CAMBRIDGE Global English
for Cambridge Primary English as a Second Language
Activity Book 1

Cambridge Global English is an exciting, nine-stage, language-rich English course. It has been developed to provide comprehensive support for primary and lower secondary learners of English as a Second Language (ESL) worldwide. The course takes an active, creative, ‘learning to learn’ approach that teaches learners to communicate clearly and fluently in English.

Learners explore a fascinating range of cross-curricular topics, develop critical thinking skills and build their English language literacy through a wide variety of curriculum-based activities. The course follows the Cambridge Primary and Secondary 1 English as a Second Language (ESL) Curriculum Frameworks: part of a world-class teaching programme developed by Cambridge English Language Assessment and Cambridge International Examinations.

The Activity Book (for learners aged 5 to 6) contains:
• 54 lessons, each clearly mapped to each lesson in the Learner’s Book.
• Additional language skills practice activities to consolidate learning.
• Opportunities for learning through personalisation and creativity.
• A variety of exercises, games and puzzles for class and homework.
• A quiz to assess learning at the end of each unit.
• Guidance and support with handwriting.
• Writing tips giving useful reminders.
• Word boxes highlighting key vocabulary.
• Challenge features to extend and develop knowledge or for differentiated learning.
• CEFR Level: towards A1.

Each stage has three components:
• Learner’s Book with Audio CD.
• Activity book with skills-building activities for consolidation and practice.
• Teacher’s Resource CD-ROM with comprehensive teaching notes and additional resources.

This resource is endorsed for learner support by Cambridge International Examinations

✔ Provides learner support as part of a set of resources for the Cambridge Primary English as a Second Language curriculum framework from 2011
✔ Has passed Cambridge’s rigorous quality-assurance process
✔ Developed by subject experts
✔ For Cambridge schools worldwide

For our full range of Cambridge Global English titles, including Primary levels 1-6 and Secondary 1 visit education.cambridge.org/globalenglish

Series Editor: Kathryn Harper
www.education.cambridge.org/cie
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**1 Think about it**  What do we do at school?

Read the learning goal and do the activities. Then circle your answer.

**I can say the names of things in my classroom.**

😊 yes  ☹ sometimes  😞 not yet

---

### 1 Classroom treasure hunt

**Classroom treasure hunt**

What’s in your classroom? Trace the words. Circle yes or no.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a blue chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the chair.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a green pencil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the pencil.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a red book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colour the book.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a ruler</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a clock</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a computer</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Count and write
Write the numbers. Add an -s at the end of the words to show more than one.

1 [image of a ruler] a ruler  [image of rulers]  2 rulers

2 [image of a pencil] a pencil

3 [image of a book] a book

4 [image of a boy] a boy

5 [image of a girl] a girl

3 Write your own Hello, school! poem
Choose words from the Word box for your poem. Draw a picture.

Hello, school!
[ ] and [ ]

A list of rules
[ ] and [ ]

Hello, school!

Word box
books a computer
chairs pencils
a table a clock
children a teacher
2 Find out more  Children around the world

I can say what I do in school.

😊 yes  😞 sometimes  😞 not yet

I can write my name.

😊 yes  😞 sometimes  😞 not yet

1 Write and draw

Write 3 sentences about you. Draw a picture of you.

What’s your name?

My name is ________________________.

How old are you?

I am ______________.

What do you do at school?

I ______________ at school.

Writing tip

A name begins with a capital letter.

Adam
2 A class chart
Look at the chart. Answer the questions.

<table>
<thead>
<tr>
<th>How do you go to school?</th>
<th>Lara</th>
<th>Aron</th>
<th>Tanya</th>
<th>Ali</th>
<th>Paco</th>
</tr>
</thead>
<tbody>
<tr>
<td>I go by bus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by car.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go by bicycle.</td>
<td>Lucas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I walk.</td>
<td>Pablo</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 How many children go by bus?  ____ 5 ____
2 How many children go by car?  ____
3 How many children go by bicycle?  ____
4 How many children walk?  ____

Challenge

How do you go to school?  _______________________
How does your friend go to school?  _______________________

Cambridge Global English Stage 1 Activity Book Unit 1
I can read and write the letters of the alphabet.

😊 yes ☹️ sometimes ☹️ not yet

1 Capital letters

Trace and then write the missing capital letters. Say the rhyme.

A B __ D E __ G
We’re in school, you and me.

H __ J __ L __ N
I have a pencil. You have a pen.

O __ Q R __ T
Look around. What do you see?

U V __ X Y __
Put your hands on your head!

2 Trace and match

Trace the letters. Match the letters to the pictures.

1 Bb  2 Cc  3 Ff  4 Hh
a b c d

5 Tt  6 Ll  7 Rr  8 Pp
e f g h

Cambridge Global English Stage 1 Activity Book Unit 1
3 Word wall

Look at the Word box. What letter do the words begin with?
Write the words under Bb or Cc and draw pictures.

Word box
boy
computer
car
bus
clock
book

Bb

Cc

Challenge

Add one more word for each letter. Draw a picture.

b_________________________
c_________________________

4 Mystery words

Look at the first letter of the missing words.
Draw a line to the picture that begins with that letter.

1 I can see a t________.
2 I can see a p________.
3 I can see a c________.
4 Use of English  Favourite colours

I can introduce a friend.

😊 yes  😞 sometimes  😞 not yet

1 Name cards
Make a name card for yourself. Draw a picture of you.
Make a name card for a friend. Draw a picture of your friend.

Name: _______________
Favourite colour: __________

Name: _______________
Favourite colour: __________

2 Write about your friend
Use His or Her.

1 This is my friend.

2 __________ name is __________.

3 __________ favourite colour is __________.
His and her

Look at the girl. Her name is Amy. Look at the boy. His name is Tom.
Read the sentences carefully. Colour the picture.

Amy
Her book is red.
Her chair is green.
Her dog is pink.
Her lunchbox is yellow.

Tom
His book is yellow.
His chair is black.
His dog is purple.
His lunchbox is blue.
5 Read and respond

I can say the names of things in my classroom.

😊 yes    ☺ sometimes    ☹ not yet

1 Can you see it in the classroom or outside?

Draw a line from the small picture to the big picture.

- clock
- table
- duck
- rabbit
- squirrel

2 Word snake

Find these words in the Word snake. (Circle) the words.

- pen
- girl
- boy
- friends
- books
3 What are the children saying?

Look at the pictures. Choose the correct sentence from the Word box. Write it in the speech bubble.

Word box
I am 6.
Thank you!
My name is Paco.

Hi. I'm Alfredo.
What's your name?

How old are you?

I like your car.
Look what I can do!

Listen

91. Listen. Tick ✓ the correct pictures.

1. a. pencil  b. notebook  c. chair
2. a. laptop  b. two laptops  c. clocks
3. a. boy reading  b. girl using laptop  c. baby playing
4. a. curly hair  b. boy smiling  c. man with glasses
5. a. two girls  b. two boys
Read and write

7 Write the missing capital letters.

A B __ D __ __ G

8 Write the missing small letters.

__ b c __ e __ g

9 Ben made a mistake when he wrote his name.
Write it correctly.

ben __en

10 Write your name.

My name is

_____________________

Well done!
1 Think about it  What do families do together?

Read the learning goal and do the activities. Then circle your answer.

I can talk about families.

😊 yes 💁‍♀️ sometimes ☹️ not yet

1 Girls and boys

Which people are men or boys?
Which people are women or girls?
Write the words in the correct list.

Word box

mother  brother
father  sister
grandma  me
grandpa


father


mother


2 Your family

Is your family big or small?

My family is ___________.

Cambridge Global English Stage 1 Activity Book Unit 2
3 This is for you!

Who is it for? Draw a line from the pictures to the correct sentences.

1 a. This is for my father.

2 b. This is for my mother.

3 c. This is for my baby brother.

4 d. This is for my sister.

Challenge

Look at the 4 sentences above. Circle all the words with a th in them. Say the words to yourself.

4 Make a card

This card is for someone in your family. Write the words. Draw a picture. Then make a real card with paper, scissors and crayons.

Dear __________,
This card is for you.
Love, __________
2 Find out more  Breakfast time

I can ask and answer questions

about food: Do you like ... ?

😊 yes  😞 sometimes  😞 not yet

1 What do you eat for breakfast?

Write the missing food words.

Word box

noodles  eggs  yogurt  soup

1 I eat s____________.

2 My sister eats n____________.

3 My dad eats e____________.

4 My mum eats y____________.

2 Do you like it?

Read the questions. (Circle) the answers.

Do you like noodles?  😊 Yes, I do.  😞 No, I don’t.
Do you like eggs?  😊 Yes, I do.  😞 No, I don’t.

Read the questions. Write the answers.

Do you like yogurt? ______________________________

Do you like soup? _______________________________
Name 1 green fruit.

Name 2 yellow fruits.

Name 2 red fruits.

**Challenge**

Draw a picture of your fruit salad.

Choose 3 fruits. Write how many you need. Write the name of the fruit.

Explain your salad recipe. Look at the pictures of fruit in the book (page 27). Make your own fruit salad recipe.
I can read and write words with the short a sound.

😊 yes     😊 sometimes     😞 not yet

1 Read and draw

Read the sentences. Complete the pictures.

Dad has a hat. A cat is on my lap.

Mum’s cap is black.
2 Short a sound

Circle the words that have the short a sound.

hand  foot  stand

dog  cat  write  clap

dad  mum  apple  egg

3 Write the words

Look at the words in Activity 2. Write the words for these pictures in the boxes below.

1 clap  2  3
I can read and write numbers up to 10.

😊 yes  😊 sometimes  😞 not yet

1 How many?
Count the things.
Write the numbers.

1 There are ___ tables.
2 There is ___ door.
3 There are ___ windows.
4 There are ___ chairs.

2 Add numbers
Look at the number chart in the Learner’s Book (pages 8 and 9). Write the missing numbers and words.

1 + 1 = 2

Two and one is three.

___ + ___ = ___

Two and two is ___.

___ + ___ = ___

Three and two is ______.
3 Take away numbers

Write the missing numbers.
Read the maths sentences.

Seven take away two is five.

There are 7 in the bed.
2 fall out. $7 - 2 = \_\_\_\_\_\_$

There are 5 in the bed.
2 fall out. $5 - 2 = \_\_\_\_\_\_$

There are 3 in the bed.
2 fall out. $3 - 2 = \_\_\_\_\_\_$

There is ___ in the bed.

Good night
5 Read and respond

I can talk about families.

😊 yes  😐 sometimes  😞 not yet

1 Your family

Answer the questions about your family. The Word box has some useful words.

Who cooks dinner in your family? ______________________

______________________

Who uses the computer in your family? ______________________

______________________

Word box

Mum my grandma
Dad my grandpa
me my sister

my brother

Writing tip

Use and for more than one.

My sister and my grandpa.
2 Helping

Look at the picture of a brother helping his sister. What does the sister say? Choose the best answer from the Word box and write it in the speech bubble.

Word box
Please.
Thank you.

3 Draw and write

How do you help in your family? Draw a picture of you helping. Write a sentence.

I ________________

_________________

_________________

Challenge

Add a speech bubble to your drawing. Write words in the speech bubble.
Look what I can do!

Listen

92 Listen. Tick ✓ the correct pictures.

1. a [ ] b [ ] c [ ]
   - Picture a: A man with glasses.
   - Picture b: A man without glasses.
   - Picture c: A woman with braids.

2. a [ ] b [ ] c [ ]
   - Picture a: A mug with "I love Mum".
   - Picture b: A mug with "I love Dad".
   - Picture c: A teddy bear and another character.

3. a [ ] b [ ] c [ ]
   - Picture a: A boy eating soup.
   - Picture b: A man eating soup.
   - Picture c: A woman eating food.

4. a [ ] b [ ] c [ ]
   - Picture a: A bed with many chairs.
   - Picture b: A bed with a clock.
   - Picture c: A bed with a teddy bear.

5. a [ ] b [ ] c [ ]
   - Picture a: A small house.
   - Picture b: A medium-sized house.
   - Picture c: A large house.

6. a [ ] b [ ] c [ ]
   - Picture a: Children playing with toys.
   - Picture b: A mother and a child reading a book.
   - Picture c: Children playing with a ball.

Cambridge Global English Stage 1 Activity Book Unit 2
Read and write
Read the sentences. Tick ✓ the correct pictures.
7 My family is big.

8 There are 2 apples and 1 banana.

Write the words.
9

10

Well done!
1 Think about it  What games can we play?

Read the learning goal and do the activities. Then circle the answer.

I can talk about ways to have fun.

😊 yes  😊 sometimes  😞 not yet

I can ask and answer questions: Can ...?

😊 yes  😊 sometimes  😞 not yet

1 What can we do with a ball?

Write the missing words from the Word box.

Word box
Bounce  Catch  Hit  Kick  Roll  Throw

1  Throw the ball.
2  the ball.
3  the ball.
4  the ball.
5  the ball.
6  the ball.
Can you do it?

Read the questions. Circle Yes, I can. or No, I can’t.

Can you throw a ball into a box?
Yes, I can. No, I can’t.

Can you catch a ball with a box?
Yes, I can. No, I can’t.

Can you hit a box with a ball?

Challenge

Make up a game with a ball \( \bigcirc \) and a box \( \Box \). You can roll, throw, bounce or kick.

Draw a picture of the game.

Write about your game.
2 Find out more  Learning new games

I can talk about ways to have fun.
😊 yes  😞 sometimes  😞 not yet

1 Match the picture

Read each sentence. Draw a line to the matching picture.

1 Scissors can cut paper.  
2 Paper can cover a rock.  
3 A rock can break scissors.

2 Compare games

Look again at the Learner’s Book (pages 40 and 41).

Think about the games Rock, paper, scissors and Bird, water, rock.

How are they similar? How are they different? Write the words in the chart.

<table>
<thead>
<tr>
<th>Only in Rock, paper, scissors</th>
<th>Only in Bird, water, rock</th>
<th>In both games</th>
</tr>
</thead>
<tbody>
<tr>
<td>scissors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Cambridge Global English Stage 1 Activity Book Unit 3
3 Play **Rock, paper, scissors**

Play the game five times with a partner and write the name of the winner.

<table>
<thead>
<tr>
<th><strong>Rock, paper, scissors</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The winner is ...</td>
</tr>
<tr>
<td>Game 1</td>
</tr>
<tr>
<td>Game 2</td>
</tr>
<tr>
<td>Game 3</td>
</tr>
<tr>
<td>Game 4</td>
</tr>
<tr>
<td>Game 5</td>
</tr>
</tbody>
</table>

**Word box**

**Be a good sport!**

Use these words as you play the game.

- You win.
- Good game!

4 Play **Bird, water, rock**

Play the game five times with a partner and write the name of the winner.

<table>
<thead>
<tr>
<th><strong>Bird, water, rock</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The winner is ...</td>
</tr>
<tr>
<td>Game 1</td>
</tr>
<tr>
<td>Game 2</td>
</tr>
<tr>
<td>Game 3</td>
</tr>
<tr>
<td>Game 4</td>
</tr>
<tr>
<td>Game 5</td>
</tr>
</tbody>
</table>
3 Letters and sounds  Short u

I can read and write words with the short u sound.

😊 yes  😞 sometimes  😞 not yet

1 Short u and a sounds

Look at the Word box. Write the words with short u and a sounds in the lists.

Word box

hat  duck  man  bug
bag  rug  cup  hand

Words with a short u sound

_______

duck

_______

_______

Words with a short a sound

_______

_______

_______

2 Find a rhyme

1 Find a word that rhymes with up.  _____

2 Find a word that rhymes with can.  _____
Challenge

Finish the sentence with two words from the Word box. Draw it.

The ________________ is on the ________________.

3 Crossword puzzle

Look at the pictures. Write the words.
4 Use of English  Giving instructions

I can say where things are.
😊 yes    😞 sometimes    ☹️ not yet

I can name parts of the body.
😊 yes    😞 sometimes    ☹️ not yet

1 Where is it?
Look at the picture. Read the sentences. Write words from the Word box in the spaces.

1 The girl is ________ the table.

2 The rug is __________ the table.

3 The chair is __________ the table.

4 The cat is __________ the chair.

2 Read and draw
Read the sentences and draw the objects.

Draw a hat on the girl.
Draw a ball under the table.
Draw a cup on the table.
Draw a bug under the chair.
Draw a box next to the chair.
3 Parts of the body

Look at the picture of the baby. Write the missing words on the lines.

Word box
arm
foot
nose
hand
toes

1
2
3
4
5

4 🎵 Wind the bobbin up

Make up a new verse for the song Wind the bobbin up.
Write 4 body words on the lines. Sing and act it out with a friend.

Point to your ________________.
Point to your ________________.
Point to your ________________ and
point to your ________________.
Clap your hands together, 1, 2, 3.
Put your hands upon your knees.
5 Read and respond

I can say where things are.

😊 yes  😊 sometimes  😞 not yet

1 The Ker-PLUNK

Think about the story The Ker-PLUNK. Read each sentence. Is it true? Circle yes or no.

1 The tree is next to the pond. yes no
2 Rabbit hears a strange sound. yes no
3 Rabbit is scared. yes no
4 There are three ducks. yes no
5 There are three frogs. yes no
6 The Ker-PLUNK is a big scary animal. yes no
7 The Ker-PLUNK is a nut falling in the pond. yes no
8 The lion is silly. yes no
9 The rabbit, ducks and frogs are silly. yes no
2 Where are they?
Look at the picture. Write the missing words in the sentences. Use the words in the Word box.

Word box
on  next to  under

1 The lion is _________ a rock.
2 The frogs and ducks are _________ a tree.
3 The tree is _________ a pond.

3 Read and draw
Draw the rabbit next to the ducks in the picture.
Draw a nut on the tree.
Draw a little rock under the big leaf.
Look what I can do!

Listen

Listen. Tick ✔ the correct pictures.

1. a.  b.  c.
2. a.  b.  c.
3. a.  b.  c.
4. a.  b.  c.
5. a.  b.  c.
6. a.  b.  c.
Read and write

Read the sentences. Tick ✓ the correct pictures.

7. The man has a truck.
   a
   b

8. The duck runs.
   a
   b

Write the words.

9
   [Image of a sun]
   ___  ___  ___

10
   [Image of an ant]
   ___  ___  ___

Well done!
Think about it  What can we make with shapes?

Read the learning goal and do the activities. Then circle your answer.

I can say what I am wearing.

😊 yes  😐 sometimes  😞 not yet

Clothes

Look at the Word box. Write the words next to the right pictures.

**Word box**

jacket  dress  shirt  skirt  trousers  shoes  hat  glasses

1. jacket
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Cambridge Global English Stage 1 Activity Book Unit 4
2 Draw and write
Pretend that you are going to a party.
Draw and write what you are wearing.

I’m wearing

3 Word snake
Find these words in the word snake. Circle them.
clown princess king superhero pilot cook

4 Who am I?
Draw a line from each sentence to the correct picture

1 I’m a king.
2 I’m a pilot.
3 I’m a clown.
2 Find out more Colourful quilts

I can talk about shapes.

😊 yes 🙁 sometimes ☹️ not yet

1 Make a quilt

Draw a shape with a pencil in every square on the quilt below. You can draw a triangle △, a circle ○, or a rectangle □.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Choose a colour from the Word box. Write the colours in the sentences.

Word box
red blue yellow green
orange purple black pink

1 The triangles are ________________.
2 The circles are ________________.
3 The rectangles are ________________.

Now colour the shapes on your quilt.
2 A clown made of shapes

Count the shapes on the clown. Write the numbers.

1 How many squares are there? _____

2 How many triangles are there? _____

3 How many rectangles are there? _____

4 How many circles are there? _____

3 Colour the shapes

Read the sentences. Colour the clown.

The clown’s hat is red.
The clown’s arms are blue.
The clown’s legs are orange.

4 Over to you

Is the clown a boy or a girl? ____________________

What is the clown’s name? ____________________
3 Letters and sounds  Short e

I can read and write words with the short e sound.

😊 yes    😐 sometimes    😞 not yet

1 Which sound?

Look at the Word box. Write the short e, short a or short u words in the chart.

Word box

duck

sun

man

cat

bug

pen

rug

hand

10

ten

pan

hen

bed

<table>
<thead>
<tr>
<th>Words with short e sound</th>
<th>Words with short a sound</th>
<th>Words with short u sound</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 Rhyme

1 Find two words that rhyme with **hen**. __________________

2 Find a word that rhymes with **bug**. __________________

3 Find two words that rhyme with **can**. __________________

3 Read and draw

Read the sentences. Draw the missing objects.

The hen is wearing a red dress. I can see ten pens.

Challenge

Use two words from the **Word box**.
Write a sentence. Then draw a picture.

**Word box**

- hen
- egg
- bed
- tent
- pen
- jet
4 Use of English  Painting a mural

I can say what people are doing.

😊 yes  😊 sometimes  😞 not yet

1 Use am, is and are

Write the missing words from the Word box.

Word box

am  is  are

1 We ____ painting a picture on the wall.

2 I ____ painting a red jet.

3 Tina ____ painting stars.

4 Marcos and Rob ____ painting tall buildings.

2 Read and draw

Read the sentences. Draw the objects on the picture.

There are 4 yellow stars in the sky.
There are 2 brown boats under the bridge.
There is a tall yellow building next to the bridge.
A jet is flying in the sky.
Make up a new song like *London Bridge*. Choose Grandma’s table, chair or car. Colour it with two colours. The colour words are in the Learner’s Book (page 9).

Write the words to your song. Then sing your song with a friend.

**We are painting Grandma’s ________**,  
Grandma’s ________ , Grandma’s ________ .

**We are painting Grandma’s ________**,  
My fair lady.

**We can paint it ________ and ________**,  
_______ and ________ ,  
_______ and ________ .

**We can paint it ________ and ________**,  
My fair lady.
I can say what people are doing.

😊 yes  😊 sometimes  😞 not yet

1 The elves and the shoemaker
Answer the questions about the story. Match the questions and answers.

1 What is the title of the story?
a Two.
2 How many elves are in the story?
b The elves and the shoemaker.
3 How do the elves help the shoemaker?
c They make shoes for him.
4 How does the shoemaker help the elves?
d One.
5 How many shoemakers are in the story?
e He makes clothes for them.

2 New clothes!
Write the words on the labels. The Word box will help you.

Word box
jacket
trousers
hat
boots

Cambridge Global English Stage 1 Activity Book Unit 4
3 Is it true?
Read each sentence. Circle yes or no.
1 The shoemaker is tired. yes no
2 The shoemaker is making a shirt. yes no
3 The shoemaker is making shoes. yes no
4 The elves are sleeping. yes no

Challenge

Pretend you are one of the elves. Write a thank you letter to the shoemaker for the new clothes. You can use words from the Word box.

Use some of these words in your letter:

Word box
lovely new clothes I like

Dear Shoemaker,
Thank you for the
____________________
____________________
____________________

Yours truly,
The Elves

Draw the elf in his new clothes.
Look what I can do!

Listen

Tick ✓ the correct pictures.

1. a. hat   b. trousers   c. shoes
2. a. skirt   b. jacket   c. shirt
3. a. triangles   b. rectangle   c. rectangles
4. a. circles   b. squares   c. circles
5. a. girl painting   b. boy cutting paper
6. a. painting with brushes   b. painting with paintbrushes
Read and write

Read the sentences. Tick ✔️ the correct pictures.

7 The hen has ten eggs.

8 Meg is wearing a dress.

Write the words.

9 __________

10 __________

Well done!
On the farm

1 Think about it  What can you find on a farm?

Read the learning goal and do the activities. Then circle your answer.

I can say what people and animals are doing.

😊 yes 😞 sometimes ☹ not yet

I can say what I am doing.

😊 yes 😞 sometimes ☹ not yet

1 Match the words

Draw a line from the word to the correct activity in the picture.

1 planting
2 picking
3 driving

Language tip

He is feeding the animals.
She is feeding the animals.
They are feeding the animals.
2. It's time to feed the animals!
Write a sentence for each photo. The Word box and Writing tip will help you.

1. 

2. 

3. 

3. Draw and write
Draw a picture of yourself helping on a farm. What are you doing?
Write a sentence.

Writing tip
Use a capital letter at the beginning of your sentences. Use a full stop at the end.
2 Find out more Life cycles

I can name things on a farm.
😊 yes ☺️ sometimes ☹️ not yet

1 Spell the words

Look at each picture. Write the jumbled letters in the right order.

1. s g g e __ __ __ __
2. e n h __ __
3. c h k c i __ __ __ __
4. e e s d s __ __ __ __
5. n e a b __ __ __ __
6. t n a p l __ __ __ __

Challenge

Can you think of two animals that lay eggs and can swim?
_________________ and ___________________.
2 Life cycle

Choose a goose or a duck. Complete the life cycle sentences and pictures.

Life cycle of a ________________

A baby _______ grows inside the egg.

The _______ comes out of the egg.

The _______ lays an egg.

The _______ eats and grows.

The _______ becomes a ________.
2 Life cycle

Choose a goose or a duck. Complete the life cycle sentences and pictures.

Life cycle of a ____________________

A baby _________ grows inside the egg.

The _________ comes out of the egg.

The _________ lays an egg.

The _________ eats and grows.

The _________ becomes a _________.
I can read and write words with the short i sound.

😊 yes  😞 sometimes  😞 not yet

1 Read and draw

Draw six pink fish.
Draw a big stick.
Draw a red bug on the stick.
Draw a chick on the ship.
2 Rhyming words

Draw a line between the words that rhyme.

- stick
- truck
- ring
- duck
- swing
- chick

Challenge

Write 2 more words that rhyme with **ring**.

________________________  ______________________

3 Animal crossword puzzle

Look at the small pictures. Write the words.

- Ladybug
- Cat
- Fish
- Chick
- Bird

Cambridge Global English Stage 1 Activity Book Unit 5
4 Use of English    Farm activities

I can say what people and animals are doing.
😊 yes  😞 sometimes  😞 not yet

1 What are they doing?
    Look at the picture. Match the questions and answers.

1  What is the girl doing?  a  They’re eating apples.
2  What is Dad doing?      b  He’s fixing the truck.
3  What is the cow doing?  c  It’s sleeping.
4  What are the ducks doing? d  She’s feeding the horse.
5  What are the boys doing? e  They’re walking.

Writing tip
Some words can join together when we speak. We write them like this:
he is = he’s  she is = she’s  it is = it’s  they are = they’re
2 Missing words

Look at the picture in Activity 1. Fill in the missing words. Use yes, no and not.

1 Are the ducks eating? No, they’re not.
2 Is the horse eating? It is.
3 Is the cow eating? It’s.
4 Are the boys eating? They are.
5 Is the girl eating? She’s.

3 Growing a plant

Grow a bean or an onion plant in a jar. Draw a picture. Label it. Use some of these words.

Write a sentence about your bean or onion plant.
I can say what people and animals are doing.

😊 yes 🙁 sometimes 😞 not yet

1. Little Red Hen

Write the missing words in the story.
Use words from the Word box.

Word box
Duck are is
bread Chick Hen

Little Red ______ is picking the wheat.

Little Red Hen ___ grinding the wheat.

Little Red Hen is making the ______.

All the friends ______ eating the bread.

_______ is washing the dishes.

_______ is sweeping the floor.
2 Is it true?

Look at the pictures. Read the sentences. **Circle** yes or no.

1. Little Red Hen is talking to Duck.  
   yes   no

2. Bird is helpful.  
   yes   no

3. Chick and Duck are helpful.  
   yes   no

4. The bread is delicious.  
   yes   no

5. Little Red Hen is sad.  
   yes   no

3 Favourite character

Who’s your favourite character? **Circle** your answer.

Little Red Hen  Bird  Chick  Duck

Ask a friend, ‘Who’s your favourite character?’

Write the answer: ____________________________

Do you and your friend have the same favourite character?  yes no
Look what I can do!

Listen

Listen. Tick ✔ the correct pictures.

1. a
2. a
3. a
4. a
5. a
6. a

Cambridge Global English Stage 1 Activity Book Unit 5
Read and write

Read the sentences. Tick ✔ the correct pictures.

7 The hen is eating.

8 The ducks are swimming.

Write the words.

9 6

10 ___ ___ ___ ___ ___ ___

Well done!
1 Think about it  How do we use our five senses?

Read the learning goal and do the activities. Then (circle) your answer.

I can talk about my five senses.

😊 yes  😞 sometimes  🙁 not yet

1 My five senses

Read the sentences and write the missing words. The words are in the Word box.

1 I ________ with my eyes.

2 I ________ with my ears.

3 I ________ with my nose.

4 I ________ with my mouth.

5 I ________ with my hand.

Word box

hear  taste  see  touch  smell

Challenge

Look around you. What can you see?

I can see ____________________________ .

Listen to the sounds around you. What can you hear?

__________________________
2 Read and colour

Look at the picture. Read the sentences and follow the instructions.

Find something you can smell. Colour it yellow.
Find something you can taste. Colour it red.
Find something you can hear. Colour it blue.

3 Musical instruments

Match the pictures and the words.

1 2 3 4 5 6

a drum  b guitar  c piano  d saxophone  e triangle  f violin
2 Find out more Using your five senses

I can talk about my five senses.
😊 yes 😐 sometimes 😐 not yet

I can say how things sound and feel.
😊 yes 😐 sometimes 😐 not yet

1 Smelling

Do you like these smells? Colour 😊 or 😐. Write Yes, I do. or No, I don’t.

1 flowers

2 fish

3 soap

4 bananas

5 smoke

6 soup

Challenge

Write 3 smells that you like.

_________________________  _________________  ___________________
2 Touching

How do the objects feel? Choose 3 words for each object from the Word box.

**Word box**

- soft
- hard
- round
- flat
- short
- long
- big
- little

1. a ring  **hard**  **round**  **little**

2. a worm  _______  _______  _______

3. a door  _______  _______  _______

4. an apple  _______  _______  _______

5. a quilt  _______  _______  _______

6. a noodle  _______  _______  _______

**Challenge**

Draw something that is little and soft. Write the word.

_________
I can read and write words with the short o sound.

😊 yes  😐 sometimes  😞 not yet

1 Word snake

Find these words in the Word snake. (Circle) them.
Then write the words next to the pictures.

1 box

2

3

4

5

6

7

8
2 Tick, tock, hop!

Read the story again in the Learner’s Book (page 85). Then read the questions. Circle the answers.

1 What makes the sound Tick tock. Tick tock?
   - the pond
   - a clock

2 Who hits a rock with two sticks?
   - Bob the frog
   - Fred the fox

3 What makes the sound Flip, flop. Flip, flop?
   - the fish in the pond
   - a clock on a rock

4 Which animals can hop?
   - the fish and the fox
   - the rabbits and the frog

3 Read and colour

Follow the instructions under the picture.

Colour the pond blue.
Colour the frog green
Colour the clock yellow.

Colour the fox orange.
Colour the log brown.
Colour the rock grey.
I can compare things.

😊 yes      😞 sometimes    😞 not yet

1 Louder, sweeter, softer

Read the questions. Circle your answers.

<table>
<thead>
<tr>
<th>Which is louder?</th>
<th>a guitar</th>
<th>a piano</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which is sweeter?</td>
<td>a carrot</td>
<td>a mango</td>
</tr>
<tr>
<td>Which is softer?</td>
<td>a rabbit</td>
<td>a frog</td>
</tr>
</tbody>
</table>

2 Write and draw

Follow the instructions. Write sentences.

A chick is small. Draw something smaller.

A __________ is smaller.

A horse is fast. Draw something faster.
3 Adding -er

Finish the sentences.

4 Read and draw
Read the instructions.

A pretty flower. Make it prettier.

A scary monster. Make it scarier.
I can talk about my five senses.

😊 yes    😞 sometimes    😞 not yet

1 Five friends and the elephant

In the story, five blind friends meet an elephant. Read the sentences below. Do the friends use their ears, nose, or hands to learn each new thing? Draw lines to the correct parts of the picture.

The elephant has a long, wiggly tail.

The elephant has a loud voice.

The elephant smells like a horse.
2 Parts of the elephant

Look at the picture of the elephant. Write the correct words on the lines.

Word box
leg trunk side tail ear

3 Read and colour

Five elephants are walking in a line. Read the sentences. Follow the instructions.

Colour the third elephant yellow. Colour its ears orange.
Colour the first elephant grey. Colour its tail red.
Colour the fifth elephant pink. Colour its trunk purple.
Colour the second elephant brown. Colour its legs green.
Colour the fourth elephant blue. Draw a hat on its head.
5 Read and respond

I can talk about my five senses.

😊 yes ☺ sometimes ☹ not yet

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Word box

| leg | trunk | side | tail | ear |

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Colour the second elephant brown. Colour its legs green.
Colour the fourth elephant blue. Draw a hat on its head.
Look what I can do!

Listen

96 Listen. Tick ✓ the correct pictures.

1. a) [Flower]  b) [Cherry]  c) [Cookie]
2. a) [Guitar]  b) [Piano]  c) [Violin]
3. a) [Stool]  b) [Stocking]  c) [Checkerboard]
4. a) [Drum]  b) [Triangle]  c) [Piano]
5. a) [Elephant]  b) [Dinosaur]  c) [Foot]
Read and write

Read the sentences. Tick ✅ the correct pictures.

6 The boy is taller than the girl.

7 The clock is on the log.

Write the words.

8

9 Well done!
1 Think about it  How do we travel around?

Read the learning goal and do the activities. Then (circle) your answer.

I can talk about how I move.

😊 yes  😊 sometimes  ☹️ not yet

1 Rides at Fun Land

Complete the sign for each ride.
Use words from the Word box.

Word box
fly  climb  float  drive  slide

1 _______ down the slide!

2 _______ down the river!

3 _______ a little car!

4 _______ up the tower!

5 _______ in a plane!
2 My favourite ride

Which is your favourite ride?

My favourite ride is the __________________ .

Ask a friend. Write the answer.

_________________’s favourite ride is the ________________ .

Do you and your friend have the same favourite ride? __________

3 Missing words

Answer the questions with sentences.

1 In Fun Land, what can you climb up?

I can climb up a __________.

2 What can you float down? __________________

3 What can you fly in? __________________

Writing tip

Use a capital letter at the beginning of your sentence. Use a full stop at the end.

4 Draw and write

Draw a picture of you on a ride at Fun Land.

Write a sentence about it.

I can ______ ______ a _______.
2 Find out more  Make a plane and race it

I can understand simple instructions.

😊 yes  😑 sometimes  ☹ not yet

1 Read and colour

Follow the instructions and colour the picture.

Colour the helicopter yellow.
Draw a green plane flying in the sky.
Draw a brown cat climbing up the tree.
Draw a boy on the slide. He is wearing a red jacket.
Draw a girl on the swing. She is wearing a hat.

Challenge

Make up a name for the yellow helicopter. ____________________________

Make up a name for the green plane. ____________________________
2 How to make a plane

Put the pictures in the correct order.
Write numbers 1 to 5 in the boxes.

Fold the top corners down to the middle.
Bend the wings a little bit.

Choose your favourite coloured paper.
Fly your paper plane.

Fold the piece of paper down the middle.

3 Plane race

Have a plane race with your partner.
Write the name of the winner.

__________’s plane flew further.

Draw a picture of your plane race.
I can read and write words with the long e spelling ee.

😊 yes  ☹️ sometimes  ☹️ not yet

1 What’s in the picture?

Write the words on the labels. The Word box will help you.

Word box
- teeth
- seeds
- bees
- knees
- tree
- Jeep
- a sleeping sheep
- wheel

2 How many?

Look at the picture. Answer the questions with a word.

1 How many wheels can you see? ____________
2 How many sheep are there? ____________
3 How many bees are there? ____________
3 Rhyme
In each box, circle the two words that rhyme.

1  a  b  c
   bee  tree  melon

2  a  b  c
   root  jeep  sheep

Challenge
Can you think of a word that rhymes with each of these words?

seed _______ feel _______ Jeep _______

4 Word snake
Look at the Word snake. Circle all the words with ee.
Look at the pictures.
Which picture word is not in the Word snake? _____________
4 Use of English  Describing things

I can say what colour and size something is.
😊 yes  😐 sometimes  😞 not yet

1 Colour a sea picture

Choose a different colour for each thing.
The colour words are in the Learner’s Book (page 9). Then colour the picture.

The sea: ________blue______
The big boat: ________
The sails on the big boat: ________
The little boat: ________
The sails on the little boat: ________

2 Write about your picture

Look at your coloured picture. Fill in the missing words.

Look at my big ________ boat.
It has ________ ________ sails.
Look at my ________ ________ boat.
It has ________ ________ sails.

Writing tip

Write the size word before the colour word.

size  colour
a little black hat
not a black little hat X
3 My big blue boat

Circle the size. Put a blue line under the colour words.

Come for a ride in my big blue boat,
My big blue boat, my big blue boat.
Come for a ride in my big blue boat,
Out on the deep blue sea.

My big blue boat has two red sails,
Two red sails, two red sails.
My big blue boat has two red sails,
Two red sails.

4 Write your own poem

Change the size and the colours. Choose new words from the Word box.

Word box
plane car bus window wheel wing

Come for a ride in my ___ ___ ___ ,
My ___ ___ ___ , my ___ ___ ___ .

Come for a ride in my ___ ___ ___ ,
Out on the ___ ___ ___ .

My ___ ___ ___ has ___ ___ ___ ,
___ ___ ___ , ___ ___ ___ .

My ___ ___ ___ has ___ ___ ___ ,
___ ___ ___ .
5 Read and respond

I can talk about different vehicles and how they move.

😊 yes 😊 sometimes 😞 not yet

1 Name the vehicle

Look at the pictures. Put the letters in the correct order to make the word.
If you need help, look at 'Travelling around' in the Learner’s Book
(pages 102 to 104).

1  ik s s __ __ __ __

2  u b s __ __ __

3  b l e c a r a c __ __ __ __ __ __ __ __

4  f i l t __ __ __

5  helewhaic __ __ __ __ __ __ __ __ __ __ __ __ __ __

6  y c l e b i c __ __ __ __ __ __

7  r n i t a __ __ __ __

8  n p e l a __ __ __ __

Which vehicles have you travelled in? (Circle) the pictures.
2 Make a chart

Look again at ‘Travelling around’ in the Learner’s Book (pages 102 to 104). Find all the different vehicles, and write them in the chart.

<table>
<thead>
<tr>
<th><strong>People-powered vehicles</strong></th>
<th><strong>Motor-powered vehicles</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>bicycle</td>
<td>underground train</td>
</tr>
</tbody>
</table>

Challenge

Think of three more vehicles which are not in the chart. Add them to the chart.

3 Is it true?

(Circle) **yes** or **no**.

1 Cable cars go up and down mountains. **yes**  **no**
2 Skis can go up a mountain very fast. **yes**  **no**
3 A tricycle has two wheels. **yes**  **no**
4 Boys and girls can ride bicycles. **yes**  **no**
5 A hydrofoil travels on water. **yes**  **no**
6 Wheelchairs can go fast or slowly. **yes**  **no**
Look what I can do!

Listen

97 Listen. Tick ✔ the correct pictures.

1 a  b  c
   a slide  a car  a dragon

2 a  b  c
   a train  a rainbow  a cable car

3 a  b  c
   a car  a motorcycle  a wheelchair

4 a  b  c
   a helicopter  a helicopter  a helicopter

5 a  b  c
   a tricycle  a boat  a Christmas tree
Read and write

Read the words. Draw lines to the matching pictures.

6 bee

7 Jeep

8 teeth

9 tree

Well done!
8 Wonderful water

1 Think about it  Why is water important?

Read the learning goal and do the activities. Then circle the answer.

I can talk about the weather.

😊 yes    😊 sometimes    😞 not yet

1 What’s the weather like?

Look at the pictures. Write the letters in the correct order to make the words.

1  y d n i w   _____   _____   _____   _____   _____

2  y r a i n   _____   _____   _____   _____

3  n n y s u   _____   _____   _____   _____

4  o w y s n   _____   _____   _____   _____
2 Days of the week

Write the missing days.

Monday, _________, Wednesday, _________, Friday, _________, Sunday.

What do you do on Monday?

On Monday, I __________________________.

What do you do on Thursday?

______________________________

3 Write a rainy day poem

Choose words from the Word box or from the Picture dictionary in the Learner’s Book (page 142).

Word box

cars  flowers  garden  window  pond  umbrellas

Rain on the _______.

Rain on the tree.

Rain on the _______.

And rain on me!

Draw a picture of your poem.
2 Find out more  Facts about water

I can say why plants, animals and people need water.

😊 yes  😐 sometimes  😞 not yet

1 Living things

Animals and plants are living things. Circle the pictures of living things.

-rock  -turtle  -boots  -apple tree  -rabbit

2 Draw and write

Draw pictures of two more living things. Write the words under the pictures.

3 Watery words!

Find these words in the Word snake. Circle the words.

- rain  -snow  -river  -lake  -water  -drink
4 Label the picture

Write the words on the lines. (The words in the Word snake will help you.)

1
2
3
4

5 Over to you

Answer the questions with Yes, there is. or No, there isn't.

1 Is there rain where you live? ______________________

2 Is there snow where you live? ______________________

3 Is there a river or lake near your house? ______________

6 How do we use water?

Finish the two sentences. The Word box will give you some ideas.

Word box

tea  rice  clothes  bowls

1 We use water to wash ______________________

2 We use water to make ______________________
I can read and write words with long a spellings ay and ai.

😊 yes 😊 sometimes ☹ not yet

1 Read and draw

Follow the instructions.

Circle the words with *ai*. Underline the words with *ay*.

The goose is painting. Colour the paint pot blue.
The boat on the sea has a sail. Colour the sail red.
Draw a snail next to the goose. Colour the snail green.
It's a sunny day. Draw the sun.
Two rabbits are playing with a ball. Draw the ball.
2 Rhyming words
Write the rhyming words.

1   sail
    snail

2   rain
    train

3   say
    stay

3 Make a sentence
Write a sentence with one of the words above.
Draw a picture to go with your sentence.

____________________________________________________

____________________________________________________

____________________________________________________

Challenge
Write a sentence with two of the words above.

____________________________________________________

____________________________________________________

____________________________________________________
4 Use of English  Things that float

I can ask and answer questions about which things float.

😊 yes  😞 sometimes  😞 not yet

1 Does it float?


<table>
<thead>
<tr>
<th>Does it float?</th>
<th>Yes, it does.</th>
<th>No, it doesn’t.</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencil</td>
<td>![pencil image]</td>
<td></td>
</tr>
<tr>
<td>paper</td>
<td>![paper image]</td>
<td></td>
</tr>
<tr>
<td>elastic band</td>
<td>![elastic band image]</td>
<td></td>
</tr>
<tr>
<td>ruler</td>
<td>![ruler image]</td>
<td></td>
</tr>
<tr>
<td>paper clip</td>
<td>![paper clip image]</td>
<td></td>
</tr>
<tr>
<td>leaf</td>
<td>![leaf image]</td>
<td></td>
</tr>
</tbody>
</table>

Writing tip

Some words can join like this:

- do + not = don’t
- does + not = doesn’t
2 Write about it

What floats? Choose two things. Write a sentence about each.

1 The ___________________________ floats.

2 _______________________________

What doesn’t float? Choose two things. Write a sentence about each.

1 The ___________________________ doesn’t float.

2 _______________________________

3 Don’t forget!

Look at the picture. The girl has forgotten something. Choose one thing from the Word box and draw it in Mum’s hand.

Word box
- ball
- umbrella
- boots
- teddy

What is Mum saying? Write the words in the speech bubble.

Don’t forget

______________________________!

Yes, Mum!
5 Read and respond

I can talk about the weather.

😊 yes ☻ sometimes ☹ not yet

1 The song of the toad

What happens? Read and put the pictures in the correct order.
Write the numbers 1–5 in the boxes.

A

Toad asks the Emperor to send rain.

B

It is very dry. The plants and the animals need water.

C

The Emperor sends rain to the earth.

D

Toad and his friends go to the Emperor in the clouds.

E

Now Toad sings when the earth is dry. The farmers are happy. They know that rain will come soon.
2 What do the characters say?
What do the Guards say? What does the Emperor say? Write a sentence with an exclamation mark in each speech bubble.

3 Draw and write
Draw a picture of your favourite part of the story. Add a speech bubble. Write what the character is saying.
Look what I can do!

Listen

Listen. Tick ✔ the correct pictures.

1

a

b

c

2

a

b

c

3

a

b

c

4

a

b

c

5

a

b

c
Read and write

Read the sentences. Tick ✔ the correct pictures.

6 The snails are playing.

![Picture A](image1.png) ![Picture B](image2.png)

7 I can paint a train.

![Painting A](image3.png) ![Painting B](image4.png)

Write the words.

8 ____ ____ ____ ____

![Rain](image5.png) [Umbrella](image6.png)

9 We can ____ ____ with a ball.

Well done!
Listen

Listen. Tick ✔ the correct pictures.

1. a. [Cloud with rain]  b. [Sun]  c. [Clouds]
2. a. [Cat drinking milk]  b. [Volcano]  c. [Watering can]
5. a. [Rat under the ground]  b. [Rain falling on a field]  c. [Flower garden]
Read and write

Read the sentences. Tick ✓ the correct pictures.

6 The snails are playing.

7 I can paint a train.

Write the words.

8

9 Well done!

We can ___ ___ ___ with a ball.
9 City places

1 Think about it  What can you see, hear and do in a city?

Read the learning goal and do the activities. Then (circle) your answer.

I can name things in a city.

😊 yes  😊 sometimes  😞 not yet

1 Read, draw and colour

Follow the instructions under the picture.

The traffic lights say STOP! Colour the light on top red. A blue car stops at the traffic lights. Draw the blue car on the road. A girl is waiting for a bus. Draw the girl at the bus stop. A boy is looking at the bike shop. Draw the boy on the pavement next to the shop.
2 What can you hear and see in a city?
Make two lists. Use the Picture dictionary in the Learner’s Book (page 143) for ideas.

<table>
<thead>
<tr>
<th>In the city</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can hear</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

3 Write and draw
Write two sentences. Draw a picture.

In a city, I can hear

______________

and ______________

I can see __________

and ______________
2 Find out more  City living

I can name things in a city.

😊 yes  😐 sometimes  😞 not yet

1 City places

Look at the pictures. Write the letters in the correct order.

1  
prak  __  __  __

2  
droa  __  __  __

3  
ozo  __  __  __

2 Places near your home

Which of the places above are near your home? Write the words.

____________  ______________  ______________

Challenge

Can you write two more places that are near your home?

____________  ______________
3 Let’s buy an ice cream!

Look at the picture. The ice cream seller and the girl are talking. Write the missing words on the lines. They are in the Word box. Write your favourite flavour in the grey box.

: Hello! Would you _____ an ice cream?

: _____, please!
I’d like a _____ ice cream.

: Big or _____?

: Big, _____.

: Here you are.

: ____________!

Word box
small  Thank you
like Yes
please

Challenge

Read the clues. Can you find the mystery words?

They are in the Learner’s Book (page 124).

1 Put your litter in this.  b _____

2 You can find this in a park. Fish live in it.  l _____

3 They can be tall or short. Sometimes they have gardens on top!  b _____

Cambridge Global English Stage 1 Activity Book Unit 9
3 Letters and sounds

-y endings

I can read and write words that end in -y.

😊 yes 😞 sometimes 😞 not yet

I can name opposites.

😊 yes 😞 sometimes 😞 not yet

1 How many syllables?

Say each word. Clap the syllables. Write 1, 2 or 3 next to the words.

baby ☐ bakery ☐ city ☐ cry ☐ fly ☐

Challenge

Look at these words from the song I live in a city.

(Circle) 3 words with the letter y.

I live in a city, yes I do,
Made by human hands.

Write the words here: ___________ ___________ ___________

Say the words. Is y the same or a different sound? (Circle) same or different.
2 Opposites crossword

Read the clues and look at the pictures. Write the answers in the crossword puzzle. All the answers are in the Word box.

Word box
big bad hot down stop noisy new happy

1. The opposite of good.
2. The opposite of up.
3. The opposite of old.
4. The opposite of quiet.
5. The opposite of small.
6. The opposite of sad.
7. The opposite of cold.
8. The opposite of go.
4 Use of English  This or that?

I can talk about things using this and that.

😊 yes 😐 sometimes 😞 not yet

1  This or that?

Write the missing words in the sentences under the picture. Use this or that, and words from the Word box. The Language tip will help you.

This truck is small.

_____ teddy bear is ____.

_____ building is ____.

_____ car is ____.

That truck is ____.

_____ teddy bear is ____.

_____ building is ____.

_____ car is ____.

Word box

happy  short
sad    new
tall   old

Language tip

If an object is near you, use this.

If an object is not so near, use that.
2 Let's go to the zoo!

Look at the pictures. Write the missing words. The Language tip and the Word box will help you.

Word box

turtle      deer      elephant      panda

Language tip

this = 1 object

Look at this!

these = more than 1 object

Look at these!

1. What is this? This is a _______.
2. What is _______? _______ are _______.
3. What are these? _______ are _______.
4. What are _______? _______ are _______.

Cambridge Global English Stage 1 Activity Book Unit 9
I can name things in a city.

😊 yes      😞 sometimes      😞 not yet

1 Sing a song of people

Write the missing word at the end of each verse. Clue: The word rhymes with the last word in the second line (in **bold**).

People on the sidewalk,
People on the **bus**;
People passing, passing,
In back and front of __________.

People on the subway
Underneath the **ground**;
People riding taxis
Round and round and __________.

People in tall buildings
And in stores **below**;
Riding elevators
Up and down they __________.

People laughing, smiling,
Grumpy people **too**;
People who just hurry
And never look at __________!

2 Match the pictures

Draw a line from the verse to the correct picture.
3 Vehicles in the city

Look at the picture of the city in the Learner’s Book (page 122). What vehicles can you see? Write the words below. For help with spelling, look at the Picture dictionary in the Learner’s Book (page 143).

City vehicles

4 Where is the goose?

Look at each picture. Write a sentence to say where the goose is.
The words in the Word box will help you.

Word box

in next to on under

1 The goose is ____________________________ .

2

3

4

Well done!
Read and write

Read the sentences. Tick ✔ the correct pictures.

6  This umbrella is wet.

7  The child can fly!

Write the words.

8

9

Well done!
Development of this publication has made use of the Cambridge English Corpus (CEC). The CEC is a multi-billion word computer database of contemporary spoken and written English. It includes British English, American English and other varieties of English. It also includes the Cambridge Learner Corpus, developed in collaboration with Cambridge English Language Assessment. Cambridge University Press has built up the CEC to provide evidence about language use that helps to produce better language teaching materials.

This product is informed by the English Vocabulary Profile, built as part of English Profile, a collaborative programme designed to enhance the learning, teaching and assessment of English worldwide. Its main funding partners are Cambridge University Press and Cambridge English Language Assessment and its aim is to create a 'profile' for English linked to the Common European Framework of Reference for Languages (CEFR). English Profile outcomes, such as the English Vocabulary Profile, will provide detailed information about the language that learners can be expected to demonstrate at each CEFR level, offering a clear benchmark for learners' proficiency. For more information, please visit www.englishprofile.org