Official Sample Test 1
Pearson Test of English General
Level 2
March 2011 (v1)
Time: 1 hour 35 minutes

Materials required for examination
CD player
1 CD per 10 Candidates

Items included with question papers
Nil

Instructions to Candidates
Your candidate details:
Step 1: Write your surname, initials and signature in the boxes at the top right of the page.
Step 2: - If you have been given a label containing your details then stick it carefully in the box at the top left of the page.
- If you have not been given a label, then write your centre number and candidate number in the boxes at the top left of the page.

Do not use pencil. Use blue or black ink. Some tasks must be answered with a cross in a box (x). If you change your mind about an answer, put a line though the box (x) and then mark your answer with a cross (x).
Answer ALL the questions. Write your answers in the spaces provided in this question paper.

Information for Candidates
The marks for the various tasks are shown in round brackets: e.g (15 marks).
There are 9 sections in this question paper. The total mark for this paper is 75.
There are 16 pages in the question paper. Any blank pages are indicated.

Advice to Candidates
Write your essays neatly.

This publication may be reproduced only in accordance with Edexcel Limited copyright policy.
©2011 Edexcel Limited.
This is the Pearson Test of English General Level 2. This test takes 1 hour and 35 minutes.

Section 1

You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross () in the box next to the correct answer, as in the example.

Example: What are the speakers discussing?

□ A a book by a new author
□ B a book they have both read
 C a book by an author they both know

1. What do you learn about Miss Green?

□ A She’s often absent through illness.
□ B She doesn’t give much homework.
□ C She hates going on courses.

2. Which shop has the speaker just visited?

□ A a clothes shop
□ B a shoe shop
□ C a music shop

3. How is Tim going to school today?

□ A by bus
□ B by bike
□ C by car

4. Which subject is the speaker going to do next year?

□ A extra sport
□ B cookery
□ C art
5. What does the speaker say about this year’s school trip?
   - **A** It will be more exciting than last year.
   - **B** It’s a long way to travel.
   - **C** They have been there before.

6. Why does Mick shop online?
   - **A** It saves time.
   - **B** It is cheaper.
   - **C** It is enjoyable.

7. Why would Ben prefer a holiday in the mountains?
   - **A** The hotel there is better.
   - **B** It will be cooler there.
   - **C** There is more to do.

8. Which change is going to happen in the school library?
   - **A** Morning opening times will be later.
   - **B** Students can borrow fewer books.
   - **C** It will now close earlier in the afternoon.

9. Which statement is true?
   - **A** Martha lent Robert a book.
   - **B** Robert borrowed a book from Paul.
   - **C** Paul returned the book to Martha.

10. Where are the speakers?
    - **A** at a pizza restaurant
    - **B** at a train station
    - **C** at a bus-stop

*(Total 10 marks)*
Section 2

11. You will hear a recording about a shop. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.
Section 3

12-16 You will hear a voicemail message. First, read the notes below then listen and complete the notes with information from the voicemail. You will hear the recording twice.

Example: Message is about a history project

12. The project is about their ............................................................... ..........................

13. Maximum number of words: ..............................................................................

14. Final date for finishing project: ........................................................................

15. Project must not be presented in ........................................................................

16. Ben and Alex now both own ..............................................................................

17-21 You will hear an answer-phone message. First, read the notes below then listen and complete the notes with information from the answer-phone message. You will hear the recording twice.

Example: Message from: Mum

17. Finn’s mum will be home a bit ...........................................................................

18. They have run out of .........................................................................................

19. Finn has to send his Aunt Zoe’s .........................................................................

20. Aunt Zoe’s address: ...........................................................................................

21. Finn’s dad needs to bring back ..........................................................................

(Total 10 marks)

That is the end of the listening section of the test. Now go on to the other sections of the test.
Section 4

Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example:

Recycling Centre
Please do not put electrical or computer............... in this area.
Contact a member of staff who will be happy to help you.

☐ A monitors
☐ B machines
☒ C equipment

22.

All college and school students can get a 25%............... in this store. Student card with photograph needed.

☐ A profit
☐ B discount
☐ C products

23.

We are thinking of starting a school chess club............... your name below if you are interested in joining.

☐ A Spell
☐ B Notice
☐ C Sign
24. Bicycles for hire. £25.00 per half day. A deposit of £50.00 is also required and will be...at the end of the session, if the bike is in good order.

☐ A given back
☐ B paid to us
☐ C taken out

25. This...is only for customers with ten items or fewer. Thank you for your co-operation.

Bill Davies (Manager)

☐ A supermarket
☐ B department
☐ C checkout

26. Put all hand luggage in the overhead lockers. bags, etc in the aisles, where people may trip over them.

☐ A There may be
☐ B Be careful of
☐ C Do not leave
Section 5

Read the advertisement for Camp Belmont and answer the questions below. Put a cross (☒) in the box next to the correct answer, as in the example.

Camp Belmont is one of the oldest day camps in the UK. It was founded 25 years ago by British couple Michael and Margaret Martins. Michael and Margaret had been employed in the USA and thought the idea would work well in the UK too. Within 5 years of opening, Camp Belmont was operating on 10 sites in the London area. This has risen to 16.

Day camps are organized throughout the summer and are open to children and teenagers between 5 and 16. The day campers are placed in groups with others of the same age. The camps are hosted at schools and colleges which would normally be closed in the summer. This allows Camp Belmont to have its day camps on sites that have excellent grounds and facilities, particularly those for sport.

Young people can feel bored in the long summer holidays, especially if parents are working. By attending day camp, they can have fun-filled days in a safe environment and, unlike other summer camps, return home safely in the evening.

Campers usually arrive at about 8.30 am and spend the day doing a range of activities (usually up to 6) – sporting, artistic and adventurous. A special advantage for mum and dad is that pick-up is around 4.30 pm, so times are more or less the same as in a standard school day. Camp is based on a weekly programme, but it is possible to have 3 day programmes and even single day ‘taster programmes’ to see if young people like the experience.

All the sites have sports halls and indoor swimming pools, if it’s too wet or cold for the organized outdoor activities. Camps have their own directors who plan everything and are well-qualified and experienced staff. All camps are regularly inspected. Check out our website for full details.

Example: What do we learn about Camp Belmont?

☒ A It’s the oldest day camp in the United Kingdom.
☐ B It’s been operating for a quarter of a century.
☐ C It’s operated by a company based in the U.S.A.

27. How long did it take for Camp Belmont to acquire ten sites?

☐ A less than 5 years
☐ B just over 5 years
☐ C more than 25 years
28. Why is it easy for the company to find host sites?
   - A. There are many schools in the London area.
   - B. Schools aren’t usually open in the summer.
   - C. Excellent sporting facilities are available.

29. What’s the main difference between Belmont Camp and other camps?
   - A. There are more facilities.
   - B. Day camp is much safer.
   - C. You don’t stay overnight.

30. Why do parents particularly like day camp?
   - A. The hours are similar to those of school.
   - B. The children can do 6 different activities.
   - C. ‘Taster Programmes’ are always on offer.

31. What sometimes changes a day camp programme?
   - A. a camp inspection
   - B. the weather
   - C. the director’s plans
Read the report below and answer the questions.

**Weston Wins Again!**

For the third year running, Weston College has won the annual Williams Trophy Cup. The silver cup was given by Peter Williams when he retired as Head of Physical Education at Weston College after ten years of service. Before this, however, he spent five years teaching sport at Minett Academy. The two colleges, only two kilometers apart, have traditionally been sports rivals. With this in mind, Mr Williams decided to celebrate his career with an annual football match. This year Weston won 3-2 in a closely-fought game. Sadly, Mr Williams was unable to present the Cup in person, as he was unwell.

**Example:** How often is the Williams Cup Match played?

---

32. What is the trophy made of?

---

33. Which college did Mr Williams first work at?

---

34. How close are the two colleges to each other?

---

35. What prevented Mr Williams from attending this year’s match?

---
Read the review below and answer the questions.

‘City Action 3’ in Stores Soon.
Kayco’s new ‘City Action 3’ comes onto the market next month. And it has been well worth waiting for, considering how poor ‘City Action 2’ was. When the original ‘City Action’ came out five years ago and won the Computer Games Award, fans were optimistic that future versions would continue to impress. However, ‘City Action 2’ was a disaster. There were so few changes to the original that fans did not buy it. It ended up in sales and second-hand bins. New improved ‘City Action 3’ has better graphics and faster speeds. Not an award-winner this year, but it’s fun and exciting. Buy it!

Example: When is ‘City Action 3’ going to be released?
next month

36. Which game won a prize?

37. Why didn’t gamers want the second version?

38. Where were copies of ‘City Action 2’ put?

39. How has the newest version changed?

(Total 8 marks)
Read the article and complete the notes. Write no more than three words from the article in each gap.

**Life in the Fast Lane**

Have you ever wondered how world champion racing drivers like Lewis Hamilton and Jensen Button started? Well, both began their racing careers in go-karting. One of the best go-kart circuits is Dayside Park Circuit. You are sorted into categories according to age. I was amazed to learn that really young children can drive go-karts. Then they can experience the thrill as a cadet (8-11) or, if older, as a Junior (12-15). And if there are children younger than 8, there is a mini-circuit for 4-7 year olds using electric go-karts and a maximum speed of 7kph. Children get friendly instruction about how to drive and the rules of the circuit, which is built to the highest safety standard. No more than six karts are on the track at one time. The mini-circuit is perfect for families where there is a younger brother or sister, not old enough to be a cadet or a Junior.

Many people go in groups to celebrate birthday parties with their friends. The maximum number in a group is 12, so this breaks down into two 15-minute sessions each and nobody else is allowed on the track when there is a party. You get the use of a protective suit, helmet and gloves. Safety is key and track officials explain the rules and regulations of driving on the track. In addition to parties and advance reservations, you can just go on the day as ‘arrive and drive’ customers. However, be warned that, doing this, you may face long queues.

**Q7**

Example: Lewis Hamilton and Jensen Button both used to go ..........................................................................

40. The writer expressed surprise that go-karts were driven by............................................................

41. Go-karters are classified by their...........................................................................................................

42. The youngest go-karters can’t go faster than ......................................................................................

43. Having a mini-circuit is especially helpful for....................................................................................

44. Dayside Park is used for special occasions, like..................................................................................

45. All go-karters are given special.............................................................................................................

46. The problem with not booking beforehand is the possibility of..........................................................

(Total 7 marks)
Section 8

Use the information in Section 7 to help you write your answer.

47. You have read the article on go-karting. Now write an email to a friend inviting him/her to go to Dayside Park Circuit with you. **Write 70 - 90 words** and include the following information:

- say what you can do there
- explain why you would like to go
- suggest a date and a time

**Use your own words.**

.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
.................................................................................................................................................................
Section 9

48. Choose one of the topics below and write your answer in 100-150 words.

Either:

A  Write a brief report about the problem and suggest ways of solving it:

The traffic is very busy near your school with parents dropping off and picking up their children.

Or:

B  Write an article about what tourists can see and do in your town or city and explain how its tourist facilities could be improved.

Put a cross (X) in the box next to the task you have chosen.

A  [ ]   B  [ ]
THAT IS THE END OF THE TEST
BLANK PAGE

DO NOT WRITE ON THIS PAGE
ANSWER KEY

Section 1
Example: C
1. B
2. A
3. C
4. B
5. C
6. A
7. B
8. C
9. A
10. B

Section 2
11. If you are in town this Saturday, / come along to the Home Entertainment Centre / in Park Street./ The store is holding a one day sale event. / We’re offering huge savings on all flat-screen TVs / and a range of computer games. (40 words)

Section 3
Example: a history project
12. town (at any time/period) in the past
13. 3,000 / three thousand
14. (end of) June
15. handwriting
16. (the) same/similar/identical (mobile/cell) phone(s)

Example: Mum
17. late(r) (tonight)
18. milk
19. birthday card
20. 47 Park St
21. (takeaway) pizza (for dinner)
Section 4
Example: C
22. B
23. C
24. A
25. C
26. C

Section 5
Example: B
27. A
28. B
29. C
30. A
31. B

Section 6
Example: every year / annually
32. silver
33. Minett Academy
34. (only) 2 kilometres (apart)
35. illness / He was unwell
Example: next month
36. the original City Action/City Action 1
37. so few changes/ not many changes (to the original)
38. sales /second hand bins
39 better graphics and faster speeds (both elements required)

Section 7
Example: go-karting
40. really young children
41. age
42. 7kph
43. families
44. birthdays
45. (protective) clothes / suits, helmets, gloves
46. long queues
Section 8

47. Sample answer.
Dear Mitch – I read an article about go-karting at Dayside Park Circuit. It’s got different racing tracks and karts for different age drivers – anything from children aged 4 up to adults. We would be in the category of Juniors I think. I’ve always loved watching motor racing and I think this is the nearest I’m going to get to it. The thrill and the speed! Fantastic! Would you like to come with me? How about next Saturday February 16th at 2.00pm? Do say yes!
Brad
(85 words)

Section 9

48A. Sample answer.
Problem: From 8.30 to 9.00 and 3.30 to 4.15, it’s very busy outside the Maypole Secondary School. There are always traffic jams on Princes Street and Park Avenue and the entrance to the school is often blocked by cars.
Dangers: There have already been a number of minor accidents with one boy actually being knocked off his bicycle. So far nobody has been seriously hurt, but I’m afraid that there could be a really nasty accident soon, if the situation doesn’t change. Plus there is awful pollution from the numbers of cars and this is really bad for the students’ health every day.
Solutions: Firstly the school should build more places for keeping bicycles safe and then more students would cycle to school. At present there is only one school bus, which is always full. I recommend having one more bus. Princes Street and Park Avenue should be no-parking areas.
(150 words)

48B. Sample answer.
My town, Middleton, is a small town of 150,000 people. It is located in the Tone Valley and is easy to reach by road and rail. We get a number of tourists, especially in the spring and summer months, who come to see Middleton’s beautiful and famous 14th century castle and the old houses just off the main square. But these visitors are usually day trippers who only spend a day here and don’t see what else we have to offer.
Middleton does have plenty of other places to see, however, like the country park by the River Tone and the wonderful Nevos Hills just outside town. There is also a very good selection of shops offering local hand-made crafts. We do need a couple more good hotels where tourists could stay and we need to offer a wider range of restaurants.
(142 words)
TRANSCRIPT

This is the Pearson Test of English General Level Two. This test takes 1 hour and 35 minutes.

Section 1
You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross in the box next to the correct answer, as in the example.

Example: Listen to the conversation. What are the speakers discussing?
M: Excuse me. I hope you don’t mind me asking but I noticed the book you’re reading. What do you think of it?
F: It’s wonderful. Probably his best yet.
M: I love his novels. I can’t wait to read this one.
The correct answer is C

1. Listen to the boy and girl speaking. What do you learn about Miss Green?
M: Have you got English today?
F: Yes. Why?
M: Miss Green’s away.
F: (slightly annoyed) Again? (slight pause) She’s probably gone on another course. She loves them!
M: Maybe she’s got ‘flu’.
F: She never gets sick!
M: Whatever! Mr Baker’s taking her classes. So you’ll get loads of homework for a change!

2. Listen to the woman speaking. What shop has she just visited?
F: The music was so loud in there! I can’t understand it. Why does a place selling jeans and T shirts need that noise? Still, at least I got what I wanted. Now I need a decent pair of shoes.

3. Listen to the man and boy speaking. How is Tim going to school today?
M1: Dad! Can you give me a lift to school?
M2: What’s the matter with your bike, Tim?
M1: It’s got a flat tyre. No time to fix it.
M2: What about the school bus?
M1: I’ve probably missed it now.
M2: Oh, Ok then. Just give me two minutes.
4. **Listen to the girl speaking. Which subject is she going to do next year?**

   **F:** Next year at school we’ve got to choose between art, cooking or extra sport. I mean, extra sport? Me? (slight pause) I would do cooking, but I’m not much good in the kitchen. I’m hopeless at drawing too. But at least food preparation is practical. I’ll choose that.

5. **Listen to the boy speaking. What does he say about this year’s school trip?**

   **M:** I see the school trip this year is to the transport museum again. That’s three years running. Why not go somewhere different and exciting like the theme park. Maybe they think it’s too far away.

6. **Listen to the boy and girl speaking. Why does Mick shop online?**

   **F:** I don’t know why you buy everything online, Mick. It’s no cheaper.
   **M:** Perhaps not. But at least I don’t waste hours getting into town and then queuing up.
   **F:** But where’s the fun?
   **M:** I never find shopping fun, Gina, wherever it is!

7. **Listen to the woman and boy speaking. Why would Ben prefer a holiday in the mountains?**

   **F:** Dad and I are thinking of going to Dalia Beach on holiday, Ben.
   **M:** (unenthusiastic) Really? I’d prefer the mountains.
   **F:** But there’s lots to do at Dalia. And the hotel’s great.
   **M:** Mum, it’ll be over thirty-five degrees! So hot, all we’ll do is lie by the pool!

8. **Listen to the woman speaking. Which change is going to happen in the school library?**

   **F:** As from next Monday, students will be able to take out six books, rather than four, at a time. The library will also not be open so late. It will shut at five rather than six-thirty pm.

9. **Listen to the boy and girl speaking. Which statement is true?**

   **M:** Hi, Martha.
   **F:** Robert, hi! I wanted to see you. You borrowed that chemistry book from me last month.
   **M:** And I returned it. I gave it to your brother, Paul, on Monday.
   **F:** I hope he hasn’t lost it. I need it for my new project.
10. Listen to the man and girl speaking. Where are the speakers?

M: Can I have your form?
F: Here it is.
M: Where’s the photograph?
F: Photograph?
M: Yes. For your student rail-card you need a passport size picture of yourself.
F: Oh. I’ll come back tomorrow then.
M: Do it today and you get a free pizza voucher.

Section 2

11. You will hear a recording about a shop. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

F: If you are in town this Saturday, /come along to the Home Entertainment Centre /in Park Street./ The store is holding a one day sale event. / We’re offering huge savings on all flat-screen TVs / and a range of computer games.

Section 3

12-16. You will hear a voicemail message. First, read the notes below then listen and complete the notes with information from the voicemail. You will hear the recording twice.

M: Hi Alex. Ben here. I’m phoning about the history project. Miss Fox told us about it this afternoon but you were at the dentists’. Was that OK? I hope so! Anyway the project is about our town in the past. We can choose our town, (slight pause), at any period in the past, like a hundred or - (slight pause) - a thousand years ago. And the project mustn’t be longer than three thousand words. (slight pause) It’s got to be handed in by the end of June – not May, as you thought. So we’ve got another month, which is good. And it has to be done on the computer, so no worries about our terrible handwriting! Miss Fox wants us to do the project in pairs. I thought we could be partners. Is that alright with you? Oh yeah, by the way. I’ve got a new phone – it’s the same as yours. So you’ll have to show me everything you can do on it. Bye!

Now listen again
17-21. You will hear an answer-phone message. First, read the notes below then listen and complete the notes with information from the answer-phone message. You will hear the recording twice.

F: Hi Finn. It’s Mum here. Hope you had a good day at school. I’ll be home slightly later today. An hour at the most, but there are a couple of things I need you to do. First, I finished off the milk this morning so could you go to the local shop and get two litres please? You know which kind. Oh yes, and while you’re there, get a jar of honey. (slight pause) Also I want you to post Auntie Zoe’s birthday card. It’s on the kitchen table. I didn’t put her address on the envelope. It’s forty seven Park Street. Can you write that on? (slight pause) And the last thing, Finn. Remember to ring Dad about five thirty and remind him that he’s picking up a takeaway pizza for dinner on his way home. Thanks love. See you later. Bye!

Now listen again

That is the end of the listening section of the test. Now go on to the other sections of the test.