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## Word List
Welcome module

A What’s your name?

1 Vocabulary
Write the words and complete the crossword.

Down     Across
1 0       3 4
2 3       5 2
3 5       7 7
4 10      9 9
6 1
7 6
8 8

2 Vocabulary
Complete the sentences. Use words from the box.
that house camera that chair this

What’s 1 this ?
It’s a 2 chair.

What’s 3 ?
It’s a 4 .

What’s 5 ?
It’s a 6 .

3 Vocabulary
Put the letters in the correct order to make words.

Hello

1 loHel

2 kooL

3 yeboGdo
4 Grammar and writing

Put the sentences in the correct order to make a dialogue.

It's my pen. Goodbye, Ana.
What's this?
Hello. My name's Jon. What's your name?
It's my bag. What's that?
Goodbye, Jon.
Hello, Jon. My name's Ana.

Jon: 1 Hello. My name's Jon. What's your name?
Ana: 2 ______________________
Jon: 3 ______________________
Ana: 4 ______________________
Jon: 5 ______________________
Ana: 6 ______________________

5 Vocabulary

Look at the pictures. Find the words in the wordsearch.

wordsearch:
rec u d s i
ob a ger j
cam t s y l
he o k on
av r door
io a w r t u
r window

6 Vocabulary

Read the clues. Then draw a picture and write the word.

One is a camera. Five is a desk. Three is a pen. Six is a chair. Two is a window. Four is a bag.

1 camera
2
3
4
5
6
Welcome module

B How do you spell that?

1 Reading
Match the questions and answers.
1 What's your surname? c C - L - A - Y - T - O - N
2 How do you spell that? b I'm ten.
3 What's your telephone number? c It's Clayton.
4 How old are you? d It's 01444 821128.

2 Writing
Look at the information. Write Fiddle's answers.

Teacher: What's your first name?
Fiddle: It's 1 Fiddle
Teacher: And what's your surname?
Fiddle: It's 2 D - O -
Teacher: How do you spell that?
Fiddle: 3 D - O -
Teacher: How old are you, Fiddle?
Fiddle: I'm 4
Teacher: And what's your telephone number?
Fiddle: It's 5

3 Alphabet
Join and draw.

4 Grammar
Write the short forms.
1 I am ten I'm ten
2 What is that?
3 My name is Jenna.
4 I am a boy.
5 It is a house.
5 Vocabulary
Match the keys to the doors. Complete the table

11 b
12 ____________
13 ____________
14 ____________
15 ____________
16 ____________
17 ____________
18 ____________
19 ____________
20 ____________

6 Grammar
Look at the information. Write the names.

<table>
<thead>
<tr>
<th>Name</th>
<th>Boy/Girl</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ali</td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>Suzi</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Toby</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Bella</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Ruby</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>Dave</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Max</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Gemma</td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

1 Hi. I'm nineteen.
   My name's Ali...
2 Hello. I'm thirteen.
3 I'm twelve.
4 I'm eighteen.
5 I'm fourteen.

7 Grammar
Look at the information again. Write questions and answers about these people.

1 Ali How old is Ali? He's nineteen.
2 Suzi ____________
3 Toby ____________
4 Ruby ____________
5 Max ____________
C Anything else?

1 Vocabulary
Match the words to the pictures.

1 apple
2 sandwich
3 ice cream
4 notebook

Read and colour.
The pen is green. The desk is brown. The glue stick is purple. The notebook is grey.

1 desk
2 pen
3 glue stick
4 notebook

3 Reading and vocabulary
Read and complete with is, 's, are, or 're.

1 What colour is this? It's blue.
2 What colour are these? They're pink.
3 What colour are those? They're orange.
4 What colour is that? It's green.

4 Grammar
Read and complete with is, 's, are, or 're.

2 This/That/These/Those are pens.
3 This/That/These/Those are books.
4 This/That/These/Those are chairs.

5 Grammar
Circle the correct words.

Jay: Hello.
Bob: Hi. A/an sandwich and two orange/oranges, please.
Jay: Here you are/are you.
Bob: Thank you. And twelve pen/pens, please.
Jay: OK.
Bob: Oh, and a/an ice cream, please.
Jay: OK. Anything else/please?
Bob: No, thank you/please.
Jay: Thank you. Goodbye.
Bob: Hi/Bye.
Welcome module: Learning diary

Study tips
English around you
There is English all around you. Look and listen for English words in shopping. Make a list of English words you know for each group.

pop songs  magazines and comics  food  clothes labels.

Check you can do these things:

1 I know numbers from 1 to 20.
   Write the numbers.
   one  two  three  four  five  six  seven  eight  nine  ten
eleven  twelve  thirteen  fourteen  fifteen  sixteen

2 I can say the alphabet.
   Read and spell these names.
   1 Jenny Quinn  2 Thomas Gray  3 Xavier Walpole  4 Fumiko Suzuki  5 Annabel Dickinson

3 I can give information about myself.
   Complete this form about yourself.
   
   STUDENT
   First name: ____________________________
   Surname: ______________________________
   Age: ___________________________________
   Telephone number: ______________________

4 I can ask about things.
   Look at the picture. Match the questions and answers.

   1 What's this?  a They're chocolate bars.
   2 What's that?  b It's a chair.
   3 What are these? c It's a desk.
   4 What are those? d They're pens.
Module 1
People and countries

1 Where are you from?

1 Vocabulary
Match the pieces and find the countries.

1 Bra a ada
2 Pol b sia
3 Eng c Africa
d and
e land
f zil

2 Grammar
Circle the correct words.

Hello, 'your/my' name's Fiddle.
What's 'your/my' name?
My name's Sticks. Where 'are/am'
you from?
'I'm/My' from Canada. Where are
you from?
'I'm from South Africa. 'How/What'
old are you?
'I'm three 'year/years' old. And how
old are you?
'You/I'm five.

3 Grammar
Complete the form. Draw
a picture of yourself.

World friends
club card

Name: __________________________
Age: __________________________
Country: _______________________

4 Grammar
Write answers to these questions.

1 What's your name?
   'My name's... __________________

2 How old are you?
   ________________________________

3 Where are you from?
   ________________________________
5 Grammar

Look at the information.

<table>
<thead>
<tr>
<th>Name</th>
<th>Marcin</th>
<th>Amy</th>
<th>Piotrek</th>
<th>Tina</th>
<th>Thomas</th>
<th>Ana</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country</td>
<td>Poland</td>
<td>Canada</td>
<td>Russia</td>
<td>England</td>
<td>South Africa</td>
<td>Brazil</td>
</tr>
<tr>
<td>Age</td>
<td>10</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>9</td>
</tr>
</tbody>
</table>

a) Write sentences.
   1 She's from England. She's nine.
      Her name's...
   2 He's from Poland. He's ten.
   3 He's from Russia. He's ten.

b) Complete the sentences about Amy, Thomas and Ana.
   1 Amy's from Canada. She's eleven.
   2 Thomas
   3 Ana

6 Grammar and writing

Match the dogs to the houses. Then write sentences.

1 Suzy
2 Buzz
3 Brad
4 Lydia
5 Marek

1 Suzy's three. She's from Brazil.
2
3
4
5
Module 1

2 What’s the matter?

1 Vocabulary
Look at the pictures and write the words. Find the mystery word.


Mystery word __________

2 Grammar
Choose words from the box to complete the dialogues.

I am, I’m, we, you, are, Are, we’re, the

1. What’s the _____ matter, Fiddle? Yes, I’m ______.
2. Are you thirsty? Hrm, You’re ______
3. ________ sad? No, _______ aren’t. We’re tired!

Look, a football! Here you ________
3 Vocabulary
Match the sentences in A to the sentences in B.

A                   B
1 I'm hungry.       a Here you are. A cola.
2 I'm thirsty.      b Here you are. A football.
3 I'm bored.       c Great!
4 I'm happy.       d Here you are. An ice cream.

4 Grammar
Complete the answers. Use words from the box.

aren't  I'm not  I'm not  are  am

1 Are you sad?   No, I'm not.
2 Are you tired? Yes, we
3 Are you worried? No, we
4 Are you hot? Yes, I
5 Are you cold? No, I

5 Vocabulary
Unscramble the words.

1 syhitrt thirsty
2 dorwier
3 rboed
4 toh
5 rtide

6 Grammar
Circle the correct words.

1 I am/is tired.
2 A: Are/Am you sad?
   B: Yes, I'm not/am.
3 They is/are cold and hungry.
4 A: Are/Aren't they happy?
   B: Yes, they am/are.
5 He is'/m worried.
6 A: Are/Is she bored?
   B: No, she is/ isn't
7 We am/are angry.

7 Grammar and vocabulary
Write a question for each picture.
a
happy?
Is he happy?____

b
thirsty?


c
cold?
sad?


d
angry?


e
cold?


f
hungry?


8 Grammar
Match the answers to the questions in Activity 7.

1 No, he isn't.
2 No, they aren't.
3 Yes, she is.
4 Yes, he is.
5 No, she isn't.
6 Yes, they are.
Module 1

3 All about Rick

1 Vocabulary
Look at the picture clues and complete the crossword.

Down
1. skateboarding
2. running
3. basketball
4. skates
5. shoes
6. bicycle

Across
1. skate
2. tennis racquet
3. football
4. glasses

2 Grammar
Match the questions and answers.

1. How old is Fiddle?  a. They’re brown.
2. When’s his birthday?  b. He’s from Canada.
3. Where’s he from?  c. He’s three.
4. What colour are his eyes?  d. His favourite film star is Keira Knightley.
5. Who’s his favourite film star?  e. His favourite food is hamburgers.
6. What’s his favourite food?  f. It’s in March.

3 Grammar
Complete these sentences about Fiddle.

Fiddle is 1. three  . His birthday is 2.       . He’s from 3.       . His eyes are 4.       . His favourite film star is 5.       . His favourite food is 6.       .

4 Writing
a) Put the letters in the correct order to make months.
   crahM vmNbeore ylJu yajunra rebcmeED rebuyaFr rlipA yMa stguAu beSpromte neuJ

b) Now write sentences about these celebrities:

<table>
<thead>
<tr>
<th>Celebrity</th>
<th>Date</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Lopez</td>
<td>24/07/70</td>
<td>1 Her birthday is in July</td>
</tr>
<tr>
<td>Paris Hilton</td>
<td>17/02/81</td>
<td>2</td>
</tr>
<tr>
<td>David Beckham</td>
<td>02/05/75</td>
<td>3</td>
</tr>
<tr>
<td>Orlando Bloom</td>
<td>13/01/77</td>
<td>4</td>
</tr>
<tr>
<td>Avril Lavigne</td>
<td>27/09/84</td>
<td>5</td>
</tr>
</tbody>
</table>
5 Grammar
Put the words in the correct circle.

my sister
ice cream
Lisbon
in October
fifteen
Christina Aguilera
tennis
in August
eleven
Poland

WHO? WHAT? WHEN?

HOW OLD? WHERE?

6 Grammar
Complete the questions and answers. Use words from the box.

is pizza how from who What 'm where

Interviewer: Hello Anna.
Anna: Hello.
Interviewer: 1. How ______ old are you?
Anna: ______ twelve
Interviewer: 2. And ______ are you from?
Anna: I'm ______ Canada.
Interviewer: ______ 's your favourite film star?
Anna: My favourite film star ______ Johnny Depp.
Interviewer: ______ 's your favourite food?
Anna: My favourite food is ______
Interviewer: Thank you, Anna.

7 Grammar
Look at the information about Ben. Put the words in the correct order to make questions.

<table>
<thead>
<tr>
<th>Ben Harman</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Country:</td>
<td>South Africa</td>
</tr>
<tr>
<td>Age:</td>
<td>11</td>
</tr>
<tr>
<td>Favourite food:</td>
<td>ice cream</td>
</tr>
<tr>
<td>Favourite film star:</td>
<td>Angelina Jolie</td>
</tr>
<tr>
<td>Favourite sport:</td>
<td>swimming</td>
</tr>
</tbody>
</table>

1. from you are Where?
2. you are old How?
3. your is favourite What food?
4. star film is your Who favourite?
5. favourite is sport What your?
Module 1

4 Children from round the world

1 Vocabulary
Find these words in the wordsearch.
- three sports
- skiing
- three colours
- blue
- three things to eat
- pizza
- three months
- May

2 Reading
Read about Marek.

Hello. My name’s Marek. I’m eleven years old and I’m from Poland. My home’s in Gdynia. My school is the Nicolaus Copernicus School. And these are my rollerblades. They’re really cool. My favourite sport isn’t rollerblading, it’s ice hockey. Ice hockey is great fun.

3 Reading
Correct these false sentences.

1 Marek is from Brazil.
   Marek isn’t from Brazil. He’s from Poland.
2 Marek is twelve years old.
3 Marek’s home is in Warsaw.
4 Marek’s friend is Nicolaus Copernicus.
5 Marek’s favourite sport is skiing.

4 Writing
Look at the information about Sylvia. Write about her.

| Name: Sylvia | Favourite thing: red bike |
| Age: 10 | Favourite sport: basketball |
| School: William Dawson High School | Country: Canada |
| Friend: Jodie | Home: Montreal |

This is Sylvia. She’s ten...
Module 1: Learning diary

Study tips
Learning vocabulary

Check you can do these things:

1. I know words for.

   Write two or more words for each group.
   - colours: red
   - countries: Japan
   - sports: football
   - food: pizza
   - cities: London
   - months: June

2. I can ask questions and write answers.

   Choose the correct question word. Then answer the questions about yourself.
   - 1. Who/How old are you?
      - I'm ...
   - 2. Where/How are you from?
   - 3. What's/When's your favourite food?
   - 4. How's/Who's your favourite singer?
   - 5. Who's/When's your birthday?

3. I know ten adjectives.

   Complete the adjectives.
   - 1. cold
   - 2. hot
   - 3. sad
   - 4. bright
   - 5. wide
   - 6. happy
   - 7. tired
   - 8. angry
   - 9. tidy
   - 10. hungry

4. I can use the present tense of be.

   Complete the chart.

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I'm not</td>
<td>Am I ?</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>you?</td>
</tr>
<tr>
<td>he/she/it</td>
<td>he/she/it</td>
<td>he/she/it?</td>
</tr>
<tr>
<td>we</td>
<td>we</td>
<td>we?</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
<td>you?</td>
</tr>
<tr>
<td>they</td>
<td>they</td>
<td>they?</td>
</tr>
</tbody>
</table>
1 Vocabulary

Read the information. Write the names on the family tree.

My grandfather is Larry and my grandmother is Betsy. Topsy is my sister and Mutley is my brother. Jaylo is my cousin. My father is Bobo and my mother is Dinky. My aunts are Willow and Lily. And Rover is my uncle.

2 Grammar

Complete the questions and answers about Sticks’ family.

Fiddle: 1 Who’s Bobo?
Sticks: He’s my father.
Fiddle: 2 Who are Willow and Lily?
Sticks: They’re my aunts.
Fiddle: 3 Is Larry my cousin?
Sticks: Yes, he is.
Fiddle: 4 Is Topsy my sister?
Sticks: Yes, she is.
Fiddle: 5 Is Bobo my father?
Sticks: Yes, he is.
Fiddle: 6 Is Dinky my mother?
Sticks: Yes, she is.
Fiddle: 7 Is Willow my aunt?
Sticks: Yes, she is.
Fiddle: 8 Is Lily my aunt?
Sticks: Yes, she is.
Fiddle: 9 Is Rover my uncle?
Sticks: Yes, he is.
Reading and grammar
Read and match.

Mary is John’s sister.
Paul is Sam’s uncle.
Freda is Oscar’s aunt.
Philip is Sadie’s brother.
Ella is Tracey’s grandmother
Beth is Anne’s mother.

1 John  a Ella
2 Anne  b Paul
3 Sam   c Beth
4 Sadie d Freda
5 Oscar e Mary
6 Tracey f Philip

Grammar
Now rewrite the sentences from Activity 3. Use his, her or their.
1 Mary is John’s sister.
   Mary is his sister.
2 Freda is Oscar’s aunt.
3 Ella is Tracey’s grandmother.
4 Paul is Sam and Nick’s uncle.
5 Philip is Sadie’s brother.
6 Beth is Anne’s mother.

Vocabulary and grammar
Look and write.
1 She’s fifty-one.
   No, she isn’t.
   She’s fifty-two.
2 He’s thirty-five.
   Yes, he is.
3 He’s ninety-seven.
4 They’re thirty-two.
5 It’s a hundred and six.
6 He’s eighty-six.

Grammar
Read and circle the correct words.

Jade: Who’s Sally?
Sarah: She’s my/your aunt.
Jade: How old is/are she?
Sarah: She’s forty-two.
Jade: OK. And who are Jodie and Tim?
Sarah: It’s/They’re my cousins. They’re twins.
Jade: Who’s/Who are Boris?
Sarah: That’s their sister/father. He’s my uncle/brother.
Jade: How old is he?
Sarah: He’s thirty-eight.
Module 2

6 My desk is a mess!

1 Vocabulary and reading
Read and draw. Where is Fiddle?

1 He's on the chair.
2 He's under the chair.
3 He's in the bag.
4 He's on the desk.
5 He's next to Sticks.

2 Grammar
Look at the picture. Write correct answers.

1 The sweets are under the chair. (pencil case)
   No, they aren't. They're in the pencil case.

2 The magazine is on the bed. (desk)

3 The apples are under the desk. (pencil case)

4 The books are next to the posters. (chair)

5 The bag is on the desk. (chair)

6 The posters are on the desk. (bag)

3 Grammar
Find these things in the picture above. Complete the sentences.

1 The pencil case is next to the apples
4 The camera
2 The rubber
5 The chair
3 The sandwiches

20
4 Grammar

Complete the dialogue. Use the words in the box.

in dear a mess they They're My Where to homework where's

Mum: Katie! Your room is 1. a mess! 2. what are your socks?
Katie: Um. 3. under my bag.
Mum: And 4. your bag?
Katie: Oh. It's next 5. my chair.
Mum: And your magazines. Where are 6.?
Katie: They're 7. my cupboard.
Mum: That's good. And your 8.?
Katie: 9. homework?
Mum: Yes, Katie. Where's your homework?
Katie: Oh 10. . My homework's on my desk ... at school!

5 Grammar

Look at the picture. Answer these questions about Katie's things.

1 Where is her bag?
   It's next to her chair.

2 Where are her socks?

3 Where is her homework?

4 Where are her magazines?

6 Grammar and reading

Match the questions and answers.

1 Where are the sandwiches? a No, he isn't. He's my grandfather.
2 Where's the book? b He's twenty-eight.
3 Who's John? c They're on the table.
4 Who are Emily and Kevin? d He's my brother.
5 How old is Robert? e They're my cousins.
6 Is Steven your uncle? f It's under the desk.
Module 2

7 My dream town

1 Vocabulary
Unscramble the words for these places

1. tescal
   castle

2. hirucc

3. pohs

4. sehuo

5. rrevi

6. minswmgi loop

7. cabeh

8. yailwar tasnio

9. rapk

10. menaci

11. ubs ntosita

2 Reading
Read about Skyville. Then complete the chart.

In Skyville there is a fantastic beach and an old castle. There are two big cinemas, but there aren’t any supermarkets. There’s a lovely park and a river, and there are four churches in Skyville. There isn’t a bus station and there aren’t any swimming pools. There are twelve shops in Skyville and there’s a big railway station.

<table>
<thead>
<tr>
<th>Skyville</th>
<th>Roktown</th>
</tr>
</thead>
<tbody>
<tr>
<td>park</td>
<td>1</td>
</tr>
<tr>
<td>cinema</td>
<td>2</td>
</tr>
<tr>
<td>supermarket</td>
<td>1</td>
</tr>
<tr>
<td>shop</td>
<td>4</td>
</tr>
<tr>
<td>railway station</td>
<td>0</td>
</tr>
<tr>
<td>swimming pool</td>
<td>1</td>
</tr>
<tr>
<td>bus station</td>
<td>1</td>
</tr>
<tr>
<td>beach</td>
<td>0</td>
</tr>
<tr>
<td>river</td>
<td>1</td>
</tr>
<tr>
<td>castle</td>
<td>0</td>
</tr>
<tr>
<td>church</td>
<td>2</td>
</tr>
</tbody>
</table>

3 Grammar
Look at the information about Roktown. Complete the text below with there is, there are or there isn’t, there aren’t.

Roktown is a great town. 1. There are two parks and 2. a cinema. 3. a supermarket and 4. four shops, but 5. a railway station. 6. swimming pool and a bus station. 7. a beach, but 8. a river. 9. any castles but 10. two churches.

4 Grammar
Match the sentence halves.

1. There aren't a bus station?
2. There are a beach.
3. There isn't six parks.
4. Are there lot of shops.
5. Is there any supermarkets?
6. There are a any churches.
5 Grammar
Complete the questions and answers.

1. Is there a beach? Yes, there is.
2. Are there any supermarkets? No, there aren't.
3. Any rivers? Yes,
4. A railway station? No,
5. A bus station? Yes,
6. Any parks? Yes,
7. Any cinemas? No,
8. A castle? Yes,

6 Reading and grammar
Read Jenna's email about her town. Circle the correct words.

To: Amy
From: Jenna
Subject: My town

Hi Amy
My town is great! There are two swimming pools and there is a beautiful old castle/castles. There isn't a-any railway station, but there's a big bus park/station. There are a lot of/for shops and houses and there are two/any big supermarkets. What about your town? Are there a-any parks? Are/Is there a castle?

7 Writing
Write a reply to Jenna. Use the information below for your town.

Your town

<table>
<thead>
<tr>
<th>Feature</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>football stadium</td>
<td>1</td>
</tr>
<tr>
<td>castle</td>
<td>0</td>
</tr>
<tr>
<td>railway station</td>
<td>1</td>
</tr>
<tr>
<td>shops</td>
<td>a lot</td>
</tr>
<tr>
<td>houses</td>
<td>a lot</td>
</tr>
<tr>
<td>beach</td>
<td>1</td>
</tr>
<tr>
<td>river</td>
<td>0</td>
</tr>
<tr>
<td>park</td>
<td>3</td>
</tr>
<tr>
<td>supermarket</td>
<td>1</td>
</tr>
</tbody>
</table>

To: Jenna
From: Amy
Subject: My town

Hi Jenna
There is a football stadium in my town. There isn't...
8 The place where I live

1 Vocabulary
Match the words to the pictures.

- country
- island
- mountains
- town
- village

1 mountains
2
3
4
5

2 Reading
Look at the posters and write the correct place in the sentences below.

- Hillsville
- Sammis Island

1 There aren’t any supermarkets in Hillsville or Sammis Island
2 There are two rivers in
3 is in the mountains.
4 is an island.

3 Grammar
David lives in Hillsville. Complete the questions and answers. Use words from the box.

- rivers
- any
- mountains
- are
- There
- My

Ted: Where do you live?
David: 1 My home is in the 2
Ted: What’s good about the place where you live?
David: The mountains 3 very beautiful and there are two 4
Ted: What’s bad about the place where you live?
David: 5 aren’t any supermarkets and there aren’t 6 cinemas.

4 Writing
Imagine you live on Sammis Island. Write the answers to Ted’s questions.

Ted: Where do you live?
You:

Ted: What’s good about the place where you live?
You:

Ted: What’s bad about the place where you live?
You:
8 The place where I live

1 Vocabulary
Match the words to the pictures.

- country
- island
- mountains
- town
- village

1 mountains 2 3

2 Reading
Look at the posters and write the correct place in the sentences below.

In Hillsville there are beautiful mountains. There aren't any supermarkets and there aren't any cinemas, but there are two rivers and there's an old castle. There is a small bus station and there are three churches in Hillsville.

1 There aren't any supermarkets in Hillsville
or Sammis Island
2 There are two rivers in

3 Sammis Island

On Sammis Island there are four houses and there is one shop. There aren't any cafes or supermarkets. There isn't a swimming pool but there are five beautiful beaches!

4 is in the mountains.

is an island.

3 Grammar
David lives in Hillsville. Complete the questions and answers. Use words from the box.

- rivers
- any
- mountains
- are
- There
- My

Ted: Where do you live?
David: My home is in the 2
Ted: What's good about the place where you live?
David: The mountains 3 very beautiful and there are two 4
Ted: What's bad about the place where you live?
David: 5 aren't any supermarkets and there aren't 6 cinemas.

4 Writing
Imagine you live on Sammis Island. Write the answers to Ted's questions.

Ted: Where do you live?
You: 

Ted: What's good about the place where you live?
You: 

Ted: What's bad about the place where you live?
You: 

Module 3
All about school

9 A really busy day

1. Vocabulary
Look at the clues. Complete the crossword with words for school subjects and clubs.

2. Vocabulary and reading
Read and complete Doug’s timetable.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30</td>
<td>Art</td>
</tr>
<tr>
<td>10.15</td>
<td></td>
</tr>
<tr>
<td>11.00</td>
<td>BREAK</td>
</tr>
<tr>
<td>11.20</td>
<td></td>
</tr>
<tr>
<td>12.00</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>1.30</td>
<td></td>
</tr>
<tr>
<td>2.15</td>
<td></td>
</tr>
<tr>
<td>4.00</td>
<td></td>
</tr>
</tbody>
</table>

3. Reading
Read about Jade. Write a timetable for her.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.20</td>
<td>Maths</td>
</tr>
<tr>
<td></td>
<td>BREAK</td>
</tr>
<tr>
<td>12.10</td>
<td>LUNCH</td>
</tr>
</tbody>
</table>

I’ve got Art and Geography in the morning. I’ve got Art at half past nine and then Geography at quarter past ten. After Geography, I’ve got a break and then I’ve got Maths at twenty past eleven. Lunch is at twelve o’clock. I’ve got chess club after lunch, at one o’clock and then I’ve got Science at half past one and basketball at quarter past two. After school, I’ve got a basketball meeting at four o’clock.

I’ve got Maths in the morning at twenty past nine. After Maths, I’ve got PE at five past ten. Then I’ve got a break at quarter to eleven. At quarter past eleven, I’ve got Geography. Lunch is at ten past twelve. After lunch I’ve got netball club at ten to one and then at twenty-five past one I’ve got Art. At ten past two I’ve got Science. After school, I’ve got chess club at twenty to four.
4 Vocabulary
Match to make school subjects.
1 Fr
2 Eng
3 His
4 Mus
5 Physical
6 Information
7 Geo

alish
bEducation
cgraphy
dTechnology
een
ftory
gic

5 Vocabulary
Write the time below the clocks.

1 It's quarter past ten.

2

3

4

5

6

6 Grammar
Look at the timetable. Complete the questions and answers.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maths</td>
<td>Art</td>
<td>PE</td>
</tr>
<tr>
<td>IT</td>
<td>Science</td>
<td>Geography</td>
</tr>
<tr>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td>History</td>
<td>French</td>
<td>English</td>
</tr>
<tr>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>Geography</td>
<td>IT</td>
<td>Maths</td>
</tr>
<tr>
<td>BREAK</td>
<td>BREAK</td>
<td>BREAK</td>
</tr>
<tr>
<td>English</td>
<td>Maths</td>
<td>French</td>
</tr>
<tr>
<td>PE</td>
<td>English</td>
<td>Science</td>
</tr>
</tbody>
</table>

1 What time/Maths/Monday?
What time's Maths on Monday?
It's at ten past nine.

2 What time/French/Tuesday?

3 What time/Science/Wednesday?

4 What time/English/Monday?

5 What time/IT/Tuesday?

6 What time/Geography/Wednesday?
Module 3

10 My big school bag

1 Grammar
Complete with a, an or some.
1 a ______ pen
2 ______ orange
3 ______ money
4 ______ door
5 ______ books
6 ______ apple
7 ______ sandwiches
8 ______ glue stick
9 ______ desk
10 ______ hairbrush

2 Vocabulary
What is it? Look and write.
1 ______ a t
2 ______ a p
3 ______ some k
4 ______ a hairbrush
5 ______ some t
6 ______ some m
7 ______ some s
8 ______

3 Grammar
This is your bag. Look and answer the questions with Yes, I have or No, I haven’t.
1 Have you got a mobile phone?
   Yes, I have.
2 Have you got any rubbish?
3 Have you got any apples?
4 Have you got a purse?
5 Have you got a notebook?

4 Grammar
Look at the bag again. Write questions and answers.
1 (hairbrush) Have you got a hairbrush?
   Yes, I have.
2 (oranges)
3 (chocolate bar)
4 (sweets)
5 (sandwich)
5 Grammar
Look, read and circle the correct words.

Fiddle: OK, Sticks. What have we got?
Sticks: Look! We've got three two sandwiches and we've got a/any mobile phone!
Fiddle: Great. Have we got some/any sweets?
Sticks: No, we haven't/have not But we have got some/a chocolate bars. Yes, we've got four chocolate bars/bar.
Fiddle: And you've got some/a purse!
Sticks: Yes, I've got a purse, but I haven't/not got a/any money!

6 Reading
Read the text. Tick (✓) the things Sally and Beth have got. Cross (X) the things they haven't got.

It's Sally and Beth's holiday. They've got lots of things in their bag. They've got some keys and a hairbrush. They've got five books and some sweets. They haven't got any sandwiches but they have got some apples. They've got some tissues and they've got a mobile phone. They haven't got any chocolate bars and they haven't got a drink. They've got a purse and they've got some money!

1 chocolate bars [X] 4 keys [ ] 7 apples [ ] 10 money [ ]
2 drink [ ] 5 tissues [ ] 8 books [ ] 11 sandwiches [ ]
3 purse [ ] 6 mobile phone [ ] 9 sweets [ ] 12 hairbrush [ ]

7 Reading and writing
Look at the list and complete the text about Freya.

1 oranges 3 money ✓ 5 stickers [X] 7 hairbrush ✓
2 notebooks 2 4 tissues [X] 6 comb ✓

Freya's got three oranges and two [ ] But she hasn't got [ ] She's got some tissues. She got any [ ] She's got a [ ]
and a [ ] But she hasn't got a [ ]
Module 3

11 My school lunch box

1 Vocabulary
Find eleven food words in the word search.

wh is y a c w y ou o
ch ocol ate bar
h am r g f k ace pa
ies cheese ip n
c n at u a br h n l g
k h l c r isp st ee
er at mm ir in e
n o do bis cu it a

2 Grammar
Look and write. What have the children got for lunch?

1 Sam's got three sandwiches, some salad, an apple and some crisps.
2 Rosy
3 Tom
4 Melissa

3 Writing
Draw your lunch on the plate. Then write about it.

For lunch, I've got...
Reading
Read and match.
Fiddle has got three bananas, a ham sandwich and some crisps. He hasn't got any cake.
Sticks has got two bananas, a cheese sandwich and some cake. He hasn't got any apples.
Lydia has got four apples, a ham sandwich and some cake. She hasn't got any crisps.
Suzy has got four apples, a cheese sandwich and some crisps. She hasn't got any bananas.

Grammar and writing
Read and complete the dialogue. Use words from the box.

<table>
<thead>
<tr>
<th>has</th>
<th>got</th>
<th>hasn't</th>
<th>Have</th>
<th>Has</th>
<th>haven't</th>
<th>hasn't</th>
<th>'s</th>
<th>got</th>
</tr>
</thead>
</table>

Sticks: 1 Has _____ Lydia got any apples?
Fiddle: Yes, she 2 _____ She 3 _____ got four apples, a ham sandwich and some cake.
Sticks: 4 _____ you got any cake, Fiddle?
Fiddle: No, I 5 _____ I 6 _____ got some crisps, but I haven't 7 _____ any cake.
Sticks: Has Suzy 8 _____ a banana?
Fiddle: No, she 9 _____ She's got two apples, but she 10 _____ got any bananas.

Writing
Write questions and answers. Use the prompts.

1 you/sandwiches? ✔
   Have you got any sandwiches?
   Yes, I have.
2 John/apple? ✗
   Has John got an apple?
   No, he hasn't.
3 we/cake? ✗
4 you/crisps? ✔
5 Jane and Emma/biscuits ✗
6 Jim/yoghurt? ✔
7 we/oranges? ✔
8 Ben and Toby/chocolate bars? ✗
1 Reading

Read about Paolo. Match headings a–e to paragraphs 1–5.

a Favourite things   b The students   c Our teachers   d Me   e School subjects

1  d

Hi! I'm Paolo. I'm eleven years old and I'm from Brazil. My school's called the St Nicholas School of Porto Alegre.

2

We've got three teachers in our class. Miss Slater is English. She's 36. Mr Schütz is our Maths and Geography teacher. Mrs Carlos is our Science and IT teacher.

3

There are twenty-seven students in my class – fifteen boys and twelve girls. My special friends are Antonio and Davi.

4

My favourite school subjects are Geography and IT and I'm also good at Maths.

5

My favourite things in the classroom are the computer and the posters.

2 Writing

Write questions for these answers.

1 How many boys are there in your class?
   There are 15 boys in my class.

2 What?
   My favourite things are the computer and the posters.

3 How
   I'm eleven years old.

4 Who
   My special friends are Antonio and Davi.

5 What
   My school is called the St Nicholas School of Porto Alegre.

3 Writing

Use these notes to write about Stella.

I'm Stella and I'm 12 years old. I'm from ...

Stella, 12, from Ireland

School: St Agnes Secondary School
Class: 24 students, all girls
Best friends: Donna and Mellie
Teacher: Mr O'Brien, 26
Favourite Subjects: English and PE
Favourite things in the classroom: DVD player
Module 3: Learning diary

Name ___________________________ Date ___________________________

Study tip
Writing

Remember to use punctuation marks when you write.

Use full stops . at the end of a sentence.

Use capital letters A B C at the beginning of a sentence for names of people and places.

Write these sentences with the correct punctuation:

john and i are from london
this is suzie’s sandwich
madrid is in spain

Check you can do these things:

1 I can tell the time. ☐
   Draw the hands on the clocks.
   1 half past four  2 quarter to seven  3 twenty-five past two
   4 ten to eight  5 five past six  6 twenty to three

2 I can talk about my school timetable. ☐
   Write sentences.
   1 Monday /9.30/
      I’ve got Maths at half past nine on Monday.
   2 Wednesday/10.15/
   3 Tuesday/11.20/
   4 Friday/12.40/
   5 Thursday/2.35/

3 I know words for food. ☐
   Write four more words.
   sandwich, chocolate bar,
   ____________________________________________
   ____________________________________________

4 I can use have got. ☐
   Write the correct form of have got.
   1 I’ve got two oranges and a banana.
   2 you ____________________________ any keys?
      Yes, I ____________________________
   3 She ____________________________ (not) any money,
      but she ____________________________ a wallet.
   4 We ____________________________ some cake in our lunch box.
   5 You ____________________________ three sandwiches in your bag.
Module 4
Lifestyle

13 The things I like

1 Vocabulary and reading

Look at the information. Write the names next to the speech bubbles.

<table>
<thead>
<tr>
<th></th>
<th>😊</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tom</td>
<td>comics</td>
<td>cleaning my room</td>
</tr>
<tr>
<td>Debra</td>
<td>shopping</td>
<td>bananas</td>
</tr>
<tr>
<td>Jeff</td>
<td>crisps</td>
<td>karate</td>
</tr>
<tr>
<td>Andrew</td>
<td>magazines</td>
<td>Chinese food</td>
</tr>
<tr>
<td>Rose</td>
<td>milkshakes</td>
<td>comics</td>
</tr>
<tr>
<td>Pete</td>
<td>bananas</td>
<td>crisps</td>
</tr>
<tr>
<td>Sindy</td>
<td>karate</td>
<td>shopping</td>
</tr>
</tbody>
</table>

1 I don't like cleaning my room. Tom

2 I like karate. Sindy

3 I like crisps. Debra

4 I don't like comics. Rose

5 I don't like bananas. Pete

6 I like magazines. Jeff

2 Vocabulary and writing

Look at Activity 1 again. Complete the speech bubbles for Debra, Pete, Rose, Jeff and Sindy.

1 Debra: I like shopping. I don't like

2 Pete: I like . I don't like

3 Rose:

4 Jeff:

3 Vocabulary

Look at the list. Tick (✓) three things you like. Cross (✗) three things you don't like. Then write sentences.

<table>
<thead>
<tr>
<th>History</th>
<th>pizza</th>
<th>shopping</th>
</tr>
</thead>
<tbody>
<tr>
<td>hamburgers</td>
<td>skateboarding</td>
<td>ice cream</td>
</tr>
<tr>
<td>television</td>
<td>Maths</td>
<td>football</td>
</tr>
<tr>
<td>magazines</td>
<td>sweets</td>
<td>tennis</td>
</tr>
</tbody>
</table>

I like ...
4 Grammar
Match the questions to the people. Then write Yes, I do or No, I don’t.

1. Do you like football?
   Yes, I do.

2. Do you like cleaning your room?

3. Do you like spaghetti?

4. Do you like homework?

5. Do you like chess?

6. Do you like Science?

5 Grammar
Put the words in the correct order.

1. We don’t like Geography.
   We don’t like Geography.

2. Do you like chocolate bars?

3. No, I don’t.

4. Do they like comics?

5. Yes, they do.

6. I like films.

7. Do they like football?

8. No, they don’t.

6 Grammar
Complete the dialogue. Use words from the box.

swimming  Do  don’t  like

Fred: 1. Do you like basketball?
Ruby: No, I don’t. I don’t like basketball, but I like 4.

Fred: What about Joe and Ted? Do 5 like basketball?
Ruby: 6, they do. They like basketball and they 7 cycling.

Fred: And swimming? 8 they like swimming?
Ruby: No, they 9.
14 Fussy Freddy

1 Vocabulary
Choosy Charlotte is Fussy Freddy’s sister. Look at Choosy Charlotte’s room. Use these words to label the things.

sweets hamburger chocolate bar book chess magazine teddy art spaghetti robot

2 Grammar
Look at the picture again. Complete these sentences.

1 Choosy Charlotte (a) likes books, but she (f) doesn’t like magazines
2 Choosy Charlotte (b) , but she (g)
3 Choosy Charlotte (c) , but she (h)
4 Choosy Charlotte (d) , but she (i)
5 Choosy Charlotte (e) , but she (j)

3 Grammar
Now look at the information about Fussy Freddy’s friend, Crazy Charley. Make sentences about Crazy Charley.

<table>
<thead>
<tr>
<th>Crazy Charley likes July but he doesn’t like June.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Crazy Charley likes July but he doesn’t like June.</td>
</tr>
<tr>
<td>2 He ...</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
</tbody>
</table>

Can you guess Crazy Charley’s secret?
4 Grammar
Write questions with these words. Then write short answers.

1. Jack/like/sandwiches? ✓
   Does Jack like sandwiches?
   Yes, he does.

2. Rema and Ali/like/films? x
   Do Rema and Ali like films?
   No, they don't.

3. your mum/like/basketball? x

4. Joe and Emma/like/magazines? x

5. I/like/chocolate? ✓

6. you/like/History? ✓

7. Erin/like/bananas? x

8. they/like/swimming? ✓

5 Reading and grammar
Read the dialogue. Are the sentences below true (T) or false (F)? Correct the false sentences.

Julie: Hello, Tracey. I like that bag. It's great!
Tracey: Thank you! It's my sister's bag. I don't like it. I don't like green. I like white or pink. But my sister likes green. She likes apples and salad. She doesn't like orange or yellow.
Julie: That's funny! My favourite colour is yellow. I like bananas and cheese.
Tracey: Do you like banana and cheese sandwiches?
Julie: Yuk! No! I like banana sandwiches and I like cheese sandwiches, but I don't like banana and cheese sandwiches.

1. Julie likes the green bag. T
2. Tracey likes the green bag. F
3. Tracey likes white. T
4. Tracey's sister doesn't like green. T
5. Tracey's sister likes apples. T
6. Julie likes banana and cheese sandwiches. T
7. Julie doesn't like cheese sandwiches. T

6 Grammar
Complete the text. Use the correct form of like/don't like.

Our favourite sports

Our family like sport. I don't like cycling, but I skateboard. My brothers, Sam and Joe are twins. They football and swimming. They horse-riding or basketball. My sister, Emma, ice-skating and skateboarding. She football? No, she.

What about you? you sport? And what about your friends?

... they sport?
Module 4

15 Free time

1 Vocabulary
   Circle the correct verb to complete the free-time activities.
   1 go/make ice-skating
   2 ride/draw cartoons
   3 play/read fantasy books
   4 collect/go badges
   5 ride/play my bike
   6 make/take my dog for a walk
   7 take/write a diary
   8 play/ride computer games
   9 make/go model planes
   10 go/listen to music

2 Vocabulary
   What do they do in their free time? Look at the pictures and complete the speech bubbles.
   1 [Image of a person ice-skating]
   I go ice-skating.
   2 [Image of a person reading]
   3 [Image of a person listening to music]
   4 [Image of a person playing video games]
   5 [Image of a person playing soccer]

3 Grammar
   Look at the pictures. Write sentences.
   1 I ride my bike. I don't draw pictures.
   2 [Image of a person drawing]
   3 [Image of a person taking a dog for a walk]
   4 [Image of a person writing in a diary]
   5 [Image of a person playing video games]

4 Grammar and writing
   Look at the pictures on this page. Choose three things you do and three things you don't do. Write sentences.
   I draw pictures. I don't go ice-skating.
5 Writing
Look
Jude

Carla

Geoff

Polly

Tyler

6 Grammar
Put the words in the correct order to make sentences.
1 ice-skating I go don’t
   I don’t go ice-skating.
2 take walk for dog they a their
3 collect does badges she ?
4 play and do dad football your mum ?
5 to doesn’t she music listen
6 riding we go horse

7 Grammar
Complete the text. Use the correct form of the verb in brackets.

My Class
The favourite free-time activity in my class is football. John, Sarah, Luke, Raffi, Syal and
Natasha 1 play (play) football. Katie 2 (not play) football but she 3 (go) swimming. Jay and
Pippa 4 (collect) posters and Freda 5 (draw) cartoons. Jo and Anna 6 (like) Art but they
7 (not draw) cartoons. Jo 8 (draw) pictures of dogs and cats. They’re great! I 9 (listen
to) music and I 10 (take) my dog for a walk.

8 Vocabulary
Complete the chart for yourself and three friends.

<table>
<thead>
<tr>
<th>free-time activities</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Friend 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friend 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friend 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9 Writing
Now write sentences. Use the information from Activity 8.

I
   but I don’t
   My friend,
   but he/she doesn’t
   My friend,
   but he/she doesn’t
   My friend,
   but he/she doesn’t
5 **Writing**

Look

Jude

Carla

Geoff

Polly

Tyler

6 **Grammar**

Put the words in the correct order to make sentences.

1. ice-skating I go don’t
   
   I don’t go ice-skating.

2. take walk for dog they a their

3. collect does badges she ?

4. play and do dad football your mum ?

5. to doesn’t she music listen

6. riding we go horse

7 **Grammar**

Complete the text. Use the correct form of the verb in brackets.

My Class


8 **Vocabulary**

Complete the chart for yourself and three friends.

| free-time activities | \( \checkmark \) | \( \times \) |
|----------------------|-----------------|
| Me                   |                 |
| Friend 1             |                 |
| Friend 2             |                 |
| Friend 3             |                 |

9 **Writing**

Now write sentences. Use the information from Activity 8.

I

but I don’t

My friend,

but he/she doesn’t

My friend,

but he/she doesn’t
Module 4: Learning diary

Study tips
Planning your writing
When you write a text, it's a good idea to make a plan and write notes.

Match the headings (A–C) to the plans 1–3.

A  My free time

Plan 3

B  My favourite food

Plan 2

C  My favourite school subjects

Plan 3

Check you can do these things:

1. I know words for free-time activities.

Unscramble the free-time activities.

1 og noshigrdei
2 ward nocraost
3 leccotl dsagbe
4 keam lmeeod lapnes
5 stnile ot sumic
6 lapy labotflp

Go horseriding

d c
b
m, p
l t m
f

2. I can talk about likes and dislikes.

Use the correct form of like to complete the sentences.

1 John/bananas.
   John likes bananas.

2 you/basketball
   Do you like basketball?

3 Tracey/karate.

4 l/cleaning my room.

5 Fred/swimming.

6 Jim and Kath/pizza.

3. I can use the present simple to talk about free-time activities.

Circle the correct words.

1 I don't/not collect badges at the weekend, but I read/reads ghost stories.

2 We play/plays chess after school on Mondays.

3 Do/Does you go swimming at the weekend? Yes, I do/don't.

4 Does Sara play/plays the guitar? No, she does/doesn't. She play/plays the piano.

5 My sister write/writes a diary.
Module 5
Work and play

17 A day with the Gloom family

1 Vocabulary
Circle the correct word.
1 have a snack/dressed/home
2 go dinner/to bed/homework
3 do a snack/homework/home
4 have to school/up/breakfast
5 go to school/to school/dressed
6 leave to school/home/dinner
7 wake in/at/up
8 get at/dressed/to bed

2 Vocabulary
Choose and write.
I have a snack I have breakfast I go to bed I go to school I get home I wake up

3 Writing and vocabulary
Look at Activity 2 again. Write sentences about Fiddle. Use phrases from the box and in the morning, in the afternoon, in the evening or at night.

| twenty past ten | half past nine |
| twenty-five to three | quarter to ten |
| quarter past six | ten past ten |

1 Fiddle wakes up at half past nine in the morning.

2
3
4
5
6

4 Grammar
Complete the text. Use the correct form of the verb in brackets.

In the morning, I 1 get up (get up) at half past seven. My brother, Sean, 2 get up (get up) at twenty past eight.
We 3 have (get up) breakfast and then we 4 leave (get up) home at a quarter to nine. I 5 walk (walk) to school and Sean 6 ride (ride) his bike. We 7 have (have) lunch at school at half past twelve. I 8 have (have) a cheese sandwich. Sean 9 have (have) two chocolate bars and some sweets. At half past three we 10 go (go) home. I 11 do (do) my homework and Sean 12 watch (watch) TV. We 13 have (have) dinner at quarter to seven. I 14 go (go) to bed at half past nine and Sean 15 go (go) to bed at quarter to eleven.
5 Grammar
Look at the chart. Write questions and answers. Then complete the chart about you.

<table>
<thead>
<tr>
<th>What do you do in the evening?</th>
<th>Julie</th>
<th>Toby &amp; Harry</th>
<th>Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>watch TV</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>do homework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>look at the stars</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>make model castles</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play football</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>listen to music</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>read books</td>
<td></td>
<td></td>
<td>√</td>
</tr>
</tbody>
</table>

1. Julie/watch TV?
   *Does Julie watch TV?*
   
   **No, she doesn’t.**

2. Toby and Harry/look at the stars?

3. Julie/make model castles?

4. Toby and Harry/play football?

5. Julie/listen to music?

6. Toby and Harry/watch TV?

6 Writing
Look at the information in Activity 5 again. What do you do in the evening? Write sentences.

1. I watch TV at eight o’clock.
2. I don’t do my homework.
3. 
4. 
5. 
6. 
7. 

7 Grammar
Complete the text. Use words from the box.

magazines don’t do have to watch take games to doesn’t go dinner does half

There’s no school today, it’s the weekend! Hurrah! I don’t get up at seven o’clock at the weekend. I get up at two past ten. I’m swimming with my sister and then we take lunch in town. I take the dog for a walk in the afternoon and my sister does her homework. Then I listen to music in my room. My sister reads magazines and plays computer games. We have dinner at eight o’clock. Then we take TV. We go to bed at eleven o’clock. What about you? What do you do at the weekend?
Module 5

18 Are you a good friend?

1 Vocabulary
Match the words to the numbers.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>always</td>
</tr>
<tr>
<td>2</td>
<td>sometimes</td>
</tr>
<tr>
<td>3</td>
<td>never</td>
</tr>
<tr>
<td>4</td>
<td>usually</td>
</tr>
<tr>
<td>5</td>
<td>often</td>
</tr>
</tbody>
</table>

2 Vocabulary and reading
Look at the information about Sandy. Are the sentences true (T) or false (F)? Correct the false sentences.

<table>
<thead>
<tr>
<th>Sandy</th>
<th>Ben</th>
<th>You</th>
</tr>
</thead>
<tbody>
<tr>
<td>good listener</td>
<td>100%</td>
<td>70%</td>
</tr>
<tr>
<td>tells the truth</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>on time</td>
<td>0%</td>
<td>70%</td>
</tr>
<tr>
<td>remember friends' birthdays</td>
<td>30%</td>
<td>0%</td>
</tr>
<tr>
<td>helps friends</td>
<td>70%</td>
<td>30%</td>
</tr>
<tr>
<td>friendly</td>
<td>85%</td>
<td>100%</td>
</tr>
</tbody>
</table>

1 Sandy sometimes tells the truth.  F Sandy usually tells the truth.
2 Sandy is always a good listener.
3 Sandy often remembers friends' birthdays.
4 Sandy is usually friendly.
5 Sandy never helps her friends.
6 Sandy is never on time.

3 Vocabulary
Now look at the information about Ben. Complete the sentences with the correct word, always, usually, often, sometimes or never.

1 Ben is often a good listener.
2 Ben tells the truth.
3 Ben is on time.
4 Ben remembers friends' birthdays.
5 Ben helps friends.
6 Ben is friendly.

4 Vocabulary
Complete the table in Activity 2 about yourself. Then write sentences.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I am a good listener.</td>
</tr>
<tr>
<td>2</td>
<td>I tell the truth.</td>
</tr>
<tr>
<td>3</td>
<td>I am on time.</td>
</tr>
<tr>
<td>4</td>
<td>I remember friends' birthdays</td>
</tr>
<tr>
<td>5</td>
<td>I help friends.</td>
</tr>
<tr>
<td>6</td>
<td>I am friendly.</td>
</tr>
</tbody>
</table>
5 Grammar
Circle the correct word for each question.

<table>
<thead>
<tr>
<th>Name: Sara Williams</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Do/Are you friendly?</td>
</tr>
<tr>
<td>2 Do/Are you a good listener?</td>
</tr>
<tr>
<td>3 Do/Are you remember your friends' birthdays?</td>
</tr>
<tr>
<td>4 Do/Are you on time?</td>
</tr>
<tr>
<td>5 Do/Are you tell the truth?</td>
</tr>
<tr>
<td>6 Do/Are you help your friends?</td>
</tr>
</tbody>
</table>

6 Grammar
Look at Sara's answers to the questions in Activity 5. Complete the dialogue.

1 Are you friendly?
2 a good listener?
3 remember your friends' birthdays?
4 you on time?
5 you tell the truth?
6 you help your friends?

Yes, I am. I'm usually friendly.

7 Grammar
Complete the students' sentences.

do use listen new teacher answer

Jon: I never listen to my teacher !

Pietro: I often to songs in English.

Yanni: I never write words in my exercise book.

Stefan: I usually my homework.

Alisha: I always ask and questions in class.

Lara: I never a dictionary.

8 Grammar
Complete the sentences about the students in Activity 7.

1 Jon never listens to his teacher.
2 Pietro often in English.
3 Yanni never in his exercise book.
4 Stefan usually his homework.
5 Alisha always questions in class.
6 Lara never a dictionary.
19 Classroom rap

1 Vocabulary
Match the sentence halves.

1 hand in  a your pencil
2 play  b the teacher
3 open  c your hair
4 look at  d your homework
5 clean  e to nine
6 brush  f a game
7 count  g the blackboard
8 pick up  h the window

2 Grammar
Complete the instructions for these pictures.

1

Don’t talk ______ to your friend!

2

with your classmate!

3

the door!

4

your hair!

5

a game!

3 Vocabulary
These words are from the classroom rap in the Student’s Book. Match the rhyming words.

name  door  there  game
eight  hair  mate  floor

1 name ______ game ______
2 ______ ______
3 ______ ______
4 ______ ______

4 Vocabulary
Can you remember the classroom rap? Unscramble the words to complete the classroom rap.

Come in the (m r o s c l a o s) ______ classroom
And say your name (n h a d) ______ in your homework
Don’t (l a p y) ______ a game.

(p n o e) ______ the window
Close the door
Look at the (c h r a e t e) ______
Stand on the floor.

Now (l e n a c) ______ the blackboard
Don’t sit (r e v o) ______ there
Work with your classmate (n t ’ d o) ______ brush your hair

Read your English (k o b o) ______
And count to eight (c k i p) ______ up your pencil
Don’t talk to your mate!
5 Vocabulary
Find nine verbs in this word grid.

6 Grammar
Make these instructions polite.
1. Sit on your chair.  
   Please sit on your chair.
2. Open the door.
3. Listen to your teacher.
4. Do your homework.
5. Pick up your pencil.
6. Stand on the floor.

7 Grammar
Put the words in the correct order to make negative instructions.
1. your don't Please chair sit on  
   Please don't sit on your chair.
2. your Please pick pencil up don't

3. teacher don't listen Please your to

4. on Please floor the stand don't

5. your don't Please homework do
20 My journey to school

1 Reading
Read about Cara's journey to school. Then choose the correct answers.

My home is about 30 km from school. I have a fantastic journey. I cycle to the station when it's sunny. When it's cloudy or rainy I go to the station by bike. Then I go by train. There are lots of children from my school on the train. We don't do homework. We talk and play games. Sometimes we sing songs. Then we walk to school from the station. My journey is long. I leave home at half past seven and I get to school at quarter to nine.

1 Cara...
   a. likes her journey to school
   b. doesn't like her journey to school
   c. doesn't go to school

2 Cara...
   a. always cycles to the station
   b. never cycles to the station
   c. sometimes cycles to the station

3 The children ... on the train
   a. sometimes do their homework
   b. always talk and play games
   c. never sing songs

4 Cara ... from the station to school
   a. takes the train
   b. walks
   c. cycles

5 Cara's journey to school is ...
   a. 45 minutes
   b. one hour and a quarter
   c. one hour

2 Grammar and vocabulary
Circle the correct words to complete the text about Kerry's journey to school.

1 I hate/hates my journey to school. I go by/on bus and there is/are always a lot of people on the bus. Then I walk/walks from the bus stop to school. I get very tired/happy because there is/are a big hill. But I love my journey home. I come home by/in car with my mum. She's/He's a taxi driver. We listen at/to the radio and talk/talks about our day.

3 Writing
Use these notes to write about Tom's journey to school.

- love (journey to school)
- cycle to (friend Sam's house)
- go by car (with Sam and Sam's dad)
- listen to (CDs)
- Sam's dad (very funny)
- long journey (leave home at 7.15) get to school at 8.20

Tom loves his journey to school. He ...
Module 5: Learning diary

Study tips
Revision
It's a good idea to revise new language regularly.
Practise dictation with a friend.
- Find three sentences from this module.
- Read the sentences to a friend.
- Your friend writes them.
- Check the sentences.
- Then swap roles.

Check you can do these things:
1. I know words for daily routines.
   Complete these phrases for daily routines.

2. I can talk about my daily routine.
   Complete the clocks and write sentences about your daily routine.
   1. get up
      I get up at quarter to seven in the morning.
   2. leave home
   3. have a snack
   4. have lunch
   5. have dinner

3. I can use adverbs of frequency.
   Complete these sentences. Use always, usually, often, sometimes or never.
   1. I (100%) always ______ tell the truth.
   2. Jodie (0%) ______ does her homework.
   3. Ted and Tina (30%) ______ walk to school.
   4. My dad (85%) ______ reads books in the evening.
   5. My sister and I (70%) ______ get up at eight o'clock in the morning.

4. I can give instructions.
   Put the words in the correct order.
   1. your/up/pick/pencil
      Pick up your pencil.
   2. the/don't/chair/stand/on
   3. the/clean/blackboard
   4. hair/don't/your/brush
Module 6
Animal world

21 My pet Cando

1 Vocabulary
Look at the pictures and complete the crossword.

Down

1
2
3
4

Across

3
4
5
6

2 Vocabulary
Look and match.

1
2
3
4
5
6
7
8

a She can count.
b He can do his sums.
c She can write.
d It can run.
e He can read.
f It can fly.
g It can swim.
h It can climb trees.

3 Grammar
Look at the chart and write sentences.

<table>
<thead>
<tr>
<th></th>
<th>Tim</th>
<th>Liz</th>
<th>Joey</th>
</tr>
</thead>
<tbody>
<tr>
<td>ride a bike</td>
<td>✔</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>swim</td>
<td>X</td>
<td>✔</td>
<td>X</td>
</tr>
<tr>
<td>fly</td>
<td>X</td>
<td>X</td>
<td>✔</td>
</tr>
<tr>
<td>read</td>
<td>✔</td>
<td>✔</td>
<td>X</td>
</tr>
<tr>
<td>run</td>
<td>✔</td>
<td>✔</td>
<td>X</td>
</tr>
</tbody>
</table>

1 Tim/ride a bike
Tim can ride a bike.
2 Liz/swim

3 Joey/run

4 Tim/swim

5 Joey/fly

6 Liz/ride a bike

7 Liz/run

8 Tim/fly
4 Vocabulary
Write the words from the box under the correct picture.

arm  ear  eye  face  finger  foot  hair  teeth  hand  head  leg  mouth  nose  toe

5 Grammar
Complete the questionnaire about yourself.

1. Can you swim 200 metres?
   Yes, I can./No, I can't.

2. Can you count to 100 in English?

3. Can you ride a bike?

4. Can you climb a tree?

5. Can you touch your toes?

6. Can you play the piano?

6 Grammar
Now write more questions and answers for the questionnaire in Activity 5. Use these ideas.

1. Can you touch your nose with your tongue?
   Yes, I can./No, I can't.

2. Can you eat four sandwiches in one minute?

3. Can you ski on one leg?

4. Can you swim underwater?
My new pet

1. Grammar and vocabulary
Match the pictures to the sentences.

1. It is very big.
   It can swim.

2. It can't fly. It has got eight legs.

3. It can fly.
   It can talk.

4. It has got four legs.
   It hasn't got wings.

5. It can't.
   It can talk.

2. Reading and writing
Read and write Yes or No.

1. Has it got wings?
   Yes, it has.

2. Can it fly?

3. Does it eat fish?

4. Is it an insect?

5. Does it eat insects?

6. Is it a fish?

3. Writing
Now make sentences about these amazing animals.

<table>
<thead>
<tr>
<th>Marvomammanl</th>
<th>Supersnake</th>
<th>Fabufish</th>
<th>Your animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>wings</td>
<td>✓</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>legs</td>
<td>four</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>eats</td>
<td>leaves</td>
<td>insects</td>
<td>fish</td>
</tr>
<tr>
<td>can run</td>
<td>swim</td>
<td></td>
<td></td>
</tr>
<tr>
<td>can't swim</td>
<td>run</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. The Marvomammanl has got wings. It has got four legs. It eats leaves.

2. The Supersnake can climb trees.

3. The Fabufish can swim.
4 Writing
Invent an amazing animal and draw it. Complete the chart in Activity 3 about your animal and write sentences.

My animal is called
the ...

5 Vocabulary
Look at the pictures. Complete the sentences.

1. These wings are from a butterfly.

2. This head is from a ...

3. These legs are from a ...

4. This tail is from a ...

5. This head is from a ...

6. This body is from a ...

6 Grammar
Choose words from the box to complete the questions. Then write answers.

<table>
<thead>
<tr>
<th>Have</th>
<th>Do</th>
<th>Are</th>
<th>Can</th>
<th>Can</th>
<th>Have</th>
<th>Are</th>
<th>Do</th>
</tr>
</thead>
</table>
1. Can pandas fly?
   No they can't.

2. butterflies got legs?

3. dolphins live in the sea?

4. wolves birds?

5. polar bears run?

6. spiders mammals?

7. crocodiles live in Europe?

8. lions got a tail?

7 Grammar and vocabulary
Complete the dialogue. Use words from the box.

can't Africa is four big sea fly spider

Fiddle: Can you guess my favourite animal?
Sticks: Is it 1 big ?
Fiddle: No, it isn't. It's small.
Sticks: 2 it dangerous?
Fiddle: Yes, it is.
Sticks: Can it 3 ?
Fiddle: No, it 4 
Sticks: Hmm. Does it live in the 5 ?
Fiddle: No, it doesn't.
Sticks: Has it got 6 legs?
Fiddle: No, it hasn't. It's got eight.
Sticks: Aha! It's a 7 !
Fiddle: Yes, it is. It's a black widow spider from 8 . They're very dangerous!
Module 6

23 Can I hold the hamster, please?

1 Vocabulary
Use the words to label the picture.

hamster bowl checklist
cage water bottle

2 Grammar
Put the words into the correct order to make requests.

1 fill/please/can/the/bottle/you
   Can you fill the bottles, please?

2 the/can/hamster/please/hold/I

3 you/please/can/cage/clean/the

4 the/can/hamster/please/I/feed

5 some/can/please/you/fetch/water

6 the/please/bowl/wash/can/you

3 Grammar
Today, Ken and Danny are on rabbit duty. Look at the checklist and complete the dialogue. Use can I or can you.

Rabbit Care
- Clean the hutch
- Fetch some carrots
- Wash the bowl
- Fill the water bottle
- Feed the rabbit

Danny: OK. I've got the checklist today. Ken,
1 can you clean the hutch, please?
Ken: Sure.
Danny: Thanks, and 2 fetch some carrots, please?
Ken: Carrots. OK. Here they are.
3 feed the rabbit, please?
Danny: No, I feed the rabbit today.
Ken: Oh. But, I...
Danny: Now, 4 wash the bowl, please?
Ken: Sure. 5 fill the water bottle, please?
Danny: Sorry, Ken. Remember, today I read the checklist and you do the work!
4 Grammar

Match the problems to the requests.

1. I haven't got my book.
2. I'm very hot.
3. I'm very cold.
4. I don't understand this word.
5. I'm very tired.
6. I'm bored.

a. Can I borrow your dictionary?
b. Can I watch TV?
c. Can I sit on this chair?
d. Can I open the window?
e. Can I share your book?
f. Can I close the window?

5 Grammar

Write the requests.

1. I/use your computer
2. you/clean my bike
3. I/open the door
4. I/read your magazine
5. you/fetch my bag
6. you/hold this bowl
7. I/look at your new phone
8. I/borrow this DVD

Can I use your computer, please?
Can you clean my bike, please?

6 Grammar and vocabulary

Look at the pictures and write the requests. Use verbs from the box.

| clean | go | borrow | share | close | listen to |

1. Can I go to the toilet, please?
2. Can I borrow your umbrella, please?
3. Can I close the window, please?
4. Can I listen to your calculator, please?
5. Can I share your CD, please?

Can I go to the toilet, please?
Can I borrow your umbrella, please?
Can I close the window, please?
Can I listen to your calculator, please?
Can I share your CD, please?
Module 6

24 Animals around the world

1 Reading
a) Read about the tiger. Find and underline one false sentence.

Tigers

Tigers are mammals. They are very beautiful animals. They are big and strong and they have got orange fur with black stripes. They have got long tails and sharp teeth! They live in the forests of Asia. They don’t live in large groups. They are not usually dangerous to people. They eat meat and fish. They can run, climb and swim.

b) Are the sentences true (T) or false (F).

1 Tigers live in Asia and Africa.  F
2 Tigers aren’t reptiles.
3 Tigers are orange and black.
4 Tigers can swim.
5 Tigers don’t eat fish.
6 Tigers live in the mountains.

2 Writing

a) These notes are about dolphins and parrots. Write D for the notes about dolphins and P for the notes about parrots.

- live in the sea
- live in warm tropical countries
- can swim
- can fly
- eat insects, fruit and leaves
- have got wings
- have got fins
- are brightly-coloured
- can speak
- lay eggs
- eat fish
- are grey

b) Use the notes above to write a short paragraph. Choose EITHER dolphins OR parrots.

Dolphins live in the sea./Parrots live in warm, tropical countries.
Module 6: Learning diary

Name ___________________________ Date __________

Study tip
Picture dictionary
- Make your own picture dictionary. Use pictures from magazines or draw pictures to illustrate new words.

Find three more new words in this module. Draw a picture for each word.

toe
to read

Check you can do these things:

1 I know words for parts of the body. ✅
   Put the letters into the correct order to make parts of the body.
   1 yee 2 dhan 3 toof 4 htoot 5 ncke 6 ram 7 riah 8 hed a 9 tumoh 10 eson

2 I can use can and can’t to talk about ability. ✅
   Write sentences and questions.
   1 I/swim ✅
      I can swim.
   2 you/ride a horse ✗
   3 she/play the piano ?
   4 they/fly ✗
   5 it/climb a tree ✅
   6 we/speak Chinese ✅

3 I can describe animals and ask and answer questions about them. ✅
   Circle the correct words.
   1 Do/Does elephants live in the sea?
      No, they do/don’t.
   2 Bats can/are fly.
   3 Frogs eat/eats insects.
   4 Can polar bears swim/swims?
      Yes, they can/can’t.
   5 Penguins have/do got two legs.
   6 Is/Are crocodiles reptiles?
      Yes, they are/do.

4 I can use can to make requests. ✅
   Change the instructions into requests.
   1 Clean the cage!
      Can you clean the cage, please?
   2 Open the door!
   3 Fetch my bag!
   4 Feed the dog!
   5 Hold this chair!
   6 Fill the bottle!
25 Fashion show

1 Vocabulary
Read and copy the correct picture for each sentence.

1. It's rainy.
2. It's cold.
3. It's sunny.
4. It's windy.
5. It's snowy.
6. It's hot
7. It's warm.
8. It's cool

2 Vocabulary
Write the words in the correct place on the grid. What is the mystery word?

3 Vocabulary
Write the clothes words under the correct heading.

- hoodie
- sunglasses
- shorts
- T-shirt
- gloves
- umbrella
- scarf

cold
hot
rainy

4 Writing
Now write sentences about the clothes and weather in Activity 3.

It's cold today. I'm wearing a hoodie, and ...

It's hot today ...

It's rainy today. I've got ...
5 **Vocabulary**

Put the letters into the correct order to make seasons.

1. mnatu  
   autumn

2. rnsigp  

3. trewni  

4. remsum  

6 **Vocabulary**

Write the words next to the correct picture to complete.

- boots
- dress
- trousers
- sandals
- skirt
- shirt
- hoody
- sunglasses
- top
- hat
- leggings
- jeans
- jacket
- shorts
- shoes

- dress

7 **Grammar**

Write the short form of these sentences.

1. I am wearing a red hoody.  
   I'm wearing a red hoody.

2. We are wearing shorts.

3. She is wearing cool sunglasses.

4. They are wearing hats.

5. The dog is wearing boots!

6. You are wearing my scarf.

7. He is wearing a new T-shirt.

8. I am wearing a jacket.

8 **Grammar**

Read and complete with 'm, 's or 're.

My brother and I are in the garden. I **m** wearing my favourite green hat and a brown scarf. I **a** also wearing my new boots. My brother **w**earing a hoody and black jeans. It's cold in the garden and we **w**earing jackets. My mum and dad are in the house. It's warm in the house and they **w**earing T-shirts. My mum **w**earing a skirt and my dad **w**earing shorts.
Module 7

26 Dinner’s ready

1 Vocabulary
Match the pictures to the rooms.

1. [Picture of kitchen]
2. [Picture of bedroom]
3. [Picture of dining room]
4. [Picture of garden]
5. [Picture of bathroom]
6. [Picture of garage]
7. [Picture of living room]
8. [Picture of hall]

a kitchen  b bedroom  c dining room  d garden

2 Writing
Look at the chart. Write questions and answers.

<table>
<thead>
<tr>
<th>Joe</th>
<th>kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steph</td>
<td>garage</td>
</tr>
<tr>
<td>Steve</td>
<td>living room</td>
</tr>
<tr>
<td>Emma</td>
<td>bathroom</td>
</tr>
<tr>
<td>Gill</td>
<td>bedroom</td>
</tr>
<tr>
<td>Mick</td>
<td>dining room</td>
</tr>
</tbody>
</table>

1 A: Joe, where are you?
B: I’m in the kitchen.

2 A: Steph, ____________
B: ____________

3 A: Steve, ____________
B: ____________

4 A: Emma, ____________
B: ____________

5 A: Gill, ____________
B: ____________

6 A: Mick, ____________
B: ____________

3 Vocabulary and reading
Match the sentence to the name from Activity 2.

1 I’m making dinner. Joe
2 I’m sleeping.
3 I’m mending my bike.
4 I’m having a shower.
5 I’m laying the table.
6 I’m watching TV.

4 Grammar
Put the words into the correct order to make sentences.

1 a/reading/I/am/book
   I am reading a book.

2 dining/are/we/in/the/room

3 wearing/jacket/is/she/my

4 car/are/the/they/mending

5 a/are/bath/you/having

6 biscuit/dog/the/a/eating/is
5 Vocabulary and reading

Look at the picture. Complete the sentences with the correct name.

1. Arthur is cleaning his boots.
2. is skateboarding.
3. are reading a magazine.
4. is playing the guitar.
5. is eating a sandwich.
6. are listening to music.

6 Grammar and writing

Write questions and answers about the picture in Activity 5.

1. Arthur/do/homework?
   Is Arthur doing his homework?
   No, he isn’t. He’s cleaning his boots.

2. Ben/watch/the TV?

3. Molly and Nandita/play tennis?

4. Della/draw/a picture?

5. Lilly/mend/her bike?

6. Chris and Craig/climb/a tree?

7 Grammar

Write the -ing form of the verbs from the box under the correct heading.

run swim do make have
wash ride fly sit

<table>
<thead>
<tr>
<th>+ -ing</th>
<th>e + -ing</th>
<th>double last letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>running</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8 Grammar

Read Sam’s note to his friend Fred. Put the verbs into the correct form of the present continuous.

Hi Fred
I’m bored! My brother *'s reading... (read) a book in his bedroom. My sister * (not do) her homework – she * (watch) TV in the living room. They * (not play) with me! My mum and dad * (make) dinner in the kitchen. Misty, the cat, * (sleep) on my bed. What * you (do)? * you * (play) computer games?
27 Home time

1 Grammar and reading
   a) Complete the questions with words from the box.

   ![Box with words: What, Where, What, Why, Why]

   1 Where are you going?  b
   2  
   3 
   4 
   5 
   Are you running?
   4 Are you drinking?
   5 Are you wearing two sweatshirts?

   b) Now match the answers to the questions in Activity a.

   a Because I'm late!
   b To the park.
   c Because I'm cold!
   d A computer magazine.
   e Some lemonade.

2 Grammar
   Write questions for the answers.

   1 A: Why do you dance?
      Why are you dancing?
      B: Because I love this music!

   2 A: Who do you text?
      B: My grandmother in Switzerland.

   3 A: What do you eat?
      B: A cheese and tomato sandwich.

   4 A: Where do you go?
      B: To the cinema.

   5 A: Why do you sleep?
      B: Because I'm very tired.

3 Writing
   Look at the pictures of Dave and Fiddle. Use the phrases in the box to describe what is happening.

   sleep  eat the cake  run into the garden
   make a cake  wake up  climb a tree

   1 Dave is making a cake.
   2 Dave
   3 Fiddle
   4 Dave
   5 Fiddle
   6 Fiddle
4 Vocabulary
Look at the picture. Circle the correct words.

1. The scarves are [in/on] the basket.
2. The hat is [under/on] the chair.
3. The boots are [behind/across] the sandals.
4. The chair is [in front of/under] the umbrella.
5. The cat is [under/behind] the chair.
6. The umbrella is [out of/behind] the chair.

5 Reading
Read and draw.

1. The mouse is on the box.
2. The mouse is in the box.
3. The mouse is under the box.
4. The mouse is behind the box.
5. The mouse is in front of the box.

6 Vocabulary and writing
Look at the pictures. Write sentences about Ben. Use words from the box.

- into
- up
- out of
- in
- out of
- across

1. Ben/walk/school
   Ben is walking [out of] school.

2. Ben/cycle/the park

3. Ben/go/the house

4. Ben/climb/the stairs

5. Ben/hide/the box

6. Ben/jump/the box
Module 7

28. Right clothes for the weather

1. Pre-reading
   Can you guess the answers to these questions?

<table>
<thead>
<tr>
<th>In Japan ...</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Is the weather cold in winter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Is it hot and dry in summer?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Is there a rainy season?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Reading
   Now read about Fumiko. Check your answers to Activity 1.

   Hello. My name's Fumiko and I live in Kamakura in Japan. It's spring here now and it's the rainy season. It's rainy all day. Today I'm cycling to school. I'm wearing shoes, a skirt, a skirt and a jacket and I'm holding an umbrella. I can cycle and hold an umbrella at the same time! It's not cold and I'm not wearing a hat or gloves. It's very hot and humid in the summer and it's cold and sometimes snowy in the winter. I like autumn, but spring is my favourite season. The blossom on the trees is very beautiful.

   *blossom = flowers

3. Reading and writing
   Read the text again. Answer the questions.

   1. What is Fumiko doing?
      She is cycling to school.

   2. What is she wearing?

   3. What is the weather like today?

   4. Why does Fumiko like spring?

4. Reading
   Match Jenny's answers to the questions.

   1. Where are you from?
      c.

   2. What are you wearing today?

   3. What's the weather like today?

   4. What's your favourite season?

   5. Why is it your favourite season?

   a. cold but not snowy.
   b. Because the leaves are beautiful colours in autumn.
   c. Edinburgh, in Scotland.
   d. Autumn.
   e. boots, jeans, a top and a hoody.

5. Writing
   Now write about Jenny. Use the text from Activity 2 as a model and the information from Activity 4. You can also add your own ideas.

   My name's Jenny and I live in ...
Module 7: Learning diary

Study tips
Holiday revision

Holiday revision isn't always boring! Here are some fun things to do in the holidays.
- Look at English language websites for children.
- Read English comics and magazines.
- Learn an English pop song.
- Watch English cartoons.

Find and write the name of:
- An English film
- An English cartoon
- An English comic

Check you can do these things:

1. I know words to describe the weather, seasons, clothes and rooms.
   Write the words from the box next to the correct heading.
   - hall trousers living room snowy spring garage shorts rainy kitchen skirt
   - autumn hat hot leggings hoody warm cool winter windy scarf bathroom

   weather snowy
   seasons
   clothes
   rooms

2. I can use prepositions to describe where things are.
   Write a preposition for each picture.

   ![Pictures of objects with arrows pointing to them]

3. I can talk about what people are wearing.
   Write the sentences.
   1. Peter / grey hoody / blue boots
      Peter is wearing a grey hoody and blue boots.
   2. My brothers / jeans

   3. I / green jacket / red trousers

4. I can use the present continuous to talk about what people are doing now.
   Put the verbs in brackets into the correct form of the present continuous.
   1. Sarah _____________ (walk) to school.
   2. My mum and dad _____________ (listen) to music.
   3. My uncle _____________ (watch) TV.
   4. _____________ you _____________ (play) football?
Welcome module: Fast finisher

1 Vocabulary
Do the sums and write the answers.
1 one + four - three + eight = ten
2 six - three + seven x two =
3 two + nine - seven + four =
4 three + eight - five ÷ two =
5 five - one x six - three =

2 Grammar
Write the questions for the answers.
1 How old are you? I'm eleven.
2 ? It's David.
3 ? It's 0207 645 8112.
4 ? It's Brown.

3 Grammar
Use the correct form of the verb to be to complete this email.

My town
To: Ben
From: Joseph
Subject: Hello

Hi, Ben
My name's Joseph, and I'm fourteen. This is Gemma, my sister. She's twelve. How old are you?
Bye!
Joseph

4 Grammar
Look at Sarah's shopping list. Complete the dialogue.

Ben: Hello!
Sarah: Hi! Three chocolate bars, please.
Ben: Here are. Anything else?
Sarah: Yes. One notebook and two pens, please.
Ben: Here you are. Anything else?
Sarah: Yes, a pen, please.
Ben: Anything else?
Sarah: No. Goodbye.
Ben: Goodbye.

5 Writing
Look and write questions and answers.
1 What's this? It's a desk.
2 What are those? They're windows.
3
4
5
Welcome module: Extra practice

1 Vocabulary
Colour the circles.

1 red
2 green
3 brown
4 grey
5 purple

2 Vocabulary
Match the numbers to the words.

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

3 Vocabulary
Find eight words in the word snake. Write them under the correct heading.

school
- glue stick
- food
- apple

4 Grammar
Write a or an.

1 an apple
2 a notebook
3 a sandwich
4 a desk
5 an orange
6 an ice cream

5 Grammar
Complete the dialogue. Use words from the box.

double surname do number It’s your

A: What’s your first name?
B: It’s Josie.
A: And what’s your?
B: It’s Green.
A: How you spell that?
B: G-R-E-N.
A: What’s your telephone?
B: 01455 878956.

6 Grammar
Circle the correct word.
A: What’s that/those?
B: It’s my bag.
A: What are that/these?
B: It’s/They’re my sandwiches.
A: What’s this?
B: It’s/They’re my desk.
A: What are this/those?
B: It’s/They’re my oranges.
Module 1: Fast finisher

1 Vocabulary
Write the sports for these pictures.

1
2
3
4
5
6

2 Vocabulary
Write the countries for these cities:
1 Havana
2 Lisbon
3 New York
4 London
5 Tokyo
6 Delhi

3 Grammar
Write the questions for these answers.
1 No, he isn’t happy. He’s sad.
2 They’re from Japan.
3 Tony is twelve and Rob is eleven.
4 Yes, I’m very hungry.
5 My favourite sports star is Thierry Henry.
6 It’s in January.

4 Grammar
Complete the questions for these answers.
1 How old is he?
   He’s ten.
2 _______ is she?
   She’s from Russia.
3 _______ her name?
   Her name’s Ana.
4 _______?
   He’s from South Africa.
5 _______?
   She’s eleven.

5 Writing
Complete the information about a friend.
My friend
Name:
Age:
Favourite film star:
Favourite song:
Favourite colour:

Now write sentences about your friend.
My friend’s name is
   . He / She is

68
Module 1: Extra practice

1 Grammar
Circle the correct words.
A: Hi, I'm Tracy.
B: Hi Tracy, my/me name's Mel.
Where are you for/from?
A: I'm from South Africa. How old are/is you?
B: I'm/You're eleven.

2 Vocabulary
Match the pictures to the words.
1 I'm bored!
2 I'm thirsty!
3 I'm cold!
4 I'm hungry!
5 I'm tired!

3 Vocabulary
Look at the word snake. Find five sports and five months.

Sports
- tennis
- football
- March
- skiing
- skateboarding

Months
- February
- volleyball
- December
- April

4 Grammar
Match the questions and answers.
1 Is he bored?
2 When is her birthday?
3 Are they happy?
4 How old are you?
5 How old is she?
6 Where's he from?
7 Are you tired?

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No, they aren't.</td>
<td>Japan.</td>
<td>Yes, I am.</td>
<td>It's in December.</td>
<td>I'm twelve.</td>
</tr>
<tr>
<td></td>
<td>Yes, he is.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Reading
Read about Hiroko. Then complete the table.
Hi, I'm Hiroko. I'm ten years old and my birthday is in March. I'm from Japan. My home is in Kamakura. My favourite colour is red and my favourite pop star is Rihanna.

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
<td></td>
</tr>
<tr>
<td>Birthday:</td>
<td></td>
</tr>
<tr>
<td>Country:</td>
<td></td>
</tr>
<tr>
<td>City:</td>
<td></td>
</tr>
<tr>
<td>Favourite colour:</td>
<td></td>
</tr>
<tr>
<td>Favourite pop star:</td>
<td></td>
</tr>
</tbody>
</table>
Module 2: Fast finisher

1 Vocabulary
Choose the correct words to complete the sentences.
father aunt mother grandfather
uncle grandmother
1 My father’s mother is my grandmother
2 My cousin’s father is my
3 My mother’s father is my
4 My cousin’s aunt is my
5 My cousin’s uncle is my
6 My father’s sister is my

2 Writing and vocabulary
Write about this room.
poster bag bed desk pencil case books box

3 Grammar
Write sentences about this town.

1 sports centre/swimming pool
   In this town there is a sports centre, but there isn’t a swimming pool.
2 parks/cafés
3 shops/supermarkets
4 bus station/railway station
5 river/beach

4 Grammar
Now ask and answer questions about the town.
1 houses?
   Are there any houses? Yes, there are.
2 railway station?
3 mountains?
4 football stadium?
5 river?
6 cinema?

There are two posters in the box.
Module 2: Extra practice

1 Vocabulary
Write the missing words.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>aunt</td>
<td>uncle</td>
</tr>
<tr>
<td>sister</td>
<td>father</td>
</tr>
<tr>
<td>grandmother</td>
<td>cousin</td>
</tr>
</tbody>
</table>

2 Writing
Unscramble the words to make sentences.

1 aunt/Monica/is/my
Monica is my aunt.

2 her/cousin/Joanne/is

3 is/Sara/sister/his

4 is/our/uncle/Nick

5 their/Bob/is/grandfather

6 mother/is/Suzy/your

3 Grammar
Look at the pictures. Circle the correct words.

1 The ruler is in/on the pencil case.  
2 The chair is on/near the desk.  
3 The cat is under/on the box.

4 The apples are under/in the bag.

5 The books are under/near the chair.

4 Grammar
Write there is or there are.

1 There are two parks.

2 a beach.

3 a lot of shops.

4 a football stadium.

5 six houses.

6 a river.

5 Grammar
Now write the negative form of the sentences for Activity 4.

1 There aren't any parks.

2 a beach.

3 a lot of shops.

4 a football stadium.

5 six houses.

6 a river.
Module 3: Fast finisher

1 Reading and vocabulary
Look at Jim’s timetable. Tick (✓) the correct sentences. Correct the wrong sentences.

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.15</td>
<td>Geography</td>
</tr>
<tr>
<td>10.00</td>
<td>PE</td>
</tr>
<tr>
<td>10.45</td>
<td>BREAK</td>
</tr>
<tr>
<td>11.10</td>
<td>English</td>
</tr>
<tr>
<td>11.55</td>
<td>LUNCH</td>
</tr>
<tr>
<td>12.40</td>
<td>Maths</td>
</tr>
<tr>
<td>1.25</td>
<td>Science</td>
</tr>
<tr>
<td>2.10</td>
<td>BREAK</td>
</tr>
<tr>
<td>2.30</td>
<td>History</td>
</tr>
</tbody>
</table>

1 I’ve got Geography at a quarter past nine. ✓
2 I’ve got PE at ten past ten. ×
3 I’ve got a break at quarter to eleven.
4 I’ve got English at ten to ten.
5 I’ve got lunch at five to eleven.

2 Reading and writing
Look at Jim’s timetable again. Write sentences about the afternoon.
1 I’ve got Maths at twenty to one.
2
3
4

3 Vocabulary
Unscramble the words for food items.
1 cubtlis  biscuit
2 knehchic
3 sehece
4 kace
5 rthygou
6 lepap
7 cspsir
8 dalas

4 Writing
Write sentences about what you have and haven’t got.
1 sandwiches ✓/hairbrush ×
   I’ve got some sandwiches, but I haven’t got a hairbrush.
2 apples ✓/purse ✓
   I’ve got some apples and a purse.
3 tissues ✓/money ×
4 teddy bear ✓/magazines ✓
5 drink ✓/sandwich ×
6 sweets ✓/mobile phone ×

5 Grammar and vocabulary
Complete the dialogue. Write one word in each gap.

Mrs Brown: What’s in your lunch 1 box , Sarah? Have 2 got a yoghurt?
Sarah: No, I 3 But I have got 4 apple.
Mrs Brown: Have you got 5 sandwiches?
Sarah: 6 , I have. I’ve got three cheese 7 .
Mrs Brown: And 8 you got any cake?
Sarah: No, I haven’t 9 any cake but I 10 got two chocolate biscuits.
Module 3: Extra practice

1 Vocabulary
Find ten school subjects and ten numbers in the word snake. Write them under the correct heading.

School subjects

Geography


Numbers

six

2 Vocabulary
Match the times.

1 11.45  a  ten past seven
2 16.30  b  twenty past ten
3 19.10  c  twenty-five past eight
4 08.25  d  quarter to twelve
5 22.05  e  twenty-five to five
6 10.20  f  half past three
7 16.35  g  five past ten

3 Grammar
Use a, an or any to complete the questions. Then write the answers.

1 Have you got any sweets?  ✔ Yes, I have.
2 Have you got a notebook?  ✗
3 Have you got a mobile phone?  ✗
4 Have you got an orange?  ✔
5 Have you got some keys?  ✗
6 Have you got any tissues?  ✔

4 Grammar
Circle the correct words.

1 Joe and Emma have got some/any sweets but they haven’t/not got any rubbish.
2 I’ve got a/an purse and I’ve got a/some keys.
3 Julie hasn’t/haven’t got any biscuits but she has got a/some crisps.
4 We’ve got two sandwich/sandwiches and any/some tissues.
5 My dad has got some/a yoghurt and any/a banana.
6 I’ve got a hairbrush and/but a teddy bear.
7 My sister and I have/are got some magazines but we haven’t got some/any money.
8 Eric has/have got some cake and two ham sandwiches.
Module 4: Fast finisher

1 Grammar
Look at the chart. Then write about Fiddle.

<table>
<thead>
<tr>
<th>hamburgers</th>
<th>salad</th>
</tr>
</thead>
<tbody>
<tr>
<td>films</td>
<td>ghost stories</td>
</tr>
<tr>
<td>dogs</td>
<td>cats</td>
</tr>
<tr>
<td>football</td>
<td>shopping</td>
</tr>
</tbody>
</table>

1. I like hamburgers, but I don't like salad.
2. __________________________
3. __________________________
4. __________________________

2 Grammar
Use words from the box to complete the text.
sweets  likes  food  Do you  football  like  don't

I don't like sport, but my brother, Peter, likes _____________ and basketball.

Do you like sport? My favourite _____________ is ice cream, and I _____________ spaghetti.

Peter _____________ salad and pizza. We like _____________, too! What's your favourite food? Do

you like spaghetti or pizza?

3 Vocabulary
Write the free-time activities under the pictures.

1. take the dog for a walk
2. play the guitar
3. go skating
4. play chess
5. draw pictures
6. watch TV
7. do homework
8. read a book

d_________
c_________

4 Grammar
Complete the dialogue. Write one word in each gap.

A: Do _____________ like sport?
B: Yes, I do! I play football and _____________ swimming.
A: What about your friends? Do _____________ like sport?
B: Saira and Jill _____________ like sport. They don't _____________ football. They

___________ their dog for a walk. My friend Harry likes sport. He _____________

skateboarding and he _____________ tennis.
Module 4: Extra practice

1 Vocabulary and reading
Who is it? Read the sentences and match them to the people.

Ryan  Meera  Tim  Jenny

1 I don't like football.  Meera_________
2 I like apples._________
3 I don't like apples._________
4 I like karate._________
5 I don't like karate._________
6 I like football._________
7 I don't like pizza._________
8 I like pizza._________

2 Writing
Write sentences about Ryan, Meera, Tim and Jenny.

1 Ryan likes pizza but he doesn't like apples.
2 Meera
3 Tim
4 Jenny

3 Grammar
Circle the correct words.

1 A: Do/Does you like sweets?
   B: Yes, I do/don't
2 We don't like/likes cleaning our room.
3 Henry like/likes Maths and Geography.
4 A: Do Suzie and Sarah like/likes dogs?
   B: No, they do/don't
5 A: Do/Does your dad like 'Pop Idol'?  B: Yes, he does/doesn't.
6 They don't/not like yoghurt.

4 Vocabulary
Find seven free-time activities in the word snake.

walk the dog

walk the dog draw cartoons write a diary go shopping play football collect badges make model planes

walk the dog

5 Grammar
Write questions and answers.

1 you/go ice-skating? ✓
   Do you go ice-skating?
   Yes, I do.
2 we/listen to music? ✓
3 Jon and Paul/go swimming? ✗
4 Lola/read fantasy books? ✗
5 I like crisps? ✓
6 Zara/take her dog for a walk? ✓
Module 5: Fast finisher

1 Vocabulary
Complete these adverbs of frequency. Then match them to the diagrams.

1 a s a
2 u y b
3 s s c
4 n r d
5 o n e

2 Vocabulary
Use the adverbs of frequency from Activity 2 to complete these sentences about yourself.

1 I do my homework.
2 I walk to school.
3 I tell the truth.
4 I go to bed at half past seven at night.
5 I go to school by bike.
6 I have breakfast at school.
7 I'm a good listener.
8 I'm friendly.

3 Vocabulary
Look at the pictures and write instructions.

1 Open the door.
2 your teacher!
3 pencil!
4 classroom!
5 the in the classroom!
6 food
7 magazines in the classroom!

4 Grammar
Use the correct form of the verbs in brackets to complete this text.

My brother Sid hates (hate) his journey to school. He takes (take) the bus and there are lots of people. He leaves (leave) the house at 7.30 in the morning. I love (love) my journey to school. I walk (walk) to school. There are lots of interesting shops and I look (look) at all the things in the shop windows. I leave (leave) the house at 8.00 in the morning.
Module 5: Extra practice

1 Vocabulary
Find eight phrases for daily routines in the word snake.

go to bed
get up
dressed
have breakfast
read books

2 Grammar
Correct the sentences. Use the information in brackets.
1 I get up at half past six.
(seven o’clock) I don’t get up at half past six. I get up at seven o’clock.
2 I walk to school.
(go by bus)
3 Tina has lunch at twelve o’clock.
(have breakfast)
4 My mum and dad watch TV in the evening.
(play computer games)
5 You do your homework in the morning.
(in the evening)
6 We go to bed at half past nine.
(half past ten)

3 Grammar
Write the opposite of these instructions.
1 Pick up your pencil.
   Don’t pick up your pencil.
2 Don’t brush your hair.
   Brush your hair.
3 Count to twelve.
4 Clean the blackboard.
5 Don’t talk to your friend.
6 Don’t play a game.
7 Look at the teacher.
8 Sit on the floor.

4 Reading
Read the texts. Who likes their journey to school? Who doesn’t like their journey? Draw 😊 or 😞 next to each text.

Jane: I go to school by bus. I like my journey to school. The bus driver is very friendly. 😊

Zillah: I go to school by car. I don’t like my journey to school. It’s boring! 😞

Bob: I hate my journey to school. I walk up a very big hill. It’s a long journey. 😞

Julian: I love my journey to school. I go by train. There are lots of people on the train. It’s fun! 😊
Module 6: Fast finisher

1 Vocabulary
Label the skeleton.

2 Writing
Write questions and answers about wolves.
1 live/in the sea
No/land
  Do wolves live in the sea?
  No, they don’t. They live on the land.
2 have got/two legs
No/four

3 Grammar
Can you ride a bike?
Can you ride to the shop and get an ice cream for me?
Yes, I can.
No, I can’t.

Ability
Request

Look at the pictures. Then read the questions. Are they about ability (A) or are they requests (R)?

1 Can you swim?  A
2 Can you fetch my sandwiches?  R
3 Can I borrow your phone?
4 Can dolphins fly?
5 Can they read and write?
6 Can I sit here?
7 Can you clean the hamster cage?
8 Can she speak English?

4 Writing
Use the information in Activity 2 to write a short paragraph about wolves.
Module 6: Extra practice

1 Vocabulary and reading
Read the description. Tick ✓ the correct monster – A, B or C.

My monster has got two wings and four legs. It's got two ears and one eye. It's got a lot of teeth and a small nose. It hasn't got any arms.

2 Grammar and reading
Read about Sue and Gemma. Complete the chart with ✓ or X.

Sue can swim but she can't ride a bike.
She can count to a hundred in English but she can't sing.

Gemma can ride a bike and she can swim.
She can't count to a hundred in English and she can't sing.

<table>
<thead>
<tr>
<th></th>
<th>Sue</th>
<th>Gemma</th>
</tr>
</thead>
<tbody>
<tr>
<td>swim</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>ride a bike</td>
<td></td>
<td></td>
</tr>
<tr>
<td>count to 100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sing</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Vocabulary
Find ten animals in this wordsearch.

b u t t e r f l i e s a f t e c r t p a r r o t s h e f r l o o s d h o i w m d a o n y l i o n f c o f o t t h e a s s n a k e d l e o d a n r i p m a i l s p w d l b l i b e n l e h f i t i e s u p s p o i s l e t a h e y l e e r n l e a t r h r i e c r t e b n h i c n r w o n t n t h e g r o w o l f b m u n

4 Reading
Match to make sentences.
1 Dolphins live a. wings.
2 Polar bears eat b. four legs.
3 Crocodiles are c. in the sea.
4 Wolves have got d. fish.
5 Monkeys can e. reptiles.
6 Birds have got f. climb trees.

5 Grammar
Use the phrases from the box to complete these requests.

you fetch I borrow you wash
I listen I use you close

1 Can I borrow your pen, please?
2 Can the door, please?
3 Can your computer, please?
4 Can the hamster food, please?
5 Can to your CD, please?
6 Can the car, please?
Module 7: Fast finisher

1 Vocabulary
Look at the models. Write the clothes items.

2 Writing
Write sentences about the models in Activity 1.
Sandy is wearing a skirt, , a , and a .
Greg
Billy

3 Vocabulary and grammar
Complete the text.

4 Grammar and writing
Write questions.

5 Grammar
Write negative sentences. Use the correct form of verbs from the box.

Hi Saffy
It's very hot and sunny today.
Dad is in the living room. He's having lunch. My sisters, Sarah and Kelly, are in the garden. They are playing tennis. I'm in my bedroom. I'm writing a letter to you.
My mum is in the kitchen room. She's mending her skirt. What are you doing? Are you taking your lunch or are you taking your dog for a walk?

Love
Terri
Module 7: Extra practice

1 Vocabulary and reading
Read and match. Then colour.

1 I'm wearing green trousers, brown boots and a grey hoody. a
2 I'm wearing blue shorts, an orange T-shirt and black sandals.
3 I'm wearing a purple jacket, a yellow skirt and red shoes.

2 Vocabulary
Find and circle the odd one out.
1 rainy (hoody) snowy cold
2 summer sunglasses autumn winter
3 boots shoes hat sandals
4 snowy cold cool hot
5 spring skirt shirt jacket

3 Grammar
Circle the correct words.
1 Joe is/are making dinner.
2 You am/are laying the table.
3 Archie is/am mending his bike.
4 I am/is reading a magazine.
5 Stefan is/am doing his homework.
6 Pip and Bob are/am playing football.

4 Grammar
Match the questions and answers.
1 Are you cleaning your bike?
2 Is Rob reading a book?
3 Are your friends playing football?
4 Are we walking to school?
5 Is she watching TV?
   a Yes, we are.
   b Yes, they are.
   c Yes, I am.
   d Yes, she is.
   e No, he isn't.

5 Grammar
Put the words into the correct order to make questions.
1 you/are/what/wearing ?
   What are you wearing?

2 my/why/reading/are/magazine/you ?

3 are/going/where/you ?

4 you/who/texting/are ?
The Wild Life

Welcome module

Josh and Saira get ready for their trip to Africa.

1. Hi! I'm Josh!
   Hi! I'm Saira.
   We're TV presenters. Our show is 'The Wild Life'!

2. OK, Saira. What's this?
   It's my camera.
   What's that?
   It's my microphone!

3. Right. Pens, notebooks, hats ...
   sandwiches, apples, chocolate bars ...

4. Anything else?
   No!

5. Hurrah! We're on the plane!
   We're on our way to Africa for 'The Wild Life'!

6. Saira ... what's that?
   Oh no! It's our bag!
Saira and Josh are at the camp in Africa.

1. This is our new friend. His name's Mtoto. He's two.
2. Mtoto's eyes are brown and his fur is brown. Mtoto is from Ghana.
3. This is Mtoto's favourite toy. It's a robot. Look, Mtoto!
4. Mtoto's favourite sport is football! Look, Mtoto! A football!
5. Aaaggggh! Ouch!
6. And that is Mtoto's favourite food! Bananas!
Module 2

Saira and Josh are in the Kruger National Park.

Kruger National Park factfile
- The Kruger National Park is in South Africa.
- It is 19,000 square kilometres big.
- There are buffalo, lions, cheetahs and giraffe at the park.
- There are more than 11,000 elephants in the Kruger National Park.

1. Hi kids! Today we're in the Kruger National Park!

2. Look! There's an elephant next to the car!

3. ... and it's elephant day on 'The Wild Life'!

   No. It's not an elephant. It's a tree!

4. I'm hungry. Where are the sandwiches?

   They're in my bag ... huh?

   I'm thirsty. Where's the water bottle?

   It's under the tree ... huh?

5. I'm bored and I'm hot. Where are the elephants?

6. Hello! Here's some nice cold water!

   Aaaagggghhh!
Module 3

Saira and Josh are on the Zambezi river.

Crocodile factfile
- Crocodiles live in rivers and lakes.
- Baby crocodiles are 20 centimetres long.
  Adult crocodiles are 5 to 7 metres long!
- Crocodiles have got a long tail, four legs and lots of teeth!

A crocodile has got a V-shaped head
An alligator has got a U-shaped head.

1. We're on the Zambezi River in Zambia.
2. What have you got in your lunchbox, Josh?
   It's 12 o'clock and it's lunchtime!
   I've got some pizza and an apple.
   What have you got, Saira?
3. I've got a cheese sandwich and some cake in my lunchbox.
   Where's my lunchbox?
4. Mmm. Yum yum. I've got two people and a chimpanzee in my lunchbox!
5. Help!
6. Ouch!
7. Mtoto, thank you!
   You're great!
   Aaagh!
   Hurrah! Now I've got a sandwich, some pizza, an apple and some cake!
Module 4

Josh and Saira are at the campsite. It’s their free time now. What do they like?

1. Hello again! I like animals and reading. In my free time, I read books about animals and birds and I learn facts.

2. I like writing and geography. In my free time I write my wildlife diary. I write about the animals and geography of Africa. I draw pictures of plants and birds.

3. Mtoto doesn’t read and he doesn’t write. He doesn’t like books or diaries. He doesn’t learn facts and he doesn’t draw pictures.

4. Mtoto likes football and bananas. In his free time, he runs and climbs trees. He eats bananas and he plays football.

5. Saira doesn’t read books about animals and birds. She reads comics about superheroes!

6. Josh doesn’t write a wildlife diary. He plays computer games! He doesn’t draw pictures of plants and birds.

7. He draws pictures of aliens and space rockets!

What do you like?
Module 5

This is a typical day on safari for Josh and Saira.

1. Josh and Saira always get up at half past six in the morning.
   - Saira wake up!
   - Mmmh. What? Who are you?
   - Saira, it’s me, Josh! Wake up!

2. They have breakfast at seven o’clock.
   - No, Moto. Don’t eat my toast!
   - Josh, don’t shout at Moto! He’s a little baby chimpanzee!
   - Moto always eats my toast!

3. At nine o’clock they usually drive to the waterhole. They film the animals.
   - Look at the animals.
   - Don’t stand up, Josh!
   - Where’s the camera?
   - It’s here!
   - Ssh! Don’t talk, Saira!

4. They sometimes have lunch in the car.
   - Josh often has a chocolate bar.
   - Saira, stop! That’s my chocolate bar.
   - I’m hungry, Josh. And I like chocolate.
   - Yum yum.

5. In the afternoon, they usually look at pictures for ‘The Wild Life’.
   - Josh! Take your feet off the table!
   - Oh Saira, be quiet!
   - Look at these pictures!
   - I’m tired.

6. And, of course, they never fight.
   - We’re best friends!
   - Ow!
It's nearly the end of our amazing African safari.

Yes. Africa is beautiful and there are some incredible animals here.

Elephants have got very big noses, called trunks. They can pick up food with their trunks.

The African elephant has got big ears. It weighs 5,400 kilos. Wow!

Giraffes have very long necks and long legs. They are 5 metres tall.

Because giraffes are tall, they can eat the leaves from tall trees.

Cheetahs can run very fast — 80 kilometres per hour. Cheetahs have got yellow fur with black spots. Their stomachs are white.

Some crocodiles are 100 years old!

The hippopotamus likes the water. It can swim very well. Hippopotami don't like the hot sun. They live in rivers and lakes because the water is cool.

And chimpanzees can run and play.

And they can throw bananas!
Josh and Saira are back in England.

Look, Mrs Mourad. Here are the photos from our amazing trip to Africa.

Do you like them, Mum? They're great!

This is by Lake Malawi.

It's beautiful. But why are you wearing sweaters, scarves, hats and boots?

Five o'clock in the morning. You never get up at five o'clock in the morning at home!!

It's five o'clock in the morning and it's very cold.

What's this? Is it raining?

No, it's not raining. That's the Victoria Falls.

What's this? Is it raining?

The water is from the waterfall.

What's this? Is it raining?

That's Mtoto. He's wearing my sunhat and sandals and Saira's jacket!

He's sweet.

And what's this photo? Is this Josh or Saira?

It's not me, Mrs Mourad!

He's noughty!

He's not me, Mum.

You're wearing my T-shirt and my sunglasses!
Welcome module

1. Are these sentences true (T) or false (F)?
   a. Josh and Saira's show is 'Trip to Africa'.  F
   b. Josh and Saira are on the plane to Africa.
   c. Josh and Saira's bag is on the plane to Africa.

2. Complete these sentences.
   a. Josh and Saira are TV...presenters...
   b. This is Saira's...
   c. This is Josh's...

Can you remember?

3. What do Josh and Saira pack? Tick (✓) the things they take.
   - pens ✓
   - glue sticks x
   - oranges
   - apples
   - chocolate bars
   - camera
   - rulers
   - chair

Module 1

1. Write answers to the questions.
   a. What colour are Mtoto's eyes?
      Brown
   b. What is Mtoto's favourite sport?
   c. Where is Mtoto from?
   d. How old is Mtoto?

2. Unscramble the words to complete these sentences.
   a. Mtoto is Josh and Saira's new friend
d r n i e f
   b. Mtoto is
w t o
c. Mtoto's favourite food is
a b n s n a a
   d. Mtoto's favourite toy is a
t o b r o

Can you remember?

3. Who says these things? Write J (Josh), S (Saira) or M (Mtoto).
   a. This is our new friend.  J
   b. He's two.  
   c. It's a robot  
   d. I'm hungry.  
   e. Ouch!  

90
Module 2

1 Find the answers to these questions.
   a. Where are Saira and Josh?
      Kruger National Park.
   b. How many elephants are in the Kruger National Park?
   c. How big is the Kruger National Park?
   d. Where is the Kruger National Park?

2 Use the correct preposition to complete the sentences.
   a. The tree is next to the car.
   b. The sandwiches are in Josh's bag.
   c. The water bottle is on the tree.

3 Unscramble the words to spell animals.
   a. ufbloaf
      buffalo
   b. noil
   c. htcceah
   d. egraif

Can you remember?

4 Who is...
   a. hungry? Saira
   b. thirsty?
   c. bored?
   d. hot?

Module 3

1 Are these crocodile facts true (T) or false (F)?
   a. Baby crocodiles are 5 m long. F
   b. Adult crocodiles are 7 m long.
   c. Crocodiles have got lots of teeth.
   d. Crocodiles have got V-shaped heads.

2 Write answers to these questions.
   a. Where is the Zambezi River? In Zambia.
   b. What time is it?
   c. Who is in the canoe with Josh and Saira?

3 Complete the sentences.
   a. Josh has got some pizza and an apple in his lunchbox.
   b. Saira has got a ? and some ? in her lunchbox.
   c. The crocodile has got two ? and a ? in his lunchbox.

Can you remember?

4 Who says these things? Write J (Josh), S (Saira) or M (Mtoto)
   a. Where's my lunchbox? M
   b. Help!
   c. Mtoto, thank you.
   d. Hurrah!
1 Choose the correct answer to each question.

a Where are Josh and Saira?
   1 in a car
   2 on a river
   3 at the campsite

b What does Saira like?
   1 geography and writing
   2 reading and animals
   3 drawing and plants

c What does Mtoto like?
   1 computer games and comics
   2 aliens and space rockets
   3 bananas and football

2 Use words in the box to complete the sentences.

pictures  facts  reads  birds  doesn't  her

a In her free time, Saira books about animals and birds.

b In his free time, Josh draws of plants and

c Mtoto  learn and he doesn't draw pictures.

3 Choose the correct verb from the box to complete the instructions.

[b]talk  look  eat  stand  take  shout

a Don’t eat my toast!

b Don’t at Mtoto!

c Don’t up!

d Ssh! Don’t

e your feet off the table!

[4]at these pictures!

4 Who ...

a is hungry?

b is tired?

c puts his feet on the table?

d likes chocolate?
Module 6

1 Match the animal to the description.
   a. They have got yellow fur with black spots. 1. chimpanzees
   b. They have very big noses. 2. crocodiles
   c. They can throw bananas. 3. giraffes
   d. They don't like the hot sun. 4. cheetahs
   e. They can swim very fast. 5. hippopotami
   f. They have got very long legs. 6. elephants

2 Unscramble the adjectives.
   a. zngaaami  amazing
   b. flabuutei
   c. Indiceerbi
   d. loco
   e. gibs

3 Write sentences about the animals with can + a verb from the box.
   swim pick up eat run
   1. Cheetahs can run very fast.
   2. Hippopotami very well.
   3. Giraffes the leaves from tall trees.
   4. Elephants food with their trunks.

Can you remember?

4 Choose the correct numbers to complete these sentences.
   a. Cheetahs can run at 60/70/80 km per hour.
   b. Some crocodiles are 100/150/200 years old.
   c. The African elephant weighs 540/5,400/54,000 kilos.
   d. Giraffes are 2/5/10 m tall.

Module 7

1 Match the sentences to the places.
   a. It's very wet. 1. The Sahara Desert.
   b. It's very hot. 2. Lake Malawi.
   c. It's very cold. 3. The Victoria Falls.

2 Write answers.
   a. Is it raining at the Victoria Falls?
      No, it isn't.
   b. Are Josh and Saira wearing sweaters in the Sahara Desert?
   c. Is Mtoto wearing Saira's jacket?
   d. Does Mrs Mourad like the photos?
   e. Does Saira usually get up at five o'clock in the morning?

Can you remember?

3 Who says these things? Write J (Josh), S (Saira) or M (Mrs Mourad)
   a. They're great! M
   b. Ooops!
   c. This is by Lake Malawi.
   d. He's naughty!

4 Match these sentence halves
   a. Mtoto is 1. in Zambia.
   b. The Kruger National Park is 2. at the waterhole.
   c. The Zambezi River is 3. in England.
   d. Josh and Saira film animals 4. from Ghana.
   e. Mrs Mourad lives 5. in South Africa
### Word List

#### Adjectives
- beautiful
- big
- dangerous
- fantastic
- favourite
- friendly
- fun
- funny
- late
- on time
- sharp
- small
- strong

#### Adverbs
- always
- never
- often
- sometimes
- usually

#### Animals
- bat
- bird
- butterfly
- camel
- cat
- crocodile
- dog
- dolphin
- elephant
- fish
- frog
- hamster
- insect
- lion
- mammal
- monkey
- monster
- panda
- parrot
- penguin
- polar bear
- rabbit
- reptile
- snake
- spider
- stick insect
- tiger
- wolf

#### Cities
- Delhi
- Edinburgh
- Havana
- Lisbon
- London
- New York
- Ottawa
- Tokyo

#### Clothes
- boots
- dress
- gloves
- hat
- hoody
- jacket
- jeans
- leggings
- sandals
- scarf
- shoes
- shorts
- skirt
- sunglasses
- sweatshirt
- top
- trainers
- trousers
- T-shirt
- umbrella

#### Colours
- blue
- brown
- green
- grey
- orange
- pink
- purple
- red
- white
- yellow

#### Countries
- Brazil
- Canada
- Cuba
- England
- India
- Japan
- Poland
- Russia
- Scotland
- South Africa

#### Daily routine verbs
- do homework
- get dressed
- get up
- go to bed
- go to school
- have a bath/a shower
- have a snack/lunch/breakfast/dinner
- leave home
- wake up
- walk to school

#### Family
- aunt
- brother
- cousin
- father
- grandfather
- grandmother
- mother
- sister
- twins
- uncle

#### Feelings
- angry
- bored
- cold
- happy
- hot
- hungry
- sad
- thirsty
- tired
- worried

#### Food and Drink
- apple
- banana
- biscuit
- cake
- cheese
- chicken
- Chinese food
- chocolate bar
crisps  fruit  ham  hamburgers  ice cream  lemonade  milkshake  orange  pizza  salad  sandwich  spaghetti  sweets  yoghurt

clean  climb  close  count  do  drink  eat  feed  fetch  fill  fly  hand in  hate  have got  hide  hold  juggle  jump  like  look at  mend  open  pick up  read  run  say  share  sing  sit  sleep  stand  swim  talk  text  touch  understand  use  wash  wear  work  write

city  country  forest  grassland  hill  island  mountains  sea  town  tropical  village

bathroom  bed  bedroom  ceiling  chair  cupboard  dining room  door  floor  garage  garden  hall  kitchen

living room  table  window

Months
January  February  March  April  May  June  July  August  September  October  November  December

Numbers
0  zero  1  one  2  two  3  three  4  four  5  five  6  six  7  seven  8  eight  9  nine  10  ten  11  eleven  12  twelve  13  thirteen  14  fourteen  15  fifteen  16  sixteen  17  seventeen  18  eighteen  19  nineteen  20  twenty  21  twenty-one  30  thirty  40  forty  50  fifty  60  sixty  70  seventy  80  eighty  90  ninety  100  one hundred  101  one hundred and one

Other verbs
answer  ask  be  borrow  brush

Parts of the body
arm  ear  eye  face  fin  finger  foot, feet  fur  hair  hand  head  leg  mouth  neck
| **nose** | **stickers** | **IT (Information Technology)** |
| **tail** | **teddy bear** | **Maths** |
| **toe** | **television** | **Music** |
| **tooth, teeth** | **tissues** | **PE (Physical Education)** |
| **wing** | **toy** | **Science** |

**Pet care**
- **bottle**
- **bowl**
- **cage**
- **checklist**
- **hutch**
- **water**

**Places in a town**
- **beach**
- **bus station**
- **café**
- **castle**
- **church**
- **cinema**
- **football stadium**
- **house**
- **park**
- **railway station**
- **shop**
- **sports centre**
- **supermarket**
- **swimming pool**

**Possessions**
- **badge**
- **bag**
- **book**
- **box**
- **camera**
- **CD**
- **comb**
- **computer**
- **diary**
- **DVD player**
- **glue stick**
- **hairbrush**
- **key**
- **lip gloss**
- **magazine**
- **mobile phone**
- **money**
- **pen**
- **poster**
- **purse**
- **radio**
- **robot**
- **rubbish**

**Prepositions**
- **across**
- **behind**
- **down**
- **in**
- **in front of**
- **into**
- **next to**
- **on**
- **out of**
- **under**
- **up**

**Questions and question words**
- **anything else**
- **how**
- **how old**
- **what**
- **what time**
- **what's the matter**
- **when**
- **where**
- **who**

**School**
- **break**
- **calculator**
- **classroom**
- **desk**
- **dictionary**
- **exercise book**
- **friend**
- **homework**
- **notebook**
- **pencil case**
- **rubber**
- **student**
- **teacher**

**School Subjects**
- **Art**
- **English**
- **French**
- **Geography**
- **History**
- **Science**

**Seasons**
- **spring**
- **summer**
- **autumn**
- **winter**

**Sports**
- **basketball**
- **cycling**
- **football**
- **horse riding**
- **ice skating**
- **karate**
- **netball**
- **skateboarding**
- **skiing**
- **swimming**
- **tennis**

**Times**
- **five past/to**
- **ten past/to**
- **a quarter past/to**
- **twenty past/to**
- **twenty-five past/to**
- **half past**
- **o'clock**
- **evening**
- **morning**

**Transport**
- **bicycle**
- **bus**
- **car**
- **taxi**
- **train**

**Weather**
- **cold**
- **cool**
- **dry**
- **humid**
- **rainy**
- **snowy**
- **sunny**
- **warm**
- **windy**
Hot Spot is a communicative course with an accessible grammar syllabus designed to address the needs of young teenagers. Fun and engaging, it makes the most of the growing identity of the young teenager through motivating texts and stories.

The Activity Book provides practice and consolidation of the Student's Book lessons and:

- is full of both controlled and open grammar and vocabulary practice activities
- offers further skills work
- includes extra reading practice through a fun new story
- is packed with crosswords, puzzles and picture-based activities
- offers activities for fast finishers as well as extra practice activities
- provides learning diaries for students to assess their own progress
- includes a word list arranged into lexical sets
- is ideal for self-study and for use in the classroom.

Components

- Student's Book with CD-ROM
- Activity Book
- Teacher's Book interleaved with Student's Book pages
- Test CD included in the Teacher's Book
- Photocopiable resources in the Teacher's Book
- Class CDs
- Teacher's Resource Website

COMMON EUROPEAN FRAMEWORK

A1 | A2 | B1 | B2 | C1 | C2

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