Text on pages 4–6 adapted from Fun-Flap Facts: Multiplication by Danielle Blood. Copyright © 2004 by Danielle Blood. Used by permission of Scholastic Teaching Resources.
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Word Family Fun Flaps

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Welcome to Fun Flaps: Word Families, a hands-on way to help children practice essential reading skills. This book includes 32 reproducible fun flaps that feature the same interactive format that children know and love. Fun flaps are ideal for learning centers or for use during transition times—in the morning, before or after lunch, at the end of the day, or for practice at home.

Each fun flap features related word families. Children choose a picture and name it, then lift the flap to reveal the word and additional words that belong to the same word family. You’ll also find additional reproducible pages to make using the fun flaps even easier:

- step-by-step directions for folding the fun flaps (page 6)
- a checklist to help children keep track of the fun flaps they’ve done (page 7)
- self-checking quizzes (pages 8–15)
- a fun flap template for children to make their own fun flaps (page 48)

The engaging format and illustrations encourage children to review skills again and again. Mastering word families has never been so much fun!

How to Use This Book

There are many ways these fun flaps can be used in the classroom and at home. Here are some teaching tips to get started.

- Make copies of the fun flaps, store them in labeled hanging files, and place in a learning center. After demonstrating how to fold the fun flaps, post the folding directions nearby. (Many children already know how to fold these, but the directions will guide them if questions arise.)

- Have children decorate individualized pocket folders to use for storing their fun flaps, checklists, and quizzes. Explain how to use the checklist to keep track of which fun flaps children have used and to record their quiz scores.

- Brainstorm with children a list of ways that they might support a productive environment in the classroom while using the fun flaps—for example, speaking in low voices when reading and answering the questions.
Introduce a new fun flap each week. Write the number and title of the fun flap on a sheet of art paper. Then list words that belong to the word families featured on the fun flap. Draw or glue on pictures to go with the words. Invite children to read each word and point out its corresponding picture.

After working with each fun flap, ask children to cut out the self-checking quiz and fold back the right side to hide the answers. Have them complete the quiz and check their work. Then show children how to record their quiz scores as on the checklist.

**Using the Fun Flaps**

1. Partner A holds the fun flap in a closed position, so that the points touch. Partner A asks Partner B to choose a picture on a flap.

2. Partner B selects one of the four pictures.

3. Partner A opens and closes the fun flap the number of times shown above the selected picture, ending with the fun flap in an open position. Partner A holds the fun flap so Partner B can view the four pictures with word family endings.

4. Partner B chooses a picture and names it. Partner A lifts the flap to reveal the word and reads aloud the other words beneath the flap.

5. Partners can switch roles at any point. Practice continues until both partners have taken several turns and are familiar with the word family words on the fun flap.
Fun Flap Folding Directions

1. Trim off the top part of the fun flap page.

2. Place the fun flap on a flat surface with the blank side facing up.

3. Fold back the four corners along the solid lines so that they touch in the center of the square.

4. Turn over the fun flap. Fold back the corners again so that they touch the center of the square.

5. Fold the fun flap in half.

6. Place your right thumb and index finger in the right side.

7. Place your left thumb and index finger in the left side.

8. Open and close the fun flap by moving your fingers.
Mark an X under “Fun Flap Practice” after you have practiced with the fun flap.
Mark an X under “Quiz” after you have taken the quiz.
Record your quiz score (how many correct out of 8).

<table>
<thead>
<tr>
<th>Short Vowel Word Families</th>
<th>Fun Flap Practice</th>
<th>Quiz</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  -ag, -am, -an, -at</td>
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<tr>
<td>2  -ab, -ack, -ad, -ap</td>
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<tr>
<td>3  -amp, -and, -ash, -atch</td>
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<tr>
<td>4  -ed, -ell, -en, -et</td>
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<td>5  -eck, -ell, -ess, -est</td>
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<td>6  -ig, -in, -ip, -it</td>
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<td>7  -id, -ig, -in, -ip</td>
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<td>8  -ick, -ill, -ing, -ink</td>
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<td>9  -ick, -ill, -ing, -itch</td>
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<td>10 -ob, -ock, -og, -op</td>
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<td>11 -ock, -og, -op, -ot</td>
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<td>12 -ub, -ud, -ug, -un</td>
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<td></td>
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<tr>
<td>13 -uck, -ug, -um, -ut</td>
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<tr>
<td>14 -ump, -unch, -unk, -ust</td>
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<tr>
<td>Long Vowel Word Families</td>
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<td>15 -ake, -ale, -ame, -ate</td>
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<td>16 -ace, -age, -ane, -ape</td>
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<td>17 -ake, -ale, -ave, -aze</td>
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<td>18 -ail, -ain, -ay</td>
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<td>19 -ea, -each, -eam, -eat</td>
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<td>20 -eal, -eau, -ee, -eet</td>
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<tr>
<td>21 -eal, -eau, -eet, -eep</td>
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<tr>
<td>22 -ice, -ide, -ine, -ive</td>
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<tr>
<td>23 -ile, -ime, -ipe, -ite</td>
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<tr>
<td>24 -ie, -ight, -y</td>
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<tr>
<td>25 -oke, -ole, -one, -ose</td>
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<td></td>
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<tr>
<td>26 -oat, -oe, -old, -ow</td>
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<tr>
<td>Variant Vowel Word Families</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>27 -all, -aw, -awn, -ew</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28 -ook, -ool, -oom, -oot</td>
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<tr>
<td>Diphthong Word Families</td>
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<tr>
<td>29 -oil, -ow, -own, -oy</td>
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<tr>
<td>30 -ouch, -ound, -ouse, -out</td>
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<tr>
<td>31 -air, -ar, -ark, -art</td>
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<td>32 -ire, -irt, -ore, -orn</td>
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<td>Name __________________________  Date ____________</td>
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<td>Write each word. Use the word families in the box to help you.</td>
<td>Write each word. Use the word families in the box to help you.</td>
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<tr>
<td></td>
<td>-ag -am -an -at</td>
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<tr>
<td>1</td>
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<td>back</td>
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<td>crab</td>
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<td>ham</td>
<td>lab</td>
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<td>7</td>
<td>van</td>
<td>map</td>
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<td>-amp -and -ash -atch</td>
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<tr>
<td>8</td>
<td>stamp</td>
<td>bell</td>
<td></td>
</tr>
</tbody>
</table>
### Fun Flaps: Word Families

#### 1. check - dress - vest - well - less - smell - nest - neck

| 1. | check |
| 2. | dress |
| 3. | vest |
| 4. | well |
| 5. | less |
| 6. | smell |
| 7. | nest |
| 8. | neck |

**Name __________________________  Date ____________**

#### 2. ship - dig - chin - lip - wig - sit - knit - fin

| 1. | ship |
| 2. | dig |
| 3. | chin |
| 4. | lip |
| 5. | wig |
| 6. | sit |
| 7. | knit |
| 8. | fin |

**Name __________________________  Date ____________**

#### 3. kid - zip - grin - flip - twig - lid - pin - rig

| 1. | kid |
| 2. | zip |
| 3. | grin |
| 4. | flip |
| 5. | twig |
| 6. | lid |
| 7. | pin |
| 8. | rig |

**Name __________________________  Date ____________**

#### 4. swing - grill - ring - sink - sill - stick - drink - kick

| 1. | swing |
| 2. | grill |
| 3. | ring |
| 4. | sink |
| 5. | sill |
| 6. | stick |
| 7. | drink |
| 8. | kick |

**Name __________________________  Date ____________**
1. Write each word. Use the word families in the box to help you.

-ick -ill -ing -itch

1. _____________  1. witch
2. _____________  2. chick
3. _____________  3. pill
4. _____________  4. sing
5. _____________  5. switch
6. _____________  6. brick
7. _____________  7. chill
8. _____________  8. wing

-ick -ill -ing -itch

1. _____________  1. witch
2. _____________  2. chick
3. _____________  3. pill
4. _____________  4. sing
5. _____________  5. switch
6. _____________  6. brick
7. _____________  7. chill
8. _____________  8. wing

2. Name __________________________  Date ____________

3. Write each word. Use the word families in the box to help you.

-ub -uck -ud -un

1. _____________  1. mop
2. _____________  2. sock
3. _____________  3. sob
4. _____________  4. clock
5. _____________  5. knob
6. _____________  6. log
7. _____________  7. stop
8. _____________  8. frog

-ub -uck -ud -un

1. _____________  1. mop
2. _____________  2. sock
3. _____________  3. sob
4. _____________  4. clock
5. _____________  5. knob
6. _____________  6. log
7. _____________  7. stop
8. _____________  8. frog

3. Name __________________________  Date ____________

4. Write each word. Use the word families in the box to help you.

-ock -og -op -ot

1. _____________  1. block
2. _____________  2. jog
3. _____________  3. cot
4. _____________  4. top
5. _____________  5. knot
6. _____________  6. cop
7. _____________  7. lock
8. _____________  8. hog

-ock -og -op -ot

1. _____________  1. block
2. _____________  2. jog
3. _____________  3. cot
4. _____________  4. top
5. _____________  5. knot
6. _____________  6. cop
7. _____________  7. lock
8. _____________  8. hog

4. Name __________________________  Date ____________

5. Write each word. Use the word families in the box to help you.

-sun -bud -cub -mug

1. _____________  1. sun
2. _____________  2. bud
3. _____________  3. cub
4. _____________  4. mug
5. _____________  5. tub
6. _____________  6. bun
7. _____________  7. spud
8. _____________  8. rug

-sun -bud -cub -mug

1. _____________  1. sun
2. _____________  2. bud
3. _____________  3. cub
4. _____________  4. mug
5. _____________  5. tub
6. _____________  6. bun
7. _____________  7. spud
8. _____________  8. rug

5. Name __________________________  Date ____________
### Self-Checking Quizzes

#### Fun Flaps: Word Families

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**Page 11**

**Name __________________________  Date ____________**

**Write each word. Use the word families in the box to help you.**

<table>
<thead>
<tr>
<th>Word Families</th>
<th>1. truck</th>
<th>2. cut</th>
<th>3. drum</th>
<th>4. plug</th>
<th>5. gum</th>
<th>6. nut</th>
<th>7. duck</th>
<th>8. jug</th>
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<tr>
<td>-uck -ug -um -ut</td>
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<thead>
<tr>
<th>Word Families</th>
<th>1. lunch</th>
<th>2. stump</th>
<th>3. dust</th>
<th>4. jump</th>
<th>5. crust</th>
<th>6. munch</th>
<th>7. bunk</th>
<th>8. trunk</th>
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<tbody>
<tr>
<td>-ump -unch -unk -ust</td>
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<table>
<thead>
<tr>
<th>Word Families</th>
<th>1. race</th>
<th>2. grape</th>
<th>3. cage</th>
<th>4. mane</th>
<th>5. page</th>
<th>6. face</th>
<th>7. cape</th>
<th>8. plane</th>
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</thead>
<tbody>
<tr>
<td>-ake -ale -ame -ate</td>
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<table>
<thead>
<tr>
<th>Word Families</th>
<th>1. flame</th>
<th>2. cake</th>
<th>3. skate</th>
<th>4. whale</th>
<th>5. gate</th>
<th>6. snake</th>
<th>7. frame</th>
<th>8. sale</th>
</tr>
</thead>
<tbody>
<tr>
<td>-ace -age -ane -ape</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
Write each word. Use the word families in the box to help you.

1. scale
2. blaze
3. male
4. rake
5. wave
6. flake
7. cave
8. maze

Write each word. Use the word families in the box to help you.

1. snail
2. train
3. pail
4. hay
5. tray
6. trail
7. chain
8. nail

Write each word. Use the word families in the box to help you.

1. dream
2. peach
3. pea
4. steam
5. reach
6. meat
7. heat
8. sea

Write each word. Use the word families in the box to help you.

1. meal
2. bean
3. feet
4. bee
5. lean
6. seal
7. tree
8. street
Write each word. Use the word families in the box to help you.

**-eed -eek -eel -eep**

1. cheek
2. jeep
3. speed
4. sheep
5. wheel
6. seed
7. peel
8. peek

**-ice -ide -ine -ive**

1. ice
2. hive
3. nine
4. slide
5. dive
6. bride
7. mice
8. vine

**-ile -ime -ipe -ite**

1. write
2. smile
3. dime
4. pipe
5. file
6. stripe
7. kite
8. time

**-ie -ight -y**

1. knight
2. tie
3. fright
4. light
5. fly
6. right
7. dry
8. pie
Write each word. Use the word families in the box to help you.

1. bone
2. poke
3. pole
4. hose
5. hole
6. rose
7. phone
8. smoke

1. toe
2. boat
3. old
4. snow
5. cold
6. bow
7. hoe
8. goat

1. stew
2. yawn
3. flew
4. straw
5. lawn
6. ball
7. paw
8. tall

1. boot
2. pool
3. cook
4. broom
5. stool
6. book
7. bloom
8. root
Write each word. Use the word families in the box to help you.

**-oil** -ow -own -oy

1. soil
2. plow
3. toy
4. crown
5. boy
6. boil
7. cow
8. clown

**-ouch** -ound -ouse -out

1. mound
2. house
3. couch
4. spout
5. grouch
6. hound
7. mouse
8. shout

**-air** -ar -ark -art

1. car
2. shark
3. hair
4. dart
5. star
6. chair
7. cart
8. park

**-ire** -irt -ore -orn

1. corn
2. shirt
3. dirt
4. snore
5. tire
6. horn
7. shore
8. fire
1 -ag, -am, -an, -at

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Skill > Short e Word Families

-ed, -ell, -en, -et

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending.
Pick your favorite picture to start.
Skill > Short i Word Families

6 -ig, -in, -ip, -it

Name the picture. Add the beginning sound to the word family ending.
Pick your favorite picture to start.

Fun Flaps: Word Families © 2011 Scholastic Teaching Resources • Page 21
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
-ick, -ill, -ing, -ink

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
-ick, -ill, -ing, -itch

Name the picture. Add the beginning sound to the word family ending.
Pick your favorite picture to start.
10  -ob, -ock, -og, -op

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
-ock, -og, -op, -ot

Name the picture. Add the beginning sound to the word family ending.
Pick your favorite picture to start.
12 -ub, -ud, -ug, -un

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
15 -ake, -ale, -ame, -ate

Name the picture. Add the beginning sound to the word family ending.
Pick your favorite picture to start.
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## Long e Word Families

**-eed, -eek, -eel, -eep**

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.

<table>
<thead>
<tr>
<th>-eed</th>
<th>-eek</th>
<th>-eel</th>
<th>-eep</th>
</tr>
</thead>
<tbody>
<tr>
<td>speed</td>
<td>peek</td>
<td>-eed</td>
<td>-eek</td>
</tr>
<tr>
<td>need</td>
<td>bleed</td>
<td>meek</td>
<td>sleek</td>
</tr>
<tr>
<td>feed</td>
<td>greed</td>
<td>seek</td>
<td>creek</td>
</tr>
<tr>
<td>feel</td>
<td>steel</td>
<td>weep</td>
<td>sweep</td>
</tr>
<tr>
<td>feel</td>
<td>steel</td>
<td>deep</td>
<td>hemp</td>
</tr>
<tr>
<td>peel</td>
<td>sleep</td>
<td>wheel</td>
<td>sheep</td>
</tr>
</tbody>
</table>
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Pick your favorite picture to start.
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Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
26  -oat, -oe, -old, -ow

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
-all, -aw, -awn, -ew

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
29 -oil, -ow, -own, -oy

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.

-oil

coil

soil

plow

doil

toil

foil

spoil

boil

down

crown

brown

drown

frown

down

brown

brown

-own
down

drown

-ow

doil

-ow

-ow

-ow

-own
down

drown

-oy

-oy

-oy

-oy

-oy

-oy

-oy

-oy
30 -ouch, -ound, -ouse, -out

Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
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Name the picture. Add the beginning sound to the word family ending. Pick your favorite picture to start.
Make your own fun flap!

1. Choose four word families. Draw (or glue) a picture for a different word family in each corner. Write a number from 2 to 9 in each circle.

2. Draw two more pictures for each word family in the spaces next to your first picture. Use the fun flaps in this book as a guide.

3. Write two words that belong to each word family on the set of lines near the center of your fun flap.