On the Cover

RING-TAILED LEMUR

FAST FACTS

Protection status: endangered

Type: mammal

Group name: troop

Average life span in the wild: up to 18 years

Size: head and body, 45 cm (17.75 in.); tail, 55 cm (21.75 in.)

Explore Our World Online

Go to: myNGconnect.com
Click on: FOR STUDENTS
Username: eowstudent2
Password: natgeo
### Unit Overview

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td>Animal Friends</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>Fun in Class</td>
<td>18</td>
</tr>
<tr>
<td>3</td>
<td>Boots and Bathing Suits</td>
<td>28</td>
</tr>
<tr>
<td>4</td>
<td>Fun in the Sun</td>
<td>38</td>
</tr>
<tr>
<td><strong>Units 1–4 Review</strong></td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Inside Our House</td>
<td>50</td>
</tr>
<tr>
<td>6</td>
<td>Day by Day</td>
<td>60</td>
</tr>
<tr>
<td>7</td>
<td>How Are You?</td>
<td>70</td>
</tr>
<tr>
<td>8</td>
<td>Awesome Animals</td>
<td>80</td>
</tr>
<tr>
<td><strong>Units 5–8 Review</strong></td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Songs</td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>Cutouts</td>
<td></td>
<td>97</td>
</tr>
<tr>
<td>Stickers</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 0

My Family

1. Look, listen, and repeat. TR: 2

2. Listen. Point and say. TR: 3
3 Work with a partner. Point. Ask and answer.

Who's that?
It's his cousin!
At School

Work in a group.

Raise your hand.

Hold up your card.

Be quiet!

4 Look, listen, and repeat. TR: 4

5 Listen, point, and say. TR: 5
6 Work in a group. Say and do. Take turns.

Open your books.
Listen, point, and say. TR: 6

8 Read and look. Write the number.

1. He's in the kitchen.
2. It's big.
3. You're strong.
4. She's reading.
5. I'm tall.
6. They're my parents.
7. We're friends.
8. You're young.

9 Listen and say. TR: 7

This is my teddy bear.
Is this your pencil?
It's his bike.
Her sandwich looks good.

Its name is Jay-jay.
This is our kite.
That's your ball.
It's their puzzle.
10 Listen, point, and repeat. TR: 8

11 Work with a partner. Point and say.
Unit 1

Animal Friends

Look and check.
The bird is white.
   ○ yes  ○ no
The monkey likes the bird.
   ○ yes  ○ no
Macaque monkey and dove.
Neilingding Island, China
Listen and say. TR: 9

Listen. Point and say. TR: 10

a turtle

a dog

a cat
3 Work with a partner. Point. Ask and answer.

What is it?

It's a turtle.
GRAMMAR TR: 11

What are the horses doing? They’re running.
Are the sheep sleeping? No, they aren’t.
Are they eating? Yes, they are.

4 Listen and find. Write. TR: 12

1. They’re running.
2. ________________
3. ________________
4. ________________
5 Listen and say. TR: 13

see  climb  fly
swim
crawl

6 Work with a partner. Point and say.

7 Look. Listen and read. Circle yes or no. TR: 14

1. The birds are flying.  yes  no
2. The cat is swimming. yes  no
3. The turtle is crawling. yes  no

8 Work with a partner. Say and stick.

Number 1. The dogs are sleeping.
Number 2. The butterfly is flying.
GRAMMAR TR: 15

Do you want to ride the goat?
What do you want to do?
What does Anna want to do?

No, I don’t.
I want to ride the horse.
She wants to see the ducks.

9 Look. Listen and read. Write. TR: 16

What does Maria want to do?
1. Maria _________________________________ the sheep.

Does Carlos want to see the ducks?
2. No, Carlos _________________________________ the frog.

10 Play a game. Cut out the cards on page 97. Ask and answer. Play with a partner.

Do you want to see the goats?

No, I don’t. I want to see the cows.
Animals

I see animals.
What are they doing?
I see animals.
Can you see them, too?

THE SOUNDS OF ENGLISH

1. dog
2. desk
3. bedroom

12 Listen and say.

1. dog  
2. desk  
3. bedroom  

4. duck
5. doll
6. bird
Animal Babies

Do you like babies? Do you like animal babies? Let’s learn about some animals and their babies. Cats have many baby cats, called kittens. Baby dogs are called puppies. Baby chickens are called chicks. Baby sheep are called lambs. A baby elephant is called a calf.

Work with a partner. Ask and answer.
What are your favorite animals?

What are your favorite animals?
I like dogs and turtles.
Be good to animals.

Give your pet food and water.

Are you good to animals? What do you do?

A hiker and her dog, the Himalayas
Look and check.
The boys are

- walking.
- jumping.
Sack race, Machiques, Venezuela
1 Listen and say. TR: 20

2 Listen, point, and say. TR: 21

- counting
- coloring
- talking
3 Work with a partner. Point. Ask and answer.

What are they doing?

They're talking.
GRAMMAR TR: 22

What are you doing? We’re counting crayons.

4 Look. Listen and number the pictures. TR: 23
5 Listen and say. Read and write. TR: 24

1. I’m writing. I’m using ____________________________.

2. I’m painting. I’m using ____________________________.

3. I’m drawing. I’m using ____________________________.

4. I’m gluing. I’m using ____________________________.

5. I’m cutting. I’m using ____________________________.

6 Listen and stick. TR: 25
GRAMMAR TR: 26

Are there any markers on the desk? No, there aren’t.
Are there any markers in the closet? Yes, there are.

7 Read. Look and write.

1. Are there any red paintbrushes on page 22?
   Yes, there are.

2. Are there any scissors on page 20?

3. Are there any notebooks on page 23?

4. Are there any green markers on page 18?

5. Are there any pencils on page 20?

8 Play a game. Cut out page 99 and color the pictures. Play with a partner.

Are there any red crayons?
No, sorry. Now it’s my turn.
Our Classroom

Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.

What are you doing today?
What are you doing in your classroom?
What are you doing today?
What are you doing in your classroom?

THE SOUNDS OF ENGLISH  TR: 28

counting

cutting
cooking
sock

Listen and say.

1. counting
2. coloring
3. computer
Listen and read. TR: 29

Paper Art

This girl is making Chinese paper art. She is cutting paper to make a picture of a cat. She is using scissors. Some people make paper animals or flowers.

In Mexico people make paper art, too. People cut pictures of flowers, animals, and people.

12 Work with a partner. Read. Ask and answer.

1. Do you like to fold and cut paper?
2. What can you make?

Weird but true You can fold a regular piece of paper in half only seven times.
Be neat.

Put away your things.

Are you neat at school and at home? What do you do?

Classroom, Tokyo, Japan
Unit 3

Boots and Bathing Suits

Look and check.
The girl is wearing a dress.
○ yes  ○ no
She is wearing gloves.
○ yes  ○ no
Girl making snow angel
1 Listen and say. TR: 30

2 Listen, point, and say. TR: 31

a raincoat

cloudy

rainy

boots
3 Work with a partner. Point and say. Use the words.

pants  boots  gloves
a jacket  a raincoat

It's cloudy and rainy.

She's wearing a raincoat and boots.
What's the weather like? It's rainy.

4 Point and say. What's the weather like?

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

It's cold today. What day is it? It's Tuesday.
5 Listen and say. Look and write. TR: 33

1. They’re __________________________.
2. They’re __________________________.
3. It’s ______________________________.
4. It’s ______________________________.
5. They’re ____________________________.

6 Talk and stick. Take turns.

I wear socks with these. I know! They’re sneakers!
GRAMMAR TR: 34
It's cold. **Put on** your coat.
It's hot. **Take off** your jacket.
It's rainy. **Don't forget** your umbrella.

7 Read. Underline the correct answer.

1.  
   ![Cloudy Weather] It’s cloudy. Put on your **dress.** / **raincoat.**

2.  
   ![Rainy Weather] It’s rainy. Don’t forget your **boots.** / **jeans.**

3.  
   ![Sunny Weather] It’s sunny. Take off your **raincoat.** / **sneakers.**

4.  
   ![Cold Weather] It’s cold. Don’t forget your **umbrella.** / **gloves.**

5.  
   ![Hot Weather] It’s hot. Put on your **coat.** / **shorts.**

8 Play a game. Cut out the cards on page 101. Play with a partner.

---

It’s hot.
Put on your bathing suit.
Good. Your turn.
Listen. Read and sing. TR: 35

Hot or Cold?

We dress for the weather.
The weather can be hot or cold.
Sometimes it's hot. Sometimes it's cold.
Is it hot or cold today?

THE SOUNDS OF ENGLISH TR: 36
rainy

10 Listen and say.
1. rainy raincoat
2. river rock
3. erasing car

Boy sledding in Seoul, South Korea
The Arctic is a very cold and snowy place. The polar bear, arctic fox, and arctic hare are arctic animals. Their fur keeps them warm. It hides them in the snow. The arctic fox and the arctic hare have white fur in the winter and brown fur in the summer.

Polar bears are black under their fur.

12 Work with a partner. Which animals live in cold places?

What about cats?

Cats can live in cold places.
Dress for the weather.

What's the weather like?
Look. Put on the right clothes.

How do you dress for the weather?

NATIONAL GEOGRAPHIC

Bergueda, Catalonia, Spain
Unit 4

Fun in the Sun

Look and check.
The boys are
- walking.  - jumping.
They all have
- buckets.  - shirts.

Boys playing in the water. Klungkung, Bali
1 Listen and say. TR: 38

2 Listen, point, and say. TR: 39

play a game

jump rope

fly a kite
3 Work with a partner. Point. Ask and answer.

What are they doing?

They’re playing basketball.
GRAMMAR TR: 40

Do you **like to play** baseball? Yes, I do. It’s fun.
Do you **like to jump** rope? No, I don’t. It’s boring.
What do you **like to do?** I **like to play** baseball.
What do they **like to do?** They **like to swim.**

4 Work in a group of three. Take turns.
Ask and answer. Tell the class about your group.

What do you like to do?

I like to play soccer.
Listen and say. TR: 41

b) throw a ball
c) catch a ball

d) watch a game

e) play tag

Read. Look at the pictures. Match.

1. I like to bounce a ball. _____

2. I like to throw a ball. _____

3. They like to catch a ball. _____

4. I like to watch a game. _____

Say and stick. Work with a partner.

Do you like to play tag?

No, I don't.
8. **Read, write, and draw.** What do you think?

1. _Let’s play_ soccer. → ☹️
2. _________ a game. → 
3. _________ a ball. → 
4. _________ tag. → 
5. _________ rope. → 

9. **Play a game.** Cut out the pictures and the cube on page 103. Glue. Play with a partner.

- Let’s fly a kite!
- Ok. What fun!
Outside

What is fun for you?
What do you like to do?
Do you like to play?
Let's play outside all day.

THE SOUNDS OF ENGLISH

sun

11 Listen and say.

1. fun  sun
2. jump  run
3. bug  duck
A Big Ball of Fun

These girls are in big balls. The balls are very strong. The girls like to play in the balls. They can walk, jump, or run. They're having fun!

Work with a partner.
How many kinds of balls can you name?

Hamsters run in balls, too!
Be a good sport.

Play by the rules. Be fair and take turns. Have fun!

Are you a good sport?

NATIONAL GEOGRAPHIC
Sing your favorite song.
Work in groups. Look and play. Ask and answer.

Do you like to play basketball? Yes, I do.
Unit 5

Inside Our House

Look and check.
I see rocks and trees.
  ☐ yes  ☐ no
I see birds in the sky.
  ☐ yes  ☐ no
Cave house, Cappadocia, Turkey
1 Listen and say. TR: 46

2 Listen. Point and say. TR: 47

a tub

a stove

a table
Work with a partner. Ask and answer.

Is there a rug in the living room?

Yes, there is.
4 Play a game. Cut out the cards on page 105. Play with a partner.

The frog is in front of the TV.
1. There is a small shelf between the ____________________________ and the ______________________.

2. There is a ______________________ under the big shelf.

3. There is a window above the ________________________________.

4. The plant is next to the ________________________________.

6 Listen and stick. Compare your answers. TR: 50

Where is the phone? It's on the shelf.
Where is the phone?  It's in the kitchen.
Where are the lamps?  They're in the living room.

7 Play a game. Look and remember. Play with a partner.

Where are the chairs?
They're in the kitchen. I think they're in front of the door.

8 Look at the picture. Write about the cat, frogs, flowers, and umbrella.
My House

Welcome to my house.
This is where I live.
Welcome to my living room.
Is there a place to sit?

The armchair is in front of the fireplace.
Sit down and warm your feet.
The fireplace is next to the bookcase.
Let's find a book to read.

THE SOUNDS OF ENGLISH TR: 53

table

10 Listen and say.

1. table bookcase
2. baseball game
3. eraser crayon
Fun Houses

Airplane House
Jo-Ann Ussery’s house is an airplane. It has lots of windows. There’s a living room, a dining room, a kitchen, and three bedrooms.

Egg House
Dai Haifei’s house has only one room inside. In the room there’s a bed, a small table, and a lamp. There aren’t any chairs.

Work with a partner. Talk about your house. Take turns.

In this house, everything is upside down!
Help at home.

Help your family.
Help with the chores.

How can you help at home?
Look and check.

The bird is
○ eating.
○ taking a bath.

The bird is
○ in a bowl.
○ in a tub.
Parrot taking a bath, Costa Rica
1. Listen and say. TR: 55

2. Listen, point, and say. TR: 56

get up

brush my teeth

go to school

eat lunch

play with friends
3 Work with a partner. Point and say.

I get up. Then I brush my teeth.

I brush my teeth. Then I get dressed.

got dressed  eat breakfast

eat dinner  go to bed
GRAMMAR TR: 57

What time is it?  
It's 1:00.  
It's one o'clock.
When do you get up?  
At 7:00.  
At seven o'clock.
When does he go to bed?  
At 9:00.  
At nine o'clock.

4 Play a game. Cut out the cubes on page 107. Play with a partner. Ask and say.
5 Listen and say. Listen. Read and underline. TR: 58

in the morning

in the afternoon

in the evening

at night

1. Hana plays baseball in the morning / afternoon.
2. She watches TV in the evening / at night.
3. Berto rides his bike in the evening / morning.
4. He plays games at night / in the afternoon.

6 Work with a partner. Say and stick.

When do you play with friends? In the afternoon.
What do you do every day? I always play with my sister.

What does your brother do on Saturday? He sleeps! He never gets up before 10:00.

I ride my bike to school every morning.

7 Play a game. Play with a partner. Say.

8 Write. Work in groups of four. Talk about your partner.

My partner always ____________________________.

________________ never ____________________________ every day.
Day by Day

What time is it? What time is it? What time is it? Can you tell me?

It’s seven o’clock. It’s seven o’clock. It’s seven o’clock in the morning. I always get up at seven o’clock. I get up at seven every day.

THE SOUNDS OF ENGLISH TR: 61

go

10 Listen and say.
1. go get up
2. game leg
3. big dog
A Day in the Space Station

Astronauts at the International Space Station are busy all day. They get up at seven o'clock. Then they eat breakfast. At eight o'clock they start experiments.

At one o'clock the astronauts eat lunch. In the afternoon they do more experiments. Sometimes they spacewalk outside.

At seven o'clock they eat dinner. In the evening the astronauts read or send e-mails. At about ten o'clock they go to bed.

Astronauts grow about 5 cm (2 in.) in space.

Work with a partner. Talk about your day. How is it different from an astronaut's day? How is it the same?

The astronauts get up at seven o'clock.

I get up at seven o'clock, too. What about you?
Be on time.

Don’t be late.
Plan your day.

How can you be on time?

NATIONAL GEOGRAPHIC

Subway, Tokyo, Japan
Unit 7
How Are You?

Look and check.
The big girl is happy.
  ○ yes  ○ no
She’s wearing a red dress.
  ○ yes  ○ no
1. Listen and say. TR: 63

2. Listen. Point and say. TR: 64

- tired
- scared
- angry
3 Work with a partner. Ask and answer.

Is he hungry?

No. He's thirsty.

hungry

thirsty

bored

surprised
GRAMMAR TR: 65

How are you? I'm OK. 😞 I'm fine. 😊 I'm great! 😊

He looks bored. No. He's tired.
She looks happy. Yes. It's her birthday.

Listen. Write the number. Draw. TR: 66

He looks scared.
No. He's surprised.
5 Listen and say.

Circle the letter. TR: 67

- laughing
- frowning
- crying
- smiling
- yawning

1. My cat is
   a. yawning.
   b. frowning.
2. The boy is
   a. laughing.
   b. smiling.
3. The girl is
   a. crying.
   b. yawning.
4. My sister is
   a. smiling.
   b. laughing.
5. The girl is
   a. frowning.
   b. crying.

6 Work with a partner. Talk. Guess and stick.

This is a girl.
Is she smiling?
Yes. It’s your turn.
7 Read and write.

1. The _____________ are smiling at the teacher. (student)
2. The _____________ are laughing at the puppet. (child)
3. Some _____________ are worried about the time. (person)
4. My _____________ are angry about my messy room. (parent)
5. Most _____________ and _____________ like sports. (boy/girl)

8 Play a game. Cut out the cards on page 109. Play with a partner.
Emotions

How are you?
How do you feel?
Tell me, please. How do you feel?

It's OK to be happy,
or sometimes to feel sad.
It's OK to be silly,
or sometimes to feel mad.

THE SOUNDS OF ENGLISH

tired

Listen and say.

1. tired        surprised
2. night        kite
3. bike         rice
Fabulous Faces

People from all over the world paint their faces. This Native American girl paints her face to show she’s proud of her community and traditions.

Others paint their faces to make people feel scared. The man from India has a scary, green face.

People paint their faces for fun, too. When some fans go to watch sports, they paint their faces.

In some places, people paint children’s faces at parties. The children like to have pictures of flowers or animals on their faces.

What do you want on your face?

I want a butterfly.

People can make more than 10,000 different expressions with their faces.
Be kind.

Help your friends and family. Be kind to other people.

Are you kind? What do you do?
Unit 8

Awesome Animals

Look and check.
This animal is a

- bird.
- frog.

This animal can

- jump.
- fly.

Red-eyed tree frog, Central America
1 Listen and say. TR: 72

2 Listen. Point and say. TR: 73

- a tiger
- a lion
- a zebra
- a giraffe
3 **Work with a partner.** Ask and answer. Use these words.

climb    fly    hop    jump
run    swim    swing    walk

This animal can hop. What is it?

It's a kangaroo!
Can a penguin swim?  Yes, it can. A penguin can swim.
Can penguins fly?  No, they can't. Penguins can't fly.

Play a game. Play with a partner.

Start
- Lion
- Penguin
- Kangaroo

Finish
- Hippopotamus
- Giraffe
- Tiger

Can a lion jump?  Yes, it can.
5 Listen and say. Check T for True and F for False. TR: 75

1. Kangaroos have colorful feathers.  T  F
2. Elephants have long trunks.  T  F
3. Pandas have sharp claws.  T  F
4. Monkeys have short tails.  T  F
5. Lions have sharp teeth.  T  F

6 Work with a partner. Talk and stick.

Do hippos have long legs?  No, they have short legs.
**GRAMMAR  TR: 76**

Does a tiger **have** sharp claws? Yes, it **does**.
Does a tiger **have** a trunk? No, it **doesn’t**.
Do tigers **have** sharp claws? Yes, they **do**.
Do tigers **have** trunks? No, they **don’t**.

7 **Read and check.** Then listen and compare your answers.  **TR: 77**

<table>
<thead>
<tr>
<th></th>
<th>big ears</th>
<th>long neck</th>
<th>sharp teeth</th>
<th>long trunk</th>
<th>colorful feathers</th>
</tr>
</thead>
<tbody>
<tr>
<td>elephant</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>giraffe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lion</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>parrot</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8 **Play a game.** Cut out the cards on page III. Play with a partner.

Do giraffes have short necks? No, they don’t. They have long necks.
Awesome Animals

I want to be a monkey in a tree!
And I want to fly high up in the sky!
I want to be a monkey in a tree!
And I want to fly high up in the sky!

THE SOUNDS OF ENGLISH

zebra

Listen and say.

1. zebra  sheep
2. teeth  tree
3. jeans  tea
Two Big Birds

Cassowary
The cassowary is big and strong. It can live to be 60 years old. It lives in Papua New Guinea and Australia.
The cassowary can run really fast, but it can’t fly. Watch out! An angry cassowary can kick really hard!

Ostrich
The ostrich is big and strong. It can live to be 50 years old. It lives in Africa.
Like the cassowary, the ostrich can run really fast, but it can’t fly. And yes, it can kick hard, too!

A male ostrich can roar like a lion.

12 Work with a partner. Talk about the animals.
giraffes    kangaroos    tigers    zebras

Zebras live in Africa.
Respect animals.

It's important to respect animals. Be kind and gentle.

How can we respect animals?

Jane Goodall with chimpanzees
Review

Start

Finish

Miss a turn.
Go back one space.

Work with a partner. Spin. Ask and answer.

When do you get up?

At 7 o'clock.
This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!

I say "our!" You say "world!"
Our!
World!
Our!
World!

I say "boy!" You say "girl!"
Boy!
Girl!
Boy!
Girl!

I say "Everybody move..."
I say "Everybody stop..."
Everybody stop!

This is our world.
Everybody's got a song to sing.
Each boy and girl.
This is our world!
Unit 1  Animals  TR: 17

I see animals.
What are they doing?
I see animals.
Can you see them, too?
What do you see?
I see one dog.
Is it running?
Yes, it's running.
It's running in the sun.
What do you see?
I see two cats.
Are they climbing?
Yes, they're climbing.
They're climbing, and it's fun.
Running and climbing,
hopping and singing.
These are things we like to do.
Are you ready?
All together!
Run! Climb! Hop! Sing!
What do you see?
I see four birds.
Are they singing?
Yes, they're singing.
They're singing la, la, la!
La lalala!
La lala!
Running and climbing,
hopping and singing.
These are things we like to do.
Are you ready?
All together!
Run! Climb! Hop! Sing!

Unit 2  Our Classroom  TR: 27

Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
What are you doing today?
What are you doing in your classroom?
What are you doing today?
What are you doing in your classroom?
We're cutting. We're gluing.
We're coloring pictures.
We're cutting. We're gluing.
We're coloring pictures.
CHORUS

We're talking. We're writing.
We're listening to our teacher.
We're talking. We're writing.
We're listening to a story.
Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
Reading, writing, talking, listening.
Counting, gluing, cutting, drawing.
We're having fun!
What are you doing today?
What are you doing in your classroom?
What are you doing today?
What are you doing in your classroom?
Unit 3 Hot or Cold?  TR: 35

Come and look outside.
What do you see?
Today it’s snowy.
Put on your boots and coat.
It’s cold outside today.

Come and look outside.
What do you see?
Today it’s sunny. Put on your sneakers and shorts.
It’s hot outside today.

We dress for the weather.
The weather can be hot or cold.
Sometimes it’s hot, sometimes it’s cold.
Is it hot or cold today?

Take off your boots and your sweater.
Take off your hat and your coat.
What’s the weather like?
Is it hot? Yes!
It’s hot outside today.

Put on your boots and your sweater.
Put on your hat and your coat.
What’s the weather like?
Is it cold? Yes!
It’s cold outside today.

CHORUS

Unit 4 Outside  TR: 43

Hey! What do you like to do outside?
I like to ride a bike.
Yes, I do. Yes, I do.
I like to fly a kite.
Yes, I do. Yes, I do.
I like to play games.
I like to play outside with you.
It’s fun, fun, fun!

What is fun for you?
What do you like to do?
Do you like to play?
Let’s play outside all day.

I like to jump rope.
Yes, I do. Yes, I do.
I like to rollerblade.
Yes, I do. Yes, I do.
I like to play soccer.
I like to play with you.
It’s fun, fun, fun!

CHORUS
Unit 5  **My House**  TR: 52

Welcome to my house.
This is where I live.
Welcome to my living room.
Is there a place to sit?
The armchair is in front of the fireplace.
Sit down and warm your feet.
The fireplace is next to the bookcase.
Let's find a book to read.
Welcome to my house.
This is where I live.
Welcome to my kitchen.
Is there food in there?
The refrigerator is between the windows.
There's lots of food inside.
Something's cooking on the stove.
May I try some? May I, please?
Welcome to my house.
This is where I live.
Welcome to my bedroom.
Is there a place to sleep?
My pillow is on my bed.
It's where I put my head.
I turn off the light above me.
And then I go to sleep.
Where is the fireplace? It's in the living room.
Where is the stove? It's in the kitchen.
Where is the light? It's in the bedroom.
Welcome to my house.
This is where I live.
It was nice to see you.
Please come again!
Welcome to my house!

---

Unit 6  **Day by Day**  TR: 60

**What time is it?**

What time is it?
What time is it?
Can you tell me?

It's seven o'clock. It's seven o'clock.
It's seven o'clock in the morning.
I always get up at seven o'clock.
I get up at seven every day.

**CHORUS**

It's seven o'clock. It's seven o'clock.
It's seven o'clock in the morning.
I always play with friends at seven o'clock.
I play with my friends every day.

**CHORUS**

It's eight o'clock. It's eight o'clock.
It's eight o'clock in the morning.
I go to school at eight o'clock.
I always go to school at eight.

It's nine o'clock. It's nine o'clock.
It's nine o'clock at night.
I go to sleep at nine o'clock.
I go to sleep at nine every day.
Unit 7  Emotions  TR: 64

Sometimes I'm happy.
Sometimes I'm surprised.
Sometimes I'm just silly.
I'm laughing inside!
Sometimes I'm angry.
Sometimes I'm just bored.
Sometimes I'm excited.

How are you?
How do you feel?
How are you?
Tell me, please. How do you feel?

Sometimes I'm smiling.
I'm laughing at a joke!
Sometimes I'm crying.
I feel sad.
Sometimes I'm tired.
Sometimes I'm worried.
Sometimes I'm feeling scared.

It's OK to be happy,
or sometimes to feel sad.
It's OK to be silly,
or sometimes to feel mad.

CHORUS
CHORUS

Unit 8  Awesome Animals  TR: 78

A parrot is a bird that flies.
It can't swim, but it can fly.
A parrot is a bird that flies high in the sky.

A monkey swings from tree to tree,
tree to tree, tree to tree.
A monkey swings from tree to tree.
Why can't we?

I want to be a monkey in a tree!
I want to fly high up in the sky!

A penguin is a bird that swims.
It can't fly, but it can swim.
A penguin is a bird that swims deep in the sea.

A kangaroo can hop and jump.
It can't climb, but it can jump.
A kangaroo can hop and jump just like me.

I want to be a monkey in a tree!
And I want to fly high up in the sky!
I want to be a monkey in a tree!
And I want to fly high up in the sky!
Unit 7
stickers

Unit 8
stickers
Bringing the World to the Classroom – and the Classroom to Life

Explore Our World is a light and lively six-level primary series in American English. It uses fun and fascinating National Geographic content, with stunning images and video, to provide young learners with key language, skills, and knowledge needed to understand their world.

- Fun listening and speaking activities develop essential communication skills.
- The Sounds of English provides pronunciation practice in every unit.
- Free online activities and support are available for teachers and learners at myNGconnect.com

For more information, please visit NGL.Cengage.com/ourworldtours
CLOWNFISH

FAST FACTS

Type: fish
Group name: school
Average life span in the wild: 6 to 10 years
Size: 11 cm (4.3 in.)

Explore Our World Online

Go to: myNGconnect.com
Click on: FOR STUDENTS
Username: eowstudent1
Password: natgeo
Welcome to Our World!

Eddie the elephant
Polly the parrot
Mia the monkey
Freddy the frog

Hello. I'm Eddie. What's your name?

Hi. My name's Mia.

How old are you, Freddy?

I'm five. How old are you, Polly?

I'm seven. It's my birthday!

Happy Birthday!

1 Look and listen. Say. TR: A2
2 Look and listen. Say. TR: A3

3 Listen. Point and say. TR: A4

4 Work with a partner. Point. Ask and answer. TR: A5

What color is it?

It's red!
The Alphabet

A apple
B baby
C cat
G goat
H hand
I ice cream
M monkey
N nine
O orange
S sock
T turtle
U umbrella
Y yellow
Z zebra
5 Look and listen. Say. TR: A6
6 Look and listen. Say. TR: A7

- a square
- a triangle
- a circle
- a rectangle
- a star

7 Listen. Point and say. TR: A8

8 Look and listen. Say. TR: A9

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

9 Listen. Point and say. TR: A10

10 Ask and answer. TR: A11

How many blue squares?
Three.
11 Look and listen. Say. TR: A12

12 Listen. Point and say. TR: A13

13 Listen and do. TR: A14
Look and check.
I see

- a house.
- a school.