Gogo Loves English 1

Ken Methold • Stanton Procter • Melanie Graham
Mary Mcintosh • Paul Fitzgerald
# Contents

<table>
<thead>
<tr>
<th>Unit</th>
<th>Target language</th>
<th>Function</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you know ...?</td>
<td>A–Z, a–z, 1–10</td>
<td>Alphabet Numbers</td>
<td>1</td>
</tr>
<tr>
<td>1 Hello!</td>
<td>What's your name? I'm Tony. What's your name? I'm Jenny.</td>
<td>Greetings and farewells</td>
<td>3</td>
</tr>
<tr>
<td>2 What's this?</td>
<td>What's this? It's a desk. What's this? It's an eraser.</td>
<td>Identifying/asking about things in the classroom</td>
<td>9</td>
</tr>
<tr>
<td>3 Can you sing?</td>
<td>Can you read? Yes, I can. Can you fly? No, I can't.</td>
<td>Asking about ability</td>
<td>15</td>
</tr>
<tr>
<td>4 Review 1</td>
<td></td>
<td>Review of Units 1–3</td>
<td>21</td>
</tr>
<tr>
<td>5 Who's she?</td>
<td>Who's she? She's my mother. Who's he? He's my father.</td>
<td>Identifying people and asking about family and friends</td>
<td>23</td>
</tr>
<tr>
<td>6 What's his name?</td>
<td>What's his name? His name's Ben. What's her name? Her name's Ms. Black.</td>
<td>Identifying people by name and saying what they are or do</td>
<td>29</td>
</tr>
<tr>
<td>7 Is this a dog?</td>
<td>Is this a giraffe? Yes, it is. Is this a whale? No, it isn't.</td>
<td>Identifying animals</td>
<td>35</td>
</tr>
<tr>
<td>8 Review 2</td>
<td></td>
<td>Review of Units 5–7</td>
<td>41</td>
</tr>
<tr>
<td>9 What color is this?</td>
<td>What color is this? It's orange. What color is this? It's red.</td>
<td>Identifying colors</td>
<td>43</td>
</tr>
<tr>
<td>10 How old are you?</td>
<td>How old are you? I'm eight. How old is your brother? He's seven.</td>
<td>Talking about ages and birthday parties</td>
<td>49</td>
</tr>
<tr>
<td>12 Review 3</td>
<td></td>
<td>Review of Units 9–11</td>
<td>61</td>
</tr>
<tr>
<td>Culture 1: Animals</td>
<td>What's this? It's a kangaroo. Can it jump? Yes, it can.</td>
<td>Identifying animals and saying what they can or can't do</td>
<td>63</td>
</tr>
<tr>
<td>Culture 2: Food</td>
<td>What do you like? I like tacos. What don't you like? I don't like coffee.</td>
<td>Talking about food and expressing likes and dislikes</td>
<td>65</td>
</tr>
<tr>
<td>Bonus 1</td>
<td></td>
<td>Review of Units 1–3</td>
<td>67</td>
</tr>
<tr>
<td>Bonus 2</td>
<td></td>
<td>Review of Units 5–7</td>
<td>69</td>
</tr>
<tr>
<td>Bonus 3</td>
<td></td>
<td>Review of Units 9–11</td>
<td>71</td>
</tr>
<tr>
<td>Word list</td>
<td></td>
<td></td>
<td>73</td>
</tr>
</tbody>
</table>
Do you know ...?

Aa - apple
Bb - banana
Cc - cat
Dd - dog
Hh - hippo
Ii - iguana
Jj - juice
Kk - kangaroo
Oo - octopus
Pp - panda
Qq - queen
Rr - rabbit
Vv - violin
Ww - watch
Xx - x-ray
Yy - yo-yo

1 2 3 4 5
1 Hello!

Conversation
Listen and look.

1. Hi.

2. I'm Gogo. What's your name?
   I'm Tony.

3. Hello!
   Nice to meet you, Tony.

4. Goodbye, Tony.
   Goodbye, Gogo!
**Vocabulary**

Listen and say.

Hello.  
**hello**

Hi.  
**hi**

Goodbye.  
**goodbye**

Bye.  
**bye**

---

**Target**

Listen and say.

What’s your name?  
I’m Tony.

What’s your name?  
I’m Jenny.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.

What's your name?
Song
Listen and sing.

What's your name?
What's your name?
I'm Tony.
What's your name?
I'm Jenny.
What's your name?
I'm Gogo.
I'm Gogo.
Hey!

Activity 1
Read and match.

T J B G B

Gogo Boomer Tony Bonnie Jenny
Activity 2
Point and say.
Alphabet

1. Listen, point and say.

2. Listen and chant.

Hello!

Hello!
Hi!
A ... a ...
Hello!
Hi!
B ... b ...
Hello!
Hi!
C ... c ...
! Yeah!
! Yeah!
2 What's this?

Conversation
Listen and look.

What's this?

It's a book.

What's this?

It's an apple.

Mmmmm!

Hello!

Oh, hi!
Vocabulary
Listen and say.

- table
- desk
- chair
- book
- pencil
- eraser

Target
Listen and say.

What's this?
It's a desk.

What's this?
It's an eraser.
Practice 1
Listen and number. 123

A

B

C

D

Practice 2
Your turn! Listen and answer.

What's this?

A

B
Chant
Listen and chant.

Book, pen, desk, chair
Book, pen, desk, chair
Book, pen, desk, chair
What’s this?
It’s a book!
What’s this?
It’s a pen!
Book, pen, desk, chair
Book, pen, desk, chair

Activity 1
Listen, say and circle.

A  a book
   an book
B  a cat
    an cat
C  a apple
   an apple
D  a fish
   an fish

E  a ant
   an ant
F  a dog
   an dog
G  a umbrella
   an umbrella
H  a eraser
   an eraser
**Activity 2**
Point and say.

What's this?

It's a ...

It's an ...

**Activity 3**
Point and say.

What's this?

It's a ...
Alphabet

1. Listen, point and say.

D d E e F f

dog       elephant       fish

duck      egg           fox

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2. Listen and chant.

Duck! Egg! Fish!

What’s this?
D ... d ... !

What’s this?
E ... e ... !

What’s this?
F ... f ... !
Can you sing?

Conversation
Listen and look.

Can you read?

1. Yes, I can.

Can you read?

2. No, I can't.

Can you sing?

3. Yeah! Let's sing!

4. Yes, I can.

OK! Let's sing!

No! No, Gogo! No!
**Vocabulary**
Listen and say.

- Fly
- Read
- Sing
- Draw
- Swim
- Cook

**Target**
Listen and say.

- Can you read?
  - Yes, I can.
- Can you fly?
  - No, I can't.
Practice 1
Listen and number.  🙃 123

Practice 2
Your turn! Listen and answer. 😞❗️

Can you ...?

A

B
Chant
Listen and chant.

Can you draw?

Can you fly?
No, I can’t.

Can you cook?
No, I can’t.

Can you draw?
Yes, I can.
I can draw!

Activity 1
Listen, read and match.

A read  B draw  C swim  D sing  E cook  F fly
Activity 2
Play and say.

Cook!
cook
draw
swim
read
fly
sing
Alphabet

1. Listen, point and say.

<table>
<thead>
<tr>
<th>G</th>
<th>g</th>
<th>H</th>
<th>h</th>
<th>I</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>goat</td>
<td>hippo</td>
<td>iguana</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>girl</td>
<td>hat</td>
<td>igloo</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Girl, hat, iguana**

- G ... g ... 🤧
- H ... h ...
- I ... i ... 🐍!
- Ooh!
- G ... g ...
- H ... h ...
- I ... i ... 🐍!
- Ooh!
1 Listen, look and match.

A B C D E

1 2 3

4 5

2 Listen, say and circle.

A B C D

b d g c f i b e h a e i
3. Listen, look and circle.

A: cat  bear  fish
B: bear  book  dog
C: chair  desk  table
D: bird  boy  girl

4. Read and circle.

book  swim  desk  cook  draw  eraser  fly

book  chair  desk  fly  cook
Who’s she?

**Conversation**

Listen and look.

1. Hello, Jenny. How are you?
2. Who’s she?
   - She’s my mother.
3. Who’s he?
   - He’s my father.
4. I’m fine, thanks.
5. Hey, Tony!
   - He’s my brother.
6. How about me?
   - You’re my friend!
**Vocabulary**
Listen and say.

- family
- mother
- father
- sister
- brother
- friend

**Target**
Listen and say.

Who’s she?  
She’s my mother.

Who’s he?  
He’s my father.
Practice 1
Listen and number.  

A  

B  

C  

D  

Practice 2
Your turn! Listen and answer.  

A  

B  

Draw and say.
Song
Listen and sing.

She’s my mom!
Who’s she?
Who’s she?
Who is she?
She’s my mother.
She’s my mom.
Who’s she?
Who’s she?
Who is she?
She’s my mom!

Activity 1
Read and match.

She

He
Activity 2
Point and say.

Activity 3
Draw and say.

Draw your family.
Alphabet

1. Listen, point and say.

J j  K k  L l

juice  kangaroo  lion
jellyfish  kite  lemon

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2. Listen and chant.

Lion!
J ... j ... jellyfish
K ... k ... kangaroo
L ... l ... l ... l ... lion!
Lion!
J ... j ... jellyfish
K ... k ... kangaroo
L ... l ... l ... l ... lion!
Lion!
What's his name?

Conversaion
Listen and look.

I'm Gogo. What's your name?

What's his name?

His name's Ben. He's a student.

I'm Ben.

What's her name?

Her name's Lisa. She's a student, too.

Good morning. My name's Gogo. I'm a teacher.

Who's he?
**Vocabulary**
Listen and say.

- teacher
- student
- parent
- baby
- girl
- boy

**Target**
Listen and say.

- What’s his name?
  - His name’s Ben.
- What’s her name?
  - Her name’s Ms. Black.
Practice 1
Listen and number.  

Practice 2
Your turn! Listen and answer.

What’s her name?

What’s his name?
Song
Listen and sing.

Tony, Jenny, Gogo!
What’s his name?
His name’s Tony.
What’s her name?
Her name’s Jenny.
What’s his name?
His name’s Gogo.
Tony, Jenny, Gogo!

Activity 1
Look and say.
Activity 2
Play and say.

Start

Activity 3
Read and match.

boy
student

mother
teacher

baby
girl

father
parent

sister
girl

Finish
Alphabet

1. Listen, point and say.

M m M m
monkey

N n N n
noodles

O o O o
octopus

melon

nose

ox

2. Listen and chant.

M, N, O Chant

M ... monkey!
N ... nose!
O ... octopus!
Octopus!
M ... monkey!
N ... nose!
O ... octopus!
Octopus!

34
7 Is this a dog?

Conversation
Listen and look.

What’s this?
It’s a bird.

Is this a bird?
Yes, it is.

Is this a bird?
No, it isn’t. It’s a dog.

Is this a dog?
Yes, it is. His name’s Boomer.

Is this a dog?
It’s a cat.

Is this a dog?
No, it isn’t.

Very good, Gogo!
Vocabulary
Listen and say.

whale
penguin
polar bear
giraffe
leopard
ostrich

Target
Listen and say.

Is this a giraffe?
Yes, it is.

Is this a whale?
No, it isn’t.
Practice 1
Listen and number. ☹️ 123

A

B

C

D

Practice 2
Your turn! Listen and answer. ☹️ ⚠️

Is this a ...?

A

B

C
**Song**
Listen and sing.

---

**Is this a dog?**
Is this a dog?
Is this a dog?
Ruff, ruff
Ruff, ruff
It's a dog!
Is this a cat?
Is this a cat?
Meow, meow
Meow, meow
It's a cat!

---

**Activity 1**
Read and mark.

A) polar bear ✓
B) whale X
C) ostrich
D) penguin
E) giraffe
F) leopard
Activity 2
Play and say.

Is this an umbrella?
No, it isn’t.

Is this a cat?
No, it isn’t.

Is this a dog?
Yes, it is!

Activity 3
Play and say.

Is this a giraffe?
No, it isn’t.

Is this a leopard?
Yes, it is!
Alphabet

1. Listen, point and say.

P p
panda
piano

Q q
queen
question

R r
rabbit
rice

He’s a panda!
He’s a panda.
P ... p ... p
She’s a queen.
Q ... q ... q
He’s a rabbit.
R ... r ... r
P ... p
Q ... q
R ... r ... r!

2. Listen and chant.
1. Listen, look and number.

A  B  C

D  E  F

2. Listen, look and match.

A  B  C  D  E  F  G  H  I

j  k  l  m  n  o  p  q  r
3. Listen, look and circle.

A. bear, penguin, panda

B. man, woman, student

4. Listen, read and circle.

A. parent, penguin
B. ostrich, octopus
C. boy, baby
D. mother, brother
E. she, he

5. Read and circle.

teacher, foc, af, whale, let, jo, beg, mother, girl, ns, ik, bc, ostrich, rm, js, bc, cif, fo, boy
9 What color is this?

Conversation
Listen and look.

1 Oh, look. It’s paint. I can paint.

2 What color is this? It’s red.

3 What color is this?

4 It’s blue.

5 And, what color is this?

6 Oh, Gogo!
Vocabulary
Listen and say.

red
yellow
blue
green
orange
purple

Target
Listen and say.

What color is this?
It’s orange.

What color is this?
It’s red.
Practice 1
Listen and number.

Practice 2
Your turn! Listen and answer.

What color is this?
Song
Listen and sing.

Red, yellow, blue and green

Red, yellow, blue and green
Red, yellow, blue and green

Purple, orange and white
Purple, orange and white

What color is it?
What color is it?

Blue, blue, blue, blue. It’s blue!
Blue, blue, blue, blue. It’s blue!

Activity 1
Read, match and say.
### Activity 2

**Play and say.**

<table>
<thead>
<tr>
<th>Question 1</th>
<th>Answer 1</th>
<th>Question 2</th>
<th>Answer 2</th>
<th>Question 3</th>
<th>Answer 3</th>
<th>Question 4</th>
<th>Answer 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Illustration" /></td>
<td><img src="image2" alt="Illustration" /></td>
<td><img src="image3" alt="Illustration" /></td>
<td><img src="image4" alt="Illustration" /></td>
<td><img src="image5" alt="Illustration" /></td>
<td><img src="image6" alt="Illustration" /></td>
<td><img src="image7" alt="Illustration" /></td>
<td><img src="image8" alt="Illustration" /></td>
</tr>
</tbody>
</table>

It’s B3! That’s right!
Alphabet

1. Listen, point and say.

S s T t U u

sun tiger umbrella

soccer TV unhappy

2. Listen and chant.

S ... s ... soccer
T ... t ... t ... TV
U ... u ... u ... umbrella!
Hey!

S ... s ... soccer
T ... t ... t ... TV
U ... u ... u ... umbrella!
Hey!
10 How old are you?

Conversation
Listen and look.

Happy Birthday Tony!

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
You’re ten!

1. How old are you, Tony?

2. Count the candles.

3. How old is your sister?

4. She’s nine.

5. Please count.

6. 1, 2, 3, 4, 5. You’re five.

Yeah, that’s right.
Vocabulary
Listen and say.

balloons  candles  presents
cookies  plates  cups

Target
Listen and say.

How old are you?  I'm eight.
How old is your brother?  He's seven.
Practice 1
Listen and number. ☑️ 123

A

B

C

D

Practice 2
Your turn! Listen and answer. ☑️ 😦 😳

How old are you?

How old are you?
Song
Listen and sing.

How old are you?
How old are you, Tony?
How old are you, Tony?
How old are you, Tony?
Ten, ten, ten, ten, ten
I’m ten!

Ten, ten, ten, ten, ten
I’m ten!

Activity 1
Match and say.

A
B
C
D
E

2
7
6
4
8

six
two
eight
seven
four
Activity 2
Count and say.

Three balloons! Three balloons!
Six balloons!
Cookies!
Alphabet

1. Listen, point and say.

V  v  W  w  X  x

- violin
- watch
- x-ray
- volleyball
- witch
- exercise

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2. Listen and chant.

Violin, watches, x-rays

One violin
V ... v ... v

Two watches
W ... w ... w

Three x-rays
X ... x ... x

Violin
Watches
X-rays!
11 What do you like?

Conversation
Listen and look.

1. I like juice. What do you like?
2. I like cake. What do you like, Gogo?
3. I like cheese, cake, ice cream and noodles.
4. Look! Ants!
5. Ouch!
6. I don’t like ants. Let’s go!
Vocabulary
Listen and say.

cake
cheese
ice cream
bread
salad
soda

Target
Listen and say.

What do you like, Tony?
I like cheese.

What do you like, Jenny?
I like cake.
Practice 1
Listen and number.  

Practice 2
Your turn! Listen, circle and answer.

What do you like?
**Song**
Listen and sing.

**What do you like?**
What do you like?  
What do you like?  
I like cake.
What do you like?  
What do you like?  
I like bread.

---

**Activity 1**
Ask and mark.

<table>
<thead>
<tr>
<th>Ice cream</th>
<th>Drink</th>
<th>Cheese</th>
<th>Apple</th>
<th>Pie</th>
<th>Pasta</th>
<th>Cake</th>
<th>Bread</th>
<th>Salad</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Me</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 2
Play and say.

I like kites.
Alphabet

1. Listen, point and say.

Y y Z z

yo-yo zebra
yogurt zoo

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2. Listen and chant.

I like yogurt!

I like yogurt.
Y ... y ... y
I like yo-yos.
Y ... y ... y
I like zebras.
Z ... z ... z
I like zoos.
Z ... z ... z
1. Listen and number.

2. Listen and circle.
3. Listen, look and circle.

4. Listen, read and circle.
   - candles
   - cake
   - cheese
   - ice cream
   - salad
   - soda
   - balloons
   - blue
   - purple
   - presents

5. Read and circle.
   - red
   - cookies
   - green
   - plates
   - yellow
   - cheese
   - balls
   - Balloons
   - Soda
   - Cups
   - Cookies
   - Green
   - Plates
   - Cheese
   - Yellow
Culture 1: Animals

Vocabulary
Listen and say.

This is Australia.

koala
kangaroo
emu
crocodile
cow
sheep
dingo
shark

Target
Listen and say.

What’s this? It’s a kangaroo.

Can it jump? Yes, it can.
Practice 1
Look and say.

A) jump
B) run
C) swim
D) fly

Practice 2
Listen and number.

A
B
C
D
E
F
G
H
Culture 2: Food

Vocabulary
Listen and say.

I like cheese!

coffee  tea  curry
spaghetti  sushi  fried chicken

Target
Listen and say.

What do you like?
I like tacos.

What don't you like?
I don't like coffee.
# Word list

The word list includes all words in Book 1 listed by the units in which they first appear.

**A**
- a (2)
- about (5)
- an (2)
- and (9)
- ant (1)
- ants (11)
- apple (Do you know ...?) (5)
- are (5)
- Australia (Culture 1)

**B**
- baby (6)
- balloons (10)
- bananas (Do you know ...?) (10)
- bear (1)
- bird (7)
- black (9)
- blue (9)
- book (2)
- boy (6)
- bread (11)
- brother (5)
- bye (1)

**C**
- cake (11)
- can (3)
- candles (10)
- can’t (3)
- carrot (1)
- cat (Do you know ...?) (2)
- chair (2)
- cheese (11)
- coffee (Culture 2)
- color (5)
- cook (3)
- cookies (10)
- count (10)
- cow (Culture 1)
- crocodile (Culture 1)
- cups (10)
- curry (Culture 2)

**D**
- desk (2)
- dingo (Culture 1)
- do (11)
- dog (Do you know ...?) (11)
- don’t (11)
- draw (3)
- duck (2)

**E**
- egg (2)
- eight (Do you know ...?)
- elephant (Do you know ...?)
- emu (Culture 1)
- eraser (2)
- exercise (10)

**F**
- family (5)
- father (5)
- fine (5)
- fish (Do you know ...?) (5)
- five (Do you know ...?)
- fly (3)
- four (Do you know ...?) (5)
- fox (2)
- fried chicken (Culture 2)
- friend (5)

**G**
- giraffe (7)
- girl (6)
- go (11)
- goat (Do you know ...?)
- goodbye (1)
- good morning (6)
- green (9)

**H**
- hat (3)
- he (5)
- hello (1)
- her (6)
- he’s (5)
- hi (1)
- hippo (Do you know ...?) (6)
- his (6)
- how (5)

**I**
- I (1)
- ice cream (11)
- igloo (3)
- iguana (Do you know ...?)
- I’m (1)
- is (1)
- isn’t (7)
- it (2)
- it’s (2)

**J**
- jellyfish (5)
- juice (Do you know ...?)
- jump (Culture 2)

**K**
- kangaroo (Do you know ...?)
- kite (5)
- kits (11)
- koala (Culture 1)

**L**
- lemon (5)
- leopard (7)
- let’s (3)
- like (11)
- lion (Do you know ...?)
- look (9)

**M**
- me (5)
- melon (6)
- meow (7)
- mmmmm (2)
- mom (5)
- monkey (Do you know ...?)
- mother (5)
- my (5)
- name (1)
- name’s (6)
- nice to meet you (1)
- nice (Do you know ...?)
- no (3)
- noodles (Do you know ...?)
- nose (6)
- octopus (Do you know ...?)
- oh (2)
- old (10)
- one (Do you know ...?)
- ooh (3)
- orange (9)
- ostrich (7)
- ouch (11)
- ox (6)
- paint (9)
- panda (Do you know ...?)
- parent (6)
- pen (2)
- pencil (2)
- penguin (7)
- piano (7)
- plates (10)
- please (10)
- polar bear (7)
- presents (10)
- purple (9)
- queen (Do you know ...?)
- question (7)

**N**
- name (1)
- name’s (6)
- nice to meet you (1)
- nice (Do you know ...?)
- no (3)
- noodles (Do you know ...?)
- nose (6)

**O**
- octopus (Do you know ...?)
- oh (2)
- old (10)
- one (Do you know ...?)
- ooh (3)
- orange (9)
- ostrich (7)
- ouch (11)
- ox (6)

**P**
- paint (9)
- panda (Do you know ...?)
- parent (6)
- pen (2)
- pencil (2)
- penguin (7)
- piano (7)
- plates (10)
- please (10)
- polar bear (7)
- presents (10)
- purple (9)
- question (7)

**Q**
- queen (Do you know ...?)
- question (7)

**R**
- rabbit (Do you know ...?)
- read (3)
- red (9)
- rice (7)
- ruff (7)
- run (Culture 1)

**S**
- salad (11)
- seven (Do you know ...?)
- shark (Culture 1)
- she (5)
- sheep (Culture 1)
- she’s (5)

**T**
- table (2)
- tacos (Culture 2)
- tea (Culture 2)
- teacher (6)
- ten (Do you know ...?)
- thanks (5)
- that’s right (10)
- the (10)
- this (2)
- three (Do you know ...?)
- tiger (Do you know ...?)
- too (6)
- TV (9)
- two (Do you know ...?)

**U**
- umbrella (Do you know ...?)
- unhappy (9)

**V**
- very good (7)
- violin (Do you know ...?)
- volleyball (10)

**W**
- watch (Do you know ...?)
- whale (7)
- what’s (3)
- white (9)
- who (5)
- who’s (5)
- witch (10)

**X**
- x-ray (Do you know ...?)

**Y**
- yeah (1)
- yellow (9)
- yes (7)
- yogurt (11)
- you (1)
- your (1)
- you’re (5)
- yo-yo (Do you know ...?)

**Z**
- zebra (Do you know ...?)
- zoo (11)
Have fun with Gogo!

Gogo Loves English New Edition is an exciting, activity-based course for young learners of English that is fully revised from the original edition.

The Student’s Book features:
Conversations to present new language in context
Pronunciation practice to develop good pronunciation and fluency
Songs and chants to practice rhythm and intonation
Bonus units to challenge students to use new language
Culture units to expose students to the outside world

The six levels of Gogo Loves English include:
- Student’s Books
- Workbooks with CD
- Writing Books
- Teacher’s Books
- Class CDs or Cassettes
- Picture Cards
- Videos and Videobooks
- www.gogolovesenglish.com