1. It’s quarter to eight. It’s Monday morning. It’s the first day of school. Adam’s sleeping.

2. It’s eight o’clock. Adam’s putting on his clothes. He’s got his socks but he can’t find his shoes.

3. It’s quarter past eight. Helen and Edward are having breakfast with Mum. Adam’s late for breakfast.

4. It’s half past eight. Adam’s brushing his teeth. Helen’s waiting for him. She’s ready for school.

5. It’s quarter to nine. Adam and Helen are going to school. Helen likes school.

6. Edward isn’t going to school. He’s only three. Edward’s playing with Echo.
2 Ask and answer

1 It’s quarter to eight. What’s Adam doing?
2 It’s eight o’clock. Is Edward putting on his clothes?
3 It’s quarter past eight. What’s Mum doing?
4 It’s half past eight. Is Helen waiting for Adam?
5 It’s quarter to nine. What’s Adam doing?
6 It’s quarter to nine. Is Edward playing with Echo?

3 Ask and answer

It’s ten o’clock.
Is Mum making a cake?

No, she isn’t.

It’s quarter to eleven.
What’s Edward doing?

He’s ___

4 Listen and say 🤔

She’s washing the dishes, she’s washing the dishes, she’s washing the dishes, she’s washing the dishes
5 Listen and sing

Come in, close the door.
Sit on your chair,
And not on the floor.
Don’t sit, don’t sit
On the floor.

Where are we today?
We’re at school, we’re at school.
So let’s smile and say
‘We’re at school, we’re at school.
Hip, hip, hip, hooray!’

Listen, read and look.
Point at the board,
And not at your book.
Don’t point, don’t point
At your book.

Where are we today? ...

Stand up, count to ten.
Write with a pencil,
And not with a pen.
Don’t write, don’t write
With a pen.

Where are we today? ...

6 Your game

1 Stand up!

2 Don’t open your book!
Listen and read

Adam’s now nine. He’s now in Class 3 at Wilton Primary School. This year his teacher’s Mrs Bell. Today’s the first day of school.

Adam’s got a pencil, a rubber, a ruler and a notebook in his bag. He’s got his sandwiches and drink too. Adam’s ready for school.

Adam likes art. He can draw and paint.

Adam can write stories too. He likes English. Art and English are his favourite subjects.

Ask and answer

1. How old’s Adam? He’s nine.
2. Which class is he in?
3. Who’s his teacher?
4. What’s he got in his bag?
5. Which subjects does he like?
6. What can he do?

Your work

I’m now nine.
I’m now in class 3 at Bridge Street School.
What's the time?
It's half past two.
Half past two.
Let's go to the zoo.

What's the time?
It's quarter to three.
Quarter to three.
It's time for tea.

What's the time?
It's five past four.
Five past four.
Please close the door.

What's the time?
It's ten to eight.
Ten to eight.
We mustn't be late.

What's the time?
It's twenty past nine.
Twenty past nine.
And we're all fine.

What's the time?
It's twenty-five to ten.
Twenty-five to ten.
Let's start again.
2. Listen, read and say

a. five past five
b. ten past five
c. twenty past five
d. twenty-five past five
e. twenty-five to six
f. twenty to six
g. ten to six
h. five to six

3. Ask, answer and say

What’s the time?

It’s four o’clock.

What time is it?

clock d

It’s ___
Bill's a vet. He looks after animals when they're sick. Bill works in a zoo. He's got an office there.

It's nine o'clock in the morning. Bill's arriving at work. He arrives at work at nine o'clock every morning.

Bill has lunch at midday. It's midday now. Bill's having lunch.

At five o'clock in the afternoon Bill goes home. It's five o'clock now. Bill's going home.

It's eight o'clock in the evening. Bill's having dinner. He has dinner at eight o'clock every evening.

Bill goes to bed at eleven o'clock at night. It's eleven o'clock now. Bill's going to bed.

It's midnight. Bill goes to sleep at midnight. He's going to sleep now.
5 Listen, read and say

1. It's nine o'clock in the morning.
2. It's midday.
3. It's five o'clock in the afternoon.
4. It's eight o'clock in the evening.
5. It's eleven o'clock at night.
6. It's midnight.

6 Ask and answer about Bill

What's the time?

It's nine o'clock in the morning.

What's Bill doing?

He's arriving at work. He arrives at work at nine every morning.

7 Your work

It's ten past eight in the morning. I'm brushing my teeth. I brush my teeth every morning.
**1 Listen and say 😊**

**MUM** Hello, Adam. Did you have a good day at school?

**ADAM** Yes, it was great! We had art and English.

**MUM** What did you do in art?

**ADAM** We painted pictures. I painted a seaside picture.

**MUM** What about you, Helen? Did you have a good day?

**HELEN** It was all right. We had maths. I’m not very good at maths.

**ADAM** What did you do today, Mum?

**MUM** I stayed at home. In the morning I washed the clothes. Then I cooked the lunch. In the afternoon I cleaned the house.

**ADAM** What an awful day! What about Edward? Did he have a good day?

**MUM** Yes, he did. He had a very good day.

**ADAM** What did he do?

**MUM** He played all morning and fell asleep after lunch!

---

**2 Listen, read and say 😊**

1. fantastic
   - great
   - very good

2. all right
   - not bad
   - OK

3. awful
   - boring
   - terrible
3. Ask and answer

Did you have a good day, Sally?

No, it was awful.

4. Listen, read and say

- cleaned
- played
- stayed
- cooked
- washed
- painted

5. Ask and answer

What did Sally do?

She stayed in bed.
There are six monkeys at Bill’s zoo. Minnie’s the youngest. She’s a baby.

Yesterday morning the zookeeper fed the monkeys. He put vegetables and nuts in a bowl. The monkeys ran to the bowl.

But Minnie didn’t run to the bowl. Poor Minnie was sick.

The zookeeper called Minnie’s name. But she didn’t look up.

The zookeeper gave Minnie a carrot. But she didn’t eat it. He gave her some nuts. But she didn’t eat them.

The zookeeper took Minnie to Bill’s office. Bill gave her some medicine. She had some milk too.

At five o’clock Bill wanted to go home. But poor Minnie was sick. So Bill took Minnie home with him.

Minnie isn’t sick today. She’s at Bill’s house. She’s very happy!

---

Listen, read and say 🌟

- eat
- feed
- give
- have
- put
- run
- take

eat  ate
feed  fed
give  gave
have  had
put  put
run  ran
take  took
8 Complete the sentences

1. The zookeeper ___ the monkeys yesterday morning.
2. He ___ vegetables and nuts in a bowl.
3. Minnie ___ to the bowl.
4. The zookeeper ___ Minnie a carrot.
5. Minnie ___ the carrot.
6. She ___ some medicine.
7. The zookeeper ___ Minnie home with him.

fed / didn’t feed
put / didn’t put
ran / didn’t run
gave / didn’t give
ate / didn’t eat
had / didn’t have
took / didn’t take

9 Ask and answer

1. Did the zookeeper feed the monkeys?
   Yes, he did.
2. Did Minnie run to the bowl?
   No, she didn’t.
3. Did the zookeeper call Minnie’s name?
4. Did Minnie eat the nuts?
5. Did Bill give Minnie some milk?
6. Did he go home?
7. Did Minnie stay at the zoo?

10 YOUR QUIZ

What did you do yesterday?

1. Did you paint a picture?
2. Did you have maths?
3. Did you wash your hands?
4. Did you play with your friends?
5. Did you stay at home?
6. Did you eat vegetables?
7. Did you have some milk?
8. Did you go to the park?
9. Did you listen to music?
10. Did you watch TV?
Yesterday was Minnie’s first day at Bill’s house. Bill went to the zoo. Minnie stayed at home.

When Bill went to work, Minnie was bored. She wanted to play.

Minnie found a friend. She played with her friend. Minnie was happy.

Then Minnie’s friend went away. Minnie was sad.

After that Minnie wanted something to eat. She was hungry.

She wanted something to drink because she was thirsty too.

Minnie was cold. She put on Bill’s jumper.

It was a heavy jumper. Minnie took off the jumper because she was hot.

Minnie was tired when Bill got home. Bill was angry. ‘Oh, Minnie,’ he said, ‘you are a naughty monkey.’

2 True or false?

1 Bill stayed at home yesterday. false

2 He played with Minnie.

3 Bill gave Minnie something to eat.

4 She had something to drink too.
Listen, read and say

1. angry
2. bored
3. cold
4. happy
5. hot
6. hungry
7. naughty
8. sad
9. thirsty
10. tired

Complete the sentences

1. Minnie was ___ because Bill went to work.
2. She was ___ because she found a friend.
3. She was ___ because her friend went away.
4. She wanted something to eat because she was ___
5. She wanted something to drink because she was ___
6. She put on Bill’s jumper because she was ___
7. She took off the jumper because she was ___

Your game

<table>
<thead>
<tr>
<th>bored</th>
<th>happy</th>
<th>cold</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td>hungry</td>
<td>naughty</td>
</tr>
<tr>
<td>sad</td>
<td>thirsty</td>
<td>tired</td>
</tr>
</tbody>
</table>

Minnie was bored.
She was cold.
She was bored and tired.
She was cold and ___
### My Weekend

<table>
<thead>
<tr>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Helen and I wanted to go to the park but it was cloudy and wet. In the morning we stayed at home. We were bored. We watched cartoons on TV. They were OK.</td>
<td>5. On Sunday morning it was dry. It was hot and sunny too. Helen and I wanted to go to the park. But we didn't go to the park. We helped Dad in the garden. Dad was happy but we were tired.</td>
</tr>
<tr>
<td>2. In the afternoon Mum took us to the shops. Edward was naughty. He wanted to play with a toy. The toys all fell down. Mum was angry.</td>
<td>6. In the afternoon Helen and I went to Sally's house. Sally was sick. She was in bed. She didn't want to play. Helen and I were sad.</td>
</tr>
<tr>
<td>3. In the evening Helen and I did a jigsaw. Edward wanted to help. The jigsaw fell on the floor. Helen was angry.</td>
<td>7. In the evening it was cold and windy. But Helen and I wanted to go outside and play. So we put on our jumpers and took our kites to the park. We had a great time!</td>
</tr>
<tr>
<td>4. It was very windy at night. It rained. I didn't sleep very well. The wind was very noisy.</td>
<td></td>
</tr>
</tbody>
</table>
7 Read and say

1 He was happy.
2 She was sick.
3 They were bored.
4 He was naughty.
5 She was tired.
6 They were angry.

8 Ask and answer

1 Was Edward naughty? Yes, he was.
2 Were Adam and Helen sick? No, they weren’t.
3 Was Mum angry?
4 Were Adam and Helen tired?
5 Was Dad bored?
6 Were Adam and Helen sad?
7 Was Helen naughty?
8 Were Mum and Edward happy?

9 Your game

1

2 Were you tired? Yes, I was.

3 Were you bored?

4

5 No, I wasn’t.
1. Listen and say

1. Can we play in the garden?
   Yes, all right. It's a nice day.
   That's a good idea. Just a moment.

2. I'm bored. Let's go swimming.

3. Can I go swimming, Mum?
   No, you can't. Play in the garden.

4. We're bored, Mum. Can we go for a bike ride?
   No, you can't. Play in the garden.

5. Where's Mum?

6. Oh, Echo! You naughty parrot.
   No, you can't. Play in the garden.
Listen, read and say

1. go riding
2. go swimming
3. go for a bike ride
4. go for a walk
5. go to the beach
6. go to the park

Ask and answer

Can I go to the beach?
No, you can't.

Can I go for a walk?
Yes, all right.
4 Listen and sing

Can I have a burger?
Please, Mum, please.
Can I have a burger?
I'm hungry.

You can have a burger.
Yes, all right.
But don't say your tummy hurts
In the night!

Can I have some milk?
Please, Dad, please.
Can I have some milk?
I'm thirsty.

You can have some milk.
Yes, all right.
But don't say your tummy hurts
In the night!

Can I have an apple?
Please, Mum, please.
Can I have an apple?
I'm hungry.

You can have an apple.
Yes, all right.
But don't say your tummy hurts
In the night!

Can I have some...

Can I have some...

Can I have an...

Can I have a...

Can I have some...

Can I have some...
5 Ask and answer

1. Can I borrow a pencil, please? Yes, here you are.

2. Can I borrow a yellow crayon, please? Sorry, I haven’t got a yellow crayon.

6 Your game

1. Can I borrow a ruler, please? Sorry, I haven’t got a ruler.

2. Can I borrow a ruler, please? Yes, here you are.
Bill’s a happy worker.
Just look and see.
Bill’s a happy worker.
He’s working happily.

Bill’s a quick reader.
Just look and see.
Bill’s a quick reader.
He’s reading quickly.

Bill’s a careful driver.
Just look and see.
Bill’s a careful driver.
He’s driving carefully.

Bill’s a slow eater.
Just look and see.
Bill’s a slow eater.
He’s eating slowly.

Bill’s a quiet talker.
Just look and see.
Bill’s a quiet talker.
He’s talking quietly.

Bill’s a loud singer.
Just look and see.
Bill’s a loud singer.
He’s singing loudly.

Minnie’s only a monkey.
She can’t read or talk.
She can’t drive.
And she can’t sing.
But she can eat and walk.
2 Complete the sentences

1. Minnie ___ eat.
   - Minnie can eat.
2. She ___ talk.
   - She can’t talk.
3. She ___ drive.
4. She ___ sing.
5. She ___ read.
6. She ___ walk.

3 Ask and answer

1. Can Minnie read?
   - No, she can’t.
2. Can Bill read?
   - Yes, he can.
3. Can Minnie talk?
4. Can Bill drive?
5. Can Minnie drive?
6. Can she walk?

4 True or false?

1. Bill works happily.
   - true
2. He reads slowly.
3. He talks loudly.
4. He drives carefully.
5. He sings quietly.
6. He eats quickly.
5 Listen, read and say

- careful
- happy
- loud
- quick
- quiet
- slow
- carefully
- happily
- loudly
- quickly
- quietly
- slowly

6 Read and say

1. He’s listening carefully.

2. She’s playing happily.

3. He’s talking loudly.

4. She’s walking slowly.

5. He’s running quickly.

6. She’s sitting quietly.
7 Listen and sing

Sing this verse quietly.
One, two and three.
Sing this verse quietly.
Just listen to me.

Sing this verse loudly.
One, two and three.
Sing this verse loudly.
Just listen to me.

Sing this verse slowly.
One, two and three.
Sing this verse slowly.
Just listen to me.

Sing this verse quickly.
One, two and three.
Sing this verse quickly.
Just listen to me.

I can sing quietly.
Just listen to me.
I can sing quietly.
It's easy, you see.

I can sing loudly.
Just listen to me.
I can sing loudly.
It's easy, you see.

I can sing slowly.
Just listen to me.
I can sing slowly.
It's easy, you see.

I can sing quickly.
Just listen to me.
I can sing quickly.
It's easy, you see.

8 Your game

1 Stand up.

2 Stand up quickly.
1 Listen and read

I always have cereal for breakfast. I have it with milk and sugar. I usually have juice too. Sometimes I have milk.

Mum never has cereal. She doesn’t like cereal or milk. She always has toast and jam. She drinks coffee for breakfast.

Dad usually has an egg on toast. When he’s late for work, he has toast and jam. Dad doesn’t like coffee. He drinks tea for breakfast.

Edward often has fruit for breakfast. Bananas are his favourite. He sometimes has a biscuit too. He doesn’t like cereal.

Helen likes fruit too. She usually has an apple or an orange and a bread roll and jam. She usually has tea to drink.

Echo likes fruit and nuts. He’s a naughty parrot. He likes my food too!

Tabby always has cat food and milk – for breakfast, lunch and dinner!
## Listen, read and say 😐

![Diagram showing frequency scales: always, usually, often, sometimes, never.]

## Say and point

Sally never has a bread roll for breakfast.

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Image of sandwich]</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>![Image of eggs]</td>
<td></td>
<td>✔️</td>
<td></td>
<td></td>
</tr>
<tr>
<td>![Image of pie]</td>
<td></td>
<td></td>
<td>✔️</td>
<td></td>
</tr>
</tbody>
</table>
| ![Image of bread roll] | | | | ✔️
| ![Image of fruit] | | ✔️ | | |
| ![Image of beverage] | | ✔️ | | |
| ![Image of beverage] | | | ✔️ | |
| ![Image of beverage] | | | | ✔️

## Listen and say 😐

A bread roll for breakfast, a bread roll for breakfast, a bread roll for breakfast.
5 Read and say

1 bread
2 cheese
3 fish
4 fruit
5 meat
6 rice
7 salad

8 chips
9 grapes
10 vegetables

11 a burger
12 an omelette
13 a pizza

6 Your game

I usually have rice for dinner.
I sometimes have fish for lunch.
YOUR QUIZ

HOW HEALTHY ARE YOU?

True or false?
1. I like milk and fruit juice.
2. I don’t have chips every day.
3. I have fish or chicken every week.
4. I don’t like burgers.
5. I like sport and swimming.

Complete the sentences
6. I ___ go to bed before eight o’clock.
7. I ___ sleep for ten hours.
8. I ___ have breakfast before school.
9. I ___ walk to school.
10. I ___ play outside after school.

Your work

I usually have bread and jam for breakfast. I have juice too.

I have lunch at school. I usually have a cheese sandwich and a cake. I usually have cola to drink.

For dinner I have meat and rice. After that I have fruit. Sometimes I have ice cream.

This is what I have for my meals.
1 Listen and say

1 Oh, no! My kite’s broken.
2 Can you mend my kite, Dad?
3 Can you mend my kite, Helen?
4 Can you mend my kite, Mum?
5 Sorry, I can’t. I’m doing my homework.
6 Sorry, I can’t. I’m making the dinner.
7 Oh, dear! Come on, Echo. Let’s have a look at this kite.
8 Adam! Dinner’s nearly ready. Can you lay the table?
9 Sorry, Mum. I can’t lay the table because I’m mending my kite!

Read and say

1 He’s mending his kite.
2 She’s making the dinner.
3 He’s watering the plants.
4 She’s doing her homework.
5 He’s helping Adam.
3 Listen, read and say

1. feed the cat
2. lay the table
3. make your bed
4. put your clothes away
5. tidy your room
6. wash the dishes

4 Your game

1. Can you feed the cat?
   - Sorry, I can’t. I’m laying the table.

2. Can you wash the dishes?
   - Yes, all right.
5 Listen, read and say 😂

1 bathroom
2 bedroom
3 garage
4 garden
5 kitchen
6 living room

6 Ask and answer

Where’s Helen?

She’s in the kitchen.

What’s she doing?

She’s making a sandwich.

7 Ask and answer

Can you help me, Helen?

Sorry, I can’t. I’m making a sandwich.

Can you help me, Edward?

Sorry, I can’t. I’m ___
8 Listen and say 😞

Can you put your books away?
Then we can go and play.
Pick your books up from the floor.
Put them in the cupboard.
And close the door.

Can you put your kite away?
Then we can go and play.
Pick your kite up from the floor.
Put it in the cupboard.
And close the drawer.

9 Your game

1. Close the door.
Water the plants.
Wash the dishes.
Make the lunch.

2. Close the door.
Water the plants.
Wash the dishes.
Make the lunch.

3. Can you close the door?
Sorry, I can't.

4. Can you water the plants?
Yes, all right.
UNIT 9

1 Listen and say

Hello. Can I help you?

Yes, please. I'd like a fishburger and a beefburger.

A fishburger and a beefburger. Here you are. Would you like some chips?

Yes, please. Two bags.

Would you like an ice cream? We've got banana, chocolate and strawberry.

No, thank you. I'd like two apple pies.

What would you like to drink?

Some coffee, please. And some lemonade.

Would you like a tray?

I'd like two trays, please.

Beefburger, chips, apple pie, lemonade.

Here you are, Minnie. Here's your lunch.

2 Read and match

What would you like to eat?

I'd like a beefburger and chips, please.

1 What would you like to eat?  a Yes, please. I'd like a chocolate ice cream.

2 What would you like to drink?  b I'd like a beefburger and chips, please.

3 Would you like an ice cream?  c I'd like some coffee, please.

4 Would you like some coffee?  d No, thank you. I'd like some lemonade.
3 Read and say

1 a beefburger
2 a fishburger
3 a cheeseburger
4 some chips
5 an apple pie
6 a banana ice cream
7 a chocolate ice cream
8 a strawberry ice cream
9 some coffee
10 some tea
11 some lemonade
12 some orange juice

4 Ask and answer about you

What would you like to eat? I'd like a cheeseburger, please.

Would you like an apple pie? Yes, please.

5 Listen and say

I'd like lemonade, I'd like lemonade, I'd like lemonade,
I'd like lemonade, I'd like lemonade, I'd like lemonade,
I'd like lemonade, I'd like lemonade, I'd like lemonade
6 Listen and say 😞

I’d like some rice with my meat.
How much rice would you like to eat?
Not very much. Not a lot.
Just a little rice. That’s what you’ve got.

I’d like some bread with my meat.
How much bread would you like to eat?
I like bread. I’d like a lot.
A lot of bread. That’s what you’ve got.

I’d like some beans with my meat.
How many beans would you like to eat?
Not very many. Not a lot.
Just a few beans. That’s what you’ve got.

I’d like some peas with my meat.
How many peas would you like to eat?
I like peas. I’d like a lot.
A lot of peas. That’s what you’ve got.

7 Listen, read and say 😞

How much chocolate?
1 a little
not very much
not a lot

How much chocolate?
2 a lot

How many sweets?
3 a few
not very many
not a lot

How many sweets?
4 a lot
8 Ask and answer

1. How much pineapple would you like?
   - A lot, please. I like pineapple.

2. How many nuts would you like?
   - Just a few, please.

3. 4.

9 Ask and answer about you

- How much pineapple would you like?
  - Just a little, please.

10 Your work

- I'd like some meat with a few vegetables. I'd like some chips too. I'd like a lot of chips. After that I'd like some fruit. I'd like a few grapes and a banana. And I'd like some cola to drink.
1 Listen and read

What does Bill like doing in his free time?

He likes collecting stamps.
He collects animal stamps.

He likes painting.
He paints animal pictures.

He likes reading. He reads animal books.

He likes watching TV.
He watches TV every day.

He likes riding. He rides once or twice a week.

He likes playing tennis. He plays tennis two or three times a month.

He goes on holiday once a year. He likes going on holiday. He likes going to zoos!

2 Complete the sentences

1 Bill collects ___ a on holiday once a year.
2 He goes ___ b animal books.
3 He plays ___ c once or twice a week.
4 He reads ___ d tennis two or three times a month.
5 He rides ___ e animal stamps.
6 He watches ___ f TV every day.
3 Ask and answer

Does Bill like doing gym?
Yes, he does.

Does he like running?
No, he doesn’t.

4 Ask and answer about you

Do you like doing gym?
No, I don’t.

Do you like running?
Yes, I do.

5 Listen and say 😊

Do you like skipping?
Yes, I do.
I like skipping.
I like it too.

Do you like jumping?
Yes, I do.
I like jumping.
I like it too.
6 Listen, read and say ☺

1 every day
2 once a week
3 twice a month
4 three times a year

7 Say and point

Sally visits Adam and Helen two or three times a month.

three or four times a month
every day
two or three times a month
once a week
two or three times a year
once a week
twice a month
two or three times a year
three or four times a week
every day
8 Ask and answer about you

1. Do you do karate? No, I don’t.
2. Do you listen to music? Yes, I do. I listen to music every day.

4.

5.

6.

9 Your work

In my free time I play with my friends. I like playing games. I like going to the cinema and watching TV too. I go to the cinema once or twice a month. I watch TV every day.
1 Listen and say

Can we go for a bike ride?
Yes, all right. But be careful. You mustn’t ride in the road.

Where are your helmets? You must wear your helmets. Go and put them on.

Edward can’t find his helmet.

Bye, Mum.
Bye. Don’t be late.

Where’s my helmet?

Edward hasn’t got a helmet. He hasn’t got a bike!

2 Complete the sentences

The children must put on their helmets.

1 The children ___ put on their helmets.
2 They ___ ride in the road.
3 They ___ be careful.
4 They ___ be late.
4 Read and say

1 You must hold the handlebars.
2 You must have lights.
3 You must put your things in your basket.
4 You mustn’t stand on the seat.
5 Your feet must touch the pedals.
6 You mustn’t sit on the handlebars.
7 You must pump your tyres.
5 Listen and read

1 Stop and look before you cross a road. Then walk straight across the road. Cross the road quickly. Don’t run.

2 Give your money to the driver and get your ticket. Find a seat. You can stand if there are no empty seats. Don’t talk to the driver.

3 Look at your ticket carefully. Find the number of your seat on the ticket. Then find your seat. Put your bag under your seat. Sit down quickly.

4 Don’t drive quickly. Use your brakes to slow down. Always drive carefully. Use your lights at night.
6 Listen, read and say 😁

1 by bus
2 by car
3 by plane
4 on foot

7 Complete the sentences

1 You must use your lights at night ___
2 You mustn’t run across the road ___
3 You must look at your ticket carefully ___
4 You mustn’t talk to the driver ___
5 You must get a ticket from the driver ___
6 You mustn’t drive quickly ___
7 You must cross the road quickly ___
8 You must look before you cross ___
9 You must sit down quickly ___
10 You must drive carefully ___

8 Your work

You mustn’t walk in the road. You mustn’t ride bikes.
It was Saturday yesterday. Adam and his family went shopping.

Helen went with Dad. Dad took the car to the petrol station to get some petrol.

Then they went to the library. Helen got some new books.

First Mum went to the supermarket to buy some food. Adam and Edward went with her.

Then they went to the hairdresser’s. Adam got a haircut.

After that they went to the toyshop. Edward wanted a new toy. Mum bought him a cowboy hat.

Finally they went to a restaurant. Dad and Helen were there. They had a pizza.

2 Ask and answer

1. Why did Dad go to the petrol station?
   To get some petrol.

2. Why did Helen go to the library?

3. Why did Mum go to the supermarket?

4. Why did Adam go to the hairdresser’s?

5. Why did Edward go to the toyshop?
3 Listen, read and say

1. baker’s
2. butcher’s
3. chemist’s
4. greengrocer’s
5. newsagent’s
6. post office

4 Ask and answer

Why did Mum go to the baker’s?
To get some bread rolls.

- meat
- vegetables
- stamps
- toothbrush
- bread rolls
- newspaper

Workbook page 50
There's a hole in my bucket, dear Liza, dear Liza.  
There's a hole in my bucket, dear Liza, a hole.

Then mend it, dear Henry, dear Henry, dear Henry.  
Then mend it, dear Henry, dear Henry, mend it.

How can I mend it, dear Liza, dear Liza?  
How can I mend it, dear Liza, how?

With straw, dear Henry, dear Henry, dear Henry.  
With straw, dear Henry, dear Henry, with straw.

But the straw's too long, dear Liza ...  
Then cut it, dear Henry ...  
How can I cut it, dear Liza ...  
With a knife, dear Henry ...

But the knife's too blunt, dear Liza ...  
Then sharpen it, dear Henry ...  
How can I sharpen it, dear Liza ...  
With a stone, dear Henry ...  
But the stone's too dry, dear Liza ...

Then wet it, dear Henry ...  
How can I wet it, dear Liza ...  
With water, dear Henry ...

How can I fetch it, dear Liza ...  
In a bucket, dear Henry ...

There's a hole in my bucket, dear Liza ...
6. Listen, read and say

1. a bucket
2. a knife
3. a stone
4. some straw
5. some water

7. Ask and answer

Why does Henry need a bucket?
To fetch some water.

Why does he need a knife?
To ___

8. YOUR QUIZ

1. Why do you go to the seaside?
2. Why do you go to the cinema?
3. Why do you go to the hospital?
4. Why do you go to the hotel?
5. Why do you go to the swimming pool?
6. Why do you go to the park?
7. Why do you go to the restaurant?
8. Why do you go to the station?
9. Why do you go to the museum?
10. Why do you go to the zoo?
The Seasons in Britain

1. In winter the weather’s cold and wet. It rains a lot and it sometimes snows. The sun doesn’t shine very much in winter. It’s often cloudy.

2. The weather’s warmer in spring. It’s sunnier too. It’s sometimes wet.

3. Summer’s the hottest season. It’s hotter than spring. The sun usually shines every day. It doesn’t usually rain. It’s usually dry.

4. In autumn the days are cool and wet. The sky’s often grey and cloudy. It’s often windy too. It doesn’t snow in autumn but it rains a lot.

2. Listen, read and say 😐

- cold    cooler    warm    hot    wet
  - colder  cooler   warmer  hotter  wetter
  - the coldest  the coolest  the warmest  the hottest  the wettest

- cloudy    dry    sunny    windy
  - cloudier  drier  sunnier  windier
  - the cloudiest  the driest  the sunniest  the windiest
3 Complete the sentences

Winter is colder than autumn and spring.

1 ___ is colder than autumn and spring.
2 ___ and winter are wetter than spring.
3 Spring is warmer and sunnier than ___
4 Autumn and spring are cooler than ___
5 ___ is hotter and drier than spring.
6 ___ is cloudier and windier than summer.

4 Complete the sentences

The coldest season’s ___
2 ___ and ___ are the wettest seasons.
3 The driest and hottest season’s ___
4 ___’s the windiest season.
5 The sunniest season’s ___

5 Listen and say
The sunniest season’s summer, the sunniest season’s summer, the sunniest season’s summer, the sunniest season’s summer, the sunniest season’s summer, the
THE WIND AND THE SUN

One autumn day, high up in the sky, the wind met the sun. The wind and the sun were not good friends.

‘I’m stronger than you,’ the wind said.
‘No, you aren’t,’ the sun said. ‘I’m stronger.’
‘You aren’t stronger,’ the wind said. ‘I know you aren’t.’

‘Can you see that park down there?’ the sun asked. ‘Can you see that man with the umbrella? The man with the heavy coat? I can remove his coat but you can’t.’

‘I can remove his coat,’ the wind said. ‘Watch me! I can blow it off.’

‘OK,’ the sun said. ‘I’m watching.’

The wind started to blow. It blew and blew. But the man’s coat didn’t come off. It was very windy. The man got colder and colder. He put on his hat and his gloves. He wrapped his scarf around his neck. He fastened his coat.

Next it was the sun’s turn. The sun started to shine. It got warmer. The man got warmer. The sun shone strongly. The man took off his hat and his gloves. Then he unwrapped his scarf. After that he unfastened his coat and took it off.

Did the wind remove the man’s coat?
Or did the sun? Was the wind stronger?
Or was the sun?
7 Listen, read and say

blow  get  meet  put on  say  shine  take off
blew   got  met  put on  said  shone  took off

8 Put the sentences in order

1 The wind met the sun.

2 ___

a The sun started to shine.
b The wind met the sun.
c The sun removed the man’s coat.
d The man got warmer.
e The wind started to blow.
f The man got colder.

9 Your work

Summer is my favourite season. The weather is hot and dry. In summer I play in the garden. Sometimes I go to the beach with my mum and dad. I like summer.

My favourite season’s summer.
1 Listen and say 😊

BILL Hello, Kate. It’s Bill. How are you?

KATE I’m fine, thanks.

BILL I’ve got a pet. Her name’s Minnie. She’s a monkey. Why don’t you come and see her?

KATE That’s a good idea. I’m on holiday next week.

BILL Oh, good!

KATE I can’t come on Monday. I’m going to the hairdresser’s.

BILL What about Tuesday?

KATE On Tuesday I’m visiting Gran.

BILL What are you doing on Wednesday?

KATE I’m playing tennis with some friends.

BILL What about Thursday, then?

KATE I’m busy on Thursday too. I’m going shopping on Thursday.

BILL Can you come on Friday, then?

KATE I’m sorry, I can’t. I’m going to the cinema.

BILL You’re very busy, Kate. What about ...

Oh, Minnie. You are a naughty monkey!

2 Complete the sentences

1 Kate’s going to the cinema on ___

2 She’s playing tennis on ___

3 She’s going shopping on ___

4 She’s going to the hairdresser’s on ___

5 She’s visiting her gran on ___

Kate’s going to the cinema on Friday.
Ask and answer

1. Is Kate going to the cinema on Tuesday?
2. Is she visiting her grandmother on Tuesday?
3. Is she playing tennis on Friday?
4. Is she playing tennis on Wednesday?
5. Is she going shopping on Monday?
6. Is she going to the cinema on Friday?
7. Is she going to the hairdresser’s on Thursday?
8. Is she visiting her grandmother on Wednesday?
9. Is she going shopping on Thursday?
10. Is she going to the hairdresser’s on Monday?

Ask and answer

What’s Bill doing on Monday?
He’s going for a bike ride.

MONDAY

bike ride with Jeff

TUESDAY

doctor’s - 6.30

WEDNESDAY

riding

THURSDAY

riding  swimming

FRIDAY

volleyball - club, 7 o'clock

SATURDAY

visiting London - meet Kate 9.30

SUNDAY

Mrs Green - lunch
5 Listen and sing

On Monday I'm playing tennis.
Why don't you come too?

I can't play tennis on Monday.
I'm going to the zoo.
I can't play tennis with you!

On Tuesday I'm going skating.
Why don't you come too?

I can't go skating on Tuesday.
I'm going to the zoo.
I can't play tennis.
I can't go skating with you!

On Wednesday I'm doing judo.
Why don't you come too?

I can't do judo on Wednesday.
I'm going to the zoo.
I can't play tennis.
I can't go skating.
I can't do judo with you!

On Thursday ...
I can't ...

On Friday ...
I can't ...

On Saturday ...
I can't ...

On Sunday ...
I can't ...
6 Your conversation

Let’s go to the zoo on Tuesday.

I’m busy on Tuesday. I’m going to the doctor’s.

What about Friday?

I can’t on Friday. I’m going skating.

What about Sunday?

That’s a good idea. Let’s go to the zoo on Sunday.

7 Your work

On Monday I’m visiting my grandmother and grandfather. I’m going to a birthday party on Wednesday. It’s my cousin’s birthday. On Saturday I’m going shopping with my mum and dad.

This is what I’m doing next week.
Listen and say 😞

MRS GREEN  Hello, Bill.

BILL        Hello, Mrs Green. Can I help you?

MRS GREEN  Is your monkey here?

BILL        Minnie? I think she's here. Why?

MRS GREEN  Well, Minnie came into my house today.

BILL        Oh, I'm sorry, Mrs Green. Minnie's a naughty monkey. How did she get in?

MRS GREEN  She climbed in through the window. She took some of my jewellery.

BILL        What did she take?

MRS GREEN  She took my favourite earrings. I usually put them in a cupboard. But I didn't put them away last night.

BILL        Where did she find them?

MRS GREEN  On the living room table. She came in and picked up the earrings. Then she climbed out through the window again.

BILL        When did Minnie do this?

MRS GREEN  This morning, after you went to work.

BILL        Oh dear, Mrs Green. I am sorry. Let's go and find Minnie.

Oh, Minnie. You are a naughty monkey.
2 Ask and answer

1 Did Mrs Green put away her earrings last night?
2 Did she put them in the cupboard?
3 Did Minnie go into Mrs Green’s house last night?
4 Did she take some jewellery?
5 Did Bill go into Mrs Green’s house?

No, she didn’t.

3 Listen, read and say 🙁

bracelet earrings necklace ring

4 Read and match

When did Minnie go into Mrs Green’s house?

After Bill went to work.

1 When did Minnie go into Mrs Green’s house?
2 What did she do there?
3 How did she get out?
4 Where did Mrs Green put her earrings?
5 What did Minnie take?

a She climbed out through the window.
b She picked up some of Mrs Green’s jewellery.
c On the table.
d Mrs Green’s earrings, bracelet, necklace and ring.
e After Bill went to work.
Bill's sister, Kate, went to London yesterday. Bill lives in London. Kate wanted to meet Bill's pet, Minnie the monkey. This is what Kate did yesterday.

Kate got up at half past seven. Before breakfast she had a shower. Then she put on her clothes and brushed her hair. After breakfast she brushed her teeth. Then she put on her coat and went to the station and got on a train. Bill met her at the station in London. Minnie didn’t go to the station. She stayed at home.

Kate wanted to see Minnie. She wanted to do lots of things in London too. First Bill and Kate went to the Science Museum. Then they went shopping. They bought some sandwiches. Kate bought a bracelet, some earrings, a necklace and a ring. They ate the sandwiches in a park.

In the afternoon Bill and Kate went on a boat. They enjoyed it a lot. After that Kate wanted to meet Minnie. They went to Bill’s house and Kate met Minnie.

Kate played with Minnie. They played with Minnie’s ball. Then Kate fed Minnie. Before she left, she gave Minnie some presents. Minnie was very pleased!

Bill and Minnie took Kate to the station. Her train left at twenty past six. When she got home, she had dinner. At ten o’clock she went to bed. Before she got into bed, Kate looked in her bag. And what did she find? In her bag she found a present – Minnie’s ball!
Ask and answer

1. How did Kate go to London?
2. Where did she go in the morning?
3. What did she buy?
4. When did she go to Bill’s house?
5. What time did her train leave?
6. What did she find in her bag?

She went by train.

Complete the sentences

1. __ did Kate brush her hair? Before breakfast.
2. __ did she do at the station? She got on a train.
3. __ did she eat her sandwiches? In a park.
4. __ did she go on a boat trip? In the afternoon.
5. __ did she give Minnie? Some presents.
6. __ did Kate go home? On a train.

When did Kate brush her hair?

Your work

This is what I did yesterday. After breakfast I went to school. After lunch we had English and music. My teacher played the piano. In the evening I had dinner and watched television. Then I went to bed.
1 Listen and say

I like animal programmes. They’re interesting.

Sports programmes are interesting too.

Films are OK. They’re more interesting than the news.

I don’t like the news. It’s boring.

Music programmes are boring too.

Quiz shows are very boring. They’re the most boring programmes on TV.

I like cartoons best. They’re on TV every day. I watch them with my friends.

2 Listen, read and say

cartoon

film

the news

quiz show

animal programme

music programme

sports programme
3 Ask and answer about you

Do you like the news? No, I don’t. It’s boring.

Do you like quiz shows? Yes, I do. They’re interesting.

4 Listen, read and say

boring
more boring
the most boring

interesting
more interesting
the most interesting

Quiz shows are more boring than animal programmes.

5 Say and point

Films are the most interesting.

interesting
more interesting
the most interesting
I like Music Box. It’s my favourite programme on TV. Music Box is on twice a week. It’s on Mondays and Thursdays at seven o’clock in the evening. It’s on Channel 2. There are lots of singers on Music Box. I like listening to their songs and watching their videos. I watch Pop World on Channel 4 too. It’s on Saturday evening. There are no videos on Pop World. I think Music Box is better.

My favourite programme on TV is Animal Magic. It’s on Channel 1. It’s on Saturdays at half past four in the afternoon. I sometimes watch it with Minnie. I watch Animal Life too. It’s on Channel 3 on Sundays at two o’clock in the afternoon.

7 Read and match

What’s Music Box?  It’s a music programme.

1 What’s Music Box? a It’s on Channel 2.
2 Which channel’s it on? b It’s a music programme.
3 What time’s it on? c It’s at seven o’clock.
4 What day’s it on? d It’s on Mondays and Thursdays.
8 Ask and answer
What’s Animal Magic?
It’s an animal programme.
Which channel’s it on?
It’s ___

9 YOUR TELEVISION QUIZ ?????????
1 Have you got a TV at home?
2 Do you like watching TV?
3 Are quiz shows interesting?
4 Did you watch a film last week?
5 What’s your favourite programme?
6 Is it a cartoon?
7 Which channel’s it on?
8 What day’s it on?
9 What time’s it on?

10 Your work

My Favourite Programme
My favourite programme is sport on Saturday. I watch it every week with my brother. It’s on Saturdays at half past three in the afternoon. I like watching the football best. My brother likes the tennis.
Today is Saturday. Bill isn't at work. He's at the station. Minnie's with him. He's got his ticket.

Bill's going to get off the train.

Bill's got a map with him. He's going to look at his map.

The train's stopping. Bill's going to get off.

Bill's walking in the country. It's a long walk.

Bill's getting tired. He's going to go into this café and have a cup of tea.

Now Bill's going to walk back to the station.

Oh no! It's going to rain. Bill hasn't got his umbrella with him. He's going to get wet!

Bill's getting wet. Next Saturday he's going to stay at home!

---

2. Put the sentences about Bill in order

a. He looks at his map.
b. He buys a ticket.
c. He gets off the train.
d. He gets wet.
e. He gets on the train.
f. He has a cup of tea.
3 Read and say

1. He’s going to have a bath.  
2. He’s going to dry his clothes.
3. He’s going to have dinner.
4. He’s going to wash the dishes.
5. He’s going to watch TV.
6. He’s going to go to bed.

4 Say and point

He’s going to make some biscuits.
A man’s going for a walk. Oh, no! It’s going to rain. The man hasn’t got a hat. He hasn’t got an umbrella. His clothes are going to get wet. His shoes are going to get wet. But his hair isn’t going to get wet.

Who is the man? Is it Tom, Dick or Harry?

6 Complete the sentences

1. Tom’s hair isn’t going to get wet ___________
2. Dick’s hair is going to get wet ___________
3. Harry’s hair isn’t going to get wet ___________

a. because he hasn’t got any hair.
b. because he’s got an umbrella.
c. because he hasn’t got an umbrella.

7 Ask and answer

1. Are Tom’s clothes going to get wet?
2. Is Dick’s hair going to get wet?
3. Are Tom’s shoes going to get wet?
4. Are Dick’s clothes going to get wet?
5. Is Tom’s hair going to get wet?
6. Are Dick’s shoes going to get wet?
8 Listen, read and say 😞

1. I'm going to get wet.

2. I'm getting wet.

3. I got wet.

9 Your game

I'm at the club.

I'm at the club. I'm going to play tennis.

I'm at the club. I'm going to play tennis and I'm going to do judo.

I'm at the club. I'm going to play tennis, I'm going to do judo and I'm going to go swimming.
Bill’s going on holiday for two weeks. Minnie’s going with him. First Bill and Minnie are going to Bath. They’re going to stay there three nights. They’re going to stay in a hotel. They’re going to go on a boat. And they’re going to go to a museum.

Then they’re going to Benson. They’re going to stay there two nights. They’re going to stay in a tent. They’re going to go swimming in the river Thames. And they’re going to go walking.

After that they’re going to the country. They’re going to stay four nights on a farm. They’re going to collect the eggs and feed the animals.

Finally they’re going to Brighton. They’re going to stay five nights in a caravan. They’re going to go to the beach and the circus.
2 Listen, read and say

1 in a caravan
2 on a farm
3 in a hotel
4 in a tent

3 Say and point

They’re going to go to a museum.

1
2
3
4
5
6
7
8
4 Ask and answer

First Bill and Minnie are going to Bath.

1. Are they going to stay three nights?
2. Are they going to stay in a caravan?
3. Are they going to go on a boat?

Then they’re going to Benson.

4. Are they going to stay four nights?
5. Are they going to stay in a tent?
6. Are they going to go to the beach?

5 Ask and answer

After that they’re going to the country.

1. How long are they going to stay there?
2. Where are they going to stay?
3. What are they going to do?

Finally they’re going to Brighton.

4. How long are they going to stay there?
5. Where are they going to stay?
6. What are they going to do?
6 Your conversation

1 Where are Bill and Minnie going?

They're going to Cairo.

2 How long are they going to stay there?

3 Where are they going to stay?

4 What are they going to do?

7 Your work

My Holiday

I'm going on holiday. I'm going to the seaside. I'm going to stay there for a week.

This is what I'm going to do on holiday.
My Holiday Diary - Wednesday

I slept badly. The ground was too hard.
I like my bed at home. It's soft.

The tent was too small. Or am I too tall?
I can't stand up in this tent.

I made breakfast on my stove. My coffee was too cold. I didn't drink it.

After breakfast I went swimming in the river.
It was too deep. I didn't like swimming in it.

In the afternoon I went for a walk. But the walk was too long. And my bag was too heavy. Am I too old for long walks? I didn't walk back to my tent.
I got on a bus!

I went back to my tent and cooked dinner. I didn't use my plate. It was too dirty. I used the pan.

In the evening I wanted to go to a restaurant. But it was too expensive.

I didn't write my diary at night.
It was too dark and I was too tired.

---

2 True or false?

1 Bill slept badly in his tent. true
2 He drank his coffee.
3 He liked swimming in the river.
4 He went for a walk.
5 He had dinner in a restaurant.
6 He wrote his diary at night.
3 Listen, read and say

cheap expensive clean dirty cold hot
dark light deep shallow hard soft
heavy light long short

4 Say and point

Bill's coffee was too cold.
5 **Read and match**

1. Are you going to wear those socks?   
   - No, they’re too dirty.

2. Are you going to ride that bike?   
   - No, they’re too dirty.

3. Are you going to carry those books?   
   - No, it’s too big.

4. Are you going to use that ruler?   
   - No, they’re too expensive.

5. Are you going to buy those earrings?   
   - No, they’re too heavy.

6. Are you going to drink that tea?   
   - No, it’s too cold.

**Complete the sentences**

These pans are too dirty to use.

1. These pans __

2. This necklace __

3. These trousers __

4. This tea __

5. These bags __

6. This bike __
7 Complete the postcard

Dear Kate,
I'm on holiday with mum and dad and my brother. We're staying in a hotel. The weather is very hot. It's too hot. It's too hot to play on the beach in the afternoon. We usually stay in our room and watch television. Yesterday we watched some cartoons. They were fantastic.

Tomorrow we're going to the circus.

Love from
Alison

---

8 Your work

Dear Susan,
I'm on holiday with mum and dad and my brother. We're staying in a hotel. The weather is very hot. It's too hot. It's too hot to play on the beach in the afternoon. We usually stay in our room and watch television. Yesterday we watched some cartoons. They were fantastic.

Tomorrow we're going to the circus.

Love from
Alison
The princess and the pea

Once upon a time there was a prince. The prince wanted a wife. He wanted to marry a princess. So the prince travelled around the world on his horse.

The prince met a lot of beautiful girls. ‘I’m a princess,’ the girls said. ‘I’m from a royal family.’

But the prince didn’t believe them. Some girls were too short to be princesses. Other girls were too tall.

Finally, the prince went back home. He went back to his palace. The prince was very sad. The king and queen were very sad too.

The next evening there was a terrible storm. The sky was black and it rained and rained. It was a terrible storm.

There was a knock at the palace door. A servant went to the door. He opened it. And he saw a beautiful girl outside in the rain.

The girl’s clothes were wet. Her hair was wet. She was very cold. ‘I’m a princess,’ the girl said. ‘Please can I come in?’
2 Listen, read and say

1 prince 2 princess 3 king 4 queen 5 servants

3 Read and say

1 He travelled around the world. [d]
2 She was very sad.
3 He opened the door.
4 He saw a beautiful girl.
5 She got wet in a storm.
6 She wanted to go into the palace.

4 Ask and answer

1 What did the prince want? He wanted a wife.
2 How did he travel?
3 When did it rain?
4 Where did the servant go?
The princess and the pea

The servant took the girl to the queen. ‘I’m a princess,’ the girl said again. But the queen didn’t believe her.

The queen and the servant went out of the room. ‘A girl’s staying with us tonight,’ the queen said. ‘Make a bed for her. Put twenty mattresses on the bed.’

The queen went into the kitchen. She picked up a pea. ‘I’m going to put this pea under the mattresses,’ she said. ‘Princesses can’t sleep when there’s a pea under twenty mattresses.’

Then she went to the girl’s bedroom. She put the pea under the mattresses. After that she went downstairs again. She spoke to the young girl. ‘Your bed’s ready,’ she said. ‘Sleep well.’

The next morning the queen went into the princess’s bedroom. ‘How did you sleep?’ the queen asked. ‘I slept badly,’ the princess said. ‘There was something in the bed. I don’t know what it was. Perhaps it was a stone.’

The girl was a princess! The queen now believed her. Princesses can’t sleep when there’s a pea under twenty mattresses.

So the prince married the princess. But first he took the pea to the royal museum. And it’s in the museum today!

6 Put the pictures in order
7 Listen, read and say 😊

| go  | went   | have | put | put   | say  | said | sleep | slept | speak | spoke | take | took |

8 Read and match

What did the girl say?
1. What did the girl say?
2. Where did the queen go?
3. What did the queen do?
4. Where did the queen put the pea?
5. What did the queen say?
6. When did the queen go into the girl’s bedroom?
7. How did the girl sleep?
8. What did the prince do?
9. Where did the prince take the pea?

T’im a princess.’

a. She went into the kitchen.
b. ‘Your bed is ready. Sleep well.’
c. She slept badly.
d. ‘I’m a princess.’
e. She picked up a pea.
f. He took it to the royal museum.
g. She went into her bedroom next morning.
h. He married the princess.
i. She put it under the mattresses.

9 Your game

1. The prince travelled around the world.
2. He travelled on foot.

true
false
1 Listen and say 😞

I'm bored. Let's play dominoes.

I don't want to play dominoes.

Well, let's play cards.

I don't like playing cards.

What about chess? Have you ever played chess?

I'm bored. Let's go for a bike ride.

Yes, OK. That's a good idea.

No, I haven't. I can't play chess. And I don't want to learn.

Have you ever mended a bike?

Yes, I have.

Oh, good! Because my bike's broken!

2 True or false?

1 Adam is watching TV.  
   true

2 He wants to play dominoes.

3 He likes playing cards.

4 He wants to play chess.

5 He wants to go for a bike ride.
3 Listen, read and say

1 cards
2 chess
3 dominoes
4 snakes and ladders

4 Ask and answer about you

Have you ever played cards? Yes, I have.
Have you ever played chess? No, I haven’t.

5 Listen, read and say

mend mended mended
play played played
watch watched watched

drink drank drunk
eat ate eaten
fly flew flown
go went been
make made made
read read ridden
read rode ridden
see saw seen
write wrote written
Have you ever flown a kite?
No, I’ve never flown a kite.

But as we get older,
We do more and more.
Look at me now!
I’m flying a kite.

So one day,
I can say,
‘I have flown a kite.’

Have you ever made a cake?
No, I’ve never made a cake.

But as we get older,
We do more and more.
Look at me now!
I’m making a cake.

So one day,
I can say,
‘I have made a cake.’

Have you ever been to Rome?
No, I’ve never been to Rome.

And one day,
I’m going to say,
‘I’ve never been to Rome.
I’ve always lived at home.
That’s where I’m going to stay.’
7. Ask and answer about you

Have you ever been to a circus? No, I haven’t.

1. Have you ever been to ___?

2. Have you ever eaten ___?

3. Have you ever read ___?

4. Have you ever ridden ___?

5. Have you ever seen ___?

6. Have you ever written ___?

8. Your game

I’ve been to a circus.
I’ve never been to a zoo.
I’ve never been to London.
I’ve been to the seaside.
1 Listen and say

1 Have you got lots of videos?
   Yes, I have. I like watching videos.

2 What’s the most interesting film you’ve ever seen?
   Aladdin.
   Yes, I have. I didn’t like it very much.

3 Have you seen it?

4 I’ve read the book too. I liked it.

5 What’s the most interesting book you’ve ever read?
   I don’t know. I’ve read a lot of books.

6 OK, then. What’s the most boring book you’ve ever read?

7 Alice in Wonderland!
   Oh, no!

8 What’s the matter?
   The most boring?
   Alice in Wonderland.

2 Read and say

1 I liked Aladdin.
2 I didn’t like Aladdin.
3 I liked Alice in Wonderland.
4 I didn’t like Alice in Wonderland.
Ask and answer

1. Has Adam seen Aladdin?
   Yes, he has.

2. Did he like it?
   Yes, he did.

3. Has Sally seen Aladdin?

4. Did she like it?

5. Has Adam read Aladdin?

6. Did he like it?

7. Has Sally read Alice in Wonderland?

8. Did she like it?

Ask and answer

Has Sally read Ali Baba and the Forty Thieves?
No, she hasn’t.

Has Adam read Ali Baba and the Forty Thieves?
Yes, he has.

Did he like it?
No, he didn’t.
5 Listen and say

Adam’s read Aladdin.
He’s seen the film too.
He’s read the book.
He’s seen the film.
What about you?

Sally’s seen The Lion King.
She’s read the book too.
She’s seen the film.
She’s read the book.
What about you?

6 Read and match

1. What’s the most interesting place you’ve ever visited?
2. What’s the most boring present you’ve ever had?
3. What’s the most interesting computer game you’ve ever played?

a. Some socks. My grandmother gave them to me for my birthday last year. They were awful. I didn’t wear them!

b. I’ve travelled around the world many times. I’ve seen many interesting places. But the place I like best is my own home!

c. I like lots of games. But the best one I’ve ever played is Computer Cards. It’s fantastic. I play it a lot.
7 Ask and answer about you

What’s the most interesting place you’ve ever visited?

Paris is the most interesting place I’ve ever visited.

8 Listen and say 😊

Have you been to London?
Yes, I’ve been to London.
Yes, I’ve been to Rome.

Did you like London?
Yes, I liked London.
Yes, I liked Rome.

But the best place I’ve been to is my own home.

9 Your conversation

Have you ever played chess?

Yes, I have.

Did you like it?

No, I didn’t.

What’s the most interesting game you’ve ever played?

Snakes and ladders.
1 Listen and say

Can I go swimming?
Yes, all right.

Thanks, Mum.

Oh, no! Where’s my towel?

Have you seen my towel, Mum?
Yes, I have. It’s on your bed. I saw it this morning.

Oh good! Now where are my shorts?

Have you seen my shorts, Mum?

Which ones?

My red ones. My swimming shorts.

Oh good! I can see my shorts.

Have you seen my goggles?

Adam! You’re wearing them.

No, I haven’t. Are they in your bedroom too?

2 True or false?

1 Adam wants to go swimming.  
   - true

2 He can’t find his towel.  

3 It’s on his desk.  

4 Adam’s swimming shorts are red.  

5 They’re in the living room.  

6 Adam can’t see his goggles.
3 Listen and say 😐

Have you seen my towel?
Yes, I have. I’ve seen it.
It’s on your bed.

Have you seen my goggles?
Yes, I have. I’ve seen them.
They’re on your head!

4 Listen, read and say 😐

1. compass
2. penknife
3. scarf
4. towel
5. glasses
6. goggles
7. shorts
8. trainers

5 Ask and answer

Have you seen Adam’s compass?
Yes, I have. It’s under the desk.

Have you seen his penknife?
No, I haven’t.
6 Ask, answer and point

1 Has Edward eaten his chips?
   a No, he hasn’t. He’s eating them.
   b Yes, he has.

2 Has Helen drunk her milk?
   a
   b

3 Has Adam read his story?
   a
   b

4 Has Sally written her letters?
   a
   b

5 Has Mum washed the dishes?
   a
   b

6 Has Dad watered the plants?
   a
   b
7 Ask and answer

How many rubbers are there?
Three pink ones, one green one and six white ones.

8 Your game

1

2

3

4 Have you seen the crayons?
Which ones?
The green ones.
No, I haven’t.

5 Have you seen the ruler?
Which one?
The brown one.
Yes, I have. It’s on the teacher’s desk.
Listen and sing

Adam plays all day.
He’s tired at night.
He can’t lay the table.
He’s mending his kite.

Helen’s Adam’s sister.
She likes helping Dad.
She’s often happy.
She’s sometimes sad.

*Old friends, old friends.*
*Old friends and new.*
*They all had fun.*
*What about you?*

Edward went shopping.
He got a new toy.
He got a black hat.
He’s a happy boy.

Bill works happily.
He works at the zoo.
He likes animals.
He’s got a pet too.

*Old friends, old friends ...*

Kate had breakfast.
She put on her coat.
She went to London.
She went on a boat.

Minnie’s a monkey.
She gave Kate a ball.
She’s only a baby.
She’s not very tall.

*Old friends, old friends ...*
Complete the sentences

1. ___’s teacher’s Mrs Bell.
2. ___ has lunch at midday.
3. ___ fell asleep after lunch.
4. ___ was sick and didn’t want to play.
5. ___ can have some milk.
6. ___ sings loudly.
7. ___ always has cat food and milk.
8. ___ can’t lay the table.
9. ___ would like two apple pies.
10. ___ collects stamps.
11. ___ hasn’t got a bike.
12. ___ took the car to the petrol station.
13. ___ was stronger than the wind.
14. ___’s on holiday next week.
15. ___ took Mrs Green’s earrings.
16. ___ likes cartoons on TV.
17. ___ hasn’t got an umbrella with him.
18. ___’s going on holiday with Bill.
19. ___ slept badly in his tent.
20. ___ married the princess.
21. ___ hasn’t played chess.
22. ___ didn’t like Alice in Wonderland.
23. ___’s seen Adam’s goggles.

Unit

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| **1**<br>first day of school | present continuous<br>Adam’s sleeping.  
imperative<br>Come in. Close the door.  
He’s got a (pencil).  
He likes (art).  
He can (write stories). |
| **2**<br>time | present continuous/present simple<br>What’s the time? What time is it?  
daily<br>It’s (nine o’clock) (in the morning).  
activities<br>He’s/She’s (arriving at work).  
He/She (arrives at work) at (nine o’clock) every (morning). |
| **3**<br>feelings | post simple<br>Did you have a good day (at school)?  
daily<br>Yes, it was great. It was all right. It was awful.  
activities<br>Did you/he/she (paint a picture)?  
Yes, I/He/She did. No, I/He/She didn’t.  
What did you/he/she do? I/He/She (had art). |
| **4**<br>descriptions | post tense: be  
I/He/She was (happy). We/They were (bored).  
Was she/he (sick)?  
Yes, she/he was. No, she/he wasn’t.  
(Minnie) was (bored) because (Bill went to work). |
| **5**<br>leisure | asking for permission<br>Can I/we play in the garden?  
Yes, all right. No, you can’t.  
Can I have a (burger)/an (apple)/some (milk/nuts)?  
Can I borrow (a pencil)? please?  
Yes, here you are. Sorry, I haven’t got (a pencil). |
| **6**<br>adjectives/adverbs | descriptives<br>Bill’s a (happy worker). He’s (working happily).  
He/She can’t (talk). |
| **7**<br>meals | adverbs of frequency<br>I (always) have (cereal) for breakfast.  
Dad (usually) has (an egg on toast).  
He/She likes/doesn’t like (milk). |
| **8**<br>household jobs | asking for help<br>Can you (mend my kite)?  
Yes, all right. Sorry, I can’t. I’m (watering the plants).  
Where’s Helen? She’s in the (kitchen).  
What’s she doing? She’s (making a sandwich). |
| **9**<br>food/drink | Would you like (an ice cream)?  
Yes, please. No, thank you. I’d like (an apple pie).  
What would you like to (eat/drink)?  
How much (chocolate)? a little/not very much/not a lot  
How many (sweets)? a few/not very many/not a lot |
| **10**<br>free time | Do you like (running)? Yes, I do. No, I don’t.  
Does he/she like (doing gym)?  
Yes, he/she does. No, he/she doesn’t.  
He/She (watches TV) (every day).  
He/She (rides) (once or twice a week). |
| **11**<br>transport rules | You mustn’t (ride in the road).  
You must (wear your helmets). |
| **12**<br>places | Why did (Dad) go to the (petrol station)?  
To (get some petrol).  
Why do you go to the (seaside)? To (play and go swimming). |
| **13**<br>weather seasons | (Summer)’s (the hottest) season.  
It’s (hotter) than (spring). It’s (sunnier) too. |
| **14**<br>plans | present continuous for the future<br>I’m/He’s/She’s (going to the cinema) on (Monday).  
Is he/she (playing tennis) on (Tuesday)?  
Yes, he/she is. No, he/she isn’t.  
Let’s (go swimming) on (Wednesday).  
That’s a good idea. I’m busy. I can’t on (Wednesday). |
| **15**<br>a theft | post simple<br>(How/Where/When) did you/he/she go?  
a day out<br>I/He/She went (by train) to (London) (after breakfast). |
| **16**<br>television news | (Films) are (OK). They’re more (interesting) than (the news). (Quiz shows) are (very boring). They’re the most (boring) programmes on TV. |
| **17**<br>day ahead | going to (future)<br>He’s/She’s going to (get onto the train).  
I’m going to (play tennis). |
| **18**<br>holiday plans | going to (future)<br>Are they going to (go on a boat)?  
Yes, they are. No, they aren’t.  
(How long/Where) are they going to stay?  
They’re going to stay (four nights) in (a hotel). |
| **19**<br>disasters | My/His/Her (coffee) was too (cold).  
Are you going to (wear) these (socks)?  
No, they’re too (dirty). |
| **20**<br>story | past simple<br>What did the prince want? He wanted a wife.  
How did he travel? He travelled by horse. |
| **21**<br>games | present perfect<br>Have you ever (played chess)?  
Yes, I have. No, I haven’t. I’ve never (played chess). |
| **22**<br>special things | present perfect<br>Has he/she seen (Aladdin)?  
Yes, he/she has. No, he/she hasn’t.  
Did you/he/she like it?  
Yes, I/He/She did. No, I/He/She didn’t.  
What’s the most (interesting film) you’ve ever (seen)? |
| **23**<br>looking for things | present perfect<br>Have you seen (the ruler/the crayons)?  
Which one(s)? The (green) one(s).  
Yes, I have. It’s/They’re (on the desk). No, I haven’t. |
| **24**<br>revision | |
Get Set – Go! is a lively language course for children learning English for the first time.

- Get Set – Go! has a carefully graded syllabus which provides steady progression in all four skills. The lower levels emphasize speaking and listening but also lay a foundation for the more demanding comprehension and story-writing skills in later levels.
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- Get Set – Go! Workbooks reinforce the language learnt in the Pupil's Books and include special revision sections.
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   Teacher’s Book
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