<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starter</td>
<td>Hello!</td>
<td>4</td>
</tr>
<tr>
<td>Unit 1</td>
<td>What colour is it?</td>
<td>10</td>
</tr>
<tr>
<td>Unit 2</td>
<td>What's this?</td>
<td>16</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Is it a plane?</td>
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<td>Review 1</td>
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<td>28</td>
</tr>
<tr>
<td>Unit 4</td>
<td>This is my mum!</td>
<td>30</td>
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<td>Unit 5</td>
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<td>Unit 6</td>
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<td>Review 2</td>
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<td>Unit 7</td>
<td>Are they teachers?</td>
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<td>Unit 8</td>
<td>I've got a shirt!</td>
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<td>Unit 9</td>
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<td>62</td>
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<tr>
<td>Review 3</td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>Handwriting</td>
<td></td>
<td>70</td>
</tr>
</tbody>
</table>
Lesson One  Words

1 Look and trace.

2 Point and say.  Hello, Tim.
Lesson Two Grammar and song

1 Look and match.

2 Point and say.

What’s your name? I’m Rosy.
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Aa.

3 Trace the letters on the words.

4 Find and colour the letter Aa.
1 Trace and write the number.

2 Look at the number and draw.

3 Colour the numbers 1 and 2.
Lesson Five  Sounds and letters

1 Trace.

2 Trace and write the letter Bb.

3 Trace the letters on the words.

4 Find and colour the letter Bb.

Aa  Bb  Cc  Dd  Ee

Ff  Gg  Hh  Ii
1 Finish the picture. Trace.

2 Point and say.

I’m Billy.  Goodbye

Consolidation: Hello, goodbye, What’s your name? I’m ...
1 Trace and colour.

2 Point and say. red
1 Colour the odd-one-out.

2 Point and say.  

What colour is it?  

It’s …
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Cc.

3 Trace the letters on the words.

4 Find and colour the letter Cc.
Lesson Four Numbers

1 Trace and write the number.

3 3

4 4

2 Count and write the number.

1

2

3 Colour the numbers 3 and 4.

2 3 4 5 6 7 8 9 10

Numbers: 3, 4  Unit 1
Lesson Five  Sounds and letters

1 Trace.

2 Trace and write the letter Dd.

3 Trace the letters on the words.

4 Find and colour the letter Dd.
1 Look and colour the numbers.

1 2 3 4 5

2 Point and say.  

What colour is it?  

It's ...  

Consolidation: What colour is it? It's blue.
1 Look and trace.

2 Point and say. pencil
1 Colour the shapes with a dot.

What's this? It's a chair.
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Ee.

3 Trace the letters on the words.

4 Find and colour the letter Ee.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii
Lesson Four  Numbers

1 Trace and write the number.
5 5
6 6

2 Count and write the number. 2 3 5 6

3 Colour the numbers 5 and 6.
2 3 4 5 6 7 8 9 10
Lesson Five  Sounds and letters

1 Trace.

2 Trace and write the letter Ff.

3 Trace the letters on the words.

4 Find and colour the letter Ff.
Lesson Six Story

1 Look and match.

1

2

3

4

5

a

b

c

d

e

Consolidation: What's this? It's a desk. It's blue.
Lesson One  Words

1 Look and trace.

2 Point and say.  It’s a puppet.
1 Complete the pictures.

1

2

3

4

5

2 Point and say. 

Is it a plane? Yes, it is.

Is it a balloon? Yes, it is. No, it isn't.
Lesson Three Sounds and letters

1 Trace.

2 Trace and write the letter Gg.

3 Trace the letters on the words.

4 Find and colour the letter Gg.
1 Trace and write the number.

7

8

2 Count and write the number.

2 4 7 8

3 Colour the numbers 7 and 8.

2 3 4 5 6 7 8 9 10

Numbers: 7, 8  Unit 3
1. Trace and write the letters Hh and Ii.

2. Trace the letters on the words.

   hat  
   horse  
   insect  
   ill

3. Find and colour the letters Hh and Ii.
1 Look and connect.

1 Is it a teddy? No, it isn't.

Consolidation: Is it a balloon? Yes, it is. No, it isn't.

2 Point and say.

Is it a teddy? No, it isn't.

Consolidation: Is it a balloon? Yes, it is. No, it isn't.
1 Look and draw what is missing. Colour.

2 Point and say. It’s a balloon.
3 Trace the correct sound.

1. a b c
d 
f h 
ga e

4 Point and say.

f, fish
1 Connect and trace.

1 sister

2 mum

3 brother

4 dad

2 Read the words.

Unit 4  mum, dad, brother, sister, grandpa, grandma
1 Look and say. Then copy the words.

1 grandma

2 mum

3 grandpa

4 dad

2 Point and say.

This is my grandma.
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Jj.

3 Trace the letters on the words.
   Juice in a jug.

4 Find and colour the letter Jj.
1 Trace and write the number.

9
nine
10
ten

2 Count and write the number.

1

2

3

3 Colour the numbers 9 and 10.
Lesson Five  Sounds and letters

1 Trace and write the letters Kk and Ll.

K K k k

L L l l

2 Trace the letters on the words.

Katy is a kangaroo. She has got a key.

Look at the lion. The lion has got a lollipop.

3 Find and colour the letters Kk and Ll.
1 Look, trace and write.

mum  dad  brother  sister  grandma  grandpa

1 This is my sister.

2 This is my brother.

3 This is my grandpa.

4 This is my...

5 This is my...

6 This is my...

2 Read the sentences.

Consolidation: This is my mum.
Lesson One  Words

1 Trace the correct word.

1

happy sad

2

hungry hot

3

sad cold

4

hungry happy

5

thirsty cold

2 Read the words.

Unit 5  happy, sad, hungry, thirsty, hot, cold
Lesson Two Grammar and song

1. Look and say. Then copy the words.

- happy
- thirsty
- cold

2. Point and say.

He’s happy.

She’s ...

3. Match the opposites.

1. happy ➔ thirsty
2. hungry ➔ cold
3. hot ➔ sad
Lesson Three  Sounds and letters

1 Trace.

M m m

2 Trace and write the letter Mm.

M m m

3 Trace the letters on the words.

A man eats a mango.

4 Find and colour the letter Mm.

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Unit 5  Mm – man, mango
Lesson Four  Numbers

1 Trace and write the number.

11

eleven

12
twelve

2 Read and draw.

1 Twelve sad ☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☺

2 Eleven happy ☺☺

3 Colour the numbers 11 and 12.

11 12 13 14 15
16 17 18 19 20

Numbers: 11, 12  Unit 5
Lesson Five  Sounds and letters

1 Write the letters Nn and Oo.

N  N  n  n
O  O  o  o

2 Trace the letters on the words.

I’m Nellie.
This is my neck.
This is my nose.

I’m Ollie.
This is my orange.
This is my octopus.

3 Find and colour the letters Nn and Oo.

Jj  Kk  Ll  Mm  Nn
Oo  Pp  Qq  Rr

Nn – nose, neck; Oo – orange, octopus
1 Look, trace and write.  

1. He's cold.

2. He's happy.

3. He's hungry.

4. He's thirsty.

5. He's sad.

6. He's hot.

2 Read the sentences.

 Consolidation: He's happy. She's hungry.
Lesson One  Words

1 Trace the correct word.

1 tiger  bird

2 hippo  bear

3 bear  tiger

4 crocodile  bird

5 bear  hippo

2 Read the words.

bird, bear, hippo, crocodile, tiger
1. Look and say. Then copy the words.

bears   hippos   birds

2. Circle the correct word.

1. They’re **crocodiles** tigers birds.

2. They’re bears tigers **hippos**.

3. They’re tigers **crocodiles** birds.
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Pp.

3 Trace the letters on the words.

Polly is a panda with a pen.

4 Find and colour the letter Pp.
Lesson Four  Numbers

1 Trace and write the number.

13 thirteen

14 fourteen

2 Count and add.

\[
\begin{align*}
1 & \qquad \Box + 3 = \Box \\
2 & \qquad \Box + 6 = \Box \\
\end{align*}
\]

3 Colour the numbers 13 and 14.

\[
\begin{array}{ccccccc}
12 & 13 & 14 & 15 \\
16 & 17 & 18 & 19 & 20
\end{array}
\]
Lesson Five  Sounds and letters

1 Trace and write the letters Qq and Rr.

Qq: 
Rr: 

2 Trace the letters on the words.

The queen has got a quilt.  
Look at the rainbow.  
Look at the river.

3 Find and colour the letters Qq and Rr.

Jj  Kk  Ll  Mm  Nn  Oo  Pp  Qq  Rr
Lesson Six  Story

1 Look, trace and write.

<table>
<thead>
<tr>
<th>birds</th>
<th>bears</th>
<th>hippos</th>
<th>crocodiles</th>
<th>tigers</th>
</tr>
</thead>
</table>

1. They’re bears

2. They’re

3. They’re

4. They’re

5. They’re

2 Point and say.

What are they? They’re bears.

Consolidation: What are they? They’re birds.
1 Look and write. Then read the sentences.

- tigers  sad  sister  thirsty

1. This is my sister.

2. She's

3. He's

4. They're

2 Say the sentences again, using the words below.

- mum  grandpa  happy  hot  bears  birds

- This is my mum.
- She's happy.
3 Circle the word that begins with the same letter.

<table>
<thead>
<tr>
<th></th>
<th>lion</th>
<th>nose</th>
<th>lollipop</th>
<th>pen</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
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<table>
<thead>
<tr>
<th></th>
<th>river</th>
<th>rainbow</th>
<th>jug</th>
<th>kangaroo</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
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</table>

<table>
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<tr>
<th></th>
<th>nose</th>
<th>orange</th>
<th>mango</th>
<th>neck</th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>panda</th>
<th>pen</th>
<th>quilt</th>
<th>juice</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>man</th>
<th>key</th>
<th>nose</th>
<th>mango</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>kangaroo</th>
<th>river</th>
<th>key</th>
<th>lion</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Complete the words with the first letter.

<table>
<thead>
<tr>
<th></th>
<th>ok l r p j</th>
</tr>
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<tbody>
<tr>
<td>1</td>
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<p>| | |</p>
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<tr>
<td>2</td>
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<p>| | |</p>
<table>
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<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
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</table>

<p>| | |</p>
<table>
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<th></th>
<th></th>
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<tbody>
<tr>
<td>5</td>
<td></td>
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</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
Lesson One  Words

1. Find the words.
   pupil  teacher  waiter  builder  vet

2. Look and write the correct words.
   waiter  builder  pupil  teacher  vet
1. Circle the correct answer.

1. Are they waiters?
   Yes, they are. No, they aren’t.

2. Are they vets?
   Yes, they are. No, they aren’t.

3. Are they teachers?
   Yes, they are. No, they aren’t.

4. Are they pupils?
   Yes, they are. No, they aren’t.

5. Are they builders?
   Yes, they are. No, they aren’t.

2. Point and say.

Are they waiters? Yes, they are.
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Ss.

3 Write the letters on the words.

There's a sock on the sofa.

4 Find and colour the letter Ss.
1 Trace and write the number.

\[15\]

fifteen

\[16\]

sixteen

2 Look and write the number.

\[
\begin{array}{cccccccc}
9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 \\
\end{array}
\]

ten 10  fourteen  thirteen  
twelve  nine  fifteen  
sixteen  eleven  

3 Colour the numbers 15 and 16.
1 Trace and write the letters Tt and Uu.

Tt Tt Tt

Uu Uu Uu

2 Write the correct letters on the words.

Look at the turtle.
It has got a owel.

Look at the mbrella.
It goes p, p, p.

3 Find and colour the letters Tt and Uu.

Ss Tt Uu Vv

Ww Xx Yy Zz
1 Look and write.

Yes, they are. No, they aren’t.

1 Are they builders?
Yes, they are.

2 Are they builders?

3 Are they pupils?

4 Are they teachers?

2 Read the sentences.

Consolidation: Are they teachers? Yes, they are. No, they aren’t.
Lesson 8
I've got a shirt!

Lesson One  Words

1 Look and write the number.

2 Look and write.

<table>
<thead>
<tr>
<th>hat</th>
<th>shirt</th>
<th>belt</th>
<th>jumper</th>
<th>jacket</th>
</tr>
</thead>
</table>

1. belt
2. jacket
3. shirt
4. hat
5. jumper

Unit 8  jumper, shirt, jacket, hat, belt
1 Circle and complete the sentences.

I’ve got a ___________.

I’ve got a ___________.

I’ve got a ___________.

I’ve got a ___________.

I’ve got a ___________.

I’ve got a ___________.

2 Point and say.

I’ve got a shirt.
Lesson Three  Sounds and letters

1 Trace.

[Image of letter Vv]

2 Trace and write the letter Vv.

[Trace lines for letter Vv]

3 Write the letters on the words.

I’m _ictor.
I’ve got a _iolin.

I’m _icky.
I’ve got a _ase.

4 Find and colour the letter Vv.

[S, T, U, Vv, Ww, Xx, Yy, Zz]
1 Trace and write the number.

17

seventeen

18

eighteen

2 Read, match and write the number.

1 seventeeen

2 eighteen

3 Colour the numbers 17 and 18.

11 12 13 14 15

16 17 18 19 20
Lesson Five  Sounds and letters

1  Trace and write the letters Ww and Xx.

2  Write the correct letters on the words.

- She’s a _oman.
- It’s a _all.
- What’s this?
- It’s a fo__.
- It’s a bo__.

3  Find and colour the letters Ww and Xx.
1 Circle the words. Write the sentences.

1 I've got a jumper.

2 I've got a belt.

3 I've got a jacket.

4 I've got a hat.

5 I've got a shirt.

2 Read the sentences.

Consolidation: I've got a jacket.

Unit 8
Lesson One  Words

1 What’s next? Look, draw and write.

raisins  plum  crisps  cake  milkshake

1

 raisins

2

 raisins

3

 raisins

4

 raisins

5

 raisins
Lesson Two  Grammar and song

1 Read and draw. ☺ ☹

1  I like plums. ☺
2  I like cakes. ☹
3  I don’t like raisins. ☹
4  I like milkshakes. ☺
5  I don’t like mangos. ☹
6  I don’t like apples. ☹

2 Match the sentences above to the pictures. Write the numbers.

1  2  3
4  5  6
Lesson Three  Sounds and letters

1 Trace.

2 Trace and write the letter Yy.

3 Write the letters on the words.

I like _ogurt.
I like my _o-_o.

4 Find and colour the letter Yy.
1 Trace and write the number.

19
nineteen

20
twenty

2 Write the words.

19
20

3 Write the missing numbers.

1 __ 3 4 __ __ 7 __ 9 __
11 __ __ 14 __ 16 __ __ 19 __

4 Colour the numbers 19 and 20.
Lesson Five  Sounds and letters

1 Trace.

2 Trace and write the letter Zz.

3 Write the letters on the words.

4 Find and colour the letter Zz.
1 Look and write.

I like
I don’t like

raisins cakes crisps
apples milkshakes

1. I like plums.

2. I don’t like

3. I like

4. I like

5. I don’t like

6. I don’t like

Consolidation: I like plums. I don’t like crisps.
1 Circle the words. Write the sentences.

1. I don't like plums.

2. I've got a hat.

3. Are they vets?
   Yes, they are.

4. Are they pupils?
   No, they aren't.

2 Read the sentences.
3. Circle the words with the same beginning sound.

1. towel sofa wall sock
2. up violin yo-yo umbrella
3. vase zebra zoo turtle
4. yogurt sofa woman wall
5. violin vase turtle sofa

4. Look and match.
Handwriting

Trace and copy.

A A a a
B B b b
C C c c
D D d d
E E e e
F F f f
G G g g
H H h h