Space Island

ACTIVITY BOOK

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Match.

1. Hello, I'm Professor Bloom.
2. Hi! I'm Harry. I'm nine.
3. Hello, my name's Rose.

Draw and write about yourself.

Hello.
My name's ________.
I'm (age) ________.
3 Listen, join the dots and write.

five

4 Circle and write the days of the week.

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monday

Today is ___________. My favourite day is __________.
1 Match.

flowers  insects  birds

pond  rock  animal

2 Now colour.
Listen, draw and colour.

4 Look and write.

1 There's __________ a blue pond.
2 There are __________ yellow flowers.
3 __________ a brown rock.
4 __________ a purple animal.
5 __________ pink insects.
6 __________ blue birds.
1. There are seven birds.
2. There are mushrooms.
3. There are rocks.
4. There are animals.
5. There are trees.
6. There are clouds.
7. There is a pond.

Tell the class.

How many rocks are there?
There are five rocks.
7. Look, match and write.

1. The white horse
2. Two small birds
3. The flower and the mushroom

8. Listen and tick (✔).

9. Listen, write and say.

Tr e e s, tr ___ s, tr ___ s.
Gr ___ n, gr ___ n, tr ___ s.
Thr ___ gr ___ n tr ___ s.

L ___ s ___ s.
Thr ___ gr ___ n tr ___ s.
Look and correct the mistakes.

1. There are two mushrooms.  
   There are three mushrooms.
2. There are two birds.

Look at the code and write the message.

Hello,

Write a message for your friend in the code.
13  Draw and write.

1  Four insects plus two insects equals six.
2  Seven mushrooms minus equals four.
3  Four clouds plus equals seven.
4  Six flowers minus equals two.

14  Solve the riddle.

I’m the number of legs on five birds, plus the number of legs on two cats. What number am I?

15  Complete the sums.

11 + ____ = 13
20 - ____ = 13
12 + ____ = 13
18 - ____ = 13
Complete the crossword.

1. trees
2. trees
3. trees
4. birds
5. bugs
6. bugs
7. rocks
8. rocks

Look and write.

1. There's one tree.
2. There are rocks.
3. There insects.
4. There bird.
5. There clouds.
6. There mushrooms.
7. There flowers.
18. Draw and colour your favourite park.

19. Write about your favourite park.

There's _____________________________

There are ___________________________

20. Now tell the class.
1 Listen and colour. Then match.

Grandad
Mum
Peter

Grandad:
- blue eyes
- white moustache
- small glasses
- short beard

Mum:
- blond hair
- green eyes

Peter:
- red hair

2 Write the sentences.

beard  blond  green  hair  eyes  small  moustache

1 Grandad has got a short ___ beard ___ and a white ____________.
He’s got ___________ eyes and ___________ glasses.

2 Mum’s got _____________ hair.

3 Peter’s got red _____________.

4 Mum and Peter have got blue _____________.

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Choose, draw and write.

I've got ____________________________
I haven't got ____________________________

Look and write.

He's got ____________________________
He hasn't got ____________________________
She's got ____________________________
She hasn't got ____________________________

1. He's got long hair.
2. ____________________________ a moustache.
3. ____________________________ glasses.
4. ____________________________ a beard.
5. She's got ____________________________ long hair.
6. ____________________________ glasses.
7. ____________________________ a moustache.
8. ____________________________ a beard.
Listen and draw.

Have you got big teeth?

Yes, I have.

Zig

Zog

Write about the aliens.

Zog has got ____________________________

Zog hasn’t got ____________________________

Zig ____________________________
7 Listen, tick (✓) and find the girl.

1 Kelly
2 Laura
3 Trudie

8 Now write about the girl.

- glasses, black
- nose, She
- teeth, She's

She's got short 1 black hair.
She's got a small 2 .
3 has got big 4 .
5 hasn't got 6 .
She's 7 !

9 Rewrite with capital letters and full stops.

he's got short blond hair

he's got big eyes and a small nose

10 Listen and circle the sound that's different.

1 Sharon, chair, sheep, 3 she, ship, they
2 hair, shoe, shape, 4 shell, small, short
Look, read and match.

1 He's got a long neck.
2 He's got short hair.
3 He's got big teeth.
4 He's got a big nose.

Draw and write.

He's got five eyes, big ears, a long neck, long hair and big teeth.

Look at the code on page 8 and write the message.

Hop looks Horry.
Complete the diagram.

14  two legs  feathers  long legs  short legs  pouch  long tail  wings  short neck  long neck  big ears

15  Invent an animal. Draw and write.

My animal's got ____________________________

My animal hasn't got ____________________________
16 Circle and write the words.

ROUND-UP

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17 Read and circle four errors. Then write.

Kenny is a koala. He's got big eyes and small ears. He hasn't got a pouch. He's got feathers and a tail.

Kenny's got ____________________________

He hasn't got ____________________________
18. Draw yourself.

19. Write about yourself.

I've got ______________ hair and ______________ eyes.

I haven't got ________________.

20. Now tell the class.

Good Excellent
1 Match.

1 cat  f
2 frog  
3 rabbit  
4 snake  
5 parrot  
6 fish  

2 Listen and write.

We've got a _____ cat _____ and
a ________ . We haven't got a dog.

We've got a __________

a __________ , and a ________

We haven't got a fish.
Look and write.

1 Has it got a big mouth?
   Has it got a tail?
   What is it?

   Yes, it has.
   
   It’s a ____________.

2 Has it got legs?
   Has it got two eyes?
   What is it?

   It’s a ____________.

Answer the questions.

1 Has the cat got wings?
2 Has the dog got two eyes?
3 Has the parrot got four legs?
4 Has the fish got a tail?
5 Has the rabbit got ears?
6 Has the frog got two legs?

No, it hasn’t.

Write a description of an animal.

This is a _________________. It’s got __________________
   and __________________ but it hasn’t got ________________.
1. Have the cats got pretty __________ noses ________________? (sosne)
2. Have the tortoises got ugly ________________? (gels)
3. Have the snakes got ________ eyes ________________? (tyrept)
4. Have the tortoises got ________________? (salit)
5. Have the hamsters got ugly ________________? (hetet)
6. Have the cats got ________ eyes ________________? (gyu)
8 Listen and circle.

Animal: fish / \underline{parrot} \\
Name: Luke / Lily \\
Home: Australia / South America \\
Age: 8 years old / 10 years old \\
Legs: 4 legs / 2 legs \\
Food: likes apples / likes insects \\

Lesson 4

9 Read and write.

\underline{legs} Lily pretty eight \underline{parrot} \\
South America apples two \\

Hello, I’m Sophie and I’ve got a pet. It’s a \underline{1 \text{ parrot}}. Its name is \underline{2} \underline{\text{and it’s from 3}} \underline{\text{. It’s 4}} \underline{\text{years old. It hasn’t got four 5, it’s got 6}} \underline{\text{legs. It’s very 7}} \underline{\text{. It likes 8}} \underline{\text{.}} \\

10 Listen and write the words in the correct column.

\begin{array}{ccc}
1 \text{ cat} & 4 \text{ cake} & \underline{bat} \\
2 \text{ snake} & 5 \text{ lake} & \underline{cat} \\
3 \text{ rat} & 6 \text{ hat} & \underline{make} \\
\end{array}
Listen and write.

1. This animal has got four legs and long ears. It's a rabbit.

2. This animal has got and a . It's a .

3. This animal has got two . It hasn't got . It's a .

4. This animal has got fur, a long and four . It's a .

Look at the code on page 8 and write the message.

Hskip hop has got glossy s.

Lesson 5
Look and write.

Life cycle of a frog

1. eggs

Life cycle of a butterfly

1. eggs
2. butterflies
3. caterpillars
4. eggs
5. frogs
6. big tadpoles

Answer the questions.

1. Have butterflies got big mouths? Yes, they have.
2. Have frogs got big eyes? Yes, they have.
3. Have big tadpoles got legs? Yes, they have.
4. Have caterpillars got legs? No, they haven’t.
5. Have cocoons got eyes? Yes, they have.

Describe the frog.

The frog has got
16 Look and write.

- cat
- hamster
tortoise
frog

17 Listen and tick (√).

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18 Write.

The hamster

The tortoise

The frog
19. Draw and colour your favourite pet.

20. Write about your favourite pet.

My favourite pet is a ____________________________

   It’s ______________________________________

21. Now tell the class.
Match.

1. bed
2. TV
3. cooker
4. cupboard
5. shower
6. sofa
7. living room
8. kitchen
9. bedroom
10. bathroom

Complete the word map.

```
ROOMS

- living room
- bathroom
- bedroom
- kitchen
- cupboard
```

28 Lesson 1
Look and circle.

1. Is the cooker in the kitchen? Yes, it is. / No, it isn't.
2. Is the sofa in the bedroom? Yes, it is. / No, it isn't.
3. Is the shower in the bathroom? Yes, it is. / No, it isn't.
4. Is the bed in the living room? Yes, it is. / No, it isn't.

Draw and answer.

1. Is the TV in the living room? Yes, it is. / No, it isn’t.
2. Is the cupboard in the bathroom? Yes, it is. / No, it isn’t.
5. Where’s the frog?

The frog is **in** the bath.

The frog is **under** the lamp.

The frog is **on** the chair.

6. Look and answer. Then listen and check.

1. Where’s the frog? **It’s on the bed.**

2. Where’s the tortoise?

3. Where’s the snake?

4. Where’s the hamster?

5. Where’s the parrot?

6. Where’s the rabbit?
I'm very happy. I've got a great new air chair.

It's cool Where's the chair? In my bedroom.

It’s fantastic. It’s grey and it’s got a hamster on it.

Where’s the hamster? It’s on the ball.

The chair is fun. Do you like it?
9 Look and complete.

in on under  shower lamp sofa pond bed chair

1 The hamster is in the shower.

2 The hamster is in the ________.

3 The hamster is in the ________.

4 The hamster is in the ________.

5 The hamster is in the ________.

6 The hamster is in the ________.

10 Look at the code on page 8 and write the message.

Hop’s got o pat hamster.
11. Draw the next four shapes on the frame. Then colour.

12. Write the words. Then draw a mosaic animal.

13. Count, answer and write.

1. How many triangles are there? __________
2. How many circles are there? __________
3. How many squares are there? __________
4. How many rectangles are there? __________

This is my mosaic animal. It’s got ________ squares. It’s got ________
Think and write the words.

1. kecoor _______ cooker
2. bupodcar _______
3. wosher _______
4. thab
5. plam
6. hcar

Read and draw. Then write.

The cooker and the chair are in the kitchen. There is a frog under the chair. The TV, the sofa and the lamp are in the living room. The lamp is on the table. The bath and the shower are in the bathroom. The bed and the cupboard are in the bedroom. There are books under the bed.

1. The cooker and the chair are _______ in _______ the kitchen.
2. The frog is _______ the chair.
3. The lamp is _______ the table.
4. The bath and shower are _______ the bathroom.
5. The bed is _______ the bedroom.
6. There are books _______ the bed.
My favourite room is my bedroom. It’s got a bed, a cupboard, a table and a lamp. There are books in the cupboard. The lamp is on the table.

My bedroom has got

There are

Now tell the class.
Match.

a trainers
b shirt
c jeans
d hat
e shorts
f tracksuit
g sweatshirt

Listen and tick (✓). Then write.

I'm wearing a ______, ______, ______ and a ______.

I'm wearing ______, ______ and a ______.

I'm ______ a ______, ______, ______ and a ______.
Listen and draw. Then colour.

What are you wearing, Harry?

Now write about Harry.

Harry’s wearing ________________, a ________________,
__________________________ and a ________________.

Lesson 2 37
Listen and colour.

Read and answer.

Yes, he/she is. No, he/she isn’t.

1. Is he wearing blue jeans?
2. Is he wearing yellow trainers?
3. Is he wearing a blue T-shirt?
4. Is she wearing a brown coat?
5. Is she wearing a red scarf?
6. Is she wearing pink shoes?
7. Is she wearing blue socks?

Yes, he is.

Yes, he is.
Listen and tick (✓).

big shoes □
small shoes □
big hat □
small hat □
short skirt □
long skirt □
big shirt □
small shirt □

What is Hilda wearing? Write.

Hilda is wearing ____________________________

This is her favourite __________________________

These are her favourite __________________________

Listen and write. Then put the words in the correct column.

1 hotsr  □ short □  sh short  □ sk
2 ysk    □  □  □
3 woerhs □  □  □
4 pikpers □  □  □
5 thirs  □  □  □
6 rsikt  □  □  □
Read and circle five errors. Then write.

Harry is wearing his favourite hat and a T-shirt. Hop's wearing a long skirt and his favourite trainers. Rose is wearing shorts. Hoopla is wearing glasses and a hat!

Listen, colour and write.

Hip is wearing a _______ and _______. She's wearing _______ trainers.

Rose is wearing an _______, a _______ sweatshirt and a _______ skirt. She's wearing _______.

Look at the code on page 8 and write the message.

Hip is wearing a _______ and _______. She's wearing _______ trainers.

Rose is wearing an _______, a _______ sweatshirt and a _______ skirt. She's wearing _______.

H⊙p ○s w☆or○ng ○ h⊙t.
Tick (✓) the chores you like.

- lay the table
- wash the dishes
- make the bed
- wash the car
- tidy up the bedroom
- make a cake

Write your chore list.

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Lesson 6
Circle and write the words.

**What are you wearing?**

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Correct the sentences.

1. He is wearing a sweatshirt.  
   **He is wearing a T-shirt.**

2. He is wearing trousers.

3. He is wearing shoes.
17 Draw and colour your favourite clothes.

18 Write about your favourite clothes.

This is my favourite ____________________________

These are my favourite __________________________

19 Now tell the class.
6 Sports

1. Match and say.
   a) ride a bike  
   b) play football  
   c) run  
   d) play tennis  
   e) jump  
   f) swim

2. Read and circle.
   (jump)run(ride abike)swim(play football)play(tennis)
3. Listen and tick (✓) or cross (✗).

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4. Write.

1. I can’t jump but I can swim.

2. I can play tennis but I can’t play football.

3. I can’t run but I can swim.

4. I can play tennis and I can jump.

5. I can’t play football but I can ride a bike.
Listen and tick (✓) or cross (X).

1. Can she play basketball? Yes, she can.
2. Can he break a window? No, he can’t.
3. Can she play tennis? ____________
4. Can he jump? ____________

Complete.
1. Can she ___________________? Yes, she can.
2. Can he ___________________? No, he can’t.
3. Can she play tennis? ___________________
4. Can he jump? ___________________
Listen and tick (✓) can or cross (✗) can't.

Monkeys can run 1 and jump 2 they can't ride a bike. They can swim 3 and climb trees 4 they can't play tennis. They can catch a ball 5 they can't play football.

Listen and write the words in the correct column.

k
monkey
c

Lesson 4 47
Hi, I’m Jax. I’ve got short, brown hair.
I’m wearing a yellow T-shirt and blue shorts. I love football. Look at my rabbit. It’s orange and white. It’s got long ears and pretty eyes.

It’s my new pet! Thank you, Professor Bloom!

Look at the code on page 8 and write the message.

Hssplcɔn clɔmb ɔ tr☆☆ bɔt h☆ ɔn’t ɔwɔm
Listen and number the pictures.

Make an exercise plan.

My exercise plan

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>dance</td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
</tbody>
</table>

Friday

Saturday

Sunday

climb trees  play tennis  play football  run  dance  swim  ride my bike  jump  play basketball

Write about your exercise plan.

On Monday, I can dance. On Tuesday, ____________

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________
### 16 Match.

<table>
<thead>
<tr>
<th></th>
<th>play tennis</th>
<th>3 ride a bike</th>
<th>5 climb trees</th>
<th>7 play football</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>run</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>jump</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4</td>
<td></td>
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<td>5</td>
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<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Ted**
- 3 ride a bike
- 5 climb trees

**Sue**
- 1 play tennis
- 6 swim

**Lee**
- 2 run
- 4 jump

**Liz**
- 7 play football
- 8 play basketball

### 17 Look and write.

1. Ted ______ can swim but he can’t ride a bike.

2. Sue ______

3. Lee ______

4. Liz ______
18. Draw your favourite sport.

19. Write about your favourite sport.

My favourite sport is basketball. I can run, jump and catch a ball.

My favourite sport is ____________

I can ________________

20. Now tell the class.
1 Match.

1 cucumbers
2 strawberries
3 beans
4 peas
5 tomatoes
6 plums

2 Write about the food you like.

I like __________________________________________________________________________

________________________________________________________________________________

I don’t like ______________________________________________________________________

________________________________________________________________________________
Listen and tick (✓) or cross (✗).

Now write likes or doesn't like.

1. She ______ likes ______ strawberries.
2. She _______ plums.
3. She _______ peas.
4. He _______ cucumbers.
5. He _______ beans.
6. He _______ tomatoes.
### Look and answer.

<table>
<thead>
<tr>
<th></th>
<th>Tim</th>
<th>Liz</th>
</tr>
</thead>
<tbody>
<tr>
<td>peaches?</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>potatoes?</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>cucumbers?</td>
<td>×</td>
<td>✓</td>
</tr>
<tr>
<td>carrots?</td>
<td>×</td>
<td>×</td>
</tr>
<tr>
<td>beans?</td>
<td>×</td>
<td>×</td>
</tr>
<tr>
<td>plums?</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>strawberries?</td>
<td>✓</td>
<td>×</td>
</tr>
<tr>
<td>peas?</td>
<td>×</td>
<td>✓</td>
</tr>
</tbody>
</table>

1. Does Tim like beans? No, he doesn’t.
2. Does he like potatoes? ✓
3. Does he like cucumbers? ×
4. Does Liz like peaches? ✓
5. Does she like carrots? ×
6. Does she like strawberries? ✓

### Write about Tim and Liz.

Tim likes _______________.

He doesn’t like _______________.

Liz likes _______________.

She doesn’t like _______________.
Listen and draw a happy or sad face.

1. Does he like cereal? Yes, he does.
2. Does he like strawberries?
3. Does he like eggs and toast?
4. Does he like peaches?
5. bananas? Yes, he does.
6. plums? No, he doesn’t.

Listen and write p or b.

1. bananas
2. apple
3. cereal
4. potato
5. mushroom
6. bread
7. peanuts
8. banana
Look and write the questions and answers.

Does he like plums?
Yes, he does.

Look at the code on page 8 and write the message.

Professor Bloom looks at cream tss!
Choose and write five healthy snacks.

Draw three healthy meals. Use food from the food pyramid.

Now write about your three healthy meals.

For breakfast, I like _______________________

For lunch, I like _______________________

For dinner, I like _______________________

Lesson 6
Complete the crossword.

What word can you find? __________

Look and answer.

1 Does he like beans?  Yes, he does.
2 Does he like carrots?  
3 Does he like potatoes?  
4 Does he like peas?  

Write.

He likes ______________________________________

He doesn’t like ____________________________________
Draw your favourite food.

Now write about your favourite food.

I like apples. Big, red apples. They’re sweet and nice. They are good for me. Yum!

Now tell the class.
Match the pictures with the words.

a  eating  
b  reading  
c  sleeping  
d  cleaning  
e  drinking  
f  making a rocket

Listen and number the sentences.

I'm sleeping on the chair.  
I'm drinking water.  
I'm making a rocket.  
I'm reading.  
I'm eating a sandwich.  
I'm cleaning
3 Listen, read and match.

I'm drinking.

I'm sleeping.

I'm making a rocket.

I'm reading.

I'm cleaning my shoes.

I'm eating a sandwich.

4 Complete the dialogue.

1 What are you doing, Professor Bloom? I’m eating a sandwich.

2 What are you doing, Harry?

3 ____________________, Rose? I’m making a rocket.

4 What are you doing, Hip?

5 ____________________, Hop?

6 What is Hoopla doing?
Listen and tick (✓) or cross (✗).

1. Are you jumping? Yes, I am.
2. Are you running? No, I’m not.
3. Are you walking? No, I’m not.
4. Are you swimming? No, I’m not.
5. Are you sleeping? No, I’m not.
6. Are you drinking? No, I’m not.

Write the questions. Then answer.

You, Are, jumping

Are you jumping? Yes, I am.

Running, Are, you

Are you running? No, I’m not.

You, walking, Are

Are you walking? No, I’m not.

Swimming, you, Are

Are you swimming? No, I’m not.

Are, sleeping, you

Are you sleeping? No, I’m not.

You, drinking, Are

Are you drinking? No, I’m not.
Listen and complete the postcard.

Hi . . .
I'm in Spain, at the beach. It's great and it's hot! I'm eating a by the pool.
My sister is and Mum .
See you soon!
Bye,
Adam

Now listen and write the address.

10 Hill Street
W1G 9DQ
Mr and Mrs Smith
England
London

Listen and match.

1. reading
2. walking
3. sleeping
4. eating
5. drinking
6. swimming
Look and complete.

Hi, Hip. I'm eating a ball. Rose is ___ ___ _ and Professor Bloom is about __ __ __. Oh, and my dog's a __ __ __. What are you doing?

Look and write. Then listen and check.

Hi Harry. I'm _______ __ __ __ _____________.

Look at the code on page 8 and write the message.

Harry and Rose are hunting.
Listen and draw.

Now write about your flying machine.

- pilot
- wings
- glasses
- round
- ATLAS
- tails

This is a new flying machine.
It's big and ____________.
It's got four ____________ and two ______________.
The name is ______________.
It's got a ______________.
He's wearing big ______________.
14 Complete the crossword.

Complete the sentences.

What are you doing?

I'm running.

running  jumping  swimming  walking

17. Write about your picture.
   I'm

18. Now tell the class.
Christmas

1 Find the words. Then match.

1 gctoiskns    stockings
2 srmtshCia   erte
3 sarcd
4 antSa
5 siglht
6 nepstres

2 Listen, draw and colour. Then write.

I’ve got a lot of Christmas presents. I’ve got a _________________
1. Look and write.

2. Find the Easter eggs. Listen, draw and colour.

3. Now write and match.

   pink  yellow  green  blue  red  purple

   1. The blue egg is  in the  on the  under the  in the  on the  under the
Things we do

- sleeping
- reading
- eating
- drinking
- cleaning
- making a rocket
- jumping
- swimming

Christmas

- Santa
- Christmas tree
- cards
- lights
- stockings
- presents

Easter

- Easter bunny
- Easter basket
- ribbon
- Easter egg
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