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*Activity Book*

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<td>97</td>
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### Contents

**UNIT 1 Look in a book**
1. Think about it What can you find in a book? 4
2. Find out more Inside a book 6
3. Words and sounds Review of short vowels 8
4. Use of English Talking about possessions 10
5. Read and respond 12
6. Quiz 14

**UNIT 2 Good neighbours**
1. Think about it Who lives in your neighbourhood? 16
2. Find out more Where do you live? 18
3. Words and sounds Jobs that end in -er 20
4. Use of English Saying where things are 22
5. Read and respond 24
6. Quiz 26

**UNIT 3 Ready, steady, go!**
1. Think about it How can we move in different ways? 28
2. Find out more What can birds do? 30
3. Words and sounds Long vowel sounds 32
4. Use of English Revision of -ing forms 34
5. Read and respond 36
6. Quiz 38

**UNIT 4 The big sky**
1. Think about it What is the sky like? 40
2. Find out more The sky by day and night 42
3. Words and sounds Long i 44
4. Use of English Using the past simple 46
5. Read and respond 48
6. Quiz 50

**UNIT 5 Let's count and measure**
1. Think about it How do we use numbers? 52
2. Find out more How did people measure long ago? 54
3. Words and sounds Homophones 56
4. Use of English Countable and non-countable nouns 58
5. Read and respond 60
6. Quiz 62

**UNIT 6 Bugs: Fact and fiction**
1. Think about it How are bugs special? 64
2. Find out more Ants and spiders 66
3. Words and sounds Rhyming words, long e 68
4. Use of English Writing questions 70
5. Read and respond 72
6. Quiz 74

**UNIT 7 Our green earth**
1. Think about it How can we care for the earth? 76
2. Find out more Why are trees important? 78
3. Words and sounds Long o 80
4. Use of English At the market 82
5. Read and respond 84
6. Quiz 86

**UNIT 8 Home, sweet home**
1. Think about it What kinds of homes do people and animals build? 88
2. Find out more Homes around the world 90
3. Words and sounds Long u 92
4. Use of English Making choices 94
5. Read and respond 96
6. Quiz 98

**UNIT 9 Inside and outside cities**
1. Think about it What can we do in the town and the countryside? 100
2. Find out more Cafés in different places 102
3. Words and sounds Opposites and syllables 104
4. Use of English Choosing and comparing 106
5. Read and respond 108
6. Quiz 110
What can you find in a book?

Read the learning goal and do the activities. Then circle your answer.

I can write about myself.

😊 yes 😊 sometimes 😞 not yet

1 Draw and colour

Draw 4 books in the bookcase.
Draw 3 books in the cupboard.
Draw 2 books on the table.
How many books are there altogether? _______
2 Write about yourself

Answer the questions. Put a full stop at the end of each sentence.

1 What’s your name? My name is ____________.

2 How old are you? I’m ______________.

3 What colour are your eyes? My eyes are ____________.

3 What do you like?

If the sentence is true for you, put a tick ✔ in the box. If it is not true, put a cross ✗ in the box.

I like tablets. ✔ I like sharks. ✗ I like football. ☑

Challenge

What do you like? Write a sentence. Look in the Picture dictionary for ideas.

4 Draw and write

Draw a picture of something that is yours. Write a label with your name and the name of the object.

DAN's hat
Inside a book

Read the learning goal and do the activities. Then circle your answer.

I can talk about a book.

😊 yes 🙁 sometimes 😞 not yet

1 Titles and authors

Look at the book covers.
Draw a circle round each title.
Draw a line under the name of each author.

2 Sorting books

Which books are fiction? Which books are non-fiction?
Which books are scary? Which books are funny?
Draw two lines from each book to a dot on the chart.

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<tr>
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<td>●</td>
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<tr>
<td>funny</td>
<td>●</td>
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</table>

3 Which book do you want to read? ____________________________
4 Which days do you go to school?
(Circle) the days you go to school.
Cross out the days you do not go to school.

Monday  Tuesday  Wednesday  Thursday
Friday  Saturday  Sunday

5 What do you do at school?
(Circle) the things you do at school.
Cross out the things you do not do at school.

read  write
sing  play music
swim  play sports
paint  fly a kite

6 What subjects do you learn at school?
(Circle) the subjects you learn at school.
Cross out the subjects you do not learn at school.

Maths  $2+2=4$
Music
Science
English

I can speak English!
Review of short vowels

Read the learning goal and do the activities. Then (circle) your answer.

I can name the vowels and read words with short vowel sounds.

😊 yes 😊 sometimes 😞 not yet

1 Find the vowels

(circle) the letters that are vowels.

a H r I o b i
A E g s e R u
l

2 Matching words

Look at each picture. Draw a line to the matching word.

1 chips
2 shop
3 ship
4 think

3 Read and draw

Draw a big black bug in a pink box.
4 What is it?
Write what each thing is. Use a or an.

ant  fish  octopus

1 It's _____________________

2 _____________________

3 _____________________

Language tip
We use an before a word that begins with a vowel.
an apple

We use a before a word that begins with a consonant.
a banana

5 Crossword puzzle
Look at the clues. Write the words.

Across →
2 _____________________
4 15 _____________________
6 _____________________
7 _____________________

Down ↓
1 11 _____________________
3 _____________________
5 _____________________
Talking about possessions

Read the learning goal and do the activities. Then (circle) your answer.

I can say who things belong to.

😊 yes  😐 sometimes  😞 not yet

1 Colour the pictures

The backpack with stars is blue.
The backpack with a monkey is red.
The other backpack is yellow and orange.

a  b  c

_____ Nick’s

2 Whose backpack?

Fill in the missing words. They are in the Word box.

♀ : Jill, is this backpack yours? ♂

♀ : Yes, it’s ________.

♂ : Nick, is this red one ________? ♂

♀ : No, mine is the blue ________ with the stars.

♂ : Which one is Lucy’s?

♀ : The red one with the ________.

Write the names under the backpacks in Activity 1.
3 What's in the backpack?

Language tip

- she's got = she has got
- he's got = he has got
- I've got = I have got

Lucy's backpack

Jack's backpack

1 What has Lucy got in her backpack?

She's got

2 What has Jack got in his backpack?

———

Challenge

What have you got in your backpack?
Read the learning goal and do the activities. Then circle your answer.

I can understand the words of a song.

😊 yes    😐 sometimes    ☹️ not yet

1 Things we can read about
Match the book with the picture.

1 Recipes
2 Dinosaurs
3 Sports
4 Trains
5 Monkeys
6 Volcanoes
7 Kings

2 What do you like reading about?
Draw a face next to each book above to show if you like it.
😊 = I like it!    😐 = I don’t like it.    ☹️ = I don’t know.

3 Where do you read books?
Tick ✓ the places where you like reading.

☐ at school    ☐ at home    ☐ in bed

☐ in a car    ☐ at the park
4 🎵 Write your own verse

What do you like reading about?
Write words in the spaces to make
a new verse for the song.

When I open up a book
Each page whispers, ‘Look! Look! Look!’

_________________________ and

_________________________,

_________________________ and

_________________________,

Stories of ____________________________.

When I open up a book
Each page whispers, ‘Look! Look! Look!’

Sing your new verse! Then draw a picture of the things in your new verse.
**Look what I can do!**

**Listen**

90 Listen. Tick ✓ the correct pictures.

1. Find Danny's book.
   - a. 
   - b. 
   - c. 

2. Find Shu Ling's lunchbox.
   - a. 
   - b. 
   - c. 

3. How many books are in the bookcase?
   - a. 
   - b. 
   - c. 

4. What is Tom doing?
   - a. 
   - b. 
   - c. 

5. What has Lucy got?
   - a. 
   - b. 
   - c. 

Cambridge Global English Stage 2 Activity Book Unit 1
Listen and write

Listen and write. Then tick ✓ the picture of the word.

6 ____________________

7 ____________________

Read the sentence. Tick ✓ the correct picture.

8 The cat is in the shop.

Read and write

9 What’s your name? ____________________

10 Do you like funny books or scary books? ____________________

Well done!
Who lives in your neighbourhood?

Read the learning goal and do the activities. Then (circle) your answer.

I can name people and things in my neighbourhood.

😊 yes ☹️ sometimes ☹️ not yet

1 Yes or no?

Read the sentences.
Look at the picture.

Write yes if the sentence is true. Write no if the sentence is not true.

1 Ben lives in apartment building number twelve. ______

2 There is a man on the balcony. ______

3 A nurse is helping an old woman. ______

4 A police officer is stopping the traffic. ______

5 Three children are crossing the street. ______

6 Ben’s aunt is cleaning the pavement. ______
2 Josie’s family tree

Look at Josie’s family tree. Write the missing words from the Word box.

+  
+  
+  

— — — —  
— — — —

Challenge

How many cousins have you got? __________

How many of your cousins are older than you? __________

How many of your cousins are younger than you? __________
Where do you live?

Read the learning goal and do the activities. Then circle your answer.

I can talk about where I live.

😊 yes  😞 sometimes  ☹ not yet

1 Where do you live?

Name: __________________________

House or apartment number: ______

Street: _________________________

City or town: ____________________

Country: _________________________

Continent: _______________________

2 How about you?

Fiona lives in an apartment building with a lift. How about you? Write yes or no.

1  Do you live in an apartment building? ______

2  Is there a lift in your building? ______

3  Do you like going in a lift? ______
3 A letter to Fiona

Write to Fiona. Answer these questions in your letter.

What is your name?          How old are you?
Who do you live with?       Where do you live?

Dear Fiona,

____________________________________________

____________________________________________

____________________________________________

____________________________________________

____________________________________________

Draw a picture of you here

Your friend,

____________________________________________

Write your name here
Jobs that end in -er

I can talk and write about different jobs.

😊 yes ☹️ sometimes ☹️ not yet

1 Jobs

Write the name of the job. Then draw a line to the correct picture.

1 I paint.
   I am a ____________ .

2 I sing.
   I am a ____________ .

3 I dance.
   I am a ____________ .

4 I drive a taxi.
   I am a taxi ____________ .

Language tip

The names of jobs often end in -er

I teach. I am a teacher.

When a verb ends in -e, we add only -r.

I bake. I am a baker.

2 Who am I?

Look at the picture in the Learner’s Book (page 24).
Write the name of the person.

1 I work on the first floor. _______________

2 I work on the third floor. _______________

3 I work on the ground floor. _______________
3 A busy morning

Mr Lucas is a firefighter.
What does he do in the morning? Write the missing words.

1 Mr Lucas ___________ his breakfast. (eat)

2 He ___________ his hands. (wash)

3 He ___________ his teeth. (brush)

4 He ___________ TV. (watch)

5 Oh no! It's late! He ___________ out of his house. (rush)

6 He ___________ a bus and he goes to the fire station. (catch)

Language tip

Look at this: I work. He works.
With verbs that end in -sh or -ch, we add -es.
I brush my hair. She brushes her hair.
Saying where things are

Read the learning goal and do the activities. Then (circle) your answer.

I can ask for and give directions.

😊 yes ⛄ sometimes ☹ not yet

1 Where are the shops?

Read the text. Draw a line from each picture to the map of the shopping centre to show where the shops are.

The bookshop is between the toy shop and the pet shop.
The sweet shop is next to the toy shop.
The phone shop is opposite the sweet shop.
The bicycle shop is between the phone shop and the clothes shop.
The shoe shop is next to the clothes shop.
2 Find the mystery place

Read the instructions.
Look at the map.
Write the name of the place.

1 It’s next to the library. ____________________
2 It’s opposite the park. ____________________
3 It’s between the sports shop and the computer shop. ____________________
4 It’s opposite the café. ____________________
5 It’s next to the school. ____________________

3 What are they saying?

Write the missing words from the Word box.

next me Go
is turn you

: Excuse ______. Where ______ the fire station?

: ______ straight ahead. Then ______ left at the corner. It’s ______ to the library.

: Thank ______!
I can read and talk about a poem.

😊 yes    😞 sometimes    ☹️ not yet

1 Hello, friend!

Choose one of these children to be your new friend. Write a conversation.

You: Hi! What’s your name?
Your new friend: ________________________________

You: Where do you live?
Your new friend: ________________________________

You: What’s your favourite colour?
Your new friend: ________________________________

Challenge

Write sentences about your new friend.
For a boy, say he and his. For a girl, say she and her.
2 🎵 We've got the whole world in our hands
   Draw a line from each sentence to the matching picture. Sing the song!

1. We've got the **rivers and the mountains** in our hands.
2. We've got the **seas and the oceans** in our hands.
3. We've got the **towns and the cities** in our hands.
4. We've got the **whole world** in our hands.

3. Read and draw
   Draw a moon and stars in the sky. Draw a tree.
   Draw a happy family. Draw flowers.
Look what I can do!

Listen

1. What is Ben doing?
   a
   b
   c

2. Which button does Nora press?
   a
   b
   c

3. Find Lena’s family.
   a
   b
   c

4. Where does Ramón live?
   a
   b
   c

5. Find Tony’s dad.
   a
   b
   c
Listen and write

6. What is Mrs Garcia’s job?  She’s a ____________________.
7. What is Mrs Wong’s job?  She’s a ____________________.
8. What is Mrs Demir’s job?  She’s a ____________________.

Write about you

Read the question. Write your answer.

9. Where do you live? Write the name of your country.

10. What’s your favourite colour?

Well done!
3 Ready, steady, go!

How can we move in different ways?

Read the learning goal and do the activities. Then circle your answer.

I can use action words to give instructions.

😊 yes ☹ sometimes ☹ not yet

1 My body

Write the words on the lines.

1 __________

2 __________

3 __________

4 __________

5 __________

6 __________

7 __________

8 __________

9 __________

nose
foot
head
hand
tummy
fingers
toes
leg
arm
2 Try this!
Tap your head and rub your tummy at the same time. Count to 15.
Can you do it? Circle your answer.
Yes, I can. No, I can’t.
Stand on one leg and count to 20.
Don’t fall over! Can you do it? Circle your answer.
Yes, I can. No, I can’t.

3 Read and write
Look at each picture. Write the missing words.

1 _________ your nose.

2 _________ your hand.

3 _________ your finger.

4 _________ on one foot.

5 _________ on your toes.

6 _________ your arms.

Wave
Stand
Hop
Flap
Wiggle
Touch

Challenge
What can you do with your hands?
I can ______________________
I can ______________________
What can birds do?

Read the learning goal and do the activities. Then circle your answer.

I can talk about birds and what they can and can’t do.

😊 yes  😞 sometimes  😞 not yet

1 What can birds do?

Draw a line to finish the sentences.

1 All birds can fly.
2 All birds have feathers.
3 Most birds build nests.
4 Most birds can swim.
5 Some birds lay eggs.
6 Some birds can’t fly.

2 Which bird?

Look at the chart. Read the sentence and find the bird.

1 This bird can walk, fly and climb trees, but it can’t swim.

2 This bird can walk and fly but it can’t swim or climb trees.

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<td>crane</td>
<td>✓</td>
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Challenge

Write about a penguin. What can it do? What can’t it do?

3 Draw a penguin

Follow these steps.
1. Draw an egg shape without a top.
   Draw a half circle on top.

2. Draw the penguin’s beak.
   Draw its tummy and its feet.

3. Draw the penguin’s wings.
   Draw a face.

Draw your penguin here.
### Long vowel sounds

Read the learning goal and do the activities. Then (circle) your answer.

**I can read and write words with long vowel sounds.**

😊 yes    😞 sometimes    🙁 not yet

### 1 Word puzzle

Find and (circle) the words in the puzzle.

Some words go from left to right, like this: **WAVE**

Some words go from top to bottom, like this: **NINE**

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<td>P</td>
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</table>

5 **wave**

five

rice

phone

plane

**est**

write

9 **nine**

cake

fire

home

kite

Cambridge Global English Stage 2 Activity Book Unit 3
2 How are you feeling?

Draw a face in each circle.

happy  unhappy  scared  excited

How are you feeling today? Tick ✔ one of the faces.

3 How are these people feeling?

Put the letters in the correct order to make the word.

a  b  c

gryunh  rcsos  pluzzed

4 🎶 If you’re unhappy and you know it …

Draw a line from the beginning of the sentence to the best ending.

1 If you’re scared and you know it, you can cry. (Boo, hoo.)
2 If you’re excited and you know it, say, ‘Let’s eat!’
3 If you’re hungry and you know it, you can scream (quietly!)
4 If you’re unhappy and you know it, say, ‘Go away!’
5 If you’re cross and you know it, shout ‘Hooray!’
Revision of -ing forms

Read the learning goal and do the activities. Then circle your answer.

I can say what I like and don’t like doing.

😊 yes    😊 sometimes    😞 not yet

1 What are they doing?

Find the numbers next to the people. What are the people doing? Write a sentence for each number. Use He is, She is or They are. Use words from the Word box.

1 He is hitting a ball.

2 ..........................................................
3 ..........................................................
4 ..........................................................
5 ..........................................................

clap  
hit a ball  
drive a car  
run  
wave
Think about the spelling when you add *-ing*.
Words that end with one consonant: *cut* + *ing* = *cutting*
Double the consonant! *cutting*
Words that end with a silent *e*: *write* + *ing* = *writing*
Take away the *e!* *writing*

2 Having fun

Add *-ing*. Write the word. Think about the spelling!

1. *play* football   *play* + *ing* =

2. *swim* + *ing* =

3. *ride* a bike    *ride* + *ing* =

4. *eat* ice cream  *eat* + *ing* =

5. *dance* + *ing* =

6. *shop* + *ing* =

3 What do you like doing?

Write a sentence about an activity you like.
Write a sentence about an activity you *don’t* like.
Read the learning goal and do the activities. Then (circle) your answer.

**I can read, talk about and act out a play script.**

😊 yes ☺ sometimes ☹ not yet

1 Where is Crow?

Look at the picture. Write the correct words on the labels.
Then answer the questions below.

cave
hole
pond
rock

1 Where is Crow? ______________________

2 Where is Bear? ______________________

3 How many holes are there in the ice? ___________

Draw a turtle in each hole in the ice.

Cambridge Global English Stage 2 Activity Book Unit 3
2 Did you know...?
These animals are good swimmers!
Write the name of the two animals.

3 Running, jumping and swimming
Which animals can run, jump and swim?
Finish the chart.
Draw a tick ✓ if you think the animal can do it.
Draw a cross ❌ if you think the animal can’t do it.

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<th>run</th>
<th>jump</th>
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<td>bear</td>
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<td>turtle</td>
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<td>❌</td>
<td>✓</td>
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<td>frog</td>
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<td>deer</td>
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<tr>
<td>rabbit</td>
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Challenge
Choose an animal. Write what it can do. Write what it can’t do.

Can you swim?
Look what I can do!

Listen

92 Listen. Tick ✓ the correct pictures.

1 Find the correct picture.
   a  
   b  
   c  

2 Find the correct bird.
   a  
   b  
   c  

3 Find the correct bird.
   a  
   b  
   c  

4 What does Lisa like doing?
   a  
   b  
   c  

5 How is Bear feeling?
   a  
   b  
   c  

Cambridge Global English Stage 2 Activity Book Unit 3
Listen and write

6  What is Lucy doing?


7  What is John doing?


Write and do

8  Write your name on the cake.

9  Draw a kite next to the cake.

Write about you

Read the question. Write your answer.

10  What do you like doing? ____________________________________

________________________________________________________________

Well done!
What is the sky like?

Read the learning goal and do the activities. Then circle your answer.

I can use is and was.

😊 yes 😞 sometimes 😞 not yet

1. Label and colour

Write the words on the labels.

⊙ sun ⊙ shadow ⊙ sky ⊙ clouds

Colour the sun yellow.
Colour the shadows black.
Colour the sky blue.
Colour the cloud grey.
2 Today and yesterday

What is the weather like today? Write a sentence. Use words from the Word box. Use **is**.

Today __________________________.

What was the weather like yesterday? Write a sentence. Use **was**.

Yesterday ________________________.

Draw a picture of the weather yesterday. Draw you in the picture.

Challenge

What is your favourite weather? ________________________________

3 How to make a sundial

Put the instructions in the right order. Write the numbers 1, 2, 3 and 4 in the sun shapes.

- Leave your sundial in a sunny place.
- Push a straw into the clay.
- Roll some clay into a ball.
- Put the clay on a plate.
The sky by day and night

Read the learning goal and do the activities. Then (circle) your answer.

I can talk about the sky.
😊 yes ☹️ sometimes ☹️ not yet

1 Yes or no?
Read the questions about the sky. (Circle) yes or no.

The sun and the clouds
1 Can we see the sun at night? yes/no
2 Is the sun a planet? yes/no
3 Is the sun a star? yes/no
4 Are clouds made of water? yes/no

The stars and the moon
5 Can we see the stars at night? yes/no
6 Can we count all the stars? yes/no
7 Can we see the whole moon every night? yes/no
8 Is the light of the moon from the sun? yes/no
2 I live on Planet Earth

Write the name of your country in the space. Then circle the correct answers.

1 I live in ____________________________.

2 It is on Planet Earth / the moon.

3 In the day it is light / dark.

4 At night it is light / dark.

5 Every day the earth turns / jumps slowly.

6 When my country faces the sun, we have day / night.

7 When my country does not face the sun, we have day / night.

3 Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch. The sky is dark. Colour the sky black. He is shining the torch at the table.

Draw something on the table. What is it? __________________

Then draw something under the table. What is it? __________________
Long i

Read the learning goal and do the activities. Then circle your answer.

I can read and write words with the long i sound.

😊 yes    😞 sometimes    😞 not yet

1 Find the long i words

Find and circle six words. They all make the long i sound.

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Write the words next to the pictures.

1 __________  4 __________  2 __________  5 __________  3 __________  6 __________

2 How many sounds?

Circle the long i sounds.

Five white tigers are driving in a line at night.

How many can you find?
Write the number here. __________
3 Make some compound words

Take one word from each half of the sun. Put them together to make a longer word.

1 sun + shine = sunshine

2 ___ + ___ = ____

3 ___ + ___ = ____

4 ___ + ___ = ____

5 ___ + ___ = ____

4 Read and draw

Draw something that you do in the morning.

Draw something that you do in the afternoon.

Challenge

Write one thing that you do in the evening.

In the evening, I ____________________________

Cambridge Global English Stage 2 Activity Book Unit 4
Using the past simple

Read the learning goal and do the activities. Then circle your answer.

I can say what I did yesterday.

😊 yes       😊 sometimes       ☹️ not yet

1 We travelled by spaceship

Match the picture to the sentence. Draw a line.

Circle the verbs that end in -ed.

1 We waved at the earth.

2 We walked on the moon.

3 We travelled home.

2 We travelled by submarine

Fill in the gaps. Use verbs from the Word box.

1 We _____________ by submarine to the bottom of the sea.

2 We _____________ at the ship.

3 We climbed out of the submarine.

4 We _____________ on the bottom of the sea.

5 We _____________ the fishes.

6 We _____________ to an octopus.

Then we travelled back home.

watched
talked
climbed
waved
walked
travelled

Cambridge Global English Stage 2 Activity Book Unit 4
3 What did you do yesterday?
Write yes or no. Answer the question. Use verbs from the Word box. Draw a picture for each answer.

watched  helped  walked

talked  played

Did you watch TV? What did you watch?
Yes. I watched ‘The Amazing Animal Show’.

1 Did you help?
Who did you help?


2 Did you play?
What did you play?


3 Did you walk?
Where did you walk to?


4 Did you talk?
Who did you talk to?


Cambridge Global English Stage 2 Activity Book Unit 4
Read the learning goal and do the activities. Then circle your answer.

**I can read and talk about an information text.**

😊 yes ☹️ sometimes ☹️ not yet

## 1 Ancient astronomy

Write the missing words. Look at the Learner's Book (pages 56–58) to find the information. Use words from the Word box.

An astronomer is a person who looks at planets and ________.

The people of ancient Egypt learned to tell the ________.

Hypatia wrote books about ___________ and astronomy.

Mayan people made special ________ to watch the stars.

The people of ancient Rome made a ________.

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- buildings
- stars
- time
- calendar
- maths
2 Yes or no?

(Circle) yes or no next to each sentence.

1 We can use a telescope to look at the planets.  yes  no
2 Hypatia wrote books about birds. yes  no
3 The Mayans thought that the earth was round. yes  no
4 The people of ancient Greece gave names to many planets. yes  no

3 Mystery picture

What is the mystery picture? Join the dots to find out. Start from number 1.
Look what I can do!

Listen

93 Listen. Tick ✓ the correct pictures.

1 What is the weather like today?
   a [Sun]
   b [Moon and stars]
   c [Clouds]

2 Find Mei’s shadow.
   a [Mei standing in front of a shadow]
   b [Mei standing in front of a shadow]
   c [Mei standing alone]

3 Find the correct picture.
   a [Two people walking in the park]
   b [Two people walking in the park]
   c [Two people walking in the park]

4 What did Tom do yesterday?
   a [Tom reading]
   b [Tom on a laptop]
   c [Tom sitting]

5 What did Lucy do yesterday?
   a [Lucy drawing]
   b [Lucy going to space]
   c [Lucy in a submarine]
Listen and write

Listen and write the word. Then tick ✔ the correct picture.

6

7

Read and write

Read the sentence. Tick ✔ the correct picture.

8 The boy read a book about the sky.

Write about you

9 What can you see in the sky today?

10 What did you do yesterday?

Well done!
5 Let's count and measure

How do we use numbers?

Read the learning goal and do the activities. Then circle your answer.

I can count and read numbers to 100.

😊 yes 😊 sometimes 😞 not yet

1 What time is it?

Draw a line from each sentence to the two matching clocks.

1 It's six o'clock.  
2 It's nine o'clock.  
3 It's two o'clock.

2 Count and write

How many cubes are there? Write the number.
Write the words.

1 2 3

Each stack has 10 cubes.

26 twenty-six
3 Read and draw

Read the instructions below.

Start at the bottom of the chart.
• Draw 20 orange circles.
• Draw 10 green stars.
• Draw 30 red squares.
• Draw 10 green stars.
• Draw 20 purple triangles.
• Draw 10 green stars.

How many stars are there altogether? _________
How many shapes are there altogether? _________
How did people measure long ago?

Read the learning goal and do the activities. Then (circle) your answer.

I can measure and say how long something is.

😊 yes   😞 sometimes   😞 not yet

1 Measuring with your body

Use your fingers, hands and arms to measure - like the ancient Egyptians did many years ago!

1 How high is your chair?
   _____ arms + _____ fingers

2 How wide is your chair?
   _____ hands + _____ fingers

3 How long is your arm?
   _____ hands + _____ fingers

4 How long is your pencil?
   _____ hands + _____ fingers

5 How wide is your book?
   _____ hands + _____ fingers
2 Measuring with a ruler
Use a centimetre ruler to measure the stamps.

[Image of a stamp from Mexico and a stamp from Thailand]

1 How **high** is the stamp from Mexico? _____ centimetres
2 How **wide** is the stamp from Mexico? _____ centimetres
3 How **high** is the stamp from Thailand? _____ centimetres
4 How **wide** is the stamp from Thailand? _____ centimetres

3 Estimate, then measure

**Estimate** means **look and say what you think**. **Cm** means **centimetre**.

1 Estimate how wide the phone is.
   I think the phone is about ________ cm wide.

2 Estimate how **high** the phone is. _________
   I think the phone is about ________ cm high.

3 Now measure the phone.
   The phone is ________ cm wide.
   The phone is ________ cm high.
Homophones

Read the learning goal and do the activities. Then circle your answer.

I can recognise words that sound the same, like one/won and two/too.

😊 yes 😊 sometimes ☹ not yet

1 Words that sound the same

Draw a circle around the number words.
Then draw a line between each pair of words that sound the same.

one eight for two

draw

four too won ate

2 Tongue twisters

Write the correct words on the lines.
What is missing from each drawing? Draw it!
Say each tongue twister three times quickly!

for four
These _____ frogs are _____ Fran's friend.

too two
Tommy has two turtles.
Tim has _____ turtles _____ .
3 A maths poem

Read Finn’s poem about his family. Then write how old each person is.

**My family**
Mary is five and Bea is three,
Billy is nine, that’s three times Bea.
In four more years I’ll be eleven,
That’s much better than being seven.
My grandpa’s sixty, I am told,
How many years till I’m that old?

Mary 5  Bea  Bea  Billy  Billy  Grandpa  Grandpa

**Challenge**

1. Finn says, ‘In four more years I’ll be eleven’. How old is Finn now? _______
2. Finn says, ‘My grandpa’s sixty, I am told, How many years till I’m that old?’ Do the maths! Answer the question. _______

4 Draw Finn’s family

Draw the people in the poem. Write their ages.
Countable and non-countable nouns

Read the learning goal and do the activities. Then (circle) your answer.

I can say and write what I did this morning.

😊 yes           😞 sometimes           😞 not yet

1 Find the past simple verb

Look at the picture and read the verb.
Follow the line to find the past tense of each verb.

drink ➔ ate
see ➔ said
eat ➔ saw
say ➔ drank

2 What did you do this morning?

Write your answer. Use the past tense verbs in Activity 1.
The Picture dictionary in the Learner’s Book (page 142) will help you.

1 What did you eat this morning?
I ate ____________________________________________ .

2 What did you drink this morning?

__________________________________________________

3 What did you see on your way to school this morning?

__________________________________________________

4 What did you say to your teacher this morning?

__________________________________________________
3 Birbal and the king

Answer the questions. Use a past tense verb from the Word box. (Circle) the best answer.

1. What did Birbal **draw**?
   He __________ a picture / line.

2. What did Birbal **say** to the king?
   He __________, ‘My line is longer than your line. So your line is shorter / longer’.

3. What did the king **think** about Birbal’s answer?
   He __________ Birbal was very clever / scared.

4. Did the king **feel** cross?
   No, he __________ happy. The king laughed / cried.

4 Look again!

Which line do you think is longer, line A or line B? _______

line A

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line B

Use a ruler to measure line A and line B. What do you find?
Read the learning goal and do the activities. Then circle your answer.

I can read, discuss and act out a story.

😊 yes    😊 sometimes    😞 not yet

1 Which character?

King Leopard  Elephant  Water Ox  Chimpanzee  Little Antelope

Read the clue. Write the name of the character.

1 This animal has two horns. It was the second animal to throw the spear. ________________

2 This animal can walk on two legs. It was the third animal to throw the spear. ________________

3 This animal is big, heavy and grey. It was the first animal to throw the spear. ________________

4 This animal is yellow with black spots. This animal said, ‘It’s time to choose a new king’. __________

5 This animal is small, quiet and clever. It won the contest and became the new king. ________________
2 Missing words
Write the missing words. Use words from the Word box.
1 came said
2 first very
3 must was
4 new

There a contest in the forest.

All the animals .

The king , ‘Thank you for coming.

You throw this spear and quickly count to ten.

You must say “ten” before the spear hits the ground.

The winner of the contest will be the king.’

The elephant was the to try.

‘I’m big,’ he said. ‘I think I can do it.’

3 Counting patterns
Counting in twos is a counting pattern. Counting in tens is another counting pattern. Write the missing numbers in each pattern.

two four six eight ten twenty twelve forty fifty

Challenge
These ones are more difficult! Can you do them?

twelve ten eight sixty fifty
Look what I can do!

Listen

94 Listen. Tick ✓ the correct pictures.

1. Find the correct chart.
   a
   b
   c

2. Find the correct number.
   a
   b
   c

3. Find the correct animal.
   a
   b
   c

4. What did Tony buy?
   a
   b
   c

5. What did Sarah buy?
   a
   b
   c
Listen and write

6 How long is Jack's pencil? __________ cm

7 Is the elephant loud or quiet? __________

Read and write

8 This cake is __________ you. (four, for)

9 What time is it? It's __________ o'clock. (one, won)

Draw and write

10 Draw an animal.

What did you draw? ____________________________________________

Well done!
How are bugs special?
Read the learning goal and do the activities. Then (circle) your answer.

I can name and describe bugs.

😊 yes    😏 sometimes    😞 not yet

1 Where is the spider? Where are the ants?
Draw a spider, some ants, a butterfly and some bees in the picture.

Write about your picture. Use on, under or near.
For example: The spider is on the chair.

1 The spider ________________________________
2 The ants ________________________________
3 The butterfly ________________________________
4 The bees ________________________________

Cambridge Global English Stage 2 Activity Book Unit 6
2 How to draw a cricket
   In the box below, draw a head, an eye, and the front of the body.

2 Draw the back of the body and a wing.

3 Draw four small front legs.

4 Draw two strong back legs.

5 Draw two long antennae and a smile.
Ants and spiders

Read the learning goal and do the activities. Then circle your answer.

I can say how spiders and insects are similar and different.

😊 yes ☺ sometimes ☹ not yet

1 How are spiders and ants the same?
   Circle the sentences that are true for both spiders and insects.

   They have more than four legs.  They have more than four eyes.
   They can climb.  They carry their food home.
   They have antennae.  They make webs.

2 Venn diagram

Write one fact from Activity 1 in each section of the Venn diagram.

Only true for ants

_____________________
_____________________

True for ants and spiders

_____________________
_____________________

Only true for spiders

_____________________
_____________________
3 Learn about crickets

Look at the three headings in the text about crickets.
There is a sentence missing under each heading.
Find each missing sentence at the bottom of the page. Write it in the space.

Crickets

What does a cricket look like?
A cricket has six legs, two wings and two antennae.

How do crickets move?
Crickets have wings, but most crickets do not fly.

How do crickets communicate?
Crickets ‘sing’ by rubbing their wings together.
Crickets have different songs with different meanings.

Missing sentences:

- Other crickets understand their songs.
- Crickets are different colours and sizes.
- Crickets jump. Their back legs are very strong.
Rhyming words, long e

Read the learning goal and do the activities. Then (circle) your answer.

I can read and write words with a long e sound.

😊 yes  ☺ sometimes  😞 not yet

1 Crossword puzzle

Look at the clues. Write the words.

Across ➔  Down ↓

1  2  3  

1  leaf  
5  leaf  
6  3  
7  7  

Challenge

Write some rhyming poems. The words in the Word box will help you.

1, 2, 3 I can see a __________.  
1, 2, 3 There’s a bug on __________.  
1, 2, 3 There’s a bug in __________.  

Word box:
bee  me
flea  tea
knee  tree

Cambridge Global English Stage 2 Activity Book Unit 6
2 Colour the butterfly

Look at the words on the butterfly's wings. Each word has the letters ea.
If the letters ea make a long e sound - like in bee - colour the space green.
If the letters ea make a short e sound - like in bed - colour the space red.
Writing questions

Read the learning goal and do the activities. Then circle your answer.

I can write questions and answer them.

😊 yes    😞 sometimes    😞 not yet

1 Does it fly? Do they bite?
Write a question about each bug. You can use verbs from the Word box.

1 💚 🕷️ spiders  Do spiders ___________________________?
2 🕷️ 🦗 crickets ________________________________
3 ⬠ 🦋 a butterfly ______________________________
4 🦋 🐝 a bee _________________________________
5 🦋 🦟 ants _________________________________

Language tip

Only one? Use Does.

Does a butterfly jump?

Two or more? Use Do.

Do ants bite?

bite make a noise
fly lay eggs
jump

Answer your questions by drawing a face next to the question.
Yes = 😊 No = 😞 I don’t know = 😞
2 What’s the question?

Look at the questions and answers about bugs. Part of each question is missing - the ants are carrying the missing words. Write the correct words in the spaces.

What do ... ?
What does ... ?
How many __ do ... ?
How many __ does ... ?
How do ... ?
How does ... ?

\[
\text{What do crickets eat?}
\]

Crickets eat leaves, fruit and tiny insects.

1 ____________ a cricket ‘sing’?
A cricket ‘sings’ by rubbing its wings together.

2 ____________ wings 3 ______ a bee have?
A bee has four wings.

4 ____________ wings 5 ______ flies have?
Flies have two wings.

6 ____________ a butterfly do at night?
At night, a butterfly sleeps under a leaf or branch.

7 ____________ insects smell?
Insects don’t have noses. They use their antennae and feet to smell things.
Read the learning goal and do the activities. Then circle your answer.

I can read, discuss and act out a story.

😊 yes 😊 sometimes 😞 not yet

1 Little Ant’s problem

Think about the story of Little Ant. Read the questions. Write your answers.

1 What fell on Little Ant? __________________________

2 Little Ant asked a mouse, a cat and a dog for help.

Did they help Little Ant? __________________________

2 The solution

Cousin Flea helped Little Ant! Finish the sentences.

Write the past tense of the verb in brackets on the line.

1 Cousin Flea _________ the dog. (bite)

2 The dog _________ the cat. (scare)

3 The cat _________ the mouse. (chase)

4 The mouse _________ the leaf. (lift)

5 Little Ant _________ home to her mother. (run)
3 What happened next?

Little Ant came home to her mother.
She and her mother were very happy.
What do you think they did after this?
Draw a picture.

Challenge

Write sentences to go with your picture.
Look what I can do!

Listen

95 Listen. Tick ✓ the correct pictures.

1 Find the insect.
   a  b  c

2 Where are the animals?
   a  b  c

3 What are the ants doing?
   a  b  c

4 How does a bee hear sounds?
   a  b  c

5 What does a butterfly do when it rains?
   a  b  c
Listen and write

6. How many eyes does this spider have? 

7. What insect makes honey?

---

Read and write

8. (Circle) the three words that rhyme with me.
   tea  the  she  tree

9. Is this a picture of an ant or a spider?

10. How do you know?
Our green earth

How can we care for the earth?

Read the learning goal and do the activities. Then circle your answer.

I can talk about rules.

😊 yes ☹️ sometimes 😞 not yet

1 Word puzzle

Find and circle the words in the puzzle.

Some words go from left to right, like this: SANDWICH

Some words go from top to bottom, like this:

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Cambridge Global English Stage 2 Activity Book Unit 7
2 No, no, no!

The animals are being bad. Circle the animals who are breaking rules. Draw a line to the rule that they are breaking.

1. No cycling.
2. Don’t drop litter!
3. No swimming.
4. No fishing.
5. No running.
6. Don’t pick flowers!
7. No ball games.

Challenge

Make a sign for your classroom.
Write a rule.
Why are trees important?

Read the learning goal and do the activities. Then circle your answer.

I can talk about trees and why they are important.

😊 yes 😊 sometimes 😞 not yet

1 Read and draw

Draw a bird's nest on the tree. Draw two baby birds in the nest.
Draw some green leaves and some cherries on the tree.
Draw a mother bird flying in the sky. Colour the sky blue.
Draw green grass on the ground and three yellow flowers.
Draw a butterfly on a flower.
Draw some roots at the bottom of the tree.
2 Wood from trees  
Trees give us wood. How do people use wood?

We use wood to make ____________________ .
We use wood to make ____________________ .
We use wood ____________________ .

3 Food from trees  
(Circle) four foods that come from trees.

apple  bread  pear  potatoes  orange  juice  nuts

4 How can we save trees?  
(Circle) three ideas that can help.

- Recycle paper.
- Write on both sides of the paper.
- Make fires.
- Plant new trees.
- Cut down more trees.

Challenge

Write one new fact you learned about trees.
Long o

Read the learning goal and do the activities. Then circle your answer.

I can read words with the long o sound and the spelling ow.

😊 yes 😊 sometimes ☹️ not yet

1 Mystery picture

Read each word in a shape.
If the word has the long o sound, colour the shape blue.
If the word has the short o sound, colour the shape green.
If the word has the ow sound in how, colour the shape brown.

The mystery picture is a brown ______________.
2 Find the long o sounds

Read the story. Circle all the words with the long o sound.

The clever crow
An old crow is looking for water to drink.
He sees a hole in the ground.
At the bottom of the hole, there is some water!
The crow can't reach the water.

The crow thinks and thinks.
'I know what to do!' he says.
There are lots of little stones on the ground.
The crow throws a stone in the hole.
He throws lots of stones in the hole.

Slowly, the hole fills with stones.
The water in the hole gets higher and higher.
Finally, the crow can reach the water.
He drinks and drinks.

Challenge

Make a sentence with these words.

crow | The | very | clever. | old | was
At the market

Read the learning goal and do the activities. Then circle your answer.

I can go shopping for plants and fruit.
😊 yes ☹️ sometimes ☹️ not yet

1 Buying plants

Read the conversations. Write the missing words. Use words from each Word box.

Conversation 1

Boy: What’s this?
Dad: ______ is a bean plant.
Boy: ______ are these?
Dad: ______ are carrot plants.

______ do you like better, beans ______ carrots?

Conversation 2

Boy: Look at that tree in the square pot!
Dad: Yes. ______ is a lemon tree.
Boy: ______ are those trees in the round pots?
Dad: ______ are orange trees.

What That Those
2 What must you do?

Look at the picture. Put the words in the correct order. Write the sentence.

1. hole.
   a
dig

    You must ____________________________ .

2. the plant
   in
   put
   the hole.

    You must ____________________________ .

3. the hole
   You
   fill
   with soil.
   must

4. must
   You
   the plant.
   water

   ____________________________ .
Read the learning goal and do the activities. Then circle your answer.

I can read and discuss a biography.

😊 yes ☹️ sometimes ☹️ not yet

1 Map study

Wangari was born in Kenya. She went to school in the United States and then Germany. Then she came back to Kenya.

Find the countries in the Picture dictionary in the Learner’s Book (page 132).
Write the names on this map. Draw arrows to show the route Wangari travelled.

2 Planting a little tree

Put the letters in the correct order. Write the numbers on the picture.

1 reet t_______
2 oils s_______
3 elho h_______
4 retaw w_______
3 Your autobiography

An autobiography is the story of your life. Write your autobiography. Answer the questions.

1. Where were you born?

   I was born in ____________________________.

2. Write two interesting things that have happened to you. How old were you?

   When I was __________, ____________________________

   When I was __________, ____________________________

3. What would you like to do when you grow up?

   When I grow up, I would like to ____________________________

Draw a picture of how you will look when you are grown up!
Look what I can do!

Listen

1. What must you not do in the park?
   - a) Fishing
   - b) Kite flying
   - c) Picnicking

2. Which sign are the children talking about?
   - a) No littering
   - b) No smoking
   - c) No running

3. Which tree is the girl pointing to?
   - a) Apple tree
   - b) Cherry tree
   - c) Pear tree

4. Find the correct picture.
   - a)
   - b)
   - c)

5. Find the correct picture.
   - a)
   - b)
   - c)
Listen and write

6 Which part of a tree helps clean the air?

7 Which part of a tree grows under the ground?

Circle the answers.

8 (Circle) the four words that have the long o sound.
   hole hop pot go road rock crow

Look and write

9 What is this girl doing to help save trees?

10 What are these boys doing to help save trees?

Well done!
What kinds of homes do people and animals build?

Read the learning goal and do the activities. Then circle your answer.

I can talk about parts of a house.

😊 yes 😊 sometimes 😞 not yet

1 A tree house

Label the picture.

basket  railing  stairs

door  roof  wall

ladder  rope  window
2 Questions and answers

Write your answers on the lines.

1 How do I get to the second floor of the tree house?

2 What is on the roof of the tree house?

3 Which part of the tree house do you like best?

3 What's in the basket?

What would you put in a basket to read, to eat and to drink in the tree house? Choose three things from the Word box. Draw them in the basket.

sandwiches

CRISPS

grapes

lemonade

orange juice

water

books

magazines

Write what you drew in the basket.

to eat,

to drink

and to read.
Homes around the world

Read the learning goal and do the activities. Then circle your answer.

I can talk about different kinds of homes.
😊 yes 😊 sometimes 😊 not yet

1. Where can you find these homes?

Read the country name under each photo. Then find the country on the map in the Learner's Book (page 132). Answer the questions.

Beehive houses in Syria
Stilt house in Borneo
Cave house in Turkey

Which two countries are next to each other? ________________
Which country is nearest to where you live? ________________

2. Which one?
Write the answer on the line: beehive house, stilt house or cave house

1 Which home is only built in hot, dry places? ________________
2 Which home is only built in hot, wet places? ________________
3 Which home is made of wood? ___________________________
4 Which home is made of mud? __________________________
5 Which home is made of rock? ___________________________
Challenge

Which home do you like best? ____________________________________________
Why? ________________________________________________________________

3 Join the dots

Draw lines to join the dots 1–30. Then colour the house.

Find these things in the picture:
roof wall door window.

Write the words next to the things.
Long u

Read the learning goal and do the activities. Then (circle) your answer.

I can read words with the long u sound.

😊 yes   😞 sometimes   😞 not yet

1 Crossword puzzle

Look at the clues. Write the words.

Across →
3
6
7
8

Down ↓
1
2
4
5

Challenge

Most of the words have the long u sound like in you.
Two words have a short sound like in look. Write the words.
2 Words with the long u sound

Draw a line under each word that has the long u sound.
Circle the letters that make the long u sound.

The huge blue goose flew to the moon.

3 My favourite room

What is your favourite room in your home? ___________________________________________________________________

Draw a picture of the room. Draw things in the room. Write the words next to the things you draw.

Look in the Picture dictionary in the Learner’s Book (page 136). You will find some words to help you.
Making choices

Read the learning goal and do the activities. Then circle your answer.

I can ask about and make choices:
Would you like __ or __?

😊 yes 😊 sometimes 😞 not yet

1 Find the differences

Look at the two playgrounds. Put a cross X next to the things that are different. Write the things that are different next to the pictures.

---

MONKEY PLAYGROUND

1. 
2. 
3. 
4. 

PANDA PLAYGROUND

1. 
2. 
3. 
4. 

---
2 More playground choices

Here are some other things you can have in a playground. Which would you like? Tick ✓ three choices.

☐ A rope web
☐ A jumping mat
☐ A climbing wall
☐ A spinner

3 Draw and write

Draw a picture of your playground. Write about it.

My playground will have ___________________________

________________________________________________
I can read and talk about an information text.

😊 yes   ☹️ sometimes   ☹️ not yet

1 Comparing animal homes

Look at the Learner's Book (pages 116 to 118) to find the answers.
Write B (beaver), R (rabbit) or T (termite).

1 Whose home is under the ground? ☐
2 Whose home is under and above the ground? ☐
3 Whose home is in a pond? ☐
4 Whose home has special rooms for babies or eggs? ☐ ☐
5 Whose home is made with branches? ☐
6 Whose home is made just of mud? ☐

2 Animal enemies

‘When a rabbit sees a fox or other enemy, it stamps on the ground with its back foot.’

1 What does the word enemy mean in this sentence?
Tick ✓ the correct answer.

a an animal with a long tail ☐
   b an animal that eats rabbits ☐
   c an animal that lives above the ground ☐

2 Name an animal that is an enemy of a beaver. __________

3 Name an animal that is an enemy of a mouse. __________
3 Picture quiz

Look at the pictures in the Learner’s Book (pages 112 to 114).

1. How many rabbits (babies and grown ups) can you see in the picture of the rabbit home? ______

2. How many underwater doors can you see in the picture of the beaver home? ______

3. Which animal home looks most like a beehive house? __________________

4 A rabbit poem

A bunny is another word for a rabbit.
When a bunny pricks up its ears, that means it puts its ears straight up. Write the missing words in this poem.
Use words from the Word box.

Here is a 1 ________ with ears so funny

And here is its 2 ________ in the ground.

When a 3 ________ it hears, it pricks up its ears.

And 4 ________ in its hole in the 5 ________.
Look what I can do!

Listen

97 Listen. Tick ✓ the correct pictures.

1 What do the children see?
   a  
   b  
   c  

2 Which is Jill’s tree house?
   a  
   b  
   c  

3 What do the boys put in the basket?
   a  
   b  
   c  

4 Where does Ahmed live?
   a  
   b  
   c  

5 Where does Nina live?
   a  
   b  
   c  

Cambridge Global English Stage 2 Activity Book Unit 8
Listen and write

Listen to the clues. Put the letters in the right order to make the name of the animal. **bibra**

Read and write

Put the letters in the right order to make the word.

7 **f o r o a**

8 **t b u e s**

9 **m n o o**

10 What would you like in your playground?

Choose two things. Complete the sentences.

- **slide**
- **ladder**
- **swing**
- **seesaw**

I'd like a _____________.

I'd ______________________________ too.
9  Inside and outside cities

What can we do in the town and the countryside?
Read the learning goal and do the activities. Then circle your answer.

I can talk about places I like.
😊 yes  😊 sometimes  😞 not yet

1 Word puzzle

Find and circle the words in the puzzle. All the words are in the picture on page 118 of the Learner's Book. The words go from left to right.

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Challenge

What is your favourite place in the city? Why do you like it?
2 Safety belts
Look at the picture in the Learner's Book (page 118).
Is the pilot wearing a safety belt? yes no
Are Malik and his dad wearing safety belts? yes no
Do you wear a safety belt when you travel by car? yes no

3 So do I!
Do you like the same things as Malik? If you like it, write So do I!
If you don’t like it, write I don’t!
I like singing!
I like ice cream!

4 Maze
Where are Malik and his friends going?
Follow the line to find out.
Write where each person is going.

Malik Zak Anil Eva
park shop library swimming pool

Malik ____________________________ Zak ____________________________
Anil ____________________________ Eva ____________________________

Cambridge Global English Stage 2 Activity Book Unit 9
Cafés in different places

Read the learning goal and do the activities. Then (circle) your answer.

I can say what I would like to eat and drink.

- ☐ yes    ☐ sometimes    ☐ not yet

1 Read and draw

Follow the instructions to finish your café.

Draw one more round table.
Draw three chairs at the table.
Draw a mum, a dad and a baby at one table.
Draw a mum and a girl at the other table.
Draw two plates on each table.
Draw two cups on each table.
Write the name of your café here. ____________________
2 Make a menu

Make a menu for your café. What food and drinks will you have? Write them on your menu. You will find some words to help you in the Picture dictionary in the Learner’s Book (page 138).

<table>
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<tr>
<th>Food</th>
<th>Menu</th>
<th>Drinks</th>
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3 What would you like to eat?

Write what you say to the waiter. Choose something from your menu!

**Waiter:**
Would you like something to eat?

**You:**
Can I ____________?

__________________?
Opposites and syllables

Read the learning goal and do the activities. Then (circle) your answer.

I can count syllables.

😊 yes ☹️ sometimes ☹️ not yet

1 Opposites

Match the opposites.

up → weak
right → cold
lost → down
strong → found
low → high
hot → wrong

2 Change the picture

Read the instruction. Change the picture!
Anna’s hair is short. Make it long.
Anna is frowning. Make her smile.
It is day. Make it night.
Anna’s boots are clean.
Make them dirty.
3 How many syllables?

Count the syllables in each word. Write the number on the line.

market 2
hospital ____
desert ____
shopping centre ____
helicopter ____
river ____
farm ____
swimming pool ____
café ____

Challenge

Write a haiku about one of these places. Or choose a different place that you like. Is your place in the city or outside the city?

____________________

Count the syllables in each line as you write.

(5 syllables) ____________________________

(7 syllables) ____________________________

(5 syllables) ____________________________
Choosing and comparing

Read the learning goal and do the activities. Then circle your answer.

I can compare places.

😊 yes  😊 sometimes  😞 not yet

1 Talking about places

Look at the pictures of two hotels and answer the questions.

Hotel Blue Sky  Hotel Black Cloud

1 Which hotel is bigger? __________________________

2 Which hotel is more fun? __________________________

3 Which hotel is more scary? __________________________

4 Which hotel is more beautiful? __________________________

5 Which hotel is nicer? __________________________

6 Which hotel would you like to go to for your holiday? __________________________
2 Comparing things

Write a sentence comparing the two things in the pictures. Use the correct form of the word next to the question number.

1 slow A snail is ______ than a bee. 🐌 🐝

2 beautiful A butterfly is ______ than an ant. 🦋 🐜

3 tall A skyscraper is ______ than a house. 🏛️ 🏠

4 small The moon is ______ than the earth. 🌚 🌑

3 Draw and write

Draw a picture of a place where you would like to go on holiday.

Where would you like to go? _______________________

What would you do there? _______________________

Who would you like to go with? ___________________
Read the learning goal and do the activities. Then (circle) your answer.

I can read, talk about and act out a story.
😊 yes  😞 sometimes  😞 not yet

1 Write the words
Put the letters in the correct order. Write the words on the lines. (Circle) the things that you usually find in the city.

1 p o s h

2 f e a c

3 t u n s

4 b l i n g i d u

5 w o l

6 e e b s

7 a x i t

Challenge
The story is a fable. A fable is a special kind of story where we learn something. What do we learn from this story? Tick ✓ the best answer.

☐ Mice are very silly.
☐ We like the places that we know best.
☐ The city is more scary than the countryside.
2 Cindy or Callie?
Write Cindy or Callie next to each sentence.

1 A cat scared her. ____________
2 An owl scared her. ____________
3 She liked the city better than the country. ____________
4 She liked the country better than the city. ____________

3 Mystery picture
Join the dots. Start from number 1.

What animal is this? ____________

Does it live in the city or the countryside? ____________

Challenge
Would you like to be the city mouse or the country mouse? Why? ____________
Look what I can do!

Listen

98 Listen. Tick ✓ the correct pictures.

1. Find the correct picture.
   a [Image]
   b [Image]
   c [Image]

2. Where is the boy?
   a [Image]
   b [Image]
   c [Image]

3. What does the girl want to eat?
   a [Image]
   b [Image]
   c [Image]

4. What does the boy want to drink?
   a [Image]
   b [Image]
   c [Image]

5. Where does the woman want to go?
   a [Image]
   b [Image]
   c [Image]
Listen and write

6. How many syllables are there in skyscraper? ______

7. How many syllables are there in market? ______

Read and write

8. Circle the opposite of the word sit.
   chair  sat  stand

9. Where is this girl?
   __________________________

   What is she doing?
   __________________________

10. Where are these girls?
    __________________________

    What are they doing?
    __________________________

Well done!
Development of this publication has made use of the Cambridge English Corpus (CEC). The CEC is a multi-billion word computer database of contemporary spoken and written English. It includes British English, American English and other varieties of English. It also includes the Cambridge Learner Corpus, developed in collaboration with Cambridge English Language Assessment. Cambridge University Press has built up the CEC to provide evidence about language use that helps to produce better language teaching materials.

This product is informed by the English Vocabulary Profile, built as part of English Profile, a collaborative programme designed to enhance the learning, teaching and assessment of English worldwide. Its main funding partners are Cambridge University Press and Cambridge English Language Assessment and its aim is to create a 'profile' for English linked to the Common European Framework of Reference for Languages (CEFR). English Profile outcomes, such as the English Vocabulary Profile, will provide detailed information about the language that learners can be expected to demonstrate at each CEFR level, offering a clear benchmark for learners' proficiency. For more information, please visit www.englishprofile.org.