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The
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<td></td>
<td></td>
<td>73</td>
</tr>
</tbody>
</table>
Do you know ...?
1 Hi, Gogo!

Conversation
Listen and look.

What's that?

Is it a jet?

No, it isn't. It's a bird.

It's a big bird!

Look! Gogo's on the bird!

Who are they?

They're my friends!

Hi, Gogo.

Hello, Tony. Hello, Jenny.

Let's fly!
Vocabulary
Listen and say.

hungry
grandmother
short
ruler

thirsty
grandfather
tall
stapler

Review
Listen and say.

Are you hungry?
Yes, I am.

Who's she?
She's my grandmother.

What's that?
It's a stapler.
Practice 1
Listen and circle.

1. I'm thirsty.
   I'm hungry.
   I'm happy.

2. They're short.
   They're hot.
   They're tall.

3. It's on the desk.
   It's in the desk.
   It's under the desk.

Practice 2
Ask and answer.

1. Are you thirsty?

2. Are you hungry?

3. Do you have a ruler?

4. Do you have a stapler?
Song
Listen and sing.

My name’s Gogo.
My name’s Gogo.
What’s your name?
What’s your name?
What’s your name?
My name’s Gogo.
What’s your name?
My name’s Bing.

Activity 1
Look, read and write.

1. We’re short.
2. It’s a stapler.
3. Are you thirsty?
4. She’s his grandmother.
5. He’s her grandfather.
6. They’re hungry.
7. Do you have a ruler?
8. I’m tall.
Activity 2
Play and say.

Twenty!
Sounds and words

1. Listen, point and say.

- cooks
- plays
- washes
- eats
- reads
- touches

2. Listen and say.

- A
- B
- C
- D
- E
- F
2 What day is it today?

Conversation
Listen and look.


What day is it today?  It's Tuesday.  I play badminton on Tuesday.

What day is it today?  It's Saturday. It's Mom's birthday today.

Happy birthday, Mom!

It's not my birthday. My birthday is on Monday.
**Vocabulary**
Listen and say.

<table>
<thead>
<tr>
<th>Sun</th>
<th>Tue</th>
<th>Thu</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>Tuesday</td>
<td>Thursday</td>
<td>Saturday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mon</th>
<th>Wed</th>
<th>Fri</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Wednesday</td>
<td>Friday</td>
<td>week</td>
</tr>
</tbody>
</table>

**Target**
Listen and say.

What day is it today?
It's Monday.

What do you do on Monday?
I play the violin on Monday.
Practice 1
Listen and circle.

1. Fri
   It's Friday.
   It's Wednesday.
   It's Monday.

2. Let's play baseball.
   Let's play soccer.
   Let's play basketball.

3. I play soccer on Tuesday.
   I play soccer on Thursday.
   I play soccer on Friday.

4. I play the violin on Friday.
   I play the piano on Friday.
   I play dodge ball on Friday.

Practice 2
Ask and answer.

1. What day is it today?
   Sunday, Friday, Saturday, Thursday, Wednesday, Monday

2. What do you do on Monday?

3. What do you do on Saturday?

4. Do you play tennis on Sunday?
Song
Listen and sing.

What day is today?
What day, what day is today?
Monday, Monday
It's Monday.
What day, what day is today?
It's my birthday.

Activity 1
Write and ask a friend.

What do you do on …?

<table>
<thead>
<tr>
<th></th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Icons:
- Tennis racket
- Basketball
- Notebook
- Bicycle
- Pot
- Books
- Swimsuit
- Horse
Activity 2
Look, say and write.

Can you spell Friday?
Yes! F... r... i...

1. Sunday
2. Saturday
3. Friday
4. Monday
5. Tuesday
6. Wednesday
7. Thursday
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>music</th>
<th>unicorn</th>
<th>cucumber</th>
</tr>
</thead>
<tbody>
<tr>
<td>humans</td>
<td>huge</td>
<td>ice cube</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Unicorn**

Unicorn, unicorn
What do you like?
Unicorn, unicorn
What do you like?
I like cucumbers.
I like ice cubes,
And I like huge balloons!
Yeah!
Can I have a balloon?

**Conversation**

Listen and look.

1. Can I have an ice cream cone, please?
   Yes. Here you are.

2. Thank you.
   You're welcome.

3. I like balloons. Can I have a yellow balloon, please?
   Yes, you can.

4. May I have a red balloon, a green balloon and a blue balloon, please?

5. Here you are.

6. Gogo! Come back!

Thank you.
Vocabulary
Listen and say.

- go
- have
- buy
- call
- use
- borrow
- watch
- listen

Target
Listen and say.

1. Can I have a peach?
2. Sure. Here you are.

3. Can I borrow your ruler?
Practice 1
Listen and circle.

1. Yes. Here you are.
   No. Sorry.

2. Can I borrow your eraser?
   Can I borrow your ruler?
   Can I borrow your stapler?

3. Can I have a balloon?
   Can I have an ice cream cone?
   Can I have an apple?

4. Yes. Here you are.
   No. Sorry.

Practice 2
Ask and answer.

1. Can I use your book?

2. Can I borrow your pen?

3. Can I have your ruler?

4. Can I borrow your eraser?
Song
Listen and sing.

Can I have a pen?

Can I, can I,
Can I have a pen?
Sure, sure, sure, sure
Here's a pen.

Can I, can I,
Can I have a book?
Sure, sure, sure, sure
Here's a book.

Activity 1
Look, read and match.

1. call my mother
2. borrow a stapler
3. listen to a song
4. watch TV
5. go to the zoo
6. buy a book
Activity 2
Play and say.

Can I...?
Sure.

START
buy
have
watch
list
listen
borrow

use

borrow

use

have

have

have

have

have

go

listen

borrow

Can I...?

No. Sorry.

STOP
Sounds and words

1. Listen, point and say.

- Balloon
- Suit
- Soup
- Spoon
- Boots
- Glue

2. Listen and chant.

Can I have a spoon?

Can I have a spoon?
The soup is hot.
Soup, soup, soup, soup
The soup is hot.

Can I have a spoon?
The soup is hot.
Soup, soup, soup, soup
The soup is hot.
4 Review 1

1. Listen, look and match.

   A B C D E F G

2. Listen, read and match.

   A B C D E F G

   Sunday Tuesday Thursday Saturday
   Monday Wednesday Friday
3. Listen, look and circle.

A. [Image of a knife and a ruler]
B. [Image of a person thinking]
C. [Image of balloons]

4. Read and match.

A. unicorn  B. suit  C. touches  D. cooks  E. reads

- washes  - music  - eats  - plays  - spoon

5. Listen, say and write.

A. boots  B. ice  C. soup

D. cucumber  E. glue
Do you like science?

Conversation
Listen and look.

1. What's that?
2. It's my science book.
3. Do you like science, Tony?
4. No, I don't. I like art.
5. What do you like, Gogo?
6. I like history.

Do you like science?
Yes, I do.

I like science, math, English and art.
Oh, Gogo!
### Vocabulary
**Listen and say.**

<table>
<thead>
<tr>
<th>English</th>
<th>music</th>
<th>art</th>
<th>math</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="" /></td>
<td><img src="image2" alt="" /></td>
<td><img src="image3" alt="" /></td>
<td><img src="image4" alt="" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>science</th>
<th>history</th>
<th>P.E.</th>
<th>subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image5" alt="" /></td>
<td><img src="image6" alt="" /></td>
<td><img src="image7" alt="" /></td>
<td><img src="image8" alt="" /></td>
</tr>
</tbody>
</table>

### Target
**Listen and say.**

**Do you like math?**
*Yes, I do.*

**Do you like science?**
*No, I don’t.*

**What subjects do you like, Gogo?**
*I like art and history.*
Practice 1
Listen and circle.

1. I like art and P.E.
2. I don’t like science.
3. I like music and art.
4. I don’t like math.
5. I like music and P.E.
6. I don’t like English.

Practice 2
Ask and answer.

1. Do you like music?
2. Do you like English?
3. Do you like P.E.?
4. Do you like math?
**Song**

Listen and sing.

**I like science.**

I like science.
I like history.
I like music.
I like math.
I like P.E.
I like English.
I like art.
I like them all.

**Activity 1**

Ask and mark.

<table>
<thead>
<tr>
<th>Name</th>
<th>Music</th>
<th>History</th>
<th>Science</th>
<th>Math</th>
<th>English</th>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Activity 2
Match and play.

- music
- science
- P.E.
- math
- art
- English
- history
- 2 × 4 = 8
- I like cake!
Sounds and words

1. Listen, point and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="science" /></td>
<td><img src="image" alt="dance" /></td>
<td><img src="image" alt="face" /></td>
</tr>
<tr>
<td><strong>science</strong></td>
<td><strong>dance</strong></td>
<td><strong>face</strong></td>
</tr>
<tr>
<td><img src="image" alt="fence" /></td>
<td><img src="image" alt="dice" /></td>
<td><img src="image" alt="mice" /></td>
</tr>
<tr>
<td><strong>fence</strong></td>
<td><strong>dice</strong></td>
<td><strong>mice</strong></td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Mice, dice**

Mice, dice
Mice, dice
We are mice on the dice.

Dance, fence
Dance, fence
We like to dance on the fence.
6 What do they want?

Conversation
Listen and look.

Do you want a game?
Yes, please. I like games.

Does he want a toy car?
No, he doesn't.

Does she want a doll?
No, she doesn't.

Do you want a computer game?
No, we don't.

What do they want?

They want that stuffed animal.
I'm not a stuffed animal.
Vocabulary
Listen and say.

computer game  puzzle  skateboard  toy car
doll  stuffed animal  drum  guitar

Target
Listen and say.

Do you want a guitar?  Yes, please.
Does she want a doll?  No, she doesn’t.
What do they want?  They want a computer game.
Practice 1
Listen and circle.

1. Yes, he does.
   No, he doesn’t.

2. I want a stuffed animal.
   I want a doll.
   I want a skateboard.

3. They want a puzzle.
   They want a toy car.
   They want a guitar.

Practice 2
Ask and answer.

1. Do you want a skateboard?

2. Do you want a doll?

3. Do you want a guitar?

4. Do you want a puzzle?
**Song**
Listen and sing.

**Do you want a basketball?**

Do you want a basketball?  
Yes, we do!  
Do you want a basketball?  
Yes, we do!  
Do you want, do you want  
Do you want a basketball?  
Yes, we do!

**Activity 1**
Read, look and circle.

1. Does he want a doll?
   Yes, he does.  **No, he doesn’t.**

2. Do you want a stuffed animal?
   Yes, I do.  **No, I don’t.**

3. Do they want toy cars?
   Yes, they do.  **No, they don’t.**

4. Does she want a puzzle?
   Yes, she does.  **No, she doesn’t.**
Activity 2
Look and say.

Does he want ...?

What does he want?

Do they want ...?

What do they want?
Sounds and words

1. Listen, point and say.

   - window
   - walk
   - week
   - wolf
   - water
   - worm

2. Listen, say and circle.

   - A
   - B
   - C
   - D
   - E
   - F
Where are my glasses?

Conversation
Listen and look.

1. Where's my white sock?
2. I don't know. Is it behind the door?
   No, it isn't. Where is it?
   Look! It's on the chair.

3. Where are my glasses?
   I don't know. Are they under the table?
4. No, they aren't.

5. Where are they?
6. Oh! They're on the floor.
   Oh, Gogo!
**Vocabulary**

Listen and say.

- closet
- sofa
- bookcase
- behind
- glasses
- wallet
- next to
- in front of

**Target**

Listen and say.

- Where's my wallet?
- It's behind the sofa.
- Where are my glasses?
- They're in front of the bookcase.
Practice 1
Listen and circle.

1. They’re under the chair.
   They’re on the chair.
   They’re next to the chair.

2. It’s behind the bookcase.
   It’s in front of the bookcase.
   It’s on the bookcase.

3. They’re on the sofa.
   They’re next to the bookcase.
   They’re in the closet.

4. It’s behind the sofa.
   It’s in front of the sofa.
   It’s on the sofa.

Practice 2
Ask and answer.

1. Where’s your notebook?
2. Where are your pencils?
3. Where’s your eraser?
4. Where are your books?
Song
Listen and sing.

Where is my white sock?
Oh, where is my white sock?
My white sock, my white sock
Oh, where is my white sock?
It's behind the door.

It's not in the closet.
It's not on the bookcase.
Oh, where is my white sock?
It's behind the door.

Activity 1
Look and say.

1

2
Activity 2
Look, match and say.

1. The soccer ball is behind the bookcase.
2. The cars are next to the door.
3. The teddy bear is in front of the sofa.
4. The red dinosaur is in the box.
5. The apple is on the table.
6. The green chair is behind the table.
7. The red car is next to the book.
8. The blue box is in front of the box.

---

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Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>fax</th>
<th>fan</th>
<th>telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>fork</td>
<td>four</td>
<td>photo</td>
</tr>
</tbody>
</table>

2. Listen and chant.

It's a fan!
Fan, fax, photo, telephone!
It's a fax!
It's a fan!
Fan, fax, photo, telephone!
8 Review 2

1. Listen, look and match.

A  B  C  D  E  F  G  H

2. Listen, look and match.

A  B  C  D  E  F  G

3
\[ \frac{2}{6} \]
3. Listen, circle and match.
   A puzzle
   B behind
   C subjects
   D glasses

   plays
   bookcase
   science
   game
   balloon
   stapler
   go

4. Look, write and match.
   A ce
   B ph
   C w
   D ce
   E w
   F f

   _olf
dan__
__our
__indow
tele__one
di__
What are you doing?

Conversation
Listen and look.

1. Hello! What are you doing?
   I'm reading. He's fishing.

2. Hello! What's she doing?
   Ssh. She's sleeping.

3. What are they doing?

4. Hi, Tony! Hi, Jenny! What are you doing?
   We're shopping, Gogo.

5. What are you doing?

6. I'm swimming.
Vocabulary
Listen and say.

playing  shopping  studying  painting

eating  running  sleeping  writing

Target
Listen and say.

What's she doing?  She's writing.

What are they doing?  They're painting.
Practice 1
Listen and circle.

1. I'm playing baseball.
2. We're eating.
3. She's singing.
4. They're shopping.
4. They're painting.
5. We're running.
6. We're sleeping.
7. She's writing.
8. They're playing.
9. She's studying.

Practice 2
Ask and answer.

1. What's he doing?
2. What's she doing?
3. What are they doing?
4. What are you doing?
Song
Listen and sing.

What are they doing?
What are they doing?
They’re swimming.
They’re running.
They’re fishing.
What are they doing?
They’re playing.
And they are having fun.

Activity 1
Look and write.

1  
Tony’s writing

2  
She’s

3  
He’s

4  
They’re

5  
Jenny’s

6  
He’s
Activity 2
Play and say.

She's writing. Who is it? It's Jenny.
Sounds and words

1. Listen, point and say.

- flying
- singing
- drawing
- crying
- laughing
- smiling

2. Listen, say and circle.

A

B

C

D

E

F
10 This is his body.

Conversation
Listen and look.

1. This is his body.
   These are his arms.

2. This is his head.
   These are his legs.

3. This is his mouth.
   He's dancing.

4. What's he doing?
   What's he doing?

5. He's sleeping. Ssh!
Vocabulary
Listen and say.

eyes  nose  arms  hands
ears  mouth  legs  feet

Target
Listen and say.

Touch your nose!
Open your mouth!
Close your eyes!
Practice 1
Listen and circle.

1. I can touch my ears.
   I can touch my nose.
   I can touch my mouth.

2. Close your eyes.
   Close your mouth.
   Close your hands.

3. Open your eyes.
   Open your mouth.
   Open your hands.

4. Touch your feet.
   Touch your legs.
   Touch your arms.

Practice 2
Look and play.

1. Touch your nose!

2. Close your eyes!

3. Open your mouth!

4. Touch your ears!

5. Touch your feet.

6. Touch your legs!
Chant
Listen and chant.

Touch your nose!
Touch your ears.
Touch your eyes.
Touch your toes.

Touch your mouth.
Touch your feet.
Touch your nose!

Activity 1
Look, read and match.

arm  ear  foot  hand  leg
nose  ear  eye  mouth
Activity 2
Look and write.

1. This is her mouth.
2. These are her ______.
3. These are ______.
4. ______ are her ______.
5. This is his nose.
6. These are his ______.
7. These are ______.
8. ______ are his ______.
## Sounds and words

1. **Listen, point and say.**

<table>
<thead>
<tr>
<th></th>
<th>Teach</th>
<th>Stretch</th>
<th>Reach</th>
</tr>
</thead>
<tbody>
<tr>
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<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
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<th></th>
<th>Watch</th>
<th>Catch</th>
<th>Match</th>
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2. **Listen and chant.**

### Reach high!

- Reach high! Touch your toes!
  - Stretch, stretch, stretch
- Reach high! Touch your nose!
  - Stretch, stretch, stretch
- Reach high! Touch your ears!
  - Stretch, stretch, stretch
- Reach high! Touch your head!
  - Stretch, stretch, stretch
11 Whose bag is this?

Conversation
Listen and look.

1. Gogo! Look out!
2. Whose boat is this? It's our boat.
3. Whose bag is this? It's my bag.
4. Whose car is this? It's their car.
5. What's this? It's my doughnut.
6. You can have it.
Vocabulary
Listen and say.

mine  his  ours  Jenny's
yours  hers  theirs  Gogo's

Target
Listen and say.

Whose skateboard is this?
It's my skateboard.

Whose ruler is this?
It's Jenny's.
Practice 1
Listen and circle.

1. It's Gogo's.
2. Yes, it is.
   No, it isn't.
3. It's Tony's.
4. It's mine.
3. It's Jenny's.
4. It's his cat.
3. It's her cat.
4. It's ours.
3. It's their cat.

Practice 2
Ask and answer.

1. Whose guitar is this?
2. Whose balloon is this?
3. Whose shirt is this?
4. Whose wallet is this?
Song
Listen and sing.

Whose ball is it?
Whose ball, whose ball,
Whose ball is it?
It’s mine. It’s mine.
It’s my ball.

Whose doll, whose doll,
Whose doll is it?
It’s mine. It’s mine.
It’s my doll.

Activity 1
Look, read and write.

1. Whose drum is this?
   It’s Tony’s.

2. 

3. Whose ice cream cone is this?
   It’s Ben’s skateboard.

4. It’s Jenny’s.
**Activity 2**
Play and say.

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Whose pants are those? They're Tony's pants.
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>hair</th>
<th>horse</th>
<th>head</th>
</tr>
</thead>
</table>

| happy       | hot        | home  |

2. Listen and chant.

I’m a happy horse.

I’m a happy horse,
But I am hot!
Hot, hot, hot, hot
I am hot!

I’m a happy horse,
And my home is hot!
Hot, hot, hot, hot
I am hot!
12 Review 3

1 Listen, look and match.

A B C D E F G H

2 Listen and circle.

A B C
3. Listen, say and write.

A) __orse  B) tea___  C) ___ppy  D) cry___  E) cat___

4. Look, say and write.

Across
1. Whose ___ is this?
3. It’s her ___
5. Touch your ___
6. I’m ___
8. He’s ___

Down
2. Open your ___
3. She’s ___
4. Close your ___
7. It’s their ___
9. We’re ___
Culture 1: Schools

Vocabulary
Listen and say.

- classroom
- cafeteria
- restroom
- library
- school bus

Target
Listen and say.

She’s playing in the playground.

Her name’s Kelly.

She lives in the United States.
Practice 1
Look and say.

Leanne / Canada / eating

A-Young / Korea / playing

James / the UK / studying

Takumi / Japan / doing homework

Practice 2
Listen and number.

A

B

C

D

E

F

G

H
Culture 2: Homes

Vocabulary
Listen and say.

- front yard
- garage
- driveway
- sidewalk
- roof
- backyard

Target
Listen and say.

- Whose house is that?
- It's Brandy's house.
- Where are the cars?
- They're in the garage.
Practice 1
Look and say.

This is Udom. He lives in Thailand.
This is his house. Where's the dog?

This is Mateo. He lives in Colombia.
This is his apartment building.
Where's the sidewalk?

Practice 2
Listen and number.

A  B  C  D
E  F  G  H
Word list
The word list includes all words in Book 3 listed by the units in which they first appear.

A
a (1)
all (5)
am (1)
an (3)
and (5)
apartment building (Culture 2)
apple (3)
are (1)
aren't (7)
arm(s) (10)
art (5)

B
backyard (Culture 2)
badminton (2)
bag (11)
ball (2)
balloon (3)
balloons (2)
baseball (2)
basketball (2)
behind (9)
big (1)
bird (1)
birthday (2)
blue (3)
boat (11)
body (10)
book (3)
books (7)
bookcase (7)
boots (3)
borrow (3)
buy (3)

C
cafeteria (Culture 1)
call (3)
can (2)
Canada (Culture 1)
car (11)
cat (11)
catch (10)
chair (7)
classroom (Culture 1)
close (10)
closet (7)
Colombia (Culture 2)
come back (3)
computer game (6)
cooks (1)
crying (9)
cucumber(s) (2)

dance (5)
dancing (10)
day (2)
desk (1)
dice (5)
do (1)
dodge ball (2)
does (6)
doesn't (6)
dog (Culture 1)
doing (9)
doll (6)
don't (5)
door (6)
doughnut (11)
drawing (9)
driveway (Culture 2)
drum (6)
ear(s) (11)
eating (9)
eats (1)
English (5)
eraser (1)
eye(s) (10)
face (5)
fan (7)
fax (7)
feet (10)
fence (5)
fish (3)
floor (7)
fly (9)
foolish (7)
foot (7)
Friday (2)
friend (2)
friends (1)
front yard (Culture 2)
fun (9)
game(s) (6)
garage (Culture 2)
glasses (7)
glue (5)
go (3)
grandfather (1)
grandmother (1)
green (3)
guitar (6)

hair (11)
hand(s) (10)
happy (1)
happy birthday (2)
have (1)
having (9)
head (10)
hello (1)
her (1)
here's (3)
here you are (3)
here's (11)
he's (1)
his (11)
high (10)
his (1)
history (5)
home (11)
homework (Culture 1)
horse (11)
hot (1)
house (Culture 2)
huge (2)
human (2)
hungry (1)

I
I (1)
Ice cream cone (3)
Icicle (2)
I don't know (7)
I'm (1)
in (1)
in front of (7)
is (1)
Isn't (1)
it (1)
it's (1)
pencils (7)
photo (7)
plane (2)
pillow (11)
ping-pong ball (2)
play (2)
playground (Culture 1)
playing (9)
plays (1)
please (3)
puzzle (6)
reach (10)
reading (9)
reads (1)
red (3)
restroom (Culture 1)
roof (Culture 2)
ruler (1)
running (9)

S
Saturday (2)
school bus (Culture 1)
science (5)
she (1)
she's (1)
shirt (11)
short (1)
sidewalk (Culture 2)
singing (9)
sister (1)
skateboard (6)
sleeping (9)
slide (Culture 1)
smiling (9)
soccer (2)
sock (7)
sofa (7)
son (3)
sorry (3)
soup (3)
spell (2)
spoon (3)
ss (9)
stapler (1)
start (3)
stop (3)
stretch (10)
studying (9)
toasted animal (6)
too (2)
toilet paper (7)
toilet seat (7)
tray (3)
Sunday (2)
two (3)
swimming (9)
swing (1)

T
table (7)
tall (1)
teach (10)
telephone (7)
tennis (2)
Thailand (Culture 2)
thank you (3)
that (1)
the (1)

U
under (1)
university (2)
UK (1)
United States (Culture 1)
use (3)

V
violin (2)

W
walk (6)
wallet (7)
want (6)
washes (1)
watch (3)
water (6)
we (6)
Wednesday (2)
week (6)
were (1)
what (2)
what's (1)
where (7)
where's (7)
white (7)
who (1)
who's (1)
whose (1)
window (6)
wolf (6)

Y
yeah (2)
yellow (3)
yes (1)
you (1)
your (1)
you're welcome (3)
yours (11)

Z
zoo (1)
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