## Contents

### Starter unit

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<tr>
<td>B</td>
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<td>C</td>
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<td>Situations</td>
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### Review 1

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### Review 2

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### Review 4

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### Acknowledgements

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<tr>
<td>Acknowledgements</td>
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</table>
A  Hello! Goodbye!
1  Complete the sentences.
   Example
   Hello! I'm Ellie.
   Hi! I'm Nathan.
   1  Hello. I'm Adam.
   Hi. I'm Megan.
   2  Hello. I'm Mrs Ash.
   3  Hello. I'm Rollo.

2  Write the correct words under the pictures.
   Godo-ghtni  dooG  nignmr0  eGobody  deGe-aereneoft  Godo ningvee
   Example
   Good afternoon
   1  
   2  
   3  
   4  

3  Complete the dialogue.
   A  Hi! H____a____y____?
   B  I'm f____, t____y____.

B  The alphabet
1  Write the missing letters.
   1  w X y z  6  f h
   2  a c
   3  j l
   4  p rs
   5  t v
   7  c de
   8  m no
   9  w xy
   10  i j
C In my classroom

1 Find seven more words.

P I D X I S Y D K C W S
E X E R C I S E B O O K
N T S U H S T M O M L S
C E G L B A G C B P U J
I Z R E J D Q B T U F I
L E O R S G U O R T L L
C H A I R A H O D E S K
D A R U T C R K Y R F B

2 Write the names of the things in exercise 1.

exercise book


3 Find eight more things. Complete their names.

1 board
2 p__
3 rul__
4 bo__
5 d__
6 c__
7 p__ c__
8 b__
9 e__ b__
1 Complete the crossword.

2 Look at the pictures. Write the names of the things that you know in English.
1 Colour the pictures.

1 = red   2 = blue   3 = green   4 = yellow   5 = black   6 = white

2 Colour and label the pictures.

1 = yellow   2 = blue   3 = red   4 = green   5 = brown   6 = white

Example

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Example

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</tbody>
</table>

3 Write what you have in your bag.

Example

A blue pencil
A red exercise book
Instructions

1 Complete the instructions.

1 S _ t d _ wn.
2 O p _ n y _ ur _ b _ k.
3 L _ st _ n.
4 R e _ d.
5 S t _ d u _ .
6 C l _ s y o r b _ k.
7 W _
8 L _

2 What are they saying? Complete the speech bubbles.


Example
1 Complete the sentences.

Example

Hello! I'm Ellie and this is Megan.

1 Hello! _________ Nathan and _________ Adam.

2 Hello! _________ Adam _________ Rollo.

2 Are the sentences true (√) or false (×)?

1 This is Nathan. √
2 This is Megan. 
3 This is Rollo. 
4 This is Adam. 
5 This is Ellie. 
6 This is Mrs Ash.
3 Match the words with the numbers.

one two three four five six seven eight nine ten eleven twelve

4 Do the sums. Answer in words.

Example
   6 + 2 = eight
   10 + 2 =
   4 + 1 =
   7 + 2 =
   10 - 2 =
   11 - 8 =
   9 - 3 =

5 Write the next number. Answer in words.

Example
   3 6 9 twelve
   2 3 4
   4 6 8
   6 7 8
   1 3 5
   9 7 5
   10 7 4

6 Write sentences.

Katie 9
Harry 11
Ally 10
Ross 12

Example
1 This is Katie. She's nine.
2
3
4
1 Write the words under the pictures.

   she  it  I  you  he

1 __________
2 __________
3 __________
4 __________
5 __________

2 Complete the sentences.
Example

Hi, I'm Nathan. 1 __________'s my friend.

3 Complete the sentences with am, is or are.
Example

I am Nathan.
1 She ________ Ellie.
2 You ________ my friend.
3 He ________ Adam.
4 I ________ 12.
5 She ________ my teacher.
6 It ________ a book.
7 You ________ 11.
8 She ________ my Mum.
4 Complete the table.

<table>
<thead>
<tr>
<th>I am</th>
<th>I'm</th>
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</thead>
<tbody>
<tr>
<td>you are</td>
<td></td>
</tr>
<tr>
<td>he is</td>
<td></td>
</tr>
<tr>
<td>she is</td>
<td></td>
</tr>
<tr>
<td>it is</td>
<td></td>
</tr>
</tbody>
</table>

5 Write the sentences in exercise 3 using short forms.

Example:
I'm Nathan.

1 [Blank]
2 [Blank]
3 [Blank]
4 [Blank]
5 [Blank]
6 [Blank]
7 [Blank]
8 [Blank]

6 Write the answers.

Example:
How old is Megan? She's eleven.

1 How old is Nathan? [Blank]
2 How old is Rollo? [Blank]
3 How old is Adam? [Blank]
1 Spell the things with the letters below.

Example
How do you spell
b-a-g

1 How do you spell

2 How do you spell

3 How do you spell

4 How do you spell

5 How do you spell

2 Read the letter and complete the table. Use words to write the age and class.

Dear Paul,

Hello! I'm your new penfriend. My name is Jack. I'm 11. I'm in class 2. My teacher is Mrs Twigg. My friend is Tom. He's in my class. He's 11. My hero is Robert Pires.

This is a photo of me, my Mum and Dad and my dog, Suzi. Suzi is three. How old are you?

Love from

Jack

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Class</th>
<th>Teacher</th>
<th>Hero</th>
</tr>
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<tbody>
<tr>
<td>Jack</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
3 Read Paul's reply. Then write your letter changing the underlined words. You can add your own ideas.

Dear Jack,
Hello! My name is Paul. I'm 12 and I'm in class 8. My teacher is Mr Rubin. My hero is Ewan McGregor.

This is a photo of me and my dog, Toby. Toby is five.

Love from
Paul

Dear ___________
Hello!

Love from

4 Complete the crossword.

Across
3 Mrs Twigg is a _________.
4 My _________ is Robert Pires.
6 My _________ is Tom.
8 Tom is

Down
1 I'm in _________ 7.
2 Suzi is _________.
5 How ________ are you?
6 Toby is _________.
7 Hello. My ________ is Jack.
1. Match the questions with the correct reply.

   Hi! How are you?  I'm Ellie.
   What's your name?  I'm 11.
   How old are you?  Fine, thanks.

2. Write a dialogue with the sentences in exercise 1.

   YOU: Hi! How are you?
   ELLIE: __________________________
   YOU: __________________________
   ELLIE: __________________________
   YOU: __________________________

3. Answer the questions.

   ELLIE: Hi! How are you?
   YOU: __________________________
   ELLIE: What's your name?
   YOU: __________________________
   ELLIE: How old are you?
   YOU: __________________________

4. Complete the dialogue.

   This is Amy.  Hello!
   Hi! I'm Scott.

5. Complete the dialogue.

   I'm __________________________
   How this is __________________________
   He's __________________________
   What's your __________________________
   The __________________________

   ELLIE: Mum, __________________________ is my friend.
   MUM: Hello, __________________________ name?
   ADAM: __________________________ Adam and __________________________ Rollo.
   MUM: __________________________ old is he?
   ADAM: __________________________ 2.
Culture Zone

1 Find the things in the wordsquare.

2 Complete the missing words.
   1 This is my s.e.h.o.l. It's in London.
   2 This is my t________, Mr Lane.
   3 This is my c_________. Class 6 is great.
   4 My friend is in the p_________.
   5 It's lunchtime. I'm in the c_________.
   6 This is the a_________ h_________, with the head teacher, Mrs Webb.

3 Match the sentences in exercise 2 with the pictures in exercise 1.
   1 f  3 □  5 □
   2 □  4 □  6 □

4 Circle the correct words.
   Example
   I'm in the classroom /canteen. It's lunchtime.
   1 Mr Lane is my Dad / teacher.
   2 The head teacher is in the assembly hall / classroom.
   3 My friend / teacher is in the playground.
   4 Mrs Webb is the teacher / head teacher.

5 Complete the sentences with true information.
   1 The name of my school is ________________________.
   2 It's in ________________________.
   4 My teacher is ________________________.
   4 The head teacher is ________________________.
   5 Class ________________________ is the best class.
1 Match the sentences with the pictures.
1 We’re tourists.
2 They’re students.
3 We’re from Australia.
4 I’m from London.
5 She’s pretty.
6 We’re English.

2 Complete the dialogue.

| MICHAEL | 1 What’s your 2 ______? |
| CATHY | 3 _______ Cathy. |
| MICHAEL | 4 _______ are you from? |
| CATHY | I’m from New York. |
| | I’m 5 _______. |
| | Are you English? |
| MICHAEL | Yes. I’m 6 _______ London. |

3 Find nine more adjectives in the snake.
4 Complete the descriptions with the adjectives in exercise 3.
Example

1 a ______ computer
2 a ______ girl
3 a ______ desk
4 a ______ boy
5 a ______ hotel
6 an ______ dog
7 a ______ hamburger

5 Match the opposites.
old __ ugly
big __ noisy
clean __ small
quiet __ dirty
pretty __ new

6 Write about Mark and Oliver. Then write about yourself in a similar way.

Example
Daisy is from Edinburgh. Edinburgh is clean and pretty.

1 Mark
2 Oliver
3 I

7 Underline the odd word.
Example
Ireland English Wales Scotland
1 clean dirty noisy desk
2 dogs books teachers students
3 black red small green
4 computer telephone radio pencil
1 Label the pictures using the plural form.
Example
six pencils

1 Nathan and Adam are boys.

2 Ellie is English.

3 Mrs Ash and I are friends.

4 Rollo is noisy.

5 The pen is green.

3 Rewrite the sentences using short forms.
Example
It is a book.
It’s a book.

1 I am James.

2 We are students.

3 He is from Scotland.

4 They are dirty.

5 You are from England.

6 She is pretty.
4 Write sentences.
Example
They're noisy.

5 Complete the sentences with This, That, These or Those.
Example
That is my desk.

1 ____________ is my Dad.

2 ____________ are my friends.

3 ____________ teacher is Mrs Ash.

4 ____________ are my books.

5 ____________ book is English.
1 Find the days of the week.

TUESDAY ASIF
ISEATMAGFR
LIDITGBLLTI
FASUNDAYAD
THURSDAYIA
SWEDNESDAY
QRAYICUES
HKPYMONDAY

2 Write the days of the week in the correct order.

1 Monday
2
3
4
5
6
7 Sunday

3 Read the letter. Are the sentences true (√) or false (X)?

Dear Rebecca,

My Mum and Dad and I are in Edinburgh. Edinburgh is a big town. The centre is old. There are lots of shops. Today is Sunday and it is quiet. We are in a small hotel.

How are you? We’re fine.

Love from
Jenny

4 Complete the letter.

centre noisy Oxford hotel
big shops

Dear Jenny,

I’m in 1. Oxford. It is a 2 _______ town. The 3 _______ of the town is old and pretty. There are lots of 4 _______ and there are lots of tourists. Today is Saturday. It isn’t quiet. It’s 5 _______. We’re in a big 6 _______.

How are you? I’m fine.

Love from
Rebecca

1 Jenny is in Edinburgh.
2 Edinburgh is noisy on Sunday.
3 Edinburgh is a small town.
4 The centre of Edinburgh is old.
5 Jenny is in a small hotel.
5 Write the missing numbers.

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<td>thirty</td>
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</table>

6 How many things are there in the pictures? Answer in words.

Example

- five exercise books
- 3 pencils
- 2 rubbers
- 4 pens
- 5 books

7 Write the next number. Answer in words.

Example

- 10 15 20 twenty-five
- 1 11 13 15
- 2 4 8 12
- 3 6 12 18
- 4 12 15 18
- 5 7 14 21
1 Complete the dialogues.

A Hello! My name’s Ciaran.
B Where are you from?
A I’m from Ireland.
I’m 1________. Where are you from?
B I’m from 2E________. I’m 3E________.

A 4________ from London.
We’re 5________. Where 6________?
B 7________ Edinburgh.
I’m 8________.

2 Complete the dialogue.

BILLY Hi! What’s your name?
YOU My 1________.
2________?
BILLY I’m Billy.
YOU 3________?
BILLY I’m 10. And you?
YOU 4________.
5________?
BILLY I’m from Bristol.

3 Insert photos or draw pictures of two famous people and then introduce them.

Example
This is Orlando Bloom.
He’s from the United Kingdom.

A Hello! My name’s Mel and 1________ Abbie.
B Hi. I’m Jack. Where 2________
3________ 4________?
1 Write the correct names of the countries in the United Kingdom on the map (1-4).

alesW  nglandE  cdotlanS  rthernNo relanld

2 Look at the pictures and write the cities on the map (a-d).

I'm from Edinburgh.

I'm from Cardiff.

I'm from London.

I'm from Belfast.

Karen

Owen

Lizzy

George

3 Complete the sentences.

KAREN  I'm from Edinburgh. It's the capital of 1 _______________.

OWEN  I'm from Cardiff. It's the capital of 2 _______________.

LIZZY  I'm from Belfast. It's the capital of 3 _______________.

GEORGE  I'm from London. It's the capital of 4 _______________.

4 Complete the sentences.

1 The Union Jack is the flag of the UK _______________.

2 It's r________________, white and b________________.

3 The flag of my country is _______________.

4 The capital of my country is _______________.

5 Colour the British flag (the Union Jack). Then design a flag for your hometown.
1 Complete the dialogue.

NATHAN Hello.
YOU ____________________
NATHAN How are you?
YOU ____________________
NATHAN What's your name?
YOU ____________________
NATHAN How old are you?
YOU ____________________
NATHAN Where are you from?
YOU ____________________

2 Complete the sentences.

You're He's She's They're We're

Example

I'm eleven.

3 Write seven sentences.

<table>
<thead>
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<th>English</th>
<th>Hungarian</th>
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<tbody>
<tr>
<td>I</td>
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<tr>
<td>My teacher</td>
<td>11</td>
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<tr>
<td>My class</td>
<td>is</td>
</tr>
<tr>
<td>My friend and I</td>
<td>noisy</td>
</tr>
<tr>
<td>My town</td>
<td>quiet</td>
</tr>
<tr>
<td>Gavin</td>
<td>pretty</td>
</tr>
<tr>
<td>Emma and Holly</td>
<td>big</td>
</tr>
</tbody>
</table>

students.

Example

1
2
3
4
5
6
7
4. Complete the sentences with *This, That, These or Those*.

Example:

That's my Mum. 1 ______ is my friend.

2 ______ are 3 ______'s my zebras.

4 ______ is clean. 5 ______ are big.

5. Write the days of the week.

IMFTAEDNSUOREHDAY

6. Complete the crossword.

1  2  3  4  5  6

7. Write the correct words and do the sums.

Example:

four clean dogs + seven dirty dogs = eleven dogs

1 twelve ______ hamburgers + ______ big = ______

2 ______ quiet boys + ______ boys = ______

3 eight ugly ______ + ______ bags = ______
1 Find seven more jobs.

footballers, shop assistant, doctor, teacher, nurse, actor, firefighter, taxi driver

2 Write the answers.

Example

A Are you an actor?
B Yes, I am.

1 A Are you a teacher?
B

2 A Are you a footballer?
B

3 A Are you a firefighter?
B

4 A Are you a nurse?
B

5 A Are you a taxi driver?
B

6 A Are you a singer?
B

3 Circle the correct answer.

Example

Is she an actor?

Yes, she is. No, she isn't.

1 Is she a nurse?

Yes, she is. No, she isn't.

2 Is she famous?

Yes, she is. No, she isn't.

3 Is she in the classroom?

Yes, she is. No, she isn't.

4 Is she in a pop group?

Yes, she is. No, she isn't.

5 Is her name Christina?

Yes, it is. No, it isn't.
4. Complete the dialogue with the words in the box.

famous I'm am are yes Excuse not am footballer

A: Excuse me. Are you a ___________?
B: Yes, I'm ___________.
A: Are you ___________?
B: ___________, I am.
A: ___________ you Steven Gerrard?
B: No, I'm ___________, ___________.
Michael Owen.

5. Answer Ellie's questions.

ELLIE: Excuse me. Are you English?
YOU: ___________, ___________.

ELLIE: What's your name?
YOU: My ___________.

ELLIE: Are you from London?
YOU: ___________

ELLIE: And are you a teacher?
YOU: No, ___________
I'm a ___________.

6. Complete the dialogues with the words in the box.

you're right I'm not sure football team Excuse me

Example

A: Look. Is she a tourist?
B: I'm not sure. Let's ask.

1. A: ___________. Are you a doctor?
B: Yes, I am.

2. A: He's a student in our school.
B: Yes, ___________. He's in class 8.

3. A: Is he in the English ___________?
B: Yes, he is.
1 Write a or an.
1 ______ actor
2 ______ taxi driver
3 ______ advert
4 ______ doctor
5 ______ exercise book
6 ______ hamburger
7 ______ American student
8 ______ video

2 Complete the sentences with a or an.
1 My mother is ______ English teacher.
   My father is ______ taxi driver.
2 Leonardo DiCaprio is ______ actor.
3 This is ______ new book.
4 Oxford is ______ city in England.
5 That is ______ ugly town.

3 Write five more sentences.
Emma is ______
Gavin isn’t ______
Mrs Wood is ______
Wayne Rooney is ______
Beyoncé is ______
Brad Pitt isn’t ______

Example
Gavin isn’t an English footballer.

4 Read the sentences. Are they true (✓) or false (✗)?
Example
Gavin is 12.
1 Connor is American.
2 Mrs Wood is a student.
3 Connor is a shop assistant.
4 Emma is a student.
5 Ben isn’t a dog.
6 Gavin and Connor are footballers.
7 Emma and I are 11.

5 Correct the false sentences in exercise 4.
Example
Connor is English.
Write the questions and answers.

Example
this flag / American
1 Tick (✓) the food items that are in the picture.

- milkshake ✓
- chocolate □
- ice-cream □
- pizza □
- cola □
- hamburger □
- chips □
- egg □
- apples □
- oranges □

2 Answer the questions. What colour are normally the items in the picture in exercise 1?

Example
What colour is the milkshake?
It’s pink.

1 What colour is the chocolate?
   
2 What colour are the apples?
   
3 What colour are the oranges?
   
4 What colour is the cola?
   

3 Answer the questions.

1 What colour is your pen?
   
2 What colour is your bag?
   
3 What colour are the chairs in the classroom?
   
4 What colour are the desks?
   
5 What colour is your English book?
   
6 What colour is your pencil-case?
4 Read the letter and circle the correct answers.

14 Robert Street
Oxford
OX9 1JZ

Dear ____________, (Write your name)
I’m 11 and I’m a student. I’m from Oxford. After school, I’m in the choir. I’m a singer.
My favourite colour is pink and my favourite food is pizza. My favourite town is Liverpool. I’m a football fan! My hero is Michael Owen.
This is a photo of me.
Love from
Rachel

Example
Is Rachel a singer?
  a Yes, she is.   b No, she isn’t.

1 Is she from Liverpool?
  a Yes, she is.   b No, she isn’t.

2 Is she 12?
  a Yes, she is.   b No, she isn’t.

3 Is her favourite colour pink?
  a Yes, it is.   b No, it isn’t.

4 Is Rachel’s favourite food ice-cream?
  a Yes, it is.   b No, it isn’t.

5 Is she a football fan?
  a Yes, she is.   b No, she isn’t.

5 Complete the reply to Rachel’s letter.

Dear Rachel,
I’m _______ and I’m a _______.
I’m from _________.
After school, I’m a _____________.
My favourite colour is _______ and my favourite food is _______.
My favourite town is _________.
My hero is _______________.
This is a photo of me.
Love from
__________________
1 Match the questions to the answers.
1 What's your surname? 42 River Street, Oxford
2 What's your first name? Brown
3 How old are you? OX2 1TP
4 What's your address? Adam
5 What's your postcode? 11

2 Complete the questions in the dialogue.

ADAM Hello! I want to join the Football Club, please.
RECEPTIONIST OK. What's your surname?
ADAM Brown.
RECEPTIONIST How? B-R-O-W-N.
ADAM What's? Adam.
RECEPTIONIST How? I'm 11.
ADAM What's? 42 River Street, Oxford.
RECEPTIONIST And what's? OX2 1TP.
ADAM Thank you. Welcome to the club.

3 Write Adam's details.

Surname: 
First name: 
Age: 
Address: 
Postcode: 

4 You want to join a sports club. Answer the receptionist's questions.

RECEPTIONIST What's your surname?
YOU 
RECEPTIONIST What's your first name?
YOU 
RECEPTIONIST What's your address?
YOU 
RECEPTIONIST What's your postcode?
YOU 
RECEPTIONIST How old are you?
YOU
1 Complete the text.

The money in the United Kingdom is
1  pounds and 2  

The money in the United States is
3  and 4  

The money in some countries in Europe is
5  and 6  

£1 = one 7  
€20 = twenty 8  
$30 = 9  10  

2 Write the prices.

Example
£1.27 one pound twenty-seven

1 £6.23  
2 £7.16  
3 £19.24  
4 £0.32  
5 £7.10  
6 £0.17  

3 Answer the questions.

1 What colours is a five pound note? It’s _______ and _______.
2 What colours is a ten pound note? It’s _______ and _______.
3 What colour are dollar notes? They are _______.
4 What colour is a ten euro note? It’s _______.
5 What colour is a twenty euro note? It’s _______.

4 Look at the pictures and answer the questions.

1 You’ve got £3.30. What can you buy? 

2 You’ve got £5.00. What can you buy?
1. Complete the sentences.

Example

My favourite programme’s Top of the Pops.
It’s on at half past seven.

1. My favourite programme’s _____________________________.
   It’s on at _____________________________.

2. My _____________________________.
   It’s _____________________________.

2. Complete the sentences with the words in the box.

   listen  Come in  great  watch

Example

Hi, Megan! _____________________________.

3. Write to or past.

Example

It’s a quarter to eight.

1. It’s twenty _____________________________.
2. It’s five _____________________________.
3. It’s ten _____________________________.
4. It’s twenty-five _____________________________.
5. It’s a quarter _____________________________.
4 Draw the hands on the clocks.

Example
half past two

1 a quarter past ten

2 a quarter to four

3 ten past nine

4 five to twelve

5 twenty to one

6 twenty-five to five

5 Write the correct times.

Example
It's a quarter past eleven.

1

2

3

4

5

6

7

8
1 Circle the correct words.

Example
What's / When's the time?
1 What's / Who's your English teacher?
2 What's / Where's your address?
3 Where / When are you?
4 What's / When's your birthday?

2 Write the questions.

YOU What's the time?
NATHAN It's half past ten.
YOU 2
NATHAN I'm at school.
YOU 3
NATHAN It's Mrs Ash.
YOU 4
NATHAN 27 Green Road.
YOU 5
NATHAN It's in May.

3 Make questions.

Example
teacher is who your ?
Who is your teacher?
1 who that is ?

2 where from you are ?

3 what your postcode is ?

4 where Emma is ?

5 your birthday is when ?

4 Write questions with Where, Who, What, When or How.

Example
Where are you from?
A I'm from London.
B It's a quarter past three.
C That's my Mum.
D Emma is at school.
E I'm 16.
F My birthday is on Friday.
G My English lesson is at half past one.
H We're at Goodburgers.

5 Circle the correct prepositions.

Example
Dinner is on 6 o'clock.
1 My birthday is in / on May.
2 I watch Sports World on / at Friday.
3 The pen is in / on the table.
4 Rollo is in / at the park.
5 Nathan is on / at school.
6 Complete the questions with *is* or *are*.

Example

Who **are** you?

1 Who **is** this?

2 Where **are** you from?

3 What time **is** it?

4 What **is** that?

5 When **is** your birthday?

6 Where **are** you?

7 Write six more questions.

<table>
<thead>
<tr>
<th>What is your favourite colour?</th>
<th>colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>football team</td>
<td></td>
</tr>
<tr>
<td>singer</td>
<td></td>
</tr>
<tr>
<td>country</td>
<td></td>
</tr>
<tr>
<td>teacher</td>
<td></td>
</tr>
<tr>
<td>town</td>
<td></td>
</tr>
<tr>
<td>actor</td>
<td></td>
</tr>
</tbody>
</table>

Example

What **is** your favourite colour?

1 ?

2 ?

3 ?

4 ?

5 ?

6 ?
Skills zone

1 Write the days of the week in Megan’s diary.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>do English homework</td>
</tr>
<tr>
<td>2</td>
<td>4.00 swimming</td>
</tr>
<tr>
<td>3</td>
<td>My birthday!</td>
</tr>
<tr>
<td>4</td>
<td>With Ellie after school</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRIDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.30 Friends - my favourite programme</td>
</tr>
<tr>
<td>2</td>
<td>phone Adam - 01265 2271765</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mum is home from Wales</td>
</tr>
</tbody>
</table>

3 Write the missing days of the week. Then complete your diary for the week.

1       2       3       4

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THURSDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SATURDAY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

4 Answer the questions.

1 What is your favourite programme?
2 What day is it on?
3 What time is it on?
4 What month is your birthday?
5 What is your friend’s telephone number?
5 Read the letter from Rachel. Are the sentences true (√) or false (x)?

25 Robert Street
Oxford
OX9 1JZ
Friday 14th January

Dear ____________, (Write your name)

Here is a picture of me on my birthday.
I'm eleven and my birthday is in July.
My friends are Caitlin and Jamie. Caitlin is twelve and Jamie is eleven. When is your birthday? And who are your friends?

Today is Saturday — my favourite day. The weekend starts today, and my favourite television programme is on at half past six. It's Pop World. It's a music programme. What is your favourite programme?
My telephone number is 01865 707 1442. Please phone me. What's your telephone number?

Love from
Rachel

Example
Rachel is from Oxford. √
1 Caitlin and Jamie are her friends. □
2 Jamie is 11. □
3 Rachel is 12 in August. □
4 Saturday is her favourite day. □

5 Her favourite programme is on Sunday. □
6 It's on at half past seven. □
7 It's a sports programme. □

6 Write a reply to Rachel’s letter.

Dear Rachel,

I’m _______ and my birthday _______.

My friends are _______.

My favourite day is _______.

My favourite television programme is _______. It’s a _______ programme. It’s on at _______.

My Telephone number is _______. Please call me.

Love from _______.

7 Write the months and seasons.

December 1 winter
February
March 5
April
June 7
August 7
September 8
October
1 Write four questions.
1 What’s is it on?
2 When you hungry?
3 What your favourite TV programme?
4 Are time is lunch?

2 Write true answers to the questions in exercise 1.
1
2
3
4

3 Complete the dialogue.

ADAM Mum, what time is it?
MUM It’s half past eleven.
ADAM What time is?
MUM It’s at .
ADAM Oh no! My favourite programme is at .
MUM What’s your favourite programme?
ADAM It’s The Match. It’s a programme.
MUM OK. Here’s a .
ADAM Thanks, Mum.

4 Complete the questions with the words in the box. Then write the answers.
football match dinner music programme breakfast sports programme

Example
A What time is the sports programme?
B It’s at half past six.

1 A What time is ?
B

2 A When is the ?
B

3 A What time is ?
B

4 A When is the ?
B
1 Ellie is visiting Greenwich. Look at her diary and answer the questions.

**Saturday**
10:00 Boat to Greenwich
11:00 Cutty Sark
12:00 Lunch
1:00 Royal Observatory
1:30 Prime Meridian time line
4:00 Boat to Westminster

**Example**
Where is Ellie at 11.00?
*She's at the Cutty Sark.*

1 Where is the Cutty Sark?

2 Where is Ellie at 1 o'clock?

3 When is Ellie at the Prime Meridian time line?

4 When is the boat to Westminster?

2 Ask Ellie about Greenwich.

**YOU** Where / Greenwich

**ELLIE** It's in London.

**YOU** Where is Greenwich?

**ELLIE** It's in London.

3 Look at the clocks. Write what time it is in the following cities.

**Example**
1 It's eight o'clock in the morning in New York.

2

3

4

5
1 Answer Adam’s questions.
   1 What’s your first name?
   2 What’s your surname?
   3 What’s your favourite food?
   4 Who is your favourite actor?
   5 What’s your favourite TV programme?
   6 When is it on?
   7 When’s your birthday?

3 Answer questions about the things in exercise 2.
   1 Is A a chair? Yes, it is.
   2 Is B a video?
   3 Is C a football?
   4 Is D a telephone?
   5 Is E a television?
   6 Is F a bag?

4 Write five more questions.
   Who | You
   When | is
   Where | are
   What | these
   | your friends

Example
   Who is that?
   1
   2
   3
   4
   5

5 Complete the crossword.
6. Who can buy these things? Match the people to the things.

1. [Image of a woman with £2, 10p, 20p]
2. [Image of a man with £1, 10p, 5p]
3. [Image of a girl with £10, 50p]
4. [Image of a boy with 20p, 5p]
5. [Image of a girl with £20, 50p, £2]

A. £1.15
B. £1
C. £2.30
D. £22.05
E. £12

7. How much money have the people got?

<table>
<thead>
<tr>
<th>Example</th>
<th>Mrs Ash</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nathan</td>
<td>two pounds thirty</td>
</tr>
<tr>
<td>2. Ellie</td>
<td></td>
</tr>
<tr>
<td>3. Adam</td>
<td></td>
</tr>
<tr>
<td>4. Megan</td>
<td></td>
</tr>
</tbody>
</table>

8. Match the clocks with the times.

1. A quarter to ten  B. ten past eight  C. twenty past three  D. half past two  E. five past seven  F. twenty to five  G. five to nine  H. twenty-five past six

9. Write the months and seasons.

Example: December - winter

1. [Image of a heart with the letters E R B U Y]
2. [Image of a snowflake with the letters U G A T U S]
3. [Image of an umbrella with the letters P L I A R]
4. [Image of a pumpkin with the letters C O O E R]
5. [Image of a hat with the letters J U A N]
1 Complete the dialogues.

Example

MRS ASH Have you got a pet, Adam?
ADAM Yes, I have. I've got a dog.
MRS ASH What's his name?
ADAM Rollo.

MRS ASH Have you got a pet, Nathan?
NATHAN I've got two ______.
MRS ASH Have you got a pet, Ellie?
ELLIE ______.
MRS ASH Have you got a pet, Megan?
MEGAN I've ______. She can fly and swim.
MRS ASH What's her name?
MEGAN Her ______ Bella.

2 Write the names of the animals.

Example
cat

1 ______ 2 ______ 3 ______ 4 ______ 5 ______ 6 ______

3 Write the plurals.

<table>
<thead>
<tr>
<th>Regular nouns</th>
<th>Irregular nouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>singular</td>
<td>plural</td>
</tr>
<tr>
<td>dog</td>
<td>dogs</td>
</tr>
<tr>
<td>cat</td>
<td>fish</td>
</tr>
<tr>
<td>bird</td>
<td>______</td>
</tr>
<tr>
<td>hamster</td>
<td>______</td>
</tr>
<tr>
<td>rabbit</td>
<td>______</td>
</tr>
</tbody>
</table>
4 Write the differences.

Picture A  There is one monkey.

Picture B  There are two monkeys.

5 Match the sentences with the pictures.

1. It can wag its tail.  
2. It can fly, but it can't talk.  
3. It can't run.  
4. It can talk.  

A  B  C  D
1 Rewrite the sentences using short forms.

Example
We have got a bird.
We've got a bird.
1 I have got a ruler.
2 They have got four dogs.
3 You have got a pen.
4 We have got a new teacher.
5 I have got a cat.
6 They have got two hamburgers.

2 Complete the sentences with I've, We've or They've.

Example
I've got a duck.
1 ______ got a dog.
2 ______ got two horses.
3 ______ got a hamster.
4 ______ got a cat.
5 ______ got a monkey.
6 ______ got five fish.
7 ______ got three guinea pigs.

3 Circle the correct words in the sentences about Megan.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>X</td>
</tr>
<tr>
<td>radio</td>
<td>computer</td>
</tr>
<tr>
<td>cat</td>
<td>football</td>
</tr>
<tr>
<td>duck</td>
<td>rabbit</td>
</tr>
<tr>
<td>telephone</td>
<td>horse</td>
</tr>
</tbody>
</table>

Example
I've got a radio.
1 I've got / haven't got a rabbit.
2 I've got / haven't got a cat.
3 I've got / haven't got a telephone.
4 I've got / haven't got a computer.
5 I've got / haven't got a duck.
6 I've got / haven't got a horse.
7 I've got / haven't got a football.
4 Write sentences about yourself with the words in the table in exercise 3.

1
2
3
4
5
6
7
8

5 Read the sentences. Are they true (✓) or false (✗)?

Example
Fish can swim. ✓

1 Dogs can't run. ✗
2 Horses can talk. ✗
3 Ducks can fly. ✗
4 Parrots can't talk. ✗
5 Dogs can fly. ✗
6 Ducks can swim. ✓

6 Answer the questions.

Example

Can it fly?
No, it can't.

1 Can she swim?
2 Can it run?
3 Can you fly?
4 Can we talk?
5 Can it fly?
6 Can she run?
7 Can he jump?
Sandy the Superdog

Sandy is a superdog. He’s four and he’s from Wales. He’s black and white. Sandy can do lots of things. He can run 10 kilometres and he can swim 4 kilometres! He can jump two metres! His favourite food is chocolate.

Sandy has a friend. Her name is Polly. She’s a parrot. She can talk and sing. Sandy can’t sing, but he listens to CDs.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Colour</th>
<th>Favourite food</th>
<th>Friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>sandy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Answer the questions about Sandy.

Example
Can Sandy run ten kilometres?
Yes, he can.

1 Can Sandy swim four kilometres?

2 Can he jump?

3 Can he sing?

4 Can Polly talk?

5 Can she jump?

6 Can she sing?

3 Read the letter and answer the questions.

5th May

Dear _____________. (Write your name)

We’ve got a lot of pets. I’ve got a cat. His name is Trevor and he’s brown.

I’ve got a dog. His name is Dino and he’s black and white. Dino is old. He can’t run, but he can wag his tail. I’ve got two fish.

My favourite animals are monkeys – but I haven’t got a monkey!

Have you got a pet? What is it? Have your friends got pets? What are they? What are your favourite animals?

Love from
Rachel

Example
What is Trevor?
He’s a cat.

1 What colour is Trevor?

2 What is Dino?

3 Can Dino run?

4 Can he wag his tail?

5 What are Rachel’s favourite animals?
4 Complete the information.

Your pet:

name: _____________________________

colour: ___________________________

favourite food: ____________________

Your favourite animal: _____________________________

5 Write a letter to Rachel and answer her questions.

Dear Rachel,

Thank you for your letter.

I've got/I haven't got _____________________________

My favourite animals are _____________________________

Love from _____________________________

6 The Baxters have a lot of animals. Look at the pictures and answer the questions.

Example

Have they got a duck? _____________________________

Yes, they have. _____________________________

1 What is Fizz? _____________________________

2 Is Arthur a fish? _____________________________

3 What is Fred? _____________________________

4 What colour is Ziggy? _____________________________

5 Have they got a parrot? _____________________________

6 A guinea pig! What's its name? _____________________________
1 Complete the dialogue. Put the words into the correct order.

MEGAN What's today's date?
YOU January today first is the of
MEGAN What's special about today?
YOU birthday is it your
MEGAN No. My birthday's in September.
YOU New is Day it Year's
MEGAN Yes, it is.
YOU New Happy Year

2 Complete the answers.
1 What's today's date?
   Today is
2 When is your birthday?
   My birthday is on

3 Complete the list.
1 1st the first
2 2nd
3 ___ the third
4 4th
5 ___
6 ___ the sixth
7 7th
8 8th
9 ___
10 ___
1 Read the sentences and guess where the people work. Write A, B or C.

Example
I help people. C
1 I help animals. This cat hasn’t got a home.
2 I work with cows and chickens.
3 I work with horses and dogs. They can run fast.
4 I can find new families for animals.

2 Read about Amy’s job and complete the table.

My name’s Amy.
I work at the RSPCA. We’ve got a lot of animals here. Today we’ve got fifteen dogs, ten cats, three rabbits, two hamsters, a parrot - and a monkey. I can help these animals find new homes.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>dogs</td>
<td>15</td>
<td>ducks</td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td>0</td>
<td>parrots</td>
<td></td>
</tr>
<tr>
<td>cats</td>
<td></td>
<td>mice</td>
<td></td>
</tr>
<tr>
<td>guinea pigs</td>
<td></td>
<td>hamsters</td>
<td></td>
</tr>
<tr>
<td>rabbits</td>
<td></td>
<td>monkeys</td>
<td></td>
</tr>
</tbody>
</table>

3 Help Amy to find owners for the animals.

Patty
She can fly, talk and sing.

Rex
He can run fast.

Bobby
He can walk, fly and swim.

Mandy
She can write.
1 Complete the dialogue with the words in the box.

**NATHAN**

It's my brother's birthday _______________.

**MEGAN**

Have you got him a present?

**NATHAN**

Yes, I have. I've got him a _______________.

**MEGAN**

Is it a photo of a singer?

**NATHAN**

No, it's a photo of Arsenal – his favourite _______________.

**MEGAN**

That's nice. He can keep it in his _______________.

---

2 Read the sentences. Are they true (✓) or false (✗)?

Example

It's Megan's birthday next week. ✓

1 Megan has got a present for her brother.

2 Nathan has got a poster for his brother.

3 It's a photo of a singer.

4 Arsenal is a football team.

---

3 Find ten more family words.

```
I Y G T S F M U M
N I E C U B F S
T D G R A N D A D
W A A M F C I T S
S D B O H L U H I
B R O T H E R E S
N E P H E W D R T
G T C E P R G O E
S A H R A U N T R
```

4 Write the words from the box into the correct column.

- mother
- niece
- grandmother
- father
- uncle
- sister
- nephew
- aunt
- grandfather
- brother

---

5 Complete the diagram.

- father/mother
- brother/
- aunt/
- grandma/
6 Look at Ellie's family tree and complete the sentences.

Example
Steven is my father.

1 Fiona is my
2 Christine is my
3 John is my
4 Ian is my

5 Scott is my
6 Janet is my
7 I am Scott's
8 I am Christine's

7 Write the names.

Example
Ellie's father Steven

1 Ellie's grandmother
2 Ellie's brother
3 Ellie's uncle
4 Ellie's grandfather
5 Ian's nephew
6 Christine's mother
7 Ian's father
8 Steven's sister
9 Scott's sister
10 Steven's brother
11 Janet's daughter
12 Scott's aunt

8 Write four sentences about your family's favourite things. Use the words in the box.

pet singer actor book magazine team footballer

Examples
Grandma's favourite pet is a cat.
Dad's favourite actor is Julia Roberts.

1
2
3
4
1 Look at the presents. Write five more sentences.

Example
Nathan has got a radio.

1
2
3
4
5

2 Circle the correct answers.

Example
Has Megan got a telephone?  Yes, she has. / No, she hasn't.

Has Ellie got a poster?
Yes, she has. / No, she hasn't.

Has Mrs Ash got a pen?
Yes, she has. / No, she hasn't.

Has Adam got a book?
Yes, he has. / No, he hasn't.

Has Rollo got a cat?
Yes, he has. / No, he hasn't.

Has Nathan got a computer?
Yes, he has. / No, he hasn't.

3 Complete the sentences with my, your, his, her, our or their.

This is 1 my friend. 2 name is Nathan.

This is 3 classroom and this is our teacher. 4 name is Mrs Ash.

Ellie and Megan are in our class. This is 5 desk.

What's 6 name?

4 Put the apostrophes in the correct place.

Example
Adam is Nathans friend.
Adam is Nathan's friend.

1 Rollo is Adams dog.

2 Is this Megans bag?

3 Adams teacher is Mrs Ash.

4 Megans friends are nice.

5 What is in Ellies pencil-case?
5 Read the information and answer the questions.

Name: Jean-Luc
Age: 11
Birthday: 2nd November
Country: France
Family: two brothers
Pet: cat

Name: Marcella
Age: 12
Birthday: 7th March
Country: Italy
Family: a sister
Pet: fish

Name: Tina
Age: 12
Birthday: 17th October
Country: Scotland
Family: only child
Pet: dog

Name: Carl
Age: 13
Birthday: 12th April
Country: the USA
Family: a brother
Pet: hamster

Example
When is Jean-Luc’s birthday?
It’s on 2nd November.

1 What is Marcella’s pet?

2 When is Carl’s birthday?

3 Where is Tina from?

4 How old is Jean-Luc?

5 When is Marcella’s birthday?

6 Where is Carl from?

7 Who has got a sister?

8 Who has got two brothers?

6 Read the information. Who is this about?
She is 12. She hasn’t got a brother. Her birthday is in March. She’s got a fish.
She’s from Italy. She’s _____________.

7 Choose another person and write about her / him.

[Blank space for student's response]
1 Read about Courtney’s family. Are the sentences below true (√) or false (×)?

Example
Reece / Courtney
Reece is Courtney’s brother.

1 Izzy / Courtney

2 Alfie / Courtney

3 Izzy / Reece

4 Reece / Roz

5 Tiggy / Izzy

2 Write what the relationship is between these people.

My name’s Courtney and I’m 12. This is my family. My Dad is a doctor and my Mum is a teacher. I’ve got two brothers and two sisters. Roz is fifteen and Izzy is ten. Izzy has got a cat. His name is Tiggy. My brothers are Alfie and Reece. They’re twins. Their room is big. They’ve got lots of football posters.

Our house is very noisy!

Example
Courtney’s Mum is a nurse. ×

1 Her Dad is a doctor. 

2 She’s got two brothers and two sisters. 

3 Her sisters are twins. 

4 Roz is 15. 

5 Izzy has got a dog. 

6 Alfie and Reece have got a small bedroom. 

7 Courtney’s brothers have got lots of football posters. 

8 The house is quiet.
4 Read about Nathan and label the pictures.

My name’s Nathan. This is a photo of my family. It’s my brother’s birthday. His name’s Liam. He’s got a CD and a poster. My sister’s name is Iris. She’s got a present for Liam – it’s a book. My grandmother is called Penny. She’s my Dad’s mother. My grandad is called Tony. He’s my Dad’s father. My Mum’s name is Nina and my Dad’s name is Matt. They have got a big present for Liam.

5 Complete Nathan’s family tree.

grandad  ♥  grandmother
Tony

♥  mother
Matt

me!

sister

Nathan  Liam

6 Answer the questions.

Example
What is your mother’s name?
Her name is Nina.

1 What is your teacher’s name?

2 What is your father’s name?

3 When is your father’s birthday?

4 When is your mother’s birthday?

5 What is your friend’s name?
1 Complete the dialogue.

NATHAN It's Ellie's birthday on Saturday. Have you got her a present?

ADAM Yes, I have. I've got her a

MEGAN I've got her

and

NATHAN I've got her a bottle of

MEGAN That's a great idea.

2 Complete the sentences with in or on.

Example

Dad's birthday in April.

1 Nathan's birthday is May 20th.

2 Megan's birthday is Wednesday this year.

3 Adam's birthday is October.

4 Mum's birthday is June 2nd.

5 Nathan's birthday is Friday this year.

6 Megan's birthday is September.

3 Answer the questions. You can use a calendar.

1 Christmas is on

this year.

2 My birthday is in

3 Halloween is on

4 The thirty-first of December is on

this year.

5 My friend's birthday is in

6 New Year's Day is on

this year.
1. Complete the table with *on* or *in*.

<table>
<thead>
<tr>
<th>Country</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spain</td>
<td><em>on</em> May 1st.</td>
</tr>
<tr>
<td>Italy and Germany</td>
<td><em>on</em> May 8th.</td>
</tr>
<tr>
<td>Britain</td>
<td><em>in</em> March or April.</td>
</tr>
<tr>
<td>USA</td>
<td><em>on</em> the second Sunday in May.</td>
</tr>
</tbody>
</table>

4. Write what presents these people have got.

Example

She's got flowers.

1. Which country has Mother’s Day on May 1st?

2. When is Mother’s Day in the USA?

3. Which country has Mother’s Day in March or April?

3. Write a list of presents for Mother’s Day.
1. Complete the crossword.

2. Write Megan's answers.

3. Write six true sentences.

<table>
<thead>
<tr>
<th>Dogs</th>
<th>Parrots</th>
<th>Fish</th>
<th>Horses</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td>can't</td>
<td>can</td>
<td>can't</td>
</tr>
<tr>
<td>fly</td>
<td>talk</td>
<td>run</td>
<td></td>
</tr>
<tr>
<td>swim</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friend</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Answer the questions.

Ellie: Have you got a pet?
Megan: Yes, I have.
Ellie: Can it fly?

Jenna
George
Molly
Kyle
5 Find eight more family members.

6 Complete the sentences with my, his, her or their.

1 My name is Ruby. I've got one brother.

2 name is Benjy. He's got a cat.

3 This is my Mum.

4 This is my grandma and this is my grandad. They've got a dog. Their dog is called Harry.

5 These are cousins, Rosie and Charlie. Rosie has got a pet. It's a hamster.

7 Write the apostrophes in the correct place.

Example
Rubys Mum is Mandy.
Ruby's Mum is Mandy.

1 Benjy's pet is a cat.

2 Rubys cousins are Rosie and Charlie.

3 Rosies pet is a hamster.

4 Mandys flowers are pretty.

8 Complete the sentences with in or on.

Example
Christmas is on December 25th.

1 Valentine's Day is February.

2 Halloween is October 31st.

3 New Year's Day is January.

4 Mother's Day is March or April.

5 Mother's Day is a Sunday.

9 Find six more presents.
7 Routines

1 Find five more activities.

- have breakfast
- go to bed
- watch television
- have dinner
- go to school
- get up

2 Complete the dialogue with the words in the box.

<table>
<thead>
<tr>
<th>favourite</th>
<th>read</th>
<th>go to bed</th>
<th>time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>Good-night</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MUM Emma, you’ve got homework and then it’s ___ time for bed.

EMMA Oh, Mum. It’s not. This is my ___ programme.

MUM But it’s eight o’clock.

EMMA Mum, I always go to bed at nine thirty, and I ___ until ten.

MUM You go to bed at nine thirty at the weekend. You ___ at nine on school days.

EMMA But Mum …

MUM That’s enough, Emma. You’ve got school tomorrow. ___!

EMMA But Mum, I haven’t got school tomorrow. Tomorrow is ___!

3 Write who says these sentences. Put ‘E’ for Emma or ‘M’ for mother.

Example
You’ve got homework. ___

1 It’s time for bed. ___

2 But it’s eight o’clock. ___

3 I always go to bed at nine thirty. ___

4 I read until ten. ___

5 You go to bed at nine on school days. ___

6 You’ve got school tomorrow. ___

7 Tomorrow is Saturday. ___

4 Read the dialogue in exercise 2 again. Complete the sentences with times.

Example
It’s eight o’clock now.

1 In the week, Emma goes to bed at ___.

2 At the weekend, she goes to bed at ___.

3 She reads until ___.

4 Her favourite programme is at ___.
5 Draw the hands on the clocks and write when you do these activities.

Example

1

seven o’clock

2

3

4

5 Complete the sentences with the information in exercise 5.

Example
I get up at seven o’clock.

1 I have breakfast at

2 I go to school at

3 I watch television at

4 I have dinner

5 I go to bed

6 I read until

7 I go to sleep
1 Complete the table with the verbs in the *Present simple.*

<table>
<thead>
<tr>
<th>start</th>
<th>watch</th>
<th>study</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>start</td>
<td>I</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>he</td>
<td>he</td>
<td>he</td>
</tr>
<tr>
<td>she</td>
<td>she</td>
<td>she</td>
</tr>
<tr>
<td>it</td>
<td>it</td>
<td>it</td>
</tr>
<tr>
<td>we</td>
<td>we</td>
<td>we</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>they</td>
<td>they</td>
<td>they</td>
</tr>
</tbody>
</table>

2 Complete the sentences with the words in the box.

- teaches
- watch
- reads
- does
- starts
- get up
- plays
- go
- goes

Example
Megan *reads* lots of books.

1 Mr and Mrs Ash *start* at six thirty in the morning.

2 You *watch* that programme every week. Is it your favourite programme?

3 I *go* to school at eight thirty.

4 Mrs Ash *teach* English at my school.

5 Adam *does* his homework after dinner.

6 Nathan always *play* football on Saturdays.

7 My aunt always *go* to America in June.

8 My programme *goes* at seven o'clock.

3 Complete the sentences making them true. Use *always, often, sometimes* or *never."

Example
I get up at half past seven.
I *always* get up at half past seven.

1 I watch TV after school.

2 I *go* to bed at eight thirty.

3 I do my homework after dinner.

4 I *read* until nine o'clock.

5 I *go* to sleep at ten o'clock.

4 Read about Ellie and circle the correct verb.

I always *(get up)*
gets up at seven o'clock. I have breakfast at seven thirty and I *(go)*/ *goes* to school at eight o'clock.

School *(start)* / *(starts)* at a quarter to nine.

My favourite teacher is Mrs Ash. She *(teach)* / *(teaches)* English. We *(read)* / *(reads)* lots of book. Sometimes we *(watch)* / *(watches)* a video. Megan is in my class. She *(like)* / *(likes)* English.
5 Write sentences about Nathan.

Example
Nathan / get up / 7.30

Nathan gets up at seven thirty.

1 He / go to school / 8.30.

2 He / watch television / 6.00

3 He / have dinner / 7.00

4 He / go to bed / 8.30

5 He / go to sleep / 9.00

6 Look at the table. Write how often the children do the following activities.

A = always  U = usually  O = often  S = sometimes  N = never

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th></th>
<th></th>
<th>A</th>
<th></th>
<th>N</th>
<th></th>
<th>U</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellie</td>
<td></td>
<td></td>
<td></td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td>U</td>
</tr>
<tr>
<td>Nathan</td>
<td></td>
<td></td>
<td></td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td>S</td>
</tr>
<tr>
<td>Megan</td>
<td></td>
<td></td>
<td></td>
<td>S</td>
<td></td>
<td></td>
<td></td>
<td>N</td>
</tr>
<tr>
<td>Adam</td>
<td>S</td>
<td></td>
<td></td>
<td>N</td>
<td></td>
<td></td>
<td></td>
<td>O</td>
</tr>
</tbody>
</table>

Example
Adam (get up at seven o'clock)
Adam sometimes gets up at seven o'clock.

1 Megan (go to bed at ten o'clock)

2 Nathan (watch TV after school)

3 Ellie (go swimming on Sundays)

4 Adam (watch TV after school)

5 Megan (get up at seven o'clock)

6 Ellie (go to bed at ten o'clock)

7 Nathan (go swimming on Sundays)
1. Read the text. Are the sentences true (✓) or false (✗)?

Lewis is 12. He lives in Australia on a farm. His father is a farmer and his mother works at home. He has got a brother and a sister.

Lewis’s school is in Alice Springs, but Alice Springs is 400 km from his family’s farm. So Lewis has lessons on the radio. In the week, he always gets up at 7.00. At nine o’clock, he listens to the radio. His favourite lessons are Maths and Geography. After the radio lesson, Lewis does his homework for five or six hours a day. He also has computer programmes and videos from school.

Once a year he goes to the school in Alice Springs, and once a year his teacher comes to the farm.

Example
Lewis is from Australia. ✓
1. He is an only child. □
2. His father is a teacher. □
3. He goes to school on Mondays. □

4. He gets up before nine o’clock. □
5. Lewis has lessons on the radio. □
6. His radio lessons are five to six hours. □
7. He never sees his teacher. □

2. Lewis has written you a letter. Complete the missing information.

20th March
Dear ____________, (Write your name)

I live in Australia. I’m ___ years old. My father is a ___ and my mother works at ___. In the morning I get up at ___. I usually have a radio lesson at ___ and I do my homework for ___ hours a day. My favourite subjects are ___ and ___.

Yours,
Lewis

3. Write a letter to Lewis.

(Write the date) __________________________

Dear Lewis,

__________________________

Yours,

__________________________
Paige is eleven and she lives in New York. She's an only child. She wants to be an actor, so she goes to a stage school. School starts at 8.30. This morning, Paige has got a singing lesson and a dancing lesson. Her favourite lesson is Drama. There are lots of shows at the school. Sometimes Paige is on television. In the afternoon, there are normal lessons. This afternoon, Paige has got English and Science. School finishes at 4.30 and Paige always has lots of homework. After school, Paige watches television. She goes to bed at 9.30.

### 5 Answer the questions.

**Example**

How old is Paige? **eleven**

1. Where does she live?

2. Has she got a sister?

3. What does she want to be?

4. What's her favourite lesson?

5. Is she sometimes on television?

6. What time does she go to bed?
1 Complete the dialogue.

ADAM What have we got now?
NATHAN Science.
ADAM Good. I love Science.
NATHAN After the break we've got Geography.
ADAM I love Geography. Geography's but it's not my favourite.
NATHAN What's your favourite?
ADAM Sport! I love Sport.

2 Look at the timetable for Tuesday.
Complete Megan's answers.

<table>
<thead>
<tr>
<th>Time</th>
<th>9.00</th>
<th>10.15</th>
<th>10.30</th>
<th>12.00</th>
<th>1.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>English</td>
<td>break</td>
<td>Maths</td>
<td>lunch</td>
<td>Geography</td>
</tr>
</tbody>
</table>

ELLIE What have we got at nine o'clock?
MEGAN English.
ELLIE Good. I like English. What have we got this afternoon?
MEGAN We've got at one o'clock.
ELLIE Good. It's my favourite. What have we got at 10.30?
MEGAN .
ELLIE Oh no! What have we got at 11 o'clock?
MEGAN There isn't a lesson at 11 o'clock. At 12 o'clock it's .

3 Write true answers to Adam's questions.

ADAM What have you got after the break?
YOU
ADAM When's lunch?
YOU
ADAM What have you got after lunch?
YOU
ADAM What's your favourite lesson?
YOU
ADAM Do you like Science?
YOU
1 Complete the words.
Example

swimming

1 s __ rt __
2 D r __ a
3 r __ d i g
4 I n t __ n t
5 k __ r __ e

2 Join the words to make phrases.
1 play television
2 go to music
3 watch swimming
4 go computer games
5 listen to the sports centre

3 Read about Megan and complete the sentences below.

School finishes at a quarter to four, but sometimes I stay at school to do activities. On Monday, I play netball and on Wednesday I do Drama.
I do lots of things outside school. On Tuesday, I do judo at the sports centre and on Thursday I play computer games with Ellie. On Friday, I stay at home and do my homework.

Example
On Monday she plays netball.
1 On Tuesday she does _____________.
2 On Wednesday she _____________.
3 On Thursday _____________.
4 On Friday _____________.

4 Write what you do after school.

________________
________________
________________
________________
________________
1 Complete the dialogue with the phrases in the box.

they look stupid  it's great  they're cool  OK

ELLIE  Do you like that track suit?
MEGAN  Yes, I do. I think it's great.
ADAM  Hmm, it's

ELLIE  Do you like those trainers?
MEGAN  Yes, I do.
ADAM  I don't like them. I think

NATHAN  Hi, everyone. Do you like my new trainers?

2 Make words and match them to the pictures.

1  sesdr  □
2  nejsa  □
3  tirsk  □
4  ertarnis  □
5  hirstt  □
6  seroutrs  □
7  wehtrassti  □
3 Put the adjectives in the box into the correct column.

great  horrible  stupid
brilliant  cool

4 Complete the dialogues with words from exercises 2 and 3. You don’t have to use all the words.

1 A Do you like my new 1 ?
   B Yes, I do. It’s 2 .

2 A Do you like my new 3 ?
   B Yes, I 4 . They’re 5 .

3 A Do you like my new 6 ?
   B No, I 7 . They’re 8 .

5 Answer the questions about your clothes.
1 What colour is your favourite T-shirt?

2 What do you wear to school?

3 What do you wear at the weekend?

4 What colour is your favourite sweatshirt?

6 Find and put in your notebook pictures of the clothes that you like.
1 Complete the sentences.

I don't like ______.
You ______
He ______
She ______ oranges.
It ______
We ______
You ______
They ______

2 Complete the sentences with don't or doesn't.

Example
Ellie doesn't play football.
1 Nathan ______ wear skirts.
2 Megan and I ______ listen to the radio.
3 You and I ______ live in America.
4 Mrs Ash ______ wear a uniform.
5 I ______ go to school on Sundays.

3 Circle the correct answers.

Example
Does Megan listen to the radio?
Yes, she does. No, she doesn't.
1 Do Nathan and Adam go to school?
Yes, they do. No, they don't.
2 Does Mrs Ash teach Adam?
Yes, she does. No, she doesn't.
3 Does Nathan live in France?
Yes, he does. No, he doesn't.
4 Does your school start at 7.30?
Yes, it does. No, it doesn't.
5 Do you like school?
Yes, I do. No, I don't.
6 Does your English teacher wear jeans?
Yes, she/he does. No, she/he doesn't.

4 Write four more questions.

<table>
<thead>
<tr>
<th>Do you like pop music?</th>
</tr>
</thead>
<tbody>
<tr>
<td>you</td>
</tr>
<tr>
<td>your teacher</td>
</tr>
<tr>
<td>your friend</td>
</tr>
<tr>
<td>your Mum and Dad</td>
</tr>
<tr>
<td>your pet</td>
</tr>
<tr>
<td>like pop music</td>
</tr>
<tr>
<td>get up at 7.00</td>
</tr>
<tr>
<td>eat apples</td>
</tr>
<tr>
<td>go to school</td>
</tr>
<tr>
<td>hate jeans</td>
</tr>
</tbody>
</table>

Example

Do you like pop music?

1 ______
2 ______
3 ______
4 ______

5 Write answers to the questions in exercise 4.

Example
Do you like pop music? Yes, I do.

1 ______
2 ______
3 ______
4 ______

6 Complete the table.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Object pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>1 me</td>
</tr>
<tr>
<td>you</td>
<td>2 ____________</td>
</tr>
<tr>
<td>3 ____________</td>
<td>him</td>
</tr>
<tr>
<td>she</td>
<td>4 ____________</td>
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<tr>
<td>it</td>
<td>5 ____________</td>
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<tr>
<td>we</td>
<td>6 ____________</td>
</tr>
<tr>
<td>7 ____________</td>
<td>you</td>
</tr>
<tr>
<td>they</td>
<td>8 ____________</td>
</tr>
</tbody>
</table>
7 Circle the correct answers.

Example
Do you like Ellie?
Yes, I like him / her.

1 Do you like Nathan?
Yes, I like him / her.

2 Do you listen to CDs?
Yes, I listen to it / them a lot.

3 Does Mrs Ash teach Nathan and Adam?
Yes, she teaches him / them English.

4 Does Mrs Ash teach you and me?
No, she doesn’t teach us / them.

5 Do you wear skirts?
No, I never wear it / them.

6 Do you like homework?
No, I hate him / it.

8 Complete the dialogues with him, her, it or them.

Example

A Where are my trainers?
B The dog has got them.

1 A Is Cameron at home?
B Yes, he is. Do you want to see ________ ?

2 A Do you wear a uniform?
B Yes. It’s brown and I hate ________ .

3 A Do you like Jennifer Lopez?
B Yes, I love ________ . She’s cool.

4 A Do you like those boots?
B Yes, I love ________ .
1 Answer the questions and count your score.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes, I do. (1)</th>
<th>No, I don’t. (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like clothes shops?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you read fashion magazines?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you love new clothes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you talk to your friends about clothes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you watch fashion programmes on TV?</td>
<td></td>
<td></td>
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<tr>
<td>Do you buy lots of shoes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you want clothes for your birthday?</td>
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</tbody>
</table>

0-2 You don’t like fashion. You think clothes are boring!
3-5 You think fashion is OK, but you like other things, too.
6-7 You love clothes. Fashion is your life!

2 Read about Hayden Christensen and write his answers to the journalist’s questions.

**JOURNALIST**

1. How old are you?
   - HAYDEN 1’m

2. Have you got any brothers or sisters?
   - HAYDEN

3. What’s your favourite colour?
   - HAYDEN

4. Who’s your favourite actor?
   - HAYDEN

**Birthday:** April 19th, 1981  
**From:** Canada  
**Job:** actor  
**Family:** two sisters and one brother  
**Favourite colour:** blue  
**Favourite food:** pizza  
**Car:** a Jaguar  
**Favourite TV programme:** The Simpsons  
**Favourite sport:** tennis  
**Favourite actor:** Kevin Kline

3 Write four more questions for Hayden.

Example  
Where are you from?

1.  
2.  
3.  
4.
4 Answer the questions in exercise 3.
Example
I'm from Canada.
1 
2 
3 
4 

5 Read the letter from Rachel and answer the questions.

15th February
Dear ____________, (Write your name)

Thank you for your letter.

Do you like sport? What's your favourite? I love volleyball. I play it on Wednesdays after school and on Saturday mornings. My friend, Caitlin plays too. It's great. My Dad and my brother, Simon, like football, but I hate it. They always want to watch football on television when my favourite programme is on! Does your Dad like football?


They're great.

My school is in Oxford. School is OK, but I hate homework. I prefer to play sport, listen to music or read a magazine after school. Do you like school? What do you do in your free time?

Please write soon.

Love from
Rachel

1 What is Rachel's favourite sport?

2 Does Caitlin play volleyball?

3 Does Rachel like football?

4 What colour is Rachel's school uniform?

5 What does Rachel wear to play volleyball?

6 Does Rachel like homework?

6 Complete the information about yourself. Then write a reply to Rachel's letter using this information.

Your favourite sport ______________________

Your Dad's favourite sport ______________________

Your Mum's favourite sport ______________________

What you wear to school ______________________

Your favourite clothes ______________________

Things you do in your free time ______________________

(Write the date)
Dear Rachel,
Thank you for your letter.

My favourite sport is ______________________

Please write soon.

Love from ______________________
1. Complete the dialogue with the phrases in the box.

- **ELLIE** Do you like this poster?
- **MEGAN** Yes. It’s **great**.
- **ADAM** It’s ****.
- **ELLIE** Well, I think it’s ****.
- **NATHAN** I don’t. I think it’s ****.
  - I really ****.

2. Do you like the things in the pictures? Label them with correct symbols.

- **✓ ✓** = very nice  **✓** = nice  **✓ X** = OK
  - **X** = not nice  **XX** = horrible

3. Ask three students about the things in the pictures. Write their answers. Put the symbols from exercise 2 in the table.

   **Example**
   
   YOU: Do you like hamburgers?
   
   STUDENT A: Yes, I do. I think they’re nice.

   **NAMEs OF STUDENTS**

<p>| | | |</p>
<table>
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<td>8</td>
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</tbody>
</table>

4. Write what the students like and don’t like.

   **Example**
   
   Monika likes hamburgers. She doesn’t like mice. She thinks they’re horrible.
1 Read about the music that Nathan, Megan and Adam listen to. Then complete the sentences with the correct name.

My favourite band is Outkast. I've got two of their CDs and I'm in their fan club. I like rap music, but I don't like boy bands.

My favourite singer is Joss Stone. She's brilliant. All my friends like her. I'm in her fan club. It's cool! I don't like rap music.

Example

_Megan_ likes Girls Aloud.
1 _______ likes rap music.
2 _______ has got one CD.
3 _______ isn't in a fan club.
4 _______ doesn't like boy bands.
5 _______ loves pop music.
6 _______ likes Joss Stone.
7 _______ doesn't like rap music.

I love pop music. My favourite band is Girls Aloud. I've got one of their CDs but I'm not in their fan club.

2 Complete the sentences with _like, don't like_ or _hate_.

Example

1 I _______ pop music.
2 I _______ rap music.
3 I _______ like boy bands.
4 I _______ Outkast.
5 I _______ Joss Stone.

3 Complete the text with information about your friend.

__________ (friend's name) likes _________.

His / Her favourite band is ___________.

He / She's got ___________ CDs.

He / She ___________ in their fan club.

He / She doesn't like ___________.

1 Answer Adam’s questions.

**ADAM**
- Do you like pop music?
- Do you wear a uniform?
- Does your Dad listen to the radio?
- Does your teacher watch MTV?
- Do you and your friend like school?
- Does your Mum wear trainers?

**YOU**

3 Put the words in the correct order.

**Example**
- often I skirt a wear
- I often wear a skirt.

1 get up I early always
2 football often watch I
3 sometimes magazines I read
4 never I jeans wear
5 go to I eight usually o’clock bed at

4 Make the sentences in exercise 3 true.

**Example**
- I never wear a skirt.

1
2
3
4
5

5 Check when Megan does these activities. Write sentences about her.

1 get up
2 have breakfast
3 go to school
4 watch TV
5 have dinner
6 go to bed
1. She gets up at seven thirty.

2. ________

3. ________

4. ________

5. ________

6. ________

6. Find six school subjects.

   M   G   E   O   G   R   A   P   H   Y
   A   I   N   S   S   M   A   R   J   I
   T   R   G   A   R   T   L   A   K
   H   A   L   T   P   W   M   I   E   B
   S   C   I   E   N   C   E   S   R   U
   I   R   S   C   I   G   Y   H   A   K
   A   T   H   C   S   P   O   R   T   O

7. Using the information in the table complete the sentences with like, likes, don't like or doesn't like.

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellie</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>Nathan</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>Megan</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
</tr>
<tr>
<td>Adam</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
<td>☑️</td>
</tr>
</tbody>
</table>

ELLIE
1. I ______ like English and Nathan
2. _______ English.
3. _______ Sport.

NATHAN
I like Sport, but Ellie ______
Sport. I _______ Science, but Ellie ______ it.

MEGAN
I _______ Maths. Ellie and Nathan ______ it. They _______ English.

ADAM
Megan and I _______ English. I _______ Science, but Megan ______ it.

8. Complete the sentences with the words in the box.

   them  you  it  him  me  us

Example

1. A do you like ______?
   B I don't like boy bands. I hate ______.

2. Listen to ______!

3. This is a photo of ______.

4. Do you like ______?

5. This is for ______.
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