Explore Our World Online

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Welcome to Our World!

Eddie the elephant
Polly the parrot
Mia the monkey
Freddy the frog

Hello. I'm Eddie. What's your name?
Hi. My name's Mia.

How old are you, Freddy?
I'm five. How old are you, Polly?
I'm seven. It's my birthday!

Happy Birthday!

1 Look and listen. Say. TR: A2
Colors

2 Look and listen. Say. TR: A3

3 Listen. Point and say. TR: A4

4 Work with a partner. Point. Ask and answer. TR: A5

What color is it? It's red!
The Alphabet

A  apple
B  baby
C  cat
G  goat
H  hand
I  ice cream
M  monkey
N  nine
O  orange
S  sock
T  turtle
U  umbrella
Y  yellow
Z  zebra
5 Look and listen. Say. TR: A6
6 Look and listen. Say. TR: A7

- a square
- a triangle
- a circle
- a rectangle
- a star

7 Listen. Point and say. TR: A8

8 Look and listen. Say. TR: A9

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

9 Listen. Point and say. TR: A10

10 Ask and answer. TR: A11

How many blue squares?
Three.
11 Look and listen. Say. TR: A12

12 Listen. Point and say. TR: A13

13 Listen and do. TR: A14
Unit 1
My Classroom

Look and check.
I see

- a house.
- a school.

School in Guilin, China
1 Listen and say. TR: A15

2 Listen. Point and say. TR: A16

- a computer
- a pen
- a map
- paper

alphabet: abc def ghi
3 Work with a partner. Point.
Ask and answer. TR: A17

What is it?
It's a crayon.
GRAMMAR

Is it a pencil?  Yes, it is.  It's a pencil.
Is it a crayon?  No, it isn't.  It's a pen.

4 Look. Listen and circle.

1

2

3

4
5 Listen and say. TR: A20

a book

a chair

an eraser

a desk

a picture

6 Work with a partner. Point and say.

7 Work with a partner. Guess and stick. TR: A21

Is it a desk?

No, it isn’t.

Is it a book?

Yes, it is. It’s a book.
GRAMMAR TR: A22

What is it? It's a clock.
What color is it? It's yellow.
How many crayons? Three.

8 Work in groups. Look and point. Ask and answer. TR: A23

9 Look at the picture. Write.

1. How many crayons? ______________________

2. What color is the frog? ____________________

3. How many clocks? ________________________
My School

This is my school.
This is your school.
This is my school.
I like my school.

THE SOUNDS OF ENGLISH  TR: A25

pen

Listen and say.

1. pen  pencil
2. paper  purple
3. computer  map
In the past

Now

paint

12 Listen and read. TR: A26
Cueva de las Manos, Argentina

Drawing and Writing

a tablet
a wall
a hand
a stick

In the past

Now

What about you? Circle.

1. I draw on a wall paper.
2. I draw with a crayon a stick.
3. I write with a hand a pencil.
Work hard in school.

I listen. I talk.
I read. I write.

Copy.

I work hard in school.
Look and check.
I see

- a frog.
- a bug.
1 **Listen and say.** TR: A27

2 **Listen. Point and say.** TR: A28

- The sky
- The sun
- A bird
- A rock
3 Work with a partner.
Ask and answer. TR: A29

It’s yellow. What is it?

It’s a bird.
GRAMMAR TR: A30

What **is** it?       It's a bird.
What **are** they?   They're birds.

4 **Look. Listen and circle.** TR: A31

1

2

3

4
5 Listen and say. TR: A32

- a star
- a cloud
- the moon
- a flower
- a bush

6 Work with a partner. Point and say.

7 Work with a partner. Guess and stick. TR: A33

- Is it a bush?
  - No, it isn’t.

- Is it a butterfly?
  - Yes, it is.
GRAMMAR  TR: A34

Where is the butterfly? It's on the flower.
Where are the clouds? They're in the sky.

8 Play with a partner. Spin. Ask and answer. TR: A35

9 Look at the pictures. Write.

1. How many birds? ________________

2. What color is the river? ________________

3. Where are the stars? ________________
10 Listen. Read and sing. TR: A36

Nature

Where are the birds? They're in the sky.
Where are the sun and the moon? They're in the sky.

THE SOUNDS OF ENGLISH TR: A37
bird

11 Listen and say.
1. bird butterfly
2. bush birthday
3. book baby
Rainbows

Look! A rainbow! A rainbow is red, orange, yellow, green, blue, indigo, and violet.
Enjoy nature.

Stop and look.
Enjoy.

Wadi Bani Khalid, Oman

Copy.

I see a river.
Unit 3

My Family

Look and check.

I see

- three
- four

people.

Bryce Canyon National Park, USA
1 Listen and say. TR: A39

2 Listen. Point and say. TR: A40

- Parents
- Mother
- Brother
- Father
- Grandmother
3 Work with a partner.
Point and ask about the family. TR: A41
GRAMMAR TR: A42

How many brothers do you have? I have two brothers.
How many sisters do you have? I don’t have any sisters.

4 Look and listen. Draw a line. TR: A43

Dao

Carmen

Tariq

Clare
5 Listen and say. TR: A44

6 Work with a partner. Point and say.

7 Work with a partner. Listen. Say and stick. TR: A45

Number 1. The grandfather is old.

Yes, he's old. My turn.
Who's she? She's my sister. She's nine.
Who's he? He's my grandfather. He's old!

8 Play a game. Cut out the pictures on page 103. Glue. Listen and play. TR: A47

9 Look at the pictures. Write yes or no.

1. Is the grandfather old? _______________

2. Is the mother tall? _______________

3. Is the brother young? _______________
Big or Small?

There are six people in my family.
And I love them all!
Some are short, and some are tall.
I have a big family, and I love them all!

THE SOUNDS OF ENGLISH  

sister

11 Listen and say.

1. sister  big
2. picture  six
3. river  fish
Families Are Different

This family from Turkey is small. There are parents and a boy.
This family from Mexico is big. There are nine people! Who are they?

Work with a partner. Ask and answer. Write.

<table>
<thead>
<tr>
<th>Name</th>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family size</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brothers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sisters</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Love your family.

Work and play together.

Copy.

I work and play with my family.
Unit 4

My House

Look and check.
The house is

- big.
- small.
1 Listen and say. TR: A51

2 Listen. Point and say. TR: A52
3 Point. Ask and answer. TR: A53

What is it?
It's a chair.

Where is it?
In the dining room.

a bathroom

a bedroom

a lamp

a living room

a sofa
GRAMMAR TR: A54

Is there a flower in the dining room? Yes, there is.
Is there a sofa in the dining room? No, there isn’t.

4 Look. Listen and check. ✔ TR: A55

1. ○ yes ○ no
2. ○ yes ○ no
3. ○ yes ○ no
4. ○ yes ○ no
5. ○ yes ○ no
6. ○ yes ○ no
5 Listen and say. TR: A56

sleeping  cleaning  cooking

taking a bath  eating  watching TV

6 Work with a partner. Point and say.

7 Work with a partner. Listen. Say and stick. TR: A57

Number 1. He's cooking.

OK. My turn. Number 2.
GRAMMAR

Where's your mother? She's in the kitchen. She's cooking.
Where's your brother? He's in the living room. He's watching TV.

8 Play a game.
Point. Ask and answer. TR: A59

Where's the frog?
He's in the bedroom.
He's writing.

9 Look at the pictures. Write.

1. How many frogs are there? _______________________

2. What color is the sofa? ________________________

3. Where is the TV? ____________________________
My Home

Where do you live?
I live in an apartment.
Where do you live?
I live in a house.

THE SOUNDS OF ENGLISH

living room

Listen and say.

1. living room
2. look
3. yellow

lamp
live
pencil
Houses Are Different

Many houses have kitchens, living rooms, and bedrooms inside. The outside of houses can be very different.

Is there a house here?

a houseboat

Kerala, India

13 Listen and read. Look. Circle. TR: A63

1. There are three houses. yes no
2. Most houses have kitchens. yes no
3. My house is on the water. yes no
Be neat.
Clean your room.

Copy.
I am neat. I clean my room.
Work with a partner.
Look. Ask and answer.

Who is he?

He's the father.
Look.
What colors do you see?
1 Listen and say. TR: A64

2 Listen. Point and say. TR: A65

Gloves

A skirt

Guilin, China
3 Point. Ask and answer. TR: A66

What are they?

They're shoes. You're wearing shoes.
GRAMMAR  TR: A67

What are you wearing? I’m wearing a red dress.
My sister’s wearing a green dress.

4 Listen and find. Color.  TR: A68
5 Listen and say. TR: A69

6 Work with a partner. Point and say.

7 Listen and read. Circle. TR: A70

1. Is there a black hat? yes no
2. Is there a purple hat? yes no

8 Work with a partner. Listen. Say and stick. TR: A71

Where's the green hat?

It's on the shelf. My turn.
GRAMMAR TR: A72

What’s that? That’s my orange shirt.

What are those? Those are my purple shoes.

9 Play a game. Ask and answer. Draw lines. TR: A73

10 Look at the pictures. Write.

1. What color are the gloves? _____________________________

2. What color is the hat? ________________________________

3. Is there a jacket? ___________________________________
My Clothes

I like my shoes!
I like my pants!
I like my shirt!
I like my skirt!

THE SOUNDS OF ENGLISH

hat

12 Listen and say.
1. hat  pants
2. jacket  map
3. lamp  hand
13 Listen and read. TR: A76

Clothes Are Fun!

People wear special clothes on special days. Sometimes they wear clothes from the past.

14 Work with a partner. What are you wearing today? Ask and answer. TR: A77

What are you wearing?

I’m wearing a white shirt, blue pants, and black shoes.
Take care of your clothes.

Put away your clean clothes.

Copy.
I take care of my clothes.

Mandawa, India
Look and check.
The toys are red, blue, and yellow.

☐ yes
☐ no
Santa Fe, New Mexico
Listen and say. TR: A78

Listen. Point and say. TR: A79

a train

a bike

a ball

Tokyo, Japan
3 Point. Ask and answer. TR: A80

What is it?

It's a ball.
Do you want a kite? Yes, I do. No, I don't.
Does she want a ball? Yes, she does. No, she doesn't.

4 Listen and find. Draw a line. TR: A82
5 Listen and say. TR: A83

a robot

a teddy bear

a puzzle

a game

a doll

6 Work with a partner. Point and say.

7 Listen and read. Circle yes or no. TR: A84

1. Does he want a robot? yes no
2. Does he want a puzzle? yes no

8 Work with a partner. Listen. Say and stick. TR: A85

Number 1. I have a game.

I don't. I have a robot. Number 2.
**GRAMMAR**  TR: A86

Is this your teddy bear? No, it isn’t. It’s Sonia’s teddy bear.
Are these your toys? No, they aren’t. They’re Mark’s toys.

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**SHOW AND TELL TODAY**

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**9 Look.** Listen and read. Check ✓ yes or no.  TR: A87

1. Is this Anna’s puzzle?
   - [ ] yes
   - [ ] no

2. Are these Ken’s robots?
   - [ ] yes
   - [ ] no

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**10 Play a game.** Cut out the cards on page 105. Ask and answer. Play with a partner.  TR: A88

Are these your tops?

---

No, they aren’t. They’re Tina’s tops.
Let's Play!
There is a shelf on the wall,
a box on the shelf,
toys in the box.
Toys for girls and boys!

THE SOUNDS OF ENGLISH TR: A90

1. toy
top

2. tall
train

3. truck
closet
13 Listen and read. TR: A91

We ❤ Teddy Bears

People love teddy bears. Children play with them and sleep with them. There are even teddy bear museums! This teddy bear museum is in Korea.

14 Work with a partner. What are your favorite toys? Ask and answer. TR: A92

What are your favorite toys?

My teddy bear and my train.
Share your toys with your friends.

Copy.
I share my toys with my friends.
Look and check.
I see a doll.

- yes
- no

Boy with face painted for a folk dance,
Kolkata, India
1 Listen and say. TR: B2

2 Listen. Point and say. TR: B3

- a foot
- a leg
- a head
3 Work with a partner. Point. Ask and answer. TR: B4

What are these?

They're hands.
**GRAMMAR** **TR: B5**

- My hair is brown.
- Your eyes are brown.
- His hair is brown.
- Her eyes are brown.

4 **Look and listen.** Write the number in the box. **TR: B6**

My eyes are red.
5 Listen and say. TR: B7

6 Work with a partner. Point and say.

7 Work with a partner. Say and stick. TR: B8

Number 1. He can jump!

Yes, he can jump. My turn.
**GRAMMAR TR: B9**

I can walk. She can jump.  
Can you run? Yes, I can. I have strong legs!

**8 Play a game.** Cut out the pictures on page 107. Glue. Listen and play. TR: B10

**9 Look at the pictures.** Write yes or no.

1. Can the boy run? ___________

2. Can the mother jump? ___________

3. Can the mother cook? ___________
My Body

My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?

THE SOUNDS OF ENGLISH  TR: B12

hair

11 Listen and say.

1. hair  head
2. hand  hat
3. his  her
Sculptures Are Fun

Some artists draw and paint. Some artists make sculptures. They make people and animals. Look at the man. His legs are big. Look at the dog. Its ears are long.

Fernando Botero's Man on Horse

Jeff Koons' Balloon Dog

Work with a partner. Ask and answer.

1. Do you like balloons?
2. Do you like dogs?
3. What animals do you like?
Be clean.

Wash your hands.
Wash your body.
Brush your teeth.

Copy.
I wash my body. I am clean.
Look and check.
I see
- bananas.
- oranges.
1. Listen and say. TR: B14

2. Listen. Point and say. TR: B15

- a banana
- a sandwich
- an apple
3 Work with a partner. Point. Ask and answer. 

- rice
- soup
- an egg
- chicken
- fish
- a cookie

What is it?

It's an apple.
**GRAMMAR**  TR: B17

Do you **like** bananas? Yes, I **do**. I **like** bananas.
Do you **like** fish? No, I **don't**. I **don't like** fish.

4. **What do they like?** Listen and find. **Circle** and write.  TR: B18

1. ____________  
2. ____________  
3. ____________
Listen and say. TR: B19

tea  orange juice  water  lemonade  milk

Work with a partner. Point and say.

Listen and read. Circle yes or no. TR: B20

1. Does she like orange juice? yes no
2. Does he like water? yes no

Work with a partner. Say and stick. TR: B21

Number 1. I like water.

I don’t like water. I like tea. Number 2.
9 Play a game. Play with a partner. Find and say. Draw lines. TR: B23

Look! It’s an apple.
That’s an apple, too.

10 Look at the pictures. Write.

1. Is there a frog? No, there isn’t a frog.

2. Is there an egg? 

3. Is there a sandwich? 

4. Is there an eraser? 

Yes, Please!

Do you want a cookie?  
Do you want some cheese?  
Do you want a banana?  
Yes, please!

**THE SOUNDS OF ENGLISH**

egg

**12 Listen and say.**

1. egg  
2. pen  
3. dress  

desk  
pencil  
bedroom
Fun Food

Every day, people eat food. Every day, people play. Some people play with food! They make pictures of people or animals from fruits and vegetables. These are all examples of fun food.

Work with a partner. Ask and answer. What are your favorite foods?

You can eat everything in this picture!
Eat good food.

Eat fruits and vegetables. Drink water and juice.

Copy.

I eat fruits and vegetables. I drink water and juice.
Work with a partner.
Look. Ask and answer.

Your turn. Ask a question.

OK. What color is the banana?
This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

I say "our!" You say "world!"
Our!
World!
Our!
World!

I say "boy!" You say "girl!"
Boy!
Girl!
Boy!
Girl!

I say "Everybody move..."
I say "Everybody stop..."
Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!
My School

This is my school. This is your school. This is my school. I like my school.

I have my eraser, and I have my book. I have my eraser. Come and look!

CHORUS

We can count from one to ten. Just like this, just like this.

Is everybody ready? Here we go! 1-2-3-4-5-6-7-8-9-10! Yay!

CHORUS

I know my colors. Red and blue, purple, too. Orange, green, and yellow!

CHORUS
Nature **TR: 36**

Where are the birds?  
They’re in the sky.  
Where are the sun and  
the moon?  
They’re in the sky.  
The sky is part of our world.

Where are the fish?  
They’re in the ocean.  
Where are the waves?  
They’re in the ocean.  
The ocean and the sky  
are part of our world.  
Where are the trees?  
They’re in the mountains.  
Where are the rocks?  
Up in the mountains.

The mountains and the ocean and the sky, they’re part of our world.

What colors do you see in our beautiful world?  
What colors do you see in our beautiful world?  
The colors of the rainbow, the colors of the rainbow.  
The colors of the rainbow, the colors of the rainbow.

The rainbows and the mountains and the ocean and the sky, they’re part of our world, part of our world.

Our beautiful world!
Big or Small?

Do you have a big family?
Do you have a big family?
Do you have a big family?
Yes, my family is big!

Do you have a little brother?
Do you have a little sister?
Do you have a little baby
in your family?

I don’t have a little brother,
little sister, baby brother.
My brother is big!

Some are short, and some
are tall.
I have a big family, and I love
them all!

How many people are in
your family?
How many people are in
your family?

How many people are in
your family?
Two, three, four, five or more?

There are two boys in
my family.
There are two girls in
my family.
There are six people in
my family.
And I love them all!
Some are short, and some
are tall.
I have a big family, and I love
them all!

My family is big.
Your family is small.

I love the people in my family!
Yes, I love them all.
I love them all!
My Home \textbf{TR: 60}

Where do you live?  
I live in an apartment.
Where do you live?  
I live in a house.

Where do you sleep?  
I sleep in the bedroom.  
Is there a bed?  
Yes, there is.

At home, my home,  
at home, where I live.

Where do you eat?  
I eat in the kitchen.  
Is there a spoon?  
Yes, there is.

Where do you play?  
I play in the backyard.  
Is there a ball?  
Yes, there is.

At home, my home,  
at home, where I live.  
It's where I live!
My Clothes

What are you wearing?
What are you wearing?
I'm wearing my brown shoes,
and I really like them.

What are you wearing?
What are you wearing?
I'm wearing my pink skirt,
and I really like it.

CHORUS
Oh, you look nice.
Thank you.
Nice hat.
Nice shoes.
Nice shirt.

I like my shoes!
I like my pants!
I like my shirt!
I like my skirt!

What are you wearing?
What are you wearing?
I'm wearing my orange shirt,
and I really like it.
Let's Play!  

Do you want to play?  
Do you want to play with me?  
Do you want to play?  
Do you want to play with me?  
Do you want to play?  
Yes, I do! Yes, I do!  

Do you want to bang on a drum?  
No, I don’t.  
Do you want to ride a bike?  
No, I don’t.  
Do you want to fly a kite?  
Yes, I do.  
I want to fly my kite with you!  

There is a shelf on the wall,  
a box on the shelf,  
toys in the box.  
Toys for girls and boys!  

Do you want to dress my doll?  
No, I don’t.  
Do you want to kick a ball?  
No, I don’t.  
Do you want to play with trains?  
Yes, I do.  
I want to play with you!  
Choo choo choo!  

CHORUS  
Let's play!
My Body

My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?

Legs, legs. Move your legs.
Legs, legs. Move your legs.
Legs, legs. Move your legs.
Can you walk with me?

Feet, feet. Move your feet.
Feet, feet. Move your feet.
Feet, feet. Move your feet.
Can you jump with me?

**CHORUS**

Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Can you sing with me?

Hands, hands. Move your hands.
Hands, hands. Move your hands.
Can you clap with me?

My body, my body!
I love to move my body!
My body, my body!
Can you dance with me?
Yes, Please!  

Pizza?  
I like pizza!  
Yes, I do! Yes, I do! Yes, I do!  
I like pizza!  
Yes, I do!  
I like it very much!  

Apples?  
I like apples!  
Yes, I do! Yes, I do! Yes, I do!  
I like apples!  
Yes, I do!  
I like them very much!  

Do you want a cookie?  
Do you want some cheese?  
Do you want a banana?  
Yes, please!  

Chicken?  
I like chicken!  
Yes, I do! Yes, I do! Yes, I do!  
I like chicken!  
Yes, I do!  
I like it very much!  

Salad?  
I like salad!  
Yes, I do! Yes, I do! Yes, I do!  
I like salad!  
Yes, I do!  
I like it very much!  

CHORUS  
Oranges?  
I like oranges!  
Yes, I do! Yes, I do! Yes, I do!  
I like oranges!  
Yes, I do!  
I like them very much!  

Water?  
And I like water!  
Yes, I do! Yes, I do! Yes, I do!  
I like water!  
Yes, I do!  
I like it very much!  

CHORUS  
Yes, please!  
Yes, PLEASE!
Unit 5
stickers

Unit 6
stickers

Unit 7
stickers

Unit 8
stickers
Bringing the World to the Classroom – and the Classroom to Life

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