Macmillan Education
4 Crinan Street
London N1 9XW
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Original design by Wild Apple Design
Page make-up by David and Jenny Hunter
Illustrated by Juliet Breese, Russ Daff, Mark Davis, Chris Paveley,
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## Word Lists
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1 Vocabulary
Find six words in the wordsnake. Use the words to complete the sentences.

clap hibernated diver creek worry farmer

1 I'm a good ____________. I practise every day at the swimming pool.
2 Bears ______________ in the winter.
3 Don't ______________! The dog is very friendly.
4 I love cows, pigs and sheep. I want to be a ______________ when I grow up.
5 We often go swimming in the ______________ behind our house.
6 When you like something a lot, you ______________ your hands.

2 Grammar and vocabulary
Use the words in the box to complete the email.

clap come hears hibernate is live sleep swim walks worry

Dear Alison,

I 1. ____________ from Canada. Behind my house, there is a forest and a creek. Lots of bears 2. ______________ in the forest and 3. ______________ in the creek. Bears 4. ______________ in trees in the summer. When there 5. ______________ a bear in the garden, we 6. ______________ our hands. When it 7. ______________ that sound, it 8. ______________ away. We don't 9. ______________ about bears in the winter because they 10. ______________ then. Write and tell me about the animals where you live.

Nicole
3 Grammar and reading

Put the words in the correct order to make questions. Then look at Activity 2 and match the questions with the answers.

1. Nicole / where / come from / does
   Where does Nicole come from?

2. do / the bears / where / swim
   Where do the bears swim?

3. in the summer / do / where / sleep / bears
   Where do bears sleep in the summer?

4. clap / when / they / their hands / do
   When do they clap their hands?

5. when / hibernate / bears / do
   When do bears hibernate?

   a. when there is a bear in the garden
   b. in trees
   c. in the winter
   d. Canada
   e. in the creek

4 Grammar

Complete the text. Use the correct form of the verbs in brackets.

Soraya 1 comes (come) from Ghana.
She 2 (live) with her family in a village. People in Soraya's village 3 (like) to be good neighbours.
When someone 4 (build) a new house, they all 5 (help). Soraya 6 (not go) to school in the afternoon. After school, she 7 (play) with her friends. They 8 (not have) a TV, but they all 9 (listen) to the radio.

5 Grammar and reading

Choose the correct words. Look at Activity 4 and answer the questions.

1. Where do/does Soraya come from?
   Ghana

2. Where do/does her family live?

3. What do/does people like to be?

4. What do/does Soraya do after school?

5. What do/does they listen to?

6 Vocabulary

Match the verbs with the nouns.

1. play
   a. to the radio

2. build
   b. in the creek

3. help
   c. a house

4. listen
   d. your hands

5. go to
   e. with friends

6. swim
   f. your neighbours

7. clap
   g. school
2 Charlie's busy week

1 Vocabulary
Read the clues and write the words. Complete the crossword.

 Jess  Rory  Delia  Cassie  Connor

Next Friday ...
Jess is practising her 1 sketch for the English lesson.
Rory is seeing the 2 because he's got a bad tooth! So he isn't going to the 3 to see the new James Bond film.
Delia is playing 4 on the school team.
Cassie and her family are going 5 for the weekend.
Connor is watching a football 6 on TV.

2 Grammar and reading
a) Read Emma's and Ollie's calendars. Complete the text.

Emma
Monday see the dentist
Tuesday visit grandparents
Wednesday play netball
Thursday play netball
Friday practise sketch with Ollie?
Saturday go to cinema with Ollie

Ollie
Monday watch my favourite TV programme
Tuesday do homework
Wednesday play football
Thursday play football
Friday go away for the weekend
Saturday
Sunday go to cinema with Emma

On Monday, Ollie 1 is watching TV.
Emma 2 the dentist. On Tuesday, Ollie 3 his homework and Emma 4 her grandparents. On Thursday, they 5 football and netball. They can't practise their sketch at the weekend because Ollie 6 away. Are they 7 it on Sunday night? No, they aren't because they 8 to the cinema then!

b) Read again. Answer the questions.
1 Is Emma visiting her grandparents on Tuesday? Yes, she is.
2 Is Ollie doing his homework on Tuesday?
3 Is Ollie seeing the dentist?
4 Are Ollie and Emma practising their sketch on Saturday?
3 Grammar
Use the words to write the conversation.

A: What / you / do / on Friday

What are you doing on Friday?

B: I / go / to Paul's house

We / watch / a DVD

A: What / you / do / with Paul

A: What / you / do / on Saturday

B: I / visit / my grandma

A: When / you / come back

B: On Sunday. Why?

A: Because I / have / a party / on Sunday night

Are you free?

B: Yes, I am. Thanks!

4 Grammar
Use the words in the box to complete the conversation.

theirs hers yours ours mine his

Miss Bright: Whose book is this? Is it 1 yours. Jack?

Jack: No, it isn't 2 . Christina's got the same book. Perhaps it's 3 ?

Miss Bright: Christina, is this your book?

Christina: No, it isn't. Peter's got the same book. Perhaps it's 4 ?

Miss Bright: Peter, is this your book?

Peter: No, it isn't. Tom and Jo have got the same book. Perhaps it's 5 ?

Tom & Jo: No, it isn't, Miss. We've got 6 here!

Jack: Is there a name inside the book?

Miss Bright: Mmm, yes ... there is. It's mine!

5 Grammar
Complete the conversations. Use possessive pronouns.

Those socks and trainers are 1 mine! And these shoes are 2 !

That handbag is 3 .

Look at their T-shirts! They've got 4 and we've got 5 !

And these sunglasses are 6 .
Module 1

3 The cheapest shirts in town

1 Vocabulary
Use the words in the box to complete the conversation.

too big size is this the pattern It's large are cheaper looks horrible

These are cheaper.

I like this T-shirt.

Ugh! This T-shirt

What?

It's !

2 Grammar
How do you make the comparative form of these adjectives? Complete the chart.

<table>
<thead>
<tr>
<th>adjective +er/+r</th>
<th>adjective -y+ier</th>
<th>more + adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheap</td>
<td>cheap</td>
<td>more + cheap</td>
</tr>
</tbody>
</table>

3 Grammar
Complete the sentences. Use the comparative form of the adjectives in brackets.

1 This chair is more comfortable (comfortable) than that one.
2 My room is (messy) than my brother's room.
3 Maria is (bad) at English than Paul.
4 History is (useful) than Maths.
5 The new shopping centre is (modern) than the old one.
6 I am (old) than my brother.
4 Grammar
Write the superlative form of the adjectives.
1 messy  the messiest
2 expensive
3 good
4 horrible
5 large
6 small
7 ugly
8 comfortable
9 bad
10 beautiful

5 Grammar
Complete the sentences. Use the comparative or superlative form of the adjectives in brackets.
1 A Porsche is more expensive than other cars. (expensive)
2 Which one do you like the ................. ? (good)
3 I think this is the ................. dress in the shop. (pretty)
4 Today is much ................. than yesterday. (hot)
5 I'm always ................. on a Friday than on a Monday! (happy)
6 What's the ................. joke you know? (funny)

6 Grammar and writing
Write about the teapots. Use the comparative and superlative form of the adjectives in brackets.

1 Teapot a is the oldest. It's older than teapots b and c. (old)
2 ..................... (small)
3 ..................... (expensive)
4 ..................... (cheap)
5 ..................... (big)
6 ..................... (modern)

7 Writing
Write sentences about you and your family or friends. Use the comparative and superlative form of the adjectives in the box.

young old helpful lazy tall short quiet noisy

I am younger than Stephan, but William is the youngest in our family.
4 Looking after your pet

1 Reading and vocabulary
   a) Read about some unusual pets. Match the descriptions with the pictures.

   a Stick insects are brown or green. They usually live for one year. Stick insects like a big warm cage. Feed them every day. They eat leaves. Stick insects are not strong, so be careful when you hold them.

   b A pet turtle lives in a large glass aquarium. It likes clean water. Put a stone or a rock inside the aquarium. Feed your turtle lots of different food – leaves, insects and worms. Turtles can live for forty years.

   c A pet mouse lives in a cage. Mice like to be warm. They sleep on sawdust. Clean the cage often. They eat fruit and vegetables, and they like clean water. They like playing with toys, too!

   b) Read again. Are the sentences true (T) or false (F)?

      1 Stick insects eat sticks. .......................................................... F
      2 Stick insects are strong insects. ..............................................
      3 A turtle lives longer than a stick insect. ...................................
      4 A turtle lives in a cage. ..........................................................
      5 Mice don’t like to be cold. ....................................................... 
      6 Mice like to play with toys. .....................................................

2 Writing
Read the notes. Then write about ferrets.

lives for 5–10 years  eats cat food
likes lots of exercise  likes lots of clean water
sleeps in a cage

A ferret lives for five to ten years.
Study tip
Vocabulary
Write new words in pairs in your notebook. For example, write adjectives with their opposites.
cheap – expensive  big – small

Write these words in pairs of opposites.
- tall
- boring
- messy
- interesting
- tidy
- short

Check you can do these things:

1 I can talk about the lives of other children.
   Circle the mistakes and write the correct words.
   1 Soraya comes from Ghana. comes
   2 Soraya and her family lives in a village.
   3 Soraya have a TV.
   4 Soraya’s neighbours aren’t friendly and helpful.
   5 Soraya goes to school in the afternoon.

2 I can talk about future arrangements.
   Use the words to write questions and sentences.
   1 What / you / do / on Saturday
      What are you doing on Saturday?
   2 you / play / football / after school
   3 I / go / to the sports centre / tomorrow
   4 Rory / visit / his aunt / on Sunday
   5 We / go / to the cinema / tonight

3 I can compare things.
   Complete the sentences with the comparative or superlative form of the adjectives in brackets.
   1 Ronaldo is the friendliest (friendly) boy in the class.
   2 Who is the youngest (young) in your family?
   3 My lunch is cheaper (cheap) than my friend’s lunch.
   4 I am the best (good) in my class at P.E.
   5 Who is the most beautiful (beautiful) – Angelina Jolie or Charlize Theron?

4 I can talk about possessions.
   Use the words in the box to complete the sentences.
   yours  his  mine  hers  ours
   1 That ball is Ivan’s. It’s his.
   2 Please give me that book. It’s yours.
   3 Can you give this letter to Mary? It’s hers.
   4 ‘Those sweets are ours!’ said the children.
   5 This is my seat and this is yours, Nick.
Module 2
Playing games and sports

5 Sports day

1 Vocabulary
a) Look at the picture. Use the words in the box to complete the sentences.

- metre race
- swimming race
- long jump
- obstacle course
- javelin

1 Cassie won the _____________.
2 Rory came second in the _____________.
3 Delia came third in the 100-_____________.
4 Connor came fourth in the _____________.
5 Jess came fifth in the _____________.

b) Write the shaded letters. Who won the long jump?

__________________

2 Grammar

Complete the conversation. Use the past simple form of the verbs in brackets.

Emma: Hello, Ollie! How was ________ (be) Sports day?
Ollie: Not bad. The swimming event was OK.

I ____________ (swim) in the swimming race and I came first!

Emma: That's amazing! Did you throw the javelin, too?
Ollie: Yes, I ____________ (throw) it 21 metres.

Emma: Wow! Did you break the record?
Ollie: No, I ____________ (not break) the record, but I ____________ (break) my arm!

Emma: What happened?
Ollie: I ____________ (run) to do the long jump. I was really fast, but then I ____________ (fall) over!

Emma: Oh, no! So you ____________ (not get) a medal …
Ollie: No, but I ____________ (get) a cold drink and a biscuit!
3 Reading and grammar

Look at the picture in Activity 1. Read the article in the school magazine. Use the words in the box to correct the mistakes.

jump  do the obstacle course
swim in the swimming race
throw the javelin
run in the 100-metre race

Sports Day News!

On Saturday it was our Sports day. What a fantastic day!

Rory did the long jump. Cassie swam in the swimming race. Delia threw the javelin and Connor ran in the 100-metre race. He broke the record! But poor Jess … she broke her ankle!

1 Rory didn’t do the long jump. Rory swam in the swimming race.

2 Cassie __________ in the swimming race. She _____________.

3 Delia __________ the javelin. She _____________.

4 Connor __________ in the 100-metre race. He _____________.

5 Jess __________ her ankle. She __________ three metres in the long jump!

4 Reading and grammar

a) Eva had a busy weekend. Use the words to write questions.

b) Now answer the questions in part a. Use the verbs in the box to write the answers.
didn’t read bought went visited watched

1 What / she / buy What did she buy?  

2 What / she / do / in the evening?  

3 What museum / she / go to?  

4 Who / visit / her?  

5 What English homework / she / do?  

6 she / do / her Maths homework?

5 Grammar

a) Match the verbs with the nouns.

1 play  a cycling
2 read  b a DVD
3 visit  c music magazines
4 watch  d a new bike
5 get  e my friend
6 go  f tennis

b) Complete the text. Use the past simple form of the phrases in part a.

Yesterday was my birthday. I got a new bike. So I in the park in the morning. It’s a really nice bike. I, Lucy, and we at the sports centre. I won all our games! Then we went to Lucy’s house and it was my birthday present from Lucy. Then we and talked about our favourite songs.
Module 2

6 What were you doing?

1 Vocabulary
   a) Look at the picture and complete the crossword.

   ![Crossword Diagram]

   1 H A M M O C K
   2 R O Y C K
   3 4 5

b) Unscramble the shaded letters. What singer was Jess listening to?
   R _ _ _ _ _ _ _  n a

2 Reading and grammar
   Look at the list. Then look at Activity 1. Complete the sentences.

   Weekend jobs in the garden
   Cassie – water the flowers
   Rory – play with the cat
   Connor – mow the lawn
   Jess – hang up the washing

   1 Cassie wasn’t watering the flowers. She was reading (read).
   2 Rory played with the cat. He was (play) on the clothes line.
   3 What was the cat doing? It was sleeping (sleep).
   4 Connor was mowing the lawn. He was climbing (climb) a tree.
   5 Jess was hanging up the washing. She was sitting (sit) on the lawn. She was listening (listen) to music.
   6 What was the dog doing? It was burying (bury) a bone.

3 Grammar
   a) Use the words to write questions.
      a) Cassie / water / the flowers
         Was Cassie watering the flowers?
      b) the boys / play / football
         Were the boys playing football?
      c) Connor / climb / a tree
         Did Connor climb a tree?
      d) Cassie and Connor / look at / the dog
         Did Cassie and Connor look at the dog?
   b) Match the questions with the answers.
      1 Yes, he was. ☑
      2 Yes, they were. ☐
      3 No, she wasn’t. ☐
      4 No, they weren’t. ☐
4 Grammar and writing

a) Look at Picture A. Use the phrases in the box to complete the sentences.

At 10 o'clock …

1. Milly was getting up. 
2. Bob and Jim 
3. Mum 
4. Dad 

b) Now look at Picture B. Find the differences. Use the phrases in the box to write sentences.

At 11 o'clock …

1. Milly wasn't getting up. She was sleeping in a hammock. 
2. Bob and Jim 
3. Mum 
4. Dad 

5 Writing

Write true answers to the questions.

What were you doing at …

1. 10.00 on Sunday morning? I was 
2. 7.00 this morning? 
3. 8.30 last night? 
4. midday yesterday? 
5. 3.30pm on Saturday?
1 Vocabulary and reading

a) Label the picture. Use the words in the box.

alarm fire saucepan referee smoke whistle

b) Look at the five incorrect words. Write the correct words.

Yesterday we were playing football when we heard a loud noise. It was the smoke. But Rick didn't hear anything. He had the ball and he was running towards the goal. The saucepan blew his referee. We saw smoke. The whistle in the kitchen was on alarm. 'Run!' shouted the referee. 'I am running!' shouted Rick. Poor Rick! He scored a goal, but the match was over!

1 alarm 2 3 4 5

2 Grammar

Look at the pictures and complete the sentences. Use the correct form of the verbs in brackets.

1 He was walking in the hills when his boot came off. (walk, come off)

2 He a shower when he the fire alarm. (have, hear)

3 She a comic when she into a tree. (read, walk)

4 She a story when the pencil . (write, break)
3 Grammar and reading
Choose the correct words.

STRANGE DRIVER ON MAIN STREET!
Yesterday afternoon, two police officers
1 travelled/were travelling on Main Street when they
2 saw/were seeing something very strange. There
3 was/was being a car in front of them.
It 4 went/was going very slowly. The police officers
5 passed/were passing the car when they
6 noticed/were noticing that the driver was a dog! It
7 sat/was sitting on its owner's legs. When the police
8 stopped/were stopping the car, the owner said, 'Fido
9 drove/was driving really well! I don't know why you
10 stopped/were stopping us.'

4 Reading and grammar
Read Jo's story. Match the questions with the answers.

One day, my friend and I were shopping. We
were walking down the High Street when we
saw a new shop with nice, cheap clothes. We
were looking at some coats when suddenly
I saw a really nice jacket. There was only
one, so I tried it on. I was looking at myself
in the mirror when a woman asked me,
'Why are you wearing my jacket?' I was so
embarrassed!

1 What were Jo and her friend doing in
   the High Street?  
   a the coats
   b She was wearing the woman's jacket.
   c They were shopping.
   d in a new shop
   e a really nice jacket
   f when she was looking at herself in the mirror

2 Where did they see the nice, cheap clothes?
3 What were they looking at first?
4 What did Jo see then?
5 When did the woman talk to her?
6 Why was she embarrassed?

5 Writing
Use the prompts to write a story. Use the
past simple and the past continuous.

Tom walk to school / he see a letter in the street
he read the letter / it blow away in the wind
he run to catch it / he fall over
he twist his ankle
he rub his foot / the letter land next to him
he read the letter

Tom was walking to school when he saw a
letter in the street.

The letter said, 'Today is your lucky day!'
**Module 2**

**8 My hero**

1 Reading

   a) Read about Rebecca Adlington. Match the questions with the paragraphs.

   1 What kind of things does she like?  
   2 How much training did she do?  
   3 Why is she famous?  
   4 Where were her parents?

   Rebecca Adlington
   a Rebecca Adlington was born on 17th February 1989 in England. She's famous because she broke the world record for the 800-metre freestyle swimming race at the 2008 Beijing Olympic Games. She won two gold medals.
   b Rebecca's parents were watching television at home when she won the 400-metre freestyle race. Then they flew to China and watched her second race.
   c Rebecca started swimming when she was four. She trained hard for the Olympics. She swam 70 kilometres per week.
   d She loves watching TV and buying new shoes! After her races, she wanted to eat a burger and chips!

   b) Read again. Correct the sentences.

   1 Rebecca broke the world record for the 400-metre freestyle swimming race.
      *Rebecca broke the world record for the 800-metre freestyle swimming race.*

   2 Her parents watched her first race in Beijing.

   3 After her races, she wanted to watch TV.

2 Writing

Read the fact file and write about Chris Hoy. Use the text in Activity 1 and the questions below to help you.

- When and where was he born?  
- What medals did he win at the Beijing Olympics?  
- When did he start cycling? Where?  
- What other sports did he do at school?  
- What was his childhood dream?

---

**Chris Hoy**

*Born: 23rd March 1976, Scotland*  
*Olympic medals: 4 golds, 1 silver*  
(*he won three Olympic gold medals at the Beijing Games in 2008)*  
*Career: started cycling at six years old at a friend's house*  
*Other sports when he was at school: rugby, rowing*  
*Childhood dream: to win an Olympic gold medal*
Module 2 Learning diary

Name __________________________ Date __________________

1 I know the past simple of verbs. ☐
   Write the verbs in the past simple.
   1 jump ______ jumped
   2 twist               
   3 break              
   4 get                
   5 fall               
   6 buy

2 I can talk about the past. ☐
   Complete the diary. Use the past simple form of the verbs in brackets.

   Yesterday was sports day. I ran (run) in a race, but I did not swim in the swimming race. I threw the javelin and jumped three metres in the long jump. In the afternoon, I did (do) the obstacle course. I finished it in eight minutes, but I did not break the record!

3 I can ask and answer questions about the past. ☐
   Use the words to write questions and answers in the past simple.
   1 What / you / do / yesterday
      (I / go to an exhibition)
      What did you do yesterday? (I went to an exhibition.)
   2 Dan / buy / a football (No)

   3 What / you / do / last night (We / watch TV)

   4 What / Sally / eat / for breakfast
      (She / eat / fruit)

   5 you / read / a book / yesterday (Yes)

4 I can describe past activities. ☐
   Write what everybody was doing on Saturday afternoon.
   1 (play)
      They were playing tennis.

   2 (climb)
      He climbed a tree.

   3 (listen)
      She listened to music.

   4 (ride)
      We rode our bikes.

   5 (do)
      I did my homework.
Module 3
Experiences and news

9 In my life

1 Vocabulary
Look at the clues. Complete the crossword.

Down
1 My favourite ... star is Beyoncé.
2 A king and a queen often live in a ...
3 I like ... music, like Jay-Z.
4 🐘 🦁 🐨 🐘
5 At the end of the year, we take ... in every subject.
6 I'm studying – we have a big Maths ... tomorrow.

Across
7 🏔
8 The highest mountain is ... Everest.
9 I don't like this green vegetable.
10 🛫

2 Grammar
a) Write the past participles of the verbs.
1 go been
2 climb
3 win
4 see
5 eat
6 ride
7 travel
8 fly

b) Complete the sentences. Use the present perfect form of the verbs in brackets.
1 I 've been (be) to England.
2 I (ride) an elephant.
3 I (fly) across Europe on an aeroplane.
4 I (see) the Tower of London.
5 I (win) lots of races.
6 I (travel) to lots of countries.
7 I (climb) the Eiffel Tower.
8 I (eat) Italian food.
3 Grammar

Complete Lydia’s postcard. Use the correct form of the verbs in the box.

- taste food from China and Japan ✓
- eat Indian sweets ✗
- see a magic show ✗
- play tennis ✓
- ride a horse ✗
- dance to hip hop music ✓
- listen to stories ✓
- jump on a trampoline ✓
- win a prize ✗

Hi Mum,

I’m having a great time here at the park today. I’ve done so many things! I’ve played tennis, but I haven’t seen a magic show. I haven’t heard music. I’ve heard food from China and Japan, but I haven’t heard Indian sweets. I haven’t heard music and I haven’t heard stories. And I haven’t ridden a horse, but I haven’t ridden on a trampoline. But I haven’t won a prize.

Lydia

5 Grammar

a) Use the words to write the questions and short answers.

1 fly to India? ✗ Have you ever flown to India? No, I haven’t.
2 go to America? ✓
3 travel by train? ✓
4 dance to hip hop? ✗
5 climb a tree? ✓
6 win a prize? ✗

b) Look at Part a and write full sentences.

1 I’ve never flown to India.
2 I’ve been to America.
3
4
5
6

6 Writing

Write about your experiences. Use the questions in the box to help you.

Have you ever been to China?
Have you ever climbed a mountain?
Have you ever won a race?
Have you ever seen a lion?

I’ve never been to China, but I’ve been to Australia.
Module 3

10 An amazing life

1 Vocabulary

Match the phrases about Charlotte's life with the pictures.

1. won a swimming race
2. ridden an elephant
3. met a king
4. written a travel book
5. climbed Mount Everest
6. eaten Mexican food
7. skied in Switzerland
8. sailed around the world

2 Grammar

Look at Activity 1 and the words in brackets. Write sentences about Charlotte.

1. (cycling race)
   She's won a swimming race, but she hasn't won a cycling race.

2. (donkey)

3. (queen)

4. (recipe book)

5. (Mont Blanc)

6. (Thai food)

7. (Canada)

8. (from Sydney to Hobart)
3 Reading and Grammar
a) Charlotte wants to do a lot of other things. Read the list.

- Things I want to do in my life!
- go on holiday to the moon
- live in an igloo v 1998
- meet the Queen of England
- make a film v 1999
- swim across the Pacific
- fly in a helicopter
- cycle to Morocco v last year
- break a world record v 2010

b) Complete the questions. Look at the list and write the answers.

1 Has she been on holiday to the moon?
   No, she hasn’t.

2 Has she lived in an igloo?
   Yes, she has. She lived in an igloo in 1998.

3 ______________________ the Queen of England?

4 ______________________ a film?

5 ______________________ across the Pacific?

6 ______________________ in a helicopter?

7 ______________________ to Morocco?

8 ______________________ a world record?

4 Grammar
Choose the correct words.

1 Have you ever **been/went** to the desert?
2 Yes, I **been/went** two years ago.
3 Have you ever **written/wrote** a story?
4 Yes, I **written/wrote** one last week.
5 Have you ever **eaten/ate** chickens’ feet?
6 Yes, I **eaten/ate** them in Peru.
7 Have you ever **swum/swam** in a river?
8 Yes, I **swum/swam** in the Danube last summer.

5 Writing
Read the notes. Write about Humphrey.

Humphrey Hill has had an amazing life.

*He’s climbed Mount Everest.*
Module 3

11 My latest news

1 Vocabulary
Choose the words that go with each verb.
1 change happy/your hairstyle
2 find a new job/a sleepover
3 buy an MP3 player/your back
4 invite kittens to a sleepover/a friend to a sleepover
5 paint your hairstyle/the kitchen
6 hurt your back/your sleepover

2 Vocabulary and grammar
Complete the sentences. Use words from Activity 1.

1 Rory has just hurt his _____________.

2 The cat has just had _____________.

3 Cassie has just painted the _____________.

4 Delia has just invited her friend to a _____________.

5 Jess has just changed her _____________.

6 Connor has just bought a new _____________.
3 Grammar
Put the words in the correct order to make sentences.

1. I / bought / just / this new jumper / have
   I have just bought this new jumper
2. has / Mum / a cake / just / made
3. he / fallen off / just / has / his bike
4. finished / just / they / have / their lesson
5. just / we / lunch / have / had
6. have / Ben and Vicky / met / just

4 Vocabulary and grammar
a) Use the words in the box to complete the sentences.
   lunch a prize TV shopping a celebrity a picture

   1. I've just been shopping            ✓
   2. I've just won
   3. I've just watched
   4. I've just met
   5. I've just painted
   6. I've just eaten

b) Match the questions with the sentences in part a.

   a) What did you paint?
   b) Who did you meet?
   c) What did you win?
   d) What did you buy?
   e) What did you eat?
   f) What did you watch?

5 Grammar
Complete the conversations. Use the correct form of the verbs in brackets.

Ollie: 1 Have you ever bought (you / ever / buy) something expensive?

Emma: Yes, I 2

Ollie: 3 What did you buy? (you / buy)

Emma: I 4 (buy) a digital camera with my birthday money.

Ollie: 5 (you / ever / go) skiing?

Emma: No, 6

Emma: It’s really fun.

Ollie: 7 When (you / go)?

Emma: We 8 (go) last winter.

6 Writing
Write questions for the sentences. Use the words in the box.

When Who Where What get go fly see

1. I've just been on holiday. Where did you go?
2. I've just seen someone I know.
3. She's just got her birthday present.
4. They've just flown to Italy.
12 Sumeo's story

1 Reading
   a) Read the text and label the pictures. Use the words in the box.
   
   igloo  fishing  snowmobile  Dennis

   My name's Dennis. I live in Greenland. Things have changed a lot in Greenland. We don't live in igloos made of snow now. We live in houses made of wood. And we don't use dogs for transport. We ride snowmobiles! We don't use animals for clothes – we wear jeans and T-shirts, just like you! Our weather has changed, too. The winters are colder and it rains a lot more in spring. But one thing hasn't changed in Greenland. Fishing is still very important to us. My father and my grandfather have always been fishermen. They have just come back from a fishing trip. Look, they caught some big fish. I went fishing last summer, but I didn't catch anything.

   b) Read again. Match the questions with the answers.
   
   1 Where is Dennis from?
   2 What were houses made of before?
   3 What are houses made of now?
   4 What do they use for transport now?
   5 What hasn't changed in Greenland?
   6 What have Dennis' father and grandfather just done?
   7 What did they catch?
   
   a They caught some big fish.
   b They drive snowmobiles.
   c He's from Greenland.
   d They were made of snow.
   e They've just been fishing.
   f They are made of wood.
   g They still go fishing.

2 Writing
   Write about where you live. Use the questions in the box to help you.

   Do you live in the countryside or a town/city?  
   What is your village's/town's/city's name?
   Do you live in a house or a flat?  
   Do you like the place where you live?
   Why? Why not?  
   What kind of things have changed in your town?

   I live in the countryside.
Module 3 Learning diary

Name

Date

Study tip
Grammar

Write verb lists in your notebook. Add nouns next to the verbs.

Regular verbs
Present simple/Past simple/Present perfect
I watch/watched/have watched TV.
I climb/climbed/have climbed a tree.
I play/...........................................

Irregular verbs
Present simple/Past simple/Present perfect
I go/went/have been shopping.
I see/saw/have seen a famous person.

Write the correct form of these verbs in the table and add nouns.
do eat play dance

Check you can do these things:

1 I can talk about experiences.
Write what James has and hasn’t done.

1 do his English homework ✓
   He has done his English homework.

2 finish his book ✗

3 start his project ✓

4 write a poem ✗

2 I can ask and answer about experiences. □
Use the words to write questions and answers.

1 you / ever / be to Germany
   Have you ever been to Germany? ?
   Yes, I have . When did you go ?
   I went in 2007.

2 your dad / ever / play football
   ?
   No, .

3 your parents / ever / meet an athlete
   ?
   Yes, . Who ?
   Usain Bolt.

3 I can talk about recent news. □
Write what has just happened. Use the correct form of the verbs in brackets.

1 The girl has just fallen off (fall off) her horse.

2 Arsenal (win) the match.

3 They (arrive) in Argentina.
13 The talent show

1 Vocabulary
Find six words in the wordsnake. Use the words to label the picture.

judge microphone costume stage guitar audience

1 costume

2 _____________

3 _________ drum

2 Vocabulary and grammar
Look at Activity 1. Complete the sentences. Use will (✓) or won’t (✗).

1 Delia will ______ fall off the stage. ✓
2 She ______ hurt the girl in the audience. ✗
3 Jess ________ kick the microphone. ✓
4 Rory _______ drop the microphone. ✓
5 The audience _______ hear him singing. ✗
6 They ________ win first prize. ✗
7 The audience _______ laugh at them. ✓

3 Vocabulary and grammar
a) Label the pictures. Use the words in the box.
sing act play the guitar do a magic trick dance

1 _____________

dance

4

5

6

7

28
b) Look at the chart. Choose the correct words.

Talent Show!
Do you want to dance, sing or act? Do you want to play the guitar or do a magic trick?
Write your name here!

<table>
<thead>
<tr>
<th>sing</th>
<th>act</th>
<th>play guitar</th>
<th>do a magic trick</th>
<th>dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liz</td>
<td>Lou</td>
<td>Dexter</td>
<td>Tina,</td>
<td>Lou, Liz, Dexter, Tina, Simon</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Simon</td>
<td></td>
</tr>
</tbody>
</table>

Teacher: Good morning, class! Now, let's talk about the talent show.
Lou: I 1) won't act. I've practised a sketch.
Teacher: OK! What about you, Dexter? What 2) will/won't you do?
Dexter: I 3) will/won't play the guitar.
Teacher: Will you sing, too?
Dexter: No, I 4) will/won't. But Liz has got a great voice. She 5) will/won't sing.
Teacher: Right. Who 6) will/won't do a magic trick?
Simon: Tina 7) will/won't do a magic trick.
Tina: Yes, I 8) will/won't. And Simon 9) will/won't help me.
Liz: And we 10) will/won't all dance to a hip hop song!
Teacher: Great! I can't wait for the show!

5 Grammar

Complete the sentences with 'll, will or won't.

A: Will it rain tomorrow?
B: No, it 1) won't. Look. The sky is blue. It 2) will be a nice day tomorrow.

A: Will there be any famous people at the show?
B: Yes, there 3) will.

A: How many children will you have in the future?
B: I think I 4) will/won't have six children!

A: Will you live in a different country one day?
No, I 5) will/won't. But I 6) will/won't live in this city. I 7) will/won't move to a farm.

A: What amazing invention will they design in the future?
B: I think they 8) will/won't invent a new kind of car – a car that can fly!

6 Writing

Write predictions about your future. Use the questions to help you.

Will you be famous?
What job will you do?
Will you live in a different country?
Will you live in a city or in the countryside?
Will you have children? How many?

I 9) will/won't be famous. I 10) will/won't be a police officer.

4 Grammar

Match to make sentences.

1. Claude will a good teacher.
2. I won't live
3. One day, Sonja will be c first prize.
4. We won't travel d in a big house.
5. I think Jess will win e meet a celebrity.
6. The teacher will ask f to China.
7. The pilot g will fly a plane.
8. They will design an h you a question.
Module 4

14 Helpful Herbert

1 Vocabulary
Look at the pictures and unscramble the words.

1 lionvi  2 pam  3 oncoracdi  4 edblou sabs

5 smurd  6 rcreoedr  7 lutef  8 srkodyeba

2 Grammar and vocabulary
a) Match the sentences with the pictures.

1 I'm cold.  3 I can't do this homework.  5 I can't hear the music.
2 I'm hungry.  4 I've lost my glove.  6 I'm thirsty.

b) Match the sentences in part a with the requests below.

a Could you help me with it, please?  d Can you buy me some crisps, please?
b Can you close the window, please?  e Can I have a drink of water, please?
c Can you look for it, please?  f Could you turn up the volume, please?
3 Grammar
Read the problems and write offers. Use the phrases in the box.

show you on a map
take it away
get you a cold drink
carry your bags for you

1 I've hurt my back. 
   *I'll carry your bags for you.*

2 There's a spider on my desk!

4 Grammar
Choose the correct words.
1 Could I / you borrow your pencil, please?
2 Could I / you lend me some money?
3 Could I / you use your dictionary for a moment?
4 Can you lend / borrow me your phone, please?
5 Could I / you fix my computer, please?
6 Can I lend / borrow this DVD from you?

5 Grammar
Read the problems. Use the words to write requests.

1 I've lost my calculator. (borrow / yours) 
   *Could I borrow yours, please?*

2 My computer's broken. (fix / it)

3 I don't know this word. (use / your dictionary)

4 My head hurts. (have / an aspirin)

5 I don't know where the shop is. (tell / me)

6 Writing and grammar
Read the problems and write offers. Use the phrases in the box to help you.

lend you some money   explain it to you
look for it   turn on the TV
lend you some clothes

1 I haven't got any money. 
   *I'll lend you some money.*

2 I can't find my necklace.

3 My clothes are wet.

4 I don't understand.

5 I'm bored.
Module 4

15 The festival

1 Vocabulary
Label the posters. Use the words in the box.

street dance  mime  comedy show  circus  puppet show  folk music

Come and see Pinocchio
Tonight
at 7pm

silence is Golden
Watch this amazing performance in the Main Square at 3 o'clock.

Fun & Laughter
The City Theatre
Monday at 8.30 pm

You won't believe what they can do!
Come and see for yourself on High Street at 7.30!

2 Vocabulary and reading
Read the descriptions. Match them with the shows in Activity 1.

1 Olga is a dancer. She dances to hip hop music outside in the park.
2 There are three people in this band. They play the violin, the recorder and the guitar.
3 This person is an actor. But he doesn't talk at all in his shows.
4 Hilary works with dolls on strings. They move just like real people!
5 Brendan tells funny stories. The audience laugh a lot in his shows.

3 Grammar
Choose the correct words.

1 How about going/to go to the theatre tonight?
2 Let's to watch/watch a puppet show.
3 I'd like seeing/to see something funny.
4 I don't want listening/to listen to jazz.
5 What would you like to do/doing?
6 I want to/How about see a play.
7 Would you like go out/to go out tonight?
4 Grammar
Put the words in the correct order to make questions and sentences.
1. you / do / like / tonight / what / would / to
   What would you like to do tonight?
2. want / don’t / I / to / dance
3. theatre / about / going / how / the / to
   ?
4. a / let’s / game / play

5 Grammar and reading
a) Number the parts of the conversation in the correct order.

   a) Emma: A puppet show? No way! How about having (have) something to eat at a restaurant?

   b) Emma: Good idea! Let’s (do) that. I want a pizza with cheese and spinach. What about you?

   c) Emma: Let’s (walk) to the park. There’s a rock band playing there tonight.

   d) Emma: Oh, no. I hate folk music. I (not want) to listen to that! Let’s (watch) some mime.

   e) Ollie: I (not like) mime. It’s boring. I’d like to (see) a puppet show.

   f) Ollie: I think that will be too noisy. How about (listen) to some folk music?

   g) Ollie: OK, there’s a comedy show at the Pizza Place tonight. How about (go) there and (watch) a comedy show while we eat?

   h) Ollie: What would you like to (do) tonight, Em?

b) Complete the conversation. Use the correct form of the verbs in brackets.

6 Writing
Write about things to do on holiday. Use the phrases in the box and your own ideas.

- do homework
- learn a language
- tidy your room
- go to a circus
- listen to opera
- watch DVDs
- go swimming

I don’t want to do homework! I’d like to go swimming.
16 The Brit School

1 Reading

a) Read the article. Would you like to go to this school?

These students go to a performing arts school in England. They all want to be famous actors, singers or dancers when they finish school. At this school, they study English, Maths, Science, French, History and Art, but they also study Drama and Dance.

**Jack**
I love this school. But it's not just fun all the time. It's hard work. We have the same homework as other school children, but we also have to practise drama and music and dancing – even when we are tired! Right now, I'd really like to go to bed and sleep, but I've got a singing lesson.

**Beth**
I've been in five shows. I like acting and singing, but my favourite subject is Dance and that's what I want to do when I'm older. At the moment, we are practising for a big street dance festival. I think we'll win – we're very good!

**Aiden**
At the moment, in Theatre Studies, we're learning about stage design. There's a lot to think about! Will the audience see everything? How will the actors come on to the stage? Where will the microphones be? It's interesting, I'd like to have a job in the theatre one day.

b) Read again. Answer the questions.

1 Who wants to work in the theatre? **Aiden**
2 Who wants to be a dancer?
3 Who would like to have a rest?
4 Who has to go to a singing lesson?
5 Who is studying stage design?
6 Who is going to dance in a festival?

2 Writing

Look at the poster. Make your own poster for a sports event. Use the phrases in the box.

Would you like to ...? Do you want to ...? How about ...? There'll be ... You'll ... You won't ...

---

**WOULD YOU LIKE TO WATCH AN AMAZING SHOW?**

There'll be magic tricks, mime, comedy, singing and the best street dancing you've ever seen!

You'll love it. You won't see a better show in your life!
Module 4 Learning diary

Study tip
Writing – punctuation
Remember to use the apostrophe (’) for contractions. It shows that there is a letter or letters missing.

we will = we’ll  there is = there’s
we will = we’ll there is = there’s

Write the contractions.
I am
I’m
let us
they will
you will not
I would

Check you can do these things:

1 I know words for musical instruments. □
Complete the words.
1 recorder
2 f
3 k
4 a

2 I know words about shows. □
Write the words under the definitions.
audience microphone mime stage

1 a performance without speaking mime
2 the people watching a performance
3 you speak into this to make your voice louder
4 you stand on this when you are acting

3 I can ask about and make predictions. □
Complete the questions and answers. Use will or won’t.
1 Will I be rich one day?
   No, you
2 _______ Cathy marry a pop star?
   Yes, she _______.
3 _______ they travel to a distant country?
   No, they _______.

4 I can make polite requests. □
Rewrite the instructions as requests.
1 Open the window!
   Could you open the window, please?
2 Get my coat!
3 Lend me your pencil!
4 Buy me a drink!

5 I can make offers. □
Use the phrases to write offers.
1 turn up the radio
   I’ll turn up the radio.
2 show you the way
3 buy you a ticket
4 fix your bike
17 How are you feeling?

1 Vocabulary

Look the pictures. Complete the sentences about Connor. Use the words in the box.

| a cold | a headache | medicine | flu | a sore throat | a stomach ache | temperature | a cough |

Monday

1. On Monday, he had a sore throat.
2. On Tuesday, he had
3. On Wednesday, he had
4. On Thursday, he had
5. On Friday, he had a very high
6. On Saturday, he had
7. On Sunday, he had The doctor gave him some to take.

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

2 Vocabulary

Choose the correct words.

1. Cover your mouth when you cold/cough.
2. Don’t eat too many sweets. You’ll get a stomach ache/headache.
3. Don’t go to school when you’ve got a cold/better.
4. Don’t read in a dark room. You’ll get flu/a headache.
5. Don’t shout too much at the concert. You’ll get a temperature/sore throat.
6. Take your temperature/medicine. Then you’ll feel better.

3 Grammar

Find the mistakes. Write the correct words.

1. If you go to bed earlier, you’ll be tired in the morning. won’t
2. If you carries that heavy bag, you’ll hurt your back.
3. If you take an aspirin, it is helping your headache.
4. If you study hard, you will fail the test.
5. If you are writing things down, you’ll remember them better.
6. If you don’t hurry up, you are missing the bus.
4 Grammar
Look at the pictures. Use the words to write sentences.

1 she / ride her bike too fast / she / fall
   *If she rides her bike too fast, she'll fall.*

2 they / eat too many sweets / they / get a stomach ache

3 he / not wear warm clothes / he / get ill

4 he / not study harder / he / fail his test

5 Polly / not tidy her room / her mum / be angry

6 he / eat a lot of fruit / he / be healthy

5 Writing
Complete the sentences for you. Use the phrases in the box.

- invite me to their houses
- not miss the bus
- not let me go out
- share their things with me
- be unhealthy
- put on weight
- get a stomach ache
- get a place at university
- buy a book/an MP3 player/a CD/some jeans, etc.
- be on time for school
- get my allowance

1 If I don’t listen to my parents, *they won’t let me go out*

2 If I do well at school,

3 If I am nice to my friends,

4 If I don’t do any exercise,

5 If I eat too much chocolate,

6 If I save my allowance,

7 If I do my chores,

8 If I get up on time,
18 I'm worried

1 Vocabulary
Look at the pictures and unscramble the words.

1 mawr tescho
   warm clothes

2 nett

3 cstein arsyp

4 ameg

5 lub

2 Grammar
Look at the pictures. Complete Delia's sentences with may or may not and the words in the box.

be sleep fall like lose rain

1 I __________ all my money.
2 I __________ because I'm scared.
3 There __________ snakes.
4 It __________ on the tent.
5 I __________ into the water.
6 I __________ the food.
3 Grammar and reading

Look at the chart and complete the sentences. Use going to.

<table>
<thead>
<tr>
<th>ACTIVITY CAMP</th>
<th>Which activities are you going to do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>go for a walk</td>
<td>Cassie</td>
</tr>
<tr>
<td>play beach volleyball</td>
<td>Jess, Delia, Rory</td>
</tr>
<tr>
<td>make a video</td>
<td>Connor, Jess</td>
</tr>
<tr>
<td>have a barbeque</td>
<td>Delia, Cassie, Connor</td>
</tr>
<tr>
<td>run a race</td>
<td>Rory</td>
</tr>
<tr>
<td>swim to the island</td>
<td></td>
</tr>
</tbody>
</table>

1. Cassie is going to go for a walk.
2. Connor isn't going to go for a walk. He make a video with Jess.
3. Three people play beach volleyball.
4. Connor, Delia and Cassie run a race. They have a barbeque.
5. Rory run a race.
6. But no-one swim to the island!

4 Grammar

Choose the correct words.

Emma: What **may you are you** going to do this weekend?

Ollie: I'm not sure. I **may** going to go shopping, or I **may** just hang out with my friends at home. What about you?

Emma: I **may** see a film at the cinema. I've already got a ticket.

Ollie: What film **may you are you** going to see?

Emma: I don't know.

Ollie: But you've got a ticket already!

Emma: It's a free ticket. I can see any film I want. I **may** see a scary film or I **may** choose a comedy. I'll see when I get to the cinema!

5 Writing

Write about your plans for the weekend. Use the pictures to help you.

I'm going to watch a DVD with my family

I may

If , I'll

I'm not going to

I may not
19 You should say thank you

1 Vocabulary
   a) Match the words and pictures with the definitions.

   1. [ ] wet
   2. [ ] muddy
   3. [ ] visitors
   4. [ ] present
   5. [ ] take off
   6. [ ] rude
   7. [ ] stare

   a. not dry
   b. stop wearing
   c. not polite
   d. something you give to someone
   e. dirty with wet earth
   f. look at something or someone for a long time
   g. people who come to see you

   b) Complete the sentences. Use the words from part a.

   1. You shouldn’t go outside with wet ________ hair. You could get a cold.
   2. You shouldn’t wear ________ boots inside the house.
   3. You shouldn’t ________ at people who look different.
   4. When ________ come to your house, you should invite them inside.
   5. You should ________ your hat when you sit down at the table to eat.
   6. When someone gives you a ________, you should say thank you.
   7. You shouldn’t talk with your mouth full of food. It’s ________.

2 Reading and grammar
   Read about customs in China. Choose the correct words.

   When it’s New Year in China, we have a big festival. But there are lots of jobs to do before New Year’s Day. You ________ always clean your house. But you ________ carry the dirt outside through the front door. If you do that, you’ll have bad luck. You ________ take the dirt outside through the back door! You ________ wash your hair before New Year. You ________ wash it on New Year’s Day – that’s too late. For Chinese people, red is a lucky colour, so you ________ wear red clothes and you ________ put red things in your house. You ________ use bad words on New Year’s Day – that’s also unlucky.

   And we also ________ cry! Chinese people say, ‘If you cry on New Year’s Day, you’ll cry the whole year.’ I always say to my mother, ‘Remember, you ________ shout at me, because then I will cry and I won’t stop crying for a year!’
3 Grammar

Match the problems with the advice.

1 I’m getting fat! — a You should make a study timetable.
2 I can’t remember my English vocabulary. — b You should write the new words in a notebook.
3 I can’t read the words on the board. — c You should put it in the same place every day.
4 I can’t find my MP3 player. — d You should make her a card.
5 I get worried about exams. — e You shouldn’t eat so many sweets.
6 I don’t know what to give my mother for her birthday. — f You should wear glasses.

4 Grammar

Look at the pictures and complete the sentences. Use should or shouldn’t.

1 In Malaysia, you should touch things at the table with your left hand.

2 In Thailand, you shouldn’t show the bottom of your feet to anyone.

3 In Britain, you shouldn’t put your elbows on the table when you are eating.

4 In Finland, you shouldn’t talk with your hands in your pockets.

5 In Japan, you shouldn’t blow your nose at the table.

5 Reading and writing

Read the problem and write some advice. Use should, shouldn’t and the words in the box.

sugar  sweets  fruit  gym  exercise  run  walk  go

It’s our school Sports day soon. I want to get fitter. I want to come first in all the events! But I’m quite lazy and I love pizza, chocolate and ice cream! What advice can you give me about food and exercise?

You should eat more fruit.

You should...

You shouldn’t...
20 Survival

1 Reading

a) Read about fire safety. Do you know what to do in a fire?

**Fires are very dangerous. If you follow this advice, there won’t be fires in your home. And if there is a fire, you’ll know what to do!**

- Be careful when you are cooking. You shouldn’t hold a towel too close to the cooker. If you do, it will start burning.
- You shouldn’t put water on a cooker fire. You should turn off the cooker and wait for the fire to go out.
- You shouldn’t stand too close to a firework. If you do, you’ll burn yourself.
- You shouldn’t go too close to a candle. If you do, your hair or your clothes will start burning.
- You shouldn’t try to blow out a fire in your home. If you do, the fire will get bigger. You should cover the fire with a blanket or a wet cloth and phone the fire brigade immediately.

b) Read again. Are the sentences true (T) or false (F)?

1. You should always hold a towel close to the cooker. **F**
2. You shouldn’t put water on a cooker fire. **T**
3. You shouldn’t turn off the cooker if it is on fire. **T**
4. You should stay away from candles. **T**
5. You should blow out a fire. **T**
6. If you put a wet cloth on the fire, the fire will stop burning. **T**

2 Writing

Write advice for a new student at your school. Use the words and phrases in the box.

You should/shouldn’t … If you ..., you will/won’t … join after-school clubs  
talk run do sport do homework eat lunch sit walk stand

**You should join after-school clubs.**
Module 5 Learning diary

Name ___________________________ Date _______________________

Study tip
Writing – punctuation

Remember the rules about capital letters! We always use a capital:
• for the first word of a sentence
• for countries, nationalities and languages
• for names of people and places, e.g. rivers, mountains, streets
• for days of the week and months of the year.

Rewrite these sentences with capital letters in the correct places.

mrs brunel, my french teacher, is from paris.  Mrs Brunel,
i live in king street, near the river cam.

Check you can do these things:

1 I know words about illness.

   Complete the sentences.
   1 When your head hurts, you have a ________.
   2 When you are ill, you take _________________.
   3 When you have flu, you have a high _________________.
   4 When you shout a lot, you get a _________________.

2 I can talk about future possibilities.

   Match to make sentences.
   1 If you don’t wear a hat, ____________.
   2 If you get up late for school, ____________.
   3 You won’t get better ____________.
   4 You’ll do well ____________.
   5 We won’t go swimming ____________.

   a if you study hard.
   b your head will burn in the sun.
   c if it’s cold.
   d if you don’t stay in bed today.
   e you’ll miss the bus.

3 I can talk about possible events.

   Read the questions. Use the words and may (not) to write the answers.
   1 Why are you wearing a raincoat? (it / rain) It may rain__________________________.
   2 Why have you made a vegetarian meal? (they / eat / meat)

   3 Why are you taking insect spray to the beach? (there / be / flies)

   4 Why are you running? (I / miss / the bus)

4 I can give advice.

   Read the problems and complete the advice.
   Use should or shouldn’t.
   1 I want to make new friends.
      You ________ join an after-school club.
   2 I can’t wake up in the morning!
      You ________ go to bed so late.
   3 I can’t do my homework.
      You ________ ask the teacher for help.
   4 My best friend isn’t talking to me.
      You ________ ask him what’s wrong.
Module 6
House and home

21 DIY disasters

1 Vocabulary
a) Look at the picture. Complete the crossword.

1 2 3 4 5 6 7
W A L L P A P E R

b) Use the shaded letters. What colour is the wall going to be?

2 Vocabulary and grammar
Complete the sentences with words from Activity 1.
1 Jess is going to spill the ____________.  
2 Connor is going to trip over the ____________.  
3 He’s going to drop the ____________.  
4 Jess is going to fall off the ____________.  
5 She’s going to drop the ____________.  
6 The hammer is going to break the ____________.  

3 Vocabulary
Choose the correct words.
1 Don’t jump on the bed – you’re going to spill/break it.
2 Don’t run with your drink – you’re going to spill/trip over it.
3 I can’t walk on the wall – I’m scared that I’m going to fall off/drop it.
4 I didn’t see the stone in the road and I fell off/tripped over it.
5 I've lost my keys. I think I fell off/dropped them in the park.
4 Grammar
Look at the picture. Use the words and going to to write predictions.

1 The waiter / spill / the drink
   The waiter is going to spill the drink
2 The child / trip over / the bag
3 The woman / give her friend / a present
4 The plates / fall off / the table
5 The man / pay / the bill

5 Grammar
What are you going to do tonight? Write true answers for you.

Yes, I am / he is / she is / we are / they are.
No, I'm not / he isn't / she isn't / we're not / they're not.

1 You're going to run a marathon.
   No, I'm not.
2 You and your friend are going to read.
3 Your parents are going to watch TV.
4 You're going to call your friend.
5 Your friend is going to play football.
6 You and your family are going to eat dinner.

6 Grammar
a) Number the pictures in the correct order.

b) Look at the pictures again and complete the predictions. Use going to and the verbs in the box.

   drop  fall over  float  spill  travel

1 First, the ball is going to travel along the 'road'.
2 Then it ______________________ down into the cup.
3 Next, the cup ______________________.
4 The water in the cup ______________________. The water is going to fill the hole.
5 When the hole is full of water, the ball ______________________ on the water.
Module 6
22 My home

1 Vocabulary
Look at the clues and write the words. Find the words in the word grid.

<table>
<thead>
<tr>
<th>U</th>
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<th>S</th>
<th>T</th>
<th>P</th>
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<td>R</td>
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</tbody>
</table>

1 traffic
2 a person on holiday in a different country
3 a house with a light for ships to see
4
5
6 a small house in the countryside
7
8 the things you find in a house (sofa, chairs, table)

2 Grammar
Are the nouns countable (C) or uncountable (U)?

1 traffic  U
2 money  
3 homework  
4 friend  
5 space  
6 time  
7 book  
8 song  

3 Grammar
Complete the sentences. Use enough, too much/many and words from Activity 2.

1 John's a bit lonely. He's new to the school and he doesn't have enough friends yet.

2 Those jeans are expensive. If you buy them, you won't have to buy the T-shirt.

3 I can't go to the book shop! I've got at home already.

4 The bus took a long time to get to school today, because there was on the roads.

5 I don't have time to listen to all the music on my MP3 player. I've got on it.

6 I want a sofa in my room, but my room is too small. There just isn't

7 I can't go out tonight. I've got to do.

8 We can't have a meal before we go to the cinema. We won't have to do both things.
4 Grammar

Rewrite the sentences. Use **not enough** and the adjectives in brackets.

1. Class, you **aren't quiet enough**. (quiet)
2. We can't go swimming today. It **isn't warm enough**. (warm)
3. You can't drive. You **are too young**. (old)
4. I need a bigger jacket.
5. Your marks this term **weren't good enough**. (good)
6. Sorry, you can't go on this ride. You **are too short**. (tall)

5 Grammar and reading

Read the situations and complete the sentences. Use **not enough** or **too much/many**.

1. There are ten people and eight chairs.
   There **aren't enough** chairs.
2. This pizza tastes very salty.
   There **is too much salt** on the pizza.
3. There are six of us, but we only have two sandwiches.
   There **isn't enough food**.
4. This cake isn't nice. It needs more sugar.
   There **is too much sugar** in the cake.
5. The clothes won't all fit in the wardrobe.
   There **aren't enough clothes**.

6 Writing

Write about the place you would not like to live. Use **not enough, too much/many** and the words in the box.

- noisy
- quiet
- interesting
- exciting
- cheap
- expensive
- people
- traffic
- noise
- mud
- cars
- wildlife
- flowers
- trees

I would not like to live in the city, because there are **too many people**.

I would not like to live in the countryside, because it's **not exciting enough**.
23 The eco-village

1 Reading and vocabulary

Look at the pictures and complete the text. Use the words in the box.

farm  food  kitchen  laundry  recycled  village  wind turbines

Hillrise is a very special ________ village_________. Here, we try to be as green as possible. For example, we all live in our own houses, but we share one big ________ and we have one shared room for all our ________ , too. We have our own small gardens, but we also have a ________ . We get most of our ________ from here – we only buy things we can’t grow from the supermarket. We produce our own electricity from ________ and all our rubbish is ________ . We have bins for paper, glass and plastic.

2 Vocabulary

Match the numbers with the words.

1  2,000 kilos a  two per cent
2  2% b  two billion
3  2.5 c  two tonnes
4  2,000 000 d  two million
5  2,000 000 000 e  two point five/ two and a half

3 Grammar

Match to make sentences.

1  Rubbish [C]
2  Every year, trees [F]
3  Plastic bottles [B]
4  A lot of rice [E]
5  Some furniture [D]
6  Glass [A]

a  is made from melted sand.

b  is grown in India.
c  is collected in big recycling bins.
d  is built from recycled wood.
e  are cut down in forests.
f  are melted to make fleece.

4 Grammar

Find the past participles of these verbs in the word grid.

1  dry  5  wash
2  melt  6  use
3  sell  7  make
4  collect  8  cut
5 Grammar

Complete the text. Use the passive form of the verbs in brackets.

Recycled Bush Wire Radio –
BUY ONE TODAY!

This amazing eco-friendly radio 1. is made (make) mainly from old drinks cans. The cans 2. are collected (collect) in and around Cape Town, South Africa. The cans 3. are washed (wash) and then they 4. are dried (dry). Finally, they 5. are cut (cut) into pieces and they 6. are used (use) to make this wonderful product. Some of the cans 7. are melted (melt) to make different parts of the radio. The radio 8. is sold (sell) with a battery, so you can listen to your radio wherever you are!

6 Reading and grammar

a) Complete the text. Use the passive form of the verbs in the box.

Dry make use wash put

Did you know you can recycle old crisp packets and make some cool new things? These table mats 1. are made (make) from old crisp packets. First, the empty crisp packets 2. are put (put) in water and they 3. are washed (wash) in the sun. Then they 4. are put (put) around long thin sticks. String 5. is put (put) to hold the sticks together.

b) Match the answers from Part a with the pictures below.

7 Writing

Write about recycling in your home or school. Use the words in the box to help you.

Paper glass plastic bottles drinks cans crisp packets bin clothes pens and pencils shoes furniture phones

What is recycled in your home or school?
 Austrian school, paper is recycled.

Where are things collected? Paper is collected in a bin outside each classroom.

Do you use any recycled things in your home? What things?
I often buy recycled clothes.
Module 6

24 The eco-family

1 Reading

a) Read about an eco-farm. Would you like to live here?

**Brithdir Mawr** is a farm in Wales. Eight adults and four children live here. Some of the adults have part-time jobs in the town, but everyone has jobs to do in the house, in the vegetable garden or with the animals. Two of the children go to the local primary school and the other two are in college.

Each person or family has their own private space in the farm house, or in one of the farm buildings near the house. The living spaces have their own kitchen, living room and bedrooms, but the bathrooms are shared.

Downstairs in the 'big house', everyone eats together three or four times a week. They grow their own fruit and vegetables on the farm and meals often include milk, eggs, and cheese or yoghurt which come from their own goats and chickens.

The community wants to help the environment so the wind, sun and rain are used to produce energy for electricity. Houses are heated by wood and as much rubbish as possible is recycled.

If you want to learn more about life at *Brithdir Mawr*, you can visit their website.

b) Read again. Answer the questions.

1 How many people live at Brithdir Mawr? _12 people live at Brithdir Mawr._

2 Which rooms are shared?

3 How often do they eat together?

4 What food is produced on the farm?

5 How is energy produced?

6 How can you learn more about the farm?

2 Writing

a) Write questions to ask a child from *Brithdir Mawr*. Use the notes and examples to help you.

<table>
<thead>
<tr>
<th>Lessons: When/have? Where/have? What subjects/study?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free time: What/do? How often/do?</td>
</tr>
<tr>
<td>Sharing things: What/share? like/sharing?</td>
</tr>
<tr>
<td>General: What/best/worst thing?</td>
</tr>
</tbody>
</table>

Examples: *When do you have lessons? What is your favourite job? Do you like sharing things?*

1 ?

2 ?

3 ?

4 ?

b) Imagine you are the child from *Brithdir Mawr*. Write answers to the questions in part a.

1 

2 

3 

4 

50
Module 6 Learning diary

Study tip
Writing – punctuation
Remember these punctuation rules.
Use a question mark (?) at the end of a question.
Use a comma (,) to separate items in a list.
Use an exclamation mark (!) to show feeling.
In all other cases, use a full stop (.)

Punctuate these sentences.
Come here!
Do you like ice cream
My favourite kinds of music are rock pop and hip hop

Check you can do these things:

1 I know words about DIY.
   Complete the words.
   1 ladder
   2
   3 p
   4
   5

2 I can make predictions.
   Use the words to write predictions.
   1 It / rain It's going to rain
   2 He / drop / that box
   3 He / fall off / his bike
   4 I / fall asleep soon

3 I can talk about quantity.
   Complete the sentences. Use enough or too much/many.
   1 I can't buy this CD. I haven't got ______ enough money.
   2 It's not warm ______ in here. I'm cold.
   3 We won't get tickets for the show.
      There are ______ people here already.
   4 I can't eat all that food! It's ______ for me.

4 I can talk about numbers.
   Write the numbers in words.
   1 100 ______
   2 10% ______
   3 4.5 ______
   4 1,000 000 000 ______

5 I can talk about processes.
   Complete the sentences. Use the passive form of the verbs in brackets.
   1 In the USA, 85,000,000 tonnes of paper ______ (use) every year.
   2 500,000 trees ______ (cut) down to produce Sunday newspapers every week.
   3 Every month, enough glass ______ (throw) away to fill a giant skyscraper!
   4 Plastic bottles ______ (recycle) to make fleece.
Module 7
Travelling

25 Rules of the road

1 Vocabulary
   a) Match the pictures with the sentences.

   - traffic lights
   1 Cars drive here.
   2 It's got two wheels.
   3 People walk on this part of a street.
   4 These have red, orange and green lights.
   5 You can park here.
   6 You wear it to protect your head.

   b) Label the pictures in part a. Use the words in the box.

   crash helmet  traffic lights  motorbike  pavement  road  car park

2 Grammar
   Complete the sentences. Use must or mustn't.

   1 Don't eat or drink in the street.
      You ______________ eat or drink in the street.

   2 Drive on the left.
      You ______________ drive on the left.

   3 Don't run in the classroom.
      You ______________ run in the classroom.

   4 Switch off your phone.
      You ______________ switch off your phone.

   5 Listen carefully.
      You ______________ listen carefully.

   6 Don't walk when the light is red.
      You ______________ walk when the light is red.

3 Grammar
   Put the words in the correct order to make sentences.

   1 must / you / straight / keep / on
      ______________
      You must keep straight on

   2 cross / you / the / mustn’t / road
      ______________

   3 cycle / mustn’t / the / you / on / pavement
      ______________

   4 fast / too / you / drive / mustn’t
      ______________

   5 turn / you / must / here
      ______________

   6 bicycles / cycle lane / must / the / use
      ______________
4 Vocabulary

Label the items in the picture. Use the words in the box.

crossroads  cycle lane  parking meter  pavement  pedestrian crossing  traffic sign  traffic warden

1 parking meter  2  3  4  5  6  7

5 Grammar

Look at the picture in Activity 4 and complete the sentences. Use must or mustn’t.

1 The car must stop if people are crossing the road.
2 The van drive in the cycle lane. Only bicycles use the cycle lane.
3 The motorbike turn left. It keep straight on.
4 The moped drive on the pavement.
5 The man on the motorbike wear a crash helmet.

6 Vocabulary and reading

Find the route from ‘you’ to the school. Number the directions in the correct order.

a Turn left in front of the park.  b Keep straight on until you get to the crossroads.
   c The school is on the right next to the car park.
   d Walk along this road past the shop.
   e Cross the road at the pedestrian crossing and then keep straight on.
   f Turn right at the traffic lights.
Module 7

26 My secret identity

1 Vocabulary

Look at the pictures and complete the sentences. Use the words in the box.

artist  pilot  licence  passport  profession  countryside

1 But they said this hotel had a lovely view of the countryside!

2 Sorry, I put my in the washing machine by mistake.

3 And what’s your Madam?

4 Your son’s a very good Mrs Tomkins!

5 But you can’t fly without me — I’m the !

6 I’ve only had my driving for a week, you see ...

2 Grammar

Write the past participles of the verbs.

1 live  lived
2 want
3 be
4 have
5 study

6 know
7 like
8 do
9 fall
10 go
3 Grammar
Use the words to write questions.

a How long / you / be / a pilot
How long have you been a pilot?

b How long / Leila / study / English


c How long / they / know / each other


d How long / you / have / a passport


e How long / Ollie / have / that skateboard


f How long / your friends / be / online


5 Grammar
Look at the table and complete the sentences. Use the present perfect and for or since.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>have a pet</td>
<td>3 years</td>
</tr>
<tr>
<td>play guitar</td>
<td>2007</td>
</tr>
<tr>
<td>study English</td>
<td>2005</td>
</tr>
<tr>
<td>want to be a pilot</td>
<td>8 years</td>
</tr>
<tr>
<td>know Rory</td>
<td>primary school</td>
</tr>
</tbody>
</table>

1 Connor has had a pet for three years.

2 He played the guitar for 2007.

3 He studied English for 2005.

4 He has been to be a pilot for eight years.

5 Connor and Rory have known each other for primary school.

4 Grammar
a) Choose the correct words.

1 She's studied it since/for 2003.
2 He's had it since/for two weeks.
3 I've had it since/for three years.
4 They've known each other since/for they were five.
5 I've been a pilot since/for ten years.
6 They've been online since/for 3 o'clock.

b) Match the sentences in Part a with the questions in Activity 3.

6 Writing
Write true answers to the questions using both for and since.

1 How long have you had your favourite thing?
   I've had my favourite thing for two years since my twelfth birthday.

2 How long have you liked your favourite band?
   for ................................................ since ................................................

3 How long have you lived in your home?
   for ................................................ since ................................................

4 How long have you known your best friend?
   for ................................................ since ................................................
Module 7

27 My amazing year

1 Vocabulary
Look at the pictures. Complete the sentences.

1. Last month, I planted some **seeds** in the garden.
2. Now we have lots of lovely red **tomatoes**. We eat them in salads every day!
3. My trousers are falling down! I need to wear a **braces**.
4. I love Malaysian food, especially **noodles** with chicken and peanuts.
5. There are lots of plants in my bedroom. I put them in colourful **flowerpots**.

2 Grammar
Read the sentences. Write past simple (PS) or present perfect (PP).

1. I started acting lessons last month. **PS**
2. I've learnt to play a song on the piano. **PP**
3. I went to Greece last year. **PP**
4. My uncle sailed round the world once. **PP**
5. We've lived in this house for ten years. **PP**
6. Have you ever climbed a mountain? **PP**

3 Grammar
Complete the conversations. Use the verbs in brackets in the present perfect or the past participle.

A: How long **have** you **been** (be) a teacher?
B: **I** **have** been a teacher for five years.
   My first job **was** (be) at this school!
A: **Have** you **lived** (live) in this town for a long time?
B: Yes, for twenty years. My parents **came** here when they got married. Before that, they **lived** (live) in a small village.
A: **Have** you **joined** (join) the drama club yet?
B: Yes, I have. I **had** my first class last week.
   We **did** (do) a sketch.

4 Grammar
Use the words to complete the conversation. Use the past simple or the present perfect.

1. Emma: I've got a new hobby. (I / start / horse-riding lessons)
   I've **started** horse-riding lessons.
2. Ollie: Oh, that sounds fun! (When / you / have / your first lesson)
   **When** I **have** my first lesson.
3. Emma: (I / have / my first lesson / last week)
4. Ollie: (What / you / learn)
5. Emma: (They / teach / me / to sit on the horse)
   Ollie: Is that all?
6. Emma: Yes. (but I / fall off)
7. Ollie: Oh dear. (What / happen / then)
8. Emma: (I / go / home)
   (I / not have / another lesson / since then)
5 Grammar and reading
Read Jake’s diary and complete the sentences. Use going to.

Monday – buy a new tennis racket
Tuesday – learn a new song on the guitar
Wednesday – practice karate
Thursday – go shopping with Mum in the car
Friday – visit Lilia, play tennis with her

1 On Monday, he’s going to buy a new tennis racket.
2 On Tuesday, he_______________________ a new song on the guitar.
3 On Wednesday, he_______________________ karate.
4 On Thursday, he_______________________ shopping with his Mum. They_______________________ in the car.
5 On Friday, he_______________________ Lilia. They_______________________ tennis.

6 Reading and writing
Look at Emma’s and Ollie’s notes. Complete the sentences. Use the past simple, the present perfect or going to.

Emma
Things I’ve done this year: started horse-riding lessons (went with my friend, Liz) won a race (won the 100-metre race in July) learnt Italian (went to Italy on holiday in August)

Things I’m going to do next year:
paint my room
form a rock band with Ollie

Ollie
Things I’ve done this year: broken a record (won a swimming race in May)
joined a drama club (went every week last term)
got my first karate belt (passed the exam in April)

Things I’m going to do next year:
grow vegetables
form a rock band with Emma

1 This year, Emma has started horse-riding lessons
   She_______________________ With her friend, Liz
2 She_______________________
3 She_______________________
4 This year, Ollie_______________________
   He_______________________
5 He_______________________
6 He_______________________
7 Next year, Emma’s going to paint her room
8 Ollie_______________________
9 They_______________________ together.
28 Amazing places

1 Reading

a) Read about these unusual holidays. Match the postcards with the photos.

1 Dear Marie,
We've been on holiday in Sweden for a week. We're staying at the most amazing hotel. The Jumbo Hotel was once an aeroplane! They've taken the 450 seats out, and they've changed them into 25 bedrooms and 9 bathrooms. It was my dad's idea to stay here. He's always wanted to be a pilot!
Felix

2 Hi Isamu, I'm writing to you from my hotel room - inside a sandcastle! There are separate rooms and even beds, but everything is made of sand! It was built by a sand sculptor called Mark Anderson. It's fantastic! I'm going to bring my parents here the next time we visit England.
Yoko

3 Dear Hannah,
We've been here at the Igloo Village in Finland for two days. In the hotel there are 20 snow igloos and 5 igloos made of glass. When we first arrived, it was very cold outside (-30°C!), but we've been warm and comfortable since then. In the bar, I had a drink in a glass made of ice! Tomorrow we're going to ride on a sled.
Callum

b) Read again. Answer the questions.

1 Who is going out in the snow tomorrow? Callum
2 Who has always wanted to be a pilot? Felix
3 Who has built a very big sandcastle? Yoko
4 Who is going to go back to the same place again one day? Isamu
5 Who is staying somewhere snowy? Hannah
6 Who wrote the postcard in their room? Callum

2 Writing

Write about an amazing place you've been to. Use the postcards in Activity 1 as models and the words in the box to help you.

been visited stayed seen amazing big fantastic beautiful exciting

[Blank lines for writing]
Study tip
Vocabulary

Write new verbs in your notebook. Write the nouns each verb is used with, too.

ride a motorbike
wear a crash helmet
walk on the pavement

Write the verbs used with these nouns.

cross ________ at a pedestrian crossing
________ at a red traffic light
________ your car on the road

Check you can do these things:

1 I know words about road features. ☐

Complete the words.

1 parking meter

2 ______ s ______

3 ______ ______ __________

4 ______ ______ b ______

5 ______ m ______ t

2 I can talk about time. ☐

Complete the sentences for you.

1 I've lived in my home since ________.
2 I've had ______ mobile phone for ________.
3 I came to this school in ________.
4 I've had this English teacher since ________.

3 I can give directions. ☐

Match the directions with the pictures.

1 Turn right.

2 Cross at the pedestrian crossing.

3 Keep straight on.

4 It's on the right.

5 Turn left.

4 I can talk about experiences. ☐

Use the words to write sentences in the present perfect.

1 I / learn / to ski I've learnt to ski
2 You / pass / your exams
3 We / visit / the museum
4 My brother / buy / a moped

5 I can talk about plans for the future. ☐

Use the words to write sentences with going to.

1 I / join / a karate club I'm going to join a karate club
2 My friend / have / a party
3 My brother / learn / to dance
Module 1  Fast finishers

1 Vocabulary and reading
Read the letter. Find the five spelling mistakes. Then write the words correctly.

Hi Stephanie,

How are you? I'm having a really good time here in Canada. It's so beautiful! I'm staying with my aunt. Her neighbours are really friendly. There is a creak behind their house and I swim in it every day! Sometimes I worry about bears. My aunt told me to clapp my hands if I see one. I'm coming back next winter when the bears are hibernating!

See you soon!

Billy

1 neighbours  3  
2  4

2 Grammar
Write sentences about the children's plans for the weekend. Use the present continuous.

1 Rory /  
Rory is playing football.

2 Connor /  

3 Delia /  

4 Cassie and her friend /  

3 Grammar
Rewrite the underlined words. Use possessive pronouns.

A: Oh, who is that present for? Is it for me 1 mine  ?
B: No, it's not for you 2  ! It's Lara's birthday today. The present is for her 3  .

A: There's a new car outside our house. Is it for us 4  ?
B: No. It belongs to our neighbours.
A: Oh, the Browns – is it for them 5  ?
B: Yes, it is.
A: Can you give this letter to Jim? It's for him 6  .
B: No, it isn't. It's got my name on it. It's for me 7  !

4 Grammar
Rewrite the sentences and questions. Use the words in brackets.

1 This jacket is more expensive than that jacket. (cheap)  
This jacket is cheaper than that jacket.

2 Your room is messier than mine! (tidy)  

3 History is more boring than Maths. (interesting)  

4 Is your mother younger than your father? (old)  

5 Are you better at sports than music? (worse)  

6
Module 1 Extra practice

1 Vocabulary
Write the verbs next to the correct nouns.

visit see practise play go

1 go__________ to a party
2 ___________ the dentist
3 ___________ a sketch
4 ___________ your grandparents
5 ___________ netball

2 Grammar and reading
Look at Cassie’s diary. Complete the sentences.

Monday – see the dentist
Tuesday – visit my grandparents
Wednesday – go to a party
Thursday – play netball with Delia and Jess
Friday – practise the sketch with Rory

1 On Monday, she’s __________ the dentist.
2 On Tuesday, she __________ her grandparents.
3 On Wednesday, she __________ to a party.
4 On Thursday, the girls __________ netball.
5 On Friday, Cassie and Rory __________ their sketch.

3 Vocabulary
Match the phrases with the pictures.

1 clap hands
2 travel by horse-drawn buggy
3 go away
4 go to the cinema

a
b

c d

4 Grammar
Use the words in the box to complete the sentences.

hers theirs yours ours his mine

1 It’s my brother’s bike. It’s __________.
2 That’s my sister’s room. It’s __________.
3 Is this your pen? No, it isn’t __________.
4 This is my book and this one is __________, Claudia.
5 ‘Are these books __________?’ the children asked the teacher.
6 ‘No, they belong to Class 7. They are __________,’ she said.

5 Grammar
Choose the correct words.

I think __________ time of year is summer. The weather is __________ warmer/the warmest than the rest of the year. We always go swimming in the creek then. It’s __________ colder/the coldest than the swimming pool, but it’s __________ nicer/the nicest place to swim and it’s __________ cheaper/the cheapest than going to the sports centre! You don’t need a ticket for the creek! It’s __________ more beautiful/the most beautiful place in our town and it’s __________ quieter/the quietest place, too. But not when we are there – then it’s __________ noisier/the noisiest place!
Module 2 Fast finishers

1 Vocabulary
Look at the clues. Complete the crossword.

2 Grammar
Use the words to write questions and short answers.

1 Rebecca Adlington / run / in a race X
   **Did Rebecca Adlington run in a race?**
   No, she didn’t.

2 she / break / a world record ✓
   ____________________________________________?

3 her parents / fly to Beijing ✓
   ____________________________________________?

4 Chris Hoy / win / three gold medals ✓
   ____________________________________________?

5 he / start cycling / at the age of ten X
   ____________________________________________?

Down
1 To cut the lawn.
2 You hang your clothes on it to dry.
3

4 This makes a noise when there is a fire.
5

Across
6 A referee blows this in a football match.
7 You can lie in it.
8

3 Grammar and reading
Complete the email. Use the correct form of the verbs in brackets.

To: Rob
From: Jack
Subject: Yesterday

Hi Rob,
I want to tell you what happened to me yesterday! I went walking to school when my phone rang.
I looked for my phone when I fell over and broke my toe! I was lucky – a man drove past when I fell and he phoned the ambulance. So I didn’t go to school at all – I went to hospital.

Jack
Module 2 Extra practice

1 Vocabulary and reading
Read about Sports day. Then, number the pictures in the correct order.

Yesterday, Kim went to Sports day. It started at 9.00 am. At 9.15, she ran in a 100-metre race. At 10.00, she swam in a swimming race. At 11.30, she threw the javelin. After lunch, she did the long jump. The last event was the obstacle course at 4.00.

2 Grammar
a) Put the words in the correct order to make questions.

1 Tom / buy / a CD / did / yesterday
   Did Tom buy a CD yesterday?

2 Christina / go to / a museum / did
   Did Christina go to a museum?

3 your parents / did / TV / watch
   Did your parents watch TV?

4 do / you / did / your homework
   Did you do your homework?

5 Frank / did / the lawn / mow
   Did Frank mow the lawn?

6 win / they / did / the football match
   Did they win the football match?

b) Answer the questions in part a.

1 Yes, he did.

2 No.

3 Yes.

4 No.

5 No.

6 Yes.

3 Vocabulary
Label the picture. Use the words in the box.

bone  clothes line  fire  hammock
flowerpot  saucepan  whistle

4 Grammar
Look at Activity 3. Use the words to write sentences.

1 Connor / play with / the dog
   Connor was playing with the dog.

2 He / blow / the whistle
   He blew the whistle.

3 The dog / look at / the bone
   The dog looked at the bone.

4 Delia and Jess / sit in / the hammock
   Delia and Jess sat in the hammock.

5 Delia / talk on / the phone
   Delia talked on the phone.

6 Jess / read
   Jess reads.

7 Cassie / hang up / the washing
   Cassie hangs up the washing.

8 Rory / cook
   Rory cooks.
Module 3 Fast finishers

1 Vocabulary
Read the questions. Circle two correct answers.

1 What can you climb?
   a mountain  b tree  c hip hop

2 What can you listen to?
   a rock  b pop

3 What can you be green?
   a igloo  b spinach  c aeroplane

4 What can you live in?
   a castle  b zoo  c igloo

5 What can you play?
   a basketball  b queen  c game

2 Vocabulary
Write words from Activity 1 next to the definitions.

1 where you can see lots of animals  zoo
2 where a king and queen live
3 a vegetable
4 a house made of snow

3 Grammar
Look at the table. Write sentences in the present perfect.

<table>
<thead>
<tr>
<th>Connor</th>
<th>tidy his room ✔</th>
</tr>
</thead>
</table>
| Jess     | eat smelly cheese ✗
|          | invite friends to a sleepover ✗ |
| Cassie   | change her hairstyle ✔
|          | invite friends to a sleepover ✗ |
| Rory     | break his leg ✗ |
| Rory's parents | have lunch ✔ |

1 Connor has tidied his room.
2 Jess ate smelly cheese.
3 Cassie changed her hairstyle.
4 Rory broke his leg.
5 Rory’s parents had lunch.
6 Jess and Cassie invited friends to a sleepover.

4 Grammar and reading
a) Choose the correct words.

Sonja Thomas is an eating champion.
She 1 broke/has broken many eating records. In 2005, Sonja Thomas 2 ate/has eaten 37 hotdogs in 12 minutes!
Sonya 3 won/has won lots of other eating competitions. In 2004, she 4 finished/has finished 5 kilograms of cheesecake in 10 minutes.

b) Read again. Answer the questions.

1 Has Sonja Thomas broken a record?
   Yes, she has.

2 When did she eat 37 hotdogs?

3 Has she ever won a cheesecake eating competition?

4 How much cheesecake did she eat?

5 Writing
Write about the things you have done. Then write when and where you did them.

I’ve sailed to an island. I sailed to Barbados in 2008. I’ve met a famous pop singer!
Module 3 Extra practice

1 Vocabulary
Read the clues and write the words. Find the words in the word grid.

1 You can fly in it. 
aeroplane
2 You can climb it. 
t
g3 A king and a queen live here. c
4 It's a green vegetable. s
5 A house made of snow.  i
6 A popular kind of music. h

\[\text{E E P T R O F N T}
\text{B E N C A M E L R}
\text{C R Y G A M E S E}
\text{A E R O P L A N E}
\text{S A O H I P H O P}
\text{T S L G U I T A R}
\text{L R A I G L O O J}
\text{E S P I N A C H E}\]

2 Vocabulary
Use the words in the box to complete the sentences.
break play ride sails take wins

1 He sails a boat.
2 I an elephant.
3 She a prize.
4 They a game.
5 You a record.
6 We exams.

3 Grammar
Rewrite the sentences in Activity 2 in the present perfect. Use the words in the box.
broken played ridden sailed taken won

1 He has sailed a boat.
2
3
4
5
6

4 Grammar
Complete the chart. Use the words in the box.
eaten saw flew gone seen flown
written taken went wrote ate took

<table>
<thead>
<tr>
<th>Present simple</th>
<th>Past simple</th>
<th>Present perfect</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>went</td>
<td>have gone</td>
</tr>
<tr>
<td>write</td>
<td></td>
<td>have</td>
</tr>
<tr>
<td>see</td>
<td></td>
<td>have</td>
</tr>
<tr>
<td>take</td>
<td></td>
<td>have</td>
</tr>
<tr>
<td>eat</td>
<td></td>
<td>have</td>
</tr>
<tr>
<td>fly</td>
<td></td>
<td>have</td>
</tr>
</tbody>
</table>

5 Grammar

a) Use the words to write questions in the present perfect.

1 Tom / buy / a new camera
   Has Tom bought a new camera?

2 Sarah / watch / the DVD
   
3 Mary / find / her school bag
   

b) Look at the pictures. Answer the questions in part a.

1 Yes, he has.

2

3
Module 4 Fast finishers

1 Vocabulary

Find five musical instruments in the picture. Write the words.

violin

2 Grammar

Complete the conversation. Use will or won't and the words in the box.

be celebrate come do happen live make write

Fortune teller: Let's see what your future will be like. Give me your hand.
Suzie: 1 Will I live for a long time?
Fortune teller: Yes, you 2 .
You 3 your 100th birthday party in a big hotel by the sea.
Suzie: 4 lots of famous people to my party?
Fortune teller: Yes, they 5 .
Suzie: What job 6 ?
Fortune teller: You 7 children's books and you 8 films.
Suzie: Oh, great! I can't wait! When 9 all these things?
Fortune teller: When you're 90, So you 10 rich until you are very old. Sorry!

3 Grammar

a) Use the words to write requests.

a) It's hot. you / open the window
   Could you open the window, please?

b) I'm late. you / drive me to school

b) It's raining. I / share your umbrella

b) My amp's broken. you / fix it

b) I feel ill. I / sit down for a while

b) Use the words to write offers.

1 Yes, of course. I / turn it up, too
   I'll turn it up, too

2 Yes. I / get you some medicine, too

3 Of course. I / hold it over both of us

4 Yes. I / turn off the heater, too

5 Yes. I / drive you home at 3pm, too

c) Match the requests in Part a with the offers in Part b.
Module 4 Extra practice

1 Vocabulary
Label the picture. Use the words in the box.

- microphone
- guitar
- amp
- judge
- stage
- audience
- drums
- violin
- recorder

2 Grammar
Complete the sentences. Use will (✓) or won’t (✗).

1 Tomorrow it will rain. ✓
2 You will meet a pop star one day. ✓
3 We will have a test tomorrow. ✗
4 I will forget to do my homework. ✗
5 I will travel to the USA one day. ✓
6 I will be late for school tomorrow. ✗

3 Grammar
Read the problems and complete the requests. Use the words in the box.

- borrow
- fix
- help
- switch on
- be
- lend

1 My calculator’s broken. Can you fix it?
2 I’m watching TV. Could you make it quieter, please?
3 I forgot my dictionary. Could you lend me yours?
4 I can’t find my gloves. Could you help me find them?
5 It’s dark here. Could you switch on the light?
6 I haven’t got a pen. Can I borrow yours?

4 Grammar
Look at the requests in Activity 3. Use the words to write offers.

1 Yes / I’ll look at it for you
   Yes, I’ll look at it for you

2 Of course / I’ll go to another room

3 Yes / I’ll get it out of my bag

4 Yes / I’ll look for them in the living room

5 Yes / and I’ll open the curtains, too

6 Yes / I’ll give you a blue one
Module 5 Fast finishers

1 Vocabulary
Circle the odd word out in each row.
1 insect spray rain cold
2 cough bull temperature
3 tent sore throat flu
4 stomach head insect
5 burn apple cut
6 visitor muddy wet

2 Grammar
a) Use the words to write questions using the first conditional.
1 What / you do / if / you / lose / your bus ticket
   What will you do if you lose your bus ticket?
2 What / happen / if / you / forget / your books
   ...........................................
3 If / you / come / home late, what / your parents / say
   ...........................................
4 What / you do / if / it / rain / tomorrow
   ...........................................
5 What / she do / if / she / get / a headache
   ...........................................

b) Complete the answers to the questions in part a. Use the words in brackets.
1 I will buy (buy) a new one.
2 My teacher (be) angry.
3 They (shout) at me.
4 I (go) to the mall.
5 She (take) an aspirin.

3 Grammar and vocabulary
Look at the pictures and words. Write sentences with may.
1 bull / get angry
   The bull may get angry
2 tent / blow over
3 There / be insects
4 I / get thirsty

4 Grammar
Read the problems and complete the advice. Use should or shouldn't.
1 It's cold today. You should wear gloves.
2 It's very sunny. You shouldn't lie in the sun without a hat.
3 There may be insects. You should take spray with you.
4 You shouldn't open your birthday present before your birthday – it's not polite!

5 Writing
Write about your next holiday.
I'm going to
I'm not going to
It may
It may not
There may be
Module 5  Extra practice

1 Vocabulary
Look at the picture. Answer the questions.

1 Who's got a cough and a cold? Jess
2 Who's got a headache?
3 Who's got a sore throat?
4 Who's got a temperature?
5 Who's got a stomach ache?

2 Grammar
Match to make sentences.

1 You won't be late
2 If the bus doesn’t arrive,
3 If it rains a lot,
4 I’ll run away
5 If there are insects,
a I’ll use insect spray.
b if I see a bull.
c if you get up now.
d our tent will get wet.
e I’ll go by train.

3 Grammar
Choose the correct words.

1 If you want to listen to music, I'll/won't turn on the radio.
2 If you’re cold, I'll/won't close the window.
3 If we wear warm clothes, we'll/won’t get ill.
4 If you've got a sore throat, I'll/won’t ask you to sing.
5 If I get hungry, I'll/won’t have some toast.

4 Grammar
Complete the sentences. Use may or am/is/are going to.

1 Read my birthday card! My parents are going to take me to the theme park this Sunday!
2 I don’t know what Sarah is doing after school. She play football with us.
3 My teacher is always very strict. She be angry when I tell her I haven’t done my homework.
4 I’m feeling very ill. I lie down immediately.
5 My parents are deciding where to go on holiday. We go to Australia, but it’s very expensive.

5 Grammar
Match the problems with the advice.

1 I forget all my new vocabulary!
2 I get headaches when I watch TV.
3 My hairstyle is boring.
4 I’ve got a stomach ache.
5 I’m very tired.

a You shouldn’t go to bed so late.
b You should change it.
c You shouldn’t eat so much.
d You should write down your new words.
e You should wear glasses.

6 Writing
Complete the advice for a tourist visiting your country. Use the questions to help you.

What places should/shouldn’t they go to?
What food should they eat?
What should they do on rainy days?

You should go to . You’ll love it.
You shouldn’t go to . It’s terrible.
You should eat . It’s delicious!
On rainy days, you should visit/go to/play/watch .
Module 6 Fast finishers

1 Vocabulary
Read the clues and write the words.
1 You use it to put a nail in the wall or on wood. h a m e r
2 You use it to make a hole in the wall or in wood. .....
3 You stick it on the wall with glue. .....
4 You put it on the wall or on wood to change the colour. .....
5 You climb it to reach high places. .....
6 You keep your tools in it. .....

2 Vocabulary
Choose two correct words for each sentence.
1 You can spill a drink water bread.
2 You can drop traffic a ball a pencil.
3 You can break a glass furniture cottage.
4 You can fall off a door a table a wall.
5 You can trip over a drill car toolbox.

3 Grammar
Use the words to complete the sentences.
At 12 o'clock today ...
1 the bell ring the bell is going to ring.....
2 the teacher give us homework
3 we pack our books away

4 Grammar
Use the words to write sentences.
1 Gold find in South Africa
   Gold is found in South Africa.
2 Cars produce in Europe

3 The museum visit by lots of tourists

4 The children teach at home
Module 6  Extra practice

1 Vocabulary
Look at the pictures. Find the words in the word grid.

D O F S E H A J D
W A L L P A P E R
I A B L E M E B I
N O P A R M A S L
D L A D D E R T L
O Y I L E R S A D
W O N R A N C I A
P U T S A N E R Z

2 Vocabulary
Read the definitions. Tick (✓) the correct words.

1 a small house in the countryside
   □ a ranch     ✓ b cottage

2 a house with wheels
   □ a caravan     □ b lighthouse

3 a tall building with a light next to the sea
   □ a lighthouse     □ b ranch

4 a lot of cars in one place
   □ a laundry     □ b traffic

3 Grammar and vocabulary
Look at the picture and complete the sentences. Use going to and the verbs in brackets.

1 He's going to trip over (trip over) the stone.
2 He (fall off) the wall.
3 He (spill) his lemonade.
4 The cat (jump off) the wall.

4 Grammar
Choose the correct words.

1 I don't like this ice cream – it is too much sweet/ isn't sweet enough
2 Do we have to do all these sums? There are too much/many!
3 Do you want some of my crisps? I've had too much/many.
4 There isn't/aren't enough chairs for all these people.
5 We're going to be late. We haven't got enough/too much time to go shopping.
6 Jim can't go to school today – he's not ill/well enough.

5 Grammar

a) Find the past participles of the verbs in the word snake.

make    print    read    sell    send    take    write

b) Complete the text. Use the passive form of the verbs in brackets.

Every day, millions of newspapers are read (read) around the world.

But do you know how newspapers are made? First, reporters make (make) stories to collect information about events. Then the articles and stories are written (write). Photos are taken, too. The newspapers are printed (print) and they sell (sell) around the world.
Module 7  Fast finishers

1 Vocabulary

Match the words with the definitions.

1 crash helmet
2 crossroads
3 cycle lane
4 parking meter
5 pavement
6 pedestrian crossing
7 road
8 traffic light

a You put money in it when you park your car.
b a road for bicycles
c place next to the road where people walk
d You must wear this on a motorbike.
e You must cross the road here.
f place where cars drive
g Stop when it’s red and drive when it’s green.
h where two roads meet

d

2 Vocabulary and grammar

Choose the correct words.

1 You must/mustn't wear a crash helmet on a moped.
2 You must/mustn't stop at a green traffic light.
3 You must/mustn't park on a pedestrian crossing.
4 You must/mustn't buy a ticket to travel on a bus.

3 Grammar

Complete the questions and answers. Use for or since, and the words in brackets.

1 How long have you been (you / be) at this school? Since 2007.
   I started (start) when I was ten.
2 (you / know) your best friend five years? Longer. We (be) friends 2002.
3 How long (you / do) drama? a year. I (join) last summer.
4 How long (you / live) in your house? thirteen years. I was born here!

4 Grammar

Use the words to write sentences. Use the past simple, the present perfect or going to.

1 Delia / learn how to sail / soon
   Delia going to learn how to sail soon.
2 Connor / plant a tree / last week
3 We / not see my aunt / since December

5 Vocabulary and reading

Read the directions and draw the route on the map. Where are you?

Cross the road at the pedestrian crossing. Walk along the road until you get to the park. Turn left after the park. Keep straight on this road past the supermarket. Turn right in front of the library. It’s on the left opposite the offices. I’m at the ____________________________.
Module 7 Extra practice

1 Vocabulary
Match the words.
traffic pedestrian car crash cycle parking
helmet lane park warden meter crossing

2 Grammar
Look at the pictures. Are the sentences true (T) or false (F)?

1 F You mustn’t wear a crash helmet on a moped.
2 T You must stop at a green traffic light.
3 F You mustn’t cycle on the pavement.
4 T You must travel on the bus with a ticket.

3 Grammar
Choose the correct words.
1 I've been at this school for five years.
2 I've known my best friend since 2003.
3 I've had a cold since three days.
4 She has worked here since two years.
5 I haven't seen you since last summer.
6 He's been away since three weeks.

4 Grammar
Complete the questions. Use the words in brackets in the past simple (PS) or the present perfect (PP).

1 How long have you lived (you / live) in this town? PP
2 When (you / move) here? PS
3 How long (you / be) at this school? PP
4 How long (you and Jenny / be) friends? PP
5 When (you / meet)? PS

5 Grammar
Complete the sentences. Use going to and the verbs in brackets.

1 Jess is going to stay (stay) with her friend in the USA.
2 Cassie (join) a gym, because she wants to get fit.
3 Connor and Rory (start) a band.
4 I (grow) flowers in my garden.
5 You (learn) how to play the violin.

6 Writing
Write about your plans for the holidays. Use going to and the words in the box.

visit stay with see go to
travel by join learn how to

This summer I'm going to visit my cousins in Spain.
Searching for Speedy Smith

Module 1
Deciding who to interview

Ollie  What are you doing next week, Emma?
Emma  Oh, I'm very busy next week. Why?
Ollie  Well, we have to write something for our class magazine, remember? What can we write about?

Emma  Look. Speedy Smith is coming to the swimming competition. Let's interview him.
Ollie  OK. What are you doing on Friday?
Emma  Sorry. I'm doing gymnastics.
Ollie  What about Saturday?
Emma  We're going away for the weekend. We're coming back late on Sunday night. And the next day, I'm seeing the dentist. Then on Tuesday, I'm going shopping for some new trainers.
Ollie  Do you have any free time?

Emma  I'm not doing anything right now ... OK! Let's go now. Come on, the first race is starting soon.
Module 2
Where is Speedy Smith?

Ollie There are lots of people here, Emma. How are we going to find him?
Emma I think I just saw him! He was walking into the café. Let's go there.

Emma Excuse me. Did you see Speedy Smith, the famous swimmer, in here?
Waitress Yes. He was carrying a coffee to that table when his phone rang.
Ollie Where did he go?
Waitress He went to the ticket office, I think.
Ollie Let's go! Thanks!

Ollie Oh, there he is! Emma ... come on! What happened to you?
Emma I was jumping over a chair in the café when I fell and hurt my toe.

Ollie Oh, no! Now where is he?
Emma There he is!
Ollie Where?
Emma He was getting into a taxi, but the taxi drove away!
Ollie He probably went to his hotel.
Module 3
An interview with India Storm

Emma: Look! Let's find out when Speedy Smith will be here.
Ollie: OK! Oh look! I can interview India Storm.

Ollie: Hi, India. I'm Ollie. Can I interview you for my class magazine?
India: Of course!
Ollie: What's the most exciting place you've ever been to?
India: I've travelled across Thailand on an ...
Ollie: And have you ever ridden a camel?
India: Yes, I have. I rode one in the ...
Ollie: Have you ever sailed on a yacht?
India: Yes, I have. I just sailed from Australia to ...
Ollie: And ...
India: Wait a minute! Let me finish my answers.
Ollie: Oh, sorry! I've never interviewed anyone before.
We missed Speedy Smith again! He was here two hours ago!

Cheer up! How about seeing a band tonight?

OK, maybe we'll see Speedy somewhere in town!

Who's playing at the Pizza Place tonight?

A jazz band. Let's go and watch them.

Oh, no, I don't like jazz. Let's go and see the circus.

I've been to the circus hundreds of times. How about going to see Romeo and Juliet at the open air theatre?

It's too cold to sit outside and watching a play is boring. I want to listen to music.

Well, why don't you come to my house now? We can download some new music on the computer.

OK, let's do that.

There's only one problem.

What?

Speedy definitely won't be at my place!
Ollie: What are you doing, Emma?
Emma: I’m packing. We’re going to the Forest Campsite to interview Speedy Smith.
Ollie: Where is the Forest Campsite?
Emma: It’s by a lake in the mountains. We’re going to sleep in tents.
Ollie: What will we do if it rains?
Emma: I’ll put this big umbrella over the tents!

Ollie: Why are you taking that insect spray?
Emma: There may be insects at the lake.
Ollie: Why are you taking so many sweaters?
Emma: It may be cold.
Ollie: Why are you taking those rubber boots?
Emma: Because if it rains, my feet will get wet. And I’m taking these sunglasses and this sunhat because if it’s very sunny, I’ll need them.
Ollie: You’ve got a lot of things in that backpack, Emma. How will you carry it?
Emma: Oh, it isn’t heavy.

Emma: Mmm, I’m going to leave a few things here.
Module 6
A weekend away

Emma: I can’t believe Speedy wasn’t at the campsite!
Ollie: Well, you can’t have a swimming event in the rain. We can look for him this weekend.
Emma: I won’t be here. We’re going to visit my uncle and aunt. They live in a cottage near the sea.
Ollie: That sounds lovely!

Emma: Well, it isn’t. It isn’t noisy enough for me. There aren’t enough things to do. The village isn’t big enough. There aren’t enough shops and there are too many old people! There aren’t enough children.
Ollie: But there’s a lot you can do at the beach.
Emma: No, there isn’t. The water isn’t warm enough for swimming, and there’s too much wind to go sailing.
Ollie: Well, I’m sure it’s a very pretty place.
Emma: Yes, it is. Lots of artists have painted pictures of it, but there are too many tourists.
Ollie: Well, you can draw or paint then.

Emma: Drawing and painting aren’t exciting enough. I want to interview someone famous!
Come on, Emma! Speedy’s going to be at the new shopping centre at one o’clock. We mustn’t be late.

Wow! That’s a cool skateboard! Whose is it?

It’s my cousin Jake’s. I’m going to meet him for lunch after we’ve found Speedy!

Can I have a go?

Alright. But you must wear this crash helmet. And you must wear these on your arms and legs. You mustn’t ride it on a road where there are cars. It’s dangerous.

OK, I’ll just ride it around the park once. Then we’ll go to the shopping centre. See you!

Hi Jake. This is my friend, Emma.

Have you hurt yourself, Emma?

Oh, it’s nothing. I’m fine. Come on. We’ve got to find Speedy.

Speedy Smith? Do you know him?

No, but we want to interview him for our class magazine.

Speedy’s an old friend of mine from college. I’ve invited him to join us for lunch!

What?!! Today’s our lucky day!
1 Complete Emma’s diary.

Friday: doing gymnastics
Saturday: 
Sunday: 
Monday: 
Tuesday: 

2 Write words from the story next to the definitions.

a an event where people can win prizes ________
   competition
b to ask someone a number of questions ________

c something you wear on your feet when you are doing sports ________

d an event where the fastest person wins ________

Can you remember?

Who says these things? Write E (Emma) or O (Ollie).

a I’m very busy. _____
   E
b Let’s interview him. _____

c Do you have any free time? _____

d I’m not doing anything right now … _____

Can you remember?

Who says these things? Write E (Emma), O (Ollie) or W (waitress).

a Excuse me. _____
   E
b He went to the ticket office, I think. _____

c Let’s go! _____

d The taxi drove away.
Module 3

1 Complete Ollie's questions for India.

a. What's the most exciting place you've ever been to?
   Thailand

b. Have you ever a camel?
   Yes.

c. Have you ever on a ?
   Yes.

d. Where you to?
   From Australia to Japan.

e. How long the trip take?
   A few weeks.

2 Write the past participles of the verbs.

a. travel
   travelled

b. go
   

c. interview
   

d. write
   

e. sail
   

Can you remember?

Who says these things? Write O (Ollie) or I (India).

a. Can I interview you? O

b. Wait a minute.

c. Let me finish.

d. I've never interviewed anyone before.

Module 4

1 Look at the advertisements. Tick (✓) the events that Emma and Ollie talk about.

- Ziggy's Circus
- Romeo and Juliet
- Swing with the Singjies
- Live folk music
- Step up Street Dance

2 Match to make suggestions.

a. How about 1. to go to a concert.

b. Why don't we 2. shopping.

c. Let's go 3. watch a DVD?

d. I want 4. playing computer games.

Can you remember?

Who says these things? Write E (Emma) or O (Ollie).

a. I've been to the circus hundreds of times. E

b. Watching a play is boring.

c. I want to listen to music.

d. Why don't you come to my house now?
Module 5

1 Write sentences about the things Emma is taking to the campsite. Use the words and phrases in the box.

<table>
<thead>
<tr>
<th>She's taking</th>
<th>sunglasses</th>
<th>sweaters</th>
<th>an umbrella</th>
<th>boots</th>
<th>insect spray</th>
<th>because</th>
<th>it/there</th>
<th>may</th>
<th>rain.</th>
<th>be insects.</th>
<th>be sunny.</th>
<th>be cold.</th>
<th>be wet.</th>
</tr>
</thead>
</table>

a. *She's taking sunglasses because it may be sunny.*

b. 

c. 

d. 

e. 

2 Match the words with the definitions.

a. tent  

b. backpack  

c. beach  

d. lake  

1. a big pool of water in the countryside
2. you sleep in it when you are camping
3. you carry things in it
4. the area of sand next to the sea

---

Module 6

1 Are the sentences true (T) or false (F)?

a. Emma won't be able to interview Speedy this weekend. **T**

b. Emma's uncle and aunt live in a cottage in the mountains.  

c. Emma doesn't like quiet places.  

d. There are too many children in the village.  

e. She's going to go sailing.  

f. She wants to paint and draw there.  

2 Match the sentences that have a similar meaning.

a. There's too much wind. **1**  

b. There aren't enough things to do. **2**  

b. It's very cold. **3**  

Can you remember?

What does Emma say about these things?

a. shops *There aren't enough shops.*  

b. the water  

c. old people  

d. the village  

---

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Module 7

1 Answer the questions.
   a Where is Speedy going to be at one o'clock?
      He's going to be at the shopping centre.
   b Who is Ollie going to meet for lunch?
   c What must Emma wear on her head to ride the skateboard?
   d Where is she going to ride it?
   e What happened to her while she was riding?
   f How does Jake know Speedy?

2 Complete the sentences. Use the words in the box.
   dangerous interview invite late find
   a You mustn't be late for school.
   b We're going to invite someone for our magazine.
   c I'd like to invite you to my party.
   d I've lost my book. Could you help me find it?
   e Don't ride your bike on the pavement. It's dangerous.

Can you remember?

Who says these things? Write E (Emma), O (Ollie) or J (Jake).
   a That's a cool skateboard!
   b We mustn't be late.
   c I've invited him to join us for lunch.
   d Today's our lucky day!
Word Lists

Accidents and illnesses
aspirin
back
break (arm)
cold
cough
drop
fall off
fall over
flu
headache
hurt
medicine
sore throat
stomach ache
spill
twist (ankle)
temperature
trip over

Adjectives
amazing
Amish
bad
beautiful
big
cheap
cold
comfortable
dirty
distant
exciting
expensive
friendly
funny
good
happy
helpful
horrible
hot
hungry
ill
interesting
large
lazy
messy
modern
muddy
new
nice
noisy
old
online
pretty
purple
quiet
rude
short
small
tall
thirsty
tidy
useful
wet
young

Clothing
belt
pattern
shirt
size

DIY
drill
hammer
ladder
paint
toolbox
wallpaper

Emergencies
alarm
noise
on fire
smoke

Food
cheese
spinach

Home
cooker
furniture
kitchen
radio
saucers
sofa
stairs
window
**In the garden**
- bone
- bury
- clothes line
- flower
- flowerbed
- flowerpot
- garden
- hammock
- hang up
- hole
- lawn
- mow
- plant
- play with
- pot
- seed
- tomato
- toy
- tree
- washing
- water

**Nature and the outdoors**
- creek
- desert
- dark
- field
- fishing
- forest
- hibernate
- insect spray
- lost
- moon
- mountain
- tent
- torch
- warm clothes

**Modals**
- can
- could
- must
- should

**Musical instruments**
- accordion
- amp
- double bass
- drums
- flute
- guitar
- keyboards
- recorder
- violin

**Nationalities**
- Chinese
- Malaysian
- Mexican

**Mobile (phone)**
- offer
- passport
- prediction
- present
- request
- sleepover
- suggestion
- test
- uniform

**Other verbs**
- borrow
- build
- buy
- change
- come back
- eat
- find
- go
- go away (to a place)
- help
- invite
- listen
- live
- meet
- shout
- sleep
- stare
- take exam
- take off
- travel around
- turn up (volume)
- visit
- walk away
- worry
- write

**Other nouns**
- advice
- birthday
- calculator
- diary
- DVD
- exam
- game
- hairstyle
- invention
- licence
Performances and shows
act
audience
circus
clap (hands)
comedy
costume
dance
entertain
festival
folk music
hip hop
jazz
judge
magic trick
microphone
mime
performing arts
pop
practise
puppet
show
sing
sketch
stage
story
street dance
talent show
watch

Possessive pronouns
hers
his
mine
ours
theirs
yours

Prepositions
for
since

Professions
artist
dentist
diver
farmer
fisherman
job
pilot
profession

Quantities
billion
million
per cent
tonne

Recycling and ecology
eco-village
electricity
energy
fleece
laundry
melt
plastic
pollution
power
produce
recycle
renew
rubbish
share
string
wind turbine

Sports and achievements
break (a record)
climb
cycling
football
goal
hero
javelin
jump
long jump
make (a film)
match
medal
netball
obstacle course
prize
race
referee
ride
run
ski
swim
throw
whistle
win
world record

Transportation
aeroplane
bus
horse-drawn buggy
motorbike
snowmobile
train

Places
caravan
castle
cinema
cottage
countryside
eco-village
farm
hotel
igloo
lighthouse
ranch
school
village
zoo
# Irregular verbs

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Hot Spot is a communicative course with an accessible grammar syllabus designed to address the needs of young teenagers. Fun and engaging, it makes the most of the growing identity of the young teenager through motivating texts and stories.

The Activity Book provides practice and consolidation of the Student's Book lessons and:

- is full of both controlled and open grammar and vocabulary practice activities
- offers further skills work
- includes extra reading practice through a fun new story
- is packed with crosswords, puzzles and picture-based activities
- offers activities for fast finishers as well as extra practice activities
- provides learning diaries for students to assess their own progress
- includes a word list arranged into lexical sets
- is ideal for self-study and for use in the classroom.

Components

- Student's Book with CD-ROM
- Activity Book
- Teacher's Book interleaved with Student's Book pages
- Test CD included in the Teacher's Book
- Photocopiable resources in the Teacher's Book
- Class CDs
- Teacher's Resource Website

COMMON EUROPEAN FRAMEWORK

A1 A2 B1 B2 C1 C2