1a Listen, say and circle.

1b Listen, check and repeat.

2 Look and guess.
Join and check.

1 book
2 crayon
3 paper
4 pencil
3a What’s this? Circle.

1. glue  paint
   It’s ____________________ .

2. crayon  pencil
   It’s a ____________________ .

3. paper  glue
   It’s ____________________ .

4. pencil  book
   It’s a ____________________ .

3b Listen, check and say.

4 Make a picture of yourself.
Circle the things you used.
1 🌟 Draw lines to show when things happen in the story.

2 🌟 How do they feel?
Draw the faces for the beginning and end of the story.
3 🌈 What is missing from this picture?
Draw the things then trace the words.

☐ crayon  ☐ paint  ☐ pencil  ☐ paintbrush

4 🌟 Make your own magic crayon.
Show it to the class.

5 💫 Values: Why is it important to tidy up?
Show where to put the things.
1 Listen. Then circle or trace a or an.
Then listen and repeat.

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2a Draw what’s in your school bag.

2b Ask and answer.

What’s this?

It’s ...
3a 🌿 Find 3 old things in this picture.
What are they?

3b 🔎 Trace or write about 1 of the objects.

It’s a ruler crayon pencil book pen pencil case.
It’s a ________________________.
1 Say and match.

![Diagram of letters a, b, c, A, B, C with arrows indicating matching pairs.]

2 Listen and circle.

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3 Listen and write.

Anna eats ___n ___pple.

The ___ook and ___rush are in the ___lue ___ag.

___at ___atches a ___rayon in a ___ap.
1 Count and circle. Then colour and say.

2 🌈 Find old and new things. Count and write.

![Diagram of stationery items]
The shapes of things

1 Colour, trace and say.

circle  square  triangle  rectangle

2a 🐍 Colour and continue the patterns on the snakes.
Say.

2b 🐍 Make a new pattern.
3a 🌻 Look at the objects and trace the shapes you see.
3b ↘ Trace the correct word.

- circle  square  triangle  rectangle
- circle  square  triangle  rectangle
- circle  square  triangle  rectangle
- circle  square  triangle  rectangle

4 ⬇️ Choose a shape and make a picture.

Use the shape as many times as you can. Show your picture to the class.
Go on a scavenger hunt

1a Look, find and tick ✓.

![Images of objects]

1b What is missing? Draw.

![Blank space for drawing]

2a Look, find and tick ✓.

B □ 1 □ c □ A □

2 □ b □ a □ C □

2b What is missing? Write.

![Blank space for writing]
3a Look, find and tick ✓.

3b What is missing? Draw.

4a Look, find and tick ✓.

4b What is missing? Draw.

We are stars!
How are we different?

1a Listen, say and point.
1b Listen and tick ✓.

2a Complete the picture.
2b Draw arrows and colour.

- eyes
- mouth
- ears
- nose
- face
3 Listen and colour.

1. The hair is yellow.
2. The eyes are green.
3. The nose is blue.
4. The mouth is red.

4. What’s your favourite animal?
   Draw and colour.

   Look at my _______ . The eyes are _______ .
Elephant and Mouse

1a Which picture is from the start of the story?
Color.

1b Which picture is from the end of the story?
Color.

2 Look at the picture.
What's wrong? Circle.
3a Complete the picture.

face
ear
eye

3b Trace the words and draw lines to the parts of the faces.

4 Make your own Elephant or Mouse puppet.
Make up your own Elephant and Mouse story.

5 Values.
Why is it good to be different?
How are they different? How do they help? Join and say.
1a Look, listen and colour.

1b Match the words to the aliens.
Trace and say.

1c Talk about the aliens.

dad  ________________  mum  ________________

sister  ________________  brother  ________________
2a Draw and colour an alien.

2b Pretend you’re the alien.
Say some sentences about yourself.

3 Trace the sentences and draw pictures or write words.

I’m an alien.
I’ve got ____________________________.
I’ve got ____________________________.
1. Say and match.

| d | F |
| e | D |
| f | E |

2. Listen and circle.

| 1 | d e f |
| 2 | E F D |
| 3 | f d e |
| 4 | D F E |
| 5 | f e d |
| 6 | E D F |

3. Listen, trace and write.

- Read __ances with a ___uck.

- Elephant has __een ___gs.

- Our ___at ish ___y over a ___ence.
1 🌈 Look, colour and count.

2 🌈 Look at the monster family.
Find and write.

dad  mum  brothers  sisters

1  ___  ___  ___
Making faces

1 Listen and make faces.

1 mum

2 sister

3 dad

4 brother
2 🧑‍➕ Show your pictures to the class.
   Talk about the faces.

3 🧑‍➕ How do the materials make the pictures different?

4 🧑‍➕ Which is your favourite picture?
   Why?

_____ is my favourite.
Go on a scavenger hunt

1a Look, find and tick ✓.

1b What is missing? Draw.

2a Look, find and tick ✓.

2b What is missing? Write.
3a Look, find and tick ✓.

3b What is missing? Draw.

4a Look, find and tick ✓.

4b What is missing? Draw.

We are stars!
What makes you happy or sad?

1. Listen and match.

2. Match to what they need.

I’m hungry.  I’m cold.  I’m thirsty.  I’m hot.
3 Listen, find and colour the faces.

happy

sad

hungry

thirsty

4 Write your name.

Draw and colour your face.

I’m ______________________. I’m happy 😊.
Goldilocks and the 3 Bears

1 🌈 Colour your favourite character.

Daddy Bear

Baby Bear

Mummy Bear

Goldilocks

2 🌧️ How do these things make them feel?
Match and trace the words.

scared

sad

angry

hungry
3 🧐 How do these things make you feel?
Match and trace the words.

- scared
- sad
- angry
- hungry
- happy
- thirsty

4 🧐 Values.
Why is it good to be kind?

Goldilocks is scared. Baby Bear is kind to her.

Look at the pictures. Are the children kind?
Colour the heart 🧐 where the children are kind.

Choose 1 picture and act out how you can be kind.
Body language

1 Match to he or she.
Then say.

He is hot.

2 Listen and trace the correct speech bubble.

1 I’m thirsty.
We’re thirsty.

2 We’re happy.
I’m happy.

3 I’m angry.
We’re angry.

4 I’m scared.
We’re scared.
3. Draw yourself and show your friends. Then tick ✓, trace or write the words.

How do you feel?

- I’m happy 😊.
- I’m sad 😞.
- I’m tired 😴.
- I’m hungry 😝.
- I’m ________.
1 Say and match.

| g | H |
| h | I |
| i | G |

2 Listen and circle.

1 g h i  4 I G H
2 H G I  5 h g i
3 i h g  6 G I H

3 Listen, trace and write.

Oldilocks ets a uitar.

Anna as a sore and.

Mogen opens the nsect jar.
1. Count and match. Then colour and say.

2. What starts with these letters? Find, count and write how many words start with g, h or i.
1a Colour the pictures for hot 🌡️ and cold 🍦.

1b Match to hot or cold.

1c Count the hot and cold things. Trace or write the number.

hot 🌡️ ➔ 1 2 3 4 ___

cold 🍦 ➔ 1 2 3 4 ___
2. It's a hot and sunny day.
   Draw what you like to eat.

Is it hot or cold?

3. It's a cold and rainy day.
   Draw what you like to eat.

Is it hot or cold?
Go on a scavenger hunt

1a Look, find and tick ✓.

1b What is missing? Write.

2a Look, find and tick ✓.
2b What is missing? Draw.

3 Listen and colour.
Then search, find and write the number.

1 2 3 4

4 Look and find.
Count and write.

We are stars!