big grammar book
by Matt Purland

194 worksheets for English lessons

Elementary Level
Grammar
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Flashcards - Elementary Level

Alphabet Cards 2

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Test Your Writing Skills

Alphabet Fun 1

Which letter is in the wrong place? Put a circle around it and write the correct letter:

1. o p q l s t
2. m n o p q y
3. a b o d e f
4. k l n m o p
5. u v w h y z
6. d e f p h i
7. n o y q r s
8. q r s t o v
9. c d a f g h
10. h i g k l m

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Answers:

1. o p q r s t
2. m n o p q r
3. a b c d e f
4. k l m n o p
5. u v w x y z
6. d e f g h i
7. n o p q r s
8. q r s t u v
9. c d e f g h
10. h i j k l m

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Test Your Writing Skills

Alphabet Fun 2

Fill in the gaps:

1. a ____ c ____ e ____  ____ h
2. d ____  ____ g ____ i j  ____
3.  ____ t  ____ v  ____ x y  ____
4.  ____ k  ____  ____ n  ____ p  ____
5. m n  ____  ____ q  ____ s  ____
6. q  ____  ____  ____ u  ____ w  ____
7.  ____ i j k  ____  ____  ____ o
8. b  ____ d  ____ f  ____  ____  ____
9. l  ____ n  ____  ____ q  ____ s
10. p q  ____  ____ t  ____ v  ____
11. e  ____  ____ h  ____ j  ____ l
12.  ____  ____  ____ m  ____  ____  ____
13. b  ____  ____  ____ f  ____  ____ i
14. r  ____  ____  ____  ____  ____  ____
15.  ____  ____  ____  ____  ____  ____ h
16.  ____  ____  ____  ____  ____  ____ t
17.  ____  ____  ____  ____  ____  ____ y
18.  ____  ____  ____  ____  ____  ____ p
19.  ____  ____  ____  ____  ____  ____ i
20.  ____  ____  ____  ____  ____  ____ z

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Test Your Writing Skills

Alphabet Fun 2

Answers:

1. abcdefgh
2. defghijk
3. stuvwxyz
4. jklmnopq
5. mnopqrst
6. qrstuvwxyz
7. hijklmno
8. bcdefghi
9. lmnoprs
10. pqrstuvw
11. efgijkl
12. jklmnopq
13. bcdefghi
14. rstuvwxyz
15. abcdefgh
16. mnopqrst
17. rstuvwxyz
18. ijklnop
19. bcdefghi
20. stuvwxyz

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Write the next five letters in each line:

1. o p q r _____________________________
2. m n o p _____________________________
3. a b c d _____________________________
4. k l m n _____________________________
5. r s t u _____________________________
6. d e f g _____________________________
7. n o p q _____________________________
8. q r s t _____________________________
9. c d e f _____________________________
10. h i j k _____________________________

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Alphabet Fun 3

Answers:

1. o p q r s t u v w
2. m n o p q r s t u
3. a b c d e f g h i
4. k l m n o p q r s
5. r s t u v w x y z
6. d e f g h i j k l
7. n o p q r s t u v
8. q r s t u v w x y
9. c d e f g h i j k
10. h i j k l m n o p

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Test Your Grammar Skills
When to Use Articles – a / an & the

There are three articles in the English language – a / an and the. They are often used in sentences before nouns that are common and countable.

Examples

**sugar** is common but uncountable  
I like sugar in my tea. not  
I like a sugar in my tea.

**France** is a proper noun  
I went to France on holiday this year. not  
I went to the France on holiday this year.

**coat** is common and countable  
I bought a coat yesterday.

But do I use a / an or the?

a / an (indefinite articles)

- We use **a / an** when it is the first time that we refer to something:

  “This morning I bought a book.”

- We use **an** when it is the first time that we refer to something which starts with a vowel sound:

  “This morning I bought an apple.”

the (definite article)

- We use **the** when we have already introduced the thing (noun):

  “This morning I bought a book.” “Have you started the book yet?” “No, not yet.”

We know which book you are talking about – it has become “the book”, a specific book, rather than “any” book.

- We use **the** when the thing is something specific:

  “What is the name of the girl who won X Factor last year?”

There was only one girl who won it and she had a specific name.

- We use **the** when both of you know which thing you mean:

  “How do I get to the airport?”

You both know which airport you are talking about – you wouldn’t be on your way to an – to any – airport…!

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Test Your Grammar Skills

When to Use Articles – a / an & the

• Compare the following two sentences:

  “I’m going to the cinema later.”

You both know which cinema – probably the one nearest to you.

  “I’m going to a cinema later.”

You don’t know which one and it is not important which one. It could be any cinema.

• We use the before a superlative adjective:

  “This has been the best day of my life.”

Some Example Errors:

  “I live in the house in Bristol.”

There is more than one house in Bristol! Use “…a house…”

  “What’s a phone number for the swimming pool?”

The swimming pool has only got one phone number – a specific number. Use “…the phone number…”

• We use a when we talk about frequency or quantity:

  “Once a week.”

  “Three times a day.”

  “92 pence a litre.”

• We use a / an to show that somebody or something is part of a group:

  “Louise is a teacher.”

  “Brian is a crossword addict.”

  “My car is an old blue Vauxhall Corsa.”

• If the thing has one or more modifier before it – e.g. an adjective or an intensifier – the article goes before the first modifier:

  “It was a great party.”

  “My grandma had a really lovely day.”

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Test Your Grammar Skills
When to Use Articles – a / an & the

- Uncountable nouns don’t need an article in front of them:
  “Would you like wine with your meal, madam?” not
  “Would you like the wine with your meal, madam?”

- Proper nouns don’t usually need an article in front of them:
  “I work at Starbucks.” not
  “I work at the Starbucks.” but
  “I work at the Starbucks in the marketplace.” (A specific Starbucks coffee shop.)

- There are some exceptions to this rule:
  “I went to the United States on business last month.”
  When the proper noun is made up of an adjective + noun (e.g. “United” = adjective +
  “Kingdom” = noun) we need to use the definite article:
  “I live in the United Kingdom.”

- If you are talking about things in general terms, you don’t need an article:
  “I love cats. They are really friendly.” not
  “I love the cats. They are really friendly.” but
  “I love the cats from next door. They are really friendly.” (Specific cats.)

  “She eats sweets all the time.” not
  “She eats the sweets all the time.” but
  “She eats the sweets that belong to her brother all the time.” (Specific sweets.)
### Test Your Grammar Skills

**Common Irregular Verbs - Checklist**

<table>
<thead>
<tr>
<th>Basic Form (Infinitive)</th>
<th>Past Tense Form</th>
<th>Past Participle Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>was/were</td>
<td>been</td>
</tr>
<tr>
<td>break</td>
<td>broke</td>
<td>broken</td>
</tr>
<tr>
<td>bring</td>
<td>brought</td>
<td>brought</td>
</tr>
<tr>
<td>buy</td>
<td>bought</td>
<td>bought</td>
</tr>
<tr>
<td>come</td>
<td>came</td>
<td>come</td>
</tr>
<tr>
<td>cut</td>
<td>cut</td>
<td>cut</td>
</tr>
<tr>
<td>do</td>
<td>did</td>
<td>done</td>
</tr>
<tr>
<td>drive</td>
<td>drove</td>
<td>driven</td>
</tr>
<tr>
<td>eat</td>
<td>ate</td>
<td>eaten</td>
</tr>
<tr>
<td>get</td>
<td>got</td>
<td>got</td>
</tr>
<tr>
<td>give</td>
<td>gave</td>
<td>given</td>
</tr>
<tr>
<td>go</td>
<td>went</td>
<td>gone/been</td>
</tr>
<tr>
<td>grow</td>
<td>grew</td>
<td>grown</td>
</tr>
<tr>
<td>have</td>
<td>had</td>
<td>had</td>
</tr>
<tr>
<td>hear</td>
<td>heard</td>
<td>heard</td>
</tr>
<tr>
<td>hold</td>
<td>held</td>
<td>held</td>
</tr>
<tr>
<td>keep</td>
<td>kept</td>
<td>kept</td>
</tr>
<tr>
<td>know</td>
<td>knew</td>
<td>known</td>
</tr>
<tr>
<td>learn</td>
<td>learnt/learned</td>
<td>learnt/learned</td>
</tr>
<tr>
<td>make</td>
<td>made</td>
<td>made</td>
</tr>
<tr>
<td>put</td>
<td>put</td>
<td>put</td>
</tr>
<tr>
<td>read</td>
<td>read</td>
<td>read</td>
</tr>
<tr>
<td>run</td>
<td>ran</td>
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<td>say</td>
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<td>see</td>
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<tr>
<td>send</td>
<td>sent</td>
<td>sent</td>
</tr>
<tr>
<td>sit</td>
<td>sat</td>
<td>sat</td>
</tr>
<tr>
<td>speak</td>
<td>spoke</td>
<td>spoken</td>
</tr>
<tr>
<td>tell</td>
<td>told</td>
<td>told</td>
</tr>
<tr>
<td>understand</td>
<td>understood</td>
<td>understood</td>
</tr>
<tr>
<td>wake</td>
<td>woke</td>
<td>woken</td>
</tr>
<tr>
<td>write</td>
<td>wrote</td>
<td>written</td>
</tr>
</tbody>
</table>

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Test Your Grammar Skills
Countable and Uncountable Nouns 3

Put a tick next to the uncountable nouns in this list:

wine  bag  book  chip  egg  air  writing  wall  gas bill  gold  grass  traffic warden  holiday  living room  jam  newspaper  juice  music  beef  oven  shopping  silk  pencil  trousers  desert  weather  blood  steak  wood  wheel

Extra time: write a sentence for each word.

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Answers:

air
beef
blood
gold
grass
jam
juice
music
shopping
silk
trousers
weather
wine
wood
writing
Put a tick next to the uncountable nouns in this list:

cheese  
girl  
chewing gum  
post office  
full stop  
coffee  
word  
kettle  
electricity  
sweet  
fresh air  
honey  
pound coin  
lorry  
petrol  
ice cube  
plastic  
mist  
plate  
plant  
milk  
tennis ball  
rice  
rain  
cat  
tennis  
door  
tea  
possibility  
vinegar

Extra time: write a sentence for each word.

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Test Your Grammar Skills
Countable and Uncountable Nouns 4

Answers:

cheese
chewing gum
coffee
electricity
fresh air
honey
petrol
plastic
mist
milk
rice
rain
tennis
tea
vinegar

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Test Your Grammar Skills

Doing the Housework 1 - Likes & Dislikes

Write 10 correct sentences. Don’t forget to change the verb depending on the subject used:

<table>
<thead>
<tr>
<th>I</th>
<th>My sister</th>
<th>Jamie</th>
<th>Louise’s children</th>
<th>Most students</th>
<th>My neighbour</th>
<th>Bob</th>
</tr>
</thead>
<tbody>
<tr>
<td>love/s</td>
<td>enjoy/s</td>
<td>like/s</td>
<td>don’t/doesn’t mind</td>
<td>don’t/doesn’t enjoy</td>
<td>don’t/doesn’t like</td>
<td>hate/s</td>
</tr>
<tr>
<td>really like/s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>enjoy/s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>do/doesn’t mind</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>enjoy/s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>don’t/doesn’t enjoy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>don’t/doesn’t like</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hate/s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- drying
- hoovering
- ironing
- cleaning
- cooking
- dusting
- decorating
- painting
- mopping
- doing
- polishing
- putting out
- working
- tidying
- washing
- meals.
- the dishes.
- the windows.
- in the garden.
- all the rooms.
- the car.
- all the surfaces.
- the furniture.
- the ironing.
- their shoes.
- their bedrooms.
- clothes.
- the rubbish.
- the floor in the kitchen.
- the carpet.
Test Your Grammar Skills
Doing the Housework 2 - Expressions of Frequency

Write 10 correct sentences. Don’t forget to change the verb depending on the subject used:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Action</th>
<th>Frequency</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>do</td>
<td>every day.</td>
<td>the washing up</td>
</tr>
<tr>
<td>My teacher</td>
<td></td>
<td>twice a week.</td>
<td>the cooking</td>
</tr>
<tr>
<td>Andy</td>
<td></td>
<td>once in a blue moon.</td>
<td>the cleaning</td>
</tr>
<tr>
<td>My flatmates</td>
<td>does</td>
<td>at the weekend.</td>
<td>the dusting</td>
</tr>
<tr>
<td>Nisha</td>
<td></td>
<td>once a year.</td>
<td>the decorating</td>
</tr>
<tr>
<td>My brother</td>
<td></td>
<td>when I can be bothered.</td>
<td>the painting</td>
</tr>
<tr>
<td>Stuart</td>
<td></td>
<td>if they have time.</td>
<td>the polishing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>when it needs doing.</td>
<td>the tidying up</td>
</tr>
<tr>
<td></td>
<td></td>
<td>if she remembers to.</td>
<td>the mopping</td>
</tr>
<tr>
<td></td>
<td></td>
<td>when I make them do it.</td>
<td>the washing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>if my friends ask me to.</td>
<td>the ironing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>in the morning.</td>
<td>the hoovering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>twice a month.</td>
<td>the housework</td>
</tr>
<tr>
<td></td>
<td></td>
<td>after he’s finished his dinner.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>if I haven’t got anything else on.</td>
<td></td>
</tr>
</tbody>
</table>

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Complete each sentence by adding the **best** form of the verb:

1. I *(been/went/gone)* ________________ shopping yesterday.

2. He hasn’t *(bought/bring/brought)* ________________ his passport.

3. Emily *(choose/chosed/chose)* ________________ a light blue carpet for her living room.

4. Have you *(get/got/getted)* ________________ your train ticket?

5. Jabor *(drove/drive/driven)* ________________ a long way to visit his girlfriend, but she was out.

6. I have *(grow/growed/grown)* ________________ two big tomato plants.

7. Don *(put/putted/puts)* ________________ his bag on the table and went upstairs.

8. I *(thanked/thunk/thought)* ________________ I *(knew/new/known)* ________________ you from somewhere.

9. We *(leaved/left/leaving)* ________________ on Monday night at about eight o’clock.

10. Sarah has *(swim/swam/swum)* ________________ for her country in the Olympics.

11. Lenny *(wore/weared/wearing)* ________________ a new suit and tie to work.

12. The whole kitchen *(stink/stank/stinked)* ________________ of garlic and onions!

13. Darling, you have *(stole/stolen/stealed)* ________________ my heart!

14. Maggie *(taken/took/taked)* ________________ a pen out of her bag and wrote a quick note to her husband.

15. Ludwig van Beethoven *(wrote/written/writed)* ________________ some fantastic symphonies.

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Test Your Grammar Skills

Fun with Irregular Verbs 1

Answers:

1. went
2. brought
3. chose
4. got
5. drove
6. grown
7. put
8. thought, knew
9. left
10. swum
11. wore
12. stank
13. stolen
14. took
15. wrote

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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Fill in the Blanks

Complete the sentences using an appropriate past simple verb:

1) I _____________ up at 6.50am when I _____________ the alarm clock.

2) I _____________ out of bed and _____________ it off before it _____________ up all the neighbours.

3) I _____________ on the light and the heater, because it _____________ cold in my room.

4) I _____________ the bathroom; then _____________ for a clean shirt to wear.

5) I _____________ into the kitchen and _____________ the kettle on.

6) I _____________ dressed and _____________ my hair.

7) I _____________ a shave and then _____________ my bag ready for work.

8) The kettle _____________ so I _____________ a cup of tea; then I _____________ TV for a few minutes.

9) I _____________ all the curtains in my house and _____________ my sandwiches from the fridge.

10) I _____________ on my shoes and coat; then _____________ that I hadn’t _____________ anything.

11) I _____________ on the light in the hall because I _____________ it _____________ be dark when I _____________ home.

12) I _____________ and _____________ the front door; then I _____________ outside.

13) I _____________ the front door and _____________ a few metres to my car.

14) I _____________ into the car and _____________ the key in the ignition.

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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Fill in the Blanks

15) I _____________ on a tape and _____________ up the volume.
16) I _____________ in my mirrors; then _____________ up the drive and onto the road.
17) I _____________ for five miles until I _____________ a traffic-jam.
18) I _____________ in the traffic-jam for twenty minutes; I _____________ forward slowly, a few metres at a time.
19) I _____________ the tape in my car stereo, and _____________ my fingers on the steering wheel.
20) I _____________ on the radio and _____________ to the news, followed by the weather forecast.
21) The radio _____________ one of my favourite songs, so I _____________ along loudly.
22) I _____________ right into the road where I always leave my car. I _____________ and _____________ off the engine.
23) I _____________ out and _____________ the door. I _____________ my car door and then _____________ for about twenty minutes.
24) I _____________ a newspaper and a sandwich at the newsagent; then I _____________ for work.
25) As I _____________ the building I _____________ “Hi” to the people I work with.
26) I _____________ to my desk at about 8.50 am and _____________ down my bag.
27) I _____________ ready for another cup of tea and to have a long nap start the day!

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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Fill in the Blanks

Answers (some answers may vary - check to see if the sentence makes sense!)

1. I woke up at 6.50am when I heard the alarm clock.
2. I jumped out of bed and switched it off before it woke up all the neighbours.
3. I switched on the light and the heater, because it was cold in my room.
4. I used the bathroom; then looked for a clean shirt to wear.
5. I went into the kitchen and put the kettle on.
6. I got dressed and brushed my hair.
7. I had a shave and then packed my bag ready for work.
8. The kettle boiled so I made a cup of tea; then I watched TV for a few minutes.
9. I opened all the curtains in my house and picked up my sandwiches from the fridge.
10. I put on my shoes and coat; then checked that I hadn’t forgotten anything.
11. I left on the light in the hall because I knew it would be dark when I got home.
12. I unlocked and opened the front door; then I went outside.
13. I locked the front door and walked a few metres to my car.
14. I got into the car and turned the key in the ignition.
15. I put on a tape and turned up the volume.
16. I looked in my mirrors; then reversed up the drive and onto the road.
17. I drove for five miles until I reached a traffic-jam.
18. I sat in the traffic-jam for twenty minutes; I drove forward slowly, a few metres at a time.
19. I changed the tape in my car stereo, and tapped my fingers on the steering wheel.
20. I put on the radio and listened to the news, followed by the weather forecast.
21. The radio played one of my favourite songs, so I sang along loudly.
22. I turned right into the road where I always leave my car. I parked and turned off the engine.

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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Fill in the Blanks

23. I got out and shut the door. I locked my car door and then walked for about twenty minutes.

24. I bought a newspaper and a sandwich at the newsagent; then I headed for work.

25. As I entered the building I said “Hi” to the people I work with.

26. I got to my desk at about 8.50 am and put down my bag.

27. I was ready for another cup of tea and to have a long nap start the day!
Write the sentences again, changing each underlined verb from the present simple to the past simple tense:

1) I wake up at 6.50am when I hear the alarm clock.
2) I jump out of bed and switch it off before it wakes up all the neighbours.
3) I switch on the light and the heater, because it’s cold in my room.
4) I use the bathroom; then look for a clean shirt to wear.
5) I go into the kitchen and put the kettle on.
6) I get dressed and brush my hair.
7) I have a shave and then pack my bag ready for work.
8) The kettle boils so I make a cup of tea; then I watch TV for a few minutes.
9) I open all the curtains in my house and pick up my sandwiches from the fridge.
10) I put on my shoes and coat; then check that I haven’t forgotten anything.
11) I leave on the light in the hall because I know it will be dark when I get home.
12) I unlock and open the front door; then I go outside.
13) I lock the front door and walk a few metres to my car.
14) I get into the car and turn the key in the ignition.
15) I put on a tape and turn up the volume.
16) I look in my mirrors; then reverse up the drive and onto the road.

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_Test Your Grammar Skills_

How to Get from Bed to Work in 27 Easy Steps! – Past Simple Verbs

17) I **drive** for five miles until I **reach** a traffic-jam.

18) I **sit** in the traffic-jam for twenty minutes; I **drive** forward slowly, a few metres at a time.

19) I **change** the tape in my car stereo, and **tap** my fingers on the steering wheel.

20) I **put on** the radio and **listen** to the news, followed by the weather forecast.

21) The radio **plays** one of my favourite songs, so I **sing** along loudly.

22) I **turn** right into the road where I always leave my car. I **park** and **turn off** the engine.

23) I **get out** and **shut** the door. I **lock** my car door and then **walk** for about twenty minutes.

24) I **buy** a newspaper and a sandwich at the newsagent; then I **head** for work.

25) As I **enter** the building I **say** “Hi” to the people I work with.

26) I **get to** my desk at about 8.50 am and **put down** my bag.

27) I’m **ready** for another cup of tea and to have a long nap start the day!

---

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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Past Simple Verbs

Answers:

1. I woke up at 6.50am when I heard the alarm clock.

2. I jumped out of bed and switched it off before it woke up all the neighbours.

3. I switched on the light and the heater, because it was cold in my room.

4. I used the bathroom; then looked for a clean shirt to wear.

5. I went into the kitchen and put the kettle on.

6. I got dressed and brushed my hair.

7. I had a shave and then packed my bag ready for work.

8. The kettle boiled so I made a cup of tea; then I watched TV for a few minutes.

9. I opened all the curtains in my house and picked up my sandwiches from the fridge.

10. I put on my shoes and coat; then checked that I hadn’t forgotten anything.

11. I left on the light in the hall because I knew it would be dark when I got home.

12. I unlocked and opened the front door; then I went outside.

13. I locked the front door and walked a few metres to my car.

14. I got into the car and turned the key in the ignition.

15. I put on a tape and turned up the volume.

16. I looked in my mirrors; then reversed up the drive and onto the road.

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How to Get from Bed to Work in 27 Easy Steps! – Past Simple Verbs

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19. I changed the tape in my car stereo, and tapped my fingers on the steering wheel.

20. I put on the radio and listened to the news, followed by the weather forecast.

21. The radio played one of my favourite songs, so I sang along loudly.

22. I turned right into the road where I always leave my car. I parked and turned off the engine.

23. I got out and shut the door. I locked my car door and then walked for about twenty minutes.

24. I bought a newspaper and a sandwich at the newsagent; then I headed for work.

25. As I entered the building I said “Hi” to the people I work with.

26. I got to my desk at about 8.50 am and put down my bag.

27. I was ready for another cup of tea and to have a long nap start the day!
Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Present Simple Verbs

Write the sentences again, changing each underlined verb from the past simple to the present simple tense:

1. I woke up at 6.50am when I heard the alarm clock.
2. I jumped out of bed and switched it off before it woke up all the neighbours.
3. I switched on the light and the heater, because it was cold in my room.
4. I used the bathroom; then looked for a clean shirt to wear.
5. I went into the kitchen and put the kettle on.
6. I got dressed and brushed my hair.
7. I had a shave and then packed my bag ready for work.
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12. I unlocked and opened the front door; then I went outside.
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14. I got into the car and turned the key in the ignition.
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Test Your Grammar Skills

How to Get from Bed to Work in 27 Easy Steps! – Present Simple Verbs

Answers:

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2) I jump out of bed and switch it off before it wakes up all the neighbours.

3) I switch on the light and the heater, because it’s cold in my room.

4) I use the bathroom; then look for a clean shirt to wear.

5) I go into the kitchen and put the kettle on.

6) I get dressed and brush my hair.

7) I have a shave and then pack my bag ready for work.

8) The kettle boils so I make a cup of tea; then I watch TV for a few minutes.

9) I open all the curtains in my house and pick up my sandwiches from the fridge.

10) I put on my shoes and coat; then check that I haven’t forgotten anything.

11) I leave on the light in the hall because I know it will be dark when I get home.

12) I unlock and open the front door; then I go outside.

13) I lock the front door and walk a few metres to my car.

14) I get into the car and turn the key in the ignition.

15) I put on a tape and turn up the volume.

16) I look in my mirrors; then reverse up the drive and onto the road.

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18) I sit in the traffic-jam for twenty minutes; I drive forward slowly, a few metres at a time.

19) I change the tape in my car stereo, and tap my fingers on the steering wheel.

20) I put on the radio and listen to the news, followed by the weather forecast.

21) The radio plays one of my favourite songs, so I sing along loudly.

22) I turn right into the road where I always leave my car. I park and turn off the engine.

23) I get out and shut the door. I lock my car door and then walk for about twenty minutes.

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27) I’m ready for another cup of tea and to have a long nap start the day!
Test Your Grammar Skills
Identifying Adjectives

Look at the words below. There are ten adjectives included in the list.

Put a tick next to the word if you think it is an adjective:

happily
happy
Iceland
annoying
Paris
the
please
great
thank you
dark
house
smooth
children
luggage
lecturer
park
blue
fish and chips
noisy
problem
have
cool
went
hot
Peter
actually
unpleasant
front door
bank
loser

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Test Your Grammar Skills

Identifying Adjectives

Look at the words below. There are ten adjectives included in the list.

Put a tick next to the word if you think it is an adjective:

Answers:

The adjectives are:

happy
annoying
great
dark
smooth
blue
noisy
cool
hot
unpleasant
Identifying Nouns

Look at the words below. There are ten nouns included in the list.

Put a tick next to the word if you think it is a noun:

- pen
- short
- excellent
- terrible
- bathroom
- long
- house
- hear
- weird
- Jack
- breathe
- put
- totally
- bed
- believe
- near to
- accept
- chair
- tell
- rained
- the
- motorbike
- and
- Canada
- if
- opposite
- table
- underneath
- with
- trousers
- because

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Test Your Grammar Skills
Identifying Nouns

Look at the words below. There are ten nouns included in the list.

Put a tick next to the word if you think it is a noun:

Answers:

The nouns are:

pen
bathroom
house
Jack
bed
chair
motorbike
Canada
table
trousers
Look at the words below. There are ten verbs included in the list.

Put a tick next to the word if you think it is a verb:

- elephant
- trousers
- onto
- go
- see
- cupboard
- tree
- woman
- watch
- nice
- near
- skirt
- cheese
- take
- church
- have
- Spain
- London
- do
- really
- eat
- listen
- tomorrow
- week
- be
- stairs
- walk
- positive
- caravan
- after
- dentist

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Look at the words below. There are ten verbs included in the list.

Put a tick next to the word if you think it is a verb:

Answers:

The verbs are:

    go
    see
    watch
    take
    have
    do
    eat
    listen
    be
    walk
Mix and Match Cards

Contents -

Instructions for use:

Print the worksheets onto card. Cut out and laminate the cards. Put each set of cards in an envelope or box, with the relevant label attached. These are some ideas for how to use them:

a) Practise sentence building - ask students to make sentences by putting the cards together. Sentences must make logical and grammatical sense!

b) Match together the three different verb forms: present, past and continuous.

c) Put groups of words (e.g. nouns or adjectives) into alphabetical order.

1. Nouns
2. More Nouns
3. Adjectives
4. Adverbs
5. Prepositions
6. Present Simple Verbs
7. Past Simple Verbs
8. Present Continuous Verbs
9. Common Verb Forms
10. Conjunctions
11. Articles
12. Quantifiers
13. Personal Pronouns
14. Possessive Pronouns
15. Word Endings
16. Numbers
17. Demonstrative Pronouns
18. Question Words
19. Other Useful Words
20. Punctuation Marks
21. Write Your Own Cards

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## Mix and Match Cards

### 1. Nouns

<table>
<thead>
<tr>
<th>administrator</th>
<th>alphabet</th>
<th>animal</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td>bed</td>
<td>bird</td>
<td>birthday</td>
<td>book</td>
</tr>
<tr>
<td>boy</td>
<td>bread</td>
<td>breakfast</td>
<td>brother</td>
</tr>
<tr>
<td>cake</td>
<td>calculator</td>
<td>car</td>
<td>cat</td>
</tr>
<tr>
<td>chair</td>
<td>child</td>
<td>children</td>
<td>cinema</td>
</tr>
<tr>
<td>city centre</td>
<td>Claire</td>
<td>clock</td>
<td>compact disc</td>
</tr>
<tr>
<td>computer</td>
<td>Council House</td>
<td>cricket</td>
<td>day</td>
</tr>
<tr>
<td>December</td>
<td>diary</td>
<td>dinner</td>
<td>doctor</td>
</tr>
<tr>
<td>dog</td>
<td>door</td>
<td>dress</td>
<td>drink</td>
</tr>
<tr>
<td>egg</td>
<td>family</td>
<td>farm</td>
<td>father</td>
</tr>
<tr>
<td>fish</td>
<td>football</td>
<td>form</td>
<td>Friday</td>
</tr>
<tr>
<td>furniture</td>
<td>game</td>
<td>garden</td>
<td>girl</td>
</tr>
</tbody>
</table>

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## Mix and Match Cards

### 2. More Nouns

<table>
<thead>
<tr>
<th>glasses</th>
<th>hat</th>
<th>holiday</th>
<th>horse</th>
</tr>
</thead>
<tbody>
<tr>
<td>hospital</td>
<td>house</td>
<td>island</td>
<td>James</td>
</tr>
<tr>
<td>January</td>
<td>Jenny</td>
<td>Jobcentre Plus</td>
<td>Lee</td>
</tr>
<tr>
<td>light</td>
<td>magazine</td>
<td>man</td>
<td>market</td>
</tr>
<tr>
<td>May</td>
<td>McDonalds</td>
<td>meat</td>
<td>mechanic</td>
</tr>
<tr>
<td>milk</td>
<td>Monday</td>
<td>mother</td>
<td>movie</td>
</tr>
<tr>
<td>newspaper</td>
<td>night</td>
<td>October</td>
<td>Pete</td>
</tr>
<tr>
<td>phone</td>
<td>policeman</td>
<td>potato</td>
<td>pub</td>
</tr>
<tr>
<td>restaurant</td>
<td>river</td>
<td>road</td>
<td>room</td>
</tr>
<tr>
<td>Sarah</td>
<td>Scrabble</td>
<td>shop</td>
<td>sister</td>
</tr>
<tr>
<td>sweet</td>
<td>swimming pool</td>
<td>table</td>
<td>tea</td>
</tr>
<tr>
<td>trousers</td>
<td>water</td>
<td>weekend</td>
<td>woman</td>
</tr>
</tbody>
</table>

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Mix and Match Cards

3. Adjectives

<table>
<thead>
<tr>
<th>angry</th>
<th>attractive</th>
<th>awful</th>
<th>big</th>
</tr>
</thead>
<tbody>
<tr>
<td>black</td>
<td>blue</td>
<td>calm</td>
<td>clever</td>
</tr>
<tr>
<td>closed</td>
<td>cold</td>
<td>cool</td>
<td>good</td>
</tr>
<tr>
<td>gorgeous</td>
<td>great</td>
<td>green</td>
<td>heavy</td>
</tr>
<tr>
<td>high</td>
<td>horrible</td>
<td>hot</td>
<td>light</td>
</tr>
<tr>
<td>little</td>
<td>lovely</td>
<td>low</td>
<td>nasty</td>
</tr>
<tr>
<td>new</td>
<td>nice</td>
<td>old</td>
<td>open</td>
</tr>
<tr>
<td>peaceful</td>
<td>polite</td>
<td>poor</td>
<td>pretty</td>
</tr>
<tr>
<td>real</td>
<td>red</td>
<td>rich</td>
<td>rude</td>
</tr>
<tr>
<td>small</td>
<td>strong</td>
<td>stupid</td>
<td>ugly</td>
</tr>
<tr>
<td>unpleasant</td>
<td>warm</td>
<td>weak</td>
<td>wet</td>
</tr>
<tr>
<td>white</td>
<td>weird</td>
<td>yellow</td>
<td>young</td>
</tr>
</tbody>
</table>

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# Mix and Match Cards

## 4. Adverbs

<table>
<thead>
<tr>
<th>also</th>
<th>already</th>
<th>always</th>
<th>angrily</th>
</tr>
</thead>
<tbody>
<tr>
<td>busily</td>
<td>certainly</td>
<td>cleverly</td>
<td>completely</td>
</tr>
<tr>
<td>early</td>
<td>ever</td>
<td>fast</td>
<td>forever</td>
</tr>
<tr>
<td>happily</td>
<td>here</td>
<td>hopefully</td>
<td>just</td>
</tr>
<tr>
<td>late</td>
<td>later</td>
<td>maybe</td>
<td>much</td>
</tr>
<tr>
<td>nearly</td>
<td>never</td>
<td>now</td>
<td>often</td>
</tr>
<tr>
<td>only</td>
<td>perhaps</td>
<td>quickly</td>
<td>quietly</td>
</tr>
<tr>
<td>quite</td>
<td>really</td>
<td>sadly</td>
<td>shortly</td>
</tr>
<tr>
<td>slowly</td>
<td>so</td>
<td>sometimes</td>
<td>soon</td>
</tr>
<tr>
<td>stupidly</td>
<td>surely</td>
<td>then</td>
<td>there</td>
</tr>
<tr>
<td>this afternoon</td>
<td>this morning</td>
<td>today</td>
<td>tomorrow</td>
</tr>
<tr>
<td>too</td>
<td>very</td>
<td>while</td>
<td>yesterday</td>
</tr>
</tbody>
</table>

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### Mix and Match Cards

#### 5. Prepositions

<table>
<thead>
<tr>
<th>above</th>
<th>above</th>
<th>above</th>
<th>above</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>at</td>
<td>at</td>
<td>at</td>
</tr>
<tr>
<td>behind</td>
<td>behind</td>
<td>down</td>
<td>down</td>
</tr>
<tr>
<td>down</td>
<td>down</td>
<td>from</td>
<td>from</td>
</tr>
<tr>
<td>in</td>
<td>in</td>
<td>in</td>
<td>in</td>
</tr>
<tr>
<td>in front of</td>
<td>in front of</td>
<td>inside</td>
<td>inside</td>
</tr>
<tr>
<td>near</td>
<td>near</td>
<td>near</td>
<td>next to</td>
</tr>
<tr>
<td>next to</td>
<td>on</td>
<td>on</td>
<td>on</td>
</tr>
<tr>
<td>on</td>
<td>on</td>
<td>opposite</td>
<td>opposite</td>
</tr>
<tr>
<td>opposite</td>
<td>outside</td>
<td>outside</td>
<td>to</td>
</tr>
<tr>
<td>to</td>
<td>to</td>
<td>to</td>
<td>under</td>
</tr>
<tr>
<td>under</td>
<td>up</td>
<td>with</td>
<td>with</td>
</tr>
</tbody>
</table>

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## Mix and Match Cards

### 6. Present Simple Verbs

<table>
<thead>
<tr>
<th>am/are/is</th>
<th>apply/ies</th>
<th>build/s</th>
<th>buy/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>can</td>
<td>clean/s</td>
<td>close/s</td>
<td>cook/s</td>
</tr>
<tr>
<td>cut/s</td>
<td>do/does</td>
<td>draw/s</td>
<td>drink/s</td>
</tr>
<tr>
<td>drive/s</td>
<td>eat/s</td>
<td>get/s</td>
<td>give/s</td>
</tr>
<tr>
<td>go/goes</td>
<td>grow/s</td>
<td>hate/s</td>
<td>have/has</td>
</tr>
<tr>
<td>help/s</td>
<td>know/s</td>
<td>learn/s</td>
<td>lend/s</td>
</tr>
<tr>
<td>like/s</td>
<td>listen/s</td>
<td>love/s</td>
<td>make/s</td>
</tr>
<tr>
<td>meet/s</td>
<td>open/s</td>
<td>phone/s</td>
<td>put/s</td>
</tr>
<tr>
<td>read/s</td>
<td>run/s</td>
<td>say/s</td>
<td>see/s</td>
</tr>
<tr>
<td>stand/s</td>
<td>swim/s</td>
<td>take/s</td>
<td>talk/s</td>
</tr>
<tr>
<td>tell/s</td>
<td>think/s</td>
<td>understand/s</td>
<td>walk/s</td>
</tr>
<tr>
<td>want/s</td>
<td>watch/es</td>
<td>work/s</td>
<td>write/s</td>
</tr>
</tbody>
</table>

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# Mix and Match Cards

7. Past Simple Verbs

<table>
<thead>
<tr>
<th>was/were</th>
<th>applied</th>
<th>built</th>
<th>bought</th>
</tr>
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<tbody>
<tr>
<td>could</td>
<td>cleaned</td>
<td>closed</td>
<td>cooked</td>
</tr>
<tr>
<td>cut</td>
<td>did</td>
<td>drew</td>
<td>drank</td>
</tr>
<tr>
<td>drove</td>
<td>ate</td>
<td>got</td>
<td>gave</td>
</tr>
<tr>
<td>went</td>
<td>grew</td>
<td>hated</td>
<td>had</td>
</tr>
<tr>
<td>helped</td>
<td>knew</td>
<td>learnt</td>
<td>lent</td>
</tr>
<tr>
<td>liked</td>
<td>listened</td>
<td>loved</td>
<td>made</td>
</tr>
<tr>
<td>met</td>
<td>opened</td>
<td>phoned</td>
<td>put</td>
</tr>
<tr>
<td>read</td>
<td>ran</td>
<td>said</td>
<td>saw</td>
</tr>
<tr>
<td>stood</td>
<td>swam</td>
<td>took</td>
<td>talked</td>
</tr>
<tr>
<td>told</td>
<td>thought</td>
<td>understood</td>
<td>walked</td>
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<tr>
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### Mix and Match Cards

#### 8. Present Continuous Verbs

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<td>knowing</td>
<td>learning</td>
<td>lending</td>
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<td>loving</td>
<td>making</td>
<td></td>
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<tr>
<td>meeting</td>
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<td>phoning</td>
<td>putting</td>
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<td>running</td>
<td>saying</td>
<td>seeing</td>
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<tr>
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<td>swimming</td>
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<td>talking</td>
<td></td>
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<td>thinking</td>
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<tr>
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<td>writing</td>
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### 9. Common Verb Forms

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<td><strong>have</strong></td>
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</table>
# Mix and Match Cards

## 10. Conjunctions

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<td>as far as</td>
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<td>as long as</td>
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<td>if</td>
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</table>

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### 11. Articles

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<tr>
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### 12. Quantifiers

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<td>many</td>
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<td>more</td>
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## 13. Personal Pronouns

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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
<td>they</td>
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### 14. Possessive Pronouns

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<tr>
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<td>her</td>
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</tr>
<tr>
<td>our</td>
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</table>

### 15. Word Endings

<p>| | | | |</p>
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<thead>
<tr>
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</tbody>
</table>
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**Mix and Match Cards**

16. **Numbers**

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<thead>
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<th></th>
<th></th>
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<tbody>
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<td>eight</td>
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<tr>
<td>nine</td>
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<tr>
<td>hundred</td>
<td>thousand</td>
<td>million</td>
<td>billion</td>
</tr>
</tbody>
</table>

17. **Demonstrative Pronouns**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
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</table>

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### 18. Question Words

<table>
<thead>
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</tbody>
</table>

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### 19. Other Useful Words

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</table>

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### 20. Punctuation Marks

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</tbody>
</table>

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21. Write Your Own Cards

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Test Your Grammar Skills

Nouns and Verbs

1. Look at the following words:
   cook, swim, answer, copy, climb, smell, fight, watch, play, smile

   What type of word are they? Nouns? Verbs? Both?

2. Write four short sentences using each word as
   a) a noun
   b) a verb

3. Find 10 other English words that can be used as both nouns and verbs

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Answers:

1. All the words can be used as both nouns and verbs.

2. Here are some examples:

Using each word as a noun:

- We have just hired a new **cook**.
- Would you like to go for a **swim**?
- That was a good **answer**, George.
- Can you make another **copy** of that report, please?
- We had a difficult **climb** to the summit.
- What a strange **smell**!
- We enjoyed watching the big **fight** on Saturday.
- I need to buy a new **watch**.
- The **play** was very disappointing. I expect better from the RSC.
- Sian has got a lovely **smile**.

Using each word as a verb:

- Alex was too tired to **cook** dinner.
- Jake loves to **swim**.
- Please **answer** my question!
- Barbara tried to **copy** my answers, but I didn’t let her.
- The little boy **climbed** upstairs to bed slowly.
- I can **smell** something delicious!
- Please don’t **fight** over the remote control.
- Did you **watch** the match last night?
- We’ve been **playing** in the garden with Auntie Jane.
- Annie **smiled** and went inside.

3. Here are some examples:

pull, hope, joke, drink, sleep, frown, cheat, fall, walk, drive

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Test Your Grammar Skills

Prepositions of Place - Map of Derby 1

Look at a map of the city of Derby, UK. Copy the sentences below, putting in the correct prepositions of place. You can print off a map of Derby if you follow this link:

http://www.visitderby.com/tourism/welcome/map_frm.htm

1. St. Peter's Church is (on/in/at) St. Peter's Street.

2. Derby Central Library is (in/next to/behind) the museum.

3. The Council House is (behind/opposite/in) the Magistrates Court.

4. Derby Industrial Museum is (on/beside/behind) the River Derwent.

5. The River Derwent flows (in/through/from) Derby.

6. The Metro Cinema is (in/near/on) Green Lane.

7. Derby Cathedral is (next to/at/on) Iron Gate.

8. There is a car park (opposite/on/behind) the Assembly Rooms.

9. The Tourist Information Centre is (on/in/at) the Market Place.

10. The Guildhall is (near/next to/opposite) the Market Hall.

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Test Your Grammar Skills

Prepositions of Place - Map of Derby 1

Answers:

1. St. Peter’s Church is on St. Peter’s Street.
2. Derby Central Library is next to the museum.
3. The Council House is opposite the Magistrates Court.
4. Derby Industrial Museum is beside the River Derwent.
5. The River Derwent flows through Derby.
6. The Metro Cinema is on Green Lane.
7. Derby Cathedral is on Iron Gate.
8. There is a car park behind the Assembly Rooms.
9. The Tourist Information Centre is in the Market Place.
10. The Guildhall is next to the Market Hall.

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Prepositions of Place - Map of Derby 2

Look at a map of the city of Derby, UK. Copy the sentences below, putting in the correct prepositions of place. You can print off a map of Derby if you follow this link:

http://www.visitderby.com/tourism/welcome/map_frm.htm

1. The main Post Office is (beside/near/on) Victoria Street.

2. The bus station is (opposite/next to/in) the Crown Court.

3. Eagle Centre Market is (on/at/in) the Eagle Centre.

4. The Guildhall is (in/near/opposite) the Market Place.

5. Midland Railway Station is (opposite/on/near) Railway Terrace.

6. The Eagle Centre is (on/in/at) the centre of Derby.

7. The Derby Ram Statue is (up/on the corner of/behind) East Street.

8. Derby Playhouse is (on/in/at) the Eagle Centre.

9. Queen’s Leisure Centre is (behind/near/next to) Derby Cathedral.

10. The Riverside Gardens are (behind/near/next to) the Council House.

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Test Your Grammar Skills
Prepositions of Place - Map of Derby 2

Answers:

1. The main Post Office is on Victoria Street.
2. The bus station is next to the Crown Court.
3. Eagle Centre Market is in the Eagle Centre.
4. The Guildhall is in the Market Place.
5. Midland Railway Station is on Railway Terrace.
6. The Eagle Centre is in the centre of Derby.
7. The Derby Ram Statue is on the corner of East Street.
8. Derby Playhouse is in the Eagle Centre.
9. Queen's Leisure Centre is near Derby Cathedral.
10. The Riverside Gardens are behind the Council House.
Write the names for these punctuation marks below:

1. _________________________________________________
2. _________________________________________________
3. _________________________________________________
4. _________________________________________________
5. _________________________________________________
6. _________________________________________________
7. _________________________________________________
8. _________________________________________________
9. _________________________________________________
10. _______________________________________________
Test Your Spelling Skills

Punctuation Marks 1

Answers:

1. full stop
2. comma
3. semicolon
4. colon
5. apostrophe
6. speech marks
7. exclamation mark
8. question mark
9. hyphen
10. brackets or parentheses

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Solve these anagrams to find the names for these punctuation marks:

1. FLU PLOTS
2. MAM CO
3. C MOON LIES
4. COOL N
5. POST OR HEAP
6. MASS PR CHEEK
7. MATE NAIL KRAM COX
8. NOT QUIK MARES
9. HEH PYN
10. SACK BERT
Test Your Spelling Skills

Punctuation Marks 2

Answers:

1. FULL STOP
2. COMMA
3. SEMICOLON
4. COLON
5. APOSTROPHE
6. SPEECH MARKS
7. EXCLAMATION MARK
8. QUESTION MARK
9. HYPHEN
10. BRACKETS

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Capital letters:

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

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small letters:

a b c d e f g h

i j k l m n o p q

r s t u v w x y z

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Test Your Vocabulary Skills!

Using Adjectives 1

Complete these sentences using an adjective that fits:

1. My parents are very _____________________ .

2. I like going shopping because it is _____________________ .

3. When I wake up in the morning I feel _____________________ .

4. My friends are really _____________________ .

5. In winter it is usually _____________________ .

6. The curtains in my bedroom are _____________________ .

7. I would love to buy a _____________________ car.

8. I don’t like _____________________ people!

9. My teacher is really _____________________ .

10. I like going for _____________________ walks.

11. My English lessons are really _____________________ .

12. Comedy films are _____________________ .

13. I like going on holiday to _____________________ places.

14. At the moment I feel _____________________ .

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Test Your Grammar Skills
Using Conjunctions 1

Use one of these conjunctions with each sentence below: and, or, but, because, so.
Add a second phrase, for example: ‘I don’t like Mondays because I have to go to work.’

1. I don’t like gardening,
2. Keesha wants a good job,
3. The bus was late,
4. I was worried about burglars,
5. The children are happy,
6. I used to go to London often,
7. I went outside,
8. They gave me ten pounds,
9. The UK is a great place to live,
10. My cousin is getting divorced,
11. I don’t watch TV very often,
12. The dress was just right,
13. You will have to work harder,
14. I’m going to get a new car,
15. Her favourite song is ‘Angels’,
16. I would like either red curtains,
17. Sue phoned her son,
18. The teacher opened her bag,
19. William hates dance music,
20. This lesson was interesting,
Here are some sample answers:

1. I don’t like gardening, because dirt gets in my nails.
2. Keesha wants a good job, because she wants to earn a lot of money.
3. The bus was late, so I was late for work.
4. I was worried about burglars, so I fitted a burglar alarm.
5. The children are happy, because it is Christmas Day tomorrow.
6. I used to go to London often, but I don’t any more.
7. I went outside, because I needed some fresh air.
8. They gave me ten pounds and a bottle of wine for my birthday.
9. The UK is a great place to live, because the weather is so mild.
10. My cousin is getting divorced, but she still loves her husband.
11. I don’t watch TV very often, or use the Internet.
12. The dress was just right, so I bought it.
13. You will have to work harder, or you could lose your job.
14. I’m going to get a new car and a CD player to put in it.
15. Her favourite song is ‘Angels’, because it reminds her of her boyfriend.
16. I would like either red curtains, or light blue ones.
17. Sue phoned her son, but he wasn’t at home.
18. The teacher opened her bag and looked for her board markers.
19. William hates dance music, so he never goes clubbing.
20. This lesson was interesting, but a bit too long!
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Test Your Grammar Skills
Using Conjunctions 2

Use one of these conjunctions with each sentence below: **and, or, but, because, so.**
Add a second phrase, for example: ‘I like pizza **but** I don’t like pasta.’

1. The car wouldn’t start, _______________________________________________________________________
2. I needed some advice, _______________________________________________________________________
3. The CD was expensive, _______________________________________________________________________
4. It’s really windy today, _______________________________________________________________________
5. I went to bed at 10.30 pm, _____________________________________________________________________
6. I don’t like getting sunburnt, ___________________________________________________________________
7. He didn’t feel very well, _____________________________________________________________________
8. They hardly ever come on time, __________________________________________________________________
9. Her project was interesting, __________________________________________________________________
10. The shop closes at 7.30 pm, ___________________________________________________________________
11. We don’t know her, _________________________________________________________________________
12. The concert finished early, __________________________________________________________________
13. I’ve got a hangover, ________________________________________________________________________
14. It’s usually cold in here, _____________________________________________________________________
15. You might get in for free, _____________________________________________________________________
16. He called a plumber, _________________________________________________________________________
17. My wife is studying German, __________________________________________________________________
18. I don’t have any money, _____________________________________________________________________
19. He left in a hurry, __________________________________________________________________________
20. I have two apples, __________________________________________________________________________

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Test Your Grammar Skills

Using Conjunctions 2

Here are some sample answers:

1. The car wouldn't start, so I phoned the RAC.
2. I needed some advice, so I asked my friend.
3. The CD was expensive, because it was a new release.
4. It's really windy today, but tomorrow should be a better day.
5. I went to bed at 10.30 pm, because I had to get up early the next day.
6. I don't like getting sunburnt, so I always take my suntan lotion with me.
7. He didn't feel very well, so he asked if he could leave the lesson.
8. They hardly ever come on time, but I don't really mind.
9. Her project was interesting and fun to look at.
10. The shop closes at 7.30 pm, but stays open late on Friday nights.
11. We don't know her, or her family.
12. The concert finished early, so we went for a meal.
13. I've got a hangover and I don't feel well at all.
14. It's usually cold in here, because he always leaves his windows open.
15. You might get in for free, or you might have to pay.
16. He called a plumber, because the shower didn't work.
17. My wife is studying German and Spanish at an evening class in town.
18. I don't have any money, so you will have to pay for the drinks!
19. He left in a hurry, because he was late for his appointment.
20. I have two apples and a packet of sandwiches in my lunchbox.
Test Your Grammar Skills
Using Determiners 3

Put a tick (✓) next to the phrase if it is correct and a cross (x) if it is not:

book
books

a umbrella
umbrellas
London

book
books

an umbrella
umbrellas
London

book
books

the umbrella
umbrellas
London

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Test Your Grammar Skills

Using Determiners 3

Put a tick (√) next to the phrase if it is correct and a cross (x) if it is not:

Answers:

book √ book x
books x books √

a umbrella x some umbrella x
umbrellas x umbrellas √
London x London x

book x book x
books x books √

an umbrella √ many umbrella x
umbrellas x umbrellas √
London x London x

book √
books √

the umbrella √
umbrellas √
London x

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Test Your Grammar Skills

Using Determiners 4

Put a tick (✓) next to the phrase if it is correct and a cross (x) if it is not:

book
books

all
umbrella
umbrellas
London

book
books

his
umbrella
umbrellas
London

book
books

this
umbrella
umbrellas
London

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Test Your Grammar Skills

Using Determiners 4

Put a tick (✓) next to the phrase if it is correct and a cross (x) if it is not:

**Answers:**

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Use an English-English dictionary and write down what it says next to these words. They are all adjectives, which means they are words which describe nouns.

Tip: Dictionaries usually put (adj.) next to a word if it is an adjective.

1. fresh
2. celebrated
3. kind
4. expensive
5. stupid
6. difficult
7. leafy
8. confusing
9. bright
10. empty

Next: think of a noun that can go after each adjective, and write a sentence.
Circle the correct punctuation mark below:

1. This is a comma:
   . , ’ ; ?

2. This is a question mark:
   . , ’ ; ?

3. This is a full stop:
   . , ’ ; ?

4. This is a semicolon:
   . , ’ ; ?

5. This is an apostrophe:
   . , ’ ; ?

6. We put this punctuation mark at the end of a normal sentence:
   . , ’ ; ?

7. We put this punctuation mark at the end of a sentence if it asks a direct question:
   . , ’ ; ?

8. We use this punctuation mark to show that something belongs to someone or some letters are missing:
   . , ’ ; ?

9. We use this punctuation mark to join together two phrases in a sentence with a conjunction (e.g. but) and to separate words in a list:
   . , ’ ; ?

10. We use this punctuation mark to make a short pause in a sentence – longer than a comma but shorter than a full stop:
    . , ’ ; ?

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**Test Your Grammar Skills**

What’s the Point…? Punctuation Practice 1

*Answers:*

1. This is a comma:
   - , ; ?

2. This is a question mark:
   - , ; ?

3. This is a full stop:
   - ; ?

4. This is a semicolon:
   - ; ?

5. This is an apostrophe:
   - ; ?

6. We put this punctuation mark at the end of a normal sentence:
   - ; ?

7. We put this punctuation mark at the end of a sentence if it asks a direct question:
   - ; ?

8. We use this punctuation mark to show that something belongs to someone or some letters are missing:
   - ; ?

9. We use this punctuation mark to join together two phrases in a sentence with a conjunction (e.g. *but*) and to separate words in a list:
   - ; ?

10. We use this punctuation mark to make a short pause in a sentence – longer than a comma but shorter than a full stop:
    - ; ?

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Circle the correct punctuation mark below:

1. This is a colon:
   ! : “ ” - ( )

2. This is a hyphen:
   ! : “ ” - ( )

3. These are called speech marks:
   ! : “ ” - ( )

4. This is an exclamation mark:
   ! : “ ” - ( )

5. These are called brackets:
   ! : “ ” - ( )

6. We use these punctuation marks to show when someone is speaking or to quote someone:
   ! : “ ” - ( )

7. We use this punctuation mark to link together two related words:
   ! : “ ” - ( )

8. We use these punctuation marks to surround information that, while it may be interesting, is not vital to the meaning of the sentence:
   ! : “ ” - ( )

9. We use this punctuation mark at the end of a sentence to show a strong feeling, e.g. humour, disbelief or anger:
   ! : “ ” - ( )

10. We use this punctuation mark at the end of a phrase to show that there is related information to follow in the next phrase:
    ! : “ ” - ( )

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Answers:

1. This is a colon:
   ![colon](image1)

2. This is a hyphen:
   ![hyphen](image2)

3. These are called speech marks:
   ![speech_marks](image3)

4. This is an exclamation mark:
   ![exclamation](image4)

5. These are called brackets:
   ![brackets](image5)

6. We use these punctuation marks to show when someone is speaking or to quote someone:
   ![speech_marks](image6)

7. We use this punctuation mark to link together two related words:
   ![speech_marks](image7)

8. We use these punctuation marks to surround information that, while it may be interesting, is not vital to the meaning of the sentence:
   ![speech_marks](image8)

9. We use this punctuation mark at the end of a sentence to show a strong feeling, e.g. humour, disbelief or anger:
   ![speech_marks](image9)

10. We use this punctuation mark at the end of a phrase to show that there is related information to follow in the next phrase:
    ![speech_marks](image10)

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Copy the letters:

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Copy the letters:

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

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Vocabulary
**Test Your Vocabulary Skills**

50 Popular Female Names in the UK

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## Test Your Vocabulary Skills

### 50 Popular Male Names in the UK

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Test Your Vocabulary Skills

Accessories

Answer key for ‘Accessories – Picture Sheet’:

1. hairbrush
2. glasses or spectacles
3. earrings
4. lipsticks
5. perfume
6. coat-hangers
7. handbag
8. sunglasses
9. diamond ring
10. umbrella
11. watch (analogue)
12. purse
13. mascara
14. sandals
15. watch (digital)

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Accessories

1. Comb
2. Glasses
3. Earrings
4. Lipstick
5. Perfume
6. Hanger
7. Purse
8. Sunglasses
9. Ring
10. Umbrella
11. Watch
12. Handbag
13. Lip gloss
14. Flip-flops
15. Wristwatch
Write these words in alphabetical order. Have a look in your dictionary for words that you don’t know:

bedroom
study
lounge
bathroom
living room
dining room
kitchen
hall
garage
basement
balcony
nursery
landing
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Test Your Spelling Skills
Alphabetical Order 1 - Rooms

Answers:

balcony
basement
bathroom
bedroom
dining room
garage
hall
kitchen
landing
living room
lounge
nursery
study

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Write these words in alphabetical order. Have a look in your dictionary for words that you don’t know:

trousers
t-shirt
belt
shoes
swimsuit
dress
bikini
shirt
dressing gown
coat
pyjamas
hat
sunglasses
spectacles
jumper
skirt
suit
sweater
headscarf
vest
wedding dress
top
mini skirt
flip flops
tie
knickers
kilt
socks
pants
bra
scarf

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Test Your Spelling Skills
Alphabetical Order 2 - Clothes

Answers:

belt
bikini
bra
ccoat
dress
dressing gown
flip flops
hat
headscarf
jumper
kilt
knickers
mini skirt
pants
pyjamas
scarf
shirt
shoes
skirt
socks
spectacles
suit
sunglasses
sweater
swimsuit
tie
top
trousers
t-shirt
vest
wedding dress

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Test Your Spelling Skills
Alphabetical Order 3 - Food & Drink

Write these words in alphabetical order. Have a look in your dictionary for words that you don’t know:

toast
apple
raisins
milk
cereal
meat
fish
orange
chocolate
beef
bread
beer
wine
banana
crisps
sandwich
baguette
pasta
herbs
pizza
lamb
orange juice
cider
garlic
pie
baked beans
potatoes
broad beans
chips
soup
vegetables

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Test Your Spelling Skills
Alphabetical Order 3 - Food & Drink

Answers:

apple, baguette, baked beans, banana, beef, beer, bread, broad beans, cereal, chips, chocolate, cider, crisps, fish, garlic, herbs, lamb, meat, milk, orange, orange juice, pasta, pie, pizza, potatoes, raisins, sandwich, soup, toast, vegetables, wine.
Write these words in alphabetical order. Have a look in your dictionary for words that you don’t know:

car
lorry
roller skates
skateboard
truck
mobile home
jumbo jet
roller blades
boat
van
ship
bus
bi-plane
barge
rocket
bicycle
plane
motorbike
scooter
moped
tricycle
walking
camel
tandem
space shuttle
pogo stick
the underground
cruise liner
tram
horse and cart
train

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Test Your Spelling Skills

Alphabetical Order 4 - Transport

Answers:

barge, bicycle, bi-plane, boat, bus, camel, car, cruise liner, horse and cart, jumbo jet, lorry, mobile home, moped, motorbike, plane, pogo stick, rocket, roller blades, roller skates, scooter, ship, skateboard, space shuttle, tandem, the underground, train, tram, tricycle, truck, van, walking.
Test Your Spelling Skills
Alphabetical Order 5 - Counties in Great Britain

1. Write these English, Scottish and Welsh counties in alphabetical order:

Greater London
Cornwall
Durham
Ceredigion
Berkshire
Derbyshire
Fife
Cheshire
East Sussex
Dorset
Cambridgeshire
Essex
Pembrokeshire
Lancashire
Lincolnshire
Staffordshire
Cumbria
Hampshire
Tyne & Wear
Hertfordshire
Kent
Devon
Norfolk
Aberdeenshire
Bedfordshire
Merseyside
Oxfordshire
Leicestershire
Somerset
Warwickshire
Surrey
Nottinghamshire
Suffolk
Powys
South Yorkshire

2. Write the names of three towns or cities that can be found in each county

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Test Your Spelling Skills

Alphabetical Order 5 - Counties in Great Britain

Answer:

Aberdeenshire
Bedfordshire
Berkshire
Cambridgeshire
Ceredigion
Cheshire
Cornwall
Cumbria
Derbyshire
Devon
Dorset
Durham
East Sussex
Essex
Fife
Greater London
Hampshire
Hertfordshire
Kent
Lancashire
Leicestershire
Lincolnshire
Merseyside
Norfolk
Nottinghamshire
Oxfordshire
Pembrokeshire
Powys
Somerset
South Yorkshire
Staffordshire
Suffolk
Surrey
Tyne & Wear
Warwickshire

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Write these health problems in alphabetical order. Have a look in your dictionary for words that you don’t know:

- athlete’s foot
- breast cancer
- hepatitis
- heart attack
- chicken pox
- abdominal pain
- scald
- heat rash
- head injury
- diabetes
- allergy
- multiple sclerosis
- hernia
- eating disorder
- hip replacement
- acne
- indigestion
- insomnia
- varicose veins
- asthma
- bed-wetting
- measles
- boil
- AIDS
- arthritis
- headache
- brain tumour
- warts
- period pain
- sinusitis
- burn
- bowel disorder
- cold
- diarrhoea
- lung cancer
- pneumonia
- depression
- prostate cancer
- nappy rash
- rash
- shingles
- heart transplant
- earache
- hangover
- toothache
- mouth ulcer
- eczema
- stress
- flu
- tonsilitis
- meningitis
- food poisoning
- migraine
- backache
- hay fever
- verruca
- vomiting
- cold sore
Write these health problems in alphabetical order. Have a look in your dictionary for words that you don’t know:

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Test Your Vocabulary Skills

Amazing Animals

Answer key for ‘Amazing Animals – Picture Sheet’:

1. giraffe
2. hippopotamus
3. lion
4. cow
5. polar bear
6. penguin
7. pig
8. sheep
9. rabbit
10. fish
11. dog
12. cat
13. elephant
14. gorilla
15. seahorse

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Amazing Animals
Test Your Vocabulary Skills

Animals

*Put a tick next to the animal. Use a dictionary to find words that you don't know*

1. a) take    b) peas    c) cat    d) holiday

2. a) elephant    b) garden    c) homework    d) arm

3. a) please    b) dog    c) hello    d) apple

4. a) watch    b) classroom    c) French    d) fish

5. a) August    b) hammer    c) sheep    d) flower

6. a) winter    b) mouth    c) thank you    d) cow

7. a) mouse    b) shoe shop    c) excellent    d) umbrella

8. a) turn    b) chewing gum    c) monkey    d) music

9. a) water    b) wild    c) snake    d) kettle

10. a) Thursday morning    b) plane    c) octopus    d) half-price
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Test Your Vocabulary Skills

Animals

Put a tick next to the animal. Use a dictionary to find words that you don't know

Answers:

1. c) cat
2. a) elephant
3. b) dog
4. d) fish
5. c) sheep
6. d) cow
7. a) mouse
8. c) monkey
9. c) snake
10. c) octopus

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Basic Shapes - adjectives:

1. square  
2. circular  
3. rectangular (oblong)  
4. triangular  
5. oval (elliptical)  
6. parallelogramical  
7. pentagonal  
8. hexagonal  
9. octagonal  
10. cross-shaped  
11. diamond-shaped (rhombic)  
12. crescent-shaped  
13. heart-shaped  
14. star-shaped  
15. arrow-shaped
Basic Shapes - nouns:

1. square
2. circle
3. rectangle (oblong)
4. triangle
5. oval (ellipse)
6. parallelogram
7. pentagon
8. hexagon
9. octagon
10. cross
11. diamond (rhombus)
12. crescent
13. heart
14. star
15. arrow

Print this page at: http://www.englishbanana.com/downloads.html
Basic Shapes (picture 1). What can you see?
Basic Shapes (picture 2). What can you see?
Basic Shapes - write their names:

1. Square
2. Circle
3. Rectangle
4. Triangle
5. Oval
6. Diamond
7. Pentagon
8. Hexagon
9. Octagon
10. Cross
11. Rhombus
12. Crescent
13. Heart
14. Star
15. Arrow
Test Your Vocabulary Skills
Clothes (I'm wearing... 1)

Answer key for ‘Clothes (I'm wearing... 1) – Picture Sheet’:

1. cap
2. tie
3. belt
4. trousers
5. scarf
6. boxer shorts
7. bra
8. dress
9. hat
10. trainers
11. jacket
12. jeans
13. swimming costume
14. shirt and tie
15. t-shirt

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I'm wearing... 1

6. 7. 8.


14. 15.
Test Your Vocabulary Skills

Clothes (I'm wearing... 2)

Answer key for ‘Clothes (I'm wearing... 2) – Picture Sheet’:

1. high heels
2. bikini
3. winter coat
4. shoes
5. suit
6. scarf
7. dress
8. pants
9. vest
10. knickers
11. glove
12. shorts
13. socks
14. boots
15. waistcoat

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I'm wearing... 2
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Test Your Vocabulary Skills

Colours 1

Write the name of each colour below:

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. The background colour of this worksheet is: ____________________________

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Test Your Vocabulary Skills

Colours 1

Answers:

1. red
2. orange
3. yellow
4. green
5. blue
6. purple
7. pink
8. grey
9. black
10. white
Write the short form of each name below:

1. Alexander ____________________________
2. Andrew ______________________________
3. Anthony ______________________________
4. Christopher __________________________
5. Daniel ________________________________
6. David _________________________________
7. Edward ________________________________
8. James _________________________________
9. Joseph ________________________________
10. Kevin _________________________________
11. Matthew ______________________________
12. Nicholas ______________________________
13. Peter _________________________________
14. Robert ________________________________
15. Steven ________________________________

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# Test Your Vocabulary Skills

## Common Boys' Names

**Answers:**

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Alternative Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alexander</td>
<td>Alex</td>
</tr>
<tr>
<td>2</td>
<td>Andrew</td>
<td>Andy</td>
</tr>
<tr>
<td>3</td>
<td>Anthony</td>
<td>Tony, Tone</td>
</tr>
<tr>
<td>4</td>
<td>Christopher</td>
<td>Chris</td>
</tr>
<tr>
<td>5</td>
<td>Daniel</td>
<td>Danny, Dan</td>
</tr>
<tr>
<td>6</td>
<td>David</td>
<td>Davey, Dave</td>
</tr>
<tr>
<td>7</td>
<td>Edward</td>
<td>Eddie, Ed</td>
</tr>
<tr>
<td>8</td>
<td>James</td>
<td>Jamie, Jimmy, Jim</td>
</tr>
<tr>
<td>9</td>
<td>Joseph</td>
<td>Joey, Joe</td>
</tr>
<tr>
<td>10</td>
<td>Kevin</td>
<td>Kev</td>
</tr>
<tr>
<td>11</td>
<td>Matthew</td>
<td>Matt</td>
</tr>
<tr>
<td>12</td>
<td>Nicholas</td>
<td>Nicky, Nick</td>
</tr>
<tr>
<td>13</td>
<td>Peter</td>
<td>Pete</td>
</tr>
<tr>
<td>14</td>
<td>Robert</td>
<td>Robbie, Rob, Bobby, Bob</td>
</tr>
<tr>
<td>15</td>
<td>Steven</td>
<td>Steve</td>
</tr>
</tbody>
</table>

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### Test Your Vocabulary Skills

**Common Girls' Names**

*Write the short form of each name below:*

1. Catherine
2. Charlotte
3. Deborah
4. Elizabeth
5. Gillian
6. Janet
7. Joanne
8. Louise
9. Margaret
10. Melanie
11. Nicola
12. Rebecca
13. Samantha
14. Susan
15. Vanessa

---

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Test Your Vocabulary Skills

Common Girls’ Names

Answers:

1. Catherine  Cathy, Cath, Cate
2. Charlotte   Charlie
3. Deborah    Debbie, Debs, Deb
4. Elizabeth  Lizzie, Liz, Betty, Bet
5. Gillian    Gill
6. Janet      Jan
7. Joanne     Jo
8. Louise     Lou
9. Margaret   Maggie, Madge, Mags
10. Melanie   Mel
11. Nicola    Nicky
12. Rebecca   Becky, Becks, Becca
13. Samantha  Sammy, Sam
14. Susan      Sue
15. Vanessa   Nessie, Ness

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### Test Your Vocabulary Skills

**Dictionary Practice 1**

*Find these words in your dictionary, then write the definition and page number:*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition:</th>
<th>Page number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>slow</td>
<td></td>
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<tr>
<td>treasure</td>
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<td>important</td>
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<td>oxygen</td>
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<td>terrible</td>
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<td>walk</td>
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<td></td>
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<td>fridge</td>
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<th>Word</th>
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<td>Welsh</td>
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</table>
## Test Your Vocabulary Skills

**Dictionary Practice 3**

Find these words in your dictionary, then write the definition and page number:

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**Find these words in your dictionary, then write the definition and page number:**

<table>
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</table>
Test Your Vocabulary Skills

Eating Out in a Café

Each of the snacks or drinks below belong to one of the following categories. Choose which one:

<table>
<thead>
<tr>
<th>hot beverages</th>
<th>sandwiches</th>
<th>soft drinks</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot snacks</td>
<td>crisps and sweets</td>
<td>cakes and biscuits</td>
</tr>
</tbody>
</table>

1. egg and cress
2. muffin
3. hot chocolate
4. ready salted
5. flapjack
6. cheese and pickle
7. fresh apple juice
8. bacon roll
9. chicken salad
10. mineral water
11. salt and vinegar
12. quarter pounder with cheese
13. pot of tea
14. jelly babies
15. homemade scone
16. diet cola
17. BLT (bacon, lettuce and tomato)
18. scrambled egg on toast
19. cappuccino
20. milk chocolate bar

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Test Your Vocabulary Skills

Eating Out in a Café

Answers:

1. sandwiches
2. cakes and biscuits
3. hot beverages
4. crisps and sweets
5. cakes and biscuits
6. sandwiches
7. soft drinks
8. hot snacks
9. sandwiches
10. soft drinks
11. crisps and sweets
12. hot snacks
13. hot beverages
14. crisps and sweets
15. cakes and biscuits
16. soft drinks
17. sandwiches
18. hot snacks
19. hot beverages
20. crisps and sweets

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Meet Phil and his family:

Look at Phil's family tree. Are these sentences true or false?

1. Tina is Phil's mum
2. Jenny is Phil's sister
3. Thomas is Phil's grandad
4. Harriet is Phil's grandma
5. Ian is Phil's brother-in-law
6. Hannah is Phil's nephew
7. Mary is also Phil's grandma
8. Phil is Hannah's uncle
9. Phil is Thomas and Tina's daughter
10. Phil is Simon and Harriet's grandson
11. Phil is Jenny's brother
12. Robert is Phil's brother

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Answers:

1. **True**: Tina is Phil's mum
2. **True**: Jenny is Phil's sister
3. **False**: Thomas is Phil's dad
4. **True**: Harriet is Phil's grandma
5. **False**: Ian is Phil's grandad
6. **False**: Hannah is Phil's niece
7. **True**: Mary is also Phil's grandma
8. **True**: Phil is Hannah's uncle
9. **False**: Phil is Thomas and Tina's son
10. **True**: Phil is Simon and Harriet's grandson
11. **True**: Phil is Jenny's brother
12. **False**: Robert is Phil's brother-in-law
Meet Phil and his family:

Look carefully at Phil's family tree and complete these sentences:

1. Tina is Phil's
2. Jenny is Phil's
3. Hannah is Phil's
4. Thomas is Phil's
5. Simon is Phil's
6. Harriet is Phil's
7. Robert is Phil's
8. Phil is Thomas and Tina's
9. Phil is Hannah's
10. Phil is Jenny's
11. Phil is Ian and Mary's
12. Phil is Robert's

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Answers:

1. Tina is Phil's **mum (or mother)**
2. Jenny is Phil's **sister**
3. Hannah is Phil's **niece**
4. Thomas is Phil's **dad (or father)**
5. Simon is Phil's **grandad (or grandfather)**
6. Harriet is Phil's **grandma (or grandmother)**
7. Robert is Phil's **brother-in-law**
8. Phil is Thomas and Tina's **son**
9. Phil is Hannah's **uncle**
10. Phil is Jenny's **brother**
11. Phil is Ian and Mary's **grandson**
12. Phil is Robert's **brother-in-law**
Write these words in the correct boxes below to show whether they mean somebody male, female or can mean either:

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
<th>Either (Can be Male or Female)</th>
</tr>
</thead>
<tbody>
<tr>
<td>son</td>
<td>husband</td>
<td>daughter</td>
</tr>
<tr>
<td>aunt</td>
<td>grandfather</td>
<td>brother</td>
</tr>
<tr>
<td>sister</td>
<td>uncle</td>
<td>grandmother</td>
</tr>
<tr>
<td>cousin</td>
<td>partner</td>
<td>ex-husband</td>
</tr>
<tr>
<td>nephew</td>
<td>father</td>
<td>mum</td>
</tr>
<tr>
<td>dad</td>
<td>sister-in-law</td>
<td>grandson</td>
</tr>
<tr>
<td>ex-wife</td>
<td>child</td>
<td>niece</td>
</tr>
<tr>
<td></td>
<td></td>
<td>grandmother</td>
</tr>
<tr>
<td></td>
<td></td>
<td>brother-in-law</td>
</tr>
</tbody>
</table>

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Answers:

**male:**

son, husband, father-in-law, grandfather, brother, uncle, ex-husband, nephew, father, dad, grandson, brother-in-law.

**female:**

daughter, wife, mother-in-law, grandmother, sister, aunt, ex-wife, niece, mother, mum, granddaughter, sister-in-law.

**either (can be male or female):**

relative, cousin, partner, child.

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Look at the picture ‘Fantastic Food – Picture Sheet 1’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. some sweetcorn.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<td>3.</td>
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<td>4.</td>
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<td>15.</td>
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</tbody>
</table>

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Key:
1. some sweetcorn
2. a strawberry
3. some sweets
4. a loaf of bread
5. an egg
6. a mushroom
7. some fish
8. a glass of water
9. a tomato
10. a can of fizzy drink
11. a chicken
12. an ice cream sundae
13. a carton of fruit juice
14. a croissant
15. a potato
English Banana.com
Test Your Vocabulary Skills
Fantastic Food 2

Look at the picture ‘Fantastic Food – Picture Sheet 2’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. a kiwi fruit.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
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<td>3.</td>
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<td>12.</td>
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<td>14.</td>
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Test Your Vocabulary Skills

Fantastic Food 2

Key:

1. a kiwi fruit
2. a banana
3. a hamburger
4. a glass of milk
5. a box of popcorn
6. a sandwich
7. a pineapple
8. a pizza
9. a slice of watermelon
10. a pear
11. a hot dog
12. a bottle and glass of wine
13. a pumpkin
14. a pie
15. a bar of chocolate

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Fantastic Food 1

1. Corn on the cob
2. Strawberry
3. Candy
4. Bread
5. Egg
6. Mushroom
7. Sardine
8. Glass of water
9. Tomato
10. Can
11. Chicken
12. Ice cream
13. Juice
14. Croissant
15. Potato
Fantastic Food 2

1. Kiwi
2. Banana
3. Hamburger
4. Glass of milk
5. Popcorn
6. Sandwich
7. Pineapple
8. Pizza
9. Watermelon slice
10. Pear
11. Hotdog
12. Bottle and glass
13. Pumpkin
14. Pie
15. Chocolate bar
Test Your Vocabulary Skills

Food

Put a tick next to the item of food. Use a dictionary to find words that you don’t know.

1. a) cake b) Argentina c) football d) read
2. a) lesson b) biscuit c) trumpet d) James
3. a) foot b) Manchester United c) nurse d) spaghetti
4. a) boy b) ice-cream c) really d) fog
5. a) taxi b) banana c) next week d) actor
6. a) toast b) helpful c) jacket d) obvious
7. a) today b) fish c) nice d) pavement
8. a) snowman b) feel c) crisps d) daughter
9. a) potato b) swim c) fair d) blue
10. a) happy b) eat c) sausage d) washing up liquid

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Test Your Vocabulary Skills

Food

Put a tick next to the item of food. Use a dictionary to find words that you don’t know.

Answers:

1. a) cake
2. b) biscuit
3. d) spaghetti
4. b) ice-cream
5. b) banana
6. a) toast
7. b) fish
8. c) crisps
9. a) potato
10. c) sausage
Look at the picture ‘Furniture – Picture Sheet 1’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. a bath.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
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<tbody>
<tr>
<td>1.</td>
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</table>
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Test Your Vocabulary Skills

Furniture 1

Key:

1. a bath
2. a fireplace
3. a mirror
4. an office chair
5. a bookcase
6. a desk and a chair
7. a wardrobe
8. a computer
9. a fridge freezer
10. a radiator
11. a cooker
12. an armchair
13. a microwave oven
14. a dining chair
15. a door

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Look at the picture ‘Furniture – Picture Sheet 2’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. a sink.

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<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
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</table>
Key:

1. a sink
2. a chest of drawers
3. some stairs
4. a lamp
5. a cabinet
6. a sofa
7. a washing machine
8. a dresser / a sideboard
9. a plant
10. a window
11. a bed
12. a dining table
13. a bath
14. a carpet
15. a toilet
Furniture 1

1. Bathtub
2. Mantle
3. Mirror
4. Office chair
5. Bookshelf
6. Study table
7. Closet
8. Computer
9. Refrigerator
10. Radiator
11. Oven
12. Armchair
13. Microwave
14. Chair
15. Door
Furniture 2

1. Sink
2. Dresser
3. Staircase
4. Lamp
5. Curio cabinet
6. Couch
7. Washing machine
8. Bookshelf
9. Plant
10. Window
11. Bed
12. Table
13. Bathtub
14. Rolls of toilet paper
15. Toilet
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Test Your Vocabulary Skills!

Going Shopping 1

Send your students out and about for an hour or two with this shopping trail!

Note: this worksheet was designed for use with students in the UK, but can be easily adapted

1. Where can I buy a loaf of bread?
2. Where can I buy a new pair of shoes?
3. Where can I have my clothes dry-cleaned?
4. Where can I buy a CD?
5. Where can I go to borrow books and use a computer?
6. Where can I go to see a concert?
7. Where can I go to see a play?
8. Where can I buy second-hand clothes and shoes?
9. Where can I buy a new suit?
10. Where can I buy all these things: vegetables, frozen food, bread, meat, fish, and wine?
11. Where can I buy a new washing machine?
12. What can I buy at Debenhams?
13. Where can I go to send a letter or parcel abroad?
14. What can I buy at Waterstones?
15. Where are the public toilets?
16. What can I buy at Marks & Spencer?
17. What can I buy at Woolworths?
18. Name five banks or building societies.
19. What can I do at McDonalds?
20. Tell me the name of two transport companies.
21. What can I buy at The Body Shop?
22. Where can I go to buy medicines and ask for medical advice?
23. Where can I park my car?
24. Where can I buy children’s clothes?
25. Where can I buy a new computer?

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Test Your Vocabulary Skills

Health Problems 1

Write ‘LT’ next to these health problems if you think they are life threatening:

1. AIDS
2. Asthma
3. Athlete’s Foot
4. Breast Cancer
5. Constipation
6. Diabetes
7. Earache
8. Heart attack
9. Hip replacement
10. Measles
11. Period Pain
12. Pneumonia
13. Sore throat
14. Stress
15. Verruca

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Answers:

Obviously answers will vary to some extent, depending on the person who has the condition and what access they have to medical aid! In general terms though, the following health problems from this list could be said to be life threatening:

1. AIDS
4. Breast Cancer
8. Heart attack
12. Pneumonia
Test Your Vocabulary Skills

Health Problems 2

Write ‘LT’ next to these health problems if you think they are life threatening:

1. Acne
2. Arthritis
3. Backache
4. Brain tumour
5. Cystitis
6. Diarrhoea
7. Eating disorder
8. Hay fever
9. Heart disease
10. Insomnia
11. Lung cancer
12. Mouth ulcer
13. Rheumatism
14. Stroke
15. Varicose veins

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Answers:

Obviously answers will vary to some extent, depending on the person who has the condition and what access they have to medical aid! In general terms though, the following health problems from this list could be said to be life threatening:

4. Brain tumour
7. Eating disorder
9. Heart disease
11. Lung cancer
14. Stroke
Health Problems 3

Write ‘LT’ next to these health problems if you think they are life threatening:

1. Allergy
2. Burns
3. Deafness
4. 'Flu
5. Food poisoning
6. Headache
7. Hepatitis
8. Indigestion
9. Irritable bowel syndrome
10. Meningitis
11. Migraine
12. Prostate cancer
13. Sprained ankle
14. Toothache
15. Vomiting

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Answers:

Obviously answers will vary to some extent, depending on the person who has the condition and what access they have to medical aid! In general terms though, the following health problems from this list could be said to be life threatening:

7. Hepatitis
10. Meningitis
12. Prostate cancer
# Test Your Vocabulary Skills

**Places in a Town 1**

Translate each place name into your own language; then write the list in alphabetical order:

1. newsagent
2. butcher
3. chemist
4. greengrocer's
5. optician's
6. supermarket
7. off-licence
8. pub
9. restaurant
10. church
11. mosque
12. dental surgery
13. clothes shop
14. hospital
15. petrol station
16. bank
17. car park
18. synagogue
19. surgery
20. charity shop

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Test Your Vocabulary Skills

Places in a Town 1

*Here is the list of place names in alphabetical order:*

bank
butcher
car park
charity shop
chemist
church
clothes shop
dental surgery
greengrocer's
hospital
mosque
newsagent
off-licence
optician's
petrol station
pub
restaurant
supermarket
surgery
synagogue

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Translate each place name into your own language; then write the list in alphabetical order:

1. department store

2. discount store

3. sandwich shop

4. jeweller's

5. catalogue shop

6. cinema

7. theatre

8. bingo hall

9. social club

10. old people’s home

11. car showroom

12. carpet shop

13. DIY store

14. garden centre

15. café

16. post office

17. undertaker's

18. night club

19. cathedral

20. swimming pool

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Here is the list of place names in alphabetical order:

bingo hall
café
carpet shop
car showroom
catalogue shop
cathedral
cinema
department store
discount store
DIY store
garden centre
jeweller’s
night club
old people’s home
post office
sandwich shop
social club
swimming pool
theatre
undertaker’s

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Translate each place name into your own language; then write the list in alphabetical order:

1. Crown Court
2. council house
3. taxi rank
4. stately home
5. museum
6. public conveniences
7. school
8. college
9. police station
10. library
11. chapel
12. university
13. cyber café
14. veterinary surgery
15. park
16. market
17. airport
18. art gallery
19. community centre
20. gym

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Here is the list of place names in alphabetical order:

airport
art gallery
chapel
college
community centre
council house
Crown Court
cyber café
gym
library
market
museum
park
police station
public conveniences
school
stately home
taxi rank
veterinary surgery
university

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Test Your Vocabulary Skills

Positive & Negative Words 1

Look at each word below and write P next to it if you think the meaning is positive and N if you think the meaning is negative:

tasteful
kind
rich
brilliant
full
horrible
great
boring
impossible
hate
empty
worried
content
impatient
hungry
harmful
narrow-minded
worse
best
untidy
fortunate
possible
tasty
stupid
nice

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Test Your Vocabulary Skills
Positive & Negative Words 1

Look at each word below and write P next to it if you think the meaning is positive and N if you think the meaning is negative:

Answers:

<table>
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<th>Negative words:</th>
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</table>

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Test Your Vocabulary Skills
Positive & Negative Words 2

Look at each word below and write P next to it if you think the meaning is positive and N if you think the meaning is negative:

good
sad
unfortunate
love
poor
unkind
terrible
awful
pleasant
worst
weak
interesting
nasty
excellent
not bad
disappointing
better
happy
clever
patient
tidy
strong
broad-minded
bad
unwell

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Test Your Vocabulary Skills

Positive & Negative Words 2

Look at each word below and write P next to it if you think the meaning is positive and N if you think the meaning is negative:

Answers:

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Test Your Vocabulary Skills

List of Common Vocabulary Sets

- adjectives
- adverbs
- alphabet - lower case
- alphabet - upper case
- animals
- cars and driving
- clothes - cold weather
- clothes - hot weather
- colours
- conjunctions
- countries
- crime
- days of the week
- directions
- drink
- education
- family words
- feelings
- first names - female
- first names - male
- food - desserts
- food - meals
- food - meat
- food - snacks
- food - vegetables
- furniture
- geography
- grammatical terms
- health problems
- holidays
- leisure activities
- life events
- media
- months of the year
- music
- nationalities
- notices
- numbers
- occupations
- ordinal numbers
- outer space
- parts of the body
- personal effects
- places - bus station
- places - cinema
- places - dentist's
- places - doctor's
- places - hospital
- places - park
- places - school
- places - shopping centre
- places - theatre
- places - train station
- prepositions
- problems
- pronouns
- rooms of a house
- shoes/footwear
- shops and shopping
- sport
- technology
- time words
- transport
- useful phrases
- verbs - infinitive
- verbs - irregular
- verbs - regular
- verbs - tenses
- weather
- weights and measures

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Write at least four things that you **usually** do in each of these rooms in your house:

- **kitchen:**
- **dining room:**
- **living room:**
- **bathroom:**
- **spare room:**
- **bedroom:**

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Look at ‘Basic Shapes (picture 1)’ and say whether the following sentences are true or false:

1. There are four squares.
2. There are two green squares.
3. There are four circles.
4. There is one orange rectangle.
5. There are six stars.
6. There are three red stars, two blue stars and one orange star.
7. There aren’t any hexagons.
8. There are two differently coloured ovals.
9. There are twenty shapes in total.
10. There is one light blue triangle.
11. There aren’t any pentagons.
12. The red square is smaller than the green square.
13. The hexagon is in the top left hand corner.
14. The orange circle is above the light blue triangle.
15. There are four pink shapes.
Test Your Reading Skills
Shapes and Colours 1

Answers:

1. True.
2. False.
3. False.
4. True.
5. True.
6. False.
7. False.
8. True.
10. True.
11. True.
12. True.
13. False.
14. True.
15. False.

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Look at ‘Basic Shapes (picture 1)’ and say whether the following sentences are true or false:

1. There are three orange shapes.
2. There are two black shapes.
3. The orange triangle is to the right of the blue rectangle.
4. The red stars are to the left of the yellow square.
5. There is a dark green hexagon.
6. The green square is above the yellow square.
7. The orange rectangle is in the bottom right hand corner.
8. The two blue stars are below the orange rectangle.
9. There are two pink cubes.
10. The blue triangle is near the bottom of the picture.
11. There aren’t any hearts.
12. There are four green triangles.
13. The green square is bigger than the pink star.
14. The blue oval is bigger than the red oval.
15. There are four dark blue shapes and one light blue shape.

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Test Your Reading Skills
Shapes and Colours 2

Answers:

1. True.
2. False.
3. True.
4. False.
5. False.
6. True.
7. True.
8. False.
10. True.
11. True.
12. False.
13. True.
14. True.
15. True.

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Look at ‘Basic Shapes (picture 2)’ and say whether the following sentences are true or false:

1. There are two red boxes.
2. There are two gold stars.
3. There is an orange hexagon and three green spheres.
4. There are two squares. One is mauve and the other is light blue.
5. There’s a yellow cube above a blue three-sided triangle.
6. There aren’t any yellow pyramids.
7. There are three differently coloured hexagons.
8. There are three octagons.
9. The boxes are just above the dark blue arrow.
10. There are two circles. One is pink and the other is purple.
11. There are seven 3D shapes in total.
12. There aren’t any violet ovals.
13. There are three yellow shapes. Two of them are three-dimensional.
14. The spheres are smaller than the circles.
15. The purple rectangle is bigger than the blue star.

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Test Your Reading Skills
Shapes and Colours 3

Answers:

1. True.
2. False.
3. True.
4. False.
5. True.
6. True.
7. False.
8. False.
10. True.
11. True.
12. True.
13. False.
14. True.
15. True.

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Test Your Reading Skills

Telling the Time – Digital Clocks

a) Put the following times in the correct order, starting with the earliest in the morning.

b) Write the times in words, and say whether it is **am** or **pm**, e.g.:

\[
21:16 = \text{sixteen minutes past nine pm}
\]
Test Your Reading Skills
Telling the Time – Digital Clocks

These are suggested answers only.
For example, learners could write 15:15 either: three fifteen pm, fifteen minutes past three pm, or quarter past three pm.

1) 00:09 twelve oh nine am
2) 03:19 three nineteen am
3) 09:32 nine thirty two am
4) 10:55 ten fifty five am
5) 13:35 one thirty five pm
6) 14:46 two forty six pm
7) 15:15 three fifteen pm
8) 16:06 four oh six pm
9) 17:01 five oh one pm
10) 18:04 six oh four pm
11) 19:26 seven twenty six pm
12) 20:43 eight forty three pm
13) 21:16 nine sixteen pm
14) 22:28 ten twenty eight pm
15) 23:58 eleven fifty eight pm

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Test Your Vocabulary Skills

Telling the time

Look at the clocks below and write the correct times.

Tip: use 'It's...' at the start of the sentence, and a full stop at the end. For example: 'It's five to one.'

1. ________________

2. ________________

3. ________________

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Test Your Vocabulary Skills

Telling the time

Look at the clocks below and write the correct times.

Tip: use 'It's...' at the start of the sentence, and a full stop at the end. For example: 'It's five to one.'

4. ______________________________

5. ______________________________

6. ______________________________

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Test Your Vocabulary Skills

Telling the time

Look at the clocks below and write the correct times.

Tip: use 'It's...' at the start of the sentence, and a full stop at the end. For example: 'It's five to one.'

7. ________________

8. ________________

9. ________________

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Test Your Vocabulary Skills

Telling the time

Look at the clocks below and write the correct times.

Tip: use 'It's...' at the start of the sentence, and a full stop at the end. For example: 'It's five to one.'

10. 

11. 

12. 

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Test Your Vocabulary Skills

Telling the time

Look at the clocks below and write the correct times.

Tip: use 'It's...' at the start of the sentence, and a full stop at the end. For example: 'It's five to one.'

Answers:

1. It’s quarter past nine.
   or It’s nine fifteen.

2. It’s eight o’clock.

3. It’s half past five.
   or It’s five thirty.

4. It’s one o’clock.

5. It’s twenty to four.
   or It’s three forty.

6. It’s ten past eleven.
   or It’s eleven ten.

7. It’s five past seven.
   or It’s seven oh five.

8. It’s ten to four.
   or It’s three fifty.

9. It’s quarter to two.
   or It’s one forty five.

10. It’s twenty past twelve.
    or It’s twelve twenty.

11. It’s twenty five past ten.
    or It’s ten twenty five.

12. It’s twenty five to five.
    or It’s four thirty five.

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Test Your Reading Skills
The 24 Hour Clock 1

Change the following times into the format of the 24 hour clock.

For example:

1.45 pm 13.45

1. 10.00 am ____________________________
2. 2.15 pm ____________________________
3. 4.30 am ____________________________
4. 8.45 pm ____________________________
5. 10.55 pm ___________________________
6. 7.16 pm ____________________________
7. 3.05 am ____________________________
8. 9.15 pm ____________________________
9. 1.08 pm ____________________________
10. 8.55 pm ___________________________
11. 11.23 am __________________________
12. 11.30 pm __________________________
13. 4.45 pm ____________________________
14. 10.10 pm __________________________
15. 12.35 am __________________________

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Test Your Reading Skills

The 24 Hour Clock 1

Answers:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>10.00 am</td>
<td>10.00</td>
</tr>
<tr>
<td>2</td>
<td>2.15 pm</td>
<td>14.15</td>
</tr>
<tr>
<td>3</td>
<td>4.30 am</td>
<td>4.30</td>
</tr>
<tr>
<td>4</td>
<td>8.45 pm</td>
<td>20.45</td>
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<tr>
<td>5</td>
<td>10.55 pm</td>
<td>22.55</td>
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<tr>
<td>6</td>
<td>7.16 pm</td>
<td>19.16</td>
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<tr>
<td>7</td>
<td>3.05 am</td>
<td>3.05</td>
</tr>
<tr>
<td>8</td>
<td>9.15 pm</td>
<td>21.15</td>
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<tr>
<td>9</td>
<td>1.08 pm</td>
<td>13.08</td>
</tr>
<tr>
<td>10</td>
<td>8.55 pm</td>
<td>20.55</td>
</tr>
<tr>
<td>11</td>
<td>11.23 am</td>
<td>11.23</td>
</tr>
<tr>
<td>12</td>
<td>11.30 pm</td>
<td>23.30</td>
</tr>
<tr>
<td>13</td>
<td>4.45 pm</td>
<td>16.45</td>
</tr>
<tr>
<td>14</td>
<td>10.10 pm</td>
<td>22.10</td>
</tr>
<tr>
<td>15</td>
<td>12.35 am</td>
<td>00.35</td>
</tr>
</tbody>
</table>

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Write the following times in words using ‘am’ or ‘pm’.

For example:

20.10       ten past eight pm

1. 18.05       ______________________________
2. 10.35       ______________________________
3. 17.45       ______________________________
4. 14.55       ______________________________
5. 23.30       ______________________________
6. 21.27       ______________________________
7. 00.12       ______________________________
8. 3.15        ______________________________
9. 12.29       ______________________________
10. 16.50      ______________________________
11. 9.13       ______________________________
12. 20.00      ______________________________
13. 13.40      ______________________________
14. 15.09      ______________________________
15. 10.10      ______________________________
Test Your Reading Skills
The 24 Hour Clock 2

Answers:

1. 18.05 five past six pm
2. 10.35 twenty five to eleven am
3. 17.45 quarter to six pm
4. 14.55 five to three pm
5. 23.30 half past eleven pm
6. 21.27 twenty seven minutes past nine pm
7. 00.12 twelve minutes past twelve am
8. 3.15 three fifteen am
9. 12.29 twenty nine minutes past twelve pm
10. 16.50 ten to five pm
11. 9.13 thirteen minutes past nine am
12. 20.00 eight o’clock pm
13. 13.40 twenty to two pm
14. 15.09 nine minutes past three pm
15. 10.10 ten past ten am

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We celebrate St. Valentine’s Day every 14th February. It’s the day when we are able to tell those we love how we feel about them! Maybe the phrases below will help you ... !

1. I love you.
2. I really like you.
3. I want to go out with you.
4. I want to be with you.
5. You are everything to me.
6. You mean the world to me.
7. I have nothing without you.
8. Be mine.
9. You have changed my life.
10. You are in my heart.
11. I have always loved you.
12. You are so special.
13. You are so beautiful.
14. You are the best.
15. You make me so happy.
16. All I want is to be with you.
17. I'm yours always.
18. We were made for each other.
19. You are special.
20. You are my whole world.

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Look at the picture ‘Transport – Picture Sheet 1’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. an aeroplane.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>________________</td>
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<tr>
<td>2.</td>
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</tbody>
</table>

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Test Your Vocabulary Skills

Transport 1

Key:

1. an aeroplane
2. a hot air balloon
3. a motorcycle / a motorbike
4. a canoe
5. walking / on foot
6. a skateboard
7. a car
8. a tram
9. a coach
10. a tractor
11. a helicopter
12. a bike / a bicycle
13. a lorry / a truck
14. a train
15. a van

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Look at the picture ‘Transport – Picture Sheet 2’. Write the name of each item in English, then translate the word into your language. Use a relevant determiner, for example: 1. a boat.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<td>14.</td>
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<td>15.</td>
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</tbody>
</table>
Test Your Vocabulary Skills

Transport 2

Key:

1. a boat
2. a hang-glader
3. an airship / a Zeppelin
4. a hang-glader
5. a space shuttle / a spacecraft
6. a tank
7. a canoe
8. a car
9. a windsurf board
10. a bus
11. a hovercraft
12. a ship
13. an aeroplane / a plane
14. a van
15. a space rocket

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Transport 1

1. Airplane
2. Hot air balloon
3. Motorcycle
4. Kayak
5. Umbrella
6. Skateboard
7. Car
8. Tram
9. Bus
10. Tractor
11. Helicopter
12. Bicycle
13. Truck
14. Train
15. Van
Transport 2

1. [Image of a sailboat]
2. [Image of a hang glider]
3. [Image of a blimp]
4. [Image of a red airplane]
5. [Image of a rocket]
6. [Image of a tank]
7. [Image of an oar]
8. [Image of a red car]
9. [Image of a sailboard]
10. [Image of a yellow bus]
11. [Image of a fish]
12. [Image of a medieval ship]
13. [Image of a commercial airplane]
14. [Image of a delivery truck]
15. [Image of a spaceship]
Test Your Vocabulary Skills
Understanding Quantities 2

Complete the sentences below using one of these words:

plot spot vase pad flagon kernel spoonful tin
bundle pan sachet jar pocketful pile barrel

1. A ______________________ of medicine.
2. A ______________________ of baked beans.
3. A ______________________ of ale.
4. A ______________________ of paper.
5. A ______________________ of letters.
6. A ______________________ of leaves.
7. A ______________________ of powder.
8. A ______________________ of laughs.
9. A ______________________ of loose change.
10. A ______________________ of flowers.
11. A ______________________ of boiling water.
15. A ______________________ of land.
Test Your Vocabulary Skills
Understanding Quantities 2

Answers:

1. A spoonful of medicine.
2. A tin of baked beans.
3. A flagon of ale.
4. A pad of paper.
5. A bundle of letters.
6. A pile of leaves.
7. A sachet of powder.
8. A barrel of laughs.
9. A pocketful of loose change.
10. A vase of flowers.
11. A pan of boiling water.
15. A plot of land.
Test Your Vocabulary Skills
Understanding Quantities 3

Complete the sentences below using one of these words:

bottle piece slice carton bit bar pint tube
hoard tank jug box segment catch bag

1. A ______________________ of petrol.
2. A ______________________ of milk.
3. A ______________________ of lemonade.
4. A ______________________ of cake.
5. A ______________________ of chocolates.
6. A ______________________ of quiche.
7. A ______________________ of orange.
8. A ______________________ of orange juice.
10. A ______________________ of chocolate.
11. A ______________________ of news.
15. A ______________________ of treasure.
Test Your Vocabulary Skills

Understanding Quantities 3

Answers:

1. A tank of petrol.
2. A bottle of milk.
3. A jug of lemonade.
4. A piece of cake.
5. A box of chocolates.
6. A slice of quiche.
7. A segment of orange.
8. A carton of orange juice.
10. A bar of chocolate.
11. A bit of news.
15. A hoard of treasure.

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Vocabulary Building
Using Your Dictionary -

Adjectives 1

Use an English-English dictionary and write down what it says next to these words. They are all adjectives, which means they are words which describe nouns.

Tip: Dictionaries usually put (adj.) next to a word if it is an adjective.

1. fresh
2. celebrated
3. kind
4. expensive
5. stupid
6. difficult
7. leafy
8. confusing
9. bright
10. empty

Next: think of a noun that can go after each adjective, and write a sentence.

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Vocabulary Building

Using Your Dictionary -

Adverbs 1

Use an English-English dictionary and write down what it says next to these words. They are all adverbs, which means they are words which are used in a sentence to give extra information about the verb, adjective or another adverb.

Tip: Dictionaries usually put (adv.) next to a word if it is an adverb.

1. quickly
2. unwillingly
3. badly
4. easily
5. happily
6. busily
7. very
8. forever
9. really
10. hopefully

Next: write three sentences using each adverb

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Vocabulary Building

Using Your Dictionary -

Adverbs 2

Use an English-English dictionary and write down what it says next to these words. They are all adverbs, which means they are words which are used in a sentence to give extra information about the verb, adjective or another adverb.

Tip: Dictionaries usually put (adv.) next to a word if it is an adverb.

1. angrily
2. yesterday
3. suddenly
4. truly
5. gently
6. briefly
7. regularly
8. quite
9. certainly
10. partially

Next: write three sentences using each adverb

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## Test Your Vocabulary Skills

### Vocabulary Test – Adjectives

Write an adjective starting with each letter of the alphabet. For example: *a ngry.*

<table>
<thead>
<tr>
<th>a</th>
<th>n</th>
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<tbody>
<tr>
<td>b</td>
<td>o</td>
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Test Your Vocabulary Skills

Vocabulary Test – Adjectives

Write an adjective starting with each letter of the alphabet. For example: a ngry.

Answers can vary.

Here are some suggestions:

- a ngry
- b ig
- c old
- d ark
- e arly
- f ree
- g reat
- h ot
- i ll
- j olly
- k ing-size
- l ively
- m usical
- n ear
- o pen
- p olite
- q uiet
- r ed
- s mall
- t all
- u nimportant
- v aried
- w eird
- x enophbic
- y oung
- z ig-zag

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Write an adverb starting with each letter of the alphabet. For example: angrily.

<table>
<thead>
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<th>a</th>
<th>n</th>
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<tbody>
<tr>
<td>b</td>
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</table>

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Test Your Vocabulary Skills

Vocabulary Test – Adverbs

Write an adverb starting with each letter of the alphabet. For example: angrily.

Answers can vary.

Here are some suggestions:

a angrily  n ear
b adly  o often
clerely  prettily
dirtily  q ickly
early  r ightly
firstly  s oon
greatly  t ommorrow
hard u npleasantly
instantly v irtually
jealously w henever
kindly x enophobically
late y esterday
mainly z ealously

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Test Your Vocabulary Skills
Vocabulary Test – Common Nouns

Write a common noun starting with each letter of the alphabet. For example: a nimal.

a  ________________________  n  ________________________
b  ________________________  o  ________________________
c  ________________________  p  ________________________
d  ________________________  q  ________________________
e  ________________________  r  ________________________
f  ________________________  s  ________________________
g  ________________________  t  ________________________
h  ________________________  u  ________________________
i  ________________________  v  ________________________
j  ________________________  w  ________________________
k  ________________________  x  ________________________
l  ________________________  y  ________________________
m  ________________________  z  ________________________

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Test Your Vocabulary Skills

Vocabulary Test – Common Nouns

Write a common noun starting with each letter of the alphabet. For example: a nimal.

Answers can vary.

Here are some suggestions:

a rm
b ag
c at
d og
e ar
f ish
g irl
h and
i ce
j ug
k itchen
l amp
m oney

n ewspaper
o ven
p erson
q ueen
r ose
s ister
t ie
u mbrella
v ehicle
w heel
x ylophone
y ear
z oo

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Test Your Vocabulary Skills
Vocabulary Test – Proper Nouns

Write a proper noun starting with each letter of the alphabet. For example: A rgentina.

<table>
<thead>
<tr>
<th>A</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
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<td>L</td>
<td>Y</td>
</tr>
<tr>
<td>M</td>
<td>Z</td>
</tr>
</tbody>
</table>
Test Your Vocabulary Skills

Vocabulary Test – Proper Nouns

Write a proper noun starting with each letter of the alphabet. For example: A rgentina.

Answers can vary.

Here are some suggestions:

A ustralia
B arbados
Coca Cola
D enmark
E llie’s Burger Bar and Cafe
F rance
G eneral Sir Peter Scott
H arry
I ndia
J eremy Smith
K ing Henry VIII
L ondon
M cDonalds

N orth Street
O ctober
P ortuguese
Q atar
R ed Hill Junior School
S arah
T unisian
U nited Nations
V enice
W ednesday
X mas
Y ugoslavia
Z imbabwe

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Test Your Vocabulary Skills

Vegetables

Put a tick next to the vegetable. Use a dictionary to find words that you don’t know

1. a) hospital  b) school  c) carrot  d) doctor

2. a) January  b) aubergine  c) walk  d) bedroom

3. a) cupboard  b) alcohol  c) opinion  d) potato

4. a) dog  b) pepper  c) summer  d) although

5. a) bathroom  b) stationary  c) go  d) cauliflower

6. a) tomato  b) Star Wars  c) Africa  d) cold

7. a) rose  b) cucumber  c) Coke  d) mechanic

8. a) see  b) peace  c) onion  d) goalkeeper

9. a) books  b) green beans  c) digital camera  d) orange

10. a) television  b) especially  c) eat  d) cabbage

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Test Your Vocabulary Skills

Vegetables

Put a tick next to the vegetable. Use a dictionary to find words that you don’t know.

Answers:

1. c) carrot
2. b) aubergine
3. d) potato
4. b) pepper
5. d) cauliflower
6. a) tomato
7. b) cucumber
8. c) onion
9. b) green beans
10. d) cabbage
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Test Your Vocabulary Skills

Vocabulary Test – Verbs

Write a verb infinitive starting with each letter of the alphabet. For example: a sk.

a ____________________________
b ____________________________
c ____________________________
d ____________________________
e ____________________________
f ____________________________
g ____________________________
h ____________________________
i ____________________________
j ____________________________
k ____________________________
l ____________________________
m ____________________________
n ____________________________
o ____________________________
p ____________________________
q ____________________________
r ____________________________
s ____________________________
t ____________________________
u ____________________________
v ____________________________
w ____________________________
x ____________________________
y ____________________________
z ____________________________

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Test Your Vocabulary Skills

Vocabulary Test – Verbs

Answers can vary. Here are some suggestions:

a sk
b e
c ome
do
e at
f ind
g ive
h ave
i nterrupt
j oke
k now
l augh
m ake
n eed
o we
p ut
q ute
r un
s wim
t ake
u nderstand
v iew
w ant
x -ray
y ell
z ip

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Write the name of a city starting with each letter of the alphabet. For example: A then.

<table>
<thead>
<tr>
<th>A</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>O</td>
</tr>
<tr>
<td>C</td>
<td>P</td>
</tr>
<tr>
<td>D</td>
<td>Q</td>
</tr>
<tr>
<td>E</td>
<td>R</td>
</tr>
<tr>
<td>F</td>
<td>S</td>
</tr>
<tr>
<td>G</td>
<td>T</td>
</tr>
<tr>
<td>H</td>
<td>U</td>
</tr>
<tr>
<td>I</td>
<td>V</td>
</tr>
<tr>
<td>J</td>
<td>W</td>
</tr>
<tr>
<td>K</td>
<td>X</td>
</tr>
<tr>
<td>L</td>
<td>Y</td>
</tr>
<tr>
<td>M</td>
<td>Z</td>
</tr>
</tbody>
</table>
Test Your Vocabulary Skills

Vocabulary Test – World Cities

Write the name of a city starting with each letter of the alphabet. For example: A thens.

Answers can vary.

Here are some suggestions:

A thens, Greece
B arcelona, Spain
C arradiff, Wales
D arwin, Australia
E dinburgh, Scotland
F lorence, Italy
G lasgow, Scotland
H amburg, Germany
I stanbul, Turkey
J ohannesburg, South Africa
K ingston, Jamaica
L ondon, UK
M oscow, Russia
N ew York, USA
O slo, Norway
P aris, France
Q uebec, Canada
R ome, Italy
S t. Petersburg, Russia
T ripoli, Libya
U llapool, Scotland
V ancouver, Canada
W arsaw, Poland
X i’an, China
Y ork, UK
Z urich, Switzerland

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Look at the picture ‘Weather – Picture Sheet 1’. Write the name of each type of weather in English, then translate it into your language. For example: 1. A rainbow.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
</tr>
</tbody>
</table>
Test Your Vocabulary Skills

Weather 1

Key:

1. A rainbow.
2. It's cloudy.
3. It's sunny.
4. It's raining.
5. A tornado.
6. It's windy.
7. Autumn leaves.
8. Thunder and lightning.
9. It’s winter. / It’s been snowing.

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Look at the picture ‘Weather – Picture Sheet 2’. Write the name of each type of weather in English, then translate it into your language. For example: 1. It's autumn.

<table>
<thead>
<tr>
<th>English:</th>
<th>My language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td></td>
</tr>
</tbody>
</table>
Test Your Vocabulary Skills

Weather 2

Key:

1. It's autumn. / It's windy.
2. It's hot.
3. It's calm. / It's still.
4. A snowflake.
5. It's raining. / It's springtime.
6. It's cloudy.
7. It's raining.
8. It's windy.
9. It's cold.
Weather 2

1. Rain
2. Sun
3. Water
4. Snow
5. Clouds
6. Wind
7. Umbrella
8. Hurricane
9. Cold
### Test Your Vocabulary Skills

**What Can I Buy . . . ?  1**

Write at least three things that you can buy in each of the following places. If you can’t buy anything, write a short sentence saying what you can do there:

<table>
<thead>
<tr>
<th>Place</th>
<th>Things You Can Buy</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td></td>
</tr>
<tr>
<td>butcher</td>
<td></td>
</tr>
<tr>
<td>car park</td>
<td></td>
</tr>
<tr>
<td>charity shop</td>
<td></td>
</tr>
<tr>
<td>chemist</td>
<td></td>
</tr>
<tr>
<td>church</td>
<td></td>
</tr>
<tr>
<td>clothes shop</td>
<td></td>
</tr>
<tr>
<td>dental surgery</td>
<td></td>
</tr>
<tr>
<td>greengrocer’s</td>
<td></td>
</tr>
<tr>
<td>hospital</td>
<td></td>
</tr>
<tr>
<td>mosque</td>
<td></td>
</tr>
<tr>
<td>newsagent</td>
<td></td>
</tr>
<tr>
<td>off-licence</td>
<td></td>
</tr>
<tr>
<td>optician’s</td>
<td></td>
</tr>
<tr>
<td>petrol station</td>
<td></td>
</tr>
<tr>
<td>pub</td>
<td></td>
</tr>
<tr>
<td>restaurant</td>
<td></td>
</tr>
<tr>
<td>supermarket</td>
<td></td>
</tr>
<tr>
<td>surgery</td>
<td></td>
</tr>
<tr>
<td>synagogue</td>
<td></td>
</tr>
</tbody>
</table>

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Write at least three things that you can buy in each of the following places. If you can’t buy anything, write a short sentence saying what you can do there:

- bingo hall
- café
- carpet shop
- car showroom
- catalogue shop
- cathedral
- cinema
- department store
- discount store
- DIY store
- garden centre
- jeweller’s
- night club
- old people’s home
- post office
- sandwich shop
- social club
- swimming pool
- theatre
- undertaker’s

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Test Your Vocabulary Skills

What Can I Do . . . ? 1

Write a short sentence saying what you can do in each of these places:

airport

art gallery

chapel

college

community centre

council house

Crown Court

cyber café

gym

library

market

museum

park

police station

public conveniences

school

stately home

taxi rank

veterinary surgery

university

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Test Your Writing Skills
Writing Descriptions 1

Write a description of the person below. Write about things like hair and eye colour, age, weight, appearance and clothes:

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For more fun tests, quizzes and games log onto www.englishbanana.com now!
Write a description of the person below. Write about things like hair and eye colour, age, weight, appearance and clothes:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Next: write three more descriptions of students in your class, or pictures of people in a magazine/newspaper

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We write **informal** letters to friends, family members and people that we know well, for example, a letter to an old school friend.

We write **formal** letters to people that we don’t know well, for example, a letter to the local council to enquire about childcare facilities.

Say whether the following phrases come from informal or formal letters. Write either ‘informal’ or ‘formal’ next to each one:

1. Dear Mr. Williams __________________________
2. See you later __________________________
3. Yours sincerely, Alan Stewart __________________________
4. Hi, how’s it going? __________________________
5. Lots of love, from Jermaine __________________________
6. Yours faithfully __________________________
7. Dear Madam __________________________
8. Dear Jeff __________________________
9. Take care __________________________
10. I look forward to hearing from you soon __________________________
11. Sorry I haven’t written for a while __________________________
12. Please can you send me an application form? __________________________
13. Best wishes, from Tracey __________________________
14. Please say hi to Pardeep for me – thanks! __________________________
15. We are writing to inform you that… __________________________
Test Your Writing Skills
Writing Informal and Formal Letters 1

Answers:

1. Dear Mr. Williams \(\text{formal}\)
2. See you later \(\text{informal}\)
3. Yours sincerely, Alan Stewart \(\text{formal}\)
4. Hi, how’s it going? \(\text{informal}\)
5. Lots of love, from Jermaine \(\text{informal}\)
6. Yours faithfully \(\text{formal}\)
7. Dear Madam \(\text{formal}\)
8. Dear Jeff \(\text{informal}\)
9. Take care \(\text{informal}\)
10. I look forward to hearing from you soon \(\text{formal}\)
11. Sorry I haven’t written for a while \(\text{informal}\)
12. Please can you send me an application form? \(\text{formal}\)
13. Best wishes, from Tracey \(\text{informal}\)
14. Please say hi to Pardeep for me – thanks! \(\text{informal}\)
15. We are writing to inform you that… \(\text{formal}\)

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Spelling
Test Your Spelling Skills

Jobs 1

Add some letters to complete the names of the following jobs:

f _ r _ _ r
s _ c r _ _ a r _
_ l e _ _ e r
m _ _ a g _ r
j _ _ r _ a _ _ s _
_ u _ _ c i _ n
_ u _ _ d _ _ v _ r
s _ _ s _ a s _ _ s _ a _ t
p _ u _ b _ _
_ _ i l d _ _
t _ x _ _ _ i _ e r
h _ m _ _ a k _ r
_ _ e c _ _ i c _ _ n
t _ a _ h _ _
_ _ e _ _ n e _ r
_ _ c h _ t _ _ t
_ _ h _ f
Test Your Spelling Skills

Jobs 1

Answers:

farmer
secretary
cleaner
manager
journalist
musician
bus driver
sales assistant
plumber
builder
taxi driver
homemaker
electrician
teacher
engineer
architect
chef

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Test Your Vocabulary Skills

Learn to Spell 50 Common Words – Page 1

Take time to learn how to spell each word in these vocabulary groups.

Tick the box beside the word when you have learnt how to spell it:

clothes

- trousers
- suit
- shirt
- shoes
- jacket

transport

- bus
- car
- train
- aeroplane
- taxi

numbers

- ten
- twenty
- thirty
- forty
- fifty

countries

- China
- Spain
- United Kingdom
- France
- Australia

kitchen

- table
- chair
- cupboard
- fridge
- cooker

days

- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

bathroom

- bath
- toilet
- sink
- towel
- tap

months

- March
- April
- May
- June
- July

vegetables

- potato
- tomato
- bean
- onion
- carrot

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Test Your Vocabulary Skills

Learn to Spell 50 Common Words – Page 2

Take time to learn how to spell each word in these vocabulary groups.

Tick the box beside the word when you have learnt how to spell it:

clothes
tick
skirt
blouse
socks
pyjamas
jumper

clothes

tick
skirt
blouse
socks
pyjamas
jumper

transport
tick
bicycle
ferry
boat
lorry
tram

numbers
tick
eleven
twelve
thirteen
fourteen
fifteen

numbers

tick
eleven
twelve
thirteen
fourteen
fifteen

countries
tick
Germany
Japan
United States
Greece
Thailand

countries

tick
Germany
Japan
United States
Greece
Thailand

days
tick
Sunday
Monday
Tuesday
Wednesday
Thursday

days

tick
Sunday
Monday
Tuesday
Wednesday
Thursday

kitchen
tick
microwave oven
grill
washing machine
plate
saucepan

kitchen

tick
microwave oven
grill
washing machine
plate
saucepan

bathroom
tick
toothbrush
mirror
shower
radiator
bathroom cabinet

bathroom

tick
toothbrush
mirror
shower
radiator
bathroom cabinet

transport
tick
bicycle
ferry
boat
lorry
tram

months
tick
August
September
October
November
December

months

tick
August
September
October
November
December

tick
August
September
October
November
December

sports
tick
horse riding
volleyball
cricket
wrestling
netball

sports

tick
horse riding
volleyball
cricket
wrestling
netball

vegetables
tick
mushroom
pea
cabbage
cucumber
pepper

vegetables

tick
mushroom
pea
cabbage
cucumber
pepper

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**Test Your Vocabulary Skills**

Learn to Spell 50 Common Words – Page 3

*Take time to learn how to spell each word in these vocabulary groups.*

*Tick the box beside the word when you have learnt how to spell it:*

<table>
<thead>
<tr>
<th>drinks</th>
<th>nationalities</th>
</tr>
</thead>
<tbody>
<tr>
<td>coffee</td>
<td>Polish</td>
</tr>
<tr>
<td>tea</td>
<td>Japanese</td>
</tr>
<tr>
<td>orange juice</td>
<td>British</td>
</tr>
<tr>
<td>beer</td>
<td>Iraqi</td>
</tr>
<tr>
<td>whisky</td>
<td>American</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>notices</th>
<th>jobs</th>
<th>bedroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>keep out</td>
<td>doctor</td>
<td>bed</td>
</tr>
<tr>
<td>no smoking</td>
<td>bus driver</td>
<td>wardrobe</td>
</tr>
<tr>
<td>entrance</td>
<td>teacher</td>
<td>bedside cabinet</td>
</tr>
<tr>
<td>exit</td>
<td>security guard</td>
<td>curtains</td>
</tr>
<tr>
<td>welcome</td>
<td>administrator</td>
<td>lamp</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>hobbies</th>
<th>ordinal numbers</th>
<th>computer</th>
</tr>
</thead>
<tbody>
<tr>
<td>cooking</td>
<td>first</td>
<td>monitor</td>
</tr>
<tr>
<td>dancing</td>
<td>second</td>
<td>keyboard</td>
</tr>
<tr>
<td>fishing</td>
<td>third</td>
<td>CPU</td>
</tr>
<tr>
<td>shopping</td>
<td>fourth</td>
<td>screen</td>
</tr>
<tr>
<td>playing the guitar</td>
<td>fifth</td>
<td>mouse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>fruit</th>
<th>family members</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td>mum</td>
</tr>
<tr>
<td>orange</td>
<td>dad</td>
</tr>
<tr>
<td>banana</td>
<td>sister</td>
</tr>
<tr>
<td>lemon</td>
<td>brother</td>
</tr>
<tr>
<td>grape</td>
<td>partner</td>
</tr>
</tbody>
</table>

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Take time to learn how to spell each word in these vocabulary groups.

Tick the box beside the word when you have learnt how to spell it:

<table>
<thead>
<tr>
<th>drinks</th>
<th>nationalities</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) vodka</td>
<td>( ) German</td>
</tr>
<tr>
<td>( ) apple juice</td>
<td>( ) Russian</td>
</tr>
<tr>
<td>( ) hot chocolate</td>
<td>( ) Welsh</td>
</tr>
<tr>
<td>( ) water</td>
<td>( ) Mexican</td>
</tr>
<tr>
<td>( ) cider</td>
<td>( ) Canadian</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>notices</th>
<th>jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) no entrance</td>
<td>( ) sales assistant</td>
</tr>
<tr>
<td>( ) sale – 50% off</td>
<td>( ) factory operative</td>
</tr>
<tr>
<td>( ) open</td>
<td>( ) nurse</td>
</tr>
<tr>
<td>( ) closed</td>
<td>( ) cleaner</td>
</tr>
<tr>
<td>( ) private</td>
<td>( ) solicitor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>hobbies</th>
<th>ordinal numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) sailing</td>
<td>( ) tenth</td>
</tr>
<tr>
<td>( ) walking</td>
<td>( ) twentieth</td>
</tr>
<tr>
<td>( ) keep fit</td>
<td>( ) thirtieth</td>
</tr>
<tr>
<td>( ) clubbing</td>
<td>( ) fortieth</td>
</tr>
<tr>
<td>( ) DIY</td>
<td>( ) fiftieth</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>fruit</th>
<th>family members</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) pear</td>
<td>( ) grandmother</td>
</tr>
<tr>
<td>( ) satsuma</td>
<td>( ) grandfather</td>
</tr>
<tr>
<td>( ) grapefruit</td>
<td>( ) aunt</td>
</tr>
<tr>
<td>( ) melon</td>
<td>( ) uncle</td>
</tr>
<tr>
<td>( ) peach</td>
<td>( ) cousin</td>
</tr>
</tbody>
</table>

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This worksheet can be photocopied and used without charge
Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath:

earings shoos coat jeens jumper

skirt glasses jackit dress trousers

August July Merch June September
December February Novembre Octobar May

read pink blew yellow purpul

orang green whit black grey

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Answers:

These words were spelt incorrectly:

- earrings
- shoes
- jeans
- jacket
- trousers
- March
- September
- February
- November
- October
- red
- blue
- purple
- orange
- white

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Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath:

- cleverley
- early
- quickly
- tomorrow
- completely
- sometimes
- nearly
- never
- often
- whenever

- Sunday
- afternoon
- Tuesday
- evening
- Saturday

- Friday
- Munday
- morning
- Wednesday
- Thursday

- Africa
- Antartica
- Asia
- South America
- continent

- Atlantic
- North America
- Pacific
- Europe
- Australasia

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Test Your Spelling Skills

Mixed Spelling Challenge 2

Answers:

These words were spelt incorrectly:

cleverly   tomorrow   completely

nearly   often

Tuesday   Saturday

Monday   morning   Wednesday

Antarctica   continent

North America   Europe   Australasia

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Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath:

- chair  wardrobe  oven  cubbord  shower
- tabel  bed  washing machine  sofa  curtins
- large  beatiful  boring  hungray  expensiv
- good  interetsing  unplesant  ordinary  modern
- one  twentey  twelve  one hunded  thirty eight
- fifteen  thirteen  eleven  sixty four  ninty nine
# Test Your Spelling Skills

## Mixed Spelling Challenge 3

**Answers:**

These words were spelt incorrectly:

<table>
<thead>
<tr>
<th>chair</th>
<th>cupboard</th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>washing machine</td>
</tr>
<tr>
<td>curtains</td>
<td></td>
</tr>
<tr>
<td>beautiful</td>
<td>hungry</td>
</tr>
<tr>
<td>expensive</td>
<td></td>
</tr>
<tr>
<td>interesting</td>
<td>unpleasant</td>
</tr>
<tr>
<td>twenty</td>
<td>twelve</td>
</tr>
<tr>
<td>one hundred</td>
<td></td>
</tr>
<tr>
<td>fifteen</td>
<td>ninety nine</td>
</tr>
</tbody>
</table>

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Look at the words below. There are five words spelt incorrectly in each box. Put a circle around each one and write the correct spelling underneath:

1. actor, sales assistent, engineer, cook, norse
   - Correct: actor, sales assistant, engineer, cook, norse

2. manager, administrator, bus driver, machinst, teacher
   - Correct: manager, administrator, bus driver, machine, teacher

3. first, nineth, eightth, fith, twentieth
   - Correct: first, ninth, eighth, fifth, twentieth

4. hundreth, fortieth, second, twelth, twenty third
   - Correct: hundredth, fortieth, second, twelfth, twenty-third

5. bicicle, car, train, fery, taxi
   - Correct: bicycle, car, train, ferry, taxi

6. bus, motobike, airoplane, helicopeter, tube train
   - Correct: bus, motorbike, airplane, helicopter, tube train

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Answers:

These words were spelt incorrectly:

- sales assistant
- engineer
- nurse
- administrator
- machinist
- ninth
- eighth
- fifth
- hundredth
- twelfth
- bicycle
- ferry
- motorbike
- aeroplane
- helicopter

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Test Your Spelling Skills

Parts of the Body 3

Add some letters to complete these words - they are all parts of the body:

h _ n _
_ i _ g e _
n _ _ e
_ y _
_ _ e e
l e _
f _ o _
_ a _ k
m _ _ t _
_ a _
_ r m
_ _ k _ e
h _ _ d
_ _ b _ w
s _ o _ _ e _

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Test Your Spelling Skills

Parts of the Body 3

Answers:

hand
finger
nose
eye
knee
leg
foot
back
mouth
ear
arm
ankle
head
elbow
shoulder

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Test Your Spelling Skills

Parts of the Body 2

Solve these anagrams to find the names of different parts of the body:

are
knec
osen
yee
rottha
gel
kelan
tofo
grenif
ram
daeh
hoctsma
oludsreh
anhd
techns
loebw
ote
kabc
thoum
eekn
Test Your Spelling Skills

Parts of the Body 2

Answers:

ear
neck
nose
eye
throat
leg
ankle
foot
finger
arm
head
stomach
shoulder
hand
chest
elbow
toe
back
mouth
knee

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</tr>
<tr>
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<tr>
<td>Tuesday</td>
<td></td>
<td></td>
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<tr>
<td>Wednesday</td>
<td></td>
<td></td>
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<tr>
<td>Thursday</td>
<td></td>
<td></td>
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<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February</td>
<td></td>
<td></td>
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<tr>
<td>March</td>
<td></td>
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<tr>
<td>April</td>
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<tr>
<td>May</td>
<td></td>
<td></td>
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<tr>
<td>June</td>
<td></td>
<td></td>
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<tr>
<td>July</td>
<td></td>
<td></td>
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<tr>
<td>August</td>
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<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>November</td>
<td></td>
<td></td>
</tr>
<tr>
<td>December</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>one</td>
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</tr>
<tr>
<td>two</td>
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</tr>
<tr>
<td>three</td>
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</tr>
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<td>four</td>
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</tr>
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<td>twelve</td>
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<td>fifteen</td>
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</tr>
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<td>sixteen</td>
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<td>seventeen</td>
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<tr>
<td>eighteen</td>
<td></td>
</tr>
<tr>
<td>nineteen</td>
<td></td>
</tr>
<tr>
<td>twenty</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Word</th>
<th>____</th>
<th>_____</th>
</tr>
</thead>
<tbody>
<tr>
<td>socks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>trousers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shoes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>glasses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>suit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bikini</td>
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</tr>
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<td></td>
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<tr>
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<td>jumper</td>
<td></td>
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</tr>
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<td></td>
</tr>
<tr>
<td>blouse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dressing gown</td>
<td></td>
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</tr>
<tr>
<td>earrings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>coat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pyjamas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shirt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Spelling Skills

No. 4 – Colours

To improve your spelling, read a word, cover it with your hand, then write it on the first line. Check your spelling. If it’s wrong, write it out again on the second line:

- green
- blue
- orange
- red
- indigo
- silver
- brown
- yellow
- beige
- gold
- cream
- pink
- black
- crimson
- grey
- navy
- purple
- emerald
- white
- lilac

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No. 5 – Family Words

To improve your spelling, read a word, cover it with your hand, then write it on the first line. Check your spelling. If it’s wrong, write it out again on the second line:

<table>
<thead>
<tr>
<th>Word</th>
<th>Line 1</th>
<th>Line 2</th>
</tr>
</thead>
<tbody>
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<td>brother</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>grandparents</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>niece</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>husband</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>partner</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>cousin</td>
<td>______________</td>
<td>______________</td>
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<tr>
<td>aunt</td>
<td>______________</td>
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</tr>
<tr>
<td>mum</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>brother-in-law</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>grandfather</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>sister</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>mother-in-law</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>nephew</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>parents</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>father-in-law</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>wife</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>grandmother</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>dad</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>sister-in-law</td>
<td>______________</td>
<td>______________</td>
</tr>
<tr>
<td>uncle</td>
<td>______________</td>
<td>______________</td>
</tr>
</tbody>
</table>

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# Test Your Spelling Skills

To improve your spelling, read a word, cover it with your hand, then write it on the first line. Check your spelling. If it’s wrong, write it out again on the second line:

<table>
<thead>
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<th>First Line</th>
<th>Second Line</th>
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<td></td>
</tr>
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<tr>
<td>chocolate</td>
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<td></td>
</tr>
<tr>
<td>chips</td>
<td></td>
<td></td>
</tr>
<tr>
<td>beer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tea</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lamb</td>
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<td></td>
</tr>
<tr>
<td>crisps</td>
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<td></td>
</tr>
<tr>
<td>wine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pasta</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vegetables</td>
<td></td>
<td></td>
</tr>
<tr>
<td>water</td>
<td></td>
<td></td>
</tr>
<tr>
<td>margarine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>coffee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>potatoes</td>
<td></td>
<td></td>
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<tr>
<td>butter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>milk</td>
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<tr>
<td>cheese</td>
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<tr>
<td>chicken</td>
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</tbody>
</table>

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To improve your spelling, read a word, cover it with your hand, then write it on the first line. Check your spelling. If it’s wrong, write it out again on the second line:

Russia
Spain
Canada
Israel
South Africa
Brazil
Mexico
France
China
America
Japan
Germany
United Kingdom
Sweden
India
Iraq
Saudi Arabia
Sudan
Egypt
Australia

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Reading
Homophones are words that sound the same as each other, but have different spellings and meanings.

Put together the words that sound the same:

road    their    waste    sale    write    tide    sew
saw    wear    vain    some    tail    tea    too    weak

1. to                  ___________________________
2. tale               ___________________________
3. rode              ___________________________
4. sail                ___________________________
5. waist             ___________________________
6. where           ___________________________
7. tied               ___________________________
8. right              ___________________________
9. sore              ___________________________
10. week             ___________________________
11. so                 ___________________________
12. sum              ___________________________
13. tee                ___________________________
14. vein               ___________________________
15. they’re          ___________________________
Test Your Reading Skills

Elementary Homophones 3

Answers:

1. to     too
2. tale   tail
3. rode   road
4. sail   sale
5. waist  waste
6. where  wear
7. tied   tide
8. right  write
9. sore   saw
10. week  weak
11. so    sew
12. sum   some
13. tee   tea
14. vein  vain
15. they’re  their

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Test Your Reading Skills

Meet Arnold Palmerstone -
the most boring man on earth

A -
Hello there. My name is Arnold Palmerstone, and I work in a bank. I live in a small bungalow in Norwich with my wife Deirdre and our two daughters, Florence (who is eight) and Prudence (who is six). I get up every morning at six o’clock and do my daily exercises before breakfast. I like to keep fit because my job at the bank is very difficult and requires a lot of energy.

1. Where do I live?
   a) Norwich  b) Northampton  c) The North Pole

2. What is my wife called?
   a) Darlene  b) Deidre  c) Deborah

3. Why do I need to do my exercises every morning?
   a) Because I’m training for the Olympics
   b) Because my two daughters want me to keep fit
   c) Because my job requires a lot of energy

B -
I have breakfast at six thirty with my wife, and I always say “good morning” to my daughters before I go to work. We have two cars - a bright red Mini and a blue Volkswagon Polo. My wife drives the Polo and I go to work in the Mini. My wife is a teacher in a primary school, which is about fifteen miles away. Florence and Prudence both go to the same school as her, so they can all travel together - which is nice.

1. What time do I have breakfast?
   a) At seven o’clock  b) At six thirty  c) At six forty

2. What colour is my wife’s car?
   a) Blue  b) Green  c) Red

3. What job does my wife do?
   a) She’s a doctor
   b) She teaches in a primary school
   c) She teaches in a secondary school

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Meet Arnold Palmerstone - the most boring man on earth

C -

It takes a long time to get to work. The traffic in Norwich is terrible! I hate traffic jams because you have to drive so slowly. Driving to work is so boring! When I get to work I hang up my coat on the usual hook and go into the staff canteen to make a cup of tea. I usually see my friends Rodney and Penelope in there and we chat about the weather. Rodney is a Customer Services Assistant and Penelope is one of our managers.

1. Why do I hate traffic jams?
   a) Because they make you late for work
   b) Because the traffic in our town is terrible
   c) Because you have to drive so slowly

2. What drink do I make when I get to work?
   a) A cup of tea
   b) A cup of coffee
   c) A large Malibu and lemonade

3. Rodney is one of our managers. True or false?
   a) True                               b) False

D -

I work in a small office with three other people - Brenda Smith, Mervin Holmes and Hank Dolomites. I spend all day working on my computer, sorting out credit card applications that have gone wrong. I don’t work with the general public and I don’t want to. I’m quite shy and don’t like meeting new people. I have worked with Brenda and Mervin for about eight years now. Hank is the new boy - he joined the team eighteen months ago.

1. What are the names of the people that I work with?
   a) Brenda, Mervin and Henry
   b) Martin, Hank and Brenda
   c) Brenda, Mervin and Hank

2. I work with the general public every day. True or false?
   a) True                               b) False

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Meet Arnold Palmerstone -
the most boring man on earth

3. Why don’t I want to work with the general public?
   a) Because I don’t think I could be polite all day
   b) Because I’m quite shy and don’t like meeting new people
   c) Because I prefer working with Brenda, Mervin and Hank

E -

Yesterday was Brenda’s fiftieth birthday. She brought in a cake that she’d made. It was very nice - I had two pieces. We all get on very well in our office. We have some fun but we work hard too. Sometimes I get carried away and am so busy on my computer I don’t realise it’s five o’clock and time to go home again. My wife Deidre is a wonderful cook, so I look forward to having my tea at six o’clock every evening. My life is quite a happy one really.

1. How old was Brenda yesterday?
   a) Fifty five
   b) Fifty
   c) Fifteen

2. My wife can’t cook. True or false?
   a) True
   b) False - she’s a wonderful cook
   c) She can cook beans on toast but that’s all

3. On the whole, my life is quite...
   a) Happy
   b) Lonely
   c) Odd

Are these statements true or false?

1. I work in a supermarket
2. My daughters are called Florence and Prudence
3. My wife teaches in a school which is about ten miles away
4. It takes a long time to get to work
5. My friends at work are called Jeremy and Penelope
6. Penelope is a Customer Services Assistant
7. I work in a small office with four other people
8. I’m quite a shy person
9. Brenda is fifty years old
10. I have my tea at six thirty every evening

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Test Your Reading Skills

Meet Arnold Palmerstone -
the most boring man on earth

Answers:

A1  a
A2  b
A3  c
B1  b
B2  a
B3  b
C1  c
C2  a
C3  b
D1  c
D2  b
D3  b
E1  b
E2  b
E3  a

1  false
2  true
3  false
4  true
5  false
6  false
7  false
8  true
9  true
10 false

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Test Your Reading Skills

North, south, east or west...?

Using a map of the United Kingdom, find these places and answer the following questions:

1. Manchester is to the north of London . . . true or false?

2. Newcastle is to the north of Edinburgh . . . true or false?

3. Cardiff is to the east of Nottingham . . . true or false?

4. Exeter is to the south of Birmingham . . . true or false?

5. Glasgow is to the west of London . . . true or false?

6. Cambridge is to the south of Bournemouth . . . true or false?

7. York is to the south of Inverness . . . true or false?

8. Belfast is to the west of Liverpool . . . true or false?

9. Aberystwyth is to the north of Bristol . . . true or false?

10. Norwich is to the west of Leeds . . . true or false?

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Test Your Reading Skills

North, south, east or west...?

Using a map of the United Kingdom, find these places and answer the following questions:

**Answers:**

1. True.
2. False.
3. False.
4. True.
5. True.
6. False.
7. True.
8. True.
10. False.

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Look at the map of Melton Park (Big Resource Book – Page 61) and show whether these sentences are true or false. If you cannot say whether they are ‘true’ or ‘false’, write ‘don’t know’:

1. There isn’t a river in Melton Park.
2. The playing field is near the leisure centre.
3. Margaret Hart’s house is next to the newsagent.
4. Norfolk Park has public tennis courts.
5. The playing field has two football pitches.
6. The bank is next to the museum.
7. The supermarket is opposite the bank.
8. The train station is on Ford Road.
9. The school is opposite the turning for Oak Avenue.
10. The leisure centre is on Murphy Road.
11. The bookshop is next to the library.
12. The surgery closes at 6 pm.
13. The hospital is near the surgery.
14. The museum is next to the art gallery.
15. The post office is near the school, on Murphy Road.
16. Mrs Simon’s house is near the river.
17. Margaret Hart lives on Oak Avenue, next to the newsagent.
18. The museum is next to the park.
19. The bakery is behind the clothes shop.
20. The leisure centre is on River Street.
Answers:

Key to places on map of Melton Park:

<table>
<thead>
<tr>
<th>Place</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td>3</td>
</tr>
<tr>
<td>bookshop</td>
<td>7</td>
</tr>
<tr>
<td>clothes shop</td>
<td>2</td>
</tr>
<tr>
<td>hospital</td>
<td>8</td>
</tr>
<tr>
<td>Margaret Hart’s house</td>
<td>15</td>
</tr>
<tr>
<td>leisure centre</td>
<td>9</td>
</tr>
<tr>
<td>Mrs Simon’s house</td>
<td>13</td>
</tr>
<tr>
<td>museum</td>
<td>4</td>
</tr>
<tr>
<td>newsagent</td>
<td>12</td>
</tr>
<tr>
<td>playing field</td>
<td>10</td>
</tr>
<tr>
<td>post office</td>
<td>14</td>
</tr>
<tr>
<td>school</td>
<td>11</td>
</tr>
<tr>
<td>supermarket</td>
<td>6</td>
</tr>
<tr>
<td>surgery</td>
<td>1</td>
</tr>
<tr>
<td>train station</td>
<td>5</td>
</tr>
</tbody>
</table>

1. False
2. False
3. True
4. Don’t know
5. Don’t know
6. False
7. True
8. False
9. True
10. True
11. Don’t know
12. Don’t know
13. False
14. Don’t know
15. False
16. True

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Test Your Reading Skills
Reading a Map 1

17. False
18. True
19. Don’t know
20. False

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Speaking & Listening
Test Your Speaking Skills!

Asking Questions 1

Practise asking these questions with your friends. Write down their answers:

Hi! How are you?
What’s your name?
What’s your first name?
What’s your surname?
Where do you live?
What’s your address?
Where did you live before that?
What’s your phone number?
How old are you?
When is your birthday?
Where are you from?
How long have you been learning English?
Why do you want to study English?
Tell me about your family
Do you have any brothers or sisters?
Tell me about your country

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Test Your Speaking & Listening Skills

Asking Questions 2

1. Ask a partner, and write their answers to these questions:

What's your first name? ____________________________________________
What's your family name? __________________________________________
How do you spell that? _____________________________________________
What's your address? ______________________________________________
What's your postcode? _____________________________________________
What's your phone number? _________________________________________
How old are you? _________________________________________________
What nationality are you? __________________________________________
What do you do for a living? ________________________________________
What do you do in your free time? __________________________________
What's your favourite food? _________________________________________
What's your favourite colour? ______________________________________
What's your favourite time of the year? ________________________________
What's the date today? _____________________________________________

2. How can you ask these questions in a different way?

What's your address? _____________________________________________
What nationality are you? _________________________________________
What do you do for a living? ______________________________________
What do you do in your free time? __________________________________
What's your favourite colour? _____________________________________
What's the date today? ____________________________________________

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Test Your Speaking & Listening Skills

Asking Questions 2

Answers:

Here are some suggested answers for Part 2:

What’s your address?  Where do you live?
What nationality are you?  Which country do you come from?
What do you do for a living?  What is your job?
What do you do in your free time?  What are your hobbies?
What’s your favourite colour?  What colour do you like the best?
What’s the date today?  Do you know the date today?

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# Test Your Speaking & Listening Skills

## Bingo Calls 1

Below is a list of well-known calls that you can use with your bingo games.

When each number comes up use the following phrases to announce them:

<table>
<thead>
<tr>
<th>Number</th>
<th>Phrase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kelly’s eye</td>
</tr>
<tr>
<td>2</td>
<td>One little duck</td>
</tr>
<tr>
<td>3</td>
<td>Cup of tea</td>
</tr>
<tr>
<td>4</td>
<td>Knock at the door</td>
</tr>
<tr>
<td>5</td>
<td>Man alive</td>
</tr>
<tr>
<td>6</td>
<td>Tom’s tricks</td>
</tr>
<tr>
<td>7</td>
<td>Lucky for some</td>
</tr>
<tr>
<td>8</td>
<td>Garden gate</td>
</tr>
<tr>
<td>9</td>
<td>Doctor’s orders</td>
</tr>
<tr>
<td>10</td>
<td>Tony’s den</td>
</tr>
<tr>
<td>11</td>
<td>Legs eleven</td>
</tr>
<tr>
<td>12</td>
<td>One dozen</td>
</tr>
<tr>
<td>13</td>
<td>Unlucky for some</td>
</tr>
<tr>
<td>14</td>
<td>Valentine’s day</td>
</tr>
<tr>
<td>15</td>
<td>Young and keen</td>
</tr>
<tr>
<td>16</td>
<td>Sweet sixteen</td>
</tr>
<tr>
<td>17</td>
<td>Dancing queen</td>
</tr>
<tr>
<td>18</td>
<td>Coming of age</td>
</tr>
<tr>
<td>19</td>
<td>Goodbye teens</td>
</tr>
<tr>
<td>20</td>
<td>One score</td>
</tr>
<tr>
<td>21</td>
<td>Key of the door</td>
</tr>
<tr>
<td>22</td>
<td>Two little ducks</td>
</tr>
<tr>
<td>23</td>
<td>Thee and me</td>
</tr>
<tr>
<td>24</td>
<td>Two dozen</td>
</tr>
<tr>
<td>25</td>
<td>Duck and dive</td>
</tr>
<tr>
<td>26</td>
<td>Pick and mix</td>
</tr>
<tr>
<td>27</td>
<td>Gateway to heaven</td>
</tr>
<tr>
<td>28</td>
<td>Overweight</td>
</tr>
<tr>
<td>29</td>
<td>Rise and shine</td>
</tr>
<tr>
<td>30</td>
<td>Dirty Gertie</td>
</tr>
<tr>
<td>31</td>
<td>Get up and run</td>
</tr>
<tr>
<td>32</td>
<td>Buckle my shoe</td>
</tr>
<tr>
<td>33</td>
<td>Dirty knee</td>
</tr>
<tr>
<td>34</td>
<td>Ask for more</td>
</tr>
<tr>
<td>35</td>
<td>Jump and jive</td>
</tr>
<tr>
<td>36</td>
<td>Three dozen</td>
</tr>
<tr>
<td>37</td>
<td>More than eleven</td>
</tr>
<tr>
<td>38</td>
<td>Christmas cake</td>
</tr>
<tr>
<td>39</td>
<td>39 - Those wonderful steps</td>
</tr>
<tr>
<td>40</td>
<td>Naughty forty</td>
</tr>
<tr>
<td>41</td>
<td>Time for fun</td>
</tr>
<tr>
<td>42</td>
<td>Winnie the Pooh</td>
</tr>
<tr>
<td>43</td>
<td>Down on your knees</td>
</tr>
<tr>
<td>44</td>
<td>Droopy drawers</td>
</tr>
<tr>
<td>45</td>
<td>Halfway there</td>
</tr>
<tr>
<td>46</td>
<td>Up to tricks</td>
</tr>
<tr>
<td>47</td>
<td>Four and seven</td>
</tr>
<tr>
<td>48</td>
<td>Four dozen</td>
</tr>
</tbody>
</table>

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Test Your Speaking & Listening Skills

Bingo Calls 1

Below is a list of well-known calls that you can use with your bingo games.

When each number comes up use the following phrases to announce them:

PC - 49
Half a century - number 50
Tweak of the thumb - 51
Danny La Rue - number 52
Stuck in the tree - number 53
Clean the floor - number 54
Snakes alive - number 55
Was she worth it? - number 56
Heinz varieties - number 57
Make them wait - number 58
Brighton line - number 59
Five dozen - number 60
Baker’s bun - number 61
Turn on the screw - number 62
Tickle me - number 63
Red raw - number 64
Old age pension - number 65
Clickety clicks - number 66
Made in heaven - number 67
Saving grace - number 68
Either way up - number 69
Three score and ten - 70
Bang on the drum - number 71
Six dozen - number 72
Queen bee - number 73
Candy store - number 74
Strive and strive - number 75
76 Trombones
77 Sunset Strip
Heaven’s gate - number 78
One more time - number 79
Eight and blank - number 80
Stop and run - number 81
Straight on through - number 82
Time for tea - number 83
Seven dozen - number 84
Staying alive - number 85
Between the sticks - number 86
Torquay in Devon - number 87
Two fat ladies - number 88
Nearly there - number 89
Top of the shop - number 90

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A) Discuss as a group: what does having a holiday mean to you?

B) Look at the topics below. In small groups discuss each of them, and then decide:

a) what you want from your holiday,
b) what type of holiday you will take, and
c) what other things you will need to consider

1. How to find a holiday
2. Type of holiday
3. Destination and weather
4. Departure date
5. Length of break
6. Price range
7. Type of accommodation
8. Food options (e.g. B&B, half board, full board, etc.)
9. Facilities
10. Included activities
11. Optional excursions
12. Options for children
13. Options for disabled travellers
14. Travel arrangements (i.e. how to get there)
15. Single supplement
16. Methods of payment
17. Deposit and any cancellation penalties
18. Special offers
19. Travel insurance and currency
20. Preparations necessary for going on holiday

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Test Your Speaking & Listening Skills

Discussion Starter - Leisure Activities

*In a small group, talk about leisure activities and fill in the table below:*

| Leisure activities that I already do: | Leisure activities that I don’t do but would like to try: | Leisure activities that I would never try: |
Test Your Speaking & Listening Skills

Finish the Sentences 1

Read the following sentences out loud. Students have to write an appropriate ending to each sentence. A correct answer is a sentence that makes sense, both in meaning and grammar (note: this could also be a straight writing exercise):

1. I live in a ________________________________.
2. My favourite colour is ________________________________.
3. I have a dog called ________________________________.
4. What is your ________________________________?
5. My sister lives in ________________________________.
6. My favourite food is ________________________________.
7. I don’t like ________________________________.
8. What day is it ________________________________?
9. What do you ________________________________?
10. My name is ________________________________.
11. What time is ________________________________?
12. I went to the ________________________________.
13. I like ________________________________.
14. It’s really ________________________________.
15. Where do you ________________________________?
16. I want ________________________________.
17. The book ________________________________.
18. My father ________________________________.
19. The girl ________________________________.
20. We ________________________________.

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Test Your Speaking & Listening Skills
Finish the Sentences 2

Read the following sentences out loud. Students have to write an appropriate ending to each sentence. A correct answer is a sentence that makes sense, both in meaning and grammar (note: this could also be a straight writing exercise):

1. Please sit _______________________________________________.
2. How old are ________________________________________________?
3. It will soon be lunch __________________________________________.
4. Can I borrow _______________________________________________?
5. When did he ________________________________________________?
6. Let’s go and see ______________________________________________.
7. The problem is that __________________________________________.
8. Are you going to ____________________________________________?
9. I’ve got a new ______________________________________________.
10. We went to ________________________________________________.
11. The children were __________________________________________.
12. My kitchen is ______________________________________________.
13. I have three _______________________________________________.
14. They always ________________________________________________.
15. When did ________________________________________________?
16. There are ________________________________________________.
17. We watched ________________________________________________.
18. It ________________________________________________________.
19. Everybody ________________________________________________.
20. No one ____________________________________________________.

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Instructions:

Get the students working in pairs.

Give one person of each pair the Student A page and the other the Student B page.

There are four different jobs being advertised in the local paper. However, there are ten gaps on each page.

Students should ask each other questions to find out the information that is missing from their page, then write it down, asking for spellings as necessary.

Encourage them to communicate verbally to get the answers, rather than letting each other look at their pages!

When all the students have finished, bring the group back together and ask checking questions to elicit the answers, as well as to find out how much the students have understood about the other material in the adverts.
### Information Gap 1 - Looking for a Job

#### Student A:

<table>
<thead>
<tr>
<th>Position:</th>
<th>Cleaner</th>
<th>P/T Coffee Bar Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary:</td>
<td>£4.50 per hour</td>
<td>Nat. minimum wage £12 K</td>
</tr>
<tr>
<td>Location:</td>
<td>Derby City Centre</td>
<td>Chelvaston School, Chelvaston, Derby Ilkeston Sheffield</td>
</tr>
<tr>
<td>Description:</td>
<td>Cleaner required for office venue. May include some evening work</td>
<td>Administrator required for data entry duties and also some reception cover</td>
</tr>
<tr>
<td>Requirements:</td>
<td>Experienced with word processing and general admin duties</td>
<td>A pleasant and hard-working person required.</td>
</tr>
<tr>
<td>Contact:</td>
<td>Jean -</td>
<td>Mr P Lewis - 01332 5559147, 9-5pm</td>
</tr>
</tbody>
</table>

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## Information Gap 1 - Looking for a Job

**Student B:**

<table>
<thead>
<tr>
<th>Position:</th>
<th>Administrator</th>
<th>Trainee Accounts Administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary:</td>
<td>£13-14K p.a.</td>
<td>Nat. minimum wage</td>
</tr>
<tr>
<td>Location:</td>
<td>Chellaston School, Chellaston, Derby</td>
<td>Ilkeston</td>
</tr>
<tr>
<td>Description:</td>
<td>Cleaner required for office venue. May include some ____________</td>
<td>Administrator required for data entry duties and also some reception cover</td>
</tr>
<tr>
<td>Requirements:</td>
<td>Must be flexible re. hours</td>
<td>Experienced with word processing and general ______________</td>
</tr>
<tr>
<td>Contact:</td>
<td>Jean - 01332 2119809</td>
<td>Jane - 01774 5899045 after 7pm</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Position</th>
<th>Cleaner</th>
<th>Administrator</th>
<th>P/T Coffee Bar Assistant</th>
<th>Trainee Accounts Administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary</td>
<td>£4.50 per hour</td>
<td>£13-14K p.a.</td>
<td>Nat. minimum wage</td>
<td>£12 K</td>
</tr>
<tr>
<td>Location</td>
<td>Derby City Centre</td>
<td>Chellaston School, Chellaston, Derby</td>
<td>Ilkeston</td>
<td>Sheffield</td>
</tr>
<tr>
<td>Description</td>
<td>Cleaner required for office venue. May include some evening work</td>
<td>Administrator required for data entry duties and also some reception cover</td>
<td>Working in a busy coffee shop - 3 evenings p.w. (hours negotiable)</td>
<td>Trainee required to learn all aspects of accounts, payroll and spreadsheets</td>
</tr>
<tr>
<td>Requirements</td>
<td>Must be flexible re. hours</td>
<td>Experienced with word processing and general admin duties</td>
<td>A pleasant and hard-working person required. Must enjoy working with the general public</td>
<td>Experienced in MS Office applications and able to deal efficiently and professionally with clients. 17-19 year old only</td>
</tr>
<tr>
<td>Contact</td>
<td>Jean - 01332 2119809</td>
<td>Mr P Lewis - 01332 5559147, 9-5pm</td>
<td>Jane - 01774 5899045 after 7pm</td>
<td>Apply in writing, enclosing current CV, to Mrs P Falk, Sheffield Business Systems, Centenary Industrial Park, Spring Drive, Sheffield, SP8 9LU</td>
</tr>
</tbody>
</table>
Test Your Speaking & Listening Skills

International Phonetic Alphabet (IPA) - Vowels 1

Write as many words as you can using the following vowel sounds:

- vowel sound in ‘fish’
- vowel sound in ‘empty’
- vowel sound in ‘feet’

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Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>vowel sound in ‘h a t’</th>
<th>vowel sound in ‘c a r’</th>
</tr>
</thead>
</table>

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Write as many words as you can using the following vowel sounds:

vowel sound in ‘g o t’

vowel sound in ‘o r’

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Test Your Speaking & Listening Skills

International Phonetic Alphabet (IPA) - Vowels 4

Write as many words as you can using the following vowel sounds:

| Vowel sound in 'p u t' | Vowel sound in 'sit u ate' | Vowel sound in 't oo' |

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Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>Vowel sound in 'a go'</th>
<th>Vowel sound in 'h e r'</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Test Your Speaking & Listening Skills

International Phonetic Alphabet (IPA) - Vowels 6

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>vowel sound in ‘t e n’</th>
<th>vowel sound in ‘u p’</th>
</tr>
</thead>
</table>

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Write as many words as you can using the following vowel sounds:

| Vowel sound in ‘r̩aɪ n̩’ | Vowel sound in ‘oʊn’ |

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Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>vowel sound in 'b y'</th>
<th>vowel sound in 'c ow'</th>
</tr>
</thead>
</table>

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**International Phonetic Alphabet (IPA) - Diphthongs 3**

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>Vowel sound in ‘toy’</th>
<th>Vowel sound in ‘ea r’</th>
</tr>
</thead>
</table>

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This worksheet can be photocopied and used without charge.
| vowel sound in 'ai r' | vowel sound in 't ou r' |

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This worksheet can be photocopied and used without charge.
### International Phonetic Alphabet (IPA) - Vowels 1

#### i / i / iː

<table>
<thead>
<tr>
<th>i</th>
<th>i</th>
<th>iː</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>vowel sound in ‘fi sh’</strong></td>
<td><strong>vowel sound in ‘empt y’</strong></td>
<td><strong>vowel sound in ‘f ee t’</strong></td>
</tr>
<tr>
<td>fish</td>
<td>empty</td>
<td>feet</td>
</tr>
<tr>
<td>dish</td>
<td>guilty</td>
<td>sheet</td>
</tr>
<tr>
<td>wish</td>
<td>honesty</td>
<td>sleet</td>
</tr>
<tr>
<td>bid</td>
<td>rugby</td>
<td>feat</td>
</tr>
<tr>
<td>hid</td>
<td></td>
<td>heat</td>
</tr>
<tr>
<td>lid</td>
<td>lovely</td>
<td>neat</td>
</tr>
<tr>
<td>did</td>
<td>lily</td>
<td>treat</td>
</tr>
<tr>
<td>fill</td>
<td>juicy</td>
<td>Pete</td>
</tr>
<tr>
<td>hill</td>
<td>Lucy</td>
<td></td>
</tr>
<tr>
<td>Jill</td>
<td>smelly</td>
<td>deed</td>
</tr>
<tr>
<td>still</td>
<td>jolly</td>
<td>need</td>
</tr>
<tr>
<td>pill</td>
<td>chilly</td>
<td>feed</td>
</tr>
<tr>
<td>bill</td>
<td>frilly</td>
<td>speed</td>
</tr>
<tr>
<td>Bill</td>
<td></td>
<td></td>
</tr>
<tr>
<td>chill</td>
<td>Billy</td>
<td>lead</td>
</tr>
<tr>
<td>will</td>
<td>really</td>
<td>knead</td>
</tr>
<tr>
<td>kill</td>
<td>pretty</td>
<td>heal</td>
</tr>
<tr>
<td>pit</td>
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## Test Your Speaking & Listening Skills

### International Phonetic Alphabet (IPA) - Vowels 2

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### International Phonetic Alphabet (IPA) - Vowels 3

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**Test Your Speaking & Listening Skills**

**International Phonetic Alphabet (IPA) - Vowels 4**

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<th>Sound</th>
<th>Examples</th>
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<td>/u/</td>
<td>soot, foot, cook, crook</td>
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<tr>
<td>/uː/</td>
<td>ook, hook, hook, hook</td>
</tr>
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</table>

*Vowel sound in 'put'*

*Vowel sound in 'situate'*

*Vowel sound in 'too'*

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# Test Your Speaking & Listening Skills

## International Phonetic Alphabet (IPA) - Vowels 5

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© English Banana 2003
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## International Phonetic Alphabet (IPA) - Diphthongs 1

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Test Your Speaking & Listening Skills
International Phonetic Alphabet (IPA) - Diphthongs 2

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<tr>
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<td>try bite</td>
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<td>buy kite</td>
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<td></td>
<td>guy</td>
<td>white clown</td>
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<td></td>
<td>hi</td>
<td>quite town</td>
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<td>pi</td>
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<td>pie</td>
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<td></td>
<td>bye</td>
<td>might bower</td>
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<td>bye</td>
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<td>pike</td>
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<td>like</td>
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<td>style</td>
<td>wine wound</td>
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<td>stile</td>
<td>shine hound</td>
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<td>while</td>
<td>mine mound</td>
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<td></td>
<td>mile</td>
<td>line round</td>
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<tr>
<td></td>
<td>tile</td>
<td>sign around</td>
</tr>
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<td></td>
<td>pile</td>
<td>time bowed</td>
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<td></td>
<td>tied</td>
<td>lime cowed</td>
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<tr>
<td></td>
<td>lied</td>
<td>chime house</td>
</tr>
<tr>
<td></td>
<td>ride</td>
<td>rhyme douse</td>
</tr>
<tr>
<td></td>
<td>hide</td>
<td>blind mouse</td>
</tr>
<tr>
<td></td>
<td>child</td>
<td>find out</td>
</tr>
</tbody>
</table>

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**International Phonetic Alphabet (IPA) - Diphthongs 3**

\[
\text{ɪə} / \text{ɪəl} \\
\text{ɪəl}
\]

**vowel sound in ‘toy’**

- toy
- coy
- boy
- soy
- Roy
- annoy
- ploy
- joy
- Troy
- cloy
- destroy
- employ
- decay
- deploy
- Illinois
- toyed
- annoyed
- employed
- deployed
- overjoyed
- enjoyed
- void
- avoid
- Freud
- boil
- soil
- toil
- coil
- foil
- spoil
- oil
- royal
- loyal
- soiled

**vowel sound in ‘ea r’**

- ear
- year
- hear
- appear
- dear
- clear
- near
- tear
- gear
- fear
- disappear
- rear
- sear
- cheer
- beer
- leer
- sheer
- peer
- deer
- steer
- engineer
- pioneer
- volunteer
- jeer
- veer
- pier
- tier
- chandelier
- cavalier
- here
- sphere
- mere
- we’re
- Zaire

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# Test Your Speaking & Listening Skills

## International Phonetic Alphabet (IPA) - Diphthongs 4

<table>
<thead>
<tr>
<th>ee</th>
<th>/uə</th>
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</thead>
<tbody>
<tr>
<td>vowel sound in 'ai r'</td>
<td>vowel sound in 't ou r'</td>
</tr>
<tr>
<td>air</td>
<td>Claire</td>
</tr>
<tr>
<td>chair</td>
<td>millionaire</td>
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<tr>
<td>hair</td>
<td>commissionaire</td>
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<td>despair</td>
<td>despaired</td>
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<td>éclair</td>
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<td>unfair</td>
<td>stared</td>
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<td>where</td>
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<td>their</td>
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<td>mare</td>
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<td>fare</td>
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<td>flare</td>
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<td>care</td>
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<td>compare</td>
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<td>beware</td>
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<tr>
<td>aware</td>
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</table>

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International Phonetic Alphabet (IPA) - Vowels 1

\[ / \ i / \ i:\ \]

Write as many words as you can using the following vowel sounds:

\[ \ i \] vowel sound in ‘f i sh’

\[ \ i \] vowel sound in ‘empt y’

\[ \ i:\ \] vowel sound in ‘f ee t’
Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>æ</th>
<th>aː</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>vowel sound in ‘h a t’</em></td>
<td><em>vowel sound in ‘c a r’</em></td>
</tr>
</tbody>
</table>
### International Phonetic Alphabet (IPA) - Vowels 3

**ɒ / ɔ:**

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>ɒ</th>
<th>ɔ</th>
</tr>
</thead>
<tbody>
<tr>
<td>vowel sound in 'g o l'</td>
<td>vowel sound in 'o r'</td>
</tr>
</tbody>
</table>

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International Phonetic Alphabet (IPA) - Vowels 4

υ / u / uː

*Write as many words as you can using the following vowel sounds:*

<table>
<thead>
<tr>
<th>υ</th>
<th>u</th>
<th>uː</th>
</tr>
</thead>
<tbody>
<tr>
<td>vowel sound in ‘put’</td>
<td>vowel sound in ‘sit u ate’</td>
<td>vowel sound in ‘too’</td>
</tr>
</tbody>
</table>

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Write as many words as you can using the following vowel sounds:

ə vowel sound in 'a go'

ɔei vowel sound in 'e r'
Test Your Speaking & Listening Skills

International Phonetic Alphabet (IPA) - Vowels 6

\[ e / \Lambda \]

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>e</th>
<th>\Lambda</th>
</tr>
</thead>
<tbody>
<tr>
<td>vowel sound in 't e n'</td>
<td>vowel sound in 'u p'</td>
</tr>
</tbody>
</table>

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# Test Your Speaking & Listening Skills

International Phonetic Alphabet (IPA) - Diphthongs 1

<table>
<thead>
<tr>
<th>Avoid / əʊ</th>
<th>vowel sound in 'own'</th>
</tr>
</thead>
</table>

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>Avoid / əʊ</th>
<th>vowel sound in 'rain'</th>
</tr>
</thead>
</table>

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International Phonetic Alphabet (IPA) - Diphthongs 2

\[
\text{ ai } / \text{ au }
\]

*Write as many words as you can using the following vowel sounds:*

<table>
<thead>
<tr>
<th>ai</th>
<th>au</th>
</tr>
</thead>
<tbody>
<tr>
<td>vowel sound in ‘b y’</td>
<td>vowel sound in ‘c ow’</td>
</tr>
</tbody>
</table>

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International Phonetic Alphabet (IPA) - Diphthongs 3

ɔɨ  /  ə

Write as many words as you can using the following vowel sounds:

**ɔɨ**

vowel sound in 'toy'

**ə**

vowel sound in 'ear'

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International Phonetic Alphabet (IPA) - Diphthongs 4

\[ eə / υə \]

Write as many words as you can using the following vowel sounds:

<table>
<thead>
<tr>
<th>[ eə ]</th>
<th>[ υə ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>vowel sound in 'air'</td>
<td>vowel sound in 'tou're</td>
</tr>
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An accurate map of Kangaroo Island

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An accurate map of

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How to use the ‘Map of Kangaroo Island’:

The map could be used in several different ways:

1. The most obvious use is as a treasure map. Give learners a map and tell them that there is some buried treasure hidden in one of the squares. Each learner selects a square in turn. Tell them if the treasure is there or not. If it is not the right square everyone must put a cross through it. Keep going until someone guesses correctly. You could also add some forfeits in different squares – for example: ‘B5 – recite the alphabet backwards’, or spot prizes if you are feeling generous! Depending on time and how the game is going, give clues by saying whether the guess is ‘hot’ or ‘cold’ (near or far away). The aim of the game is to practise learners’ listening skills.

2. The game could also be played in pairs, like a type of ‘Battleships’, with learners selecting the treasure square along with some ‘booby trap’ squares, which are best avoided. Give each learner 5 ‘lives’. Whoever finds the treasure, or the last one with a life intact is the winner.

3. Get learners to write a story about the island. Where is it? How was it discovered? When and who by? How did each place get its name?

4. Give learners the map without place names (‘map-of-kangaroo-island-without-place-names-esl31.jpg’). Get them to think of their own place names.

5. Ask learners to draw their own treasure map, and play the game again using one of their maps.
Test Your Speaking & Listening Skills

Role Playing - Family

1. A Very Big Family!

Scene: Tania meets Jim at the supermarket. Jim is with his brothers and sisters:

Jim: Good morning, Tania. How are you?
Tania: Fine thanks. How about you?
Jim: Oh, I’m not too bad. I’ve got a sore throat and my leg hurts, but apart from that I’m fine.
Tania: Who are all these people?
Jim: Haven’t you met my family? I’ll introduce you to my sisters first.
Tania: OK.
Jim: This is Sally.
Tania: Hello, Sally.
Jim: And this is May.
Tania: Hello, May.
Jim: This is my youngest sister Tina.
Tania: Hi, Tina. Nice to meet you.
Jim: And this is Susan.
Tania: Oh, hi Susan.
Jim: My other sisters Melanie, Jane and Dottie are on holiday at the moment, and Lottie and Isobel are away at college so I can’t introduce you to them.
Tania: How many sisters have you got?
Jim: I’ve got nine sisters altogether. Have you met my brothers?
Tania: No, I haven’t.
Jim: I’ll introduce you to them. Some of them are at work at the moment, but most of them are here. This is Jeff. He’s a bus driver.

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Test Your Speaking & Listening Skills

Role Playing - Family

Tania: Hello, Jeff. How are you doing?

Jim: This is Tony and Robert. They're twins. And this is Stephen. He's a farmer.

Tania: Hello there. Morning, Stephen. I'm pleased to meet you.

Jim: Lewis is my eldest brother.

Tania: Hi, Lewis.

Jim: And Pete and Herbert are also my brothers.

Tania: Hello, Pete. Hi, Herbert. Wow! I can't believe you've got so many brothers and sisters!

Jim: Yes, I love it. We all get on really well. Do you have any brothers or sisters?

Tania: No, I don't. I'm an only child.
Test Your Speaking & Listening Skills

Role Playing - Health

1. Booking an appointment at the dentist’s:

Scene: Claire works as a receptionist at Bradley Dental Practice. Jeff is the patient. He phones up to make an appointment:

Claire: Good afternoon, Bradley Dental Practice. How may I help you?
Jeff: Oh, hello. I’d like to make an appointment to see the dentist.
Claire: Which dentist do you usually see?
Jeff: Er, Mr Forrester.
Claire: Let’s see. (Pause) Are you in any pain at all?
Jeff: No. It’s just for a check up, I think.
Claire: When would you be able to come in?
Jeff: Er, any time really.
Claire: What about Tuesday afternoon, at twelve forty five?
Jeff: Yes, that’s fine. Er, wait a minute. I’m going to see my cousin in Manchester on Tuesday. It’s his birthday. He’s going to be fifty. Have you got anything on Wednesday?
Claire: I’ll check for you. (Pause) Wednesday at half past eight in the morning.
Jeff: That’ll be OK. It’s a bit early though. Can you make it later - about ten o’clock?
Claire: I’ve got twenty to eleven on Wednesday morning?
Jeff: Yeah. That’ll be great. OK, yes.
Claire: So we’ll see you on Wednesday at ten forty then.
Jeff: Yes. Thanks then.
Claire: Bye.

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Test Your Speaking & Listening Skills

Role Playing - Shopping

2. Buying a CD

Scene: a music shop. Bob works in the shop. Sue is a customer.

Sue: Hi. I'm looking for Bon Jovi's Greatest Hits.

Bob: It'll be in the Rock Music section. Let's go and have a look.

Sue: I couldn't see it anywhere.

Bob: No, I don't think we've got it. Would you like me to order it for you?

Sue: No. Don't worry. I'll have a look somewhere else. Thanks anyway.

Bob: No problem.
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Test Your Speaking & Listening Skills

Role Playing - Shopping

1. Buying a ham and cheese roll

Scene: a sandwich shop. Joe works in the shop. Jim is a customer.

Joe: Hello. What would you like?
Jim: Do you do ham and cheese rolls?
Joe: Yes. Would you like mayonnaise?
Jim: No thanks.
Joe: Would you like to eat in or take it away?
Jim: I'll eat in.
Joe: (handing him the roll) There you go. That's one pound sixty please.
Jim: (handing Joe the money) Thanks a lot.
Joe: (handing Jim the change) There you are.
Jim: Thanks.

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4. Buying some stamps

Scene: a post office. Lee works in the post office. Sarah is a customer.

Sarah: Hi. Can I have twelve stamps please?
Lee: Yes, would you like first or second class?
Sarah: First class please.
Lee: There you are (he gives Sarah the stamps). Would you like anything else?
Sarah: No thanks. That’s all.
Lee: That’s three pounds thirty six please.
Sarah: (giving Lee the money) Thank you.
Lee: Here’s your change. Thanks a lot. Bye.
Sarah: Bye.

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Test Your Speaking & Listening Skills

Role Playing - Going Out

2. Finding out cinema times

Scene: Paula phones her local cinema to find out what time the film “The Last Waltz” is on. Terry works at the cinema and answers the phone:

Terry: Good afternoon. You’re through to Parkway Cinemas. How can I help you?

Paula: Hi. Er, can you tell me what time “The Last Waltz” is on? Is it on tonight?

Terry: It’s being shown at 4.15pm, 7.50pm, and 8.50pm tonight.

Paula: Are there any late shows at all?

Terry: No. We only do that at the weekend, on Friday and Saturday nights.

Paula: Um. What other films have you got on at the moment?

Terry: We’ve got “The Last Waltz”, “Time Heroes”, “A House In America”, and “The Bus Driver’s Revenge Part 2”.

Paula: What time is “A House In America” on?

Terry: It’s showing at 5 o’clock, 8.30pm, and 9.15.

Paula: OK. How much is it for an adult ticket? My friend’s got a student card. Do you accept student cards?

Terry: It’s £5.50 for an adult. With a student card it’ll be £4.95.

Paula: OK. Thanks a lot for your help.

Terry: You’re welcome.

Paula: Bye.

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Test Your Speaking & Listening Skills

Role Playing - Going Out

1. Going to a café

Scene: a busy café. Jeff works behind the counter. Sophie is a customer. The café is self-service. She goes to the counter.

Jeff: Hello.
Sophie: Hi. Can I have two coffees please, and a cup of tea?
Jeff: OK. Do you want milk in all of them?
Sophie: Er - two black coffees but a little bit of milk in the tea. Cheers.
Jeff: No problem. There you are.
Sophie: Thanks a lot. Have you got any sugar?
Jeff: It’s on the tables.
Sophie: Thanks.
Jeff: That’s three pounds fifty p please.
Sophie gives Jeff the money.
Sophie: Thanks.
Jeff puts the money in the till and gives Sophie her change.
Jeff: Thank you.
Sophie: OK. Cheers.

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Test Your Speaking & Listening Skills

Role Playing - Going Out

3. Going to a fast food restaurant

Scene: Mark goes into a fast food restaurant. Joe works in the restaurant:

Joe: Who’s next please?

Mark: Hi, can I order a large cheeseburger with regular chips please?

Joe: Would you like a drink?

Mark: No thanks. Er, yes. I’ll have a large Diet Coke, I think.

Joe: OK. That’s a large cheeseburger with regular chips, and a large Diet Coke. Would you like anything else, sir?

Mark: No thanks. Er, wait a minute. Yes. Can I have an apple pie as well?

Joe: That’s fine. So that’s a large cheeseburger, regular chips, a large Coke, and an apple pie.

Mark: That’s right. Er, no, I ordered a Diet Coke.

Joe: OK. Sorry, that’s a Diet Coke. That’s four pounds forty five p please.

Mark gives Joe a ten pound note.

Mark: Cheers.

Joe: And that’s fifty five p change. If you wait a moment I’ll get your meal.

Mark: Hang on. I gave you a ten pound note.

Joe: Did you? Er, let me see. Yes. OK. I’m sorry about that sir.

Joe gives Mark a five pound note.

Mark: No problem.

Mark waits while Joe picks up the cheeseburger, chips, drink and apple pie, and puts them on a tray.

Joe: There you go. Enjoy your meal.

Mark: Cheers.

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Test Your Speaking & Listening Skills

Role Playing - Health

2. Going to the doctor’s

Scene: Tom feels unwell, so he goes to see his GP, Dr Collins:

Dr Collins: Good morning. Hello Tom. How are you doing?
Tom: I’m OK. Well, not very good really.
Dr Collins: What can I do for you?
Tom: I feel terrible. I think it might be hay-fever, but I’ve never had it before. Whenever I go outside my eyes start itching and I almost feel like I’m crying. My nose hasn’t stopped running for about a week. Do you think it is hay-fever?
Dr Collins: Have you ever suffered from these symptoms before?
Tom: No. I don’t usually get it like this. It’s just started getting bad recently.
Dr Collins: Have you got a high temperature as well?
Tom: Not really. But I feel sleepy, and like I’ve almost got a cold coming on.
Dr Collins: I can give you some anti-histamine tablets. They’ll make you feel a bit more like yourself, and less drowsy.
Tom: Thank you.
Dr Collins: Obviously, avoid going to places where there’s likely to be a high pollen count. Gardens, parks, and so on.
Tom: But do you think it is hay-fever?
Dr Collins: Yes. It does look like it, I’m afraid. The anti-histamines will help a lot. Take two tablets twice a day, after eating. Come back and see me if things don’t improve. OK? Is everything else alright at the moment?
Tom: Yes. It’s just the - well, it’s probably the hay-fever that’s making me feel so awful. Thanks then.
Dr Collins: OK. All the best. Make another appointment if the tablets don’t help.
Tom: Thanks a lot.
Dr Collins: Can you ask the next patient who’s waiting to come in please?
Test Your Speaking & Listening Skills

Role Playing - Shopping

3. Taking something back to a shop

Scene: a clothes shop. Tom works in the shop. Joe is a customer.

Joe: Hi there. I bought this pair of trousers from you last week. Is it possible to change them for the next size up?

Tom: They're too small?

Joe: Yes, they're a bit tight.

Tom: OK. I'll have a look for you and see if we've got the next size.

Joe: Thanks.

Tom goes and gets the next size of trousers.

Tom: Here we are. These are the next size up. Would you like to try them on?

Joe: Yes, I'd like to make sure they fit this time.

Tom: OK. The fitting room is over there.

Joe: Cheers.
This is a dictation quiz where you read the numbers, letters and words below, and students write what they hear. It can be adapted by allowing students to dictate to each other:

**Section A**

*Write these phone numbers in words (NB. they are not real phone numbers!):*

1. 01342 208505
2. 07924 543864
3. 020 7399 7050
4. 894452
5. 671228
6. 01793 549621
7. 01342 449203
8. 01362 518697
9. 020 600599
10. 01326 861112
11. 02634 700992
12. 0800 006333

**Section B**

*Write these letters (NB. spell the words one letter at a time, and specify which letters should be capitals and which small):*

1. ALPHABET
2. school
3. Derby
4. TABLE
5. English
6. possibilities
7. question
8. Thursday
9. OCTOBER
10. listening
11. sunny
12. adjective

---

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Write these words:

1. trousers
2. shirt
3. chair
4. table
5. bus
6. car
7. walk
8. go
9. eat
10. lunch
11. dinner
12. eleven
13. twelve
14. red
15. yellow
16. green
17. tomatoes
18. bread
19. fruit
20. July
21. August
22. Wednesday
23. Friday
24. twenty
25. thirty
26. whiteboard
27. Derby
28. doctor
29. dentist
30. problem
31. excuse me
32. listen
33. jacket
34. short
35. fifteen

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Section D

Write these numbers in figures:

1. 1,000,000
2. 101
3. 25
4. 9
5. 19
6. 1100
7. 394
8. 46
9. 14.5
10. 3408
11. 10
12. 896

Section E

Write these prices in figures:

1. 49p
2. 65p
3. 99p
4. £2.40p
5. £10.08p
6. £109.00p
7. £1,000,000.00p
8. £1.50p
9. 30p
Test Your Speaking & Listening Skills

What's Your Favourite...?

Practise asking these questions with your friends. Write down their answers. Ask why they have chosen each answer as their favourite:

What's your favourite colour?

What's your favourite food?

What's your favourite fruit?

What's your favourite vegetable?

What's your favourite chocolate bar?

What's your favourite drink?

What's your favourite day of the week?

What's your favourite time of year?

What's your favourite film?

Who's your favourite film star?

What's your favourite book?

What's your favourite lesson?

What's your favourite word?

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A) Write your favourite things below:

1. My favourite colour is: _____________________________
2. My favourite food is: _____________________________
3. My favourite TV programme is: _____________________________
4. My favourite book is: _____________________________
5. My favourite thing to wear is: _____________________________
6. My favourite movie star is: _____________________________
7. My favourite place is: _____________________________
8. My favourite day of the week is: _____________________________
9. My favourite person is: _____________________________
10. My favourite time of the year is: _____________________________
11. My favourite type of animal is: _____________________________
12. My favourite kind of music is: _____________________________
13. My favourite photo is a picture of: _____________________________
14. My favourite country is: _____________________________
15. My favourite website is: _____________________________

B) Next: write one sentence for each answer saying why it is your favourite . . .

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Test Your Writing Skills

What’s Your Least Favourite. . . ?

A) Write your least favourite things below:

1. My least favourite colour is: ________________________
2. My least favourite food is: ________________________
3. My least favourite TV programme is: ________________________
4. My least favourite book is: ________________________
5. My least favourite thing to wear is: ________________________
6. My least favourite movie star is: ________________________
7. My least favourite place is: ________________________
8. My least favourite day of the week is: ________________________
9. My least favourite person is: ________________________
10. My least favourite time of the year is: ________________________
11. My least favourite type of animal is: ________________________
12. My least favourite kind of music is: ________________________
13. My least favourite photo is a picture of: ________________________
14. My least favourite country is: ________________________
15. My least favourite website is: ________________________

B) Next: write one sentence for each answer saying why it is your least favourite . . .

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Research
Test Your Speaking & Listening Skills

Lucky Dip 1

A fun quiz for two or more teams. Award five points for each correct answer:

1. London is the capital city of which country?
2. Name the Prime Minister of the UK.
3. List three different sports.
5. This animal lives in the desert and can have one or two humps.
6. Is sixty seven an odd or an even number?
7. Name three cities in Europe.
8. Write this time in words: 8.45pm.
9. What is the eighteenth letter of the alphabet?
10. What is the opposite of cold?
11. Name five different animals.
12. Write the fourth month of the year.
13. Is forty four an odd or an even number?
14. Write three things that you could find in the kitchen.
15. Write three things beginning with the letter H.

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Lucky Dip 1

A fun quiz for two or more teams. Award five points for each correct answer:

Answers:

For Lucky Dip quizzes some of the questions have definite answers, while others allow students to provide their own answers. In all cases students must spell their answers correctly to get the points!

1. UK; 2. Tony Blair (this answer may change of course!); 4. £2.60p; 5. camel; 6. odd; 8. eight forty five pm; 9. R; 10. hot; 12. April; 13. even.
A fun quiz for two or more teams. Award five points for each correct answer:

1. How many months are there in one year?

2. What colour is the shirt/blouse/jumper I'm wearing?

3. List three different foods.

4. Write the name of something that you can wear on your feet.

5. What is the name of the President of the United States of America?

6. Name three countries in Asia.

7. Calculate £1.50 plus £2.15.

8. Is twenty eight an odd or an even number?.

9. What is the fifth letter of the alphabet?

10. Write three things that you could find in an office?

11. Write five things that begin with the letter P.

12. What is the seventh month of the year?

13. Write this time in words: 4.20am.

14. What is a leap year?

15. Write five prepositions.
A fun quiz for two or more teams. Award five points for each correct answer:

Answers:

For **Lucky Dip** quizzes some of the questions have definite answers, while others allow students to provide their own answers. In all cases students must spell their answers correctly to get the points!

1. 12; 5. George W. Bush (this answer may also change!); 7. £3.65p; 8. even; 9. E; 12. July; 13. four twenty am; 14. a year with 366 days instead of 365; it occurs every 4 years.
Lucky Dip 3

A fun quiz for two or more teams. Award five points for each correct answer:

1. Name three creatures that live in water.

2. If I have fifteen potatoes and give you nine, how many do I have left?

3. Write this time in words: 12.35pm.

4. Name the room in your house where you cook food.

5. What is the name of your college principal?

6. Name three countries in South America.

7. Name three different vegetables.

8. Is nine hundred and ten an odd or an even number?

9. Write five adjectives.

10. What is the capital of Russia?

11. What is the eleventh letter of the alphabet?

12. Write the address of your college/school.

13. Write the phone number of your college/school.

14. Name three different occupations.

15. Write this number in words: 1,348.

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Test Your Speaking & Listening Skills

Lucky Dip 3

A fun quiz for two or more teams. Award five points for each correct answer:

Answers:

For Lucky Dip quizzes some of the questions have definite answers, while others allow students to provide their own answers. In all cases students must spell their answers correctly to get the points!

2. 6; 8. even; 10. Moscow; 11. K; 15. one thousand three hundred and forty eight.
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Test Your Reading Skills

Wordsearch Fun!

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## Test Your Research Skills

### World Wide Web 1

*Match the web address extension with the country that it represents:*

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<td>.lu</td>
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Match the web address extension with the country that it represents:

Answers:

.uk  United Kingdom
.es  Spain
.jp  Japan
.nz  New Zealand
.it  Italy
.ar  Argentina
.tr  Turkey
.gr  Greece
.sa  Saudi Arabia
.ch  Switzerland
.mx  Mexico
.au  Australia
.us  United States
.pl  Poland
.lu  Luxembourg
Match the web address extension with the country that it represents:

- .il  Cyprus
- .hr  Canada
- .ca  Malaysia
- .cr  Sweden
- .hk  Costa Rica
- .eg  Germany
- .cy  Norway
- .in  Chile
- .ie  Croatia
- .no  Egypt
- .tw  Ireland
- .cl  India
- .de  Hong Kong
- .my  Israel
- .se  Taiwan
Test Your Research Skills
World Wide Web 2

Match the web address extension with the country that it represents:

Answers:

.il  
.Croatia  
.ca  
.Canada  
.cr  
.Costa Rica  
.hk  
.Hong Kong  
.eg  
.Egypt  
.cy  
.Cyprus  
.in  
.India  
.ie  
.Ireland  
.no  
.Norway  
.tw  
.Taiwan  
.cl  
.Chile  
.de  
.Germany  
.my  
.Malaysia  
.se  
.Sweden

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# Test Your Research Skills

## World Wide Web 3

*Match the web address extension with the country that it represents:*

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Test Your Research Skills

World Wide Web 3

Match the web address extension with the country that it represents:

Answers:

.kh  Cambodia
.ec  Ecuador
.pe  Peru
.pk  Pakistan
.cn  China
.bo  Bolivia
.gl  Greenland
.is  Iceland
.ug  Uganda
.jm  Jamaica
.ir  Iran
.ma  Morocco
.zw  Zimbabwe
.qa  Qatar
.fj  Fiji

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Matt Purland

Founder and Writer, English Banana.com

Date: 7th December 2008