Published by

Pearson Longman Asia ELT
20/F Cornwall House
Taikoo Place
979 King's Road
Quarry Bay
Hong Kong

fax: +852 2856 9578
email: pearsonlongman.hk@pearson.com
www.pearsonlongman.com

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The character of Gogo was originally created by Ken Muthold and Paul FitzGerald and is a trademark of Pearson Education.

First edition 1996
This edition 2001
Reprinted by Pearson Education Asia Limited 2012 (three times)

Produced by Pearson Education Asia Limited, Hong Kong
GCC/33

ISBN-10: 962-00-5098-3

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We are grateful to Tony Hertz for the photos on p. 63 and Kat Brand for the photo of the girl hiking on p. 64.
We'd also like to thank our colleagues in Brazil, China,
Spain and Malaysia for the photos on p. 64 and p. 66.

We would also like to thank Masako Hiraki for her contribution to the development of the course.

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We would also like to thank the many teachers who have offered their feedback on
the series, in particular:

Stuart Bowie
Catherine Bryden
Frances Burgess
Craig Burt
Jittra Chaltongkaow
Rosa Chan
Pauline Gyarmfi
Susan Han
Jan Lih-Shin
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<td>These are Gogo's shoulders. Touch Gogo's toes! What are you doing, Jenny? I'm moving my desk.</td>
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<td></td>
<td>73</td>
</tr>
</tbody>
</table>
Do you know ...?
Hi, Tony! Hi, Jenny!

Conversation
Listen and look.

1. Hi, Tony! Hi, Jenny!
   Hello, Gogo!

2. What are you doing?
   I'm reading. Tony's drawing.

3. What's that?
   It's an octopus. He has eight legs.

4. Hmm. What's he doing?
   Uh, he's sitting.

5. What's he doing now?
   He's dancing! Gogo!
**Vocabulary**

Listen and say.

- shoulders
- teeth
- knees
- fingers
- toes
- wave
- point
- shake
- put
- move

**Review**

Listen and say.

- These are Gogo's shoulders.
- Touch Gogo's toes!
- What are you doing, Jenny?
- I'm moving my desk.
Practice 1
Listen, read and match.

1. [ ] She’s touching her toes.
2. [ ] They’re moving the sofa.
3. [ ] He’s putting plates on the table.
4. [ ] He’s waving his hand.

Practice 2
Ask and answer.

A. What’s he doing?
B. What’s she doing?
C. What are those?
D. Point to his _________________.

[Diagram images of a boy pushing a sofa, a woman picking up a plate, a boy waving, and a foot with a question mark and an arrow pointing to it.]
Song activity
1. Listen and sing.

Head, shoulders, knees and toes!
Head, shoulders, knees and toes
Knees and toes
Head, shoulders, knees and toes
Knees and toes
Oh, eyes and ears and mouth and nose
Head, shoulders, knees, and toes
Knees and toes!

2. Look and write.

1. These are her teeth.

2.

3.

4.

5.
Activity
Read and play.

- Wave your hand.
- Point to a clock.
- Shake your fingers.
- Touch your teeth!
- Point to your teacher.
- Touch your knees and toes.
- Move your chair.
- Put your pencil on a desk.
- Shake your knees.
- Point to your toes.
- Put your book under a chair.
- Move your fingers.
- Shake your feet.
- Shake your body.
- Touch your friend's shoulders.
- Move your desk!
Sounds and words

1. Listen, point and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>cage</td>
<td>orange</td>
<td>giraffe</td>
</tr>
<tr>
<td>ginger</td>
<td>jump</td>
<td>jeans</td>
</tr>
</tbody>
</table>

2. Read, say and match.

A. The giraffe is eating ginger and oranges.
B. The tiger is jumping in the cage.
C. Jenny has jeans and a jacket.
D. Gogo is playing dodge ball with jellyfish.
E. Tony is drinking orange juice.
Are you dancing?

Conversation

Listen and look.

1. Tony! Jenny! What are you doing?
2. We're playing.
   What's Dad doing?
3. Ssh! He's working.
4. Thump! Thump! Thump!
   Is it Gogo?
5. Are you dancing?
   No, I'm not dancing.
6. I'm exercising!
Vocabulary
Listen and say.

- exercising
- working
- dreaming
- shouting
- thinking
- practicing
- talking
- cutting
- gluing
- coloring

Target
Listen and say.

Are you sleeping?
No, I'm not. I'm thinking.

Is he practicing volleyball?
No, he's not. He's practicing basketball.
Practice 1
Listen, read and match.

1. No, she's not.
   She's coloring.

2. No, I'm not.
   I'm waving.

3. Yes, I am. I'm exercising.

4. He's dreaming.

Practice 2
Ask and answer.

A  What's Boomer doing?

B  Is she drawing?

C  Is he playing?

D  Are they talking?
Chant activity

1. Listen and chant.

What's everyone doing now?
What's everyone doing now?
She's working.
He's dreaming.
We're exercising.

She's working.
He's dreaming.
We're exercising.

2. Look and write.

What's everyone doing now?
What's everyone doing now?
She's ____________________
He's ____________________
We're ____________________

She's ____________________
He's ____________________
We're ____________________
Activity
Look, write and play.

1. Gogo’s dancing
2. She’s
3. Are you?
4. Tony’s
5. Is he?
6. They are
7. Jenny’s
8. He’s
9. She’s
10. Is Dad?
## Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Egg" /></td>
<td>egg</td>
</tr>
<tr>
<td><img src="image2.png" alt="Hug" /></td>
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<tr>
<td><img src="image3.png" alt="Mug" /></td>
<td>mug</td>
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<tr>
<td><img src="image4.png" alt="Jog" /></td>
<td>jog</td>
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<tr>
<td><img src="image5.png" alt="Bag" /></td>
<td>bag</td>
</tr>
<tr>
<td><img src="image6.png" alt="Dig" /></td>
<td>dig</td>
</tr>
</tbody>
</table>

2. Look, write and say.

- **A** The huge dog likes to __________.
- **B** The cat is big and he can really __________.
- **C** There’s a big bug in the little __________.
- **D** I see a flag in her __________.
3 I'm washing the car.

Conversation
Listen and look.

1 It's Saturday! Jenny! Let's play!

2 I'm sorry, Gogo. I can't play today. I'm busy.

3 What are you doing?

4 I'm sorry, Gogo. Tony can't play today. He's busy.

5 I'm washing the car.

6 Is he cooking breakfast?

7 No, he's not. He's doing the dishes.

8 What are you doing, Gogo?

9 I'm waiting.
Vocabulary
Listen and say.

- sweeping the floor
- cleaning the windows
- vacuuming the carpet
- doing the dishes
- making the bed
- folding the clothes
- watering the plants
- dusting the furniture
- cooking breakfast
- doing the laundry

Target
Listen and say.

Is she doing the dishes?
No, she’s not. She’s doing the laundry.

Are they cleaning the windows?
Yes, they are.
Practice 1
Listen, read and match.

A  No, he’s not.
   He’s watering the plants.

B  No, I’m not.
   I’m folding the clothes.

C  He’s dusting the furniture.

D  She’s cleaning the windows.

Practice 2
Ask and answer.

A  Is he vacuuming the carpet?

B  Is she making the bed?

C  What’s she doing?

D  What are they doing?
Chant activity

1. Listen and chant.

She’s folding the clothes.
Washing, drying, folding the clothes
Is she washing? Is she drying?
No! She’s folding the clothes. Hey!
Cleaning, dusting, sweeping the floor
Is he cleaning? Is he dusting?
No! He’s sweeping the floor. Hey!

2. Look and write.

A  Tony’s doing the dishes.
B  Jenny’s
C  Gogo’s
D  Mom’s
E  Dad’s
Activity
Look, ask and answer.

Is Tony making the bed?
No, he's not. He's folding the clothes.
Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>black</th>
<th>check</th>
<th>lake</th>
</tr>
</thead>
<tbody>
<tr>
<td>clock</td>
<td>neck</td>
<td>bake</td>
</tr>
</tbody>
</table>

2. Listen and chant.

Check it out!
Check it out! Check it out!
It's a lake.
It's a black, black lake. Ooh!

Check it out! Check it out!
It's a cake.
It's a black, black cake. Yuck!

Check it out! Check it out!
It's a snake.
It's a black, black snake. Aah!
4 Review 1

1. Listen, read and circle.

A) Yes, they are.
B) Yes, he is.
C) Yes, she is.

No, they're not. They're cutting paper.
No, he's not. He's touching his toes.
No, she's not. She's pointing.

D) Yes, they are.
E) Yes, she is.
F) Yes, he is.

No, they're not. They're watering the plants.
No, she's not. She's doing the laundry.
No, he's not. He's vacuuming the carpet.

2. Read and match.

- vacuuming
- doing
- folding
- watering
- touch
- cleaning
- cooking
- wave

- the plants
- breakfast
- your hand
- your toes
- the windows
- the laundry
- the clothes
- the carpet
3. Look, read and write.

A What's Jenny doing?
   She's cleaning the windows.

B What's Bonnie doing?

C What are Ben and Lisa doing?

D What's Gogo doing?

E Is Tony waving?

F Is Ms. Black moving a chair?

4. Read and match.

A giraffe duck ginger dog jump

B dig jet lake sock mug

C clock big bug jacket neck
5 Where are you going?

Conversation
Listen and look.

1. Where are you going?
   I'm going to the grocery store.

2. Where are you going?
   I'm going to the airport.

3. Where are you going?
   I'm going to the hospital.

4. Are you going to the hospital?
   No, we're not. We're going to the shopping mall.

5. Where are you going?
   I'm going to the beach.

6. No, you're not. This bus isn't going to the beach.
   Oh, Gogo!
**Vocabulary**
Listen and say.

<table>
<thead>
<tr>
<th>grocery store</th>
<th>movie theater</th>
<th>airport</th>
<th>swimming pool</th>
<th>hospital</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td>shopping mall</td>
<td>restaurant</td>
<td>park</td>
<td>beach</td>
</tr>
</tbody>
</table>

**Target**
Listen and say.

Where are you going?  I'm going to the airport.

Is she going to the bank?  No, she's not. She's going to the park.

Are they going to the beach?  Yes, they are.
Practice 1
Listen, read and match.

1. I'm hungry. I'm going to the restaurant.
2. Yes, I am.
3. He's going to the shopping mall.
4. No, they're not. They're going to the swimming pool.

Practice 2
Ask and answer.

A. Where's she going?
B. Are they going to the hospital?
C. Is he going to the airport?
D. Where are you going today?
Song activity
1 Listen and sing.

Where are you going?
Going, going, where are you going now?
Going, going, where are you going now?

I'm going to the swimming pool.
Swimming pool!

Going, going, where are you going now?
Going, going, where are you going now?

I'm going to the grocery store.
Grocery store!

2 Look, write and sing.

Going, going, where is she going now?
Going, going, where ____________ going now?
________________________ going to the ________________.

Going, going, ____________ is he ______________?
Going, going, ________________?
________________________ to the ________________.

Going, going, ________________

Going, going, ________________

Going, going, ________________!
Activity
Play and say.

1. START
2. HOSPITAL
3. BEACH
4. RESTAURANT
5. MOVIE THEATER
6. FREE
7. BANK
8. SCHOOL
9. FREE
10. PARK
11. LAKE
12. ZOO
13. SWIMMING POOL
14. FREE
15. GROCERY STORE
16. SHOPPING MALL
17. AIRPORT
18. FINISH

1. Listen, point and say.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Star" /></td>
<td>star</td>
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<tr>
<td><img src="image" alt="Market" /></td>
<td>market</td>
</tr>
<tr>
<td><img src="image" alt="Guitar" /></td>
<td>guitar</td>
</tr>
<tr>
<td><img src="image" alt="Farm" /></td>
<td>farm</td>
</tr>
<tr>
<td><img src="image" alt="Toy Car" /></td>
<td>toy car</td>
</tr>
<tr>
<td><img src="image" alt="Party" /></td>
<td>party</td>
</tr>
</tbody>
</table>

2. Read, say and match.

A. He plays guitar in the backyard.
B. There’s a star above the apartment building.
C. The market is next to the farm.
D. There are sharks in the sea.
E. I have a scarf on my arm.

Matching:

<table>
<thead>
<tr>
<th>Image</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Apartment Building" /></td>
<td>A</td>
</tr>
<tr>
<td><img src="image" alt="Sharks" /></td>
<td>D</td>
</tr>
<tr>
<td><img src="image" alt="Farm" /></td>
<td>C</td>
</tr>
<tr>
<td><img src="image" alt="Market" /></td>
<td>B</td>
</tr>
<tr>
<td><img src="image" alt="Star" /></td>
<td>E</td>
</tr>
</tbody>
</table>
Conversation
Listen and look.

1. We're going to the lake tomorrow.
   OK!

2. Wake up, Tony! It's time to go to the lake.

3. Ah! What time is it?
   3:15! Go to sleep, Gogo!

4. 3:15. It's 3:15.
   "It's 3:15.

5. Wake up, Tony! It's 4:30!
   4:30! Go to sleep, Gogo!

6. Wake up, Tony! It's 5:45.
   5:45! Go to sleep, Gogo!

7. Wake up, Gogo! It's 6:30!
   It's time to go to the lake.
Vocabulary
Listen and say.

get up  take a shower  get dressed  brush my teeth  go to school
get home  do my homework  wash my hands  eat dinner  go to bed

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

Target
Listen and say.

What time is it?
It's 7:20. It's time to get dressed.

What time do you do your homework?
I do my homework at 5:30.

Take a shower, Jenny!

More numbers!
Practice 1
Listen, read and match.

1. Yes, it is. It's 10:20.
2. It's 7:15. It's time to get up.
3. We eat dinner at 6:30.
4. It's 9:45.

Practice 2
Ask and answer.

A: What time is it?
B: What time does she get home?
C: What time do they eat dinner?
D: What time is it now?
Chant activity

1. Listen and chant.

It's time to get up!

Time, time, time, time, time
It's time to get up.
Get up!

Time, time, time, time, time
It's time to get up.

It's time to get up
and take a shower, get dressed,
eat breakfast and go to school!

2. Ask, answer and write.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15</td>
<td>get up</td>
</tr>
<tr>
<td>7:30</td>
<td>get dressed</td>
</tr>
<tr>
<td>8:10</td>
<td>go to school</td>
</tr>
<tr>
<td>4:30</td>
<td>do her homework</td>
</tr>
<tr>
<td>6:30</td>
<td>eat dinner</td>
</tr>
<tr>
<td>10:00</td>
<td>go to bed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20</td>
<td>take a shower</td>
</tr>
<tr>
<td>7:40</td>
<td>brush her teeth</td>
</tr>
<tr>
<td>3:45</td>
<td>get home</td>
</tr>
<tr>
<td>6:15</td>
<td>wash her hands</td>
</tr>
<tr>
<td>10:00</td>
<td>eat dinner</td>
</tr>
</tbody>
</table>
Activity
Draw and play.

What time do you get up?
I get up at 7:10.
Sounds and words

1. Listen, point and say.

[Images of tea, meet, key, peas, three, sea]

2. Read, say and circle.

[Options: tea, desk, read, my, meet, please, dress, coffee, eat, three, sea, red, kite, knee, peas, tennis, cheese, yellow, green, key, yes, feet, jeans]
Conversation
Listen and look.

1. What are you doing?
   I'm painting.
   I like painting.
   My hobby is painting.

2. What do you like doing?
   I don't know.

3. Do you like swimming, dancing or reading?
   Hmm. Eating!
   I like eating!

4. Eating isn't a hobby.
   Oh.

5. I know! My hobby is ice skating!

6. Ice skating! You can't ice skate at the beach!
   Yes, I can!
Vocabulary
Listen and say.

- Playing video games
- Visiting my friend
- Listening to music
- Watching TV
- Riding my scooter
- Playing cards
- Baking cookies
- Making models
- Reading comic books
- Walking my dog

Target
Listen and say.

What do you like doing?
Do you like reading comic books?

Yes, I do.

I like riding my scooter.
Practice 1
Listen, read and match.

A
I like reading comic books.
B
They like playing cards.
C
I like baking cookies.
D
She likes listening to music.

Practice 2
Ask and answer.

A What does she like doing?
B What do they like doing?
C Does she like watching TV?
D What do you like doing?
Song activity

1. Listen and sing.

I like making models.
I like watching TV.
I like baking cookies.
Come and play with me.

I like riding my scooter.
I like playing cards.
I like walking my dog.
Come and play with me.

2. Look and write.

A. Gogo likes listening to music.

B. Tony likes

C. Jenny

D. Ben

E. Lisa
### Activity
1. Ask and mark.

<table>
<thead>
<tr>
<th>Name</th>
<th>Me</th>
<th>X</th>
<th>Yes, I do.</th>
</tr>
</thead>
</table>

2. Ask and write.

<table>
<thead>
<tr>
<th>Name</th>
<th>Me</th>
<th>I like</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

- playing video games
- visiting my friend
- listening to music
- watching TV
- riding my scooter
- playing cards
- baking cookies
- making models
- reading comic books
- walking my dog
Sounds and words

1. Listen, point and say.
   - ice skating
   - smiling
   - snoring
   - stopping
   - spilling
   - swinging

2. Look, write, say and match.
   A. Tony is ___________.
   B. They are ___________.
   C. The car isn’t ___________.
   D. Gogo! Stop ___________.
   E. The water is ___________.

   [Diagram with matching pictures]
1. Listen, read and circle.

A) Yes, she does.
No, she doesn’t.

B) Yes, he is.
No, he isn’t.

C) Yes, they are.
No, they’re not.

D) It’s 8:50.
It’s 8:15.

E) Yes, they are.
No, they’re not.

F) Yes, she is.
No, she’s not.

2. Look and write.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- playing
- cards

- 6
- 7
- 8
- 9
- 10

- 1
- 2
- 3
- 4
- 5
3. Look, read and write.

A. What does she like doing?

B. Do they like reading comic books?

C. Where is he going?

D. Is he going to the airport?

E. Are they watching TV?

4. Read and match.

A. star, car, sea, feet, smiling

B. three, swimming, spilling, scarf, arm

C. snoring, sleep, party, studying, key
9 Are these blue socks yours?

Conversation
Listen and look.

Are these blue socks yours?

Is this your blue handkerchief?

No, it's not. It's Jenny's.

No, they're not. They're Tony's.

Whose red and blue shirt is this?

Whose blue pen is this?

I don't know.

It's mine. Thanks.

Oh, no! My shirt!

Sorry, Tony.

Oh, Gogo!
Vocabulary
Listen and say.

<table>
<thead>
<tr>
<th>Pajamas</th>
<th>Nightgown</th>
<th>Slippers</th>
<th>Underwear</th>
<th>Towel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keys</td>
<td>Money</td>
<td>Handkerchief</td>
<td>Bathrobe</td>
<td>Swimsuit</td>
</tr>
</tbody>
</table>

Target
Listen and say.

Is this money yours?  
No, it's not.

Are these Mom's keys?  
I don't know.

Is this hers?  
Yes, it is.
Practice 1
Listen, read and match.

1. No, they're not. They're Tony's.
2. No, it's not. It's his.
3. It's Gogo's money.
4. No, they're not. They're Jenny's.

Practice 2
Ask and answer.

A. Whose underwear is this?
B. Whose nightgown is this?
C. Is this Tony's swimsuit?
D. Are these Dad's pajamas?
Song activity

1. Listen and sing.

Is this his bathrobe?
Is this his bathrobe? Is this his bathrobe?
Yes, it is. Yes, it is. It is Dad’s bathrobe.
Yes, it is, Yes, it is. It is Dad’s bathrobe.

Are these her slippers? Are these her slippers?
Yes, they are. Yes, they are. They are Mom’s slippers.
Yes, they are. Yes, they are. They are Mom’s slippers.

2. Look, read and write.

A. Is this Tony’s swimsuit?
   Yes, it is. It’s Tony’s swimsuit.

B. Are these Tony’s slippers?

C. Is this Jenny’s towel?

D. Is this Tony’s bathrobe?
Activity
Play and say.

Is this Ben’s towel?
Yes, it is.
Sounds and words

1. Listen, point and say.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>14</strong></td>
<td></td>
</tr>
<tr>
<td>corn</td>
<td>fourteen</td>
</tr>
<tr>
<td>blackboard</td>
<td>morning</td>
</tr>
</tbody>
</table>

2. Read and say.

A. There’s a horse near the door.
B. Pour your orange juice.
C. Write the number fourteen on the blackboard.
D. Here’s a fork for your corn.
E. It’s four o’clock in the morning.
What do you want to do?

Conversation
Listen and look.

I'm bored.
What do you want to do?

Let's make a snowman!

I want to make his body. Do you want to make his head?

OK.

I want to make his arms. Do you want to make his ears?

No, I don't. I want to make his wings.

His wings?

Oh, Gogo.
**Vocabulary**

Listen and say.

- go to the park
- see a movie
- eat something
- get a drink
- play outside
- go home
- take a walk
- take a nap
- do a puzzle
- surf the Internet

**Target**

Listen and say.

- What do you want to do?
  - I want to see a movie.
- Do you want to take a walk?
  - Sure.
- Do you want to go home?
  - Not really. I want to go to the park.
Practice 1
Listen, read and match.

A  Not really. I want to do a puzzle.
B  I want to take a nap.
C  Not really. I want to get a drink.
D  I want to surf the Internet.

Practice 2
Ask and answer.

A  Do you want to eat something?
B  Do you want to surf the Internet?
C  Do you want to go to the park?
D  What do you want to do?
Chant activity

1. Listen and chant.

Let's go see a movie!

Movie, movie
Let's go see a movie!
Movie, movie
Let's go see a movie!

Do you want to see a movie?
Yes, I want to see a movie.

Outside, outside
Let's go play outside.
Outside, outside
Let's go play outside.

Do you want to play outside?
Yes, I want to play outside.

2. Look, ask and answer.

Does Ben want to go to the swimming pool?
No, he doesn't. He wants to go to the park.
Activity
Play and say.

Comics

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Playing cards

Watching TV

Eating

Beds

Sleeping

Sleeping

Sleeping

Sleeping

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### Sounds and words

1. Listen, point and say.

<table>
<thead>
<tr>
<th>Image</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td>Mom</td>
</tr>
<tr>
<td><img src="image2.png" alt="Image" /></td>
<td>lime</td>
</tr>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td>drum</td>
</tr>
<tr>
<td><img src="image4.png" alt="Image" /></td>
<td>room</td>
</tr>
<tr>
<td><img src="image5.png" alt="Image" /></td>
<td>vacuum</td>
</tr>
<tr>
<td><img src="image6.png" alt="Image" /></td>
<td>broom</td>
</tr>
</tbody>
</table>

2. Listen and chant.

**Clean your room!**

Clean your room!
Clean your room!
Here's the broom,
And don't forget to vacuum!

Clean your room!
Clean your room!
Here's the broom,
And don't forget to vacuum!
Hi! My name's Gogo! Where are you going?

Uh, hello, Gogo. I'm going to the hospital.

What do you do?

I'm a doctor.

What do you do?

I'm a fire fighter!

I want to be a fire fighter.

What do you want to be?

I want to be a magician!

Oh, Gogo!
Vocabulary
Listen and say.

- taxi driver
- fire fighter
- police officer
- office worker
- secretary
- doctor
- nurse
- teacher
- homemaker
- salesperson

Target
Listen and say.

- What do you do?
- I'm a nurse.
- What do you want to be?
- I want to be a teacher.
Practice 1
Listen, read and match.

A

I want to be a doctor.

B

No, I’m not. I’m a fire fighter.

C

I want to be a teacher.

D

I’m a taxi driver.

Practice 2
Ask and answer.

A What does she do?

B What do they do?

C What does he want to be?

D What do you want to be?
Song activity

1. Listen and sing.

What does he do?
What does he do? He's a taxi driver.
What does he do? He's an office worker.
What does he do? He's a fire fighter.
A fire fighter!

What does she do? She's a secretary.
What does she do? She's a salesperson.
What does she do? She's a homemaker.
A homemaker!

2. Look and write.

What do you do?
I'm a teacher.

A

B

C

D
Activity
Look, ask and answer.

Career Day

Is she a ...?

What does he do?

What does she want to be?
**Sounds and words**

1. Listen, point and say.

- barber
- basketball player
- butcher
- bus driver
- businessman
- baker

2. Read and say.

- A. The barber has a big baby.
- B. The bus driver has a big blue bus.
- C. Bob wants to be a businessman.
- D. The baker's brother wants to be a basketball player.
- E. The butcher has two blue balloons.
1. Listen, read and circle.

Yes, they are.
No, they’re not.
I want to be a secretary.
I want to be a salesperson.
No, I’m not. I’m a taxi driver.
No, I’m not. I’m a bus driver.
I want to see a movie.
Yes, it is.
I want to surf the Internet.
No, it’s not.
Not really. Let’s get a drink.
Not really. Let’s eat something.

2. Read and match.

<table>
<thead>
<tr>
<th>get</th>
<th>do</th>
<th>play</th>
<th>be</th>
<th>see</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>play</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>surf</td>
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</tr>
<tr>
<td>take</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

- a movie
- the Internet
- a nurse
- something
- a puzzle
- a drink
- a nap
- outside
3. Look, read and write.

A. What does she want to do?
B. Is this Mom’s bathrobe?
C. What does he do?
D. What does she want to be?
E. What do they want to do?
F. Is this Tony’s handkerchief?

4. Read and match.

A. floor  shorts  barber  drum  room

B. lime  baby  morning  brother  pour

C. butcher  swim  jam  horse  baker
Culture 1: Hobbies

Vocabulary
Listen and say.

- Camping
- Hiking
- Collecting seashells
- Playing Frisbee
- Jogging
- Rollerblading
- Canoeing
- Barbecuing

Target
Listen and say.

What do you like doing outdoors?

What's your hobby?

I like hiking in the mountains.

I like collecting seashells.
Practice 1
Listen, read and write.

A. His name’s Andre. He’s from Brazil.
   He likes playing soccer.

B. His name’s Wai Tuck. He’s from Singapore.

C. His name’s Mingming. He’s from China.

D. Her name’s Megan. She’s from New Zealand.

Practice 2
Ask and answer.

Is there a beach in your country?
Are there mountains in your country?
What do you like doing outside?
What’s your hobby?
Do you like camping?
What do you like doing at the park?
Culture 2: Breakfast

Vocabulary
Listen and say.

- rice
- porridge
- tea
- yogurt
- fish
- cheese
- tortillas
- scrambled eggs
- cereal
- milk
- doughnuts
- fruit
- tofu
- orange juice
- jelly
- toast

Target
Listen and say.

What time do you have breakfast?
I have breakfast around 8:00.

What do you usually have for breakfast?
I usually have toast and cereal for breakfast.
Practice 1
Listen, read and write.

A  His name's Juan. He's from Spain.

He has breakfast around 8:00. He usually has toast and jelly for breakfast.

B  Her name's Noor Fatilah. She's from Malaysia.

C  His name's Shaheen. He's from India.

Practice 2
Ask and answer.

What time do you have breakfast?

Do you like yogurt?

What's your favorite food?

Do you drink tea with your breakfast?

What do you usually have for breakfast?

Can you make your own breakfast?
Word list

The word list includes all words in Book 4 listed by the units in which they first appear.

A
a (1)
aah (3)
above (5)
ah (6)
airport (5)
am (5)
an (1)
and (1)
apartment building (5)
are (1)
arm (5)
arms (10)
around (Culture 2)
at (6)

B
baby (11)
backyard (5)
badminton (Culture 2)
bag (2)
bake (3)
baker (11)
baking cookies (7)
balloons (11)
bank (5)
barbecuing (Culture 1)
barber (11)
basketball (2)
basketball player (11)
bathrobe (9)
bathroom (12)
be (11)
beach (5)
big (2)
black (3)
blackboard (9)
blue (9)
body (1)
book (1)
bored (10)
boy (12)
Brazil (Culture 1)
breakfast (Culture 2)
broom (10)
brother (11)
brush my teeth (6)
bug (2)
bus (11)
bus driver (11)
businessman (11)
busy (3)
butter (11)

C
cage (1)
cake (3)
camping (Culture 1)
can (2)
can't (3)
canoeing (Culture 1)
car (3)
cat (2)
cereal (Culture 2)
chair (1)
check (3)
check it out (3)
cheese (6)
China (Culture 1)
clean (10)
cleaning (5)
cleaning the windows (3)
clock (1)
coffee (6)
collecting seashells (Culture 1)
coloring (2)
come (7)
cooking breakfast (3)
corn (9)
country (Culture 1)
cutting (2)

D
Dad (2)
dancing (1)
desk (1)
dig (2)
do (5)
do a puzzle (10)
doctor (11)
dodge ball (1)
does (6)
doesn't (8)
dog (2)
doing (1)
doing the dishes (3)
doing the laundry (3)
do my homework (6)
don't (10)
door (9)
doughnuts (Culture 2)
drawing (1)
dreaming (2)
dress (6)
drinking (1)
drum (10)
drying (3)
duck (4)
dusting (3)
dusting the furniture (3)

E
ears (1)
eat (6)
eat dinner (6)
eating (1)
eat something (10)
egg (2)
eight (1)
eraser (1)
everyone (2)
exercise (2)
eyes (1)

F
farm (5)
favorite (Culture 2)
feet (1)
figures (1)
finish (5)
fire fighter (11)
fish (Culture 2)
flag (2)
floor (9)
folding the clothes (3)
for (Culture 2)
forget (10)
fork (9)
four o'clock (9)
fourteen (9)
free (5)
friend's (1)
from (Culture 1)
fruit (Culture 2)

G
get a drink (10)
get dressed (6)
get home (6)
get up (6)
ginger (1)
giraffe (1)
gluing (2)
go (6)
go home (10)
going (5)
go to bed (6)
go to school (6)
go to sleep (6)
go to the park (10)
green (6)
grocery store (5)
guitar (5)

H
hand (1)
handkerchief (9)
has (1)
he (1)
head(s) (1)
hello (1)
her (1)
here's (9)
hers (9)
he's (1)
hey (3)
hi (1)
hiking (Culture 1)
his (1)
hmm (1)
hobby (7)
housewife (11)
homemaker (6)
home (6)
horse (9)
hospital (5)
hug (2)
hungry (5)

I
I (2)
Ice skate (7)
Ice skating (7)
I don't know (7)
I know (7)
I'm (1)
I'm sorry (3)
in (1)
India (Culture 2)
is (1)
Isn't (5)
it (2)
It's (1)

J
jacket (1)
jeans (1)
jelly (Culture 2)
jellyfish (1)
jet (4)
job (2)
jobbing (Culture 1)
jump (1)
jumping (1)

K
kayaking (Culture 1)
key (6)
keys (9)
knife (6)
knee (6)
knees (1)

L
lake (3)
legs (1)
let's (3)
like (7)
likes (2)
limb (10)
listening to music (7)
little (2)

M
magician (11)
make (10)
making models (7)
making the bed (3)
Malaysia (Culture 2)
market (5)
me (7)
meet (6)
milk (Culture 2)
mine (9)
Morn (10)
money (9)
more (6)
morning (9)
mountains (Culture 1)
mouth (1)
moved (1)
movie theater (5)
moving (1)
mug (2)
my (1)

name (7)
name's (11)

near (9)
neck (3)

New Zealand (Culture 1)

next to (5)
nightgown (9)

no (2)
nose (1)

not (2)

not really (10)

now (1)

number (9)

numbers (6)

nurse (11)

octopus (1)

office worker (11)
oh (1)
oh, no (9)
OK (1)
old (2)
on (1)

ooh (3)
orange(s) (1)
orange juice (1)
own (Culture 2)

painting (7)
pajamas (9)
park (5)

party (5)

peach (6)
peas (6)

pen (9)

candle (1)

cake (1)

play (3)

playing (1)

playing cards (7)

playing Frisbee (Culture 1)

playing video games (7)

play outside (10)

plays (5)

please (6)

point (1)

police officer (11)

porridge (Culture 2)
pour (9)

practicing (2)

put (1)

putting (1)

read (6)

reading (1)

reading comic books (7)
really (2)
red (6)

restaurant (5)

rice (Culture 2)

riding his bike (Culture 1)

riding my scooter (7)

rollerblading (Culture 1)

room (10)

salesperson (11)

Saturday (3)

scarf (5)

scrambled eggs (Culture 2)

sea (5)

secretary (11)

see (2)

see a movie (10)

shake (1)

sharks (5)

she (1)

she's (2)

shirt (9)

shopping mall (5)

shorts (12)

shoulders (1)

shouting (2)

Singapore (Culture 1)

sitting (1)

sleep (8)

sleeping (2)

slippers (9)

smiling (7)

snake (3)

snoring (7)

snowman (10)

soccer (Culture 2)

sock (4)

socks (9)

sofa (1)

sorry (9)

Spain (Culture 2)

spilling (7)

ssh (2)

star (5)

stop (1)

stopping (7)

studying (8)

sunbathing (Culture 1)

sure (10)

surf the Internet (10)

sweeping the floor (3)

swim (12)

swimming (7)

swimming pool (5)

swimsuit (9)

swinging (7)

T

table (1)
take a nap (10)
take a shower (6)
take a walk (10)
talking (2)
taxi driver (11)
teas (6)
teacher (1)
tennis (6)
thanks (9)

that (1)

the (1)

there (5)

these (2)

these (1)

they (2)

they're (1)

thinking (2)

this (9)

three (6)

tiger (1)
time (6)

to (1)

toast (Culture 2)
today (3)
toes (1)
tofu (Culture 2)
tomorrow (6)
tortillas (Culture 2)
touch (1)
touching (1)
towel (9)
toy car (5)
two (11)

U

uh (1)

under (1)

underwear (9)

usually (Culture 2)

V

vacuum (10)
vacuuming the carpet (3)

visiting my friend (7)
volleyball (2)

W

waiting (3)

wake up (6)

walking my dog (7)

want (10)

wants (11)

washing (3)

wash my hands (6)

watching TV (7)

water (7)

watering the plants (3)

wave (1)

waving (1)

we're (2)

what (1)

what's (1)

where (5)

where's (5)

whose (9)

wings (10)

with (1)

working (2)

write (9)

yellow (6)

yes (2)

yogurt (Culture 2)

you (1)

your (1)

you're (5)

yours (9)

yuck (3)
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