Come into my class!

1. Think about it  What can we do in class?

1. Chant and clap.

2. What can you see?  Explore the picture.

Books, pencils, crayons,
Paper, paints and glue,
Help us with the things we do!
3 Listen and stick.
Listen, say and act.

- crayon
- paper
- glue
- paint
- book
- pencil

4 Play the game.
Feel and guess.

It's a crayon!
1 Before you read.
Find the school objects in the story. Then listen and follow the story.

1 Hello. I'm Nick. What's your name?

2 It's very dark.

3 Is this our classroom?

4 Look at the paintbrush!

3 What's that?

4 Let's paint. Whoops!

A pencil case and blue paint.
5. Now the walls are blue!

6. Look in the pencil case. What is it?
   1...2 red crayons.

7. Look at the crayons!

8. Look at the drawings!
   Wow!
9. Let's tidy up. Put the crayons in the pencil case please.

10. OK.

11. Look at my classroom!

12. It's beautiful. Thank you.

You're welcome.
2 Look and match.
Then colour and say.

blue

red

3 What isn’t in the story?
Circle and say.

1

2

3

4

4 Act out the story.

5 Values
Why is it important to tidy up?
3 Talk about it  Old and new

1 🎨 Which classroom is old?
What can you see in the pictures? What is missing in the old classroom?

2a Listen and find.
Then listen and repeat.

What’s this?
It’s a/an ... It’s old/new.

2b Play: What is it?
It’s blue. What is it?
It’s a rubber.

Unit 1 Lesson 3 Words: old/new, rubber, backpack, ruler  Language: What’s this? It’s (anyA) (old/new) (ruler). Listen/say: game, song
Song: Let’s make pictures

Let’s draw with a pencil,
Round, squiggle, round.
Let’s draw with a pencil.
Now look at it upside-down.

Let’s paint with a paintbrush,
Squish, squish, splat, splat.
Let’s paint with a paintbrush.
Oh my ... what is that?

Let’s colour with a crayon,
Squeak, squeak, squeak.
Let’s colour with a crayon.
Can we take a peek?
4a Let's learn our ABC

1a Listen, point and say.
1b Listen, find and trace.

2a Listen, say and match.

2b 🎨 Which letter is missing?
Join and say.

Unit 1 Lesson 4 Words: a, b, c, apple, book, cat Numbers: 1, 2 Listen/say: alphabet words, number song
1 Look and say.
Write the numbers.

2a Listen, sing and hold up fingers.

My pencil case.
1 blue pencil
draws 2 dots

Then out of the case,
1 red pencil
makes a happy face!

2b Count and write.
5 Find out more The shapes of things

1a Find and stick on the shapes.

1b Listen, point and say.
2a Make shapes and find them in the classroom.

2b Make a class poster.

Reflection
Can you see the shapes around you?
Make your school in shapes.

Make a plan. Use shapes.

Cut out shapes. Make your school with the shapes. Then glue them to finish your picture.
2 Tell the class.

Look what I can do!

I can:

- talk about what we do in class
- understand a story
- talk about old and new things
- identify and say the letters and sounds \textit{a}, \textit{b}, \textit{c}
- count to 2
- talk about shapes
- identify the colours \textit{red} and \textit{blue}
1 Chant and clap.

How are we different?

1 Think about it

2 What can you see?

Explore the picture.

2 eyes to look,
2 ears to hear,
1 nose to smell,
1 mouth to taste,
All on 1 little face.

Unit 2 Lesson 1 Words: ears, eyes, mouth, nose, hair, face
Language: Find an (ear). Find the (hair). It's/They're (yellow/green). Put it/them on the face. The (eyes) are (green).
Speaking: talk about the big picture. game. Listen and respond: chant, stick
3 Listen, say and stick.

hair

eye

mouth

face

ear

nose

4 Draw and tell.
Draw and colour your monster face. Then play.

Look at my monster. The ears are yellow.
Elephant and Mouse

1 Before you read.
Look at the pictures. Guess what they are saying. Then listen and follow the story.

1 Hello Elephant 🐘.
Wow! You are very big.

2 Yes, Mouse 🐭.
And you are very small.

3 You’ve got very big eyes 👀.

4 Yes. I’ve got 2 very big eyes 👀 to see you.
Well, I've got 2 small eyes to see you.

I've got 2 big ears to hear you.

I've got 1 long, long nose to smell you ... ah, ah ...

And I've got 2 small ears to hear you.
9 Atishoo!

10 Whoa. Be careful!

Look!
I've got a small nose to smell.

Everything you have got is small.

11 Well, I've got a small mouth. But I've got a great big Roarr!

12 Bye, bye!

Eeek!
2 _look and match._
Then circle.

big  small

big  small

Mouse

Elephant

3  _Look at the pictures in the story again._
Who says it? Listen and circle.

You are very small.  I've got 2 small eyes.

I've got 1 long, long nose.  I've got a great big roar.

4  Act out the story.

5 Values

💧 Why is it good to be different?
3 Talk about it  Funny families

1a 🌍 Look at the aliens.
Who is in the same alien family? Why?
Find these people in each family.
mum    dad    brother    sister

1b Listen and find the alien.

1c Listen and find the alien again.
Then say what they have got.

2 Play: Make new clues about the aliens.

I've got big ears.

Are you the yellow dad?

Unit 2 Lesson 3 Words: mum, dad, sister, brother, yellow, green, short, tall, house, tent, raft, giraffe, mouse, elephant Language: I've got (big) (ears). Are you the (mum)?
Listen/say: game, song
Song: My family

(Chorus):
Big or small, short or tall,
I'm as happy as can be
When I'm with my family.

I've got small eyes
And a small mouth.
I'm a very small mouse.
I live with my mum
In a very small house.

I've got big ears
And a long nose.
I'm a big elephant.
I live with my sister
In a very big tent.

I've got small ears
And a long neck.
I am a tall giraffe.
I live with my dad
On a very tippy raft.
4a Let’s learn our ABC

1a Listen, point and say.

duck
egg
fish

1b Listen, find and trace.

2a Listen, say and match.

a b c e f

2b 🌟 Which letter is missing?
Join and check. Write and colour.

d

Unit 2 Lesson 4 Letters and words: d, e, f duck, egg, fish Numbers: 3, 4 Listen/say: alphabet words, number song
1 Look and say.
Write the numbers.

3

2a Listen and sing.

1 little frog sits on a log.
Splish, splash, splosh,
Now I see 2.

2 little frogs sit on a log.
Splish, splash, splosh,
Now I see 3.

3 little frogs sit on a log.
Splish, splash, splosh,
Now I see 4.

4 little frogs sit on a log.
Along comes a dog.
Splish, splash, splosh,
No little frogs sit on the log.

2b Count and write.
5 Find out more  Making faces

1a 🌟 Look at the pictures.  
How are they different?

1b 🌟 What are they made with?  
Put stickers next to the pictures.
2a See how to draw a face.

1
2
3
4
5
6

2b Listen and draw a face.

Reflection
How many different ways can we draw the same thing?
6 Our project

1 Take a photo of your friend or draw your face.

2 Help make your class tree.
   Stick your picture next to your friend. Write your name.
3 Play the game.

She's got brown eyes and long hair.

Look what I can do!

I can:

- talk about my face
- understand a story
- describe people in a family
- identify and say the letters and sounds d, e, f
- count to 4
- follow instructions about how to draw a face
- identify the colours yellow and green
We are happy to play, play, play,
But we get hungry, we get thirsty,
And sometimes cold or hot, hot, hot,
So we have to stop, stop, stop.
3 Listen, say and stick.

happy  sad  cold
hot  hungry  thirsty

4 Choose and act.
Choose a picture and act it out.
Your friends guess the feelings.

I think Sam is thirsty.
I think he's hot!
Goldilocks and the 3 Bears

1 Before you read.
Look at the pictures. Guess how they are feeling. Then listen and follow the story.

1 That’s a nice blue house.
2 I’m hungry.
3 This porridge is too hot! This porridge is perfect. I’m happy.
4 I’m tired.

Unit 3 Lesson 2 Words: bears, bed, hot, cold, hard, soft, stairs, sorry, angry, scared, porridge
Listen/Read: story Speaking: acting out story, being kind
5. This bed is **too hard**!

6. Oh no!

7. Look at my porridge!

8. Let's go up the stairs.
Look at my bed! I’m angry!

Look at my bed! Eek! A girl!

Eek! Bears!

I’m sorry.

Don’t be scared. It’s OK.

Let’s have some porridge!
2 Look and match.

3 Find the pictures in the story.

Baby Bear is sad.  
Goldilocks is hungry.  
Daddy Bear is angry.

Baby Bear is scared.  
Mummy Bear is happy.  
Goldilocks is tired.

4 Explore the story.
Can you find groups of 3 things?

5 Act out the story.

5 Values
How can we be kind?
1 Look at the pictures. How do bodies say how we feel?

She's happy. Look at her mouth.

2 Play: Guess the feeling.

She's tired. Look at her arms and mouth.

Unit 3 Lesson 3 Words: smile, arms Language: (She's) (tired), Look at (her) (eyes). Listen/say: game, song
3a Listen and match the verses to the photos in activity 1.
3b Then listen, sing and act out.

Song: How do you feel?

(Chorus):
How you feel changes
from one day to another
good, bad, happy, sad
We’re one way then the other …

Look at my mouth
What can you see?
It’s a big, big smile
I am haappy.

Look at his eyes
Drip, drip, drop
When he’s sad
He cries a lot.

What’s wrong with the cat?
That isn’t a wig
He’s scared of the dog
So his hair is big.

Look at her arms.
They’re over her head
She’s tired and stretching
She’s ready for bed.
4a Let’s learn our ABC

1a Listen, point and say.
1b Listen, find and trace.

2a Join and say the words.

2b Listen. Can you find the sounds in the picture?
Write the letter:

_pple _ook _at _uck _gg _ish
1 Look and say.
Write the numbers.

2a Listen and sing.

1 little insect,
2 little insects,
1, 2, 3 little insects
And now 1 more.

1, 2, 3, 4 little insects
Dance across the floor! EEK!

2b Count and write.
5 Find out more  Hot and cold

1a How do these things make us feel?

1b Listen and find the picture.

1c Can you try it with your teacher or at home?

Unit 3 Lesson 5 CLIL science Words: ice, ice lolly, pizza, juice Listen/say: hot and cold foods linked to the weather
2a Stick the hot or cold stickers.

2b 🌞 When do we like to eat these things?
     Match to the pictures below.

It's hot and sunny.

It's cold and rainy.

Reflection

When we are hot 🔥, we like …
When we are cold 🧥, we like …
1 Make a feelings face.

Look at the faces. Choose a feeling. Draw the eyes.

Next, draw the nose and mouth. Then finish your face.
2 Play the game.

3 Display your pictures.

**Look what I can do!**

I can:

- talk about my feelings
- understand a story
- understand body language
- identify and say the letters and sounds **g, h, i**
- use the numbers 1–4
- talk about hot and cold
What can we remember?

1. Listen and draw lines.
2 What’s different in picture 2? Circle 5 things.
3 Listen and tick ✓ the box.

1

![Characters](image)

1a [ ] 1b [ ] 1c [ ]

2

![Shapes](image)

2a [ ] 2b [ ] 2c [ ]

3

![Monsters](image)

3a [ ] 3b [ ] 3c [ ]

4

![Books](image)

4a [ ] 4b [ ] 4c [ ]

5

![Stationery](image)

5a [ ] 5b [ ] 5c [ ]