar can be challenging. However, there is a basic format you can follow to help both yourself and your students.

1. Give explicit directions with examples (i.e. use grammar charts).
2. Check to see if students understand.
3. Allow students time for guided practice with structure.
4. Check to see if students understand.
5. Allow time for more practice focusing on writing.
6. Check to see if students understand.

Grammar Charts

Each worksheet starts with a grammar chart. These are meant to provide students with the target structure, an explanation of the target structure, and a few examples. Ideally, these grammar charts should be looked at together with your students. It is likely they’ll have some questions and it would be good if the teacher is there to help.
Smart English and My First Grammar

For more grammar practice, you can use e-future’s *My First Grammar* and *My Next Grammar*. e-future’s grammar series provide students with more explicit instruction, examples, grammar charts, and activities focused on both grammar and writing. For more information, please feel free to visit e-future’s website (www.efuture-elt.com).
Lesson 1: In My House

Grammar Focus

**Where is...?**

- Where asks about the locations of someone or something.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where + to be + (your) + person/pronoun?</td>
<td>Pronoun + to be + preposition + location.</td>
</tr>
</tbody>
</table>

**singular**

<table>
<thead>
<tr>
<th>Q: Where is your mom?</th>
<th>A: She's in the kitchen.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is she?</td>
<td></td>
</tr>
<tr>
<td>Where is your dad?</td>
<td></td>
</tr>
<tr>
<td>Where is he?</td>
<td></td>
</tr>
</tbody>
</table>

**plural**

<table>
<thead>
<tr>
<th>Q: Where are your brothers?</th>
<th>A: They're in the kitchen.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where are they?</td>
<td></td>
</tr>
</tbody>
</table>

1. **Look and answer.**

1. Q: Where is she?  
   A: ____________________________

2. Q: Where is he?  
   A: ____________________________

3. Q: Where are they?  
   A: ____________________________

4. Q: Where are they?  
   A: ____________________________

2. **Think and write.**

It's 8 o'clock in the morning.

1. Where are you?  
   ____________________________

2. Where is your mom?  
   ____________________________

3. Where is your dad?  
   ____________________________

4. Where is your sister or brother?  
   ____________________________
### Lesson 1: In My House

#### Structures
Where is your mom?  
She’s in the kitchen.

#### Grammar Focus
Where is…?

#### 3. Look and write.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Where is he?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Where is she?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Where is he?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Where are you?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 2: Things in My House

Grammar Focus 1

Commas and And

- Use commas and and to separate more than one noun, object, idea, etc.

<table>
<thead>
<tr>
<th>Two objects: and</th>
<th>There's a chair and a bed.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>There's a computer and a desk.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>More than two objects: commas + and</th>
<th>There's a desk, a table, and a TV.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>There's a toilet, a shower, and a bathtub.</td>
</tr>
</tbody>
</table>

1. Correct the sentences.

1. There's a bathtub, and a toilet.

2. There's a closet, a sofa and a desk.

3. There's a stove, a refrigerator, and a table.

Grammar Focus 2

What's in…?

- What's in asks about the objects in a room or place.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + to be + in + room/location?</td>
<td>There + to be + object(s).</td>
</tr>
<tr>
<td>Two Objects</td>
<td></td>
</tr>
<tr>
<td>What's in the bathroom?</td>
<td>There's a bathtub and a toilet.</td>
</tr>
<tr>
<td>More than two objects</td>
<td></td>
</tr>
<tr>
<td>What's in the bathroom?</td>
<td>There's a bathtub, a toilet, and a shower.</td>
</tr>
</tbody>
</table>

2. Look, read, and circle.

1. What's in the bathroom?
   a. There's a bathtub, a sink, and a toilet.
   b. There's a sink, a bathtub, and a stove.

2. What's in the living room?
   a. There's a TV, a sofa, and a coffee table.
   b. There's a TV, a closet, and a table.
Lesson 2: Things in My House

3. Look and write.

1. Q: What's in the _______________?
   A: There's a ____________, a ____________,
       a ____________, and a ____________.

2. Q: What's in the _______________?
   A: There's a ____________, a ____________,
       and ____________.

3. Q: What's in the _______________?
   A: There's a ____________, a ____________,
       and a ____________.

4. Q: What's in the _______________?
   A: There's a ____________, a ____________,
       and a ____________.

5. Q: What's in the _______________?
   A: There's a ____________, ____________,
       and ____________.
Lesson 3: Jump Up 1

1. Look, read, and circle.

1. What's in the living room?
   There's a sofa, a table, and a TV.
   Yes  No

2. What's in the kitchen?
   There's a sink, a dining table, and a stove.
   Yes  No

3. Where is she?
   She's in the house.
   Yes  No

4. Where is he?
   He's in the dining room.
   Yes  No

2. Think and write.

1. What's in your bedroom?

2. What's in your living room?

3. What's in your kitchen?

4. What's in your bathroom?
Lesson 3: Jump Up 1

Review Lessons 1-2

3. Look and write.

1. Q: Where is she?
   A: ________________________

2. Q: Where is she?
   A: ________________________

3. Q: What's in the dining room?
   A: ________________________

4. Q: What's in the living room?
   A: ________________________

5. Q: What's in the bedroom?
   A: ________________________

6. Q: What's in the bathroom?
   A: ________________________
Grammar Focus

What did…?

• What did asks about events that took place in the past.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + did + pronoun + do + time (in the past)?</td>
<td>Pronoun + went + activity.</td>
</tr>
<tr>
<td>he/she What did he/she do last weekend?</td>
<td>He went hiking. He went hiking.</td>
</tr>
<tr>
<td>they What did they do last weekend?</td>
<td>They went hiking.</td>
</tr>
<tr>
<td>you What did you do last weekend?</td>
<td>I went hiking.</td>
</tr>
</tbody>
</table>

1. Look, read, and match.

1 What did they do last weekend?  • He went to a baseball game.
2 What did she do last weekend?   • They went bike riding.
3 What did he do last weekend?    • She went to the movies.

2. Look, read, and circle.

1 What did she do last weekend?
   a She went to a concert.
   b She went shopping.
2 What did he do last weekend?
   a He went bike riding.
   b He went hiking.
Lesson 4: Last Weekend

3. Look and write.

1. What did she do last weekend?

2. What did they do last weekend?

3. What did they do last weekend?

4. She went shopping.

5. He went to a baseball game.

6. 
Lesson 5: Last Vacation

Grammar Focus 1

Where did...?

- Where did asks about the location of an event that took place in the past.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where + did + pronoun + go + on vacation?</td>
<td>Pronoun + went + to + place/location.</td>
</tr>
<tr>
<td>he/she</td>
<td>Where did he go on vacation? Where did she go on vacation?</td>
</tr>
<tr>
<td>He went to a mountain. She went to a mountain.</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>Where did they go on vacation?</td>
</tr>
<tr>
<td>They went to a mountain.</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>Where did you go on vacation?</td>
</tr>
<tr>
<td>I went to a mountain.</td>
<td></td>
</tr>
</tbody>
</table>

1. Look and write.

1. Q: Where did they go on vacation?
   A: ______________________

2. Q: Where did she go on vacation?
   A: ______________________

Grammar Focus 2

Did...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did + pronoun + go + to + place/location?</td>
<td>Yes + pronoun + did. No + pronoun + didn’t.</td>
</tr>
<tr>
<td>he/she</td>
<td>Did he go to a river? Did she go to a river?</td>
</tr>
<tr>
<td>Yes, he did. Yes, she did. No, he didn’t. No, she didn’t.</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>Did they go to a river?</td>
</tr>
<tr>
<td>Yes, they did. No, they didn’t.</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>Did you go to a river?</td>
</tr>
<tr>
<td>Yes, I did. No, I didn’t.</td>
<td></td>
</tr>
</tbody>
</table>

2. Look, read, and circle.

1. Did they go to a cave? a Yes, they did. b No, they didn’t.
2. Did they go to a beach? a Yes, they did. b No, they didn’t.
3. Did he go to a lake? a Yes, he did. b No, he didn’t.
Lesson 5: Last Vacation

3. Look and write.

1. Q: Where did he go on vacation?
   A: ____________________________

2. Q: ____________________________
   A: Yes, she did.

3. Q: Where did they go on vacation?
   A: ____________________________

4. Q: ____________________________
   A: Yes, he did.

5. Q: Where did they go on vacation?
   A: ____________________________

6. Q: Did they go to a lake?
   A: ____________________________
Lesson 6: Jump Up 2

1. Look, read, and choose.

1 Q: What did they do last weekend?
   A: They went to a concert.

2 Q: Did she go shopping?
   A: Yes, she did.

3 Q: What did they do last weekend?
   A: They went to the movies.

4 Q: Did they go on a picnic?
   A: No, they didn't. They went to a baseball game.

2. Read and write.

1 Q: Where did she go on vacation?
   A: __________________________

2 Q: Where did they go on vacation?
   A: __________________________

3 Q: Where did you go on vacation?
   A: __________________________

   Draw
Lesson 6: Jump Up 2

Review Lessons 4-5

3. Look, read, and write.

1. Q: Where did she go on vacation? ____________________________
   Q: What did she do on vacation? ____________________________

2. Q: Where did they go on vacation? ____________________________
   Q: What did they do on vacation? ____________________________

3. Q: Where did he go on vacation? ____________________________
   Q: Did he go swimming? ____________________________
   Q: What did he do? ____________________________

4. Q: Where did they go on vacation? ____________________________
   Q: Did they go on a picnic? ____________________________
   Q: What did they do? ____________________________
Lesson 7: Daily Activities

Grammar Focus

What time...?

• What time asks about the time of when something happens.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + time + do/does + pronoun + activity?</td>
<td>Pronoun + activity + at + time.</td>
</tr>
<tr>
<td>he/she What time does he get up?</td>
<td>He gets up at 7 o'clock.</td>
</tr>
<tr>
<td>What time does she get up?</td>
<td>She gets up at 7 o'clock.</td>
</tr>
<tr>
<td>they What time do they get up?</td>
<td>They get up at 7 o'clock.</td>
</tr>
<tr>
<td>you What time do you get up?</td>
<td>I get up at 7 o'clock.</td>
</tr>
</tbody>
</table>

1. Look, read, and circle.

1 What time does she get up?
   a She gets up at seven thirty.
   b She gets up at seven twenty.

2 What time does she eat lunch?
   a She eats lunch at twelve forty.
   b She eats lunch at twelve forty five.

3 What time does she finish school?
   a She finishes school at three twenty five.
   b She finishes school at two twenty five.

4 What time does she go to bed?
   a She goes to bed at ten fifty.
   b She goes to bed at ten fifteen.

2. Read and circle.

1 What time do / does they get up?
2 They get up / gets up at 8 o'clock.
3 What time do / does he have / has dinner?
4 He have / has dinner at 7:30.
5 What time do / does she come / comes home?
6 She come / comes home at 2:30.
Lesson 7: Daily Activities

3. Look, circle, and write.

1. Q: What time do / does he / she get up?
   A: ____________________________

2. Q: What time do / does they / she have breakfast?
   A: ____________________________

3. Q: What time do / does they / she go to school?
   A: ____________________________

4. Q: What time do / does he / they have lunch?
   A: ____________________________

5. Q: What time do / does he / they finish school?
   A: ____________________________

6. Q: What time do / does he / she go to bed?
   A: ____________________________

Structures

What time do they get up?
They get up at 7 o’clock.
What time does he get up?
He gets up at 7 o’clock.

Grammar Focus

What time…?
Time
Lesson 8: Transportation

Grammar Focus 1

How does…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>How + does/do + pronoun + go + to + place?</td>
<td>Pronoun + verb + [ ] + to + place.</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td><strong>How does he go to school?</strong></td>
<td>He takes the bus to school.</td>
</tr>
<tr>
<td><strong>How does she go to school?</strong></td>
<td>She takes the bus to school.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td><strong>How do they go to school?</strong></td>
<td>They take the bus to school.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td><strong>How do you go to school?</strong></td>
<td>I take the bus to school.</td>
</tr>
</tbody>
</table>

1. Look, read, and fill in the blanks.

1. **Q:** How does he go to school?
   **A:** He __________________________ to school.

2. **Q:** How do they go to school?
   **A:** They __________________________ to school.

Grammar Focus 2

Does / Do...?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does/Do + pronoun + verb + [ ] + to + place?</td>
<td>Yes + pronoun + does/do. No + pronoun + doesn’t/don’t.</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td><strong>Does he take</strong> the bus to school?</td>
<td>Yes, he does. No, he doesn’t.</td>
</tr>
<tr>
<td><strong>Does she take</strong> the bus to school?</td>
<td>Yes, she does. No, she doesn’t.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td><strong>Do they take</strong> the bus to school?</td>
<td>Yes, they do. No, they don’t.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td><strong>Do you take</strong> the bus to school?</td>
<td>Yes, I do. No, I don’t.</td>
</tr>
</tbody>
</table>

2. Look, read, and circle.

1. **Q:** Does she take the tram to school?
   **A:** Yes, she does. / No, she doesn’t.

2. **Q:** Do they take the train to work?
   **A:** Yes, they do. / No, they don’t.
   They take / takes the subway to work.
Lesson 8: Transportation

3. Look and write.

1. Q: How do they go to school?
   A: __________________________

2. Q: ________________________
   A: Yes, he does.

3. Q: How do they go to school?
   A: __________________________

4. Q: Do they take the train to school?
   A: __________________________

5. Q: How does she go to work?
   A: __________________________

6. Q: Do they take a taxi to work?
   A: __________________________
Lesson 9: Jump Up 3

Review

Lessons 7-8

1. Look, read, and match.

1. What time does he get up?
   - He gets up at seven ten.

2. What time does he have breakfast?
   - He has breakfast at seven fifty.

3. What time does he go to school?
   - He goes to school at eight thirty.

4. What time does he come home?
   - He comes home at four twenty.

5. What time does he have dinner?
   - He has dinner at seven twenty.

2. Think and write.

1. What time do you have lunch?

2. What time do you go to bed?

3. How do you go to school?

4. Does your dad take a taxi to work?
3. Look, read, and answer.

1. Q: How does she go to school?
   A: ________________

2. Q: Does he take the train to work?
   A: ________________

3. Q: How does he go to school?
   A: ________________

4. Q: What time does she go to school?
   A: ________________
   Q: How does she go to school?
   A: ________________

5. Q: Do they take the subway to school?
   A: ________________
   Q: What time do they go to school?
   A: ________________

6. Q: How do they come home?
   A: ________________
   Q: What time do they come home?
   A: ________________
1. Look and write.

1 Q: Where is she?
   A: ____________________________

2 Q: What did they do last weekend?
   A: ____________________________

3 Q: Where did she go on vacation?
   A: ____________________________

4 Q: ____________________________
   A: Yes, they did.

5 Q: How do they go to school?
   A: ____________________________

6 Q: What time do they have dinner?
   A: ____________________________

2. Write the sentences in the correct order. Cross out the extra word.

1 are a bathtub a toilet There and is .

2 went They camping go . weekend last

3 . takes He bus the to take school
Lesson 10: Show Your Progress 1

Review Lessons 1-10

3. Look, read, and write.

1. Q: Where is your grandmother?
   A: ____________________________

2. Q: What's in the bedroom?
   A: ____________________________

3. Q: What did she do last weekend?
   A: ____________________________

4. Q: Where did he go on vacation?
   A: ____________________________

5. Q: __________________________________
   A: Yes, he did.

6. Q: Does she take the tram to school?
   A: ____________________________
Lesson 11: Hobbies

Grammar Focus 1

Frequency
- Frequency describes how often you do something.

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>once a week</td>
<td>She plays sports once a week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>twice a week</td>
<td>She plays sports twice a week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>three times a week</td>
<td>She plays sports three times a week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>four times a week</td>
<td>She plays sports four times a week.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>every day</td>
<td>She plays sports every day.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Read, think, and circle.
1. I play soccer once / twice / three times / four times a week.
2. I go to the movies once / twice / three times / four times a month.
3. I go bike riding once / twice / three times / four times a week.
4. I play the piano once / twice / three times / four times a week.
5. I read books once / twice / three times / four times a week.

Grammar Focus 2

How often…?
- How often asks about the frequency of something.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>How often does he/she take pictures?</td>
<td>He/she takes pictures twice a week.</td>
</tr>
<tr>
<td>How often does he/she take pictures?</td>
<td>She takes pictures twice a week.</td>
</tr>
<tr>
<td>How often do they take pictures?</td>
<td>They take pictures twice a week.</td>
</tr>
<tr>
<td>How often do you take pictures?</td>
<td>I take pictures twice a week.</td>
</tr>
</tbody>
</table>

2. Look, read, and choose.
1. Q: How often do they play music?
   A: They play music four times a week.
2. Q: How often does she do jigsaw puzzles?
   A: She does jigsaw puzzles three times a week.
3. Q: How often does she do jigsaw puzzles?
   A: She does jigsaw puzzles once a week.
4. Q: How often do they play music?
   A: They play music twice a week.
3. Look and write.

1. Q: How often does he make model planes?
   A: ______________

2. Q: ____________________________
   A: She draws comics four times a week.

3. Q: How often do they do jigsaw puzzles?
   A: ______________

4. Q: ____________________________
   A: ____________________________

5. Q: ____________________________
   A: They play chess every day.

6. Q: ____________________________
   A: ____________________________

7. Q: How often do you draw comics?
   A: ____________________________
Lesson 12: Sunday Fun

Grammar Focus 1

Adverbs (of frequency)

- Adverbs help describe verbs. Adverbs of frequency describe how often you do an activity.

<table>
<thead>
<tr>
<th>How often</th>
<th>Adverb</th>
<th>Pronoun + adverb + activity.</th>
</tr>
</thead>
<tbody>
<tr>
<td>★ ★ ★ ★ ★</td>
<td>Always</td>
<td>I always get up early.</td>
</tr>
<tr>
<td>★ ★ ★ ★ ☆</td>
<td>Usually</td>
<td>I usually get up early.</td>
</tr>
<tr>
<td>★ ★ ☆ ★ ★</td>
<td>Sometimes</td>
<td>I sometimes get up early.</td>
</tr>
<tr>
<td>☆ ☆ ☆ ☆ ☆</td>
<td>Never</td>
<td>I never get up early.</td>
</tr>
</tbody>
</table>

1. Think, choose, and write.

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>
   1  I __________________ play soccer on Sundays.  
   2  I __________________ go bike riding on Sundays. 
   3  I __________________ take a nap on Sundays.    
   4  I __________________ play card games on Sundays.

Grammar Focus 2

Frequency

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Statement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pronoun + adverb + activity + (time period).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>he/she</th>
<th>He usually bakes cookies.</th>
<th>He usually bakes cookies on Sundays.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She usually bakes cookies.</td>
<td>She usually bakes cookies on Sundays.</td>
<td></td>
</tr>
<tr>
<td>they</td>
<td>They usually bake cookies.</td>
<td>They usually bake on Sundays.</td>
</tr>
<tr>
<td>you</td>
<td>I usually bake cookies.</td>
<td>I usually bake cookies on Sundays.</td>
</tr>
</tbody>
</table>

2. Look, read, and circle.

   1  She sometimes does the laundry on Sundays.  
      | True | False |

   2  They always eat out on Sundays.  
      | True | False |

   3  He never takes a nap on Sundays.  
      | True | False |
3. Look and write.

▶ What do they do on Saturdays?

1 They never go horseback riding on Saturdays.

2

3

4

5

6

7

8

▶ What does he do on Saturdays?

1

2

3

4

5

6

7

8
1. Read and color.

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>once a week</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>2</td>
<td>twice a week</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>3</td>
<td>three times a week</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>4</td>
<td>four times a week</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>5</td>
<td>every day</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>6</td>
<td>always</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>7</td>
<td>usually</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>8</td>
<td>sometimes</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>9</td>
<td>never</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
<td>😊</td>
</tr>
</tbody>
</table>

2. Look, read, and circle.

1. How often does she go to a concert?
   a. She goes to a concert once a week.
   b. She goes to a concert twice a week.

2. How often does he go bike riding?
   a. He goes bike riding three times a week.
   b. He goes bike riding four times a week.

3. How often do they go shopping?
   a. They go shopping twice a week.
   b. They go shopping every day.
Lesson 13: Jump Up 4

3. Look and write.

1. He ____________ draw comics on the weekend.

2. They ____________ eat out on the weekend.

3. She ____________ washes her car on the weekend.

4. Q: How often does she jump rope?
   A: __________________________

5. Q: How often do they look at the stars?
   A: __________________________

6. Q: How often does he watch cartoons on TV?
   A: __________________________
Lesson 14: Indoor Activities

Grammar Focus 1

What did…?

- What did asks about what someone did in the past.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + did + pronoun + do + at place + time in past?</td>
<td>Pronoun + past tense verb + activity.</td>
</tr>
<tr>
<td>he/she What did he do at home yesterday?</td>
<td>He watched TV.</td>
</tr>
<tr>
<td>What did she do at home yesterday?</td>
<td>She watched TV.</td>
</tr>
<tr>
<td>they What did they do at home yesterday?</td>
<td>They watched TV.</td>
</tr>
<tr>
<td>you What did you do at home yesterday?</td>
<td>I watched TV.</td>
</tr>
</tbody>
</table>

1. Look, read, and write.

1. Q: What did she do at home yesterday?  
   A: She _____________________________

2. Q: What did they do at home yesterday?  
   A: They _____________________________

Grammar Focus 2

Did…?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did + pronoun + verb + object + time (past)?</td>
<td>Yes + pronoun + did.</td>
</tr>
<tr>
<td>No + pronoun + didn’t.</td>
<td></td>
</tr>
<tr>
<td>he/she Did she talk on the phone yesterday?</td>
<td>Yes, he did.</td>
</tr>
<tr>
<td>Did he talk on the phone yesterday?</td>
<td>No, he didn’t.</td>
</tr>
<tr>
<td>they Did they talk on the phone yesterday?</td>
<td>Yes, they did.</td>
</tr>
<tr>
<td>Did they talk on the phone yesterday?</td>
<td>No, they didn’t.</td>
</tr>
<tr>
<td>you Did you talk on the phone yesterday?</td>
<td>Yes, I did.</td>
</tr>
<tr>
<td>No, I didn’t.</td>
<td></td>
</tr>
</tbody>
</table>

2. Look, read, and answer.

1. Q: Did they watch TV yesterday?  
   A: _____________________________

2. Q: Did she clean the bathroom yesterday?  
   A: _____________________________
Lesson 14: Indoor Activities

3. Look, read, and write.

1. Q: What did he do at home yesterday?
   A: He ________________________

2. Q: What did she do at home yesterday?
   A: She ________________________

3. Q: _____________________________
   A: Yes, he did.

4. Q: _____________________________
   A: Yes, they did.

5. Q: What did she do at home yesterday?
   A: She ________________________

6. Q: Did he clean the bathroom at home yesterday?
   A: ____________________________

7. Q: Did they watch TV at home yesterday?
   A: ____________________________

8. Q: What did she do at home yesterday?
   A: She ________________________
Lesson 15: Outdoor Activities

Grammar Focus

What did…?

- **What did** asks about what someone did in the past.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + did + pronoun + do + preposition + location?</td>
<td>Pronoun + past tense verb + object.</td>
</tr>
<tr>
<td>he/she</td>
<td></td>
</tr>
<tr>
<td>What did he do at the park?</td>
<td>He flew a kite.</td>
</tr>
<tr>
<td>What did she do at the park?</td>
<td>She flew a kite.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>What did they do at the park?</td>
<td>They flew a kite.</td>
</tr>
<tr>
<td>you</td>
<td></td>
</tr>
<tr>
<td>What did you do at the park?</td>
<td>I flew a kite.</td>
</tr>
</tbody>
</table>

1. Look, read, and circle.

1. Q: What did he do at the park?  
   A: He took pictures.  
   [True/False]

2. Q: What did she do at the park?  
   A: She drank water.  
   [True/False]

3. Q: What did they do at the park?  
   A: They ate sandwiches.  
   [True/False]

2. Look and fill in the blanks.

1. She __________ a car at the park.

2. He __________ a book at the park.

3. They __________ the ducks at the park.
Lesson 15: Outdoor Activities

3. Look, read, and write.

Q: ____________________________ at the park?

1 A: He ____________________________

2 A: He ____________________________

6 A: He ____________________________

Q: ____________________________ at the park?

4 A: She ____________________________

5 A: She ____________________________

7 A: She ____________________________

Q: ____________________________ at the park?

3 A: They ____________________________

8 A: They ____________________________
Lesson 16: Jump Up 5

Review Lessons 14-15

1. Look, read, and circle.

1. Did she talk on the phone yesterday?  
   a) Yes, she did.  
   b) No, she didn’t.

2. Did he ride a bike yesterday?  
   a) Yes, he is.  
   b) No, he didn’t.

3. Did they feed the ducks yesterday?  
   a) Yes, she is.  
   b) No, they didn’t.

2. Look, read, and write.

1. Q: What did she do at home yesterday?  
   A: ____________________________

2. Q: What did he do yesterday?  
   A: ____________________________

3. Q: What did they do yesterday?  
   A: ____________________________

4. Q: What did you do at home yesterday?  
   A: ____________________________
Lesson 16: Jump Up 5

Review Lessons 14-15

3. Look, read, and write.

1. Q: Did he walk to school yesterday?
   A: ________________

2. Q: What did they do yesterday?
   A: ________________

3. Q: What did she do at home yesterday?
   A: ________________

4. Q: ________________
   A: Yes, she did.

5. Q: ________________
   A: Yes, he did.

6. Q: What did she do at home yesterday?
   A: ________________

4. Write the past tense form.

   1. eat
   2. drink
   3. drive
   4. feed
   5. fly
   6. read
   7. ride
   8. take
### Lesson 17: Next Summer

#### Grammar Focus

**What will…?**
- What will asks about things that take place in the future.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What + will + pronoun + do + time period (in future)?</td>
<td>Pronoun + will + activity + (object).</td>
</tr>
<tr>
<td>he/she What will he do next summer?</td>
<td>He will sail a boat.</td>
</tr>
<tr>
<td>What will she do next summer?</td>
<td>She will sail a boat.</td>
</tr>
<tr>
<td>they What will they do next summer?</td>
<td>They will sail a boat.</td>
</tr>
<tr>
<td>you What will you do next summer?</td>
<td>I will sail a boat.</td>
</tr>
</tbody>
</table>

1. **Look, read, and answer.**

   1. **Q:** What will he do next summer?
      
      **A:** ________________________________

   2. **Q:** What will she do next summer?
      
      **A:** ________________________________

2. **Look, read, and circle.**

   1. **Q:** What will they do next summer?
      
      - They will stay at a hotel.
      - They will go surfing.

   2. **Q:** What will he do next summer?
      
      - He will play a jigsaw puzzle.
      - He will get a suntan.

   3. **Q:** What will she do next summer?
      
      - She will build a sand castle.
      - She will collect seashells.
3. Look, read, and write.

Q: __________________________ next summer?

1 A: They ________________________________

2 A: They ________________________________

3 A: They ________________________________

4 A: They ________________________________

Q: __________________________ next summer?

5 A: She ________________________________

7 A: She ________________________________

Q: __________________________ next summer?

6 A: He ________________________________

8 A: He ________________________________
Lesson 18: Next Winter

Structures
Will she go ice skating? Yes, she will. / No, she won’t.
Will they go ice skating? Yes, they will. / No, they won’t.

Grammar Focus
Will…?
Future tense

Grammar Focus
Will …?

<table>
<thead>
<tr>
<th>Question</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Will he go ice skating?</td>
<td>Yes, he will.</td>
</tr>
<tr>
<td>Will she go ice skating?</td>
<td>Yes, she will.</td>
</tr>
<tr>
<td>Will he go ice skating next winter?</td>
<td>Yes, he will.</td>
</tr>
<tr>
<td>Will they go ice skating?</td>
<td>Yes, they will.</td>
</tr>
<tr>
<td>Will they go ice skating next winter?</td>
<td>Yes, they will.</td>
</tr>
<tr>
<td>Will you go ice skating?</td>
<td>Yes, I will.</td>
</tr>
<tr>
<td>Will you go ice skating next winter?</td>
<td>Yes, I will.</td>
</tr>
<tr>
<td>Will you have a snowball fight next winter?</td>
<td>No, I won’t.</td>
</tr>
<tr>
<td>Will you go sledding next winter?</td>
<td>No, I won’t.</td>
</tr>
<tr>
<td>Will you go ice fishing next winter?</td>
<td>No, I won’t.</td>
</tr>
<tr>
<td>Will you make a snowman?</td>
<td>No, I won’t.</td>
</tr>
</tbody>
</table>

1. Look, read and circle.

1 Will he go ice fishing? a Yes, he will. b No, he won’t.
2 Will she go ice skating? a Yes, she will. b No, she won’t.
3 Will they play ice hockey? a Yes, they will. b No, they won’t.
4 Will they make a snowman? a Yes, they will. b No, they won’t.

2. Read and answer.

1 Will you go ice skating next winter? ____________________________
2 Will you have a snowball fight next winter? ____________________________
3 Will you go sledding next winter? ____________________________
4 Will you go ice fishing next winter? ____________________________
5 Will you build an igloo next winter? ____________________________
Lesson 18: Next Winter

3. Look, read, and write.

**Structures**

Will she go ice skating?
Yes, she will. / No, she won't.
Will they go ice skating?
Yes, they will. / No, they won't.

**Grammar Focus**

Will...?
Future tense

**Q:** Will she go ice skating?

**A:** Yes, she will.

**Q:** Will they go ice skating?

**A:** Yes, they will.

**Q:** Will she go ice fishing next winter?

**A:** Yes, she will.

**Q:** Will they go sledding next winter?

**A:** Yes, he will.

**Q:** Will they have a snowball fight next winter?

**A:** Yes, she will.

**Q:** Will they go ice fishing next winter?

**A:** Yes, he will.

**Q:** Will they go sledding next winter?

**A:** Yes, she will.
Lesson 19: Jump Up 6

1. Look, read, and write.

1. What will they do next winter?
   A: __________________________

2. Will they make a snowman next winter?
   A: __________________________

3. Will he go ice fishing next winter?
   A: __________________________

4. What will she do next winter?
   A: __________________________

2. Look, read, and write the letter.

1. What will she do next summer?
   She will sail a boat.

2. Will he get a suntan next summer?
   No, he won't. He will collect seashells.

3. What will she do next summer?
   She will build a sand castle.

4. Will they play beach volleyball next summer?
   No, they won't. They will go surfing.
3. Look, read, and write.

1. Q: What will he do next summer?  
A: __________________________

2. Q: What will they do next summer?  
A: __________________________

3. Q: What will they do next winter?  
A: __________________________

4. Q: Will he get a suntan next summer?  
A: __________________________

5. Q: Will she go surfing next summer?  
A: __________________________

6. Q: Will they sail a boat next summer?  
A: __________________________
Lesson 20: Show Your Progress 2

1. Look and write.

1. What did she do at home yesterday?
A: ____________________________

2. What did he do at the park?
A: ____________________________

3. What will she do next winter?
A: ____________________________

4. Will they build an igloo next winter?
A: ____________________________

5. Did she fly a kite at the park?
A: ____________________________

6. What does he do on Sundays?
A: ____________________________

2. Write the sentences in the correct order. Cross out the extra word.

1. She takes pictures on Sundays.

2. They bake cookies on Sunday.

3. She drank water last weekend.
3. Look, read, and write.

1 Q: What did they do at the beach?
   A: ____________________________

2 Q: What did he do at the beach?
   A: ____________________________

3 Q: Did they get a suntan at the beach?
   A: ____________________________

4 Q: What did she do at the beach?
   A: ____________________________

5 Q: What did they do at the beach?
   A: ____________________________

6 Q: Did she learn to water-ski at the beach?
   A: ____________________________

7 Q: How often does she make model planes?
   A: ____________________________