The storm came up very quickly. The rain began to come down hard. I could hear the thunder in the distance. I hurried to get out of the rain.
Basic reading comprehension and reading skills activities necessary for developing the skills students need to succeed!

Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly

Look for all of Teacher's Friend's Basic Skills Books at your local educational retailer!
### Skills Assessment Checklist – Portfolio Copy

<table>
<thead>
<tr>
<th>Reading Skills</th>
<th>Assessed</th>
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<th>Mastered</th>
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### Reading Comprehension

| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
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| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| Writing endings                          |          |          |          |
| A Crazy Restaurant                       |          |          |          |
| A Great Doctor                           |          |          |          |
| Uncle Joe                                |          |          |          |
| Our Rainy Day Picnic                     |          |          |          |
| There are Many Ways to Travel            |          |          |          |
| Our Cats are Good Friends                |          |          |          |
| A Good Summer                            |          |          |          |
| A Good Summer                            |          |          |          |
# Table of Contents

**Reading Skills**
- Using context clues .................................. 3
- Using context clues .................................. 4
- Using context clues .................................. 5
- Using context clues .................................. 6
- Contractions ......................................... 7
- Contractions ......................................... 8
- Contractions ......................................... 9
- Contractions ......................................... 10
- Classifying .......................................... 11
- Classifying .......................................... 12
- Classifying .......................................... 13
- Classifying .......................................... 14
- Antonyms ............................................ 15
- Antonyms ............................................ 16
- Antonyms ............................................ 17
- Antonyms ............................................ 18
- Synonyms ............................................ 19
- Synonyms ............................................ 20
- Synonyms ............................................ 21

**Synonyms** ........................................... 22
**Sequencing** .......................................... 23
**Sequencing** .......................................... 24
**Sequencing** .......................................... 25
**Sequencing** .......................................... 26
**Sequencing** .......................................... 27
**Sequencing** .......................................... 28
**Writing endings** .................................... 29
**Writing endings** .................................... 30
**Writing endings** .................................... 31
**Writing endings** .................................... 32
**Writing endings** .................................... 33
**Writing endings** .................................... 34
A Crazy Restaurant ................................... 35
A Great Doctor ........................................ 36
Uncle Joe .............................................. 37
Our Rainy Day Picnic .................................. 38
There are Many Ways to Travel ................... 39
Our Cats are Good Friends ......................... 40
A Good Summer ....................................... 41
Answer Keys .......................................... 42–48

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Copyright © Teacher's Friend, a Scholastic Company. All rights reserved. Printed in China.
Read each sentence. Use the other words in the sentence to figure out the meaning of the underlined word. Circle the word or phrase that means the same thing as the underlined word.

1. All of your hard work merits a day off of school. So you may stay at home tomorrow.
   merits deserves ruins checks

2. When the sun came out, we took it as an omen that everything would be alright.
   omen dream sign wish

3. Please wash your grubby hands outside. They are covered with mud.
   grubby dry dirty closed

4. The song sounded so beautiful when the choir started to sing in unison.
   unison poorly at home all together

5. You must adapt to our rules if you want to get along here.
   adapt change sing react

6. I stayed in the sun too long and my skin was scorched.
   scorched nice cleaned burned

7. The hue of her dress matched her skin perfectly.
   hue noise color belt

8. I tried to conceal my mess, but my mother found it anyway.
   conceal hide see clean
Read each sentence. Use the other words in the sentence to figure out the meaning of the underlined word. Circle the word or phrase that means the same thing as the underlined word.

1. We have **ample** cookies for everyone. We may even have some left over.
   - too few
   - enough
   - no

2. Please **salvage** what you can so that you can give at least some of the work to your teacher.
   - hide
   - give away
   - save

3. When Todd won, his face became **radiant** with joy.
   - tearful
   - dull
   - gleaming

4. You must not **ponder** the question too long because you will not be able to finish the test.
   - think about
   - write
   - laugh at

5. This radio can **transmit** a message all the way to China.
   - send
   - destroy
   - drive

6. We climbed for days and finally reached the **zenith** of the mountain.
   - side
   - bottom
   - top

7. The **lame** bird had broken his wing and could not fly.
   - happy
   - hurt
   - singing

8. Please **inflate** all of the balloons so that they will be nice and big.
   - blow up
   - pop
   - throw away
Read each sentence. Use the other words in the sentence to figure out the meaning of the underlined word. Circle the word or phrase that means the same thing as the underlined word.

1. The artificial flowers were made of plastic.
   fake  real  red

2. This large vase will be ideal for that huge bunch of flowers.
   ready  perfect  ugly

3. If you do me this favor, I will be eternally thankful.
   quickly  sadly  forever

4. The strong motor propelled the boat quickly through the water.
   sunk  pushed  swam

5. Those two do not get along. They quarrel all the time.
   laugh  work  argue

6. I had not eaten all day and by night time I was ravenous.
   starving  tired  bored

7. While sitting in my chair, I elevated my feet onto the desk.
   lifted  washed  threw

8. These tickets are not valid anymore. You were supposed to have used them yesterday.
   torn  cheap  good
Read each sentence. Use the other words in the sentence to figure out the meaning of the underlined word. Circle the word or phrase that means the same thing as the underlined word.

1. Sam became so **dismal** when his best friend moved away.
   happy hungry sad

2. I was **browsing** through the store when I found just the right book.
   dancing looking peeking

3. When you have finished writing the book, you should **submit** it to a publishing company.
   give toss fly

4. Doing the same work over and over can become very **tedious**.
   exciting dull lonesome

5. When you are finished cleaning your room, do not **presume** that you can leave. I want you to fold the towels afterwards.
   think sleep bother

6. This pen is **futile**. It is out of ink.
   great mine useless

7. When the apples become ripe, we must **harvest** them.
   eat pick plant

8. I became **jubilant** when he told me I had won a new car.
   joyful angry gloomy
Fill in the blank with the correct form of the contraction for the words given.

1. I am ____________________________
2. was not ____________________________
3. who will ____________________________
4. could not ____________________________
5. that is ____________________________
6. will not ____________________________
7. should have ____________________________
8. I have ____________________________
9. who is ____________________________
10. who are ____________________________
11. are not ____________________________
12. it will ____________________________
13. they are ____________________________
14. he is ____________________________
15. could have ____________________________
16. does not ____________________________
17. have not ____________________________
18. did not ____________________________
19. he will ____________________________
20. she will ____________________________
Fill in the blank with the correct form of the contraction for the words given.

1. should not ___________________  
2. you will ___________________  
3. were not ___________________  
4. there would ___________________  
5. what will ___________________  
6. they are ___________________  
7. had not ___________________  
8. she is ___________________  
9. that will ___________________  
10. who would ___________________  
11. I have ___________________  
12. you are ___________________  
13. she would ___________________  
14. let us ___________________  
15. they have ___________________  
16. it is ___________________  
17. you have ___________________  
18. we are ___________________  
19. they will ___________________  
20. would not ___________________
Read each sentence. In the blank write the contraction for the underlined words.

1. Henry can not finish cleaning the dishes in time.
   __________________________
2. She did not see the school bus coming.
   __________________________
3. I think he is the new boy in our class.
   __________________________
4. Martha said she would like to go home.
   __________________________
5. I will wear my new boots tonight.
   __________________________
6. That is the one I want.
   __________________________
7. Who will help me with this work?
   __________________________
8. We could have gone to the movie.
   __________________________
9. Do you think this will be enough?
   __________________________
10. They are all very thankful that we came over.
    __________________________
Read each sentence. In the blank write the contraction for the underlined words.

1. I did not want to play with the doll.
   ________________________

2. Stacy asked him if he will come with us.
   ________________________

3. What do you think you would do about this problem?
   ________________________

4. It rained so hard that I could not go outside.
   ________________________

5. There will be time for that later.
   ________________________

6. He is wondering how to put the fire out.
   ________________________

7. I am going to be 10 years old next week.
   ________________________

8. I can see that it is very important to you.
   ________________________

9. I would not want to be in your shoes.
   ________________________

10. He knows that he should have studied more.
    ________________________
The list of words below can be divided into two groups. Divide the group into the proper subheadings and write the words in the correct list. The main heading and subheadings have been labeled for you.

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<th>high</th>
<th>beneath</th>
<th>down</th>
<th>raised</th>
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<td>on</td>
<td>up</td>
<td>lowered</td>
<td>low</td>
</tr>
<tr>
<td>lofty</td>
<td>under</td>
<td>sunken</td>
<td>beyond</td>
<td></td>
</tr>
</tbody>
</table>

**Main Heading: words that describe higher or lower**

**Subheading**

- words that describe higher
- words that describe lower

...
The list of words below can be divided into two groups. Divide the group into the proper subheadings and write the words in the correct list. The main heading and subheadings have been labeled for you.

<table>
<thead>
<tr>
<th>summer</th>
<th>freeze</th>
<th>sweat</th>
<th>ice</th>
<th>chill</th>
</tr>
</thead>
<tbody>
<tr>
<td>winter</td>
<td>sun</td>
<td>heat</td>
<td>August</td>
<td>frost</td>
</tr>
<tr>
<td>melt</td>
<td>warm</td>
<td>snow</td>
<td>coat</td>
<td></td>
</tr>
</tbody>
</table>

Main Heading: words that describe weather

Subheading: hot weather words

Subheading: cold weather words
The list of words below can be divided into two groups. Divide the group into the proper subheadings and write the words in the correct list.

<table>
<thead>
<tr>
<th>parrot</th>
<th>chicken</th>
<th>tiger</th>
<th>elephant</th>
<th>horse</th>
</tr>
</thead>
<tbody>
<tr>
<td>rooster</td>
<td>hippo</td>
<td>goat</td>
<td>pig</td>
<td>monkey</td>
</tr>
<tr>
<td>cow</td>
<td>zebra</td>
<td>sheep</td>
<td>giraffe</td>
<td></td>
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</tbody>
</table>

Main Heading: ________________________________

Subheading

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</tr>
</tbody>
</table>
The list of words below can be divided into two groups. Divide the group into the proper subheadings and write the words in the correct list.

<table>
<thead>
<tr>
<th>blue</th>
<th>cheerful</th>
<th>happy</th>
<th>gloomy</th>
<th>merry</th>
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<tr>
<td>unhappy</td>
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<td>glad</td>
<td>weeping</td>
<td>blissful</td>
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<tr>
<td>joyful</td>
<td>sad</td>
<td>smiling</td>
<td>down</td>
<td></td>
</tr>
</tbody>
</table>

Main Heading: _________________________________

Subheading

<table>
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</tbody>
</table>
Circle the word that is the opposite of each word given.

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<thead>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>adult</td>
<td>child</td>
<td>man</td>
</tr>
<tr>
<td>2.</td>
<td>build</td>
<td>send</td>
<td>destroy</td>
</tr>
<tr>
<td>3.</td>
<td>beautiful</td>
<td>pretty</td>
<td>ugly</td>
</tr>
<tr>
<td>4.</td>
<td>freeze</td>
<td>snow</td>
<td>melt</td>
</tr>
<tr>
<td>5.</td>
<td>problem</td>
<td>answer</td>
<td>solution</td>
</tr>
<tr>
<td>6.</td>
<td>perfect</td>
<td>flawed</td>
<td>good</td>
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<td>remember</td>
<td>forgive</td>
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<td>praise</td>
<td>scream</td>
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<td>9.</td>
<td>winner</td>
<td>first</td>
<td>loser</td>
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<td>summer</td>
<td>freeze</td>
<td>hot</td>
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<td>11.</td>
<td>trust</td>
<td>doubt</td>
<td>dislike</td>
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<tr>
<td>12.</td>
<td>finish</td>
<td>begin</td>
<td>work</td>
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<td>victory</td>
<td>score</td>
<td>defeat</td>
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<td>useful</td>
<td>needy</td>
<td>green</td>
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<tr>
<td>15.</td>
<td>polite</td>
<td>rude</td>
<td>kind</td>
</tr>
</tbody>
</table>
Circle the word that is the opposite of each word given.

<p>| | | | | |</p>
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<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>compare</td>
<td>test</td>
<td>keep</td>
<td>contrast</td>
</tr>
<tr>
<td>2.</td>
<td>similar</td>
<td>alike</td>
<td>clear</td>
<td>different</td>
</tr>
<tr>
<td>3.</td>
<td>whisper</td>
<td>snore</td>
<td>scream</td>
<td>talk</td>
</tr>
<tr>
<td>4.</td>
<td>pure</td>
<td>tainted</td>
<td>color</td>
<td>chilly</td>
</tr>
<tr>
<td>5.</td>
<td>attack</td>
<td>arrive</td>
<td>defend</td>
<td>raise</td>
</tr>
<tr>
<td>6.</td>
<td>tardy</td>
<td>late</td>
<td>sleepy</td>
<td>early</td>
</tr>
<tr>
<td>7.</td>
<td>poverty</td>
<td>joyous</td>
<td>riches</td>
<td>beggar</td>
</tr>
<tr>
<td>8.</td>
<td>attract</td>
<td>repel</td>
<td>charm</td>
<td>flight</td>
</tr>
<tr>
<td>9.</td>
<td>shiny</td>
<td>flashy</td>
<td>dim</td>
<td>shadow</td>
</tr>
<tr>
<td>10.</td>
<td>divide</td>
<td>unite</td>
<td>half</td>
<td>decent</td>
</tr>
<tr>
<td>11.</td>
<td>cloudy</td>
<td>windy</td>
<td>clear</td>
<td>hazy</td>
</tr>
<tr>
<td>12.</td>
<td>serious</td>
<td>sweet</td>
<td>bitter</td>
<td>funny</td>
</tr>
<tr>
<td>13.</td>
<td>flashy</td>
<td>plain</td>
<td>sparkle</td>
<td>shock</td>
</tr>
<tr>
<td>14.</td>
<td>borrow</td>
<td>lend</td>
<td>return</td>
<td>buy</td>
</tr>
<tr>
<td>15.</td>
<td>clumsy</td>
<td>shameful</td>
<td>worthy</td>
<td>skillful</td>
</tr>
</tbody>
</table>
Rewrite each sentence using a word that means the opposite of the underlined word.

1. My French classes are always exciting.
   ____________________________________________________________

2. You must get this note to Sue. Please go quickly!
   ____________________________________________________________

3. I found a gigantic rock in the mountains.
   ____________________________________________________________

4. The sky sure was cloudy that day.
   ____________________________________________________________

5. The speech that Peter gave was brief.
   ____________________________________________________________

6. Fred cried himself to sleep last night.
   ____________________________________________________________

7. A wonderful odor was coming from the kitchen.
   ____________________________________________________________

8. When I awoke this morning I was happy.
   ____________________________________________________________

9. Please go down the stairs to the office.
   ____________________________________________________________

10. It is easier to give than to receive.
    ___________________________________________________________
Rewrite each sentence using a word that means the opposite of the underlined word or words.

1. My sister’s class seemed really quiet today.

2. The young boy was mean to his dog.

3. There was a tiny bug on my back door step.

4. The huge boat floated in the waves.

5. This is the worst day I have ever had.

6. My cat was starving when I got home from the new store.

7. Anyone can see that I am right.

8. Renée always parks in front of the house.

9. Her hands were filthy after painting all day.

10. You must stay there to see the last parade.
Circle the word that means the same thing as each word given.

<table>
<thead>
<tr>
<th></th>
<th>closest</th>
<th>here</th>
<th>nearest</th>
<th>there</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>dirty</td>
<td>filthy</td>
<td>worthy</td>
<td>dark</td>
</tr>
<tr>
<td>2</td>
<td>narrate</td>
<td>story</td>
<td>paper</td>
<td>tell</td>
</tr>
<tr>
<td>3</td>
<td>narrow</td>
<td>crack</td>
<td>wide</td>
<td>slender</td>
</tr>
<tr>
<td>4</td>
<td>true</td>
<td>real</td>
<td>friend</td>
<td>lie</td>
</tr>
<tr>
<td>5</td>
<td>shove</td>
<td>push</td>
<td>hurt</td>
<td>spy</td>
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Circle the word that means the same thing as each word given.

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<td>1. hungry</td>
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<td>3. link</td>
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<td>4. leader</td>
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<td>15. strange</td>
<td>odd</td>
<td>sleepy</td>
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</table>
Rewrite each sentence using a word that is almost the same as the underlined word.

1. The sound coming from the room was strange.
2. We can all go to my home for dinner.
3. All of my answers were correct.
4. We need to question him about what happened.
5. His shoes were soiled from playing in the mud.
6. We picked a student to read the story.
7. The howling wind frightened me last night.
8. His youthful face made me think he was only twelve years old.
9. During recess, Mrs. White told us a tale about a pirate.
10. I am beginning to understand him.
Rewrite each sentence using a word that is almost the same as the underlined word.

1. My parents **spoke** to Dr. Crowder today.

2. The hikers reached the **summit** of the mountain.

3. The body was placed in a shallow **tomb**.

4. Will your mother **permit** you to stay?

5. The baseball game **resulted** in a victory.

6. Harvey **flung** his coat onto the chair.

7. I **suppose** that you can have some more.

8. The contents of the box were **concealed**.

9. You can find the **meaning** of a word in a dictionary.

10. I want to tell him my final **decision**.
Read the sentences below.

We drove to the dentist’s office.

My tooth felt a lot better.

My tooth began to hurt yesterday.

The dentist looked at my hurting tooth.

My father called the dentist

The dentist fixed my tooth.

Rewrite the sentences in the correct order.
Read the sentences below.

Mom came home and said we would have to get a new one.
The television came on.
Suddenly, the screen went blank.
Last night I sat down to watch the television.
The television had broken.
I grabbed the remote control and pressed the “on” button.

Rewrite the sentences in the correct order.

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Name__________________________________________

Skill: Sequencing

Read the sentences below.

When she came in, the lights were out.

We all yelled, “Surprise!”

After that, we had cake and opened presents.

Today we had a surprise party for my sister Julie.

Mom jumped up and turned them on.

She said she liked my present best of all.

Rewrite the sentences in the correct order.
Read the sentences below.

Then Sarah brought Hunter home.

As Sarah walked down the street, a big dog ran toward her.

Then Sarah realized that she knew the dog.

Sarah hugged Hunter when he got to her.

Her face turned white with fear.

Its name was Hunter.

Rewrite the sentences in the correct order.
Read the sentences below.

Then we will find some big pieces of wood.
Mom will climb up the tree.
Mom has a great idea for a tree house.
I will hand her the wood and tools she needs.
First, we will choose a big tree.
When it is done, we will paint it red.

Rewrite the sentences in the correct order.
Read the sentences below.

Her name is Prance.

He said, “No, I am busy.”

Then I heard a noise.

I woke up this morning and my cat was missing.

I asked my brother to help me find her.

It was Prance stuck in a tree.

Rewrite the sentences in the correct order.

__________________________________________________________________________

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Write an ending for each of the story beginnings.

1. Joey and his father went fishing yesterday. They fished all day without catching one fish. Joey's father decided they should move to another spot. Joey threw his line into the water. Suddenly, he felt a tug at the end of his line.

2. Mark made a big poster to let everyone know that he had lost his dog, Spot. First, he wrote Spot's name in big letters at the top. He wrote the word “Lost” underneath it. Then he put a large picture of Spot in the middle of the poster.
Write an ending for each of the story beginnings.

1. Our swim team has practiced very hard all summer. Today is our last race. The team who wins will be the league champion. Every swimmer has gotten a lot of rest. We all went out for a good breakfast this morning. It is finally time to leave.

2. Terry was wearing her best clothes. When she opened the door to go outside, her mother told her not to get dirty. It was almost time to leave for the school play. Terry said she would be careful and closed the door. Just then, she tripped over a big rock and fell right into a big mud puddle.
Write an ending for each of the story beginnings.

1. Tomorrow is the big spelling bee. I have practiced all week. Mom and Dad have called out words to me and I have spelled them. I get most of them right, but I have trouble with words that end in “ies.”

2. My big moment had finally arrived. I was the star in the school play. I was a queen. The curtain was about to be raised. I knew all of my lines because I had studied them for weeks. The piano player started to play. The curtain started to go up. All of a sudden I felt a little scared.
Write an ending for each of the story beginnings.

1. Yesterday while I was walking, I heard a noise. The noise was a “meow” noise. I looked down and saw a small gray kitten. I picked up the kitten then put it back down. The kitten followed me for six blocks. I did not know what to do because I knew Mom would not want another cat in the house.

2. My friend David and I decided to go on a trip together. We decided to go to France. We planned for our trip every night. We talked about where we would go and what we would do and see. We bought our plane tickets and it was finally time to go to the airport! Just then, I realized that I could not find my tickets!
Write an ending for each of the story beginnings.

1. Lance was sleeping peacefully when all of a sudden something woke him up. He tried to go back to sleep, but he heard the noise again. The noise was coming from the window. He sat up and looked toward the window. He saw a pair of eyes staring back at him.

2. Marie’s mother had always told her not to touch the yellow chair in the corner. It was a special chair and it was very old. It was not strong at all. When Marie’s balloon floated to the ceiling, she knew she had to get it back down or it would pop. She looked around for something to stand on.
Write an ending for each of the story beginnings.

1. Trisha promised to take care of her neighbor’s plants while they were away. It had been a very hot summer and the plants needed water daily. On the first day, Trisha watered every plant. On the second day, she forgot about her promise. Then Trisha left home to spend the next two weeks at her grandmother’s house. Trisha’s grandmother lived 75 miles away!

2. Steven and Jason went for a bike ride. The boys heard a siren a few blocks away. It sounded like it was right around Bob’s house. The boys began to pedal faster. When they turned the corner, they could see what had happened.
Our town has a new restaurant. It is called Steve’s Grill. Last night my parents wanted to go there. When we got there, I opened the menu. I had never heard of anything they offered. The hamburgers were made of peanut butter. The fries were made of carrots. They didn’t have any milk or soda to drink. All they had to drink was raisin juice. I looked up and saw that my mom and dad were shocked. They thought that the menu was strange, too. None of us wanted to stay and eat at Steve’s Grill. We all agreed that we should go somewhere else. All of us got back into the car. We drove to a place called The Best Burgers in Town. I was glad to see that the food was normal at The Best Burgers in Town because by that time I was starving.

1. A good title for this story would be:
   a. Peanut Butter Burgers
   b. A Crazy Restaurant
   c. Get Back in the Car!

2. What was strange about the menu at Steve’s Grill?

   ________________________________________________________________

   ________________________________________________________________

3. Did anyone want to stay at Steve’s Grill?

   ________________________________________________________________

4. What did the family do after reading the menu?

   ________________________________________________________________

5. Do you think Steve’s Grill will stay in business for a long time? Why or why not?

   ________________________________________________________________

   ________________________________________________________________
Courtney’s father is a doctor. His name is Dr. Goodman. Everyone in our community thinks that he is a great doctor. I think so, too. Whenever I don’t feel good, my mother calls Dr. Goodman. When we get to his office, he checks my temperature and asks me what is wrong. He always gives me something that makes me feel much better. It is easy to see that Dr. Goodman really cares about his patients. He always calls later on in the day to make sure that I am feeling better.

Sometimes Courtney and I talk to Dr. Goodman about his work. He tells us that he had to study for a long time to become a doctor. He says that he is glad that he did because he loves to make people feel better. He has shown us some of his books and explained to us how our hearts work. Courtney and I have decided that we want to be doctors too when we get older.

1. The main idea of this story is:
   a. Courtney has a father.
   b. Our community has a great doctor.
   c. I don’t feel good.

2. Another word for community is?
   a. town
   b. country
   c. school

3. What does Dr. Goodman do when I go to his office?

4. How do the people in our town feel about Dr. Goodman?

5. Why does Dr. Goodman call my mother?

6. What do Courtney and I talk to his father about?
Read the story and answer the questions.

My family lives in the city. Each summer, I go to my uncle’s farm with my family. We spend three weeks there with Uncle Joe. When we are there, Uncle Joe takes me for a ride on his enormous tractor. He lets me feed his chickens. It is fun to watch him milk his cows. My sister, Molly, likes to go out by the lake to feed the ducks and watch them swim. She also likes to help gather eggs in the morning and bring them inside. Then Aunt Betty cooks the eggs.

My favorite thing when visiting Uncle Joe happens at night. All of the family gathers together on Uncle Joe’s porch after dinner. Uncle Joe tells us all about life on his farm. Sometimes he tells us about how things have changed since he was a little boy. We tell Uncle Joe about our life in the city and what we have been doing all year.

1. The main idea of this story is:
   a. I enjoy visiting Uncle Joe each summer.
   b. I get to feed the chickens.
   c. It’s good to have a front porch.

2. Where does my family live?

   ____________________________________________

3. Where do we go each summer? How long do we stay there?

   ____________________________________________

4. What does Molly like to do at the lake?

   ____________________________________________

5. What does Aunt Betty do with the eggs that Molly has collected?

   ____________________________________________

6. What is my favorite thing about visiting Uncle Joe?

   ____________________________________________
Read the story and answer the questions.

When Patty woke up this morning, there was not a cloud in the sky. The sun was shining and the weather was nice and warm. Patty called her friend Jackie. “Let’s have a picnic!” she said to Jackie. Jackie got on her bike and rode to Patty’s house right away. The girls packed some sandwiches and juice for lunch. They found a big blanket that they could use to sit on. Jackie and Patty put all of their things into a large basket. The girls were ready to go. All of a sudden, Jackie heard a noise. It was thunder. She looked out of the window. The sky had turned dark and it began to rain. “Oh, well,” said Patty, “we can have our picnic inside.” They spread out the big blanket on the living room floor. The girls laughed all day about their strange picnic. When Jackie was leaving, she told Patty that she wanted to have another inside picnic next week. Patty said that was a good idea.

1. A good title for this story would be:
   a. Grab an Umbrella for Me!
   b. The Rotten Day
   c. Our Rainy Day Picnic

2. What was the weather like when Patty woke up?
   ________________________________________________________________

3. What were the girls bringing on the picnic?
   ________________________________________________________________

4. What happened when Patty and Jackie were ready to leave?
   ________________________________________________________________

5. What did the girls decide to do when it began to rain?
   ________________________________________________________________

6. Was the picnic ruined? Why or why not?
   ________________________________________________________________
There are so many ways to travel. The most common way to travel is probably in some type of motorized vehicle. If you are travelling with your family and you are not going far away, you could take a car. If you want to go somewhere with a lot of people, you could go in a van or bus. If you need to travel through the water, boats are another kind of transportation. We can go on small boats to travel to a close place. Big ships can take us to faraway lands. Submarines travel in the water also. They go way down deep into the water. Airplanes are also a great way to travel. Many people choose to fly in jet airplanes if they need to go far away and want to get there quickly. An airplane is fun to ride in because you can see the Earth from way up high.

1. The main idea of this story is:
   a. there are many ways to travel.
   b. airplanes can go fast.
   c. you should just stay at home.

2. What type of transportation could you use to travel through the water?

3. Why might someone choose to travel in an airplane?

4. Where can big ships take us?

5. Why is an airplane fun to ride in?

6. What are five more ways that you can travel?
Read the story and answer the questions.

In my family, we have two cats. One of our cats is big and orange. Our other cat is only a kitten. She is small and gray. When our cats first met, they were a little shy around each other. They would watch each other carefully through a big glass door. Soon, the orange cat started to approach the gray cat carefully. Our family was a little nervous about what would happen. We did not know whether the cats would get along or not. After a few days, our cats started to play together. They chase each other sometimes and run after butterflies together. They also like to play together and climb trees in the empty lot next door. When one of the cats is outside, the other cat looks sad. It walks around the house looking for the other cat and makes loud noises. I think it is calling the other cat. At night time, both of our cats always come inside. They are so cute when they lie next to each other sleeping. I think they have become best friends.

1. A good title for this story would be:
   a. We Did Not Know
   b. Our Cats are Good Friends
   c. The Glass Door

2. What do our cats look like?

   ____________________________________________

3. How did our family feel when the cats first got together?

   ____________________________________________

4. What do the cats like to do together?

   ____________________________________________

5. The word “approach” means:
   a. jump on
   b. move away from
   c. come near to

6. What would be good names for our two cats?

   ____________________________________________
Read the story and answer the questions.

My summer vacation last year was great! Almost every day, my two good friends, Bruce and Ricky, would come over to my house. We did so many fun things. On really hot days, we walked to Ricky’s house and swam in his swimming pool. That was fun because Ricky has a diving board and a big water slide. When the weather was not so nice, Bruce’s mother took us to see a movie. One of the movies we saw was about a big, slimy Martian who ate pizza all the time. It was the funniest movie I have ever seen. My dad would also take us hiking on the trails near our house. The rocks we found there looked like real gold, but Dad said it was not gold. The last month of summer was the best part of all. All of our families got together and went on a camping trip. We all sat around the fire at night and told ghost stories while we roasted marshmallows. Now it is school time again, but every time that Bruce, Ricky, and I get together we talk about what a great summer we all had.

1. The main idea of this story is:
   a. roasted marshmallows taste good.
   b. Martians don’t really eat pizza.
   c. that was a good summer.

2. What time of year is it now?

3. What did we do at Ricky’s house?

4. Where did my dad take us?

5. What was the best part of summer?

6. What did the boys do at night while camping?
Answer Key
My French classes are always boring.

You must get this note to Sue. Please go slowly!

I found a tiny rock in the mountains.

The sky sure was clear that day.

The speech that Peter gave was long.

Fred laughed himself to sleep last night.

A horrible odor was coming from the kitchen.

When I awoke this morning I was sad.

Please go up the stairs to the office.

It is harder to give than to receive.

My brother's class seemed really noisy today.

The old boy was nice to his dog.

There was a huge bug on my front door step.

The tiny boat sank in the waves.

This is the best day I have ever had.

My cat was full when I got home from the store.

No one can see that I am wrong.

Renée never parks in back of the house.

Her hands were dirty after painting all night.

You must go there to see the first parade.
The sound coming from the room was odd.

We can all go to my house for dinner.

All of my answers were right.

We need to ask him about what happened.

We need to ask him about what happened.

His shoes were dirty from playing in the mud.

We chose a student to read the story.

The howling wind scared me last night.

His young face made me think he was only twelve years old.

During recess, Mrs. White told us a story about a pirate.

I am starting to understand him.

My parents talked to Dr. Crowder today.

The hikers reached the top of the mountain.

The body was placed in a shallow grave.

Will your mother allow you to stay?

During recess, Mrs. White told us a story about a pirate.

I am starting to understand him.

My tooth began to hurt yesterday. My father called the dentist. We drove to the dentist's office. The dentist looked at my hurting tooth. The dentist fixed my tooth. My tooth felt a lot better.

Last night I sat down to watch the television. I grabbed the remote control and pressed the "on" button. The television came on. Suddenly, the screen went blank. The television had broken.

I grabbed the remote control and pressed the "on" button. The television came on. Suddenly, the screen went blank. The television had broken.

Mom came home and said we would have to get a new one.

The television came on.

Suddenly, the screen went blank.

Last night I sat down to watch the television.

The television had broken.

I grabbed the remote control and pressed the "on" button.

Mom came home and said we would have to get a new one.

When she came in, the lights were out. Will all yelled, "Surprise!"

After that, we had cake and opened presents.

Today we had a surprise party for my sister Julie. When she came in, the lights were out. Mom jumped up and turned them on. We all yelled, "Surprise!" After that, we had cake and opened presents. She said she liked her present best of all.

As Sarah walked down the street, a big dog ran toward her. Sarah hugged Hunter. He looked up at her with a tear in his eye. Its name was Hunter.

As Sarah walked down the street, a big dog ran toward her. Sarah hugged Hunter. He looked up at her with a tear in his eye. Its name was Hunter.

Answer Key

Page 21

Page 22

Page 23

Page 24

Page 25

Page 26
Mom has a great idea for a tree house. First, we will choose a big tree. Then we will find some big pieces of wood. Mom will climb up the tree. I will hand her the wood and tools she needs. When it is done, we will paint it red.

I woke up this morning and my cat was missing. Her name is Prance. I asked my brother to help me find her. He said, "No, I am busy." Then I heard a noise. It was Prance stuck in a tree.

Answers will vary.
Answers will vary.

The hamburgers were made of peanut butter, the fries were made of carrots, and they only had raisin juice. No—because they have a strange menu.

They went to another restaurant. No—because they have a strange menu.

Answers will vary.

They live in the city.

Answers will vary.

Sitting on the front porch and talking.

Answers will vary.

Answers will vary.

Answers will vary.

The weather was nice.

Answers will vary.

We go to Uncle Joe’s farm for three weeks.

Answers will vary.

She likes to feed the ducks and watch them swim.

Answers will vary.

He wants to know if I feel better.

Answers will vary.

Answers will vary.

Answers will vary.

He gives me something to make me feel better.

Answers will vary.

We talk to him about how he became a doctor.

Answers will vary.

Answers will vary.
It is school time.

We went swimming.

He took us hiking.

When we went on a camping trip.

They told ghost stories and roasted marshmallows.

A boat, a ship, a submarine

if they want to go far quickly
to faraway lands

you can see the Earth from way up high

answers will vary

one is big and orange, one is small and gray

a little nervous

run after butterflies, climb trees, play together

answers will vary

A name is the name of a person.

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He took us hiking.

When we went on a camping trip.

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