Workbook 2

English Zone

Lois Arthur
Rob Nolasco
Julie Penn

Oxford
## Contents

### Starter unit

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be</td>
<td>3</td>
</tr>
<tr>
<td>Have got</td>
<td>4</td>
</tr>
<tr>
<td>Can</td>
<td>4</td>
</tr>
<tr>
<td>Question words</td>
<td>5</td>
</tr>
<tr>
<td>Prepositions of time and place</td>
<td>5</td>
</tr>
<tr>
<td>A, an</td>
<td>5</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>6</td>
</tr>
</tbody>
</table>

### Unit 1

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>At home</td>
<td>8</td>
</tr>
<tr>
<td>Language zone</td>
<td>10</td>
</tr>
<tr>
<td>Skills zone</td>
<td>12</td>
</tr>
<tr>
<td>Situations</td>
<td>14</td>
</tr>
<tr>
<td>Study skills</td>
<td>14</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>15</td>
</tr>
</tbody>
</table>

### Unit 2

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food and drink</td>
<td>16</td>
</tr>
<tr>
<td>Language zone</td>
<td>18</td>
</tr>
<tr>
<td>Skills zone</td>
<td>20</td>
</tr>
<tr>
<td>Situations</td>
<td>22</td>
</tr>
<tr>
<td>Study skills</td>
<td>22</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>23</td>
</tr>
</tbody>
</table>

### Review 1

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

### Unit 3

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indoor activities</td>
<td>26</td>
</tr>
<tr>
<td>Language zone</td>
<td>28</td>
</tr>
<tr>
<td>Skills zone</td>
<td>30</td>
</tr>
<tr>
<td>Situations</td>
<td>32</td>
</tr>
<tr>
<td>Study skills</td>
<td>32</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>33</td>
</tr>
</tbody>
</table>

### Unit 4

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>School life</td>
<td>34</td>
</tr>
<tr>
<td>Language zone</td>
<td>36</td>
</tr>
<tr>
<td>Skills zone</td>
<td>38</td>
</tr>
<tr>
<td>Situations</td>
<td>40</td>
</tr>
<tr>
<td>Study skills</td>
<td>40</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>41</td>
</tr>
</tbody>
</table>

### Review 2

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42</td>
</tr>
</tbody>
</table>

### Unit 5

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outdoor activities</td>
<td>44</td>
</tr>
<tr>
<td>Language zone</td>
<td>46</td>
</tr>
<tr>
<td>Skills zone</td>
<td>48</td>
</tr>
<tr>
<td>Situations</td>
<td>50</td>
</tr>
<tr>
<td>Study skills</td>
<td>50</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>51</td>
</tr>
</tbody>
</table>

### Unit 6

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearances</td>
<td>52</td>
</tr>
<tr>
<td>Language zone</td>
<td>54</td>
</tr>
<tr>
<td>Skills zone</td>
<td>56</td>
</tr>
<tr>
<td>Situations</td>
<td>58</td>
</tr>
<tr>
<td>Study skills</td>
<td>58</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>59</td>
</tr>
</tbody>
</table>

### Review 3

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60</td>
</tr>
</tbody>
</table>

### Unit 7

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holidays</td>
<td>62</td>
</tr>
<tr>
<td>Language zone</td>
<td>64</td>
</tr>
<tr>
<td>Skills zone</td>
<td>66</td>
</tr>
<tr>
<td>Situations</td>
<td>68</td>
</tr>
<tr>
<td>Study skills</td>
<td>68</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>69</td>
</tr>
</tbody>
</table>

### Unit 8

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>70</td>
</tr>
<tr>
<td>Language zone</td>
<td>72</td>
</tr>
<tr>
<td>Skills zone</td>
<td>74</td>
</tr>
<tr>
<td>Situations</td>
<td>76</td>
</tr>
<tr>
<td>Study skills</td>
<td>76</td>
</tr>
<tr>
<td>Culture Zone</td>
<td>77</td>
</tr>
</tbody>
</table>

### Review 4

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acknowledgements</td>
<td>80</td>
</tr>
</tbody>
</table>
Be

1 Circle the correct words.
   1 Hello. My name is / are Ellie.
      I am / is 12. These is / are my friends.

   2 Hi! I is / am Megan.
      I am / are 12.

   3 Hello. I is / am 13
      and my name is / am Nathan.

   4 Hi! My name am / is Adam.
      I is / am 12. This is / are my dog. His name is / am Rollo.

   5 Hello. I am / are
      Mrs Murray.
      I am / are the new teacher.

2 Make the sentences negative. Use the correct form of be.
   1 We’re English.

   2 I’m in Oxford.

   3 This is my Spanish book.

   4 Adam and Ellie are my friends.

   5 You’re from London.

3 Complete the questions with be in the correct form.
   1 Who is / am that?

   2 I in the team?

   3 Where is / am my English book?

   4 What is / am their names?

   5 Toto, where is / am you?

   6 Look at that! Is / am it a pig?
Have got

4 Look at the table and complete the sentences below.

<table>
<thead>
<tr>
<th></th>
<th>Dog</th>
<th>Football</th>
<th>Computer</th>
<th>Radio</th>
<th>TV</th>
<th>Radio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ellie</td>
<td>✗</td>
<td>✗</td>
<td>✔</td>
<td>✗</td>
<td>✗</td>
<td>✔</td>
</tr>
<tr>
<td>Nathan</td>
<td>✗</td>
<td>✔</td>
<td>✗</td>
<td>✔</td>
<td>✔</td>
<td>✗</td>
</tr>
<tr>
<td>Megan</td>
<td>✗</td>
<td>✗</td>
<td>✔</td>
<td>✔</td>
<td>✗</td>
<td>✗</td>
</tr>
<tr>
<td>Adam</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

Example
Ellie has got a phone.

1 Nathan a computer.
2 Megan a radio.
3 Adam a dog.
4 Ellie a computer.
5 Adam and Nathan a football.
6 Megan and Ellie a phone, but they a dog.

5 Answer Ellie's questions.

ELLIE Have you got a dog?
YOU

ELLIE Have you got a computer?
YOU

ELLIE Have you got a football?
YOU

ELLIE Have you got a radio?
YOU

ELLIE Have you got a phone?
YOU

Can

6 Write sentences about the animals.

<table>
<thead>
<tr>
<th>Animal</th>
<th>Can</th>
<th>Can't</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dog</td>
<td>swim.</td>
<td>read.</td>
</tr>
<tr>
<td>Cat</td>
<td>run.</td>
<td>fly.</td>
</tr>
<tr>
<td>Fish</td>
<td>speak English.</td>
<td>run.</td>
</tr>
<tr>
<td>Rabbit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duck</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 It can run.
2
3
4
5
6
Question words

7 Complete the sentences with *When, Where, How, Who or What.*

Example

**Who** is Adam’s teacher?

1 ___________ old are you?

2 ___________ is breakfast? Is it at seven o’clock?

3 ___________ is this? Is it a computer?

4 ___________ is Edinburgh?

5 ___________ is the boy with the red T-shirt?

Prepositions of time and place

8 Complete the table with the words and phrases in the box.

<table>
<thead>
<tr>
<th>Monday</th>
<th>January</th>
<th>half past ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>two o’clock</td>
<td>October</td>
</tr>
<tr>
<td>a quarter to seven</td>
<td>April</td>
<td>Friday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>on</th>
<th>in</th>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9 Complete the sentences with the correct prepositions.

1 The party is ___________ Saturday.

2 I’ve got a computer ___________ my desk.

3 It’s my birthday ___________ Wednesday.

4 The summer holidays start ___________ July.

5 Emma is ___________ home today.

6 I go to bed ___________ nine o’clock.

7 The test is ___________ two o’clock this afternoon.

8 Christmas is ___________ December.

9 Oxford is ___________ England.

A, an

10 Write the names of the things. Use *a* or *an.*

Example

- a pen

- [Image of apple]

- [Image of hamburger]

- [Image of watermelon]

- [Image of sweater]

- [Image of parrot]
Vocabulary

Classroom objects

1  Find seven more things.

Pets

3  Find seven more animals.

The time

4  Complete the times.

Example

1  six pens

Numbers

2  Count and write the number of the things.

    ORB OARD TEE
    M N E S O I V B Y N
    P E N C I L C A S E
    U I D H A S T G B O
    T N U A C E U L O E
    E L X I E L K I O M
    R A O R J D E S K L

    half past

    a quarter

    four

    a

    nine

    past
Clothes and colours

5 Complete the crossword.

6 Describe the clothes you are wearing. Write what colour they are.
I've got

Family

7 Write the family members.

8 Complete the sentences about Matt's family.
1 My Mum's name is
2 My Dad's name is
3 Emily is my
4 Carl is my
5 My Mum is a
6 My Dad is a
7 My sister has got a
8 My brother's favourite sport is
9 My favourite food is an

9 Draw your family tree and write the names of each person and who they are to you.
1 Complete the dialogue with the words in the box.

MUM Nathan, come and _______!

NATHAN _______ are you?

MUM I’m in the _______.

NATHAN Where is it?

MUM It’s under my _______.

NATHAN OK. I’ve got some cheese.

MUM Nathan … Don’t.

NATHAN It’s OK, Mum. _______ is my new pet. Do you like him?

MUM No, I don’t! I’m _______ of mice.

2 Write the names of the rooms (a–f) and the furniture (1–14).
3 Look at the picture in exercise 2. Put the furniture in the correct column.

Upstairs
bed

Downstairs
cooker

5 Draw a floorplan of your room. Write the names of the furniture.

6 Look at the pictures and complete the sentences.

Example
Come and see!
There’s a spider in the washbasin.

1 ____________ and see! There’s a ____________ in the wardrobe.

2 Come ____________! There’s a ____________ on the table.

3 ____________!

4 ____________!

5 ____________!
1 Complete the sentences with *There's* or *There are*.

Example
There's a bed.

1 seven shoes.
2 a computer.
3 a poster.
4 a T-shirt.
5 two cats.
6 three exercise books.

2 Write sentences about the room in exercise 1.

Example
There is a chair.

<table>
<thead>
<tr>
<th>There is</th>
<th>a</th>
<th>chair.</th>
</tr>
</thead>
<tbody>
<tr>
<td>isn't</td>
<td>an</td>
<td>pencils.</td>
</tr>
<tr>
<td>aren't</td>
<td>some</td>
<td>desk.</td>
</tr>
<tr>
<td></td>
<td>any</td>
<td>exercise books.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>magazines.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TV.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>apples.</td>
</tr>
</tbody>
</table>

3 Write questions.

Example
Is there a computer?

1
2
3
4
5
6
4 Look at the picture in exercise 1. Answer the questions in exercise 3.
Example
Yes, there is.

5 Complete the sentences with in, on or under.
Example
The cat is under the chair.

4 There are two clocks ________ the shelf.
5 There are four posters ________ my classroom.
6 There are some CDs ________ the bag.

6 Put the words in the correct order to make questions.
Example
a the poster there on wall
Is there a poster on the wall?

1 bed is CD under a the there

2 a the is T-shirt there on bed

3 the are desk any on there books

4 there are trainers the any bag in

5 the on are posters walls there any
1 Look at the pictures and read the sentences. Then write correct names next to each sentence.

Example
There are two beds in my room. Toby, Jim

1 I like music. There's a stereo in my room. ____________

2 I've got a computer in my room. I play computer games after school.

3 There are lots of books on my shelf.

4 There's a clock on my wall.

5 There isn't a wardrobe in my room.

6 My brother's bed is under my bed.

7 I haven't got a computer and I haven't got a TV.

8 I watch TV after school.

9 There isn't a TV in my room. and

10 There is one bed in my room. and

2 Are the sentences true (√) or false (×)?

1 Toby has got a brother. [ ]

2 Gemma doesn't like music. [ ]

3 Ally plays computer games. [ ]

4 Toby watches TV in bed. [ ]

5 Ally listens to music in his room. [ ]

6 Gemma has got a lot of books. [ ]

7 Ally likes posters. [ ]

3 Make the sentences true.

1 I've got a big bedroom.

2 The walls are green.

3 There's a desk.

4 There are some books.

5 There aren't any posters.

6 My favourite thing is my TV.

7 I've got a computer.
4 Complete the postcard to a friend. Use the words in the box.

armchairs rooms dining room fridge computer bathroom

20th December
Dear __________,
We are in New York, and we're in a hotel. There are 250 __________ in this hotel. I've got a television, a __________ and two __________ in my room. But I can't use the Internet because there isn't a __________. I've got my own __________. The bath is really big. We have dinner downstairs in the __________. The food is great!
See you in January.
Love from,

5 Imagine that you are on holiday. Write a postcard to a friend. Use the example in exercise 4.

Dear __________,
We are in __________. My room has got __________. We have dinner __________.
See you soon,

6 Put Liam's letter in the correct order.

A __________
He's got two pet mice and they live in his trouser pocket! Sometimes he plays with

B __________
This week we've got visitors – my Aunt Jane and Uncle Ian and their sons Zack and Billy. Zack and Billy are my cousins.

C __________
Dear __________,
Thanks for your letter.

D __________
Zack is great. He's 16 and he loves football. He's got the new Real Madrid T-shirt. Real Madrid are my favourite team. Billy is 11, and I hate him.

E __________
Please write soon.
Love from,
Rosie

F __________
them on his bed. I don’t like mice, but my cat Charlie loves them! He’s hungry and he’s in Billy’s bedroom now!
1 Complete the dialogues.

1 A There’s a ____________________________ on Sunday. Do you want to go?
   B Yes, I’d ____________________________

2 Invite your friend.

   Example
   football match / Saturday
   There’s a football match on Saturday.
   Do you want to go?
   1 pop concert / tonight
   2 new film at the Odeon / Friday
   3 party / next week
   4 disco / this weekend
   5 a visit to the zoo / Sunday

3 Study skills

3 Complete the wordmap.

   pop concerts

   Events

   [wordmap diagram]
1 Look at the pictures. Complete the sentences with Robyn or Joe.

1. ________ lives in a cottage.
2. ________ lives in a town house.
3. ________ has got a barbecue.
4. ________ has got a bird table.
5. ________ has got a swing.
6. ________'s garden is small.
7. ________'s garden has got a lot of flowers.
8. ________'s house is modern.

2 Read and complete the text.

Most homes in England are ________, not _________. My house has got three ________, but one of them is very small. We live in a ________, but we've got a ________ at the back of the house.

My father likes gardening. Most people have ________ in their gardens and some people also have a ________ and a ________.

3 Complete the text about your ideal house.

My favourite place
There are ________ bedrooms.
In my room, there's a ________ and there are some ________.

In the garden, there is a ________ and there are some ________.

There isn't a ________.
The garden is a good place to ________.

My favourite place is the ________.
1 Complete the dialogue with the words in the box.

MUM   What do you want for 1 today?
MEGAN 2 there any cheese?
MUM   No, but there are some eggs.
MEGAN I don’t 3 eggs. Are there any sausages?
MUM   Yes, but ...
MEGAN Can I 4 sausages and chips, please?
MUM   Sorry, Megan. I haven’t got 5 .
MEGAN I can make them. 6 me the sausages.

A few minutes later...

MUM   Can I have some sausages, please, Megan?
MEGAN Sorry, Mum. There aren’t any 7 .

2 Find the names of these things.

3 Write the words in exercise 2 in the correct column.

<table>
<thead>
<tr>
<th>I like ☺</th>
<th>I don’t like ☹</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. What do these people have for breakfast? Write sentences.

Example: Megan has toast, yoghurt and orange juice.

1. Nathan
2. Ellie
3. Adam
4. Mrs Murray

5. What do you usually have for breakfast?
   For breakfast I usually have
   __________________________

6. Write what food comes from these animals.

   1. meat, milk
   2. ______________________
   3. ______________________

7. Circle the odd word.

   1. hot chocolate coffee orange juice
   2. cheese eggs milk
   3. sausage meat bread
   4. butter yoghurt jam
   5. rolls toast cornflakes
   6. apple orange fruit
   7. tea cola juice
   8. bacon tomato ham
1 Complete the sentences with the correct number or some.

1. Ellie has got ______ bananas, ______ apples and ______ eggs.
2. Nathan has got ______ sausages, ______ rolls and ______ bananas.
3. Megan has got ______ oranges, ______ apples and ______ eggs.
4. Adam has got ______ rolls, ______ bananas and ______ sausages.

2 Write the answers.

Example
YOU Are there any apples?
NATHAN No, there aren’t.

1 YOU Are there any eggs?
ELLIE

2 YOU Are there any sausages?
NATHAN

3 YOU Are there any bananas?
MEGAN

4 YOU Are there any rolls?
ADAM

3 Look at the picture. Write the items of food in the correct column.

Countable
an egg

Uncountable
bread
4 Complete the sentences with some or any.
1 There aren’t ________ eggs on the table.
2 There isn’t ________ bread for my breakfast.
3 Are there ________ rolls in the kitchen?
4 There’s ________ fruit in the bowl.
5 I’d like ________ hot chocolate, please.
6 There are ________ rolls for lunch.
7 Is there ________ butter in the fridge?
8 I’ve got ________ apples.

5 Look at the pictures and write sentences. Use There is / are or There isn’t / aren’t and some or any.
Example
apples / in the bowl
there aren’t any ________ apples in the bowl.

1 tea / in the cup
2 cheese / in the sandwich

6 Circle the correct phrase.
1 How much / How many eggs do you eat every week?
2 How much / How many cheese is there in the fridge?
3 How much / How many apple juice would you like?
4 How much / How many girls are there in your class?
5 How much / How many posters are there on your wall?
6 How much / How many chocolate have you got?

7 Match the questions in exercise 6 with Adam’s answers.
A There are sixteen girls, but only twelve boys.
B I eat about three every week.
C There isn’t any cheese.
D I haven’t got any chocolate.
E Two. They are photos of Wayne Rooney and Steven Gerrard.
F One litre.
Skills zone

1 What can you use to make a sandwich? Find seven more food items.

- butter
- cheese
- meat
- banana
- eggs
- jam
- sausages
- chocolate

2 Write a list of things you like in your sandwich.

3 Read about Craig. Then tick (√) the things he eats and drinks.

Craig Flatman is 15 and he lives in England. His favourite sandwiches are jam sandwiches – in fact he only eats jam sandwiches. He doesn’t eat cheese. He doesn’t eat ham. He doesn’t eat chocolate. He just eats jam, bread and butter. His favourite drink is milk, but he doesn’t like tea or coffee.

So, is Craig healthy? Well, he loves sport, his teeth are good and he isn’t often ill.

Sometimes Craig goes to burger restaurants with his friends – but he takes his sandwiches with him!

- toast
- butter
- burgers
- jam
- bread
- tea
- egg
- chips
- coffee
- cheese
- milk
- chocolate

4 Are these sentences true (√) or false (X)?

1. Craig is from America.
   -
   -

2. He likes jam sandwiches.
   -

3. He doesn’t like chocolate.
   -

4. He drinks tea with milk.
   -

5. Craig isn’t healthy.
   -

6. He has got good teeth.
   -

7. Craig goes to burger restaurants with his friends.
   -

8. He sometimes eats burgers.
   -
5 Read what Adam likes to eat and drink. Then complete the table below.

**My favourite food**
*By Adam Brown*

My favourite sandwiches are tuna, cheese and tomato sandwiches. They’re delicious! I eat them at lunchtime on Saturdays. Mum makes them for me. I also have a drink of milk. In the week, I take a packed lunch to school. I have cheese, egg or chicken sandwiches. I always take fruit, too. My favourite fruit is an apple. I usually drink cola.

<table>
<thead>
<tr>
<th>Adam</th>
<th>On Saturdays</th>
<th>At school</th>
</tr>
</thead>
<tbody>
<tr>
<td>eats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>drinks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6 Answer the questions.

1 Who likes tuna, cheese and tomato sandwiches?

2 Who makes them?

3 Is there any ham in Adam’s packed lunch?

4 Are there any apples?

5 Is there any milk?

6 What is his favourite fruit?

7 Look at the picture and complete the missing words.

To make a sandwich you need two pieces of **b** bread. You can put lots if things in it, like **c** cheese, **m** meat, **e** egg or **t** tomato. To make a **d** sandwich you need **t** pieces of bread.

With a sandwich you can have **h** drinks like tea and hot **c** or **c** drinks like juice, cola and **m** milk.

8 Write what you like to eat.

My favourite sandwiches
1 Complete the dialogue with the words in the box.

WAITER Hello, would you like to eat?
MEGAN Have you got tuna?
WAITER Yes, we.
MEGAN OK. I'd like tuna and salad, please.
WAITER OK. And what would you to drink?
MEGAN I'd like some juice, please.

2 Write sentences for each picture.
Example
I'd like some chips, please.

3 Complete the words.
Meat: c h c k n, s s g s, b f
Fruit: a l s, b n a s, o g s
Drink: m k, h t c l e, c l

Study skills

4 Complete the wordmap.
1 Write the names of the things in the lunch box.

1
2
3
4
5

Draw and label the things you eat for lunch.

2 Write the words in the correct column.

chips  hamburgers  vegetables
salad  tuna sandwiches  sausages
apples  oranges  jam sandwiches
cottage cheese

Healthy

Unhealthy

3 Read about Ellie’s day and complete the table.

On a school day I have breakfast at twenty past seven. I usually have cornflakes and milk and a glass of orange juice. I go to school on the school bus at eight o’clock. Lunch is at twelve thirty. We have it in the canteen. I always have a packed lunch. I usually have cheese sandwiches, an apple and some yoghurt. We have dinner at six thirty. Mum is a good cook and she often makes our favourite meals. My favourite is pizza or spaghetti.

<table>
<thead>
<tr>
<th>Time</th>
<th>7.20</th>
<th></th>
<th>6.30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meal</td>
<td></td>
<td>lunch</td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Place</td>
<td>home</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Draw and complete a table about your meals.
1. Complete the crossword.

```
 1   2   3
 4   5   6
 7   8   9
10  11  12
13
```

Example:
CDs / bed

There are some CDs on the bed.

1. pencils / bag

2. dog / bed

3. poster / wall

4. T-shirt / wardrobe

5. shoes / chair

6. stereo / chair

7. computer / desk

2. Complete the names of the rooms.

upstairs: bath room, bathroom

downstairs: kitchen,
dining room, hall,
living room
4 Write questions to Megan’s answers.

YOU Have you got your own bedroom?
Megan Yes, I have.
YOU 1  ?
Megan No, it’s small.
YOU 2  ?
Megan It’s pink and white.
YOU 3  ?
Megan It’s got a desk, a television and a stereo.
YOU 4  ?
Megan My favourite thing is my stereo.

5 Look at the picture and answer the questions.

1 Is there any jam?

2 Are there any bananas?

3 Is there any cheese?

4 Is there any chocolate?

5 Are there any sausages?

6 Is there any orange juice?

7 Are there any rolls?

6 Complete the sentences about the food items in exercise 5.

Example There are some bananas.

1 There  apple.

2 There  rolls.

3 There  cheese.

4 There  jam.

5 There  sausages.

6 There  orange juice.

7 There  apple juice.

8 There  eggs.

7 Write questions.

Example

students are there in your school?

chocolate do you want?

cheese is in this sandwich?

How much sausages are there on the table?

How many oranges are there in the bag?

water is there in the bath?

fruit is there in the bowl?

Example

How many students are there in your school?
1 Find nine more activities.

2 Complete the dialogue with the words in the box.

3 Read the dialogue and complete the sentences.

Example
Ellie uses the computer to send emails or chat on line.

1 Nathan uses the computer to

2 Adam uses the computer to

3 Megan uses the computer to and

4 Mrs Murray is in the room.

5 Ellie, Megan and Nathan often here.

6 Adam at home.

7 Nathan He is the champion.

8 I use the computer to

9 My friend uses the computer to

ELLIE Hi, Adam.

ADAM Hi everyone. Do you often here?

ELLIE Yes, we do.

ADAM What do you do?

ELLIE I emails or I on line.

MEGAN I the net and sometimes I do my homework here.

NATHAN I computer games. I love this football game. I'm the champion. What do you on the computer?

ADAM to music. I've got a computer at home.

MRS MURRAY Adam, be quiet!
4 Complete the dialogue.

Example

A What do you do here?
B I read

1 A What do you do?
B I

2 A What do you do?
B

3 A
B

5 Complete the table with true sentences.

<table>
<thead>
<tr>
<th>I do</th>
<th>I don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>I watch TV</td>
<td>I don’t play chess</td>
</tr>
</tbody>
</table>

6 Look at the table and answer the questions.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>draw</td>
<td>✗</td>
</tr>
<tr>
<td>watch TV</td>
<td>✓</td>
</tr>
<tr>
<td>chat on line</td>
<td>✓</td>
</tr>
<tr>
<td>read</td>
<td>✓</td>
</tr>
<tr>
<td>play chess</td>
<td>✗</td>
</tr>
<tr>
<td>play computer games</td>
<td>✗</td>
</tr>
</tbody>
</table>

1 Do you draw?

2 Do you watch TV?

3 Do you chat on line?

4 Do you read?

5 Do you play chess?

6 Do you play computer games?
1 Write play in the correct form.

I play
You
He
She chess.
It
We
You
They

2 Make sentences.

Example
Nathan like computer games
Nathan likes computer games.

1 Megan study French

2 Ellie do her homework every evening

3 Nathan have breakfast half past seven

4 Adam go swimming Friday

3 Complete the sentences. Write the verbs in the box in the correct form.

go like get up go have
play study watch

1 James at seven o'clock.

2 He to school in the car with his Mum.

3 He lunch at school at 12.30. He pizza and salad. It's his favourite.

4 At school, James a lot of different subjects. His favourite lessons are English and History.

5 After school, he TV or computer games.

6 He usually to bed at nine o'clock.

4 Match the sentences in exercise 3 with the pictures.

A
B
C
D
E
F
5 Complete the sentences.
I don’t (do not)
You
He doesn’t (does not)
She
It
We
You
They

6 Write sentences about the pictures.
Example
She studies French.
She doesn’t study Spanish.

7 Complete the questions and write short answers.
Example
A Does she like cats?
B Yes, she does.

1 A ______ they read a lot of books?
B ______

2 A ______ she get up at half past eight?
B ______

3 A ______ he like dogs?
B ______

4 A ______ she like computer games?
B ______

5 A ______ they often play chess?
B ______

8 Complete the list of adverbs in order of frequency.
always
never
1. Read the texts and tick (✓) the correct squares in the table.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Rav</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lynne</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Circle the correct words.

1 Summer *often / never* goes to the cinema.

2 Lynne *sometimes / never* chats on line.

3 Rav *never / always* reads at home.

4 Summer *sometimes / often* uses the Internet to do her homework.

5 Rav *sometimes / often* plays computer games with his friends.

6 Lynne *often / always* reads books before she goes to sleep.

3 Look at the table and complete the text. Use *never, sometimes or often*.

<table>
<thead>
<tr>
<th></th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

4 Write sentences about Ellie.

1 Ellie *often* watches TV.

2

3

4

5

6

5 Tick (✓) the correct column to make true answers.

How often do you ...

<table>
<thead>
<tr>
<th>N</th>
<th>S</th>
<th>O</th>
<th>U</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>listen to music after school</td>
<td>go to the cinema at weekends</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>see your friends in the evening</td>
<td>go to clubs at school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>chat to friends on line</td>
<td>watch TV before bed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>do your homework before 6 o’clock</td>
<td>read in bed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Key

N = never  S = sometimes  O = often  U = usually  A = always

6 Write sentences about yourself. Use the information in exercise 5.

Example

I *always* listen to music after school.

1

2

3

4

5
1 Complete the dialogues.

ELLIE Do you like playing chess?
MEGAN 1 😊 2 it.
ELLIE 3 😊 3 it.

ADAM Do you like computer games?
NATHAN Yes, I 😊 5 it.
ADAM Me, too, but Megan 😊 6 it.

ADAM Do you like cartoons?
ELLIE Yes, I do. I 😊 8 cartoons.
NATHAN I 😊 9 them. Do you like homework, Megan?
MEGAN No, I 😊 11 it.
ELLIE Well, I 😊 12 it.
NATHAN Me, too.

2 Complete the sentences with the words in the box.

likes doesn't mind doesn't like
loves hates

1 Ellie playing chess.
2 Nathan watching cartoons.
3 Adam computer games.
4 Ellie watching cartoons.
5 Megan doing homework.

Study skills

3 Put the words in alphabetical order.

- dancing
- sport
- chess
- guitar
- reading
- computer
- music
1. Read the texts. Then write who the things on the right belong to.

James
My hobby is playing music. I'm a DJ. I play music at parties and school discos. I've got lots of CDs, but I always want more. I don't buy all my CDs from shops. When I want old music, I go to markets.

Sally
I've got an unusual hobby – it's collecting matchboxes. I've got lots of matchboxes. The matchboxes are from all over the world. My favourite matchbox is pink and white. It's from the US. When my friends go on holiday, they bring back matchboxes for me.

Michael
My hobby is reading comics. I have four different comics every week. I love the drawings and the stories. I collect old comics and I like models of characters from comics. When I go to markets and second hand shops, I look for these things. Sometimes you can sell old comics for a lot of money, but I never want to sell my comics.

2. Write the names in the correct sentence.
Example
I like music. James
1. I like reading. _________
2. I go to lots of parties and discos. _________
3. I collect things from all over the world. _________
4. I collect old things. _________ and _________
5. People give me presents from their holidays. _________
6. I buy things from markets. _________ and _________

3. Rewrite the sentences in exercise 2. Make them true for yourself.
Example
I don't like reading. _________
1 Complete the dialogue with the words in the box.

ELLIE  Nathan, _______ are you doing?
NATHAN I'm reading my computer magazine. What about you?
ELLIE I'm doing my work. I don't want Mrs Murray to be _______.
NATHAN Don't worry. Mrs Murray is _______. And my magazine is under my desk.
MRS MURRAY Nathan! Ellie! Are you _______ to me?
NATHAN & ELLIE Yes, Mrs Murray.
MRS MURRAY _______ you got all of the answers?
ELLIE Yes.
NATHAN Er, no. I'm still working.
MRS MURRAY OK, Nathan. You can read Unit nine for _______.
NATHAN But ... MRS MURRAY What's the matter, Nathan? You like _______. I can see your magazine.

2 Are the sentences true (√) or false (X)?
1 Nathan is working.
2 Ellie is reading a magazine.
3 Ellie doesn't want Mrs Murray to be angry.
4 Nathan has got all of the answers.
5 Nathan gets more homework.
6 Ellie has got all of the answers.
7 Mrs Murray can see the magazine.

3 Complete the crossword.

(Answer to crossword puzzle)

12×8=
France
England
Russia
Japan
Mozart
Bach
Handel
E=mc²
Bible
1066
1683
1919
Football
4 Write your school timetable.

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Answer the questions about your school timetable.

1 When do you have French?

2 When do you have Maths?

3 How many English lessons do you have a week?

4 What are your favourite subjects?

5 What subjects don’t you like?

MEGAN
Hi, Ellie. It’s Megan. What are you doing?

ELLIE
Hi. I’m my book.

MEGAN
Why are you doing that now?

ELLIE
It’s interesting.

MEGAN
I’m hungry. Let’s to Goodburgers.

ELLIE
OK. See you in ten minutes.

6 Complete the dialogues with the words in the box.

reading doing favourite Geography because are watching go exam why

NATHAN
Hi, Adam. It’s Nathan. What are you?

ADAM
Hi. I’m my homework.

NATHAN
Why you doing that now?

ADAM
Because I’ve got an tomorrow.

ELLIE
Hi, Megan. It’s Ellie. What are you doing?

MEGAN
Hi. I’m TV.

ELLIE
are you doing that now?

MEGAN
Because it’s my programme.

ELLIE
But I’m at Goodburgers.

MEGAN
Oh no! Sorry, Ellie.
1 Complete the sentences with *am, is* or *are*.

Example
The boys _are_ eating hamburgers.

1 I _having breakfast._

2 _you using the computer?_

3 The teacher _talking to the class._

4 We _watching TV._

5 _Dad reading?_

6 The children _listening to the teacher._

2 Complete the sentences with the *-ing* form of the words in brackets.

Example
I'm eating _my lunch._

1 You're _listening_ to music.

2 They're _speaking_ English.

3 Ellie and Megan are _making_ hamburgers.

4 We're _writing_ a letter.

5 Adam's _doing_ his homework.

6 I'm _calling_ my friend.

7 Listen to that bird. It's _singing_ in the garden.

3 Write a sentence about each picture.

Example
Rollo is running.
4 Find seven more verbs. Then write sentences with the verbs in the Present continuous.

1 He’s eating an apple.

2 The teacher (speak), but the students (listen).

3 He (sit) on the chair, but he (play) the piano.

5 Put the verbs into the correct form.

1 I (watch) TV because I (do) my homework.

6 Put the words in the correct order to make questions. Then write true answers.

Example your sitting are parents the in kitchen
Are your parents sitting in the kitchen?
Yes, they are. / No, they aren’t.

1 you homework your doing are ?

2 dinner your having you parents are with ?

3 Mum your wearing is trousers ?

4 your playing and games you computer friend are ?
30 June

Dear __________, (Write your name)

Thank you for your letter.

I'm at school at the moment and I'm writing this letter in my break. I've got Music next. I love Music.

Tomorrow is Friday. It's my favourite day of the week at school. We have R.E., Geography and History and I.T. in the morning. And then we have Art in the afternoon. We've got a brilliant Art teacher. Her name's Mrs Turner and she's very nice and very funny.

In I.T. we make a school magazine every month. It's cool! I want to write an article for the magazine about English schools and schools in other countries. Please tell me about your school. What subjects do you study? How many lessons do you have a week? What time do you start school? When do you have holidays? Do you have lunch at school? Do you have I.T. lessons? Do you have a school newspaper?

Please write soon and tell me everything about your school.

Love from,

Liam

1. Read the letter from Liam and answer the questions.

   1. Is Liam at home?

   2. What lesson is after the break?

   3. What day is it?

   4. Does he like Fridays at school?

   5. What do they do in I.T.?

   6. What does Liam want to write about?

2. Write a letter to Liam. Answer the questions in his letter.

   (Write the date)

   Dear Liam,

   Thank you for your letter.

   At school we study _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______

   _______
3 This is Liam's school timetable for Friday. Write five sentences about yourself and him.

**Liam's timetable on Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>R.E.</td>
</tr>
<tr>
<td>9.50</td>
<td>Geography</td>
</tr>
<tr>
<td>10.40</td>
<td>Break</td>
</tr>
<tr>
<td>11.00</td>
<td>History</td>
</tr>
<tr>
<td>11.50</td>
<td>I.T.</td>
</tr>
<tr>
<td>12.45</td>
<td>Lunch</td>
</tr>
<tr>
<td>1.40</td>
<td>Art</td>
</tr>
<tr>
<td>2.30</td>
<td>Art</td>
</tr>
<tr>
<td>3.20</td>
<td>Home</td>
</tr>
</tbody>
</table>

**Example**

It's nine o'clock.

Liam's having R.E. and I'm having Maths.

1 It's half past nine.

2 It's a quarter to eleven.

3 It's ten past eleven.

4 It's a quarter past twelve.

5 It's one o'clock.

6 It's two o'clock.

7 It's twenty past three.

4 Complete the dialogue between Adam and his dad. Put the verbs in brackets into the Present continuous.

**DAD** Hi, Adam. It's Dad. What are you doing (do)?

**ADAM** I'm at school.

**DAD** But it's ten past four.

**ADAM** Yes. School's over, but I 2 (watch) the football match.

**DAD** Are you with Nathan?

**ADAM** No. He's in the library. He 3 (chat) on line to some friends.

**DAD** Well, I 4 (cook) dinner. Can you go to the supermarket and buy some eggs for me, please?

**ADAM** OK, Dad. Where's Mum?

**DAD** She 5 (visit) Gran.

**ADAM** Is Rolo there?

**DAD** Yes, he is ... Oh dear. Can you get some sausages, too?

**ADAM** There are some in the fridge.

**DAD** No, there aren't. Rolo 6 (eat) them!

5 Complete the sentences.

**Example**

Adam's watching the football match.

1 Dad

2 Nathan

3 Mum

4 Rollo
1 Put the words in the correct order to make requests.

Example
you help me, can I please?
Can you help me, please?
1 go to the toilet, can I please?

2 have ice cream, can I an please?

3 you your can please clean room, ?

4 your please books, can you close?

5 calculator, please can use your I ?

6 buy some can you milk the supermarket, please from?

2 Look at the pictures. What are the people saying? Complete the requests.

Example
Can I borrow your dictionary, please?

1 have some chocolate, please?

2 I the window, please?

3 you me with my homework, please?

Study skills
3 Do you remember words from the previous units? Put them in the wordmaps.

School subjects

Indoor activities
1 Complete the text about British schools. Use the words in the box.

holidays  homework  finishes  Saturday  secondary  uniform
starts  canteen  terms  July

In England we start
school when we are 11. At my school we wear a blue
We go to school from Monday to Friday. We don’t go on
or Sunday. School
8.30 and we stop for lunch at 12.45. I usually eat in the school
School
at 3.30. After school we have some free time, but we have one or two hours of
every evening.
The school year has three
I like the summer term because the weather is good. The summer
start in the third week of and they are about six weeks long.

2 Write about your school calendar and subjects.

Name of school:
Class:
Term dates:
Summer holiday dates:
Other important dates:
School starts: a.m.
School finishes: p.m.
Break: from to
Lunchtime: from to

Subjects

<table>
<thead>
<tr>
<th>Hours a week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
1 Write sentences with the words and phrases in the boxes.

play chat the net
go listen TV
surf watch to music to the cinema

Example

She plays the piano on Fridays.

1 ____________________________

2 ____________________________

3 ____________________________

4 ____________________________

5 ____________________________

2 Complete the dialogue.

NATHAN Do you play the piano?

YOU ____________________________

NATHAN Do you chat on line?

YOU ____________________________

NATHAN Do you listen to music?

YOU ____________________________

NATHAN Do you surf the net?

YOU ____________________________

NATHAN Do you watch TV?

YOU ____________________________

3 Put the words in the correct order.

Example

Never go I the to cinema Tuesday on
I never go to the cinema on Tuesday.

1 TV I watch often after school ____________________________

2 never Megan I for and class are late ____________________________

3 weekends go sometimes at we shopping ____________________________

4 breakfast cornflakes have I usually for ____________________________

5 games plays always Nathan computer ____________________________

6 computer emails my I from send often ____________________________
4 Complete the sentences about Clare and Jacob.

<table>
<thead>
<tr>
<th></th>
<th>Clare</th>
<th>Jacob</th>
</tr>
</thead>
<tbody>
<tr>
<td>surfing the net</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>playing chess</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>sending emails</td>
<td>😊</td>
<td>😊</td>
</tr>
<tr>
<td>chatting on line</td>
<td>😊😊</td>
<td>😊😊</td>
</tr>
<tr>
<td>going to the cinema</td>
<td>😊😊</td>
<td>😊</td>
</tr>
</tbody>
</table>

Example

Jacob loves surfing the net.

1 Clare playing chess.
2 Clare surfing the net and she going to the cinema.
3 Jacob sending emails and he playing chess.
4 Jacob going to the cinema and Clare it.
5 Clare chatting on line, but Jacob it.

6 Look at the picture and answer the questions.

1 Is she sleeping?
   No, she isn’t. She’s speaking.
2 Is he eating?
3 Is he running?
4 Is she talking?
5 Is she reading?
6 Are they playing the piano?

7 Write requests.

Can I clean to the toilet, please?
Can you be your homework, please?
Can you go your room, please?
Can you do my Mum, please?
Can you phone your calculator, please?
Can you use quiet, please?

Example

Can I go to the toilet, please?

1 thams
2 shotiry
3 sumci
4 lineghs
5 cetshmyr
6 csineec
7 pogragehy
1. Complete the dialogue with the words in the box.

MEGAN: Were you good at sport when you were 1_________, Grandad?
GRANDAD: Oh yes. I was very good at sport. I was good at football.
MEGAN: Were you in the school 2_________?
GRANDAD: Yes, of course. But football wasn’t my favourite sport.
MEGAN: What was your favourite sport?
GRANDAD: Running. I was a 3_________.
GRANDMA: Look, Megan. I’ve got some old photos of Grandad when he was at 4_________.
GRANDMA: No, he isn’t. This is Grandad – at the back.
MEGAN: Oh dear! Were you really 5_________ sport, Grandad?

2. Find ten more sports.

Example: play, volleyball, basketball, football, karate, tennis, volleyball, a horse

3. Write questions.

Can you:
- play
- ride
- do
- swim
- ski
- rollerskate

Example:
1. Can you ride a bike?
2.
3.
4.
5.
6.
7.
8.
9.
10.
4 Answer the questions in exercise 3.
Example
1 Yes, I can. / No, I can't.

5 Look at the pictures. Write sentences.
Example
She can ride a horse.

6 Complete the sentences.
Example
When grandma was young, she was good at rollerskating.

1 When grandad was
he was good at

2 When Mrs Murray
she

3 When Mum
1 Complete the sentences with was or were.

1 My Dad ______ a student in 1985.
2 My Mum ______ good at volleyball when she was young.
3 I ______ on holiday last week.
4 You ______ tired after school yesterday.
5 The girls ______ very hungry at lunchtime.
6 My friend and I ______ bored in the History lesson yesterday.
7 My little brother ______ a noisy baby.
8 May ______ a cold month last year.

2 Correct the sentences.

Example
Ludwig van Beethoven was French.
Ludwig van Beethoven wasn't French. He was German.

1 Winter was very hot last year.

2 Picasso was German.

3 I was at university last year.

4 Marie Sklodowska-Curie was from London.

5 My friends were at school last Sunday.

3 Put the words in the correct order to make questions. Then answer the questions.

Example you this were morning hungry
Were you hungry this morning?
Yes, I was. OR No, I wasn't.

1 your a basketball Dad champion was

2 school at you yesterday were morning

3 Mum was your tennis good at

4 night home last you were at

5 good you were when a baby were you

6 cinema your the friends at night last were
4 Write the sentences under the correct pictures.
He was on a school trip last month.
He was in class 7B last year.
Nathan was at Adam’s house last night.
He was in a Maths lesson yesterday morning.
He was on holiday with his Dad last week.

5 Put the pictures in exercise 4 in the correct order.

6 Write Ellie’s questions. Then write the answers.
Example
ELLIE Can you play volleyball?
YOU Yes, I can.

1 ELLIE ____________
YOU ________________

2 ELLIE ____________
YOU ________________

3 ELLIE ____________
YOU ________________

4 ELLIE ____________
YOU ________________

5 ELLIE ____________
YOU ________________

6 ELLIE ____________
YOU ________________

7 ELLIE ____________
YOU ________________

7 Write sentences about people you know. Use the activities in exercise 6.
Example
My brother can’t play volleyball.

1 ________________
2 ________________
3 ________________
4 ________________
5 ________________
6 ________________
7 ________________
1 Find seven more adjectives describing sports.

<table>
<thead>
<tr>
<th>I</th>
<th>S</th>
<th>B</th>
<th>B</th>
<th>A</th>
<th>S</th>
<th>L</th>
<th>Y</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>N</td>
<td>D</td>
<td>O</td>
<td>O</td>
<td>R</td>
<td>D</td>
<td>H</td>
</tr>
<tr>
<td>D</td>
<td>G</td>
<td>X</td>
<td>R</td>
<td>K</td>
<td>S</td>
<td>A</td>
<td>E</td>
</tr>
<tr>
<td>E</td>
<td>X</td>
<td>C</td>
<td>T</td>
<td>I</td>
<td>N</td>
<td>G</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>E</td>
<td>L</td>
<td>N</td>
<td>E</td>
<td>D</td>
<td>G</td>
<td>C</td>
</tr>
<tr>
<td>S</td>
<td>Q</td>
<td>A</td>
<td>G</td>
<td>J</td>
<td>S</td>
<td>E</td>
<td>U</td>
</tr>
<tr>
<td>Y</td>
<td>A</td>
<td>T</td>
<td>P</td>
<td>H</td>
<td>A</td>
<td>R</td>
<td>D</td>
</tr>
<tr>
<td>B</td>
<td>O</td>
<td>U</td>
<td>T</td>
<td>D</td>
<td>O</td>
<td>O</td>
<td>R</td>
</tr>
<tr>
<td>U</td>
<td>S</td>
<td>A</td>
<td>F</td>
<td>E</td>
<td>N</td>
<td>U</td>
<td>E</td>
</tr>
<tr>
<td>R</td>
<td>U</td>
<td>H</td>
<td>T</td>
<td>I</td>
<td>O</td>
<td>S</td>
<td>N</td>
</tr>
</tbody>
</table>

2 Complete the sentences with words in exercise 1. Make them true for yourself.

1 I think tennis is ___________
2 Diving is ___________
3 I like ___________ sports best.
4 I never play ___________ sports.

3 Read the interview. Then write sentences about Grace and her family.

REPORTER Grace, you're very good at sport, but you're disabled. How do you do it?
GRACE Well, I can't walk. I play tennis and volleyball in a wheelchair.
REPORTER Are you good at any other sports?
GRACE Yes, I am. Last year, I was in a rowing competition. My team was first.
REPORTER Was it a difficult competition?
GRACE Yes, it was hard, but it was exciting, too. It was good fun because I was with my friends. We were really happy when we were first.
REPORTER Does your family like sport?
GRACE Yes. My sister's very good at sport. And my brother's only four, but he likes football - and he's good at it!

REPORTER What sports does your sister play?
GRACE Her favourite sport is rollerskating. She was champion last summer and she wants to be champion this summer, too. She's good at running and she's very good at basketball.

REPORTER And what about your Mum and Dad?
GRACE They love sport, too. My Mum was good at swimming when she was young and my Dad was good at football. They can both ride a horse.

REPORTER What an interesting family!
GRACE Thanks for talking to us, Grace.
Grace
Her brother
Her sister
Her Mum
Her Dad
is good at
football.
rollerskating.
volleyball.
swimming.
rowing.
basketball.
riding a horse.
running.

4 Are the sentences true (√) or false (X)?
1 Grace is unusual. ☐
2 She can run. ☐
3 She is a champion. ☐
4 Grace’s family likes sport. ☐
5 Grace’s favourite sport is swimming. ☐
6 Grace’s Mum can’t ride a horse. ☐

5 Read the article about Grace. Complete it with was or were.

Grace Carling is an unusual teenager. She can’t walk, but she’s very good at sport. She 1 was in a rowing team last year. Her team 2 first. Grace and her friends 3 very happy after the competition!

All of Grace’s family likes sport. When Grace’s parents 4 young, they 5 very good at sport. Her Dad 6 good at football and her Mum 7 good at swimming. Grace’s sister loves sport, too. Last year, she 8 the champion at rollerskating. Even Grace’s brother plays football and he’s only four.

6 Read about Nathan’s weekend. Then complete the sentences with was, wasn’t, were or weren’t.

My Weekend

By Nathan Thomas

White water rafting is an outdoor sport. It means going down a fast river in a rubber boat. Last weekend there were seven people in the boat with me. I was very nervous and I think they were nervous, too.

The water was very, very fast, but it was exciting. After the rafting, we were all very wet. But it was OK. There were some dry clothes in Mum’s car.

1 Nathan 9 nervous before the rafting.
2 He 10 the only person in the boat.
3 The other people 11 nervous too.
4 The water 12 very fast.
5 The rafting 13 boring.
6 Nathan 14 wet after the rafting.
7 The other people 15 dry.
8 There 16 some dry clothes in his Mum’s car.
Situations

1 Circle the correct words.

MEGAN  How about *go / going for a run this afternoon?
NATHAN  I’d rather *play / playing basketball.
ELLIE    I don’t like running or basketball.
ADAM     How about *go / going swimming?
ELLIE    Good idea.
ADAM     OK. Let’s *go / going swimming.

2 Write dialogues.

Example

A  How about playing volleyball?
B  I’d rather go swimming.
A  OK. Let’s go swimming.

3 Put the words in alphabetical order.

- tennis
- tired
- twins
- tree
- teacher
- thirteen
- television
- trousers
- ski
- sing
- swim
- sport
- school
- sister
- summer
- seven

Study skills
1. Read what these students say about rugby. What adjectives do they use to describe the game? Complete the table.

**Harvey**
My sister likes watching rugby on television, but I don't think it's a game for girls. It's a very physical game and it's sometimes dangerous. When you have the ball, everyone runs after you. It isn't safe for girls.
At my school, girls don't play rugby or football. I play rugby and I think it's good fun - but it's a boys' game.

**Anisha**
I don't like rugby and I don't like football. They're boring games.
At my school, there are football and rugby teams for boys. Girls play tennis or indoor games. That's good, because I'd rather play these games.

**Jess**
I think it's OK for girls to play rugby and football. There's a football team for girls at my school and I'm in it. I'm very good at football, but I can't play rugby, because there isn't a team for girls. Rugby is a fast sport and I think it's an exciting game. I want to play it at my school.

2. Complete the sentences with Harvey, Jess or Anisha.

1. _______ plays rugby.
2. _______ is in the school football team.
3. _______ doesn't like football or rugby.
4. _______ thinks that rugby isn't a game for girls.
5. _______ plays tennis at school.
6. _______ and _______ don't have a girls' football team at school.
7. _______ wants to play rugby at school.
8. _______ doesn't want to play rugby.

3. Circle the correct word to make the sentences true for yourself.

1. Rugby is ________ / boring.
2. Rugby is a ________ / dangerous game.
3. Girls are ________ / aren't good at fast sports.
4. Girls can ________ / can't play physical games.
5. Boys' sports are ________ / easy.
1 Complete the dialogue. Use the phrases in the box.

He wasn’t bald then
It was very short
when she was young
when you were 13
Who’s that
I’m going to Libby’s party

MEGAN: Hey, Ellie, look at these old photographs of my family.

ELLIE: ________?

MEGAN: It’s my Dad when he was 16.

ELLIE: Your Dad had long, curly hair!

MEGAN: Yes. ________!

ELLIE: Is this your Mum ________?

MEGAN: Yes. She was about 13.

Look at her skirt. ________.

Later...

MUM: Megan, where are you going?

MEGAN: ________.

MUM: Not in that short skirt!

ELLIE: But Mrs Kite, Laura looks exactly like you ________!
4 Match the descriptions with the pictures.

1. She's got curly, blond hair.
2. He's got short, straight, blond hair.
3. She's got long, dark hair.
4. He's bald.

5 Read Emma's descriptions and draw the people she is talking about.

1. My grandma is very old. She's short and she's got curly, grey hair. Her eyes are blue.

2. My granddad has got short, straight, grey hair and brown eyes.

3. My aunt has got thick, black, wavy hair and brown eyes.

6 Complete the missing words in the dialogue. Then find the picture showing Ellie as a baby.

NATHAN: Were you a baby when you were a baby, Ellie?
ELLIE: No, I wasn't. I had a lot of hair.
NATHAN: Was it brown?
ELLIE: No, it wasn't. It was black.
NATHAN: Black? But now your hair's brown.
ELLIE: I know, but it wasn't brown when I was a baby.
NATHAN: Was it short?
ELLIE: No, it wasn't, it was long.
NATHAN: Were you a happy baby?
ELLIE: Yes, I was!
Language zone

1 Circle the correct words.

Example
Prue has got / had blond hair when she was a baby.

1 I have got / had two cats and a dog.
2 I have got / had a lot of friends at my old school.
3 My teacher has got / had nice hair.
4 Rick has got / had blue eyes.
5 We have got / had an English lesson next.
6 I have got / had long hair last year.

2 Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>Present</th>
<th>Present negative</th>
<th>Past</th>
<th>Past negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I / You</td>
<td>have got</td>
<td>2</td>
<td>had</td>
<td>6</td>
</tr>
<tr>
<td>He / She / It</td>
<td>has got</td>
<td>3</td>
<td>4</td>
<td>didn't have</td>
</tr>
<tr>
<td>We / You / They</td>
<td>1</td>
<td>haven't got</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

3 Write the sentences in exercise 1 in the negative.

Example
Prue didn’t have blond hair when she was a baby.

1
2
3
4
5
6

4 Write sentences about yourself.

| had | blond | straight | hair and | blue eyes | brown eyes | when I was a baby.
|-----|-------|----------|----------|-----------|------------|-------------------|
| didn't have | black | wavy | curly | brown | eyes | when I was a baby.
1
2
5 Look at the picture and answer the questions.

Example
Did Ellie have a lot of hair when she was five? Yes, she did.

1 Did Nathan have blond hair?

2 Did Megan have wavy hair?

3 Did Nathan have a big jumper?

4 Did Adam have black hair?

5 Did Megan have a long dress?

6 Did they have a school uniform?

7 Did the boys have long hair?

8 Did the boys wear long trousers?

6 Complete the sentences with was, were or had.

Example
Yesterday, Alan and Alex had lunch at school.

1 ________ they late for their music lesson yesterday?

2 We ________ hungry after swimming yesterday.

3 Mr Hopkins ________ an old car when he ________ at university.

4 Keira ________ a black dog when she ________ little.

5 My brother ________ blond hair when he ________ two.

6 My cousins ________ in my class when I ________ nine.

7 Complete the text with was, wasn’t, were or had.

In this photo I ________ 12 hours old.

I ________ a happy baby, but I ________ very pretty. I ________ quite ugly and I ________ dark hair.

My brothers ________ three. They ________ blond hair and they ________ very cute.
1 Complete the crossword.

Across

2

4

5

8

9

11

7

3

6

10

Down

1

2

3

4

5

6

7

8

9

10


2 Imagine that you were in a bank that was robbed yesterday. Answer the policeman’s questions about the robber.

POLICE Can you describe the man?

YOU Yes, I can. He didn’t have any hair – he was

1 __________. He had a

2 __________ on his arm.

POLICE Was he medium build?

YOU No, he wasn’t. He was

3 __________.

POLICE Was he tall?

YOU

4 __________.

POLICE And the woman? Was she tall?

YOU

5 __________.

POLICE Was she fat?

YOU

6 __________.

POLICE What was her hair like?

YOU

7 __________.

POLICE Thank you very much for your help.
3 Read the text about penfriends and match the people with the pictures.

**Penfriends International**

Hi! I'm Jamie. I'm twelve and I'm from England. I'm tall and thin and I've got blond, curly hair. My eyes are brown. I usually wear jeans. In the photo, I'm wearing my favourite jeans and a white T-shirt.

Hello. My name's Pip and I'm thirteen. I'm American. I've got dark hair. It is straight. I'm medium build and I'm tall. My eyes are blue. In the photo, I've got a tattoo on my hand. But it's OK - it isn't a real tattoo. It's henna.

Hi! My name's Mark and I'm from Australia and I'm twelve years old. I'm thin, but I'm not tall. I've got blond, straight hair and dark brown eyes. In the photo, I'm wearing my favourite trainers. I'm with my Dad. I don't look like my Dad. He's 40 and he's bald.

Hello. I'm Nicole. I'm 14 years old and I'm from France. I'm short and thin and I've got dark hair. It's very long. My eyes are green. In the photo, I'm wearing a jumper and my favourite skirt.

4 Complete the table.

<table>
<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>Age</th>
<th>Height</th>
<th>Build</th>
<th>Hair</th>
<th>Eyes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jamie</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pip</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Add information about your friend to the table in exercise 4.

6 Write about yourself to Penfriends International.

My name's ________________________.
I'm ______ years old.
I'm from __________________________
I've got __________________________

1. **Who do these people look like? Complete the dialogues.**

   **A** Who does Max **look like**?
   **B** He looks like Robbie Williams.
   **A** Why?
   **B** He’s got the **same** eyes and the same short, brown hair.

   **A** Who does Courtney **look like**?
   **B** She looks **like** Katie Melua.
   **A** Why?
   **B** She’s tall and she’s got the same **hair**.

   **A** Who **look like** Amber?
   **B** She **look like** Mariah Carey.
   **A** Why?
   **B** She’s got the **hair** and the same eyes.

2. **Complete the dialogues with Who or What.**

   **A** 1. **do you look like** in your family?
   **B** I look like my Mum. I’ve got the same build and the same hair.

   **A** 2. **does your sister look like**?
   **B** She’s thin and of medium height.

   **A** 3. **does your friend look like**?
   **B** He’s got blue eyes and short blond hair.

   **A** 4. **does your brother look like**?
   **B** He looks like my Dad. They’ve got the same eyes and the same hair.

3. **Study skills**

   **How many words from this unit do you remember? Write them.**

   **Example**
   
   s straight
   b t
   w h
   d f
They look real.
They are real!

Lots of people go to Madame Tussaud's to see models of famous people. But these models don't just look like people – they can breathe, talk and even teach you how to dance.

Dance with the girls
Do you like music? You can meet Beyoncé, Kylie Minogue and Jennifer Lopez. Kylie breathes, just like a real person, and she can talk, too. Beyoncé teaches you a new dance. Then she tells you how good you are, by video link from America.

When you see Jennifer Lopez, remember to be nice to her. Her face goes red when she is embarrassed.

A football moment
You can watch David Beckham, as he takes a free kick for England. He is very nervous and his heart is beating fast. Yes! The wax model has a heart!

Celebrate with David when he scores his goal!

A date with a film star
Does your Mum like George Clooney? She can go on a date with him. She has a chat with George and if he likes her, he gives her a ring!

But George isn't nice to everyone – he gives some people the bill for dinner at a restaurant.

1. ______ helps you to dance.
2. ______ can breathe.
3. ______ is nervous.
4. ______ goes red when she is embarrassed.
5. ______ has got a heart.
6. ______, ______
   and ______ can talk.

2. Tick (√) the things you can do in Madame Tussaud's.
   1. learn to play football
   2. learn to dance
   3. make dinner
   4. talk to Kylie Minogue
   5. talk to David Beckham
   6. go on a date with George Clooney
   7. make Jennifer Lopez go red
   8. make a video

Example
My model is Wayne Rooney. You can talk to him and he can tell you about football.
**1** Find nine more sports.

![Sports icons](image)

| VS | KI | NH | SAI | OF | EN | TR | H | KND | LB | BALL | LAC | EAN | RST | NS | ER | WEG | NOE | IMR | YO | DIV | ING | NYO | BF | OO | UST | TH | GLW | AC | LIM | BING | AI | LT | AKAR | TESN | LS | SWIM | M | YG |
|----|----|----|----|----|----|----|---|----|----|------|----|-----|-----|----|-----|-----|-----|----|---|-----|    |     |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

**2** Complete Adam’s questions with **play, do** or **ride**. Then answer the questions.

<table>
<thead>
<tr>
<th>ADAM</th>
<th>Can you 1_________ football?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADAM</th>
<th>Can you 2_________ karate?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADAM</th>
<th>Can you 3_________ basketball?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADAM</th>
<th>Can you 4_________ a horse?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADAM</th>
<th>Can you 5_________ tennis?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU</td>
<td></td>
</tr>
</tbody>
</table>

**3** Complete the dialogues with **was, wasn’t, were or weren’t**.

*Example*

A Where were you yesterday?
B I was at home.

A 1________ you good at swimming when you 2________ young?
B Yes, I 3________ a champion.

A 4________ you hungry?
B Yes, we 5________!

A How 6________ your holiday? 7________ the weather nice?
B No, it 8________. It 9________ cold and wet.
A 10________ those people your grandparents?
B No, they 11________. They 12________ my Mum’s grandparents.
4 Complete the adjectives.

1 st__ig__t
2 c__ly
3 bl__
4 bl__
5 sh__t
6 l__
7 th__k
8 b__

5 Look at the pictures. Write sentences about the differences.

Now
She's got a computer. Her hair is

When she was 13
She didn't have a computer. Her hair was

6 Answer the questions about the pictures in exercise 5.

1 Did she have a computer when she was 13?
2 Did she have black hair when she was 13?
3 Has she got any cats now?
4 Has she got a mobile phone?
5 Did she have a guitar when she was 13?
6 Has she got a guitar now?

7 Put the words and numbers into the correct column. Some can go into two columns.

<table>
<thead>
<tr>
<th>straight</th>
<th>12</th>
<th>blue</th>
<th>long</th>
<th>short</th>
<th>thin</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>medium</td>
<td>fat</td>
<td>blond</td>
<td>14</td>
<td>tall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

age  height  build  hair  eyes
12    ___      ___    ___   ___
1 Complete the dialogue with the phrases in the box.

What was that?
Hi, Ellie. How was your weekend?
What was the hotel like?
Poor you! How did you sleep?
What did you do?
What was the weather like?

ELLIE It was good. We visited London.
We stayed in a hotel for two nights.

NATHAN

ELLIE Well, on Friday evening we went out to a restaurant. And on Saturday, we went shopping.
Then we went on a boat trip.

NATHAN

ELLIE On Friday the weather was terrible. It rained all night, but on Saturday it was warm and sunny.

NATHAN

ELLIE It was great. We had a very nice room, but there was one problem.

NATHAN

ELLIE Dad! He’s very noisy when he’s sleeping.

NATHAN

ELLIE I didn’t sleep all weekend!

2 Complete the crossword and the sentences.

1

2

3

4

5

6

7

8

9

1 When we go camping, we sleep in a ________

2 A lot of people can camp together at a ______

3 You can buy presents and postcards at a ______

4 We’re staying in a nice ______ with 80 rooms.

5 My friend didn’t stay in a hotel. He stayed in a holiday ______.
3 Make dialogues.

Examples
A How about playing football?
B I'd rather not.

A How about staying in a hotel?
B Good idea.

1 A

B

2 A

B

3 A

B

4 Circle the odd word.
1 campsite  hotel  holiday apartment  weather
2 football  swimming pool  volleyball  tennis
3 sunny  week  rain  warm
4 lake  beach  souvenir shop  mountains
5 small  boring  OK  great

5 Complete the postcard with words in exercise 4.

Dear Anna,

We're having a great time on holiday. We're staying in a hotel. It's got a

and it's near the mountains.

The weather is good. It's sunny and
1 Put the verbs into the Past simple.
1 talk
2 hate
3 try
4 love
5 play
6 stay
7 study
8 cook
9 watch
10 wait

2 Complete the sentences. Put the verbs in brackets into the Past simple.
1 I ________ (watch) a good film last night.
2 My friend and I ________ (try) rowing for the first time yesterday.
3 I ________ (love) chocolate when I was four.
4 My Mum ________ (live) in London when she was young.
5 I ________ (study) all last week for my Maths exam.
6 I ________ (wait) 30 minutes for the bus. It was very late.
7 We ________ (play) tennis after school yesterday.
8 My brother ________ (talk) to a famous footballer once.
9 I ________ (stay) at my friend's house last weekend.
10 My Dad ________ (cook) spaghetti for us last night.

3 Look at the picture and write sentences about Maisie's holidays.

Example
Maisie / visit / France
Maisie visited France.

1 She / stay / hotel

2 She / visit / museums

3 She / try / French bread and cheese

4 She / play / computer games
4 Write sentences about David’s and Maisie’s holidays.

Example
David didn’t visit France.
He visited Italy.

1

2

3

4

5 Answer the questions.
Example
Did Maisie visit France?
Yes, she did.

1 Did she listen to music?

2 Did David visit museums?

3 Did he try the pizza?

4 Did Maisie play computer games?

5 Did David stay in a hotel?

6 Complete the dialogue with questions.

ADAM Did you visit Spain for your holiday?

MEGAN No, we didn’t visit Spain. We visited America.

ADAM 2

MEGAN No, we didn’t stay in a tent. We stayed in a hotel.

ADAM 3

MEGAN The food was great. I love hamburgers and chips!

ADAM 4

MEGAN It didn’t rain. It was sunny every day.

ADAM 5

MEGAN Yes, we visited Disneyland. It was brilliant.
1 Read about the activities at Castle Lane School and tick (✓) the things you can do there.

### Holiday fun week

#### 29th March – 2nd April

**CASTLE LANE SCHOOL Programme**

#### Monday 29th March

**Video magic**
Watch your favourite films. Then create your own video. Use a videocamera and record your own words and music.

- **Ages**: 11–13 year olds
- **Time**: 10.00–16.00
- **Place**: School theatre
- **Cost**: £5

#### Tuesday 30th March

**Making music**
Produce your own music and songs. Play in your own pop group.

- **Ages**: 12–15 year olds
- **Time**: 10.30–16.30
- **Place**: Music room
- **Cost**: £6

### Wednesday 31st March

**Sport, sport, sport**
Try a new sport or maybe practise something you like. Try golf, badminton, rollerblading, tennis, swimming and karate.

- **Ages**: 11–14 year olds
- **Time**: 10.00–16.30
- **Place**: Sports centre
- **Cost**: £8

### Thursday 1st April

**Art for everybody**
Do you like painting, drawing and making exciting things? Paint a picture, design a dress or create a poster. It’s easy!

- **Ages**: 13–16 year olds
- **Time**: 10.00–16.00
- **Place**: Art room
- **Cost**: £7

### Friday 2nd April

**Computers are cool**
What can you do on a computer? Can you use the Internet, design a computer game or create a website? Learn here!

- **Ages**: 11–15 year olds
- **Time**: 10.30–17.00
- **Place**: I.T. room
- **Cost**: £5

2 Complete the table with the information in exercise 1.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
<th>Age range</th>
<th>Time</th>
<th>Place</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Videos</td>
<td>5</td>
<td></td>
<td>6</td>
<td>theatre</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>12–15</td>
<td>10</td>
<td>Art room</td>
<td>£6</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td></td>
<td>14</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>10.30–17.00</td>
<td>20</td>
<td></td>
<td>£5</td>
</tr>
</tbody>
</table>
3 Imagine you took part in two activities at Castle Lane School. Complete the diary entry. Use Ellie’s entry as an example.

**Monday 29th March**

I was in the Video Magic class today. It was great. Megan was there too. We watched Harry Potter. Then we created our own video. It was fun.

(Write the date)

(Write the date)

4 Read the letter from Liam. Are the sentences true (√) or false (×)?

Dear 

12 December

Thanks for your letter. Your English is very good.

Last week was half-term and I had a fantastic time. On Monday, Dad and I watched our favourite team, Arsenal, at the stadium. It was great. The score was 4-2. Arsenal were the winners.

On Tuesday, my friend Charlie visited me. In the morning, we played computer games. Then we watched my favourite film, *Pirates of the Caribbean*. It was good. After lunch, Charlie phoned his brothers and we all played football in the garden.

On Wednesday, I stayed at home and helped Mum in the house. That was the boring part of the holiday!

On Thursday, Mum, Dad and I visited London. It was brilliant. We stayed in a really nice hotel. There was a television and a fridge in our room. We visited the Science Museum. We were there for four hours. It was very interesting and I loved it.

On Friday evening, we watched *Billy Elliot* at the theatre. I didn’t like it, but Mum and Dad loved it. After the theatre, we had pizza in a restaurant. It was great.

Love from,

Liam

1 Last week was half-term.

2 Liam watched a football match with his Dad.

3 On Tuesday, Liam visited his friend.

4 Liam and Charlie played computer games.

5 Liam didn’t like the film.

6 Charlie’s brothers arrived after lunch.

7 Liam studied French on Wednesday.

8 His Dad was at work on Thursday and Friday.

9 Liam stayed in London two days.

10 He was in the Science Museum for four hours.

11 The Science Museum was boring.

12 Liam didn’t like *Billy Elliot*. 
1 Write dialogues with the words below and the words in the box.

| fantastic | terrible | OK |

Example
A holiday? How was your holiday?
B ☺
A weather? What was the weather like?
B ☺

1 A weekend?


2 A holiday?


3 What’s the weather like in Belgium?

2 What’s the weather like in England?

3 What’s the weather like in the Czech Republic?

4 What’s the weather like in France?

5 What’s the weather like in Austria?

6 What’s the weather like in Poland?

7 What’s the weather like in the Netherlands?

Study skills

3 Read the definition of the word visit. Match the letters with the descriptions.

visit /'vɪzɪt/

- (v) to go to see someone or something
  I visited him in hospital.
- (n) a trip somewhere
  Did you like the visit to the museum?

Example
What’s the weather like in Germany?
It’s cold.

1 two definitions
2 the word in English
3 two examples
4 the pronunciation
1 Complete the texts with the words in the box.

- evening
- horse
- fire
- videos
- famous
- holiday
- young people
- climbing
- camp

**Trail Trek Centre**

Come and join us for a week of **riding** in beautiful Wales. We explore lakes and mountains on horseback. Weekend and week holidays for **holiday** from 11–18. **Activities** include games and discos.

**Camp Active**

Enjoy a week in an international camp for an exciting holiday.

This year’s **summer school** is at Derwent Water in the fantastic Lake District. Learn how to live in the forest, cook food on a camp **fire** and find food in the forest. Every day we try a new activity including **climbing**, mountain biking, rowing and sailing. The perfect **holiday** for active teenagers.

**The English House**

Enjoy a week learning English in London. At the English House learning is fun.

Lessons include exciting games, making **videos** and drama. There are interesting trips to **sights** in London, Oxford and Cambridge. Classes for all ages and levels.

2 Match the texts in exercise 1 with the photographs below.

A

B

C

3 Choose one text in exercise 1. Then complete the information below.

Your first name

Your surname

Name of summer school

Where is the summer school?

What activities can you do?

Why do you want to go to this summer school?
1 Complete the dialogue with the words in the box.

ELLIE Mrs Murray, look at Adam.
He's got a ________ on his face.

MRS MURRAY Let's have a look, Adam.
What's the ________?

ADAM I've got this rash and I feel ________.

NATHAN I've got it too, Mrs Murray.
Look.

MRS MURRAY When did this ________?

ADAM After breakfast.

MEGAN Mrs Murray, I've got the rash too and I've got a ________.

ELLIE Oh, I think I've got the rash now. Look at my ________.

ADAM I think it's serious. We need a ________.

MRS MURRAY But what's this, Adam?
You don't need a doctor.
You need a wash!

2 Complete the sentences with the correct words. Then use the words to complete the crossword.

1 She's got a ________.

2 He's got a ________.

3 She's got a ________.

4 He ________ his leg.

5 He feels ________.

6 She ________ her finger.

7 He ________ his hand.
3  Read what happened to Steve. Write the correct words and phrases in the box under the pictures.

Last year, I went skiing and broke my arm.
Last month, I helped Mum in the kitchen and burnt my hand.
Two weeks ago, I went to the gym and hurt my leg.
Last week, I had a cold.
Yesterday, I cut my finger at school.
But today, I’m fine.

last year  last month  last week  two weeks ago  yesterday  today

4  Answer the questions.

Example
What happened to Steve last year?
He went skiing and broke his arm.

1 What happened to Steve two weeks ago?

2 What happened to Steve last month?

3 What happened to Steve yesterday?

4 What happened to Steve last week?

5  How is Steve today?

6  How are you today?

7  How were you last week?

5  Put the words in the box into the correct column.

arm  cough  cold  leg
finger  headache  sore throat  stomach-ache  hand  foot

I've got a ...  I broke / burnt / cut / hurt my ...

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Language zone

1. Write the missing verbs. Then write them in the Past simple.

<table>
<thead>
<tr>
<th></th>
<th>![Image]</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>![Image] coffee</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>![Image] a pizza</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>![Image] sick</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>![Image] up</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>![Image] down</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>![Image] How are you?</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>![Image] a letter</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>![Image] a book</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>![Image] swimming</td>
<td>18</td>
</tr>
</tbody>
</table>

**Verbs:**
- do homework
- coffee
- a pizza
- sick
- up
- down
- How are you?
- English
- a letter
- a book
- swimming

**Past Simple:**
- did
2 Complete the sentences with the Past simple form of the verbs in exercise 1.

Example
I got up at six o’clock, yesterday.
1 I _________ French on holiday last year.
2 I _________ a cup of tea yesterday morning.
3 After school yesterday, I _________ to the shops.
4 I _________ next to a new girl in my English class last week.
5 I _________ a magazine in bed last night.
6 I _________ an email yesterday.
7 I _________ spaghetti last Sunday.

3 Make the sentences in exercise 2 true for yourself.

Example
I didn’t get up at six o’clock yesterday.
I got up at a quarter past seven.
1
2
3
4
5
6

4 Look at the photos of Adam’s last year’s holidays. Write what he did.

1 Adam got up late.
2
3
4
5
6

5 Answer the questions.

Example
Did Adam speak German?
No, he didn’t.
1 Did he read a magazine?
2 Did he write postcards?
3 Did he go swimming?
4 Did he eat chocolate?
5 Did he get up late?
1 Answer the questions. Then count your score and check how healthy you are.

1 What did you eat for breakfast yesterday?
   a) bread and cheese (1)
   b) bacon and egg (0)
   c) cornflakes and fruit juice (2)

2 How much exercise did you do yesterday?
   a) 30 minutes or more (2)
   b) 15–30 minutes (1)
   c) none (0)

3 How much fruit did you eat yesterday?
   a) none (0)
   b) 3 or more pieces (2)
   c) 1–2 pieces (1)

4 What time did you go to bed last night?
   a) before 9 o’clock (2)
   b) 9–9.30 (1)
   c) after 9.30 (0)

5 How many times were you ill last year?
   a) 1–3 times (1)
   b) I wasn’t ill last year. (2)
   c) 4 times or more (0)

Scores
0–2 Oh dear! You aren’t very healthy! Do more exercise, eat more fruit and go to bed on time!
3–4 You’re healthy, but you can do more. Think about food and exercise.
5–6 Wow! You are really healthy! You eat the right food and you do a lot of exercise. Well done!
2 Complete the text.

When my cousin Ben was 7 years old, he had a strange allergy.
He had a [1] on his [2] and on his [3] and [4]. At first his parents thought it was food allergy and they stopped giving him some foods. He didn’t drink any [5] for a week. The allergy didn’t stop. He didn’t eat [6] or [7] or [8] but the allergy didn’t stop. Then the family went on holiday and their [9] came to stay with us. My cousin’s allergy stopped when he was away but started again when he saw his pet. Now I look after the cat.

3 Answer the questions.

Example
How old was Ben when he got his allergy?
He was seven.

1 Where did he have a rash?

2 What did he stop drinking?

3 What did he stop eating?

4 Did the allergy stop?

5 When did the allergy stop?

6 When did it start again?

7 What was he allergic to?

8 Does Ben live with his cat now?

4 Are the sentences true (√) or false (X)?

1 Ben never had any health problems. [ ]
2 His parents stopped giving him food. [ ]
3 He didn’t have an allergy to milk. [ ]
4 He didn’t have an allergy to eggs. [ ]
5 Cheese and tomatoes were bad for him. [ ]
6 The family had a cat. [ ]
7 The cat went on holiday with Ben. [ ]
8 Ben’s cousin has got the cat. [ ]
9 Ben hasn’t got a rash now. [ ]

5 Complete the information about Ben.

Name: Ben Smith
Problem: ________________________________

Started: when he was ________________________________
Tests: stopped drinking __________________
stopped eating __________________

Cause: ________________________________
1 Look at the pictures and complete the dialogues.

Example

A What's the matter?
B I've got a stomach-ache.
A When did it start?
B Last night.
A Oh dear! I hope you feel better soon.

1 A What's the ________ ?
B I've ________
A When ________ ?
B ________
A Oh dear! I'm sorry to hear that.

2 A What's the ________ ?
B I've ________
A When ________ ?
B ________
A Oh dear! I hope ________ .

3 A What's ________ ?
B I've ________
A When ________ ?
B ________
A ________ !
B I'm ________ .

2 Complete the dialogue.

A Hi, Jo. I can't come to ________ .
B Why?
A Because I feel ________ .
B What's the ________ ?
A I've got ________ .
B Oh dear! I'm ________ .

Study skills

3 How many words connected to health and illness do you remember? Write them. Don't look into the Student's Book.
Hello! My name’s Becky and I live in London. Last year, I was very ill and I went to Great Ormond Street Hospital.

The problem started at school. I had a very bad stomach-ache. I spoke to the teacher and she called my Mum. My Mum came and took me home. Next day, I went to the doctor’s. The doctor said it was a serious problem. I needed an operation.

A few weeks later, I went into hospital. I was scared about the operation, but the doctors and nurses were very nice to me. After the operation, I stayed in hospital for two weeks. I was in bed most of the time, but I watched DVDs and played computer games. I spoke to lots of the other children. Now some of them are my friends.

When I got better, I wanted to say ‘Thank you’ to Great Ormond Street. Last month, our school had a book and games sale. We got £546. All the money went to Great Ormond Street.

1. When was Becky ill?

2. Where did she go?

3. Was she scared about her operation?

4. How long did she stay in hospital after her operation?

5. How did Becky say ‘Thank you’ to Great Ormond Street?

2. Correct the sentences.

Example
Becky went to Great Ormond Street Hospital last month.

1. Becky had a very bad headache.

2. She needed some medicine.

3. After the operation, she watched football and played tennis.

4. Last month, Becky said ‘Hello’ to Great Ormond Street.

5. There was a competition at Becky’s school.

3. Your school wants to help a charity. Where can you get the money from? Write a few ideas in your notebook.