Way In to English

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Photocopiable writing grid 44
Listen and sing!

Aa Bb Cc Dd Ee Ff Gg

Oo Pp Qq Rr Ss Tt
Listen, point and say.

Hello, I’m Ann. Hello. What’s your name?

I’m Dot. Goodbye.

Point and say.
A: Hello!
B: Hello!
Make a puppet. Choose a name.

Ann, Dot, Jan, Kim, Liz, Meg, Pat, Pam, Sue

Ben, Bob, Dan, Gus, Jim, Ken, Len, Mat, Sam, Tom

What's your name?

I'm Sue. What's your name?

I'm Jim.

Listen and repeat. Then listen and point.

a  b  c
Say the chant.

A cat, cat, cat
In a hat, hat, hat.
A cat, cat, cat
In a hat, hat, hat.

Match the pictures and say.

1. [Image of child skateboarding]
2. [Image of child at desk pointing]
3. [Image of child knocking on door]
4. [Image of child with name tag]
5. [Image of child on bike]
6. [Image of child reading]

Letter sounds:
- /æ/ apple
- /æ/ cat
- /æ/ hat
Game.

Sue, Sam.

Apple

Writing.

Bell

Unit! Hello!
Greetings

1. Listen, point and say.

Hello, Ben.

Hi, Dan.

How are you?

I'm fine, thank you. Oooops!

2. Chain.

A (to B): What's your name?
B (to A): I'm ...
B (to C): What's your name?
Listen and repeat. Then listen and point.

4 Writing.

<table>
<thead>
<tr>
<th>d</th>
<th>e</th>
<th>f</th>
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<th>a</th>
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</tbody>
</table>
5 Say the chant.

A little red hen

And seven eggs.

A little red hen and seven eggs.

6 Point and say. Circle the picture.

<table>
<thead>
<tr>
<th>Bb</th>
<th>Cc</th>
<th>Dd</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Book]</td>
<td>![Hat]</td>
<td>![Toad]</td>
</tr>
<tr>
<td>![Pencil]</td>
<td>![Bag]</td>
<td>![Dog]</td>
</tr>
</tbody>
</table>

Letter sounds

e /ɛ/ egg
hen
red
Play the game.

How are you?

I'm fine, thank you.

Writing.

Write a, d, g.
3 Schoolbag

1 Listen, point and say.

It's a bag.
It's a pen.
It's a book.
It's a pencil.

2 Point and say.
A (points to bag): It's a ...
B: ... bag. (points to pencil) It's a ...
A: ... pencil.
Listen and repeat. Then listen and point.

g  h  i

Writing.

C

C C C

E

E E E
5 Say the chant.

A bell and a cat.

Ding dong!

A cat and a bell.

Meow!

6 Point and say. Circle the same sounds.

<table>
<thead>
<tr>
<th>Letter sounds</th>
<th>cat</th>
<th>bag</th>
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<tbody>
<tr>
<td>/æ/</td>
<td></td>
<td></td>
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<table>
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<tr>
<th>/e/</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>bell</td>
<td></td>
</tr>
<tr>
<td>pen</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a /æ/</th>
<th>cat</th>
</tr>
</thead>
<tbody>
<tr>
<td>bell</td>
<td></td>
</tr>
<tr>
<td>pen</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>e /e/</th>
<th></th>
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<tbody>
<tr>
<td>bell</td>
<td></td>
</tr>
<tr>
<td>red</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e /e/</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>hat</td>
<td></td>
</tr>
<tr>
<td>red</td>
<td></td>
</tr>
</tbody>
</table>
Play the game.

It's a dog.
No.

It's a cat.
Yes.

Writing.

Write c, e, o.
4 Classroom

Listen, point and say.

Stand up, please.

Sit down, please.

Open the window, please.

Oooooo.
Shut the window, please!

Say and do.

A: Desk.

B: (points to the desk)
3 Listen and repeat. Then listen and point.

4 Writing.

b

h
Say the chant.

Stand up! Sit down!

Clap, clap, clap.

Point to the window.

Point to the door.

Point to the board.

Point to the floor.

Read and match.

cat

bag

hat

Letter sounds

i /i/ sit window
Play the game.

Stand up, please.

Point to the desk, please.

Sit down.

Writing.

p

p  p  p

Write b, h, p.
5 Colours

1. Listen and colour. Then point and say.
   - It's an apple. It's red.
   - It's a tree. It's green.
   - It's a banana. It's yellow.
   - It's a flower. It's blue.

2. Colour, point and say.
   - It's a pen. It's blue.
Listen and colour. Then point and say.

1. It's an apple. It's red.

2. It's a tree. It's green.

3. It's a banana. It's yellow.

4. It's a flower. It's blue.

Colour, point and say.

It's a pen. It's blue.
Listen and repeat. Then listen and point.

m  n  o

Write.

i

j
Sing the song. Colour the rainbow.

A rainbow, a rainbow

It is purple and blue

It is green and yellow

It is orange and red, too.

Read and match.

red

pen

jet

Letter sounds

o  /o/  orange
dog
frog
Sing the song. Colour the rainbow.

A rainbow, a rainbow

It is purple and blue

It is green and yellow

It is orange and red, too.

Letter sounds

o /ɒ/  orange
dog
frog

Read and match.

red

ten

jet
Play the game.

It's red.
It's a pencil.
No.
It's a pen.
Yes.

Writing.

Write i, j, l.
Listen, point and say.

How many boys?
How many girls?

How many girls?
How many boys?

How many boys and girls?
1, 2, 3, 4, 5!

Point, ask and answer.
A: How many?
B: Four.
Listen and repeat. Then listen and point.

Writing.

k

k i k k k

k

k

k

k

t

t i i i i
5 Say the chant.
1, 2, 3, 4, 5.
1, 2, 3, 4, 5.
Stand up, sit down.
Clap, clap, clap.

6 Match and say.

7 Read and draw.
cat  pen  dog
Play the game.

How many?
Four.

How many?
Two.

Writing.

Write f, k, t.
1. Listen, point and say.

What is it?

It's a dog.

It's a cat.

It's a bird.

It's a fish.

2. Point, ask and answer.

A: What is it?
B: It's a fish.
Listen and repeat. Then listen and point.

S
T
U

Writing.

M

M

M

M

N

N

N

N
Sing the song.

I have a cat, a little cat, Kitty, kitty cat.

I have a cat, a little cat, Kitty, kitty cat.
Kitty, kitty, kitty cat Kitty, kitty, kitty cat.

I have a cat, a little cat, Kitty, kitty cat.

Point and say. Circle the same sounds.

Letter sounds

a /æ/ cat
o /ʌ/ dog

Read and match.

jet
bag
sit
8 Play the game.

What is it?
Yes.
It's a bird.

9 Writing.

Write m, n, r.
8 Birthdays

1. Listen, point and say.

- How old are you? I'm 6.
- How old are you? I'm 7.
- How old is she? She's 8.
- How old is he? He's 9.
- And I'm 10! Hooray!

2. Say and point.
   A: She's 6.
   B: (points to picture)
Listen and repeat. Then listen and point.

Writing.

u

u

q

q
5 Sing the song.
One little, two little, three little fingers.
Four little, five little, six little fingers.
Seven little, eight little, nine little fingers.
Ten fingers on my hands.

Letter sounds
\[ e /\text{e}/ \quad \text{ten} \]
\[ i /\text{i}/ \quad \text{six} \]

6 Point and say. Circle the same sounds.
\[
\begin{array}{|c|c|c|}
\hline
\text{e /\text{e}/} & \text{bell} & \text{desk} \\
\hline
\text{e /\text{e}/} & \text{goat} & \text{hands} \\
\hline
\text{i /\text{i}/} & \text{orange} & \text{fish} \\
\hline
\end{array}
\]

7 Read and match.
- top
- van
- ten

Unit 8 Birthdays
Play the game.

How old are you?
I'm 6.
I'm 7.
He's six and she's seven.

Writing.

g

Write u, q, g.
Listen, point and say.

Is it a boat? No.
Is it a car? Yes.

Is it a ball? No.
Is it a doll? Yes.

Point to a toy. Then ask and answer.

A: (points to doll)
B: Is it a car?
A: No.

Unit 9 Toys
Listen and repeat. Then listen and point.

y  z

Writing.

S

S S S S

Z

Z Z Z Z Z
5 Say the chant.

A duck
Quack, quack, quack.
On a drum
Rat-a-tat-tat.

6 Count and draw. What is it?

7 Read and match.
hat
nut
ten

Letter sounds
u /ʌ/ duck
drum
8 Play the game.

It's blue.
No.
Yes.
Is it a book?
Is it a hat?

9 Writing.

Write s, z, x.
10 Family

1. Listen, point and say.

   This is my mother.

   Who is this?

   This is my father.

   This is my sister.

   This is my brother.

2. Point and say.

   A: Mother and father.

   B: (points to the book) Mother and father.
Sing the ABC song. Draw and say.

Writing.

y

v
Say the chant.

This is my father.

This is my mother.

This is my sister.

And my little brother.

Match and say.

afcchejgbdqlim

CHJEAFDBMGILQ

Read and match.

six

hat

doll
Draw, ask and answer.

Who is this? This is my father.

Writing.

W

Write y, v, w.