Let’s get to know each other!

**Activity 1**

A: Which people do you think are meeting for the first time?
B: I think Ted and Kate are meeting for the first time. What about you?
A: I think so, too. In the second picture I think Toby and Bill are meeting for the first time.
B: I agree.

A: Do you feel relaxed or nervous when you meet someone new?
B: When I meet someone new, I often feel nervous. How about you?
A: I feel relaxed. I like to meet new people, so I never feel nervous.

**Activity 1**

B: First, Lisa says, “Hello, Ted. How are you?” What sentence do you think comes next?
B: I think Ted says, “Hi, Lisa. I’m good. How about you?”
A: Right. Then I think Lisa says, “I’m great. Oh, Ted, this is my friend Kate.”

**Activity 2**

A: Which question in part B has a similar meaning to “What’s your favorite kind of music?”
B: I think it’s “What kind of music do you like?”
A: Right. Let’s add it to number 6 in the chart.

**Activity 3**

A: I’d like to ask you some questions. First, where are you from?
B: Oh, I’m from Brazil. My hometown is Curitiba.
A: What do you do?
B: I’m a college student.
A: What’s your major?
B: My major is art.
A: How many brothers and sisters do you have?
B: I have two older sisters and one younger brother.
A: What do you do in your free time?
B: I play sports and listen to music.
A: What sports do you play?
B: I play tennis.
A: What kind of music do you like?
B: I like classical music.

**Activity 3**

B: I’d like to tell you about my partner. This is Yuko Sato. She’s a college student from Osaka. Her major is art. She likes to play tennis and listen to music.
1B Personal information

Activity 1
A: Can you think of a word starting with D?
B: How about D as in “dog”?
A: Well, that’s kind of easy. What about D as in “diamond”? B: Yes, “diamond” is more creative. Let’s write it in the chart.

Activity 1
B: Let’s start. How do you spell your last name?
A: Chen. It’s C as in “creative,” H as in “horse,” E as in “egg,” and N as in “notebook.”
B: Yes, “diamond” is more creative. Let’s write it in the chart.

C: C-H-E-N Chen. I got it. My last name is Shimpo. It’s S as in . . .

Activity 2
A: How do you say the e-mail address?
B: It’s Y underscore C-H-E-N two at C-U-P dot O-R-G.

Activity 2
A: How do you say the e-mail address?
B: It’s Y underscore C-H-E-N two at C-U-P dot O-R-G. What’s yours?
C: I don’t have an e-mail address at the moment. What about you?

A: When’s your birthday?
B: My birthday is October eleventh, nineteen eighty-six. How about you?
C: It’s the twelfth of June, nineteen eighty-eight. When’s yours?

A: What’s your address?
B: My address is one dash one, Maihama, Urayasu shi, Chiba, Japan. What’s yours?
C: It’s thirteen thirteen South Harbor Boulevard, Anaheim, California, U.S.A. What about you?
What do they look like?

Activity 1

A: Can you describe Lucy?
B: Sure. Lucy has long brown hair and brown eyes. She looks about 20.
A: Really? I think she's older, about 25 or 30. How about Jason?

B: Which column do you think “athletic” goes in?
A: I think “athletic” goes in the “Build” column. What do you think?
B: I think so, too.
B: How about “attractive”? Where do you think it goes?
A: Which words describe the people in part A?
B: I think Lucy is good-looking. What do you think?
A: I think so, too.
A: Which words describe you and me?
B: Well, I think I'm short and thin. I think you're tall and muscular.
A: Really? I think you're average height, and we're both athletic and good-looking.

Activity 1

C: A: Who are your three best friends? Describe them.
B: Susan is my best friend. She's tall and has short wavy hair. She is attractive.
C: My best friend is Emi. She's my age, and she's average height and athletic. She has long brown straight hair, dark eyes, and a nice smile. I think she's pretty.
A: Can you describe some people in your family?
B: OK. Taka is my younger brother. He's tall and has short black hair. I think he's cute.
C: My father is kind of old. He's short and has gray wavy hair.

Activity 2

C: A: Can you describe another person at the picnic?
B: Sure. She has short brown hair, and she's kind of tall.
A: Oh, yeah. She's eating a hamburger.

Activity 3

A: This person is good-looking. And this person is pretty and has a nice smile.
B: Is it this picture?
A: Yes, that's right.
2B Your personality

Activity 1

A: What’s the opposite of “adventurous”?
B: I think it’s “timid.” What do you think?
A: Yeah, I think you’re right. A timid person is afraid to try new things.

Activity 1

D: Let’s start. Which words in part A describe you?
B: I’m hardworking, and sometimes I’m a little stubborn. How about you?
C: Let’s see . . . I think I’m kind of quiet.
A: What other words describe you?
B: I’m flexible and creative. What about you?
C: I think I’m a little timid.
D: Really? I think you’re adventurous.
A: Which words describe your friends?
B: My friends are adventurous. We like to do lots of different things. How about yours?
C: My friends are talkative and funny. We always make each other laugh.
A: Which words describe your parents?
B: My parents are both hardworking.
C: So are mine. And my father is creative. He’s a musician.

Activity 2

A: When is your birthday? What is your star sign?
B: My birthday is July 7, so I’m a Cancer. How about you?
C: My birthday is August 6, so I’m a Leo.
A: Do your star sign characteristics describe you? Why or why not?
B: Not really. I’m creative, but I don’t think I’m lazy! I always do my homework, and I study a lot. How about you?
C: The characteristics definitely describe me. I’m talkative and bossy. I love to talk, and I always like to be in charge. How about you?
A: What are your friends’ star signs? Do their characteristics describe them?
B: My friend is a Gemini. The characteristics really describe him. He gets nervous about everything, and that’s why he’s so funny. How about you?
C: One of my friends is a Capricorn. When I first met her, I thought she was quiet and hardworking, but now I think she’s really friendly and funny.

Activity 2

B: Which star sign do you think enjoys working long hours?
B: A Capricorn enjoys working long hours. A Capricorn is hardworking but quiet.
C: I agree. Which star sign do you think makes people laugh?
What are your interests?

Activity 1

A: What do you like to do in your free time?
B: In my free time, I like to watch TV and play video games. What about you?
A: I like to watch TV, too. I also like to watch DVDs.

A: What do your friends and family like to do?
B: My friends like to play video games. My father likes to read.
A: Well, my father likes to watch TV.
B: What about your mother? What does she like to do?

Activity 1

D: Which hobby in part B do you think is the most interesting?
B: The most interesting hobby is cooking because it’s relaxing.
C: Really? I think reading is the most interesting. What do you think?
D: I think reading is the least interesting. I think doing magic tricks is the most interesting hobby.

Activity 2

A: I think picture one is draw. What do you think?
B: I agree. I think the hobby in picture two is chess.

A: Which hobbies do you do? Which don’t you do?
B: I do calligraphy and draw. I don’t play chess. How about you?
A: I listen to music, take photos, and draw. I don’t do calligraphy.
B: Do you surf the Internet?

Activity 2

C: Let’s compare answers. Do we like to do similar or different things?
B: I like to play computer games, chat online, talk on the phone, and watch TV.
C: Hmm. I like to do different things. I like to listen to music and sit alone and think. What about you?
D: Well, I like to cook a nice meal and watch a DVD.
A: I do, too. I guess we like to do similar things.

A: Is there anything you hate to do?
B: I hate to surf the Internet.
C: Really? I hate to talk on the phone.
D: Me, too. And I hate to play computer games.

A: Do you prefer to do things alone or with other people?
B: I prefer to do things with other people. What about you?
C: I prefer to do things alone.
D: I like to do things alone, too.

A: Do you know anyone with an unusual hobby?
B: My brother likes to cook Chinese food.
C: I don’t think that’s unusual. My father likes to collect old cell phones.
D: Now that’s unusual!
What sports do you like?

Activity 1

A: Can you match the pictures with the sports in the chart?
B: I think number one is table tennis. But maybe it’s tennis. What do you think?
A: I’m not sure. I think it’s table tennis.

Activity 1

B: Which statements do you think are true about playing basketball?
A: When you play basketball, you do it just for fun. And you need a team.
B: Not really. But I think winning is important, too. Do you think it’s very expensive?
A: Yes, but isn’t it expensive. Do you agree?

Activity 1

C: What sports do you like to play or do? What sports do you like to watch?
B: Well, I like to play basketball and tennis. And I like to watch soccer.
C: Really? I like to play soccer, and I like to watch golf. What about you?
D: I like to go hiking, and I like to watch volleyball.

Activity 1

A: What sports don’t you like to play or do? Why not?
B: I don’t like to play golf or go cycling. They’re boring.
C: Well, I don’t like to go skiing. I think it’s expensive. What about you?
D: I don’t like to go swimming. I can’t swim!

Activity 1

A: What sports are popular in your country?
B: I think basketball and soccer are very popular.
C: Yeah. Baseball is popular, too.
D: Do you think badminton is popular?

Activity 2

C: Do you want to try Zorb? Why or why not?
B: I don’t want to try Zorb. It looks too dangerous.
A: Well, I want to try it. I think it’s exciting!

Activity 2

A: Imagine you just tried Zorb. How do you feel?
B: I feel sick.
A: Really? I don’t feel sick. I feel excited!

Activity 2

A: Have you ever tried any unusual sports?
B: No, I don’t think so. How about you?
A: Well, once I tried water-skiing. It was fun!

Activity 3

A: Have you tried any of these extreme sports? How did you like it?
B: I’ve tried paragliding. I was nervous, but I really liked it.
C: I’ve tried snowboarding. I loved it! How about you?

Activity 3

A: What other extreme sports do you know about?
B: What about scuba diving? Is that an extreme sport?
C: Sure. Bungee jumping is an extreme sport, too.

Activity 3

A: Have you tried any other extreme sports? Do you want to try them?
B: I’ve tried scuba diving, and I want to try surfing, too. How about you?
A: OK, let’s complete the first chart. What’s the matching male word for “grandmother”?
B: It’s “grandfather.” What’s the matching female word for “father”?
A: It’s “mother.”

A: Can you describe your family?
B: Sure. I have an older sister and a younger brother. My sister’s name is Maria, and my brother’s name is Tony. How about you?
C: I don’t have any brothers or sisters. I’m an only child.

A: What are the advantages and disadvantages if you live with your family?
B: If you live with your family you can save money. That’s an advantage.
A: That’s right. And you don’t have to pay rent.
B: Right. Let’s think of some disadvantages now.

Are you finished? Let’s compare answers.
B: OK. If you live with your family, you can save money.
C: That’s true. But you have no privacy, and you are less independent.
D: How about if you live alone? An advantage is that you can be messy.

A: What is a typical family in your country?
B: A small family is typical in my country. But my parents had a large family.
C: It’s the same in my country. These days, a typical family has only two children.

A: Did your parents have a large family?
B: Yes, they had five children.
C: Wow! My parents only had two children – my brother and me.
A: Did your grandparents have a large family?
B: Yes. My mother’s parents had six children, and my father’s parents had five.
C: Really? My grandparents on my father’s side had 12 children!
A: Can friends be family members?
B: Well, I think really good family friends can be family members.
C: I don’t think so. They’re not really the same as family members.
A: Can pets be family members?
B: Of course! I think most pet owners consider their pets to be family members.
C: Really? I disagree. I mean, a dog is a dog – not a person!
D: I think it depends on the pet. A pet dog is very different from a pet fish.
**Friends**

**Activity 1**

A: What are they doing? What do you think they’re talking about?
B: They’re shopping. Maybe they’re talking about what to buy. What do you think?
A: I think so, too.

**Activity 1**

D: A: Who is your best friend? How did you first meet?
B: I met my best friend, Sun Hee, last year. We were in the same English class. Sometimes we went for a snack after class. How about you?
C: My best friend is Alex. We first met 15 years ago when we started school together.
A: Who is your newest friend? How did you meet?
B: My newest friend is Jeff. We both came to class early and began to talk.
C: Really? I met my newest friend, Pedro, because we were both late for class!
A: What do you and your friends do together?
B: Sometimes we play tennis together or go out for dinner. What about you?
C: My friends and I usually go shopping or sing karaoke together.

**Activity 2**

B: A: Let’s compare our answers. Do your friends do these things?
B: I think a good friend encourages you. My friend Marta always does that. She says, “You can do it!”
A: That’s nice. My friend Tony always remembers my birthday. He sends me a card every year.

**Activity 2**

C: A: What does a good friend never do?
B: A good friend never talks behind your back and never forgets your birthday.
C: I agree. Also, a good friend never tells your secrets to other people.
D: Well, I think a good friend never borrows your things without asking.
5A Shopping and clothing

Activity 1

A: Which places do the pictures show?
B: I think this one is a supermarket. But it might be a convenience store.
A: I think it’s a supermarket, too.

B: What can you buy in the places in part A?
B: In a convenience store, you can buy soda, snacks, and magazines.
A: That’s right. And you can buy gasoline, too. What about at a discount store?
A: Where do you usually shop? What do you like to shop for?
B: I usually shop in a shopping mall. I like to shop for clothes. How about you?
A: Well, I don’t like shopping. If I need something, I usually go to a discount store.
A: Do you shop online? What kinds of things do you buy?
B: I often shop online. I buy CDs, DVDs, and books. What about you?
A: I’ve never shopped online. I don’t think it’s safe.
A: Do you prefer to window-shop or spend money?
B: Well, it depends. If I have money, I prefer to spend it. How about you?
A: I prefer to window-shop. I enjoy seeing the latest fashions.

Activity 2

C: What are three things you’ve bought recently?
B: I’ve recently bought a book, a DVD, and some new shoes. What about you?
C: I’ve recently bought some milk, some fruit, and a box of cereal.
A: Why did you buy them? Where did you buy them?
B: I bought the book, DVD, and shoes in a department store because they were on sale.
C: I bought the milk, fruit, and cereal for my breakfast. I bought them in a supermarket.
A: What things do you want to buy next?
B: I want to buy a new pair of jeans and a T-shirt. How about you?
C: I want to buy a new computer.
A: What do you like about shopping? What don’t you like?
B: I like looking at all the new products. How about you?
C: I don’t like waiting in line to pay for things.

Activity 3

B: Can you describe what people in the class are wearing today?
B: Jin-ha is wearing jeans, a T-shirt, and a baseball cap.
A: Kenji is wearing jeans, too. He’s also wearing a baseball cap. No one is wearing sandals.

C: I really like your sweatshirt. I love the colors!
B: Thanks – it’s new. I just got it at the mall. By the way, I love your shirt.
C: I’m glad you like it. I got it at a discount store.
5B Saving and spending

Activity 1
A: How do you save money?
B: I do things myself and buy things on sale.
A: Oh, really? What things do you buy?
B: Usually DVDs. I love watching movies.

Activity 1
C: A: What other ways can you save money?
B: I can borrow books from the library instead of buying them.
C: That’s a great idea. Another way I can save money is to use my air conditioner less.

Activity 2
A: What do you do if you find $50 in your winter coat?
B: I spend it!
A: Yeah. Me, too!

Activity 2
B: A: Let’s compare our answers. Do we have similar attitudes toward money?
B: Well, we would all spend the $50 in our winter coats.
C: That’s right, and we would all take the wallet to the police.
A: Do you prefer to save or spend money?
B: I prefer to save money. I like to repair things, not buy new ones. How about you?
C: I guess I prefer to spend money. I like to buy new things.
A: Can money make you happy?
B: I think so. I feel happy when I have money.
C: Really? I disagree. I need money to live, but it doesn’t make me happy.

Activity 3
A: What gifts do you suggest for the visitor to buy?
B: How about a scarf for her mother?
C: That’s a good idea! It only costs about $10 at an outdoor market.
6A How was your trip?

Activity 1
A: How does each trip look to you?
B: Sarah’s trip looks kind of boring. I don’t like to go camping.
A: Really? It looks really fun to me.

Activity 1
D: Which trip from part B sounded the best? Why?
B: Annie’s trip sounded the best because she went shopping and ate food. Those are two of my favorite things!
C: I thought Sarah’s trip sounded the best because she hiked and camped out. I really want to do that.
A: Where did you go on your last trip? What did you do?
B: On my last trip, I went to Los Angeles with my family. We went to Disneyland.
C: Wow! How was it?
B: It was fun and exciting.
A: What didn’t you like about your last trip?
B: It rained every day.
C: Really? That’s too bad.

Activity 2
A: Let’s complete the expressions with the words in the box.
B: OK. I think number two is “do nothing.” Do you agree?
A: Yeah. I think so, too.

Activity 2
B: Do you like to be alone on vacation?
A: No, not really. I prefer to be with friends. Do you like to do nothing on vacation?
B: Actually, yes. I like to relax on vacation and do nothing.

Activity 2
C: Do you like to travel with a group on vacation?
B: No, not so much. I usually like to travel alone or with a friend. What about you?
A: Yes, sometimes I do. I traveled with three of my friends last summer.
A: Do you like to go to the beach?
B: Yes, very much.
A: Me, too! I go every summer.

Activity 2
D: Which of your partner’s answers surprised you? Why?
B: I’m surprised that Craig likes to travel with a group.
C: Me, too. I thought he liked to travel alone.
D: Well, I’m surprised that Mariko likes to sleep late. I thought she liked to get up early.
A: Who is most similar to you? Do you think you can travel well together?
B: Brian is most similar to me. We both like to go to the beach.
A: What is a “perfect” vacation for you?
B: A perfect vacation for me is to camp out with friends. How about you?
C: My perfect vacation is to sleep late and then catch up on reading.
Travel near and far

Activity 1
A: Do you know where these famous places are?
B: Well, the Tower Bridge is in the U.K., right?
A: Yeah, it is. How about the Eiffel Tower? It's in France, isn't it?

Activity 1
B: Can you think of other famous places in the countries in part A?
B: Another famous place in the U.K. is Big Ben.
C: Yes, and there's Buckingham Palace and the British Museum.
D: Right. There's also Stonehenge.
A: Which place would you like to visit the most?
B: I'd like to visit the Taj Mahal in India. How about you?
C: I'd like to visit the Sphinx. Egypt has such an amazing history.
A: Which other country would you like to visit? Why?
B: I'd like to visit Australia because I want to see the Great Barrier Reef.
C: I'd like to visit Japan because I want to climb Mt. Fuji.

Activity 2
B: What would you take on an overnight camping trip?
B: On an overnight camping trip, we need bug spray, a flashlight, and some sleeping bags.
A: We also need some matches.

Activity 2
C: What do you always take on vacation? What do you never take? Why?
B: I always take a cell phone on vacation, but I never take an MP3 player.
C: Why do you need a cell phone on a camping trip?
D: Well, it's useful if you get lost.
A: Did you ever forget something important on a vacation? What happened?
B: Once I forgot to take matches when I went camping. I couldn't make a campfire.
C: What happened?
A: That was a very cold night!
7A Eating out

Activity 1
A: Let’s match the foods with the pictures.
B: OK. I think the second picture is beef curry.
A: I think so, too.

Activity 1
B: Where do you think chicken wings go in the chart?
C: Are you sure? I think they’re an appetizer.
D: I agree. I usually have them before the main course.

Activity 1
C: What words describe the foods in your chart?
B: Let’s see. Cheesecake is sweet and creamy.
C: Right. Another sweet food is chocolate.
D: Some chocolate is bitter, too.

Activity 2
A: Do you ever eat at these places?
B: I eat lunch at a cafeteria almost every day. How about you?
A: I sometimes eat at a fast-food restaurant or a buffet restaurant.

Activity 2
D: What do you like to eat when you go out?
B: I like to eat pizza when I go out. When I’m home, I prefer to eat fish, rice, and soup.
C: Really? I like to eat noodles when I go out.
A: What do you like to drink with your meals?
B: It depends on the meal, but I usually like to drink water or tea. How about you?
C: I like to drink juice with breakfast, coffee with lunch, and water with dinner.
A: How often do you eat out? Who do you usually go with?
B: I usually eat out once a week with my friends. How about you?
C: My family and I eat out at a restaurant about once a month.
A: What are your favorite restaurants?
B: My favorite is an Italian restaurant called “Mario’s.” Their pizza and pasta are the best.
C: I really like “Restaurant Sono.” The food is delicious, and the service is excellent.

Activity 3
A: OK, let’s plan a meal. What foods don’t you like?
B: I like everything except meat. I’m a vegetarian.
C: Really? So, we won’t make any meat dishes.
7B Food around the world

Activity 1

A: Which country do you think enchiladas are from?
B: Maybe they’re from Brazil, but I’m not really sure. What do you think?
A: I think they’re from Mexico.

Activity 1

B: Have you ever tried any foods from part A?
B: I tried fish and chips last year. They were salty and a little greasy, but very good.
C: I’ve tried miso soup. It was kind of salty, but I liked it.

Activity 1

A: What foods from other countries have you tried?
B: I’ve tried curry from India. I loved it.
C: Wow! Indian curry is too spicy for me.

Activity 2

C: Have you ever tried any unusual foods or drinks?
B: I once tried sashimi, and it was pretty strange.
C: I tried that once, too. Actually, I liked it a lot.

Activity 2

A: What unusual foods would you like to try? Why?
B: I’d like to try kangaroo steak from Australia. I’ve heard it’s really good.
C: Really? I don’t think I’d like to try that.

Activity 2

A: What foods from your country might be unusual to foreign visitors?
B: In China, we eat fried chicken’s feet. That might be unusual to foreign visitors.
C: Hmm. So, what do they taste like?

Activity 3

A: How are the traditional meals in these countries the same? How are they different?
B: In both Morocco and Japan, people drink tea.
A: Yes, but in Morocco, they drink mint tea.

Activity 3

C: Let’s compare information.
B: OK. In Japan, people usually drink water or tea. They usually eat fish with rice, miso soup, and vegetables. Also, they usually use chopsticks to eat with.
C: In Thailand, people eat spicy curries with rice. They eat with a spoon.
Let’s see a movie!

Activity 1

A: How would you describe these movies?
B: I think *March of the Penguins* looks moving and educational.
A: Maybe. But I don’t think it looks very exciting.

Activity 1

D: Have you seen any of the movies in part A?
B: I saw *Fantastic Four* last year, but I didn’t like it very much. It was too violent.
C: Really? I saw it, too, and I didn’t think it was too violent.

A: Have you seen any similar movies?
B: I’ve recently seen *Happy Feet*. It’s similar to *March of the Penguins*.
C: Oh, I know that one. That’s the animated comedy about penguins.

A: What are your favorite kinds of movies?
B: I love comedies. They’re funny, and I love to laugh. What about you?
C: I really like romantic love stories. They’re often sad, so I cry a lot.

A: What kinds of movies don’t you like?
B: I don’t like horror movies.
C: Me, neither. Horror movies are too scary. I can’t watch them.

Activity 2

A: What movies have you seen recently?
B: What’s that new action movie called?
A: Do you mean *Kung Fu Hustle 5*?
B: That’s it. I saw it last week.

A: What’s your all-time favorite action movie?
B: *The Bourne Identity*. I really like Matt Damon. What’s yours?
A: *Die Hard*. Bruce Willis was really amazing in that movie!

Activity 2

B: Who’s in *Kung Fu Hustle 5*?
B: Let’s see. It stars Stephen Chow and Yuen Wah.
C: What did you like about the movie?
B: It’s funny. And most of the actors were the same as in the other *Kung Fu Hustle* movies. I like them. But I didn’t think the story was as good this time.

Activity 2

C: What movies are currently playing?
B: *Sweeney Todd* is playing tonight. It’s a new drama with Johnny Depp.
C: I don’t really like dramas. How about seeing a comedy instead?
**8B What’s on TV tonight?**

**Activity 1**

A: Which types of TV shows do the pictures show?
B: I think the first picture is a sports program.
A: Me, too.

**Activity 1**

D: What kinds of TV shows do you like? What kinds do you dislike?
B: I really like game shows. I dislike reality shows. What about you?
C: Well, I like reality shows and talk shows. I don’t like sports programs.

A: What are your favorite TV shows?
B: My favorite game show is *Millionaire*.
C: Oh, that’s one of my favorite shows, too. It’s exciting to watch someone win a million dollars.

A: What were your favorite TV shows when you were a child?
B: When I was a child, my favorite TV shows were cartoons.
C: Me, too. I used to get up really early on the weekends to watch them.

A: What channel do you watch the most?
B: I watch the Discovery Channel the most. I love to watch documentaries.
C: Really? I prefer to watch the movie channels.

**Activity 2**

A: How much TV do you watch each week?
B: I usually watch more than 10 hours. How about you?
A: I watch about five hours or less.

**Activity 2**

B: Let’s compare surveys. Which answers surprised you?
B: I’m surprised that you all do homework and eat while watching TV.
C: Well, I’m surprised that all of you watch TV for 5 hours or less a week. I usually watch more than 10 hours a week. I think I watch too much TV!

**Activity 3**

A: Let’s create a schedule.
B: OK. Let’s have a news program from 5 p.m. to 6 p.m.
A: But a lot of people are still working then. Maybe a children’s show?
B: Good idea. What can we call it?
A: How about *Home from School*?

**Activity 3**

B: Can you explain your schedule?
B: From 5 p.m. to 6 p.m. we’re going to have a children’s show called *Home from School*.
C: During that time, we’re going to have a game show called *Big Money*. 
**9A A healthy lifestyle**

**Activity 1**

**A**
- What are the people doing? Do they have healthy lifestyles?
  - B: He’s eating junk food and watching TV. He looks lazy and unhealthy.
  - A: I don’t know. I think he looks relaxed.

**Activity 1**

**B**
- Which things do you think you can do to have a healthier lifestyle?
  - B: On weekdays, I think I can get up early and go for a run. How about you?
  - A: I don’t like running. But on weekends, I can go for a bike ride.

**Activity 1**

**C**
- Let’s compare our answers.
  - B: Why can’t you go to a gym?
  - C: I’m too busy, and it’s expensive!
  - D: Really? I get up early and go to a gym. And it’s not too expensive.

**Activity 2**

**A**
- What do you think each person’s problem is?
  - B: I think Kris wants to lose weight.
  - A: I think so, too. She doesn’t look very happy. What do you think Tim’s problem is?

**Activity 3**

**A**
- How much fruit do you eat?
  - B: I try to eat fruit twice a day. So I’d say I eat a lot of fruit. How about you?
  - A: I eat some fruit, but maybe only once or twice a week.

**Activity 3**

**B**
- Do you agree with the analysis? Who has a healthier lifestyle?
  - B: I agree with the analysis. I need to do more to be healthier.
  - A: Well, you already have a healthier lifestyle than me because your score is higher.
9B Sleep and dreams

Activity 1
A: Do you ever sleep in class?
B: I never sleep during class.
A: Yes, you do!
A: Can you sleep anywhere, or do you need a comfortable bed?
B: I often sleep on buses or trains, so I don’t need a comfortable bed.
A: Is it ever difficult for you to get to sleep? Why?
B: It's difficult for me to get to sleep when I have things on my mind.

Activity 2
A: Do you think women sleep more than men?
B: Yes. I think that’s true. What do you think?
A: I’m not sure. Maybe it’s false.

Activity 2
D: How much sleep do you get during the week?
B: I sleep about six hours a night during the week, but on weekends, I sleep eight hours.
A: Do you ever take naps during the day?
B: Sometimes I take a nap during the day. Afterward, I feel great. How about you?
A: Do you usually remember your dreams?
B: No, I don’t usually remember them. Do you?
A: Do you ever dream in English?
B: No. But I’ve dreamed that I could speak English fluently.

Activity 3
A: Let’s take the survey. How often do you exercise?
B: Sometimes. I try to play tennis once a week with a friend. How about you?

Activity 3
B: Do you agree with the analysis?
A: I agree with the analysis. I am a healthy sleeper. Do you agree with it?

Activity 3
C: What’s the longest you’ve ever stayed awake?
B: The longest I’ve ever stayed awake was 24 hours. I studied all night for a test.
C: Wow! How long did you sleep the next day?
A: What’s the longest you’ve ever slept?
B: The longest I’ve slept for is about 14 hours. I didn’t sleep well the night before.
A: How do you feel if you sleep too much?
B: I usually feel tired and kind of lazy if I sleep too much.
A: What do you do if you can’t sleep?
B: I usually read a book for a while until I become sleepy.
A: Are you an “early bird” or a “night owl”?
B: I think I’m both. I get up early and go to bed late. I should sleep more.
10A Improve your memory!

Activity 2

B A: What things are easy to remember? What things are difficult?
B: Phone numbers are easy to remember, but passwords are difficult.
C: Really? I find passwords easy to remember, but people’s names are difficult.
A: What do you do to help you remember things?
B: I write important numbers down several times.
C: That’s a good idea. I usually write down the number once.
A: Which ways in part A do you think are good ideas?
B: I think keeping a vocabulary notebook to remember English vocabulary is a good idea.
C: I think so, too. It’s also a good idea to say new words aloud several times.

Activity 4

A A: How easy is it for you to remember appointments?
B: It’s very difficult. I’m always late for meetings.
A: That’s too bad. Have you tried using an appointment book?

B A: Did you ever forget something important?
B: Last year, I forgot my best friend’s birthday. She didn’t talk to me for a week!
C: My friend once gave me directions to her apartment, but I got lost and called the police for help!
A: How do you remember important things?
B: I usually write them down. How about you?
C: Well, if something is important, I’ll write it down several times.
D: Sometimes I send myself an e-mail to help me remember.

Activity 5

B A: Let’s check. Did you remember the information correctly?
B: Not quite. I remembered the names and words, but I forgot both numbers.
A: Really? I could remember all the information correctly this time.

C A: Did you remember everything correctly?
B: I remembered the names and words, but I forgot both numbers. I tried to say the numbers aloud several times, but it didn’t help me to remember.
C: Really? I remembered everything correctly this time. I broke the numbers down into smaller numbers.
A: What’s the best idea you’ve learned in this lesson? How will you remember it?
B: The best idea I’ve learned is to write down important things several times. I’ll have to write it down several times to remember!
C: The best idea I’ve learned is to keep a vocabulary notebook to remember English vocabulary. I’ll write down new vocabulary to remember it.
10B Good advice

Activity 1
A: What is happening in each picture?
B: A lot of people are standing in line. They want to use the ATM.
A: The last time I used an ATM, I stood in line for ten minutes.

Activity 1
B: A: What advice can you give the people in part A?
B: They should accept the situation and be patient.
A: I agree. And maybe they should go to the bank earlier next time.

Activity 1
C: A: Let’s compare answers. Did you give the same advice?
B: We think they should accept the situation.
C: We gave the same advice. They should be patient.

Activity 1
D: A: What advice would you give someone who says, “I’m worried I’m going to fail my exam”?
B: He or she should ask for help.
C: I agree. The person should talk to his or her teacher about it.

Activity 2
C: A: Do you agree with the advice?
B: I agree with the advice. Also, I think he should try his best.
C: You’re right. He shouldn’t worry. He should be happy.

Activity 3
A: Can you think of a problem you or your friends have with family?
B: My family is very noisy. I can’t study at home.
A: Let’s see . . . My family is very busy. We seldom have any time together.

Activity 3
B: A: Are you ready to share your problems and give advice?
B: Sure. I have a problem. My family is very noisy.
C: I think you should tell them how you feel.
D: I agree. And be patient. I think the situation will improve.
11A How to get there

Activity 1
A: Which places do you want to visit? Why?
B: I want to visit Coney Island. I like to ride on roller coasters and Ferris wheels.
A: That sounds fun. I want to visit the Museum of Modern Art. I enjoy looking at art.

Activity 2
B: Let’s start. Excuse me. How can I get to Federal Bank?
B: Go up Second Avenue to Main Street. Turn right. Then go past the flower shop, and it's on the corner of Main Street and Third Avenue.
A: Thank you.

Activity 2
D: Is it easier to give or follow directions?
A: I think it’s easier to give directions because you know where the place is.
C: I agree. It’s a lot harder to follow directions when you don’t have a map.
A: Have you ever gotten lost? What happened?
B: I often get lost even when I have a map. Once I drove around for 30 minutes before I found the place I was looking for.
C: I bet that was frustrating. One time, I couldn’t find the shop I was looking for, so I asked a man on the street for directions. He actually showed me the way.
A: What do you do when you get lost? Do you ask for directions?
B: When I get lost, I look at a map. If that doesn’t help, then I ask for directions. What about you?
C: Whenever I get lost, I always ask someone for directions.
11B Plenty to do

Activity 1
A: Which city do you want to visit?
B: I want to visit London because I’d like to see Buckingham Palace.
A: I want to visit Sydney because I’ve heard that the harbor is really beautiful.

Activity 1
D: What other cities in the world do you want to visit someday?
B: Someday, I want to visit New York City. It’s an exciting city with many famous places. How about you?
C: I want to visit Paris. I’ve studied French, and I’m interested in French culture.
A: What’s your favorite city in your own country? Why?
B: My favorite city in Japan is Hiroshima. It’s not a really large city like Tokyo, so it’s more relaxed. Hiroshima is by the sea and has many rivers. It’s also surrounded by mountains, so it’s a beautiful city.
C: My favorite city is Seoul. It’s the biggest city in Korea, so the shopping is great. You can get anything you want in Seoul.
A: What do visitors like about your city or country? What don’t they like?
B: Visitors to Mexico City like the historical sites and the food. They don’t like the traffic jams and noise.
C: Visitors to Japan like Kyoto. In Kyoto, they can see many old buildings and traditional Japanese culture. I don’t think they like the crowded trains in bigger cities like Osaka and Tokyo.

Activity 2
A: Imagine a friend is visiting your city. What places can you recommend?
B: The National Museum and Central Zoo are great. The outdoor market is fun, too.
A: I agree. How about the city park? Should we go there?
B: The city park is nice, but I’d recommend going to the Botanical Gardens instead.

Activity 2
B: Let’s plan a fun day out. We should go to the art gallery first. They open at 9:00. We can walk there.
B: Let’s eat something first. How about Paris Café for breakfast?
A: Why don’t we go there later for coffee?

Activity 2
C: We’re going to explain our plans for the day. First, we’re going to walk to Central Station. After that, we’re going to take a bus to the art gallery.
B: What time does it open?
C: We think it opens at 9:00. After a few hours in the art gallery, we’ll walk over to Paris Café for coffee.
D: Then what will you do?
Holidays

Activity 1

A: What do you know about each holiday?
B: I think on Independence Day, people have picnics.
A: Yes, and they also watch fireworks.
A: In your country, when do people have fireworks?
B: People have fireworks on New Year’s Eve. How about in your country?
A: Fireworks are popular during Summer Festival.
A: When do you celebrate with a special family meal?
B: We always have a special family meal on New Year’s Day.
A: My family does, too.
A: Is there a special holiday for people in love?
B: In Japan, we celebrate White Day one month after Valentine’s Day. On this day, men give gifts, like white chocolates, to women.

Activity 1

B: When is Halloween?
B: I think it’s celebrated on October 31.

Activity 1

C: What do you know about these holidays?
B: On Halloween, children wear costumes.
C: I think adults wear costumes, too.
D: That’s right. Many adults like to have Halloween parties and wear costumes.
A: Do you have similar holidays in your country? When are they?
B: We have a New Year’s holiday, but it’s usually sometime in February.
C: That’s right. It depends on the Chinese calendar.
D: We celebrate Independence Day, but it’s in January.
A: What’s the most important holiday in your country? Why?
B: I think New Year’s Day is the most important holiday in my country. People have three or four days off to prepare and celebrate with their families.
C: Christmas is the most important holiday in my country. Everyone spends weeks preparing gifts, food, and decorations for the day. It’s an important family day.

Activity 2

C: What are your favorite holidays?
B: Let’s see. My favorite holiday is April Fools’ Day. It’s on April 1, and my family and friends celebrate by playing tricks on each other.

Activity 2

D: Please tell us about your favorite holidays.
B: Well, my favorite holiday is April Fools’ Day. It’s on April 1. We play tricks and tell jokes.
C: My favorite holiday is Christmas. It’s on December 25. All my family gets together to celebrate. How about you?
**12B Good manners**

**Activity 1**

A: What's happening in these pictures? Would you ever do these things?

B: I would never use a cell phone in a restaurant.

A: I think it's OK if it's a short call. And it's always OK in an emergency.

**Activity 1**

C: A: Would you ever visit someone's home without an invitation?

B: It depends. I'd visit my family without an invitation, but I'd call my friends first.

C: Really? I think it's OK to visit friends and family without an invitation.

**Activity 2**

C: A: Which customs from part A are the same in your country?

B: We shake hands with all the guests. How about you?

C: We look people in the eye during conversations.

A: What other things do you do when you visit someone's home?

B: It's the custom to bring cakes as a gift when you visit someone's home. What do you do?

C: In my country, it's important to arrive on time.

A: Have you ever have had a visitor from abroad in your home?

B: I haven't had a visitor from abroad in my home.

C: I have. He didn't take off his shoes when he came inside.

**Activity 3**

A: What advice would you give a visitor coming to your country about eating in a restaurant?

B: When you eat in a restaurant, you should wait for a table.

C: And you don't have to leave a tip.
**Celebrities**

**Activity 1**

A: Can you match the information in the box with the pictures?
B: This is David Beckham. He’s a soccer player. I think he’s English.
A: I think so, too.

**Activity 1**

B: What do you know about the celebrities from part A?
B: I think Tiger Woods appeared on TV at age 2.
A: Really? I have no idea.

**Activity 1**

C: Who are five celebrities from your country? Why are they famous?
B: Let’s see. There’s Takeshi Kitano. He’s a famous Japanese actor and director.
A: Oh, I think I’ve seen one of his films.

**Activity 1**

D: This person is a famous singer. He’s also been in lots of movies and starred in a TV sitcom.
B: Oh, I think I know. Is it Will Smith?
A: That’s right. Good job!

**Activity 2**

C: How are the two writers the same? How are they different?
B: Let’s see. Both writers were once English teachers. That’s the same.
A: Right. And they were born in different countries, so that’s different.
B: Have you read any of their books?
A: I haven’t read any of their books, but I’ve seen several movies based on their books.
A: Would you like to be a writer?
B: I’d love to be a writer. I’m imaginative, and I enjoy writing stories.
A: I wouldn’t like to be a writer. It would be difficult thinking of ideas to write about.

**Activity 3**

A: Who is your favorite male movie star?
B: I’d have to say George Clooney. How about you?
A: I like Tony Leung.

**Activity 3**

B: Why did you choose George Clooney as your favorite movie star?
B: Because he’s so good-looking!
C: Really? I think Brad Pitt is much better looking.
13B Still famous

Activity 1

A: What are these people famous for?
B: I think Alexander Graham Bell is famous for inventing the telephone.
A: I think so, too.

Activity 1

D: What would your life be like without phones, electric lights, and cars?
B: My life would be very inconvenient. How about you?
A: Well, it would be less convenient, but probably a lot less stressful, too.

A: Which do you think was the most important invention?
B: I'd say the car because now we're able to travel a lot faster than before.
A: That's true. But I think the telephone was the most important invention because now we can share information much quicker than before.

A: What are some other important inventions?
B: I think the Internet and computers are important inventions.
A: The airplane and TV are, too.

Activity 2

A: What do you think is the mistake in William Shakespeare's biography?
B: I don't think Shakespeare was born in England.
A: Yes, he was. But he didn't write Romeo and Janet.
B: Oh, right. He wrote Romeo and Juliet!

Activity 2

B: What famous people from the past would you like to meet?
C: I'd like to meet Albert Einstein. He was a genius.

A: What questions would you like to ask them?
B: I'd like to ask Picasso, "Why did you start the Cubist style of painting?"
C: Yes, I'd like to know that, too.

A: What people today do you think will be famous 100 years from now?
B: I think Bill Gates will be famous 100 years from now as a pioneer of the personal computer.
C: J. K. Rowling will be famous 100 years from now. I think her novels will still be popular.
A: What kind of people do you think live in each place?
B: I think an older couple with no children lives here.
A: I agree.
A: Which place would you like to live in?
B: I’d like to live in the second place. I’d feel relaxed there because it’s similar to my place now.
A: How is your living room different from the rooms above?
B: My living room is large, but it doesn’t have much furniture. How about yours?
A: Well, my apartment is so small that I don’t even have a living room.

A: What rooms are in your home? Do you have these things?
B: In our living room we have two chairs, a sofa, a bookcase, a TV, and a rug.
A: I don’t have a lot of things in my living room, but I have a bed, a chair, a desk, a computer, a lamp, and a closet in my bedroom.

A: What’s your favorite room in your home?
B: My favorite room in our house is my bedroom. I like to relax there and read.
C: I like our living room best. We have a large comfortable sofa there.
D: The kitchen is my favorite room because my family and I enjoy cooking together.

A: Do you prefer a modern or traditional style?
B: I prefer a modern style. It’s light, bright, and uncluttered.
C: Really? I prefer a traditional style. It’s more comfortable.

A: What do you like about your home? What don’t you like?
B: I have lots of happy childhood memories of growing up in my home. But now that I’m older, I think my home is too small.
C: Well, I like that my home has large rooms. There’s lots of space. But I don’t like that the house gets so cold in the winter.

A: Which home would you prefer?
B: I’d prefer Tom’s dream home. I think his ideas and mine are similar.
A: Is that right? I prefer Ann’s dream home.

A: Can you describe your dream home?
B: My dream home is a big apartment in the city. It has a balcony and a big kitchen.
C: I don’t need a big kitchen because I can’t cook. My dream home has a home theater and a swimming pool.
14B Unusual homes

Activity 1

A: Which home looks the most comfortable?
B: The beach house looks the most comfortable. It has everything I want in a home.
A: I agree. I think the tree house looks the least comfortable. And it’s too high for me.

Activity 1

D: What would you like about each home? What wouldn’t you like?
B: I’d like the beach house because I love to swim and surf. But I wouldn’t like it during winter because it might be too cold.
C: Living in a motor home would be fun. I could travel to a lot of places.

Activity 2

B: Let’s compare answers.
B: Five people would prefer to live in a big city. Only two people would prefer to live in a small town.
C: I’m surprised no one wants to live in the suburbs.

Activity 2

C: Do most people live in the city or country?
B: Most people live in apartments in cities or suburbs. Not many people live in the country.
C: It’s the same in my country. Most people live in the city now.

A: Do most people rent or own their homes?
B: I think most people own their homes. How about in your country?
C: Well, I think probably about half the people own their homes.

A: If you could live anywhere, where would you live?
B: I’d live in New York City. I think it’s such an exciting place to be.
C: Well, I’d live on a tropical island. Someplace where I could relax.
**Activity 1**

A: Can you match the games with the pictures?
B: I think the first picture is *tag*. What do you think?
A: I agree. I think the game in the second picture is soccer.

**Activity 1**

B: What games did you play as a child?
A: I played hopscotch, but I never played marbles.
B: Really? I loved marbles. I also played hide-and-seek.
A: What other things did you like to do?
B: I liked to ride bicycles with my friends.
A: I liked to play computer games, like *Mario Brothers*.

**Activity 1**

A: What did you like about your childhood? What didn’t you like?
B: I liked that I didn’t have many worries. But studying for exams was really hard.
A: I didn’t like studying for exams, either. I wanted to play more.
A: Would you like to be a child again?
B: Yes, because it would be fun to play all day. Would you?
A: No, I don’t think so. I’m happy with my life now.

**Activity 2**

C: Whose story do you think is the funniest? the most frightening?
B: I think Cindy’s story about Kevin is the funniest. All his friends forgot about him!
A: I think her story is the most frightening. Imagine, Kevin was hiding until midnight!
A: Did you have any similar experiences when you were young?
B: This is kind of similar to Howard’s story. My friends and I used to climb this big tree across the street from our houses. There was a big storm one summer, and lightning struck the tree. Fortunately, I was inside my house. But the noise was really frightening!
A: Wow! That’s amazing.

**Activity 3**

A: Can you remember a time you felt proud as a child?
B: Let’s see . . . I felt proud when I won an award for singing. My teacher gave me a music book.
A: I felt proud when I passed my high school entrance exams.

**Activity 3**

B: OK. I felt proud when I won an award for singing.
C: That’s great. Well, I felt proud when I graduated from high school.

**Activity 3**

D: Can you tell us about your childhood memory?
B: This happened when I was ten. The boy behind me in class was talking.
C: Did the teacher think the boy was you?
B: Yeah, she did. She punished me.
D: What happened?
B: I cried because it wasn’t fair.
15B Fads and fashions

**Activity 1**

A: Which fads were popular in your country?
B: Yo-yos and Frisbees were popular in my country.
A: Skateboards were also popular in my country.

**Activity 1**

D: A: Which fads in part B were more popular with boys?
B: I think skateboards were more popular with boys.
C: I agree. I also think Hello Kitty was more popular with girls.
A: Which are still popular here?
B: Tamagotchi and Hello Kitty are still really popular.
C: I think yo-yos have recently become popular again, too.
A: What other fads are popular now?
B: MP3 players are really popular at the moment.
C: Yeah, it seems everyone is listening to music everywhere they go.

**Activity 2**

A: These things were once in style. How do they look now?
B: I think suspenders look really old-fashioned now.
A: Yeah. People don’t wear them much these days.

**Activity 2**

B: What’s in style now?
B: For fashion, jeans are definitely in style for both men and women.
A: Right. The bald look – a shaved head – is a popular hairstyle for men.
B: I agree. And tiny MP3 players are definitely in style now.

**Activity 2**

C: What things are now out of style?
B: Round sunglasses were in style when I was younger, but now they’re out of style.
C: I think so, too. When I was in high school, knee socks were popular with girls, but they’re not anymore.
**16A Hopes and dreams**

**Activity 1**

A: Can you remember your high school or elementary school days? What were you like then? Are you the same now?
B: I was a pretty serious student. I studied a lot more then than I do now.
A: I used to play sports a lot more then. Now I don’t have time.

**Activity 1**

D: A: What is one thing you regret?
   B: I didn’t listen more to my grandfather. I wish I’d gotten to know him better.
   C: I regret that I didn’t learn to play a musical instrument.
   A: What are two things you’re proud of?
   B: I’m proud of learning to play the piano and getting into college.
   A: I didn’t know you could play the piano. That’s great.
   A: What are three things you’re thankful for?
   B: I’m thankful for my parents, my friends, and my good health.
   A: Me, too.

**Activity 3**

A: What do you hope to achieve in the future?
B: I want to take my driving test and buy a car.
A: I hope to travel to Europe and visit Paris someday. I’d also like to study French.

**Activity 3**

B: A: What are your hopes and dreams? Which adjectives describe you?
   B: Well, I think I’m ambitious. I hope to travel around the world for a year and have a large house with a tennis court and a swimming pool.
   A: Good luck! I think I’m practical. I hope to get a job, get married, and have two children.

**Activity 3**

C: A: Five years from now, how old will you be?
   B: In five years, I’ll be 24 years old. And you?
   A: I’ll be 25.
   A: Where will you live?
   B: I’ll probably still be living at home with my family.
   A: I’ll be living on my own. I’ll probably have my own apartment in the city.
   A: What will your life be like?
   B: I’ll be studying in graduate school and working part-time.
   A: I’ll have a full-time job in the city.
The world in the future

Activity 1

A: What kind of future do the pictures show? Do you think any of these ideas will happen?
B: The future looks great in this picture. I think there will be flying cars someday!
A: I hope so!

Activity 1

B: Do you think e-mail will replace regular mail someday?
B: Yes, it will probably happen. Actually, I think it’s already happening!
A: I think so, too. I hardly ever mail letters now.

Activity 1

C: What do you predict will happen with communication in the future?
B: I predict everyone will communicate in English.
A: Really? I think computers will be used to interpret for us.

Activity 1

D: Which predictions do you think will happen?
B: I predict that there will be peace in the world.
C: When do you think there will be peace in the world?
D: I predict there will be peace in the world by 2050. What do you think?
A: Which predictions do you think will never happen?
B: I’m sure robots will never replace teachers.
C: I agree. Also, we will never grow food on the moon.
A: Do you think life in the future will be better than now?
B: I’m sure life in the future will be better than now. What do you think?
C: Well, I’m not sure. I hope it will be better for everyone.

Activity 2

C: Does 2050 sound like a nice time to live?
B: I think 2050 sounds like a very nice time to live. The weather suits me.
A: I’m not sure. It sounds like there’ll be too many people.
A: What will your own city be like in 2050?
B: In 2050, Taipei will be much bigger. There will be many more modern buildings, and the weather will be hotter, with less rain.
A: I think a water shortage will be a problem.

Activity 3

A: What will education be like in the perfect city of the future?
B: People will only go to school three days a week.
C: And there won’t be any homework!