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1 Wayne's world

1 Vocabulary

Use the words in the box to complete the text.

tennis eleven bike red birthday sister friendly football boots

My name's Paddy Mitchell. I'm 1 eleven years old and this is my home. These are my favourite 2 . They're 3 and they're great! That's my dad, Ray, on his 4 ! And that's my 5 , Holly. It's her 6 today. She's thirteen. That's our dog, Tinker. He's very 7 . That's my mum, Gloria.

Her favourite sport is 8 .

2 Grammar

Choose the correct word.

1 Who's/What's Paddy's surname?
2 How/What old is Paddy?
3 Who's/When's Holly?
4 When's/What's Gloria's favourite sport?
5 Who's/When's Holly's birthday?
6 What/How are Paddy's favourite things?
Grammar
Match the answers with the questions in Activity 2.

a. Tennis.
b. Today.
c. Mitchell.
d. His football boots.
e. She's Paddy's sister.
f. He's eleven.

Grammar
Use the words in the box to complete the sentences.

isn’t  ‘m  ‘s  aren’t  ‘s  ‘re  not  are  ‘m

1. I’m eleven and my birthday’s in July.
2. Ray and Gloria ____________ sports mad!
3. My football boots ____________ blue,
   they ____________ red.
4. Tinker ____________ very friendly.
5. Holly ____________ twelve, she ____________ thirteen.
6. I’m ____________ a girl, I ____________ a boy!

Writing
Use words from the box to write Paddy’s address in the correct order.

Beach Road  FY1 4BN  Blackpool  12

Vocabulary
Look at Paddy’s birthday list and complete the sentences.

<table>
<thead>
<tr>
<th>Important birthdays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holly</td>
</tr>
<tr>
<td>Mum</td>
</tr>
<tr>
<td>Dad</td>
</tr>
<tr>
<td>Tinker</td>
</tr>
<tr>
<td>Me!</td>
</tr>
</tbody>
</table>

1. Holly’s birthday is on
   ____________ of September.
2. Mum’s birthday is on
   ____________
3. Dad’s birthday is on
   ____________
4. Tinker’s birthday is on
   ____________
5. Paddy’s birthday is on
   ____________

Writing
Write answers to the questions.

1. When’s Holly’s birthday?
   ____________
2. When’s your birthday?
   ____________
3. When’s your friend’s birthday?
   ____________
4. When’s your mum’s/dad’s birthday?
   ____________

Writing
Complete the text about you.

My name is ____________________________. I’m ____________ years old and my address is
____________________________________.

My birthday is on the ____________ of _____________. My favourite things are ____________ and
____________________________________.

My favourite sports are ____________ and
____________________________________.
2 Mary’s mate Polly

1 Writing
Use these notes to complete Jade’s e-mail to Mary and Polly.

Jade

*can swim and ride a bike*
*has got curly hair*
*wears pink trainers*
*is good at sport*
*plays tennis*
*eats sandwiches*
*likes ice cream*

Hi Mary and Polly!
My name’s Jade. I **1. can swim** and I **2. have got** a bike. I **3. wear** curly hair and I **4. like** pink trainers. I **5. is good at** tennis. I **6. eat** sandwiches and I **7. is** ice cream.

Love, Jade

3 Vocabulary
Can you remember? Use the words in the box to complete the poem.

short football dogs skate Maths
blue soaps cheese sorry

My mate Polly
I like music, Polly likes sport,
My hair’s long, her hair’s *short*.
I’m always late, Polly’s always early.
I’ve got straight hair, her hair’s curly.
I like **2.** , Polly likes cats.
I’m good at Art, she’s good at **3.**.
I’m quite short and Polly is quite tall.
I play hip hop, she plays **4.**
I wear trainers and she wears shoes.
I watch **5.** , she watches the news.
I’ve got brown eyes, her eyes are **6.**
My bike is old, her bike’s new.
I eat salad, Polly eats **7.**
I say **8.** and she says please.
I can water-ski, Polly can **9.**
We’re very different, but she’s still a good mate.

2 Vocabulary
Choose the word which goes with each verb.

1 play football/skate
2 have got brown eyes/short
3 like cheese/old
4 can English/water-ski
5 is good at sorry/Art
6 wear trainers/straight hair
7 eat soaps/salad
8 is music/tall
**Vocabulary**

a) Read the descriptions and write the name of each person below the correct picture.

Jake's got brown eyes. His hair is brown. It's short.
Sarah's got blue eyes. Her hair is blonde. It's long and straight.
Tiffany's got brown eyes. Her hair is red. It's medium-length and curly.
Tim's got green eyes. His hair is black. It's curly.

1. [Image of a person with brown eyes and short hair]  
2. [Image of a person with blue eyes and blonde hair]  
3. [Image of a person with brown eyes and red hair]  
4. [Image of a person with green eyes and black hair]

b) Read the descriptions again and colour the eyes and hair.

**Grammar**

Complete the sentences with the correct form of the verb in brackets.

1. I'm (be) fifteen years old.
2. My mum and dad (have got) a red car.
3. Sarah (can) skate.
4. Henry always (watch) the news on TV.
5. We never (eat) pizza at home.
6. My sister and I (be) very tall.
7. I (play) football at the weekend.
8. My dog (have got) brown eyes.

**Vocabulary and grammar**

Use the words in the box to complete the text.

<table>
<thead>
<tr>
<th>good</th>
<th>can</th>
<th>late</th>
<th>got</th>
<th>'m new</th>
</tr>
</thead>
<tbody>
<tr>
<td>hair</td>
<td>football</td>
<td>has</td>
<td>eats</td>
<td>blonde</td>
</tr>
</tbody>
</table>

I've 1 got 2 brown eyes. My 3 is long. I'm 4 at Maths and I like sport. My friend, Simon, 5 got blue eyes. His hair is 6 and curly. He's got a 7 bike.
We play 8 and we 9 water-ski. I eat salad and Simon 10 sandwiches.
I 11 always early and Simon's always 12.
Module 1

3 The other side of the world

1 Reading and vocabulary
Look at the chart and decide if the sentences are true (T) or false (F).

1 Paddy doesn't like yellow. **T**
2 Gloria loves playing tennis.  
3 Tinker hates sleeping.  
4 Ray doesn't like playing football.  
5 Paddy likes swimming.  
6 Holly loves getting up early.

<table>
<thead>
<tr>
<th>Paddy</th>
<th>Holly</th>
<th>Ray</th>
<th>Gloria</th>
<th>Tinker</th>
</tr>
</thead>
<tbody>
<tr>
<td>pizza</td>
<td>cats</td>
<td>listening</td>
<td>playing</td>
<td>sleeping</td>
</tr>
<tr>
<td></td>
<td></td>
<td>to music</td>
<td>tennis</td>
<td></td>
</tr>
<tr>
<td>swimming</td>
<td>ice cream</td>
<td>playing</td>
<td>reading</td>
<td>eating</td>
</tr>
<tr>
<td></td>
<td></td>
<td>football</td>
<td></td>
<td></td>
</tr>
<tr>
<td>yellow</td>
<td>Maths</td>
<td>watching</td>
<td>spaghetti</td>
<td>cats</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tidying</td>
<td>getting up</td>
<td>playing</td>
<td>shopping</td>
<td>rain</td>
</tr>
<tr>
<td>my room</td>
<td>early</td>
<td>computer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>games</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Writing
Look at the chart in Activity 1 and complete the sentences.

1 Paddy: I love pizza, I like swimming, I don't like yellow and I hate tidying my room.
2 Holly: I
   |   |   | and |
3 Ray: I
   |   |   | and |
4 Gloria: I
   |   |   | and |
5 Tinker: I
   |   |   | and |

3 Grammar
Read the e-mail from Holly to her e-pal, Vicky. Choose the correct word.

To: Vicky
From: Holly
Subject: Likes and dislikes

Hi Vicky!

My name is Holly and I live in Blackpool. I'm/I have thirteen years old and I love cats! I like ice cream, I don't/ not like Maths and I hate getting up early. The special thing about me is I can do cartwheels!

Love,

Holly
4 Writing
Write an e-mail from Vicky to Holly. Use the notes below and Holly’s e-mail in Activity 3.

Hi Holly!

My name’s Vicky and I live in South Africa.

5 Grammar and writing
Look at the pictures and write true sentences about you. Use I like / love / don’t like / hate.

1 do / homework
   I love doing homework.

2 swim

3 play / tennis

4 shopping

5 play / football

6 sweets

7 get up early

8 listen / to music

Vicky
lives in South Africa
is 12 years old
loves playing computer games
likes dogs
doesn’t like pink
hates swimming
special thing about her -
is vegetarian
4 My country

1 Reading
Read about Daffyd. Match each paragraph with a title from the box.

<table>
<thead>
<tr>
<th>Language</th>
<th>Food</th>
<th>Home</th>
<th>Sport</th>
<th>Weather</th>
</tr>
</thead>
</table>

1 Home
Daffyd lives in Bangor in Wales. He lives with his parents and his two brothers in a house on a small road.

2 Wales has got a lot of mountains and beautiful beaches. The weather is often cool and rainy, but Daffyd's got an umbrella!

3 There are two official languages in Wales: English and Welsh. Daffyd speaks English at home and Welsh at school.

4 Daffyd's favourite food is bread. Daffyd's family is vegetarian. They don't eat meat.

5 Daffyd's favourite sports are rugby and football. He also likes tennis and swimming.

2 Reading
Read again and answer the questions.

1 Where does Daffyd live?
He lives in Bangor in Wales.

2 How many brothers has Daffyd got?

3 What's the weather like in Wales?

4 What language does Daffyd speak at school?

5 What's Daffyd's favourite food?

6 What are Daffyd's favourite sports?

3 Writing
Complete the text about Shelley. Use the notes below to help you.

Shelley lives in 1 Swansea in Wales. She lives with her 2 . There are two official languages in Wales: English and Welsh. Shelley speaks 5 . Shelley's favourite food is 6 . Her favourite 7 .
Study tip
Reading
Don't try to understand every word when you read. Look for clues to help you understand the important ideas in the text.
- Look at the title.
- Look at any pictures.
- Look for the important words.

Look at this text. What is it about?
a animals   b the weather   c food

My favourite food
fish
chips
milk
rainy weather hot
yummy

Check you can do these things:

1 I can give personal information.
   Complete the sentences about you.
   1 My name is __________________________.
   2 I live in __________________________.
   3 I am __________________________ years old.
   4 My favourite thing is my __________________________.
   5 My favourite sports are __________________________.

2 I can use the verbs be and have got.
   Complete the table.

<table>
<thead>
<tr>
<th>Long form</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>I 'm</td>
</tr>
<tr>
<td>He / She</td>
<td>He / She</td>
</tr>
<tr>
<td>We</td>
<td>We</td>
</tr>
<tr>
<td>I have got</td>
<td>I've got</td>
</tr>
<tr>
<td>He / She</td>
<td>He / She</td>
</tr>
</tbody>
</table>

3 I know words to describe appearance.
   Complete the words.
   1 brown eyes
   2 c _ r _ _ hair
   3 b l _ n _ e hair
   4 _ t r _ g h _ hair
   5 _ o r t h hair

4 I can talk about likes and dislikes.
   Put the words into the correct order to make sentences.
   1 like / I / reading / magazines
      I like reading magazines.
   2 don't / computer / games / like / I
      __________________________
   3 tidying / love / I / room / my
      __________________________
   4 bed / hate / to / early / going / I
      __________________________

5 I can use the present simple to describe people's lifestyles and interests.
   Complete the sentences about Judy.
   1 I play football on Tuesdays. Judy __________________________ football on Thursdays.
   2 I eat sweets and pizza. Judy __________________________
      salad and cheese.
   3 I watch soaps on TV. Judy __________________________
      the news.
   4 I wear blue. Judy __________________________ pink.
Module 2

5 Saturday morning chores

1 Vocabulary
Match the verbs with the nouns.
1 tidy  a the washing up
2 do  b the cat
3 empty  c your room
4 go  d shopping
5 feed  e the bin

2 Vocabulary
Look at the pictures and complete the phrases.
1 vacuum the carpet
2 make your bed
3 take the dog for a walk
4 wash the clothes

3 Grammar
Look at the pictures and follow the lines to see who is doing what. Then complete the sentences. Use *is* or *are* and the verbs in the box.

Jo  Adrian and Kevin  Harry  Gemma and Eva

feed  vacuum  tidy  do  go  make

1 Jo *is feeding the cat*
2 Adrian and Kevin
3 Harry
4 Laura
5 Alfie
6 Gemma and Eva
**Vocabulary**

Use the words in the box to label the picture.

fish  roller skates  raincoat  toy  rubber gloves  toothbrush

1. toothbrush

2.

3.

4.

5.

6.

**Grammar**

Put the words into the correct order to make questions.

1. sister / what / your / wearing / is
   What is your sister wearing? ?

2. are / you / where / going
   ?

3. eating / you / what / are
   ?

4. John / who / phoning / is
   ?

5. and / going / your / where / mum / are / dad
   ?

6. Nina / is / what / reading
   ?

**Grammar**

Complete the sentences with the present continuous form of the verbs in brackets.

1. He's phoning (phone) his uncle.

2. They (go) to the cinema.

3. She (wear) a blue hat.

4. I (eat) a cheese sandwich.

5. She (read) a magazine about animals.

6. I (go) to school.
Module 2

6 Work and play

1 Reading and vocabulary

a) Look at Holly's and Paddy's answers to the questions in the survey.

<table>
<thead>
<tr>
<th>How often do you ...</th>
<th>Holly</th>
<th>Paddy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 How often do you lay the table?</td>
<td>every Monday, Wednesday and Friday</td>
<td>every Tuesday</td>
</tr>
<tr>
<td>2 How often do you tidy your room?</td>
<td>3 times a month</td>
<td>2 times a month</td>
</tr>
<tr>
<td>3 How often do you do the washing up?</td>
<td>every Tuesday and Thursday</td>
<td>every Monday and Wednesday</td>
</tr>
<tr>
<td>4 How often do you go food shopping?</td>
<td>every Monday</td>
<td>every Monday, Wednesday and Friday</td>
</tr>
<tr>
<td>5 How often do you go swimming?</td>
<td>2 times a month</td>
<td>never – I don't like swimming!</td>
</tr>
<tr>
<td>6 How often do you surf the Internet?</td>
<td>4.30 p.m. – 5.30 p.m. every day</td>
<td>7.30 a.m. – 8.00 a.m. every day</td>
</tr>
<tr>
<td>7 How often do you play computer games?</td>
<td>never – I don't like computer games!</td>
<td>every Saturday and Sunday</td>
</tr>
<tr>
<td>8 How often do you hang out with friends?</td>
<td>every Saturday and Sunday</td>
<td>3 times a month</td>
</tr>
</tbody>
</table>

b) Now use the phrases in the box to complete the sentences about Holly.

- twice a month
- three times a week
- every weekend
- never
- twice a week
- every afternoon
- once a week
- three times a month

1 Holly lays the table _three times a week._
2 She tidies her room
3 She does the washing up
4 She goes food shopping
5 She goes swimming
6 She surfs the Internet
7 She plays computer games.
8 She hangs out with friends.
2 Grammar and writing

Look at Paddy’s answers to the questions in the survey. Write sentences about Paddy.

1  **Paddy** lays the table once a week.
2  **He**
3  
4  
5  
6  
7  
8  

3 Writing

Use the ideas on the notepad to make six questions.

- play football
- ride a bike
- listen to CDs
- watch TV
- do your homework
- go to the cinema

4 Writing

Write true answers to the questions you wrote in Activity 3.

1  I play football twice a week.
2  
3  
4  
5  
6  

5 Vocabulary

Put the words from the box in the correct place on the chart.

<table>
<thead>
<tr>
<th>sometimes</th>
<th>often</th>
<th>never</th>
<th>always</th>
<th>usually</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>85%</td>
<td>70%</td>
<td>30%</td>
<td>0%</td>
</tr>
</tbody>
</table>

6 Grammar

Complete the sentences. Use an adverb from Activity 5 and the correct form of the verb in brackets.

1  100% Sara _always_ plays (play) tennis after school.
2  85% I _often_ do my homework after school.
3  70% My brother _always_ does the washing up.
4  30% You _sometimes_ go shopping with your friends.
5  0% I _usually_ watch (watch) TV.

7 Vocabulary and grammar

Use the words in the box to complete the dialogue.

<table>
<thead>
<tr>
<th>often</th>
<th>never</th>
<th>once</th>
<th>every</th>
<th>always</th>
<th>times</th>
<th>usually</th>
<th>twice</th>
</tr>
</thead>
</table>

Joe: What do you do after school?
Fred: I _always_ play football after school –

I play football _twice_ a day.

And I often go swimming.

Joe: How _often_ do you go swimming?
Fred: Three or four _times_ a week.

Joe: When do you do your homework?
Fred: I _usually_ do my homework in the morning. Do you go swimming after school?

Joe: No, I don’t. I hate swimming. I _never_ go swimming! But I play tennis _twice_ a week, on Mondays and Fridays. And I go to art club _once_ a week.
7 Saving the world

1 Vocabulary
Look at the pictures and write the words in the puzzle. Find the mystery word.
1. This box is made of cardboard.
2. This bottle is made of ............................................
3. This can is made of ..............................................
4. This jar is made of .............................................
5. This is .................................................................

Mystery word: ..........................................................

2 Vocabulary
Read the descriptions and match them with the things.
1. It’s made of cardboard. .......................... a. cans
2. It’s made of glass. ................................. b. magazines
3. They’re made of metal. .......................... c. a ruler
4. They’re made of glass and plastic. ........ d. shoe box
5. They’re made of paper. .......................... e. a window
6. It’s made of plastic. ............................. f. sunglasses

3 Vocabulary and grammar
Use words in the box to complete the text.

collects correct metal recycle boxes throw recycling put brown lorry

Our green house
At home, we don’t 1 throw away our rubbish, we recycle it.
We always 2 .......................................................... things in the 3 recycling box. We put cans made of 4 ................................ into the blue recycling box. We put 5 ................................ made of cardboard into the 6 ................................ recycling box. Every Wednesday morning, a big 7 ................................ comes to our road and 8 all our rubbish for 9 ...................................... What about your house? Do you 10 ................................ your rubbish?
4 Grammar

Look at the verbs in bold. Write PS (present simple) or PC (present continuous).

1 We always recycle our rubbish at school. **PS**
2 They’re putting the magazines into the green recycling bin. **PC**
3 She’s throwing away her old toys. 
4 Big lorries collect the rubbish every Thursday. 
5 I sometimes eat sweets after school. 
6 I’m drinking a can of cola. 
7 My brother and I are taking our rubbish to the recycling centre. 
8 That glass bottle goes in the blue recycling bin.

5 Grammar

Look at the picture. Complete the text with the present continuous form of the verbs in brackets.

Hi! I'm Julia.
This is a picture of me and my friends at the park. My friend, Tracy, is drinking a can of cola. I'm wearing jeans and a T-shirt and I not drinking cola. I hate cola! I'm eating some cake. That's my friend, Paul. He's reading a magazine. Paul's brother, Tom, is playing football.

6 Reading

Read the text in Activity 5 again. Use the names from the box to name each person in the picture.

Julia Tracy Paul Tom

1 Julia
2
3
4

7 Grammar

Choose the correct words.

1 I eat/im eating some chocolate. It's great!
2 I eat/im eating an apple every day after lunch.
3 Sarah usually wears/s wearing jeans.
4 Today’s very hot and Sarah wears/s wearing a skirt.
5 We always play/are playing football on Sunday morning.
6 We don’t play/aren’t playing football today because it’s rainy.
8 Helping at home

1 Reading

Read about Gerry’s home. Tick (✓) the picture of Gerry’s home.

My home in the water
My home is a boat! I live on a boat on the River Thames in England with my brother, Ruben, and my parents, Cath and Rob. Ruben and I go to school every day, but after school we help our parents on the boat. Our boat is very small. We’ve got two bedrooms, a small bathroom and a big sitting room and kitchen. My brother and I help our parents tidy the boat every day. I empty the bin and help my mum sweep the floor and wash the clothes. My brother does the washing up and helps my dad fetch wood for the fire. On Saturday mornings I hang out with my friends and Ruben plays football. I like living on a boat because I see a lot of interesting things. My friends love visiting the boat – it’s cool!

2 Reading

Read again and write the correct names.

Who...
1 sweeps the floor? Gerry and Cath
2 fetches wood for the fire?
3 tidies the boat?
4 washes the clothes?
5 hangs out with friends?
6 plays football?
7 empties the bin?
8 does the washing up?

3 Writing

Complete the text about Phoebe’s home. Use the notes below to help you.

Home a bus: two bedrooms, a kitchen, a sitting room, a bathroom
Where? near Oxford in England
Who? me, my mum, Tania, and my dad, Harry
Every day go to school, help parents on the bus, wash the bus, help dad cook the dinner
On Sunday go swimming, watch TV

My home is a red ☀️ bus ☀️! I live on a big bus 2 Oxford with my mum, Tania, and 3 Harry. We’ve got two 4 on the bus and a 5, a sitting room and a bathroom. I go to 6 every day, but after school I 7 on the bus. I 8 the bus and help 9 the dinner. On Sundays I go swimming and 10.
Module 2 Learning diary

Study tip
Vocabulary
You can make your own ‘complete the word’ tests to remember phrases.

Can you remember these phrases from Module 2?
1. tidy my room
2. do the washing up
3. lay the table
4. make my bed

Check you can do these things:
1. I can use the present continuous to talk about what people are doing now. ☐

   Complete the dialogue with the present continuous of the verbs in brackets.

   A: What are you reading (read)?
   B: I’m reading (read) Harry Potter.

   A: What’s your sister (watch)?
   B: She’s watching (watch) ‘Pop Idol’. 

   A: And what about your parents? What do they (do)?
   B: My mum feeds (feed) the cat and my dad cooks (cook) lunch.

2. I know vocabulary for different materials. ☐

   Add three more materials to this list.
   metal, plastic, ___________________, ________________

3. I can talk about how often people do things. ☐

   Look at the table. Use the phrases in the box to complete the sentences about Oscar.

<table>
<thead>
<tr>
<th></th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>tidy my room</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>do the washing up</td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>lay the table</td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>make my bed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

   - Every day
   - Never
   - Twice a week
   - Once a week
   - Three times a week
   - Once a month

4. I know when to use the present simple and when the present continuous. ☐

   Choose the correct words.

   Hi Suzy!

   What do you do/are you doing now? I usually tidy my room on Saturday morning but today I’m doing my homework. My sister sometimes plays tennis but today she listens to music in her bedroom. My mum and dad wash the car.

   metal, plastic, ___________________, ________________,
Module 3

9 Friends

1 Vocabulary
Look at the pictures and unscramble the words.

[Images of people and objects]

etvalikta talkative

doog tarstop

lal

nufyn

drah-korngiw

firenlyd

2 Grammar
Match the questions with the answers.

1 Are you funnier than Joe?
2 Is Mum more talkative than Dad?
3 Are they better at sport than me?
4 Is your dog friendlier than my dog?
5 Are we taller than our teacher?
6 Is David more hard-working than Dina?

[Images of people and objects]

a Yes, it is.
b No, they aren't.
c No, he isn't.
d Yes, I am.
e Yes, she is.
f No, we aren't.

3 Grammar
Complete the sentences with the comparative form of the adjectives in brackets.

1 The River Nile is __longer__ (long) than the River Thames.
2 I’m ___________________________ (short) than my friend. He’s very tall!
3 My school bag is ___________________________ (big) than Pete’s school bag.
4 My parents are ___________________________ (old) than Magda’s parents.
5 I’m ___________________________ (young) than my sister.
6 My chair is ___________________________ (comfortable) than Ben’s chair.
4 Grammar

Look at the picture and the chart and complete the sentences.

<table>
<thead>
<tr>
<th>young</th>
<th>Holly – age 13</th>
<th>Paddy – age 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>friendly</td>
<td>Tinker ++</td>
<td>Spot ++</td>
</tr>
<tr>
<td>tall</td>
<td>Holly ++</td>
<td>Paddy ++</td>
</tr>
<tr>
<td>long</td>
<td>Ray’s hair +</td>
<td>Gloria’s hair ++</td>
</tr>
<tr>
<td>good at sport</td>
<td>Paddy ++</td>
<td>Holly ++</td>
</tr>
<tr>
<td>short</td>
<td>Tinker’s tail ++</td>
<td>Spot’s tail ++</td>
</tr>
</tbody>
</table>

1 Paddy is younger than Holly.
2 Tinker is
3 Holly is
4 Gloria’s hair is
5 Paddy is
6 Tinker’s tail is

5 Grammar

Complete the chart with the words.

them us her me him

<table>
<thead>
<tr>
<th>Subject pronoun</th>
<th>Object pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td>you</td>
<td>you</td>
</tr>
<tr>
<td>he</td>
<td>it</td>
</tr>
<tr>
<td>she</td>
<td>we</td>
</tr>
<tr>
<td>it</td>
<td>you</td>
</tr>
<tr>
<td>we</td>
<td>you</td>
</tr>
<tr>
<td>you</td>
<td>him</td>
</tr>
<tr>
<td>they</td>
<td>her</td>
</tr>
</tbody>
</table>

6 Grammar

Use words from the box to complete the sentences.

them her us him me

1 He’s tall, but you’re taller than him.
2 I’m 12 and he’s 13. He’s older than _______.
3 Ray and Gloria are good at sport, but Paddy is better at sport than _______.
4 Rita is funny, but Marcus is funnier than _______.
5 We’re 13. You’re the same age as _______.

7 Grammar

Put the words into the correct order to make questions.

1 dad / your / mum / your / younger / is / than
Is your dad younger than your mum?
2 taller / teacher / than / you / are / your
___________________________________________?
3 are / your / older / you / than / friend
___________________________________________?
4 is / you / your / than / hard-working / more / friend
___________________________________________?
5 hair / is / your / your / hair / friend’s / than / longer
___________________________________________?

8 Writing

Write true answers to the questions in Activity 7.

1 No, he isn’t.

2
3
4
5
10 Wayne's world: My family

1 Vocabulary
Read the clues and write the words. Complete the crossword.

<table>
<thead>
<tr>
<th>Down</th>
<th>Across</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I think Angelina Jolie is very beautiful.</td>
<td></td>
</tr>
<tr>
<td>2. Joe is g________ a________ s________. He plays football, basketball and volleyball.</td>
<td></td>
</tr>
<tr>
<td>3. My grandma is 85. She's very o________.</td>
<td></td>
</tr>
<tr>
<td>4. Anna loves parties and meeting new people. She's a f____________ person.</td>
<td></td>
</tr>
<tr>
<td>5. Grandad always gives us great presents. He's g_____________.</td>
<td></td>
</tr>
<tr>
<td>6. Dad is very f____________. He goes to the gym every day.</td>
<td></td>
</tr>
<tr>
<td>7. My cat is y____________. He's only six months old.</td>
<td></td>
</tr>
<tr>
<td>8. Do you think Brad Pitt is h___________? I do!</td>
<td></td>
</tr>
</tbody>
</table>

2 Vocabulary and grammar
Look at the picture and choose the correct words.

This is my mum, Irina, and that's my dad, Andriy. My mum's the 1 most beautiful/most handsome person in our family. It's my dad's birthday today. He's 45. He's the 2 youngest/oldest person in our family. Mum always gives him great presents. She's the 3 friendliest/most generous person in the family. That's my sister Marta. She's sports mad. She's the 4 fittest/best at football in the school. And this is my brother, Ivan. Look! He thinks he's the 5 most handsome/shortest person in the family! And this is Boris. He's two years old and he's the 6 friendliest/oldest dog in the world!

3 Grammar
Complete the sentences with the correct form of the words in the box.

[Images of people with captions]
1. Zara is the youngest
2. Zoe is the tallest
3. Zack is the most beautiful
4. Zack is the fittest at swimming.
Hi! I'm Alex. I'm from Manchester, in England. I've got a brother and a sister. My sister, Jessie, is 13 and my brother Robert is 15. I'm eleven. We're all very good at sport. I swim every day, but Jessie and Robert don't like swimming. I think it's because I'm better than them! Jessie is taller than me, and Robert is taller than Jessie. I've got shorter hair than Jessie. Her hair is really long! But I've got longer hair than Robert. Robert thinks he's the most handsome in the family, but I think Dad is more handsome than him! I've got a lot of friends and I like parties and chatting to people. I'm friendlier than Jessie and Robert!

1. Robert is the oldest child. **T/F**
2. Jessie is the youngest. **T/F**
   *Alex is the youngest.*
3. Alex is taller than Jessie. **T/F**
4. Jessie is the best at swimming. **T/F**
5. Robert's hair is not long. **T/F**
6. Alex thinks Dad is more handsome than Robert. **T/F**
7. Alex isn't very talkative. **T/F**
8. Robert is the friendliest. **T/F**

## Grammar

### Complete the text with words from the box.

Kenzo is 11 and his brother, Miki, is 13. Kenzo is good at football. He's crazy about football! He's the football player in his class. Miki is taller than Kenzo. He's the boy in school and he's in the basketball team. I think Miki is the fittest. Kenzo is the generous person I know, and he's the . He's got a lot of friends, and he loves parties.

### Use the words to write questions.

1. who / be / youngest
   *Who is the youngest?*
2. who / be / most generous
3. who / be / shortest
4. who / have / got / longest hair
5. who / be / most talkative
6. who / be / oldest
7. who / have / got / messiest room
Module 3

11 Which is faster?

1 Grammar
Complete the chart.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>fast</td>
<td>faster</td>
<td>the</td>
</tr>
<tr>
<td>strong</td>
<td></td>
<td></td>
</tr>
<tr>
<td>slow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>long</td>
<td></td>
<td></td>
</tr>
<tr>
<td>friendly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dangerous</td>
<td>more dangerous</td>
<td>the most</td>
</tr>
<tr>
<td>intelligent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Vocabulary
Answer the questions and write the words in the puzzle. Find the mystery word.

1 Which is friendlier: a cat or a dog?
2 Which is the longest: a cobra, a dog or a scorpion?
3 Which is the biggest: an elephant, a bear or a camel?
4 Which is more intelligent: a horse or a chimpanzee?
5 What is the fastest animal in the world?
6 Which is more dangerous: a mosquito or a fly?
7 Which is the slowest: a tortoise, an ant or a snail?

Mystery word: [ ]

3 Reading and grammar
Read the sentences and write the names of the animals in the correct place on the picture.

Cyril is the most dangerous.
Harry is the smallest.
Jimmy is the slowest.
Percy is the fastest.
Charlie is the most intelligent.
Fred is the longest.
4 Grammar
Choose the correct words.
1 Louise is the **most generous**/ **more generous** person I know.
2 My sister is **good at sport**/**better at sport** than me.
3 James is the **funnier**/**funniest** boy in the school.
4 I think Keira Knightley is the **more beautiful**/**most beautiful** film star in the world.
5 My grandmother is **older**/**oldest** than my grandfather.
6 Our teacher is crazy about sport. She’s the **fitter**/**fittest** teacher in the school.

5 Vocabulary
Look at the pictures and complete the words.

1 polite
2 hard-working
3 intelligent
4 friendly
5 kind

6 Grammar and writing
Look at the chart and the pictures. Write two sentences about each picture.

<table>
<thead>
<tr>
<th></th>
<th>Tom</th>
<th>Bob</th>
<th>Dan</th>
</tr>
</thead>
<tbody>
<tr>
<td>kind</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>smart</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>hard-working</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>old</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1 Bob is kinder than Tom.
2 Dan is the kindest.

7 Writing
Write true answers to the questions.
1 Who’s the kindest person in your family? My mother is the kindest person in my family.
2 Who’s the most handsome pop star in your country?
3 What’s the funniest TV programme?
4 Who’s the nicest person you know?
5 Who’s the most hard-working person you know?
12 City or country?

1 Reading
Read about Fiona. Are the sentences true (T) or false (F)? Correct the false sentences.

Hi! My name’s Fiona. I live in Scotland. This is my house. We live in a small village in the country. I like living in the country, but sometimes it’s boring because it’s quieter than a city. I live a long way from my friends and there aren’t many shops or cafés, and there isn’t a cinema.

My cousin, Alex, lives in Edinburgh. I like visiting Alex because Edinburgh is more exciting than my village. It’s much bigger of course, and there are more interesting things to do than in the country. There are a lot of shops, cinemas and cafés. There are also a lot of buses so it’s easier to meet friends. I love the shops and the cinemas, but I like meeting friends in cafés the most. Cafés are nice because you can sit and talk. Edinburgh is a beautiful city. I think it’s the most beautiful city in Scotland, but I like my home, too. It’s more boring than the city, but my village is cleaner and quieter, and the people are friendlier.

1 The city is quieter than Fiona’s village.
   T/F
   *Fiona’s village is quieter than the city.*

2 Fiona lives a long way from her friends.
   T/F

3 There are more shops in Fiona’s village than in Edinburgh.
   T/F

4 Edinburgh is smaller than Fiona’s village.
   T/F

5 Fiona likes going to the cinema the most.
   T/F

6 Fiona thinks Edinburgh is the most beautiful city in Scotland.
   T/F

2 Reading
Read again and answer the questions.

1 Which place is quieter: Edinburgh or Fiona’s village?
   Fiona’s village.

2 Why is it easier to meet friends in the city?

3 Which place has got more interesting things to do?

4 Where is it easier to go shopping?

5 Which place is cleaner?

3 Writing
Write two good things and two bad things about the city and the country.

CITY
Good things
There are more people.
There are more trees.

Bad things

COUNTRY
Good things

Bad things

26
Module 3 Learning diary

Study tip
Writing – punctuation
Remember to use an apostrophe (‘) correctly.

- short forms: He is – He’s
- possession: Ben’s hair is long.

Check you can do these things:

1 I know words to describe people.

   Complete the words.
   1 Mum loves talking to people. She’s very talkative.
   2 Jon always does his homework. He’s hard-working.
   3 Grandma gives me a lot of presents. She’s generous.
   4 Dad isn’t short. He’s tall.
   5 My sister loves tennis and volleyball. She’s good at sports.

2 I can compare two or more people.

   Complete the sentences with the comparative form of the adjective in brackets.

   1 Marina is younger than Val.
   2 Val is shorter than Marina.
   3 Jon is fitter than Val.
   4 Val’s chair is more comfortable than Marina’s chair.
   5 Val is older than Jon.

3 I can use object pronouns correctly.

   Choose the correct word.
   1 Look at me/them!
   2 I know him/her.
   3 I don’t know him/her.
   4 This is me/us.
   5 Listen to them/us.

4 I can describe three or more people.

   Complete the sentences with an appropriate adjective.
   1 Mark’s very funny. He’s the funniest boy I know.
   2 Mary loves talking. She’s the most outgoing girl in the school.
   3 Angelina Jolie is beautiful. She’s the most beautiful actress in the world.
   4 My grandmother is 80. She’s the oldest person in our family.
   5 I think Ronaldo’s the best football player in the world.
Module 4

13 We have to wear a school uniform

1 Vocabulary
Look at the pictures and unscramble the words.

1 risth
   shirt

2 eti

3 ctekaj

4 srtik

5 hosse

2 Writing
Write true answers to the questions about your school.

1 Do you have to wear a school uniform?
   No, I don’t.

2 Do you have to study ten subjects?

3 Do you have to stand up to greet your teacher?

4 Do you have to put your hand up to ask a question?

5 Do you have to clean your classroom?

3 Grammar
Look at the list and choose the correct words.

- wear a uniform
- be at school at 9.00
- change your shoes in class
- tidy your classroom at the end of the day
- put your hand up to ask a question
- stand up to answer a question

1 Zack and Zoe have to/don’t have to wear a uniform.
2 They have to/don’t have to be at school at 9.00.
3 They have to/don’t have to change their shoes in class.
4 They have to/don’t have to tidy their classroom at the end of the day.
5 They have to/don’t have to put their hand up to ask a question.
6 They have to/don’t have to stand up to answer a question.
**4 Vocabulary**

Match the phrases in the box with the pictures.

- get ready for school
- get up early
- do homework
- go to bed early
- do some chores

**5 Grammar**

Look at the chart. Use the words to write questions with have to. Then write short answers.

<table>
<thead>
<tr>
<th>Monday to Friday</th>
<th>Sue</th>
<th>Pete and Tom</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up early</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>get ready for school</td>
<td>☑</td>
<td></td>
</tr>
<tr>
<td>do some chores</td>
<td>✔</td>
<td>☑</td>
</tr>
<tr>
<td>do homework</td>
<td>☑</td>
<td>✔</td>
</tr>
<tr>
<td>go to bed early</td>
<td>✔</td>
<td>☑</td>
</tr>
</tbody>
</table>

1. Sue / get up early?
   *Does Sue have to get up early?*
   *Yes, she does.*

2. Pete and Tom / get ready for school
   ____________________________?

3. Pete and Tom / do some chores
   ____________________________?

4. Pete and Tom / do homework
   ____________________________?

5. Sue / do homework
   ____________________________?

6. Pete and Tom / go to bed early
   ____________________________?

**6 Grammar**

Put the words into the correct order to make sentences.

1. wear / Zack / uniform / has / a / to
   *Zack has to wear a uniform.*

2. some / have / chores / Maria / doesn’t / to / do
   ____________________________?

3. switch / off / Paddy / his / to / has / mobile phone
   ____________________________?

4. have / to / we / cook / don’t / dinner / the
   ____________________________?

5. his / room / has / Ivan / to / tidy
   ____________________________?

**7 Writing**

Write true sentences about what you have to do and don’t have to do at the weekend. Use the phrases in the box.

- wear a school uniform
- go shopping
- get up early
- wash the car
- do some chores

1. *I don’t have to wear a school uniform.*

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________
14 Rules of sport

1 Reading
Read the clues and guess the sports.

1. Do you have to kick the ball? Yes, you do.
   a. Can you hit the ball with your hand? No, you can't.
   b. Can you head the ball? Yes, you can.

   What's the sport?

2. Can you roll the ball? No, you can't.
   a. Can the ball touch the ground? Yes, it can.
   b. Do you have to hit the ball? Yes, you do.

   What's the sport?

3. Can you hold the ball? Yes, you can.
   a. Do you have to throw the ball? No, you don't.
   b. Do you have to roll the ball? Yes, you do.

   What's the sport?

2 Vocabulary
Match the verbs with the pictures.

1. throw  
2.  
3.  
4.  
5.  
6.  
7.  
8.  

3 Reading and writing
Match the rules with the correct sport.

Football
- You can't hit the ball.
- You can't kick the ball.
- You have to wear white clothes.
- You can head the ball.
- You have to hit the ball with a racket.
- You have to kick the ball.

Tennis
- You can't hit the ball.
- You can't kick the ball.
- You have to wear white clothes.
- You can head the ball.
- You have to hit the ball with a racket.
- You have to kick the ball.
4 Vocabulary
Look at the pictures. Complete the sentences with the verbs in Activity 2.

You can hit the ball in tennis.

You can't the ball in basketball.

You have to the ball in bowling.

You can the ball in football.

You can the ball in basketball.

5 Grammar and writing
Write some rules for basketball.

<table>
<thead>
<tr>
<th>BASKETBALL RULES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 You have to throw the ball.</td>
</tr>
<tr>
<td>2 You can't</td>
</tr>
<tr>
<td>3 You can</td>
</tr>
<tr>
<td>4 You can't</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

6 Grammar
Complete the texts with can, can’t, has to or have to.

Yana loves swimming. She often goes swimming on Saturdays with her friends. There are some rules at the pool. You can't eat or drink by the pool. You can swim in the water but you can't run by the pool. You have to take your mobile phone into the pool. You can't leave it in your bag.

Alex lives near the park. He can't walk through the park because he can't ride his bike there. He likes the park because he plays football and tennis with his friends. He doesn't have to pay money to play football, but he doesn't have to pay to play tennis.
15 Wayne's world:
This is what we eat in a week

1 Vocabulary
Look at the pictures and complete the crossword.

<table>
<thead>
<tr>
<th>Down</th>
<th>Across</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>8</td>
<td>11</td>
</tr>
</tbody>
</table>

2 Vocabulary
What's in Gloria's shopping trolley? Look at the picture and complete the words.

3 Grammar
Look at the food survey and choose the correct word.

FOOD SURVEY
In a typical day...

1 How much/many biscuits do you eat?
2 How much/many bread do you eat?
3 How much/many salad do you eat?
4 How much/many eggs do you eat?
5 How much/many milk do you drink?
6 How much/many tomatoes do you eat?
4 Reading
Look at what Zack says he eats in a typical day. Tick (✓) the correct box.

1 a I eat a lot of biscuits. ✓
b I don’t eat many biscuits.
2 a I eat a lot of bread.
b I don’t eat much bread.
3 a I eat a lot of salad.
b I don’t eat much salad.
4 a I eat a lot of eggs.
b I don’t eat many eggs.
5 a I drink a lot of milk.
b I don’t drink much milk.
6 a I eat a lot of tomatoes.
   b I don’t eat many tomatoes.

5 Grammar and writing
What does Paddy’s family eat? Look at the picture and complete the sentences.

1 They eat a lot of potatoes.
2 They don’t eat much pasta.
3 _________________________ chicken.
4 _________________________ cheese.
5 _________________________ salad.
6 _________________________ oranges.
7 _________________________ water.
8 _________________________ apples.

6 Grammar
Are the words C (countable) or U (uncountable)?

1 apple C
2 salt U
3 biscuit U
4 fish C
5 egg C
6 bread C
7 tomato C
8 pasta C
9 meat C
10 sweet C
11 chicken C
12 orange C
13 salad C
14 potato C

7 Writing
Use the words in the box to write true answers to the questions.

many a lot of much any

1 How much spinach do you eat?
   I eat a lot of spinach.
2 How many oranges do you eat?
3 How much cola do you drink?
4 How much fish do you eat?
5 How many apples do you eat?
6 How much water do you drink?
16 Rules, rules, rules

1 Reading and vocabulary
Use the words to complete the rules for beach volleyball.

**BEACH VOLLEYBALL RULES**
1. You play with bare **feet**.
2. You can’t wear ____________.
3. To serve you have to ____________ the ball up and hit it over the net.
4. You can ____________ the ball to your team-mates three times.
5. You have to ____________ the ball over the net.
6. The ball can’t ____________ the ground.
7. You can’t touch the ____________ with your arms or hands.

2 Reading
Read the text. Are the sentences true (T) or false (F)?

Hi, I’m Stoyen. I have to get up early every day because I get the bus to school. My journey takes 35 minutes. I usually have a lot of homework after school, so I can’t see my friends in the week. I have to do my homework. I love the weekends because I can go to bed late and stay in bed late on Saturday morning! And I can watch a lot of TV!

1. Stoyan has to get up early in the week. **T**
2. He can see his friends in the week. ______
3. He doesn’t have to do his homework in the week. ______
4. He can hang out with his friends on Saturdays. ______
5. He has to go to bed early on school nights. ______
6. He has to go to bed early on Saturdays. ______
7. He can stay in bed late on Saturday mornings. ______

3 Writing
Write about Anna with can, can’t, has to and doesn’t have to. Use the notes below and the text in Activity 2 to help you.

get up early every day ✓
do her homework every night ✓
do chores in the week x
go to bed early on school nights ✓
hang out with friends in the week x
do chores at the weekend ✓
get up early on Saturdays x
see friends on Saturdays ✓

Anna has to get up early every day. She...
Module 4 Learning diary

Study tip
Writing
Keep a diary in English!
Write four sentences in your diary every day.

Today is Saturday. I can get up late.
I don’t have to do my homework.
I can hang out with my friends!

Check you can do these things:
1 I can talk about things I have to do and don’t have to do. ☐

Complete the sentences with have to or don’t have to.
1 I ______ get up early on school days.
2 I ______ do chores at home.
3 I ______ do homework every night.
4 I ______ get ready for school in the morning.
5 I ______ go to bed early on Saturdays.

2 I can ask questions about what I can do and have to do. ☐

Complete the questions with Can you or Do you have to.
1 Can you ______ take your mobile phone to school?
2 ______ do extra homework at the weekend?
3 ______ sit with your friends in class?
4 ______ wear a school uniform?
5 ______ hang out with your friends at the weekend?

3 I can talk about different sports. ☐

Use the words in the box to complete the rules.
hold hit carry head roll catch kick throw

In basketball you have to 1 throw the ball. You can’t 2 c______________ the ball. You can
3 c______________ the ball.

In football you have to 4 k______________ the ball. You can’t 5 h______________ the ball. You can
6 h______________ the ball.

In tennis you have to 7 h______________ the ball with a racket. You can’t 8 r______________ the ball.

4 I can ask and answer questions about food. ☐

Match the sentence halves.

1 How much a lot of apples. 2 I don’t eat tomatoes do you eat?
3 How many c much milk. 4 We eat d many eggs.
5 She doesn’t drink e cola does she drink?
Module 5
Life in the past

17 Famous people

1 Vocabulary
Look at the pictures and unscramble the words.

1. ratsti
2. itcenstis
3. cardne
4. vetninro
5. rtiwre

3 Grammar
Choose the correct word.
1. Who was/were Leonardo da Vinci?
2. Who was/were Anna Pavlova?
3. Who was/were Marie and Pierre Curie?
4. Who was/were Pablo Picasso?
5. Who was/were the Brontë sisters?

4 Grammar
Match the answers with the questions in Activity 3.

a. She was a dancer. She was Russian. She was born in 1881.

b. They were writers. They were English. They were three sisters.

c. He was an artist. He was Spanish. He was born in 1881.

d. They were scientists. She was born in Poland and he was born in France.

e. He was an inventor. He was Italian. He was born in 1452.

5 Grammar
Match the questions with the answers.
1. Was Anna Pavlova English?
   a. No, he wasn’t.
2. Were the Brontë sisters writers?
   b. Yes, he was.
3. Was William Shakespeare a dancer?
   c. No, she wasn’t.
4. Were Marie and Pierre Curie inventors?
   d. Yes, they were.
5. Was Pablo Picasso Spanish?
   e. No, they weren’t.

2 Vocabulary
Match the dates.

We write  | We say
---|---
1  1917  | Two thousand and seven
2  1506  | Eighteen, seventy
3  2007  | Nineteen, fifty-two
4  1473  | Nineteen, seventeen
5  1952  | Fourteen, seventy-three
6  1870  | Fifteen, oh six
6 Vocabulary
Look at the pictures and write the words in the puzzle. Find the mystery word.

1

2

3

4

5

Mystery word:

7 Grammar
Put the words into the correct order to make questions.

1 Jesse Owens / astronomer / an / was
Was Jesse Owens an astronomer?

2 English / Marx / were / brothers / the

3 athlete / was / Luciano Pavarotti / an

4 Marie and Pierre Curie / dancers / were

5 was / writer / Maria Montessori / a

8 Writing
Use the words in the box to write true answers to the questions in Activity 7.

American athlete scientists singer teacher

1 No, he wasn’t. He was an athlete.

2

3

4

5

9 Reading and writing
Match the sentences with the correct person. One sentence doesn’t match the people. Which one is it?

He was born in 1935.
He was Italian.
He was Spanish.
He was Polish.
He was famous for his music for the piano.
He was a famous singer.
He was born in 1810.
He was a composer.

Fryderyk Chopin
He was a composer.
18 Nineteen hundred

1 Vocabulary
Find six words in the wordsnake. Use the words to complete the phrases.

mountains work football tv space computers

1 ski in the mountains
2 play
3 watch
4 use
5 travel in
6 cycle to

2 Vocabulary
Label the pictures using phrases from Activity 1.

1 use computers

3 Reading and grammar
Look at Paddy’s diary for last week. Answer the questions about Paddy’s activities.

Monday walk to school
Tuesday play football
Wednesday go to bed early
Thursday do homework on computer
Friday watch TV
Saturday no school today!

1 Did Paddy cycle to school on Monday?
   No, he didn’t.
2 Did he play football on Tuesday?
3 Did he watch TV on Wednesday?
4 Did he watch TV on Friday?

4 Grammar
Write the past simple form of the verbs.

1 play played
2 phone
3 watch
4 listen
5 use
6 ski
7 travel
8 cycle
5 Grammar

Look at the chart. Complete the sentences about Zack and Zoe.

<table>
<thead>
<tr>
<th>Last weekend</th>
<th>Zack</th>
<th>Zoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>phone a friend</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>listen to music</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>watch TV</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>play computer games</td>
<td>X</td>
<td>✓</td>
</tr>
<tr>
<td>cycle to the cinema</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

Zack didn’t phone a friend.
Zoe phoned a friend.

6 Reading and writing

Write true sentences about what you did and didn’t do last weekend. Use the verbs in the box.

<table>
<thead>
<tr>
<th></th>
<th>travel</th>
<th>watch</th>
<th>play</th>
<th>listen</th>
<th>use</th>
<th>phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I didn’t travel by bus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>a computer.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>volleyball.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>my friends.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>a film on TV.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>to music.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7 Grammar

Put the words into the correct order to make Paddy’s questions.

Paddy: Dad, can I ask you some questions about when you were a child in the 1970s?
Ray: OK.

1 Paddy: Did you have an MP3 player?
Ray: No, I didn’t. But we had a TV.

2 Paddy: Did you use computers?
Ray: No, I didn’t.

3 Paddy: Did you walk to school everyday?
Ray: No, I didn’t.

4 Paddy: Did you have a lot of friends?
Ray: Yes, I did. I had a lot of friends.

5 Paddy: Did you wear a uniform?
Ray: No, I didn’t.
19 Every word is true

1 Reading and grammar

Complete the text. Use the past simple form of the verbs in the box.

Yesterday, Zack and Zoe were in Oxford. They a fantastic day! In the morning they a bus from their home to the city centre. It was sunny, so they on the grass in a park, and they magazines. They the park at quarter past twelve and to an Italian restaurant for lunch. In the afternoon they to some T-shirts. Then they a film at the cinema. They home at half past eight.

2 Writing

Ask Zack and Zoe about their day in Oxford. Use the words to write questions.

1 take / a taxi / to city centre
   Did you take a taxi to the city centre?

2 sit / on a bench

3 read / a newspaper / in the park

4 have lunch / in an Italian restaurant

5 buy / some sweets

6 get home / at quarter to nine

3 Grammar and writing

Write Zack and Zoe’s answers to the questions in Activity 2.

1 No, we didn’t. We took a bus.

2

3

4

5

6
4 Writing
Look at the pictures. Complete the sentences about what Holly did and didn’t do last weekend.

Last weekend Holly was very busy. After school on Friday she 1 ________ her friends.
They 2 ________ and 3 ________.
On Saturday morning Holly 4 ________ and they 5 ________ to town.
They 6 ________ Then they 7 ________
They 8 ________

5 Writing
Complete the chart about what you did last weekend.

<table>
<thead>
<tr>
<th>Last weekend</th>
<th>Holly</th>
<th>Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>see friends</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>sit in the park</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>read a magazine</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>read a newspaper</td>
<td>✗</td>
<td></td>
</tr>
<tr>
<td>phone a friend</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>take a bus</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>take a taxi</td>
<td>✗</td>
<td></td>
</tr>
<tr>
<td>go swimming</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>play computer games</td>
<td>✗</td>
<td></td>
</tr>
</tbody>
</table>

6 Writing
Now write about what you did and didn’t do last weekend.

Last weekend I was very busy. I saw my friends, but we didn’t...

7 Vocabulary
Choose the two words which go with each verb.
1. read an ice cream / a newspaper / a magazine
2. go to a restaurant / school / underground
3. take a bus / a hotel / a taxi
4. have a shower / lunch / friendly
5. buy a new shirt / shoes / the park
6. see a play / evening / a film
7. get back / home / late
8. leave at six o’clock / at 5.30 / morning
9. sit down / on a bench / table

8 Grammar
Complete the chart.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>went</td>
</tr>
<tr>
<td>buy</td>
<td></td>
</tr>
<tr>
<td>take</td>
<td>read</td>
</tr>
<tr>
<td></td>
<td>had</td>
</tr>
<tr>
<td>leave</td>
<td></td>
</tr>
<tr>
<td>sit</td>
<td></td>
</tr>
<tr>
<td>get</td>
<td>saw</td>
</tr>
</tbody>
</table>
Reading
Read the text and answer these questions.
1. Which city did Dana visit?
2. How many places did she visit there?

My school trip
My name's Dana and I'm from the Czech Republic. Last month we went to London on a school trip. We went by coach. It took 19 hours to get to London. It was a very long journey but it was fun. On the way we played games and listened to music. The first thing we did was visit the Tower of London. It was great. We saw the Crown Jewels and the Beefeaters. In the afternoon we went on the London Eye. It was very high. The view from the top was amazing. We saw Big Ben and boats on the river Thames. The thing I liked most was the Natural History Museum. We saw a lot of interesting things and an enormous dinosaur. It was brilliant!

Reading
Read again and answer the questions.
1. How long did it take to get from Prague to London?
   - It took 19 hours.
2. What did Dana and her friends do on the way?
3. Where did they go when they first arrived in London?
4. What did they see in the Tower of London?
5. What did Dana see from the top of the London Eye?
6. What was the thing that Dana liked the most?

Writing
Write about a school trip to Oxford. Use these notes and the text in Activity 1 to help you.
- go / by coach
- sit / next to / my best friend
- journey / take / eight hours
- on the way / read magazines, sing songs
- visit / the Ashmolean Museum
- have / a picnic in a park
- go / on a boat trip / up the river (I liked this best!)
- climb / Saint Mary's Tower (It has 127 steps!)

My school trip
My name's ________________________ and I'm from ________________________. Last month we ________________________ on a school trip.
Module 5 Learning diary

Check you can do these things:

1. I can ask and answer questions about people in the past.

Match the questions with the answers.

1. Who was Nicolaus Copernicus? a. They were writers.
2. Who was Cleopatra? b. She was a dancer.
3. Who were the Marx Brothers? c. He was an artist.
4. Who was Leonardo da Vinci? d. She was a queen.
5. Who were the Brontë sisters? e. He was an astronomer.
6. Who was Anna Pavlova? f. They were film stars.

2. I can ask questions about the what people did in the past.

Complete the questions and answers.

1. Did people play football in 1900? Yes, they did.
2. Did people go to work in 1900? Yes, they went.
3. Did people watch TV in 1900? No, they didn’t.
4. Did people go in space? No, they didn’t.
5. Did people go in the mountains? Yes, they went.

3. I can talk about what I did in the past.

Complete the text. Use the past simple form of the verbs in the box.

watch be buy get (x2) have (x2)
see take leave go (x2)

Last Saturday, I got up early and I had breakfast.
Then I went to the bus into town with my friends. We went shopping.
I bought a new T-shirt. Then we went a pizza for lunch. In the afternoon we saw a film at the cinema. The film was very funny.
We left town at six o’clock, and I arrived home at half past six. Then I watched TV and I went to bed.
21 Wayne’s world:
A bad start to the day

1 Vocabulary
Look at the pictures and unscramble the verbs. Complete the crossword.

2 Grammar
Zoe had a bad day yesterday. Look at the pictures. Complete the sentences with the past simple form of the verbs in Activity 1.

3 Grammar
Put the words into the correct order to make questions.

1 up / did / wake / late / Zoe
Did Zoe wake up late?

2 off / she / switch / lights / did / the

3 she / close / the / did / door

4 school / arrive / she / did / late / for

5 forget / did / schoolbag / she / her
4 Grammar
Find the past forms of the verbs in the word grid.

1 buy \textit{bought}
2 clean
3 close
4 drink
5 eat
6 feed
7 go
8 have
9 make
10 open

<table>
<thead>
<tr>
<th>K</th>
<th>B</th>
<th>O</th>
<th>U</th>
<th>G</th>
<th>H</th>
<th>T</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>A</td>
<td>D</td>
<td>E</td>
<td>S</td>
<td>E</td>
<td>D</td>
<td>W</td>
</tr>
<tr>
<td>N</td>
<td>T</td>
<td>O</td>
<td>T</td>
<td>A</td>
<td>S</td>
<td>E</td>
<td>C</td>
</tr>
<tr>
<td>E</td>
<td>D</td>
<td>T</td>
<td>R</td>
<td>P</td>
<td>W</td>
<td>H</td>
<td>L</td>
</tr>
<tr>
<td>O</td>
<td>U</td>
<td>C</td>
<td>A</td>
<td>I</td>
<td>D</td>
<td>M</td>
<td>E</td>
</tr>
<tr>
<td>P</td>
<td>T</td>
<td>L</td>
<td>W</td>
<td>E</td>
<td>N</td>
<td>T</td>
<td>A</td>
</tr>
<tr>
<td>E</td>
<td>S</td>
<td>O</td>
<td>D</td>
<td>R</td>
<td>P</td>
<td>O</td>
<td>N</td>
</tr>
<tr>
<td>N</td>
<td>D</td>
<td>S</td>
<td>E</td>
<td>A</td>
<td>R</td>
<td>H</td>
<td>E</td>
</tr>
<tr>
<td>E</td>
<td>P</td>
<td>E</td>
<td>N</td>
<td>D</td>
<td>J</td>
<td>A</td>
<td>D</td>
</tr>
<tr>
<td>D</td>
<td>F</td>
<td>D</td>
<td>A</td>
<td>D</td>
<td>K</td>
<td>D</td>
<td>A</td>
</tr>
<tr>
<td>A</td>
<td>E</td>
<td>S</td>
<td>A</td>
<td>T</td>
<td>E</td>
<td>W</td>
<td>C</td>
</tr>
<tr>
<td>F</td>
<td>D</td>
<td>R</td>
<td>A</td>
<td>N</td>
<td>K</td>
<td>K</td>
<td>A</td>
</tr>
</tbody>
</table>

5 Grammar
Put the verbs in Activity 4 into two groups: regular and irregular.

<table>
<thead>
<tr>
<th>regular</th>
<th>irregular</th>
</tr>
</thead>
<tbody>
<tr>
<td>clean</td>
<td>buy</td>
</tr>
</tbody>
</table>

6 Grammar
Look at the chart. Complete the sentences about what Zack and Zoe did and didn’t do yesterday.

<table>
<thead>
<tr>
<th></th>
<th>Zack</th>
<th>Zoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>wake up early</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>make / bed</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>clean / teeth</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>drink / orange juice</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>eat / breakfast</td>
<td>x</td>
<td>✓</td>
</tr>
<tr>
<td>put on / school uniform</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>feed the cat</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>pick up / schoolbag</td>
<td>✓</td>
<td>x</td>
</tr>
</tbody>
</table>

1 Zack \textit{didn’t wake up} \underline{early}.
2 Zoe \textit{made} \underline{her bed}.
3 Zack \underline{his teeth}.
4 Zoe \underline{her orange juice}.
5 Zack \underline{his breakfast}.
6 Zoe \underline{her school uniform}.
7 Zack \underline{the cat}.
8 Zoe \underline{her schoolbag}.

7 Writing
Write true answers to the questions.

1 Did you wake up late today? \underline{No, I didn’t.}
2 Did you make your bed? \underline{Yes, I did.}
3 Did you pick up your clothes in your room? \underline{Yes, I did.}
4 Did you have cereal for breakfast? \underline{No, I didn’t.}
5 Did you arrive on time for school? \underline{Yes, I did.}
22 A day out at the seaside

1 Vocabulary
Match the words with the pictures.

café fishermen postcards wetsuit sandcastle shade donkeys beach sea

1 wetsuit

2

3

4

5

6

7

8

9

2 Grammar
Put the words into the correct order to make questions.

1 summer / did / you / what / do / last
   What did you do last summer?

2 TV / what / did / last / you / on / night / watch

3 breakfast / did / last / you / have / for / what / Sunday

4 did / you / morning / to / this / school / how / get

5 afternoon / go / you / last / where / Saturday / did

3 Grammar and vocabulary
Match the answers with the questions in Activity 2.

a I had cereal and toast.

b I walked.

c I watched ‘Friends’.

d I went to town with my friends.

e I went on holiday to the seaside.
4 Vocabulary and grammar
Look at the pictures. Complete the postcard with the verbs in the box.

Dear Grandma

We went to the beach yesterday. Dad built a sandcastle.
I threw balls for Tinker. Then he rode in the sea. Mum sat in the shade and hung out postcards. In the afternoon, Paddy wrote a sandcastle.
It was great!
Love, Holly

To Grandma

5 Grammar
Write the past simple form of the verbs.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>build</td>
<td>built</td>
</tr>
<tr>
<td>throw</td>
<td></td>
</tr>
<tr>
<td>run</td>
<td></td>
</tr>
<tr>
<td>ride</td>
<td></td>
</tr>
<tr>
<td>sit</td>
<td></td>
</tr>
<tr>
<td>write</td>
<td></td>
</tr>
<tr>
<td>swim</td>
<td></td>
</tr>
<tr>
<td>hang out</td>
<td></td>
</tr>
</tbody>
</table>

6 Grammar
Use these words to complete the questions.

Who What Where
What How

1 What time did you get up last Saturday?
2 How did you phone?
3 Where did you meet your friends?
4 When did you drink in the café?
5 How did you get to the park?

7 Writing
Complete the sentences so that they are true for you.

1 Last weekend, I

2 Yesterday morning, I

3 Last night, I

4 Last summer, I

5 Yesterday afternoon, I
23 Gulliver in Lilliput

1 Vocabulary
Match the words in the box with the pictures.

<table>
<thead>
<tr>
<th>arrow</th>
<th>bow</th>
<th>horse</th>
<th>island</th>
<th>rock</th>
<th>ship</th>
<th>soldier</th>
<th>wagon</th>
<th>waves</th>
</tr>
</thead>
</table>

1 rock

2

3

4

5

6

7

8

9

2 Reading and vocabulary
Can you remember Gulliver’s story? Complete the text with the words from Activity 1.

When Gulliver woke up, he was on a beach. He saw a very small man. He was a __________ man and he had a __________ and __________. Then Gulliver saw that there were hundreds of soldiers. They were very small and Gulliver was very big! They shot arrows at Gulliver.

Lemuel Gulliver was a doctor on a __________ ship. On 5th November, 1699 there was a big storm. A lot of big __________ hit the ship. Then the ship hit a __________ and Gulliver swam to an __________.

Gulliver was hungry and thirsty, but the soldiers didn’t understand English. Gulliver pointed to his mouth and the soldiers fed him. Gulliver slept after his meal. Later the soldiers took him to their city. A thousand __________ pulled the __________.
3 Grammar

Put the words into the correct order to make questions.

1. what / Gulliver’s / did / ship / hit
   What did Gulliver’s ship hit?

2. he / swim / did / where
   ?

3. did / wake / where / he / up
   ?

4. see / who / did / he
   ?

5. the / what / him / at / soldiers / shoot / did
   ?

6. they / him / where / take / did
   ?

4 Grammar

Yesterday Paddy went to the park with his friend, Jimmy. Look at the picture and answer the questions.

1. Were there any trees?
   Yes, there were.

2. Were there any houses?

3. Was there a dog?

4. Were there any benches?

5. Was there a café?

6. Were there any people?

7. Were there any horses?

8. Was there a donkey?

5 Writing

Write sentences about the picture in Activity 4. Use There was/were and There wasn’t/weren’t and the words in the box.

bicycles  a church  cinema  rocks  children  a theatre

There were some...
24 My life

1 Reading

Read Robbie’s biography. Where does Robbie live now? Where did he live before?

1997 I was born on 25th September in Edinburgh.
1998 I took my first steps and said my first word. It was ‘dad’.
1999 My sister Fiona was born.
2001 I went to nursery school.
2001 I got my first pet, a rabbit called Sam.
2003 I started primary school. I met my friend Andrew.
2004 I learnt how to swim.
2005 I started piano lessons.
2006 I won a music competition.
2007 My family moved to Hanover in Germany.
2008 My uncle and aunt visited us in the summer. In November we went back to Edinburgh and I saw my friend Andrew again.

2 Reading

Read again and answer the questions.

1 Where was Robbie born? *In Edinburgh.*

2 When did he say his first word?

3 When did he get his pet rabbit?

4 What did he start in 2003?

5 When did his family move to Hanover in Germany?

6 Who did he see again in Edinburgh in 2008?

3 Writing

Write a biography for Julia. Use these notes and the text in Activity 1 to help you.

1996 born on 9th March in Dublin, Ireland
1997 took first steps, said first word ‘No’
2000 got first pet, a cat called Mog
2001 started primary school, met friend Slotham
2004 learnt how to ride a bike
2007 started secondary school, went to London on a school trip
Module 6 Learning diary

Study tip
Crosswords
Crosswords and puzzles are fun to do and they can help you remember vocabulary.
- Think of a past verb, e.g. forgot.
- Think of another past verb which has one of the same letters as forgot, e.g. threw
- See how many words you can write.

Check you can do these things:
1 I know these verbs in the past. 
   Present | Past simple
   --- | ---
   1 drink | drank
   2 wake up |
   3 eat |
   4 swim |
   5 wear |
   6 speak |
   7 build |
   8 feed |

2 I can ask questions in the past. 
Use the words to write questions.
1 what time / you / get up / last Saturday
   What time did you get up last Saturday?
2 what / you / have / for lunch
   ?
3 where / you / go
   ?
4 how / you / get there
   ?
5 who / you / meet
   ?

3 I know the story of Gulliver arriving in Lilliput. 
Number the paragraphs in the correct order.
   a
   There were hundreds of soldiers. I tried to stand up but they shot arrows at me. I didn’t try to stand up again. I was hungry and thirsty.
   b
   My name is Lemuel Gulliver. I was a doctor on a ship. On 5th November, 1699 there was a terrible storm. There were big waves and my ship hit a rock.
   c
   I was very tired and I slept. That night they took me to their city. A thousand horses pulled the wagon.
   d
   The next day, I woke up on an island. There was a very small man on the beach. He was a soldier and he had a bow and arrow.
   e
   I asked for food but they didn’t speak English. I pointed to my mouth and they fed me.

4 I can use there was and there were. 
Look at the picture. Complete the sentences with There was/wasn’t or There were/weren’t.

   1 There were some people.
   2 Any dogs.
   3 A lot of children.
   4 A café.
   5 Any trees.
   6 A cinema.
25 Holiday plans

1 Vocabulary
Choose the word which goes with each verb.

1 visit relatives / the Internet
2 get up late / morning
3 play swimming / sport
4 surf the Internet / computer games
5 read TV / books
6 do some school work / music CDs
7 hang out with friends / a café
8 learn homework / something new

2 Vocabulary
Label the pictures using phrases from Activity 1.

1 visit relatives
2
3
4
5
6
7
8
3 Grammar
Put the words into the correct order to make questions about next weekend.
1 to / parents / help / you / are / going / your
   Are you going to help your parents?
2 relatives / you / going / to / are / visit / your
   ____________________________?
3 a / play / sport / going / are / to / lot / of / you
   ____________________________?
4 late / up / are / going / you / to / get
   ____________________________?
5 paint / room / going / are / you / your / to
   ____________________________?
6 with / are / going / your / friends / hang / out / you / to
   ____________________________?

4 Grammar and writing
Write true answers to the questions in Activity 3.
1 Yes, I am.
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

5 Vocabulary
Match the verbs with the nouns.
1 play a film
2 take a film
3 watch a film
4 phone a film
5 eat a film
6 drink a film
7 listen to a film

3 Grammar and writing
Write sentences about what Zack and Zoe are going to do on their holiday next week. Use the phrases in Activity 5.
1 They're going to drink cola.
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________

7 Grammar
Complete the conversation. Use the correct form of going to and the verbs in brackets.
Joe: Hi, Paddy. Are you going to do (do) any school work in the holidays?
Paddy: No, I'm not. I'm going to get (get) up late every day and I'm going to play (play) a lot of sport.

Joe: Are you going to play (play) computer games?
Paddy: Yes! I love computer games!

Joe: Yes, and I'm going to learn (learn) something new. I'm going to learn (learn) how to skate.

Paddy: Wow! That's great. I'm going to hang out (hang out) with my friends but I'm not going to visit (not visit) my relatives.

Joe: I'm going to read (read) some books. I like reading.
26 Wayne’s world: Trip to New York City

Vocabulary
Look at the clues and write the words. Complete the crossword.

1. take a **cruise** around New York Harbour
2. **run** in Central Park
3. Wayne’s uncle is a **taxi** driver
4. watch **baseball** at the New Yankee Stadium
5. **visit** the Empire State Building
6. spend **five days** in New York City
7. see a **movie** on Broadway
8. buy **clothes** on Fifth Avenue
**2 Grammar**

Complete the questions.

1. How long are they going to spend in New York?
2. Who is going to buy clothes on Fifth Avenue?
3. Where is Tina going to stay?
4. What is Wayne going to watch at the New Yankee Stadium?
5. Who is going to visit the Empire State Building?
6. Where are they going to take a cruise?

**3 Grammar**

Complete the answers with *is/are going to* and the verbs in the box.

run, visit, buy, watch, take, spend

1. They are going to spend five days in New York.
2. Mum is going to buy clothes on Fifth Avenue.
3. Tina is going to visit Central Park.
4. Wayne is going to watch baseball at the New Yankee Stadium.
5. They are going to visit the Empire State Building.
6. They are going to take a cruise around New York Harbour.

**4 Reading**

Complete gaps 1–5 in the conversation with these questions.

a. Where are you going to stay?

b. How much time are you going to spend there?

c. What are your plans for the summer?

d. Are you going to visit the Gaudi Museum?

e. How are you going to travel there?

Ash: Hi, Ellie. 1 C
Ellie: We’re going to visit Barcelona, in Spain.
Ash: Barcelona! That’s great. 2 D
Ellie: A week.
Ash: 3 D
Ellie: By coach.
Ash: Oh, great. I like travelling by coach. 4 D
Ellie: In a small hotel.
Ash: 5 C
Ellie: Yes, we are. I like museums. It’s going to be great!

**5 Grammar**

Match the questions with the answers.

1. Are you and your family going to visit London?
   - a. Yes, they are.
2. Is Wayne going to stay in a hotel?
   - b. No, I’m not.
3. Are you going to watch TV tonight?
   - c. No, she isn’t.
4. Is Holly going to watch baseball in London?
   - d. No, he isn’t.
5. Are Wayne’s mum and dad going to visit New York?
   - e. Yes, we are.

**6 Writing**

Look at the itinerary for Boris’s holiday next month. Write the questions for the answers.

**SPECIAL SUMMER OFFER**

Three days in London!
Travel in style by luxury coach.
Visit the attractions: The Tower of London, Buckingham Palace.
See the sights: Big Ben, The London Eye.
Take a cruise on the River Thames!
Stay at a three-star hostel: St Edwards Hostel.

1. Which city is Boris going to visit?
   - He’s going to visit London.
2. How many ____________ days there?
   - He’s going to spend three days there.
3. How ____________ travel by coach.
   - He’s going to travel by coach.
4. Which attractions ____________ ?
   - He’s going to visit The Tower of London and Buckingham Palace.
5. Which sights ____________ ?
   - He’s going to see Big Ben and the London Eye.
6. Where ____________ ?
   - He’s going to take a cruise on the River Thames.
7. Where ____________ ?
   - He’s going to stay at the St Edwards Hostel.
27 Let's go rafting

1 Vocabulary
Complete the words.

1. picnic

2. rafting

3. roller coaster

4. horse riding

5. go-karting

6. haunted castle

2 Grammar
Choose the correct words.

1. Let's go/ to go rafting.
2. Do you want ride/ to ride the roller coaster?
3. Do you want to go/ going horse riding.
4. Let's have/ to have a picnic.
5. Do you want to go/ go go-karting?
6. Let's visit/ to visit the Haunted Castle.

3 Reading and grammar
Use the sentences to write three dialogues.

Let's have a picnic.

Do you want to go horse-riding?

Let's ride the roller coaster.

How about you, Jane?

Do you want to go horse riding?

No, it's too scary.

Yes, I want to go horse-riding.

No, I don't. I don't like horses.

Yes, that's a great idea.

1 A: Let's have a picnic.
   B: 
2 A: 
   B: 
3 A: 
   B: 
   C: 

4 Grammar and vocabulary
Use the words in the box to complete the conversation.

do How idea Let's picnic too want it's

Lynn: Do you want to ride the roller coaster?
Paul: Yes, that's a great idea.
Lynn: How about you, James?
James: No, it's too scary.
Lynn: OK.
James: No, it's cold.
Paul: What do you want to do, James?
James: Let's have a picnic.
5 Grammar and writing

Look at the pictures. Use the words to write suggestions.

<table>
<thead>
<tr>
<th>Do you want to</th>
<th>go</th>
<th>have</th>
<th>horse riding</th>
<th>the roller coaster</th>
<th>a picnic</th>
<th>the Haunted Castle</th>
<th>go-karting</th>
<th>rafting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let's</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Do you want to go rafting?
2. Let's ____________________________.
3. Do ____________________________?
4. Let's ____________________________.
5. Do ____________________________?
6. Let's ____________________________.

6 Vocabulary

Label the pictures with the phrases in the box.

No, that’s boring. Yes, that’s a great idea.
No, it’s too scary. No, it’s too cold.

1. No, it’s too scary.
2. ____________________________
3. ____________________________
4. ____________________________

7 Writing

Write your own responses to the suggestions.

1. Let’s go go-karting.
   Good idea.
2. Do you want to go rafting?
3. Let’s ride the roller coaster.
4. Do you want to have a picnic?
5. Let’s go horse riding.
6. Do you want to watch a DVD?
Reading
Read about Wildlife Adventure Park. Imagine you are going to visit the park this summer. Answer the questions so they are true for you.

Wildlife Adventure Park
Wildlife Adventure Park is a great place for an exciting holiday. You can travel here by train, coach or car. We’ve got big rooms for four or eight people.

There’s a Wildlife Café, too. You can eat great food in the café or order packed lunches.

During the day you can do a lot of activities and play sports with our expert instructors. You can go horse riding, go-karting, rock climbing, canoeing, waterskiing or swimming. In the evening you can play table tennis or video games. You can watch films or listen to music.

1. How are you going to travel to the Wildlife Adventure Park?
2. How many beds do you want in your room?
3. Do you want to eat in the café or order a packed lunch?
4. What sports and activities do you want to do?
5. What activities don’t you want to do? Why?
6. What are you going to do in the evening?

Reading
Read these notes about Holiday Towers. Match the headings 1–6 with the information a–f.

1. Place  
2. Travel  
3. Rooms  
4. Food  
5. Daytime activities  
6. Evening activities

a. films, music, computer games  
b. café and restaurant  
c. by coach or car  
d. go-karting, Haunted Castle, rafting, canoeing  
e. 4 to 10 people  
f. Cardiff in Wales

Writing
Write about Holiday Towers. Use the notes in Activity 2 and the text in Activity 1 to help you.

*Holiday Towers is a great place for an exciting holiday in Cardiff, Wales.*
Module 7 Learning diary

Study tip
Spidergrams
Draw some spidergrams to help you remember vocabulary.
- Think of a subject and write the words in groups.

Check you can do these things:
1 I can ask questions about plans and intentions. ☐
Use the words to write questions.
1 you / watch / films
   Are you going to watch films?
2 he / eat / sweets
3 you / take / some photos
4 She / read / a lot of books
5 you / drink / cola
6 they / play / a lot of sport
7 you / do / some school work
8 you / get up / early

Now write true answers to the questions.
1 Yes, I am.
2
3
4

2 I can talk about plans and intentions. ☐
Use the words to write sentences.
1 I / see a musical / on Broadway
   I'm going to see a musical on Broadway.
2 Rosie / run / in Central Park
3 Hesta and Mark / take a cruise / around New York Harbour
4 Fiona / buy clothes / on Fifth Avenue
5 Richard / watch a baseball game / at the New Yankee Stadium

3 I can make suggestions and talk about what I want to do. ☐
Use the words in the box to complete the conversation.

to about ride want too Let's great idea

Ben: Hi, Maria. Do you 1 want to visit the Haunted Castle?

Maria: No, it's 2 scary. I want to 3 the roller coaster.

Ben: Yes, that's a 4 idea. How 5 you, Pete?

Pete: No. I don't want to ride the roller coaster. I want 6 go go-karting.

Ben: OK 7 go go-karting.

Maria: OK. That's a great 8
Module 1 Fast finishers

1 Grammar
Complete the text with the correct form of the verb be.

My name’s Jessie Clayton. I’m twelve years old.
That’s my brother, Roy. He **is** eleven. These **are** three of my favourite things: my trainers, my pet, Slither, and my skateboard. Slither **is** a snake. He **is** very big – he’s small and friendly.
My trainers **are** a bit muddy at the moment. They **are** black, they’re white! My skateboard **is** red. It’s fantastic!

2 Writing
Complete with information about Jessie.

Surname: Clayton
Age: 
Brother’s name: Roy
Brother’s age: 
Favourite things: 

3 Vocabulary and grammar
Use words from the box to complete the text.

<table>
<thead>
<tr>
<th>plays</th>
<th>brown</th>
<th>straight</th>
<th>blonde</th>
<th>hair</th>
<th>Geography</th>
<th>eyes</th>
<th>can</th>
</tr>
</thead>
</table>

I’ve got long **straight** hair and blue **eyes**. Roy’s **hair** is short.
He’s got **curly** hair and **eyes**. He likes reading and **tennis** and I go shopping.

4 Grammar
Use the words to write sentences.

1. love / read / funny books
   I love reading funny books.
2. don’t like / watch / films on TV
3. like / pizza and ice cream
4. hate / get up / early
5. love / play / football with my friends

5 Writing
Write sentences about these things.

1. two sports you love
   I love football and tennis.
2. three animals you like
3. an animal you don’t like
4. two colours you hate
5. food you like
Module 1 Extra practice

1 Vocabulary
Match the numbers with the words.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3rd</td>
<td>45th</td>
<td>19th</td>
<td>1st</td>
<td>15th</td>
<td>20th</td>
</tr>
<tr>
<td></td>
<td>a</td>
<td>b</td>
<td>c</td>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td></td>
<td>first</td>
<td>nineteenth</td>
<td>fifteenth</td>
<td>forty-fifth</td>
<td>twentieth</td>
<td>third</td>
</tr>
</tbody>
</table>

2 Grammar
Choose the correct words.

1 My birthday isn’t on 15th March, it’s on 15th May.
2 I’m is eleven years old.
3 My cat is/are very friendly.
4 These is/are my trainers. They’re great!
5 My two favourite sports isn’t/aren’t tennis and karate, they’re football and basketball.

3 Vocabulary
Look at the pictures and complete the words.

1 John’s hair is short ____________,
   b ____________ and
   c ____________.

2 Maggie’s hair is
   m ____________ –
   ____________ and
   b ____________.

3 Sam’s hair is
   b ____________.

4 Tessa’s hair is
   l ____________ and
   s ____________.

4 Grammar
Match the questions with the answers.

1 What’s your name? a Manchester.
2 Where do you live? b I like cooking and reading.
3 How old are you? c I don’t like chocolate!
4 What do you like? d Hari Patel.
5 What don’t you like? e Twelve.

5 Writing
Use the answers from Activity 4 to complete the text about Hari.

Hi, my name’s Hari Patel and I live in Manchester. I’m 12.
I like cooking and reading and karate. I don’t like chocolate.
Module 2 Fast finishers

1 Grammar
Use the words to write questions and answers in the present continuous.

1. What / Joe / do
   He / tidy / his room
   Q: What's Joe doing?  
   A: He's tidying his room.

2. Where / Sarah / go
   She / go / to school
   Q: ?
   A: ?

3. Who / you / phone
   I / phone / Max
   Q: ?
   A: ?

4. What / Rich and Val / read
   They / read / a magazine
   Q: ?
   A: ?

2 Grammar and vocabulary
Complete the words in the paragraph.

Nyasha and Josh like listening to music and going swimming. Josh goes swimming twice a week, on Monday after school and on Saturday. Nyasha goes swimming once a week on Sunday afternoon. Josh often buys CDs. Nyasha never buys CDs because she hasn’t got a CD player. She surfs the Internet every day and hangs out with music on her computer.

3 Grammar
Look at Roy’s answers to the questions. Then complete the sentences.

<table>
<thead>
<tr>
<th>How often do you ...</th>
<th>every day</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 play football?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 go shopping?</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 surf the Internet?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 hang out with your friends?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 tidy your room?</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1 Roy plays football every day.
2 He
3 He
4 He
5 He

4 Vocabulary
Match the words in the box with the pictures.

<table>
<thead>
<tr>
<th>cardboard</th>
<th>glass</th>
<th>metal</th>
<th>paper</th>
<th>plastic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 glass</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5 Grammar
Write a sentence for each picture in Activity 4.

1. It's made of glass.
2.
3.
4.
5.
Module 2 Extra practice

1 Vocabulary and grammar
Look at the pictures. Use the verbs in the box to complete the sentences.
feed wash do vacuum make empty

1 He’s vacuuming the carpet.
2 She the cat.
3 He his bed.
4 She the bin.
5 He the car.
6 She the washing up.

2 Vocabulary
Put these expressions in the correct place on the chart.
every day always twice a month four times a month never every month

always 100% never 0%

3 Grammar
Put the words into the correct order to make sentences.
1 play / on / always / football / I / Thursday
I always play football on Thursday.
2 swimming / goes / Rama / never
3 shopping / they / on / usually / go / Saturday
4 go / sometimes / before / we / school / swimming
5 go / to the cinema
6 watch / TV
7 eat / sandwiches
Sarah usually eats sandwiches for lunch.

4 Grammar
It’s Saturday today. It’s Sarah’s birthday. Use the words to complete the sentences.
1 eat / sandwiches
2 do / homework
3 go / swimming
4 wash / the car
5 listen to / music
6 watch / TV
7 go / to the cinema
Sarah usually eats sandwiches for lunch.
Today, she’s eating cake.
Sarah usually does homework after breakfast.
Today, I go swimming.
Sarah usually washes the car on Saturday afternoon.
Today, she listens to music on her new MP3 player.
Sarah usually watches TV on Saturday evening.
Today, she goes to the cinema.
Module 3  Fast finishers

1 Grammar
Use the words to write questions.

1 you / old / your friend
Are you older than your friend?

2 cartoons / funny / comics

3 cats / friendly / dogs

4 your hair / long / your friend's hair

5 your mum / talkative / your dad

6 your bag / big / your friend's bag

2 Grammar
Find six object pronouns in the wordsnake. Use them to complete the sentences.

h e r t h e m m e u s h i m m e

1 They're older than

2 He's taller than

3 She's younger than

4 They're better at tennis than

5 She's shorter than

6 He's smaller than

3 Vocabulary
Use words from the box to complete the text.

best  more interesting  easier  small
things to do  than  a lot of  country

Hi, I'm Alex. I live in Cambridge in England.
I like living in Cambridge.
It's a small city, but there are
shops and cafés.
It's to live in a city than in the
country. And it's to meet
your friends in the city because there are a lot of
driving. But I don't travel by bus, I ride my bike.
The thing about living in Cambridge is that I can ride my bike by the river. It's great!
Module 3  Extra practice

1 Vocabulary
Read the clues and find the words in the word grid.

Y N T A L L K O G I D F P
A U R U O A F U N N Y R Y
C I F M I H O N I G A I I
N T A L K A T I V E H E C
A C H D O G A Y P O O N N
H A R D W O R K I N G D N
O W I D Y O A H N I F L E
D O R A L D U D W U A Y Y

1 Someone who talks a lot is talkative.
2 Colin plays football, volleyball and tennis. He's very g___________ at sport.
3 Serena does her homework every night. She's very h___________.
4 I like watching cartoons on TV. They're always f___________.
5 A t___________ person isn't short.
6 Jake is very f___________. He loves parties and likes meeting new people.

2 Grammar
Complete the table.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>old</td>
<td>older</td>
<td>oldest</td>
</tr>
<tr>
<td></td>
<td>younger</td>
<td></td>
</tr>
<tr>
<td>good</td>
<td>better</td>
<td></td>
</tr>
<tr>
<td>friendly</td>
<td></td>
<td>fittest</td>
</tr>
<tr>
<td></td>
<td>more</td>
<td></td>
</tr>
<tr>
<td></td>
<td>generous</td>
<td></td>
</tr>
<tr>
<td>handsome</td>
<td></td>
<td>most handsome</td>
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<td></td>
<td>more</td>
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<tr>
<td></td>
<td>beautiful</td>
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</tbody>
</table>

3 Grammar
Put the words into the correct order to make sentences.

1 fastest / the / is / animal / a / cheetah
   A cheetah is the fastest animal.
2 cobra / is / a / than / longer / mouse / a
   ________________________________________________________________
3 is / dog / friendliest / a / the / animal
   ________________________________________________________________
4 than / tortoise / is / a / cobra / a / slower
   ________________________________________________________________
5 cat / scorpion / is / a / dangerous / a / than / more
   ________________________________________________________________
6 the / strongest / elephant / is / an / animal
   ________________________________________________________________

4 Grammar
Use the words to complete the questions. Then answer the questions.

<table>
<thead>
<tr>
<th></th>
<th>where</th>
<th>who</th>
<th>best</th>
<th>friendlier</th>
<th>than</th>
<th>which</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Which is bigger: a horse or a mouse?</td>
<td></td>
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<tr>
<td>2 Are you more talkative ____________ your best friend?</td>
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<td>3 ____________ is the tallest boy in your class?</td>
<td></td>
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<tr>
<td>4 Is a dog ____________ than a cat?</td>
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<tr>
<td>5 Are you the ____________ at English in your class?</td>
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<tr>
<td>6 ____________ are there more things to do, in the city or in the country?</td>
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</tbody>
</table>

5 Writing
Write answers to the questions in Activity 4.

1 A horse.
2 ____________________________
3 ____________________________
4 ____________________________
5 ____________________________
6 ____________________________
Module 4 Fast finishers

1 Grammar
Look at the picture. Complete the text with have to or don’t have to.

Hi, my name’s Marek. This is my school uniform. I 1 need to wear black trousers and black shoes. I 2 don’t need to wear a white shirt but I 3 need to wear a tie. I 4 don’t need to wear a dark blue jacket. My school bag is heavy because we 5 need to study a lot of subjects. In class we 6 need to put our hand up to ask a question.

2 Vocabulary
Look at the pictures and complete the rules for football. Use the words to complete the puzzle. Find the mystery word.

Vocabulary word:

1 You can’t ________________ the ball.

2 You can ________________ the ball.

3 You can’t ________________ the ball with your hand.

4 You have to ________________ the ball.

5 Only the goalkeeper can ________________ the ball.

3 Grammar and writing
Write questions with can and have to.

1 take / mobile phone / into classroom
Can you take a mobile phone into the classroom?

2 eat sweets / for breakfast

3 make your bed / before school

4 watch TV / before / do homework

5 wear slippers / at school

6 go to the cinema / at the weekend

4 Grammar
Write questions for the answers. Use how much or how many.

1 Q: How much pasta do you eat?
A: I eat a lot of pasta.

2 Q: ____________________________
A: I don’t eat many sweets.

3 Q: ____________________________
A: I drink a lot of water.

4 Q: ____________________________
A: I don’t eat much rice.

5 Q: ____________________________
A: I eat a lot of apples.

6 Q: ____________________________
A: I don’t drink much cola.
Module 4 Extra practice

1 Vocabulary
Find six words in the wordsnake. Use the words to complete the text.

Zack has to wear a school uniform. He doesn’t have to wear a 1 jacket. He has to wear a white 2 s__________ and black 3 t__________.
His sister Zoe has to wear a black 4 s__________.
She doesn’t have to wear a 5 t___________. They have to wear black 6 s__________.

2 Grammar
Look at the pictures. Read the questions and write the answers.

Paddy
Zoe and Zack
Tinker
Ray
Holly

1 Do Zack and Zoe have to wear a school uniform?
   Yes, they do.
2 Does Paddy have to get up early?
3 Does Holly have to get ready for school?
4 Does Tinker have to do some chores?
5 Does Ray have to go to bed early?

3 Reading
Read the rules for basketball. Are they true (T) or false (F)?

1 You have to throw the ball. T
2 You can head the ball. __________
3 You can’t kick the ball. __________
4 You can roll the ball. __________
5 You have to carry the ball. __________

4 Grammar
Complete the questions with have to or can. Then write answers.

1 Do you have to kick the ball in football?
   ✔ Yes, you do.__________
2 __________ you head the ball in basketball?
   ✗ No, you can’t.__________
3 Do you __________ wear white clothes in ice hockey?
   ✗ __________
4 __________ you hit the ball in tennis?
   ✔ __________
5 Do you __________ kick the ball in volleyball?
   ✗ __________

5 Grammar
Complete the sentences with much or many. Then write true answers using A lot, Not much or Not many.

1 How much _____ cola do you drink?
   Not much, __________
2 How _____ oranges do you eat?
3 How _____ pasta do you eat?
4 How _____ milk do you drink?
5 How _____ biscuits do you eat?
Module 5  Fast finishers

1 Grammar
Use the words to write questions and answers about these famous people from the past.

1 who / Jesse Owens
an athlete
Q: Who was Jesse Owens?
A: He was an athlete.

2 who / Maria Montessori
a teacher
Q: __________________________?
A: __________________________.

3 who / Pierre and Marie Curie
scientists
Q: __________________________?
A: __________________________.

4 who / Leonardo da Vinci
an artist and inventor
Q: __________________________?
A: __________________________.

2 Grammar
Look at the pictures. Write questions and answers about life in 1900.

1 Q: Did people watch TV?
A: No, they didn't.

2 Q: __________________________?
A: __________________________.

3 Q: __________________________?
A: __________________________.

4 Q: __________________________?
A: __________________________.

5 Q: __________________________?
A: __________________________.

6 Q: __________________________?
A: __________________________.

3 Reading and writing
Imagine you are talking to Sherlock Holmes. Write answers to the questions.

Holmes: Where did you go last Saturday?
You: I went to the theatre.

Holmes: What time did you leave your house?
You: __________________________.

Holmes: Who did you meet?
You: __________________________.

Holmes: Did you take a bus or a taxi?
You: __________________________.

Holmes: Where did you go first?
You: __________________________.

Holmes: What did you like best there?
You: __________________________.

Holmes: Where did you go next?
You: __________________________.

Holmes: What did you see there?
You: __________________________.

Holmes: Finally, what time did you get home?
You: __________________________.
Module 5 Extra practice

1 Grammar
Complete the sentences with was or were.
1 Was Leonardo da Vinci American?
2 _______ the Groucho brothers Russian?
3 _______ Luciano Pavarotti Italian?
4 _______ the Brontë sisters English?
5 _______ Anna Pavlova Italian?

2 Writing
Answer the questions in Activity 1.
1 No, he wasn't. He was Italian.
2 __________
3 __________
4 __________
5 __________

3 Grammar
Complete the text with the past simple form of the verbs in brackets.

Last Friday after school, Zack and Zoe _______ (cycle) to the park. They _______ (see) their friends. Zack _______ (play) football. Zoe and Anna _______ (sit) on a bench and _______ (read) a magazine. On the way home, Zack _______ (buy) some sweets and Zoe _______ (phone) her friend. They _______ (get) home at six o'clock.

4 Reading and vocabulary
Complete the texts with the words in the box.

artist astronaut the Brontë sisters
dancers inventor Leonardo da Vinci
Mona Lisa Nicolaus Copernicus writers

1 He was Italian. He was an _______ and an _______. He was born in 1452. His most popular painting was the _______. His name was _______.

2 He was born in 1473. He was Polish. He was an _______. His name was _______.

3 They were three English sisters. They weren't _______. They were famous _______. Their names were _______.

5 Grammar
Choose the correct words.

A: Did people _______ (play/played) computer games in 1900?

B: No, they didn't. They _______ (play/played) football.

A: Did people _______ (travel/travelled) in space?

B: No, they didn't. They _______ (travel/travelled) by bus.

A: Did people _______ (use/used) computers?

B: No, they didn't. And they didn't _______ (use/used) mobile phones.
Module 6  Fast finishers

1 Vocabulary and grammar

Complete the sentences with the past simple form of the verbs in the box.

wear  swim  run  speak  ride  hang out

1 Mum ______ in the sea.
2 Dad ______ a wetsuit.
3 Jake and Jim ______ with friends in a café.
4 Sally ______ along the beach.
5 George ______ a donkey.
6 Max ______ to two fishermen.

2 Grammar

Look at the pictures of yesterday at the beach. Write sentences about what the people did and didn’t do.

X 1 Tony didn’t build a sandcastle.

2 Anna ______

3 Paul and Angie ______

4 Dina ______

5 Boris ______

X 6 Natasha ______

3 Grammar

Match the questions with the answers.

1 What time did Ivan get up on Saturday?
   a Music and films.
2 What did he eat for breakfast?
   b To the park.
3 Where did he go in the afternoon?
   c Toast and jam.
4 Who did he meet?
   d They played football.
5 What did they talk about?
   e Boris and Igor.
6 What did they do?
   f At half past nine.

4 Grammar

Use the words to write questions for the answers.

1 Who / be / Gulliver
   Q: Who was Gulliver? ___________________________?
      A: He was a ship’s doctor.

2 What / the ship / hit
   Q: ___________________________?
      A: It hit a rock.

3 Where / Gulliver / wake up
   Q: ___________________________?
      A: On the beach.

4 Who / Gulliver / see
   Q: ___________________________?
      A: A very small man.

5 Where / the soldiers / take / Gulliver
   Q: ___________________________?
      A: To their city.

5 Writing

Look at the picture of a fair last Saturday. Write sentences. Use There was / were and There wasn’t / weren’t and the words in the box.

church  dogs  cinema  music  people
trees  food  children  donkeys

There was a church. There were some...
Module 6 Extra practice

1 Grammar

Match the verbs with their past simple forms in the box.

hung out made ran spoke drank
ate threw sat swam built rode
woke up wore put on forgot fed

1 build 9 ride
2 drink 10 run
3 eat 11 sit
4 feed 12 speak
5 forget 13 swim
6 hang out 14 throw
7 make 15 wake up
8 put on 16 wear

2 Reading

Read about Lulu’s day yesterday. Then look at the chart and tick (✓) the things Lulu did and cross (x) the things she didn’t do.

Lulu had a bad start to the day yesterday. She woke up late. She put on her school uniform. Then she fed her fish, but she didn’t feed her cat. And she didn’t switch off the light or close the window. She didn’t make her bed. She ate her cereal but she didn’t drink her orange juice. She didn’t close her door, and she forgot her homework. She arrived late for school. Poor Lulu!

3 Grammar

Look at the chart you completed in Activity 2. Answer the questions about Lulu.

1 Did Lulu feed the fish? Yes, she did.
2 Did she make her bed?
3 Did she close the window?
4 Did she eat her cereal?
5 Did she drink her orange juice?
6 Did she arrive late for school?

4 Vocabulary

Choose the correct words.

1 Gulliver’s ship hit a wave/rock.
2 He woke up on a beach/in a city.
3 There was a very small soldier on the beach. He had a ship/bow and arrow.
4 There were hundreds of soldiers/horses.
5 The soldiers shot arrows/bows at Gulliver.
6 That night they took him to their city in a car/wagon.
Module 7 Fast finishers

1 Grammar
Complete the suggestions and answers.

A: Let's go rafting.
B: No, it's too difficult.

A: Let's.
B: Yes.

A: Do you?
B: Yes.

2 Writing
Write true sentences about what you are going to do or not going to do in the school holidays. Use the ideas in the box.

| do school work | get up late |
| surf the Internet | read a lot of books |
| visit my relatives | play a lot of sport |
| hang out with my friends |

1 I'm not going to do any school work.
2 _____________________________
3 _____________________________
4 _____________________________
5 _____________________________
6 _____________________________
7 _____________________________

3 Grammar
Use the words to write sentences with going to.

1 Paula and Rita / visit / the Statue of Liberty. Paula and Rita are going to visit the Statue of Liberty.
2 Petroiek / take a cruise / around New York Harbour _____________________________
3 Kevin / run / in Central Park _____________________________
4 Marina / buy clothes / on Fifth Avenue _____________________________
5 Sacha / watch baseball / at the New Yankee Stadium _____________________________
Module 7  Extra practice

1 Reading
Read the sentences and write the name of each person below the correct picture.

‘I’m going to read a lot of books.’ – Natasha
‘I’m not going to get up late.’ – Piotr
‘I’m going to surf the Internet.’ – Marcus
‘I’m not going to do any school work.’ – Yola
‘I’m going to hang out with my friends.’ – James
‘I’m going to visit my grandparents.’ – Wendy

1 Piotr

2

3

4

5

6

2 Vocabulary
Use the words in the box to complete the sentences.

run  see  watch baseball  visit  take a cruise

1 Rita’s going to take a cruise around New York Harbour.
2 Max’s going to at the New Yankee Stadium.
3 Mum and Dad are going to a musical on Broadway.
4 Joe’s going to in Central Park.
5 Boris and Zola are going to the Statue of Liberty.

3 Grammar.
Write answers to the questions.

1 Where is Sally going to buy clothes?
   On Fifth Avenue.
2 Who’s going to take a cruise around New York Harbour?
   
3 Who’s going to see a musical on Broadway?
   
4 What’s Max going to watch?
   
5 What’s Joe going to do in Central Park?
   
6 What are Boris and Zola going to visit?
   
4 Grammar
Use the words in the box to complete the suggestions and answers.

want  it’s  too  How  idea  Let’s

1 Do you want to visit the Haunted Castle?
   No, it’s too scary.
2 about you?
   Yes, that’s a great .
3 go horse riding.
   No, it’s cold.
Hi! My name’s Jenny Drake and I’m twelve. I’m a student at Oak Park Secondary School. I’m also a detective. I like solving mysteries and finding things.

This is my office! It’s 12 o’clock and it’s lunch time at school. I like food. But I don’t eat my lunch at 12 o’clock, I work!

Where are my football boots?

They’re here!

Who’s got my mobile phone?

You’ve got your mobile phone! Look!

Now it’s 12.30. Drake’s Detective Agency is closed. I don’t work at 12.30. I eat my lunch!
Jenny helps Ally

1. Every Tuesday afternoon, our teacher gives us Maths homework. I do my homework on Tuesday night. And every Wednesday morning I can't find my homework. It's a mystery!

2. Hmmm. OK. What time do you do your homework?

3. Ally's got a problem. Can Jenny help him?

4. Hi, Ally! It's Jenny. What are you doing now?

5. Now we're putting all the newspapers and magazines into the paper recycling bin.

6. What are you doing now, Ally?

7. My sister and I are doing the chores. We're putting some cans into the metal recycling bin.

8. Ally, stop! Take all the newspapers and magazines out of the recycling bin. Look at them again.

9. Tuesday, 7.00 p.m., Ally's house

10. Tuesday, 8.00 p.m., Ally's house

11. Tuesday, 8.15 p.m., Ally's house

12. An interesting case! Every Tuesday night, Ally does his Maths homework and then his sister puts it into the paper recycling bin!

13. MYSTERY SOLVED!
Module 3
Jenny helps Laura

1. Hi, Laura. How are you?

2. Oh, I'm really sad today, Jenny. Look! This is a picture of my dog, Candy. She's a big black dog. Where is she? Can you help me?

3. Hmm. Lost dogs are usually at the lost dog home...

4. We're looking for this dog. She's a big black dog. Is she here?

5. I don't know. Follow me!

6. This is the biggest dog here. Is this Candy?

3. Oh, no. That isn't Candy. Candy's bigger and more beautiful than this dog. And she's friendlier.

4. No, that isn't Candy. Candy's smaller and fitter than this dog. And she's quieter!

5. Yes, that's Candy! She isn't the biggest dog and she isn't the smallest dog, but she's the friendliest dog in the world. Thank you, Jenny!
Module 4

Jenny’s cousin, Ferdi

1. I really want to be a great detective like you, Jenny. Can I hang out with you and learn some top detective tips?

2. Yes, you can, Ferdi. But it isn’t easy! You have to work very hard to be a great detective.

3. You have to eat healthy food. You have to eat a lot of fruit and vegetables.

4. How about chocolate? Can I eat chocolate?

5. It’s important to be fit. You have to run five kilometres every day before school.

6. We have to find the TV remote control.

7. Oh! Do I have to get up early every day?

8. Yes, you do.

9. But now, we have to do our ‘detective homework’.

10. Oh, no! I don’t like homework. What’s our detective homework?

11. Why?

12. Because we have to watch this very important detective movie on TV!
Module 5

Grandma’s birthday cake

1. 10:30

Now, Jenny. Here’s Grandma’s birthday cake. I have to go shopping and buy a present for her. The surprise party is at lunchtime. Please look after Grandma. And don’t eat the cake!

Jenny’s grandmother is staying with the Drake family. It’s her birthday today.

2. 11:00

Oh, no! Who ate a slice of Grandma’s surprise cake? This is a mystery for Detective Drake ... OK, Mum!

3. 11:00

Where were you this morning, Luke?

I was in my room. I did my homework and then I listened to some CDs.

Hmm. Did you eat a slice of cake with your cup of tea? No, I didn’t! I don’t like cake!

4. 11:00

What did you do this morning, Dad?

I took the dog for a walk. Then I came home, had a cup of tea and phoned your aunt.

5. 11:00

Hello! Jenny? Luke? Where are you?

SShhh! It’s Grandma. Hide the cake! WE’RE HERE, GRANDMA!

6. 11:00

Oh, hello! When does my surprise party start? I want another piece of my delicious birthday cake. I ate some half an hour ago. Mmmm!

Grandma!

MYSTERY SOLVED!
I’m ready for a day at the beach.

Last weekend Jenny went to the seaside with her family. They got up early, packed the car and travelled to the beach. Jenny’s mum made a picnic. Jenny took her notepad, a pen and a detective novel. Luke took a magazine and his new hat.

Well, I unpacked the car and then I went to the café and read my magazine.

Did you have your hat?

Yes, I did. I had my hat at the café.

Then I walked to the ice cream kiosk. I bought an ice cream and I looked at the donkeys. I had my hat then.

Then I came back here. And I didn’t have my hat. So, Jenny, can you solve this mystery? Where’s my hat?

Hmmm. OK, so you went to the café, you read a magazine, you walked to the ice cream kiosk, you bought an ice cream, you looked at the donkeys and you came back here. Come with me, Luke!

Yes, I was right. I’m sorry, Luke. The donkeys ate your hat!

Oh, no!

Great! A new mystery!

OK, Luke, what did you do this morning?

Oh no! Where’s my cool new hat? Jenny, please help me!

Last weekend Jenny went to the seaside with her family. They got up early, packed the car and travelled to the beach. Jenny’s mum made a picnic. Jenny took her notepad, a pen and a detective novel. Luke took a magazine and his new hat.

Well, I unpacked the car and then I went to the café and read my magazine.

Did you have your hat?

Yes, I did. I had my hat at the café.

Then I walked to the ice cream kiosk. I bought an ice cream and I looked at the donkeys. I had my hat then.

Then I came back here. And I didn’t have my hat. So, Jenny, can you solve this mystery? Where’s my hat?

Hmmm. OK, so you went to the café, you read a magazine, you walked to the ice cream kiosk, you bought an ice cream, you looked at the donkeys and you came back here. Come with me, Luke!

Yes, I was right. I’m sorry, Luke. The donkeys ate your hat!

Oh, no!

MYSTERY SOLVED!
Module 7
Jenny’s parents go to New York

1. Ally is at Jenny’s house.

Where are your mum and dad, Jenny?

Oh, they’re packing their suitcases. They won an amazing trip to New York. So Grandma’s going to look after us this weekend and Mum and Dad are going to fly to America. They’re going to stay in a big new hotel near Central Park.

Wow, that’s amazing!

2. Oh, dear. We’re very late. Have we got everything?

Yes, don’t worry. I’ve got my camera. We’ve got our mobile phones, a guide book to New York, some American dollars and our passports. We’re going to have a fantastic weekend!

3. Well, children, we’re going to take a taxi to the airport now. Be good for Grandma, please.

Bye Mum, bye Dad!
They’re going to take a cruise round New York Harbour and see the Statue of Liberty.

What are they going to do in New York?

Well, they’re going to go shopping on Fifth Avenue and they’re going to watch a baseball match at the New Yankee Stadium.

What are we going to do this weekend, Grandma?

Oooh, I’ve got lots of exciting plans. Tomorrow morning we’re going to go swimming and go-karting, and in the afternoon we’re going to go to the cinema. And after this lovely cup of tea, we’re all going to take the dog for a walk.

No, we aren’t! We’re going to take a taxi to the airport and we’re going to find Mum and Dad! They forgot their tickets!
Jenny Drake

Module 1

1 Write answers to these questions.
   a How old is Jenny? _She’s twelve._
   b What is the name of her school? 
   c What does Jenny do at 12 o’clock? 
   d What does she do at 12.30? 

2 Unjumble the words to complete these sentences.
   a Jenny is a (t c v i e d e t) _detective_.
   b She likes solving (s i y m e c e r)
   c The boy can’t find his (l a t o f b o l s t o b o)
   d At 12.30, Drake’s Detective Agency is (d e l o c s)

Can you remember?

Who says these things? Write J (Jenny), B (the boy) or G (the girl).
   a You’re fantastic! _G_
   b I like food. 
   c Thanks, Jenny! 
   d You’ve got your mobile phone!

Module 2

1 Are these sentences true (T) or false (F)?
   a Ally does his Maths homework on Wednesday morning. _F_
   b Jenny phones Ally on Tuesday morning. 
   c Ally does the chores at 7 p.m. 
   d Ally and his sister put magazines into the paper recycling bin. 
   e Ally finds his homework in the metal recycling bin. 

2 Use the correct word from the box to complete these sentences.

out every morning doing

a Ally gets his Maths homework from the teacher __every__ Tuesday afternoon.

b Every Wednesday _____________, Ally can’t find his homework.

c When Jenny phones Ally, he is _____________ his homework.

d Ally takes the newspapers and magazines _____________ of the recycling bin.

Can you remember?

Who ...
   a phones Ally? _____________ Jenny
   b does his homework on Tuesday night? 
   c puts Ally’s homework in the recycling bin? 
   d says, ‘Jenny, you’re amazing!’
Module 3

1 Choose the correct answer to each question.
   a Laura is ...
      1 lost.
      2 sad.
      3 beautiful.
   b Candy is ...
      1 the biggest dog in the world.
      2 the smallest dog in the world.
      3 the friendliest dog in the world.
   c Candy is ...
      1 at home.
      2 with Laura.
      3 at the lost dog home.

2 Use the comparative form of the adjective in brackets to complete these sentences about Candy.
   a Candy is (big) ____________ and
      (friendly) ____________ than this dog.
   b Candy is (quiet) ____________ and (fit) ____________ than this dog.

Can you remember?

Who says these things? Write J (Jenny),
L (Laura) or M (the man).
   a Can you help me?  _ L _
   b Follow me! ________
   c Oh, no. That isn’t Candy. ______
   d This is the biggest dog here. ______

Module 4

1 Write answers to these questions.
   a Who is Ferdi?
      He’s Jenny’s cousin.
   b What does he want to be?
   c Can he eat chocolate?
   d Does he have to be fit?

2 What does Ferdi have to do? Complete the sentences with have to and the correct verb from the box.

   run get up eat watch read

   a He has to _______ early.
   b He _______ a lot of important information.
   c He _______ fruit and vegetables.
   d He _______ five kilometres every day before school.
   e He _______ an important detective movie on TV.

3 Match these words to make phrases from the cartoon.

   a hang out  1 early
   b get up  2 a movie
   c do  3 with you
   d watch  4 our homework

Can you remember?

Who says these things?
Write J (Jenny) or F (Ferdi).
   a It isn’t easy! ______
   b How about chocolate? ______
   c I don’t like homework! ______
   d We have to find the TV remote control. ______
Module 5

1 Match the sentence halves.
   a Grandma’s surprise party  1 Jenny’s aunt.
   b Luke was                   2 another piece of cake.
   c Dad phoned                 3 in his room this morning.
   d Grandma wants              4 is at lunchtime.

2 Unjumble the words to answer the clues.
   a You eat this.  ke c a   cake
   b You drink this. a t e
   c 30 minutes  f l a h n a r o h u
   d You usually have a party on this day. y r i t b d a h

3 Choose the correct words from the box to make Jenny’s questions.

   eat  did  ate  were

   a What ___ did ___ you do this morning?
   b Where __________________ you this morning, Luke?
   c Did you __________________ a slice of cake with your cup of tea?
   d Who __________________ a slice of Grandma’s surprise cake?

Module 6

1 Are these sentences true (T) or false (F)?
   a Jenny took a magazine to the beach.   F
   b They were in the car at ten o’clock.   ______
   c Luke had his hat at the café.         ______
   d Luke bought an ice cream at the café. ______
   e The donkeys ate Luke’s hat.            ______

2 Use the past simple tense of the words in brackets to complete these sentences.
   a Jenny ______ went ______ (go) to the beach with her family.
   b She ___________ (swim) in the sea.
   c Luke ___________ (read) his magazine at the café.
   d Luke ___________ (not have) his hat when he came back.

3 Match the word halves to make full words.
   a sea                      1 key
   b note                     2 cream
   c pic                      3 side
   d ice                      4 nic
   e don                      5 pad

Can you remember?

Who …
   a took the dog for a walk? __________________
   b ate the cake? ____________________________
   c listened to some CDs? ____________________
   d went shopping? __________________________
   e doesn’t like cake? ________________________
Module 7

1 Choose the correct answer to each question.
   a Why are Jenny’s mum and dad packing their suitcases?
      1 They’re going to visit Jenny’s Grandma.
      2 They’re going to take Jenny to Central Park.
      3 They’re going to fly to America.

   b What have they got in their suitcase?
      1 a guide book, some dollars, their mobile phones, a camera and their passports
      2 a guide book, a camera, their mobile phones and their tickets
      3 some dollars, their tickets and their passports

   c What are they going to do on Fifth Avenue?
      1 watch a baseball match
      2 see a musical
      3 go shopping

   d Why are Jenny, Luke, Ally and Grandma going to take a taxi to the airport?
      1 They’re going to fly to America.
      2 They’re going to give Mum and Dad their tickets.
      3 They’re going to take the dog for a walk.

2 Put Grandma’s plans for the weekend into the correct order.
   a take the dog for a walk
   b go to the cinema
   c have a lovely cup of tea
   d go swimming

3 Match the words to make places in New York.
   a The Statue    1 Stadium
   b New Yankee    2 harbour
   c Central       3 of Liberty
   d New York      4 Park

Can you remember?

Who says these things? Write J (Jenny), A (Ally), M (Mum) or G (Grandma).
   a Have we got everything?  M
   b Wow, that’s fantastic.
   c Be good for Grandma, please.
   d They forgot their tickets!
   e I’ve got lots of exciting plans.
Word List

Adjectives
amazing
beautiful
big
boring
brilliant
cheap
comfortable
dangerous
dark
difficult
dark
enormous
ever
exciting
expensive
famous
fantastic
fast
fit
friendly
fun
funny
generous
good
handsome
hard-working
heavy
hungry
intelligent
interesting
kind
long
lucky
messy
muddy
nice
old
polite
popular
scary
short
small
strict
strong
successful			
talkative
tall
terrible
thirsty
young
camel
cat
cheetah
chimpanzee
cobra
deer
dinosaur
dog
dolphin
elephant
fly
horse
mosquito
mouse
owl
scorpion
snail
tortoise

Biography
be born in
be born on
get a (bike) for your birthday
go on holiday
go to school
learn how to swim/ride a bike
make friends
move to (England)
play the piano/guitar
say your first words
start (piano) lessons
take your first steps
wear a school uniform

Chores
collect wood for the fire
cook dinner
do the washing up
empty the bin
feed the dog/cat/hamster
fetch water from the well
get shopping
lay the table
look after your little brother/sister
make your bed
shake out the rugs
swipe the floor
take the dog for a walk
tidy your room
vacuum the carpet
wash the car

Animals
ant
bear
buffalo
camel
cat
teddy
tiger

Cities
Athens
Bangor
Barcelona

Countries
America
Argentina
Australia
Barbados
Brazil
Canada
Cuba
Czech Republic
France
Iceland
Kenya
Mexico
New Zealand
Poland
Russia
Scotland
Shetland
Singapore
South Africa
Southeast Asia
Switzerland
Wales

Expressions of Frequency
always
every day/week/month
how often
never
often
once a week/month
sometimes
three/four etc times a week
twice a week/month
usually

Food and Drink
apple

Family
baby
brother
cousin
dad
grandmother/gran/grandma
mum
sister
uncle

Exclamations
amazing
beautiful
big
boring
brilliant
cheap
comfortable
dangerous
dark
difficult
dark
enormous
ever
exciting
expensive
famous
fantastic
fast
fit
friendly
fun
funny
generous
good
handsome
hard-working
heavy
hungry
intelligent
interesting
kind
long
lucky
messy
muddy
nice
old
polite
popular
scary
short
small
strict
strong
successful
talkative
tall
terrible
thirsty
young
bunny
banana
beans
biscuit
bread
carrot
cheese
chicken
chips
chocolate
cola
cookie
egg
fish
food
ice-cream
meal
meat
milk
mushroom
noodles
orange
pasta
potato
rice
salad
salt
sandwich
sausage
spinach
sugar
sweets
tomato
vegetable
water

Hair and Eyes
black hair
blonde hair
blue eyes
brown eyes
brown hair
curly hair
dark brown hair
green eyes
grey hair
long hair
medium-length hair
red hair
short hair
straight hair
wavy hair

Home
bathroom
bedroom
kitchen
sitting room

Languages
English
French
German
Icelandic
Italian
Mandarin (Chinese)
Maori
Romansch
Swahili
Tamil
Welsh

Morning Routine
clean your teeth
drink (orange juice)
eat (cereal)
feed (the dog)
forget (your sandwiches/pen/
   homework)
make the bed
pick up your clothes
put on your school uniform
switch off (the TV)
wake up

Materials
cardboard
glass
leather
metal
paper
plastic
wood

Nationalities
American
British
Egyptian
English
French
German
Italian
Polish
Spanish

Occupations
artist
astronomer
athlete
composer
dancer
emperor
fashion designer
film star
instructor
inventor
musician
politician
president
queen
scientist
singer
soldier
songwriter
taxi driver
teacher
waiter
writer

Ordinal Numbers
1st  first
2nd  second
3rd  third
4th  fourth
5th  fifth
6th  sixth
7th  seventh
8th  eighth
9th  ninth
10th  tenth
11th  eleventh
12th  twelfth
13th  thirteenth
14th  fourteenth
15th  fifteenth
16th  sixteenth
17th  seventeenth
18th  eighteenth
19th  nineteenth
20th  twentieth
21st  twenty-first
22nd  twenty-second
30th  thirtieth
31st  thirty-first

Other nouns
arrow
bow
cartwheel
chopsticks
diet
enemy
keyboards
poem
rock
vegetarian
wagon

Other verbs
attack
brag
change
chat
clean
get
get up
greet
hang out
help
hit
learn
listen
play
read
surf (the Web)
switch off
take photos
tidy
visit your relatives
wiggle

Places
beach
building
café
campsite
coast
flat
gym
harbour
home
hometown
island
lake
mountains
palace
park
seaside
space
stadium
temple
tower
village
world

Recycling
bottle
can
collect
jar
lorry
packet
pot
recycle rubbish
recycling bin/box
recycling centre
rubbish
throw away
wrapper

School
classroom
jacket
lesson
nursery school
primary school
put your hand up
school bag
school shoes
secondary school
shirt
skirt
slipper
stand up

study
subject
teacher
textbook
tie
trousers
wear a uniform

Seaside
beach
build a sandcastle
café
donkey
fisherman
hang out in a café
pier
postcard
ride a donkey
run along the beach
sandcastle
sea
shade
ship
sit in the shade
speak to a fisherman
storm
swim in the sea
throw balls
waves
wear a wetsuit
wetsuit
write postcards

Sports and Sports actions
American football
athletics
ball
baseball
basketball
beach volleyball
bowling
canoeing
carry
catch
cricket
fencing
football
goalkeeper
golf
head
helmet
high jump
hit
hold
horse riding
ice hockey
kick
line
long jump
marathon
match

net
pass
player
pole vault
racket
rock climbing
roll
rugby
rules
serve
snowboarding
surfing
sweatband
swim
swimming
swimming pool
table tennis
team
team-mate
tennis
throw
touch
water skiing

States
California
Florida
New York
Texas
Washington DC

Theme Park
go-karting
Haunted Castle
have a picnic
horse riding
rafting
roller coaster

Travel
buy clothes
campsite
coach
go shopping
hostel
hotel
lake
mountains
plane
seaside
see a musical/the sights
sit in a café
spend (five) days/weeks in
stay in a hotel/in a hostel/with
relatives
take a cruise
train	ravel by coach/plane/train
visit
watch baseball