The Jolly Readers are entertaining stories with controlled vocabulary for new readers.

The Jolly Readers are designed for children who have learned to read and write with Jolly Phonics. There are three series: 'Inky Mouse and Friends', General Fiction and Nonfiction. In all three, the vocabulary is carefully controlled, so children can apply their new reading skills.

At the Yellow Level (the second level), most words are spelled regularly. In addition to the 42 letter sounds first taught in Jolly Phonics, \( \text{\&} \) is used for the \( \text{\&} \text{\&} \) sound at the end of words like ‘funny’. As a guide, light type is used for those few letters that should not be sounded out, such as the \( \text{\&} \) in ‘lamb’. There are also several ‘tricky’ words, in which light type is not used, as children should learn them by sight. The tricky words introduced at the Yellow Level are shown at the end of each book.

The ‘Inky Mouse and Friends’ series brings back Inky, Snake and Bee, already familiar from Jolly Phonics.

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It is sunny and Bee, Snake and Inky have had a picnic.
Bee and Inky are in the forest. They are looking for interesting things.

Snake is asleep and snoring. He has had lots of egg sandwiches.
Under the ground is a big ants’ nest. The ants are all rushing about.

They can smell something sweet and sticky. Jam!
They come up to the top of the ant hill and look around.
They see Snake asleep in the sun. They see the picnic things. They see the jam.

The ants collect the jam jar and march back to the ant hill with it.
Bee and Inky come back from the forest. They have found lots of interesting things.

Snake sits up and looks at the things they have found: sweet chestnuts, some twigs and a bit of bark.
It will be dark soon.
Snake, Bee and Inky start
to pack up the picnic things.

They look and look but they
cannot see the jar of jam.
Under the ground, in the ants’ nest, the ants are happy. They have lots of jam for dinner!

These are the tricky words introduced in Level 2.

- are
- come
- some
- you
- your
- said
- here
- there
- all
- they

Hint: Encourage children to identify new tricky words from the same word family. For example, if they know the word all, they can read ball, call, tall, hall, small, tall and wall.