Explore Our World Workbook 1
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On the Cover

CLOWNFISH

FAST FACTS

Type: fish

Group name: school

Average life span in the wild: 6 to 10 years

Size: 11 cm (4.3 in.)

For Workbook Audio go to:

Explore Our World Online

Go to: myNGconnect.com

Click on: FOR STUDENTS

Username: eowstudent1

Password: natgeo

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<td>Unit songs</td>
<td></td>
<td>73</td>
</tr>
</tbody>
</table>
1 **Listen.** Read. Write. Use words from the box. **TR:** 2

Hi name seven six

1. Hello. I’m Eddie.
   
   What’s your ________________?

2. ________________. My name’s Polly.

3. I’m ________________. How old are you, Eddie?

4. I’m ________________. It’s my birthday!

2 **Read.** Write.

A __ C D __ F G __

I __ K L M __ O __

Q R S __ U V W __ Y __
3 Look. Listen and circle. TR: 3

4 Listen and read. Look. Draw a line to match. TR: 4

1. a star

2. a square

3. a rectangle

4. a triangle

5. a circle


1. Color the square purple.
2. Color the circle red.
3. Color the rectangle yellow.
4. Color the triangle green.
5. Color the star orange.
6 Read and draw.

1. Draw three yellow stars.
2. Draw two black circles.
3. Draw one blue square.

7 Look and match. Write the number.

1. sing
2. write
3. walk
4. draw
5. stand up
6. read
7. listen
8. point
9. say
10. sit down
Unit 1

My Classroom

1. Listen. Look and match. Draw lines. TR: 5

1. a clock
2. a computer
3. a crayon
4. a map
5. paper
6. a pen
7. a pencil
### Grammar

<table>
<thead>
<tr>
<th>Is it a crayon?</th>
<th>Yes, it <strong>is</strong>. It's a crayon.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it a map?</td>
<td>No, it <strong>isn't</strong>. It's paper.</td>
</tr>
</tbody>
</table>

**It's = It is**  
**isn't = is not**

### Listen. (Circle) TR: 6

<table>
<thead>
<tr>
<th></th>
<th>Yes, it is.</th>
<th>No, it isn't.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Circle one object in the list. Draw and color it.

Read and write.

- clock
- crayon
- paper
- pen

Is it a pen? ____________________________
4 Read and match. Write the numbers.

1. an eraser  2. a book  3. a desk  4. a picture  5. a chair

5 Listen and find. Color. Write. TR: 7

1. picture  4. 
2. 
3. 
4. 
5. 
GRAMMAR
What is it?  It's an eraser.
What color is it?  It's orange.
How many erasers?  Three.

6 Listen and write. Draw lines. TR: 8
1. What is it?
2. is the clock?
3. pencils?
4. is it?
5. books?

7 Look and write.
1. Look at page 6. It's gray. What is it? ____________ a picture
2. Look at page 6. It's orange. What is it? ____________
3. Look at page 5. How many clocks? ____________
5. Look at page 6. It's yellow. What is it? ____________
Listen and draw a line. TR: 9

1. It's a
2. Two
3. It's a
4. It's an
5. Six

Draw and write.

What is it?
10 Listen to the song. 

I have my

and I have my

11 Listen. Find six pictures of words with p as in pen. Color the pictures that have p. TR: 11

1. pencil
2. book
3. paper
4. pen
5. computer
6. chair
7. map
8. purple
12 Listen and read. TR: 12

The English Alphabet

In the past

A B C D E F G H I K L M
N O P Q R S T V X Y Z

23 letters

Now

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

26 letters

13 Read. Circle yes or no.

1. Now the English alphabet has 20 letters. yes no
2. Now the English alphabet has 26 letters. yes no

14 Read and write.

1. In the past: How many letters? _______________
15 Read.

16 **Make a name tag.**

1. Cut out and color a name tag.
2. Write *Hello* with a crayon.
3. Write *My name is* with a pencil.
4. Write your name in a different color.

17 **Look and write.**

<table>
<thead>
<tr>
<th>?</th>
<th>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it a pencil?</td>
<td>No, it’s a pen.</td>
</tr>
<tr>
<td>What is it?</td>
<td>It’s a clock.</td>
</tr>
<tr>
<td>What color is it?</td>
<td>It’s purple.</td>
</tr>
<tr>
<td>What’s your name?</td>
<td>I’m Eddie.</td>
</tr>
</tbody>
</table>

1. Is it a book ______   2. No, it’s a map ______
3. What is it ______    4. It’s a computer ______
5. What color is it ______ 6. It’s white ______
1 Listen. Look and match. Write the number. **TR: 13**

- a river
- the sun
- a bird
- the sky
- a tree
- a rock
- a butterfly
2. Look and draw lines. Write.

   [Images of birds, butterflies, and trees]

   _______ butterflies _______
4 Read and match. Write the numbers.

1. the moon   2. a star   3. a cloud   4. a bush   5. a flower

5 Color and write.

What are they? They’re ____________________.

What is it? It’s ________________________.
GRAMMAR
Where is the moon?
Where are the birds?

It's in the sky.
They're on the big rock.

6 Draw lines.

1. The butterfly is on the rock.

2. The clouds are in the sky.

3. The birds are in the tree.

4. The frog is in the river.

5. The flowers are on the bush.

7 Look at the pictures. Write.

1. Where is _______ the butterfly?

2. Where are _______ the clouds?

3. _______ the birds?

4. _______ the frog?

5. _______ the flowers?
8 Look at the pictures. Circle the words.

if san pu onc
mx odn fa s l
obirds ot ro
owy olmnazu
nic cgs wr q d
scr k zks y js
bck bt acl h f
tsu driv er lf
vbush j r w ok
flow ers u i f

9 Find and color.

bird butterfly star flower
10 Listen to the song. Write. TR: 15

1. Where are the birds?
   Where are the sun and the moon?
   They’re in the ________________.
mountains

2. Where are the trees?
   Where are the rocks?
   They’re in the ________________.
ocean

11 Listen. Find pictures of words with b as in bird.

(Circle) TR: 16

1.  
   ![Image of a book]

2.  
   ![Image of a world map]

3.  
   ![Image of a blue crayon]
The Northern Lights

Like rainbows, the Northern Lights show colors in the sky. You see their colors at night.

13 Read. Circle yes or no.

1. You see Northern Lights in the day. yes no
2. Northern Lights are black and white. yes no

14 Read and circle.

1. Northern Lights are in the sky. The _________ is in the sky.
   a. moon           b. sun

2. A rainbow is in the sky. The _________ is in the sky.
   a. moon           b. sun
15 Color and write.

1. The tree is _________________.

2. The ________________ is _________________.

3. The flowers are _________________.

4. The ________________ are _________________.

16 Look and write.

<table>
<thead>
<tr>
<th>Big letter</th>
<th>What is it?</th>
<th>What color is it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>W w</td>
<td>It’s a bush.</td>
<td>It’s green.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Small letter</th>
<th>What is it?</th>
<th>What color is it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>T t</td>
<td>It’s a bush.</td>
<td>It’s green.</td>
</tr>
</tbody>
</table>

| W w | T t | I i | N n |

1. ____ here is the butterfly?

2. ____ he butterfly is on the flower.

3. ____ s it a bird?

4. ____ o, it’s a butterfly.
My Family

1. Listen. Look and match. TR: 18

- [ ] brother
- [ ] father
- [ ] grandmother
- [ ] mother
- [ ] parents
- [ ] sister
- [ ] grandfather

Diagram:

1. Me
2. 2
3. 1
4. 5
5. 4
6. 6
7. 7
GRAMMAR

Do you have any brothers or sisters? Yes, I do.
How many sisters do you have? I have one sister.
How many brothers do you have? I don’t have any brothers. don’t = do not

2 Listen. Circle. TR: 19

1. I have two brothers.
2. I don’t have any sisters.
3. One. I have one brother.
4. I don’t have a big sister.

I have two sisters.
I don’t have any brothers.
One. I have one sister.
I don’t have a big brother.

3 Look and listen. Write. TR: 20

little big brother family sister

Hi, I'm Lisa. I have a big family.
I have a brother.
I have a little .
I have a big .
And I have a sister, too!
4 Look and read. Circle.

1. tall short
2. tall short
3. young old
4. young old
5. small big
6. small big

5 Read. Draw and color.

a big book
an old grandmother
a tall tree

a small book
a young boy
a short tree
6 Listen. Write the number. TR: 21

7 Look at the photos. Write.

1. She’s my ________sister________.

2. He’s my______________________.

3. She’s my______________________.

4. She’s my______________________, and he’s my little
   ________________________.

5. He’s my______________________.

6. He’s my______________________.
8 Listen.
Draw a line. TR: 22

9 What is the secret message?
Look at the letters and numbers.
Write the letters.

1  2  3  4  5  6
a  b  c  d  e  f

7  8  9  10  11  12
g  h  i  j  k  l

13  14  15  16  17  18  19
m  n  o  p  q  r  s

20  21  22  23  24  25  26
t  u  v  w  x  y  z

9  12  15  22  5  13  25  6  1  13  9  12  25
Listen to the song. Write. TR: 23

all
big
short
tall

Some are ____________,

and some are ______________.

I have a ______________ family,

and I love them ______________!

Listen. Which words have i that sounds like the i in big? Color the shapes. TR: 24
Families around the World

Families are different. They are big or small. Families live in different places, too.

This big family lives in Ethiopia.

This small family lives in China.

13 Look at the chart. Read. Check.

<table>
<thead>
<tr>
<th>Family</th>
<th>Big</th>
<th>Small</th>
</tr>
</thead>
<tbody>
<tr>
<td>in China</td>
<td></td>
<td>✅</td>
</tr>
<tr>
<td>in Ethiopia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>your family</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
14 Read.

I'm Adrian. I have a big family. In this photo, you see my grandfather, my grandmother, my parents, and my other grandmother. I have one sister and one brother. In this photo, I am the baby!

15 Write about your family.

I'm ___________________. I have a ___________________.

I have _________________________.

16 Look and write.

<table>
<thead>
<tr>
<th>Who?</th>
<th>I</th>
<th>have a big family.</th>
</tr>
</thead>
<tbody>
<tr>
<td>My sister</td>
<td>is ten.</td>
<td></td>
</tr>
<tr>
<td>You</td>
<td>have two brothers.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What?</th>
<th>The bird</th>
<th>is in the tree.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The bush</td>
<td>is green.</td>
<td></td>
</tr>
<tr>
<td>The book</td>
<td>is on the desk.</td>
<td></td>
</tr>
</tbody>
</table>

1. ____________ don’t have brothers or sisters.

2. ____________ is tall.

3. ____________ is in the sky.

4. ____________ is on the chair.
Unit 4

My House

1 Look and match. Write the number.

1 a bathroom
2 a lamp
3 a dining room
4 a bedroom
5 a kitchen
6 a sofa
7 a living room
GRAMMAR

Is there a lamp in the bedroom?  Yes, there is.
Is there a chair in the bedroom?  No, there isn't.  isn't = is not

2 Listen. Circle. TR: 26

1. Yes, there is.  No, there isn't.
2. Yes, there is.  No, there isn't.
3. Yes, there is.  No, there isn't.
4. Yes, there is.  No, there isn't.
5. Yes, there is.  No, there isn't.
6. Yes, there is.  No, there isn't.
7. Yes, there is.  No, there isn't.
8. Yes, there is.  No, there isn't.

3 Look and listen. Write. TR: 27

1. Is there ___________ a sofa in the living room?

2. ___________ a bed in the kitchen?

3. ___________ a lamp in the bathroom?

4. ___________ a lamp in the living room?


b. Who’s watching TV? 2.

c. Who’s cleaning? 3.


e. Who’s eating? 5.


5 Look. What is he doing? Write.

________________________________________________________________________

30
GRAMMAR
Where’s your father?  He’s in the kitchen.  He’s **cooking**.
Where’s your sister?  She’s in the kitchen.  She’s **eating**.

6 Listen.  Circle.  TR: 28
1. She’s cleaning.  She’s cooking.
2. He’s sleeping.  He’s cleaning.
3. She’s watching TV.  She’s taking a bath.
4. He’s taking a bath.  He’s eating.

7 Look at the pictures.  Write.
1. Where’s ____ the baby?
   She’s in the bedroom.  She’s ____ **sleeping**.___
2. _____________ the brother?
   He’s in the bathroom.  He’s _____________.
3. _____________ the grandmother?
   She’s in the kitchen.  She’s _____________.
4. _____________ the father?
   He’s in the living room.  He’s _____________.
8 Do the crossword puzzle. Look and write.

down ↓

1. sleeping

2. cooking

3. cleaning

4. bedroom

5. baby

6. living room

7. bathroom

8. dining room

across →

5. sofa

6. bath

7. vacuum

8. dining table
9 Listen to the song. Write a new verse for the song. Use some words from the boxes. TR: 29

Where do you _____________?

I _____________ in the ________________.

Is there a _____________?

Yes, there is.

10 Listen. Which words have l that sounds like the l in living room? Check the boxes. TR: 30
A House in a Tree

This house is in a tree. It's a tree house! A tree house can have a living room, a kitchen, and a bedroom.

Is there a bedroom in the tree house?

Read. Circle yes or no.

1. A tree house is in the sky.  yes  no
2. There is a bedroom in the tree house. yes  no
13 Read.
I'm Teddy. This is my bedroom. My bed is blue.
There is a lamp on a small table.

14 Look. Write about your bedroom.
I'm ___________________. This is ___________________.
My ___________________ is ___________________.
I have ___________________.
There is ___________________.

15 Look and write.

<table>
<thead>
<tr>
<th>Big letter:</th>
<th>Where’s your sister?</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>Is she in the living room?</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Yes, she’s in the living room.</td>
<td>.</td>
</tr>
<tr>
<td>S</td>
<td>She’s watching TV.</td>
<td></td>
</tr>
</tbody>
</table>

1. ___ here’s your grandfather?
2. ___ s he in the kitchen?
3. ___ es, he’s in the kitchen.
4. ___ e’s eating.
1 Look. Listen and circle.

1. 

2. 

3. 

4. 

5.
2 Look and write.

1. What color is the rock? It’s ____________________.
2. How many flowers? ____________________ flowers
3. Where is the sun? It’s ____________________.
4. Where are the birds? They’re ____________________.

3 Listen and read. (Circle. TR: 33)

1. How many brothers do you have? How many sisters do you have?
2. I don’t have any sisters. I have four sisters.
3. Who’s he? Who’s she?
4. She’s my big sister. He’s my big brother.
5. Where is he? Where is she?
6. She’s eating in the dining room. He’s sleeping in the bedroom.
Unit 5

Cool Clothes

1 Look and match. Write the number.

1 a dress  2 socks  3 shoes  4 a jacket  5 gloves  6 pants  7 a skirt  8 a shirt
GRAMMAR

What are you wearing? I'm wearing white shoes.
You're wearing white shoes.
What is he wearing? My brother's wearing a jacket.

'm wearing = am wearing
're wearing = are wearing
's wearing = is wearing

2 Listen. Write. TR: 34

1. What __________ you wearing?
   I'm wearing a skirt.
2. What are you __________? 
   I'm wearing a dress.
3. What are you wearing?
   __________ ____________ a jacket.
4. What is your brother wearing?
   My ____________ wearing pants.

3 Listen. Look at the chart. Read. Check. TR: 35

<table>
<thead>
<tr>
<th></th>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>skirt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>socks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shoes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shirt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 Look at the picture. Write. Use words from the box.

closet
shelf
skirt
gloves

5 Listen. Look at the picture. Color. TR: 36

6 Look at the picture. Read and write.

1. Where is the shelf?

2. Where are the gloves?

3. What color is the hat?

4. What color are the shoes?

5. What color is the skirt?
GRAMMAR

What’s that?  
That’s my pink hat.  
’s that = is that
That’s = That is

What are those?  
Those are my brown pants.

7 Listen. Write the number. TR: 37

8 Listen and write. Listen again to the audio in Activity 7.

1. What’s that?  
   That’s______ my dress.

2. What _________?  
   Those are my socks.

3. What are those?  
   ___________ my gloves.

4. ___________ that?  
   ___________ my jacket.

5. What’s _________?  
   That’s my shirt.

6. What _________?  
   Those are my shoes.
9 Look and write.

socks

Where are the clothes? In the _____________.

10 Listen and draw a line. TR: 38

1 What are those?

2 What's that?

3 What are you wearing?

4 What are those?

5 What are you wearing?
11 Listen to the song. Write a new verse for the song. Use some words from the box. TR: 39

dress  gloves  jacket
shoes  skirt  socks

I like my __________!  I like my __________!
I like my __________!  I like my __________!

12 Listen. Which words have a that sounds like the a in hat? Color the stars. TR: 40
Clothes for Work

People all over the world wear special clothes to work. Some people wear gloves and hats to work.

A chef wears special clothes for cooking.

a doctor  a builder  a police officer

14 What do you wear to school? Write.

I wear ________________________ to school.
15 Read.

The girl is wearing a red shirt and a black and red skirt. The boy is wearing a white shirt, a blue jacket, and brown pants.

16 Color and write.

The girl is wearing ____________________________

______________________________

The boy is wearing ____________________________

______________________________
1 Look and match.
Write the number.

☐ a kite ☐ a top
☐ a ball ☐ a car
☐ a train ☐ a truck
☐ a bike
**GRAMMAR**

Do you want a top?  No, I don't.  
Do you want a car?  Yes, I do.  
Does he want a top? Yes, he does.  
Does she want a top? No, she doesn't.  
She wants a car.  

\[\text{don't} = \text{do not}\]  
\[\text{doesn't} = \text{does not}\]

2. **Listen and read.**  
   1. Yes, I do.  No, I don't.  
   2. Yes, I do.  No, I don't.  
   3. Yes, she does.  No, she doesn't.  
   4. Yes, he does.  No, he doesn't.  
   5. Yes, I do.  No, I don't.  
   6. Yes, she does.  No, she doesn't.  

3. **Look. Listen and write.**  
   1. No, he doesn't.  
   2.  
   3.  
   4.  
   5.  

47
4 Look at the picture. Write.

- game
- doll
- puzzle
- robot
- teddy bear

5 Listen and circle. TR: 44

1. a ball
2. a puzzle
3. a robot
4. a game
5. a train

- a doll
- a truck
- a car
- a top
- a teddy bear
GRAMMAR

Is this your puzzle? No, it isn’t. It’s Marco’s puzzle.
Are these your dolls? No, they aren’t. They’re Anita’s dolls.

6 Write.

1. _____________ your robot?
   Yes, _____________ is.
2. _____________ your teddy bears?
   No, _____________ aren’t.
3. _____________ your puzzles?
   No, _____________ aren’t.
4. _____________ your game?
   No, _____________ isn’t.
5. _____________ your cars?
   Yes, _____________ are.

7 Listen and mark ✓ or X. TR: 45
✓ = yes    X = no

<table>
<thead>
<tr>
<th></th>
<th>Olga</th>
<th>Ivan</th>
<th>Anya</th>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>robots</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>game</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
8 **Look at the pictures. Circle the words.**

<table>
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<tr>
<th>g</th>
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<th>m</th>
<th>e</th>
<th>t</th>
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<td>z</td>
<td>z</td>
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<td>p</td>
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</tbody>
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9 **Draw a robot, a doll, or a teddy bear.**
### 10 Listen to the song. Check. TR: 46

<table>
<thead>
<tr>
<th>Do you want to ...?</th>
<th>Yes, I do.</th>
<th>No, I don't.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ride a bike</td>
<td></td>
<td></td>
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<tr>
<td>fly a kite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dress my doll</td>
<td></td>
<td></td>
</tr>
<tr>
<td>kick a ball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play with trains</td>
<td></td>
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</tbody>
</table>

### 11 Listen. Which words have t that sounds like the t in toy? Draw a line. TR: 47

[Diagram with symbols and numbers: 2, kite, toy, socks, tree, ball]
These kites are in a kite museum in China.

People love kites. There are even kite museums! This kite museum is in China. Some kites look like birds. Some kites look like butterflies. Some kites look like fish!

13 Read. Look. Circle yes or no.

1. There are kite museums. yes no
2. This museum is in China. yes no
3. There are robots and trains in the museum. yes no
14 Read.

My favorite toy is my doll.
Her name is Kate. She is small.
She is wearing a pink dress.
I play with her in my bedroom.
She sleeps with me in my bed.

15 Draw and write about your favorite toy.

My favorite toy is ________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

.
My Body

1. Look and write.

- an ear
- an eye
- a foot
- hair
- a hand

- a head
- a leg
- a mouth
- a nose
GRAMMAR
I have black hair. My hair is black.
You have black hair. Your hair is black.
Nico has black hair. His hair is black.
Rosa has black hair. Her hair is black.

2 Listen and read. Circle. TR: 49

1. My nose is small.
2. My eyes are green.
3. Your hands are small.
4. His mouth is red.

Your nose is small.
Her eyes are green.
His hands are small.
Her mouth is red.

3 Look and read. Write. Use my, her, and his.

1. This is _______ sister.
   _______ legs are short.
   _______ hair is black.
   _______ mouth is small.

2. This is _______ grandfather.
   _______ feet are big.
   _______ hair is white.
   _______ nose is big.
4 Look and read. Circle.

1. walk  run
2. run  jump
3. walk  run

4. strong legs
   small legs
5. short hair
   long hair
6. strong arms
   short arms

5 Write about your family. Use words from the list.

big  long  short  small  strong

1. My __________ has __________ hair.
2. My __________ has __________ legs.
3. My __________ has __________ eyes.
4. My __________ has __________ ears.
5. My __________ has __________ hands.
GRAMMAR

I can jump. He can run. She can run.

Can you jump? Yes, I can.

Listen. Write. TR: 50

1. No. He ______ walk.
2. ______ his sister jump?
3. Yes, she ______ run.
4. ______ the baby run?

Look at the photos. Read. Write.

1. Can the father cook?
   _____, he ____________________.

2. Can the baby sister cook?
   _____, she ____________________.

3. Can the brother clean?
   _____, he ____________________.

4. Can she watch TV?
   _____, she ____________________.
1. In picture 1, the robot has one hand and two legs.

   In picture 2, it has ________________________.

2. In picture 2, the bear has two ears and one eye.

   In picture 1, it has ________________________.

3. In picture 1, the doll doesn’t have hair. In picture 2, it

   ________________________.
9 Listen to the song. Write. TR: 51

1. Legs, legs. Move your ___________

   Can you ___________ with me?

2. Mouth, mouth. Move your ___________

   Can you ___________ with me?

3. Hands, hands. Move your ___________

   Can you ____________ with me?

10 Listen. Which words have h that sounds like the h in hair? Circle the numbers. TR: 52

1.  

2.  

3.  

4.  

5.  
Polar Bears

Polar bears are white. A mother polar bear has a big body, but her head is small. Her eyes and ears are small, too. She has strong legs. She can run and jump. Baby polar bears run and jump, and they play, too!

Read and write.

1. A mother polar bear has a _______________ head.
2. She has _______________ legs.
3. She can run and _______________.
4. Baby polar bears run, jump, and _______________.

13 Read.

I'm Antoni. I have two eyes, one nose, and one mouth. I have two arms and two legs. I like spiders. My spider costume has eight eyes and eight legs. I'm a cool spider!

14 Draw a costume and write.

I'm _______________________. I have ____________________.

I have _________________________.

My ______________________ costume has _________________________

______________________________________.
1 Look and write.

- rice
- chicken
- an egg
- soup
- a cookie
- a sandwich
- an apple
- fish
- a banana
GRAMMAR

Do you like eggs? No, I don’t. I don’t like eggs.  

Do you like soup? Yes, I do. I like soup. 

Does he like eggs? No, he doesn’t. 
He doesn’t like eggs. 

Does he like soup? Yes, he does. He likes soup.

don’t = do not

doesn’t = does not

2 Listen. Write. TR: 54

1. Do ______ you like ______ rice?
2. Does ______ she like ______ fish?
3. ______ you ______ cookies?
4. ______ he ______ bananas?
5. ______ you ______ sandwiches?

3 Listen. Write. TR: 55

1. No, I ______ don’t _______. I ______ don’t like ______ rice.
2. Yes, she ______ does _______. She ______ likes ______ fish.
3. Yes, I __________es________. I __________es________ cookies.
4. No, he __________es________. He __________es________ bananas.
5. No, I __________es________. I __________es________ sandwiches.
4 Look and read. Color.

1. Color the lemonade yellow.
2. Color the tea brown.
3. Color the milk white.
4. Color the orange juice orange.
5. What does not have a color? ________

5 Listen. Mark ✓ for yes and x for no. TR: 56

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<th>you</th>
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<td></td>
<td></td>
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<tr>
<td>milk</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>tea</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>water</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>orange juice</td>
<td></td>
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</table>

6 Look at the chart.
Write what you like.

I like __________________.
GRAMMAR

an egg a banana
an eraser a pencil
an arm a leg

7 Listen. Write. TR: 57

1. Do you have ______ crayon?
2. I have ______ old pen.
3. Does Maria want ______ apple?
4. No, she wants ______ cookie.

8 Read. Write. Use an or a.

1. I have ______ orange.
2. She has ______ apple.
3. Do you have ______ banana?
4. No, I have ______ glass of milk.
5. I want ______ egg.
6. He is eating ______ sandwich.
7. Do you want ______ cookie?
8. What do you want? I want ____________________.
9 Look at the picture. Read. Color.

1. Color the milk white.
2. Color the cookies brown.
3. Color the rice white.
4. Color the apple green.
5. Color the bananas yellow.
6. Color the oranges orange.

10 Start at A. Listen. Go to the house. TR: 58

11 Look at the maze. What foods are there? Write.
12 **Listen to the song.** Write a new verse for the song. Use some words from the box. TR: 59

Do you want ____________________________?    an apple
Do you want ____________________________?    some chicken
Do you want ____________________________?    an egg
Do you want ____________________________?    some fish
Do you want ____________________________?    an orange
Do you want ____________________________?    some rice

Yes, please!

13 **Listen.** Draw an X over the words that don’t have the same e sound as in egg. TR: 60

1.

2.

3.
Fruit

Every day, people eat fruit. Apples, oranges, and lemons are fruits. They grow on trees. People can eat the fruit. They can make juice from the fruit. People can make lemonade from lemon juice and water.

15 Read. Circle yes or no.

1. Many people eat fruit. yes no
2. Some people grow on trees. yes no
3. Oranges grow on trees. yes no
4. Lemonade is apple juice and water. yes no
16 Read.

I eat my favorite foods at lunchtime and at night. For lunch, I like soup, a cheese sandwich, or a chicken sandwich. For dinner, I like salad, fish, and rice. I like to drink water or lemonade.

17 Draw and write about your favorite foods.

My favorite foods are ______________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________
This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

I say "our!" You say "world!"
Our!
World!
Our!
World!

I say "boy!" You say "girl!"
Boy!
Girl!
Boy!
Girl!

I say "Everybody move..."
I say "Everybody stop..."
Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!
Unit 1

My School  TR: 66

This is my school.
This is your school.
This is my school.
I like my school.

I have my eraser,
and I have my book.
I have my eraser.
Come and look!

CHORUS
We can count from one to ten.
Just like this, just like this.

Is everybody ready?
Here we go!
1-2-3-4-5-6-7-8-9-10
Yay!

CHORUS
I know my colors.
Red and blue,
purple, too.
Orange, green, and yellow!

CHORUS
I like my school!

Unit 2

Nature  TR: 67

Where are the birds?
They’re in the sky.
Where are the sun and the moon?
They’re in the sky.
The sky is part of our world.

Where are the fish?
They’re in the ocean.
Where are the waves?
They’re in the ocean.
The ocean and the sky
are part of our world.

Where are the trees?
They’re in the mountains.
Where are the rocks?
Up in the mountains.
The mountains and the ocean
and the sky, they’re part of our world.

What colors do you see
in our beautiful world?
What colors do you see
in our beautiful world?

The colors of the rainbow,
the colors of the rainbow.
The colors of the rainbow,
the colors of the rainbow.

The rainbows and the mountains
and the ocean and the sky,
they’re part of our world,
part of our world.

Our beautiful world!
Unit 3

Big or Small? **TR: 23**

Do you have a big family?
Do you have a big family?
Do you have a big family?
Yes, my family is big!

Do you have a little brother?
Do you have a little sister?
Do you have a little baby in your family?

I don't have a little brother, little sister, baby brother.
My brother is big!

Some are short, and some are tall.
I have a big family, and I love them all!

How many people are in your family?
How many people are in your family?

How many people are in your family?
Two, three, four, five or more?

There are two boys in my family.
There are two girls in my family.

There are six people in my family.
And I love them all!
Some are short, and some are tall.
I have a big family, and I love them all!

My family is big.
Your family is small.

I love the people in my family!
Yes, I love them all.
I love them all!

Unit 4

My Home **TR: 29**

Where do you live?
I live in an apartment.
Where do you live?
I live in a house.

Where do you sleep?
I sleep in the bedroom.
Is there a bed?
Yes, there is.

At home, my home, at home, where I live.

Where do you eat?
I eat in the kitchen.
Is there a spoon?
Yes, there is.

Where do you play?
I play in the backyard.
Is there a ball?
Yes, there is.

At home, my home, at home, where I live.
It’s where I live!
Unit 5
My Clothes TR: 68

What are you wearing?
What are you wearing?
I’m wearing my brown shoes,
and I really like them.

What are you wearing?
What are you wearing?
I’m wearing my purple pants,
and I really like them.

I like my shoes!
I like my pants!
I like my shirt!
I like my skirt!

What are you wearing?
What are you wearing?
I’m wearing my orange shirt,
and I really like it.

What are you wearing?
What are you wearing?
I’m wearing my pink skirt,
and I really like it.

CHORUS
Oh, you look nice.
Thank you.
Nice hat.
Nice shoes.
Nice shirt.

Unit 6
Let’s Play! TR: 69

Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Do you want to play?
Do you want to play with me?
Yes, I do! Yes, I do!

Do you want to bang on a drum?
No, I don’t.
Do you want to ride a bike?
No, I don’t.
Do you want to fly a kite?
Yes, I do.
I want to fly my kite with you!

There is a shelf on the wall,
a box on the shelf,
toys in the box.
Toys for girls and boys!

Do you want to dress my doll?
No, I don’t.
Do you want to kick a ball?
No, I don’t.
Do you want to play with trains?
Yes, I do.
I want to play with you!
Choo choo choo!

CHORUS
Let’s play!
Unit 7

My Body TR: 70

My body, my body!
It's fun to move my body!
My body, my body!
Can you dance with me?

Legs, legs. Move your legs.
Legs, legs. Move your legs.
Legs, legs. Move your legs.
Can you walk with me?

Feet, feet. Move your feet.
Feet, feet. Move your feet.
Feet, feet. Move your feet.
Can you jump with me?

CHORUS

Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Mouth, mouth. Move your mouth.
Can you sing with me?

Hands, hands. Move your hands.
Hands, hands. Move your hands.
Hands, hands. Move your hands.
Can you clap with me?

CHORUS

My body, my body!
I love to move my body!
My body, my body!
Can you dance with me?

Unit 8

Yes, Please! TR: 71

Pizza?
I like pizza!
Yes, I do! Yes, I do! Yes, I do!
I like pizza!
Yes, I do!
I like it very much!

Apples?
I like apples!
Yes, I do! Yes, I do! Yes, I do!
I like apples!
Yes, I do!
I like them very much!

Do you want a cookie?
Do you want some cheese?
Do you want a banana?
Yes, please!

Chicken?
I like chicken!
Yes, I do! Yes, I do! Yes, I do!
I like chicken!
Yes, I do!
I like it very much!

Salad?
I like salad!
Yes, I do! Yes, I do! Yes, I do!
I like salad!
Yes, I do!
I like it very much!

Oranges?
I like oranges!
Yes, I do! Yes, I do! Yes, I do!
I like oranges!
Yes, I do!
I like them very much!

Water?
And I like water!
Yes, I do! Yes, I do! Yes, I do!
I like water!
Yes, I do!
I like it very much!

CHORUS

Yes, please!
Yes, PLEASE!
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