# Scope and sequence

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<th>Sounds and letters</th>
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<td>Character names</td>
<td>What's your name? I'm Rosy.</td>
<td>Aa apple, Annie Bb boy, bat 1, 2</td>
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<td>Mm</td>
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<td></td>
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<td>He's happy.</td>
<td>man, mango</td>
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<td>She's cold.</td>
<td>Nn</td>
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<td></td>
<td>nose, neck</td>
<td>oo</td>
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<td>orange, octopus</td>
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<td>panda, pen</td>
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<td>Qq</td>
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<td></td>
<td>queen, quilt</td>
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<td>Rr</td>
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<td></td>
<td></td>
<td></td>
<td>river, rainbow</td>
<td></td>
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<td></td>
<td>Are they teachers?</td>
<td>sofa, sock</td>
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<td></td>
<td></td>
<td>Yes, they are.</td>
<td>Tt</td>
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<td></td>
<td></td>
<td>No, they aren't.</td>
<td>towel, turtle</td>
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<td>Uu</td>
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<td></td>
<td>umbrella, up</td>
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<td></td>
<td></td>
<td>I've got a shirt.</td>
<td>violin, vase</td>
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<td></td>
<td>Ww</td>
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<td></td>
<td>woman, wall</td>
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<td></td>
<td>Xx</td>
<td></td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>box, fox</td>
<td></td>
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<td><strong>9 I like plums!</strong></td>
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<td>Yy</td>
<td></td>
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<td></td>
<td>I like plums.</td>
<td>yo-yo, yogurt</td>
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<td></td>
<td></td>
<td>I don't like</td>
<td>Zz</td>
<td></td>
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<td></td>
<td></td>
<td>raisins.</td>
<td>zebra, zoo</td>
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Lesson One  Words

1. Listen, point and repeat. 03
2. Listen and chant. 04
3. Point and say. Stick the stickers.
Lesson Two  Grammar and song

1. Listen and repeat.

2. Listen and sing.

Let's sing!

3. Trace the lines and say.

What's your name? I'm Tim.
Lesson Three  Sounds and letters

1  Listen, trace and point. Repeat.  

2  Listen and chant.  

3  Stick. Then circle and say.  

4  Circle the letter Aa.

Complete the writing task on page 70 of the Workbook.
1. Listen, trace and repeat.
2. Point and sing.

3. Count and trace the correct number.

4. Circle the apples and say.
Lesson Five  Sounds and letters

1  Listen, trace and point. Repeat.  (S)

2  Listen and chant.  (S)

3  Stick. Then circle and say.

4  Join the letter Bb.

Complete the writing task on page 70 of the Workbook.

Starter  Bb – boy, bat
Lesson Six  Story

1 Point and say.
2 Listen to the story.
3 Listen and act.

Consolidation: Hello, goodbye, What's your name? I'm ...
1. Listen, point and repeat.
2. Listen and chant.
3. Point and say. Stick the stickers.

Unit 1: red, green, blue, black, white
Lesson Two  Grammar and song

1 Listen and repeat.  16
2 Listen and sing.  17

Let's sing!  ♫

3 Trace the lines and say.

What colour is it? It's red.
Lesson Three  Sounds and letters

1  Listen, trace and point. Repeat. № 18

2  Listen and chant. № 19

3  Stick. Then circle and say.

4  Circle the letter Cc.
Lesson Four Numbers

1. Listen, trace and repeat. (20)

2. Point and sing. (21)

3. Count and say.

three

four

Numbers: 3, 4
Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.

2 Listen and chant.

3 Stick and say.

Complete the writing task on page 70 of the Workbook.

Unit 1 Dd – dog, duck
1. Point and say.
2. Listen to the story.
3. Listen and act.

Consolidation: What colour is it? It's red.
Lesson One  Words

1 Listen, point and repeat.  25
2 Listen and chant.  26

3 Point and say. Stick the stickers.
1 Listen and repeat. 27
2 Listen and sing. 28

Let's sing!

3 Help Rosy and Tim. Trace the lines and say.

What's this? It's a desk.
Lesson Three  Sounds and letters

1. Listen, trace and point. Repeat.  
   ![Image](image1.png)

2. Listen and chant.  

3. Stick. Then circle the beginning e sound and say.  
   ![Image](image2.png)

4. Join the letter Ee. Help Ellie find the egg.
   ![Image](image3.png)
1 Listen, trace and repeat. ✓ 31
2 Point and sing. ✓ 32

3 Circle the differences.

4 Count and trace.

Numbers: 5, 6  Unit 2
Lesson Five  Sounds and letters

1 Listen, trace and point. Repeat. 🎧 33

Listen and chant. 🎧 34

3 Stick and say. 🌟

Complete the writing task on page 70 of the Workbook.

20  Unit 2  Ff – fish, farm
Lesson Six Story

1. Point and say.
2. Listen to the story. 🔴 35
3. Listen and act.

It's a train!

Consolidation: What's this? It's a desk. Unit 2 21
1 Listen, point and repeat. (36)
2 Listen and chant. (37)

3 Point and say. Stick the stickers.
1. Listen and repeat. 38
2. Listen and sing. 39

Let's sing!

3. Match, ask and answer.

Is it a balloon? Yes, it is. No, it isn't.
Lesson Three  Sounds and letters

1  Listen, trace and point. Repeat.  

2  Listen and chant.  

3  Stick. Then circle and say.  

4  Join the letter Gg. Help the girl find the guitar.

Complete the writing task on page 70 of the Workbook.
1. Listen, trace and repeat.
2. Point and sing.
3. Find, circle and say. 8 cars, 7 balloons.
Lesson Five Sounds and letters

1 Listen, trace and point. Repeat.

2 Listen and chant.

3 Stick and say.

---

Complete the writing task on pages 70–71 of the Workbook.

Unit 3 Hh – hat, horse; Ii – insect, ill
Lesson Six  Story

1  Point and say.
2  Listen to the story.  
3  Listen and act.

Is it a robot?

Consolidation: Is it a balloon? Yes, it is. No, it isn't.

Unit 3
1 Listen and repeat. Find and circle.

Ask and answer.

Is it a notebook? Yes, it is.
3 Match the letter sound to the correct picture.

Dd Aa Ff Bb Cc

Ee Gg Ii Hh

4 Point and say.

5 Look and colour.

My work in Starter Unit & Units 1, 2, 3 is

☺ OK ☺ ☺ ☺ Good ☺ ☺ ☺ ☺ ☺ Excellent
Lesson One  Words

1. Listen, point and repeat. 48
2. Listen and chant. 49
3. Point and say. Stick the stickers.

mum  dad  brother  sister  grandpa  grandma

grandpa  mum  sister  grandma

dad  brother
Lesson Two Grammar and song

1. Listen and repeat. 50
2. Listen and sing. 51

Let's sing!

3. Match the pictures to the words and say.

- sister
- mum
- dad
- grandpa
- grandma

This is my mum. Unit 4
Lesson Three  Sounds and letters

1. Listen, trace and point. Repeat.～

2. Listen and chant.～

3. Stick. Then circle and say.

4. Join the letter Jj. Put the juice in the jug.

Complete the writing task on page 71 of the Workbook.
1. Listen, trace and repeat.
2. Point and sing.
3. Count and say. Then write the number.

- mums 10
- dads
- boys
- girls

Numbers: 9, 10
Unit 4
1. Listen, trace and point. Repeat.

2. Listen and chant.

3. Stick and say.

4. Circle the letters Kk and Ll.

Katy is a kangaroo. She has got a key. Look at the lion with a lollipop.

Complete the writing task on page 71 of the Workbook.
Lesson Six  Story

1. Listen to the story. (58)
2. Read and say.

This is my grandpa.

This is my mum.

This is my brother.

Consolidation: This is my mum.
Lesson One

1. Listen, point and repeat. 🎧 59
2. Listen and chant. 🎤 60
3. Point and say. Stick the stickers.

happy, sad, hungry, thirsty, hot, cold
Lesson Two Grammar and song

1. Listen and repeat. 

2. Listen and sing.

Let's sing!

3. Point and say the differences.

She's sad. She's happy.

He's happy. She's hungry.
Lesson Three  Sounds and letters

1 Listen, trace and point. Repeat.  

2 Listen and chant.  

3 Stick. Then circle and say.  

4 Join the letter Mm. Help the man find the mango.

Complete the writing task on page 71 of the Workbook.
Lesson Four  Numbers

1 Listen, trace and repeat. ⑥ 65
2 Point and sing. ⑦ 66

3 Count and add.

\[
\begin{align*}
\text{eleven} + \hspace{1cm} & = \\
\text{twelve} & \\
\end{align*}
\]
Lesson Five  Sounds and letters

1 Listen, trace and point. Repeat.  

2 Listen and chant.

3 Stick and say.

4 Circle the letters Nn and Oo.

I’m Nellie. This is my nose and my neck. I’m Ollie. This is my octopus.
Lesson Six Story

1. Listen to the story. 
2. Read and say.

- He's happy.
- She's hungry.
- She's happy.
- He's sad.

Consolidation: He's happy. She's hungry.
Lesson One  Words

1. Listen, point and repeat.
2. Listen and chant.
3. Point and say. Stick the stickers.

bird  bear  hippo  crocodile  tiger

tiger  hippo  bear  crocodile  bird
Lesson Two  Grammar and song
1. Listen and repeat.  
2. Listen and sing. 
3. Point and say. Tick (✓) the missing piece of the jigsaw.

Let's sing! 

What are they? They're bears.
Lesson Three  Sounds and letters

1 Listen, trace and point. Repeat. 74

2 Listen and chant. 75

3 Stick. Then circle and say.

4 Colour the letter Pp.

Polly is a panda. She has got a pen.

Complete the writing task on page 71 of the Workbook.
Lesson Four Numbers

1. Listen, trace and repeat.

2. Point and sing.

3. Count and say. Then write the number.

pandas |[ ]  bears  |[ ]  lions  |[ ]  hippos  |[ ]
Lesson Five  Sounds and letters

1 Listen, trace and point. Repeat.  

2 Listen and chant.  

3 Stick and say.  

4 Circle the letters Qq and Rr.

The queen has got a quilt. Look at the rainbow. Look at the river.

Complete the writing task on pages 71–72 of the Workbook.
1. Listen to the story.
2. Read and say.

They're crocodiles.

They're birds.

They're tigers.

They're boys.
1 Read and match.
1 This is my mum.
2 He’s happy.
3 She’s cold.
4 They’re bears.
5 This is my grandpa.
6 They’re birds.

2 Point and say.
This is my dad. He’s thirsty. They’re hippos.
3. Match the letter sound to the correct picture.

1. Kk
2. Jj
3. Oo
4. Rr
5. Mm
6. Ll
7. Qq
8. Pp
9. Nn

4. Point and say.
5. Look and colour.

My work in Units 4, 5 and 6 is

😊 OK 😊😊 Good 😊😊😊😊 Excellent
Lesson One  Words

1. Listen, point and repeat.  
2. Listen and chant.  
3. Point and say. Stick the stickers.

pupil  teacher  waiter  vet  builder
1 Look and say.

**Let's learn!**

Are they builders? Yes, they are.

Are they waiters? No, they aren't.

2 Listen and sing.

Let's sing!

Let's sing!

Are they waiters? Yes, they are.

Are they waiters? Yes, they are. No, they aren't.

3 Match, ask and answer.

Are they waiters? Yes, they are.
Lesson Three  Sounds and letters

1. Listen, trace and point. Repeat.  
   - Listen and chant.
   - Stick. Then circle the beginning s sound and say.

2. Listen and chant.

3. Stick. Then circle the beginning s sound and say.
   - There's a sock on the sofa.

4. Circle the words that begin with Ss.
   - pen sofa river sock sister lion
   - sad mango nose hat snake

Complete the writing task on page 72 of the Workbook.
Lesson Four  Numbers

1. Listen, trace and repeat. ⑥ 86
2. Point and sing. ⑥ 87

15  fifteenth

16  sixteen

3. Count and add.

\[\begin{array}{c}
\begin{array}{c}
\text{10} \\
+ \\
\text{=} \\
\end{array}
\end{array}\]

\[\begin{array}{c}
\begin{array}{c}
\text{} \\
+ \\
\text{=} \\
\end{array}
\end{array}\]

Numbers: 15, 16  Unit 7
Lesson Five  Sounds and letters

1 Listen, trace and point. Repeat. 88

2 Listen and chant. 89

3 Stick and say.

4 Circle the letters Tt and Uu.

Look at the turtle. It has got a towel.

Look at the umbrella. It goes up.

Complete the writing task on page 72 of the Workbook.
Lesson Six  Story

1 Listen and read.

2 Read and say.

3 Listen again and repeat. Act.

Are they pupils?

1 What are they?

They're builders.

Builders. Builders.

2 Are they builders?

No, they aren't.

They're pupils.

Pupils. Pupils.

3 Are they pupils?

Yes, they are.

4 Look. They're pupils.

Hello, pupils. Hello, pupils.

No, Billy. Shh!

They're teachers.

Consolidation: Are they pupils? Yes, they are. No, they aren't. Unit 7
Lesson One  Words

1. Listen, point and repeat. (91)
2. Listen and chant. (92)
3. Point and say. Stick the stickers.

- jumper
- shirt
- jacket
- hat
- belt

Unit 8  jumper, shirt, jacket, hat, belt
1 Look and say.

Let’s learn!

I’ve got a jacket.

I’ve got a jumper.

2 Listen and sing.

Let’s sing!

3 Point and say.

I’ve got a hat.
Lesson Three  Sounds and letters

1  Listen, trace and point. Repeat. ☛ 94

Listen and chant. ☛ 95

3 Stick. Then circle the beginning v sound and say.

I'm Victor.
I've got a violin.

I'm Vicky.
I've got a vase.

4 Join the letter Vv. Help Victor find the violin.

Complete the writing task on page 72 of the Workbook.
1. Listen, trace and repeat.

2. Point and sing.

3. Circle and say. 17 jumpers, 18 shirts.
Lesson Five  Sounds and letters

1  Listen, trace and point. Repeat.  98

2  Listen and chant.  99

3  Stick and say.

4  Circle the letters Ww and Xx.

She’s a woman. It’s a wall.

What’s this? It’s a box. It’s a fox.

Complete the writing task on page 72 of the Workbook.

Unit 8  Ww – woman, wall; Xx – box, fox
Listen and read.

Rosy, Tim, Billy. New clothes!

I’ve got a jumper. Thanks, Grandma.

I’ve got a jacket. Thank you.

And I’ve got a hat.


A hat?

It isn’t a hat! It’s a shirt!

Consolidation: I’ve got a jacket.
Lesson One  Words

1  Listen, point and repeat.  101

2  Listen and chant.  102

raisins  plums  crisps  cakes  milkshake

3  Point and say. Stick the stickers.

raisins  plums  crisps  cakes  milkshake
1 Look and say.

Let's learn!

I like raisins.

I don't like crisps.

2 Listen and sing.

Let's sing!

I like raisins.

I don't like cakes.

3 Point and say.
Lesson Three Sounds and letters

1 Listen, trace and point. Repeat.

2 Listen and chant.

3 Stick. Then circle the beginning y sound and say.

4 Circle the words that begin with Yy.

Complete the writing task on page 72 of the Workbook.
1. Listen, trace and repeat. 19
2. Point and sing. 20
3. Count and take away.

19 - 4 =
20 - 3 =
Lesson Five  Sounds and letters

1  Listen, trace and point. Repeat.

2  Listen and chant.

3  Stick and say.

4  Circle the letters Zz.

Zebra, zebra at the zoo.
'Z', says the zebra at the zoo.

Complete the writing task on page 72 of the Workbook.
Lesson Six  Story

1 Listen and read.  
2 Read and say.  
3 Listen again and repeat. Act.

Thanks, Mum. I like raisins.

I don't like raisins.

I like plums.

I don't like plums.

I like cakes. I like cakes.

No, Billy. Share the cakes!

Yes, Billy. I like cakes too.

Consolidation: I like plums. I don't like crisps.  Unit 9 67
1 Circle the odd-one-out. Write.

- Waiter, vet, jacket, builder
- Shirt, cake, hat, belt
- Apple, mango, plum, eighteen
- Jumper, fifteen, sixteen, seventeen
- Zebra, fox, turtle, crisps

2 Point and say.

- I’ve got a shirt.
- I like cakes.
- I don’t like crisps.
3 Circle the beginning sound.

Circle the following images:

- Umbrella
- Sofa
- Violin
- Zebra
- Yo-yo
- Wall

39 w u x s z t z y v u z w t y s s t w

4 Complete the words. 

Complete the words using the letters provided:

- __oman
- __ogurt
- fo__
- __ase
- __ock
- __urtle

5 Look and colour.

Fill in the blanks with the correct word:

- __oman
- __ogurt
- fo__
- __ase
- __ock
- __urtle

My work in Units 7, 8 and 9 is

- 😊 OK
- 😊😊 Good
- 😊😊😊 Excellent
### Picture dictionary

#### Look and say.

#### Starter Unit

| Rosy | Tim | Billy | hello | goodbye |

#### Unit 1

| red | green | blue | black | white |

#### Unit 2

| desk | chair | crayon | pencil | notebook |

#### Unit 3

| plane | puppet | robot | balloon | teddy |
Unit 4
mum
dad
brother
sister
grandpa
grandma

Unit 5
sad
happy
hungry
thirsty
hot
cold

Unit 6
bird
bear
hippo
crocodile
tiger
Chapter 1

- pupil
- teacher
- waiter
- vet
- builder

Chapter 2

- jumper
- shirt
- jacket
- hat
- belt

Chapter 3

- raisins
- plums
- crisps
- cakes
- milkshake

Goodbye!
Starter

1. c c c
   c c c
   d d d

2. E e e
   e e e
   f f f

3. g g g
   h i i
mum dad grandma grandpa
brother sister J j j k l

hot cold sad happy
thirsty hungry m m n o

bird bear hippo crocodile tiger
P p p q r

pupil teacher waiter vet builder
s s t u

jumper shirt jacket hat belt
V v v x w

raisins plums crisps cakes milkshake
y y y y z z