Elementary Grammar Workbook 1

Muriel Higgins

Longman
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>BE</td>
<td>4</td>
</tr>
<tr>
<td>HAVE</td>
<td>7</td>
</tr>
<tr>
<td>ARTICLES: A/AN, THE</td>
<td>9</td>
</tr>
<tr>
<td>DEMONSTRATIVES: THIS/THAT/ THESE/ THOSE</td>
<td>11</td>
</tr>
<tr>
<td>Nouns</td>
<td>13</td>
</tr>
<tr>
<td>Countable</td>
<td></td>
</tr>
<tr>
<td>Uncountable</td>
<td></td>
</tr>
<tr>
<td>Proper</td>
<td></td>
</tr>
<tr>
<td>Possessives</td>
<td></td>
</tr>
<tr>
<td>Pronouns</td>
<td>18</td>
</tr>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>Subject and Object</td>
<td></td>
</tr>
<tr>
<td>Possessives</td>
<td></td>
</tr>
<tr>
<td>Present Progressive</td>
<td>21</td>
</tr>
<tr>
<td>There is/There are; Prepositions (Place)</td>
<td>23</td>
</tr>
<tr>
<td>Some/Any</td>
<td>26</td>
</tr>
<tr>
<td>How Much?</td>
<td>29</td>
</tr>
<tr>
<td>How Many?</td>
<td></td>
</tr>
<tr>
<td>Numbers and Time</td>
<td>30</td>
</tr>
<tr>
<td>Telephone</td>
<td></td>
</tr>
<tr>
<td>Years</td>
<td></td>
</tr>
<tr>
<td>Cardinal</td>
<td></td>
</tr>
<tr>
<td>Ordinal</td>
<td></td>
</tr>
<tr>
<td>Telling the Time</td>
<td></td>
</tr>
<tr>
<td>Prepositions with Time Phrases</td>
<td>34</td>
</tr>
<tr>
<td>Can</td>
<td>35</td>
</tr>
<tr>
<td>Ability</td>
<td></td>
</tr>
<tr>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>Must</td>
<td>39</td>
</tr>
<tr>
<td>Imperatives</td>
<td>40</td>
</tr>
<tr>
<td>Indirect Object</td>
<td>42</td>
</tr>
<tr>
<td>Let's</td>
<td>43</td>
</tr>
<tr>
<td>Simple Present</td>
<td>44</td>
</tr>
<tr>
<td>Adverbs of Frequency</td>
<td>47</td>
</tr>
<tr>
<td>Going to</td>
<td>51</td>
</tr>
<tr>
<td>Was/Were</td>
<td>54</td>
</tr>
<tr>
<td>Had</td>
<td>56</td>
</tr>
<tr>
<td>Simple Past</td>
<td>57</td>
</tr>
<tr>
<td>Prepositions (Place) – Summary</td>
<td>59</td>
</tr>
<tr>
<td>List of Verbs</td>
<td>60</td>
</tr>
</tbody>
</table>
1 Write *is* or *are*

<table>
<thead>
<tr>
<th>Anna</th>
<th>is</th>
<th>a student.</th>
</tr>
</thead>
<tbody>
<tr>
<td>John and Marie</td>
<td>are</td>
<td>students.</td>
</tr>
</tbody>
</table>

1. Anna ___ is ___ a student.
2. Pierre ___ a teacher.
3. Marie and John ___ students.
4. Tony ___ a teacher.
5. Fran ___ a teacher.
6. Tony and Fran ___ teachers.

<table>
<thead>
<tr>
<th>Anna</th>
<th>is</th>
<th>English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>John and Fran</td>
<td>are</td>
<td>American.</td>
</tr>
</tbody>
</table>

7. Anna ___ is ___ English.
8. Fran ___ American.
10. Tony and Anna ___ English.
11. John and Fran ___ American.
12. Tony ___ English.

2 Ask and answer

<table>
<thead>
<tr>
<th>Is</th>
<th>Anna</th>
<th>a teacher?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are</td>
<td>Fran and Tony</td>
<td>teachers?</td>
</tr>
</tbody>
</table>

| Yes./No. |

1. Anna/a teacher
   
   *Is Anna a teacher? No.*

2. John and Marie/students

3. Fran/a teacher

4. Pierre and Tony/teachers

5. Anna/a student

6. Fran and Tony/students
3 Write *is/isn’t/are/aren’t*

<table>
<thead>
<tr>
<th></th>
<th>is</th>
<th>isn’t</th>
<th>English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>John</td>
<td></td>
<td></td>
<td>American.</td>
</tr>
<tr>
<td>Anna and Tony</td>
<td>are</td>
<td>aren’t</td>
<td>French.</td>
</tr>
</tbody>
</table>

1 John *isn’t* English. He *is* American.
2 Anna *is* English. She *isn’t* American.
3 Marie and Pierre   *French*. They *English*.
4 Anna *American*. She *English*.
5 Fran and John      *American*. They *English*.
6 Pierre *English*. He *French*.
7 Tony *English*. He *French and he *American*.

4 Ask and answer

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>are</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John and Fran?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Marie  
*Where is Marie? She is in Paris.*

2 John and Fran

3 Tony

4 Pierre and Marie

5 Who is it?

1 I’m in Paris.  
   *I’m a student.*  
   *Marie*

2 I’m in London.  
   *I’m not a teacher.*

3 We’re in New York.  
   *We’re American.*

4 We aren’t French.  
   *We’re English.*
Find the answer

1. Are you Greek, Anna?  
   No, I'm English.

2. Are you a teacher, Marie?  

3. Are you a student, John?  

4. Are you French, Tony?  

5. Are you a student, Pierre?  

6. Are you a teacher, Fran?  

<table>
<thead>
<tr>
<th>ANSWERS</th>
<th>Yes, I’m a student.</th>
<th>No, I’m not French.</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, I’m a student.</td>
<td>No, I’m a teacher.</td>
<td></td>
</tr>
<tr>
<td>No, I’m English.</td>
<td>Yes, I’m a teacher.</td>
<td></td>
</tr>
</tbody>
</table>

Write what Anna, John and Pierre say

Anna is English. She isn’t American. And she isn’t a teacher, she is a student.

ANNA: I'm English. I'm not American. And I'm not a teacher, I'm a student.

JOHN: __________________________________________

PIERRE: __________________________________________

What about you? And your friend?

My name is ______________________________________  His/Her name is ______________________________________

I'm ___________________________________________  ________ is

I'm not ________________________________________  ________ isn't

I'm a ________________________________________  ________ is a

I'm not a ______________________________________  ________ isn't a
1 Read and write

This is the Green family.

Mr Green is the father. Mrs Green is the mother.
Mr and Mrs Green have four children. They have two boys,

Don and Joe, and two girls, Jenny and Penny.

Don and Joe have two sisters, and Jenny and Penny have two brothers.

Write has or have and a number: 1 one/2 two/3 three/4 four

1 Mr and Mrs Green have four children.
2 They _______ _______ boys.
3 Don _______ _______ sisters and _______ brother.
4 Jenny and Penny _______ _______ brothers.
5 Joe _______ _______ brother, and he _______ _______ sisters.
6 Penny _______ _______ sister, and she _______ _______ brothers.

2 What do they have?

1 The Greens/a dog
2 Mr Green/a car
3 Don/a bicycle
4 Jenny/a radio
5 Penny/a camera
6 The girls/a bird

The Greens have a dog.
3 What don’t they have?
1 Mrs Green/a car
2 Joe/an umbrella
3 The children/a cat
4 Don/a camera
5 Mr Green/a bird
6 Jenny and Penny/an elephant

Mrs Green doesn’t have a car.

4 What about you and your family?
Do you have…
   ... a car?
   ... a bicycle?
   ... a dog?
   ... a cat?
   ... a radio?
   ... a television set?
   ... an elephant?

Yes, I/we have a…
No, I/we don’t have a…

5 And what about your friend?
Does your friend have…
   ... an umbrella?
   ... a car?
   ... a bicycle?
   ... a television set?
   ... a bird?

Yes, he/she has a…
No, he/she doesn’t have a…

6 Write sentences
I have a…, but my friend doesn’t have a….
My friend has a…, but I don’t have a….

I
My friend
I
ARTICLES: A/AN, THE

1  Write a or an

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>bee</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>parrot</td>
</tr>
<tr>
<td></td>
<td>an</td>
<td>elephant</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>ant</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>owl</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>dog</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>bee</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>parrot</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>elephant</td>
</tr>
</tbody>
</table>

2  Look and write

1  A___ dog
2  ___ owl
3  ___ bee
4  ___ donkey
5  ___ ant
6  ___ elephant
7  ___ cat
8  ___ parrot

3  Ask and answer

<table>
<thead>
<tr>
<th></th>
<th>Is a bee an insect?</th>
<th>a bird an animal an insect</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>bee/insect?</td>
<td>Is a bee an insect?</td>
</tr>
<tr>
<td>2</td>
<td>elephant/bird?</td>
<td>Is an elephant a bird?</td>
</tr>
<tr>
<td>3</td>
<td>owl/bird?</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>donkey/animal?</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>camel/animal?</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>duck/insect?</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>lion/animal?</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>eagle/bird?</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>octopus/bird?</td>
<td></td>
</tr>
</tbody>
</table>
4 What are they?

1. Spotty is an insect.
2. Shu-shu
3. Sam
4. Susie
5. Snoopy
6. Stripy

5 Look at this

1. A glass, an egg.
2. The egg is in the glass.
3. A handkerchief.
4. The handkerchief is over the glass.
5. The handkerchief.
6. The glass!
7. Where is the egg?
8. The egg!

Now write

1. A
   an apple

2. 

3. 

4. 

5. 

6. 

7. 

8. 

? ? ?
1 Write *This* or *That* and finish the sentences

1 *This* stamp is Greek.

2 *That* stamp is Italian.

3 ___________________________ British.

4 ___________________________ American.

5 ___________________________ French.

6 ___________________________ Greek.

2 Write sentences with *These* or *Those*

1 *These* stamps are Greek.

2 ___________________________

3 ___________________________

4 ___________________________

5 ___________________________, too.

6 ___________________________

3 Find the right answer

1 *This* stamp is Greek.

2 *Those* stamps are British.

3 *These* stamps are Italian.

4 *This* stamp is French.
4 Finish these sentences

This stamp is British. = This is a British stamp.
That stamp is British. = That's a British stamp.

1 This stamp is British.

This __ is a British stamp.

2 __________ is a French stamp.

________ is French.

3 __________ are American.

_______ are American stamps.

4 __________ are Greek stamps.

____________ are Greek.

5 __________ is Italian.

_______ is an Italian stamp.

5 Write two sentences

1 Those stamps are Greek.

Those are Greek stamps.

2 ______________

3 ____________________

4 ____________________

6 Do you have a British stamp?

Put a British stamp here

This stamp ________

This is __________
1 Complete, with these nouns
books, boys, flowers
pencils, radios, keys

1 two pencils
2
3

4
5
6

2 Write the plurals of these nouns
actress, apple, baby, camera, city, country
glass, horse, lady, match, stamp, watch

1 + s
apples

2 + es
actresses

3 y + ies
babies

3 Write and draw

1 a man and a woman
two men and two women
NOUNS

2
a knife and a fork
two ___________ and two forks

3
a sheep
three ________ a foot
two ________

5
a baby with
one tooth
a baby
with two
a mouse
three ________

7
a fish
four ________ a thief
two ________

UNCOUNTABLE NOUNS

Complete with glass/bottle/piece/kilo of...

1
water
a ________ water ________
jug

2
Coca Cola
a ________ a ________

3
chalk
a ________ box ________

4
cheese
a ________ a ________

5
meat
a ________

6
chocolate
a ________ bar ________
5 Write true sentences from the table

Cities and countries start with a CAPITAL LETTER

<table>
<thead>
<tr>
<th>ATHENS</th>
<th>BOSTON</th>
<th>LONDON</th>
<th>MILAN</th>
<th>NEW YORK</th>
<th>OXFORD</th>
<th>PARIS</th>
<th>ROME</th>
<th>ENGLAND</th>
<th>FRANCE</th>
<th>GREECE</th>
<th>ITALY</th>
<th>THE UNITED STATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS</td>
<td>A CITY IN THE CAPITAL OF</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Athens is the capital of Greece.

2 Boston

3

4

5

6

7

8

6 Write these sentences correctly

Days and months start with a CAPITAL LETTER
Names of people and places start with a CAPITAL LETTER

1 IT IS MONDAY MORNING.

2 IT IS MONDAY THE THIRD OF APRIL.

3 MR SMITH IS IN PARIS.

4 ANNA ISN'T IN PARIS.

5 SHE ISN'T IN FRANCE.

6 SHE'S IN ENGLAND.

7 SHE'S IN MR BROWN'S OFFICE.

8 THE OFFICE IS IN OXFORD STREET.

9 MR SMITH IS TELEPHONING.

10 IS THAT YOU, MISS BROWN?

11 YES, THIS IS ANNA BROWN.

12 GOOD MORNING, MR SMITH.

It is Monday morning.
POSSESSIVES

7 Choose the right answer

the girl's umbrellas the girls' umbrellas
the girls' umbrella the girl's umbrella

1 the girl's umbrella 3

2 4

8 Look and write

1 John radio John's radio

2 the Greens dog

3 Mrs Green basket

4 the girls bird

5 Mr Green car

6 the boys shirts

7 the family house
9 Look and write

| living things          | 's or s'         | Mr Green’s car  
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>the girls’ bedroom</td>
<td></td>
<td>the dog’s basket</td>
</tr>
</tbody>
</table>

| other things           | of the           | the windows of the house  
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>the side of the house</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at this house
It’s the Greens’ house.
It has a living room, a dining room, a kitchen, a bathroom and four bedrooms.

Look at the plan of the house, and write

1. house/Greens
2. windows/living room
3. bed/Jenny
4. bedroom/parents
5. telephone/Greens
6. back door/house
7. window/baby’s room
8. Don/bedroom
9. basket/dog
10. door/girls’ room

10 Write sentences

1. Don/bedroom/at/front/house

   Don’s bedroom is at the front of the house.

2. windows/living room/at/side/house

3. bathroom/at/back/house

4. baby/room/at/side/house
PRONOUNS

1
SUBJECT PRONOUNS

Don
the baby
Mr Green
the dog

he

Mrs Green
Jenny
Penny

she

the house
the garden
the radio

it

Mr and Mrs Green
Jenny and Penny
the TV and the radio

they

Look at the pictures and answer the questions

Where is/are . . .

1 . . . Mr Green?

He is in the garden.

2 . . . Jenny and Penny?

They are in the bedroom.

3 . . . Mrs Green?


4 . . . Don?


5 . . . the baby?


6 . . . Mr Green and the dog?


2
SUBJECT AND OBJECT PRONOUNS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OBJECT AND AFTER PREPOSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>he</td>
<td>him</td>
</tr>
<tr>
<td>she</td>
<td>her</td>
</tr>
<tr>
<td>it</td>
<td>it</td>
</tr>
<tr>
<td>we</td>
<td>us</td>
</tr>
<tr>
<td>they</td>
<td>them</td>
</tr>
</tbody>
</table>

Answer these questions

Where can you see . . .

1 . . . Jenny?

I can see her in the bedroom.

2 . . . Mrs Green?


3 . . . Don?


4 . . . the girls?


5 . . . Mr Green and the dog?


6 . . . the radio?


7 . . . the baby?


8 . . . Penny?

18
5 What about you and your family?
Draw and write sentences

I have ___________
This is ___________
My friend has ___________
This ___________
At home we ___________
This ___________

6 Your or you’re? Its or it’s? Their or they’re?

<table>
<thead>
<tr>
<th>POSSESSIVE</th>
<th>PRONOUN + VERB</th>
</tr>
</thead>
<tbody>
<tr>
<td>your</td>
<td>you’re (= you are)</td>
</tr>
<tr>
<td>its</td>
<td>it’s (= it is)</td>
</tr>
<tr>
<td>their</td>
<td>they’re (= they are)</td>
</tr>
</tbody>
</table>

Write your or you’re
A This is ______________ book. ______________ reading it.
   It’s ______________ English book. ______________ learning English.
   ______________ reading ______________ English book.

Write its or it’s
B John has a television set in his bedroom.
   ______________ small, but ______________ picture is very good. ______________ German. It has an aerial. Can you see ______________ aerial?

Write their or they’re
C Can you see the girls?
   ______________ in ______________ bedroom.
   ______________ names are Jenny and Penny.
   Mrs Green says ‘Jenny, Penny!’ It’s lunch time and ______________ lunch is ready.
   ______________ in the dining room now.
1 What are they doing?
Look at the pictures and write six sentences

<table>
<thead>
<tr>
<th></th>
<th>is</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The baby</td>
<td>Penny</td>
<td>washing the car.</td>
</tr>
<tr>
<td>The dog</td>
<td>Don</td>
<td>feeding the baby.</td>
</tr>
<tr>
<td>Jenny and her friend</td>
<td>Mr and Mrs Green</td>
<td>eating.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>playing tennis.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>sleeping.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>working in the garden.</td>
</tr>
</tbody>
</table>

1 The baby is eating.

2 Correct these sentences

1 Penny is feeding the dog.

No, she isn't feeding the dog. She's feeding the baby.

2 Don is washing the windows.

3 Jenny and her friend are playing football.

4 The baby is sleeping.

5 Mr and Mrs Green are working in the kitchen.

6 The dog is eating.
3

Who? What? Where?

Look at the answers and write the questions

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Where are</td>
<td>Mr and Mrs Green working?</td>
</tr>
<tr>
<td>2</td>
<td>What is</td>
<td>Jenny doing?</td>
</tr>
<tr>
<td>3</td>
<td>feeding the baby?</td>
<td>Penny.</td>
</tr>
<tr>
<td>4</td>
<td>the baby eating?</td>
<td>In the kitchen.</td>
</tr>
<tr>
<td>5</td>
<td>Don washing?</td>
<td>The car.</td>
</tr>
<tr>
<td>6</td>
<td>he washing it?</td>
<td>In the garden.</td>
</tr>
<tr>
<td>7</td>
<td>Mr and Mrs Green doing?</td>
<td>Digging.</td>
</tr>
</tbody>
</table>

4

Ask and answer

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Is</td>
<td>the baby</td>
<td>sleeping?</td>
</tr>
<tr>
<td></td>
<td>Don</td>
<td>working?</td>
</tr>
<tr>
<td></td>
<td>Penny</td>
<td>eating?</td>
</tr>
<tr>
<td>Are</td>
<td>Mr and Mrs Green</td>
<td>working in the garden?</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes,</td>
<td>he she is.</td>
<td>they are.</td>
</tr>
<tr>
<td>No,</td>
<td>he she</td>
<td>isn't.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>they aren't.</td>
</tr>
</tbody>
</table>

1 baby/sleeping

Is the baby sleeping?

2 girls/doing their homework

3 Don/watching football on TV

4 Mr Green/working

5 he/working/in his office

6 Penny and the baby/playing

5

What about you? What are you doing now? And where?

I'm
4 Write sentences about this room in the big hotel

1 light/above/bed

There’s a light above the bed.

2 small table/beside/bed

3 telephone/on/small table

4 mirror/above/large table

5 bag/under/table

6 chair/in front of/table

7 book/on/table

8 ashtray/on/table

9 letter/between/book/ashtray

10 photograph/in/letter

5 Finish these sentences with these prepositions

above between beside in near on under

1 The telephone is between the bed and the table.

2 The bag is the chair.

3 The photograph is the letter.

4 The mirror is the table.

5 The bag is the table.

6 The book is the table.

7 There’s a small table the bed and the large table.
6 Write questions with *Is there...? or Are there...?*

1. a post office  
   *Is there a post office near the hotel?*

2. museums

3. a bus stop

4. theatres

5. cinemas

6. a bookshop

7 What about your home? Give short answers

- Yes, there is/are.
- No, there isn’t/aren’t.

Is there a post office near your house?

Is there a museum?

Is there a bus stop near your home?

Is there a cinema?

Is there a school near your house?

Are there a lot of shops?

Are there a lot of trees near your home?

8 Finish the conversation with *there or it*

Jim is asking Nick about hotels in a big city.

**JIM:** Is there a snack-bar at the Dolphin Hotel?

**NICK:** Yes, and it’s a very good snack-bar.

**JIM:** Is a restaurant?

**NICK:** Yes, it is.

**JIM:** What about the swimming pool? Is big?

**NICK:** No, isn’t. But it’s a big pool at the Grand Hotel.

**JIM:** And tell me about the restaurant at the Grand. Is good?

**NICK:** Yes, very good. In fact are two restaurants.

**JIM:** Two? Is a very big hotel, then?

**NICK:** Well, yes, is, it has 300 rooms.

**JIM:** Is very busy in summer?

**NICK:** Of course. are a lot of tourists here then.
### 1

<table>
<thead>
<tr>
<th>IN AFFIRMATIVE STATEMENTS</th>
<th>some + uncountable noun</th>
<th>some + plural noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>some</td>
<td>fruit milk</td>
<td>some</td>
</tr>
</tbody>
</table>

Write sentences

**What is there in the refrigerator?**

1. Fruit? Yes, there's some fruit.
2. Apples? Yes, there are some apples.
3. Milk? Yes, ________________________
4. Butter? Yes, ________________________
5. Vegetables? Yes, ________________________
6. Tomatoes? Yes, ________________________
7. Meat? Yes, ________________________

### 2

<table>
<thead>
<tr>
<th>IN QUESTIONS AND NEGATIVE STATEMENTS</th>
<th>any + uncountable noun</th>
<th>any + plural noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>(not) any</td>
<td>cheese wine</td>
<td>(not) any grapes</td>
</tr>
</tbody>
</table>

Answer the questions

Is/Are there any . . .

1. Cheese? No, there isn't any cheese.
2. Eggs? No, there aren't any eggs.
3. Milk? Yes, ________________________
4. Potatoes? No, ________________________
5. Tomatoes? Yes, ________________________
6. Wine? No, ________________________
7. Lemons? No, ________________________

### 3

Ask questions and answer

1. Bread Is there any bread? No, there isn't.
2 ice
3 beans
4 jam
5 pears
6 grapes

4 What about your kitchen? Write about it
There's some _______________________ , and there's some _______________________ 
There are __________________________
There isn't any ______________________ , and there isn't _______________________
There aren't ________________________

5 Look
Andrew, Betty, Dot and Fred are eating.
There's some cheese, some eggs, some salad and some fruit.
Who has what?

Write sentences and draw pictures
1 Andrew has some cheese, some salad and some fruit, but he doesn't have any eggs.
   Andrew's lunch

2 Betty ____________________________ , but
   Betty's lunch

3 Dot _____________________________ , but

4 Fred ____________________________ , but
   Fred's lunch
Read and then write the conversations

Maria is buying some fruit.

<table>
<thead>
<tr>
<th>MARIA:</th>
<th>Do you have any bananas?</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOMAN:  No, I'm sorry, there aren't any bananas today.</td>
<td></td>
</tr>
<tr>
<td>MARIA:</td>
<td>Well, do you have any grapes, please?</td>
</tr>
<tr>
<td>WOMAN:  No, I don't have any grapes, either.</td>
<td></td>
</tr>
<tr>
<td>MARIA:</td>
<td>Do you have any apples, then?</td>
</tr>
<tr>
<td>WOMAN:  Yes, I have some very nice apples.</td>
<td></td>
</tr>
</tbody>
</table>

1. You are buying vegetables. (beans, tomatoes and potatoes)
   
   | YOU: |
   | MAN: |
   | YOU: |
   | MAN: |
   | YOU: |
   | MAN: |

2. You want some ice cream. (chocolate ice cream, coffee ice cream and lemon ice cream.)
   
   | YOU: |
   | MAN: |
   | YOU: |
   | MAN: |
   | YOU: |
   | MAN: |

3. You want some flowers for your friend in hospital. (red roses, yellow roses, white roses.)
   
   | YOU: |
   | WOMAN: |
   | YOU: |
   | WOMAN: |
   | YOU: |
   | WOMAN: |
1 Read and then write conversations
You’re making a cake with your friend, Jan.

YOU: How much flour is there in the cake?
JAN: 500 gms.
YOU: How much flour do we have?
JAN: Oh dear, only 250 gms.

1 (sugar)
YOU: How much sugar is there in the cake?
JAN: 250 gms.
YOU: 
JAN: Only 100 gms.

2 (butter)
YOU: 
JAN: 350 gms.
YOU: 
JAN: Oh. Only 250 gms.

3 (eggs)
YOU: 
JAN: Four.
YOU: 
JAN: Oh dear, we only have three.

4 (chocolate)
YOU: 
JAN: 100 gms.
YOU: 
JAN: We don’t have any chocolate.
NUMBERS AND TIME

TELEPHONE NUMBERS

1 Write these numbers in figures
1 three o eight, five two five one
2 five nine eight, seven eight six one
3 o three one, three six two seven
4 eight four nine, three four three seven
5 six o two, four five nine two

2 Write these telephone numbers in words
1 Jane five nine two, o one three seven
2 Peter
3 Aunt Lydia
4 Harry and Kate
5 John
6 Sylvia

YEARS

3 When were they born?
1 1946 nineteen forty-six
2
3 1975
4
5 1937
6 1954
**BE**

Ex 1  1 is  2 is  3 are  4 is  5 is  6 are  7 is  8 is  9 are  10 are  11 are  12 is
Ex 2  1 Is a teacher? No.  2 Are John and Marie students? Yes.  3 Is a Fran a teacher? Yes.  4 Are Pierre and Tony teachers? Yes.  5 Is a student? Yes.  6 Are Fran and Tony students? No.
Ex 3  1 isn't, is  2 is, isn't  3 are, aren't  4 isn't, is  5 aren't, isn't  6 isn't, is  7 isn't, isn't
Ex 4  1 Where is Marie? She is in Paris.  2 Where are John and Fran? They are in New York.  3 Where is Tony? He is in London.  4 Where are Pierre and Marie? They are in Paris.
Ex 5  1 Marie  2 Anna  3 John and Fran  4 Anna and Tony
Ex 6  1 No, I'm English.  2 No, I'm a student.  3 Yes, I'm a student.  4 No, I'm not French.  5 No, I'm a teacher.  6 Yes, I'm a teacher.
Ex 7  1 I'm English. I'm not American. And I'm not a teacher, I'm a student.  2 I'm American. I'm not English/French. And I'm not a teacher, I'm a student.
3 I'm French. I'm not English/American. And I'm not a student, I'm a teacher.
Ex 8 (student's own answers)

**HAVE**

Ex 1  1 have four  2 have two  3 have two, one  4 have two  5 have one, has two  6 has one, has two
Ex 2  1 The Greens have a dog.  2 Mr Green has a car.  3 Don has a bicycle.  4 Jenny has a radio.
5 Penny has a camera.  6 The girls have a bird.
Ex 3  1 Mrs Green doesn't have a car.  2 Joe doesn't have an umbrella.  3 The children don't have a cat.
4 Don doesn't have a camera.  5 Mr Green doesn't have a bird.  6 Jenny and Penny don't have an elephant.
Ex 4, Ex 5, Ex 6 (student's own answers)

**ARTICLES**

Ex 1  1 a  2 an  3 a  4 an  5 a  6 a  7 a  8 an
Ex 2  1 A dog is an animal.  2 An owl is a bird.  3 A bee is an insect.  4 A donkey is an animal.  5 An ant is an insect.  6 An elephant is an animal.  7 A cat is an animal.  8 A parrot is a bird.
Ex 3  1 Is a bee an insect? Yes, it is.  2 Is an elephant a bird? No, it isn't.  3 Is an owl a bird? Yes, it is.  4 Is a donkey an animal? Yes, it is.  5 Is a camel an animal? Yes, it is.
6 Is a duck an insect? No, it isn't.  7 Is a lion an animal? Yes, it is.  8 Is an eagle a bird? Yes, it is.
9 Is an octopus a bird? No, it isn't.
Ex 4  1 is an insect.  2 is an animal.  3 is a bird.  4 is an animal.  5 is an animal.  6 is an animal.
Ex 5  1 a glass, an apple  2 The apple is in the glass.  3 a handkerchief  4 The handkerchief is over the glass.  5 the handkerchief  6 the glass!  7 Where is the apple?  8 The apple!

**DEMONSTRATIVES**

Ex 1  1 This stamp is  2 That stamp is  3 This stamp is  4 That stamp is  5 This stamp is  6 That stamp is
Ex 2  1 These stamps are Greek.  2 Those stamps are Italian.  3 Those stamps are British.  4 Those stamps are French.  5 Those stamps are American.  6 Those stamps are American, too.
Ex 3  1 This  2 That  3 These  4 That
Ex 4  1 This stamp, This  2 That, That stamp  3 Those stamps, Those  4 These, These stamps  5 This stamp, This
Ex 5  1 Those stamps are Greek. Those are Greek stamps.  2 These stamps are American. These are American stamps.  3 This stamp is French. This is a French stamp.  4 That stamp is British. That is a British stamp.
Ex 6  1 is British. a British stamp.

**NOUNS**

Ex 1  1 two pencils  2 two keys  3 two flowers  4 three radios  5 five books  6 three boys
Ex 2  1 apples  2 cameras  3 horses  4 stamps  5 actresses  6 glasses  7 matches  8 watches  9 babies  10 cities  11 countries  12 ladies
Ex 3  1 two men  2 women  3 two knives  4 two forks  5 three sheep  6 two feet  7 a baby with two teeth  8 three mice  9 four fish  10 two thieves
Ex 4  1 a glass of water  2 a jug of water  3 a bottle of Coca Cola  4 a glass of Coca Cola  5 a piece of chalk  6 a piece of chalk  7 a piece of cheese  8 a kilo of cheese  9 a piece of meat  10 a piece of chocolate  11 a bar of chocolate
Ex 5  1 Athens is the capital of Greece.  2 Boston is a city in the United States.  3 London is the capital of England.  4 Milan is a city in Italy.  5 New York is a city in the United States.  6 Oxford is a city in England.  7 Paris is the capital of France.  8 Rome is the capital of Italy.
Ex 6  1 It is Monday morning.  2 It is Monday the third of April.  3 Mr Smith is in Paris.  4 Anna isn't in Paris.  5 She isn't in France.  6 She's in England.
7 She's in Mr Brown's office.  8 The office is in Oxford Street.  9 Mr Smith is telephoning.  10 Is that you, Miss Brown?  11 'Yes, this is Anna Brown.  12 Good morning, Mr Smith.'
Ex 7  1 the girl's umbrella  2 the girls' umbrellas  3 the girls' umbrellas  4 the girl's umbrellas
Ex 8  1 John's radio  2 the Greens' dog  3 Mrs Green's basket  4 the girls' bird  5 Mr Green's car  6 the boys' shirts  7 the family's house
Ex 9  1 the Greens' house  2 the windows of the living room  3 Jenny's bed  4 the parents' bedroom  5 the Greens' telephone  6 the back door of the house  7 the window of the baby's room  8 Don's bedroom  9 the dog's basket  10 the door of the girls' room
Ex 10  1 Don's bedroom is at the front of the house.  2 The windows of the living room are at the side of the house.  3 The bathroom is at the back of the house.  4 The baby's room is at the side of the house.
**PRONOUNS**

Ex 1 1 He is in the garden. 2 They are in the bedroom. 3 He is in the kitchen. 4 He is in the living room. 5 He is in the kitchen. 6 They are in the garden.

Ex 2 1 I can see her in the bedroom. 2 Her in the kitchen. 3 Him in the living room. 4 Them in the bedroom. 5 It in the kitchen. 7 Him in the kitchen. 8 Her in the bedroom.

Ex 3 1 I'm 2 living room 3 they 4 you 5 they 6 with 7 We're 8 He's 9 garden 10 him 11 I'm 12 we're 13 he 14 you 15 he's

Ex 4 1 Does Penny have a camera? Yes, that's her camera. 2 Do the Greens have a garden? Yes, that's their garden. 3 Does Don have a football? Yes, that's his football. 4 Do the children have a dog? Yes, that's his dog. 5 Does Mrs Green have a radio? Yes, that's her radio. 6 Does Mr Green have a car? Yes, that's his car.

Ex 5 (student's own answers)

Ex 6 1 You're 2 There's 3 your 4 You're 5 You're 6 your

Bl It's 2 its 3 It's 4 its

C1 They're 2 their 3 Their 4 their 5 They're

**PRESENT PROGRESSIVE**

Ex 1 1 The baby is eating. 2 Penny is feeding the baby. 3 The dog is sleeping. 4 Don is washing the car. 5 Jenny and her friend are playing tennis. 6 Mr and Mrs Green are working in the kitchen.

Ex 2 1 No, she isn't feeding the dog. She's feeding the baby. 2 No, he isn't washing the windows. He's washing the car. 3 No, they aren't playing football. They're playing tennis. 4 No, he isn't sleeping. He's eating. 5 No, they aren't working in the kitchen. They're working in the garden. 6 No, he isn't eating. He's sleeping.

Ex 3 1 Where are 2 What is 3 Who is 4 Where is 5 What is 6 Where is 7 What are

Ex 4 1 Is the baby sleeping? No, he isn't. 2 Are the girls doing their homework? No, they aren't. 3 Is Don watching football on TV? Yes, he is. 4 Is Mr Green working? Yes, he is. 5 Is he working in his office? No, he isn't. 6 Are Penny and the baby playing? No, they aren't.

Ex 5 (student's own answers)

**THERE IS/THERE ARE; PREPOSITIONS (PLACE)**

Ex 1 1 There are 2 There is 3 There is 4 There are 5 There is 6 There are 7 There are 8 There is

Ex 2 1 There isn't a bathroom. 2 There isn't a television. 3 There isn't a telephone. 4 There isn't a picture on the wall. 5 There aren't two beds. There is one bed. 6 There aren't four chairs. There is one chair. 7 There aren't two mirrors. There is one mirror. 8 There aren't three tables. There is one table.

Ex 3 (student's own answers)

Ex 4 1 There's a light above the bed. 2 There's a small table beside the bed. 3 There's a telephone on the small table. 4 There's a mirror above the large table. 5 There's a bag under the table. 6 There's a chair in front of the table. 7 There's a book on the table. 8 There's an ashtray on the table. 9 There's a letter between the book and the ashtray. 10 There's a photograph in the letter.

Ex 5 1 between 2 near/beside 3 in 4 above

5 under 6 on 7 between

Ex 6 1 Is there a post office near the hotel? 2 Are there museums near the hotel? 3 Is there a bus stop near the hotel? 4 Are there theatres near the hotel? 5 Are there cinemas near the hotel? 6 Is there a bookshop near the hotel?

Ex 7 (student's own answers)

Ex 8 1 there 2 it 3 there 4 there 5 it 6 it 7 there 8 it 9 there 10 it 11 it 12 it

13 There

**SOME/ANY**

Ex 1 1 there's some fruit. 2 there are some apples. 3 there's some milk. 4 there's some butter. 5 there are some vegetables. 6 there are some tomatoes. 7 there's some meat.

Ex 2 1 there isn't any cheese. 2 there aren't any eggs. 3 there is some milk. 4 there aren't any potatoes. 5 there are some tomatoes. 6 there isn't any wine. 7 there aren't any lemons.

Ex 3 1 Is there any bread? No, there isn't. 2 Is there any ice? Yes, there is. 3 Are there any beans? No, there aren't. 4 Is there any jam? Yes, there is. 5 Are there any pears? Yes, there are. 6 Are there any grapes? No, there aren't.

Ex 4 (student's own answers)

Ex 5 1 Andrew has some cheese, some salad and some fruit, but he doesn't have any eggs. 2 Betty has some cheese, some eggs and some salad, but she doesn't have any fruit. 3 Dot has some cheese, some eggs and some fruit, but she doesn't have any salad. 4 Fred has some eggs, some salad and some fruit, but he doesn't have any cheese.

Ex 6 (answers follow model dialogue)

**HOW MUCH? HOW MANY?**

Ex 1 1 How much sugar is there in the cake? How much sugar do we have? 2 How much butter is there in the cake? How much butter do we have? 3 How many eggs are there in the cake? How many eggs do we have? 4 How much chocolate is there in the cake? How much chocolate do we have?

**NUMBERS AND TIME**

Ex 1 1 308 5251 2 598 7861 3 031 3627

4 849 3437 5 602 4592

Ex 2 1 five nine two, o one three seven 2 eight seven nine, two five two nine 3 six two six, seven five three eight 4 two six seven, three one four six 5 three eight seven, nine four o two 6 four eight six, o six five nine

Ex 3 1 nineteen forty-six 2 eighteen ninety-eight 3 nineteen seventy-five 4 nineteen seventy 5 nineteen thirty-seven 6 nineteen fifty-four

Ex 4 1 3187 2 2232 3 352 4 9468 5 1541

6 669 7 4773 8 twenty-two thousand two hundred and twenty-two

Ex 5 1 eighty, eighteen 2 fifteen, fifty 3 forty, fourteen 4 seventy, seventeen 5 thirty, thirteen 6 sixteen, sixty
Don’t move. 5 Phone the police. Don’t move him. 6 Hurry up. Don’t walk so slowly.

**Ex 4 (student’s own answers)**

**INDIRECT OBJECT**

**Ex 1** 1 Send her a toy. 2 Buy them a record. 3 Give him a clock. 4 Take her some flowers. 5 Send her a bottle of perfume. 6 Give them a box of chocolates.

**Ex 2 (student’s own answers): Please bring (pronoun) a (noun).**

**LET’S**

**Ex 1** 1 Yes, let’s go to Palm Beach. 2 Well, let’s go to the cafe. 3 All right, let’s make some coffee and lemonade. 4 Yes, let’s have some cheese sandwiches. 5 No, let’s have noodles at half past eleven. 6 Yes, let’s take apples and oranges.

**Ex 2 (student’s own answers)**

**SIMPLE PRESENT**

**Ex 1** 1 He/She/It likes apples and bananas. 2 He/She/It likes apples and oranges. 3 He/She/It likes oranges and bananas. 4 He/She/It likes apples and oranges. 5 He/She/It likes apples. 6 He/She/It likes oranges. 7 He/She/It likes bananas.

**Ex 2** 1 Does Mrs Green like oranges? 2 Do Penny and Jenny like apples? 3 Does Jon like apples? 4 Does Mr Green like bananas? 5 Do Jon and Mrs Green like bananas? 6 Does Mr Green like oranges?

**Ex 3** 1 What 2 Do 3 What 4 Does 5 Do 6 What

**Ex 4** 1 Mr Green likes apples, but he doesn’t like oranges. 2 The girls like oranges, but they don’t like bananas. 3 Jon likes bananas, but he doesn’t like apples. 4 Mrs Green likes bananas, but he doesn’t like oranges. 5 Mr and Mrs Green like apples, but they don’t like oranges. 6 Jon likes bananas, but the girls don’t like them. 7 The children like oranges, but their parents don’t like them.

**Ex 5 (student’s own answers)**

**Ex 6** 1 He’s a teacher. He teaches. 2 She’s a singer. She sings. 3 He’s a writer. He writes. 4 He’s a painter. He paints. 5 He’s an actor. He acts. 6 She’s a dancer. She dances.

**ADVERBS OF FREQUENCY**

**Ex 1** 1 He always eats at 12.30. 2 He often works in the garden on Sunday. 3 He sometimes washes the car on Sunday morning. 4 They usually play tennis on Saturday afternoon. 5 He never goes to his office on Saturday. 6 She always visits her mother on Tuesday. 7 He often plays football at school on Tuesday morning. 8 He never watches television. 9 school, ...

**Ex 2 (student’s own answers)**

**Ex 3** 1 Mr Green shaves every morning. 2 Mrs Green visits her mother every Tuesday. 3 Jon dreams about football every night. 4 They have a holiday in France every year. 5 They have turkey and plum pudding every Christmas.

**Ex 4** 1 Mrs Green visits her mother once a week. 2 The girls play tennis twice a week. 3 Mr Green goes to London twice a month. 4 Jenny and Penny brush their teeth three times a day. 5 But they only brush their hair once a day!
Ex 5 (student’s own answers)

Ex 6 1 He is always busy. 2 His waiting room is never empty. 3 There are usually a lot of people in the morning. 4 There are sometimes a lot of people in the evening, too. 5 Patrick is always there at 6 pm. 6 He is often there at ten o’clock, too. 7 He is always very tired. 8 He is usually asleep at eleven o’clock.

Ex 7 1 works 2 likes 3 help 4 are playing 5 play 6 doesn’t like 7 likes 8 isn’t playing 9 is washing 10 washes 11 wants 12 watches 13 doesn’t like

GOING TO

Ex 1 I’m going to be + 1 a doctor. 2 a dancer. 3 a footballer. 4 a teacher. 5 a photographer. 6 a racing driver.

Ex 2 1 No, Betty is going to take pictures. 2 No, Colin is going to work in a school. 3 No, Fred is going to win races. 4 No, Don is going to play football. 5 No, Jenny is going to help sick people. 6 No, Penny is going to work in a theatre.

Ex 3 1 Is Anna going to write a letter? Is she going to do her homework? Is she going to draw a picture? 2 Is Tom going to wash the windows? Is he going to paint the walls? Is he going to mend the roof? 3 Are the girls going to play tennis? Are they going to have a picnic? Are they going to go shopping?

Ex 4 1 Anna is going to draw a picture. She isn’t going to do her homework. She isn’t going to write a letter. 2 Tom isn’t going to wash the windows. He isn’t going to mend the roof. He’s going to paint the walls. 3 The girls aren’t going to have a picnic. They aren’t going to go shopping. They’re going to play tennis.

Ex 5 (student’s own answers)

Ex 6 1 asks, asking; plays, playing; shows, showing 2 comes, coming; likes, liking; lives, living 3 catches, catching; washes, washing 4 runs, running; begins, beginning 5 flies, flying; hurries, hurrying 6 is washing, washes, to wash 7 runs, is running, to run 8 flies, is flying, to fly

WAS/WERE

Ex 1 1 Yesterday they were at school, too. 2 Yesterday he was at school, too. 3 Yesterday he was in his office, too. 4 Yesterday she was there, too. 5 Yesterday there were two people in the room, too. 6 Yesterday he was out, too. 7 Yesterday they were at home, too. 8 Yesterday there was a bird at the window, too.

Ex 2 1 Were Jenny and Penny at school on Monday? 2 Was Don at home on Sunday? 3 Was the manager in his office on Friday? 4 Were there a lot of people at the tennis club on Sunday? 5 Was the baby in the kitchen at eleven o’clock? 6 Was there a letter for Jenny this morning? 7 Were there any letters for Mr. Green today?

Ex 3 1 He wasn’t at work yesterday. 2 They weren’t at school yesterday. 3 She wasn’t at the supermarket yesterday. 4 There weren’t three people at the tennis club yesterday. 5 He wasn’t at the cinema yesterday. 6 They weren’t in the park yesterday.

Ex 4 (student’s own answers)

HAD

Ex 1 1 No, she didn’t have it at school. She had it at a friend’s house. 2 No, he had it in his office. He didn’t have it in a restaurant. 3 No, she had it in a restaurant. She didn’t have it at her mother’s house. 4 No, he had it at school. He didn’t have it at home.

Ex 2 1 Did you have lunch at home, Jenny? No, I didn’t. 2 Did you have lunch in your/the office, Mr Green? Yes, I did. 3 Did you have lunch at home, Mrs Green? No, I didn’t. 4 Where did you have lunch, Mrs Green? In a restaurant. 5 Did you have lunch at home, Don? No, I didn’t. 6 Where did you have lunch, Don? At school.

SIMPLE PAST

Ex 1 1 They camped last year. 2 Mr Green/He packed the car last year. 3 The children/They helped him last year. 4 Mrs Green/She baked a cake last year. 5 Mr Green/He looked tired last year. 6 He wanted a cup of tea last year.

Ex 2 1 They went to France. 2 They left early in the morning. 3 They took a big tent. 4 Mrs Green bought a lot of food. 5 The children took some toys. 6 They found a good camp site. 7 Everyone went in the sea. 8 They all had a good time.

Ex 3 1 She didn’t learn to swim last year. 2 He didn’t catch a lot of fish last year. 3 They didn’t sleep in a small tent last year. 4 They didn’t speak French last year. 5 They didn’t eat in the restaurant last year. 6 He didn’t go with them last year.

Ex 4 1 Did Jenny and Penny like the food? 2 Did Mr Green go fishing? 3 Did Don help with the tent? 4 Did the girls swim every day? 5 Did Mrs Green drive the car?

PREPOSITIONS (PLACE) – SUMMARY

Ex 1 1 at 2 out of 3 in 4 to 5 out of 6 to 7 into 8 in 9 to

Ex 2 1D 2E 3B 4C 5A 6F
4 Write these numbers in figures

<table>
<thead>
<tr>
<th>10</th>
<th>100</th>
<th>1000</th>
<th>10000</th>
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<tbody>
<tr>
<td>ten</td>
<td>a hundred</td>
<td>a thousand</td>
<td>ten thousand</td>
</tr>
</tbody>
</table>

1 three thousand one hundred and eighty-seven
2 two thousand two hundred and thirty-two
3 three hundred and fifty-two
4 nine thousand four hundred and sixty-eight
5 one thousand five hundred and forty-one
6 six hundred and sixty-nine
7 four thousand seven hundred and seventy-three

Now add them.
Write your answer in words

8

Look at the bottom of the page. Is your answer right?

5 How old are they? Finish the number words

<table>
<thead>
<tr>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
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<tr>
<td>30</td>
<td>40</td>
<td>50</td>
<td>60</td>
<td>70</td>
<td>80</td>
</tr>
</tbody>
</table>

1 The man is ei **ghty**. The boy is ei **n**

2 The girl is fi **n**. Her mother is fi **n**

3 The woman is fo **r**. The boy is fo **f**

4 The man is se **v**. His grandson is se **v**

5 The teacher is thi **r**. The student is thi **r**

6 The girl is si **x**. Her uncle is si **x**
ORDINAL NUMBERS

<table>
<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
</tr>
</thead>
<tbody>
<tr>
<td>first</td>
<td>second</td>
<td>third</td>
<td>fourth</td>
<td>fifth</td>
<td>sixth</td>
<td>seventh</td>
<td>eighth</td>
<td>ninth</td>
<td>tenth</td>
</tr>
</tbody>
</table>

6 Right or wrong?

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1 A is the first letter of the alphabet.

2 F is the fifth letter.

3 K is the third letter after H.

4 D is the third letter before H.

5 Y is the second last letter.

6 M is the fourteenth letter.

7 N is the fourteenth letter.

8 T is the twentieth letter.

9 Z is the last letter.

7 Write about these letters

1 A is the first letter of the alphabet.

2 B is the _____ letter.

3 D

4 H

5 L

6 O

7 R

8 V

9 Z __________________________, and it's the last letter, too.

8 Finish these sentences

There are __________ months in the year. The __________ month is January, and the __________ and last month is December. __________ months have thirty-one days, and four months have __________ days. February, the __________ month, has twenty-eight or twenty-nine days. There are __________ weeks in a year, and __________ days in a week.
### TELLING THE TIME

<table>
<thead>
<tr>
<th>four o’clock</th>
<th>ten past four</th>
<th>(a) quarter past four</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Clock" /></td>
<td><img src="image2" alt="Clock" /></td>
<td><img src="image3" alt="Clock" /></td>
</tr>
<tr>
<td>half past four</td>
<td>twenty to five</td>
<td>(a) quarter to five</td>
</tr>
<tr>
<td><img src="image4" alt="Clock" /></td>
<td><img src="image5" alt="Clock" /></td>
<td><img src="image6" alt="Clock" /></td>
</tr>
</tbody>
</table>

### 9 What time is it?

1. [![Clock](image7)](image7)  
   **ten o’clock**  

2. [![Clock](image8)](image8) 

3. [![Clock](image9)](image9) 

4. [![Clock](image10)](image10) 

5. [![Clock](image11)](image11) 

6. [![Clock](image12)](image12) 

7. [![Clock](image13)](image13) 

8. [![Clock](image14)](image14) 

### Sometimes we only say numbers

<table>
<thead>
<tr>
<th>four thirty</th>
<th>eleven forty-five</th>
<th>six twenty-two</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image15" alt="Clock" /></td>
<td><img src="image16" alt="Clock" /></td>
<td><img src="image17" alt="Clock" /></td>
</tr>
</tbody>
</table>

### 10 What time is it?

1. [![Clock](image18)](image18)  
   **one fifteen** 

2. [![Clock](image19)](image19) 

3. [![Clock](image20)](image20) 

4. [![Clock](image21)](image21) 

5. [![Clock](image22)](image22) 

6. [![Clock](image23)](image23) 

7. [![Clock](image24)](image24) 

8. [![Clock](image25)](image25)
PREPOSITIONS WITH TIME PHRASES

| AT       | (a time)     | at ten o’clock, at six thirty at Christmas, at Easter
|          | (a festival) | NOTE at night |
| ON       | (a day)      | on Monday, on my birthday on the first of May, on the tenth of June |
|          | (a date)     |              |
| IN       | (a year)     | in 1980, in 1815 |
|          | (a month)    | in May, in November |
|          | (a century)  | in the twentieth century |
|          | (a season)   | in (the) summer, in (the) winter |
|          | (a time of day) | in the morning, afternoon, evening |

1 Write the correct preposition

Jenny and Penny start school ¹ ______ nine o’clock
² ______ the morning. They have lunch ³ ______ twelve,
and they finish ⁴ ______ three thirty ⁵ ______ afternoon. They don’t go to school ⁶ ______
Saturday or ⁷ ______ Sunday. Their summer holidays
start ⁸ ______ July and finish ⁹ ______ September. And
they have two or three weeks’ holiday ¹⁰ ______ Easter
and Christmas.

2 Look and write

<table>
<thead>
<tr>
<th>Time of birth</th>
<th>9.30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning/afternoon/evening</td>
<td>Morning</td>
</tr>
<tr>
<td>Day</td>
<td>Saturday</td>
</tr>
<tr>
<td>Date</td>
<td>9th</td>
</tr>
<tr>
<td>Month</td>
<td>September</td>
</tr>
<tr>
<td>Year</td>
<td>...</td>
</tr>
</tbody>
</table>

She was born at nine thirty in the morning on Saturday the ninth of September, nineteen . . .

Now write a sentence about yourself

I was born ____________
## CAN (ABILITY)

### 1. Can they? Can’t they?

<table>
<thead>
<tr>
<th>Animals</th>
<th>Can</th>
<th>Can’t (= cannot)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horses</td>
<td></td>
<td>drink milk.</td>
</tr>
<tr>
<td>Dogs</td>
<td></td>
<td>fly.</td>
</tr>
<tr>
<td>People</td>
<td></td>
<td>climb trees.</td>
</tr>
<tr>
<td>Lions</td>
<td></td>
<td>drive cars.</td>
</tr>
<tr>
<td>Monkeys</td>
<td></td>
<td>eat people.</td>
</tr>
<tr>
<td>Babies</td>
<td></td>
<td>breathe under water.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>sing songs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>carry things.</td>
</tr>
</tbody>
</table>

#### Write true sentences with can

Horses

Lions

Babies

Monkeys

Dogs

People

#### Now write true sentences with can’t

People

Dogs

Lions

Babies

Monkeys

Horses

### 2. What about you? And your friend?


I can ____________________________ . My friend can ____________________________ .

I can’t ___________________________. My friend can’t ___________________________.

I can ___________________________, but my friend can’t ___________________________.

My friend can ___________________________. , but I can’t ___________________________.

35
3 Look and finish the sentences

1. They can climb this tree, but they can’t climb that one.
2. ______ carry this boat,
3. ______ ride this bicycle,
4. ______ clean this window,
5. I ______ post this letter,
6. ______ carry this case,

4 Ask and answer

<table>
<thead>
<tr>
<th>Can</th>
<th>he she they</th>
<th>...?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes, he she can.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No, he she can’t.</td>
<td></td>
</tr>
</tbody>
</table>

1. Don’t take good photographs
   Can Don take good photographs?
   No, he can’t.

2. the baby/drive the car

3. the girls/play tennis

4. they/play football

5. Mr Green/cook

36
5 Write the correct sentences

<table>
<thead>
<tr>
<th>Can</th>
<th>we have</th>
<th>to the cinema?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I have</td>
<td>a picnic?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>a new dress?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>football?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>television?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>your book?</td>
</tr>
</tbody>
</table>

1 Penny: Can I borrow your book?

Jenny: No, I need it, sorry.

2 Jenny and Penny:

Mrs Green: No, it’s time for bed now.

3 Don:

Mr Green: Yes, all right, Don.

4 Jenny:

Mrs Green: For the party? Yes.

5 Jenny and Penny:

Mr Green: Maybe. Is it a good film?

6 Don:

Mrs Green: Yes, if it’s good weather.

6 Can you or can’t you? Finish the sentences

1 You can park your car here. ________ park it here.

2 ________ park a motor cycle. ________ park it here.

3 ________ turn right. ________ turn right here.

4 ________ drive fast here. ________ drive fast here.
What can you do in your English class?

speak English?  drink coffee?  play football?
sing songs?  talk French?  read books?
eat cakes?  draw pictures?  watch television?
buy things?  write stories?  ......?

Write sentences with can and can’t

We can


We can’t


Can you do these things at home?

watch television till midnight?
borrow your father’s car?
leave your books in the living room?
spend all your money on ice cream?

Who says no? Who says yes? Your mother? Your father? Write sentences like this

My mother says I can’t buy a new dress every week.
My father says I can’t play football after 9 o’clock.
1 What must you do?

You must

1. You must turn right.
2. 
3. 
4. 
5. 
6. 

2 Find the right answer

You mustn’t

1. You mustn’t leave your car here.
2. 
3. 
4. 
5. 
6. 

3 What does the doctor say?

1. sweets
2. meat
3. vegetables
4. cakes
5. fish
6. chocolate

You mustn’t eat sweets.

Frances Black is very fat. The doctor says ‘You mustn’t eat ice cream. You can eat fruit.’
Write three sentences for the pictures

1 Turn \textit{right.}
Don’t \textit{go straight ahead.}
Don’t \textit{turn left.}

2

3

Write conversations, like this

\begin{tabular}{|l|}
\hline
MRS GREEN: Remember to buy some bread, please. \\
MR GREEN: Where? At the supermarket? \\
MRS GREEN: No, don’t go to the supermarket, go to the baker’s.  \\
\hline
\end{tabular}

1 (cheese/grocer’s?/supermarket)

MRS GREEN: \\
MR GREEN: \\
MRS GREEN: \\

2 (coffee/supermarket?/grocer’s)

YOUR FRIEND: \\
YOU: \\
YOUR FRIEND: \\

3 (fruit/supermarket?/fruit shop)

JENNY: \\
DON: \\
JENNY: \\

40
3 Write two orders for each picture

Remember to write.
Hurry up.
Keep still.
Be quiet.
Phone the police.
Be careful.

(Don’t) drop it.
talk.
move him.
move.
w bark so slowly.
forget.

1 Shhh!
Be quiet.

Don’t talk.

2 It isn’t mine.

3 Goodbye!

4 Put your hands up!

5 An accident!

6 We’re late!

4 Who says these things to you?
Be quiet! Sit down and open your books.
Please come and help me in the kitchen.
Don’t put your coat on the floor.
Don’t play your records so loudly!
Come and see me again soon.
1 Write Pat’s answers

1 YOU: What can I send Betty? She has a new baby.

PAT: *Send her a toy.*

2 YOU: And what can I buy the twins? It’s their birthday on Tuesday.

PAT: ____________________________

3 YOU: What can I give John? He’s always late.

PAT: ____________________________

4 YOU: What can I take Anna? She’s in hospital.

PAT: ____________________________

5 YOU: And what can I send Grandmother for Christmas?

PAT: ____________________________

6 YOU: What can I give Harry and Kate?

PAT: ____________________________

YOU: Good. Thanks for your help, Pat.

2 What do you write?

This is a letter from your Uncle Bob in New York.

I’m coming to visit you at Christmas. Please write and tell me what everyone wants - you, your parents, your mother and sisters, the baby, everyone!

What do you want? Please bring *me* a ____________________________

Your mother? Please bring ____________________________

Your father? Please ____________________________

Your brothers/sisters? ____________________________
1 Complete the conversation: write sentences with *let’s* and the words in brackets

<table>
<thead>
<tr>
<th>Let’s</th>
<th>go to... have lunch at... take...</th>
</tr>
</thead>
</table>

1 **JIM:** What can we do today? Go to the beach?
**DOT:** That’s a good idea. Yes, (Palm Beach)

*Yes, let’s go to Palm Beach.*

2 **JIM:** What about lunch? There’s a restaurant and a cafe, I think.
**DOT:** Well, (the cafe)

3 **JIM:** But take something to drink, too, please.
**DOT:** All right, (lemonade and coffee)

4 **JIM:** And I’m always hungry at the beach. Can we make some sandwiches?
**DOT:** Yes, (some cheese sandwiches)

5 **JIM:** When can we leave? Now?
**DOT:** No, (at half past eleven)

6 **JIM:** And can we take some fruit?
**DOT:** Yes, (apples and oranges)

**JIM:** Good! I’m always *very* hungry at the beach!

2 What do you think? Answer with *Let’s...*

- We can have fish or meat or chicken for lunch.
- We can go out for a meal, or have dinner at home.
- We can watch television or go to the cinema tonight.
- We can play tennis or football or go for a walk now.
- This summer we can go camping or stay in a hotel.
- And we can go to the sea or the mountains.
# Simple Present

## 1. What do they like?

<table>
<thead>
<tr>
<th></th>
<th>apples</th>
<th>oranges</th>
<th>bananas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Green</td>
<td>yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mrs Green</td>
<td>yes</td>
<td></td>
<td>yes</td>
</tr>
<tr>
<td>Penny</td>
<td>yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jenny</td>
<td></td>
<td>yes</td>
<td></td>
</tr>
<tr>
<td>Don</td>
<td></td>
<td>yes</td>
<td>yes</td>
</tr>
</tbody>
</table>

**Complete these sentences**

1. Mrs Green *likes* **apples** and **bananas**.
2. Penny and Jenny ____________________ and ____________________
3. Don ____________________ and ____________________
4. Mr Green ____________________
5. Mrs Green and the girls ____________________
6. Don and the girls ____________________
7. Mrs Green and Don ____________________

## 2. Ask questions

<table>
<thead>
<tr>
<th>Do</th>
<th>I you we</th>
<th>like…?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does</td>
<td>he she</td>
<td>like…?</td>
</tr>
</tbody>
</table>

1. Mrs Green/oranges *Does Mrs Green like oranges?*
2. Penny and Jenny/apples ____________________
3. Don/apples ____________________
4. Mr Green/bananas ____________________
5. Don and Mrs Green/bananas ____________________
6. Mr Green/oranges ____________________
Look at the answers and complete the questions with *What, Do/Does*

<table>
<thead>
<tr>
<th>What does Don like?</th>
<th>Oranges and bananas.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do the girls like apples?</td>
<td>Yes, they do.</td>
</tr>
</tbody>
</table>

1. What does Mrs Green like?  
   Apples and bananas.
2. Penny and Jenny like bananas?  
   No, they don’t.
3. Does Don like?  
   Oranges and bananas.
4. Mr Green like oranges?  
   No, he doesn’t.
5. Don and the girls like them?  
   Yes, they do.
6. Doesn’t Don like?  
   Apples.

### What don’t they like?

<table>
<thead>
<tr>
<th>I</th>
<th>You</th>
<th>We</th>
<th>They</th>
<th>don’t like...</th>
</tr>
</thead>
<tbody>
<tr>
<td>He</td>
<td>She</td>
<td>doesn’t like...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Write sentences**

1. Mr Green/apples/oranges  
   *Mr Green likes apples but he doesn’t like oranges.*

2. The girls/oranges/bananas

3. Don/bananas/apples

4. Mrs Green/bananas/oranges

5. Mr and Mrs Green/apples/oranges

6. Don/bananas/the girls/them

7. The children/oranges/their parents/them
5 What about you?

What do you like?
I  

What does your family like?
We  

What does your friend like?
He/She  

What do all your friends like?
They  

What don’t you like?

What don’t they like?

What doesn’t he/she like?

What don’t they like?

6 What jobs do they have? What do they do?
Complete the sentences

1 He’s a teacher. 2  ________ singer. 3 He ________ writer.

He teaches.

She

4 ________ painter. 5 ________ actor. 6 ________ dancer.
ADVERBS OF FREQUENCY

<table>
<thead>
<tr>
<th>He/She</th>
<th>always usually often</th>
<th>goes eats works</th>
<th>visits play</th>
<th>...</th>
</tr>
</thead>
<tbody>
<tr>
<td>They</td>
<td>sometimes never</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Write sentences

1. It's 12.30. The baby is eating. (always)
   
   He always eats at 12.30.

2. It's Sunday. Mr Green is working in the garden. (often)

3. It's Sunday morning. Don is washing the car. (sometimes)

4. It's Saturday afternoon. The girls are playing tennis. (usually)

5. It's Saturday. Mr Green isn't going to his office. (never)
   No, 

6. It's Tuesday. Mrs Green is visiting her mother. (always)

7. It's Tuesday morning. Don is playing football at school. (often)

8. He isn't watching television. (never)
   No,
   on Tuesday morning. Why not? Because he's at
   of course!
2 Read this

Mr Green often gets up before seven, and he usually has breakfast at seven thirty. He leaves the house at eight, and he always starts work at 8.45. He sometimes eats at twelve and he sometimes eats at one. He usually comes home at six o’clock, and the Greens always have dinner at seven. They often watch television in the evening. Mr Green always watches the news at nine, and he never goes to bed after midnight.

What about you?

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>often</th>
<th>get up</th>
<th>leave the house</th>
<th>eat</th>
<th>at . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When do you . . .

. . . get up?

. . . start work/school?

. . . come home?

3 How often? Find the right sentences

Mrs Green visits her mother
Mr Green shaves
They have turkey and plum pudding
Don dreams about football
They have a holiday in France
every Christmas.
every night.
every year.
every Tuesday.
every morning.

1 Mrs Green visits her mother every Tuesday.

2

3

4

5
4 How often?

Rewrite these sentences

1 Mrs Green visits her mother every Tuesday.
   Mrs Green visits her mother once a week.

2 The girls play tennis every Saturday and every Sunday.

3 Mr Green goes to London on the 1st and the 15th of every month.

4 Jenny and Penny brush their teeth after breakfast, lunch and dinner.

5 But they only brush their hair before breakfast!

5 What about you? How often do you do these things?

- often? never? once/twice/three times a day/week/month/year?
  - brush your hair?
  - wash your face?
  - shave?
  - see your mother's/father's family?
  - drink lemonade for breakfast?
  - watch television?

And what about your friend?

My friend often

He/She never

He/She once a week.

He/She ten times a day!
Be + Adverbs of Frequency

<table>
<thead>
<tr>
<th>am</th>
<th>is</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td>always</td>
<td>often</td>
<td>usually</td>
</tr>
<tr>
<td>sometimes</td>
<td>never</td>
<td>busy</td>
</tr>
</tbody>
</table>

Write sentences

1. Patrick is a doctor. He is busy. (always)
   He is always busy.

2. His waiting room is empty. (never)

3. There are a lot of people in the morning. (usually)

4. There are a lot of people in the evening, too. (sometimes)

5. Patrick is there at 6 pm. (always)

6. He is there at ten o’clock, too. (often)

7. He is very tired. (always)

8. He is asleep at eleven o’clock. (usually)

Write the correct form of the verb

Mr Green 1 works in an office from Monday to Friday, so he often 2 _____ to (work)(like) work in the garden on Saturday and Sunday. Sometimes the girls 3 _____ him, (help) but not today. They 4 _______ tennis now. They usually 5 _______ tennis on (play; play) Saturday and Sunday. Don 6 __________________ tennis. He (not like) 7 __________________ football. He 8 __________________ football now, he (like; not play) 9 __________ the car. He often 10 _______ it on Sunday. (wash; wash) He 11 ______ to watch a football match on TV at four o’clock. (want) Mrs Green never 12 _____ football – she 13 __________________ it. (watch) (not like)
GOING TO

1
What are they going to be in the year 2000?

<table>
<thead>
<tr>
<th>Jenny</th>
<th>Penny</th>
<th>Don</th>
<th>Colin</th>
<th>Betty</th>
<th>Fred</th>
</tr>
</thead>
<tbody>
<tr>
<td>dancer</td>
<td>photographer</td>
<td>doctor</td>
<td>racing driver</td>
<td>footballer</td>
<td>teacher</td>
</tr>
</tbody>
</table>

1 Jenny  *I'm going to be a doctor.*

2 Penny

3 Don

4 Colin

5 Betty

6 Fred

2
What are they going to do? Look at the pictures again

1 Who is going to take pictures?  Penny?
   *No. Betty is going to take pictures.*

2 Who is going to work in a school?  Don?

3 Who is going to win races?  Jenny?

4 Who is going to play football?  Fred?

5 Who is going to help sick people?  Colin?

6 Who is going to work in a theatre?  Betty?
What are they going to do? Ask questions

<table>
<thead>
<tr>
<th>Is</th>
<th>he/she</th>
<th>going to...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are they</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1

Is Anna going to write a letter?
Is she going to do her homework?
Is she going to draw a picture?

write a letter
do her homework
draw a picture

2 Is Tom

Is he

3

wash the windows
paint the walls
mend the roof

play tennis
have a picnic
go shopping

the girls

Now write the answers

1 Anna is **going to draw a picture.**
She isn’t **going to do her homework.**
And she **isn’t going to write a letter.**

2 Tom **isn’t**
He **isn’t**

3 The girls **n’t**
They **n’t**
They
What are you going to do?

Are you going to draw today? Are you going to paint? Are you going to play tennis?

Write two things you are going to do today and next week

Today

Next week

Can you spell these words?

<table>
<thead>
<tr>
<th></th>
<th>to</th>
<th>ask</th>
<th>play</th>
<th>show</th>
</tr>
</thead>
<tbody>
<tr>
<td>(to)</td>
<td>(he) + s</td>
<td>asks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(is)</td>
<td>+ ing</td>
<td>asking</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
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Now choose the right word for each sentence.

6 Jenny is washing her hair. She _______ it twice a week. She’s going _______ it again on Friday.

7 Don _______ to school every day. He’s late, so he _______ now. And he’s going _______ to school again tomorrow. He’s always late!

8 Polly is a stewardess. She _______ every day. She _______ to Paris now. And tomorrow she is going _______ to Cairo.
1 Write sentences

1 It's Wednesday. Jenny and Penny are at school.
   *Yesterday they were at school, too.*

2 Don is at school.

3 Mr Green is in his office.

4 His secretary is there.

5 There are two people in the room.

6 The manager is out.

7 Mrs Green and the baby are at home.

8 There's a bird at the window.

2 Ask questions

1 Jenny and Penny/at school/Monday
   *Were Jenny and Penny at school on Monday?*

2 Don/at home/Sunday

3 the manager/in his office/Friday

4 there/a lot of people/at the tennis club/Sunday
3 Finish the sentences

1. It's Monday. Mr Green is at work today, but he wasn’t at work yesterday.

2. The children are at school, but

3. Anna is in the supermarket, but

4. There are three people at the tennis club, but

5. Don is at the cinema, but

6. Mrs Green and the baby are in the park, but

4 What about you? Give short answers

Were you at home all day yesterday? Yes.

Were you and your friends at school? Yes.

Were there a lot of people with you? Yes.

Were you happy? Yes.

Were you in bed at midnight? Yes.

Was there a good programme on television last night? Yes.

I was.

we were.

there was.

there were.

I wasn’t.

we weren’t.

there wasn’t.

there weren’t.
1 Where did they have lunch yesterday?

Jenny: at a friend’s house
Don: at school
Mr Green: in his office
Mrs Green: in a restaurant

1 Did Jenny have lunch at school?  *No, she didn’t have it at school.*
*She had it at a friend’s house.*

2 Did Mr Green have lunch in a restaurant?

3 Did Mrs Green have lunch at her mother’s house?

4 Did Don have lunch at home?

2 Ask questions and answer them

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<thead>
<tr>
<th>Did you have lunch</th>
<th>at school?</th>
<th>at home?</th>
<th>at work?</th>
<th>Yes, I did.</th>
<th>No, I didn’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where did you have lunch?</td>
<td>At.../In...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 home/Jenny?

2 office/Mr Green?

3 at home/Mrs Green?

4 Where/Mrs Green?

5 home/Don?

6 Where/Don?
1 What happened last year? Write sentences
The Greens are going on holiday tomorrow.

1 They always camp.

_They camped last year._

2 Mr Green is packing the car.

3 The children are helping him.

4 Mrs Green is baking a cake.

5 Mr Green looks tired.

6 He wants a cup of tea!

2 What did the Greens do last year?

Learn irregular verbs: go/went, leave/left etc.

1 (go to France) _They went to France._

2 (leave early in the morning)

3 (take a big tent)

4 (Mrs Green/buy a lot of food)

5 (the children/take some toys)

6 (find a good camp site)

7 (everyone/go in the sea)

8 (they all/have a good time)
3 What didn’t they do last year?

<table>
<thead>
<tr>
<th></th>
<th>He</th>
<th>She</th>
<th>They</th>
<th>didn’t</th>
<th>learn</th>
<th>eat</th>
<th>speak</th>
</tr>
</thead>
</table>
| 1 | This year Penny is going to learn to swim.  
   |     |     |      |        |       |     |       |
|   |     |     |      |        |       |     |       |
|   |     |     |      |        |       |     |       |
| 2 | Don is going to catch a lot of fish.     |       |       |        |       |     |       |
|   |     |     |      |        |       |     |       |
| 3 | The children are going to sleep in a small tent.  
   |     |     |      |        |       |     |       |
|   |     |     |      |        |       |     |       |
| 4 | They are going to speak French.          |       |       |        |       |     |       |
|   |     |     |      |        |       |     |       |
| 5 | They’re going to eat in the restaurant.  
   |     |     |      |        |       |     |       |
|   |     |     |      |        |       |     |       |
| 6 | The baby is going to go with them.       |       |       |        |       |     |       |
|   |     |     |      |        |       |     |       |

(Why not? Because he’s only eight months old!)

4 Ask questions

<table>
<thead>
<tr>
<th>Did</th>
<th>you</th>
<th>he</th>
<th>she</th>
<th>they</th>
<th>like</th>
<th>swim</th>
<th>...?</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
| 1   | Mr and Mrs Green liked the food.  
    |     | (Jenny and Penny) |      |      |      |      |      |
| 2   | Don went fishing.  
    |     | (Mr Green) |      |      |      |      |      |
| 3   | Penny helped with the tent.  
    |     | (Don) |      |      |      |      |      |
| 4   | Mrs Green swam every day.  
    |     | (the girls) |      |      |      |      |      |
| 5   | Mr Green drove the car.  
    |     | (Mrs Green) |      |      |      |      |      |

---

Did Jenny and Penny like the food?  
Yes, they did.  
No, he didn’t.  
Yes, he did.  
No, they didn’t.  
Yes, she did.
### 1. Find the right prepositions

Jenny and Penny are **at** school. It’s two minutes to ten, and they’re coming **to** their classroom — they have a gym lesson at ten. Now they’re **in** the gymnasium. They’re listening to the gym teacher.

‘Run **out of** the end of the gym. Take a ball **into** the basket. Throw it and catch it. Stop! Bring the balls and the basket back **out of** me. Put the balls **in** the basket. Are they all **in** the basket now? Good. Now run **to** the window.’

### 2. Which picture?

1. Jenny is beside the teacher. **D**
2. Penny is on Jenny’s back. **A**
3. Jenny is behind the teacher. **C**
4. Penny is near the window. **E**
5. Jenny is in front of Penny. **F**
6. The horse is between Jenny and Penny. **B**
## LIST OF VERBS

### TO BE

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Negative</th>
<th>Question</th>
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<tbody>
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<td>I am</td>
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<tr>
<td>you are</td>
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<td>he is</td>
<td>he isn't</td>
<td>are you?</td>
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<tr>
<td>she is</td>
<td>she isn't</td>
<td>is he?</td>
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### TO HAVE

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### REGULAR VERBS

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### IRREGULAR VERBS

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These verbs also occur, but not in all persons/tenses. They are often with a picture and are mainly for passive recognition.

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60
Elementary Grammar
Workbook 1

- *Elementary Grammar Workbooks* provide graded written practice in the grammar and structures commonly introduced in the first years of English.
- Special features
  - wide variety of stimulating exercises
  - clear and attractive design
  - space for students to write in answers
  - grammar boxes and examples of correct answers with most exercises for reference and guidance
  - detachable Answer Key
  - suitable for use in class or self-study

Longman