ENGLISH PHRASAL VERBS IN USE

60 units of vocabulary reference and practice
Self-study and classroom use

Second Edition

Advanced

Michael McCarthy
Felicity O’Dell
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**Illustrations**

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**Cambridge Dictionaries**

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Using this book

Why was this book written?
It was written to help you take your knowledge of phrasal verbs to a more advanced level. It is intended for students who already have at least an upper intermediate level of English. Many of you will have already worked with *English Phrasal Verbs in Use Intermediate* and this book builds on the work done there. However, it does not matter if you have gained your knowledge of phrasal verbs in a different way. We do not assume that you have used *English Phrasal Verbs in Use Intermediate*, although we do present and practise either different phrasal verbs in this book or, occasionally, more advanced uses of verbs that were presented in the lower level book.

How were the phrasal verbs in this book selected?
The approximately 1,000 phrasal verbs and related nouns and adjectives which are presented in this book were mainly selected from those identified as significant by the CANCODE corpus of spoken English developed at the University of Nottingham in association with Cambridge University Press, and the Cambridge International Corpus (now known as the Cambridge English Corpus) of written and spoken English. The phrasal verbs selected are accordingly also to be found in the *Cambridge Dictionary* online by going to the following website: http://dictionary.cambridge.org

How is the book organised?
The book has 60 two-page units. The left-hand page explains the phrasal verbs that are presented in the unit. You will usually find an explanation of the meaning of the phrasal verb, an example of it in use and, where appropriate, some comments on when and how it is used. The exercises on the right-hand page check that you have understood the information on the left-hand page and give you practice in using the material presented.

The units are organised into different sections.
First we start with important information about phrasal verbs in general (Units 1–4): what they are, how their grammar works and so on. We strongly recommend that you do these units first.

The next section looks at some interesting aspects of more advanced phrasal verbs, dealing with such important issues as collocation, register and metaphor. As these are themes that are returned to throughout the book, it is a good idea to work through these units before progressing to other more specific units.

After these two introductory sections, there is a section dealing with some of the most common particles used in forming phrasal verbs. Working on these units will help you to gain a feeling for the force of these particles and will help you have a feeling for the meaning of a phrasal verb you are meeting for the first time.

The next two sections deal with Concepts (e.g. Time) and Functions (e.g. Arranging things). These sections are followed by a large number of topic-based units focusing on different aspects of Work, Personal life and The world around us.

The final section looks at some of the most common verbs which are used to form phrasal verbs.

The book has a key to all the exercises so that you can check your answers. At the back of the book you will also find a useful Mini dictionary. This provides clear definitions of all the phrasal verbs and related noun and adjective forms that appear in this book. The Mini dictionary also indicates the unit number where you can find a particular phrasal verb.

How should I use this book?
It is strongly recommended that you work through Units 1–4 first so that you become familiar with the way phrasal verbs (and their associated nouns and adjectives) operate and with the terminology that is used in the rest of the book. Then we suggest that you move on to Units 5–8 and after that you may work on the units in any order that suits you.
What else do I need in order to work with this book?

You need a notebook or file so that you can write down the phrasal verbs that you study in the book as well as any others that you come across elsewhere.

You also need to have access to a good dictionary. We strongly recommend the *Cambridge Phrasal Verbs Dictionary* as this gives you exactly the kind of information that you need to have about phrasal verbs. Your teacher, however, may also be able to recommend other dictionaries that you may find useful.

So all that remains is to say **Go for it!** (Unit 30). We hope you’ll find this an enjoyable as well as a useful way to keep up and extend your knowledge of English phrasal verbs in use.
What are phrasal verbs?
Phrasal verbs are verbs that consist of a verb and a particle (a preposition or adverb) or a verb and two particles (an adverb and a preposition, as in get on with or look forward to). They are identified by their grammar (more about that in Unit 2), but it is probably best to think of them as individual vocabulary items, to be learnt in phrases or chunks. They often – but not always – have a one-word equivalent. For example, you can come across a new phrasal verb or you can encounter it. You can pick up a language or you can acquire it. Come across and pick up sound less literary or formal than encounter or acquire.

Why are phrasal verbs important?
Phrasal verbs are extremely common in English. They are found in a wide variety of contexts. You may have noticed them in songs, for example the Beatles’ ‘I’ll get by with a little help from my friends’ or ‘Roll over Beethoven’, Bob Marley’s ‘Get up, stand up’ and Red Hot Chili Peppers’ ‘Knock me down’. You find them in film titles such as ‘The Empire Strikes Back’, ‘Spirited Away’, ‘Along Came Polly’ or ‘Cast Away’. They are very frequent in newspaper headlines. Here are just a few examples:

Country’s misplaced pride holds back its democracy
Cricket: England holds out for a draw
Inquiry points to a cover-up
Turner adds up likely cost of pensions

Phrasal verbs are common in less formal English, but you will also hear or see and need to use them in more formal contexts. Register is discussed in more detail in Unit 6.

Which phrasal verbs does this book deal with?
This book is based on information gained from the Cambridge International Corpus (a huge computerised database of present-day English) about phrasal verbs and how they are used in contemporary English. It focuses on phrasal verbs more advanced students need to know – but in general does not deal with the verbs in the lower level English Phrasal Verbs in Use Intermediate. It includes phrasal nouns such as standpoint or onset (see Unit 3) and phrasal adjectives such as outgoing or worn out (see Unit 4).

What can I do to help myself master phrasal verbs?
Try to think positively about them! And, now you are at a more advanced level, try not just to understand them but also to use them in your own speaking and writing.

Keep an eye open for them whenever you are reading anything in English and make a note of any interesting ones you find. Write them down in a complete phrase or a sentence to fix in your mind how they are used.

Be aware that one of the special features of phrasal verbs is that some of them have many different meanings – for example, you can pick something up from the floor, you can pick up a language or bad habits, the weather can pick up, you can pick up a bargain, a radio can pick up a signal, the economy can pick up, you can pick up a story where you left it, you can pick someone up in your car. Sometimes the meanings are clearly related, some being more literal and some more metaphorical. Unit 7 deals with this in more detail.

In this book we may not present all the meanings of the verbs that are included. You may find others in English Phrasal Verbs in Use Intermediate and there are still more in the Cambridge Phrasal Verbs Dictionary.
Exercises

1.1 Underline the phrasal verbs in these texts. Remember the particle or preposition may not be immediately next to the verb.

1. I decided to take up gardening, so I took out a subscription to a gardening magazine and read up on the subject. I found out so many interesting things, such as the best time to plant flowers out for the summer and how to grow vegetables. I’ve really got into it now and spend hours in the garden every weekend.

2. The other day we went off on a hike in the mountains. We put our wet-weather gear on as the weather forecast wasn’t good. We set off early to avoid the rush hour and soon reached the starting point for our walk. The whole walk took about four hours, and when we got back we were exhausted.

3. I have to catch up on my coursework this weekend as I’ve fallen behind a bit. I worked on it till midnight last night, but I still have loads to do. I have to hand one essay in on Tuesday and another one on Friday. I’m not sure whether I’ll make it, but I’ll try.

1.2 Choose the correct particle to finish these song titles.

1. Can’t get you off from / out of / away from my head (Kylie Minogue)
2. Hold you against / down / at (Jennifer Lopez)
3. We can work it with / across / out (The Beatles)
4. Send from / in / with the clowns (Barbra Streisand)

1.3 Complete the sentences in the right-hand column with a phrasal noun or adjective based on the phrasal verbs in the left-hand column. Use a dictionary if necessary, and remember that the particle may come at the beginning or end of the noun or adjective.

| The school took in some outstanding students last year. | Last year’s included some outstanding students. |
| Some prisoners broke out of the local prison last night. | There was a(n) at the local prison last night. |
| It was an experience that put everyone off. | It was a(n) experience. |
| She always speaks out and gives her opinion. | She is very. |
| A lorry which had broken down was blocking the road. | A lorry was blocking the road. |

1.4 Match the headlines with the sentences from the stories.

1. BIG SHAKE-UP EXPECTED IN EDUCATION
a) The dispute is now in its fifth week.

2. MINISTER DENIES COVER-UP
b) Unity was no longer possible, a spokesperson said.

3. LOCKOUT CONTINUES AT AVIATION PLANT
c) The event happened at 7.45 p.m. with no warning.

4. BREAKAWAY GROUP TO FORM NEW PARTY
d) There will be major changes at all levels.

5. POWER PLANT SHUTDOWN LEAVES 5,000 HOMES IN DARKNESS
e) There was no attempt to hide the truth, claimed Pamela Harding.
Phrasal verbs with and without objects

Some phrasal verbs take an object (transitive); others do not take an object (intransitive).

<table>
<thead>
<tr>
<th>with object (transitive)</th>
<th>no object (intransitive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>They're knocking down the old hotel.</td>
<td>The path branched off² to the river.</td>
</tr>
<tr>
<td>The plumber soon sorted out the shower problem.</td>
<td>The noise of the train died away.</td>
</tr>
<tr>
<td>She tied her hair back so she could swim faster.</td>
<td>In the winter the lake froze over.</td>
</tr>
</tbody>
</table>

¹ if a road or path branches off, it goes in another direction

Some verbs can be used both with and without an object, but the meaning may change. Use the context to decide if the verb has a different meaning from the one you are familiar with.

Polly and Beth were so clever the teacher moved them up to a higher class. (with object)
Polly and Beth moved up to a higher class. (no object = same meaning)
I can drop you off at the station. (with object = drive you somewhere and leave you there)
I was sitting in the armchair and I dropped off. (no object = fell asleep, different meaning)

Some verbs must have two objects, one after the verb and one after the particle.

I always associate that song with our holiday in Jamaica.
Playing tennis for three hours every evening after school deprived her of her youth.

Position of the object

In many cases, the particle may come before or after the object.

The teacher marked the student down / marked down the student because her bibliography wasn’t up to standard.

Very long objects usually come after the particle.

The accident cut off domestic and industrial water and electricity supplies.

When the object is a personal pronoun, the pronoun always comes before the particle.

<table>
<thead>
<tr>
<th>noun object</th>
<th>personal pronoun object</th>
</tr>
</thead>
<tbody>
<tr>
<td>I picked my parents up / picked up my parents and drove them to the airport.</td>
<td>I’ll pick you up at 5.30. (Not: I’ll pick up you at 5.30.)</td>
</tr>
</tbody>
</table>

Some verbs (sometimes called prepositional verbs) must have the object after the particle, even if it is a pronoun. A good dictionary will tell you if this is so.

We’ve had to contend with a lot of problems lately. (Not: contend a lot of problems with)
[deal with a difficult or unpleasant situation]

You probably already know some of these verbs (look for, look after, cope with).

Three-part verbs

Some phrasal verbs have three parts – the verb and two particles. The object comes last.

I will not put up with such bad behaviour. [tolerate]

Other examples include look forward to, look down on, get on with, catch up on [do something you did not have time to do earlier], face up to [accept that a difficult or unpleasant situation exists].
Exercises

2.1 Look at A. Do these sentences need an object? If they do, add an appropriate one in the correct place.

Example Last summer we knocked down.

Yes. Knock down is transitive; it needs an object. Last summer we knocked down the old shed in our garden.

1 The sound of the violin slowly died away.
2 If you’re ready to leave now, I can drop off at your office.
3 The river in St Petersburg freezes over for several months each year.
4 My son is so good at English that I think the teacher should move up to the advanced class.
5 I associate with that evening we spent together in Rome.
6 I was so tired that I dropped off in front of the TV.

2.2 Put the words in the correct order to make sentences. If you can do it in two different ways, then do so.

1 pick / off / you / work / the / I / and / can / at / you / from / airport / up / drop / then
2 from / that / put / teacher / she / The / not / would / said / with / such / up / class / rudeness / her
3 villages / The / off / several / have / mountains / in / cut / the / floods
4 your / doesn’t / the / improve / down / If / will / spelling / mark / examiners / you
5 always / Margot / to / with / all / seems / her / cheerfully / problems / cope

2.3 Rewrite each sentence using the verb in brackets in an appropriate form.

1 I’ll have to ask my daughter to get my Internet connection working. (sort)
2 I was so tired after work that I fell asleep in the train on the way home. (drop)
3 I was given a lower mark because my essay was over the word limit. (mark)
4 Jason has no right to despise me – he’s no better than I am. (look)
5 Lara doesn’t have a good relationship with one of her flatmates. (get)
6 You have to accept the fact that you will probably never see each other again. (face)
7 Maria has got a new job taking care of an old lady. (look)
8 If you don’t let the children get enough sleep, they won’t be able to concentrate at school. (deprive)
9 In Lapland we had to manage in some difficult driving conditions. (contend)
10 The road to our house leaves the main road just after the service station. (branch)

2.4 Write answers to these questions using the phrasal verb in brackets.

1 What are your plans for the summer holidays? (look forward to)
2 What homework have you got to do this weekend? (catch up on)
3 If you’ve been away somewhere by train and arrive back late, how do you usually get home from the station? (pick up)
4 What is your favourite album and why do you like it? (associate with)
5 What sorts of things make you feel stressed? (contend with)
6 How easy do you find it to fall asleep at night? (drop off)

Over to you

Look up these verbs in your dictionary: associate with, deprive of, contend with and face up to. How does your dictionary give information about the structures that these verbs require? What nouns do these verbs typically combine with according to the examples in your dictionary?
Phrasal nouns

What are phrasal nouns?
Like phrasal verbs, phrasal nouns consist of a verb combined with a particle. The particle may come before or after the verb.

<table>
<thead>
<tr>
<th>phrasal noun</th>
<th>meaning</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>standby</td>
<td>ready to be used if necessary</td>
<td>My wife’s a pilot and she’s on standby over the weekend. We’re keeping the old equipment as a standby, in case of emergencies.</td>
</tr>
<tr>
<td>letdown</td>
<td>disappointment</td>
<td>I had been looking forward to the concert for standby, but it turned out to be a terrible letdown.</td>
</tr>
<tr>
<td>back-up</td>
<td>support</td>
<td>Nicholas can provide technical back-up if you need it.</td>
</tr>
<tr>
<td>warm-up</td>
<td>preparation</td>
<td>The comedian who did the warm-up for the studio audience before the TV programme started was excellent.</td>
</tr>
<tr>
<td>onset</td>
<td>start (of something unpleasant)</td>
<td>The match was halted by the onset of torrential rain.</td>
</tr>
<tr>
<td>input</td>
<td>contribution</td>
<td>Try to come to the meeting – we’d value your input.</td>
</tr>
<tr>
<td>overkill</td>
<td>more of something than is needed</td>
<td>Shall I add some more decorations to the cake or would that be overkill?</td>
</tr>
</tbody>
</table>

Some such nouns have a corresponding phrasal verb, but some don’t. For example, there is no phrasal verb to kill over. The phrasal verb set on exists but it means attack. The verb related to onset is set in: We couldn’t continue playing after the rain set in.

If the particle is in first place, then the phrasal noun is never written with a hyphen. If the particle comes second, then there is sometimes a hyphen between the two parts of the phrasal noun, particularly if that particle is in or up or if the phrasal noun is relatively infrequent, e.g. walk-on [small part, with no words, in a play], stand-off.

When are phrasal nouns used?
Phrasal nouns are used frequently in newspapers and informal conversation.

Tip
The stress is on the first syllable in these nouns regardless of whether this is the verb or the particle.
Exercises

3.1 Complete these sentences using a phrasal noun from A opposite.

1. The _______________ of winter meant that there was less food for the animals and birds.
2. I thought having a 45-piece orchestra at their wedding really was _______________, personally.
3. The police officer radioed for _______________ before entering the bank.
4. Let’s ask Joel what he thinks. I always find his _______________ very useful in these matters.
5. TV producers find that studio audiences react better if they have a _______________ to watch before a live programme.
6. Our holiday in the Mediterranean was a bit of a _______________. The hotel was second-rate and the food was awful.
7. Although Cameron usually rides his new road bike to school now, he’s kept his old bike as a _______________.

3.2 Rewrite these sentences, starting with the cues given, using phrasal nouns from the opposite page instead of the underlined words.

1. Two men who had stowed away in the container were arrested when police opened it.
   The police opened the container and _______________
2. Negotiations with union members broke down after a couple of hours.
   There was a _______________.
3. The management bought out the company in 2014.
   There was a _______________.
4. Last night all the workers walked out and the factory was forced to close.
   There was a _______________.
5. Military forces are continuing to build up on both sides of the border.
   The military _______________.

3.3 Correct the mistakes with the phrasal nouns in these sentences.

1. There has been a stand-up for several days now in the talks between the government and the rebels. Neither side will make any concessions.
2. Last year there were 15,000 new Internet business start-offs, most of which only survived for a few months.
3. After years without releasing an album, Madeleine Flame has staged a comeagain with her new collection of love songs.
4. Holly Have you decided where you’re going this summer?
   Flora Not really. It’s a toss-over whether it’ll be Italy or Greece.
5. I met Nasser and we just had a knockover on the college football pitch for half an hour.

3.4 Choose the correct phrasal noun in each sentence. Use a dictionary if necessary.

1. Putout / Output has increased this year and the factory is doing well.
2. One of the robbers acted as lookout / outlook while the others robbed the bank.
3. There was a sudden pourdown / downpour and we all got very wet.
4. The breakout / outbreak of war in 1914 changed Europe for ever.
5. Lift-off / Off-lift is scheduled for 07.00 on Friday and the astronauts will arrive at the space station later that day.
6. There was a break-in / an in-break at our office last night. Two computers were stolen.
Some phrasal verbs have related adjectives. Make a note of these as you meet them.

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>adjective</th>
<th>meaning</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>go on</td>
<td>ongoing</td>
<td>one which continues</td>
<td>We’ve had an ongoing problem with the computer system.</td>
</tr>
<tr>
<td>wear out</td>
<td>worn out</td>
<td>weak, damaged through much use</td>
<td>She was wearing old, worn-out shoes.</td>
</tr>
<tr>
<td>break down</td>
<td>broken-down</td>
<td>one that has stopped working</td>
<td>In our garage we’ve got an old broken-down fridge.</td>
</tr>
</tbody>
</table>

However, this is not the case for all such adjectives. We can say ‘that way of thinking is very outdated’, but there is no related verb to date out; we can say ‘the restaurant was really overpriced’, but there is no phrasal verb to price over (the verb is ‘to overprice’).

Note the phrasal adjectives in these extracts from people talking about their dreams and ambitions.

I’m an **outgoing** sort of person, so I want a career where I mix with people. To be honest, I find the idea of a desk job quite **off-putting**; I just don’t think I’d like it at all. I’d love to do something new, something completely different.

I’ve always been very **outspoken**. I’m never afraid to express my opinion, so I think a job campaigning for an environmental organisation would suit me. I would never accept any **watered-down** proposals and would make some very direct demands of our political leaders.

I always feel completely **tired out** at the end of the day in my present job and just want to sleep. Instead of feeling cheerful after a good weekend, I always feel quite **downcast** every Monday when the new week starts, so I want something new and more stimulating, preferably with a more **go-ahead** company which will bring interest and excitement into my work.

**Forthcoming** **events** at the City Stadium

**Live-in nanny wanted** for 3-year-old.

**Caravan for sale:** built-in fridge, freezer and satellite TV

**Fold-up** picnic chair for sale. As new.

For rent, cosy one-room flat with foldaway bed. Ideal for student.

**Tip**

When you come across a phrasal adjective, check to see whether it has a ‘matching’ verb and, if so, learn the two together.
Exercises

4.1 Replace the adjective in each sentence with a phrasal adjective with the opposite meaning.

1. There was a new carpet on the stairs.
2. The newsletter has a list of recent activities at the tennis club.
3. What's happened? You're looking very cheerful!
4. Unlike her sister, Emily is very introverted.
5. I find the cover of this novel very attractive, don't you?
6. It doesn’t matter what time of day it is, Polina always looks fresh.
7. We are not in the habit of going to such cheap restaurants.
8. When you meet my boss I think you'll find her surprisingly uncommunicative.

4.2 What do these pictures show?

1. a............................ chair
2. a............................ car
3. a............................ oven
4. a............................ bed

4.3 Answer these questions about the words on the opposite page.

1. Can you think of one advantage and one disadvantage for parents of having a live-in nanny?
2. In what kind of room might it be particularly useful to have a foldaway bed?
3. What kind of job would not be suitable for a very outspoken person?
4. When might you want to give a watered-down version of something that happened to you?
5. What kind of job requires you to be outgoing?
6. What kind of problem tends to be ongoing?
7. What might you find off-putting if you are having a meal in a restaurant?
8. What sorts of things do you think are often overpriced?

4.4 Match the pairs of synonyms in the box below.

<table>
<thead>
<tr>
<th>broken-down</th>
<th>candid</th>
<th>continuing</th>
<th>diluted</th>
<th>downcast</th>
<th>dynamic</th>
</tr>
</thead>
<tbody>
<tr>
<td>exhausted</td>
<td>extrovert</td>
<td>forthcoming</td>
<td>future</td>
<td>go-ahead</td>
<td>miserable</td>
</tr>
<tr>
<td>not working</td>
<td>obsolete</td>
<td>off-putting</td>
<td>ongoing</td>
<td>outdated</td>
<td>outgoing</td>
</tr>
<tr>
<td>outspoken</td>
<td>repellent</td>
<td>shabby</td>
<td>tired-out</td>
<td>watered-down</td>
<td>worn out</td>
</tr>
</tbody>
</table>

4.5 Here are some more phrasal adjectives. Work out from the context what they mean and rewrite the sentences replacing the underlined words with a word or phrase that means the same.

1. If the union doesn’t accept our terms, what should we have as our fallback position?
2. Clara always feels left out when her brother's friends come round to play.
3. Julian is usually chatty but his sister is not very forthcoming.
4. You shouldn’t get so worked up about every little thing.
5. Zack met me at the airport with outstretched arms.
**Why is collocation important?**

Collocation means the way words combine with one another. When learning a phrasal verb, it is important to note what kinds of words the verb is typically used with. For example, can it be used for both people and things, or only for people, or only for things? Is it typically used with negative things or can it be used for both positive and negative things?

Look at this chart for the verb **pore over** [study or look carefully at something] and note how the objects it is used with refer especially to books or documents.

<table>
<thead>
<tr>
<th>A</th>
<th>pore over</th>
</tr>
</thead>
<tbody>
<tr>
<td>a document</td>
<td>✓</td>
</tr>
<tr>
<td>a book</td>
<td>✓</td>
</tr>
<tr>
<td>a manuscript</td>
<td>❌</td>
</tr>
<tr>
<td>a list of names</td>
<td>✓</td>
</tr>
</tbody>
</table>

Making a note of collocations in this way will help you remember the meaning of the phrasal verb. It is a good idea to learn the verb and its typical collocations as chunks of language. This will help you to speak and write more fluently.

**Collocations with positive or negative/problematic things**

Make a note if a phrasal verb collocates especially with positive or negative things.

- ✓ typical/correct collocation
- ❌ untypical/wrong collocation

The plan was **riddled with** problems ✓ good ideas ❌.

The rain ✓ The traffic ✓ The fine weather ❌ has **eased off/up** now.

After hours of discussion, we **hit on** a good idea ✓ the solution ✓ a stupid plan ❌.

**Collocations with objects denoting people or things**

Make a note if a phrasal verb collocates especially with objects denoting people or things, or both.

I’ve really **gone off** Sienna ✓ cheese ✓ recently.

I’d advise you to **keep in with** the boss ✓ Andrew ✓ the exam system ❌.

**Collocations with subjects denoting people or things**

Make a note if a phrasal verb collocates especially with subjects denoting people or things, or both.

As we opened the door, **water streamed into** the room. ✓

**People were streaming into** the meeting. ✓

I have to **dash off**. I have a meeting in ten minutes. ✓

**The car dashed off** along the motorway. ❌ [headed off / drove off at high speed would be more typical]

**Collocations with particular situations**

Make a note of particular situations a phrasal verb typically refers to.

He just **sailed through** his exams ✓ the interview ✓ his breakfast ❌. [sail through is used with challenging things and situations]

I was always **hankering after** an easier life ✓ sweet food while I was on a diet ✓ passing my exams ❌. [hanker after is most often used with things we cannot or should not have]
Exercises

5.1 Answer the following questions.
1 What does the word *collocation* mean?
2 Which of these are correct collocations?
   - pore over a book
   - pore over a view
   - pore over a manuscript
   - pore over a flower
   - pore over a list of names
3 What do the nouns that collocate with *pore over* have in common?
4 Why is it helpful to learn phrasal verbs in collocations?
5 What sorts of things might you note down about what a phrasal verb collocates with?

5.2 Do the sentences below show appropriate collocations or not?
1 When we took our old dog to the vet, she discovered he was riddled with disease.
2 The pain in his leg seems to be beginning to ease off now.
3 You can always rely on Joseph to hit on an idea that will never work.
4 I used to enjoy that TV series but I’ve gone off it a bit now.
5 It’s usually a good idea to keep in with your bank account.

5.3 Complete these sentences using the correct particles.
1 There is no point in hankering .................. your lost youth.
2 When her housemate rang to say that water was streaming .................. the basement, Maria dashed ................. to the station to catch a train home.
3 I always find job interviews really difficult, but my brother seems to sail ................. them.
4 We’ll have to cut down that tree – it’s riddled ................. disease.
5 When my sister was pregnant she drank a lot of milk, but she completely went ................. tea and coffee.
6 Liam was bullied a bit when he started school, but it seems to have eased ................. now.
7 You should apologise to Juliette’s mother. It’s sensible to keep .................. your future in-laws.

5.4 Rewrite each sentence using the verb in brackets in an appropriate form.
1 Helena easily passed her driving test. *(sail)*
2 I really don’t like coffee any more. *(go)*
3 The wind is less strong than it was now. *(ease)*
4 If I have a problem, I find a walk by the sea often helps me to find a solution. *(hit)*
5 Masses of people entered the shop as soon as it opened, hoping to find a bargain in the sale. *(stream)*
6 There are a lot of holes in his argument. *(riddle)*

Over to you

Look back at any other phrasal verbs you have recently written in your vocabulary notebooks. Write them down in some typical collocations. You will find these in the example sentences of a good dictionary, e.g. the *Cambridge Phrasal Verbs Dictionary*. 
Phrasal verbs in the English lexicon

The word *register* is often used to refer to whether a word is formal or informal. It can also be used to refer to the language associated with a particular job or interest.

English vocabulary is particularly rich because it combines a large vocabulary originating from Anglo-Saxon roots with a large vocabulary originating from Latin or French. This means that English often has words with very similar meanings from each of these sources. To give a phrasal verb example, you can *put forward* or *propose* an idea, where *put forward* (like the majority of phrasal verbs) has a typical Anglo-Saxon etymology, whereas *propose* is of Latin origin. It is interesting to note that *propose* comes from the Latin prefix pro- [= forward] added to the Latin root -pose [= put]; there are many other examples of where the Latin etymology parallels the etymology of its phrasal verb equivalent. Words of Latin or French origin tend to be more formal and so ‘proposing an idea’ is found more frequently in formal written English than in informal spoken English.

Although phrasal verbs are typical of more informal English, many – like *put forward*, for example – will also be found in neutral or formal as well as informal contexts. Most phrasal verbs are like this. Some phrasal verbs, however, are only used in either informal or formal situations. We indicate throughout the book when this is the case.

Informal phrasal verbs

<table>
<thead>
<tr>
<th>Serge</th>
<th>How’s things, Jessie? Is work OK these days?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica</td>
<td>Not really. Sophie’s <em>gunning for</em>(^1) me. I think she’s after my job. I <em>mucked up</em>(^2) an important deal yesterday and she was so thrilled!</td>
</tr>
<tr>
<td>Serge</td>
<td>Don’t pay any attention to her.</td>
</tr>
<tr>
<td>Jessica</td>
<td>I know, but the trouble is Tim’s <em>ganged up with</em>(^3) her now too. So it’s got much worse. They <em>hang around</em>(^4) together in every break and after work too. If Sophie doesn’t <em>shoot down</em>(^5) one of my ideas, Tim does.</td>
</tr>
<tr>
<td>Serge</td>
<td>Well, they’re <em>asking for</em>(^6) trouble, aren’t they? You know your boss respects you, don’t you?</td>
</tr>
<tr>
<td>Jessica</td>
<td>Yes, I <em>couldn’t ask for</em>(^7) a better boss, that’s for sure. But she’s got more important things on her plate than sorting out petty office squabbles.</td>
</tr>
</tbody>
</table>

\(^1\) (only used in continuous) trying to cause trouble for somebody  
\(^2\) did very badly with  
\(^3\) formed a group to act against me  
\(^4\) spend a lot of time (with)  
\(^5\) criticise strongly  
\(^6\) (only used in continuous) behaving in a way that is sure to create problems for them  
\(^7\) couldn’t ever find, because this person (or thing) is the best of their kind

Formal phrasal verbs

In the first five examples below, the base verb is in itself formal. The base verb here is of Latin rather than Anglo-Saxon origin. In the final three examples, it is the specific usage rather than the base verb which is formal.

The authorities finally *acceded to* his request for a work permit. [agreed to]  
We will *attend to* your request in due course. [deal with]  
He *ascribes* his success to *hard work in his youth*. [explains]  
The presence of the gene may *predispose* a person to heart disease. [make more likely]  
James Hansen is to *preside over* the government inquiry. [be in charge of]  
Some new facts have emerged which *bear on* the Smith case. [are connected to]  
The castaways had to *call on* all their strength to survive. [use]  
All her life the princess had never *wanted for* anything. [needed]
**Exercises**

6.1 Replace the phrasal verbs in the letter with verbs from the box to make it more formal.

Meet, continue, complain, respond, remedy, investigate, achieve

---

**Diagram**

---

**Reply**

---

**Forward**

---

Dear Mr Janes,

Thank you for your letter of 23 May going on about the bad service you experienced at this hotel. I promise you we will look into the problem at once and get back to you as soon as possible. We always try to go for the highest standards of service, and if we have failed to live up to those standards we will immediately seek to sort out the situation. Meanwhile we hope you will go on making Miromana Hotels your first choice for all your business and leisure travel.

Yours sincerely,

G. H. Logan (General Manager)

6.2 Now do the opposite with these sentences. Use phrasal verbs from the box to make the sentences less formal. Use a dictionary if necessary.

Go into, call in on, fall through, put out, go over to, look after

1. Will you attend to Aunt Elsie while I go and get the children’s supper ready?
2. He explored the subject in great detail in his lecture.
3. When the president died his son assumed the title of Great Leader.
4. I like her. Do you think I should invite her to go out with me?
5. During the war he defected to the enemy side and was killed in action.
6. She purchased all the shares in the company last year.
7. The local newspaper published a story about a strange animal seen in the city park.
8. I think I’ll visit my grandfather on the way home from work.
9. The deal collapsed at the last minute.
10. I managed to survive on about €70 a day when I was travelling.

6.3 Which professional registers are these phrasal verbs associated with? Put each of them into one of the three categories below. Use a dictionary if necessary.

Sell up, back up, turn over, sum up, gloss over, log in, scroll down/up, take over, base on, square up, print off

- Computers and technology
- Academic lectures/writing
- Money and business

6.4 Rewrite each sentence using the word in brackets in an appropriate form.

1. Despite his family’s poverty, Alfie always has everything he needs. (Want)
2. You must inform the police if you have evidence relating to the case. (Bear)
3. Jack will have to use all his ingenuity to resolve the situation. (Call)
4. The president believes his party’s victory is due to his leadership. (Ascribe)
5. The manager will deal with your enquiry without delay. (Attend)
Multiple meanings
Many phrasal verbs have more than one meaning. Often, the basic meaning relates to some physical action, while other meanings are metaphorical (i.e. they are figurative, not literal). For example, the meanings in the grey boxes below are literal and the others are figurative.

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>run over</td>
<td>hit sth/sb with a moving vehicle and injure or kill them</td>
<td>I ran over a rabbit as I was driving home. It really upset me.</td>
</tr>
<tr>
<td></td>
<td>go on after its expected time</td>
<td>The meeting ran over so I missed my train.</td>
</tr>
<tr>
<td></td>
<td>read quickly to make sure something is correct</td>
<td>Could we just run over the schedule again to make sure it’s all going to work?</td>
</tr>
<tr>
<td>brush sth/sb off</td>
<td>use a brush (or hand) to remove something</td>
<td>I brushed off the dust from my shoes.</td>
</tr>
<tr>
<td></td>
<td>refuse to listen to what someone says, or refuse to think about something seriously</td>
<td>The boss just brushed him off and told him to get back to work.</td>
</tr>
</tbody>
</table>

Examples of metaphors based on quick or violent actions
The price of petrol has shot up this year. [gone up rapidly and sharply]
I don’t want to just dive into a new job without carefully considering it. [start doing something suddenly and energetically without thinking about it]
The leader of the opposition party has hit out at the government’s new proposals on tax. [strongly criticised, typical of journalism]
My success in the exam spurred me on to study even harder. [spurs are worn on the ankle and are used to make a horse go faster; here the meaning is ‘encouraged me’]

Metaphors and context
The context will usually tell you that a verb is being used in a metaphorical way. Look at these extracts from the advice column of a magazine which use phrasal verbs metaphorically rather than literally.

Don’t just stand by and let others have all the fun. It’s time to strike out on your own and do something completely different. Sweep aside all your inhibitions and start living life to the full. It all boils down to whether you are prepared to take control of life or let life control you.

You must find the strength to drag yourself away from your domestic responsibilities for a short while and stop feeling sandwiched between your family and your career: Doing everything single-handed is eating into all your free time and you need time to think. You can’t be expected to soldier on on your own any longer.

More examples of phrasal verbs used metaphorically
She searched in her bag and fished out an old photograph.
We wandered round the old market, just drinking in the atmosphere.
He spends hours glued to his computer every evening.
We found this vase when we were just nosing around in an antique shop.
People were flooding into the stadium two hours before the concert.
Exercises

7.1 Look at A and B opposite. Read the email and then answer the questions below using your own words rather than the phrasal verbs in the email.

Hi Bella

Sorry to miss you this morning – the budget meeting ran over and I just couldn’t leave. We had to try to find some ways to cope with the way that our transport costs have shot up over the last few months. Luke was finding fault with all my ideas and I had to stay and try to defend them as best I could. He always takes any opportunity to hit out at me – I don’t know why. Anyway, could we meet later today to run over the agenda for tomorrow’s meeting? My problems today have spurred me on to succeed tomorrow. We mustn’t just dive into our proposal without preparing the ground carefully. It’d be a disaster if the boss just brushed us off after all that work!

Rory

1. When did the budget meeting end?
2. What has happened to transport costs recently?
3. How does Luke usually behave towards Rory?
4. What does Rory want to do with Bella this afternoon regarding tomorrow’s agenda?
5. Has today’s meeting made Rory more or less determined about tomorrow’s meeting?
6. What does Rory not want to do with their proposal at tomorrow’s meeting?
7. What is he afraid that the boss might do to them?

7.2 Rewrite the underlined parts of these sentences using a phrasal verb from C or D opposite.

1. It’s not good for children to spend too much time just watching a screen.
2. Choosing a university course is a matter of deciding what you want to do with your life.
3. I arrived at the stadium early and watched the other spectators entering in large numbers.
4. Laura reluctantly left the window and returned to her desk.
5. Sam was staring at Megan, listening intently to every word she said.
6. George dismissed all objections to his plan, saying they were unimportant.

7.3 Complete these sentences with a phrasal verb from the opposite page.

1. It is terrible how the world just ................. ................. and lets such terrible things happen!
2. Despite all his difficulties, Douglas does his best to bravely ................. .................
3. William reached into his pocket and ................. ................. his passport.
4. When I go to a new town I love ................. .................. the back streets.
5. You mustn’t let your social life ................. ................. your study time.
6. The politician simply ................. ................. the allegations being made against him.
7. When he was 30 Mario left his uncle’s business and ................. ................. on his own.
8. Our little house is ................. ................. a bank and a supermarket.

7.4 Here are some more phrasal verbs which can be used metaphorically. How are their literal and metaphorical meanings connected? Use a dictionary if necessary.

1. I’ve left you some soup which you can warm up when you get home.
   A fantastic singer warmed up the audience before the main programme started.
2. The boy wasn’t looking where he was going and fell into a hole in the ground.
   Alexander fell into his first job as soon as he had left university.
3. The cat got up the tree but didn’t seem able to climb down.
   Molly always wants to win an argument – you’ll never get her to climb down.
Problems at work and home

Hi Millie,

How’s your awful new boss? Still planning a total reorganisation of the office or have you persuaded her not to throw the baby out with the bathwater1? Let me know if you need an evening out to let off steam2 – it’s about time we met up again.

We’ve been told at our company that we won’t be getting a salary increase this year. They took the sting out of it3 by giving us a Christmas bonus, but people are not happy.

My boss is still as difficult as ever. Her personal assistant’s resigned, but I think that might be cutting off her nose to spite her face4 as she’ll find it hard to find anything else as well-paid. She can usually run rings round5 anyone, so it must have been a shock for her to get a boss she couldn’t manipulate.

I badly need your advice. Joey’s beginning to turn up the heat in our relationship – he’s dropping hints about marriage. He invited me to meet his parents last weekend. We got on like a house on fire6 but I just don’t feel ready to put down roots7 yet. Should I stop seeing him? I don’t want to but maybe it’d be kinder? I can’t make up my mind. Let me know what you think.

Lydia

1. get rid of the good parts of something as well as the bad parts
2. talk or act in a way that helps get rid of strong feelings
3. make something that is unpleasant less so
4. doing something because you are angry though it may cause you more problems
5. outwit, be cleverer than
6. immediately liked each other

Progress meeting

Oscar Well, Anna, you’ve been here for a month now and it’s time we had a little chat.

Anna OK. Well, I know I got off on the wrong foot1 by deleting all last year’s client information, but I hope you’ll agree I’ve got my act together2 now?

Oscar Erm, not exactly. I’ve tried my best to show you where you’re going wrong, but I just appear to be going round in circles3. Nothing ever seems to get any better. You dig your heels in4 and don’t make any effort to change.

Anna Oh, I don’t think that’s fair. I’m sure Stan would put in a good word for me5. I’ve helped him out with one of his projects.

Oscar Hmm, well Stan needs to clean up his act6 too. If you don’t start making up for lost time7 soon, we’re going to have to let you go.

Anna Oh, no, please. Just give me a bit more authority and I’ll come into my own8.

Oscar Oh, Anna. Wake up to the fact9 that you won’t get any more authority unless you pull out all the stops10 and your work improves significantly.

1. started badly
2. (informal) organised myself more effectively
3. using a lot of time and effort with no results
4. refuse to do what others try to persuade you to do
5. say good things about me to someone in authority
6. (informal) start to behave better
7. doing something to compensate for not doing it previously
8. be very successful
9. be realistic
10. do all you can
Exercises

8.1 Answer these questions.
1. What should you not throw out with the bathwater?
2. What expression uses a burning house as a metaphor for a good relationship?
3. What expression uses steam as a metaphor for strong feelings?
4. According to the idiom, why might people cut off their own nose?
5. What idiom means ‘ease an unpleasant situation’ and refers to what bees can do?
6. Which two phrasal verb idioms refer to circular motion?

8.2 Complete these sentences using expressions from 8.1.
1. Refusing that job offer just because you’re annoyed about the interview would be cutting
   ______________________ your ______________________ to ______________________ your ______________________.
2. When she came back to the UK, Harriet decided it was time she ______________________ down ______________________ and
   she bought a little cottage not far from here.
3. The robbers ______________________ round the police. It took two years to catch them.
4. The extra day’s holiday we offered should take the ______________________ out ______________________ the pay cut.
5. I felt as if I was just going ______________________ in ______________________ and getting nowhere.
6. We should keep the better parts of the old system when we move over to the new system. We
   don’t want to ______________________ out with the bathwater.
7. Isaac and Matthew ______________________ on like a ______________________ on fire; they’re great friends.
8. I don’t think she was really angry with you; she was just ______________________ steam.

8.3 Cross out the five mistakes in this text and write the correct form in the box next to that line.
After a year of travelling, I decided to put my act together and get a job. A friend who worked for a bank put in some good words for me. In fact he pushed in all the stops and arranged for me to have lunch with the CEO. I got on the wrong feet by saying I wasn’t ready to plant down roots yet; I think they were looking for someone to make a long-term commitment. I should have kept quiet!

8.4 Complete these dialogues using phrasal verbs from the opposite page so that the second speaker agrees with and repeats more or less what the first speaker says.

| 1 | Michael | Alice seems determined not to agree to the new plan. |
| 2 | Juan | Yes, she really seems to be digging ______________________. |
| 3 | Sarah | Wow, my Uncle Joshua is 75 and he’s getting married for the first time! |
| 4 | Amelia | Really? He’s obviously trying to make up ______________________! |
| 5 | Luis | Charles lives in a fantasy world. He thinks he can make a living writing poetry. |
| 6 | Ava | That’s crazy! He should wake up ______________________ that poets never make any money! |
| 7 | Eva | Teddy has been very successful in his new career. |
| 8 | Gabriel | Yes, he really seems to have come into ______________________. |
| 9 | Robert | The boss seems to be getting very serious about the new sales campaign lately. |
| 10 | Dan | Yes, he’s really turning up ______________________. |
| 11 | Franck | I think it’s time I made a decision. |
| 12 | Daisy | Yes, it’s time for you to make up ______________________. |
Around and about are often (but not always) interchangeable in phrasal verbs. A good dictionary will tell you whether they can both be used. The only verbs on this page where both are not possible are marked *.

### Basic meaning of around and about in phrasal verbs

Around and about keep a lot of their basic meaning in many phrasal verbs. They often indicate activities and situations taking place in various locations, often without having a clear direction or order.

There were books lying around everywhere in the room.
The children were running about in the garden.

Phrasal verbs with around and about are often informal. Look at this conversation between two teachers.

<table>
<thead>
<tr>
<th>Holly</th>
<th>Rumours have been flying around the staffroom lately that you’re leaving. Is it true?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jake</td>
<td>It amazes me how news gets around in this place! I did say to one or two people that I was tired of being bossed around by you-know-who, and, I have asked around* here and there to see if they need any full-time teachers, but I haven’t made a decision yet.</td>
</tr>
<tr>
<td>Holly</td>
<td>Oh, right. I heard the other day that Eleanor is sick of running around* after you-know-who sorting out problems he’s caused. So she might leave too. By the way, do you have a copy of that new grammar book? I want to show it to my students. My copy’s floating about here somewhere but I just can’t find it.</td>
</tr>
<tr>
<td>Jake</td>
<td>Yes, I think I have a copy lying around here somewhere … Yes, here you are.</td>
</tr>
<tr>
<td>Holly</td>
<td>Thanks very much. So, what are you up to this weekend?</td>
</tr>
<tr>
<td>Jake</td>
<td>Nothing much, just pottering about at home, really. Oh goodness! Is that the time? I have a class now.</td>
</tr>
<tr>
<td>Holly</td>
<td>OK, see you later. Don’t forget that we switched our classrooms around this afternoon. You’re in Room 2.</td>
</tr>
</tbody>
</table>

Note that in boss around, around emphasises the fact that the person is frequently being bossed by someone else, not the fact that this occurs in different places.

### Other uses of around and about

Here are some other phrasal verbs which use around and about.

Children! Stop playing around! Sit politely. [behaving stupidly]
The neighbours have been banging about next door all morning. I wonder what they’re doing. [making loud noises, for example hammering or moving heavy objects]
Theo was clowning around at the party last night. It got very irritating. [acting in a silly way]
Politicians often skirt around* the truth and don’t give direct answers to questions. [avoid discussing a difficult subject or problem]
It’s a problem, but I’m sure we can work around* it in some way. [organise our activities to ensure that the problem does not prevent us from doing what we want to do]
Exercises

9.1 Choose the correct word to complete these sentences.

1. I couldn’t get to sleep because of Owen ………………… around upstairs.
   a) banging      b) lying      c) switching
2. Wait a moment – the document you need is ………………… about here somewhere.
   a) flying       b) floating    c) running
3. I think we should stop the car and let the children ………………… around for a bit.
   a) get          b) lie         c) run
4. The room looks different. Have you ………………… the furniture around?
   a) pottered     b) switched    c) banged
5. If you ………………… around, you might be able to find someone with a car for sale.
   a) ask          b) boss        c) play
6. I hate the way rumours ………………… around the office.
   a) run          b) fly         c) lie
7. You really shouldn’t leave such important papers ………………… about.
   a) clowning     b) lying       c) playing
8. Yanis made the children laugh by ………………… around with pieces of fruit.
   a) banging      b) getting      c) clowning

9.2 Complete each dialogue using a verb from the box with around or about.

<table>
<thead>
<tr>
<th></th>
<th>boss</th>
<th>get</th>
<th>ask</th>
<th>clown</th>
<th>lie</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Isla</td>
<td>I need to find a flat to rent in London. Do you know of anything available?</td>
<td>Katie</td>
<td>No, but I’ll ………………….</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Sara</td>
<td>Do you know where the extension lead is?</td>
<td>Milo</td>
<td>Yes, I think it might be ………………… in my study somewhere.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Adam</td>
<td>How did Hugo know we’re getting married?</td>
<td>Zara</td>
<td>Well, news like that ………………… very quickly.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Ava</td>
<td>Do you get on well with your sister?</td>
<td>Ella</td>
<td>Yes, on the whole, though she ………………… me ………………… a bit too much.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Amber</td>
<td>What do you think of Freddie?</td>
<td>Louis</td>
<td>I find the way he always ………………… a bit childish.</td>
<td></td>
</tr>
</tbody>
</table>

9.3 Complete these sentences with phrasal verbs from the opposite page. Put the verb in the correct form. Sometimes more than one verb is possible.

1. I thought Alex was just ………………… in his bedroom today, but in fact he’s been really busy. He’s tidied up all the books and papers that were ………………… on the floor. He’s also ………………… his bed and his desk, which makes the room feel bigger.
2. When I was a child I used to hate visiting Great Uncle Edward. He wouldn’t allow us children to ………………… in case we broke anything, and he was always ………………… us …………………, getting us to ………………… after him, doing odd jobs for him.
3. Do you think we could find a way to ………………… the problem of having to get written permission from everyone to use the photographs in our book?
4. I think we should be honest with everyone and not try to ………………… the issue.
5. We hear people ………………… every night in the flat upstairs. All sorts of rumours have been ………………… among the neighbours as to what is going on up there.

Over to you

Look up these words in your dictionary: crowd around, knock sth about/around, knock sb about/around, turn around, turn sth around, roll about/around, blunder about/around. Make a note of the meanings of these words and record them with an example sentence.
Down

**Down meaning lower**

<table>
<thead>
<tr>
<th>Lottie</th>
<th>Well, did he <strong>come down</strong>(^1) on the price?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom</td>
<td>I knocked him <strong>down</strong>(^2) by £100 but he wouldn’t go any lower.</td>
</tr>
<tr>
<td>Lottie</td>
<td>Oh, so that’s why you <strong>slammed</strong> the catalogue <strong>down</strong>(^3) when you finished?</td>
</tr>
<tr>
<td>Tom</td>
<td>No, that was because I was distracted by the music and annoyed. Why didn’t you <strong>turn</strong> the volume <strong>down</strong>(^4)? I could hardly hear a word he was saying!</td>
</tr>
</tbody>
</table>

1 suggest or agree to a lower price   2 persuaded him to reduce the price   3 put down with a lot of force   4 reduce the amount of sound

**Down suggesting preventing or restraining**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>shout down sb or shout sb down</td>
<td>shout in order to prevent someone who you disagree with from being heard</td>
<td>I couldn’t hear what the prime minister was saying because some people at the front were shouting him down.</td>
</tr>
<tr>
<td>pin down sb or pin sb down</td>
<td>force someone to stay in a horizontal position by holding them</td>
<td>Two police officers pinned the robber down while the third handcuffed him.</td>
</tr>
<tr>
<td>tie down sth/sb or tie sth/sb down</td>
<td>use ropes to fasten someone or something in a particular position</td>
<td>The tent is secure, but make sure you tie down anything else that might blow away in the storm.</td>
</tr>
<tr>
<td>tie sb down</td>
<td>(metaphorical meaning of the previous verb) prevent someone from having the freedom to do what they want to do</td>
<td>My brother prefers to take temporary work because he hates the idea of being tied down.</td>
</tr>
</tbody>
</table>

**Other meanings of down**

**Not working**

The computer system is always **going down**. We need a new one. [stopping working]

Don’t forget to save your documents before you **shut** the computer **down**. [turn off]

**Depressed or sad**

This rain is **getting** me **down**. [making me feel depressed]

**On a list**

Freya asked me to **put** her **down** for a copy of the report when it’s published. [put on a list to arrange for her to have something]

You can **put** me **down** to organise the refreshments. [put on a list to arrange for me to do something]

**Killed/injured**

The terrorists mercilessly **gunned down** their victims. [shot and killed or seriously injured]

We had to have our poor old dog **put down** last week; she was very sick. [put to death]

**Surviving through time**

The legend has **come down** to us from the ancient records of the Quilhoa people. [passed from generation to generation]

**Be considered or remembered**

This will **go down** in history as the most important event of the century. [be remembered]

My workshop **went down** really well. [was well-received]
10.1 Read these sentences and then answer the questions below by writing the correct name in the box.

Harry Irving felt he had lost his freedom when he and Antonia had their first baby.
Oliver Reece was forced to the ground and held there by two security guards.
People protested so loudly that no one could hear what Heidi Knight had to say.
Mia Calvo persuaded the man to reduce the price by £500.
Lucas Hind was shot dead yesterday by terrorists.

1 Who was shouted down? 
2 Who was gunned down? 
3 Who felt tied down? 
4 Who was pinned down? 
5 Who managed to knock someone down?

10.2 Rewrite the underlined parts of these sentences using a phrasal verb from the opposite page. Make any other necessary changes.

1 The computer system suddenly stopped working this morning, so we're doing everything manually at the moment.
2 I’m sorry I’m so irritable. Things have been depressing me lately.
3 Shall I write your name on my list to sponsor me for the charity walk?
4 This event will be remembered in history as the worst catastrophe this country has ever suffered.
5 The company had to stop all their machines during the 24-hour strike at the factory.
6 The salesman agreed to a lower price, and after that we even managed to persuade him to reduce the price by a further 10%.
7 Many everyday remedies for minor ailments have reached us over time from our ancestors.

10.3 Answer the following questions using a phrasal verb from the opposite page.

1 What might someone do if they get very angry during a phone call?
2 What might you do to a very old and sick dog or cat?
3 What would you do to stop a tent from blowing away?
4 If work is making you depressed, what is it doing to you emotionally?
5 If your radio was too loud, what would you do?

10.4 Which of the meanings given are possible or likely interpretations of the phrasal verbs in these sentences? More than one interpretation may be possible. Use a dictionary if necessary.

1 I think you should take this down.
   a) write it
   b) drink it
   c) dismantle it
2 The house has come down.
   a) has been rebuilt
   b) is for sale at a lower price
   c) has been demolished
3 She turned it down.
   a) reduced the heat
   b) refused the offer
   c) put the collar of her coat in its normal position
4 They watered it down.
   a) extinguished a fire using water
   b) added water to make a liquid less strong
   c) made an idea, opinion or argument less strong
The particle *in*, when used with phrasal verbs, keeps a lot of its basic meaning, often referring to things which move towards being, or are already, ‘within something’ or are ‘included in something’.

Look at this transcript of a meeting at a computer software company. Dominic, the Chief Executive, who chairs the meeting, speaks first. Note the phrasal verbs with *in*.

**Chair** Well, I think we should begin. One of our colleagues from Manchester has been delayed, but I’ve asked David to show her in when she gets here, so she’ll join us later, I hope. Now, first item is the Musicmatch software suite, which, I like to think, has helped to usher in a new era in music production. It’s been bringing in good profits, and we’ve certainly been able to cash in on the recent crash of one of our major rivals, as we all know, but with an economic recession setting in now, we may want to rethink our pricing so that it fits in better with the rest of our range. We also need to factor in the loss of a major client – we lost the Popmaster contract this year.

**Grace** Can I come in here, Dominic? Ben and I are already looking at this and we’ll have something to report next week. Basically we hope to build in an automatic upgrade system so that customers will find it easier to stay with us. Ben’s looking at the cost. I said I’d pitch in so that we can get it moving faster.

**Chair** OK, well, maybe we can leave that. But I’d just like to say, remember, we need flexibility – we don’t want to become boxed in by our own systems. We’ll come back to it.

**David** Sorry to cut in, Dominic. Amy Peckham is here.

**Chair** Ah, good. Our colleague from Manchester has arrived. Hello, Amy. You’re very welcome. Can you squash in there somewhere? Sorry the room is a bit small. Amy Peckham, everyone. Some of you know her already. Right, I suggest we move to Chloe’s presentation. I believe you’re going to use the projector, Chloe?

**Chloe** Yes. Could we close those blinds? Thanks. Oh dear, they’re still letting a lot of light in. Never mind. I’ll begin. I’d like to use this presentation as a lead-in to our general discussion about the future.

---

1 (formal) begin or cause a period in which new things or changes happen
2 include something when making a calculation or when trying to understand something
3 (informal) help with work that needs to be done
4 restricted
5 something that introduces something else

**Tip** Take note of the context when you meet new phrasal verbs. For example, the context on this page is a fairly informal business meeting. Spoken business English is often less formal than the spoken language of business in some other languages and cultures. The same is often true for other contexts, such as spoken academic language.
**Exercises**

11.1 **Find phrasal verbs or phrasal adjectives from the opposite page which mean the following:**

1. benefit from  
2. interrupt (two answers)  
3. help  
4. introduce  
5. unable to act freely  
6. introduction  
7. take into consideration  
8. find a space  
9. include  
10. start

11.2 **Correct the mistakes with the phrasal verbs in these sentences.**

1. My new curtains are excellent – they don't bring any light in.
2. Alba, can you pitch Mr Hill in as soon as he arrives, please?
3. Having the meeting on the 28th would squash in better with our plans than the 30th.
4. Our office in Buenos Aires has cashed in a lot of new business this year.
5. When you are planning the course, make sure you set in enough free time.
6. It's rude to factor in when someone else is in the middle of speaking.
7. If everyone shows in, we'll soon get the job done.
8. If I move up, then Rachel should be able to box in at the end of the bench.

11.3 **Complete this paragraph with verbs from the opposite page.**

My ten-year-old daughter Rosie had some friends to sleep over last night. Eight of them managed to sleep on her bedroom floor. I don't know how they...1) themselves in as it is a very small room. Rosie’s birthday had been the previous week, but we had her party yesterday as that...2) in better with other plans. In the evening we had a barbecue and we made lots of different salads and puddings. Rosie and her friends all...3) in, and they enjoyed helping as much as eating. Later in the evening rain...4) in, so they went indoors and watched a film. I was afraid the girls would wake up ridiculously early, but we’ve had new blinds fitted and they don’t...5) any light in, so no one stirred till half past eight.

11.4 **Cross out the item which does not normally collocate with the phrasal expression in bold. Use a dictionary if necessary.**

1. bring in customers / profits / a loss / business  
2. a lead-in to a discussion / a bargain / a lesson  
3. a recession / rain / a new product sets in  
4. usher in a price increase / a new era / changes

**Over to you**

What other phrasal verbs with *in* do you have in your vocabulary notebook? Do they also have a connection with the basic meaning of *in*? As you learn other new ones, think about how the idea conveyed by *in* might help you remember the meaning of the phrasal verb.
**Off suggesting get rid of**

My feet were hot, so I **kicked off** my shoes. [removed with my feet]

The robbers drove faster and faster to try and **shake off** the police car. [lose]

I went for a long walk to **work off** my frustration. [get rid of a feeling (often unpleasant) by doing something energetic]

Archie doesn’t worry about anything – he’ll **shrug off** any problem. [treat something as unimportant]

**Off suggesting separation**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>be cut off</td>
<td>be unable to see many other people</td>
<td>My office is in a different building from my colleagues, so I am quite <strong>cut off</strong>.</td>
</tr>
<tr>
<td>cut off sth/sb or cut sth/sb off</td>
<td>stop providing something, e.g. aid, electricity, supplies</td>
<td>They <strong>cut off</strong> our electricity / <strong>cut us off</strong> because we hadn’t paid the bill.</td>
</tr>
<tr>
<td>split off</td>
<td>form a separate group</td>
<td>Two of the climbers <strong>split off</strong> from the group and went off on their own.</td>
</tr>
<tr>
<td>back off</td>
<td>(slightly informal) stop being involved in a situation, especially in order to allow other people to deal with it themselves</td>
<td>She was interfering, so I told her to <strong>back off</strong> and let me deal with it on my own.</td>
</tr>
<tr>
<td>have sth off</td>
<td>spend time away from work</td>
<td>I <strong>had a week off</strong> last June.</td>
</tr>
<tr>
<td>cordon off sth or cordon sth off</td>
<td>put something, e.g. a rope, a barrier, around an area in order to stop people from entering it</td>
<td>The police have <strong>cordoned off</strong> the area the president will be visiting.</td>
</tr>
</tbody>
</table>

**Off suggesting starting or finishing**

I’ll fill in the first line of this spreadsheet to **start you off**, and then you can do the rest yourself. [help you to start]

The weekly meeting usually **kicks off** around 2 p.m. [(informal) starts]

We **rounded off** the meal with freshly brewed coffee. [finished]

That boring meeting just **finished me off**. I think I’ll go home; I’ve had enough for one day. [made me feel so weak, tired or unhappy that I couldn’t continue]

It’s nice to just **switch off** at the weekend and forget about work. [stop giving your attention to someone or something]

**Other verbs with off**

Ben told his little brother to **leave off** playing his new guitar. [(informal) stop]

William told his younger sister to **shove off** out of his room. [(informal) something that you say when you are angry to tell someone to go away.]

Layla wanted to **show** her new bike **off** to her friends. [show someone or something that you are proud of to a group of people]

The boss gave the receptionist a **ticking off** for making private calls to friends. [telling someone that you are angry with them because they have done something wrong]
Exercises

12.1 Replace the underlined words in these statements with a phrasal verb from the opposite page.

1 Eliza’s father to Eliza’s mother: Eliza’s 18 now and should make her own decisions.
I think we should stop getting involved and let her run her own life.

2 Newsreader: The prime minister has treated as unimportant leadership threats from within his party, saying that they are only rumours.

3 Mother to father: I think we should let the kids run round in the garden for a bit and get rid of some of their energy so that they sleep tonight.

4 Mother to Imogen: Imogen, you MUST pay your electricity bill. If you don’t, they’ll stop providing it and you won’t have any heating.

5 Louis to Callum: Oh no! Seth wants to come back with us to Nikita’s house. He’s such a drag! How can we get away from him?

6 Chairperson: I’d like to just conclude the meeting by giving a vote of thanks to the committee for all their work this year.

7 The last 100 metres to the top of the hill just made me so tired I couldn’t continue. I had to sit down and rest for an hour.

8 I don’t want you in my room any more, so just leave!

12.2 Cross out the five mistakes in this text and write the correct form in the box next to that line.

When I come home from work, I love to just kick away my shoes and relax for the evening. It’s great to let off worrying about work and round up the day with a nice meal. If I have off a couple of days it’s even better. I usually go off to our country cottage. I can just light off completely. I love it. I never stay there long because after a while I feel a bit stood off from all my friends and social life back in the city.

12.3 Complete the word puzzle.

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Across
1 The boss .................. me off with a simple task to get me used to the job.
3 The police decided to .................. off the scene of the crime.
4 What time does the meeting .................. off?
5 She always loves to .................. off her latest technological gadget.
6 Look, just .................. off playing with my phone, will you? You’re getting on my nerves.

Down
2 The director gave him a .................. off for arriving late at the meeting.
5 A group of youths .................. off from the rest of the demonstrators and started causing trouble.
Some phrasal verbs with on share a meaning of dependence/reliance, e.g. depend on*, rely on*, count on*, hinge on*, hang on*, ride on.

**REFERENDUM RESULT CRUCIAL, SAYS PM**

The prime minister said, ‘Everything hinges on the result of next week’s referendum. The future prosperity of the nation hangs on this crucial day of decision.’ Politicians of all parties agree that everything rides on the government securing a Yes vote.

On can also convey the idea of continuing in an irritating or boring way, for example, harp on [talk repeatedly about something in a way that others find boring or irritating], keep on, go on (and on), ramble on [talk or write for a very long time in a boring way] and drone on [talk for a long time in a very boring way and in a monotonous voice].

Don’t keep on about the garden! I’ll mow the lawn tomorrow.

We had a tedious lecture from the boss. She just went on and on about punctuality.

He droned on for hours about ancient civilisations; everyone fell asleep.

Read on, press on, live on and dwell on* [think or talk about a particular subject for too long] also emphasise continuation over time.

**HOUSING MINISTER HONOURS CHAMPION OF THE POOR**

‘Her death is a great loss to society, but her memory will live on’, said the minister.

Grouping verbs in this way can help you to remember them.

Now look at these news items which contain some of these and other examples of phrasal verbs with on.

**headlines**

**CURATOR FINDS LOST MEDIEVAL MANUSCRIPT**

The curator, Mr Jackson Bedgrove, happened on* the lost manuscript while searching the museum’s archives for some missing 18th century letters. As he focused his attention on* the text, he said, he could hardly believe what he was reading. As he read on, he realised the importance of what he’d found...

**EDUCATION EXPERT EXPRESSES CAUTION ON HOME SCHOOLING**

Phoebe Garrett stated that home schooling was often frowned on* by politicians, and she herself had some doubts as to its effectiveness. However, to spring a new piece of legislation on parents successfully educating their children at home was not right, she said. The education secretary insists that she will press on with plans to introduce a new law...

**CHILDREN’S PRANK TURNS TO TRAGEDY**

A 13-year-old girl who stole a car and took it for a joyride admits that friends led her on. The prank resulted in the serious injury of a 25-year-old mother of two...

The verbs marked with * on this page are all transitive.
Exercises

13.1 In the following sentences, mark each phrasal verb according to whether it has predominantly a dramatic feeling (write D), a negative feeling (N), a feeling of boredom (B), or a feeling of irritation (I).

1 Professor Taylor was droning on about the Ancient Greeks in his lecture this morning.
2 The success of the peace talks hinges on both sides maintaining the present truce.
3 Uncle Alex goes on and on about his broken chair. I’ve told him a hundred times I’ll mend it.
4 Dwelling on the past all the time is no way to live your life. Think of your future.
5 If you ask Beatrice about beekeeping she’ll ramble on for hours.
6 I wish you wouldn’t keep on about money. Let’s just enjoy life.
7 The championship now rides on Saturday’s crucial game against Real Madrid.

13.2 Choose the correct word to complete these sentences. Sometimes there is more than one possible answer.

1 You can always ....................... on Daniel. He’s totally dependable.
   a) rely  b) count  c) hinge  d) hang
2 I wish Georgia would stop ....................... on about Kian. It’s so tedious!
   a) riding  b) droning  c) going  d) harping
3 Do make up your mind soon. So much ....................... on what you decide.
   a) hinges  b) presses  c) rides  d) hangs

13.3 Correct the mistakes with the phrasal verbs in these sentences. There is one mistake in each sentence.

1 Try to focus what is really important on and to ignore what is not essential.
2 Now we’ve had a bit of a rest, it’s time to spring on again.
3 I’m hinging on you to let me know when my talk has gone on for long enough.
4 Your grandmother will always happen on in your memory.
5 This is a quiet neighbourhood where noisy behaviour is counted on.
6 After the first few pages of the book, I decided I couldn’t be bothered to ride on.
7 Please stop focusing on about Lena. Your relationship is over, so just forget her.
8 I am worried about my son’s behaviour. He is so easily relied on by his friends.

13.4 Complete each sentence with a verb from the opposite page.

1 Don’t try to remember every sentence of the text. Just ....................... on the main points.
2 Elizabeth is going to ....................... the news on her parents over lunch. I hope they’ll be happy for her.
3 Try to look to the future rather than ....................... on the past.
4 We’ve got a lot of work to finish today so we’d better ....................... on.
5 Julia’s not usually naughty herself, but her brothers tend to ....................... her on.
6 In most schools, wearing big, colourful jewellery and dyeing your hair bright colours would be ....................... on or even forbidden outright.
7 Whether we go for a picnic tomorrow or not will ....................... on the weather.
8 I wish he’d stop ....................... on and on about his ex-wife.

13.5 Rewrite these sentences using phrasal verbs from the opposite page.

1 James is a reliable person.
2 Dad will talk monotonously for hours about European history.
3 Many political reputations are about to be crucially affected by the outcome of next week’s election.
4 Josh never stops complaining about the litter in the office car park. It irritates me.
5 While tidying my room, I found an old diary of mine from 2001.
Basic meanings of *out* in phrasal verbs

A very frequent meaning of *out* is the opposite of *in*.

I don’t want to leave my job but I suppose they may *kick me out*. *(informal) force me to leave*

I’ve had enough of working for such a difficult organisation and I *want out*. *want to leave*

**Count me out!** I’m far too tired to join the skiing trip today. *(don’t include me)*

Another meaning is when something or part of something extends from its surroundings.

The chalet roof *juts out* (over its walls) to help prevent snow from blocking the doors. *(sticks out beyond the edge)*

The rocky peninsula *juts out* into the bay.

Another meaning is separate.

The woman *picked out* a kitten to take home. *(chose one from a large group)*

We *spread* our wet clothes *out* on the grass so they could dry in the sunshine.

Another meaning is distribute.

Don’t eat all the sweets yourself, Ollie. **Share** them *out* among all the children. *(give one to each person in the group)*

Other meanings of *out* in phrasal verbs

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>go out</td>
<td><em>(of a fire) stop burning</em></td>
<td>When we woke up in the morning, the campfire still hadn’t <strong>gone out</strong>.</td>
</tr>
<tr>
<td>clean out sb or clean sb out</td>
<td>steal or take everything from a person</td>
<td>The burglars completely <strong>cleaned us out</strong>.</td>
</tr>
<tr>
<td>test out sth or test sth out</td>
<td>see how it works in a practical situation or find out what other people think of it <em>(the out stresses testing something in the environment in which it is intended to be used, not, for example, in a laboratory)</em></td>
<td>We need to <strong>test the product out</strong> in the market before launching it.</td>
</tr>
<tr>
<td>drop out</td>
<td>not do something that you were going to do, or stop doing something</td>
<td>The runner <strong>dropped out</strong> halfway through the marathon.</td>
</tr>
<tr>
<td>lash out (usually + at sth)</td>
<td>criticise someone or something in an angry way</td>
<td>Sofia <strong>lashed out at</strong> me yesterday for wasting her time.</td>
</tr>
<tr>
<td>yell out sth or yell sth out</td>
<td>suddenly shout something in a loud voice, especially to get someone’s attention</td>
<td>As I walked past the room, I heard someone <strong>yell out</strong>.</td>
</tr>
<tr>
<td>draw out sth or draw sth out</td>
<td>make something continue for longer than is usual or necessary</td>
<td>I wish Thomas wouldn’t always <strong>draw meetings out</strong> by talking so much.</td>
</tr>
<tr>
<td>sort out sth or sort sth out</td>
<td>solve a problem or restore order to something which has become disordered</td>
<td>A management consultant was hired to <strong>sort out</strong> the personnel problems in the company.</td>
</tr>
</tbody>
</table>
Exercises

14.1 Answer the questions using phrasal verbs with out.
1 Naomi gave two apples to each of the four children. What did she do with the apples?

2 Clément took control of the situation and soon everything was OK and back to normal. What did Clément do?

3 Evie looked at all the oranges on the stall and put the best ones in her basket. What did she do with the oranges?

4 The manager forced Sam to leave the restaurant because he was behaving badly. What did the manager do?

5 The roof extends over the terrace and provides a bit of shade from the midday sun. What does the roof do?

The verb in each of these sentences sounds a little formal in the context. Find a phrasal verb from the opposite page to replace the one-word equivalent in each sentence.

1 I don’t have any money so you can exclude me from the shopping trip.

2 I distributed the mints among my friends in the car.

3 We need to resolve this mess about the misprinted tickets pretty soon.

4 He really criticised me when I suggested he’d got it wrong.

5 Look at those big rocks protruding from the sea.

6 Select the good strawberries and leave the rotten ones in the box.

14.3 Rewrite the underlined parts of these sentences using a phrasal verb with out that means the opposite of the underlined words.

1 I opened the door and heard somebody whisper from the staircase below.

2 My position as regards the committee is that I would like to continue as a member.

3 He always shortens the discussion with arguments about political ideology.

4 When we got back to our campsite, the campfire had started burning.

5 Put the leaflets together in one place on the table.

6 The burglars stole absolutely nothing at all from us.

14.4 Match the headlines 1–4 with the stories a–d below.

1 RECORD NUMBERS OF STUDENTS DROP OUT

2 DAVID BLAKE LASHES OUT AT CRITICS

3 GOVERNMENT TO TEST OUT NEW SPEED CAMERAS

4 WILSON SAYS COUNT ME OUT OF OLYMPIC TEAM

a) After a trial period of six months, a decision will be made as to whether they will be installed throughout the country.

b) She said she did not wish to take part as she had found the pressure too great in the last Games.

c) More than 6,000 withdrew from a range of programmes, almost 1,000 more than last year, according to the minister.

d) He said he was sick of the hypocrisy of people who had never done anything themselves to help the poor.
Basic meanings of *up* in phrasal verbs

You are probably familiar with verbs such as *eat up* and *write up*, which carry a meaning of completion. Here are some more examples:

- Come on, children, **finish up** your breakfast. It's time to go.
- Well, let's **wrap up** the discussion now and vote. [(informal) finish an activity]
- *Up* can also carry the meaning of upward movement or relating to an upper position.
  - Could you **lift** the table **up** while I put the rug under it?
  - Teddy, **pick** all your toys **up** from the floor and put them in your toy box.

Another meaning of *up* in phrasal verbs is maintain in an upright position or strengthen, prevent from falling down or failing.

- Victoria was lying **propped up** on a pillow. [(supporting herself in an upright position]
- The minister announced new measures to **shore up** the economy. [(strengthen or improve an organisation or system that is not working effectively or that is likely to fail]

*Up* can also mean increase or improve.

- This sauce is tasteless. I’ll add some garlic to **pep it up** a bit. [(informal) make something more interesting, lively or energetic]
- We **jazzed up** our all-white kitchen by adding red tiles and doorknobs here and there. [(informal) make something more attractive or interesting]

Other phrasal verbs with *up*

Read these TV programme previews and note the phrasal verbs with *up*.

1. **The Man Who Hated Dogs**
   Tuesday 9pm
   The hero of this comedy, played by Nathan Farr, finds himself playing daddy to three homeless dogs, but lands **up** in trouble with his girlfriend when the local press publishes a story about him which is **blown up** to make him look like a pitiless animal-hater.

2. **History File**
   Thursday 8.30pm
   An archaeologist notices some strange, pointed stones **sticking up** from the surface of a lake during a drought. Suspecting they may mark the site of an ancient tomb, she takes infrared photographs from the air. What **shows up** in the images deepens the mystery. After a long investigation she concludes that theories about the ancient Mosa people no longer **stand up**.

3. **Nation on the Move**
   Friday 10pm
   Phrasalia, once a country closed to the rest of the world, has **opened up** since the death of its long-time ruler President Particulos. But will the newfound freedoms ultimately lead to the country **splitting up** into chaotic, rival republics as tensions emerge in its five provinces?

4. **Chips with everything**
   Friday 7.30pm
   Documentary-maker Elliot Warcross **picks up** on recent rumours in the press that an ultra-rich business tycoon has attempted to **buy up** the world’s supply of silicon, **opening up** the terrifying possibility of a world monopoly in computer chips. Warcross tries to **set up** an interview with the mystery tycoon but receives death threats in return.

5. **Error warning**
   We say ‘I went into the garden and **picked** some flowers.’ Don’t say ‘picked up some flowers’; **pick up** is used for things which are on or have fallen to the ground.
Exercises

15.1 Complete these sentences using a phrasal verb from A opposite. Put it in the correct form and, if necessary, add a pronoun as object.

1 Zoe, if you don’t .................. your spinach, you can’t have any pudding.
2 We can .................. the asparagus with a nice oil and vinegar dressing.
3 The prime minister appointed three new ministers in an attempt to .................. his failing administration.
4 You’ve just dropped some of your papers. Let me .................. for you.
5 I noticed Tim’s bicycle .................. against a wall outside Hannah’s apartment.
6 Your black dress is a little plain – why don’t you .................. a bit with a colourful scarf?
7 I think we should try and .................. the meeting by 4 p.m.
8 Can you .................. that plant pot? I need to put a saucer under it to catch the water.

15.2 Complete these dialogues using phrasal verbs from the opposite page so that the second speaker agrees with and repeats more or less what the first speaker says.

1 Aaron  I just don’t think his theory is correct when you look at it very carefully.
   Leo  No, I agree. It just doesn’t .................. up when you examine it closely.

2 Salima  I think we should ask the students to form small groups.
   Martha  Yes, we should .................. them up into groups of two or three.

3 Keira  I think we should try to arrange a meeting with the whole team.
   Zac  You’re right. We should try to .................. one up.

4 Nazir  I just knew Patrick’s son would get into trouble with the police one day.
   Anna  Yes, it was inevitable he’d .................. up in serious trouble.

5 Jake  She said they’d sold all the tickets for the concert in one go.
   Ruby  Yes, apparently some mystery person .................. them all up over the Internet.

6 Sam  Oh look, Sebastian freckles are really visible in this photo, aren’t they?
   Tyler  Yes, they really .................. up, don’t they?

7 Harvey  I think the newspapers have greatly exaggerated the story.
   Aisha  Yes, they’ve .................. it up out of all proportion.

8 Megan  There’s a big nail protruding from that floorboard; be careful.
   Fellix  Yes, I noticed one .................. up the other day but forgot to mention it.

15.3 Which phrasal verb fits into each of these sets of collocations?

1 to .................. a photo
   to a balloon
   to a story

2 to .................. a political system
   to an ailing economy
   to the foundations of a building

3 to a business
   to an interview
   to a meeting

4 to unlimited possibilities
   to an opportunity
   to a new line of investigation
How time passes

Diana The sales conference will be coming around¹ soon. We’d better start hurrying along² those sales reports.

Paul I can’t believe that the conference is coming up³ again already. This last year seems to have slipped away⁴!

Diana I know! There’s an awful lot to do leading up to⁵ the conference, especially as it’s going to be held in our branch this year.

Paul Oh well, at least it breaks things up⁶ and makes life a bit more interesting, I suppose.

Diana It hasn’t been that bad a year, surely. There was all the excitement over the new marketing campaign.

Paul Oh, that completely passed me by⁷. It didn’t really affect me in my department.

Diana OK, Paul. Time’s getting on⁸ a bit now. I need to head home. Let’s talk about what we need to do tomorrow.

¹ (of a regular event) happening at its usual time ² making someone do something more quickly, making something happen more quickly ³ passed very quickly ⁴ making something happen more quickly ⁵ preparing in the period before an event begins ⁶ makes a period of time more interesting by being different from what you are doing for the rest of the time ⁷ went unnoticed ⁸ (mainly British and Australian informal) it’s getting late

Spending time

Right, I’m not going to spin this out¹. I just have one thing to say. You only have two weeks now till the exams start and you’re going to have to pull your socks up² if you want to pass. We’re going to set aside³ the next fortnight just for revision. In other words, we’re going to free up⁴ some time by cancelling all non-exam lessons like sport. All school sports matches will be held over⁵ until the exams are finished. We felt that would be better than trying to fit revision in⁶ around sport commitments. The sports staff agree that putting back⁷ these matches won’t cause any major problems, but we mustn’t set schedules back⁸ by more than two weeks or we won’t be able to fit in all the matches before the end of term. So now, put everything else out of your minds and concentrate on your revision. No more frittering time away⁹ – get down to some serious work.

¹ make something continue for longer than necessary ² make an effort to improve, an idiom using a phrasal verb (see Unit 8 for more) ³ use time for one purpose and no other purpose ⁴ make time or money available for a particular use by not using it another way ⁵ delayed and arranged for a later date ⁶ do it between other activities ⁷ causing something to happen later than it should happen ⁸ make something happen more slowly, or make something happen later than it should ⁹ wasting time by using it for unimportant things

Tip

The following verbs can be used about money as well as time – free up and fritter away.
Exercises

16.1 Match the beginning of each sentence with its ending.

1. There was a lot of excitement a) getting on now.
2. My birthday seems to be b) hurrying people along?
3. The annual meeting will be c) leading up to the final match.
4. I’d better go as it’s d) coming up some time next month.
5. It’s getting late – can you start e) coming around more quickly every year.

16.2 Read these remarks by different people and then answer the questions below.

<table>
<thead>
<tr>
<th>Remarks</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary: I’m 63 and I’ve never had an interesting job or done anything exciting.</td>
<td>1 Who is trying to free up some time?</td>
</tr>
<tr>
<td>Jack: I feel I’m wasting a lot of time on useless and unimportant things.</td>
<td>2 Who feels that time is slipping away?</td>
</tr>
<tr>
<td>Leah: I’m trying to improve my performance. I know I’ve been lazy and inefficient.</td>
<td>3 Who feels life is passing them by?</td>
</tr>
<tr>
<td>Jude: I feel the days are passing very quickly and we need to solve the problem now.</td>
<td>4 Who is trying to pull their socks up?</td>
</tr>
<tr>
<td>Adriana: I’m cancelling my meetings next week so I can take time off to decorate my flat.</td>
<td>5 Who feels they are frittering away their time?</td>
</tr>
</tbody>
</table>

1 Who is trying to free up some time? [ ]
2 Who feels that time is slipping away? [ ]
3 Who feels life is passing them by? [ ]
4 Who is trying to pull their socks up? [ ]
5 Who feels they are frittering away their time? [ ]

16.3 Complete this text with the correct particles.

My staff often spin things ________________________ (1) much longer than they need to so that they don’t get asked to do any more work. As a result they sometimes set the schedules ___________________ (2) by days or even weeks, and then I have to hurry them ___________________ (3) so that the work gets done on time. And not only do I have to keep an eye on the staff, I also have to find time to fit ___________________ (4) consultations with management and the unions, and inevitably meetings have to be put ___________________ (5) because of some unexpected emergency, or important tasks have to be held ___________________ (6) till the more immediate problems can be sorted out. I try to set ___________________ (7) at least one hour every day for planning, but it’s not easy. I like to take a proper lunch break and get out of the office. I find that breaks the day ___________________ (8) nicely.

16.4 Correct the mistakes with the phrasal verbs in these sentences.

1. You’d get far more done if you didn’t fritter out so much time.
2. The children tried to spin their game off so they didn’t have to go to bed.
3. Cameron might lose his job if he doesn’t pull his collar up.
4. We must discuss what we need to do leading up the opening of the new branch.
5. Let’s try to make some time apart next month to discuss progress on the project.

16.5 Rewrite each sentence using a phrasal verb from the box in an appropriate form. Make any other necessary changes. You may need to use a dictionary to help you.

<table>
<thead>
<tr>
<th>Phrasal Verbs</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>eke out</td>
<td>We’ve had to reschedule the meeting for this Tuesday as Austin will be away next week.</td>
</tr>
<tr>
<td>drag out</td>
<td>Francesca always makes any discussion last longer than necessary.</td>
</tr>
<tr>
<td>bring forward</td>
<td>I thought I had ages to prepare for my exams, but they have arrived in no time at all.</td>
</tr>
<tr>
<td>space out</td>
<td>I think we should try to make the printing paper last as long as possible.</td>
</tr>
<tr>
<td>creep up on</td>
<td>I think we should have longer intervals between our meetings.</td>
</tr>
</tbody>
</table>
Many of the phrasal verbs in this unit are usually used in quite formal contexts. Using these phrasal verbs will help you to improve your style when writing formal correspondence, giving presentations and writing reports and essays.

Look at these formal letters to the editor of a newspaper and note the phrasal verbs connected with cause and effect.

<table>
<thead>
<tr>
<th>Phrasal Verb</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. make it seem likely that something is true</td>
<td></td>
</tr>
<tr>
<td>2. thought to be caused by (used for problems and bad experiences)</td>
<td></td>
</tr>
<tr>
<td>3. (slightly informal) constitute a reasonable or likely explanation for something</td>
<td></td>
</tr>
<tr>
<td>4. is caused by</td>
<td></td>
</tr>
<tr>
<td>5. if something comes out of a process or an event, it is one of the results</td>
<td></td>
</tr>
<tr>
<td>6. had a bad effect on the person who did it with the result that they did not achieve what they were trying to achieve</td>
<td></td>
</tr>
<tr>
<td>7. based on, or caused by</td>
<td></td>
</tr>
<tr>
<td>8. explains the reason for</td>
<td></td>
</tr>
<tr>
<td>9. had a noticeable effect on</td>
<td></td>
</tr>
<tr>
<td>10. results in</td>
<td></td>
</tr>
</tbody>
</table>

Tip

Always make a note in your notebook if a phrasal verb is formal or informal.
17.1 Match the beginning of each sentence with its ending.

1. Aidan’s new job will undoubtedly impact ____________________________
2. How the situation develops will depend ____________________________
3. Isabelle’s behaviour may well rebound ____________________________
4. Freddie’s interest in botany stems ____________________________
5. Her attitude to foreigners is rooted ____________________________
6. It is impossible to point ____________________________
7. The new education reform should result ____________________________
8. Professor Bukowsky attributes the crisis ____________________________
9. The situation in the country may lead ____________________________

17.2 Correct the mistakes with the particles in these sentences. There is one mistake in each sentence.

1. Theodore puts the problems down to the government, but I attribute them for the general world economic situation.
2. To a large extent, how a person accounts for the problems in their lives seems to depend largely of their own parents’ attitudes to difficult situations.
3. I believe the new legislation will contribute to a general improvement in the standard of living, but Ben thinks it will result from increased poverty for most people.
4. The desire for reform has come off a general desire to improve the situation, but I suspect the proposed changes may rebound on the government.
5. The proposals are rooted in an appropriate awareness of the problems that exist, but I do not feel that what is proposed adds up a coherent programme of action.

17.3 Rewrite each sentence replacing the verb with a phrasal verb expression based on the word in brackets.

1. The school’s rituals and traditions have originated from its long history. (root)
2. My mother attributes the problem to a decline in moral values. (put)
3. How do you think the changes will affect your business? (impact)
4. The economic recession inevitably led to increased unemployment. (result)
5. How would you explain the recent increase in violent crime? (account)
6. Joel’s criticism of Erica may have a bad effect on him now that she’s his boss! (rebound)
7. I do not feel that the writer’s analysis of the problem makes sense. (add)
8. Some unforeseen problems have resulted from the change in legislation. (come)

17.4 Answer these questions using full sentences.

1. What would you put global warming down to?
2. What do you think has led to the current increase in violent crime in most societies?
3. How would you account for the fact that teenage girls tend to do better at school than teenage boys?
4. What would you attribute the success of social media sites to?
5. What would you point to as the main cause of social problems today?
6. What would you say your own interest in English stems from?
7. Do you think that mobile phones have resulted in more or less communication between people?
8. What do you think is the main thing that contributes to the difficulty of phrasal verbs?
In this unit, some phrasal verbs can be grouped by the meaning given by the particle. For example, *up* means uppermost in your mind in *summon up*, *conjure up*, *call up* and *stir up*. *Up* in *store up* memories carries a different meaning in that it means gather or collect. *Back* in *come back*, *flood back* and *flashback* carries a sense of a returning memory. *Behind* and *out* occur with verbs which describe things we don’t want to remember (*put* something *behind* somebody, *block* something *out* / *block out* something). Grouping the verbs by the meaning carried by the particle will help you to remember them.

Look at this conversation on social media between Bethany and her two cousins about old family photos.

**Bethany Wells**

When I look at these old photographs I’ve just found in our grandmother’s desk, memories come flooding back\(^1\). This one here, of Granny’s mother just before she died, stirs up\(^2\) sad memories of how she suffered. It reminds me of how different life was then. But we can’t let bad memories eat away at\(^3\) us; we should put bad experiences behind\(^4\) us. It’s important to live in the present and live for the future.

---

1. one suddenly remembers very clearly a lot of things about an experience or period in the past  
2. makes one remember events in the past, usually ones that make you feel sad  
3. make us unhappy because we think about them too much  
4. not think about them any more so that they do not affect our life

**George Wells**

We store up so many memories over the years, good ones and bad ones. I associate this photo that you found with our early childhood. Looking at the picture, it came back to me how we used to feed the animals on our grandparents’ farm. It summons up\(^5\) lots of happy memories, and some sad ones, too, like when my favourite old pony died. We tend to block out\(^6\) sad memories, but sometimes you might get a flashback\(^7\) to an unpleasant experience. The happy ones can stick with\(^8\) you forever. I still remember the picnic we had on the farm for my sixth birthday.

---

5. makes you remember something or think about something  
6. stop yourself from thinking about something unpleasant because it upsets you  
7. an occasion when you suddenly remember something vividly that happened to you in the past  
8. you remember them

**Toby Wells**

For me this photo you sent me that Granny took conjures up\(^9\) a series of crazy events. I got this diploma, then fell down the steps as I left the stage. As I fell, I grabbed the curtain and all the curtains came down on top of me and the professor! Then all the lights went out! It’s amazing how one picture can call up\(^10\) an event in such detail. When I look at it, my thoughts always flash back\(^11\) immediately to that moment.

---

9. makes a picture, image, memory, etc. appear in my mind  
10. make one remember or think about a particular memory or idea  
11. get a sudden remember or think about a particular memory or idea
Exercises

18.1 Choose the best word to complete each sentence.
1 I was sitting in a train looking out of the window, when my mind suddenly .................. back to that amazing trip we made to India.
   a) put b) flashed c) stirred d) associated
2 Close your eyes and try to .................. up a picture of a place where you feel at peace.
   a) store b) eat c) conjure d) stick
3 Ivan has an excellent memory – he can .................. up precise details of things that happened when he was a small child.
   a) come b) flood c) flash d) call
4 Please don’t talk about that day – I want to .................. it all behind me.
   a) put b) stir c) block d) summon
5 Pablo should try not to let his regrets for what he has done .................. away at him.
   a) come b) eat c) stick d) flood

18.2 Complete this dialogue with phrasal verbs from the opposite page.

- Maya I’ve just found this old dress at the back of my wardrobe. It .................. (1) me of that party at Anna’s. Do you remember? It must be at least 20 years ago!
- Rory Goodness me! That certainly does .................. (2) up some memories. I hadn’t thought of it for years, but it’s all .................. (3) back now! Do you remember all those roses she had everywhere?
- Maya That’s right. I always .................. (4) the smell of roses with Anna.
- Rory We spent all evening dancing together. We had such a lovely evening.
- Maya Actually, I don’t know if we did. It’s all .................. (5) back to me now. Don’t you remember, as we were leaving the party, Anna’s brother came running out accusing you of stealing his wallet? He got really violent and started pushing you.
- Rory Oh yes! That was awful. I’d just completely .................. (6) the memory out.
- Maya Well, I’m glad you did. If you hadn’t .................. (7) it behind you, then we wouldn’t be friends with him now.
- Rory That’s right. Anyway, it’s the good memories that you want to .................. (8) with you. Those are the ones to .................. (9) up for the future.
- Maya Well, we’ve got plenty of those we can .................. (10) up when we need them.

18.3 Explain the play on words in these titles of newspaper articles.
1 COOK STIRS UP MEMORIES OF 1950s SCHOOL DINNERS
2 MAGICIAN CONJURES UP MEMORIES OF VICTORIAN ENGLAND
3 FILM CALLS UP OLD SOLDIERS’ MEMORIES OF CONScription
4 HAPPY MEMORIES OF LIFE AT GLUE FACTORY STICK WITH WORKERS
5 MEMORIES OF 1963 BURST PIPES COME FLOODING BACK

18.4 Answer these questions using full sentences.
1 What colour do you associate with your childhood and why?
2 Is there any particular smell that reminds you of your childhood?
3 What music conjures up memories of your youth?
4 Is there any particular memory of your schooldays that you would like to block out?
5 Which makes memories come back to you more powerfully – music or smells?
## Making progress

### Beginning and ending

<table>
<thead>
<tr>
<th>phrasal verb with collocations</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>new businesses / political movements / buildings <strong>spring up</strong></td>
<td>suddenly appear or begin to exist</td>
<td>At the turn of the century, new left-wing political movements <strong>sprang up</strong>.</td>
</tr>
<tr>
<td>new buildings / factories / cafés <strong>sprout up</strong></td>
<td>suddenly appear or begin to exist</td>
<td>Pavement cafés have suddenly <strong>sprouted up</strong> all over the town.</td>
</tr>
<tr>
<td><strong>open up</strong> opportunities / possibilities or opportunities / possibilities <strong>open up</strong></td>
<td>make possible or become possible</td>
<td>The new shopping centre will <strong>open up</strong> all sorts of job opportunities.</td>
</tr>
<tr>
<td><strong>break up</strong> a meeting / party or a meeting / party <strong>breaks up</strong></td>
<td>end, people start to leave</td>
<td>I’m sorry to <strong>break up</strong> the party, but it’s getting very late.</td>
</tr>
<tr>
<td><strong>finish with</strong> magazine / scissors / salt</td>
<td>no longer need</td>
<td>Can you let me have the magazine when you’ve <strong>finished with</strong> it?</td>
</tr>
<tr>
<td>trend / business / price <strong>bottoms out</strong></td>
<td>reach a low level and stay there</td>
<td>The share price fell steadily last year but has now <strong>bottomed out</strong>.</td>
</tr>
<tr>
<td>game / match / anger / protest / conflict <strong>peters out</strong></td>
<td>gradually become less strong and then stop completely</td>
<td>The crowd started shouting and protesting, but the protests soon <strong>petered out</strong> when they saw the armed police.</td>
</tr>
<tr>
<td><strong>wind up</strong> a business / interview / meeting</td>
<td>end</td>
<td>Jack intends to <strong>wind up</strong> his business soon.</td>
</tr>
</tbody>
</table>

1 an interesting phrasal verb in that, unusually, to **peter** does not exist as a verb on its own

### Helping and hindering progress

We couldn’t continue when our cheap supply of materials **dried up**.

We had some staffing problems but the new HR person has **magicked** them **away**.

We **got up to** the third stage of our plan but haven’t made much progress since.

How’s progress with your business?

We can’t do anything at the moment because the money’s **run out**.

My PA has really improved things recently, so I hope we can **hang on to** her.

The CEO’s **whittling away** (at) the authority of middle managers.

---

1 came to an end
2 not working well
3 continuing in a determined way
4 made them disappear, as if by magic
5 keep
6 gradually reducing
Exercises

19.1 Answer these questions.
1 Would you be happy or unhappy if the exchange rate between your currency and the US dollar bottomed out?
2 Which two verbs from the opposite page could you use to complete this sentence?
   Wind farms seem to be ......................... / ......................... up all over the countryside these days.
3 Open up and break up can both be used with or without an object. True or false?
4 If someone whittles away your confidence, do you feel more or less confident?
5 If your anger peters out, does it become more or less strong?

19.2 Complete the film blurbs below, using the correct verb or particle from the opposite page.

The Polyard Murders (18)
As the food, drink and conversation dry ................. (4), a social gathering at a large house in the town of Polyard ................. (5) up around midnight and everyone heads home. However, two couples vanish on the way home and a murder hunt begins. Four more murders take place, but the killer's luck finally runs ................. (6) when a new, young detective from the city takes over the case.

In the Net (PG)
Leaving home and going off to college ................. (1) up new possibilities for Nancy, a shy girl from a small town. However, she soon finds that her life starts falling ................. (2) when she gets involved with a handsome basketball player. Desperate to hang ................. (3) to her new love, she embarks on a dangerous course of action.

19.3 Rewrite these sentences to make them sound less formal using phrasal verbs instead of the underlined words.
1 When you no longer need the scissors, could you pass them to me?
2 They terminated the business in 2014 after a year of low sales.
3 OK, so who's made the bottle opener vanish? It was here a minute ago!
4 We've had some setbacks but we'll continue undeterred.
5 I only reached page 12 of the book before I got bored and stopped reading it.

19.4 Explain the play on words with the phrasal verbs in these sentences.
1 Mr Bellamy decided to wind up his clock-making business after 35 years.
2 Three new greengrocers' shops have sprouted up in the town centre recently.
3 Even though the dry cleaner's was not getting much business, the owners decided to press on.
4 A new trampoline factory has sprung up on the outskirts of the town.
5 The Speedyheels training shoe company has run out of money.
Conflict and violence

Particles in phrasal verbs connected with conflict and violence

Some of the phrasal verbs in this unit have the particle *up* (*smash up, flare up*) where *up* suggests extreme or complete. In *come at* and *fly at* indicates the direction of the violent action. *Off* suggests remove in *bump off* [(informal), kill] and *fight off*, and *out* suggests remove completely in *wipe out* [completely destroy]. Thinking about the meaning the particle adds will help you learn the verbs in groups and remember them better.

Talking about conflict and violence

<table>
<thead>
<tr>
<th>Faisal</th>
<th>Why couldn’t you buy a ticket?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma</td>
<td>The ticket office was closed and vandals had smashed up the machine on the platform.</td>
</tr>
<tr>
<td>Fatima</td>
<td>What happened to you? Are you hurt?</td>
</tr>
<tr>
<td>Alex</td>
<td>A man pushed me over and tried to steal my bag. He came at me from behind.</td>
</tr>
<tr>
<td>Fatima</td>
<td>Oh, that’s dreadful! Did he take your bag?</td>
</tr>
<tr>
<td>Alex</td>
<td>No, I managed to fight him off, then some people came and he ran off.</td>
</tr>
<tr>
<td>Camille</td>
<td>What did the boss say when you all complained?</td>
</tr>
<tr>
<td>Albert</td>
<td>Well, he just flew at me and said I was irresponsible, then he rounded on the others and ordered them to get back to work. I’ve never seen him flare up like that before, you know, he just flew into a rage as soon as I opened my mouth.</td>
</tr>
<tr>
<td>Camille</td>
<td>So relations are not good now?</td>
</tr>
<tr>
<td>Albert</td>
<td>No. It’s the biggest bust-up we’ve ever had with him. But we’re not going to let him push us around.</td>
</tr>
</tbody>
</table>

1 suddenly spoke to me very angrily  
2 suddenly turned and attacked them or shouted at them angrily  
3 suddenly become very angry  
4 if someone flies into a particular state (e.g. rage, panic), they are suddenly in that state  
5 (informal) an angry argument  
6 tell someone what to do in a rude or threatening way

| Jade     | I hear your neighbours have been fighting one another! |
| Ben      | Yes, Luke said Arthur had stolen some plants from his garden, so he set his dog on him. Arthur kicked the dog, then punched Joss and almost knocked him out. The police had to come and break it up! |
| Eloise   | What happened at the end of the film? |
| Maisie   | Well, they caught the man who’d been bumping everyone off, of course. |

Metaphorical uses of phrasal verbs to suggest conflict or violence

The verbs in this group are particularly typical of newspaper language because they have metaphorical meanings, which is good for word play.

- The government promised to *wipe out* poverty. [make it disappear completely]
- The minister is *fighting off* calls for her resignation.
- Some newspapers are trying to *drag* the prime minister *into* the scandal. [talk about or bring someone or something into a difficult or unpleasant situation, especially when that person or thing is not seen as being connected with the situation]
- He published an article in a national newspaper as a way of *striking back* at his critics. [attacking someone who has attacked you (the literal meaning of striking is hitting)]
Exercises

20.1 Complete these sentences by adding one word to the end of each one.

1. I couldn’t get anything from the vending machine because some hooligans had smashed it ..................
2. When Charlotte told her mother she had scratched her car, she flew into a ..................
3. He’s terribly bossy, so make sure you don’t let yourself be pushed ..................
4. Tom hit the man so hard that he knocked him ..................
5. Don’t interfere in the fight yourself – wait for the police to come and break it ..................
6. Robyn did her best, but she didn’t manage to fight her attacker ..................
7. If someone criticises you unfairly, it is better to ignore them than to strike ..................
8. My neighbour went to jail for trying to bump her boss ..................

20.2 Correct the six mistakes with phrasal verbs in this paragraph.

There was a terrible bust-off at work today. The departmental manager came into the office in a terrible temper. She flew on her PA and when people tried to calm her down, she rounded at them. I don’t know what had got into her. She pushes everyone over a lot, but she’s not normally quite so aggressive. I tried not to get dragged onto it at first, but she started shouting really loudly at Jessica, so I stepped in to try to break things out.

20.3 Do the phrasal verbs in these sentences need an object? If so, add an appropriate object in an appropriate place.

1. When I tried to enter the house, the dog flew at.
2. Ellis can seem quite happy one moment and then the next he’ll flare up.
3. They threatened to bump off if he told anyone about the robbery.
4. Because she had learned some judo as a child, Lauren found it much easier to fight off.
5. I was completely taken by surprise when someone suddenly came at from behind.
6. After only ten seconds in the ring, Henry’s opponent had knocked out.

20.4 Rewrite these sentences using the word in brackets.

1. Paul tried to involve me in the argument, but I managed to stay out of it. (drag)
2. The old man thought the boys were trying to break into his house, so he told his dog to attack them. (set)
3. The aim of the organisation is to completely abolish cruelty to children. (wipe)
4. Although he is small, James is strong and he quickly managed to hit his attacker so hard that he became unconscious. (knock)
5. Uncle Ronnie can lose his temper very quickly if you say the wrong thing. (flare)
6. The witness saw the thief attack the woman just as she was opening her car door. (come)
7. The robbers came running out of the bank, knocking down an old lady who was in their path. (push)
8. Older people often find it harder to get rid of colds and other infections than younger people do. (fight)

Over to you

Find a story in a newspaper dealing with conflict or violence in some way. Note down any phrasal verbs that it contains in their context.
Hi Finn,
Thanks for your email.
I’ve more or less settled in to my new cottage. It’s lovely – except for the neighbours. They are just so noisy! I can hear their sound system blasting out¹ at all hours of the day and night and one of them plays the trumpet – he’s belting out² jazz most evenings. At least he plays well, so that noise doesn’t grate on³ me as much as it might! Much worse is the fact that one of them has a very loud voice and is also very bad-tempered. When she’s angry she bangs things down⁴ and her voice booms out⁵ and sometimes the arguments even drown out⁶ my own music. I’ve asked them nicely if they could keep the noise down a bit, but they have ignored me. And I thought I was moving to a quiet village where the only loud noise would be bells pealing out⁷ on a Sunday morning!
Hope all goes well with you.
Cheers,
John

---

1 producing a lot of noise, especially loud music
2 (informal) playing a musical instrument or singing very loudly
3 (of sound or behaviour) annoy
4 puts down with force because she is angry
5 makes a very loud noise
6 prevent from being heard
7 ringing loudly (of bells)

---

Hi John,
Interesting to hear about your new cottage. I’m attaching an ad for some earplugs which claim to help you shut anything out¹!
I moved into a new flat a month or so ago, too. It’s next to the football stadium. I can’t see the matches, but I can follow what’s going on from the sounds I hear. A cheer goes up² whenever the home team shoots. But the sound quickly dies down³ if the ball doesn’t go in. Every time there’s a match I find myself listening out for⁴ the cheers. When I told my girlfriend that I wanted to stay at home to listen to the sounds of a football match, she burst out⁵ laughing, thinking I was joking, and started talking about how we could decorate the flat. When another cheer went up from the stadium, though, her voice trailed off⁶ and she rushed to the window in excitement. Then she stayed in the flat with me and spent all afternoon at the window watching spectators going in and out of the stadium.
Cheers,
Finn

---

1 prevent a sound from being heard (can also be used about preventing a sight from being seen)
2 if a shout (e.g. cheer, cry, groan) goes up, a lot of people make that noise at the same time
3 becomes less loud or strong and then stops
4 making an effort to hear a noise which you are expecting
5 (of a sound) suddenly started (collocates with laughing, crying, with a comment/remark)
6 gradually became quieter and then stopped
Exercises

21.1 Put these phrasal verbs into two groups, a ‘noisy’ group (making noise) and a ‘not noisy’ group (reducing noise).

<table>
<thead>
<tr>
<th>Making Noise</th>
<th>Reducing Noise</th>
</tr>
</thead>
<tbody>
<tr>
<td>belt out</td>
<td></td>
</tr>
<tr>
<td>boom out</td>
<td></td>
</tr>
<tr>
<td>die down</td>
<td></td>
</tr>
<tr>
<td>trail off</td>
<td></td>
</tr>
<tr>
<td>keep down</td>
<td></td>
</tr>
<tr>
<td>blast out</td>
<td></td>
</tr>
</tbody>
</table>

21.2 Complete these sentences with phrasal verbs from 21.1. Use each verb only once.

1. She was telling us about how angry Simon had made her, but her voice ....................... off when he entered the room.
2. As we entered the club, the singer was ...................... out his latest song.
3. Rock music was ...................... out from an open window as I passed the house.
4. Children, please ...................... the noise down – Grandpa’s having a rest.
5. Major Frogshort’s voice ...................... out across the square as he issued orders to his men.
6. At 6 p.m. the noise of the machines ...................... down and the workers went home.

21.3 Choose the correct particle to complete these sentences.

1. Suddenly a cheer went ...................... as the president appeared on the balcony.
   a) out  b) up  c) on
2. I’ll listen ...................... for your call and come down to the street so you don’t have to park.
   a) with  b) to  c) out
3. Faye was so angry she banged her phone ......................
   a) down  b) on  c) away
4. These ear defenders shut ...................... 90% of external noise.
   a) down  b) away  c) out
5. When she heard how the story ended, she burst ...................... laughing.
   a) into  b) out  c) in
6. I love to hear the bells pealing ...................... at New Year.
   a) out  b) on  c) off
7. The noise of a plane passing overhead drowned ...................... the radio and I missed the news.
   a) down  b) off  c) out
8. She has such an awful voice; it just grates ...................... me every time she sings.
   a) to  b) at  c) on

21.4 Answer these questions. Use a dictionary if necessary.

1. If someone’s voice drones on, are you likely to enjoy listening to them or not?
2. If birds are chirping away and if a person is chattering away, away suggests a continuing sound. True or false?
3. What particle would be best here?
   The cheers of the crowd built ...................... to a roar as the runners approached the finish line.
4. What particle would be best here?
   The noise of the train died ...................... as it headed towards the distant coast.
5. What phrasal verb with ring can be used for all of these things?
   church bells  a cry  a shot  a shout  applause
6. What phrasal verb with come would fit in this sentence?
   Suddenly an announcement ...................... ...................... the public address system warning everyone to evacuate the building.
## Supporting and opposing people or views

In these television interviews, Members of Parliament (MPs) are defending their positions.

<table>
<thead>
<tr>
<th>Interviewer</th>
<th>Recently you seem to have <strong>come out against</strong>(^1) those in your party who want stronger anti-terrorist laws. Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>MP</td>
<td>I haven’t changed my position at all, and I <strong>stick by</strong> what I’ve always said. Those who <strong>side with</strong>(^2) the terrorists or support them in any way must be opposed. But we need a mature debate about the causes of terrorism.</td>
</tr>
</tbody>
</table>

\(^1\) stated publicly that you opposed an issue (opposite: **come out in favour of**)  
\(^2\) support a person or group in an argument

<table>
<thead>
<tr>
<th>Interviewer</th>
<th>You said you were determined to introduce higher fuel charges, but after the opposition from the trucking companies you seem to have <strong>caved in</strong>(^3). Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>MP</td>
<td>We are a listening party and we always <strong>defer to</strong>(^4) expert opinion. We were advised that higher charges would have a negative economic effect in the long term, so we have decided to <strong>go with</strong>(^5) that advice.</td>
</tr>
</tbody>
</table>

\(^3\) agreed to something that you were against before, because of persuasion or threats  
\(^4\) (formal) accept someone else’s opinion because they know more or are more important  
\(^5\) accept a plan or an idea

<table>
<thead>
<tr>
<th>Interviewer</th>
<th>You seem to be <strong>leaning increasingly towards</strong>(^6) more conservative policies. Is there any truth in the rumour that you are about to <strong>cross over</strong>(^7) to the Conservative Party?</th>
</tr>
</thead>
<tbody>
<tr>
<td>MP</td>
<td>No. The values I <strong>stand for</strong>(^8) are liberal values, but I see no point in <strong>siding against</strong>(^9) the Conservative Party on those issues where I agree with them.</td>
</tr>
</tbody>
</table>

\(^6\) support or begin to support a particular set of ideas or a particular political party  
\(^7\) start to support a different, often opposing, person or group  
\(^8\) support  
\(^9\) opposing a person or group in an argument

---

Note the phrasal verbs for supporting and opposing people or views in these newspaper extracts.

- **17-year-old boy claims he was egged on**\(^1\) by his friends to steal cars.  
  \(^1\) encouraged to do something, often something that is wrong, stupid or dangerous

- **Cheered on**\(^2\) by her supporters, Sadie Hinds beat the world record.  
  \(^2\) received encouraging shouts

- Mrs Gilmore, who celebrated her 104th birthday, when asked what her secret was, said she **swears by**\(^3\) a glass of hot milk with a little sugar every night before bed.  
  \(^3\) believes that something is very effective and that it will always work well

- **Mr West said the club would not hear of**\(^4\) letting children attend the event.  
  \(^4\) not allow something, or not allow someone to do something (always in the negative)

- The peace campaign was **buoyed up**\(^5\) recently by a donation of €1,000,000.  
  \(^5\) supported and made more successful

- **He was someone who always stuck up for**\(^6\) the rights of the poor and the homeless.  
  \(^6\) (informal) defended or fought for something important
22.1 Look at A opposite. Complete these statements from a political manifesto.

This party ....................... for equality for all.
We do not hesitate to .................. out strongly against any case of injustice.
We ...................... by our principles at all times and never .................. in to threats or pressure from the opposition.
We ...................... with the underdog and do not .................. to those who are wealthy and powerful.

22.2 Look at B opposite. Put the words in the correct order to make sentences.

1 runners / The / cheered / line / on / the / were / as / they / spectators / for / the / by / finishing / headed
2 rely / sister / Tim / You / to / on / stick / little / can / his / for / up
3 grandfather / by / My / garlic / a / of / raw / himself / as / way / from / colds / protecting / swears / catching
4 bungee / My / have / mother / would / tried / we / never / hadn’t / her / jumping / on / egged / if
5 all-night / to / wanted / to / go / mother / party / an / it / her / wouldn’t / but / of / She / hear
6 of / discovery / the / / years / British / gas / the / North / The / up / buoyed / in / economy / Sea / some / for

Which word from the opposite page could fit into all the sentences in each set? Note any new meanings of the word which you come across.

1 If a politician doesn’t ...................... by what he has said, he will lose the voters’ trust.
   Don’t forget to ...................... a stamp on each of your postcards.
   It is not always easy to ...................... up for what you believe in if others are attacking you.
2 I cannot believe that you would ...................... with the government on the issue of the war.
   Peter was warned not to ...................... against the minister if he wanted to have a successful career in politics.
   You will find a lot of interesting phrasal verbs on the left-hand ...................... of the page.
3 Please come and ...................... me on in the tennis match.
   Josie is a bit miserable, so we really should go round and try to ...................... her up.
   A ...................... went up as the prince entered the stadium.
4 Harry Carr’s investment should help to ...................... up the company.
   We always try to ...................... each other up before giving important presentations.
   You must try to sail the yacht round that red ......................

Are these sentences correct? If not, correct them.

1 My preferred course of action would be to get with what Ivan has recommended.
2 He began his political life as a Conservative but crossed across to the Labour Party when he realised that he would be more likely to get a seat in Parliament that way.
3 Many people start to lean more towards right-wing ideas as they become middle-aged.
4 Either side with the prime minister or against him – don’t abstain from voting.
5 I shall have to defer on your superior knowledge of the situation.
6 My mother promises by a daily spoonful of honey to keep healthy all year long.
7 Josh is not usually naughty himself but he is quick to egg others off.
8 The headteacher said she would not hear of pupils coming to school with hair dyed a bright colour.
Agreeing

A

Coming to an agreement

Toby
So the first thing on the agenda today is **nailing down**¹ the plan for next month’s launch party.

Magda
Well, what happened at the senior management meeting? Did our budget request **go through**²?

Toby
Yes, it did. A couple of them didn’t want to **agree to** it at first, so I had to explain about the plans to invite local business leaders and other influential people. I had to leave before the end, but apparently they arrived at a unanimous decision and approved the budget.

Kate
Great. Well, Jon and I have already **hammered out**³ a deal with a venue just down the road. The boss at the Olive Bistro can give us a great price.

Magda
Shouldn’t it be somewhere a little more upmarket?

Kate
I don’t think you should **rule it out**⁴ until you see it. It doesn’t look like much from the outside, but they have done a great job with the recent refurbishment.

Toby
We don’t have to **settle on**⁵ the venue right now. We just need to **come to an agreement** by the end of the week. Maybe a couple of us should go and have a look at the Olive Bistro tomorrow morning. Magda, can I **count you in**⁶?

Magda
Yes, OK. And what about entertainment? At the last meeting Nigel was very keen on having a DJ. Do we all want to **go along with**⁷ that?

B

Agreeing after disagreeing

At first only Tania and I liked the blue design best, but we gradually **won** the others **round**¹. Ben wasn’t sure about joining the special project team at the beginning, but I managed to **talk** him **round**² in the end.

It took a while to persuade my line manager to send me on the business management course, but she **gave in**³ eventually!

When we first moved to an open-plan office, I didn’t really like it. But I’ve **come round to**⁴ it now, as it has improved communication in the team.

The Board have finally **backed down**⁵ over their proposals to restructure the department.

The management had to **bow to**⁶ pressure from the unions and give the pay rise they promised.

She wanted to work in London originally, but in the end she had to **settle for**⁷ the regional office.

Two of the team had a big disagreement and weren’t talking to each other for a few days. Fortunately, they seem to have **smoothed** things **over**⁸ this morning.

Tip

If we persuade someone **not** to do something, we **talk** them **out of** something. **He wanted to have a party while his parents were away, but I talked him out of it.**
23.1 Match the beginning of each sentence with its ending.

1. The Marketing Director refused to go (a) through last week, and it arrived in the post this morning.
2. Although it’s very unlikely that we’ll get the contract, I wouldn’t rule it (b) to pressure and agreed to increase the annual dividend.
3. I’d like to settle (c) along with our suggestions about the new product design.
4. I really want to smooth things (d) round to his way of thinking. That’s why he’s such a good negotiator.
5. The application for my credit card went (e) on a date for the interviews as soon as possible.
6. Lucy was very resistant at first, but we eventually managed to win her (f) over with Roger, as we have to work together every day.
7. After a very difficult meeting with the shareholders, the Board finally bowed (g) out completely.
8. Dominic’s very good at talking people (h) over. Now she loves the idea!

23.2 Choose the correct particle to complete these sentences.

1. We’ve booked the venue and the caterers. Now we just need to nail (down / up / round) the rest of the details.
2. I’ve explained why we should update the website, but he just refuses to give (up / in / back) and let me do it.
3. We spent ages discussing the new logo, and we eventually came (to / through / up against) an agreement.
4. Can we settle (on / for / down) a paint colour for the walls first, and then start looking at furniture?
5. Polly agreed (to / out / up) the new schedule initially, but then realised that it didn’t give her enough time to finish her work.
6. Despite the fact that Mark was clearly in the wrong, he refused to back (up / round / down) and apologise.
7. We need some volunteers to help organise the charity fundraiser. Can we count you (on / in / into)?

23.3 Rewrite each sentence using a phrasal verb based on the word in brackets in an appropriate form.

1. After two weeks of strikes, the company finally changed their mind and increased the overtime rate. (give)
2. Our application for planning permission was approved without any problems, so we can start building next month. (go)
3. We’ve got a general agreement, but it will take some time to work out the details. (hammer)
4. Chris always just agrees with what the manager says. He never thinks for himself. (go)
5. It’s going to be difficult to finalise all the details of the training day until we’ve chosen a date. (nail)
6. Charlie said he didn’t like the new website design, but I think he’ll change his opinion about it when he sees the latest version. (come)

23.4 Answer these questions.

1. If someone says they’ll go along with you when you make a suggestion, do they mean a) they agree b) they have changed their mind c) they disagree with you?
2. If someone gives in too easily to their children, are they a) very strict b) easily persuaded c) always arguing with them?
3. If your boss rules out an idea you suggest, does that mean she a) wants to do it b) isn’t sure whether to do it c) definitely doesn’t want to do it?
4. If you hear on the news that a government is bowing to international pressure, does it mean a) they are keeping the same opinion b) they agree with other countries c) they are changing their mind?
5. If someone says they want to smooth things over after an argument, does it mean a) they don’t want to talk to you again b) they want to make a problem less serious c) they want to agree with you?
Understanding
As a maths teacher I find it interesting to see how pupils cope with my subject. Some pick up every new topic very quickly, while others take rather longer to catch on. Some have to grapple with the topic for a long time but eventually understand it very well. Some find it goes in better if they are presented with the whole picture right from the beginning, whereas others like me to break a topic down into small bite-sized chunks. Then they gradually piece it all together for themselves. Although some find it harder than others to keep up with what I tell them, everyone usually cottons on in the end.

1 (informal) understand
2 try hard to deal with
3 be able to understand something that is happening or changing fast
4 (informal) begins to understand

Having ideas

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>occur to sb</td>
<td>come into your mind</td>
<td>It suddenly occurred to me that he hadn’t told me his name.</td>
</tr>
<tr>
<td>hit on (an idea)</td>
<td>have a good idea (especially one that solves a problem)</td>
<td>We weren’t sure how to celebrate our anniversary until James hit on the idea of spending the weekend in Paris.</td>
</tr>
<tr>
<td>rough out</td>
<td>write or draw the outline of an idea without going into details</td>
<td>The novelist said he always roughs out several plots before he decides which one to use.</td>
</tr>
<tr>
<td>reflect on</td>
<td>(slightly formal) think very hard about something</td>
<td>We all need to take some time to reflect on what has happened.</td>
</tr>
<tr>
<td>think up sth or think sth up</td>
<td>create an idea or plan using your imagination and intelligence</td>
<td>Can you help me think up an idea for my presentation?</td>
</tr>
<tr>
<td>play with (an idea)</td>
<td>consider an idea but usually do not do it</td>
<td>The headteacher played with the idea of introducing compulsory lessons in good manners.</td>
</tr>
<tr>
<td>leap out at</td>
<td>be immediately obvious</td>
<td>I couldn’t solve the crossword clue last night, but this morning the answer leapt out at me.</td>
</tr>
</tbody>
</table>

Discussing ideas
I have some great colleagues. Whenever I have a problem at work, I talk it through with my supervisor. She always comes at problems from a slightly different angle, and thrashing an issue out with her helps me to see the problem more clearly and to find a solution. Then there is my marketing team. I am very proud of them. In our regular meetings to discuss new promotional activities, we bounce our ideas off each other until we find something that we all like. We find that batting our ideas around like this is really productive and results in great campaigns.

1 discuss something in order to understand it better
2 approaches
3 discussing something in order to find a solution
4 (informal) tell someone about an idea to find out what they think of it
5 (slightly informal) discussing different ways of dealing with an issue
Exercises

24.1 Complete this conversation using verbs from the box.

reflect  break  rough  cotton  thrash  hit  grapple  occur  piece  bounce  talk

Student I’ve been …………………. (1) with this idea you talked about in your lecture, that written language is becoming more like spoken language these days, but I’m finding it difficult. I’ve been trying to …………………. (2) out some chapters for my dissertation and I like this topic, but I think I need to …………………. (3) it through with you first.

Lecturer Well, why don’t I …………………. (4) a few ideas off you? Then you can see if they make sense. When you write emails to your friends, how formal are they?

Student Pretty informal usually.

Lecturer Let’s just …………………. (5) on that for a moment. What makes them informal?

Student I suppose it’s grammar for one thing, I use contractions like ‘I’m’ or ‘it’s’ instead of ‘I am’ or ‘it is’. And slang words and so on.

Lecturer Yes, and hasn’t it …………………. (6) to you that what you’re doing is sort of talking to people rather than writing to them?

Student Ah. I see. I think I’ve …………………. (7) on now. Things like email and text messages and chat rooms and so on are changing the way we write, is that it?

Lecturer Exactly. Go away and think about it a bit more and I’m sure you’ll …………………. (8) on a few more ideas. Look at a few newspapers and magazines. Try and …………………. (9) the topic down into different themes, like grammar and vocabulary.

Student OK, thanks. I’ll probably be able to …………………. (10) it all together now.

Lecturer Yes, and come back if you need more help and we can …………………. (11) it out together and try and clarify it more. OK? Bye.

24.2 Choose the correct particle to complete these sentences.

1. I’ve been trying to think about / up / over a plan for a surprise birthday party for Theodore, but I haven’t hit on / out / up the right idea yet.
2. I thought about the problem for ages, but then the solution just leapt over / away / out at me.
3. Some of the trainees are very good at picking on / over / up new techniques, while others take a long time to catch on / across / in.
4. It’s hard to keep up to / with / for all the reading for my literature course.
5. We formed a committee to bat a few ideas over / up / around for the college open day.
6. For a while we played with / on / at the idea of making all the courses compulsory, but we dropped it because it would be so unpopular.
7. I think we should try and come into / on / at the problem from a different angle.
8. I tried to explain it to him, but new information takes a long time to go on / in / off sometimes!

24.3 Find phrasal verbs from the opposite page which seem to treat ideas as if they are:

1. balls that can be played with
2. parts of a puzzle
3. things that you need physical strength to deal with

Max stared at the crossword for ages, but then the answer suddenly leapt out at him.
A group of students are organising things for a college open day. Note how they use phrasal verbs to talk about arranging things.

### Ben
We need something to prop up\(^1\) the video camera. Maybe we could use that big box?

### Anna
Or we could rest it on the bookcase. That could double up as\(^2\) a camera support.

1 make something stay in a particular position by putting something underneath or against it

2 also be used as

### Tim
Let’s gather up all those brochures and stack them up in one pile over here.

### Elodie
OK, then I’ll have to see about\(^3\) an extra table; we’ve got too much stuff.

3 deal with something, or arrange for something to be done

### Sacha
We need to space out the tables a bit; they’re too close together at the moment.

### Lizzie
Yes, and we should line them up a bit better too so that it all looks neat.

### Paul
Why don’t we separate off\(^4\) all the student work displays and put them all together in the other room?

### Jake
Yes, OK. I’ll round up\(^5\) some more helpers; it’s going to be quite a big job.

### Paul
Yes, and then separate out\(^6\) the first-year students’ work, the second-year students’ work and the third- and fourth-year students’ work and make a special display of it. That would be nice.

### Jake
OK, but how will I know the first-year stuff from the rest?

### Paul
The name and the year are on the back of each piece of work.

4 remove something from a large group of things

5 find and gather together a group of people or animals

6 divide a group of people or things into smaller groups

### Kelly
Hey everyone, if you could pile up all your rubbish in the corner there, I’ll get someone to take it all away at once.

### Paul
OK, but I think we should sift through\(^7\) everything before we throw it away in case we’re throwing away things we should keep.

7 examine a large collection of something, especially papers, usually in order to discover something or to decide what is important

### Other verbs connected with organising and arranging things
We hoarded away dozens of bottles of water as we knew there would be a shortage in the hot weather. [put a supply of something in a safe place so that it can be used in the future]

I’ve been trying to fix up a meeting with our local MP so we can get to know her better. [(informal) arrange]

He folded up the scarf, wrapped it in gold wrapping paper and did it up with a red bow, ready to give to his grandfather on his birthday. [fasten or tie something]

The headteacher geared his speech more towards the parents than the pupils. [designed something so that it was suitable for a particular purpose, situation, or group of people]

Norton College ranks among the best in the country. [has a particular position in a list arranged in order of quality]
Exercises

25.1 Answer these questions about the verbs in A.
1. What other things can someone round up, apart from people?
2. What might you prop your head up with if you’re reading on the sofa?
3. Which other verb in A is close in meaning to stack up?
4. If you sift through papers, what are you doing?
5. Does the particle up seem to have any similar meanings in the verbs in A?

25.2 Choose the correct phrasal verb to complete these sentences.
1. We had to stick up / stock up / stack up the chairs after the meeting and lock the hall.
2. Could you round in / round up / round off some people to help move the furniture?
3. Let’s separate off / separate away / separate out the blue forms, the green forms and the white forms so that they don’t all get mixed up together.

25.3 Complete the gaps in the texts with a particle from B opposite.

My nine-year-old son is so untidy. I’m tired of trying to get him to fold his clothes .......... (1) and put them neatly into drawers. The trouble is, his drawers are full of other things – toys and games, stones and pieces of wood that he has hoarded .......... (2) for some reason or another.

I’ve just done a presentation of our company’s products with a major firm we’d like to do business with. It’s ranked .......... (3) the biggest in the country, so we could make a lot of money if they agree to let us supply them with our boxes. I geared my presentation .......... (4) the quality of our boxes, and at the end of it I presented their team with one of our boxes done .......... (5) in specially-designed paper in their company colours and filled with information about our company. I think they may be interested. They’ve certainly agreed to fix .......... (6) another meeting.

25.4 Answer these questions using a phrasal verb based on the verb in brackets in your answer.
1. What would you do if you wanted to discuss a business idea face-to-face with your bank manager? (fix)
2. If students are taking an important written exam, what are schools usually required to do with the desks where they sit to write their exams? (space)
3. If one leg of a table is shorter than the others, how might you use a book? (prop)
4. If you recycle your rubbish, why might you need several different containers? (separate)
5. For a school photo, how does the photographer typically arrange the pupils? (line)
6. If you are a student living in one room and you often have friends and family to stay with you, why might it be useful to have a large sofa? (double)
7. If you have a lot of papers on the floor and you want to tidy your room, what do you do with the papers? (gather)
8. If you are going to meet someone who you’ve never met before at a crowded café, why might you each agree to wear something distinctive? (know)
9. You are arranging a party and want to ask an artistic friend to deal with decorating the room where the party is to be held. What could you say to your friend? (see)
10. You have a pile of papers that you think it may be all right to throw away, but what is it a good idea to do with them first? (sift)
Talking about size and number

### Increasing and totalling

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>build up</strong></td>
<td>increase in amount, size or strength, or make something increase</td>
<td>Paula has been doing a lot of long-distance running to try to <strong>build up</strong> her stamina.</td>
</tr>
<tr>
<td><strong>bump up</strong></td>
<td>(informal) increase the size or amount of something, e.g. price, by a large amount</td>
<td>Hotels in this town always <strong>bump up</strong> their prices when the film festival is on.</td>
</tr>
<tr>
<td><strong>round up</strong></td>
<td>increase a number to the nearest whole number</td>
<td>The taxi fare came to £29.25, but we <strong>rounded up</strong> and gave the driver £30.</td>
</tr>
<tr>
<td><strong>push up</strong></td>
<td>increase the amount, number or value of something</td>
<td>The TV series about Caitlin Cliff’s pottery pushed up the value of her work.</td>
</tr>
<tr>
<td><strong>put on</strong></td>
<td>if a person or animal puts on weight, they become heavier</td>
<td>Bobby’s <strong>put on</strong> six kilos since he stopped playing football.</td>
</tr>
<tr>
<td><strong>amount to</strong></td>
<td>become a particular amount</td>
<td>When we added living costs to the fees, the cost of the course <strong>amounted to</strong> £34,000.</td>
</tr>
<tr>
<td><strong>add up</strong></td>
<td>(informal) increase and become a large number or amount</td>
<td>Bringing up children is an expensive business. Clothes, shoes, food, toys, – it all <strong>adds up</strong>!</td>
</tr>
</tbody>
</table>

1 (opposite: **round down** sth / **round** sth **down** = reduce to nearest whole number)

### Decreasing

Ice cream sales are high in summer but **tail off** as winter approaches. [decrease in amount]

Since they employed a new chef, the quality of the food has really **fallen off**. [become smaller or lower]

We’ll never be able to get out of the car park now. Let’s wait till the football crowds **thin out** a bit. [become fewer in number]

Laura was so keen to get rid of her old car that I was able to get her to **knock down** the price a bit. [(informal) reduce]

I’m afraid we have no choice but to **slim down** and some redundancies will be announced next week. [make it smaller in size, often by employing fewer people]

### Staying the same

Exam results out: Differences narrowing between boys and girls

This year 16-year-old girls have again done much better than boys in their school exams. However, the differences in grades between the sexes now seem to be **levelling off**¹ by the time pupils reach 18. At 18, boys’ results now average **out at** 66% per exam, whereas the equivalent figure for girls is 67%. Several years ago there was concern at the rapidly rising rate of academic success among girls in comparison with boys, but this rate has clearly now **flattened out**². It is believed that greater use of technology in the classroom is helping to **balance** things **out**³, reviving boys’ interest in their schoolwork.

¹ becoming more similar (can also be **level out**)
² stopped increasing or decreasing and begun to stay at the same level
³ make things equal
Exercises

26.1 Correct the mistakes with the phrasal verbs in these sentences.

1. The total cost of our holiday amounted at nearly £500.
2. The bill came to £22.20 each, so we rounded it over to £25 to include a tip.
3. Helena has pushed on a lot of weight recently.
4. It will take Joe some time to build on his strength again after such a long illness.
5. The college hoped that the advert would push off enrolments for its new course.
6. The new fertiliser claims to dump up agricultural yields considerably.

26.2 Match the statements 1–6 with the illustrations a–f.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Illustration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Sales levelled out at £600.</td>
<td>a</td>
</tr>
<tr>
<td>2 The prices averaged out at £600.</td>
<td>b</td>
</tr>
<tr>
<td>3 The price was rounded down.</td>
<td>c</td>
</tr>
<tr>
<td>4 They knocked the price down.</td>
<td>d</td>
</tr>
<tr>
<td>5 Sales tailed off later in the week.</td>
<td>e</td>
</tr>
<tr>
<td>6 The price was bumped up.</td>
<td>f</td>
</tr>
</tbody>
</table>

26.3 Answer the questions.

1. The new manager has decided to slim the business down. What does the new manager intend to do?
2. We picnicked in the forest in a place where the trees were beginning to thin out. Why might this have been a good place for a picnic?
3. The graph showing hits on our website begins to flatten out in May. How many hits did the website get in June?
4. Interest in politics seems to be falling off now, particularly among young people. Are young people more or less interested in politics than they used to be?
5. Joseph's lack of interest in housework is balanced out by his love of gardening. How does the speaker probably feel about Joseph and what he does at home?

26.4 Complete this email with phrasal verbs from the opposite page.

Dear Gordon,

Sorry I haven’t been in touch for a while. I’m not finding it so easy running my own business. We’ve had to ......................... (1) our prices because of strong competition, so our profits are beginning to ......................... (2). They still ......................... (3) a pretty sizeable sum, but even so, it’s a bit worrying to see them ......................... (4). I’m planning to close one of our factories. I hope that by ......................... (5) the business in this way, I may be able to ......................... (6) our profits again. All the worry has made me ......................... (7) a lot of weight too because I tend to eat snacks to make me feel better. And as you know, it all ......................... (8)!

Esther
Talking about success and failure

The chief executive of a company is making a speech to the staff. Note the phrasal verbs connected with success and failure.

This year has been an eventful one. We’ve been able to capitalise on the publicity we got in the new year with the launch of our new lines, and we’ve come out stronger than ever, despite strong competition. We’ve succeeded in reversing the downward trend we were suffering last year. What’s more, we’ve managed to win back customers from the competition. We had been losing out to international players, but now we can pride ourselves on being able to offer better quality products at lower prices. In the middle of the year, we faced a hostile takeover bid from Diotecnics. We fought hard against it and finally won through, as I knew we would. That bid fell through and we are now stronger than ever. So I want to thank you all.

1 use a situation in order to achieve something good for yourself  4 succeeded after trying hard to achieve something
2 being less successful than  5 failed to happen
3 be proud of

Two students are talking on the phone about studying for exams.

Harry I don’t think I’ll get through the end-of-term exam this time.
Libby Oh, really? Why?
Harry Well, I’ve been really busy with the drama club, that’s the problem. I wish I could be one of those people who sail through exams and still manage to pack in a huge amount in their spare time.
Libby Yes, me too. But never mind, you did your presentation the other day and you managed to carry that off quite well.
Harry I managed to fool everyone, you mean! I got by only because I found some useful stuff on the Internet the night before.
Libby Well, that’s OK. That’s what the Internet’s for. As long as you didn’t just copy it!

1 pass
2 easily pass
3 (informal) manage to do a lot of activities in a period of time
4 succeed in doing or achieving something difficult
5 (informal) had just enough or knew just enough of something to deal with a difficult situation

Other verbs connected with succeeding and failing
I couldn’t really afford the time to go to a lecture on bees, but my curiosity won out and I went. [informal] was stronger than other, competing emotions
The general lack of enthusiasm doomed the plan to failure. [made it sure to fail]
The support of my friends and family helped to pull me through a very difficult time. [succeed in dealing with a difficult period of your life, or to help someone else to do this]
You have to learn to rise above negative criticism if you want to succeed. [not allow something bad that is happening or being done to you to upset you or to affect your behaviour]
Did you see the match on Saturday? We’ve fallen behind Liverpool by three points now. [failed to score as many points as another team or player in a competition]
Exercises

27.1 Rewrite each sentence using a phrasal verb based on the word in brackets in an appropriate form.

1. Some people were going to buy our flat, but at the last moment the sale failed to happen. (fall)
2. Steve is very proud of his organisational skills. (pride)
3. The company was able to take advantage of the unusually wet weather by promoting its inexpensive umbrellas. (capitalise)
4. The England team lost the trophy in 2014 but regained it the following year. (win)
5. It’s been a difficult year for us, but we have emerged from it with renewed vigour. (come)
6. Leila managed to pass her driving test at her first attempt. (succeed)
7. Hassan was beaten by his brother in the finals of the tennis tournament. (lose)
8. They had a long battle in court to prove their innocence, but finally they succeeded. (WIN)

27.2 Complete the text below using the correct verbs.

A French Adventure
13 MARCH
Richard was very pessimistic about my plans to ride my bike from the very north of France to the south. He was convinced the project was .................. (1) to failure despite all my attempts to persuade him that I would be able to .................. (2) it off. He said I would never be able to .................. (3) in so many miles in the short period of time I had at my disposal. I knew I’d be unlikely to .................. (4) through the trip without any problems, but I made a great effort to .................. (5) above all his negative comments. I am so glad I did! It wasn’t an easy ride, and my French isn’t great, but I managed to .................. (6) by using gestures and a translation app. My determination .................. (7) me through, and in the end I .................. (8) in reaching my destination just one day later than planned. I’m glad to say Richard was there to congratulate me.

27.3 Say whether the people in these sentences (a) succeeded in doing something, (b) succeeded in doing something but only in the face of difficulty or (c) failed to do something.

1. He was so nervous when he stood up to sing, but I think he carried it off rather well. (a)
2. She sailed through the interview and was offered the job immediately. (a)
3. I lost out in the job interview to another woman who had more experience than me. (c)
4. I’d hoped to go to Peru in March but the trip fell through. (c)
5. We packed in such a lot on our trip to Korea – we saw all the main cities and sights. (a)
6. The college authorities ignored our protests at first, but we won through in the end. (a)

27.4 Correct the ten mistakes with phrasal verbs in this paragraph.

Oliver has always wanted to become an engineer, but it was quite difficult for him to get a place at college. He didn’t get in at his first attempt, losing off to applicants with better exam grades. However, at his second try he succeeded to win a place. He then sailed over all his first-year exams but failed some of his exams in the second year, as he started spending a lot of time on the rugby pitch, playing for the college first team, rather than in the library. Then his team fell back in the college league after three games, so he wasn’t too happy and did even less work, and as a result he failed three exams. However, he’s always prided himself for being able to revise very efficiently when he’s really under pressure, and in the third year he did enough to pull himself across. His friends were amazed that he managed to carry it out, as they were sure he could not have packed up enough study in such a short time to get by the exams. But Oliver knew that he had only just got over and he resolved to organise his life much better after leaving college.
Describing problems

Rosie  How’s life with you, Kate? Is everything going OK?
Kate  Not really. They’re threatening to make some redundancies at work, so that’s **hanging over**¹ me. All because senior management **botched up**² and lost the company millions of pounds last year! My daughter’s relationship with her boyfriend of five years has **broken down**³ because pressures they were both having at work began to **spill over**⁴ into their private lives and they just couldn’t cope. Then my son, the journalist, was in Phrasalia and got **caught up in**⁵ the revolution there – he **ran into**⁶ difficulties when he was trying to leave and we don’t know when he’ll get home. He even **landed in**⁷ prison for a few days.

Rosie  Oh dear! And how are you **bearing up**⁸?
Kate  Oh, it’s hard, but I’m OK. But how about you, what’s going on in your life?
Rosie  It’s quite stressful, too, as we’ve just learned Leo’s sister is **riddled with**⁹ cancer …

1 making us worry about what is going to happen
2 (informal) spoiled something by doing it badly
3 failed
4 have an unpleasant effect on another situation
5 involved in an activity or situation which prevented him from moving
6 began to experience
7 found himself in a difficult situation or unpleasant place
8 dealing with a sad or difficult situation
9 full of something unpleasant or bad

Dealing with problems

We must all **resign ourselves to**¹ the fact that we will encounter problems throughout our lives. We cannot **safeguard against**² all unpleasant events. Nor can we **walk away**³ from every difficult situation that comes along. We have to find ways of **living with**⁴ the bad situations that we inevitably face from time to time and find ways of **ironing out**⁵ difficulties. We should not be too proud to **fall back on**⁶ our parents for advice – we may be surprised at how helpful they can be. If the problem is a disagreement, then we may be able to **smooth things over**⁷. Explaining how we feel will sometimes be all that is needed to **clear up**⁸ a misunderstanding. If we have behaved badly, then we should apologise and find a way to **make up for**⁹ our actions. The important thing is not to **resort to**¹⁰ behaviour that we know is wrong even if it seems to offer a temporary solution. Don’t just **grasp at**¹¹ the first chance of an easy way out – it may not be the right thing to do.

¹ accept that something we do not want to happen will happen
² do things to stop something unpleasant happening
³ stop being involved in a situation that is difficult to deal with
⁴ accepting a difficult situation and continuing with our life while it exists
⁵ doing something to resolve a problem
⁶ use something when other things have failed, or when there are no other choices
⁷ make a disagreement or problem seem less serious or easier to deal with, especially by talking to the people involved in it
⁸ give or find an explanation for, or deal with, a problem or disagreement
⁹ do something good so that the bad thing seems less important and does not cause a problem any more
¹⁰ do something that you do not really want to because you cannot find any other way of achieving something
¹¹ quickly use or accept an opportunity to do or have something, especially because you are unhappy with the present situation
Exercises

28.1 Complete these emails between Isabella and Nicole using phrasal verbs from the opposite page.

Hi Nicole,
Life’s never easy, is it? I’ve had a big misunderstanding with my colleague Blake and I want to .......... (1) it up, but I’m not sure how. It’s been .......... (2) over me for a week now, and I don’t want relations to .......... (3) down between me and him as I have to meet with him once a week. He thinks I told people he took time off when he wasn’t really sick and as a result he .......... (4) in trouble with the boss. All I had said was I was glad to hear it wasn’t anything serious. What should I do? Advice greatly appreciated!
Isabella

Dear Isabella,
Well, you’re right not to try to .......... (5) away from the situation. It’s bound to .......... (6) over into your professional dealings with him. It sounds like you’ve got .......... (7) up in some malicious office gossip. Invite him out to lunch, explain, and apologise for causing him any problems. That should .......... (8) things over a bit. Tell him what a wonderful colleague he is. At moments like this you have to .......... (9) to flattery! It’s usually the only way to .......... (10) up for saying or doing something you wish you hadn’t. Most people can’t resist being flattered!
Hope that helps.
Love,
Nicole

28.2 Rewrite the underlined parts of these sentences using a phrasal verb from the opposite page. Make any other necessary changes.

1 When the doctors examined the dead man, they found his body was full of disease.
2 I just quickly accepted the first opportunity to get out of my boring job and do something more exciting. I wasn’t prepared to just continue to accept it; I had to make a change.
3 I was forced to use my knowledge of map reading from my days as a scout to help us find a way out of the valley.
4 I’m sorry, I’ve done things the wrong way and caused a lot of problems for everyone.
5 A healthy diet and plenty of exercise is the best way to protect yourself from heart disease.
6 His life is difficult. His parents died last year when he was only 16. Now he just has to be brave and determined and try to carry on as best he can.
7 I’m afraid we just have to reluctantly accept the fact that we are going to have to sell the house.
8 She tried very hard to resolve the misunderstandings between the two groups.

Over to you

Look at the problem page of any English language magazine or newspaper and see how many phrasal verbs are used to talk about problems. Make a note of any you find, especially any not practised in this unit. There are also many problem pages in English on the Internet. Try doing a search for ‘problem page’.
29 Deciding and influencing

Note the phrasal verbs for making decisions and influencing people and events.

1 thought carefully about something for a long time
2 stop yourself from being free to do what you want to do

Have you heard the rumours about the changes that are going to be pushed through at work? I know you’ve been singled out for praise recently, but so has your rival for promotion and I get the feeling that management are trying to play you off against each other. I’m worried that the changes may result in her doing you out of the promotion you deserve.

3 made officially accepted
4 chosen from a large group of people or things, usually in order to criticise or praise them
5 encourage you to compete/argue with another to get some advantage from this situation
6 (informal) stopping you from getting or keeping something, in a dishonest or unfair way

It’s time for me to decide on that interesting offer I had last week. I’ve mulled it over, but I still don’t know whether to say yes or no and the deadline is tomorrow. I just want to be careful not to tie myself down to something I might regret later.

For a long time I’ve been toying with the idea of doing something completely different with my life. The opportunity has finally come, but I need to size up the situation before I make my decision.

3 considering (doing) something, but not very seriously and without making a decision
4 carefully examine a situation or person in order to make a judgement

I’m sorry to hear about your disagreement with your colleague. It’s clear that it’s very difficult to reason with her, but don’t let her play on your good nature and don’t give in. Do your best to try and work things out with her, but if you can’t, I think you should consult your boss.

9 use your fears/weaknesses to make you do what they want, often in an unfair way
10 think carefully about how you are going to do something and make a plan or decision

In these dialogues the second speaker uses a phrasal verb to paraphrase what the first speaker says.

Ahmed I might say no to the Berlin trip and go to Moscow instead, but I’m not sure.

Julian So you’re tending towards the Moscow trip? I thought you might.

Lucy I think I now agree with you that we should postpone the new product launch.

Stan Ah-ha! So you’ve finally come round to my way of thinking.

Ryan That’s it. I’ve decided. I’m going to take the job in Madrid.

Daniela Good! I’m glad you’ve arrived at a decision at last. You won’t regret it.

Dan So who’s going to have the extra ticket? I’ve got a coin, if you like.

Evan OK, let’s toss for it. ‘Heads’ – you get it, ‘tails’ – I get it.

1 throw a coin into the air to see which side lands facing upwards. For British coins, ‘heads’ means the side with the Queen’s head on it; ‘tails’ is the other side.

Manon We need to encourage people to join the campaign and work with us.

Charles Yes, we need to drum up more support.

Tip

Do sb out of sth is not the only informal phrasal verb with do. We also find it in do in sb [kill], do out sth [decorate], do yourself up [make yourself look more attractive] and do without [manage without something]. Where verbs form groups like this, record them together.
Exercises

29.1 Find phrasal verbs in A that match these definitions.
1. play with an idea, consider it but not very deeply
2. try to discuss something rationally with someone
3. consider something carefully over a period of time
4. make up your mind about something
5. unfairly deprive someone of something
6. evaluate someone or something
7. restrict or limit someone
8. select one person from a large group

29.2 Answer these questions about the verbs in B.
1. What do you need if you and a friend agree to make a decision by tossing for it?
2. If someone is tending towards something, have they made a definite decision?
3. What is a drum and why do you think it is used metaphorically in collocations like drum up support or drum up business?
4. If someone comes round to a decision, how quickly did they arrive at that decision?

29.3 Complete these sentences with a phrasal verb from the opposite page.
1. If we talk about the problems between us properly, I’m sure we’ll be able to
2. I thought it was very unfair of Mrs King to
3. Although the redevelopment plans are unpopular, the government is determined to
4. Clara is very keen that her daughters should not
5. I hope it won’t take you too long to
6. If we don’t manage to
7. Sometimes children seem to be able to sense a new teacher’s weakness and they
8. If you can’t agree on which film to go and see, we’ll have to
9. You don’t need to made a decision immediately – take time to
10. Saif is only two, but he is already very good at

29.4 Correct the mistakes in these sentences. If there are no mistakes, put a tick at the end of the sentence.
1. Everyone is trying to dissuade me from taking the job, but I’m tending for accepting it.
2. You’ll need to take time to shape up the situation before you decide what to do.
3. Wicked Uncle Fred succeeded in making his brother out of his rightful inheritance.
4. Erica is toying with the idea of going to live in Australia, but I don’t think she’ll do it.
5. It took Lily ages to get her father to go round to the idea of her training as a bus driver.
6. The careers teacher helps pupils in their final year decide on a career.
7. The advert plays off people’s desire to appear young and attractive.
8. I don’t want to do the washing-up either. Get a coin and we’ll throw about it.
Exclamations and warnings

The exclamations on this page are all informal. Be careful with the ones marked * as you risk insulting the person you are speaking to.

**Encouraging others**

1. **Eat up!**
2. **Drink up!**
3. **Go on then!**
4. **Take it away!**
5. **Go for it!**
6. **Sure, go ahead!**
7. **Keep it up!**

1 a command used in musical contexts, meaning ‘Start playing/singing!’

**Expressing impatience**

<table>
<thead>
<tr>
<th>expression</th>
<th>possible context</th>
<th>you say this in order to …</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Roll on</strong></td>
<td>You are in the middle of a very busy week at work.</td>
<td>show that you are looking forward to a time or event</td>
</tr>
<tr>
<td><strong>Dream on!</strong></td>
<td>A not very musical friend is telling you about their plans to become a famous rock star.</td>
<td>tell someone that what they hope for is not possible and will not happen</td>
</tr>
<tr>
<td><strong>Grow up!</strong>*</td>
<td>A member of your family refuses to speak to you.</td>
<td>tell an older child or an adult to stop acting like a small child</td>
</tr>
<tr>
<td><strong>Hang on!</strong></td>
<td>A friend is telling you about a problem when you suddenly think of something that might solve their problem.</td>
<td>tell someone to stop doing or saying something, to wait a minute</td>
</tr>
<tr>
<td><strong>Care for!</strong></td>
<td>A friend has just told you that he’s been invited to appear in a Hollywood film.</td>
<td>tell someone that you do not believe what they just said (Note: spoken with a falling intonation)</td>
</tr>
<tr>
<td><strong>Come on!</strong></td>
<td>A friend is claiming he plays better chess than you – and you pride yourself on your play.</td>
<td>tell someone you don’t believe them or disagree or are angry with them</td>
</tr>
<tr>
<td><strong>Come off it!</strong></td>
<td>You are telling someone how to do something but they are clearly daydreaming.</td>
<td>tell someone not paying attention to listen to what you say</td>
</tr>
<tr>
<td><strong>Shut up!</strong>*</td>
<td>Your two brothers are arguing when you are trying to concentrate.</td>
<td>tell someone to stop talking</td>
</tr>
</tbody>
</table>
Exercises

30.1 Using exclamations from the opposite page, what could you say to a family member who …

1. was about to start a race in the hope of breaking a record?
2. was acting in a childish way which was annoying you very much?
3. told you a very surprising bit of news?
4. told you he/she had just seen a flying saucer? (give two possible answers)
5. was in a long-distance race and who was looking very tired and about to give up?
6. was daydreaming and had not listened to something important you just said?
7. said he/she intended to be an astronaut?

30.2 Complete these sentences with a verb from the opposite page.

1. ………….. on the end of term! I’m sick of studying.
2. Oh, ………….. on! I’ve just found her number; we can ring her straightaway.
3. ………….. up, everyone! Your glasses are still half-full. We have to leave now if we’re to catch the film!
4. Tim Can I print something out on your printer?
   Mariam Of course, go …………..! You don’t need to ask!
5. (Older brother to younger brother) ……………… up Tom, will you! I’m trying to work out this maths problem.
6. (Emma is standing at the side of the pool)
   Emma Mum, watch me dive in!
   Mum OK, ……………… on then, but be careful, darling!
7. Come on, ……………… up, children! Grandma has cooked us a delicious meal.
8. (Singer to guitarist) OK, ……………… it away! One, two, three!

30.3 Which exclamations from the list would fit these situations? Use a dictionary if necessary.

1. You think a teacher should treat some students less severely. What might you say?
2. Someone is starting to lose their temper. What might you say?
3. A child is pulling at the clothing of another child, who is getting annoyed. What might the second child say?
4. Someone is about to cross a busy road without looking. What might you say?
5. You are waiting for a friend to arrive to go to the cinema, but he calls you to say he is running late. What might you say?
6. A friend calls with some important information that you need to write down, but you don’t have a pen. What might you say to the caller while you find one?
Read these statements by different people talking about their jobs.

The boss
1. give work to other people instead of doing it yourself
2. starting to work less or do things with less energy
3. leave a job or position, especially so that someone else can do it

I’ll be retiring next year. I already find that I can farm out¹ tasks I used to do myself. I’m slowly easing off² now so that I can step aside³ next year knowing I’ve left everything in good hands.

The union representative
4. order workers to strike
5. continue doing a job until it is finished, especially when it is difficult
6. (informal) become so involved in the details of something that you cannot achieve anything

We never like to call people out⁴ on strike, but when we do, we have to be determined to see it through⁵ to the end. We have to keep talking constructively and try not to get bogged down⁶ in lengthy negotiations which only prolong the strike.

The assembly-line worker
7. (informal) keep working very hard, usually for a long time
8. are not given a higher position because it is given to someone else
9. (informal) stopping doing something, especially a job

My job is monotonous. I just slog away⁷ day after day. People like me get passed over⁸ for promotion, so we’re not motivated. I often feel like packing this job⁹ and finding something else. One day I’ll just hand in my notice and go.

The administrative assistant
10. start to spend a lot of your time and energy doing something
11. (informal) work hard at something for a long time, especially something you are writing
12. leave the place where you work, usually at the end of the day

In this job you just have to fling yourself into your work and beaver away¹⁰ to get things done each day. I spend a lot of time running round helping other people. It’s not a bad job, and sometimes I’m allowed to get off¹¹ early if I’ve stayed late the day before.

The scientist
13. have the right qualities for something, especially a job
14. start to work or study hard, especially if you have not been working very hard before can’t find ‘buckle down’

I decided to go in to research, as I wanted to do something exciting. I don’t think I’m cut out for¹³ teaching. University was fun, but now I’ve got to knuckle down¹⁴ and build my career.

The office worker
15. (informal) work hard at something for a long time
16. make something quickly and not very carefully
17. do only the things that you have to do without trying to go faster or be more successful

Well, in this job you just plug away¹⁵ and hope the day will pass quickly. If I have to write a report, I do what I can to cobble something together¹⁶, but I don’t ever feel that I achieve anything worthwhile. Most people in my position just coast along¹⁷ and dream of the summer holidays.
### 31.1 Answer these questions about the phrasal verbs in this unit.

1. Which verb focuses on working with enthusiasm?
2. Which three verbs focus on stopping work?
3. Which two verbs focus on working without using too much energy?
4. Which four verbs focus on working hard?
5. Which verb is based on an animal metaphor?
6. Which two verbs are based on metaphors connected with the land?

### 31.2 Rewrite the underlined parts of these sentences using the word in brackets in an appropriate form. Make any other necessary changes.

1. Louise always approaches her work with great enthusiasm. (fling)
2. I really think that it is time you applied yourself much more seriously to your studies. (knuckle)
3. As a research scientist, you just have to keep working hard at your experiments over a long period of time and eventually you'll get results. (plug)
4. If this morning’s meeting goes smoothly, I should be able to get work by 1 p.m. (get)
5. The meeting was going well until we got really involved with the details of the sales conference party. (bog)
6. I’m not sure exactly what I’m going to say in my speech, but I’m sure I’ll be able to get something ready by tomorrow morning. (cobble)
7. There comes a time when it is best for an older manager to withdraw and let a younger person take over. (step)
8. I always say that if you start a job, you should make sure you finish it. (see)

### 31.3 Correct the six mistakes with particles in this paragraph.

I'd hate a job where I could just coast about without needing to think about what I was doing. I'd far rather keep busy and really don't mind how much I have to slog off each day. I'd soon pack off any job that didn't keep me working hard. I fling myself onto everything I do. Even when I was at school, I used to beaver up at my homework as soon as I got home from school. My sister certainly never used to knuckle into work in the way I did.

### 31.4 Complete these sentences using verbs from the box and the correct particles. Put the verbs in the correct form and make any other necessary changes.

<table>
<thead>
<tr>
<th>call</th>
<th>cut</th>
<th>ease</th>
<th>farm</th>
<th>go</th>
<th>hand</th>
<th>pass</th>
<th>run</th>
</tr>
</thead>
</table>

1. I can’t stand the sight of blood, so I’m not really ............... nursing.
2. If you hate your job so much, why don’t you just ............... your notice?
3. When several workers were unfairly dismissed, the trade union official decided it was time to ............... on strike.
4. As a PA I spend most of my time ............... after my boss.
5. We’ve had a very busy few months at work, but things are beginning to ............... now.
6. Liam is very good at his job, so I can’t understand why he always gets ............... while less able people get promoted.
7. Our company has started doing a lot of outsourcing, which means that we ............... jobs that we previously used to do ourselves.
8. Ever since she was a child she has wanted to ............... medicine.
**Going through college**

Sam and Ben are twin brothers. They have a very rich grandfather who offered to put them through university. Sam sailed through his exams at school and easily got into a good university. Ben wanted to go to the same university, but it was harder for him to get in. However, in his last few months at school, he managed to get through all the necessary exams. Both brothers wanted to major in law. Sam had worked in a law firm in several summer holidays and this experience was able to count towards his degree. Ben spent his holidays playing sport. Sam continued to study hard and soon left most of the other students in his group behind. At the end of six months, the professor creamed off the best students and moved them up to the next class. Sam was in this group but Ben was not. The professor felt he was more interested in rugby than law and this counted against him. He was marked down for careless mistakes in a number of his essays and by the end of the year he had fallen behind. His tutor says he’ll be lucky if he even scrapes through his exams. His grandfather has arranged to come and visit him and Ben is feeling a little nervous.

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**In the library**

Let me try to describe this scene in a university library. A girl with long hair is poring over a map. Next to her a boy is skimming through some books, looking for some information on wind energy for his thesis. At the same table is a girl with short hair, who has buried herself in a journal. Next to her a boy is ticking/checking off names on a list – he’s crossed off one of them. There is a busy and studious atmosphere in this library and I hope this has come across in my description.

---

1. pay for them to study at university
2. easily passed
3. succeeded in getting a place (at a school, college or organisation)
4. succeed (in an examination or competition)
5. (US, Aus) study something as their main subject at university
6. be part of what was needed in order to complete something
7. made much faster progress than others
8. separated the cleverest or most skilful people from a group and treated them differently
9. contributed to his bad marks
10. given a lower mark
11. failed to remain level with a group of people that was moving forwards
12. (informal) passes but only just

---

1. studying carefully
2. reading quickly without studying the details
3. given all her attention to
4. writing something next to each item on a list in order to make sure that everything or everyone on it is correct, present, or has been dealt with
5. removed a word (e.g. name) from a list by drawing a line through it
6. been expressed clearly enough for the reader to understand it
Exercises

32.1 Match each sentence on the left with a sentence which follows logically on the right.

1. He took three weeks off in the middle of term.  
   a) He got through all the exams.
2. He didn’t read the book thoroughly.  
   b) He was marked down.
3. He searched the manuscript carefully.  
   c) He just skimmed through it.
4. He was very successful at college.  
   d) He fell behind with his work.
5. He didn’t keep to the set topic for his essay.  
   e) He pored over it for hours.

32.2 Complete these sentences using the correct particles.

1. It cost Oscar and Nina a huge amount of money to put three children .................. college.
2. Artem sailed .................. all his exams at school but found things much harder at university and only scraped .................. his final accountancy exams.
3. I’m afraid you’ll have to cross my name .................. the list for the trip next Saturday.
4. The college basketball team always seems to cream .................. the best athletes and other sports suffer as a result.
5. She was so brilliant, she left all the other students ..................
6. The end-of-semester marks in each year all count .................. your final degree.
7. I like Professor Watson’s lectures; they’re so clear. His ideas don’t come .................. nearly as well in his books.
8. He was on the borderline between pass and fail, but his poor attendance on the course counted .................. him and they failed him in the end.

32.3 Rewrite each sentence using a phrasal verb based on the word in brackets.

1. As each person arrived she asked their name and put a tick on her list. (check)
2. She picked up her favourite novel and became completely absorbed in it. (bury)
3. He decided to take economics as the main subject for his degree. (major)
4. His tutor transferred him to a higher class. (move)
5. What sort of grades do you need to be given a university place in your country? (get)
6. I applied to Oxford University but I wasn’t accepted. (get)

32.4 Make suitable questions which could come before these answers. Use a dictionary if necessary.

1. I’d like to go on to university.
2. I just wanted to take up a new subject; that’s why I gave it up.
3. No, she dropped out at the end of the first year.
4. I can’t – I’m snowed under. I’ve got two essays to do for tomorrow.

32.5 Answer these questions about your own experience of study.

1. At school did you usually sail through or scrape through your exams?
2. Have you ever fallen behind with your work?
3. Do you think a teacher has ever marked down your work unfairly?
4. What other things apart from exam results can count towards getting into a good university in your country?
Lectures and seminars

In a lecture

In today's lecture, I'd like to look at Sonda's explanation of this phenomenon. To start with, I think we need to consider the importance of geographical location.

Hanes has an interesting theory about the relationship between culture and language which draws on the results of Kaminsky's research. Traynor set out to test the theory using a range of new technologies which were not previously available.

Because the results are based on a very small sample, we have to allow for a significant margin of error. A study was carried out with 152 diabetic patients over a three-year period. I want to round off my talk by returning to the question I asked at the beginning.

To finish off today, I'd like to spend some time looking at a couple of previous exam questions. Finally, I want to point out that there is a list of additional sources on this topic on the second page of your handout.

If you didn't get down all that information, don’t worry. I’ll be emailing the list of assignments to you later today.

1 focus on
2 begin
3 uses information from
4 intended to
5 take into consideration
6 done
7 finish in a satisfactory way
8 end, complete
9 highlight
10 manage to write down

Seminars

Seminars are classes with small groups of students and give you the opportunity to look into a topic in detail. You can also bring up any questions you might have and discuss them with the tutor and other students. Seminars often involve weighing up different ideas that were mentioned in your lectures, so it’s a good idea to go over your lecture notes and other research just before you attend.

Sometimes a student will be asked to put together a short presentation, which will be used to start the discussion. If you are presenting, then it’s important to carefully think through the points you want to make. You don’t want to end up with nothing to say! However, it’s always better to sketch out your ideas with rough notes, rather than writing out every word of the presentation.

If you are not presenting, you should still try to read up on the subject before the seminar in order to get the most out of it. During the presentation, try to jot down any new ideas or key points. And don’t forget to type them up later. You might also make a note of any questions that you want to follow up later, either during the seminar or through research afterwards.

1 investigate
2 start to talk about
3 thinking about something carefully, comparing
4 study again
5 prepare (by collecting together different elements)
6 plan carefully
7 be in a situation (at the end)
# Exercises

## 33.1

Look at A opposite. Complete the sentences using the verbs from the box and the correct particles. Put the verbs in the correct form.

<table>
<thead>
<tr>
<th>allow</th>
<th>carry</th>
<th>draw</th>
<th>finish</th>
<th>point</th>
<th>set</th>
<th>start</th>
</tr>
</thead>
</table>

1. Zeyneb’s experiments were mostly ................. in the 19th century using much less sophisticated equipment than is available today.
2. This theory .................. research from several well-known scientists.
3. I thought we could read Hayder’s research for the seminar tomorrow, but my tutor ................. that the original research paper is over 700 pages long!
4. Alexander Fleming didn’t ................. to discover penicillin when he started experimenting with bacteria, but it was one of the most important discoveries of its time.
5. He spoke for 50 minutes and then ................ the lecture with a question and answer session.
6. Firstly, I’d like to .................. an introduction to the subject of quantum physics, before moving on to some key definitions.
7. If we .................. variations caused by weather conditions, the results are broadly in line with our predictions.

## 33.2

Choose the correct alternative to complete these sentences.

1. Our tutor asked us to put away / together / off a report based on what we’d discussed in the seminar.
2. The handout had a list of references so we could read to / along / up on the topic before the next lecture.
3. I always jot down / type up / write out the key points during a lecture even if there’s a handout.
4. When I sketch out / jot down / type up my notes later, it helps me remember what I learned.
5. I’m just going to sketch out / bring up / follow up my initial ideas for the essay tonight, and then I can work on it in more detail next week.
6. Think through / Get out of / Follow up the essay question carefully and identify the issues you need to talk about.
7. It’s really important to end up / follow up / weigh up all the evidence before presenting your final argument.
8. After a long discussion, we got out of / ended up / went over agreeing that the character of Becky Sharp was not likeable, but very interesting.
9. We’re going to end up / go over / get out of the solutions to the problems in last week’s exam and discuss any questions.
10. If you want to think through / go over / follow up on the question Jemma asked about game theory, I can recommend a couple of interesting books on the subject.

## 33.3

Rewrite each sentence using a phrasal verb based on the word in brackets in an appropriate form.

1. This morning we’re going to focus on Maslow’s ‘Hierarchy of Needs’. (LOOK)
2. The lecturer highlighted the fact that this research is still in its very early stages. (POINT)
3. To begin, I want to talk about the background to the research. (START)
4. In order to make the most of the seminar, it’s a good idea to do the suggested reading beforehand. (GET)
5. Can I borrow your lecture notes? I didn’t manage to write down the last few points. (GET)
6. Don’t worry about writing every word; just make a note of the key points. (JOT)
7. For next week’s seminar, I’d like you all to research one aspect of this theory. (LOOK)
8. I’d like to finish the lecture today with a short video. (ROUND)

## 33.4

Correct the mistakes with the particles in these sentences.

1. The biology department needs undergraduates to help carry through research on plant cells over the summer, and I’m going to apply.
2. The department has just received some funding to look through the links between diet and certain types of cancer.
3. He spent most of the summer working on his thesis but ended out having to change it when some new research came out.
4. The discussion we had last week brought into some very interesting questions about US foreign policy in the 1950s.
5. As you read for on the subject for your essay, don’t forget to make a note of useful sources as you go.
6. A group of engineering students from Bristol have set off to prove the strength of plastic by building the largest Lego structure in the world.
This unit contains phrasal verbs which are all suitable for use in formal essays.

Read Rebecca’s notes for an essay she is going to write on the subject of ‘Globalisation’. Her notes contain useful phrasal verbs for essay-writing.

**Plan:**

*Devote* a paragraph each to opposing arguments

Mention how globalisation often *deprives* workers *of* their rights

But also mention how poorer countries can *profit from* global markets

*Relate* globalisation *to* other changes (mobility, Internet, etc.)

*Refer to* recent international gatherings (G8 etc.)

*Cater for* non-technical readers as well as specialists

What best *sums up* the present situation – give examples/quotes

**Things to remember!**

- **Aim at** being neutral
- **Base** opinions *on* sound evidence
- **Don’t let irrelevant details** *detract from* the main argument

1 represents the most typical qualities of something (Note that this is the only verb on this page where the particle can come either before or after the object.)

2 make something seem less good than it really is or than it was thought to be

Look at these extracts from essays where phrasal verbs have been used successfully, helping to create a good written style.

Furthermore, it is a quiet village and basically *consists of* families with very young children.

Democracy is *founded on* the ideal of equality for all citizens. *(always passive) based on a particular idea or belief*

The people have many difficulties to *contend with*: poor soil, inadequate roads and lack of investment. *[have to deal with a difficult or unpleasant situation]*

Government economic policies have *resulted in* an improved standard of living in the region.

We need to find ways to *improve on* the current system of distribution of goods. *[do something in a better way or with better results than when it was done before]*

Efforts to *interest* young people *in* the political process often fail. We need to *invest* more thought *in* finding ways of involving young people in politics.

Many people *object to* their leaders treating them as if they were not capable of running their own lives. *(Note the -ing form of the verb after *object to.)*

The university has always *insisted on* a high standard of teaching and research.
Exercises

34.1 Look at A. Complete this paragraph with the correct particles.

In this essay I intend to discuss the advantages and disadvantages of the information revolution. I shall relate technological change ........... (1) other changes in society, referring extensively ........... (2) the literature in the field. I shall consider how some people, particularly those in wealthier countries, have profited enormously ........... (3) the information revolution. However, I shall also devote considerable attention ........... (4) the way in which some people in poorer societies suffer by being deprived ........... (5) access to the information which others enjoy. I shall then present the mobile phone as the device which seems to sum ........... (6) the essence of the information revolution, basing my opinions ........... (7) the evidence I have presented and aiming always ........... (8) objectivity.

34.2 Complete these sentences using the correct particle and an appropriate ending.

1 The research team consists ..............................................................
2 Immigrants to the UK have to contend ..........................................
3 The headteacher would like to interest more pupils .................................
4 The examinations board insists ......................................................
5 It is essential that society should invest ...........................................
6 The change in the law resulted .......................................................
7 The government is keen to improve ............................................... 
8 The writer’s philosophy is founded ..............................................
9 Some critics have objected ..........................................................

34.3 Find the only example sentence on the opposite page where the particle could be in a different place. Rewrite that example sentence putting the particle in the alternative position.

34.4 Rewrite each sentence using a word from the box so that it keeps the same meaning. Use each word only once.

aimed cater consists deprived detract devoted objected refers resulted sum

1 The teaching materials will bear historians as well as economists in mind.
2 The recent problems in the company are bound to make its reputation less favourable.
3 The policy of clearing the hillsides of trees appears to have led to an increased danger of flooding.
4 There are three players from France, one from Sweden and two from Russia in the football team.
5 Many people did not like being moved from their houses to high-rise flats.
6 Having your freedom taken away from you is a very difficult punishment to endure.
7 In her article, the writer frequently quotes a research study carried out in Canada in 2015.
8 The book has been written for undergraduate students who have little previous knowledge of the subject.
9 For me, this song captures the atmosphere in rural England in the 1980s.
10 Much of the book deals with the writer’s experiences in the United States.

Over to you

Choose a subject that you specialise in or are particularly interested in and write a paragraph relating to that subject. Use as many of the phrasal verbs from this unit as you can in your paragraph.
Structuring a business

Business News in Brief

- Howard Green of M and Q is moving to Paris to head up1 the company’s new French operations. Green will also be looking after2 M and Q’s interests in Francophone Africa.
- There are growing rumours, as yet unconfirmed, that Scottish Mobiles is planning to buy out3 its rival Celtic Telecom.
- 20-year-old pop star Anastasia is reported to have set her parents up4 with the restaurant business they have always dreamt of.

1 be in charge of (or, simply, head)
2 responsible for
3 buy a company (or part of a company) so that you own all of it
4 given them the money they need to start a business

Doing business

Here are some useful business collocations or common word combinations using phrasal verbs.

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>collocating words</th>
<th>definition of phrasal verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>aim sth at sb</td>
<td>a product / programme / magazine</td>
<td>intend something to influence someone, or be noticed or bought by someone</td>
</tr>
<tr>
<td>break into sth</td>
<td>a new market / work in the media /</td>
<td>become involved in a type of business or activity that is difficult to become involved in</td>
</tr>
<tr>
<td></td>
<td>Hollywood</td>
<td></td>
</tr>
<tr>
<td>bring in sb/sth</td>
<td>customers / clients / new business</td>
<td>attract people, encouraging them to buy products or services</td>
</tr>
<tr>
<td>or bring sb/sth in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bring out sth or</td>
<td>a new product / a book</td>
<td>produce something to sell to the public</td>
</tr>
<tr>
<td>bring out sb/sth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>deal in sth</td>
<td>art / shares / drugs</td>
<td>buy and sell particular goods as a business</td>
</tr>
<tr>
<td>firm up sth or</td>
<td>arrangements / prices / details</td>
<td>make something more definite or precise or less likely to change</td>
</tr>
<tr>
<td>firm sth up</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sign up sb or</td>
<td>a new employee / a model / a film star /</td>
<td>get someone to sign a document stating they will work for you</td>
</tr>
<tr>
<td>sign up sb</td>
<td>a basketball player</td>
<td></td>
</tr>
<tr>
<td>turn out sth or</td>
<td>cars / films / computers</td>
<td>make or produce something for sale</td>
</tr>
<tr>
<td>turn out sth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>turn sth over</td>
<td>$6 million / £100,000</td>
<td>generate a specific amount of money in a particular period of time</td>
</tr>
<tr>
<td>turn sth over</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tip

When you come across a new phrasal verb in a business context – or indeed in any context – it can be useful to note it down with two or three collocating nouns.
Exercises

35.1 Complete this radio interview using words from the box. Use each verb in the correct form only once, unless otherwise indicated.

<table>
<thead>
<tr>
<th>aim</th>
<th>deal</th>
<th>firm</th>
<th>set</th>
<th>break</th>
<th>head</th>
<th>turn (use twice)</th>
<th>look</th>
<th>bring (use twice)</th>
<th>buy</th>
</tr>
</thead>
</table>

Interviewer Welcome to our weekly spot 'The two-minute interview'. My guest this week is Gordon Flockheart, chairman and CEO of the Kiros group. Gordon Flockheart, you’ve ................................ (1) up several major companies during your long career, most recently the Kiros empire, which ...................... (2) over more than £500 million last year. What’s the secret of your success?

Flockheart Well, first and foremost, I owe a huge debt of gratitude to my grandfather, who ................................ (3) me up in business at the young age of 24. Since then I have been very fortunate in getting the right people to ................................ (4) after my interests. Secondly, we ................................. (5) in high-value, luxury personal goods and we’ve succeeded in ................................. (6) into markets where other companies thought they had a monopoly. We’ve ...................... (7) out new products at the right time and at the right price, and we’ve ...................... (8) them at the higher end of the market.

Interviewer There are rumours that you would like to ...................... (9) out one of your main rivals, Lasaque. Any truth in that?

Flockheart We are in negotiations with Lasaque, there’s no secret about that, but nothing has been ...................... (10) up yet. The markets will just have to wait and see.

Interviewer There have also been rumours that you are considering selling off your clothing range and focusing on accessories and electronics. Is that true?

Flockheart No, that’s just a silly rumour! We’re actually ...................... (11) out more clothing items than ever and have ...................... (12) in a lot of new customers thanks to our latest range of menswear.

Interviewer There we must leave it. Gordon Flockheart, thank you.

35.2 Complete each of the sentences below with an object from the box. Put it in the correct place or places in the sentence.

10,000 pairs of shoes    a new sports car    modern art    the USA    arrangements
the new department    a young Brazilian footballer    the lower end of the market

1 Our business has had lots of success in Europe, but now we’d like to break into.
2 Have you heard? Latifa has been asked to head up.
3 Arsenal has signed up.
4 Her father made his fortune by dealing in.
5 Get your people to call my people to firm up.
6 The new factory is already turning out a week.
7 The Alpha model is aimed at.
8 The company is planning to bring out soon.

35.3 Many phrasal verbs can have different meanings in other contexts. Write two sentences illustrating two different ways in which each of these phrasal verbs can be used. Use a dictionary if necessary.
Coping with money

Hi Sara,
How are you coping financially this term? My parents had to **bail me out** last week. I’d **run through** a huge amount of money without realising it and I couldn’t pay my fees. But they **coughed up** without a protest. I guess I’ll have to **work off** the debt in the holidays. Expensive being a student, isn’t it?
Freyda

I can’t believe my mobile phone bill. It **gobbles up** a large part of my salary every month. And I’ve had so many other bills! I’ve had to **break into** my savings and use money I’d **put by** for the holidays.

Hi Matthew,
Just back from my trip to South America, which was fantastic, but it **set me back** €8,000 and **cleaned me out** completely. I was just wondering if you could lend me a couple of hundred euros? I’ll **square up** with you when I get my next pay cheque.
Robert

I **came into** some money recently. My great aunt died and left me a very generous sum and I got a big bonus at work last month, too, so the money’s been **rolling in**! I’m seriously considering buying a flat and **renting it out**.

Financial services

If you are unable to pay everything in the same month, we’ll arrange for your payments to be **carried forward** to the next month.

What are the best ways of **ploughing back** profits into a small business? Call us for advice.

If your aim is to **put aside** money regularly, our monthly savings plan enables you to **pay** a regular sum **into** your bank account each month.
Exercises

36.1 Answer these questions about the verbs on the opposite page.
1 Which five verbs in A suggest that a large amount of money is being spent or received?
2 Which three verbs suggest that someone is putting money into a bank account or saving it in some other way?
3 Which two verbs in A suggest that someone is paying back a debt in some way?
4 Which verbs are more informal ways of saying:
   a) settle a debt  
   b) give someone money to help them 
   c) make someone spend all their money  
   d) use a lot of money rapidly
5 Which verb relates to earning money from property?

36.2 Complete these sentences using phrasal verbs from the opposite page.
1 My parents told me not to rely on them to ............... me out if I got into debt.
2 I couldn't pay everything this month, but I've been allowed to carry the remainder ............... to next month.
3 The burglars took everything I had; they totally ............... me out.
4 Have you managed to ............... any money by for the holidays?
5 My car is terribly expensive - it seems to gobble ............... all the money I earn.
6 If you can lend me £100, I'll ............... up with you when I get paid.
7 Buying property and then ............... it out is supposed to be a very good investment.
8 Every birthday, Grandpa gives me some money to ............... into my savings account.
9 For the first couple of years, we ploughed our profits ............... into the business.

36.3 Match the beginning of each sentence with its ending, completing each sentence with the correct particle.
1 It is going to take me ages to work ............... more than I had anticipated.
2 For the first few years, we ploughed ............... some money on your gran's death.
3 Do try to put a little bit of money ............... my student debts.
4 I'm grateful to my mum for coughing ............... my savings for as long as I can.
5 You will certainly come ............... enormous sums of money.
6 Buying a car unfortunately set me ............... enough money for me to buy a car.
7 I want to put off breaking ............... all our profits into the business.
8 Chris started gambling and he ran ............... each month for a rainy day.

36.4 Here are some more phrasal verbs relating to money. Work out from the context what they mean and rewrite the sentences replacing the underlined verbs with a word or phrase that means the same.
1 I never had much money when I was a student but I managed to scrape by somehow.
2 If everyone chips in, then we should be able to afford a nice leaving present for Beth.
3 Rashid's been raking in money ever since he had that brilliant idea for a website.
4 At the bakery it was Amanda's job to cash up at the end of every day.
5 Jason staked a ridiculous amount on a horse race and, needless to say, he lost it all.

36.5 Answer these questions.
1 How much did your last holiday set you back?
2 What kinds of things do people usually put money aside for?
3 What, apart from a flat, might gobble up your money?
4 What do you think it is worth breaking into savings for?
5 Who would you ask to bail you out if you had financial problems?
**Moving house**

Hi Freddie,

I’m just settling in\(^1\) to the new house now and beginning to enjoy it. There were so many things that needed doing in the first few days. I had to chuck away\(^2\) some old bits of furniture that belonged to the previous owner, put up\(^3\) my bookshelves in the study, smarten up\(^4\) the living room with a coat of white paint, wash down\(^5\) the kitchen walls and units, put away\(^6\) all the kitchen things that were still in boxes, mop up\(^7\) a pool of oil in the garage, block up\(^8\) a suspicious-looking hole that could have been a mouse hole (argh!) and put all the empty boxes out\(^9\) in the rubbish. I thought I’d never finish! As I’m writing this I’ve got the TV on and one of those home-improvement programmes is just about to start. I’m going to switch it off – I can’t take any more!

Once I’ve got the place straightened up\(^8\), I’ll invite you over for a meal.

Love,

Abigail

---

1. becoming relaxed and happy in new surroundings
2. (informal) get rid of something that is not needed any more (also chuck out)
3. fasten a piece of furniture (e.g. shelves, cupboard) to a wall or assemble something
4. make a place (or a person) look tidier
5. use a cloth or a mop to remove a liquid that has been dropped or that has spread
6. fill a hole so that nothing can pass through it
7. (common collocation: put the rubbish out)
8. made tidy

**At home**

**Pull up** a chair and come and sit next to me. I want to show you something. [move a piece of furniture (especially a chair) near to something or someone]

The last person to leave has to lock up. [lock all the doors and windows of a building when you leave it]

We were sorry to part with our old sofa, but our son needed one for his flat. [give something away, usually when you do not want to]

Pull/push the door to, will you? It’s cold in here. [only used of doors and windows: close or almost close a door or window by pulling it towards you / pushing it]

Here, let me plump up this cushion; then you can rest your head on it and relax. [make something (e.g. cushion, pillow) rounder and softer, especially by shaking it]

We’ll have to move those bags and shoes; they’re just cluttering up the hallway. [fill something in an untidy or badly organised way]

We’ve had the bedroom done out in pale green. It’s a nice relaxing colour. [decorated (also done up)]

This morning I forgot to clear away the breakfast things before leaving the house. [remove in order to make a place tidy]

I’m fed up with having to clean up after / clear up after my flatmates. [remove dirt someone has made / make the place tidy by putting things back where they belong]

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**Tip**

Associating a set of phrasal verbs with a place or a situation (e.g. your house or flat) will help you remember them better.
Exercises

37.1 Look at the pictures and complete the descriptions below with verbs from the opposite page.

1. She’s _________________________ the breakfast things.
2. She’s _________________________ the door.
3. She’s _________________________ a hole.
4. He’s _________________________ the pillow.
5. He’s _________________________ a chair.
6. He’s _________________________ some spilt milk.

37.2 Answer the questions using one of the verbs from A opposite.

1. What do you do with the cups and plates after you have washed them up?
2. What do you do if a child has put greasy fingerprints all over your walls?
3. What do you do if someone spills some juice on your kitchen floor?
4. What should you do with your old newspapers? (give two possible answers)
5. What might you do if you want to display your favourite ornaments in your room?
6. What would you do if you noticed a small hole at the bottom of the wall?

37.3 Match the phrasal verbs on the left with their definitions on the right.

| 1. settle in       | a) move something nearer |
| 2. do out          | b) discard              |
| 3. pull to         | c) improve the appearance of something |
| 4. chuck away      | d) close                |
| 5. stop up         | e) feel at home         |
| 6. clutter up      | f) fill                 |
| 7. pull up         | g) decorate             |
| 8. smarten up      | h) make a mess somewhere |

37.4 Complete these sentences in an appropriate way. Use one of the phrasal verbs from the opposite page and any other words that you need.

1. I didn’t hear you come in because I’d _________________________ rather loud.
2. My flatmate tends to make a mess when she’s cooking and leaves me to _________________________ her.
3. When you go to bed, please don’t forget to _________________________.
4. The bookcase was too big for our new flat, so we had to _________________________.
5. Erica is untidy. There are always lots of things _________________________ her room.
6. Our hall hasn’t been decorated for years – it’s time we _________________________.
7. Living in a student hostel was odd for Khalifa at first, but he soon _________________________.
8. If I lay the table, you can _________________________ after the meal.
9. You’ll make the sofa look more comfortable if you _________________________.
10. It took me all day to _________________________ those wild, crazy kids and get the place _________________________ again. (Use two phrasal verbs.)
Clothing and appearance

Actions connected with clothing and appearance

roll up one's sleeves
zip up a jacket
The trousers are too short, so let them down.
tie back your hair
The trousers are too long, so take them up.

Dressing up to go out

Lottie is telling Alice about a party she went to.

Lottie  Most people looked really smart – there were some amazing designer outfits – but there was one man in a weird getup with a red wig. It looked as if he thought it was a fancy-dress party!

Alice  (laughs) What did you wear?

Lottie  Well, to tell you the truth, it was rather a disaster. I wanted to wear my little black dress, but I had trouble getting into it. I didn’t realise how much weight I’ve put on over the past few months. I’ll have to let it out or else lose some weight! When I’d finally squeezed into it, I looked so awful in the mirror I just took it straight off again and pulled on my boring old brown dress. You know, the wool one with the full skirt that I’ve worn a million times.

Alice  Oh, I like that dress.

Lottie  Well, so do I, but it was all creased and I didn’t have time to iron it, so I just smoothed it down with my hands and hoped for the best. I was so late by this time, I didn’t realise till I got to the party that I had the wrong colour shoes on. I was still wearing my sister’s cast-offs, which go perfectly with my black dress but not with my brown one! But it didn’t really matter because when the music started, I flung my shoes off to dance anyway.

Tip

Remembering a story and the verbs used to describe the events is a good way of learning a series of verbs at the same time.
Exercises

38.1 Answer these questions.
1. What other item of clothing can you roll up apart from your sleeves?
2. What else can you zip up apart from a jacket?
3. Do you know the opposite of zip up? (Clue: it is not a phrasal verb.)
4. Can you think of anything else you might tie back apart from hair? (Clue: don’t think of clothing – think of something that might hang down or grow too much.)
5. What other things apart from trousers can be let down or taken up?
6. What do you think you are doing to trousers if you (a) let them out or (b) take them in?
7. What sort of clothes do people put on when they dress up, for example as a famous person, or as someone from another historical age?

38.2 Choose the correct word to complete these sentences.
1. I had no time to think about what I looked like, so I ....................... on my old jeans.
   a) rolled  b) pulled  c) let  d) took
2. Come on – time to ....................... up your sleeves and get down to work.
   a) pull  b) zip  c) roll  d) tie
3. Sienna stood up, ....................... down her skirt and began to address the audience.
   a) smoothed  b) got  c) tied  d) zipped
4. To my embarrassment I suddenly realised that I ....................... my T-shirt on backwards.
   a) took  b) had  c) got  d) let
5. I ate so much on holiday that I had difficulty ....................... into my suit today.
   a) pulling  b) dressing  c) getting  d) zipping
6. Do we need to ....................... up for the party tomorrow?
   a) zip  b) fling  c) tie  d) dress
7. I was so tired that I just ....................... off my clothes and fell into bed.
   a) rolled  b) got  c) flung  d) let
8. When I was a child I always hated wearing my older brother’s .......................-offs.
   a) let  b) cast  c) get  d) zip

38.3 Complete these sentences with the correct phrasal verb expression from the opposite page.
1. We were surprised when we arrived at the party because the host was wearing a kind of Superman ....................... with a mask, cape and blue bodysuit.
2. My ten-year-old daughter loves getting ....................... in my dresses and high-heeled shoes.
3. Now that I’m pregnant I can’t ....................... any of my clothes.
4. Those trousers look a little tight around the waist. Shall I ....................... a bit for you?
5. (Father to young child) You’d better ....................... your jacket ....................... . It’s cold outside.

38.4 Answer these questions.
1. Who do children often get cast-offs from?
2. Have you ever gone out with the wrong shoes on?
3. Have you ever had difficulty getting into something you haven’t worn for a long time?
4. Do you think a lot about what to put on or do you just pull on the first thing you find?
5. If your jeans needed to be taken up, would you do it yourself or get it done for you?
6. Have you ever had to dress up in fancy dress for a party? If so, who or what did you dress up as?
Getting to know someone

Daisy You and Lucas have been going out together¹ for ages now, haven’t you?
Isabelle Yes, we have. Longer than I’d ever have imagined when we first met.
Daisy Why, didn’t you like him much at first?
Isabelle No, I warmed to² him at once – it was just the odd way we met.
Daisy Oh, how was that? At a club or at work?
Isabelle No, we got stuck together in a lift that broke down. That’s what brought us together³! We were the only people there, so we soon struck up⁴ a conversation. We discovered we’d got a mutual friend – Martha Gordon. You know her, don’t you?
Daisy I know of⁵ her. I’ve heard of⁶ her because my brother used to talk about her a lot, but I’ve never actually met her. She went to work in Australia, didn’t she?
Isabelle That’s right. Lucas had just heard from⁷ her, so he told me all her news and then we got on to all sorts of other things. Anyway, I thought he was really nice.

Daisy So, you flirted with⁸ him, no doubt!
Isabelle Just a little, perhaps. Anyway, by the time they’d repaired the lift he’d asked me to go out with⁹ him. And that was six months ago!

¹ having a romantic relationship ² started to like ³ caused us to be friendly with each other ⁴ started (collocates with conversation, friendship) ⁵ have heard of her but don’t know her personally ⁶ know a little about her because of being told about her ⁷ talked and behaved in a way which shows someone that you are sexually attracted to them

Relationship problems

Advice: Relationships

I really like a girl in my English class. I’d love to ask her to come out for a coffee, but should I wait for her to make the first move? – Alfie, London

I am worried about my partner. He got mixed up with some untrustworthy people when he started a new job six months ago. Should I say anything to him? – Grace, Dundee

I have been happily married for ten years. However, lately, my wife has been getting more and more distant with me. I now suspect she may be cheating on¹ me. What should I do? – Connor, Belfast

Last week I made the mistake of telling my daughter-in-law that she fusses² too much over² her children. I didn’t mean to upset her, just to help. But it has caused a major bust-up³ in our relationship and it’s come between⁴ me and my son too. How can I patch things up⁵? – Isla, Glasgow

My best friend is always sucking up to⁶ our lecturer. I think she’s trying to butter her up⁷ so she gets better grades. It’s annoying and unfair. Should I say anything? – Megan, Cardiff

¹ (informal) having a sexual relationship with someone else ² pays too much attention to ³ (informal) break (in a relationship) ⁴ spoil the relationship ⁵ improve the situation ⁶ (informal) trying to make the lecturer like her by doing and saying things that will please her ⁷ (informal) be very nice to someone so they will do what you want
Exercises

39.1 Rewrite the underlined part of each sentence using a phrasal verb from A opposite. Make any other necessary changes.

1. Marwa Do you know the novelist Madeleine Parker?
   Alex No, but I know a bit about her from what one or two people have told me.

2. Robert I was surprised to hear Nick and Polly have got engaged.
   Anna I wasn’t. They’ve been having a romantic relationship for two years.

3. Max Did you see Tim talking to that American girl at the party?
   Will Yeah, he was chatting to her and behaving in a way which showed he was attracted to her all evening.

4. Harriet Did you have any success getting to know that dark-haired guy?
   Katie No. I tried to start a conversation with him, but he wasn’t very friendly.

5. Jason You seem to like the new boss, anyway.
   Andrew Yes, I started to like him straight away in fact. He’s very nice.

6. Sara Did you and Liam first meet at the tennis club?
   Amber Yes, you could say it was tennis that caused us to be friendly with each other.

39.2 Correct the mistakes with the particles in these sentences.

1. I’ve never met Antonia Goff, but I know with her because Charles works with her.
2. I had an email last month from Dominic, but I haven’t heard to him since then.
3. I think Joe is cheating to me. Somebody saw him out with another girl.
4. Mrs Butler fusses ever so much on her two sons, even though they’re adults.
5. Daria spent all evening flirting to her friend’s brother.
6. I’m afraid my son is getting mixed up of some bad company at university.
7. Majid struck off a conversation with the person sitting next to him, and the flight passed quickly.
8. Rosa told me about your bust-out with Sebastian.

39.3 Answer these questions.

1. Michael and Ella are trying to patch things up. Are things good or bad between them at the moment?
2. If you warm to somebody, do you feel (a) anger towards them, (b) in love with them, (c) a liking for them?
3. If a discussion about money comes between two people, what does it do to them?
4. If you suck up to your teacher, do you (a) say things to annoy him/her, (b) say things to please him/her, (c) respect him/her?
5. If you want someone to do something for you, what could you do to encourage them?
6. If you have a bust-up with someone, do you have (a) a big party to celebrate something, (b) a match or competition to see who’s best, (c) an argument causing a break in your relationship?
7. If someone says ‘Mary got mixed up with some guy from London’, do they think Mary was in a good relationship or an undesirable one?
8. Which is correct in this sentence, go or come, or both?
   I really like Josh; I wish I had the courage to ask him to .......... out with me.

Over to you
Find an example of an article about relationships in a magazine. Make a note of any phrasal verbs that you find in the article and write them down in their context.
Character and personal qualities

Talking about negative qualities

Leah  What do you make of Natasha's new boyfriend? He's getting on¹ a bit, isn't he?

Naomi  Yes. He must be at least 20 years older than her. I must say I didn't like him very much. His eyes were boring into² me and it made me feel uncomfortable.

Leah  I'm glad you felt like that too. He really scared me.

Naomi  Scared you? You need to toughen up³ a bit! You shouldn't let anyone scare you. It's not just his eyes, though, is it? He's so outspoken⁴! In fact, he's rude.

Leah  He swore at me the other day. I didn't answer back though. I wouldn't descend to⁵ his level. And how about the way he speaks about his sister?

Naomi  No wonder she's a bit odd. Having a brother like that would screw me up⁶!

Leah  I'm amazed Natasha's so keen on him. I had her down as⁷ a sensible person.

Naomi  You know, sometimes I think she's like a teenage girl who needs to grow out of⁸ needing a father figure. I mean, she's 30, not 13!

1 (informal, always continuous) becoming old  
2 looking very hard at  
3 become stronger and more able to deal with problems (also transitive: toughen sb up)  
4 having a tendency to express opinions even though they may offend people  
5 behave so badly  
6 (informal) make someone feel confused and unhappy about their life  
7 (informal) thought that they were a particular type of person (especially when they are not in fact like that)  
8 stop doing something as you get older

Talking about positive qualities

Look at this speech by a company manager at a party for a colleague who is retiring.

Jack is leaving us today and I want to wish him a happy retirement. Having worked closely with him, I can personally vouch for¹ his unswerving loyalty to the company over the last 21 years and his extraordinary skills as a personnel manager. Right from the beginning, his ability to handle people shone through². He prided himself on³ the good relations he enjoyed with junior staff; he knew that good relationships mean everything in the workplace. It was always such a pleasure to see how his face would light up⁴ whenever he managed to solve a tricky personnel issue; for him, resolving a difficult situation was its own reward. Jack was also excellent at drawing out⁵ younger, less experienced members of staff, and he showed that rare talent for bringing out⁶ the best in all his colleagues. I'm sure everyone would agree that he always came across⁷ as calm, professional and committed to his staff. His departure will be a great loss to the company.

1 say that you know someone and that you can promise that they have a good character or good skills  
2 became apparent  
3 took pride in  
4 look very happy  
5 helping people to feel more confident  
6 making qualities more noticeable  
7 appeared to be

Tip

Note how the meaning of a phrasal verb can sometimes vary depending on whether it is used with an object or not. For example, come across (see above), when it is used with an object means 'find or meet something/somebody by chance': I came across an old photo of us when we were at university the other night. Make a note of any verbs whose meanings change in this way.
Exercises

40.1 Look at these pages from Georgia’s private diary, where she writes about people she knows and works with. Complete the text using phrasal verbs or adjectives from A opposite.

**MON 17**

The affair with Chloe seems to have ...........................(1) Hugo up quite badly – he seems so unhappy and confused. He’ll have to ...........................(2) up if he’s to cope with life and all the horrible things that can happen when you’re in love. Poor man.

**TUE 18**

Spent the evening with Victoria and her new partner. I don’t know how old Simon is, but he’s definitely .............................(3) on a bit and his hair’s going grey.

Bad day at the office – some documents got lost. The boss suspected me and Evie. His eyes just ...........................(4) into us in a very accusing way and he questioned us for a long time.

**WED 19**

Funny, I .............................(5) Ava down as a fairly .............................(6) person, but she’s actually the complete opposite, quite shy and quiet when you get to know her better. The good thing is she seems to have .............................(7) out of her girlish infatuation with that stupid man Henry at last. I guess she’s more mature now she’s turned 30!

**THU 20**

Lydia and I almost had a serious row last night. She insulted me a couple of times and I felt furious, but I refuse to .............................(8) to her level, even though it would be easy enough!

40.2 Complete these annual appraisal summaries, written by a personnel manager, with the correct particles.

1 Zoe sometimes comes ................................. as a little aggressive, but in general she has good relations with her colleagues and seems to bring ................................. the best in the staff she manages.

2 Elizabeth has had to overcome a great deal due to her physical disability, but her determination and will to succeed always shine ................................. despite the difficulties.

3 Luke prides himself ................................. his ability to cope with huge amounts of stress and to meet deadlines. He has always met deadlines, though I can’t personally vouch ................................. his ability to deal with a major crisis.

4 It’s always so nice to see how Cameron’s face lights ................................. whenever he is praised for his achievements, and he has had some notable successes in the last 12 months. Let’s hope it continues that way.

5 Louis is very good at drawing ................................. the shyer and less confident members of staff. He seems like an excellent candidate for promotion in the next round.

Over to you

Try and find some job advertisements in English. Job descriptions often refer to personal qualities needed for the job. Note any phrasal verbs you find.
Feelings

Note the phrasal verbs connected with feelings.

Hi Francesca
I don’t know what I’d do without your support. At the moment, I’m finding it hard to summon up the energy to get out of bed in the morning. I don’t know if I’ve gone off the idea of making a career as a singer or if I just don’t care for the type of music the band is playing now. I feel as if the band leader has got something against me and is trying to turn the other members of the band against me too. I know I need to loosen up and that I mustn’t work myself into a state about it – staying calm and confronting him is the only way to resolve the situation – but I feel so low, I can’t face it.
Love Phoebe

Hi Phoebe
I understand just how low you’re feeling, but you can snap out of it and not give in to all these negative thoughts! I know you, and I know you can get through this. I think you’re secretly hankering after a change and perhaps leaving the band would be a good idea. If you do decide that’s the best way forward, I’m sure you’ll soon perk up, and be your usual self, brimming with enthusiasm for everything!
Love Francesca

1. find (used about someone trying hard to find a quality that is needed)
2. (UK, Aus) stopped liking
3. don’t like
4. dislikes for some reason
5. make others dislike
6. relax mentally
7. make myself feel very upset
8. (informal) force yourself to stop feeling sad or upset
9. if you give in to an emotion, you stop trying not to feel it and you allow your actions to be controlled by that emotion
10. wanting very much
11. become happier or more energetic
12. filled to capacity with

Note how the second speaker uses a phrasal verb to paraphrase the first.

Erica Bella was very angry. She was almost crying.

Julian Yes, it was obvious she was choking back her anger and fighting back the tears.

forcing herself not to show her feelings trying hard not to show an emotion

Will Armand looked so surprised when he received his leaving gift, didn’t he?

Paula Yes, I think he was bowled over by everyone’s generosity.

Zara Molly suddenly started talking uncontrollably about her emotions.

Luke Yes, she let it all spill out, didn’t she?

Ellie You didn’t look physically and mentally able to tolerate such a long meeting.

Rosie No, I wasn’t feeling up to it. I’d had a cold and was feeling tired and weak.

Aisha I was very sorry to hear that Isaac’s mother has died.

Natalie Yes, poor man. My sympathies go out to him and his family.

Salim I think the news shocked Imogen and really upset her.

Ollie Yes, it obviously shook her up a lot.

Ruby I felt so sad as I stood at the War Memorial.

Evelyn Yes, an overwhelming feeling of sadness came over everyone.

Emma We should stay calm and not do or say anything stupid.

Jack Yes, we mustn’t let our emotions run away with us.
Complete these sentences with a verb from A.

1. When you came for the job interview, you were ................., with self-confidence.
2. I just couldn’t ................. up the courage to tell my boss I wanted a pay rise.
3. Please try to ................. up and look a bit more cheerful before our visitors arrive.
4. Mia has a nervous disposition but usually manages not to ................., in to her fears.
5. She’s ................. after a major career change, so she might go back to university.
6. Try not to ................. yourself into a state about everything; calm down.
7. I’ve really ................. off football recently. I used to love it, but now it just bores me.
8. Stop being so bad-tempered. Just ................. out of it!
9. He was very nervous at the beginning of his presentation, but he ................. up after a minute or two.

Which verb in B matches each definition?

1. force yourself not to show some feeling .................
2. begin to affect .................
3. surprise or please a lot .................
4. make someone feel shocked or upset .................
5. encourage us to do foolish things .................
6. feel physically and mentally strong enough to do something .................

Which phrasal verb from the opposite page fits each set of collocations?

1. to ................. tears 
2. to be ................. by someone’s beauty 
3. to ................. (a) change
4. to ................. enthusiasm
5. a fast car
6. self-confidence

Read the remarks about different people and then answer the questions below.

Keira doesn’t care for her boss. Felix can’t snap out of his bad mood.
Joel was quite bowled over by the news. Hannah tried her best to choke back her tears.
Harvey ought to perk up a bit. Sofia is turning people against the boss.
Poppy is brimming with anticipation. Aaron has something against his teacher.

1. Who is feeling down?
2. Who is finding it hard to change how he feels?
3. Who is feeling dislike?
4. Who is making people dislike someone?
5. Who wanted to cry?
6. Who dislikes someone for a reason that is not apparent?
7. Who was very surprised about something?
8. Who is really looking forward to something?

Rewrite each sentence using the word in brackets.

1. Layla let her feelings become very obvious. (spill)
2. Grandma doesn’t think she could manage a long flight. (feel)
3. We must not allow our feelings to make us do something we’ll regret. (run)
4. You mustn’t let those feelings of insecurity take over. (give)
5. Everyone suddenly felt very tired. (came)
6. We extend our sympathies to all the victims of the disaster. (go)
Social life

Social and emotional commitments

Hi Nicholas,

What did you get up to1 at the weekend, anything exciting? We had quite a nice weekend here. It was my mum’s birthday, so my sister and I treated her to2 a night out. We took her out for dinner on Saturday, and then we went on to3 a jazz club because she’s a great jazz fan.

Mansour

1 (informal) do
2 paid for her to do something pleasant

Hi Mansour,

Glad to hear you had a nice weekend. I did too. I was passing by an old friend’s place on Sunday, so I called in on4 him. Luckily he was at home. We didn’t do anything special, just hung out4 and chatted.

Nicholas

3 visited for a short time, usually on your way to somewhere else
4 spent time together not doing anything special

Hi Holly,

It’s just one big letdown5 after another in my love life at the moment. The day after we had that terrible row, Kian dropped by6 and persuaded me to agree to him taking me out7 for a meal last night. I thought it would be a chance for us to forget everything, you know, and move on8. I should have refused, but I said yes, and then he stood me up again. He phoned afterwards and gave some feeble excuse and now he’s all romantic again and wants to meet up. I know what you’re going to say – it’s your fault, deal with it, and say no. Is that right?

Flora

5 disappointment
6 made a short visit to someone, usually without arranging it
7 going somewhere and doing something with someone, usually something you have planned or paid for
8 go forward in one’s life and not look back to the past

Other aspects of social life

We’re having a small get-together at our place on Saturday night. Would you like to come? [informal social gathering]

Shall I call Amelia and see if we can hook up with her and Nancy and go clubbing? [(informal) meet someone for a particular purpose]

It’s six o’clock. I’d better shoot off or I’ll be late for dinner. [(informal) leave]

Wow, that was a fantastic meal. I’ll need a couple of days to sleep it off now, though! [sleep until you feel better, especially after too much alcohol or food]

Loads of people rolled up to see Theo’s band at Zino’s last night. [arrived at a particular place or event – when people roll up somewhere, they often arrive late] They had to turn people away as there wasn’t enough room. [refuse to allow them to enter]

I’m really getting into snowboarding. It’s amazing. [becoming involved in an activity]

Let’s invite Dan too. We mustn’t forget him just because he’s moved away from the village.
Exercises

42.1 Complete the phrasal verbs or phrasal expressions in the second speaker’s answers.

1. Mark: Do you still find it difficult living on your own?
   - Jules: Well, I’ve just got to …………. with it and …………. on. It’s no good living in the past.

2. Hamza: Was the concert as good as you expected?
   - Steve: No, it was a big …………. Very poor. A complete disappointment.

3. Maksim: Can’t you stay for dinner? We’ve got loads of food.
   - Archie: No, I’d better …………. off now; I’ve got a report to do for tomorrow morning.

4. Eliza: Seth, how nice to see you! I wasn’t expecting a visit!
   - Seth: Well, I was just …………. by so I thought I’d come and say hello.

5. David: How was Henry’s birthday celebration?
   - Rachel: Well, we all …………. up expecting a big party, but there were only a few members of his family there.

42.2 Answer these questions.

1. If someone says they’ve been getting seriously into bird-watching, what do they mean?
2. If someone asks you what you got up to over the summer, what do they want to know?
3. If someone said they were having a family get-together, what would be happening?
4. If someone says to you, ‘Let’s just hang out’, what do they want to do?
5. If someone said they wanted to take you out, is it likely they want to (a) kill you, (b) go out with you and pay for you, (c) go with you to show you the way out of a building?

42.3 Read these remarks by different people and then answer the questions below.

- Hessa: Alexander dropped by the other day.
- Lara: It would be nice to hook up with Jake and Liam.
- Amy: Mum and Dad treated me to a wonderful weekend in Paris.
- Callum: I’ll need a week to sleep off that dinner!
- Ivy: I got turned away from that restaurant once.
- Thomas: I moved away from Hobblethorpe because I needed a change.
- Jessica: It’d be nice to call in on Alejandro when we’re in town.
- Ronnie: After the meal we went on to a really great club.

1. Who had far too much of something?
2. Who was not allowed to enter somewhere?
3. Who wants to visit someone?
4. Who went to live in a different place?
5. Who was visited by someone?
6. Who was already out somewhere and then went somewhere else?
7. Who wants to meet someone?
8. Who had a nice time and didn’t have to pay?
Health and symptoms

Talking about how you are

Mrs Smith  How are you these days? Have you managed to throw off that cold you had when we last met?

Mr Jones  Well, yes, it cleared up after a couple of days, but I’d no sooner got over than I picked up another one. It’s horrible. I keep breaking out in a sweat and my nose is completely bunged-up.

Mrs Smith  Well, I hope you don’t pass it on to me. I’m feeling bad enough as it is. My arthritis has flared up again. And you know I fell and cut my hand a week ago? It’s only just started to heal and the swelling hasn’t gone down yet.

Mr Jones  I think we should both go to the doctor’s again, don’t you?

Feeling tired

There are a lot of phrasal verbs in English relating to the idea of sleep and feeling tired. For example, drop off and nod off are both informal and both mean fall asleep, but nod off is used particularly about situations when you did not intend to fall asleep.

Here are some more phrasal verbs relating to being very tired.

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>phrasal adjective/noun</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>wear out sb or wear sb out</td>
<td>worn out</td>
<td>make someone very tired</td>
<td>Going round the shops all day has worn/tired/wiped me out / done me in.</td>
</tr>
<tr>
<td>tire out sb or tire sb out</td>
<td>tired out</td>
<td></td>
<td>What a day I’ve had! I am worn out / tired out / done in / wiped out!</td>
</tr>
<tr>
<td>do in sb or do sb in (informal)</td>
<td>done in (informal)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wipe out sb or wipe sb out (informal)</td>
<td>wiped out (informal)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>burn out</td>
<td>burnt-out (noun = burnout)</td>
<td>become so ill or tired that you can’t work creatively, because of overwork</td>
<td>Don’t work too hard – or you’ll burn out before you’re 30!</td>
</tr>
<tr>
<td>washed out</td>
<td>tired, pale and ill</td>
<td>What’s the matter with Kay? She looks washed out.</td>
<td></td>
</tr>
</tbody>
</table>

At the doctor’s

Don’t worry. There’s a lot of it going around. I’ll put you on some tablets to help you sleep. They should knock you out. Keep taking them for at least a fortnight – you shouldn’t come off them until I say so. This particular bug takes a lot out of you, so when you begin to feel better, make sure you eat lots of fruit and vegetables to build yourself up.

1 a lot of people are complaining of this 2 make you sleep heavily 3 makes you feel very weak 4 make yourself stronger
Exercises

43.1 Rewrite the underlined parts of these sentences using a phrasal verb or phrasal expression from the opposite page. Make any other necessary changes.

1. **Doctor**: So, how can I help you today?
   **Patient**: I think I’ve **caught** a chest infection. I’m coughing and wheezing a lot.

2. **Doctor**: When did you first notice the problem?
   **Patient**: Well, a rash suddenly **appeared** on my neck about a week ago.

3. **Doctor**: And what’s troubling you, Mrs James?
   **Patient**: Well, I had an ear infection about a month ago. It seemed to **disappear** when I took the antibiotics you gave me but now it’s **returned** again.

4. **Doctor**: Mr Kelly, hello, how are things?
   **Patient**: Well, OK, but my nose is **blocked** all the time. Can you give me something for it?

5. **Doctor**: Miss Peters, what can I do for you?
   **Patient**: Well, I sprained my ankle a week ago, but the swelling hasn’t **diminished** and it’s still painful.

6. **Doctor**: Right, Mr Troy, what’s troubling you?
   **Patient**: Well, I just feel absolutely **exhausted** all the time. I have no energy at all.

43.2 Read the remarks about different people and then answer the questions below.

- **Bethany**: I just can’t seem to throw off this cold.
- **Natasha**: This bronchitis is taking a lot out of me.
- **Teddy**: I hope Bethany doesn’t pass on her cold to me.
- **Elliot**: I know I look really washed out.
- **Harry**: I feel totally burnt out.
- **Grace**: I’m getting over the flu now.
- **Daniel**: I keep nodding off and missing parts of the TV show.
- **William**: My scar is healing over nicely now.

1. Who is feeling weak because of an illness?
2. Who is ill but getting better?
3. Who is feeling sleepy?
4. Who is finding it difficult to get better?
5. Who is completely exhausted from overwork?
6. Who is pale, ill and tired?
7. Whose skin is looking better?
8. Who is keen not to catch someone else’s illness?

43.3 Match the beginning of each sentence with its ending.

- **The doctor put me**
  - a) out and I slept deeply.
  - b) out from all that work.
  - c) off the antibiotics.
  - d) myself up a bit.
  - e) on a course of antibiotics.
  - f) drop off last night.
  - g) around right now.

Over to you

Find a magazine article on a health issue and make a note of any phrasal verbs that are used in it.
The body

A

Phrasal verbs referring to actions or positions of the body

It was very cold and we huddled up together to keep warm.

During the dance we had to spread our arms out and go round in a circle.

The cat curled up on the sofa and went to sleep.

Dylan stuck his head out of the window to see what was happening in the street below.

She stretched out her hand to try to reach the fruit.

Molly bent down to pick up the puppy.

B

More phrasal verbs connected with the body

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>loosen up / warm up</td>
<td>prepare your muscles for a physical activity by stretching and doing simple exercises</td>
<td>We always do exercises to loosen up / warm up before playing tennis.</td>
</tr>
<tr>
<td>swing around/round</td>
<td>suddenly turn around so that you can see someone or something behind you</td>
<td>I swung round when I heard my name and saw Jude running towards me.</td>
</tr>
<tr>
<td>tense up</td>
<td>if you tense up, your muscles stiffen because you are not relaxed</td>
<td>‘Relax! Don’t tense up and you’ll float!’ said the swimming instructor.</td>
</tr>
<tr>
<td>thaw out</td>
<td>(slightly informal, metaphorical) become warmer after getting very cold</td>
<td>‘Ooooh! It was freezing outside! Turn the heater on! I need to thaw out.’</td>
</tr>
<tr>
<td>waste away</td>
<td>gradually get thinner and weaker, usually because of illness</td>
<td>Poor old Mrs Jones is just wasting away. She’s been so ill, poor woman.</td>
</tr>
<tr>
<td>pick yourself up</td>
<td>stand up again after you have fallen</td>
<td>(Parent to child who has just fallen) ‘Come on, pick yourself up! Don’t cry! You’re OK.’</td>
</tr>
<tr>
<td>double up</td>
<td>suddenly bend your body forwards because you are laughing a lot or in a lot of pain</td>
<td>When she told me, it was so funny I just doubled up laughing.</td>
</tr>
<tr>
<td>turn around/round</td>
<td>turn so that you are facing the opposite direction, or make someone or something do this</td>
<td>(to somebody who is trying on a skirt) ‘Turn around, let me see it from behind.’ He turned the car around and drove back home.</td>
</tr>
<tr>
<td>or turn around/round</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exercises

44.1 **Look at A. Match the beginning of each sentence with its ending.**

1. If you all huddle up together  a) the horse will take the carrot from your hand.
2. If you stretch out your arm  b) you’ll be able to see our car.
3. Spread out your arms  c) and go to sleep if you like.
4. Now bend down  d) you’ll feel a bit warmer.
5. If you stick your head out of the window  e) and move them in circles.
6. You can curl up in the armchair  f) and touch your toes.

44.2 **Answer these questions using one of the phrasal verbs from B.**

1. What do you normally need to do before starting on an exercise routine?
2. If you have been outside for a long time on a very cold day, what may it take you some time to do when you go indoors again?
3. What do you have to do if you fall over?
4. What do you do if you hear a sudden noise behind you?
5. What happens to your muscles if you are feeling very anxious?
6. What happens if someone doesn’t eat enough over a long period of time?
7. If you suddenly have an excruciating pain, what may you do?

44.3 **Correct the five particle mistakes in this paragraph.**

I’m rather worried about my neighbour. I saw her the other day in the garden and she was doubled out in pain. She also looks as if she is wasting off. I asked her about it and she said she was just trying to lose some weight, but she clearly didn’t like my talking about it and I could sense her tensing in. I think she’s probably been doing far too much exercise. She spends hours outside bending away to touch the ground or spreading off her arms and swinging them in circles. I can see that she’s in pain and I long to tell her to relax a bit.

44.4 **Rewrite each sentence using the verb in brackets in an appropriate form.**

1. You must be freezing – do come inside and get warm. (thaw)
2. Look at me – now face in the opposite direction. (turn)
3. Their daughter was lying in a little ball on her bed with her thumb in her mouth. (curl)
4. He put his arm out of the window and waved at us. (stick)
5. If you don’t eat more, you’ll get far too skinny. (waste)
6. The stand-up comic was so good that we spent the evening in fits of laughter. (double)

44.5 **Explain the play on words in these sentences.**

1. The twins doubled up laughing.
2. The rubbish collectors were wasting away.
3. The grammar teacher tensed up when Maria said ‘writed’ instead of ‘wrote’.
4. The taxi driver picked himself up after he tripped over the suitcase.
How people speak

A

In these dialogues, the second speaker uses a phrasal verb in their response.

- **Parent** Go and study! You haven’t done any revision yet this week! Did you hear me?
- **Child** OK, OK! Don’t go on at1 me! I’ll do some work after supper.
  1. criticise someone continuously
- **Jackson** Can you explain to me what we have to do at the meeting?
- **Paul** OK, I’ll just run through2 the main points.
  2. explain or read something to someone quickly
- **Austin** You can have two hours for your presentation.
- **Maya** Two hours is far too long! I’d bore everyone stupid. I wouldn’t want to listen to anyone holding forth3 for that long.
  3. talking about a particular subject for a long time, often in a way that other people find boring
- **Archie** How do you think we should present our case to the committee?
- **Eloise** I think we should emphasise the good things and perhaps just gloss over4 the difficult bits.
  4. avoid discussing something, or discuss something without talking about the details in order to make it seem unimportant
- **Albert** How can we distract Richard while I bring in his present?
- **Lauren** Well, I’ll engage him in conversation5 and you can leave the room discreetly.
  5. try to start a conversation with him

B

Look at these sentences with more phrasal verbs connected with speaking.

Mr Holroyd reeled off a list of names. [(informal) said a long list of things quickly and without stopping]
The detectives tried to wring the truth out of the suspect. [force or persuade someone to give you money or information]
The reporters bombarded the minister with questions. [directed a lot of something at one person]
Somebody raised their hand to put a question to the speaker.
I didn’t really have a conversation with her. She just talked at me for an hour. [talked to someone without listening to them or allowing them to speak]
Without thinking, he blurted out the name of the hotel where the star was staying. [said something suddenly and without thinking, especially because you are excited or nervous]
I’ll introduce the plan in general and then you can expand on it.
In the middle of my welcome speech I just dried up. [stopped speaking, especially because you suddenly forget what to say next]
The teacher kept asking him questions but he was nervous and he just clammed up. [(informal) became silent or refused to speak, usually because of shyness or fear]
I’d like to get a flat of my own but I’ll have to sound my parents out first. [talk to someone to discover what they think about an idea or plan]
We were talking about the Olympics and that led into a discussion about drugs.
Are you going to tell the truth or do I have to drag it out of you? [make someone tell you something that they do not want to tell you]
Exercises

45.1 Rewrite the underlined part of each sentence, using one of the phrasal verbs in A.
1 It's so boring listening to Uncle Ed lecturing us about the problem with the youth of today.
2 I'll try to get into a conversation with your father so he won't notice you leaving.
3 I wish my parents would stop criticising me all the time.
4 OK, before everyone starts working, I'd like to quickly remind you of the instructions.
5 The personnel manager said very little about salary progression during our interview.

45.2 Read the sentences and then answer the questions.
1 After Josie got back from the party, her flatmates bombarded her with questions.
   Did Josie’s flatmates ask her a lot of questions or a few questions?
2 Towards the end of the play, one of the main actors suddenly dried up.
   Would the actor have been pleased with his performance or not?
3 Nathan reeled off the names of all 50 states of the USA.
   Did Nathan have to pause and think of the name of each state?
4 Jensen clammed up as soon as Bobby came in the room.
   Did Jensen speak more or less after Bobby arrived?
5 The detective eventually managed to wring his attacker’s name out of the boy.
   How easy was it for the detective to get the boy to tell her the truth?
6 Matt decided to sound out the editor before he started to write the article.
   What do you think Matt talked to the editor about?
7 Blake has a dreadful habit of talking at people.
   Why is this habit of Blake’s dreadful?
8 Daniela glossed over the accident when she was telling her parents about her trip.
   What did Daniela tell her parents about the accident?

45.3 Complete these sentences using a phrasal verb from the opposite page.
1 Now, who’d like to ……………………… the first question to our guest speaker?
2 In this essay I shall first outline three key issues. I shall then expand …………………. each of these in turn.
3 Our discussion of modern education soon ……………………… into an argument about whether schools are better now than they used to be.
4 I’d love to join your expedition to the North Pole, but I should …………………. my boss out first.
5 My son doesn’t tell us much about school. We have to drag things …………………. of him.
6 The children were so interested in the topic that they …………………. their teacher with questions.
7 Sadie just …………………. up whenever I tried to get her to talk about her work.
8 During the press conference, she was nervous and unintentionally …………………. out the name of the secret agent.

45.4 Here are some more phrasal verbs connected with ways of speaking. Can you work out what they mean and rewrite the sentences, replacing the underlined verbs with your own words?
1 Finn was so rude – he cut in on the conversation I was having with Faye about her new job and started to ask her questions about her daughter.
2 I don’t know how you’ll manage to explain away the scratch on your mother’s car.
3 I wish he’d stop wittering on about the weather – it’s so boring.

Over to you

Look up the verbs from exercise 45.4 in a good dictionary. Write down some more examples of how they are used.
**A**  

**Coming and going**  
The boy **stole away** while his parents were sleeping. [left quietly without anyone knowing]

I’m sorry! I only **crept up on** you for a joke. I didn’t mean to frighten you. [approached someone so quietly they did not know you were there till the last moment]

My landlord told us that if we didn’t **clear out** of the flat by the end of the week, he’d contact his lawyer. [(informal) leave]

I’m terribly sorry for **walking in on** your private meeting! [going into a room and seeing what someone is doing when they do not want to be seen]

**B**  

**Moving with other people**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>drop back</td>
<td>move to a position nearer the back</td>
<td>Joseph started out in the lead in the race but soon dropped back to fifth place.</td>
</tr>
<tr>
<td>hang back</td>
<td>not move forwards with other people, usually because you are shy or afraid</td>
<td>The others rushed forward to see the tiger but I hung back.</td>
</tr>
<tr>
<td>pile into / out of</td>
<td>(informal) enter/leave a place or vehicle quickly and not in an organised way</td>
<td>The schoolchildren piled into / out of the bus.</td>
</tr>
<tr>
<td>squash up</td>
<td>(informal) move closer together in order to make space for someone else</td>
<td>If you squash up, there’ll be room for Tim on the sofa too.</td>
</tr>
<tr>
<td>gain on sb/sth</td>
<td>get nearer to someone or something that you are chasing</td>
<td>The helicopter could see that the police car was gaining on the robbers’ car.</td>
</tr>
</tbody>
</table>

**C**  

**A long walk**

Hi Gemma!

We’re having a great holiday. Yesterday we went for a long walk in the hills. It was longer than it needed to be because Ivan misread the map. We walked quite a long way but then came to a big cliff and had to **double back**. We saw lots of wildlife. In the early evening we **stumbled on** some deer. At first they were startled and drew back from us into the forest, but we **stood** very **back** so as not to frighten them and they soon relaxed and went back to their grazing. We stood still and watched them for some time. We suddenly realised that it was starting to get dark and that we’d better **push on**. We were **zipping along** until I **tripped over** a fallen branch. I thought I might have sprained my ankle, but we managed to get back to our cottage in time to have a late supper and it’s fine today.

Seb

---

1. go back in the direction we’d come from  
2. found/met by chance  
3. moved away because they were surprised or afraid  
4. continue on our walk  
5. (informal) moving very quickly  
6. fell because I accidentally hit my foot against something while walking
Exercises

46.1 Complete these sentences using the correct particles.

1. I accidentally walked ................. ................. Max and Isla the other day at the office, and they were having a terrible row about something!
2. They stole ................. in the middle of the night; nobody knew they had left.
3. I looked in the rear-view mirror and saw that the mysterious motorcyclist was gaining ................. me.
4. We all piled ................. the car, but we had to squash ................. as it was only small and there were five of us.
5. Oh! I didn't realise you were there! You shouldn't creep ................. ................. me like that!

46.2 Complete these sentences with a verb from the opposite page.

1. We all ................. into the taxi and headed off to a club to end our perfect night out.
2. Old Mrs Gifford ................. over the edge of the carpet and fell and hurt her ankle.
3. I don't think we have time to stop for lunch; we'd better ................. on if we want to get there before it gets dark.
4. The fire chief told everyone to ................. well back as there was the risk of an explosion.
5. The message warned them to ................. everyone out of the building as quickly as possible.
6. When I was putting some books in the attic, I ................. on an old picture I hadn’t noticed before.
7. Crossing the valley, we were ................. along, but then the car suddenly broke down as we went up a hill.
8. I suddenly realised I’d left my wallet in the café where we’d stopped for breakfast, so we had to ................. back.

46.3 Explain the play on words in these sentences. Use a dictionary if necessary.

1. When he had finished his painting, the artist drew back to see his work from a distance.
2. The children's jackets were all undone as they stood in a row waiting for the photographer, so she zipped along the line to fasten them.
3. Squash up, kids, and when you’re all sitting down, I'll give you some juice.
4. The twins set off in one direction but then doubled back to try to lose their pursuers.
5. The robbers stole away as soon as they heard the police car outside the bank.

46.4 Complete the chart with four verbs which can be used with back to match the meanings in brackets. Then make four sentences using one of the verbs in each.

1. ................. (not move forwards with other people)
2. ................. (move nearer the back)
3. ................. (move away if afraid or surprised)
4. ................. (go back in the direction you came from)
**Animals and plants**

Elephants feed on plants. By pulling down trees to eat leaves, breaking off branches and pulling up plants, they create clearings in which new vegetation can grow to provide nutrition in the future. However, their destructive habits have meant that a number of plants are in danger of dying out. The cherry laurel requires consistently moist soil; do not allow it to dry out. In favourable areas it is very invasive; if you cut the tree down, it will still send out limbs from the root and offshoots from the bottom of the stem. Very hard to dig up. The cherry laurel has small flowers which come out in late spring.

1 becoming more and more rare and eventually disappearing completely
2 plants which have developed from a larger plant
3 catches for food
4 force an animal to come out of its hiding place

**Water and sky**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>dry up</td>
<td>disappear (used about water)</td>
<td>The river is in flood now – it's hard to believe it completely dried up six months ago.</td>
</tr>
<tr>
<td>freeze over</td>
<td>become covered with ice</td>
<td>In the far north, the sea freezes over for several months each year.</td>
</tr>
<tr>
<td>go out / come in</td>
<td>move further away from the beach / nearer the beach</td>
<td>When the tide goes out, we can look for shellfish. But we’ll have to be careful as the tide comes in quickly here.</td>
</tr>
<tr>
<td>come out</td>
<td>appear in the sky (used of the sun, moon or stars)</td>
<td>It is spectacular here at night when the stars come out.</td>
</tr>
<tr>
<td>go in</td>
<td>become hidden by a cloud</td>
<td>Let's go indoors now – the sun has gone in and it's getting chilly.</td>
</tr>
<tr>
<td>overcast</td>
<td>grey, covered in cloud (used about the sky)</td>
<td>I don't want to go to the beach today as it is so overcast.</td>
</tr>
<tr>
<td>wash away</td>
<td>carry away by water</td>
<td>An old boat abandoned on the beach was washed away by the unusually high tide.</td>
</tr>
<tr>
<td>eat away at</td>
<td>gradually destroy by taking little bits at a time</td>
<td>The sea is eating away at the cliff, and houses close to the edge are at risk.</td>
</tr>
</tbody>
</table>
Exercises

47.1 Complete these commentaries from television nature documentaries with the correct phrasal verbs. You are given the first letter each time.

Here in this cold landscape of cliffs and stony beaches, these birds f(1) the many fish which are found offshore. Seals also p(2) the abundant fish stocks. It is hard to imagine that if global warming increases, these wonderful creatures may d(3) and never be seen again at this latitude. Sea levels will rise and e(4) the cliffs and rocky shores, w(5) their natural habitats forever. And, paradoxically, as the temperature and sea levels rise, some of the inland lakes may d(6) altogether, leaving an arid landscape.

These elegant creatures p(7) the higher branches of trees and eat the succulent leaves. In the course of their feeding, they often b(8) the branches causing damage to the trees, and even more so by p(9) the youngest saplings altogether. Fortunately, nature always revives, and the destroyed and damaged trees s(10) new o(11) so that, in time, the forest renews itself. Only humans are the real enemy, c(12) the trees and d(13) the most precious plants to collect specimens, denuding the forest forever, and all for commercial gain.

47.2 Answer these questions using phrasal verbs or phrasal adjectives from the opposite page.

1. What would happen to a pond if the temperature dropped to –10°C?
2. What might happen to a shallow lake if the weather is very hot and there is no rain for a long time?
3. What adjective can describe the sky when it is grey and covered in cloud?
4. Why is the sea not always at the same place on a beach?
5. If the police suspect that bank robbers are hiding in a forest, what might dogs help them to do?

47.3 Rewrite these sentences using phrasal verbs or phrasal adjectives from the opposite page.

1. As night fell, the stars appeared.
2. The sun became hidden by a cloud and the temperature fell suddenly.
3. Cats (both large and small) lift their young with their teeth to move them around.
4. It was lovely and sunny this morning but now the sky is grey.
5. Many wild animals and plants are on the verge of becoming extinct.

47.4 Complete these encyclopaedia entries using phrasal verbs from the box in the correct form. Use a dictionary if necessary.

In many places, grey squirrels have ......................... (1) and .................. the native red squirrels ...................... (2). They have then ...................... (3) their territory.

Many animals ......................... (4) their young in a similar way to human parents, ......................... (5) them till they are mature; others leave their young to ......................... (6) themselves shortly after birth.
Weather

**Rain and snow**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>beat down</td>
<td>come down in large amounts with force</td>
<td>Lying in bed, I could hear the rain beating down.</td>
</tr>
<tr>
<td>pelt down</td>
<td>(informal) fall very heavily</td>
<td>The rain was pelting down by the time we got to the top of the mountain.</td>
</tr>
<tr>
<td>hold off</td>
<td>not start, although you expect it to</td>
<td>Fortunately the snow held off until we had got safely home.</td>
</tr>
<tr>
<td>freeze up</td>
<td>become blocked with ice and stop working</td>
<td>It was a very hard winter last year and many people had problems with pipes freezing up.</td>
</tr>
</tbody>
</table>

**Sun and clouds**

If the sun breaks through (the clouds), it starts to appear from behind the clouds.

If the sun beats down, it shines very strongly and makes the air hot.

If some kind of bad weather such as clouds or fog rolls in, it appears in a large amount.

If cloud or smoke blots out the sun, it covers it and prevents it from being seen.

If windows or glasses fog/mist/steam up, they become covered with small drops of water and you can’t see through them.

**Metaphors**

I suspected there would be trouble at the office as soon as the new boss breezed in¹ on his first day. He was very competent and he’d breezed through² the job interview, but he had no patience at all for anyone less able and he had a very sharp tongue. I noticed that as soon as he spoke to his PA, her face clouded over³ in anger. He asked the sales manager to explain some contradictory figures in such an aggressive manner that she froze up⁴ and couldn’t say a word. I could see her eyes misting over⁵. By the end of that first day, his PA had stormed out⁶, saying she would never return. The rest of us got together after work and decided that we had no choice but to try to freeze him out⁷. We agreed only to speak to him if we absolutely had to.

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¹ walked in quickly and confidently (breeze = light wind)
² (slightly informal) succeeded very easily
³ suddenly looked unhappy
⁴ became so afraid she couldn’t do or say anything
⁵ filling with tears
⁶ left in an angry way
⁷ make him feel that he is not welcome by being unfriendly
Exercises

48.1 Complete the text below using the correct particles from A opposite.

The weather forecast said that there would be rain later on, but we were all hoping that it would hold ................. (1) until Julia's birthday barbecue was over. When we first arrived, the sun was beating ...................... (2) and some people were too hot. But then grey clouds appeared and the rain started. At first it was quite light but then it began to pelt ................ (3). We had to cook indoors but Julia wasn’t too disappointed.

48.2 Mark these sentences with a 😊 if you are happy in this situation or a 😞 if you are not happy in this situation. Explain your answers.

1. Your pipes at home freeze up while you are on a skiing holiday.
2. You receive a letter that makes your face cloud over.
3. You are walking by the sea when fog rolls in.
4. You can hear the rain beating down outside as you sit by a big log fire.
5. You are on a long country walk and the rain holds off.
6. You have to give a speech at a friend’s wedding and you freeze up.
7. You breeze through an important exam.
8. You storm out of a meeting.
9. A group of friends start to freeze you out.
10. You are sitting on the beach and the sun is beating down.

48.3 Write a sentence about each picture using a phrasal verb from the opposite page.

1. ..........................................................
2. ..........................................................
3. ..........................................................
4. ..........................................................
5. ..........................................................
6. ..........................................................

48.4 Complete these sentences using a phrasal verb from the opposite page in an appropriate form. Add any other words that are needed.

1. Ellis arrived an hour late but he didn’t seem worried; he just ..........................................
2. It was such a sad film. When the hero died I could feel my eyes ..........................................
3. Whenever I go from a cold street into a heated shop, my glasses ..........................................
4. I can see a little bit of blue sky. I think the sun is trying to ..........................................
5. We’re going to an open air concert tonight. I hope the rain ..........................................
6. I think the weather’s changing for the worse. Look at those clouds ..................................
7. Don’t worry about your driving test. I’m sure you’ll ..........................................
8. I always get really nervous before oral exams. I’m afraid I’ll ..........................................

English Phrasal Verbs in Use Advanced 101
Travel websites

**Steeple Bunting**

The unspoilt little market town of Steeple Bunting stretches out along the winding River Tare. The town is steeped in history, and great care has been taken to ensure that modern buildings blend in well and do not encroach on the 16th-century centre. A particularly well-preserved building from that period is Elderflower Cottage, a delightful half-timbered house set back from the High Street. The beauty of this white-walled cottage is set off by the colourful flower gardens which surround it, and visitors must also not miss the walled herb garden which opens off the rose garden. There are many other must-see sights in Steeple Bunting and the town is dotted with pleasant cafes where you can relax if you just want to sit and soak up the atmosphere. The town is bursting with tourists at the weekend, so visitors who prefer to avoid crowds are advised to come during the week.

1. has a lot of (collocates strongly with history, also with tradition)
2. look similar, do not seem very different
3. advance beyond proper limits
4. a little distance from
5. made to look even more attractive
6. has many, all over the place
7. enjoy an experience
8. very full with (only used in continuous form)

Improving houses and towns

**Kingsmill renovations to begin next week**

The run-down Kingsmill area near the city's football ground is at last about to be done up. Signs have gone up around the area indicating that work will start next Monday. The first stage of the work will affect the buildings which back onto the football ground, and Stadium Road will be closed off from Monday morning while the area is reduced to rubble. Drivers wishing to access the stadium car park will need to approach it by Grant Lane, which branches off Rampart Street just after the petrol station.

Local resident Maisie James (74) told us, 'I'll be glad to see the back of the boarded-up windows in the area. It's very dangerous – a ceiling fell in once when some children got into one of the abandoned buildings.'

Local architects Taylor and Summers have been employed to design the reconstruction, and readers can visit their office or look online to see the plans showing how the area will be laid out and a large-scale mock-up. Richard Taylor commented, 'The renovations will inevitably be expensive, but we hope that the costs will to some extent be offset by the use of reclaimed sandstone and slate, and also the reclaimed rubble.'

1. shabby, in disrepair
2. repaired, improved
3. been fixed into position
4. made into a pile of bricks and stones
   (a strong collocation but note also: Toby was reduced to tears = Toby started crying)
5. covered with pieces of wood
6. arranged, structured
7. model showing how something will look when it is built
8. compensated for

**Tip**

If you notice a phrasal verb in a text, it may be useful to copy out the whole sentence. This can help you to be able to use it as well as understand it.
Exercises

49.1 Complete these two emails using phrasal verbs or adjectives from the opposite page.

Hi Charlotte,
Here we are in our new home. It’s in an old house ......................... (1) back from the road in a big garden, on the top of a hill. The town ....................... (2) out below us. It’s an old town, ......................... (3) in history, but ......................... (4) with all the excitement of a big modern city. Sometimes we just stroll through the streets ......................... (5) up the atmosphere.
From the back of the house, we look up into the hills, which are ......................... (6) with little white houses. The road that runs past our house branches ......................... (7) down to the river, so it’s a nice place to go for a walk. I hope you can come and see us.
All the best,
Javier

Hi Javier,
Now you’ve left university you can live in luxury, but I’m still a poor student. Jade and I have moved into our accommodation for this year. It’s in a rather ......................... (8) part of town which was rich and prosperous years ago, but now there are lots of ......................... (9) shops and cheap restaurants. We’re in a house that backs ......................... (10) an old factory whose roof has fallen ......................... (11), and next to that was another building which has been completely ......................... (12) to rubble and the area is all closed ................. (13). So it couldn’t be more different from your view! The flat itself is OK. There’s a living room and a small kitchen which opens ......................... (14) it, two bedrooms and the bathroom. We’ve talked to the landlord and he’s going to let us do it ......................... (15) a bit. He said he’ll pay for the paint and stuff. It may not be the Mediterranean, but it’s home.
Love,
Charlotte

49.2 Correct the mistakes with the phrasal verbs in these sentences.
1 New housing developments are encroaching against the countryside on the edge of town.
2 Those climbing red roses really set that old white cottage out, don’t they?
3 The architects made a large-scale mock-on of the new shopping centre.
4 The plain lines of the marble walls are upset by the ornate windows; together they produce a harmonious building.
5 This plan shows how the area will be lied out when it is redeveloped.
6 Signs have gone out round the area to be demolished warning the public to keep away.
7 The 1990s buildings do not blend on very well with the older houses around them.
8 The whole area is steeped with history.

49.3 Answer these questions.
1 Can you name a modern building that blends in well with older surroundings?
2 What is the nearest place to you that is sometimes bursting with tourists?
3 To what extent do you think that the place you live in is steeped in tradition?
4 What does your own home back onto?

Over to you

Look at tourist brochures or websites written in English for any city or town you are interested in. Note any phrasal verbs you find.
Driving

Read about Freddie’s nightmare car journey and note the phrasal verbs.

The whole journey was a complete nightmare. I’d only been going five minutes on the motorway when somebody cut in on me and I had to brake really quickly to avoid an accident, but that was only the start of it. A bit further on I pulled out to overtake a big lorry, but as I did, my engine just died. I tried revving the engine and after a couple of seconds it started again, but I had to change down and get back into the slow lane and go very slowly indeed. Because I was so slow, I was flagged down by a police officer who checked the car and told me that one of my tyres was worn. He said it wasn’t illegal and let me continue but warned me to get it changed. The car started again without any problems, so I set off again, picked up speed and drove a couple of miles before, guess what, the worn tyre blew out! So I changed the tyre, which was another half hour wasted. Then I picked up a hitchhiker – I felt sorry for him. After a while we branched off the motorway, and I left him where he wanted to be and went to a nearby café for a cup of tea. When I came out, the rain was pelting down and someone had blocked me in. Then to cap it all, I realised the hitchhiker had taken my waterproof jacket from the back seat!

1 suddenly drove in front of me, not leaving enough space between the two vehicles
2 drove onto a road or onto a part of the road where the traffic is moving faster
3 put a vehicle into a lower gear, usually in order to go slower
4 made to stop by waving at the driver
5 started to go faster
6 suddenly burst
7 to let someone get in your car with the purpose of taking them somewhere
8 turned onto a smaller road
9 put a car or other vehicle so close to another vehicle that it cannot drive away

Other phrasal verbs connected with transport

Five planes were stacked up over the airport waiting for permission to land. [flying over an airport at different heights waiting to be told they can land]

Two young men had stowed away on the ferry, hoping to enter the country illegally. Police said they had already arrested more than 20 stowaways at the port this year. [hidden on a ship, aircraft or other vehicle in order to travel secretly or without paying; person who does this]

There’s a popular programme where celebrities pretend they have been cast away on a desert island and have to survive. [left on an island with no other people after swimming from a ship that is sinking]

She was knocked over by a cyclist and broke her arm. [hit by a vehicle and injured or killed]

A police car pulled us over to the side of the road and two police officers searched the car.

The traffic lights were very slow to change and all around me impatient drivers were revving up. [make a car’s engine work faster while the car is not moving]
Exercises

50.1 Look at A. Choose the correct word to complete these sentences.
1. The train started slowly but soon revved / picked / pulled up speed.
2. I hate drivers who cut / block / flag in on you when you’re driving on a motorway.
3. You pull / blow / change down when you want to reduce your speed.
4. I wish my neighbour wouldn’t rev / blow / change up outside my window early in the morning.
5. Take care when you blow / change / pull out to overtake.

50.2 Look at these pictures, and then complete the sentences about them below using phrasal verbs from the opposite page.

1. The police officer is .................................................. .................................................. ............................
2. The driver is .................................................. .................................................. ............................
3. The aeroplanes are .................................................. .................................................. ............................
4. The tyre has .................................................. .................................................. ............................
5. The car is .................................................. .................................................. ............................
6. The car has been .................................................. .................................................. ............................

50.3 Put the words in the correct order to make sentences.
1. down / The / flagged / on / a / police / ten / found / lorry / board / stowaways / and
2. bedroom / car / was / a / l / woken / revving / by / window / up / outside / my
3. car / on / caused / cutting / an / by / nearly / accident / in / us / That
4. very / blew / motorway / out / when / l / was / frightened / the / tyre / my / on

50.4 Complete these sentences using a phrasal verb from the opposite page.
1. The boy managed to ..................... ..................... on a plane to Australia and was only discovered when he arrived in Sydney.
2. The old man was ..................... ..................... by a car that was speeding away from a burglary.
3. I couldn’t get out of the car park – someone had ..................... ..................... me .....................
4. A police officer ..................... ..................... Elodie ..................... and fined her for driving too fast.
5. Robinson Crusoe is about someone who was ..................... ..................... on a desert island.
6. Take that narrow road that ..................... ..................... the main road just after the railway bridge.
7. I’m taking my car to work tomorrow so I can ..................... ..................... you ..................... on the way.
8. I hate it when your plane has to spend ages ..................... ..................... waiting to land.

Over to you

People often talk about journeys they have made. Write sentences about your journey to work or college or about any other interesting journeys you have made using some of the phrasal verbs on this page, together with any other phrasal verbs connected with travel that you know.
The news

How journalists get the news
Some news comes from press releases that are put out by companies or organisations. However, journalists also pick up stories from their contacts. Occasionally a story gets out when a politician or film star confides in someone who is not discreet. Sometimes a rumour starts and journalists sound out people in the know to check its truth. It may sometimes be difficult for them to root out the information they want, but journalists get very good at worming stories out of people who don’t want to talk to them. Sometimes they may stake out their potential subject’s house until they get the story they want. In fact, the ability to ferret out a story may be as important for a journalist as the ability to write it up well.

1 learn by chance
2 becomes known (of something secret)
3 tells something private or secret to someone
4 get an opinion from
5 search for and find something that is difficult to find
6 getting information from someone who does not want to give it
7 watch continuously
8 find out something after searching for it

Political news

Pensions protest
A major protest took place yesterday after news leaked out about the government’s plans to raise the retirement age further. Workers of all ages walked out from factories and offices to join in public demonstrations. Police attempts to head off the main protest march failed, but fortunately all the demonstrations passed off without any major incidents. The government has denied that it is planning to use force to put down any future protests.

sentences from newspapers | meaning of phrasal verb
--- | ---
If there are not enough volunteer recruits, the government will have to call people up. | order people to join the armed forces
The new general joined up when he was 21. | joined the army
The enemy continues to hold out in the south. | defend itself against attack
The army is to be sent in to help earthquake victims. | (of people with special skills) sent to an area
Troops are expected to pull out before May. | move out of an area
Two planes were shot down last night. | destroyed by enemy fire
The kidnapper gave himself up last night. | allowed the police to catch him
The police will move in if the situation escalates. | go to a place to deal with a difficult situation
Exercises

51.1 An experienced journalist is talking to a new young reporter. Complete his advice below using phrasal verbs from A. You are given the first letter of each phrasal verb.

A lot of your time will be spent trying to r………………… (1) information, and that can be boring – going to record offices, surfing the Internet, reading press releases p………………… (2) by government departments, and that sort of thing. It’s also important to hang out with other journalists and see what you can p………………… (3) from them. You might discover a story that has l………………… (4). The secret with celebrities is to get them to c………………… (5) you. If they just think you’re trying to w………………… private information ………………… (6) them to create a scandal, they won’t give you anything. And they hate it when journalists s………………… (7) their homes. With politicians, it’s best to s………………… them ………………… (8) about various topics to find out what they want to talk about; don’t be aggressive – that won’t get you anywhere. Just like celebrities, if they think you’re trying to f………………… a story that’s going to g………………… (10) and cause them embarrassment, they’ll keep quiet and you’ll get nothing. And take your time w………………… your stories ………………… (11). Don’t rush the process.

51.2 Match each headline 1–7 with an extract from the article a–g.

1 OIL PROTEST PASSES OFF PEACEFULLY
2 UN TROOPS TO PULL OUT OF PHRASALIA
3 ARMY MOVES IN TO QUELL DISTURBANCES IN NORTHERN PROVINCE
4 RESERVISTS CALLED UP AS SITUATION WORSENS
5 PAINTSHOP WORKERS WALK OUT AT AUTO PLANT
6 SPECIAL FORCES ATTEMPT TO HEAD OFF REBELS IN QUESA REGION
7 UNIVERSITIES ACCUSED OF DUMBING DOWN ENTRANCE EXAMS

a) 5,000 men have been ordered to report to local bases for immediate posting to the front.
b) The aim is to push back the advance and to restore government control.
c) 2,000 people assembled calmly outside the ministry and chanted slogans.
d) The riots had reached a level which could no longer be tolerated, the defence minister said.
e) Their work was now complete and had been a success, a spokesperson said.
f) Pass rates have increased by a huge 50% this year.
g) 250 downed tools and started an unofficial strike this morning.

51.3 Rewrite the underlined parts of these sentences, using a phrasal verb from the opposite page.
Make any other necessary changes.

1 The conservatives won the election in 2015.
2 A helicopter was destroyed by enemy fire whilst in flight yesterday.
3 My great-great-grandfather became a soldier when he was only 16.
4 The kidnappers surrendered to the police just after midday.
5 The rebels successfully defended themselves for six weeks.
6 The government has ordered a group of experts to go to assess the flood damage.
7 The government crushed the rebellion using massive force.
8 Mr Fleet is trying to arouse some enthusiasm for the concert he is trying to organise.
9 Hundreds of people participated in the celebrations outside the palace.
10 Theodore got a place on the party’s national committee.

Over to you

Phrasal verbs are very common in newspaper headlines – perhaps because they are often short and dramatic words. See how many you can find in any one copy of a newspaper. Make a note of any interesting ones.
Secrets and lies

News headlines

**INVESTIGATION BEARS OUT**¹ FRAUD CLAIM

1. proves that something that someone has said or written is true, or say that someone is telling the truth

**COMPANY HUSHED UP**² FINANCIAL SCANDAL

2. stopped the public from finding out about something bad that had happened

**GOVERNMENT URGED TO LEVEL WITH**³ PUBLIC OVER HEALTH RISKS

3. (informal) tell the truth about something

**PRIME MINISTER ACCUSED OF PAPERING OVER**⁴ CABINET DISAGREEMENT

4. hiding a difficulty to try to make people believe that there is no problem

**MINISTERS TRIED TO COVER UP**⁵ ARMS SCANDAL, SAYS OFFICIAL REPORT

5. stop people from discovering the truth about something bad

**AGENTS SPIED ON**⁶ UN DIPLOMATS: FORMER SPY BREAKS SILENCE

6. watched secretly in order to discover information about them

Email gossip

Hi Nicole,

I wasn’t at all surprised to hear that Dylan and Maria are getting engaged, were you? The way they’ve been looking at each other was a real give-away¹, wasn’t it? And Maria almost let the secret out a couple of weeks ago anyway, even though they continued to make out² that they were just good friends. They seem to be crazy about each other!

Esther

Dear Aidan,

I need to confide in³ you. I’ve been suspecting for a long time that one of my employees, George, has been stealing from the till at work, so I actually hired a private detective. He dug up⁴ a few unpleasant facts, I’m afraid. George has had a number of convictions for theft already. But the detective hasn’t managed to prove that he is stealing from us. So I’ve decided to just play along⁵ and pretend I don’t know, to see if I can catch him out⁶ – you know, just see if he gives anything away⁷ without realising it. Am I doing the right thing, do you think, or should I confront him?

Oscar

¹ (informal) something that makes you aware of a fact that someone else was trying to keep secret
² claim falsely that something is true
³ tell someone things that you keep secret from other people
⁴ discovered new facts about a person or situation after a lot of searching
⁵ (informal) pretend to agree with someone, or to do what someone wants for a short time, in order to get something from them or to avoid making them angry
⁶ discover that someone is lying or doing something wrong
⁷ lets someone know something that should be kept secret, often by mistake
Exercises

52.1 Answer these questions about the headlines in A opposite.
1. What was the aim of the investigation and what did it discover?
2. Why might the company have wanted to hush up the scandal?
3. What is the third headline implying about the government?
4. Why might the Prime Minister want to paper over what was happening in the Cabinet?
5. Does it sound as if the report supports or condemns the ministers' behaviour?
6. What has the former spy just admitted?

52.2 Match the beginning of each sentence with its ending.
1. Fortunately, my research bore a) in someone.
2. Please just play b) up a good scandal.
3. I wish I could confide c) out your secret.
4. Journalists love to dig d) on her.
5. I'm so sorry I let e) with her.
6. We did all we could to hush f) out my original hypothesis.
7. My friend begged me to level g) along with the story I tell Mary.
8. Libby accused Charles of spying h) up the scandal in the company.

52.3 Correct the ten mistakes with particles in this paragraph.

As journalists, it is our job to try to dig off stories that dishonest people are trying to cover over. Sometimes we are accused of spying at innocent people, but surely it is our duty not to allow people to paper up their scandals. Often it is not at all difficult to learn secrets. People are often eager to confide with someone who is willing to lend a sympathetic ear. Or they let off a secret without realising it. Little things like a blush or a quick glance at someone else can be a real give-out to an experienced reporter. Of course, sometimes people try to make over that they have nothing to hide, and then it can be a good idea to play on with them up to a certain point. Then you suddenly take them by surprise with an unexpected question and in this way you can often catch them across.

52.4 Which word could fit into all the sentences in each set? Look in your dictionary for any new meanings.

1. The lawyer tried to .................. the accused out in a lie.
   Be aware of exam questions designed to .................. you out.
   Every year unexpected snowstorms .................. people out.

2. Isabella likes to .................. out that she has a very important job.
   Can you .................. out that small yacht on the horizon?
   Who should I .................. this cheque out to?

3. Please take care not to .................. my secret out.
   This skirt is too tight – I’ll have to .................. it out.
   Don’t forget to .................. the cat out before you go to bed.

4. The way his hands were shaking .................. away his nervousness.
   The company .................. away six new cars as part of their advertising campaign.
   It was meant as a surprise but Kate .................. the game away.
Rules and laws

Obeying rules and laws

<table>
<thead>
<tr>
<th>Mr Smith</th>
<th>But, I’m innocent, sir. Breaking the law would be <strong>going against</strong> my principles.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police officer</td>
<td>Well, several of your fellow criminals have <strong>informed on</strong> you.</td>
</tr>
<tr>
<td>Mr Smith</td>
<td>Just wait till I see them!</td>
</tr>
<tr>
<td>Police officer</td>
<td>They say you make a habit of persuading old ladies to <strong>sign over</strong> their property to you.</td>
</tr>
<tr>
<td>Mr Smith</td>
<td>But they did it of their own free will.</td>
</tr>
<tr>
<td>Police officer</td>
<td>The court is going to have to <strong>impose</strong> a substantial sentence on you this time.</td>
</tr>
<tr>
<td>Mr Smith</td>
<td>But what if I promise to <strong>abide by</strong> the law in the future?</td>
</tr>
<tr>
<td>Police officer</td>
<td>Well, you will certainly need to do that, and who knows, if you <strong>adhere to</strong> the rules in prison, you might be <strong>let out</strong> early, but I’m certain the judge will give you a prison sentence – you won’t be <strong>let off</strong> again.</td>
</tr>
</tbody>
</table>

1. **managed to catch**
2. **given information to the police about someone who has done something wrong**
3. **give someone else legal rights to something**
4. **give someone a punishment**
5. **(formal) obey**
6. **(formal) obey**

Describing rules and laws

**NEWS**

**Progress on tax evasion**

The government has long been anxious to introduce a new law relating to tax evasion. The intention is to **toughen up** the existing legislation, bringing all crimes related to the non-payment of taxes under the authority of the Financial Crimes Agency, giving the FCA considerable new powers and **providing for** the imprisonment of serious offenders. The initial proposals for the law were **thrown out** at the committee stage. However, some modifications were made and the new proposals **went through** the committee stage last week. The next step is for them to be **voted on** in Parliament. It is expected that they will **get through** without difficulty, as there is general cross-party agreement that the current laws have too many loopholes and should be **tightened up**. Once passed, the new regulations will be **rolled out** gradually over the coming year.

1. **make more limiting and difficult to avoid**
2. **(formal) allowing to happen**
3. **rejected**
4. **made stricter**
5. **introduced**

**Tip**

Write sentences using phrasal verbs on small cards, missing out the preposition or particle. Write the missing word on the back of the card. Test yourself regularly using the cards.
Exercises

53.1 Are you a good citizen? Complete this questionnaire and then answer the questions.

**HOW LAW-ABIDING ARE YOU?**

Work out your score and then turn to page 157 to find out if you are a good citizen.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes: 0</th>
<th>No: 2</th>
<th>Depends on value: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Have the police or a court ever fined you on you?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Do you speed limits?</td>
<td>Rarely or never: 0</td>
<td>Mostly: 1</td>
<td>Always: 2</td>
</tr>
<tr>
<td>3. Would it go your principles to take items from your place of work for your own private use?</td>
<td>No: 0</td>
<td>Yes: 2</td>
<td>Depends on value: 1</td>
</tr>
<tr>
<td>4. Do you abide parking laws?</td>
<td>Rarely or never: 0</td>
<td>Mostly: 1</td>
<td>Always: 2</td>
</tr>
<tr>
<td>5. If you knew that a friend or family member had committed a crime, would you prosecute them?</td>
<td>No: 0</td>
<td>Depends on how serious: 1</td>
<td>Yes: 2</td>
</tr>
<tr>
<td>6. If you park illegally in a foreign country because you genuinely don’t understand the rules, do you think you should be off or punished?</td>
<td>Not punished: 0</td>
<td>Punished: 1</td>
<td></td>
</tr>
</tbody>
</table>

53.2 Correct the mistakes with the phrasal verbs in these sentences.

1. The new act went across Parliament last week and will become law on 1 January.
2. The anti-litter laws should be tightened in; as it is now, nobody is ever prosecuted.
3. He went on a two-year crime spree before the police finally caught up to him.
4. She avoided tax by signing out her property to her two sons.
5. The new law provides jail sentences of up to ten years for repeat offenders.
6. Building regulations come by local government rather than national or European law.
7. The bill was passed by the Lower Chamber but was thrown away by the Senate and never became law.
8. The bill will be voted to in Parliament next week, and the government hopes it will get across without too much opposition. [two mistakes]
9. If trials prove successful, the government intends to roll in the scheme across the whole country next year.
10. He was sentenced to three years in prison, but he’ll probably be let off in 18 months.

53.3 Rewrite the underlined parts of these sentences using a phrasal verb from the opposite page. Make any other necessary changes.

1. The former CEO of Wilson & Wallace has been released from prison after serving a ten-year sentence.
2. If you don’t follow the health and safety regulations, you will be punished.
3. The government plans to make the existing laws more strict.
4. The law reforming the Health Service was passed by Parliament with a large majority.
5. Evan’s criminal activity was discovered when his neighbours told the police about him.

53.4 Here are some more phrasal verbs connected with rules and laws. Work out from the context what they mean (or look them up in a dictionary) and rewrite the sentences, replacing the underlined phrasal expressions with a word or phrase that means the same.

1. He was tried last week, found guilty and sent down for five years.
2. This government has brought in more new laws than any other in the last 50 years.
3. The new law will come into force in March.
4. The military authorities put out an order banning demonstrations in the area around the parliament buildings.
Computers
Several verbs related to computers are based on the verb go, meaning access or use something.
You can go on a computer, the Internet, a website.
You can go to a menu, an item on a menu, a particular web page or part of a page, or a link.
Note how phrasal verbs are used in these extracts from an online computer helpline.

Query 17:02
How do I stop pop-up adverts from coming up every time I go on the Internet?

Answer 17:03
Go to the tools menu on your browser and click ‘disable pop-ups’.

Query 19:35
When I try to print off more than one copy of a document, a warning light comes on on the printer or the printer just goes off altogether and I have to switch it on again.

Answer 19:40
Try re-installing the printer driver. You can call up the information you need for your printer by opening the control panel, going to ‘printers’ and then clicking ‘help’.

Query 8:18
I want to set up a drop-down menu on my website. How do I do it?

Answer 9:25
Go to our tutorial page, type in your query and follow the instructions.

Query 11:57
How can I get my photos to fade in and fade out when I show them on my computer?

Answer 11:59
Just right-click on the folder and choose ‘Slide show’. They’ll fade in and out automatically.

Query 14:10
There was a power cut the other day while I was working on my computer and a whole load of data got wiped off the hard drive. How can I avoid this in future?

Answer 14:14
You can buy a piece of equipment which will automatically provide back-up power.

Other technical equipment

Tune into any radio station anywhere in the world with our free app. You can pick up hundreds of thousands of stations 24 hours a day.

Spending hours wiring everything up is a distant memory. All you have to do is switch on and connect!

Developments in technology mean that scanners no longer need to warm up.

Looking for a printer that never seize up? The new Jentra 850 has a unique paper feed.

1 unwanted advertisements which suddenly appear on the screen when you are online
2 a list of choices which appears on a computer screen
3 become gradually louder or brighter (fade in) or quieter or darker (fade out)
4 removed
Exercises

54.1 Complete these sentences with phrasal verbs from A opposite.

1. At the end of a scene in a radio play, the actors’ voices often ..........................................
2. When you bought your new laptop, did you find it easy to ...........................................?
3. Could you .................................................. three copies of the document, please?
4. The network crashed and the information I’d just added got ........................................... the system.
5. When using this program, you can instantly ............................................... the figures you need.
6. If you click on the icon, a ........................................ menu appears on your screen.
7. All you have to do to get an instant answer is ........................................... your question.

54.2 Choose the correct word to complete these sentences.

1. With my new radio I can ................. far more stations than I used to be able to get.
   a) tune in  b) pick up  c) set up
2. If a machine stops moving or working normally, you can say that it has .................
   a) cut off  b) wiped off  c) seized up
3. OK, if you want to create a template, go ................. the Tools menu.
   a) on  b) in  c) to
4. I’m going to have to get my printer repaired – it keeps going ................. for no apparent reason.
   a) on  b) off  c) out
5. Please could you help me ................. my new computer?
   a) set up  b) tune in  c) pick up
6. Whenever Mohammed is abroad, he ................. the BBC World Service to listen to the news.
   a) seizes up  b) tunes into  c) calls up

54.3 Are these sentences true or false about the computer that you usually work on?

1. Pop-ups come up every time you go on the Internet.
2. You create bullet points by going to the Format menu and clicking on ‘Bullets’ and ‘Numbering’.
3. Your printer plugs into the back of your monitor.
4. You can pick up radio stations from all over the world.
5. It takes less than a minute for your machine to warm up.
6. It makes an automatic back-up of files on a regular basis.

54.4 Complete each sentence in an appropriate way using one of the phrasal verbs from the opposite page and any other words that you need.

1. The advantage of a wireless connection is that you don’t .................................................
2. You can print a document by selecting the print icon or by .................................................
3. It’s quite easy to ................................................. a website with these step-by-step instructions.
4. Whenever I switch on my computer, it takes time .................................................
5. I can use this cable to listen to my MP3 player in the car by .................................................
6. If the printer is beginning to run out of ink, a warning light .................................................

Over to you

Find an article online about a computer, camera, mobile phone, MP3 player or other piece of technology that you are interested in. Does it contain any examples of phrasal verbs? If so, note them down in their context.
**Eating**

**Six easy ways to eat a healthy diet**

1. It's better to have three proper meals a day rather than just pick at\(^1\) things all day.
2. Don't gobble your food down\(^2\) – take your time, enjoy it. If you wolf it down\(^3\), you won't even taste what you're eating and you'll eat more.
3. Don't just eat in\(^4\) every day; spoil yourself at least once a week by having a meal in a good wholefood restaurant. Or if you feel like staying at home, send out for\(^5\) something nutritious.
4. Have friends round and serve up a special vegetarian dish. For an easy meal, just buy lots of vegetarian pizzas, slice them up and let everyone help themselves to\(^6\) what they want.
5. Make sure you're aware of what foods agree with you and what don't. Avoid anything that disagrees with\(^7\) you – even if it tastes good. You'll regret it later.
6. Cut out\(^8\) fry-ups\(^9\) and eat more salads – you're bound to feel healthier. Eat lots of fruit and raw vegetables – they will fill you up\(^10\) without making you put on weight.

---

**Drinking**

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>definition of phrasal verb</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>wash down sth or</td>
<td>help you swallow it</td>
<td>Have a drink of milk to wash down the tablet.</td>
</tr>
<tr>
<td>wash sth down</td>
<td></td>
<td></td>
</tr>
<tr>
<td>drink to sb/sth</td>
<td>hold up your glass before drinking from it in order to wish someone success or happiness</td>
<td>Let's raise a glass and drink to the happy couple!</td>
</tr>
<tr>
<td>dip sth in (sth)</td>
<td>quickly put it in and take it out again</td>
<td>She loves dipping carrot sticks in soft blue cheese.</td>
</tr>
<tr>
<td>soak up</td>
<td>absorb</td>
<td>Cook the lentils until they soak up half the liquid.</td>
</tr>
<tr>
<td>water down sth or</td>
<td>make it less strong by adding water or other liquid</td>
<td>You should water down fruit juice for your child until he or she is five years old.</td>
</tr>
<tr>
<td>water sth down</td>
<td></td>
<td></td>
</tr>
<tr>
<td>spill over</td>
<td>flow over the edge</td>
<td>Alfie, hold your juice properly. It's spilling over the edge of your glass.</td>
</tr>
</tbody>
</table>

**Tip**

A number of the words in B can also be used metaphorically. Anger can spill over, you can soak up an atmosphere and plans or suggestions can be watered down. Learning the literal and metaphorical uses together may help you to remember these expressions.
Exercises

55.1 Complete these dialogues using phrasal verbs from the opposite page so that the second speaker agrees with and repeats more or less what the first speaker says.

1. Mariam: The kids eat so fast! I’m sure it can’t be good for them.
   Ronnie: Yes, they do tend to ................... their food .................. (Give two possible answers.)

2. Clara: Polly just eats tiny amounts – no wonder she’s so thin.
   Ed: Yes, she just ...................... her food like a bird.

3. Julian: Those prawns made me feel a bit sick.
   Rebecca: Yes, they ...................... me too. I don’t feel too good either.

4. Arthur: I think we should stop eating burgers; they’re not good for us.
   Pippa: You’re right. We should ..................... and eat more salads.

5. Michael: These trousers don’t fit me any more. They must have shrunk.
   Louise: No, I’m afraid you’ve ..................... a bit of weight.

6. Tim: Shall we eat at home tonight? We could order something from a takeaway.
   Harriet: Yes, let’s ...................... We can ...................... for a pizza or something.

55.2 Read the remarks by different people and then answer the questions below.

Rory: I enjoyed it, but I couldn’t eat one bit more.
Lizzie: We toasted Matthew and wished him well in his new job.
Grace: The smoked salmon made me feel unwell. I shouldn’t have eaten it.
Oliver: She gave me some raw fish. It was the first time I’d ever tasted it.
Khadijah: I took a big slice of cake.

1. Who ate something that didn’t agree with them?
2. Who helped themselves to something?
3. Who ate something that filled them up?
4. Who was served up something new?
5. Who drank to someone?

55.3 Complete the word puzzle.

Across
2. Do you ever .................... your biscuits in tea?
3. We .................... the meal down with lemonade.
6. She’s put .................... a lot of weight.
7. .................... the cake up and give everyone a piece.

Down
1. Stop pouring! The water’s going to .................... over the top of the jug!
3. This juice is too strong. I’ll .................... it down.
4. Have some bread to .................... up the rest of the sauce.
5. Particle that goes with water and wash.

55.4 Name a food or drink that …
1. often disagrees with people.
2. can be sliced up.
3. you often serve up.
4. fills you up.
5. you should cut down on.
6. people often send out for.
Typical meanings of *come* in phrasal verbs

You may have already met some phrasal verbs with *come* in this book or elsewhere. For example, *come in* [start speaking during a discussion (Unit 11)] or, for the sea, *come nearer to the beach or coast (Unit 47)*, *come at* [move towards someone in order to attack them (Unit 22)], *come at* [think about something in a particular way (Unit 24)], *come down* [pass from one generation to another so that it continues (Unit 10)] or, for a price or level, become lower (Unit 10).

*Come* typically expresses movement and the particle shows the direction of the movement. *Come in* above suggests a person ‘entering’ a discussion. *Come at* someone suggests directing oneself at/towards someone and *come at* something suggests directing one’s thoughts to a particular subject. *Come down* suggests moving through time (from the more distant past towards the present).

More phrasal verbs with *come*

Look at these extracts from two interviews for *Policy and Finance* magazine.

**Interviewer** You are often seen as a survivor. How did you survive your difficult second term in government? Was it just luck?

**Politician** Luck? No, luck doesn’t *come into it*. You have to work in politics. As you know, the party *came in for* a lot of criticism on its tax policy and was also *coming under* attack from pensioners’ groups. We were *coming across* as insensitive to ordinary people’s needs and problems, so we needed new ideas. I *came up against* critics in my own party, and it was a difficult period, but we *came through* it because we were strong and determined to succeed.

1 (usually negative) have an influence  
2 received (collocates with criticism or praise)  
3 getting a lot of  
4 being seen by others  
5 faced  
6 managed to get to the end of a difficult situation

**Interviewer** You once *came out with* a famous remark that surprised everyone: ‘Capitalism is dead.’ Do you still believe that?

**Economist** I was misquoted. What I said was that in a period when new technology was *coming in* and replacing traditional employment patterns in the workplace, we needed to rethink our basic economics. Other economies which have combined capitalism with a caring social framework have *come off* better in the long term. If our standards of employment and social care are to *come up to* those of our neighbours, then we need something other than a traditional form of capitalism. And this is where a more cooperative approach *comes in*. Our workers’ general life skills have *come on* a long way since the days of mass manual labour, and we have to involve them and their skills in a more democratic way. A new era has to *come into* being or we will simply be left behind.

1 suddenly said  
2 ended up in a good position (come off better) or bad position (come off worse) because of an argument or some kind of struggle  
3 reach  
4 is involved  
5 improved  
6 begin

**Tip**

Look at the units which deal with the meanings conveyed by the particles (Units 9–15). These may help you learn the meanings of the phrasal verbs in Units 56–60.
56.1 Complete these sentences with phrasal verbs from A opposite.

1. Originally stories ............... ............... from one generation to the next through the spoken word rather than in writing.
2. The tide ............... ............... and goes out twice a day.
3. Prices tend to ............... ............... when the economy is experiencing a recession.
4. Surrealist artists ............... ............... their work very differently from artists of previous generations.
5. In a formal meeting you should wait until you catch the eye of the chairperson before ............... ............... to join a discussion.
6. The Russian revolutionary Trotsky died when someone ............... ............... him with an ice axe.

56.2 Complete these sentences with the correct particles.

1. Any original idea is bound to come ............... ............... a certain amount of opposition at first.
2. I prefer not to argue with Caitlin because she usually comes ............... best.
3. The new licensing laws will come ............... force on 1 January.
4. The Chancellor is bound to come ............... attack for putting forward such a controversial proposal.
5. Small children say the funniest things – you never know what they are going to come ............... ............... next.
6. Sometimes your brother comes ............... as being a bit unfriendly.
7. I gave up football because I wanted a change. Age doesn’t come ............... it.
8. Now I’d like to discuss the next stage of the project and this is where your plans come ............... .

56.3 Rewrite the underlined parts of these sentences using a phrasal verb from the opposite page. Make any other necessary changes.

1. Álvaro’s English has improved a lot since he met Flora.
2. Most people think Hugo is confident and extrovert.
3. The Prime Minister has received a considerable amount of criticism lately.
4. Ellen makes some very strange comments sometimes.
5. This history homework does not meet the standards we expect from our students.
6. We’ve had a difficult year but we’ve survived and are looking forward to the future now.
7. At this point I should like to invite Anastasia Snow to enter the discussion.
8. I was afraid the dog was going to attack me.

56.4 Which phrasal verb with come fits each set of collocations? Use a dictionary to help you if necessary.

1. to not ............... standard expectations to ............... scrutiny
   scratch
2. to ............... competition a problem to ............... being prejudice
   force
Phrasal verbs with get

There are many phrasal verbs with get, some of which you may have already met in this book or elsewhere. For example, *get your act together* [become more organised (Unit 8)], *get around* [travel, of news or rumours (Unit 9)], *get by* [have just enough money to pay for the things you need but no more (Unit 6)], *get someone down* [make someone depressed (Unit 10)] and *get off* [finish work (Unit 31)].

Phrasal verb collocations with get

<table>
<thead>
<tr>
<th>collocation</th>
<th>meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>The children are very quiet. I hope they’re not getting up to mischief.</td>
<td>doing something naughty</td>
</tr>
<tr>
<td>Now we’re all here, let’s get down to business.</td>
<td>start our work</td>
</tr>
<tr>
<td>I wish my parents would get off my back! I’m studying as hard as I need to.</td>
<td>stop nagging me</td>
</tr>
<tr>
<td>The football coach decided it was time for his team to get back to basics.</td>
<td>start again at the beginning</td>
</tr>
<tr>
<td>The business was a little slow to get off the ground, but it’s doing very well now.</td>
<td>get started</td>
</tr>
<tr>
<td>I just can’t get the situation with Tom out of my mind.</td>
<td>stop thinking about</td>
</tr>
<tr>
<td>Doctors try to get the message across that too much salt is bad for you.</td>
<td>make people understand</td>
</tr>
<tr>
<td>You are far too soft on Holly. You let her get away with murder.</td>
<td>behave badly and not be criticised or punished</td>
</tr>
<tr>
<td>What happened between Kian and Daisy? We must try to get to the bottom of it.</td>
<td>understand properly, not superficially</td>
</tr>
<tr>
<td>They’ve seen how popular the product is and now other companies want to get in on the act.</td>
<td>become involved</td>
</tr>
</tbody>
</table>

Getting down to a good gossip

**Alice** Hi, Beth! Haven’t seen you for ages. What have you been getting up to recently? Anything interesting?

**Beth** Well, I’ve been getting around quite a lot actually, mainly for work. I’ve been to Italy a couple of times and Ireland, visiting our offices. But I’ve also been getting into golf recently and I managed to get in a few rounds between meetings.

**Alice** That’s great. It’s good if you can get something out of the trips for yourself as well as for work.

**Beth** That’s right. In fact, I’m finding it quite hard to get back into the ordinary office routine now.

**Alice** Well, let’s get together one evening soon and catch up properly on all the news.

---

**Tip**

Many phrasal verbs have a whole range of different meanings. If you come across a phrasal verb and it doesn’t make sense with any meaning that you know, look it up online at http://dictionary.cambridge.org to see if it has a different meaning in that context.
Exercises

57.1 Put the words in the correct order to make sentences.
1 she got / together / her act / It's time / a job / found / and
2 not looking / always / to mischief / The children / when / get up / I'm
3 the bottom / of that / I must / strange letter / get to / I received
4 down / We / business / to / got / immediately
5 is too / Modern / complicated / life / to basics / should / get / We / back (two sentences)

57.2 Complete these dialogues using phrasal verbs from the opposite page so that the second speaker agrees with and repeats more or less what the first speaker says.

1 Anna Sienna always wants to be part of anything that involves publicity.
   Ella Oh yes, if publicity’s involved she always wants to

2 Alex We’ll just have to survive on less money now that I’ve lost my job.
   Ameena Yes, don’t worry I’m sure we’ll

3 Zara Everyone soon found out about Harry’s divorce. I’m amazed.
   Victoria Oh yes, the story soon

4 Lily It’s often difficult to make people understand how important it is to protect the environment.
   Callum Yes, it’s hard to

5 Adam Sarah always seems to behave badly and never get criticised by anyone.
   Antonia Yes, she seems to be able to

6 Emma I just can’t stop thinking about Lucía.
   Sergio I know. It’s the same for me. I just can’t

57.3 Complete these sentences using the correct particles.
1 Studying so hard really got me .................. so I took a break to cheer myself up.
2 Look, just get .................. my back, will you! I’m sick of you finding fault with me.
3 The project took a long time to get .................. the ground, but we’re moving now.
4 I hope I get something .................. that summer course I’ve registered for; it’s quite a lot of money to pay.
5 I’d like to get .................. a game of tennis later today. Are you free around five?
6 Hi there. What have you been getting .................. since I last saw you?
7 Ryan has got .................. photography recently; he spends all his time editing pictures on his computer.
8 Let’s get .................. for lunch one day. I’ve got loads to tell you.

57.4 Rewrite these questions, replacing the phrasal verbs with a word or phrase that means the same.
1 When do you normally get off work?
2 Do you get around a lot?
3 Is there any time of the year when you find it hard to get back into the routine of your daily life?
4 What have you been getting up to recently?
5 What sorts of things get you down?
6 Where do you usually get together with your friends?

57.5 Now answer the questions in 57.4.
Typical meanings of go in phrasal verbs

Look at these meanings of go down which you may have already met. Note that what they have in common is change from a bigger or more positive state to a smaller or more negative state.

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>meaning</th>
<th>unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>go down</td>
<td>if a computer system goes down, it stops working</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>become worse in quality</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>if part of your body that is bigger than usual because of an illness or injury goes down, it starts to return to its usual size</td>
<td>43</td>
</tr>
</tbody>
</table>

As these examples show, go typically carries meanings connected with movement, change or things happening. Here are some more examples:

We should go back over these figures. I think there’s a mistake somewhere.  [examine again]

The house went for €900,000, which was more than we expected.  [was sold for]

The festival will go ahead despite the bad weather.  [happen]

I’ve been going over in my mind what happened the other day. I think we have a big problem.  [thinking about something that happened or that was said]

Lucas has decided to go into politics. I’m not sure I would vote for him!  [become involved in]

Who would want to go after/for such a boring job?  [try to get]

Other phrasal verbs with go

Look at the verbs with go in these short news clips.

1 Elsa really went off me in the office today.
2 The standard of school-leavers’ English is going down.
3 Don’t drink this milk – I think it’s gone off.
4 I didn’t wake up when my alarm clock went off this morning.
5 He started his political life as a Republican but later on went over to the Democrats.
6 I was nervous about playing in the concert, but everything went off very well.
7 It’s beginning to go down now. It’s my birthday party tomorrow.

Correct the mistakes with particles in these sentences.

1 Lara has been promised that her name will go over for a place on the board of directors next year.
2 The young parents went through agony before their missing child was found.
3 Going by the government’s own statistics, they have failed to stop the rise in drug addiction.
4 Three candidates will go forward to the next round in the election for party leader.
5 The newspapers are really going for Ben Rone. They seem determined to go after him and destroy his career.

1 happened in a particular way
2 leave one group or organisation and join another competing group or organisation
3 spend time (used about doing something that is unpleasant for other people)
4 experienced (used about an unpleasant or difficult situation or event)
5 using as a reference
6 attacking
7 to chase or follow someone in order to catch them
Exercises

58.1 Look at A. Complete the text below using particles from the box.

It’s been a terrible week. As you know, I’m planning to go .......... (1) teaching. On Monday I went .......... (2) a trainee teacher position that was advertised at a school in town, but I didn’t get it. I’m not sure why. I’ve been going .......... (3) the interview in my mind, but I don’t think I said anything too stupid. Then on Tuesday I fell off my bike and managed to twist my ankle. It was terribly swollen for a day or two, but it’s beginning to go .......... (4) now. It’s my birthday party tomorrow. I hope you can come. Plans are still going .......... (5) for that, of course, although I don’t suppose I’ll be able to dance very much. I’m probably going to sell my bike, though. I hope it’ll go .......... (6) at least £300, which will help me out till I manage to find a job.

58.2 Match the beginning of each question with its ending.

1 Are you planning to go after a) when they finally managed to sell it? 
2 Is the end-of-term concert going ahead b) over our business accounts? 
3 Why did you decide to go over c) yet? 
4 How much did their house go for d) in the school hall as usual this year? 
5 Did your anniversary party go off e) to the semi-final? 
6 Could you help me go back f) to a different political party? 
7 Has the swelling on your knee gone down g) the boss’s job when he leaves? 
8 Which teams are going forward h) as well as you’d hoped?

58.3 Correct the mistakes with particles in these sentences.

1 Lara has been promised that her name will go over for a place on the board of directors next year.
2 Going for the weather forecast, there’ll be snow tomorrow.
3 They went on a terrible time during their daughter’s illness.
4 You really mustn’t go across telling such terrible lies.
5 Cameron has always wanted to go on law.
6 The journalists went into her wherever she went.

58.4 Which particle fits in each of these sets of sentences? Use a dictionary if necessary.

1 Elsa really went .......... me in the office today. They are selling their old car but don’t expect it to go .......... much. Please be quiet, children – and that goes .......... you too, Seth.
2 The standard of school-leavers’ English is going .......... 
The office computer system has gone .......... again. 
The bump on the boy’s head looked alarming, but it quickly went .......... 
3 Let’s go .......... our plan of action for tomorrow again. 
I keep going .......... what I said to him, wishing I could take my words back. He started his political life as a Republican but later on went .......... to the Democrats. 
4 I was nervous about playing in the concert, but everything went .......... very well. 
I didn’t wake up when my alarm clock went .......... this morning. 
Don’t drink this milk – I think it’s gone ..........
Phrasal verbs with keep

In this book or elsewhere, you may have already met keep in with someone [be friendly with someone because they can help you (Unit 5)], keep up with something [be able to understand or deal with something that is developing very fast (Unit 24)] and keep it up [don’t stop doing (Unit 30)]. This unit presents more of the many other phrasal verbs with keep.

Describing problems

After our son had to be kept in1 hospital overnight after suspected appendicitis several months ago, the doctors explained that they thought his stomach pain was stress related. His school have always kept us informed about any concerns they have, and until recently, everything seemed to be going really well. But now I’m sure our son is keeping something to2 himself. He normally tells us about all his worries and doesn’t keep anything back. We’ve asked him what the problem is, but he won’t tell us anything. We’ve got a meeting with his teacher next week, so should I keep out of3 it until then and not make a fuss?

I’m a medical student and up till now I’ve managed to keep ahead of the other students in my year. I really want to do well in my exams. However, now I have a problem with my flatmate. She always wants to spend hours discussing her problems with me and this is keeping me from my studies. On top of that, she keeps on4 inviting her friends to come and stay. We’ve only got two small bedrooms so they have to sleep on the sofa and they keep me up5 chatting until the early hours of the morning. It’s not so bad at the weekend, but they often come during the week when I’ve got nine o’clock lectures. I really need to speak to her about everything that is annoying me, but I don’t want to add to her problems. What should I put first – work or friendship?

Some advice

- Keep off sugary drinks if you want to stay slim.
- If you are on a diet, or on a budget, a bowl of homemade soup is a good and inexpensive way to keep your strength up1.
- Keep your music down late at night or you’ll annoy your neighbours.
- When answering an exam question, you will get better marks if you keep to2 the point.
- When you buy a house, remember to budget for its upkeep3 as this can be very costly.

1 made to stay somewhere
2 keep something secret
3 not become involved
4 continues doing something repeatedly
5 made to stay up late
Exercises

59.1 Complete these emails using the correct particles.

Hi Georgia,
Keep this ………….. (1) yourself, but I heard something very interesting the other day. You know how Lydia is always trying to keep ………….. (2) with the boss and you know how she just tells everyone EVERYTHING (she can never keep anything ………….. (3), can she)? Well, she told me she’s actually getting married to him! Can you believe it?
Megan

Hi there Andrew,
Thanks for the invitation to the week in France, but I think you’re trying to keep me ………….. (4) my studies! Seriously, I really shouldn’t take any more time off. My new year’s resolution is to keep ………….. (5) with my studies, so I’m trying to do five hours a day, five days a week. If I had a week off, I think I’d find it hard to keep ………….. (6) the momentum.
Madeleine

Dear Max,
Katie’s had a row with Archie and she wants me to help sort it out. I think I should keep ………….. (7) it. What do you think? I find it hard to keep ………….. (8) all the ups and downs of their love life. I think they should solve their own problems, don’t you?
Naomi

59.2 Look at these brief notes giving people advice or warnings. Rewrite the underlined parts of the sentences using a phrasal verb from the opposite page. Make any other necessary changes.

1 Please play your music, TVs and radios at a minimum volume during the exam period.
2 Every household will be asked to contribute £10 a month towards the maintenance of the village recreation ground.
3 All team members are strongly advised to refrain from eating fatty foods during the training period. It is important to maintain your fitness to the highest level.

59.3 Which particle could fit into all the sentences in each set?

1 There is one rule which we ask all club members to keep …………..
   I wish the lecturer would stop digressing and keep ………….. the point.
   Before your exams, make a revision timetable and try to keep ………….. it.
2 I wish my parents wouldn’t keep ………….. at me about getting my hair cut.
   Keep ………….. going until you reach the T-junction and then turn left.
   My grandma kept ………….. working until she was in her 80s.
3 Why don’t you go to bed now? I really don’t want to keep you …………..
   At university Jack did a course on ornithology, but I don’t think he’s kept ………….. his interest in birds.
   Things change so quickly in Faye’s life – it’s hard to keep ………….. with what’s going on.

59.4 Answer the following questions.

1 What sort of thing has kept you up late at night?
2 Have you ever been kept in hospital overnight? If so, why?
3 What are you going to do to keep up your knowledge of phrasal verbs?
Take

A

Typical meanings of take in phrasal verbs

*Take* often carries a meaning of ‘remove’, as in:

- We hope you will **take** many happy memories **away** from your stay here.
- Phil’s boss has agreed to **take** him **off** the night shift.
- Helena **took** her parents **out** for a meal. (Unit 42)

*Take* also sometimes carries a meaning of doing something quickly or something happening quickly or abruptly, for example **Take it away!** (Unit 30), **take aback** [surprise], **take off** (of a plane) and **take out** [kill or destroy in a military battle].

B

Organising a charity concert

I must say I was **taken aback**¹ when I saw the cost involved, but I wanted it to be a memorable experience for people. A huge amount of time was **taken up**² with phone calls persuading sponsors to be involved. The **uptake**³ was slow at first, but bit by bit we managed to persuade local companies and individuals to support us. The work didn’t end when the concert was over. We spent a whole day **taking down**⁴ the stage set and lighting and so on, but none of that **took away**⁵ the pleasure we got from organising it. And I think the audience **took away**⁶ something that will stay with them for a long time. Overall it was worth it – a great experience for all involved.

¹ very surprised  
² used  
³ number of people who committed themselves  
⁴ removing by separating into pieces and taking the pieces away  
⁵ made it seem less good or successful  
⁶ remembered [used about e.g. a memory, an impression, a message]

C

Other phrasal verbs with take

<table>
<thead>
<tr>
<th>phrasal verb/noun</th>
<th>definition of phrasal verb/noun</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>take sb away</td>
<td>take to a different place</td>
<td>He <strong>took</strong> his mum <strong>away</strong> for a week to the coast.</td>
</tr>
<tr>
<td>take sb off sth</td>
<td>remove from a job</td>
<td>He was put in charge of security, but he was <strong>taken off</strong> the job after a week as he was not strict enough.</td>
</tr>
<tr>
<td>take sb off sth</td>
<td>stop giving someone a particular type of medicine</td>
<td>The doctor <strong>took</strong> her off the pills as they were making her sick.</td>
</tr>
<tr>
<td>take up sth or <strong>take sth up</strong></td>
<td>discuss something or deal with something</td>
<td>The tutor promised to <strong>take</strong> the problem <strong>up</strong> with the Head of Department.</td>
</tr>
<tr>
<td>take along sb/sth or <strong>take sb/sth along</strong></td>
<td>take with you</td>
<td>I’d advise you to <strong>take along</strong> an umbrella.</td>
</tr>
<tr>
<td>intake</td>
<td>number of people that are accepted at a particular time by an organisation, especially a college or university</td>
<td>This year’s <strong>intake</strong> have higher exam grades than last year’s.</td>
</tr>
<tr>
<td>take-off</td>
<td>imitation</td>
<td>She does a brilliant <strong>take-off</strong> of Adele.</td>
</tr>
</tbody>
</table>
Exercises

60.1 Which of the phrasal verbs on the opposite page can have the following meanings?
1 surprise someone ..................................................
2 detract from something ....................................... 
3 leave an airport (of a plane) .....................................
4 destroy a military target ........................................

60.2 Complete these sentences with the correct particles.
1 My Spanish cousin is coming to stay next week, so I plan to take her ............... when I visit my daughter at university.
2 Personally, I took .................. a very good impression of France when I went there.
3 Joel was quite taken .............. to learn that his application had been unsuccessful.
4 Much of Jason’s time is taken .............. with dealing with customer complaints.
5 Grandma asked the doctor to take her ............... those tablets as she thought they were making her feel sick.

60.3 Rewrite the sentences using a phrasal verb or noun based on take. Remember to make all the changes to the sentences that are necessary.
1 Martin does the best imitation of the Prime Minister that I have ever seen.
2 A ridiculous amount of my time is occupied by dealing with emails.
3 Even the rain could not detract from the beauty of the scene.
4 I was very surprised when I was told that I was no longer allowed to park in front of my own house.
5 Would you like me to raise your concerns with the manager?
6 We are expecting a particularly large group of students to arrive next week.
7 We decided it would be nicer to invite our aunt for a weekend in a hotel with us rather than having her stay with us.
8 The number of people wanting a place at the weekend seminar has been rather disappointing.

60.4 Rewrite these sentences so that the underlined words have the opposite meaning. Make any other changes that are necessary.
1 Let’s put up the decorations tomorrow.
2 The doctor has agreed to put my elderly uncle on some pills for his arthritis.
3 Her parents brought her back to their holiday home.
4 My favourite part of a flight is when the plane lands.
5 Robert’s being there added to our enjoyment of the evening.
6 After Stan had been working in the kitchens for a week, he was put on washing-up duties.

Over to you

If you have now finished all the units in this book, congratulations! Remember to regularly revise the new phrasal verbs you have studied and try to use them in your own speaking and writing of English.
1 I decided to take up gardening, so I took out a subscription to a gardening magazine and read up on the subject. I found out so many interesting things, such as the best time to plant flowers out for the summer and how to grow vegetables. I’ve really got into it now and spend hours in the garden every weekend.

2 The other day we went off on a hike in the mountains. We put our wet-weather gear on as the weather forecast wasn’t good. We set off early to avoid the rush hour and soon reached the starting point for our walk. The whole walk took about four hours and when we got back we were exhausted.

3 I have to catch up on my coursework this weekend as I’ve fallen behind a bit. I worked on it till midnight last night, but I still have loads to do. I have to hand one essay in on Tuesday and another one on Friday. I’m not sure whether I’ll make it, but I’ll try.

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1.2 1 out of 2 down 3 out 4 in

1.3 1 intake
2 breakout
3 off-putting
4 outspoken
5 broken-down

1.4 1 d 2 e 3 a 4 b 5 c

Unit 2

2.1 1 no object needed
2 object needed: If you’re ready to leave now, I can drop you off at your office. Remember, without an object, drop off means ‘fall asleep’.
3 no object needed
4 object needed: My son is so good at English that I think the teacher should move him up to the advanced class.
5 object needed: I associate this music / that perfume / Juliet with that evening we spent together in Rome.
6 no object needed

2.2 1 I can pick you up from work and then drop you off at the airport. Or I can pick you up from the airport and then drop you off at work.
2 The teacher said that she would not put up with such rudeness from her class.
3 The floods have cut off several villages in the mountains. Or (but less likely as it is quite a long object) The floods have cut several villages in the mountains off.
4 If your spelling doesn’t improve, the examiners will mark you down.
5 Margot always seems to cope cheerfully with all her problems. Or Margot always seems to cope with all her problems cheerfully.
2.3 1 I’ll have to ask my daughter to sort my Internet connection out. Or … to sort out my Internet connection.
2 I was so tired after work that I dropped off in the train on the way home.
3 I was marked down because my essay was over the word limit.
4 Jason has no right to look down on me – he’s no better than I am.
5 Lara doesn’t get on (well) with one of her flatmates.
6 You have to face up to the fact that you will probably never see each other again.
7 Maria has got a new job looking after an old lady.
8 If you deprive the children of sleep, they won’t be able to concentrate at school.
9 In Lapland we had to contend with some difficult driving conditions.
10 The road to our house branches off (the main road) just after the service station.

2.4 Possible answers:
1 I’m looking forward to visiting my aunt in New York for a couple of weeks.
2 I’ve got to catch up on some maths I missed when I was off school on Monday.
3 My mother picks me up.
4 My favourite album is Sergeant Pepper’s Lonely Hearts Club Band, and I like it because I associate it with being a student.
5 I feel stressed when I have too many different things to contend with at the same time.
6 I usually drop off as soon as my head touches the pillow.

Over to you
This is how the Cambridge Advanced Learners’ Dictionary deals with these verbs:
associate sth with sth phrasal verb
deprive of verb [T] [T = transitive]
contend with sth phrasal verb
face up to sth phrasal verb

Collocations highlighted by examples in Cambridge Advanced Learners’ Dictionary:
risks associated with smoking
deprive someone of freedom/rights/sleep
contend with problems / someone’s death
face up to the fact that

Unit 3

3.1 1 onset 5 warm-up
2 overkill 6 letdown
3 back-up 7 standby
4 input

3.2 1 The police opened the container and arrested two stowaways.
2 There was a breakdown in negotiations with union members (after a couple of hours).
3 There was a management buyout of the company in 2014.
4 There was a walkout (by the workers) last night and the factory was forced to close.
5 The military build-up is continuing on both sides of the border.
There has been a stand-off for several days now in the talks between the government and the rebels. Neither side will make any concessions.

Last year there were 15,000 new Internet business start-ups, most of which only survived for a few months.

After years without releasing an album, Madeleine Flame has staged a comeback with her new collection of love songs.

Holly: Have you decided where you’re going this summer?
Flora: Not really. It’s a toss-up whether it’ll be Italy or Greece.

I met Nasser and we just had a knock about on the college football pitch for half an hour.

Output 4 outbreak
lookout 5 Lift-off
downpour 6 a break-in

Unit 4

There was a worn-out carpet on the stairs.
The newsletter has a list of forthcoming activities at the tennis club.
What’s happened? You’re looking very downcast!
Unlike her sister, Emily is very outgoing.
I find the cover of this novel very off-putting, don’t you?
It doesn’t matter what time of day it is, Polina always looks tired out. Or ... worn out.
We are not in the habit of going to such overpriced restaurants.
When you meet my boss I think you’ll find her surprisingly outspoken. Or ... outgoing.

Possible answers:

An advantage of having a live-in nanny might be that the children look on her as one of the family; a disadvantage might be that the parents do not get much privacy.
A foldaway bed would be particularly useful in a small room, especially one that is also used for entertaining visitors.
A job requiring tact might not be suitable for a very outspoken person – a diplomat, for example, or a beautician.
You might want to give a watered-down version of something that happened to you to your parents if you think they might not like the whole truth.
A job in show business requires you to be outgoing – an actor, singer or TV presenter, for example.
A difficult social problem would tend to be ongoing – for example, the problem of poverty or of discrimination.
If you are having a meal in a restaurant, you might find it off-putting if someone at the next table talks very loudly.
You might think that meals, clothes or cosmetics are often overpriced.
broken-down  not working
broken-down  not working
broken-down  not working
broken-down  not working
candid  outspoken
candid  outspoken
candid  outspoken
candid  outspoken
continuing  ongoing
continuing  ongoing
continuing  ongoing
continuing  ongoing
diluted  watered-down
diluted  watered-down
diluted  watered-down
diluted  watered-down
downcast  miserable
dynamic  go-ahead
dynamic  go-ahead
dynamic  go-ahead
exhausted  tired out
exhausted  tired out
outgoing
extrovert  outgoing
forthcoming  future
outdated
old
outdated
old
off-putting  repellent
off-putting  repellent
shabby  worn out
shabby  worn out
Note that worn out can also mean exhausted.

Possible answers:
1 If the union doesn’t accept our terms, what should we have as the position that we will agree to if we cannot get our main aim?
2 Clara always feels ignored / lonely when her brother’s friends come round to play.
3 Julian is usually chatty but his sister is not very talkative / communicative.
4 You shouldn’t get so upset / in such a state about every little thing.
5 Zack met me at the airport with arms open wide ready to embrace me.

Unit 5
5.1 1 Collocation means the way words combine with each other.
2 a, c and e
3 They are things that are written.
4 Because it will help you to be able to use them appropriately in your own speaking and writing.
5 You might want to note down:
   whether it collocates with positive or negative things or both
   whether it collocates with people or things as objects
   whether it collocates with people or things as subjects
   whether it collocates with particular types of situation

5.2 1 appropriate
2 appropriate
3 not appropriate – hit on is used about good ideas; in this context it would be better to say ‘You can always rely on Joseph to come up with an idea that will never work.’
4 appropriate
5 not appropriate – though it would be appropriate to talk about the need to keep in with your bank manager

5.3 1 after 5 off
2 into; off 6 off / up
3 through 7 in with
4 with
5.4 1 Helena sailed through her driving test.
2 I’ve really gone off coffee.
3 The wind is easing off/up now. Or The wind has eased off/up now.
4 If I have a problem, I find a walk by the sea often helps me to hit on a solution.
5 Masses of people streamed into the shop as soon as it opened, hoping to find a bargain in the sale.
6 His argument is riddled with holes.

Unit 6

6.1 Dear Mr Janes,

Thank you for your letter of 23 May complaining about the bad service you experienced at this hotel. I promise you we will investigate the problem at once and respond to you as soon as possible. We always try to achieve/meet the highest standards of service, and if we have failed to meet/achieve those standards we will immediately seek to remedy the situation. Meanwhile we hope you will continue making Miromana Hotels your first choice for all your business and leisure travel.

Yours sincerely,

G. H. Logan (General Manager)

6.2 1 Will you look after Aunt Jessie while I go and get the children’s supper ready?
2 He went into the subject in great detail in his lecture.
3 When the president died his son took on the title of Great Leader.
4 I like her. Do you think I should ask her out?
5 During the war he went over to the enemy side and was killed in action.
6 She bought up all the shares in the company last year.
7 The local newspaper put out a story about a strange animal seen in the city park.
8 I think I’ll call in on my grandfather on the way home from work.
9 The deal fell through at the last minute.
10 I managed to get by on about €70 a day when I was travelling.

6.3 computers and technology | academic lectures/writing | money and business
back up, hack into, log in, print off, scroll down | base on, gloss over, put forward, sum up | bail out, carry forward, sell up, square up, take over, turn over

6.4 1 Despite his family’s poverty, Alfie never wants for anything.
2 You must inform the police if you have evidence which bears on the case.
3 Jack will have to call on all his ingenuity to resolve the situation.
4 The president ascribes his party’s victory to his leadership.
5 The manager will attend to your enquiry without delay.
Unit 7

Possible answers:
1 later than expected
2 They’ve risen.
3 aggressively
4 He wants to read the agenda and make sure it is correct. Perhaps also prepare what they are going to say.
5 more
6 go straight into the proposal without any planning
7 not pay any attention to them, not consider their proposal

1 It’s not good for children to spend too much time glued to a screen.
2 Choosing a university course boils down to deciding what you want to do with your life.
3 I arrived at the stadium early and watched the other spectators flooding in.
4 Laura dragged herself away from the window and returned to her desk.
5 Sam was staring at Megan, drinking in every word she said.
6 George brushed off / swept aside all objections to his plan, saying they were unimportant.

1 stands by 5 eat into
2 soldier on 6 brushed off or swept aside
3 fished out 7 struck out
4 nosing around 8 sandwiched between

Possible answers:
1 If someone warms up an audience, they make it more receptive and friendly, more relaxed (perhaps by telling some jokes). Coldness in English equates with unfriendliness and warmth with friendliness. Warming up people and warming up food both have the idea of making something pleasanter.
2 If someone falls into a job, they get it very easily and without making any effort. So both falling into a hole and falling into a job have the idea of something happening by chance.
3 If you climb down in an argument, you admit that you were wrong. So both uses of climb down suggest moving back to the level of other people from a position in which you were separated from others.

Unit 8

1 the baby
2 get on like a house on fire
3 let off steam
4 to spite their face
5 take the sting out of something
6 run rings round somebody; go round in circles

1 off; nose; spite; face 5 round; circles
2 put; roots 6 throw; baby
3 ran rings 7 get; house
4 sting; of 8 letting off
After a year of travelling, I decided to put my act together and get a job. A friend who worked for a bank put in some good words for me. In fact he pushed in all the stops and arranged for me to have lunch with the CEO. I got on the wrong feet by saying I wasn’t ready to plant down roots yet; I think they were looking for someone to make a long-term commitment. I should have kept quiet!

8.4
1 her heels in
2 for lost time
3 to the fact
4 off on the wrong foot
5 put

Unit 9

9.1
1 banging
2 floating
3 run
4 switched
5 ask
6 fly
7 lying
8 clowning

9.2
1 ask around
2 lying around/about
3 gets around/about
4 bosses; about/around
5 clowns around/about

9.3
1 lying/pottering/playing/clowning around/about; lying around/about; switched around
2 play/clown/run around/about; bossing us around/about; run around/about
3 work around
4 skirt around (Note that skirt around can also be used to describe physical movement, e.g. We decided to skirt around the city centre to avoid the rush-hour traffic.)
5 banging around/about; flying around/about. (Note that it would also be possible to say that all sorts of rumours have been going around/about among the neighbours.)

Over to you

Possible answers:

<table>
<thead>
<tr>
<th>phrasal verb</th>
<th>meaning</th>
<th>example</th>
</tr>
</thead>
<tbody>
<tr>
<td>crowd around</td>
<td>surround someone or something, standing close together</td>
<td>Please don’t crowd around the desk. Stand in an orderly queue.</td>
</tr>
<tr>
<td>knock sth about/around</td>
<td>if people knock a ball about, they hit or kick it to each other for fun</td>
<td>We knocked a ball about in the park after work.</td>
</tr>
<tr>
<td>turn around</td>
<td>turn so that you are facing the opposite direction</td>
<td>I saw him walk up to the door, but then he hesitated, turned around and walked away again.</td>
</tr>
<tr>
<td>turn sth around</td>
<td>make something unsuccessful (e.g. a business) become successful</td>
<td>Paul has made a very successful career out of turning failing businesses around.</td>
</tr>
<tr>
<td>roll about/around</td>
<td>laugh a lot</td>
<td>Kathy is very funny. Her stories had us all rolling around.</td>
</tr>
<tr>
<td>blunder about/around</td>
<td>move in an awkward way (often because you can’t see where you’re going)</td>
<td>When the lights went off, we were all blundering around in the darkness.</td>
</tr>
</tbody>
</table>
**Unit 10**

10.1 1 Heidi Knight   2 Lucas Hind   3 Harry Irving   4 Oliver Reece   5 Mia Calvo

10.2 *Suggested answers:*

1 The computer system suddenly **went down** this morning, so we’re doing everything manually at the moment.
2 I’m sorry I’m so irritable. Things have been **getting me down** lately.
3 Shall I **put you down** (on my list) to sponsor me for the charity walk?
4 This event will **go down** in history as the worst catastrophe this country has ever suffered.
5 The company had to **shut down** all their machines during the 24-hour strike at the factory.
6 The salesman **came down on the price**, and after that we even managed to **knock him down** by a further 10%.
7 Many everyday remedies for minor ailments have **come down to us** from our ancestors.

10.3 1 slam the phone down
2 have it put down (rather than **put it down**, since you would probably not do it yourself)
3 tie it down
4 getting you down
5 turn it down

10.4 1 a and c       2 b and c       3 a, b and c       4 b and c

**Unit 11**

11.1 1 cash in on   6 lead-in
2 come in / cut in   7 factor in
3 pitch in   8 squash in
4 usher in   9 build in
5 boxed in   10 set in

11.2 1 My new curtains are excellent – they don’t **let** any light in.
2 Alba, can you **show** Mr Hill in as soon as he arrives, please?
3 Having the meeting on the 28th would **fit** in better with our plans than the 30th.
4 Our office in Buenos Aires has **brought** in a lot of new business this year.
5 When you are planning the course, make sure you **build** in enough free time.
6 It’s rude to **cut** in when someone else is in the middle of speaking. (Note that come in does not fit as well in this context as it does not sound so abrupt and potentially rude as cut in.)
7 If everyone **pitches** in, we’ll soon get the job done.
8 If I move up, then Rachel should be able to **squash** (fit is also possible here) in at the end of the bench.

11.3 1 squashed       2 fitted       3 pitched       4 set       5 let

11.4 1 **bring in** customers / profits / a loss / business
2 a **lead-in** to a discussion / a bargain / a lesson
3 a recession / rain / a new product **sets in**
4 **usher in** a price increase / a new era / changes
Unit 12

12.1
1 Eliza’s father to Eliza’s mother: Eliza’s 18 now and should make her own decisions. I think we should **back off** and let her run her own life.

2 Newsreader: The prime minister has **shrugged off** leadership threats from within his party, saying that they are only rumours.

3 Mother to father: I think we should let the kids run round in the garden for a bit and **work off** some of their energy so that they sleep tonight.

4 Mother to Imogen: Imogen, you MUST pay your electricity bill. If you don’t, they’ll **cut you off** and you won’t have any heating.

5 Louis to Callum: Oh no! Seth wants to come back with us to Nikita’s house. He’s such a drag! How can we **shake him off**?

6 Chairperson: I’d like to just **round off** the meeting by giving a vote of thanks to the committee for all their work this year.

7 The last 100 metres to the top of the hill just **finished me off**. I had to sit down and rest for an hour.

8 I don’t want you in my room any more, so just **shove off**!

12.2
When I come home from work, I love to just **kick away** my shoes and relax for the evening. It’s great to **let off** worrying about work and round up the day with a nice meal. If I **have off** a couple of days, it’s even better. I usually go off to our country cottage. I can just **light off** completely. I love it.

I never stay there long, because after a while I feel a bit **stood off** from all my friends and social life back in the city.

12.3

```
1 started
2 i
3 corded
4 kicked
5 showed
6 leave
```

<table>
<thead>
<tr>
<th>off</th>
<th>leave</th>
<th>1 leave</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 off</td>
<td>3 have a couple of days off</td>
<td>4 switch</td>
</tr>
<tr>
<td>5 cut</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 13

13.1  1 B   2 D   3 I   4 N   5 B   6 I   7 D

13.2  1 a or b  2 b, c or d  3 a, c or d

13.3  1 Try to **focus on** what is really important and to ignore what is not essential.
     2 Now we’ve had a bit of a rest, it’s time to **press on** again.
     3 I’m **counting/depending/relying on** you to let me know when my talk has gone on for long enough.
     4 Your grandmother will always **live on** in your memory.
     5 This is a quiet neighbourhood where noisy behaviour is **frowned (up)on**.
     6 After the first few pages of the book, I decided I couldn’t be bothered to **read on**.
     7 Please stop **harping/going/droning on** about Lena. Your relationship is over, so just forget her.
     8 I am worried about my son’s behaviour. He is so easily **led on** by his friends.

13.4  1 focus
     2 spring
     3 dwell
     4 press
     5 lead (Note that **egg on** has a similar meaning.)
     6 frowned
     7 depend
     8 going/droning/harping

13.5  **Suggested answers:**
     1 You can count/rely/depend on James.
     2 Dad will ramble/drone on for hours about European history.
     3 Many political reputations are hanging on / riding on the outcome of next week’s election.
     4 Josh never stops going on (and on) / harping on about the litter in the office car park. It irritates me.
     5 While tidying my room, I happened on an old diary of mine from 2001.

Unit 14

14.1  1 She shared the apples out / shared out the apples among the four children.
     2 He sorted things / the situation out. Or He sorted out the situation.
     3 She picked out the best ones / picked the best ones out.
     4 He kicked Sam out of the restaurant. (Note that **He threw Sam out of the restaurant** is also possible.)
     5 It juts out over the terrace.

14.2  1 I don’t have any money so you can **count me out** from the shopping trip.
     2 I **shared** the mints out / **shared out** the mints among my friends in the car.
     3 We need to **sort out** this mess about the misprinted tickets pretty soon.
     4 He really **lash out at** me when I suggested he’d got it wrong.
     5 Look at those big rocks **jutting out** from the sea.
     6 **Pick out** the good strawberries and leave the rotten ones in the box.
14.3  1 I opened the door and heard somebody **yell out** from the staircase below. (Note that **shout out** / **cry out** / **scream out** are also possible.)
2 My position as regards the committee is that I **want out**.
3 He always **draws out** the discussion / **draws** the discussion **out** with arguments about political ideology.
4 When we got back to our campsite, the campfire had **gone out**.
5 **Spread** the leaflets **out** on the table.
6 The burglars **cleaned us out** (completely).

14.4  1 c  2 d  3 a  4 b

**Unit 15**

15.1  1 **finish up or eat up**  5 **propped up**
2 **pep up/jazz up**  6 **jazz it up**
3 **shore up**  7 **wrap up**
4 **pick them up**  8 **lift up**

15.2  1 **stand**  5 **bought**
2 **split**  6 **show**
3 **set**  7 **blown**
4 **land**  8 **sticking**

15.3  1 **blow up**  2 **shore up**  3 **set up** (Note that **fix up** is also possible.)  4 **open up**

**Unit 16**

16.1  1 c  2 e  3 d  4 a  5 b

16.2  1 **Adriana**  2 **Jude**  3 **Mary**  4 **Leah**  5 **Jack**

16.3  1 **out**  5 **back** (Note that **off** is also possible.)
2 **back**  6 **over**
3 **along** (Note that **up** is also possible.)  7 **aside**
4 **in**  8 **up**

16.4  1 You’d get far more done if you didn’t fritter **away** so much time.
2 The children tried to **spin their game out** so they didn’t have to go to bed.
3 Cameron might lose his job if he doesn’t pull his **socks up**.
4 We must discuss what we need to do leading up **to** the opening of the new branch.
5 Let’s try to **set** some time apart next month to discuss progress on the project.

16.5  1 We’ve had to **bring** the meeting **forward** to this Tuesday as Austin will be away next week.
2 Francesca always **drags out** any discussion. Or Francesca always **drags** any discussion **out**. (Note **draw out** is also possible.)
3 I think we should **space** our meetings **out** a bit more. Or I think we should **space out** our meetings a bit more.
4 I thought I had ages to prepare for my exams, but they have **crept up on** me in no time at all.
5 I think we should try to **eke out** the printing paper. Or I think we should try to **eke** the printing paper **out**.
Unit 17

17.1
1 Theodore puts the problems down to the government, but I attribute them to the general world economic situation.
2 To a large extent, how a person accounts for the problems in their lives seems to depend largely on their own parents' attitudes to difficult situations.
3 I believe the new legislation will contribute to a general improvement in the standard of living, but Ben thinks it will result in increased poverty for most people.
4 The desire for reform has come out of a general desire to improve the situation, but I suspect the proposed changes may rebound on the government.
5 The proposals are rooted in an appropriate awareness of the problems that exist, but I do not feel that what is proposed adds up to a coherent programme of action.

17.2
1 The school's rituals and traditions are rooted in its long history.
2 My mother puts the problem down to a decline in moral values.
3 How do you think the changes will impact on your business?
4 The economic recession inevitably resulted in increased unemployment.
5 How would you account for the recent increase in violent crime?
6 Joel's criticism of Erica may rebound on him now that she's his boss!
7 I do not feel that the writer's analysis of the problem adds up.
8 Some unforeseen problems have come out of the change in legislation.

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17.4 Author's answers:
1 I'd put global warming largely down to increased air and road travel.
2 I think a dramatic change in social values has led to the current increase in violent crime in most societies.
3 I'd account for it by saying that teenage girls tend to be more inclined to work harder at school than teenage boys – though of course there are plenty of exceptions.
4 I'd attribute the success of social media sites to the fact that they are convenient, fast and efficient.
5 I'd point to the prevalence of materialistic attitudes as one main cause of social problems today.
6 My own interest in English stems from the fact that I had very good English teachers when I was at school.
7 I think that mobile phones have resulted in more communication between people – it's so much easier to keep in touch with friends and family.
8 For me the main thing that contributes to the difficulty of phrasal verbs is the fact that one verb – like, say, make out – can have so many different meanings.

Unit 18

18.1
1 b 2 c 3 d 4 a 5 b

18.2
1 reminds 6 blocked
2 conjure/stir/summon/call 7 put
3 flooding/coming 8 stick (Note that stay is also possible.)
4 associate 9 store
5 coming/flooding 10 conjure/summon/call
In each case the play on words depends on the literal meaning of the basic verb in the phrasal verb.

1. To stir up memories means to make memories, often unpleasant ones, appear in your mind. A cook stirs ingredients, e.g. the ingredients for a cake or batter for pancakes.
2. To conjure up memories means to make you remember things from the past. A magician traditionally conjures a rabbit out of a hat.
3. To call up memories means to evoke memories or make someone remember something. Another meaning of call up is to require young men to become soldiers.
4. If a memory sticks with you, then you don’t forget it. Glue is used to stick something to something else. The first meaning of stick here is metaphorical and the second is literal.
5. If memories come flooding back, you suddenly remember a lot of things very clearly. When pipes burst – this typically happens if they freeze and then the ice melts – then there will be a flood.

Author’s answers:
1. I associate my childhood with the colour green because I spent so much time playing in the garden at home.
2. The smell of lavender reminds me of my childhood because we had a lot of lavender growing in our garden.
3. The pop music of the 1970s always conjures up memories of my youth.
4. I would like to block out the memory of school dinners, particularly of the awful macaroni cheese we were forced to eat.
5. I think that music makes memories come back to me more powerfully, although smells can also be very potent.

Unit 19

1. If your currency bottoms out, then it will become expensive to buy things in dollars, or to travel to the USA. But more tourists might come to your country because it’s cheaper for them. So you might be happy or unhappy depending on your circumstances.
2. sprouting or springing
3. True. See the left-hand page, section A.
4. You begin to feel less confident.
5. It becomes less strong.

1. When you’ve finished with the scissors, could you pass them to me? (Note the change to present perfect tense.)
2. They wound up the business in 2014 after a year of low sales.
3. OK, so who’s magicked the bottle opener away / magicked away the bottle opener? It was here a minute ago!
4. We’ve had some setbacks but we’ll press on.
5. I only got up to page 12 of the book before I got bored and stopped reading it.

1. Wind up means to finish/terminate something. It is also what you do to a non-electric clock or watch to make it work.
2. Sprout up means to suddenly appear. A Brussels sprout is also a vegetable.
3. Press on means to continue in a determined way. Dry cleaners also press clothes (remove creases by using an iron or a pressing machine).
4. Spring up means to appear suddenly. A trampoline has springs, which contract and expand, making it possible for a person to bounce up and down on it.
5. Training shoes are worn by athletes when running. To run out of money means to have no money left.
Unit 20

20.1 1 up 5 up  2 rage 6 off  3 around 7 back  4 out (Note over is also possible.) 8 off

20.2 There was a terrible bust-up at work today. The departmental manager came into the office in a terrible temper. She flew at her PA and when people tried to calm her down, she rounded on them. I don’t know what had got into her. She pushes everyone around* a lot, but she’s not normally quite so aggressive. I tried not to get dragged into it at first, but she started shouting really loudly at Jessica, so I stepped in to try to break things up.

* push over would mean literally push people onto the floor

Possible answers:

20.3 1 When I tried to enter the house, the dog flew at me.
2 No object required
3 They threatened to bump him off if he told anyone about the robbery.
4 Because she had learned some judo as a child, Lauren found it much easier to fight her attacker off.
5 I was completely taken by surprise when someone suddenly came at me from behind.
6 After only ten seconds in the ring, Henry’s opponent had knocked him out.

20.4 1 Paul tried to drag me into the argument, but I managed to stay out of it.
2 The old man thought the boys were trying to break into his house, so he set his dog on them.
3 The aim of the organisation is to wipe out cruelty to children.
4 Although he is small, James is strong and he quickly managed to knock his attacker out.
5 Uncle Ronnie can flare up (very quickly) if you say the wrong thing.
6 The witness saw the thief come at the woman just as she was opening her car door.
7 The robbers came running out of the bank, pushing an old lady who was in their path.
8 Older people often find it harder to fight off colds and other infections than younger people do.

Unit 21

21.1

<table>
<thead>
<tr>
<th>making noise</th>
<th>reducing noise</th>
</tr>
</thead>
<tbody>
<tr>
<td>belt out</td>
<td>die down</td>
</tr>
<tr>
<td>boom out</td>
<td>trail off</td>
</tr>
<tr>
<td>blast out</td>
<td>keep down</td>
</tr>
</tbody>
</table>

21.2 1 trailed 2 belting 3 blasting 4 keep 5 boomed 6 died

21.3 1 b 2 c 3 a 4 c 5 b 6 a 7 c 8 c

21.4 1 You would not enjoy it: droning on means continuing for a long time in a boring, monotonous way.
2 True
3 up
4 away
5 ring out
6 came over
Unit 22

22.1 This party **stands** for equality for all.
We do not hesitate to **come** out strongly against any case of injustice.
We **stick** by our principles at all times and never **cave** in to threats or pressure from the opposition.
We **side** with the underdog and do not **defer** to those who are wealthy and powerful.

22.2 1 The runners were cheered on by the spectators as they headed for the finishing line.
2 You can rely on Tim to **stick up** for his little sister. **Or** You can rely on little Tim to **stick up** for his sister.
3 My grandfather swears by raw garlic as a way of protecting himself from catching colds.
4 My mother would never have tried bungee jumping if we hadn’t **egged** her on.
5 She wanted to go to an all-night party but her mother wouldn’t hear of it.
6 The discovery of gas in the North Sea **buoyed** up the British economy for some years. **Or** The discovery of gas in the North Sea for some years **buoyed** up the British economy.

22.3 1 **stick** 2 **side** 3 **cheer** 4 **buoy**

22.4 1 My preferred course of action would be to **go** with what Ivan has recommended.
2 He began his political life as a Conservative but crossed **over** to the Labour Party when he realised that he would be more likely to get a seat in Parliament that way.
3 correct
4 correct
5 I shall have to **defer** to your superior knowledge of the situation.
6 My mother **swears** by a daily spoonful of honey to keep healthy all year long.
7 Josh is not usually naughty himself but he is quick to **egg** others **on**.
8 correct

Unit 23

23.1 1 c 3 e 5 a 7 b
2 g 4 f 6 h 8 d

23.2 1 **down** 3 to 5 to 7 in
2 in 4 on 6 **down**

23.3 1 After two weeks of strikes, the company finally **gave in** and increased the overtime rate.
2 Our application for planning permission **went through** without any problems and so we can start building next month.
3 We’ve got a general agreement, but it will take some time to **hammer out** the details.
4 Chris always just **goes along with** what the manager says. He never thinks for himself.
5 It’s going to be difficult to **nail down** all the details of the training day until we’ve chosen a date.
6 Charlie said he didn’t like the new website design, but I think he’ll **come round** when he sees the latest version.

23.4 1 a 2 b 3 c 4 c 5 b

Unit 24

24.1 1 grappling 7 **cottoned**
2 rough 8 **hit**
3 talk 9 **break**
4 bounce 10 piece
5 reflect 11 thrash
6 occurred

24.2 1 up; on 5 **around**
2 out 6 with
3 up; on 7 at
4 with 8 in
24.3  Possible answers:
1  bounce off, bat around, play with, hit on an idea
2  piece together
3  thrash something out, grapple with, break something down

Unit 25

25.1 1 The basic meaning is collecting up animals who have ranged over a wide area of land, e.g. a sheepdog rounds up sheep or a cowboy rounds up cattle. With a different meaning, round up (a number / a total) also refers to raising a number or total to the nearest whole number, e.g. The bill was £9.20, so we rounded it up to £10 and gave the waiter a £10 note. See Unit 26.
2 a cushion
3 pile up
4 looking for something important among things which are not so important
5 Some of the uses of ‘up’ do have similar meanings. In prop up, pile up and stack up the particle suggests up rather than down. In gather up, round up and line up, the particle suggests ‘together’.

25.2 1 stack up  2 round up  3 separate out

25.3 1 up  2 away  3 among
4 towards  5 up  6 up

25.4  Possible answers:
1 You would fix up a meeting.
2 They are required to space out the desks.
3 You might put a book under the short leg to prop up the table.
4 You might need to separate out paper, glass, food waste, etc. into different containers.
5 The photographer usually lines the pupils up before taking a school photo.
6 A sofa could double up as a bed if someone stays over.
7 You gather all the papers up and then throw or tidy them away.
8 You might agree to wear something distinctive so you will know each other from all the other people in the café.
9 Could you see about decorating the room, perhaps, while I get the food prepared?
10 It might be sensible to sift through the papers first to ensure that nothing important is thrown away.

Unit 26

26.1 1 The total cost of our holiday amounted to nearly £500.
2 The bill came to £22.20 each, so we rounded it up to £25 to include a tip.
3 Helena has put on a lot of weight recently.
4 It will take Joe some time to build up his strength again after such a long illness.
5 The college hoped that the advert would push up enrolments for its new course.
6 The new fertiliser claims to bump up agricultural yields considerably.

26.2 1 e  2 b  3 a  4 c  5 f  6 d

26.3 1 The new manager intends to cut costs by making the business smaller in some way – very possibly by sacking some staff.
2 It was a good place for a picnic because there were fewer trees there, so there might have been a bit of sunlight, more space to sit down, etc.
3 The number of hits on the website in June must have been much the same as the number of hits in May.
4 Young people are now clearly less interested in politics than they used to be.
5 The speaker seems reasonably happy about Joseph and what he does at home in that Joseph seems to do more than his share of the gardening even if he does less than his share of the housework.

26.4
1 knock down
2 fall off / tail off
3 amount to
4 tail(ing) off / fall(ing) off
5 slimming down
6 push up / build up
7 put on
8 adds up

Unit 27

27.1
1 Some people were going to buy our flat, but at the last moment the sale fell through.
2 Steve prides himself on his organisational skills.
3 The company was able to capitalise on the unusually wet weather by promoting its inexpensive umbrellas.
4 The England team lost the trophy in 2014 but won it back the following year.
5 It’s been a difficult year for us, but we have come out of it with renewed vigour.
6 Leila succeeded in passing her driving test at her first attempt.
7 Hassan lost out to his brother in the finals of the tennis tournament.
8 They had a long battle in court to prove their innocence, but finally they won through.

27.2
1 doomed
2 carry
3 pack
4 sail
5 rise
6 get
7 pulled
8 succeeded

27.3
1 b 2 a 3 c 4 c 5 a 6 b

27.4
Oliver has always wanted to become an engineer, but it was quite difficult for him to get a place at college. He didn’t get in at his first attempt, losing out to applicants with better exam grades. However, at his second try he succeeded in winning a place. He then sailed through all his first-year exams but failed some of his exams in the second year, as he started spending a lot of time on the rugby pitch, playing for the college first team, rather than in the library. Then his team fell behind in the college league after three games, so he wasn’t too happy and did even less work, and as a result he failed three exams. However, he’s always prided himself on being able to revise very efficiently when he’s really under pressure, and in the third year he did enough to pull himself through. His friends were amazed that he managed to carry it off, as they were sure he could not have packed in enough study in such a short time to get through the exams. But Oliver knew that he had only just got by/through and he resolved to organise his life much better after leaving college.
Unit 28

28.1
1 clear 6 spill
2 hanging 7 caught
3 break 8 smooth
4 landed 9 resort
5 walk 10 make

28.2
1 When the doctors examined the dead man, they found his body was riddled with disease.
2 I just grasped at the first opportunity to get out of my boring job and do something more exciting.
   I wasn’t prepared to just live with it / resign myself to it; I had to make a change.
3 I fell back on / had to resort to my knowledge of map reading from my days as a scout to help us find a way out of the valley.
4 I’m sorry, I’ve botched things up and caused a lot of problems for everyone.
5 A healthy diet and plenty of exercise is the best way to safeguard against heart disease.
6 His life is difficult. His parents died last year when he was only 16. Now he just has to bear up and try to carry on as best he can.
7 I’m afraid we just have to resign ourselves to the fact that we are going to have to sell the house.
8 She tried very hard to clear up / iron out the misunderstandings between the two groups.

Unit 29

29.1
1 toy with something
2 reason with someone
3 mull something over
4 decide on something / work something out
5 do someone out of something
6 size up someone or something
7 tie someone down
8 single someone out

29.2
1 You need a coin.
2 No, they haven’t.
3 A drum is a musical instrument that is beaten. In the past the drummer in an army used to play rousing military music to encourage soldiers to fight, and this may be the origin of drum up meaning attract support or business.
4 It took them some time to arrive at that decision – often they were originally against the idea and/or they had to be persuaded to it.

29.3
1 work; out 6 drum up
2 single; out 7 play on
3 push; through 8 toss for
4 tie; down 9 mull; over
5 arrive at 10 playing; off against

29.4
1 Everyone is trying to dissuade me from taking the job, but I’m tending towards accepting it.
2 You’ll need to take time to size up the situation before you decide what to do.
3 Wicked Uncle Fred succeeded in doing his brother out of his rightful inheritance.
4 correct
5 It took Lily ages to get her father to come round to the idea of her training as a bus driver.
6 correct
7 The advert plays on people’s desire to appear young and attractive.
8 I don’t want to do the washing-up either. Get a coin and we’ll toss for it.

Unit 30

30.1
1 Go for it!
2 Grow up!
3 Go on!
4 Come off it! / Come on!
5 Keep it up!
6 Wake up!
7 Dream on!

30.2
1 Roll 5 Shut
2 hang 6 go
3 Drink 7 eat
4 ahead 8 take

30.3
1 Go easy on them! 3 Get off! 5 Hurry up!
2 Calm down! 4 Watch out! 6 Hold on!

Unit 31

31.1
1 fling yourself into something
2 step aside, pack something in, get off
3 ease off, coast along
4 slog away, beaver away, plug away, knuckle down
5 beaver away (a beaver is an animal with sharp teeth and a large flat tail – it lives in a dam which it builds across a river)
6 farm out and get bogged down (a bog is a piece of very wet land – if you step in a bog, it can be easy to get stuck there so that you cannot move out)

31.2
1 Louise always flings herself into her work.
2 I really think that it is time you knuckled down to your studies.
3 As a research scientist, you just have to keep plugging away at your experiments and eventually you’ll get results.
4 If this morning’s meeting goes smoothly, I should be able to get off by 1 p.m.
5 The meeting was going well until we got bogged down in the details of the sales conference party.
6 I’m not sure exactly what I’m going to say in my speech, but I’m sure I’ll be able to cobble something together by tomorrow morning.
7 There comes a time when it is best for an older manager to step aside and let a younger person take over.
8 I always say that if you start a job, you should see it through.
I'd hate a job where I could just coast along without needing to think about what I was doing. I'd far rather keep busy and really don't mind how much I have to slog away each day. I'd soon pack in any job that didn't keep me working hard. I fling myself into everything I do. Even when I was at school, I used to beaver away at my homework as soon as I got home from school. My sister certainly never used to knuckle down to work in the way I did.

I can't stand the sight of blood, so I'm not really cut out for nursing.
If you hate your job so much, why don't you just hand in your notice?
When several workers were unfairly dismissed, the trade union official decided it was time to call everyone/people out on strike.
As a PA I spend most of my time running round after my boss.
We've had a very busy few months at work but things are beginning to ease off now.
Liam is very good at his job, so I can't understand why he always gets passed over (for promotion) while less able people get promoted.
Our company has started doing a lot of outsourcing, which means that we farm out jobs that we previously used to do ourselves.
Ever since she was a child she has wanted to go in to medicine.

Unit 32

1 d    2 c    3 e    4 a    5 b

1 through    5 behind
2 through; through    6 towards
3 off    7 across
4 off    8 against

Suggested answers:
1 As each person arrived she (asked their name and) ticked/checked them off on her list.
2 She picked up her favourite novel and buried herself in it.
3 He decided to major in economics (for his degree).
4 His tutor moved him up to a higher class.
5 What sort of grades do you need to get into university in your country?
6 I applied to Oxford University but I didn't get in.

Possible answers:
1 What would you like to do when you leave/finish school?
2 Why did you give up / stop studying French/law (or the name of any other subject)?
3 Did your sister finish/complete her degree/course?
4 Do you fancy going to see a film this evening? (Or anything else suggesting a leisure activity.
   Note that snowed under is an informal way of saying that you have a huge amount of work to do.)

Possible answers:
1 I usually sailed through my exams – apart from maths!
2 I fell behind with my work in my final year at school when I broke my leg badly playing football.
3 Yes, teachers often used to mark me down for bad handwriting. I used to think this was really unfair and that they should just think about the content of my work. However, now I am a teacher and have to mark badly written work, I understand why they marked me down!

4 In the UK, taking part in extra-curricular activities, such as sport or music, having work experience and good references, showing you have good organisational or leadership skills, possibly also having good contacts can count towards getting into some universities.

Unit 33

33.1 1 Zeyneb’s experiments were mostly carried out in the 19th century using much less sophisticated equipment than is available today.
2 This theory draws on research from several well-known scientists.
3 I thought we could read Hayder’s research for the seminar tomorrow, but my tutor pointed out that the original research paper is over 700 pages long!
4 Alexander Fleming didn’t set out to discover penicillin when he started experimenting with bacteria, but it was one of the most important discoveries of its time.
5 He spoke for 50 minutes and then finished off the lecture with a question and answer session.
6 Firstly, I’d like to start with an introduction to the subject of quantum physics, before moving on to some key definitions.
7 If we allow for variations caused by weather conditions, the results are broadly in line with our predictions.

33.2 together 3 jot down 5 sketch out 7 weigh up 9 go over
up 4 type up 6 Think through 8 ended up 10 follow up

33.3 Suggested answers:
1 This morning we’re going to look at Maslow’s ‘Hierarchy of Needs’.
2 The lecturer pointed out that this research is still in its very early stages.
3 To start with, I want to talk about the background to the research.
4 In order to get the most out of the seminar, it’s a good idea to do the suggested reading beforehand.
5 Can I borrow your lecture notes? I didn’t get down the last few points.
6 Don’t worry about writing every word; just jot down the key points.
7 For next week’s seminar, I’d like you all to look into one aspect of this theory.
8 I’d like to round off the lecture today with a short video.

33.4 1 The biology department needs undergraduates to help carry out research on plant cells over the summer, and I’m going to apply.
2 The department has just received some funding to look at/into the links between diet and certain types of cancer.
3 He spent most of the summer working on his thesis but ended up having to change it when some new research came out.
4 The discussion we had last week brought up some very interesting questions about US foreign policy in the 1950s.
5 As you read up on the subject for your essay, don’t forget to make a note of useful sources as you go.
6 A group of engineering students from Bristol have set out to prove the strength of plastic by building the largest Lego structure in the world.
**Unit 34**

**34.1**
1 to 2 to 3 from 4 to 5 of 6 up 7 on 8 at

**34.2**
*Possible answers:*
1. The research team **consists of** two Americans, two Russians and a Swede.
2. Immigrants to the UK have to **contend with** a whole range of problems.
3. The headteacher would like to **interest** more pupils in studying maths at university.
4. The examinations board **insists on** its instructions being followed to the letter.
5. It is essential that society should **invest in** the education of its future citizens.
6. The change in the law **resulted in** a more efficient welfare system.
7. The government is keen to **improve on** the country’s system of transportation. (Note that it is also possible to say to improve the country’s system of transportation without any preposition. Adding *on* makes the writing a little more formal and also suggests that the system of transportation is already reasonably good.)
8. The writer’s philosophy is **founded on** a firm belief in socialist principles.
9. Some critics have **objected to** the poet’s occasionally coarse use of English.

**34.3**
What best **sums the present situation up** - give examples / quotes.

**34.4**
1. The teaching materials will **cater for** historians as well as economists.
2. The recent problems in the company are bound to **detract from** its reputation.
3. The policy of clearing the hillsides of trees appears to have **resulted in** an increased danger of flooding.
4. The football team **consists of** three players from France, one from Sweden and two from Russia.
5. Many people **objected to** being moved from their houses to high-rise flats.
6. Being **deprived of** your freedom is a very difficult punishment to endure.
7. In her article, the writer frequently **refers to** a research study carried out in Canada in 2015.
8. The book is **aimed at** undergraduate students who have little previous knowledge of the subject.
9. For me, this song **sums up** the atmosphere in rural England in the 1980s. (Note that *up* would not be put after the object in a sentence like this because the object is very long.)
10. Much of the book is **devoted to** the writer’s experiences in the United States.

**Over to you**

*Possible answer:*
Soviet education was **founded on** the belief that all children could succeed given the right support. The school system was **based on** the teachings of Marx and Lenin, and it **aimed at** providing the best education possible for all pupils regardless of their social background. It must be remembered that, at the beginning, Soviet education had many problems to **contend with**. As well as widespread illiteracy and a low level of resources, there were plenty of people who **objected to** the new Soviet regime, saying that citizens were being deprived of basic freedoms. Although many people are critical of other aspects of Soviet society, it cannot be denied, however, that the authorities **invested** a great deal **in** the education system. This **catered well** **for** Soviet youth, most of whom **profited from** the education they received. Teachers were respected professionals who **devoted** themselves **to** their pupils, doing all they could to **interest** them in their lessons and **insisting on** high standards in the classroom. To summarise, if we **refer to** most contemporary accounts of the Soviet education process, we find that it **resulted in** a well-educated population.
Unit 35

35.1 1 headed 7 brought  
2 turned 8 aimed  
3 set 9 buy  
4 look 10 firmed  
5 deal 11 turning  
6 breaking 12 brought

35.2 1 Our business has had lots of success in Europe, but now we’d like to break into the USA.
2 Have you heard? Latifa has been asked to head up the new department.
3 Arsenal has signed up a young Brazilian footballer. Or Arsenal has signed a young Brazilian footballer up.
4 Her father made his fortune by dealing in modern art.
5 Get your people to call my people to firm up arrangements. (Note that ‘Get your people to call my people to firm arrangements up’ is also possible, though less frequent. We are more likely to use this structure when we are saying a time afterwards, e.g. We’ll firm the arrangements up next week.)
6 The new factory is already turning out 10,000 pairs of shoes a week. Or The new factory is already turning 10,000 pairs of shoes out a week.
7 The Alpha model is aimed at the lower end of the market.
8 The company is planning to bring out a new sports car soon. Or The company is planning to bring a new sports car out soon.
(Note that when the object phrase is quite long, e.g. in 3 and 6, the phrasal verb is more likely to be kept together rather than separated.)

35.3 Possible answers:
We must set up a meeting early in the New Year. [make arrangements for]
Can you help me set up the apparatus for the experiment? [get the equipment ready]
A good breakfast sets you up for the whole day. [prepares you]
Someone broke into my car last night and stole the radio. [forcibly entered]
When James caught sight of the bus approaching, he broke into a run. [started]
I don’t want to break into my savings unless I really have to. [start using]
The government is hoping to bring in some new legislation relating to education. [introduce]
When you’re writing your essay, try to bring in some good phrasal verbs. [include]
They brought in a consultancy firm to help sort out the business. [hired/involved]
That blue dress brings out the colour of your eyes. [makes more noticeable]
Her new friends have certainly succeeded in bringing her out of herself. [helping her to behave in a more confident, less shy way]
I think my new face wash is bringing me out in spots. [causing spots to appear on my skin]
A lot of people turned out to the concert. [came to]
It turned out that he had known the truth all the time. [happened]
His father turned him out when he heard what he’d done. [made him leave home]

Unit 36

36.1 1 run through, gobble up, set back, clean out, roll in  
2 put by, put aside, pay in  
3 work off, square up  
4 a) square up    b) bail out    c) clean out/cough up    d) gobble up  
5 rent out
36.2
1 bail  6 square
2 forward  7 renting
3 cleaned  8 pay
4 put  9 back
5 up

36.3
1 c – off my student debts.
2 g – back all our profits into the business.
3 h – aside/by each month for a rainy day.
4 f – up enough money for me to buy a car.
5 b – into some money on your gran’s death.
6 a – back more than I had anticipated.
7 d – into my savings for as long as I can.
8 e – through enormous sums of money.

36.4
Possible answers:
1 I never had much money when I was a student but I managed to live (spending as little as possible) somehow.
2 If everyone contributes, then we should be able to afford a nice leaving present for Beth.
3 Rashid’s been receiving large quantities of money ever since he had that brilliant idea for a website.
4 At the bakery it was Amanda’s job to count the money taken by the shop at the end of every day.
5 Jason risked/gambled a ridiculous amount of money on a horse race and, needless to say, he lost it all.

36.5
Possible answers:
1 It probably set me back about €1,000.
2 They put money aside for a big expense such as a car, a house, a holiday or for a rainy day, i.e. when they might need money unexpectedly.
3 A car typically gobbles up money because you have to pay for petrol, repairs, taxes, etc.
4 I think it’s worth breaking into savings for a really good holiday.
5 I’d probably ask my parents or my brother to bail me out if I had financial problems.

Unit 37

37.1
1 clearing away  4 plumping up
2 pushing; to  5 pulling up
3 blocking up  6 mopping up

37.2
1 You put them away.
2 You wash them down.
3 You mop it up.
4 You should chuck them away or put them out in the rubbish (in the recycling bin, of course).
5 You might put a shelf up / put up a shelf / put some shelves up / put up some shelves.
6 You’d block up the hole / block the hole up.

37.3
1 e  2 g  3 d  4 b  5 f  6 h  7 a  8 c

37.4
Possible answers:
1 I didn’t hear you come in because I’d got the TV / radio / my music on rather loud.
2 My flatmate tends to make a mess when she’s cooking and leaves me to clean / clear up after her.
3 When you go to bed, please don’t forget to **lock up** / **put the rubbish out**.
4 The bookcase was too big for our new flat, so we had to **part with it** / **chuck it away**.
5 Erica is untidy. There are always lots of things **cluttering up** her room.
6 Our hall hasn’t been decorated for years – it’s time we **did/smartened it up**.
7 Living in a student hostel was odd for Khalifa at first, but he soon **settled in**.
8 If I lay the table, you can **clear away** / **clear up** after the meal.
9 You’ll make the sofa look more comfortable if you **plump up the cushions**.
10 It took me all day to **clear up after** those wild, crazy kids and get the place **straightened up** again.

**Unit 38**

38.1
1 trousers
2 trousers, a dress, a skirt
3 unzip
4 a plant, perhaps
5 a coat, a skirt, a dress
6 a) making them looser b) making them tighter
7 fancy dress

38.2
1 b 2 c 3 a 4 b 5 c 6 d 7 c 8 b

38.3
1 We were surprised when we arrived at the party because the host was wearing a kind of Superman **getup** with a mask, cape and blue bodysuit.
2 My ten-year-old daughter loves getting **dressed up** in my dresses and high-heeled shoes.
3 Now that I’m pregnant I can’t **get into** any of my clothes.
4 Those trousers look a little tight around the waist. Shall I **let them out** a bit for you?
5 (Father to child) You’d better **zip** your jacket **up**. It’s cold outside. Or You’d better **zip up** your jacket ...

38.4
**Possible answers:**
1 from older brothers or sisters or cousins
2 Once I went out with one black shoe on and one brown shoe on.
3 I’m afraid I have, especially in the spring as I often seem to put on weight in the winter.
4 It depends, but I’m probably more inclined to pull on the first thing I find.
5 I’d get them taken up because I’m not much good at sewing myself.
6 Yes, I have. Once I dressed up as a woman from the Middle Ages and once I dressed up as a character from a Chekhov play.

**Unit 39**

39.1
1 Alex: No, but I’ve **heard of** her.
2 Anna: I wasn’t. They’ve been **going out together** for two years.
3 Will: Yeah, he was **flirting with** her all evening.
4 Katie: No. I tried to **strike up** a conversation with him, but he wasn’t very friendly.
5 Andrew: Yes, I **warmed to** him straight away in fact. He’s very nice.
6 Amber: Yes, you could say it was tennis that **brought us together**.

39.2
1 I’ve never met Antonia Goff, but I know **of** her because Charles works with her.
2 I had an email last month from Doninic, but I haven’t heard **from** him since then.
3 I think Joe is cheating **on** me. Somebody saw him out with another girl.
4 Mrs Butler fusses ever so much **over** her two sons, even though they’re adults.
5 Daria spent all evening flirting **with** her friend’s brother.
6 I’m afraid my son is getting mixed up with some bad company at university.
7 Majid struck up a conversation with the person sitting next to him, and the flight passed quickly.
8 Rosa told me about your bust-up with Sebastian.

39.3
1 bad
2 c
3 It spoils or damages their relationship.
4 b
5 butter them up
6 c
7 an undesirable one
8 Both are possible.

Unit 40
40.1
1 screwed 5 had
2 toughen 6 outspoken
3 getting 7 grown
4 bored 8 descend

40.2
1 across; out 4 up
2 through 5 out
3 on; for

Unit 41
41.1
1 brimming 6 work
2 summon 7 gone
3 perk 8 snap
4 give 9 loosened
5 hankering

41.2
1 choke back or fight back 4 shake up
2 come over 5 run away with
3 bowl over 6 feel up to

41.3
1 choke back or fight back 3 hanker after/for
2 bowled over 4 brim with

41.4
1 Harvey 5 Hannah
2 Felix 6 Aaron
3 Keira 7 Joel
4 Sofia 8 Poppy

41.5
1 Layla let it all spill out / her feelings spill out.
2 Grandma isn’t feeling up to a long flight.
3 We must not allow our feelings to run away with us.
4 You mustn’t give in to those feelings of insecurity.
5 A feeling of tiredness suddenly came over everyone.
6 Our sympathies go out to all the victims of the disaster.

Unit 42
42.1
1 deal; move 4 passing
2 letdown 5 rolled
3 shoot
That they have become very involved in bird-watching and do it a lot.

What you did.

Members of the family would all come to one place and meet each other socially.

Just spend time together doing nothing special.

(b) go out with you and pay for you. Take someone out can mean to kill them in a military context, of war etc. If you go with someone to show them the way out of a building, you show them out.

1 Callum 5 Hessa
2 Ivy 6 Ronnie
3 Jessica 7 Lara
4 Thomas 8 Amy

Unit 43

1 Patient: I I think I’ve picked up a chest infection. I’m coughing and wheezing a lot.
2 Patient: Well, I broke out in a rash on my neck about a week ago.
3 Patient: Well, I had an ear infection about a month ago. It seemed to clear up when I took the antibiotics you gave me but now it’s flared up again.
4 Patient: Well, OK, but my nose is bunged-up all the time. Can you give me something for it?
5 Patient: Well, I sprained my ankle a week ago, but the swelling hasn’t gone down and it’s still painful.
6 Patient: Well, I just feel absolutely tired out / worn out / wiped out / done in all the time. I have no energy at all.

1 Natasha 5 Harry
2 Grace 6 Elliot
3 Daniel 7 William
4 Bethany 8 Teddy

Unit 44

1 d 2 a 3 e 4 f 5 b 6 c

Possible answers:
1 You need to loosen up / warm up.
2 It may take you some time to thaw out.
3 You have to pick yourself up.
4 You turn around (or swing around perhaps if you do it very quickly).
5 They tense up.
6 They waste away.
7 You may double up (in pain).

I’m rather worried about my neighbour. I saw her the other day in the garden and she was doubled up in pain. She also looks as if she is wasting away. I asked her about it and she said she was just trying to lose some weight, but she clearly didn’t like my talking about it and I could sense her tensing up. I think she’s probably been doing far too much exercise. She spends hours outside bending down to touch the ground or spreading out her arms and swinging them in circles. I can see that she’s in pain and I long to tell her to relax a bit.
44.4 1 You must be freezing – do come inside and **thaw out**.
2 Look at me – now **turn round/around**.
3 Their daughter was (lying) **curled up** on her bed with her thumb in her mouth.
4 He **stuck** his arm **out** of the window and waved at us.
5 If you don’t eat more, you’ll **waste away**.
6 The stand-up comic was so good that we spent the evening **doubled up** (laughing).

44.5 In each case the play on words depends on another meaning of the base verb.
1 Double means two or twice and obviously there are two twins.
2 The noun waste means rubbish.
3 Tense is a grammatical term which you are certainly familiar with as a student of English.
4 A taxi driver picks people up to drive them somewhere.

**Unit 45**

45.1 1 It’s so boring listening to Uncle Ed **holding forth/going on at us** about the problem with the youth of today.
2 I’ll try to **engage** your father **in** conversation so he won’t notice you leaving.
3 I wish my parents would stop **going on at** me all the time.
4 OK, before everyone starts working, I’d like to quickly **run through** the instructions (again).
5 The personnel manager **glossed over** salary progression during our interview.

45.2 1 They asked her a lot of questions.
2 He would not have been pleased with his performance.
3 He didn’t have to stop and think. He spoke very quickly, almost without pausing for breath.
4 He spoke less after Bobby arrived.
5 It was difficult for the detective to get the boy to tell her the truth.
6 He wanted to find out if the editor thought it would be a good idea to write the kind of article he had in mind.
7 It’s dreadful because he just talks without listening to others or even giving them much chance to speak.
8 She told them a little about it but did not give them too many details, probably in case it worried them.

45.3 1 *put* 5 *out*
2 *on* 6 *bombarded*
3 *led* 7 *clammed*
4 *sound* 8 *blurted*

45.4 1 Finn was so rude – he **interrupted** the conversation I was having with Faye about her new job and started to ask her questions about her daughter.
2 I don’t know how you’ll manage to **give a reason for (make it appear that it was not your fault)** the scratch on your mother’s car.
3 I wish he’d stop **talking endlessly about** the weather – it’s so boring.
Unit 46

1. Draw back means to move away because you are surprised or afraid, and artists 'draw' pictures.
2. Zip along means to move very quickly, and the phrasal verb for fastening a jacket which has a zip is 'zip up'.
3. Squash up means to move closer together in order to make space for someone else, and 'squash' can also be a kind of juice drink.
4. Double back means to turn and go back in the direction you came from; identical twins could be called 'doubles'.
5. Stole is also the past tense of 'steal' meaning to take something without the owner’s permission. The robbers were probably stealing money from the bank.

46.4

Possible sentences:
1. I think we should hang back and let the family guests go into the reception first.
2. I was walking with my sister and chatting to her, but then I dropped back to talk with my grandfather, who was a bit behind everyone else.
3. We approached the man to help him but then drew back as he looked very aggressive.
4. As the mist came down, we decided it would be best to double back and abandon the walk.

Unit 47

47.1

1. It would freeze over.
2. It might dry up.
3. Overcast
4. Because the tide comes in and goes out.
5. Dogs might help them to flush the robbers out.

47.3

1. As night fell, the stars came out.
2. The sun went in and the temperature fell suddenly.
3. Cats (both large and small) pick up their young with their teeth to move them around.
4. It was lovely and sunny this morning but now the sky is overcast / it is overcast.
5. Many wild animals and plants are on the verge of dying out.
Unit 48

48.1 1 off  2 down  3 down

48.2 How you mark these sentences will in some cases be a matter of personal preference.

1 Your pipes at home freeze up while you are on a skiing holiday.
   😞 You are likely to be unhappy about this as pipes that freeze up will probably later burst and cause a lot of damage.

2 You receive a letter that makes your face cloud over.
   😞 You are likely to be unhappy.

3 You are walking by the sea when fog rolls in.
   😞 Most people probably don’t like it when it becomes foggy because it spoils the view, but some people may enjoy it.

4 You can hear the rain beating down outside as you sit by a big log fire.
   😊 You are probably happy because you are warm and cosy when it is wet outside, but you may feel unhappy if – say – you know you have to go out later on.

5 You are on a long country walk and the rain holds off.
   😊 You are probably happy – unless you are the kind of person who enjoys rain.

6 You have to give a speech at a friend’s wedding and you freeze up.
   😞 You are unhappy because you have become too nervous or anxious to give your speech.

7 You breeze through an important exam.
   😊 You are happy because you very easily manage to do well in the exam.

8 You storm out of a meeting.
   😞 You are likely to be unhappy because you left the meeting in an angry manner.

9 A group of friends start to freeze you out.
   😞 You are likely to be unhappy because your friends seem to want to exclude you from their group.

10 You are sitting on the beach and the sun is beating down.
   😞 Most people probably like this, but I for one don’t like sitting in very hot direct sunshine.

48.3 Possible answers:
1 The sun is breaking through the clouds.
2 The rain is pelting down (and that person will get very wet).
3 The windscreen has fogged/misted up.
4 The lock has frozen up.
5 The sun is beating down.
6 The smoke from the chimney is blotting out the sun.

48.4 Possible answers:
1 breezed in (as if nothing had happened)
2 misting over
3 mist/fog/steam up
4 break through (the clouds)
5 holds off
6 rolling in (from the sea/hills/moors)
7 breeze through (it)
8 freeze up

Unit 49

49.1
1 set 6 dotted 11 in
2 stretches/is stretched 7 off 12 reduced
3 steeped 8 run-down 13 off
4 bursting 9 boarded-up 14 off
5 soaking 10 onto 15 up

49.2
1 New housing developments are encroaching on the countryside on the edge of town.
2 Those climbing red roses really set that old white cottage off, don’t they? Or ... set off that old white cottage, don’t they?
3 The architects made a large-scale mock-up of the new shopping centre.
4 The plain lines of the marble walls are off set by the ornate windows; together they produce a harmonious building.
5 This plan shows how the area will be laid out when it is redeveloped.
6 Signs have gone up round the area to be demolished warning the public to keep away.
7 The 1990s buildings do not blend in very well with the older houses around them.
8 The whole area is steeped in history.

Possible answers:
1 I think the Palace of Congresses in the Kremlin in Moscow blends in very well with the cathedrals and other old buildings there.
2 I live in Cambridge and the old city centre is often bursting with tourists, particularly in summer.
3 Cambridge, particularly the ancient university there, could certainly be said to be steeped in tradition.
4 My house backs onto a primary school.

Unit 50

50.1
1 picked 2 cut 3 change 4 rev 5 pull

50.2
Possible answers:
1 The police officer is flagging a car down / flagging down a car.
2 The driver is picking up a hitchhiker / picking a hitchhiker up.
3 The aeroplanes are stacked up over an airport.
4 The tyre has blown out.
5 The car is branching off the main road.
6 The car has been blocked in.

50.3
1 The police flagged down a lorry and found ten stowaways on board.
2 I was woken by a car revving up outside my bedroom window.
3 That car nearly caused an accident by cutting in on us.
4 I was very frightened when my tyre blew out on the motorway.

50.4
1 stow away 2 knocked over 5 cast away 6 branches off
Over to you

Author’s answer:
I had a wonderful holiday once driving down the Rhone Valley with a friend and her husband. We set off from Switzerland, where they were living at the time, in their British car which had the steering wheel on the right-hand side. The problem was that her husband, the only driver among us, couldn’t stand having another car in front of him. If a car picked up enough speed to pass us, he insisted on immediately pulling out to overtake it. Yet, because he was on the right-hand side of the car, he didn’t have a clear view of the road ahead, so he’d cut in ahead of the car he’d overtaken in an alarming way to avoid crashing into the oncoming traffic. In the end we were flagged down by a policeman, who told him off for driving in such a dangerous way. Although we saw some great places, I was quite relieved when we got back to Switzerland without having had any serious accidents.

Unit 51

51.1  
1 root out  
2 put out  
3 pick up  
4 leaked out  
5 confide in  
6 worm; out of  

7 stake out  
8 sound; out  
9 ferret out  
10 get out  
11 writing; up  

51.2  
1 c  
2 e  
3 d  
4 a  
5 g  
6 b  
7 f  

51.3  
1 The conservatives got in in 2015.  
2 A helicopter was shot down yesterday.  
3 My great-great-grandfather joined up when he was only 16.  
4 The kidnappers gave themselves up just after midday.  
5 The rebels held out for six weeks.  
6 The government has sent in a group of experts to assess the flood damage.  
7 The government put down the rebellion using massive force.  
8 Mr Fleet is trying to whip up some enthusiasm for the concert he is trying to organise.  
9 Hundreds of people joined in the celebrations outside the palace.  
10 Theodore got onto the party’s national committee.  

Unit 52

52.1
Possible answers:  
1 Its aim was to find out whether claims of fraud were correct or not – and it discovered that the claims were justified.  
2 By hushing up a scandal, the company is trying to keep it secret – which suggests that it is a scandal which might harm the reputation of the company in some way.  
3 It is implying that the government is not being entirely honest with the public about possible health risks.  
4 Because he/she does not want knowledge of the internal disagreements to become public in case the government loses public support. In other words, he/she is trying to hide this information in the same way in which wallpaper is sometimes used to paper over cracks in a wall.  
5 It sounds as if it condemns their behaviour – this is suggested by ‘cover up’.  
6 The spy has given information about the way in which secret agents spied on diplomats.
As journalists it is our job to try to dig up stories that dishonest people are trying to cover up. Sometimes we are accused of spying on innocent people, but surely it is our duty not to allow people to paper over their scandals. Often it is not at all difficult to learn secrets. People are often eager to confide in someone who is willing to lend a sympathetic ear. Or they let out a secret without realising it. Little things like a blush or a quick glance at someone else can be a real give-away to an experienced reporter. Of course, sometimes people try to make out that they have nothing to hide, and then it can be a good idea to play along with them up to a certain point. Then you suddenly take them by surprise with an unexpected question and in this way you can often catch them out.

(Note that give the game away (= tell someone something that should be kept secret) is slightly different from the other examples in this set in that it is a fixed expression or an idiom.)

Unit 53

1 imposed
2 adhere
3 against
4 by
5 inform
6 let

[You may be curious to know how the scores were judged in the original magazine article: 0 – 3 Call yourself an outlaw!; 3 – 6 You’re good, but not very good; 7 – 10 You’re a model citizen. Congratulations!]

The new act went through Parliament last week and will become law on 1 January.
2 The anti-litter laws should be tightened up; as it is now, nobody is ever prosecuted.
3 He went on a two-year crime spree before the police finally caught up with him.
4 She avoided tax by signing over her property to her two sons.
5 The new law provides for jail sentences of up to ten years for repeat offenders.
6 Building regulations come under local government rather than national or European law.
7 The bill was passed by the Lower Chamber but was thrown out by the Senate and never became law.
8 The bill will be voted on in Parliament next week, and the government hopes it will get through without too much opposition.
9 If trials prove successful, the government intends to roll out the scheme across the whole country next year.
10 He was sentenced to three years in prison, but he’ll probably be let out in 18 months.

The former CEO of Wilson & Wallace has been let out after serving a ten-year sentence.
2 If you don’t abide by / adhere to the health and safety regulations, you will be punished.
3 The government plans to toughen up / tighten up the existing laws.
4 The law reforming the Health Service got through Parliament with a large majority.
5 Evan’s criminal activity was discovered when his neighbours informed on him.

Suggested answers:
1 He was tried last week, found guilty and sent to prison for five years.
2 This government has introduced / made more new laws than any other in the last 50 years.
3 The new law will become official / take effect in March.
4 The military authorities issued / made public an order banning demonstrations in the area around the parliament buildings.

**Unit 54**

**54.1**
1 fade out  
2 set up  
3 print off  
4 wiped off  
5 call up  
6 drop-down  
7 type in

**54.2**
1 b  
2 c  
3 c  
4 b  
5 a  
6 b

**54.3**
These statements are all true for the writer, but whether they are for you will depend on your own computer – and on how you have set it up.

**54.4**
Possible answers:
1 The advantage of a wireless connection is that you don’t have to wire everything up.
2 You can print a document by selecting the print icon or by going to the File menu and choosing Print.
3 It’s quite easy to set up a website with these step-by-step instructions.
4 Whenever I switch on my computer, it takes time to warm up.
5 I can use this cable to listen to my MP3 player in the car by plugging it into the car radio.
6 If the printer is beginning to run out of ink, a warning light usually comes on.

**Unit 55**

**55.1**
1 gobble/wolf; down  
2 picks at  
3 disagreed with  
4 cut; out  
5 put on  
6 eat in; send out

**55.2**
1 Grace  
2 Khadijah  
3 Rory  
4 Oliver  
5 Lizzie

**55.3**

<table>
<thead>
<tr>
<th>1 s</th>
<th>2 dip</th>
<th>3 wash</th>
<th>4 she</th>
<th>5 do</th>
<th>6 on</th>
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</tbody>
</table>

**55.4**
Possible answers:
1 Shellfish often disagree with people.
2 A tart can be sliced up.
3 I often serve up roast chicken at the weekend.
4 Rice or potatoes fill you up.
5 I should cut down on cakes and biscuits.
6 In Britain people often send out for a curry or for a pizza.

**Unit 56**

**56.1**
1 came down  
2 comes in  
3 come down  
4 came at  
5 coming in  
6 came at
1 Álvaro's English has **come on** a lot since he met Flora.
2 Hugo **comes across as** confident and extrovert.
3 The Prime Minister has **come in for** a considerable amount of criticism lately.
4 Ellen **comes out with** some very strange comments sometimes.
5 This history homework does not **come up to** the standards we expect from our students.
6 We've had a difficult year, but we've **come through (it)** and are looking forward to the future now.
7 At this point I should like to invite Anastasia Snow to **come in**.
8 I was afraid the dog was going to **come at** me.

**Unit 57**

1 It's time she got her act together and found a job.
2 The children always get up to mischief when I'm not looking.
3 I must get to the bottom of that strange letter I received.
4 We got down to business immediately. / We immediately got down to business.
5 Modern life is too complicated. We should get back to basics.

**Unit 58**

1 I normally get off work at about 5 o'clock in the evening.
2 I get around quite a bit – particularly in the summer months.
3 I find it hard to get back into the routine of my daily life after my summer holiday.
4 I’ve been away on a trip to the Czech Republic.
5 Grey, damp days get me down.
6 My friends and I usually get together at a café in town.
58.3
1 Lara has been promised that her name will go forward for a place on the board of directors next year.
2 Going by the weather forecast, there’ll be snow tomorrow.
3 They went through a terrible time during their daughter’s illness.
4 You really mustn’t go around telling such terrible lies.
5 Cameron has always wanted to go into law.
6 The journalists went after her wherever she went.

58.4
1 for  2 down  3 over  4 off

Unit 59

59.1
1 to  5 ahead
2 in  6 up
3 back  7 out of
4 from  8 up with

59.2
1 Please keep your music, TVs and radios down during the exam period.
2 Every household will be asked to contribute £10 a month towards the upkeep of the village recreation ground.
3 All team members are strongly advised to keep off fatty foods during the training period. It is important to keep your fitness up to the highest level.

59.3
1 to  2 on  3 up

Possible answers:
1 Noisy neighbours have occasionally kept me up.
2 I was once kept in hospital after being hit on the head by a football.
3 I’m going to regularly revise the units in this book and am also going to make a point of noting down any examples of phrasal verbs I find when I’m reading English.

Unit 60

60.1
1 take someone aback
2 take away from
3 take off
4 take out

60.2
1 along  4 up
2 away  5 off
3 aback

60.3
1 Martin does the best take-off of the Prime Minister that I have ever seen.
2 A ridiculous amount of my time is taken up with dealing with emails.
3 Even the rain could not take away from the beauty of the scene.
4 I was taken aback when I was told that I was no longer allowed to park in front of my own house.
5 Would you like me to take up your concerns with the manager? Or Would you like me to take your concerns up with the manager?
6 We are expecting a particularly large intake of students next week.
7 We decided it would be nicer to take our aunt away for the weekend rather than having her stay with us.
8 The uptake of places for the weekend seminar has been rather disappointing.

60.4
1 Let’s take down the decorations tomorrow.
2 The doctor has agreed to take my elderly uncle off those pills for his arthritis.
3 Her parents took her away to their holiday home.
4 My favourite part of a flight is when the plane takes off.
5 Robert’s being there took away from our enjoyment of the evening.
6 After Stan had been working in the kitchens for a week, he was taken off washing-up duties.
This Mini dictionary includes the definitions of the phrasal verbs and related noun and adjective forms that are practised in this book. Note that many of the phrasal verbs have other meanings which do not appear here. Refer to a good dictionary such as the *Cambridge Dictionary of Phrasal Verbs* for a full list of English phrasal verbs.

The numbers in the Mini dictionary are Unit numbers not page numbers.

<table>
<thead>
<tr>
<th>Phrase</th>
<th>Definition</th>
<th>Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>abide by sth</td>
<td>to accept or obey an agreement, rule, or decision</td>
<td>53</td>
</tr>
<tr>
<td>accede to sth  <em>formal</em></td>
<td>to agree to something that someone has asked for [e.g. request, demand], often after disagreeing with it</td>
<td>6</td>
</tr>
<tr>
<td>account for sth</td>
<td>to explain the reason for something or the cause of something</td>
<td>17</td>
</tr>
<tr>
<td>add up</td>
<td>to be a reasonable or likely explanation for something</td>
<td>17</td>
</tr>
<tr>
<td>add up</td>
<td>to increase and become a large number or amount</td>
<td>26</td>
</tr>
<tr>
<td>add up (sth) or add (sth) up</td>
<td>to calculate the total of two or more numbers</td>
<td>1</td>
</tr>
<tr>
<td>add up to sth</td>
<td>to have a particular result or effect</td>
<td>17</td>
</tr>
<tr>
<td>adhere to sth  <em>formal</em></td>
<td>to obey a rule or principle</td>
<td>53</td>
</tr>
<tr>
<td>(not) agree with sb</td>
<td>if a type of food or drink does not agree with you, it makes you feel slightly ill</td>
<td>55</td>
</tr>
<tr>
<td>aim at sth/doing sth</td>
<td>to intend to achieve something, or to be intended to achieve something</td>
<td>34</td>
</tr>
<tr>
<td>aim sth at sb</td>
<td>to intend something to influence someone, or to be noticed or bought by someone</td>
<td>35</td>
</tr>
<tr>
<td>allow for sth</td>
<td>to take something into consideration</td>
<td>33</td>
</tr>
<tr>
<td>amount to sth</td>
<td>to become a particular amount</td>
<td>26</td>
</tr>
<tr>
<td>arrive at sth</td>
<td>to achieve an agreement or decision, especially after thinking about it or discussing it for a long time</td>
<td>29</td>
</tr>
<tr>
<td>ascribe sth to sth  <em>formal</em></td>
<td>to believe or say that something is caused by something else</td>
<td>6</td>
</tr>
<tr>
<td>ask around</td>
<td>to ask several people in order to try to get information or help</td>
<td>9</td>
</tr>
<tr>
<td>be asking for sth  <em>informal</em></td>
<td>to behave stupidly in a way that is likely to cause problems for you</td>
<td>6</td>
</tr>
<tr>
<td>couldn’t ask for sb/sth</td>
<td>if you say that you couldn’t ask for someone or something better, you mean that that person or thing is the best of their kind</td>
<td>6</td>
</tr>
<tr>
<td>ask out sb or ask sb out</td>
<td>to invite someone to come with you to a place such as the cinema or a restaurant, especially as a way of starting a romantic relationship</td>
<td>6</td>
</tr>
<tr>
<td>associate sth with sth</td>
<td>to connect someone or something in your mind with someone or something else</td>
<td>2, 18</td>
</tr>
<tr>
<td>attend to sb/sth</td>
<td>to deal with a situation or problem</td>
<td>6</td>
</tr>
<tr>
<td>attribute sth to sth  <em>slightly formal</em></td>
<td>to believe or say that something is the result of something else</td>
<td>17</td>
</tr>
<tr>
<td>average out at sth</td>
<td>to have as the average number</td>
<td>26</td>
</tr>
<tr>
<td>back off</td>
<td>to stop being involved in a situation, especially in order to allow other people to deal with it themselves</td>
<td>12</td>
</tr>
<tr>
<td>back onto sth</td>
<td>if a building backs onto something, its back faces that thing</td>
<td>49</td>
</tr>
<tr>
<td>back up (sth) or back (sth) up</td>
<td>to make a copy of computer information so that you do not lose it</td>
<td>6</td>
</tr>
<tr>
<td>back-up n support, help or something that</td>
<td>you have arranged in case your main plans or equipment go wrong</td>
<td>3, 54</td>
</tr>
<tr>
<td>bail out sb/sth or bail sb/sth out</td>
<td>to help a person or organisation by giving them money</td>
<td>6, 36</td>
</tr>
<tr>
<td>balance out</td>
<td>to make things equal</td>
<td>26</td>
</tr>
<tr>
<td>bang about/around</td>
<td>to move around a place, making a lot of noise</td>
<td>9</td>
</tr>
<tr>
<td>bang down sth or bang sth down</td>
<td>to put something down with force, often because you are angry</td>
<td>21</td>
</tr>
<tr>
<td>base sth on sth</td>
<td>if you base something on particular facts or ideas, you use those facts or ideas to develop that thing</td>
<td>6, 34</td>
</tr>
<tr>
<td>bat around sth or bat sth around</td>
<td>to talk about a plan or idea and to discuss different ways of dealing with it</td>
<td>24</td>
</tr>
<tr>
<td>bear on sth  <em>formal</em></td>
<td>to be directly connected to something</td>
<td>6</td>
</tr>
<tr>
<td>couldn’t ask for sb/sth</td>
<td>if you say that you couldn’t ask for someone or something better, you mean that that person or thing is the best of their kind</td>
<td>6</td>
</tr>
<tr>
<td>bear out sb/sth or bear sth/sb out</td>
<td>to prove that something that someone has said or written [e.g. claim, theory] is true, or to say that someone is telling the truth</td>
<td>52</td>
</tr>
</tbody>
</table>
bear up to deal with a very sad or difficult situation in a brave and determined way 28
beat down if the sun beats down, it shines strongly and makes the air very hot 48
beat down if the rain beats down, it comes down in large amounts with force 48
beaver away informal to work hard at something for a long time, especially something you are writing 31
belt out sth or belt sth out informal to sing or to play a musical instrument very loudly 21
bend down to move the top part of your body towards the ground 44
bend to sb/sth to do something you don’t want to do 23
blast out (sth) or blast (sth) out to produce a lot of noise, especially loud music 21
blend in/into sth if something or someone blends in, they look or seem the same as the things or people around them and so you do not notice them 49
block in sb/sth or block sb/sth in to put a car or other vehicle so close to another vehicle that it cannot drive away 50
block out sth or block sth out to stop yourself from thinking about something unpleasant because it upsets you 18
block up sth or block sth up to fill a hole so that nothing can pass through it 37
blot out sth or blot sth out if smoke or a cloud blot out the sun, it covers it and prevents it from being seen 48
blow out if a car tyre blows out, it suddenly bursts 50
blow up sth or blow sth up to make something seem much worse or much better than it really is 15
blunder about/around to move in an awkward way, usually because you cannot see where you are going 9
blurt out sth or blurt sth out to say something suddenly and without thinking, especially because you are excited or nervous 45
boarded-up adj covered with pieces of wood 49
be bogged down to become so involved in the details of something that you cannot achieve anything 31
boil down to sth slightly informal if a situation or problem boils down to a particular thing, that is the main reason for it 7
bombard sb with sth to direct a lot of something [e.g. questions, letters] at one person 45
boom out (sth) to speak in a loud voice, or to make a loud noise 21
bore into sb if someone’s eyes bore into you, they look at you very hard and make you feel nervous 40
boss about/around sb or boss sb about/around to tell people what they should do all the time 9
botch up sth or botch sth up informal to spoil a piece of work by doing it badly 28
bottom out if a situation, level, or rate that is getting worse bottoms out, it reaches the lowest point and remains at that level or amount, usually before improving 19
bounce sth off sb informal to tell someone about an idea or plan in order to find out what they think of it 24
bow to sb/sth to do something you don’t want to do 23
bowl over sb or bowl sb over to surprise or please someone a lot 41
box in sb or box sb in to prevent someone from doing what they want to do 11
branch off if a road or path branches off, it goes in another direction 2, 49
branch off to leave a main road by turning onto a smaller road 50
breakaway adj a breakaway group is a group of people that stop being part of another group, often because they disagree with them 1
break down if a machine or vehicle breaks down, it stops working 4
break down if a discussion, system or relationship breaks down, it fails because of a disagreement or problem 28
break down sth or break sth down to divide information or a piece of work into smaller parts so that it is easier to understand or deal with 24
breakdown n when talks between two groups of people fail because of a disagreement or problem 3
break-in n when someone manages to get in a building by using force, usually in order to steal something 3
break into sth to become involved in a type of business or activity that is difficult to become involved in 35

English Phrasal Verbs in Use Advanced 163
break into sth to start to use an amount of money or food that you have been saving 36
break off sth or break sth off to separate a part from a larger piece 47
break out in/into sth if you break out in a sweat, it suddenly appears on your skin 43
breakout n when someone escapes from prison 1
breakout n when something dangerous and unpleasant, like war, disease or fire, suddenly starts 3
break through (sth) if the suns breaks through or breaks through the clouds, it starts to appear from behind the clouds 48
break up sth or break sth up if an event breaks up a period of time, it makes it more interesting by being different to what you are doing for the rest of the time 16
break up (sth) or break (sth) up if an occasion when people meet [e.g. meeting, party] breaks up, or if someone breaks it up, it ends and people start to leave 19
break up (sth) or break (sth) up if a fight breaks up, or if someone breaks it up, the people in it stop fighting or are made to stop fighting 20
breeze in/into sth to walk in quickly and confidently 48
breeze through sth slightly informal to succeed in something [e.g. exam] very easily 48
brim with sth to have or show a lot of a good emotion or good quality 41
bring forward sth or bring sth forward to change the date or time of an event so that it happens earlier than planned 16
bring in sb/sth or bring sb/sth in if something, for example a company, brings people or business in, it attracts people, often encouraging them to buy products or services 35
bring in sth or bring sth in to earn or make a particular amount of money 11
bring in sth or bring sth in if a government or organisation brings in something new [e.g. law, rule], they make it exist for the first time 53
bring out sth or bring sth out to produce something to sell to the public 35
bring out sth or bring sth out to make a particular quality more noticeable 40
bring together sb or bring sb together to cause people to be friendly with each other, especially people who have argued with each other or who would not usually be friendly with each other 39
bring up sb or bring sb up to look after a child and educate them until they are old enough to look after themselves 47
bring up sth or bring sth up to talk about something 33
broken down adj if a machine or vehicle is broken-down it no longer works 4
brush down/off sb/sth or brush sb/sth down to use a brush or your hand to remove something 7
brush off sb/sth or brush sb/sth off to refuse to listen to what someone says, or to refuse to think about something seriously 7
build in sth or build sth in to include something as part of a system 11
build up (sth) or build (sth) up to increase in amount, size, or strength, or to make something increase in amount, size, or strength 3, 26
build up sb or build sb up to make someone healthier and stronger after an illness, especially by making sure that they eat a lot 43
build-up n when something increases in amount, size or strength 3
built-in adj if something is built-in, it is made so that it fits into part of a wall or room 4
bump sb off or bump off sb informal to kill someone 20
bump up sth or bump sth up informal to increase the size or amount of something [e.g. price] by a large amount 26
bunged-up adj slightly informal blocked nose 43
buoy up sth or buoy sth up to support something and help to make it more successful 22
burn out or burn yourself out informal to have to stop working because you have become ill or very tired from working too hard 43
burst out sth if you burst out laughing or crying, you suddenly start to laugh or cry 21
be bursting with sth to be very full with something 49
bury yourself in sth to give all your attention to something 32
bust-up n informal an angry argument 20
butter sb up  n  informal  to be very nice to someone so that they will do what you want them to do  39
butter up sb or butter sb up  informal  to be very nice to someone so that they will do what you want them to do  39
buy out sb/sth or buy sb/sth out  to buy part of a company or building that belonged to someone else so that you own all of it  3, 35
buyout  n  the buying of a company, especially by the people who previously managed it or worked for it  3
buy up sth or buyout  to quickly buy a lot of something, often all that is available  6, 15
call on sth  British & Australian  to visit a place or person for a short time, usually while you are going somewhere else  6, 42
call on sth  formal  to use something, especially a quality that you have, in order to achieve something  6
call out sb or call sb out  to order workers to strike (= to refuse to work because of an argument with an employer)  31
call up sb or call sb up  to order someone to join the army, navy, or airforce  51
call up sth or call sth up  if something calls up a memory or an idea, it makes you remember or think about it  18
call up sth or call sth up  to find and show information on a computer screen  54
calm down (sb) or calm (sb) down  to stop feeling upset, angry, or excited, or to make someone stop feeling this way  30
capitalise on sth  to use a situation in order to achieve something good for yourself  27
not care for sth/sb  formal  to not like something or someone  41
carry forward sth or carry sth forward  to include an amount of money in a later set of calculations  6, 36
carry off sth or carry sth off  to succeed in doing or achieving something difficult  27
carry out sth or carry sth out  to complete a task  33
cash in on sth  to make money from an event or situation, or to get some other advantage from it, often in an unfair way  11
cash up  British & Australian  to count all the money taken by a shop or business at the end of the day  36
be cast away  to be on an island with no other people after swimming from a ship that is sinking  1, 50
cast-offs  n  clothes which have been given to somebody else because the first owner cannot use them any more  38
catch on  slightly informal  to understand something, especially after a long time  24
catch out sb or catch sb out  to discover that someone is lying or doing something wrong  52
catch up on/with sth  to do something you did not have time to do earlier  2
catch up with sb  if someone in authority [e.g. police, tax officials] catches up with you, they discover that you have been doing something wrong and often punish you for it  53
be caught up in sth  to become involved in an activity or situation which prevents you from moving or making progress  28
cater for sb/sth  to provide all the things that people need or want in a particular situation  34
cave in  to agree to something that you were against before, after someone has persuaded you or threatened you  22, 23
change down  British and Australian  to put a vehicle into a lower gear (= part of a machine that controls the speed of a vehicle), usually in order to go slower  50
chase sb/sth off/out or chase sb/sth out  to run after a person or an animal in a threatening way in order to make them leave  47
chatter away  to talk continuously  21
cheat on sb  informal  to behave in a dishonest way towards your husband, wife, or usual sexual partner by having a sexual relationship with someone else  39
check off sth or check sth off  to look at each item on a list, or to write something next to each item on a list, in order to make sure that everything or everyone on it is correct, present, or has been dealt with  32
cheer on sb or cheer sb on  to shout encouraging words or shouts at someone, especially a person or team in a race or competition, or to receive encouraging words or shouts  22
chip in (sth) or chip (sth) in  slightly informal  to give an amount of money, especially when a group of people are giving money to pay for something together  36
chirp away  if a bird chirps away, it sings continuously  21
choke back/down sth or choke sth back/down  to force yourself not to show your feelings  41
chuck away/out sth or chuck sth away/ out informal to get rid of something that is not needed anymore 37

clam up informal to become silent or to refuse to speak about something, usually because you are shy or afraid 45

clean out sb or clean sb out informal if someone cleans you out, they take or use all the money you have, or if something expensive cleans you out, you spend all the money you have on it 36

clean out sth or clean sth out to steal everything from a place 14

clean up after sb to remove dirt someone has made, or to make a place tidy by putting things back where they belong 37

clean up your act to start to behave better 8

clear sth away or clear away sth to remove things in order to make a place tidy 37

clear out informal to leave a place 46

clear up if an illness clears up, or if medicine clears an illness up, the illness goes away 43

clear up sth or clear sth up to give or find an explanation for something, or to deal with a problem or disagreement 28

clear up after sb to remove dirt someone has made, or to make a place tidy by putting things back where they belong 37

climb down to admit that you are wrong 7

climb down if you climb down from a tree, you go back down to the ground 7

close off sth or close sth off to put something across the entrance to something, in order to prevent people from entering it 49

cloud over if someone's face clouds over, they suddenly look unhappy or worried 48

clown about/around to act in a silly way 9

clutter up sth or clutter sth up to fill something in an untidy or badly organised way 37

cost along to do only the things that you have to do without trying to go faster or be more successful 31

cobble together sth or cobble sth together to make something quickly and not very carefully 31

come across if an idea or an emotion comes across in writing, film, music, or when someone is speaking, it is expressed clearly and people understand it or notice it 32

come across to behave in a way which makes people believe that you have a particular characteristic 40, 56

come across sth/sb to discover something by chance, or to meet someone by chance 1

come along to start to exist, happen, or be available 1

come around/round if a regular event comes around, it happens at its usual time 16

come around/round to agree to a plan or idea that you were against, or to stop having a bad opinion about something, after thinking about it for a long time or being persuaded by other people that it is good 29

come at sb to move towards someone in order to attack them 20, 56

come at sth to think about something in a particular way 24, 56

come back if something comes back to you, you remember it 18

come between sb if an argument or other problem comes between two or more people, it spoils their relationship 39

come down if you come down when you are suggesting a price for something, you suggest or agree to a lower price 10

come down if a story or tradition comes down, it is passed from older people to younger people so that it continues 10, 56

come down if a price or level comes down, it becomes lower 56

come in to start speaking during a discussion 11, 56

come in if the tide (= the regular change in the level of the sea) comes in, the sea comes higher up the beach 47, 56

come in for sth if someone comes in for criticism or praise, they are criticised or praised for something they have done 56

come into sth to get money from someone who has died 36

come into sth to begin to exist or happen, or to begin to be fashionable 53

come into (being) to begin 56

come into it if you say that a particular emotion or quality [e.g. pride, love, luck] comes into it when you are describing a situation, you mean that it influences the situation 56

come into one's own to be very successful 8
come off sth  to stop using medicine or drugs  43
come off better/worse  to end up in a good or bad position because of an argument or some kind of struggle  56
Come off it!  something that you say in order to tell someone that you do not believe them or that you disagree with them or are angry with them  30
come on  if something [e.g. lights, heating] or a supply of something [e.g. water, electricity] comes on, it starts working  54
come on  to improve in a skill, or to make progress  56
Come on!  something that you say in order to tell someone that you do not believe them or that you disagree with them or are angry with them  30
come out  if you describe how something or someone comes out at the end of a process or activity, you describe what condition they are in or what they have achieved  27
come out  to go somewhere with someone for a social event  39
come out  if the sun, the moon, or a star comes out, it appears in the sky; also applies to flowers and leaves which appear on plants in spring  47
come out against  to state publicly that you are opposed to an issue  22
come out in favour of  to state publicly that you support an issue  22
come out of sth  if something comes out of a process or an event, it is one of the results  17
come out with sth  to say something suddenly  56
come over sb  if a feeling comes over you, you suddenly experience it  41
come over sth  if an announcement comes over a public address system, people can hear the announcement  21
come round to  to agree with somebody else’s idea or opinion after a long time thinking about it or discussing it  23, 29
come through sth  to manage to get to the end of a difficult situation  56
come to (an agreement)  to agree on something after discussion  23
come under sth  to be controlled or dealt with by a particular authority  53
come under sth  if something or someone comes under a particular action by other people [e.g. attack, criticism, scrutiny, review, pressure], that thing is done to them  56
come up  if an event is coming up, it will happen soon  16
come up  if information comes up on a computer screen, it appears there  54
come up against sth/sb  to have to deal with a difficult situation or someone who disagrees with you or tries to stop you doing what you want to do  56
come up to sth  to reach an acceptable or expected standard  56
comeback  n when a performer gives a performance he hopes will make him popular again  3
confide in sb  to tell someone things that you keep secret from other people  51, 52
conjure up sth or conjure sth up  to make something [e.g. picture, image, memory] appear in someone’s mind  18
consist of sth  to be formed from two or more things  34
contend with sth  to have to deal with a difficult or unpleasant situation  2, 34
contribute to sth  to be one of the causes of an event or situation  17
cope with sth  to deal successfully with a problem or difficult situation  2
cordon off sth or cordon sth off  if people in authority [e.g. police] cordon off an area, they put something around it in order to stop people from entering it  12
cotton on informal to begin to understand a situation or fact  24
cough up (sth) or cough (sth) up informal  to provide money for something, especially when you are not very willing to do this  36
count against sb/sth  to make someone or something more likely to fail  32
count sb in  to include a person in an activity  23
count sb out informal  to not include someone in an activity  14, 23
count towards sth  to be part of what is needed in order to complete something or achieve something  32
cover up (sth) or cover (sth) up to stop people from discovering the truth about something bad 52

cover-up n if someone stops people from discovering the truth about something bad 1

cream off sb or cream sb off to separate the cleverest or most skilful people from a group and treat them differently 32

cree up on sb if a date or an event creeps up on someone, it seems to come or happen sooner than they were expecting 16

cree up on sb to move closer to someone, usually from behind, without being seen by them 46

cross off sth or cross sth off (sth) to remove a word from a list by drawing a line through it 32

cross over to start to support a different, often opposing, person or group 22

crowd around/round (sth/sb) to surround something or someone, standing very close to them 9

cry out (sth) or cry (sth) out to suddenly shout something in a loud voice, especially to get someone’s attention 14

curl up to lie or sit with your back curved and your knees close to your stomach 44

cut down sth or cut sth down if you cut down a tree or bush, you make it fall to the ground by cutting it near the bottom 47

cut in to suddenly drive in front of someone, not leaving enough space between the two vehicles 50

cut in (on) (sth) to interrupt what someone is saying by saying something yourself 11, 45

cut off sth or cut sth off to stop the supply of something such as electricity, gas or water 2, 12

cut off (from) swh to be in a separate space or area and unable to communicate with people in a different space or area 12

cut off your nose to spite your face to do something because you are angry, though it may cause you more problems 8

cut out sth or cut sth out to stop eating or drinking something, usually in order to improve your health 55

be cut out for sth to have the right qualities for something, especially a job 31

dash off informal to leave a place quickly 5

deal in sth to buy and sell particular goods as a business 35

deal with sth to take action in order to achieve something, or in order to solve a problem 42

decide on sth/sb to choose something or someone after thinking carefully 29

defer to sb/sth formal to accept someone else’s opinion because they know more than you or are more important than you 29

depend on sth/sb to need the help or support of something or someone in order to survive or continue as before 13

depend on sth/sb if something depends on a particular situation, condition, or person, it is influenced by them or cannot change without them 17

deprive sb/sth of sth to take something important away from someone 2, 34

descend to sth/doing sth to behave badly in a way that other people would not expect you to 40

detract from sth to make something seem less good than it really is or than it was thought to be 34

devote sth to sth/doing sth to use all of something, for example your sample or your time, for a particular purpose 34

die away if something, especially a sound, dies away, it gradually becomes less strong or clear and then stops 2

die down if something, especially noise or excitement, dies down, it gradually becomes less loud or strong until it stops 21

die out to become more and more rare and then disappear completely 47

dig up sth or dig sth up to take something out of the ground by digging 47

dig up sth or dig sth up to discover new facts about a person or situation after a lot of searching 52

dig your heels in to refuse to do what others try to persuade you to do 8

dip sth in (sth) to quickly put something into something else and then take it out again, especially biscuits in tea or coffee 55

disagree with sb if a type of food disagrees with you, it makes you feel slightly ill or uncomfortable 55

dive in/into sth to start doing something suddenly without thinking about it 7
**do in sb or do sb in** informal to attack or kill someone 29

**do in sb or do sb in** informal to make someone extremely tired 43

**do out sth or do sth out** British & Australian to decorate or clean a room 37

**do sb out of sth** informal to stop someone from getting or keeping something, in a dishonest or unfair way 29

**do up sth or do sth up** to wrap something [esp. present] in paper 25

**do up sth or do sth up** to repair something, or to improve the appearance of something, especially a building 49

**do yourself up to make yourself look more attractive** 29

**do without (sth/sb)** to manage without something or someone 29

**doom (sb/sth) to sth** to make someone or something sure to fail or suffer in a particular way 27

**dot sth with sth** if a place is dotted with something, it has many of them, all over the place 49

**double back** to turn and go back in the direction that you have come from 46

**double (sb) over/up** to suddenly bend your body forwards because you are laughing a lot or you are in pain 44

**double up as sth** if something designed for one purpose can double up as something else, it can also be used for something else 25

**downcast** adj sad and depressed 4

**downpour** n a sudden, heavy fall of rain 3

**drag sb away from** informal to make somebody stop doing something, so that they can do something else 7

**drag sb/sth into sth** to talk about or bring someone or something into a difficult or unpleasant situation, especially when that person or thing is seen as being connected with the situation 20

**drag out (st)h or drag (st)h out** to continue for longer than is necessary, or to make something do this 16

**drag sth out of sb** to make someone tell you something that they do not want to tell you 45

**draw back** to move away from someone or something, usually because you are surprised or afraid 46

**draw on sth** to use information from somewhere 33

**draw out sb or draw sb out** to help someone who is shy to feel more confident 40

**draw out sth or draw sth out** to make something continue for longer than is usual or necessary 14

**Dream on!** something that you say in order to tell someone that what they are hoping for is not possible and will not happen 30

**dress up (sb) or dress (sb) up** to put on someone else’s clothes to make yourself look like someone else, or to make someone do this, usually as a game 38

**drink in** to look at, listen to, or experience something with all your attention and to enjoy it very much 7

**drink to sb/sth** to hold up your glass before drinking from it in order to celebrate something or to wish someone success or happiness 55

**drink up (sth) or drink (sth) up** to completely finish your drink 30

**drive off** to leave in a vehicle 5

**drone on** to talk for a long time in a very boring way 13, 21

**drop back** if you are moving forward in a group of people and you drop back, you move to a position nearer the back 46

**drop by** British & Australian informal to make a short visit to someone in their home, usually without arranging it before 42

**drop-down menu** a list of choices which appears on a computer screen 54

**drop off** to fall asleep 2, 43

**drop off sb/sth or drop sb/sth off** to take someone to a place that they want to go to, or to deliver something to a place, usually in a car, often when you are going somewhere else 2

**drop out** to not do something that you were going to do, or to stop doing something 14

**drop out** if a student drops out, they stop going to classes before they have finished their course 32

**drown out sth or drown sth out** if a loud noise drowns out another noise, it prevents it from being heard 21

**drum up sth** to increase interest in something or support for something 29

**dry out (st)h or dry (st)h out** to make something dry, or to become dry 47
dry up  if a supply of something dries up, it ends  19
dry up to stop speaking when you are acting or making a speech, especially because you suddenly forget what to say next  45
dry up if an area of water [esp. river, lake] dries up, the water in it disappears  47
dumb down sth or dumb sth down to make something [e.g. textbook, curriculum] simpler and easier to understand  51
dwell on sth to think or talk about a particular subject for too long  13
ease off/up to gradually stop or become less  5
ease off/up to start to work less or to do things with less energy  31
eat away at sb if a memory or bad emotion [e.g. bitterness, shame] eats away at someone, they think about it a lot and it makes them very unhappy  18
eat away at sth to gradually destroy something by continuously damaging it or taking little parts of it away  47
eat in to have a meal at home, not in a restaurant  55
eat into sth to use or take away a large part of something valuable [e.g. savings, profits, leisure time, business]  7
eat up sth or eat sth up to eat all the food you have been given  15
Eat up! something that you say to someone, especially a child, in order to tell them to eat their food  30
egg on sb or egg sb on to encourage someone to do something, often something that is wrong, stupid, or dangerous, or to be encouraged to do something  22
ek e out sth or eke sth out to use something slowly or carefully because you only have a small supply of it  16
cn croach on sth to gradually cover more and more of an area of land  49
end up to finally be in a situation  33
engage sb in conversation if you engage someone in conversation, you try to start a conversation with them  45
expand on sth to give more details about something you have said or written  45
explain away sth or explain sth away to give a reason for something bad happening which makes other people think that it is not so bad or that it is not your fault  45
face up to sth to accept that a difficult or unpleasant situation exists  2
factor in sth or factor sth in to include something when making a calculation or when trying to understand something  11
fade in if the sound or picture of a film or recording fades in, or if you fade it in, it becomes gradually louder or brighter so that you can hear it or see it clearly  54
fade out if the sound or picture of a film or recording fades out, or if you fade it out, it gradually becomes quieter or less clear until you cannot hear or see it any more  54
fall apart if an organisation, system, or agreement falls apart, it fails or stops working effectively  19
fallback adj a fallback position is something you use when other things have failed, or when there are no other choices  4
fall back on sth to use something when other things have failed, or when there are no other choices  28
fall behind (sb) to fail to remain level with a group of people that is moving forwards  32
fall behind (sb) to fail to score as many points as another team or player in a competition  27
fall in if a structure [e.g. roof, ceiling] falls in, it drops to the ground because it is weak or damaged  49
fall off if the amount, rate, or quality of something falls off, it becomes smaller or lower  26
fall through if a plan or agreement falls through, it fails to happen  6, 27
farm out sth or farm sth out to give work to other people instead of doing it yourself  31
feed on sth if an animal feeds on a particular type of food, it usually eats that food  47
feel up to sth/doing sth to feel physically and mentally strong enough to do something  41
fend for yourself to take care of yourself without needing help from other people  47
ferret out sth or ferret sth out to find something after searching for it  51
fight back sth or fight sth back to try hard not to show an emotion, or to try hard not to let your emotions control what you do  41
fight off sb/sth or fight sb/sth off to use violence so that something or someone goes away  20
**fill up sb** or **fill sb up**  
if food fills someone up, it makes them feel as if they have eaten enough. 55

**finish off sb** or **finish sb off**  
to make someone so tired, weak, or unhappy that they are unable to continue what they were doing. 12

**finish up (sth)** or **finish (sth) up**  
to eat or drink all of what you are eating or drinking. 15

**finish with sth**  
to stop using or needing something. 19

**firm up sth** or **firm sth up**  
to make something [e.g. agreement, details, prices] more definite or less likely to change. 35

**finish off**  
to end or complete something. 33

**fish out sth** or **fish sth out**  
informal to pull or take something out of a bag or pocket, especially after searching. 7

**fit in**  
to be able to be done between other activities. 16

**fit in with sth**  
if one activity or event fits in with another, they exist or happen together in a way which is convenient. 11

**fix up sth** or **fix sth up**  
to arrange something [esp. meeting]. 25

**flag down sth** or **flag sth down**  
to make a vehicle stop by waving at the driver. 50

**flare up**  
if someone flares up, they suddenly become very angry. 20

**flare up**  
if a disease that you had before flares up, you suddenly get it again. 43

**flash back**  
if your mind or thoughts flash back to something that happened to you in the past, you suddenly remember that thing. 18

**flashback**  
An occasion when you suddenly remember something vividly that happened to you in the past. 18

**fog up**  
if something made of glass [e.g. windscreen, glasses] fogs up, or if something fogs it up, it becomes covered with small drops of water and you cannot see through it any more. 48

**foldaway**  
adj a foldaway bed has parts that can be folded so that it is smaller and can be stored somewhere. 4

**fold up (sth)** or **fold (sth) up**  
to make something [e.g. cloth, paper, chair] into a smaller, neater and flatter shape by folding it, or to be able to be folded in this way. 25

**fold-up**  
adj a fold-up chair can be made into a smaller, neater and flatter shape by folding it. 4

**follow up sth** or **follow sth up**  
to find out more about something. 33

**forthcoming**  
adj a forthcoming event, action, or product is one which will happen or become available soon. 4

**be founded on sth**  
to be based on a particular idea or belief. 34

**free up sth** or **free sth up**  
to make time or money available for a particular use by not using it in another way. 16

**freeze out sb** or **freeze sb out**  
to make someone feel that they are not part of a group by being unfriendly towards them, or to stop someone from being included in an arrangement or activity. 48

**be floating about/around**  
if you say something is floating around, you mean that you have seen it somewhere but you do not know exactly where it is. 9

**flood back**  
if memories flood back, you suddenly remember very clearly a lot of things about an experience or period in the past. 18

**flood in/into sth**  
to arrive or enter somewhere in very large numbers or amounts. 7

**flush out sb/sth** or **flush sb/sth out**  
to force a person or animal to come out of the place they are hiding in. 47

**fly about/around (swm)**  
if rumours fly around, they are made in a way which makes people excited. 9

**fly at sb**  
to attack someone suddenly and violently. 20

**fly into sth**  
if someone flies into a particular state [e.g. rage, temper, panic] they are suddenly in that state. 20

**focus (sth) on sth**  
to give a lot of attention to one particular activity, situation or idea. 13

**fog up**  
if something made of glass [e.g. windscreen, glasses] fogs up, or if something fogs it up, it becomes covered with small drops of water and you cannot see through it any more. 48

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**freeze out sb** or **freeze sb out**  
to make someone feel that they are not part of a group by being unfriendly towards them, or to stop someone from being included in an arrangement or activity. 48
freeze over if water freezes over, it becomes covered with ice 2, 47
freeze up become so afraid you cannot move or do anything 48
freeze up if something [e.g. pipe, lock] freezes up, it becomes blocked with ice and stops working 48
fritter away sth or fritter sth away to waste something [esp. money, time] by using it in a careless way for unimportant things 16
frown on sth to believe that something is wrong and that you should not do it 13
fry-up n a quick meal made of fried food 55
fuss over sb/sth to pay too much attention to someone or something, especially because you want to show that you like them 39
gain on sb/sth to get nearer to someone or something that you are chasing 46
gang up informal to form a group to act against someone else 6
gather up sth or gather sth up to collect several things, especially from different places, and put them together 25
gear sth to/towards sth/sb to design something so that it is suitable for a particular purpose, situation, or group of people 25
get across sth or get sth across to successfully communicate an idea to other people 57
get around if news or information gets around, a lot of people hear about it 9, 57
get away with sth/doing sth to succeed in not being criticised or punished for something wrong that you have done 57
get away with murder to succeed in not being criticised or punished for something wrong that you have done 57
get back into sth to begin doing something again after not doing it for a period of time 57
get back to basics to start again at the beginning 57
get by to have or know just enough of something to be able to deal with a particular situation but not have or know as much as you would like 1, 27
get by to have just enough money to pay for the things that you need, but nothing more 6, 57
get down or get sth down to manage to write down a series of spoken points 33
get down to sth/doing sth to start doing something seriously and with a lot of your attention and effort 57
get sb down to make someone feel unhappy 10, 57
get in to succeed in getting a place at a school, college, or organisation 32
get in if a political party or a politician gets in, they are elected 51
get in sth or get sth in to manage to do something even though you do not have much time because you are busy doing other things 57
get in on sth informal to start to become involved in an activity that other people are already doing, often without being invited to 57
get into sth to succeed in getting a place at a school, college, or organisation 32
get into sth informal to be thin enough to be able to put your clothes on 38
get into sth to become interested in an activity or subject, or to start being involved in an activity 42, 57
get off to leave the place where you work, usually at the end of the day 31, 57
Get off (sb/sth)! something that you say in order to tell someone to stop touching someone or something 30
get off on the wrong foot to start something badly 8
get off sb’s back to stop nagging someone 57
get off the ground to get started 57
be getting on mainly British & Australian informal when time is getting on, it is getting late 16
be getting on informal if someone is getting on, they are old 40
get on like a house on fire to immediately like each other 8
get on to/onto sth to be elected as a member of an organisation 51
get on (with sb) to like someone, and enjoy spending time with them 1, 2
get out if news or information gets out, people hear about it even though someone is trying to keep it secret 51
get sth out of sth/doing sth to enjoy something or think that something is useful 57
get sth out of your mind to stop thinking about something 57
**get over sth** to feel better after having an illness 43

**get (sb) through sth** to succeed in an examination or competition, or to help someone or something do this 27, 32

**get (sth) through (sth)** if a law or proposal gets through, or if someone gets a law or proposal through, it is officially accepted by a government or organisation 53

**get the most out of sb/sth** to take maximum benefit from something 33

**get to the bottom of sth** to understand something properly, not superficially 57

**get together** if two or more people get together, or if someone gets two or more people together, they meet in order to do something or spend time together 57

**get-together** *n* informal an informal meeting or party 42

**get up** to stand up 1

**get up to sth** to do something, especially something that other people think is wrong 42, 57

**get up to sth** to reach a particular place in something that you are doing and to stop there 19

**getup** *n* informal the particular clothing, especially when strange or unusual, that someone is wearing 38

**get your act together** to organise yourself more efficiently 8, 57

**give away sth or give sth away** to let someone know something that should be kept secret, often by mistake 52

**give-away** *n* something that makes you aware of a fact that someone else was trying to keep secret 52

**give in to sth** if you give in to an emotion or desire, you stop trying not to feel it and you allow your actions to be controlled by that emotion or desire 41

**give in to sth** if someone spends a long time trying to persuade you to do or agree to something, and you finally agree to it 23

**give up (sth /doing sth) or give (sth) up** to stop doing an activity or piece of work before you have completed it, usually because it is too difficult 32

**give yourself up** to allow the police to catch you 51

**gloss over sth** to avoid discussing something, or to discuss something without talking about the details in order to make it seem unimportant 6, 45

**be glued to sth** to be watching something [esp. television] with all your attention 7

**go after sb** to chase or follow someone in order to catch them 58

**go after / for sth** to try to get something that you want [e.g. job] 58

**go against sth** if something goes against a rule or something you believe in, it does not obey it or agree with it 53

**go ahead** *slightly informal* something that you say to someone to give them permission to start to do something 30

**go ahead** if an event goes ahead, it happens 58

**go-ahead** *adj* using new methods and ideas to succeed 4

**go along with sth/sb** to agree with someone’s idea or opinion 23

**go around (swh)** if an illness goes around, a lot of people get it 43

**go around doing sth** if someone goes around doing something, they spend their time behaving badly or doing something that is unpleasant for other people 58

**go back over sth** to examine or think about something again or after it has happened 58

**go back to sth** if a situation goes back to a particular state, it returns to that state 20

**go by sth** to use information or experience that you have of someone or something in order to help you decide what to do or what to think about that person or thing 58

**go down** if a computer system goes down, it stops working 10, 58

**go down** to become worse in quality 58

**go down** if part of your body that is bigger than usual because of an illness or injury goes down, it starts to return to its usual size 43, 58

**go down** to be remembered as part of something 10

**go down** well-received 10

**go easy on sb** to treat someone in a gentle way, especially when you want to be or should be more severe 30

**go for sb** to attack someone 58

**go for sth** if something goes for a particular amount of money, it is sold for that amount 58
Go for it!  something that you say to encourage someone to try and achieve something  30

go forward  if someone's name goes forward, it is suggested that that person should compete for an elected position or a job  58

go in  informal  if a fact or piece of information goes in, you understand it and remember it  24

go in  if the sun or moon goes in, it becomes hidden behind a cloud  47

go in to sth  to choose a particular type of work as your job  31

go into sth  to describe, discuss, or examine something in a detailed way  6

go off  if a light or machine goes off, it stops working  54

go off  to happen in a particular way  58

go off sb/sth  to stop liking someone or something  5, 41

go on  to continue to exist or happen  4

go on  to talk in an annoying way about something for a long time  13

Go on!  something that you say to tell someone that you do not believe what they have just told you  30

go on sth  to use a computer or the Internet, or to visit a website  54

go on at sb  to criticise someone continuously  45

Go on then!  something that you say to encourage someone to do something  30

go on to sth  to start to do something after you have finished something else  32

go on to swh  to go to a particular place after going somewhere else  42

go out  if something which is burning [e.g. fire] goes out, it stops burning  14

go out  if the sea or the tide (= movement of the sea in and out) goes out, it moves away from the beach  47

go out to sb  if your thoughts or sympathies go out to someone, you feel very sorry for them when they are in a difficult situation  41

go out together  to have a romantic relationship  39

go out with sb  to have a romantic relationship  39

go over sth  to think about something that has happened or something that was said  33, 58

go over to sth  to leave one group or organisation and join a group or organisation that is competing against them  6, 58

be going round in circles  to use a lot of time and effort with no results  8

go through  if a law, plan, or deal goes through, it is officially accepted or approved  23, 53

go through sth  to experience an unpleasant or difficult situation or event  58

go to (swh)  to click on a menu, a menu item, a particular web page or part of a page, or a link when using a computer  54

go up  if a shout [e.g. cheer, cry, groan] goes up, a lot of people make that noise at the same time  21

go up  if a building or sign goes up, it is built or it is fixed into position  49

go with sth  to accept a plan or an idea, or to support the person whose ideas you agree with  22, 23

gobble down/up sth or gobble sth down/ up  informal to eat very quickly  55

grapple with sth  to try to deal with or understand a difficult problem or subject  24

grasp at sth  to quickly use or accept an opportunity to do or have something, especially because you are unhappy with the present situation  28

grate on sb/sth  if something, especially someone's voice or way of behaving, grates on you, it annoys you  21

grow out of sth  if a child grows out of an interest, way of behaving, or illness, they stop having or doing it because they have become older  40

Grow up!  informal something that you say to an adult in order to tell them to stop behaving stupidly  30

gun down sb or gun sb down  to shoot someone and kill or seriously injure them, often when they cannot defend themselves  10

be gunning for sb  informal to try to harm someone or cause trouble for them  6

hack into sth  to get into someone else's computer system without permission in order to look at information or do something illegal  6

hammer out sth or hammer sth out  to reach an agreement after a lot of argument or discussion  23
**hand in sth or hand sth in** to tell your boss officially that you do not want to do your job anymore 31

**Hang about/on!** something that you say to tell someone to stop doing or saying something 30

**hang about/around/round with sb** informal to spend time with someone 6

**hang back** to not move forwards, usually because you are shy or afraid 46

**hang on sth** to depend on something 13

**hang on to/onto sth/sb** to keep someone or something 19

**hang out** informal to spend a lot of time in a particular place, or to spend a lot of time with someone 42

**hang over sb/sth** if a problem or threat hangs over a person or situation, it exists and makes people worry about what is going to happen 28

**hanker after/for sth** to want something very much, especially something you know you should not want 5, 41

**happen on sb/sth** to find something or meet someone without planning to 13

**harp on** to talk continually about something in a way that other people find boring or annoying 13

**have sth against sb/sth** to dislike or disagree with someone or something for a particular reason 41

**have sb down as sth** to think that someone is a particular type of person, especially when they are not in fact like that 40

**have off sth or have sth off** to spend time away from work 12

**have on sth or have sth on** if you have an electrical device [e.g. television, radio, iron] on, it is operating so that you can use it 37

**have on sth or have sth on** if you have clothes or shoes on, you are wearing them 38

**head off sb** to begin a journey or to leave 5

**head off sth or head sth off** to prevent a difficult or unpleasant situation from happening 51

**head up sth or head sth up** to be in charge of an organisation 35

**heal up** if a wound heals over, new skin grows over it 43

**hear from sb** to receive news or information from someone, usually by letter or telephone 39

**have/had heard of sb/sth** to know a little about someone or something because you have read, seen, or been told something about them before 39

**not hear of sth or not hear of sb doing sth** to not allow something, or not allow someone to do something 22

**help sb to sth** to put food onto a plate for yourself 55

**hinge on sth** to depend on something or be very influenced by it 13

**hit on sth** to have a good idea, especially one that solves a problem 5, 24

**hit out** to strongly criticise something or someone 7

**hoard away sth or hoard sth away** to put a supply of something in a safe place so that you can use it in the future 25

**hold back sb/sth or hold sb/sth back** to prevent something from working effectively, or to prevent someone or something from making progress 1

**hold down sb or hold sb down** to limit the freedom of a group of people 1

**hold forth** to talk about a particular subject for a long time, often in a way that other people find boring 45

**hold off** to not start, although you expect it to 48

**Hold on!** to tell someone to stop doing something for a very short while 30

**hold out** to continue to defend yourself against an enemy or attack 51

**hold out for sth** to wait until you get what you want and to refuse to accept anything less 1

**hold over sth or hold sth over** to delay something and to arrange to do it at a later time 16

**hook up** US informal to meet someone for a particular purpose 42

**huddle up** to move closer to other people, or to hold your arms and legs close to your body, usually because you are cold or frightened 44

**hurry along** to make someone do something more quickly, or to make something happen more quickly 16

**Hurry up!** informal to tell someone to move more quickly or do a task more quickly 30
hush up sth or hush sth up to stop the public from finding out about something bad that has happened 52
impact on sth/sb slightly formal to have a noticeable effect on 17
impose sth on sb formal to force a group of people to accept something, or to give someone a punishment [e.g. fine, ban] 53
improve on sth to do something in a better way or with better results than when it was done before 34
inform on sb to give information about someone who has done something wrong to a person in authority, especially the police 53
input n contribution to a system to help it operate 3
insist on sth/doing sth to demand something and to make it clear that you will not accept anything else 34
intake n the number of people who begin to study at a school, or who join an organisation at a particular time 60
interest sb in sth to try to persuade someone that they want something 34
invest sth in sth to use a lot of time or effort trying to achieve something or trying to make something successful 34
iron out sth or iron sth out to find a way of solving small difficulties or problems, or to find a way of ending a disagreement 28
jazz up sth or jazz sth up to make something more attractive or interesting 15
join in (sth) to become involved in an activity with other people 51
join up to join the army, navy, or airforce 51
jot down sth or jot sth down to write something down quickly (so that you remember it) 33
jut out to stick out from a surface or beyond the edge of something 14
keep (sb) ahead to continue to be more advanced and successful than other people, or to make sure that someone is more advanced or successful than other people 59
keep at sth to continue to do something (until it is finished) 59
keep back sth or keep sth back to not tell someone everything you know about a situation or an event that has happened 59
keep down sth or keep sth down if you keep the noise of something [e.g. music, voice] down, you stop it from becoming too loud 21, 59
keep sb/sth from doing sth to prevent someone from doing something, especially work, by spending time with them 59
keep sb in to make a child stay at school or at home, especially as a punishment 59
keep in with sb British & Australian to continue to be friendly with someone, especially because they can help you 5, 59
keep (sb) off sth to not eat, drink or use something that can harm you 59
keep on slightly informal to talk in an annoying way about something for a long time 13
keep on doing sth to continue to do something, or to do something again and again 59
keep out of sth to not become involved in something 59
keep to sth if you keep to the point, you do not write or talk about other topics 59
keep sth to yourself to keep something secret 59
keep up to be able to understand or deal with something that is happening or changing very fast 24, 59
keep it up to continue to do something, especially to work hard or to do good work 30, 59
keep sb up to make someone go to bed later than they usually do 59
keep up sth or keep sth up to not allow something that is at a high level to fall to a lower level 59
kick off (sth) informal to start 12
kick off sth or kick sth off to remove your shoes by shaking your feet 12
kick out sb or kick sb out to force someone to leave a place or an organisation 14
knock sb about/around informal to hit or kick someone several times 9
knock sth about/around informal to consider an idea 9
knock about n British informal when two or more people kick or hit a ball to each other for pleasure but not in a serious way, sometimes to warm up before a game 3
knock down sb or knock sb down to cause someone to fall to the ground by pushing or hitting them 2
knock down sb/sth or knock sb/sth down informal to reduce a price, or to persuade someone to reduce the price of something that they are selling 10, 26
knock down sth or knock sth down to destroy and remove a building or part of a building [esp. wall] 2
knock out sb or knock sb out to make someone become unconscious or to make someone fall asleep 20, 43
knock over sb or knock sb over to hit someone with a vehicle and injure or kill them 50
know sth from sth to know the difference between something and something else, so that you can recognise either of them 25
know of sb/sth to have heard of someone or something and to be able to give some information about them, but not very much 39
knuckle down to start to work or study hard, especially if you have not been working very hard before 31
land (sb) in sth to be in a difficult situation, or to cause someone to be in a difficult situation or an unpleasant place [e.g. prison] 28
land up informal to finally be in a particular place, state, or situation, especially without having planned it 15
lash out to criticise someone or something in an angry way 14
lay out sth or lay sth out to design the way in which a house, city, or garden is built or created 49
lead into sth if a subject you are talking about or a discussion leads into another subject or discussion, it is the reason why you start talking about the second subject or start the second discussion 45
lead-in something that introduces something else 11
lead on sb or lead sb on to make someone do something bad by encouraging them or annoying them until they do it 13
lead to sth if an action or event leads to something, it causes that thing to happen or exist 17
lead up to sth if a period of time or a series of events leads up to an event or activity, it happens until that event or activity begins 16
leak out if secret information leaks out, people who should not know this information find out about it 51
lean towards sth/doing sth to support, or begin to support, a particular set of ideas or a particular political party 22

leap out at sb if something leaps out at you, you notice it immediately 24
leave behind sb or leave sb behind to make progress much faster than someone else 32
leave off (sth/doing sth) to stop, or to stop doing something 12
left out adj if someone feels left out, they are unhappy because they have not been included in an activity or conversation 4
let in if something lets in water, air, or light, it allows water, air, or light to enter it through a hole or opening 11
let off sb or let sb off to not punish someone who has committed a crime or done something wrong, or to not punish someone severely 53
let off steam to talk or act in a way that helps get rid of strong feelings 8
let out sb/sth or let sb/sth out to allow a person or animal to leave somewhere, especially by opening a locked or closed door 53
let out sth or let sth out to make a piece of clothing wider by removing the sewing from the side edges and then sewing closer to the edge of the material 38
let out sth or let sth out to tell someone about something which was supposed to be a secret 52
let down sth or let sth down to make a piece of clothing longer by removing the sewing from the bottom folded edge and then sewing closer to the edge of the material 38
letdown n something which is not as good as you thought it would be 3, 42
level off/out if a rate or amount levels off, it stops rising or falling and it stays at the same level 26
level with sb informal to tell the truth about something 52
lie about/around (swh) if things are lying around, they are untidily left in places where they should not be 9
lift-off n the moment when a spacecraft leaves the ground 3
lift up sth or lift sth up to move something from a lower to a higher position 15
light up (sth) or light (sth) up if your face or eyes light up, or if something [e.g. smile] lights them up, you suddenly look very happy or excited 40
line up sth or line sth up to move something in order to make it straight or level with something else 25
listen out for sth to make an effort to hear a noise which you are expecting 21
live-in adj a live-in nanny lives at the home of the children she cares for 4
live on to continue to exist 13
live with sth to accept a difficult or unpleasant situation and continue with your life while it exists 28
lockout n when workers are prevented from entering their place of work until they agree to particular conditions given by the employer 1
lock up (sth) or lock (sth) up to lock all the doors and windows of a building when you leave it 37
log in/into sth to connect a computer to a system of computers by typing your name or password, usually so that you can start working 6
look after sb/sth to take care of someone or something by doing what is needed to keep them well or in good condition 2, 6
look after sth to be responsible for dealing with something 35
look at sb/sth to focus on somebody/something 33
look down on sb/sth to think that someone is less important than you, or to think that something is not good enough quality for you to use 2
look for sth/sb to try to find something or someone, either because you have lost them or because you need them 2
look forward to sth/doing sth to feel pleased and excited about something that is going to happen 1, 2
look into sth to investigate or find out about something 33
lookout n a person who looks at what is happening in the area around them, especially in order to watch for any danger 3
loosen up to relax mentally 41
loosen up (sth) or loosen (sth) up to prepare your body muscles for a physical activity by stretching and doing simple exercises 44
lose out to to be less successful than 27
magic away sth or magic sth away to make something disappear so quickly that it seems as if you have used magic 19
major in sth US & Australia to study something as your main subject at university 32
make out sth to claim falsely that something is true; to pretend 52
make up for sth if someone makes up for something bad that they have done, they do something good so that the bad thing does not cause a problem any more 28
make up for lost time to do something to compensate for not doing it previously 8
make up your mind to make a decision about something 8
mark down sb or mark sb down to give someone a lower result in an exam or competition because they have made a mistake or done something wrong 2, 32
mist over if your eyes mist over, they become filled with tears which stop you from seeing clearly 48
mist over/up if something made of glass [e.g. windscreen, glasses] mists up, or if something mists it up, it becomes covered with small drops of water and you cannot see through it any more 48
be mixed up with sb to be involved with someone who has a bad influence on you 39
mock-up n a model showing how something will look when it is built 49
mop up (sth) or mop (sth) up to use a cloth or a mop to remove a liquid that has been dropped or that has spread 37
move away to leave the place or area where you live and go and live in another place 42
move in to begin living in a new house or area 47
move (sb) in/into (swh) to go to a place to deal with a difficult situation 51
move on to move forward in one’s life and not look back to the past 42
move up (sb) or move (sb) up if a student moves up, or if a teacher moves them up, they are put in a higher level or class 2, 32
muck up sth or muck sth up informal to do something very badly 6
mull over sth or mull sth over to think carefully about something for a long time, often before making a decision 29
nail down informal to make a decision about all the details of something 23
nod off informal to fall asleep when you do not intend to go to sleep 43
nose about/around (swh) informal to look around a place, often in order to find something 7
object to sb/sth/doing sth to feel or say that you oppose or dislike something or someone 34
occur to sb if a thought or idea occurs to you, it comes into your mind 24
off-putting adj slightly unpleasant or worrying so that you are discouraged from getting involved in any way 4
offset adj if something is offset by something else it is compensated for 49
offshoot n plant which has developed from a larger plant 47
ongoing adj if a problem is ongoing, it continues to be a problem 4
onset n the moment at which something unpleasant starts 1, 3
open off sth if an area opens off another area, you can enter one from the other directly 49
open up (sth) or open (sth) up if a country or area opens up, or is opened up, it becomes easier to travel around it or sell things to it 15
open up (sth) or open (sth) up to create a new opportunity or possibility 15, 19
outbreak n a sudden beginning of something, especially something unpleasant 3
outdated adj old-fashioned and therefore not as good or as fashionable as something that is modern 4
outgoing adj if someone is outgoing, they are friendly and energetic and find it easy and enjoyable to be with others 1, 4
outlook n the likely future situation 3
output n an amount of something, produced by a person, machine, factory or country 3
outspoken adj if someone is outspoken, they express their opinions even though other people might be offended by them 4, 40
outstretched adj if someone’s arms are outstretched they are held out in front of the person’s body, often in order to greet someone 4
overcast adj if the sky is overcast, it is grey and covered in cloud 47
overkill n when there is more of something than is needed 3
overpriced adj too expensive 4
pack in sth or pack sth in informal to manage to do a lot of activities in a period of time 27
pack in sth or pack sth in informal to stop doing something, especially a job 31
paper over sth to hide a disagreement or difficulty and try to make people believe that there is no problem 52
part with sth to give something away, usually when you do not want to 37
pass by (swh) British to visit somewhere for a short time, usually while you are going somewhere else 42
pass sb by if an event or opportunity passes you by, you do not notice it or you do not get any advantage from it 16
pass off British & Australian if an event passes off in a good way, it happens in that way 51
pass on sth or pass sth on to give a disease to another person or animal 43
pass over sb or pass sb over to not give someone a job or a higher position and give it to someone else who is younger or less experienced 31
patch up sth or patch sth up to try to improve your relationship with someone after an argument 39
pay sth into sth to put money into a bank account, often to save money for a particular purpose 36
peal out when bells ring loudly, they peal out 21
pelt down informal to rain very heavily 48
pep up sth/sb or pep sth/sb up informal to make something more interesting or attractive, or to make someone feel more active or energetic 15
perk up (sb) or perk (sb) up to suddenly become happier or more energetic, or to make someone feel this way 41
peter out if an energetic activity or a strong emotion peters out, it gradually becomes less energetic or strong until it stops completely 19
pick at sth to eat only a small amount of a meal because you are not hungry or because you are feeling ill 55
pick out sth/sb or pick sth/sb out to choose one thing or person or several things or people from a large group 14
pick up if the wind picks up, it becomes stronger 1
pick up if something [e.g. business, economy, trade] picks up, it improves or increases after a bad period 1
pick up  to lift something by using a bill (birds) 47
pick up (sth) or pick (sth) up  to start something again [e.g. story, relationship] from the point where you had stopped  1
pick up sth  if you pick up speed, you suddenly start to go faster 50
pick up sth or pick sth up  to buy something cheaply 1
pick up sth or pick sth up  to learn a new skill or language by practising it rather than being taught it 1
pick up sth or pick sth up  if a device picks up a signal or programmes broadcast by a radio station, it receives them 1, 54
pick up sth or pick sth up  to learn interesting or useful information [e.g. idea, tip, gossip] from someone or something 24, 51
pick up sth or pick sth up  to get an infectious illness from someone or something 43
pick up sth/sb or pick sth/sb up  to collect someone who is waiting for you, or to collect something that you have left somewhere or that you have bought 1, 2, 50
pick up sth/sb or pick sth/sb up  to lift something or someone by using your hands 1, 15
pick up on sth  to react to something that you have noticed or something that has happened 15
pick yourself up  to stand up again after you have fallen 44

piece together sth or piece sth together  to try to understand a situation or to try to discover the truth about something by collecting different pieces of information and considering them at the same time 24
pile into sth  to enter a place or vehicle quickly and not in an organised way 46
pile out (of)  to leave a place or vehicle quickly and not in an organised way 46
pile up (sth) or pile (sth) up  to become a pile, or to make a lot of things into a pile by putting them on top of each other 25
pin down sb or pin sb down  to force someone to stay in a horizontal position by holding them 10
pitch in  to help with work that needs to be done 11

play along  to pretend to agree with someone, or to do what someone wants for a short time, in order to get something from them or to avoid making them angry 52
play about/around  to behave in a stupid way 9
play sb off against sb  to encourage one person or group to compete against or argue with another, hoping that you can get some advantage from this situation 29
play on sth  if someone plays on your fears or weaknesses, they use them to try and make you do what they want, often in a way that is unfair 29
play with sth  if you play with the idea of doing something, you consider it, but usually do not do it 24
plough back sth or plough sth back  to put money that you have earned into a business, in order to make the business bigger or better 36
plug away informal  to work hard at something for a long time 31
plug into sth  if a piece of electrical equipment plugs into a supply of electricity or another piece of electrical equipment, it works by being connected to that supply of electricity or that piece of equipment 54
plump up sth or plump sth up  to make something [e.g. cushion, pillow] rounder and softer, especially by shaking it 37
point to/towards sth  if one thing points to something else, it makes it seem likely that it is true 17
point out sb/sth or point sb/sth out  to highlight 33
pop-up adverts  n advertisements that open quickly on a computer screen in front of what you are working on 54
pore over sth  to study or look carefully at something, especially a book or a document 5, 32
potter about/around (swh) British & Australian  to spend time in a pleasant, relaxed way, often doing small jobs in or around the house 9
predispose sb to/towards sth  formal  predisposing someone to something makes it more likely that that thing will happen 6
preside over sth  formal  to be in charge of an event or situation and have official responsibility for it 6
press on  to continue doing something in a determined way 13, 19
prey on sth  to catch for food  47
pride yourself on sth/doing sth  (always reflexive) to be proud of a quality you have or of something you do  27, 40
print off sth or print sth off  to print a particular number of copies of something  6, 54
profit from sth/doing sth  to get an advantage from something  34
prop up sth or prop sth up  to make something stay in a particular position by putting something underneath or against it  25
prop yourself up  to support yourself by leaning on or against something  15
provide for sth  formal if a law or agreement provides for something, it allows it to happen or exist  53
pull down sth or pull sth down  to destroy a structure because it is not wanted anymore  47
pull on sth  to put on clothes quickly  38
pull out  to drive to a different part of the road, usually a part where the vehicles are travelling faster  50
pull out all the stops  to do everything you can  8
pull out  to move military troops to a different area  51
pull over sb/sth or pull sb/sth over  if the police pull someone who is driving a car over, they order them to drive the car to the side of the road and stop  50
pull (sb) through (sth)  to succeed in dealing with a difficult period of your life, or to help someone else to do this  27
pull sth to  to close a door or window by pulling it towards you  37
pull up  to move a piece of furniture [esp. chair] near to something or someone  37
pull up sth or pull sth up  to remove something from the ground  47
pull your socks up  to make an effort to improve  16
push sb about/around/round  to tell someone what to do in a rude or threatening way  20
push on  to continue travelling somewhere  46
push over sb/sth or push sb/sth over  to push someone or something so that they fall to the ground  20
push through sth or push sth through  to make a plan or suggestion be officially accepted  29
put together sth or put sth together to prepare, or organise something 33
put up sth or put sth up to fasten a piece of furniture [e.g. shelves, cupboard] to a wall or assemble something 37
put up with sb/sth to tolerate unpleasant behaviour or an unpleasant situation 2
ramble on to talk or write for a long time about things that are not interesting to other people 13
rank (sth) among sth to have a particular position in a list that has been arranged in order of quality 25
read on to continue reading and read the next part of something 13
read up on sb/sth to do background reading on 33
reason with sb to try to persuade someone not to do something stupid by giving them good reasons not to 29
rebound on sb if a negative action rebounds on someone, it has a bad effect on the person who did it and they do not achieve what they were trying to achieve 17
reduce sth to sth to destroy something that has been built [e.g. building, city] 49
reel off sth or reel sth off to say a long list of things quickly and without stopping 45
refer to sb/sth if writing or information refers to someone or something, it describes or is about that person or thing 34
reflect on sth slightly formal to think very hard about something, or to express your thoughts about something in what you say or write 24
relate to sth to be connected to a particular subject, or to be about a particular subject 34
rely on sth/sb to need something or someone in order to survive, be successful, or work correctly 13
remind sb of sb/sth to cause someone to think of someone or something 18
rent out sth or rent sth out if you rent out something that you own [e.g. house], you allow someone to pay you money so that they can use it 36
resign yourself to sth to accept that something we do not want to happen will happen 28
resort to sth/doing sth to do something bad in order to achieve what you want, often because it is the only thing you can do to achieve it 28
result in sth to cause something to happen, or to make a situation exist 17, 34
rev up sth or rev sth up to make a vehicle’s engine work faster while the vehicle is not moving 50
be riddled with sth be full of something, especially something bad or unpleasant 5, 28
ride on sth if something important [e.g. reputation, money] rides on something else, it depends on it 13
rise above sth to not allow something bad that is happening or being done to you to upset you or to aﬀect your behaviour 27
roll about/around informal to laugh a lot about something 9
roll in if money or requests for money [e.g. bills] roll in, they arrive in large numbers 36
roll in if bad weather [e.g. clouds, fog] rolls in, it appears in large amounts 48
Roll on sth! British informal something that you say in order to show that you are looking forward to a time or event 30
roll out sth or roll sth out to make a new product, service or system available for the first time 53
roll (sb/sth) over to turn from lying on one side of your body to the other side, or to make someone or something turn from one side to the other 1
roll up to arrive at a particular place or event, usually late 42
roll up sth or roll sth up to fold the edges of a piece of clothing that you are wearing [e.g. sleeves, trousers] in order to make them shorter 38
be rooted in sth to be based on, or caused by 17
root out sth/sb or root sth/sb out informal to search and find something or someone that is difficult to find 51
rough out sth or rough sth out if you rough out a drawing or an idea, you draw or write the main parts of it without showing the details 24
round down sth or round sth down to decrease a number to the nearest whole amount 26
round off sth or round sth oﬀ to do something as a way of finishing an event or activity in a satisfactory way 12, 33
round on sb to suddenly turn and attack someone, or shout at them angrily 20
round up sb/sth or round sb/sth up to find and gather together a group of people or animals 25
round up sth or round sth up to increase a number to the nearest whole amount 26
rule out sth or rule sth out to say no to something 23
run about/around to run and play 9
run around/round after sb informal to do a lot of things for someone else, especially when they should be able to do more for themselves 9, 31
run away with sb if something [e.g. emotions, imagination, enthusiasm] runs away with someone, it makes them do or think stupid things 41
run-down adj shabby, in disrepair 49
run into sth if you run into difficulties or problems, you begin to experience them 28
run out if a supply of something runs out, there is none left because it has all been used 19
run over to continue past the expected finishing time 7
run over sb/sth or run sb/sth over to hit someone or something with a vehicle and drive over them, injuring or killing them 7
run over sth to quickly read something or repeat something in order to remember it or to make sure that it is correct 7
run rings round to outwit and be cleverer than people 8
run through sth if you run through money, you spend a lot of it very quickly 36
run through sth to explain or read something to someone quickly 45
safeguard against sth to do things that you hope will stop something unpleasant happening 28
sail through (sth) to succeed very easily, especially in a test, examination etc. 5, 27, 32
be sandwiched between sb/sth informal to be in a small space in the middle of two people or things 7
scrape by to manage to live when you do not have much money 36
scrape through (sth) to manage with a lot of difficulty to succeed in something [e.g. exam] 32
scream out (sth) or scream (sth) out to suddenly shout something in a loud voice, especially to get someone’s attention 14
screw up sb or screw sb up informal to make someone feel confused or unhappy about themselves and their life 40
scroll down/up to move text or other information on a computer screen, in order to view a different part of it 6
see about sth to deal with something, or to arrange for something to be done 25
see sth through to continue doing a job or activity until it is finished, especially when it is difficult 31
seize up if part of your body or a machine seizes up, it stops moving or working in the normal way 54
sell up (sth) or sell (sth) up British & Australian to sell your house or business in order to go somewhere else or do something else 6
send in sb or send sb in to send a group of people with special skills [e.g. police, troops] to deal with a difficult situation 1, 51
send out sth or send sth out if a plant sends out something [e.g. roots, shoots], it grows 47
send out for sth to telephone a restaurant and ask for food to be delivered to your home 55
separate off sth or separate sth off to remove something from a large group of things 25
separate out sb/sth or separate sb/sth out to divide a group of people or things into smaller groups 25
serve up sth or serve sth up to put food on plates and in dishes for people to eat 55
set aside sth or set sth aside to use something, especially time, for one purpose and no other purpose 16
set back sb/sth or set sb/sth back to make something happen more slowly, or to make something happen later than it should happen 16
set sb back (sth) informal to cost someone a particular amount of money, usually a large amount of money 36
be set back if a building is set back, it is a little distance from the road 49
set in if something unpleasant sets in, it begins and seems likely to continue 3, 11
set off sth or set sth off to make something look attractive, usually by providing a very different colour 49
set (sth/sb) on sb  to attack someone, or to make a person or animal attack someone  3, 20
set out  to begin something with a specific aim  33
set up (sth) or set (sth) up  to get all the necessary equipment ready for a particular activity  54
set up sth or set sth up  to make arrangements so that something can happen or exist  15
set up sb or set sb up  to give someone the money that they need to start a business  35
settle in (sth/swh) or settle (sb) in  to begin to feel relaxed and happy in new surroundings  37
settle for  to agree to something which isn’t your first choice  23
settle on sth  to agree on something  23
shake off sb or shake sb off  to succeed in escaping from someone who is following you  12
shake up sb or shake sb up  if an unpleasant experience shakes someone up, it makes them feel shocked and upset  41
shake-up  n when big changes are made to an organisation in order to improve it  1
share out sth or share sth out  to divide something into smaller amounts and give one amount to each person or thing in a group  14
shine through (sth)  if a quality that someone has shines through or shines through something, that quality is very easily noticed  40
shoot down sb/sth or shoot sb/sth down  informal to criticise someone’s ideas or suggestions and refuse to consider them  6
shoot down sb/sth or shoot sb/sth down  to destroy an aircraft or make it fall to the ground by firing bullets or weapons at it  51
shoot off  British & Australian informal to leave somewhere very quickly  42
shoot up  if the number, amount, or rate of something shoots up, it increases very quickly  7
shore up sth or shore sth up  to strengthen or improve an organisation, agreement, or system that is not working effectively or that is likely to fail  15
shout down sb or shout sb down  to shout in order to prevent someone who is saying something that you disagree with from being heard  10
shout out (sth) or shout (sth) out  to suddenly shout something in a loud voice, especially to get someone’s attention  14
Shove off!  something that you say when you are angry to tell someone to go away  12
show in sb or show sb in  to lead a visitor into a room where they have arranged to meet or wait for someone  11
show off  to show someone or something that you are proud of to a group of people  12
show up  if something shows up, it can be seen clearly or easily  15
shrub off sth or shrug sth off  to not worry about something and treat it as unimportant  12
shut down (sth) or shut (sth) down  if a machine shuts down or someone shuts it down, it stops operating  10
shutdown  n when a factory or business closes and stops working  1
shut out sth or shut sth out  to prevent a sound or light from being heard or seen  21
shut (sb) up  to stop talking or making a noise, or to make someone do this  30
Shut up!  to tell someone to stop talking  30
side against sb  to oppose a person or group in an argument  22
side with sb  to support a person or group in an argument  22
sift through sth  to examine a large collection of something, especially papers, usually in order to discover something or to decide what is important  25
sign over sth or sign sth over  to give someone else your property or legal rights to something by signing an official document  53
sign up sb or sign sb up  to arrange for someone to sign a document stating that they will work for you  35
single out sb/sth or single sb/sth out  to choose one person or thing from a large group in order to criticise or praise them  29
size up sb/sth or size sb/sth up  to carefully examine a situation or person in order to make a judgement  29
sketch out sth or sketch sth out  to roughly plan something  33
skim through sth  to read quickly without studying the details  32
<table>
<thead>
<tr>
<th>Phrasal Verbs</th>
<th>Meaning</th>
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</thead>
<tbody>
<tr>
<td>skirt around/round sth</td>
<td>to avoid discussing a difficult subject or problem</td>
</tr>
<tr>
<td>slap down sth or slam sth</td>
<td>down to put something down with a lot of force</td>
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<tr>
<td>sleep off sth or sleep sth off</td>
<td>to sleep until you feel better, especially after too much alcohol</td>
</tr>
<tr>
<td>slice up sth or slice sth up</td>
<td>to cut or divide something into parts</td>
</tr>
<tr>
<td>slim down (sth) or slim (sth) down</td>
<td>to become smaller in size, often by employing fewer people, or to make something smaller</td>
</tr>
<tr>
<td>slip away</td>
<td>if a period of time slips away, it seems to pass quickly</td>
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<tr>
<td>slog away</td>
<td>informal to keep working very hard, usually for a long time</td>
</tr>
<tr>
<td>smarten up (sb/sth) or smarten sb/sth up</td>
<td>to make a person or a place look tidier</td>
</tr>
<tr>
<td>smash up sth or smash sth up</td>
<td>to badly damage or destroy something by hitting it</td>
</tr>
<tr>
<td>smooth down sth or smooth sth down</td>
<td>to press your hair or your clothes with your hands in order to make them flat</td>
</tr>
<tr>
<td>smooth over sth or smooth sth over</td>
<td>to settle a disagreement so that it's no longer a problem</td>
</tr>
<tr>
<td>smooth over sth or smooth sth over</td>
<td>to make a disagreement or problem seem less serious or more easy to deal with, especially by talking to the people involved in it</td>
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<tr>
<td>snap out of sth</td>
<td>informal to force yourself to stop feeling sad and upset</td>
</tr>
<tr>
<td>be snowed under</td>
<td>informal to have so much work that you have problems dealing with it</td>
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<tr>
<td>oak up sth or soak sth up</td>
<td>to enjoy the effects of an experience</td>
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<tr>
<td>soak up sth or soak sth up</td>
<td>if a dry substance soaks up a liquid, it absorbs it</td>
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<tr>
<td>soldier on</td>
<td>to continue doing something, although it is difficult or unpleasant</td>
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<tr>
<td>sort out sth or sort sth out</td>
<td>to successfully deal with a problem or difficult situation</td>
</tr>
<tr>
<td>sort out sth or sort sth out</td>
<td>to arrange or organise things which are untidy</td>
</tr>
<tr>
<td>sound out sb/sth or sound sb/sth out</td>
<td>to talk to someone in order to discover what they think about an idea or plan</td>
</tr>
<tr>
<td>space out sth or space sth out</td>
<td>to arrange things so that there is enough space or time between them</td>
</tr>
<tr>
<td>spill out (sth) or spill (sth) out</td>
<td>if you spill out an emotion or if emotion spills out, you express it, usually by talking in an uncontrolled way</td>
</tr>
<tr>
<td>spill over</td>
<td>if a bad situation or problem spills over, it begins to have an unpleasant effect on another situation or group of people</td>
</tr>
<tr>
<td>spill over (sth)</td>
<td>if the liquid in a container spills over, it flows over the edge of the container</td>
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<tr>
<td>spin sth out or spin sth out</td>
<td>to make something continue for as long as possible</td>
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<tr>
<td>split off</td>
<td>to stop belonging to a particular group or political party and form a separate one</td>
</tr>
<tr>
<td>split up (sth) or split (sth) up</td>
<td>to divide into smaller parts or groups, or to divide something into smaller parts or groups</td>
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<tr>
<td>spread out sth or spread sth out</td>
<td>to open something that is folded [e.g. map, towel] and put it down flat on a surface</td>
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<tr>
<td>spread out sth or spread sth out</td>
<td>if you spread out your arms, legs, or fingers, you stretch them so that there are wide spaces between them</td>
</tr>
<tr>
<td>spring sth on sb</td>
<td>to tell someone some news that surprises them</td>
</tr>
<tr>
<td>spring up</td>
<td>if something springs up, it suddenly appears or begins to exist</td>
</tr>
<tr>
<td>sprout up</td>
<td>if a large number of things sprout up, they suddenly appear or begin to exist</td>
</tr>
<tr>
<td>spur on sb or spur sb on</td>
<td>to encourage someone to try harder in order to achieve something</td>
</tr>
<tr>
<td>spy on sb/sth</td>
<td>to watch secretly in order to discover information about them</td>
</tr>
<tr>
<td>square up</td>
<td>informal to pay someone the money you owe them</td>
</tr>
<tr>
<td>squash (sb) in</td>
<td>to manage to get yourself or someone else into a very small space, or place that is full of people</td>
</tr>
<tr>
<td>squash up</td>
<td>if people who are sitting or standing together squash up, they move closer together in order to make space for someone else</td>
</tr>
<tr>
<td>stack up</td>
<td>if aircraft stack up, they fly over an airport at different heights waiting to be told they can land</td>
</tr>
<tr>
<td>stack up sth or stack sth up</td>
<td>to arrange things in a tall pile</td>
</tr>
<tr>
<td>stake sth on sth/doing sth</td>
<td>to risk losing money or harming something important [e.g. reputation] if a plan does not succeed</td>
</tr>
</tbody>
</table>
stake out sth or stake sth out if the police or reporters stake out a building where someone is living or hiding, they watch the building continuously in order to see who is leaving or entering it 51

stand back to move a short distance away from something or someone 46

stand by to do nothing to prevent something unpleasant from happening 7

standby n a person or thing that can be used if someone or something else is not available or cannot be used 1, 3

stand for sth if a group of people stand for a set of ideas, they support those ideas, or if something stands for a particular idea, it represents that idea 22

stand-off n when two groups fail to reach an agreement in talks 3

stand up to rise from a sitting or lying position to a standing position 1

stand up if an idea or claim stands up, it is proved to be correct when it is examined carefully 15

start sb off to help someone to start an activity, especially a piece of work 12

to start with to begin 33

start-up n when a business or organisation is created and starts to operate 3

steal away to leave a place quietly without anyone knowing 46

steam up (sth) or steam (sth) up if a glass surface steams up, or if something steams it up, it becomes covered with very small drops of water 48

be steeped in sth to have a lot of (particularly tradition or history) 49

stem from sth if a problem or difficult situation stems from something, it is caused by it 17

step aside to leave a job or position, especially so that someone else can do it 31

stick by sth to continue to support or use a decision, opinion, or plan 22

stick out sth or stick sth out to push part of your body forward or out from the rest of your body 44

stick up if part of something sticks up, it comes up above the surface of something, or it points upwards 15

stick up for sth to defend or fight for something important [e.g. rights] 22

stick with sb if something sticks with you, you remember it 18

stir up sth or stir sth up if something stirs up memories, it makes you remember events in the past, usually ones that make you feel sad 18

store up sth or store sth up to remember things, usually so that you can tell people about them later 18

storm out to leave a place in an angry way 48

stow away to hide on a ship, aircraft, or other vehicle, in order to travel secretly or without paying 3, 50

stowaway n a person who stows away 3, 50

straighten up sth or straighten sth up to make a place tidy 37

stream into sth to move continuously in one direction, especially if a lot of people do this at the same time 5

stretch out if an area of land stretches out, it continues over a long distance 49

stretch out sth or stretch sth out to hold a part of your body straight out in front of you 44

strike back (at) to attack someone who has attacked you 1, 20

strike out to start doing something that you have not done before 7

strike up sth to start a conversation or relationship with someone 39

stumble on sth/sb to find or meet by chance 46

succeed in sth/doing sth to achieve something that you have been trying to get or do 27

suck up to sb informal to try to make someone who is in a position of authority like you by doing and saying things that will please them 39

sum up (sth/sb) or sum (sth/sb) up to describe briefly the most important facts or characteristics of something or someone 6

sum up sb/sth or sum sth/sb up if something sums up someone or something, it represents the most typical qualities of that person or thing 34

summon up sth or summon sth up if something summons up a memory or an image, it makes you remember something or think about something 18

summon up sth or summon sth up to try hard to find a particular quality [e.g. courage, energy] in yourself because you need it in order to do something 41
swear by sth  to believe that something is very effective and that it will always work well 22
sweep aside sth or sweep sth aside  to refuse to think about something or let it affect your performance 7
swing around/round  to suddenly turn around so that you can see someone or something behind you 44
switch around/round  to move two or more things, so that each of them is now in the place that one of the others was in before 9
switch off  to stop giving your attention to something or someone 12
tail off  to decrease in amount or level 26
take sb aback  if something takes you aback, you are very surprised by it 60
take along sb/sth or take sb/sth along  to take someone or something with you when you go somewhere 60
take away sb or take sb away  to take someone with you when you stay somewhere for a short time 60
take away sth or take sth away  if you take away something [e.g. memory, impression, message] from an event or performance, you remember or think about that thing after the event or performance has finished 60
take away from sth  to make something seem less good or successful 60
Take it away! something that you say in musical contexts to tell someone to start playing or singing 30, 60
take down sth or take sth down  to remove a large temporary structure from a place by separating it into pieces and taking the pieces away 60
take down sth or take sth down  to write something, especially something that someone says 10
take off  if an aircraft, bird, or insect takes off, it moves from the ground and begins to fly 60
take off sth or take sth off  to spend time away from your work 60
take sb off sth  to stop giving someone a particular type of medical treatment or food 60
take sb off sth  to stop someone doing a particular task 60
take-off  n imitation 60
take on sth or take sth on  to accept a particular job or responsibility and begin to do what is needed 6
take out sb or take sb out  to go somewhere and do something with someone, usually something that you have planned or paid for 42, 60
take out sb/sth or take sb/sth out  to kill someone, or to destroy something 60
take sth out of sb  informal to make someone feel very tired 43
take over sth or take sth over  to get control of a company by buying most of its shares (= the equal parts into which the ownership of the company is divided) 6
take over sth or take sth over  to get control of an area of land or a political organisation, usually by using force 47
take the sting out of something  to make something that is unpleasant less so 8
take up sth or take sth up  to start doing a particular job or activity 32
take up sth or take sth up  to shorten a piece of clothing [e.g. skirt, trousers] 38
take up sth (with) or take sth up (with)  to discuss something or deal with something 60
take up sth or take sth up  to use a particular amount of time, space or effort 60
talk at sb  to talk to someone without listening to them or allowing them to speak 45
talk sb out of sth  to persuade someone not to do something 23
talk round sb or talk sb round  to convince somebody to agree to your idea or opinion through a long discussion 23
talk through sth or talk sth through  to discuss all the details of something so that you can understand it or make a decision about it 24	
tend towards sth  to be likely to choose a particular thing 29
tense up  if you tense up or your muscles tense up, your muscles stiffen because you are not relaxed 44
test out sth or test sth out  to test a theory or new idea by seeing how it works in a practical situation or by finding out what other people think of it 14
thaw out  if someone thaws out, they become warmer after they have been outside and have got very cold 44
thin out if a large number of people or things thin out, they become fewer in number 26

think through sth or think sth through to plan carefully 33

think up sth or think sth up to create an idea or plan by using your imagination and intelligence 24

trash out sth or trash sth out to discuss a problem, idea, or plan in detail until you find a solution, reach an agreement, or make a decision 24

throw off sth or throw sth off to succeed in getting rid of a slight illness 43

throw out sth or throw sth out if people in authority throw out a plan or idea [e.g. bill, proposal] they refuse to accept or use it 53

throw the baby out with the bathwater to get rid of the good parts of something as well as the bad parts 8

tick off sb or tick sb off British & Australian to tell someone that they have done something wrong and that you are angry about it 12

tick off sth or tick sth off to mark something with a tick 32

tie back sth or tie sth back to fasten something that usually hangs down [esp. hair] so that it is fixed in position and not hanging down 2, 38

tie down sth/sb or tie sth/sb down to fasten something or someone in a particular position, especially by using ropes 10

tie sb down to stop someone from being free to do what they want to do 10, 29

tighten up sth or tighten sth up to make rules more limiting and more difficult to avoid 53

tire out sb or tire sb out to make someone very tired 43

tired out adj completely exhausted 4

toss (sb) for sth to decide which person or team can do something or have something by throwing a coin in the air and guessing which side of the coin will be on top when it lands 29

toss-up n informal a situation in which two people or things seem equally likely to be chosen or two possible results seem equally likely to happen 3

toughen up to become stronger and more able to deal with problems, or to make someone become this way 40

toughen up sth or toughen sth up to make rules more limiting and more difficult to avoid 53

toy with sth to consider something or doing something, but not in a very serious way and without making a decision 29

trail off to gradually become quieter and then stop 21

treat sb to sth to buy or pay for something for someone else 42

trip over (sth) to fall or almost fall because you have accidentally hit your foot against something while walking or running 46

tune into sth to turn on the radio or television in order to listen to or watch a particular programme 54

turn (sb) against sth/sb to decide not to like or agree with someone or something, or to make someone do this 41

turn around/round (sb/sth) or turn (sth/sb) around to turn so that you are facing the opposite direction, or to make someone or something do this 9, 44

turn around/round sth or turn sth around change an unsuccessful business, plan or system so that it becomes successful 9

turn away sb or turn sb away to refuse to allow someone to enter a place, usually because there is no more space 42

turn down sth or turn sth down to reduce the amount of sound or heat that is produced by a device [e.g. television, radio, oven] 10

turn out sth or turn sth out if a company or business turns out something, they make or produce it 35

turn over sth or turn sth over if a business or a company turns over an amount of money, it makes that amount in a particular period of time 6, 35

turn up the heat to make a relationship more intense 8

type in to write something using a computer 54

type up sth or type sth up to rewrite in full using a computer 33

upkeep n keeping a building in good condition, usually by providing money to repair it 59

uptake n the number of people who have committed themselves to something 60
usher in sth  formal if an event ushers in a period of time in which new things or changes happen, it is at the beginning of that period or it causes those things to happen 11
vote on sth  to make a decision about something [e.g. proposal, motion] by counting the number of people for and against it 53
vouch for sb  to say that you know someone and that you can promise that they have a good character or good skills 40
Wake up!  informal something you say to tell someone to listen to what you are saying when they have not been listening 30
wake up to the fact  to be realistic 8
walk away  to stop being involved in a situation that is difficult to deal with or that does not give you any advantages 28
walk in on sb  to go into a room and see what someone is doing when they did not want anyone to see them 46
walk-on  adj a walk-on part in a play is a very small part with no words for the actor to speak 3
walk out  to stop working because of a disagreement with your employer 3, 51
walkout  n when workers stop working because of a disagreement with their employer 3
want for  formal if someone does not want for anything, they have everything they need in order to have a satisfactory life 6
want out  informal to want to leave a place 14
warm up  to prepare your body muscles for a physical activity by stretching and doing simple exercises 44
warm up (sth) or warm (sth) up  if an engine or machine warms up, or if you warm it up, it starts working so that it becomes warm enough to work well 54
warm up sb or warm sb up  to make a group of people who are going to watch a performance start to enjoy themselves by entertaining them for a short time before the performance 7
warm up sth or warm sth up  to heat food that has already been cooked 7
warm-up  n when a performer makes a group of people who are going to watch a performance start to enjoy themselves by entertaining them for a short time before the performance 3
wash away sth or wash sth away  if water [e.g. rain, flood] washes something away, it carries it away 47
wash down sth or wash sth down  to clean a large object or surface [e.g. floor, walls] with a liquid 37
wash down sth or wash sth down  to drink something while you are eating food or taking medicine in order to help you swallow it 55
washed out  adj if someone looks washed out, they look tired, pale and ill 43
waste away  to gradually get thinner and weaker, usually because of illness 44
Watch out!  something you say to tell someone to be careful so that they can avoid danger or an accident 30
watch over sb/sth  to protect or take care of a person or animal 47
water down sth or water sth down  to add water to a drink, especially an alcoholic drink 10, 55
water down sth or water sth down  to make an idea or opinion less strong in order to make more people agree with it, or to make a plan or suggestion more acceptable 10, 55
watered-down  adj when something is made less strong in order to make people agree with it 4
wear out (sth) or wear (sth) out  to use something so much that it becomes weak or damaged and cannot be used any more, or to become weak and damaged in this way 4
wear out sb or wear sb out  to make someone very tired 1, 43
weigh up sth or weigh sth up  to thinking about something carefully, comparing 33
whip up sth  to try to make people feel strongly about something 51
whittle away sth or whittle sth away or whittle away at sth  to gradually reduce the size or importance of something until it does not exist any more 19
win back sb/sth or win sb/sth back  to persuade customers to return to using your company rather than competing companies because your company has improved 27
win out  if a particular emotion or type of behaviour wins out, it is stronger than other emotions or types of behaviour 27
win round sb or win sb round to get other people to agree with your idea after a long discussion or argument 23

win through to finally succeed after trying hard to achieve something 27

wind up (sth) or wind (sth) up to finish an activity 19

wipe off sth or wipe sth off to remove information stored on part of a computer [esp. memory, hard drive] 54

wipe out sb or wipe sb out informal to make someone extremely tired 43

wipe out sth or wipe sth out to destroy or get rid of something 20

wire up sth/sb or wire sth/sb up to connect something or someone to a piece of electrical equipment by using electrical wires 54

witter on British informal to talk for a long time about unimportant things 45

wolf down sth or wolf sth down to eat something very quickly because you are very hungry 55

work around/round sth to organise activities to ensure that a problem does not prevent you from doing what you want to do 9

work yourself into sth to make yourself become very angry or upset 41

work off sth or work sth off to do something energetic to stop yourself becoming fat after eating a lot of food 12

work off sth or work sth off to reduce the size of a debt, either by earning money to pay for it or by working for the person you owe money to 36

work out sth or work sth out to think carefully about how you are going to do something and to make a plan or decision 1, 29

worked up adj if you are worked-up, you feel very upset, nervous or excited about something 4

worm sth out of sb to manage to get information from someone which they are trying to keep secret 51

worn-out adj weak and damaged through much use 1, 4

wrap up sth or wrap sth up to complete an activity, especially successfully 15

wring sth out of sb to force or persuade someone to give you money or information 45

write out sth or write sth out to write (or rewrite) in full 33

write up sth or write sth up to write something on paper or on a computer in a complete or final form, often using notes you have made 15, 51

yell out (sth) or yell (sth) out to suddenly shout something in a loud voice, especially to get someone’s attention 14

zip along (sth) informal to move very quickly 46

zip up sth or zip sth up to fasten a piece of clothing by using its zip (= a long metal or plastic fastener), or to help someone close the zip on a piece of clothing they are wearing 38