Read the story below.

A Picture Game

All the children in Tommy’s class are drawing animals. Tommy draws an elephant. It has big ears and a little tail.

Miss Fiona puts the pictures on the wall.

“Play in pairs,” Miss Fiona says. “Give your partner directions to find your picture.”

Tommy is playing with Kate.

“Go to the tiger,” Kate says.

Tommy walks to the tiger.

“Turn right, and walk two steps,” Kate tells Tommy.

“Does it have short legs and a long tail?” Tommy asks.

“Yes,” Kate says.

“It’s the crocodile!”

“You are clever!” Kate says.

Tommy is happy. “Now it’s your turn,” he says.

Vocabulary

Circle the correct word.

1. I _________ to school in the morning.
   a) walk       b) turn       c) work

2. A tiger has a _________ tail.
   a) short      b) little     c) long

3. A crocodile has _________ legs.
   a) long       b) short      c) clever

4. Walk to the door and _________ right.
   a) play       b) turn       c) draw

5. The _________ girl answers all the questions.
   a) clever     b) sad        c) long
Reading Skills

Circle the correct answer.

6 Who gives directions?
   a) Tommy  
   b) Kate  
   c) Miss Fiona  
   d) The Tiger

7 Which of the following statements is a direction?
   a) Turn right.  
   b) Tommy is happy.  
   c) Tommy draws an elephant.  
   d) It's a crocodile.

8 What does Kate tell Tommy?
   a) Go to the crocodile.  
   b) Run to the pictures.  
   c) Go to the elephant.  
   d) Go to the tiger.

9 What animal has short legs?
   a) an elephant  
   b) a tiger  
   c) a crocodile  
   d) Tommy

10 What words give details about the elephant?
    a) Big ears and a little tail  
    b) A long tail and little legs  
    c) Big ears and a long tail  
    d) Short legs and little ears

11 How many steps does Kate tell Tommy to take?
    a) one  
    b) two  
    c) three  
    d) four

12 What directions does Kate give Tommy?
    a) Draw and color.  
    b) Play and draw.  
    c) Walk and turn.  
    d) Turn and run.

13 What is the main idea of the story?
    a) pictures of animals  
    b) elephants  
    c) a picture game  
    d) long tails

14 What can help you decide on the main idea of a story?
    a) The names of the characters  
    b) The title  
    c) The number of words in the story  
    d) The time of day

15 Which sentence supports the main idea of the story?
    a) Tommy draws an elephant.  
    b) You are clever.  
    c) It has big ears and a little tail.  
    d) Play in pairs.

Writing Skill

On a sheet of paper, write a diary entry about a game you play with your friends.
Read the story below.

Looking for Linda

Jenny has two pets. She has a little hamster with a short tail. Her name is Linda. She also has a big dog called Max.

Jenny can’t find her hamster. She is sad.

“Don’t be sad, Jenny. I know where Linda is,” mom says. “Go to the big tree in the garden.”

Jenny runs to the tree.

“Now, turn right,” mom says. “Walk to the doghouse.”

Linda walks to the dog house. Linda is in the doghouse with Max. She is in her ball.

“You clever dog,” she tells Max. “Well done!”

Max is happy. He wags his long tail.

Vocabulary

Circle the word that matches the definition.

1. to change direction
   a) run        b) walk        c) turn

2. Not happy
   a) sad        b) clever      c) big

3. to move fast
   a) walk       b) run         c) turn

4. small
   a) little     b) happy       c) long

5. to move from one place to another place
   a) say        b) go          c) turn
Reading Skills

Circle the correct answer.

6 Who gives Jenny directions?
   a) Max      b) her mom       c) her dad       d) Linda

7 What does Jenny’s mom tell Jenny?
   a) Go to the tree.   b) Run to the tree.   c) Find Linda.   d) Find Max.

8 What does Jenny do at the tree?
   a) She looks for Linda.   b) She runs to the doghouse.   c) She turns right.   d) She looks for Max.

9 What word describes Linda?
   a) big       b) long        c) clever       d) little

10 What words describe Max?
    a) A little dog with a short tail.   b) A big dog with a long tail.   c) A little dog with a short tail.   d) A big dog with a short tail.

11 How many pets does Jenny have?
    a) one       b) two         c) three        d) four

12 Where is Linda?
    a) She’s with Max.   b) She’s in the tree.   c) She’s with Jenny’s mom.   d) She’s in the house.

13 What is the main idea of the story?
    a) A dog is looking for a ball.   b) A dog finds a hamster.   c) A girl finds her hamster.   d) A girl finds her dog.

14 What can help you decide on the main idea of a story?
    a) the names of the characters   b) directions   c) the number of words in the story   d) the pictures

15 Which sentence supports the main idea of the story?
    a) Jenny has two pets.   b) Max is happy.   c) Jenny can’t find her hamster.   d) Her name is Linda.

Writing Skill

On a sheet of paper, write a diary entry about a time when you can’t find something.
Summer is a time for picnics. Today we go to our favorite place by a river.
Mom takes a basket full of sandwiches and fruit. I take a blanket. My brother, Gerry, takes a bag of old bread. We all get in the car. Dad drives to the river.
I put the blanket on the ground. Mom puts the food on the blanket.
After we eat, Gerry and I feed the ducks with the old bread.
Mom finds a pretty plant for the garden. It has green leaves and yellow flowers.
What a great day. I love picnics!

Vocabulary

Circle the correct word.

1. A bird that swims
   a) bag   b) duck   c) plant

2. A part of a plant
   a) garden   b) leaf   c) duck

3. A type of food
   a) fruit   b) summer   c) river

4. A season
   a) summer   b) garden   c) leaf

5. Water that travels to the sea
   a) duck   b) bread   c) river
Reading Skills

Circle the correct answer.

6 What is the main idea of the story?
   a) A family picnic. b) Fruit is good for you. c) Ducks eat bread. d) Plants grow in gardens.

7 Which sentence supports the main idea of this story?
   a) Dad drives to the river. c) It has green leaves and yellow flowers.
   b) Summer is a time for picnics. d) Mom finds a pretty plant for the garden.

8 Which sentence does not support the main idea of this story?
   a) Summer is a time for picnics. c) I love picnics!
   b) Mom puts the food on the blanket. d) It has green leaves and yellow flowers.

9 When does the family go on picnics?
   a) In the autumn b) In the winter c) In the spring d) In the summer

10 Why does Gary take bread?
   a) He wants to feed the ducks. c) He wants to make a sandwich.
   b) He wants to eat it. d) He wants to give it to the squirrels.

11 Who drives the car?
   a) Dad b) Gary c) Mom d) The girl

12 Where does Mom put the food?
   a) In the river b) In the garden c) On the blanket d) Next to the plant

13 What do the children do?
   a) They play soccer. c) They feed the ducks.
   b) They look for plants. d) They drive the car.

14 What does Mom get for the garden?
   a) a duck b) a plant c) sandwiches d) fruit

15 How does the girl feel about picnics?
   a) She thinks they are boring. c) She loves them.
   b) She doesn’t like them. d) She thinks they are OK.

Writing Skill

On a sheet of paper, write about a day out with your family. Where do you go? What is the place like? Who do you meet? What do you like? How do you feel when you leave?
Read the story below.

Taking Care of My Garden

Hi! My name is Jimmy. I love my garden. I take care of my garden all through the year. There is always a lot to do.

The summer is hot and dry. I water the plants.

There is an apple tree. In the fall, I pick the fruit. In the winter, it is cold. Sometimes there is snow. There are no leaves on the tree, and all the flowers hide. It is hard for the birds and animals in the winter. I put food out for the birds and other animals. In the spring, there are new flowers.

Vocabulary

Circle the correct word.

1. **A cold season**
   a) flower  b) food  c) winter

2. **Something that people and animals eat**
   a) food  b) garden  c) summer

3. **A part of a plant**
   a) fruit  b) bird  c) winter

4. **An area of land next to a house**
   a) leaf  b) garden  c) food

5. **White frozen water that falls from the sky**
   a) bird  b) leaf  c) snow
Reading Skills

Circle the correct answer.

6 Which sentence best expresses the main idea of the story?
   a) There are no leaves on the trees.  c) Sometimes there is snow.
   b) I take care of my garden all through the year.  d) My name is Jimmy.

7 Which sentence supports the main idea of this story?
   a) Hi! My name is Jimmy.  c) In the fall, I pick the fruit.
   b) The summer is hot and dry.  d) There is an apple tree.

8 Which sentence does not support the main idea of this story?
   a) Jimmy waters the plants.  c) Jimmy puts food out for the birds.
   b) Jimmy goes to school.  d) Jimmy picks the fruit.

9 What happens in the spring?
   a) New flowers grow.  b) It snows.  c) There is fruit on the tree.  d) It is hot and dry.

10 What does Jimmy do in the winter?
   a) He waters the flowers.  c) He feeds the birds.
   b) He picks the fruit.  d) He climbs the trees.

11 What fruit does Jimmy pick?
   a) apples  b) oranges  c) bananas  d) pears

12 When does it snow?
   a) In the summer  b) In the winter  c) In the fall  d) In the spring

13 What does Jimmy do in the summer?
   a) He feeds the birds.  b) He picks the fruit.  c) He rests.  d) He waters the plants.

14 Why is it hard for the animals in the winter?
   a) It is cold and there isn’t any food.  c) There is fruit on the trees.
   b) There are new flowers.  d) It is hot and dry.

15 How do we know that Jimmy loves his garden?
   a) He feeds the birds.  b) He loves his dog.  c) He likes apples.  d) He takes care of it.

Writing Skill

On a sheet of paper, write about a place you visit with your family. Where do you go? What is the place like? Who do you meet? What do you like? How do you feel when you leave?
Read the story below.

**Bath Time for Rex**

Sandy takes her dog Rex to the park. *When* they get home, Sandy’s mom is waiting for them.

“Can we come in?” Sandy *asks*.

Sandy’s mom looks at Rex. “You can *but* Rex can’t,” she says. “There is something you need to do before Rex can come in.”

“What do I need to do?” Sandy asks.

“First *put on* an old T-shirt. *Next* put some water in the bath,” Sandy’s mom tells her. “*Then* get some shampoo and an old towel.”

Sandy gets everything ready.

“Now,” says Sandy’s mom. “The *last* thing you need is Rex.”

**Vocabulary**

Circle the correct word.

1. I play inside ________ it is raining.
   a) last  b) when  c) ask

2. First, ________, then, last.
   a) next  b) some  c) but

3. I ________ my shorts on hot days.
   a) wait  b) ask  c) put on

4. I like cats ________ I don’t like dogs.
   a) for  b) but  c) first

5. “Can I ________ a question?”
   a) ask  b) last  c) look
Reading Skills

Circle the correct answer.

6 Why doesn't Sandy's mom want Rex to come in the house?
   a) Rex is hungry.    b) Rex is too big.    c) Sandy's mom doesn't like Rex.    d) Rex is dirty.

7 What does Rex do in the park?
   a) He plays in the dirt.    b) He stays clean.    c) He has a bath.    d) He watches TV.

8 What happens if Rex comes in the house?
   a) He watches TV.    b) He cleans the floor.    c) He makes the floor dirty.    d) He takes a shower.

9 What happens after the end of the story?
   a) Sandy's mom takes Rex to the park.    c) Sandy has a bath.
   b) Sandy gives Rex a bath.    d) Sandy takes Rex to the park again.

10 Why does Sandy put on an old T-shirt?
    a) She doesn't want to get a new one dirty.    c) It is hot outside.
    b) She is going to the park.    d) It's her favorite.

11 Why does Sandy need an old towel?
    a) To go swimming.    b) To take a shower.    c) To dry Rex.    d) To go to the beach.

12 What does Sandy's mom tell Sandy to do first?
    a) Find the shampoo.    c) Take Rex to the park.
    b) Put on an old T-shirt.    d) Take Rex to the bathroom.

13 What does Sandy's mom tell Sandy to do before she gets the shampoo?
    a) Take Rex to the park.    b) Clean the floor.    c) Get Rex.    d) Put water in the bath.

14 What is the last thing Sandy's mom tells Sandy?
    a) To get Rex.    b) To get some towels.    c) To get some shampoo.    d) To change her T-shirt.

15 What happens after Sandy gives Rex a bath?
   a) Sandy takes Rex to the park.    c) Rex has to go outside.
   b) Rex can stay in the house.    d) Rex gives Sandy a bath.

Writing Skill

On a sheet of paper, write about a member of your family. Say their name and their part in the family. Include what they look like and an interesting fact about them.
Read the story below.

Kevin is bored. He wants to go out and play but it looks like rain. “Can you buy me a new toy?” Kevin asks his mom. “You don’t need more toys.” Kevin’s mom tells him. “Play with the toys you have.”

Kevin has an idea. First he finds his paint brush. Next, he finds his paints and puts them on the table. Then, he gets a cup of water. The last thing he does is find his coloring books. He chooses his favorite book and puts it on the table. Now he is ready.

Vocabulary

Circle the correct word.

1. A word we use to join to similar things in a sentence
   a) then  b) and  c) choose

2. To decide which thing you want
   a) choose  b) last  c) put

3. Coming or happening at the end
   a) first  b) more  c) last

4. To get something by paying money for it
   a) buy  b) need  c) choose

5. Coming before all others
   a) then  b) first  c) next
Reading Skills

Circle the correct answer.

6 Why is Kevin looking out of the window?
   a) He wants to play outside.          c) He makes the floor dirty.
   b) He wants to go shopping with his mom.  d) He wants it to rain.

7 Why does it look like rain?
   a) There are lots of toys.           c) There is water on the window.
   b) There are dark clouds in the sky.  d) Kevin is wet.

8 Why doesn’t Kevin need more toys?
   a) He wants to play outside.         c) He has a lot of toys.
   b) He doesn’t have any toys.         d) He watches TV.

9 What does Kevin’s mom want him to do?
   a) She wants Kevin to choose a new toy.  c) She wants Kevin to watch the clouds.
   b) She wants Kevin to go outside.      d) She wants Kevin to play with his old toys.

10 What is Kevin’s idea?
   a) To paint a picture.   b) To play with his toys.  c) To play outside.  d) To drink water.

11 Where does Kevin want to paint?
   a) On the table           b) In his bedroom       c) Outside             d) In the toy shop

12 What does Kevin do first?
   a) Drink some water.   b) Paint a picture.   c) Get his paint brush.  d) Play with his toys.

13 What does Kevin do before he gets a cup of water?
   a) He puts his paints on the table.       c) He goes shopping with his mom.
   b) He plays outside.                    d) He chooses a coloring book.

14 Why does Kevin get a cup of water?
   a) To wash the table.     b) To clean his paintbrush.  c) To clean his toys.  d) To play with a boat.

15 What is the last thing Kevin does?
   a) Find his paint brush.  b) Find his paints.  c) Get a cup of water.  d) Choose a coloring book.

Writing Skill

On a sheet of paper, write about a member of your family. Say their name and their part in the family. Include what they look like and an interesting fact about them.
Read the story below.

Why Elephants Have Long Noses
Adapted from The Elephant's Child by Rudyard Kipling

A long time ago, all elephants had short noses. One day, a little elephant called Jim and his mom were having lunch next to a pool near a waterfall. Jim saw a crocodile.

“What do crocodiles have for lunch?” Jim asks the crocodile.

“That's an interesting question,” says the crocodile. “Come closer so I can give you the answer.”

Jim gets really close. The crocodile takes Jim's nose in his big mouth and tries to pull Jim into the pool. Jim's mom sees this and pulls Jim by the tail. Finally, the crocodile lets go and Jim is safe.

Vocabulary

Circle the correct word.

1 They ______ fruit for their lunch. a) say   b) pull   c) take

2 Jim takes a shower under the ______ . a) tail   b) waterfall   c) lunch

3 The crocodile is in the ______ . a) mouth   b) pool   c) elephant

4 Jim's mom ______ Jim a banana. a) has   b) goes   c) gives

5 The book has lots of ______ facts. a) interesting   b) little   c) short

Reading Skills Circle the correct answer.

6 What happens first?
   a) Jim sees the crocodile. c) The crocodile takes Jim's nose in his mouth.
   b) Jim's mom pulls Jim's tail. d) Jim asks the crocodile a question.

7 What happens before Jim gets closer to the crocodile?
   a) Jim's mom pulls Jim's tail. c) Jim swims in the pool.
   b) Jim asks the crocodile a question. d) The crocodile takes Jim's nose in its mouth.
Writing Skill
On a sheet of paper, write a diary entry about a special day with your friends. Write the date at the top. Then write what you do in the morning and afternoon. Write the names of the people you share your day with. Don’t forget to say how you feel at the end of the day.
Read the story below.

Piper to the Rescue

Amy puts the map in her backpack. Now she’s ready to go hiking with her Girl Guides troupe.

“Why don’t you take Piper with you?” her mom says. Piper barks and wags her tail.

“OK,” Amy says.

Later, Amy is walking past a waterfall. She stops and takes the map out of her backpack. She is looking at the map when the wind blows it out of her hands. It falls into the pool below the waterfall.

“Oh, no!” Amy says. “How are we going to find our way?” Piper barks and jumps into the pool.

Vocabulary

1 To make a short loud sound.
   a) pool  b) bark  c) tail

2 A stream of water that falls from a high place to a low place
   a) bark  b) waterfall  c) map

3 A picture that shows where roads, rivers, towns, etc., are
   a) map  b) pool  c) way

4 A bag that you carry on your back.
   a) backpack  b) map  c) hand

5 To move something to a new place.
   a) bark  b) find  c) put

Reading Skills

6 What happens first?
   a) Amy gets ready.  b) Amy looks at the map.  c) Piper barks.  d) Amy walks past a waterfall.
Writing Skill

On a sheet of paper, write a diary entry about a special day with your family. Write the date at the top. Then write what you do in the morning and afternoon. Write the names of the people you share your day with. Don’t forget to say how you feel at the end of the day.
Read the story below.

It's a cold night so Alma puts on her warm pajamas.

Her mom reads her a bedtime story about "The Three Billy Goats Gruff."

Alma is happy and she goes to sleep.

There is a noise outside. Alma wakes up and looks out of the window.

There is a goat on the grass.

"Can I come inside because it's cold out here?" the goat asks.

Alma opens the door.

"Thank you," says the goat. "My name is Eric."

Eric goes upstairs. He brushes his teeth and puts on his pajamas.

Then he sleeps on Alma's bed. What a happy goat!

**Vocabulary** Circle the correct word.

1. Alma plays ________ in the summer.
   a) to b) outside c) up
2. It is ________ in the winter.
   a) out b) open c) cold
3. Goats eat ________.
   a) window b) grass c) teeth
4. Jim studies ________ he wants good grades.
   a) because b) on c) about
5. We watch TV ________ the house.
   a) up b) out c) inside

**Reading Skills** Circle the correct answer.

6. Why does Alma put on her warm pajamas?
   a) Because it's cold. c) Because it's a warm night.
   b) So she can read a story. d) So she can open the window.
Why does Alma wake up?

a) Because she is happy.
b) So she can clean her teeth.
c) Because there is a noise outside.
d) So she can talk to her mom.

Why does the goat want to come inside?

a) Because it is cold outside.
b) So he can read a story.
c) Because Alma is sleeping.
d) So he can eat grass.

Why does Alma open the door?

a) Because it is cold outside.
b) So she can go outside.
c) Because Eric is sleeping.
d) So Eric can come inside.

Why does Eric say thank you?

a) Because Alma opens the door.
b) So he can eat grass.
c) Because it is cold inside.
d) So Alma can sleep.

Why does Eric put on his pajamas?

a) Because he wants a story.
b) So he can sleep.
c) Because his teeth are clean.
d) So he can open the door.

Which sentence is make-believe?

a) There is a goat on the grass.
b) Alma looks out the window.
c) Alma's mom reads a bedtime story.
d) "Can I come inside?" the goat asks.

Which sentence is real?

a) The goat cleans his teeth.
b) The goat says hello.
c) The goat puts on his pajamas.
d) The goat is cold.

Which sentence is make-believe?

a) Alma looks out of the window.
b) Alma talks with the goat.
c) Alma likes the goat.
d) Alma wakes up.

Which sentence is real?

a) Eric reads Alma a story.
b) Eric can talk.
c) Eric sleeps on Alma's bed.
d) Eric cleans his teeth.

**Writing Skill**

On a sheet of paper, write an e-mail asking for a pet goat. Start by addressing the receiver of the e-mail. Next, say what the goat looks like, what it eats, and what it needs. Then explain what you will do to take care of the goat each day. Finally, end your e-mail in a polite way.
Read the story below.

**The Magic Bridge**

It is a sunny day so John and Cindy are playing *outside*. Cindy can't *find* her dog because the *grass* is very long.

“Come here, Rover!” Cindy shouts.

They see Rover. He runs over a *bridge*.

John and Cindy cross the bridge, too.

“The bridge is magic,” Rover says.

“Wow!” Cindy says. “Rover can talk!”

They see a castle in a *field*.

They go *inside* the castle. There is a dragon there.

“Hello,” says the dragon. “I am very hungry.”

“Oh, no!” Rover shouts. “It wants to eat us!” They run across the bridge. Everything is normal again.

**Vocabulary** Circle the correct word.

1. *My classroom is _________ the school.*
   a) inside  
   b) *outside*  
   c) across

2. *The _________ is over the river.*
   a) *day*  
   b) *bridge*  
   c) normal

3. *Dad cuts the _________ on Sunday.*
   a) *window*  
   b) *grass*  
   c) *teeth*

4. *The cows are in the _________.*
   a) *dog*  
   b) *day*  
   c) *field*

5. *I can't draw a picture because I can't _________ my pencil.*
   a) find  
   b) *eat*  
   c) *play*

**Reading Skills** Circle the correct answer.

6. *Why are John and Cindy playing outside?*
   a) Because it's cold.  
   b) So they can watch TV.  
   c) *Because it's sunny.*
   d) So they can eat grass.
7 Why can’t Cindy find her dog?
   a) Because he's in long grass.    c) Because it's under the bridge.
   b) Because she plays a game.     d) Because he can talk.

8 Why do John and Cindy cross the bridge?
   a) Because they want to see a castle. c) Because they like to run.
   b) So they can get Rover.           d) So they can play in the long grass.

9 Why does Rover talk?
   a) Because they are outside.       c) Because it is a sunny day.
   b) So he can hide.                d) Because the bridge is magic.

10 Why does the dragon want to eat Rover and the children?
   a) Because it is sunny.            c) So it can cross the bridge.
   b) Because it is hungry.          d) So Rover plays with it.

11 Why do Rover and the children run across the bridge again?
   a) So they are safe.               c) Because Rover can talk.
   b) Because they like the castle.  d) So they can eat the dragon.

12 Which sentence is make-believe?
   a) Rover runs over a bridge.       b) Cindy calls Rover.
   c) The bridge is magic.           d) They see Rover.

13 Which sentence is real?
   a) The dragon says hello.         c) Rover can talk.
   b) Rover is hiding in the grass.  d) The dragon is in the castle.

14 Which sentence is make-believe?
   a) "The bridge is magic," Rover says. c) It is a sunny day.
   b) John plays with Rover.          d) Cindy and John are playing outside.

15 Which sentence is real?
   a) The dragon is very hungry.     c) John and Cindy are playing outside.
   b) Rover talks to the children.   d) They cross a magic bridge.

Writing Skill
On a sheet of paper, write an e-mail asking for a pet dog. Start by addressing the receiver of the e-mail. Next, say what the dog looks like, what it eats, and what it needs. Then explain what you will do to take care of the dog each day. Finally, end your e-mail in a polite way.
Read the story below.

Eric’s Dream

Eric is walking through a forest. He is wearing a long scarf. Everything looks strange and different today.

He sees a lake. The lake is frozen. There are pigs and unicorns ice-skating on the ice.

Suddenly, there is a loud crack. The ice breaks. A pig falls into the water.

“This looks bad,” Eric thinks.

Eric throws one end of his scarf into the water.

The pig grabs the scarf in its mouth.

“Thank you,” the pig says. “Please come back to my house for a cup of tea.”

“I can’t.” Eric says. “I’m asleep.”

Vocabulary

Circle the correct word.

1. Wearing shorts in the snow is a ________ idea.
   a) bad  b) long  c) loud

2. A ________ noise wakes me up.
   a) warm  b) clever  c) loud

3. I wear a ________ around my neck.
   a) hat  b) scarf  c) shoe

4. I ________ my dog likes me.
   a) think  b) sing  c) turn

5. Let’s do something ________.
   a) closed  b) different  c) small
**Reading Skills**

Circle the correct answer.

6 Look at the picture. A unicorn is like a _______.
   a) horse       b) pig       c) cat       d) dog

7 Which animal is make-believe?
   a) horse       b) unicorn    c) cat       d) dog

8 There is _______ on a frozen lake.
   a) smoke       b) a boat     c) a duck     d) ice

9 Which sentence is make-believe?
   a) He is wearing a long scarf.  c) “Thank you,” the pig says.
   b) The ice breaks.              d) He sees a lake.

10 Which word means suddenly?
   a) quickly       b) cold      c) hungry     d) always

11 What can happen in real life?
   a) A pig talks.             c) A pig drinks a cup of tea.
   b) A pig ice-skates.        d) A boy walks through a forest.

12 What word can mean through?
   a) in      b) on      c) under      d) up

13 What can only happen in make-believe?
   a) Unicorns ice-skate.       b) Pigs run.            c) Boys ice-skate.  d) Boys run.

14 After school I go _______ home.
   a) of      b) from      c) in      d) back

15 There is a loud crack. What does crack mean?
   a) run      b) noise     c) ice      d) skate

**Writing Skill**

On a sheet of paper, write a poem about a dog. Give your poem a title. Say the name of the dog. Describe the dog. Say what the dog likes to do. Include a question. Don't forget to use rhyming words. You can use these rhyming words.

run / fun  black / back  park / bark  sad / bad  trick / stick
Read the story below.

A Strange Movie

Sally is drinking a cup of tea. She is watching a movie. Her cat, Fluffy, is asleep on her lap.

There is a dog ice-skating in the movie. It is wearing a scarf. The dog skates into the TV screen. There is a loud bang. The screen breaks. The dog falls out of the TV.

"Hello," the dog says. "Can you send me back to the movie?"

"Don't worry," Fluffy says. "I can fix it."

Fluffy has a magic wand. She waves it. The dog flies back into the TV.

"This movie is different," Sally thinks. "I like it!"

Vocabulary

Circle the correct word.

1. Can you _______ me a letter?
   a) run       b) send  c) fix

2. Don't _______ my pencil!
   a) break    b) skate  c) drink

3. The dog is _______ on my bed.
   a) flying   b) asleep  c) quick

4. I like to drink _______.
   a) movie    b) pizza  c) tea

5. Put the sugar in the _______.
   a) cup      b) dog    c) TV
Reading Skills

Circle the correct answer.

6 What is a wand?
   a) A fruit       b) A hat       c) A magic stick       d) A scarf

7 Which thing is make-believe?
   a) A wand       b) A TV       c) A cup       d) A dog

8 A ______ is a big noise.
   a) scarf       b) cup       c) tea       d) bang

9 Which sentence is make-believe?
   a) Sally is drinking a cup of tea.       c) Fluffy is asleep on her lap.
   b) She is watching a movie.       d) “Hello,” the dog says.

10 Which word means the top of your legs?
    a) scarf       b) lap       c) screen       d) TV

11 What can happen in real life?
   a) A dog talks.       c) A dog falls out of the TV.
   b) A cat does magic.       d) A girl watches a movie.

12 What does wave mean?
   a) Jump up and down.       b) Move from side to side.       c) Eat.       d) Drink.

13 What can only happen in make-believe?
   a) A TV breaks.       b) A dog flies.       c) A cat is asleep.       d) A dog wears a scarf.

14 What things have a screen?
   a) A computer and a TV       b) A TV and a table       c) A dog and a TV       d) A cat and a dog

15 The dog falls out of the TV. What does fall mean?
   a) Run in circles.       b) Sing a song.       c) Go down to the ground.       d) Make a lot of noise.

Writing Skill

On a sheet of paper, write a poem about school. Give your poem a title. Say the name of your friend. Describe your classroom. Say what you like to do. Include a question. Don't forget to use rhyming words. You can use these rhyming words:

run / fun       school / cool       write / right / white       classmates / skates
   toys / boys / noise       game / same / name
Read the story below.

All birds have feathers. Some birds can swim. Penguins can swim but they can't fly. Most birds can fly. **Parrots** can fly but they can't swim. Swans can swim and fly. Parrots and swans are **both pretty** birds. Parrots can be pets. **Often** people keep birds in **cages**. Be **kind**. Don't keep birds in a cage.

Some birds live in hot countries. Parrots live in **hot** countries. Swans live in cold and warm countries. Parrots **build** their nests in trees. Swans build their nests on the **ground**. Parrots are **smart**. They can talk. They can learn 300 words.

**Vocabulary**

Circle the correct word.

1. **A type of bird**
   a) cage   b) parrot   c) nest

2. **Clever**
   a) smart   b) hot   c) kind

3. **Make**
   a) build   b) swim   c) talk

4. **Many times**
   a) both   b) keep   c) often

5. **The surface of the Earth**
   a) swan   b) ground   c) nest
Reading Skills

Circle the correct answer.

6 What is the author’s purpose?
   a) To make the reader laugh.       c) To tell a story.
   b) To teach the reader about birds. d) To sell parrots.

7 What statement helps you identify the author’s purpose?
   a) It talks about swimming.       c) It talks about different countries.
   b) It tells the reader to be kind. d) It contains facts about birds.

8 Which sentence from the text does not support the author’s purpose?
   a) Some birds live in hot countries. c) Birds are amazing animals.
   b) People are kind.                d) Parrots can fly but they can’t swim.

9 What birds can swim but can’t fly?
   a) penguins       b) parrots       c) swans       d) ducks

10 What do swans do that parrots don’t do?
    a) They build nests.           c) They build nests on the ground.
    b) They build nests in trees. d) They fly.

11 What do parrots do that swans don’t do?
    a) They build nests.           b) They fly.       c) They talk.       d) They swim.

12 Which group do penguins, parrots, and swans belong to?
    a) Animals that swim.         c) Animals that have feathers.
    b) Animals that fly.          d) Animals that talk.

13 Which group do penguins belong to?
    a) Birds that swim.           b) Birds that can be pets. c) Birds that build nests. d) Birds that talk.

14 Which group do swans and parrots belong to?
    a) Birds that talk.           b) Birds that swim.       c) Birds that build nests in trees. d) Birds that fly.

15 Which group do penguins and swans belong to?
    a) Birds that can fly.        b) Birds that can swim.       c) Birds that can talk. d) Birds that build nests.

Writing Skill

On a sheet of paper, write a fable that explains why elephants have long noses. Include a title, animals that talk, a problem and solution, and a moral. Don’t forget to say what the moral is.
Read the story below.

The Animal Center is a special place. It has two sections. Both sections are for animals that need help. First they built the hospital. The hospital is for sick animals. The sick animals are in cages. There is a small hamster, a big white dog, an orange cat, and a parrot called Polly. Polly is pretty. She has blue feathers.

Next, they built the rescue center. The rescue center is for animals that need a home. Kind people often adopt the animals. Peppy is a smart dog. He comes from a circus. He did tricks with the clowns.

Vocabulary

Circle the correct word.

1 Two people or things
   a) she   b) both   c) there

2 A person who makes people laugh
   a) clown   b) center   c) animal

3 Beautiful
   a) pretty   b) smart   c) orange

4 A container for animals
   a) dog   b) hospital   c) cage

5 A show
   a) center   b) circus   c) parrot
Reading Skills

Circle the correct answer.

6 What is the author’s purpose?
   a) To inform the reader about parrots.  c) To inform the reader about the Animal Center.
   b) To make the reader laugh.  d) To sell animals.

7 What statement helps you identify the author’s purpose?
   a) It has facts about the Animal Center.  c) It talks about clowns.
   b) It says how the animals feel.  d) It has facts about the circus.

8 Which sentence does not support the author’s purpose?
   a) It has two sections.  c) The hospital is for sick animals.
   b) Peppy is a smart dog.  d) The rescue center is for animals that need a home.

9 Which animal needs a home?
   a) The white dog  b) The parrot  c) The hamster  d) The smart dog

10 What is the difference between the hospital and the rescue center?
    a) They are both in the Animal Center.  c) One is for sick animals.
    b) They both have animals.  d) One has clowns.

11 Why are the hospital and the rescue center the same?
   a) They are both in the Animal center.  c) One has a blue parrot.
   b) They are both for sick animals.  d) One has a smart dog.

12 Which group do all the animals in the Animal Center belong to?
   a) wild animals  b) birds  c) pets  d) Animals that talk.

13 Which group does Polly belong to?
   a) Birds that can’t fly.  b) Birds that are white.  c) Birds that swim.  d) Birds that talk.

14 Which group of animals does the hamster belong to?
   a) Animals that fly.  b) big animals  c) small animals  d) Animals that can talk.

15 How many dogs are there?
   a) one  b) two  c) three  d) four

Writing Skill

On a sheet of paper, write a fable that explains why dogs have cold noses. Include a title, animals that talk, a problem and a solution, and a moral. Don’t forget to say what the moral is.
Read the story below.

**Gary Goes to the Store**

“Can you go to the **store**, Gary?”

“Of course, Mom,” Gary answers. Gary likes to help his mom.

Gary’s mom writes a list.

Gary takes the list. He runs to the store.

“Hello, **Mrs.** Potter,” Gary says to the store keeper.

Gary looks at the list. Oh dear! He can’t read the **handwriting**.

Mrs. Potter smiles. “Give me the list,” she says. Mrs. Potter reads the list.

She gives Gary **rice, sugar, tomatoes, potatoes,** and some **meat**.

“Thank you,” Gary says.

Gary runs **back** home.

“Did you have any problems?” Gary’s mom asks.

Gary smiles. “No, Mom,” he says.

**Vocabulary**

Circle the correct word.

1. I buy things at the ________.
   a) store   b) list   c) house

2. ________ White is my friend’s mom.
   a) She   b) Mrs.   c) He

3. I like ________ with my cereal.
   a) store   b) meat   c) sugar

4. ________ are red.
   a) smiles   b) tomatoes   c) stores

5. My story has good ________.
   a) handwriting   b) rice   c) back
Reading Skills

Circle the correct answer.

6 How does the story begin?
   a) Gary's mom gives him a list.  c) Gary gets the things on the list.
   b) Gary goes home.  d) Gary can't find tomatoes.

7 What happens in the middle of the story?
   a) Gary runs to the store.  c) Gary gives Mrs. Potter the list.
   b) Gary's mom writes a list.  d) Gary gives his mom the tomatoes.

8 What happens at the end of the story?
   a) Gary goes to the store.  c) Gary reads the list.  b) Gary goes home.  d) The store is closed.

9 What does Gary want to do?
   a) Buy food for his mom.  b) Write a list.  c) Eat fruit.  d) Play with his friends.

10 What is the problem?
    a) The store is closed.  c) Gary can't find the rice.
    b) Mrs. Potter doesn't have tomatoes.  d) Gary can't read the handwriting.

11 How is the problem solved?
    a) Mrs. Potter can read the list.  c) Gary finds the potatoes.
    b) Gary goes to another store.  d) Gary reads the list.

12 Who is the main character in the story?
   a) There isn't one.  b) Gary's mom  c) Mrs. Potter  d) Gary

13 Who does Gary help?
   a) His mom  b) Mrs. Potter  c) His mom and Mrs. Potter  d) He doesn't help anyone.

14 Which words describe Gary?
   a) Angry and sad  b) Helpful and polite  c) Selfish and happy  d) Sad and lazy

15 Which words describe Mrs. Potter?
   a) Angry and busy  b) Sleepy and sad  c) Kind and helpful  d) Angry and sad

Writing Skill

On a sheet of paper, write a science fiction story about a robot. Introduce the main character. Say what problem the main character has. Then say how the main character solves the problem. Don't forget to include futuristic technology.
Read the story below.

There is a cookery competition at school. Wendy and her mom want to cook something special. They go to the store for the things they need. But the store is closed.

“Never mind,” Mom says. They go back home.

“We have meat, potatoes, and tomatoes,” Mom says. “I can make soup with that.”

“I can make cookies with rice and sugar,” Wendy says.

Wendy and her mom go to the school. They are nervous. Mrs. Brown’s cake wins first place. Wendy’s mom’s soup is second. And, Wendy’s rice cookies are third. Wendy and her mom are very happy.

Vocabulary

Circle the correct word.

1. It comes after first.
   a) store  b) sugar  c) second

2. Not open.
   a) soup  b) closed  c) third

3. Food we get from animals.
   a) meat  b) store  c) sugar

4. Vegetables that are brown on the outside and white on the inside.
   a) rice  b) potatoes  c) stores

5. It comes after second.
   a) third  b) first  c) cookies
**Reading Skills**

Circle the correct answer.

6 **How does the story begin?**
   a) Wendy cooks cookies.  
   b) Wendy’s mom cooks soup.  
   c) Wendy and her mom want to cook.  
   d) Wendy and her mom win the competition.

7 **Where does the story begin?**
   a) At the school  
   b) At the store  
   c) At home  
   d) In the street

8 **What happens in the middle of the story?**
   a) Wendy goes to the store.  
   b) Wendy wins second prize.  
   c) Wendy makes soup.  
   d) Wendy makes cookies.

9 **What happens at the end of the story?**
   a) Wendy makes cookies.  
   b) Wendy wins third prize.  
   c) Wendy and her mom go to the store.  
   d) The store is closed.

10 **Where does the story end?**
    a) At the school  
    b) At the store  
    c) At home  
    d) In the street

11 **What is the problem?**
   a) The store is closed.  
   b) Mrs. Brown makes a cake.  
   c) There is a competition.  
   d) Wendy can’t cook.

12 **How is the problem solved?**
   a) The store opens.  
   b) Wendy makes a cake.  
   c) They use the food at home.  
   d) They go to another store.

13 **Who is the main character in the story?**
   a) There isn’t one.  
   b) Wendy  
   c) Wendy and her mom  
   d) Mrs. Brown

14 **Who wins first place in the competition?**
   a) Wendy  
   b) Wendy’s mom  
   c) Wendy and her mom  
   d) Mrs. Brown

15 **Which words describe Wendy’s mom?**
   a) Worried and sad  
   b) Happy and smart  
   c) Angry and clever  
   d) Mean and bad

**Writing Skill**

On a sheet of paper, write a science fiction story about a boy on the moon. Introduce the main character. Say what problem the main character has. Then say how the main character solves the problem. Don’t forget to include futuristic technology.
Read the story below.

Happy Birthday, Dad

Simon is playing outside in the snow. He feels cold. The kitchen window is open. He smells something good. Mom is making a banana cake. Simon feels hungry.

Simon goes into the house. It is warm inside.

“I love banana cake,” he says.

“It’s for Daddy’s birthday,” Mom says.

“Let’s make a banner for him,” Simon says.

Mom helps Simon spell the words on the banner. Simon wants to put the banner on the wall but he is too short. Mom helps him.

Simon hears Dad’s car. Simon feels excited. Dad sees the banner.

“Happy birthday!” Simon and Mom shout.

Vocabulary

Circle the correct word.

1. You ________ with your eyes.
   a) hear    b) smell    c) see

2. You ________ with your nose.
   a) hear    b) smell    c) see

3. You ________ with your ears.
   a) hear    b) smell    c) see

4. A yellow fruit.
   a) banana    b) window    c) snow

5. You write ________.
   a) houses    b) cakes    c) words
Reading Skills

Circle the correct answer.

6 What is Simon doing at the beginning of the story?
   a) He is playing in the snow.  
   b) He is making a banana cake.  
   c) He is playing inside.  
   d) He is eating banana cake.

7 How does Simon feel when he smells the cake?
   a) sad      
   b) excited  
   c) angry    
   d) hungry

8 When does Simon feel excited?
   a) When he makes the banner.  
   b) When he hears dad’s car.  
   c) When he plays in the snow.  
   d) When he smells the banana cake.

9 What does Simon make?
   a) A snowman  
   b) A banana cake  
   c) A banner  
   d) A car

10 Where does the story take place?
   a) In the park  
   b) In a restaurant  
   c) At school  
   d) At Simon’s house

11 When does the story take place?
   a) In the summer  
   b) In the autumn  
   c) In the winter  
   d) In the spring

12 Where is Simon at the beginning of the story?
   a) In the kitchen  
   b) In the garden  
   c) In his bedroom  
   d) In the living room

13 Which word comes between cake and apple in the dictionary?
   a) dad      
   b) fruit    
   c) banana   
   d) snow

14 Which word comes first in the dictionary?
   a) win      
   b) wind    
   c) window  
   d) windows

15 Which comes last in the dictionary?
   a) short    
   b) smell   
   c) say     
   d) see

Writing Skill

On a sheet of paper, write a fantasy story about a day in a school in the future. Have the story be about you. Describe what it looks like, who you meet, and what you do. Remember to include things that are not possible in real life.
Read the story below.

Kate on Vacation

Kate looks out of the hotel window. She can hear the sea birds and smell the ocean.

“Let’s go to the beach,” Kate says.

Kate is playing on the beach. She sees a banana boat.

“Can I ride on the banana boat?” she asks.

Dad gives the man some money. Kate is excited. The banana boat is a lot of fun.

“Now I want to learn how to swim,” Kate says.

Mom teaches Kate to swim. Kate is a good learner.

They go back to the hotel. Kate has a shower. Now she feels fresh and ready for more adventures.

Vocabulary

Circle the correct word.

1. I ________ things at school.
   a) ride   b) learn   c) swim

2. I buy things with ________ .
   a) fun   b) bananas   c) money

3. I wash myself in the ________ .
   a) shower   b) window   c) money

4. I like to eat ________ .
   a) bananas   b) boats   c) hotels

5. I like to ________ the flowers.
   a) eat   b) hear   c) smell
**Reading Skills**

Circle the correct answer.

6 What is Kate doing at the beginning of the story?
   a) She is looking at the beach.  
   b) She is swimming in the ocean.  
   c) She is playing with the birds.  
   d) She is eating bananas.

7 How does Kate feel about the banana boat?
   a) sad  
   b) excited  
   c) angry  
   d) hungry

8 When does Kate feel fresh?
   a) When she swims  
   b) After her shower  
   c) When she looks out of the window  
   d) Before she rides the banana boat

9 What does Kate learn?
   a) New words  
   b) How to eat a banana.  
   c) How to swim.  
   d) How to play on the beach.

10 Where does the story take place?
   a) At Kate’s house  
   b) In a hotel  
   c) At school  
   d) At the seaside

11 When does the story take place?
   a) In the summer  
   b) In the autumn  
   c) In the winter  
   d) In the spring

12 Where is Kate at the beginning and end of the story?
   a) On the beach  
   b) In the hotel  
   c) In the ocean  
   d) On the banana boat

13 Which word comes between money and shower in the dictionary?
   a) dad  
   b) banana  
   c) ocean  
   d) they

14 Which word comes first in the dictionary?
   a) tea  
   b) teach  
   c) teacher  
   d) teachers

15 Which comes last in the dictionary?
   a) shower  
   b) swim  
   c) she  
   d) smell

**Writing Skill**

On a sheet of paper, write a fantasy story about a day in a school a long time in the past. Have the story be about you. Describe what it looks like, who you meet, and what you do. Remember to include things that are not possible in real life.