1 Write.

<table>
<thead>
<tr>
<th>Tim</th>
<th>brown</th>
<th>long</th>
<th>short</th>
<th>Rosy</th>
<th>green</th>
<th>curly</th>
<th>Billy</th>
</tr>
</thead>
</table>

1. Her name’s **Rosy**.
   She’s got _______ hair.
   She’s got _______ eyes.

2. His name’s ________.
   He’s Rosy’s cousin.
   He’s got _______ hair.
   He’s got _______ eyes.

3. His name’s ________.
   He’s Rosy’s brother.
   He’s got _______ hair.

2 Find and circle the family words.

<table>
<thead>
<tr>
<th>mum</th>
<th>dad</th>
<th>brother</th>
<th>cousin</th>
<th>grandma</th>
<th>grandpa</th>
</tr>
</thead>
</table>

---

brother cousin grandmamumgrandpadad
Lesson Two

1 Write your name. Circle the correct word and write. Then draw yourself.

1 My name’s ___________________.

2 I’m ___________________.
   six seven eight

3 I’ve got ___________________ hair.
   blond brown black red

4 I’ve got ___________________ hair.
   long short

5 I’ve got ___________________ hair.
   straight curly

6 I’ve got ___________________ eyes.
   brown blue grey green

2 Order the words. Match.

1 Rosy’s This . mum is
   This is Rosy’s mum. C

2 dad is This Rosy’s .

3 . cousin Tim is Rosy’s

   I’ve got ... Starter 5
Lesson Three

1 Match.
   1 Hello. b
   2 How are you? 
   3 What's your name? 
   4 How old are you? 
   5 Goodbye. 
       a I'm seven.
       b Hi.
       c Bye.
       d I'm fine, thank you.
       e My name's Jasmin.

2 Write. Her His He's She's
This is my sister. Her name's Jasmin. seven.
This is my friend. ______ name's Sam. ______ nine.

3 Find and circle the days of the week. Write.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>S</td>
<td>a</td>
<td>S</td>
<td>u</td>
<td>u</td>
<td>u</td>
</tr>
<tr>
<td>h</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>u</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>r</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>s</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>d</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>a</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
<tr>
<td>y</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
<td>★★★★★</td>
</tr>
</tbody>
</table>

Today is ____________________.
1 Count and write.

There is  There are

1 There are two cars.
2 __________________ train.
3 __________________ balls.
4 __________________ puzzle.
5 __________________ teddy.
6 __________________ kites.

2 Write the missing words and numbers.

11 eleven  12  13 thirteen  14  15 fifteen

16  17  18  19 nineteen  20
1 Find and circle the words.

| pegs | pencil cases | classroom | computers | table | board |

1  

2  

3  

4  

5  

6  

2 Look at the numbers in Exercise 1 and write.

1 Look at this classroom.

2 There is a new ____________________.

3 There are new ____________________.

4 There are new ____________________.

5 There are new ____________________.

6 There is a new ____________________.
Lesson Two  Grammar

1 Match.
1 this [d]  2 that  3 these  4 those

2 Match.
That This These Those
is are

3 Write.
This is That is These are Those are

1 These are tables and chairs.
2 pegs.
3 a computer.
4 a board.

These are ... / Those are ...
Lesson Three  Words

1  Find and circle the words.

picture  poster  cupboard  drawers

Reading is great!

2  Look and write.

cupboard  drawers  poster  picture  ruler  chair  board
pencil case  books  computer  pegs

1  picture
2  n
3  m
4  c
5  l
6  a
7  s
8  s
9  r
10  o
11  m

10  Unit 1  School things
1. Write the missing letters.

   a  b  d  e  i  k  l  p  s  t  w  y

2. Say the word. Say the sound. Circle the beginning letter.

   1. b h g

   2. l d k

   3. g y j

   4. o a c

   5. r p g

   6. o w u

   7. t b d

   8. g h y

   9. t s z

   10. o a e

3. Match the capital and small letters.

   g  b  e  r  h  t

   B  E  G  H  R  T
1. Read.

My name’s Layla. I’m in class 2A. This is my classroom. The tables are long. There’s a big whiteboard and there are two computers. There are big posters on the wall. There are pictures too. Can you see my picture? It’s a picture of my family. My teacher is Miss Green. She’s very kind.

2. Read again. Circle five things in Layla’s classroom.

3. Circle the incorrect word. Then write the sentence correctly.

1. The girl’s name is Tina. The girl’s name is Layla.
2. She’s in class 4B.
3. The tables are short.
4. There’s a blackboard.
5. There are four computers.
6. Layla’s picture is of her friends.
7. The teacher’s name is Miss White.
1 Write the sentences again with capital letters.
   1 this is layla.  This is Layla.
   2 layla’s teacher is miss green.
   3 his name’s tim.
   4 rosy is tim’s cousin.
   5 billy is her little brother.
   6 they’re a happy family.

2 Circle the things in your classroom.
   tables  chairs  board  cupboard  drawers  computer
   window  door  pegs  boys  girls  teachers

3 Draw and write about your classroom.

This is my classroom.
This is the window.
This .
This .
These are the .
These .
2 They're happy now!

Lesson One  Words

1 Match.

1 hot  b

2 cold

3 hungry

4 thirsty

5 happy

6 sad

2 Write.

1 He's happy.

2 She's

3

4

5

6
1. Write:

1. I'm cold.
2. happy.
3. thirsty.
4. sad.
5. hungry.

2. Write:

1. Are they hot?
   - No, they aren't.

2. Are cold?
   - No, they aren't cold.

3. Look, hungry.

4. happy now and happy too.

Yes. They like apples.
Lesson Three  Words

1 Order the words. Match.

1. tired  This  is  boy

   This boy is tired.  [d]

2 hungry  girls  are  These

3 angry  Are  they

4 cold  aren’t  boys  These

5 aren’t  tired  We

2 Find and circle the words. Write.

1

hungry

2

3

4

5

6

7

8

9

10

hungry  s
angry  chc
p  ooa
p  ltr
y  e
d
thirsty
1 Say the sound. Say the words. Circle the word that contains that sound.

1 sh chair shoes thumb
2 ch teacher fish bath
3 th thumb shoes chair
4 sh chair bath fish

2 Write the missing letters. sh ch th

1 shoes
2 __umb
3 __air
4 tea__er
5 ba__
6 fi__

3 Write. bath teacher shoes teacher fish chair

Look at my 1 teacher.
Sitting on a 2 ____________.
Her 3 ____________ are blue.
She’s got long, black hair.
A picture of a 4 ____________.
And a picture of a 5 ____________.
Look at my 6 ____________.
Her name’s Miss Wish.
1 Read.

I cry when I fall over.
I cry when I am sad.
I cry when Mum is angry,
When I do something bad.

I smile when I am happy.
I smile when I am good.
I smile when I am brave,
When I do something good.

2 Write the words in the correct boxes.

happy  sad  angry  brave  bad  good

sad


3 Read again and write T (true) or F (false).

1 I cry when I am happy.   F
2 I smile when I do something good.   
3 I cry when I am sad.   
4 I smile when Mum is angry.   
5 I smile when I am brave.   
6 I cry when I do something good.   

1 Write the long and short forms.

<table>
<thead>
<tr>
<th>long form</th>
<th>short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I am happy.</td>
<td>I'm happy.</td>
</tr>
<tr>
<td>2 She is tired.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>They’re sad.</td>
</tr>
<tr>
<td>4 We are scared.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>You’re hungry.</td>
</tr>
<tr>
<td>6 I am thirsty.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>He’s cold.</td>
</tr>
<tr>
<td>8 They are hot.</td>
<td></td>
</tr>
</tbody>
</table>

2 How are you feeling today? Tick (√) or cross (X).

- hot [ ] cold [ ] tired [ ] hungry [ ] thirsty [ ] happy [ ]
- sad [ ] brave [ ] angry [ ] scared [ ]

3 Draw and write about your feelings.

Today I’m happy.

Today I’m_________________________.
I’m_________________________.

Today I’m not_________________________.
I’m not_________________________.

Writing about my feelings   Unit 2
1 What's next? Look, draw and write.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ride a bike  ride-a-horse  skate  skateboard  play tennis  play football

2 Write the words in the correct box.

play tennis  skateboard  ride-a-bike  skate  play football

1 ride a bike

2

Unit 3  Outdoor activities
1 Look and write.

No, she can’t.  No, he can’t.  Yes, they can.  Yes, he can:
No, they can’t.  Yes, she can.

1 Can he ride a bike?  Yes, he can.

2 Can she skate?

3 Can they play tennis?

4 Can they skateboard?

5 Can she swim?

6 Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2

3

4

5

6
Lesson Three  Words

1 Match.
   1 behind [a]
   2 in front of [c]
   3 next to [d]
   4 between [e]
   5 on [b]
   6 under [f]

2 Write. Then number the picture.

1 The book is __________ the teddy.
2 The teddy is __________________ the bed.
3 The ball is __________________ the chair.
4 The kite is __________________ the chair.
5 The skateboard is __________________ the bed.
6 The toy box is __________________ the bed and the chair.
1. Say the sound. Say the words. Circle the word that contains that sound.

1. bin, cat, jug
2. bed, mop, bus
3. dog, van, fig
4. peg, dog, bin
5. bus, bed, cat

2. Write the missing letters.

1. jug
2. c__t
3. d__g
4. f__g
5. v__n
6. b__n
7. b__s
8. p__g

3. Say the word. Look and write a word that rhymes.

1. rug, jug
2. man
3. leg
4. big
5. tin
6. log
1 Read.

A Look at this bike. Two people can ride it. It’s got two wheels and it’s got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It’s fun to ride this bike with your mum or dad.

B Can you ride a bike with only one wheel? This man can. The wheel is very big and it’s got one seat at the top. It’s difficult to ride, but fun.

2 Read again. Write.

1 How many wheels has bike A got? 
   It’s got two.

2 How many seats has bike B got?

3 Circle the incorrect word. Then write the sentence correctly.
1 Bike A: It’s got one wheel.
   It’s got two wheels.

2 Bike B: It’s got a little wheel.

3 Bike A: Four people can ride this bike.

4 Bike B: It’s got two seat.

5 Bike A: You can sit between.

6 Bike B: The man can’t ride this bike.
Lesson Six

Writing

1 Complete using a or an.
1 This is an orange.
2 I’ve got _____ bike.
3 He’s got _____ skateboard.
4 This is _____ umbrella.
5 It’s _____ apple.
6 She’s got _____ egg.
7 I’ve got _____ teddy.
8 My sister’s got _____ ice cream.

About me!

2 Tick (√) what you can do. Cross (X) what you can’t do.
ride a bike [ ] ride a horse [ ] skate [ ] run [ ]
play tennis [ ] play football [ ] swim [ ] fly [ ]
climb [ ] skateboard [ ] sing [ ] draw [ ]

3 Draw and write about what you can and can’t do.
I can play football.
I can .
I can .
I can’t .
I can’t .

Writing about what I can and can’t do  Unit 3 25
1 Write.

That is  This is  these are  Those are  This is

1

That is  This is  these are  Those are  This is

2

my cupboard.

This is  my bedroom.

my bed.

3

my pictures.

And  my toys.

Great! Let’s play.

2 Read the words. Write them in the correct boxes.

hungry  computer  scared  bike  skateboard  tired  board

skates  pegs  hot  football  posters

school

feelings

toys

computer
3 Say the words. Circle the word that contains a different sound. Write the sound that is different.

sh  ch  th

1 chick
2 chair
3 shoes
4 wash

sh

3

4 Write.

Yes, she is. Yes, they are. No, he isn’t. No, they aren’t.
No, she isn’t. Yes, he is.

1 Is he happy?
   No, he isn’t.

2 Is she hungry?

3 Is he brave?

4 Is she cold?

5 Are they tired?

6 Are they hot?
Lesson One  Words

1. Number the picture.

2. Look and write.

<table>
<thead>
<tr>
<th>pizza</th>
<th>fries</th>
<th>salad</th>
<th>sandwich</th>
<th>milkshake</th>
<th>chicken</th>
</tr>
</thead>
</table>

1. salad

2. n

3. c

4. t

5. i

6. e

1. milkshake

2. salad

3. chicken

4. pizza

5. fries

6. cheese sandwich
1 Write.

Yes, he has. No, he hasn’t. Yes, she has. No, she hasn’t.

1 Has the boy got a milkshake? Yes, he has.
2 Has she got a milkshake?
3 Has he got a pizza?
4 Has she got fries?

2 Order the words. Match.

1 you a Have got pizza?
2 sandwiches like the They
3 hasn’t He his got fries
4 hungry not I’m

Have you got …? Yes, I have. Has he got …? No, he hasn’t.
Lesson Three  Words

1 Write the numbers.

thirty  fifty  seventy  twenty  forty  ninety  eighty  sixty

2 Now write the number words in order.

ten  twenty  forty  seventy  ninety

3 Look and write the numbers.

twenty-one  twenty-two  twenty-three  twenty-four  twenty-five

twenty-six  twenty-seven  twenty-eight  twenty-nine  thirty
Say the sound. Say the words. Circle the word that contains that sound.

1. gr frisbee grapes bread 2. br brush frog grass
3. fr frog brush bread 4. gr brush frisbee grass

Circle the letters at the beginning of each word.

1. gr fr br 2. fr br gr 3. gr fr br 4. br gr fr

Write: juice grapes frisbee friends grass bread

There are 1 grapes and 2 __________.
And 3 __________ in a glass.
Friends together,
In the green, green 4 __________.
Play with a 5 __________,
Play football.
The 6 __________ have fun
With a big, brown ball.
1 Read.

Kate: Let's look in our lunch boxes.
Simon: That's a good idea.
Kate: Have you got a sandwich?
Simon: Yes, I have. I've got an egg sandwich.
Kate: Have you got chicken?
Simon: No, I haven't. But I've got a salad. And I've got a biscuit. And you?
Kate: I've got a cheese and tomato sandwich. But I haven't got a salad. I haven't got a biscuit. But I've got a yogurt.

2 Read again. Tick (√) what they've got. Cross (X) what they haven't got.

<table>
<thead>
<tr>
<th></th>
<th>Simon</th>
<th>Kate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Read again and write T (true) or F (false).

1 Kate has got a biscuit. F
2 Kate hasn't got a biscuit. _____
3 Simon hasn't got salad. _____
4 Kate has got a salad. _____
5 Simon has got an egg sandwich. _____
6 Kate has got a yogurt. _____
1 Write . or ? at the end of each sentence.

1 Can you skateboard
2 I’ve got an apple
3 Have you got a sandwich
4 No, I haven’t
5 Do you like yogurt
6 Has he got a pizza

About me!

2 Circle the food you have got in your lunch box.

<table>
<thead>
<tr>
<th>salad</th>
<th>fries</th>
<th>pizza</th>
<th>milkshake</th>
<th>cheese</th>
<th>sandwich</th>
</tr>
</thead>
<tbody>
<tr>
<td>yogurt</td>
<td>biscuit</td>
<td>orange</td>
<td>apple</td>
<td>pear</td>
<td>banana</td>
</tr>
</tbody>
</table>

3 Draw and write about what’s in your lunch box.

I’ve got a pizza in my lunch box.
I’ve got a __________________________.
I’ve ________________________________.

I haven’t got ____________________.
I ________________________________.
1 Circle the words. maths PE science music English art

2 Now write.

1 art

2

3

4

5

2 + 2 = 4 3 × 2 = 6
6 - 3 = 3 4 + 5 = 9
7 × 1 = 7 5 + 3 = 8

3 Look at the numbers on the pictures above and write.

What have you got on Monday?

I’ve got 2 _______________ and 6 _______________.

What have you got on Wednesday?

4 _______________ and 5 _______________.

Unit 5 School subjects
1 Match. Then write.

1 These are our PE bags.

2 Those are PE bags.

3 Those are their lunch boxes.

4 These are lunch boxes.

2 Match.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>art</td>
<td>English</td>
<td>maths</td>
<td>science</td>
<td></td>
</tr>
</tbody>
</table>

1 When have we got English? [ ]
2 What have we got on Thursday? [ ]
3 What have we got on Monday? [ ]
4 When have we got maths? [ ]

a We’ve got art.
b On Tuesday.
c On Wednesday.
d We’ve got science.

3 Write.

1 Tuesday We’ve got English on Tuesday.
2 Monday We’ve got [ ] on [ ].
3 Thursday
4 Wednesday

What have we got on …? When have we got …? our / their
Lesson Three  Words

1 Look and write.

computer room   art-room   sports field   playground   classroom

1  _______________

2  _______________

3  _______________

4  _______________

5  _______________

art room

2 Match.

1 playground  2 computer room  3 sports field
4 art room  5 classroom

a  pictures  b  bin  c  ball  d  computers  e  books

3 Now write.

1 We’ve got a __________ in the __________.

2 We’ve got ______________________ in the ______________________.

3

4

5

Unit 5  School rooms
1 Say the sound. Say the words. Match.
   1 tr
   a dress
   b tree
   c crab
   d truck
   e crayon
   f drum

2 Write the missing letters.
   dr tr cr

   1 tr ee
   2 ab
   3 um
   4 ess
   5 ayon
   6 uck

3 Write.
   drum train crab truck dress tree crayons

A 1 train and a 2 truck.
A 3 crab and a 4 truck.
I draw with my 5 crayon,
And I have fun.
A girl in a 6 dress.
A bird in a 7 dress.
Get your 5 dress,
And draw with me.
1 Read.

At our school we’ve got two big playgrounds. This is my playground. It is for the Primary 1, 2 and 3 pupils. The Primary 4, 5 and 6 pupils play in a different playground.

In our playground there is a climbing frame and a bin. There are squares on the playground where we can play jumping games. The pupils can play ball and run around. We can also talk to our friends. We love our playground.

2 Read again. Circle four things that are in the playground.

3 Read again. Then write.

<table>
<thead>
<tr>
<th>bin</th>
<th>playgrounds</th>
<th>friends</th>
<th>squares</th>
<th>big</th>
<th>ball</th>
</tr>
</thead>
</table>

1 At this school, there are two playgrounds.

2 The playgrounds are ____________________.

3 In this playground, there is a climbing frame and a ____________________.

4 There are ____________________ for jumping games.

5 The pupils can play ____________________.

6 The children can talk to their ____________________.
1 Write the sentences with capital letters.
   1 we’ve got science on tuesday.  We’ve got Science on Tuesday.
   2 what have we got on thursday?          
   3 have we got maths on monday?          
   4 we haven’t got school on saturday.   
   5 what have we got on wednesday?        
   6 we’ve got art on wednesday.           

About me!

2 Tick (✔) the school subjects you’ve got today. Cross (x) the subjects you haven’t got.
   art ✔  maths ❌  English ✔  science ❌  PE ✔  music ❌

3 Draw and write about today’s subjects.

   We’ve got English.
   We’ve got ____________________.
   We’ve ____________________.

   We haven’t got ____________________.
   We ____________________.
Lesson One  Words

1  Match.
1  help my  b  
2  do my  c  
3  visit my  d  
4  go  e  
5  have a  f  
6  watch  g  

2  Look and write.
1  go swimming  a  
2  b  look at the ___  
3  c  do homework  
4  d  have music lesson  
5  e  visit grandma  
6  f  play the ___  

Unit 6  After-school activities
1. Order the words. Match.

1. mum . help my I

2. visit grandma I . my

3. homework I my do .

4. TV . don’t watch I

2. Write.

1. **Monday**
   - I do my homework.  
   - I don’t .

2. **Tuesday**
   - I .
   - I don’t .

3. **Wednesday**
   - I .
   - I don’t .

4. **Thursday**
   - I .
   - I don’t .
Lesson Three  Words

1  Circle the correct word. Write.

1

After school, I **listen to** music.  
write  **listen to**

2

I ______ a book.  
read  **listen to**

3

I ______ with my friends.  
write  **play**

4

I ______ an email.  
play  **write**

2  Write. Then number the picture.

<table>
<thead>
<tr>
<th>help</th>
<th>read</th>
<th>listen</th>
<th>play</th>
<th>write</th>
<th>watch</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I <strong>listen</strong> to music.</td>
<td>2 I ______ a book.</td>
<td>3 I ______ TV.</td>
<td>4 I ______ an email.</td>
<td>5 I ______ with my friend.</td>
<td>6 I ______ my mum.</td>
</tr>
</tbody>
</table>

42  Unit 6  After-school activities
Lesson Four  Phonics

1  Join the sounds. Circle the sounds in the words.

2  Say the words. Circle the sound.

3  Write.  plums  flower  blanket  plate

1 Plums on a plate.

Blue plums, black plums,
Plums on a 2 .

A 3 on a bed.
A blanket on a bed.
There’s a pretty 4 .
On the blanket on the bed.
1 Read.

My name’s Alex.
Every day after school I do my homework and I help my mum.
I really like sport. Every Tuesday, I play football after school. All my friends play too.
I love it!
Every Thursday, I visit my cousins. We play with our toys together. I’ve got two cousins. One is a boy and his name is Zac. He’s ten. The other is a girl and she’s six. Her name is Abby.

2 Circle the words that are incorrect. Then write the sentences correctly.

1 I’m Tony. I’m Alex.
2 After school, I help my sister.
3 Every Tuesday, I play basketball.
4 Every Wednesday, I visit my cousins.
5 Zac and Abby are my friends.
6 I’ve got four cousins.
7 Zac is six.
8 Abby is a boy.
Lesson Six

Writing

1 Circle the verbs. Then match.
1 I [visit] my cousins.  a
2 I play football.  
3 I help my mum.  
4 I have a music lesson.  
5 We play with our toys.  
6 We watch TV.  

About me!

2 Circle the things you do after school.
help my mum     do my homework     watch TV     read a book
write an email   play with my friends   listen to music

3 Draw and write what you do and don’t do after school.

After school, I visit my grandma.

After school, I

I ____________________________.

I ____________________________.

I don’t ____________________________.

I don’t ____________________________.
1 Write. Then colour the shirts.

Let’s play football.
These are our football shirts.
They’re green.

These are _football shirts.
They’re red.

These are _football shorts.
They’re black.

These are _football shorts.
They’re yellow.

2 Read the words. Write them in the correct boxes.

<table>
<thead>
<tr>
<th>maths</th>
<th>twenty</th>
<th>chicken</th>
<th>English</th>
<th>science</th>
<th>salad</th>
</tr>
</thead>
<tbody>
<tr>
<td>forty</td>
<td>fries</td>
<td>thirty</td>
<td>eighty</td>
<td>music</td>
<td>pizza</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>numbers</th>
<th>food</th>
<th>subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>twenty</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3 Read and write the numbers.

1 The car is number twenty-four.  
2 The skateboard is number eighty-one.  
3 The train is number seventy-nine.  
4 The doll is number thirty-seven.  
5 The kite is number forty-six.

4 Complete the questions.  

<table>
<thead>
<tr>
<th>What</th>
<th>When</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What have we got on Tuesday? We’ve got science.</td>
</tr>
<tr>
<td>2</td>
<td>__________ have we got art? On Wednesday.</td>
</tr>
<tr>
<td>3</td>
<td>__________ have we got English? On Monday.</td>
</tr>
<tr>
<td>4</td>
<td>__________ have we got on Monday? We’ve got PE.</td>
</tr>
<tr>
<td>5</td>
<td>__________ have we got on Thursday? We’ve got maths.</td>
</tr>
<tr>
<td>6</td>
<td>__________ have we got science? On Tuesday.</td>
</tr>
</tbody>
</table>

5 Circle the beginning sound.

1 fr  2 fl  3 dr  4 gr  5 br  6 dr
Lesson One  Words

1 Find and circle the words.

present  cake  chocolate  card  balloon  sweets

cake  balloon  present  chocolate  sweets  card

2 Match. Then write.

chocolate  sweets  balloon  present  cake  card

1  b

2  b

sweets

3

4

5

6
Lesson Two  Grammar

1 Write.

<table>
<thead>
<tr>
<th>like</th>
<th>likes</th>
<th>don't like</th>
<th>doesn't like</th>
</tr>
</thead>
</table>

1. I _like_ chocolate.

2. I _____ sweets.

3. She _____ balloons.

4. She _____ chocolate.

2 Read. Then write.

<table>
<thead>
<tr>
<th>likes</th>
<th>doesn't like</th>
<th>like</th>
<th>likes</th>
</tr>
</thead>
</table>

1. Billy _____ trains and cars.

2. And he _____ chocolate.

3. I _____ these balloons.

4. Billy _____ balloons.

What does he like? He likes ... / He doesn't like ...  Unit 7 49
1. Find and circle the words. 

   neighbour  tie  nuts  pastries

   apastriestp  ieynutschas  mptieb  eneighbourop

2. Look and write.

   cake  sweets  balloon  pastries  nuts  chocolate  neighbour  tie  card

   1. card
   2. ees
   3. sencesnts
   4. ntsts
   5. fsfor
   6. al
1 Say the words. Circle the word that begins with a different sound.
1 gloves glue clock 2 slide cloud slippers
3 glue clock cloud 4 slide gloves glue
5 slippers glue slide

2 Write the missing letters. cl gl sl
1 gloves 2 clock 3 slide
4 cloud 5 slippers 6 slide

3 Write. gloves slide slippers clock clouds

I take off my 1 slippers, I go outside.
I put on my 2 ,
And I play on the 3 .
I look at the 4 .
I see 5 in the sky,
Time to take off my gloves,
Time to say, ‘Goodbye’.
Lesson Five
Skills Time!

Reading

1. Read.

How to wrap a present
This is a present for my friend Holly. It’s a box of chocolates.
1. Get paper. Holly’s favourite colour is red, so this is red paper.
2. Put the present on the paper.
3. Fold up the paper.
4. Stick it with tape.
5. Make triangles with the paper. Stick the triangles with tape.
7. Write a card. My card says, ‘To Holly. You are a good friend. From Teresa.’

2. Read again. Put the pictures in the correct order.

- a
- b
- c
- d
- e
- f
- g

1
1 Write the long and short forms.

<table>
<thead>
<tr>
<th>long form</th>
<th>short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 I do not like sweets.</td>
<td>I don’t like sweets.</td>
</tr>
<tr>
<td>2</td>
<td>He doesn’t like balloons.</td>
</tr>
<tr>
<td>3 She does not like eggs.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>I don’t like tigers.</td>
</tr>
<tr>
<td>5 I do not like snakes.</td>
<td>My mum doesn’t like cats.</td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7 My grandpa does not like cake.</td>
<td></td>
</tr>
</tbody>
</table>

2 Think about a present for your mum. Tick (✓) the things she likes. Cross (×) the things she doesn’t like.

- cakes
- books
- pastries
- nuts
- grapes
- toy cars
- yo-yos
- balloons
- slippers
- gloves

3 Draw and write about presents for your mum.

My mum likes sweets.
My mum likes
She likes
She
She doesn’t like
She
1 Write.

- get up
- have breakfast
- go to school
- go home
- have dinner
- go to bed

2 Order the words. Look at the pictures above and match.

1. school **go I to**
   I go to school.

2. **home go I**

3. **up get I**

4. **dinner I have**

5. **bed I to go**

6. **I breakfast have**
1 Look and write.

It's seven o'clock.

2 Read and match.

1 He has breakfast.  
2 He gets up.  
3 He has dinner.  
4 He goes to school.

3 Now write the sentences in the correct order.

1 He gets up at six o'clock.  
2 He  
3  
4
Lesson Three  Words

1. Look at the pictures and match.
   1 in the morning  b  
   3 in the evening  
   2 in the afternoon  
   4 at night  

   ![Images of four scenes: a) sun; b) moon; c) night sky; d) sun]

2. Write.
   1 I have breakfast in the morning.
   2 I go to bed ________
   3 I have dinner ________
   4 I have lunch ________
   5 I get up ________
   6 I play with my toys ________

3. Now point and say.
   I have breakfast in the morning.
   I go to bed …
Lesson Four  Phonics

1  Say the words. Circle the word that begins with a different sound.
   1  small  smile  sky
   2  stairs  snow  star
   3  star  snow  snake
   4  skates  small  sky
   5  skates  small  smile

2  Write the missing letters.  sm  sn  st  sk
   1  stairs
      st
   2  smile
      ile
   3  snake
      ake
   4  star
      ar
   5
   6  ow
   7  ates
   8 all

3  Write.  sky  snake  stars  snow  smile

Look at the small 1 snake
In the 2 __________.
A snake with a 3 __________.
Watch it go.

Look at the 4 __________
In the night 5 __________.
It’s time for bed, snake.
Say, ‘Goodbye’.

Consonant blends sm sn st sk  Unit 8
Lesson Five

Skills Time!

Reading

1 Read.

- My name’s Harry and this is my dad.
  In the morning, I get up at seven o’clock. My dad gets
  up at six o’clock.
- I go to school at eight o’clock. My dad goes to work
  at seven o’clock.
- I go to school by bus. He goes to work by car.
- I go home at four o’clock in the afternoon. My dad
  goes home at seven o’clock in the evening.
- I go to bed at eight o’clock. My dad goes to bed at
  eleven o’clock.

2 Read again. Write H (Harry) or D (Dad).

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 get up</td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>2 go to school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 go by...</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 go home</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 go to bed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson Six

Writing

1 Write.  

<table>
<thead>
<tr>
<th>What</th>
<th>Where’s</th>
<th>When</th>
<th>Where</th>
<th>What’s</th>
<th>When</th>
</tr>
</thead>
</table>

1 What’s your name? My name is Harry.
2 _______ his teddy? His teddy is in his bedroom.
3 _______ do you go? I go to school.
4 _______ do you have PE? On Tuesday.
5 _______ does she like? She likes chocolate and sweets.
6 _______ does she get up? She gets up in the morning.

About me!

2 Write the times you do these things.

- get up
- have breakfast
- go to school
- have lunch
- have dinner
- go to bed

3 Draw and write about your day.

I get up at six o’clock.
I get up at ____________.
I _________________________________________.
I _________________________________________.
I _________________________________________.
I _______________________________________.
Lesson One  Words

1  Find and circle the words.

hospital  airport  fire station  police station  shop  school

tolschoolmbh

tpolicez

hstationx

arthospitalou

chtshoptubx

mkairportqry

vfirepystationt

2  Look and write.

1  hospital

2

3

4

5

6
Follow the maze and write.

hospital  school  airport  police station  fire station  shop

1. He works in a police station.

2. 

3. 

4. 

5. 

6. 

Match.

1. Does he work in a police station? 
   a) No, he doesn’t.  
   b) Yes, he does.

2. Does she work in a fire station? 
   a) No, she doesn’t.  
   b) Yes, she does.

3. Does he work in a school? 
   a) No, he doesn’t.  
   b) Yes, he does.

4. Does she work in a school? 
   a) No, she doesn’t.  
   b) Yes, she does.
Lesson Three  Words

1 Find and circle the words.  supermarket  bank  zoo  station

2 Look and write.

school  police station  fire station  station  shop
hospital  supermarket  bank  airport  zoo

1 shop
2 pl
3 ac
4 ce
5 es
6 st
7 o
8 vi
9 is
10 it
1 Order the letters.

1 e c f a
2 k l e a
3 l e a n p
4 a g e t

face
lake
plane
gate

2 Write.

lake
gate
cake
face
Open the 1 gate.
See the 2 ________.
A smile on your 3 ________.
Here is a 4 ________.

3 Read. Circle the words with a_e. Underline the words with a.

There is a cat next to the lake.

Open the gate. Here comes a van.

4 Now write the words in the correct box.

a e

lake

a

Long vowels a + magic e Unit 9
1 Read.

I’m Jason. My dad works in an office. Every day he gets up at six o’clock. He puts on a white shirt, black trousers and a tie. He has breakfast. Then he goes to work by car.

In his office, my dad’s got a big table. His computer is on the table. He’s also got photos of my mum, my sister and me on his table. There is a box with pens and pencils.

He goes home at five o’clock and we all have dinner together at seven o’clock.

2 Read again. Circle three clothes words. Underline three family words.

3 Circle the incorrect word. Then write the sentences correctly.
   1 Jason’s dad works in a school.  
      Jason’s dad works in an office.
   2 He gets up at nine o’clock.
   3 He puts on green trousers.
   4 He goes to work by train.
   5 There are pens and apples in the box.
   6 He goes home at three o’clock.
   7 They have lunch at seven o’clock.
Lesson Six

Writing

1 Write the sentences with commas (,) and and.
   1 I like apples grapes bananas.
       I like apples, grapes and bananas.
   2 There are birds monkeys lions tigers.
   3 We’ve got English maths science music.
   4 He likes chicken pizza salad.
   5 I get up have breakfast go to school.

About me!

2 Circle the places where your family work.
   hospital school airport police station fire station
   shop zoo station supermarket bank office

3 Draw and write about where your family work.
   My mum works in a bank.
   My ________ works in a ________.
   My ________.
1 Write.

No doesn’t she Yes does work Does nurse

1 Does your mum work?

2 Does she in a bank?

3 Does work in a hospital?

4 Is she a ?

2 Read the words. Write them in the correct boxes.

morning school balloons night nuts afternoon airport
evening supermarket sweets pastries fire station

places

times

presents

school
3 Circle the word that contains a different sound. Write the word that is different.

1
- Circle: cat

2

3

4

4 Write.

Yes, he does. No, he doesn’t.

1 Does Ted’s dad get up at eight o’clock?
   No, he doesn’t.

2 Does he go to bed at six o’clock?

3 Does he have dinner at nine o’clock?

4 Does he go home at one o’clock?
Lesson One  Words

1. Match.
   1. It’s raining. □
   2. It’s windy. □
   3. It’s hot. □
   4. It’s cold. □
   5. It’s snowing. □
   6. It’s sunny. □

2. Now write.
   1. It’s windy.
   2. It’s ________________.
   3. ____________________________.
   4. ____________________________.
   5. ____________________________.
   6. ____________________________.
1 Order the words.
1 weather What's like the ?
   What's the weather like?
2 your on Put hats sun
3 put Don't your on coat
4 umbrellas got haven't We our
5 window close Don't the .
6 the Open door

2 Write
Put on Don't put on

It’s cold. Put on your coat.

It’s windy. your hat.

It’s raining. your raincoat.

It’s sunny. your sun cream.

It’s snowing. your shorts.

It’s hot. your coat.
Lesson Three  Words

1  Find and circle the weather words. Then write.

1. sunny
2. rainy
3. windy
4. snowy
5. cloudy
6. cold

2  Now look and write.

play outside    windy    snowing    wear coats
sunny          fly a kite    make a snowman

1  When it’s **windy**, we ____________________.

2  When it’s ____________________, we ____________________ and we ____________________.

3  When it’s ____________________, we ____________________.
1. Order the letters.

1. kbie  2. enil  3. itewh  4. eikt  5. nnei

bike  enil  itewh  eikt  nnei

bike  kite  nine

2. Write.

line  nine  bike  kite  white

Ride your 1 bike. Fly your 2 ___________.
The bike is red. The kite is 3 ___________.
White kite, white kite.

Count the children in the 4 _____________.
All together there are 5 _____________.
Nine in the line. Nine in the line.

3. Read. Circle the words with i_e. Underline the words with i.

Here are nine figs in a line.  
Don’t put my kite in the bin.

4. Now write the words in the correct box.

i_e  i

nine  

Long vowels i + magic e  Unit 10
1 Read.

It's break time. It's very hot and sunny outside. Wear your sun hats, please. Don't put on your coats.

It's PE time in the sports field. Don't put on your tracksuits. It's too hot. Put on your PE shorts and T-shirts.

It's home time. It's raining and windy now. Put on your raincoats and take your umbrellas. Don't wear your hats. They can blow away. See you tomorrow.

2 Read again. Write the weather.

1 It's break time. What's the weather like?
2 It's PE time. What's the weather like?
3 It's home time. What's the weather like?

3 Read again and tick (√).

<table>
<thead>
<tr>
<th></th>
<th>Break time</th>
<th>PE time</th>
<th>Home time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Don't put on your coats.</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2 Don't wear your hats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Put on your raincoats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Wear your sun hats.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Don't put on your tracksuits.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Put on your shorts and T-shirts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Take your umbrellas.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
1. Now write the words in the correct boxes.

- verbs:
  - wear

- adjectives:
  - cold
  - tired
  - hungry
  - thirsty
  - eat
  - sunny
  - drink

2. Circle today’s weather. What can you do? Tick (✓) or cross (✗).

- raining
- windy
- hot
- cold
- snowing
- sunny

- go outside
- fly a kite
- make a snowman
- wear a coat
- wear a sun hat
- take an umbrella

3. Draw and write about the weather and the things you can and can’t do.

   Today it’s sunny. I can go outside.
   
   Today, it’s ____________________ .
   
   I can ____________________ .
   
   I can’t ____________________ .
1. Number the picture.

1. skirt
2. scarf
3. gloves
4. jeans
5. boots
6. shirt

2. Now look and write.

<table>
<thead>
<tr>
<th>1</th>
<th>These are gloves.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>This is a</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
Lesson Two Grammar

1 Write.

skirt    scarf    gloves    jeans    boots    shirt

He’s wearing jeans.

She’s __________.

2 Write.

dress    is    What    I’m    T-shirt    wearing    He’s

What are you wearing?

wearing a

And Jim?

What he?

wearing a
Lesson Three  Words

1  Read and draw the times on the clocks.

1. It’s three o’clock.

2. It’s half past two.

3. It’s quarter past eight.

4. It’s quarter to ten.

5. It’s eleven o’clock.

6. It’s half past nine.

2  Look at the clocks and write the times.

1. It’s quarter past four.

2. It’s ____________________.

3. ____________________

4. ____________________

5. ____________________

6. ____________________
1. Order the letters.

1. oehm  2. seon  3. opre  4. enob  5. ntseo

1. home

2. Write.

nose  rope  stone  bone  home

The dog has got my 1 rope.
The dog is on a 2 ________.
Hurry up, dog.
I want to go 3 ________.
My 4 ________ is cold.
Here is a 5 ________.
Hurry up, dog.

3. Read. Circle the words with o_e. Underline the words with o.

1. [image of a dog and bone]
A dog has got a bone

2. [image of a mop]
There is a mop in my home.

4. Now write the words in the correct box.

o_e

bone

o
Lesson Five  
Skills Time!

1 Read.

Where is my friend?

I’m at the station.
Where is my friend?
At the front of the train?
Or is she at the end?

Where is Lucy?
Is she wearing a skirt?
Is she wearing her jeans?
Or wearing a shirt?

Here is my friend.
She’s got a toy cow.
I say, ‘Hello, Lucy’,
And we’re both happy now.

2 Read again. Circle three clothes words. Underline one toy.

3 Read again and circle the correct word. Write.

1 The girl is at the ________.
   farm  station  zoo  school  

2 She can’t see her ________.
   aunt  mum  friend  sister 

3 Her friend’s name is ________.
   Katie  Sally  Milly  Lucy

4 Lucy is on the ________.
   swings  bus  train  slide

5 Her friend has got a toy ________.
   goat  teddy  rabbit  cow

6 Lucy and her friend are ________.
   sad  happy  angry  scared
1 Look and write.

1. It’s quarter to seven.
2. It’s quarter to three.
3. It’s quarter to nine.
4. It’s quarter to eleven.
5. It’s quarter to four.
6. It’s quarter to two.

About me!

2. Look and circle the clothes you are wearing now. Write the colours.

- skirt
- trousers
- shirt
- T-shirt
- shoes
- boots
- jeans
- socks
- scarf
- shorts
- dress
- hat

3. Draw and write about the clothes you are wearing.

I’m wearing a blue shirt.
I’m wearing ____________.
I’m ____________.
You're sleeping!

Lesson One  Words

1 Find and circle the words.
   invitation  cake  wedding  guests  band  bride

2 Look and write.
   invitation  wedding  cake  eat  sing  guests
dance  bride  band  dress

1 cake
2 t
3 t
4 h
5 e
6 d
7 d
8 i
9 n
10 g
Lesson Two Grammar

1 Look at the picture. Order the questions and write the answers.

No, they aren’t. Yes, they are. No, she isn’t. Yes, she is. No, he isn’t.

1 Are they dancing? Yes, they are.

2 Is she singing? 

3 Is he eating? 

4 Is she sleeping? 

5 Are they drinking? 

2 Now point and say.

They’re dancing.
She’s...
Lesson Three  Words

1 Match.

1 make  b  a my hair
2 wash ------- b a cake
3 brush ------- c photos
4 take ------- d the car

2 Circle the correct word and write.

1 Mum is    making    cakes.
2 Dad is     washing    the car.
3 My sister is    taking    lots of photos.
4 I'm    eating    my hair.
1 Order the letters.
1 u n J e
2 b u e c
3 u l f t e
4 b e u t

2 Write. tube June flute cube

This month is June.
And it’s my birthday!
I’ve got a puzzle, So I can play all day.
I’ve got a new flute.
For my birthday, And a poster in a cube.
What a happy day!

3 Read. Circle the words with u_e. Underline the words with u.

1 This mule can run.
2 I’ve got a flute and I’m sitting on a rug.

4 Now write the words in the correct box.

u_e
mule

u
Dear Bella,
Thank you for your email. We are all very well. I really like your green and white dress. Enjoy the party!
Here is my big news. My aunt has got a new baby! It’s a boy and he is three weeks old. His name is James. He’s very small and he’s got blue eyes. He hasn’t got any hair yet.
Here is a picture of my aunt and uncle with baby James. He’s wearing a small hat and little white boots.
All of my family is very, very happy.
Love from
Hannah

2 Circle the incorrect word. Then write the sentences correctly.
1 Hannah likes Bella’s jeans.
Hannah likes Bella’s dress.

2 Hannah’s aunt has got a new car.

3 The baby is very big.

4 The baby is a girl.

5 His name is Max.

6 He’s got brown eyes.

7 He’s wearing a scarf.

8 His boots are red.
1 Complete the sentences with **ing**.

1. wear
   He’s **wearing** white boots.

2. watch
   We’re **watching** TV.

3. do
   My sister is **doing** her homework.

4. eat
   She’s **eating** her dinner.

5. listen
   We’re **listening to** music.

6. look
   We’re **looking** at cakes.

2 Circle the things you can see people doing at a party.

- eating
- riding a bike
- drinking
- dancing
- swimming
- listening to music
- playing football
- talking
- singing

3 Draw and write about your family at a party.

   I’m at a party. I’m **listening to** music.
   I’m at a party. I’m ____________.
   I’m ____________.
   I’m ____________.
   My mum is ____________.
   My dad is ____________.
1. Look and write.

I'm wearing boots a scarf jeans a shirt a hat gloves

1 I'm wearing jeans and .

2 I'm wearing and .

3 I'm wearing .

2. Read the words. Write them in the correct boxes.

cake jeans windy invitation skirt raining present sunny boots hot bride scarf

weather

windy

wedding


clothes
3 Say the words. Tick (√) two words that rhyme.

1

2

3

4 Look and write.

1 drinking
2 eating
3 talking
4 singing
5 dancing
6 playing

1 He’s drinking.

2

3

4

5

6
1 Look and number.

![Diagram with animals and numbers]

1. cow
2. goat
3. horse
4. sheep
5. donkey
6. goose

2 Now write.

1. There's a **cow** behind the gate.

2. There's a ____________ next to the gate.

3. There's a ____________ in front of the house.

4. There's a ____________ between the horse and the van.

5. There's a ____________ behind the tree.

6. There's a ____________ on the van.
1 Write.

<table>
<thead>
<tr>
<th>shorter than</th>
<th>bigger than</th>
<th>taller than</th>
<th>smaller than</th>
</tr>
</thead>
</table>

1 big bigger than
2 small
3 short
4 tall

2 Write the opposites. Then write the sentences.

bigger __________ taller __________

1 A horse is bigger than a goose.
A horse is __________ a horse.

2 Rosy
Billy

3 A pizza is __________.
Lesson Three  Words

1. Find and circle the words.  
   slow  fast  quiet  loud

2. Look and write.  
   louder  quieter  slower  faster

   1 goose louder  2 sheep  3 cow  4 hen

3. Look and write.
   1 The goose is louder than the hen.
   2 The sheep is the cow.
   3 The cow is the sheep.
   4 The hen is the goose.
1 Order the letters.
1 efte
feet

2 rete

3 eehtr

4 cehsee

2 Write.

feet cheese tree three

Look up at the green tree.
What can you see?
Two and a tail.
Count them, one, two, !
A monkey with a piece of ,
That's what's hiding there!

3 Read. Circle the words with ee. Underline the words with e.

1 This pen is green.

2 There are three monkeys in the tree.

3 There is a peg by my bed.

4 Now write the words in the correct box.

ee green

e

Long vowels ee  Unit 13
Lesson Five

Skills Time!

Reading

1 Read.

Katie and Harry live at Apple Farm. On the farm they grow vegetables: carrots, tomatoes and potatoes. They've got fruit trees too: apples, plums and figs.

There are also animals on the farm: hens, cows, goats and sheep. They get eggs and meat from the hens. They get milk and meat from the cows. They get milk and meat from the goats. And they get wool and meat from the sheep.

There are also two dogs and four cats on the farm.

Katie and Harry help their family on the farm.

2 Read and circle.

1 Circle two vegetables on the farm.

(carrots oranges potatoes)

2 Circle two fruit trees on the farm.

(figs plums pears)

3 Circle two animals on the farm.

(cows horses goats)

4 How many dogs are there on the farm?

(one two three)

5 How many cats are there on the farm?

(three four five)
1. Circle *and*. Then write two sentences for each sentence.

1. Harry is seven **and** Katie is nine.  
   *Harry is seven. Katie is nine.*

2. This is a donkey and these are hens.

3. I like bananas and he likes apples.

4. There is a slide and there are swings.

---

2. **About me!**

Circle the animals you can see at a farm.

- lion
- cow
- sheep
- tiger
- giraffe
- donkey
- horse
- zebra
- hen
- chick
- monkey
- elephant
- goat
- goose

3. **Draw and write about a farm visit.**

At a farm, I can see a goat.

At a farm, I can see a ____________.

I can see a ____________.

I ____________.

I ____________.

I can’t see a ____________.

I can’t see a ____________.

I ____________.
1. Find and circle the words.

   photo  dry  kind  wet  fridge  naughty

   1. k s e  k i n d  p y
   2. o c t w e t x y
   3. t p d r y q x
   4. h s p h o t o x b
   5. l n a u g h t y v c
   6. p u f r i d g e t e i

2. Now look and write.

   1. There are some photos on the

   2. This boy is

   3. This duck is very

   4. Her hands are

   5. His hands are
1 Order the words.

1 naughty were The ducks.
   The ducks were naughty.

2 was kind. This boy

3 babies. The weren’t sad

4 dry was Mum

5 wet wasn’t She.

2 Look and write.

was wasn’t were weren’t

1 Rosy and Tim were in the park.
2 Tim very kind. The babies
cold. They hungry.
3 It was raining. Rosy and Tim very wet. Mum very wet. She
dry.
4 The ducks very naughty. The
goat naughty too.
5 Billy a naughty boy. But he’s a
good boy now.
Lesson Three  Words

1. Find and circle the words. tidy rubbish floor untidy

2. Look and write.

   rubbish happy photo wet hungry party dry untidy floor tidy

   1. h u n g r y
   2. a
   3. p
   4. p
   5.
   6. m e m
   7.
   8. o r
   9. i
   10. e s

Unit 14  Tidying up
1 Read the words. Add the magic e and write.

1 tap

2 cub

3 pip

2 Write. cube cub tap pipe tape pip

A lion cub is playing with a 1 cube.

2 _______, cub, cub,

1 _______, cube, cube.

An orange 3 _______ is in a 4 _______.

Pip, pip, pip.

Pipe, pipe, pipe.

There's 5 _______ on the 6 _______ on the sink.

Tap, tap, tap.

Tape, tape, tape.
Lesson Five

Skills Time!

Reading

1 Read.

Our class play
by Robin (Class 2L)

This year, our class play was On the farm. My friends and I were the farm animals. I was a horse. My costume was a big horse's head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen's head and body.

All the animals were happy on the farm. Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.

2 Read again. Match the children to the animals.

1 Robin [b]  a hen
2 Nicola [ ]  b horse
3 Charles [ ]  c sheep

3 Now complete the sentences.

<table>
<thead>
<tr>
<th>sheep</th>
<th>happy</th>
<th>2L</th>
<th>animals</th>
<th>head</th>
<th>proud</th>
</tr>
</thead>
</table>

1 Robin is in class 2L.
2 Robin and his friends were farm ____________________.
3 Charles was the ____________________.
4 Nicola’s costume was a hen’s ____________________ and body.
5 Everyone was very ____________________.
6 The teacher was ____________________.
1 Write and or or.

1 I’ve got a teddy and a doll.
2 He hasn’t got a kite ______ a bike.
3 I am cold _______ tired.
4 She isn’t scared _______ angry.
5 He doesn’t like sweets ______ chocolate.
6 She doesn’t play football ______ tennis.
7 I do my homework ______ watch TV.
8 I like apples _______ pears.

2 Circle how you were during Primary 2. Underline how your friends were.

happy sad kind naughty tidy untidy

good tired angry scared brave

3 Draw and write about you and your friends during Primary 2.

I was happy.
I was ______.
I ______.
I ______.

My friends were ______.
They were ______.
They ______.
1 Write.

man  men  woman  women  child  children

1 [Image of a child holding a teddy bear]
2 [Image of a man in a suit]
3 [Image of two children]
4 [Image of a woman holding a book]
5 [Image of two children]
6 [Image of two men shaking hands]

2 Now look and answer the questions.

There is  There are

1 How many men are there?
   There are two men.

2 How many children are there?

3 How many boys are there?

4 How many women are there?
1 Write.  

1 There were **some** chairs in the classroom.

2 There weren’t _____ tables in the playground.

3 There weren’t _____ children in the art room.

4 There were _____ teachers on the sports field.

2 Look and write.

| some | were | playground | was | any | wasn’t |

1 It was the school prize-giving.  
They **were** late.

2 They were in the classroom. There weren’t ___________ children.  
But there were ___________ teachers.

3 The prize-giving ___________ in the classroom. It was in the ___________.

4 There ___________ a prize for English.  
Rosy and Tim were the winners.
Lesson Three Words

1 Match.
1 first  c
2 second  
3 third  
4 fourth  
a 3rd
b 4th
c 1st
d 2nd

2 Find and circle.

fourth  first  third  second

3 Look and write. Use the words above.
The animals were in a race!
Go, go, go!
Some were fast,
And some were slow.
The hen was ________.
The rabbit was ________.
The cow was ________.
The horse was ________.
1. Circle the word that contains a different end sound.
   1 bank sink swing  
   2 ring bank pink  
   3 swing king sink  
   4 king pink swing  
   5 sink ring king  

2. Match the letters and write.
   1 si ng sink  
   2 ki ng  
   3 ri nk  
   4 ba nk  

3. Write.

   swing sink ring drink sing king

   1 Sing a song while you
   ________, swing, swing.

   Look at the ________ with his
   ________, ring, ring.

   Wash your hands at the
   ________, sink, sink.

   Now you’re thirsty, have a
   ________, drink, drink.
1. Read the story about Suzy the horse again. Put the pictures in the correct order.

2. Match the sentences to the picture above.
   1. Suzy is a fairground horse.  
   2. She isn’t happy. She wants to be a real horse.  
   3. She can move her head and tail. She is a real horse.  
   4. Suzy is happy. She’s running and eating.  
   5. Now she is cold and scared.  
   6. Suzy goes back to the fairground.

3. Circle the incorrect words. Write the sentences correctly.
   1. Suzy is a [cow].  
   Suzy is a horse.
   2. She’s behind a green horse.
   3. She’s in front of a blue goat.
   4. She drinks milk in the field.
   5. She eats ice cream in the field.
   6. At night she’s hot.
1 Write *s* or *ies*.

1 family  *families*
2 boy
3 teddy
4 turkey
5 lolly
6 monkey

About me!

2 Tick (√) what you can see at a school open day. Cross (X) what you can’t see.

men  rabbits  women  children  lions
teachers  frogs

3 Draw and write about a school open day.

There are some children.
There are some
There
There
There aren’t any
There
There
1 Write.

1 short The boy is shorter than the girl.

2 small His coat is the girl’s coat.

3 fast But he is the girl.

4 loud And he is the girl.

2 Read the words. Write them in the correct boxes.

cow fourth goat first horse naughty sheep
dry third kind wet second

adjectives animals numbers

naughty


3 Look and write how many.

women  2

dolls   

men     

children 

teddies  

toy cars  

4 Now look and write.

There are some ...  There aren’t any ...

1 women  There are some women.

2 dolls

3 men

4 children

5 teddies

6 toy cars

5 Answer the questions.

1 What’s your name?

2 How many brothers and sisters have you got?

3 What are you wearing?

4 What colour are your clothes?

5 What is your teacher wearing?

6 What colour are his or her clothes?

7 What are you doing now?
1 Look and write.

Welcome back!

[Images of various people]
1 School things
2 Feelings

3 Outdoor activities
4 Food

- Fish
- Fried chicken
- French fries

- Glass of water
- Pizza
- Salad

5 School subjects

- Paints
- Paintbrush
- Book
- Magazine
- Addition and subtraction problems:
  - $2 + 2 = 4$
  - $3 \times 2 = 6$
  - $6 - 3 = 3$
  - $4 + 3 = 9$
  - $7 \times 1 = 7$
  - $5 + 3 = 8$

- Music notes
- Soccer ball
- Whistle
- Magnifying glass
- Wooden blocks
6  After-school activities

7  Special days
8 Everyday activities

9 Places
10 Weather

- Snowman
- Girl using a fan
- Rainy day
- Cold day
- Sunny day
- Windy day

11 Clothes

- Boy wearing a jacket and pants
- Girl wearing a coat, scarf, skirt, and boots
12 Celebrations

13 Farm animals
one
two
three
four
five
six
seven
eight
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