Welcome to Boost! Writing 3

The Boost! Skills Series is the definitive and comprehensive four-level series of skills books for junior English learners. The series has been developed around age-appropriate, cross-curricular topics that develop students’ critical thinking and examination techniques. It follows an integrated skills approach with each of the skills brought together at the end of each unit.

The twelve core units in Boost! Writing 3 follow a clear and transparent structure to make teaching and learning easy and fun. The writing skills build and progress across the four levels of Boost! Writing and are correlated to the next generation of tests of English.

You will find the following in Boost! Writing 3:

- Age-appropriate and cross-curricular topics
- Models of good writing as well as examples of bad writing
- Writing practice that builds from sentence and paragraph levels to full-length passages
- Activities that provide an opportunity to create a wide variety of text types (essays, letters, emails, etc.)
Unit Topic
Each unit has an age-appropriate and cross-curricular topic.
Students will
- find the topic directly relates to their own lives and study.
- be engaged and motivated to learn.

Writing Skill
A very simple introduction of the targeted unit skill is provided.
Students will
- be introduced to the writing skill in a clear and understandable way.

Before You Write
Samples of good writing are presented with a noticing task.
Students will
- be introduced to writing models that they can follow in their own writing.
- discover the writing skill for themselves without the need for long explanations.

Audio CD
The CD at the back of the book provides audio support for all reading passages plus the audio for the Integration listening tasks.
Writing Practice
Practice based around a writing model is followed by more personalized writing practice.

**Students will**
- develop the skills needed for accurate and effective writing through model-based practice.
- be able to follow guidance to write their own passages.

Integration
The writing skill is combined with listening, reading or speaking tasks.

**Students will**
- produce writing passages based on reading and speaking/listening inputs.
- develop language skills needed for the next generation of integrated tests of English.

Review
After every two core units there is a review which consolidates the writing skills already studied.

**Students will**
- be able to see their progress in using writing skills.
- build on previously taught skills to produce accurate writing.
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</table>
Hi!

I'm having a great time on my vacation! I'm at the beach!

Today I went swimming. My family and I had a barbecue on the beach for dinner. It was really delicious! Then we enjoyed a perfect sunset.

My father had promised to take us to the beach for a vacation a long time ago. But he had been too busy.

Tomorrow I'm going to go snorkeling. I'll go to a coral reef. I wish I could stay here forever!

Brian

Check [✓] the paragraph that answers the question.

Which paragraph describes

a what will happen in the future?

b what is happening in the present?

c what happened in the past?

d what happened in a time before other events in the past?
Understanding time

When you write something, it is important to use correct verb forms to show the different times things are happening. Look at the table:

<table>
<thead>
<tr>
<th>Time</th>
<th>Verb form</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the future</td>
<td>I will/am going to look ...</td>
</tr>
<tr>
<td></td>
<td>The weather will be/is</td>
</tr>
<tr>
<td></td>
<td>going to be ...</td>
</tr>
<tr>
<td>In the present</td>
<td>I am looking ...</td>
</tr>
<tr>
<td></td>
<td>The weather is ...</td>
</tr>
<tr>
<td>In the past</td>
<td>I looked ...</td>
</tr>
<tr>
<td></td>
<td>The weather was ...</td>
</tr>
<tr>
<td>In a time before other events in</td>
<td>I had looked ...</td>
</tr>
<tr>
<td>the past</td>
<td>The weather had been ...</td>
</tr>
</tbody>
</table>

Rewrite the sentences using the correct verb forms. Then circle each verb form.

1. We had been at the beach.  
   We **will be** at the beach.

2. The weather was great.  
   In the present

3. I went hiking in the mountains.  
   In a time before other events in the past

4. I am swimming at the pool.  
   In the past
Write a sentence about each picture using the correct verb form.

1. girl / read
   (in the present)
   
   The girl is reading a book.

2. family / camp
   (in a time before other events in the past)

3. boy / ride
   (in the past)

4. boy / eat
   (in the future)
Listen and write exactly what you hear.

terrible  raincoats  forgotten  nobody  freezing

Work with a classmate and write four sentences about summer vacations.

(In the future)

(In the present)

(In the past)

(In a time before other events in the past)

Use things you did during your last summer vacation in your sentences.

Read your sentences to the class.
A What do you think of magic? Discuss your answers.

Before You Write

B Read the introductions.

A All magicians are fakes, wouldn't you agree? Everybody knows that magicians can't really do magic. Right? WRONG!

B Have you ever thought that it could be possible for a person to disappear? The Disappearing Darren Magic Show made disappearing look very real!

C Today was a great day! My parents took me to see Amazing Wizards. From start to finish, it was funny, scary and exciting!

D Have you ever been to an event that was so exciting and interesting that you didn't want it to end? Well, I have! It was called Marvelous Magic.

C Answer the questions.

1 In introduction A, what does the writer think about magicians?
2 In which introductions does the writer ask you questions about your life or experiences?
3 In introduction C, what words does the writer use to describe Amazing Wizards?
**Writing Skill**

Writing interesting introductions

The introduction is the first part of a piece of writing. In an introduction, you should get the interest of the reader. Here are several ways you can do this:

- Create a strong mood or feeling for the reader
- Ask questions about the reader's life or experiences
- Surprise the reader with unexpected information

**Writing Practice**

Rewrite the introductions using the examples from Activity B on page 13.

<table>
<thead>
<tr>
<th>Number</th>
<th>Original Introduction</th>
<th>Modified Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I went to an interesting event. It was called <em>Magic Hat.</em></td>
<td>Have you ever been to an event that was so</td>
</tr>
<tr>
<td>2</td>
<td>I went to <em>The Flying Fred Magic Show.</em> A person flies through the air. It looked real.</td>
<td>Have you ever thought that it could be possible for</td>
</tr>
<tr>
<td>3</td>
<td>Today was thrilling. We saw <em>Hocus Pocus.</em> It was funny and interesting.</td>
<td>Today was a</td>
</tr>
</tbody>
</table>

**Use introduction D**

**Use introduction B**

**Use introduction C**
Write introductions for the topics using the examples from Activity B on page 13.

1. Topic: The Amazing Dan Show
   (Use introduction D)

   Introduction

2. Topic: Fortune-tellers
   (Use introduction A)

   Introduction

3. Topic: The Olympic Games
   (Use introduction C)

   Introduction
Read the review written by a girl who went to a magic show. Take notes on her opinions.

**Punko’s Super Magic Show**

Have you ever been to an event that was so amazing that you didn’t want it to end? Well I have! It was called **Punko’s Super Magic Show**.

Punko is a very handsome magician, who has a lot of charm. He made the audience laugh a lot. His “floating boy” trick was incredible—it looked so real! When he cut his assistant in half, I really thought she was going to die! But the best things were the great light show and the music—they made the event so thrilling.

Notes
- Event: **amazing, didn’t want to end**
- Name of show:
- Punko:
- Floating boy trick:
- Person cutting trick:
- Best things:

Listen to what a boy thinks about the same magic show. Take notes on his opinions.

Notes
- Event: **disappointing, so bored, almost fell asleep**
- Name of show:
- Punko:
- Floating boy trick:
- Person cutting trick:
- Worst thing:

Discuss with a classmate. Compare the girl’s and boy’s opinions.
Write a sentence about each picture using the correct verb form.

1. weather / bad (in the past)
2. family / hike (in the future)
3. he / beach (in a time before other events in the past)
4. she / lunch (in the present)
Write introductions for the topics using the examples from Activity B on page 13.

1. Topic: The Rock and Roll Kids (Use introduction D)
   
   Introduction

2. Topic: The Big Ring Circus (Use introduction C)
   
   Introduction

3. Topic: The Super Flying Car (Use introduction B)
   
   Introduction
Spaceship to Mars
Friday, August 12, 2027

Going to Mars is exciting, wouldn’t you agree? Everybody thinks it would be an amazing experience. Right? WRONG!

We had the usual breakfast this morning—cereal and milk in a special packet to stop it floating around. I’m so bored of cereal and milk packets! I wish we could eat something different for a change.

Dad told me today that the trip will start to get more interesting. In two weeks, we’ll be able to see Mars. Dad is going to show us our new home through a telescope.

I hope that will be fun. I’m so bored!

Follow the instruction and answer the question.

1. Circle the words that show the writer’s feelings or opinions.
2. Which words in the entry show you past (before), present (now) and future (later)?
Writing a journal entry

A journal is like a diary. You can write about whatever you want in a journal, including your experiences, your feelings or what you think will happen in the future.

Writing Practice

D Connect each topic sentence to the correct details to make paragraphs from journal entries.

- The weather was awful today!
- We are going to go on a school trip to the mountains.
- Our dad took us there yesterday. It was so huge—25 kilometers high!
- Have you ever been to Olympus Mons on Mars?
- But the beach was very crowded with people.
- I got very wet as I walked to school in the morning.
- My friends and I decided to go for a swim.
- It was really rainy and windy.
- I love hiking and nature, so that will be great!
- I think next week will be more exciting.
- It's the tallest mountain in the whole solar system!
- After a very quick swim, we left and came home.

Tip:
Each detail you choose should support the main idea in the topic sentence.
Follow the steps to write a journal entry about what you did yesterday.

1. **Brainstorm:** Brainstorm ideas for your entry on a separate piece of paper. Think of feelings or experiences you want to include.

2. **Plan:** Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs describing what happened and a conclusion summarizing your feelings about the day.

   **Plan**
   
   **Date:**
   
   **Introduction:**
   
   **Body paragraph 1:**
   
   **Details:**
   
   **Body paragraph 2:**
   
   **Details:**
   
   **Conclusion:**

3. **Write:** Write your journal entry on a separate piece of paper.

   **TIP:** Remember to use the correct verb forms for the different times in your entry.
Read the blog entry written by James, a boy who lives on Mars.

Wednesday, July 23, 2028

What a fantastic day!

School finished today and summer vacation has started. My friends and I have all studied hard this semester, so we’re looking forward to having some fun. After school, we all went to my friend’s house. His family has a big play-dome with a lot of games. I was impressed!

Next week, my father and I will go to Valles Marineris, the biggest canyon in the solar system. It’s over 4,000 kilometers long, and in some places, it’s 600 kilometers wide. I think it’ll be amazing!

All in all, a good day to be living on Mars!

Write a short email to James asking him questions about his life on Mars.

From: 
To: james@kidzonmars.mars

Subject: 
A Birthday I’ll Never Forget

Have you ever had a birthday that was very special? For me, it was my fourteenth birthday.

To be honest, I had thought it would be a disappointing birthday. I had asked my parents about having a big party, but they had said that I could only have a small one. I gave invitations to my friends, but none of them had said they were coming.

I was sad all day at school on my birthday, but that all changed when I got home. I opened the front door to a huge surprise. I heard many people shout, “Surprise! Happy Birthday!” Everybody was there—my whole family and all of my friends. There were a lot of presents, too.

In the end, it turned out to be a wonderful birthday! It was one of the happiest experiences of my life.
Writing Skill

Writing about a personal experience

Sometimes you may write an essay about an experience from your life. You should describe actions and feelings, and maybe something you learned. You can write this kind of essay in the following way:

<table>
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<th>Build-up</th>
<th>Climax</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Get the reader’s</td>
<td>Describe important</td>
<td>Describe the main part of</td>
<td>End with final feelings or something</td>
</tr>
<tr>
<td>interest</td>
<td>things that happened before</td>
<td>the experience</td>
<td>you learned</td>
</tr>
<tr>
<td>Name the experience</td>
<td>the experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Writing Practice

Connect each topic sentence to the correct details to make paragraphs. Then number the paragraphs to put the text in order.

1. When the test day came, I was confident I would do well.
2. I shouldn’t have thought I could pass a test without studying.
3. That day taught me to listen to my teacher and prepare properly.
4. Have you ever had a day you wished never happened?
5. However, the test was awful, and I could not understand anything.
6. From that day on, I decided to study harder.
7. Actually, I had known we had an important test to get ready for.
8. For me, it was a day in fifth grade when I had a math test.
9. But I hadn’t studied at all for the test.
10. To tell the truth, I don’t think I have ever felt that bad.
11. The teacher had told us to prepare carefully for it.
12. Later, when I got my score and saw “5%,” I was angry with myself.

Tip: Order the paragraphs like this: introduction, build-up, climax and conclusion.
Follow the steps to write an essay about a good experience you had.

1. **Brainstorm:** Brainstorm ideas for your essay on a separate piece of paper. Think about the experience, what happened before it and how you felt about the event afterwards.

2. **Plan:** Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs describing the build-up and climax, and a conclusion summarizing your feelings.

   **Plan**

   **Title:**

   **Introduction:**

   **Body paragraph 1 (build-up):**
   Details:

   **Body paragraph 2 (climax):**
   Details:

   **Conclusion:**

3. **Write:** Write your essay on a separate piece of paper.

   **TIP:** Use the correct verb forms in the build-up and climax.
A vacation I'll never forget

Have you ever done a wonderful vacation? I had a great vacation in Europe. In addition to being a fantastic trip, I learned a lot about history and culture.

To be honest, I hadn’t been very interested in Europe before I went there. I didn’t think much about European countries, people or languages. I only seen a few European buildings in books and on TV.

That all changed when we got to Europe. In England, we see so many famous old buildings. In France, the Eiffel Tower was fantastic. We also went to Rome in Italy. The Colosseum made me amazing. I thought a lot about history because of my visit.

In the end, Europe turned out to be very interesting. The trip was one of the best experiences of my life.
Follow the steps to write a journal entry about a day in your life.

1. **Brainstorm and plan:** Brainstorm and plan your entry on a separate piece of paper.
2. **Write:** Write your journal entry below.

**Date:**

---

...
Follow the steps to write an essay about a bad experience you had.

1 Brainstorm and plan: Brainstorm and plan your essay on a separate piece of paper.

2 Write: Write your essay below.
What are some famous bridges? Discuss your answers.

Before You Write

Read the passages.

World Famous Bridges

The Sydney Harbour Bridge in Australia and the Golden Gate Bridge in the United States have similarities. The Sydney Harbour Bridge was opened in the 1930s. The Golden Gate Bridge was opened in the 1930s. The Sydney Harbour Bridge is in a famous city (Sydney). The Golden Gate Bridge is also in a famous city (San Francisco).

World Famous Bridges

But the bridges are different, too. The Sydney Harbour Bridge is a single-arch bridge. The Golden Gate Bridge is a suspension bridge. The Sydney Harbour Bridge is gray. The Golden Gate Bridge is orange.

World Famous Bridges

The Sydney Harbour Bridge in Australia and the Golden Gate Bridge in the United States have a lot in common. Both of the bridges were opened in the 1930s. Likewise, both of the bridges are in famous cities (Sydney and San Francisco).

However, the bridges are very different, too. The Sydney Harbour Bridge is a single-arch bridge, while the Golden Gate Bridge is a suspension bridge. The Sydney Harbour Bridge is gray, whereas the Golden Gate Bridge is orange.

Follow the instructions.

1 Circle the two paragraphs that show similarities.
2 Draw a box around the two paragraphs that show differences.
3 Underline the words used to show similarities or differences.
Comparing and contrasting

Sometimes when you write, you will need to compare (show how things are the same) and/or contrast (show how things are different). You can do this using patterns such as the following:

<table>
<thead>
<tr>
<th>Compare</th>
<th>Contrast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both A and B are, have ...</td>
<td>A is ... , while B is ...</td>
</tr>
<tr>
<td>A and B are both ...</td>
<td>A is ... , whereas B is ...</td>
</tr>
<tr>
<td>A and B both have ...</td>
<td>Unlike A, B is ...</td>
</tr>
</tbody>
</table>

Writing Practice

Combine the sentences into a single sentence using the patterns given.

1 Charles Bridge is in the Czech Republic. Tower Bridge is in the United Kingdom.
   (A is ... , whereas B is ... )
   Charles Bridge is in the Czech Republic, whereas Tower Bridge is in the United Kingdom.

2 Charles Bridge has a long history. Tower Bridge has a long history.
   (A and B both have ... )

3 Charles Bridge crosses the Vltava River. Tower Bridge crosses the River Thames.
   (A crosses ... , while B crosses ... )
Write compare and contrast sentences about the pictures.

1. Compare: Both Penny and Mary are wearing dresses.
   Contrast:

2. Compare: King Castle is tall, while Prince Castle is short.
   Contrast:

3. Compare:
   Contrast:

4. Compare:
   Contrast:
F. Write a brief description of your bedroom.

G. Read your description to a classmate. Take notes on each other’s descriptions.

H. Write one sentence comparing and one sentence contrasting your classmate’s bedroom with yours.

(Compare) ____________________________________________________________________________

(Contrast) ____________________________________________________________________________

TIP: Use the patterns you learned for comparing and contrasting.
River dolphins are in great danger of becoming extinct. All around the world, pollution has damaged the river dolphins’ habitats. Most regular dolphin species can live in aquariums, whereas river dolphins often die if they are caught. That means it is difficult for scientists to help them. Most important of all, unlike other dolphin species, there are very few river dolphins left in the world.

Answer the question and follow the instruction.

1. What is the main idea of the passage?
2. Underline the three important details in the passage that support the main idea.
WritingSkill

Writing Paragraphs
Each paragraph you write should have a main idea. To support that main idea, you should use details. Putting your most important detail last is a good way to make your paragraphs stronger.

Writing Practice

D Look at the facts about ocean and river dolphins. Put a plus (+) between facts that are similar and a minus (−) between facts that are different.

<table>
<thead>
<tr>
<th>Ocean dolphins</th>
<th>+/-</th>
<th>River dolphins</th>
</tr>
</thead>
<tbody>
<tr>
<td>are a species of whale.</td>
<td>+</td>
<td>are a whale species.</td>
</tr>
<tr>
<td>live in the ocean and can easily stay away from people.</td>
<td></td>
<td>live in rivers, many of which are used by a lot of people.</td>
</tr>
<tr>
<td>like to leap out of the water.</td>
<td></td>
<td>like to jump above the water.</td>
</tr>
<tr>
<td>can usually live in aquariums.</td>
<td></td>
<td>often die if they are caught.</td>
</tr>
<tr>
<td>have good eyesight and can see well under the water.</td>
<td></td>
<td>have very poor eyesight and some species are almost blind.</td>
</tr>
</tbody>
</table>

E Use the differences from Activity D to complete the paragraph. Put the difference you think is the most important last.

There are some major differences between (1) ocean dolphins and (2) river dolphins. Unlike river dolphins, ocean dolphins (3) _______________ . Ocean dolphins (4) _______________ , while river dolphins (5) _______________ . Possibly their most important difference is that ocean dolphins (6) _______________ , whereas river dolphins (7) _______________ .
Look at the facts about river and sea otters. Put a plus (+) between facts that are similar and a minus (−) between facts that are different.

<table>
<thead>
<tr>
<th>River otters</th>
<th>+/−</th>
<th>Sea otters</th>
</tr>
</thead>
<tbody>
<tr>
<td>live near rivers and lakes.</td>
<td></td>
<td>live in the ocean.</td>
</tr>
<tr>
<td>have thick fur.</td>
<td></td>
<td>are covered in thick fur.</td>
</tr>
<tr>
<td>spend time on land and in the water.</td>
<td></td>
<td>spend most of their lives in the water.</td>
</tr>
<tr>
<td>are still hunted in some places.</td>
<td></td>
<td>are protected from hunting.</td>
</tr>
<tr>
<td>can often be found in groups.</td>
<td></td>
<td>are often found in groups.</td>
</tr>
<tr>
<td>became rare because of hunting by people.</td>
<td></td>
<td>are a rare species because of hunting by people.</td>
</tr>
</tbody>
</table>

Use the similarities and differences from Activity F to write two paragraphs. The first should compare river and sea otters, and the second should contrast them.

River and sea otters have some things in common.

However, there are some major differences between river and sea otters.

TIP: Use compare and contrast sentences in your paragraphs.
The Amur Tiger

The Amur tiger is the largest of all cats. This type of tiger is rare. Amur tigers are mostly found in southeastern Russia these days, but they used to live in Korea and China as well. The Russian government has done a good job saving these tigers from becoming extinct. Now their numbers are starting to grow again. This tiger is an important symbol, especially for Koreans.

Notes
- Amur tiger:
- Found in:
- Used to live:
- Russian government:
- Numbers:
- Symbol:

Listen to what a girl says about giant pandas. Take notes on the main points.

Notes
- Giant panda: special kind of bear, endangered species
- Found in:
- Used to live:
- Chinese government:
- Numbers:
- Symbol:

Discuss with a classmate. Compare Amur tigers and giant pandas.
A Write compare or contrast sentences about the pictures.

1. Jenny / whereas / grandmother

2. Harry / Sam / both

3. unlike / Jupiter / Earth

4. both / seals / dolphins
Look at the facts about little and emperor penguins. Put a plus (+) between facts that are similar and a minus (−) between facts that are different.

<table>
<thead>
<tr>
<th>Little penguins</th>
<th>+/-</th>
<th>Emperor penguins</th>
</tr>
</thead>
<tbody>
<tr>
<td>are threatened by cats and dogs.</td>
<td></td>
<td>are threatened by global warming.</td>
</tr>
<tr>
<td>hunt fish.</td>
<td></td>
<td>catch fish.</td>
</tr>
<tr>
<td>live in holes in the ground.</td>
<td></td>
<td>live on the open ice and snow.</td>
</tr>
<tr>
<td>can swim fast and dive well.</td>
<td></td>
<td>are fast swimmers and good divers.</td>
</tr>
<tr>
<td>are the shortest species of penguin at 40 cm.</td>
<td></td>
<td>are the tallest penguin species at 160 cm.</td>
</tr>
<tr>
<td>stay in groups for protection.</td>
<td></td>
<td>protect themselves by staying in groups.</td>
</tr>
</tbody>
</table>

Use the similarities and differences from Activity B to write two paragraphs. The first should compare little and emperor penguins, and the second should contrast them.

Little and emperor penguins have some things in common.

However, there are some major differences between little and emperor penguins.
A Have you ever been on a tour? What things did you buy? Discuss your answers.

Before You Write

B Read the notices.

Olympic Tours

You can go to the Olympic Games with our company. But our tours are difficult to book and are not cheap.

We fly you to the city hosting the Olympic Games. However, once there, you will have to do a lot of things on your own.

Our guides only speak French. They are busy people, but sometimes they will try to help you.

Visit us on Thompson's Road to find out more, but only on weekends.

Happy Olympic Tours!

Have you always wanted to go to the Olympics? How about having someone organize your trip?

Well, now you can! Happy Olympic Tours offers trips to the Olympics, which include airfare, accommodation, local transportation and tickets to the events.

We take care of everything for you. Unlike other tours, our guides speak several languages. And our prices are low compared to other companies.

Call 555-1092. Or visit us at 35 Smith Road. Open every day 8 a.m. to 9 p.m.

C Follow the instruction and answer the question.

1 Circle the words and phrases that compare or contrast things.

2 Which tour would you choose to go on and why?


### Writing a notice

When you want to sell something, you can write a notice. In a notice, you should try to catch the customers’ attention. You should also give them useful information about your product or service and make it sound better than others. Finally, you should tell customers how they can contact you.

### Writing Practice

**D** Choose details to make a good notice. Circle those details you want to use and cross out those you do not.

<table>
<thead>
<tr>
<th>The Wondercycle</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>These days, most people think that bicycles are boring. They prefer in-line skates.</td>
<td>Have you ever dreamed of a bicycle that has it all? A bicycle that is inexpensive but amazing?</td>
</tr>
<tr>
<td>Well, we have! Our incredible Wondercycle has all the features you could imagine, including an MP3 player, a video camera and a phone.</td>
<td>But we still want you to buy our Wondercycle. It has a lot of useful things on it. Not everything, but still a lot.</td>
</tr>
<tr>
<td>There are many good bikes you can buy. However, it would make us happy and rich if you bought a Wondercycle.</td>
<td>Compared to other bicycles, this one has it all. And unlike normal bicycles, you’ll never get a flat because of our special tires.</td>
</tr>
<tr>
<td>Call 555-3884. Or visit our showroom in the alley behind Red Street.</td>
<td>Call 555-3884. Or visit our showroom at 38 Red Street. Open every day 8 a.m. to 8 p.m.</td>
</tr>
</tbody>
</table>
Follow the steps to write a notice for a new computer game.

1 *Brainstorm:* Brainstorm ideas for your notice on a separate piece of paper. Think about why your game is better than others.

2 *Plan:* Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs describing your game and how it is better than others, and your contact information.

### Plan

**Game:**

**Introduction:**

**Body paragraph 1 (details of the game):**

- Details:

**Body paragraph 2 (comparison with other games):**

- Details:

**Contact information:**

3 *Write:* Write your notice on a separate piece of paper.

**TIP:** Include an address, email address, phone number and your opening hours in the contact information.
The Amazing Fitness Machine!

Have you ever thought about being a great runner or swimmer?
Well, now you can with the Amazing Fitness Machine!
It can do both these things for you:
- Give you incredible running speed
- Improve your swimming skills

Unlike most other machines, the Amazing Fitness Machine is not expensive and it REALLY WORKS! Compared to other companies, our service is excellent.

For more information, call us at 555-6661 or email info@amaze.fit

Write a short email to the company asking them questions about their product.

From: 
To: info@amaze.fit
Subject: 

---

42
The Ancient and Modern Olympics

The modern Olympics of today are based on the ancient Olympics of thousands of years ago. In some ways, the modern and ancient games are similar. In other ways, they are very different.

The ancient and modern Olympics have a lot in common. Like the modern Olympics, the ancient games were events for athletes held every four years. In addition, both the modern and ancient Olympics were started to help encourage peace. Perhaps the most important similarity is that like the modern Olympics, the ancient games were a very popular event.

However, there are big differences between the ancient and modern Olympic Games. Modern Olympic winners get medals, while ancient athletes did not. Unlike the ancient games, the modern games have both summer and winter versions. Possibly the most important difference is that the ancient games were just for men from Greece, whereas the modern games are for men and women from all over the world.

The ancient and modern Olympics have a lot of similarities and differences. It would be a mistake to think they are exactly the same kind of event.

Follow the instructions.

1. Circle the paragraph that shows similarities.
2. Draw a box around the paragraph that shows differences.
Writing an essay to compare and contrast

Sometimes you will need to write an essay to compare and contrast two things. You can write this kind of essay in the following way:

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Compare</th>
<th>Contrast</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce the things to compare and contrast</td>
<td>Show how the things are similar</td>
<td>Show how the things are different</td>
<td>Summarize Finish with an interesting thought</td>
</tr>
</tbody>
</table>

Writing Practice

Look at the facts about baseball and field hockey. Put a plus (+) between facts that are similar and a minus (−) between facts that are different.

<table>
<thead>
<tr>
<th>Baseball</th>
<th>+/-</th>
<th>Field hockey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two teams of players</td>
<td>Two teams play each other</td>
<td></td>
</tr>
<tr>
<td>People score by getting runs</td>
<td>Players score goals</td>
<td></td>
</tr>
<tr>
<td>Somebody throws and somebody hits</td>
<td>All the players try to hit the ball</td>
<td></td>
</tr>
<tr>
<td>Players use bats</td>
<td>Players use sticks</td>
<td></td>
</tr>
<tr>
<td>Games played in the summer month</td>
<td>Summer sport</td>
<td></td>
</tr>
</tbody>
</table>

Use the differences from Activity D to complete the paragraph.

However, there are also major differences between (1) ________ and (2) ________. In baseball, (3) ________, while in field hockey (4) _________. Unlike baseball, in which (5) ________ to hit the ball, field hockey players (6) _________. Possibly the most important difference is that in baseball (7) ________, whereas in field hockey (8) _________.

TIP
Look for words in the paragraph which give you hints about which facts to use.
Follow the steps to write an essay comparing and contrasting your hobbies with those of a classmate.

1. **Brainstorm**: Brainstorm ideas for your essay on a separate piece of paper. Think of three similarities (interests you share) and three differences (interests you do not share).

2. **Plan**: Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs comparing and contrasting your hobbies with those of a classmate, and a conclusion summarizing your essay.

### Plan

**Title:**

**Introduction:**

**Body paragraph 1 (compare):**

- Topic sentence:
- Detail 1:
- Detail 2:
- Detail 3:

**Body paragraph 2 (contrast):**

- Topic sentence:
- Detail 1:
- Detail 2:
- Detail 3:

**Conclusion:**

3. **Write**: Write your essay on a separate piece of paper.

**Tip**: Remember to make the most important similarity or difference the last thing you write about in each body paragraph.
My sister and I

In some ways, my sister and I are very similar in terms of our favorite sports and hobbies. In other ways, we are very different.

To start, my sister and I have a lot of hobbies in common. We both like music, and we both like to play board games. Perhaps the most important of all, we both like painting.

However, there are also major differences between my sister and I. I like to play hockey. My sister does not. Unlike my sister, I do not like playing basketball. A big difference is that she likes to play against boys, while I like to play against girls.

My sister and I are from the same family and have some things in common. However, we are different people and like different sports. I like that we are different!
Follow the steps to write a notice for a product that can help students with their homework.

1. **Brainstorm and plan**: Brainstorm and plan your notice on a separate piece of paper.
2. **Write**: Write your notice below.

**Write**

**Product:**

[Blank lines for writing]
Follow the steps to write an essay comparing and contrasting two sports.

1. Brainstorm and plan: Brainstorm and plan your essay on a separate piece of paper.
2. Write: Write your essay below.

Write

Title:
Stay safe in the jungle!

1. It's a good idea to wear long pants and a long-sleeve shirt. There are a lot of insects in the jungle that bite.
2. Take a lot of water with you. You will get really thirsty.
3. It's not a good idea to touch snakes. If you do, you could get bitten.
4. Pack a good flashlight. You will need it because you might get stuck in the jungle after dark.
5. Stay on the trail and take a map because you might get lost if you don't.

Follow the instructions.

1. Circle the sentences that give instructions.
2. Draw a box around the sentences that give advice.
Giving instructions and advice
Sometimes in your writing, you may need to give people instructions. Other times, you may need to give them advice. When you give instructions or advice, you can also give reasons. These show people why it is a good idea to follow what you say.

Writing Practice

D Change the phrases into instructions.
1 Walking on the trail
   Do it: **Walk on the trail.**
   __________________________
   __________________________
   Don’t do it: __________________________
   __________________________

2 Wearing a sweater
   Do it: __________________________
   __________________________
   Don’t do it: **Don’t wear a sweater.**
   __________________________

E Change the phrases into advice.
1 Carrying a stick
   Good idea: **It’s a good idea to carry a stick.**
   __________________________
   __________________________
   Not a good idea: __________________________
   __________________________

2 Sleeping outside
   Good idea: __________________________
   __________________________
   Not a good idea: **It’s not a good idea to sleep outside.**
   __________________________

F Write reasons for the instructions and advice.
1 Don’t swim in the river.
   (There are many ...)
   **There are many crocodiles.**
   __________________________
   __________________________

2 Take a good tent.
   (You will need it because ...)
   __________________________
   __________________________

3 It’s a good idea to take a compass.
   (If you don’t, you might ...)
   __________________________
   __________________________

4 It’s not a good idea to feed wild animals.
   (If you do, you might ...)
   __________________________
   __________________________
Write sentences giving instructions, advice and reasons.

1. **Instruction:** Don't climb trees.
   **Advice:**
   **Reason:**

2. **Instruction:**
   **Advice:** It's a good idea to sleep in a tent.
   **Reason:**

3. **Instruction:**
   **Advice:**
   **Reason:** You will get hungry.

4. **Instruction:** Don't touch the tiger.
   **Advice:**
   **Reason:**
Listen and write exactly what you hear.

tips  jungle  dangerous  fresh  drop

Work with a classmate and write three sentences about how to stay safe in the forest.

(Instruction)

(Advice)

(Reason)

Read your sentences to the class.

Use the safety tips on page 49 to help you write your sentences.
A What things can you do to be healthy? Discuss your answers.

Before You Write

B 27 Read the passage.

Living a healthy life is very important. There are some simple things you can do to be healthy.

For a start, make sure you eat well. Eat healthy foods like fruit, whole wheat bread and rice. These foods are high in vitamins and carbohydrates. Try not to eat sweets and fatty foods because you might get fat if you do.

Second, you need to exercise. Go for a jog each day. Try to play different sports. If you do, you will have fun and stay fit at the same time.

C Follow the instructions.

1 Underline the main idea of the essay.
2 Circle the main idea of each paragraph.
3 Circle the best conclusion to finish the essay.
   a I’m a healthy person. Are you a healthy person?
   b It is really important to live a healthy life. Eating well and exercising can help you to be healthy.
   c Exercising is so important. Make sure you exercise a lot.
Writing conclusions

To write a strong conclusion for an essay, you should try to write the main idea of the essay in a new way. You should also try to summarize the main idea of each paragraph to show how it supports the essay.

Writing Practice

Complete the conclusions using the plans given.

1

Introduction:
Being healthy is important.

Body paragraph 1:
Eat a good balance of foods.

Body paragraph 2:
Get regular rest.

Conclusion:
It is really important to stay healthy. Eating a good balance of foods and getting regular rest can help you to stay healthy.

2

Introduction:
Regular exercise is essential for good health.

Body paragraph 1:
Go for a run every day.

Body paragraph 2:
Play lots of different sports.

Conclusion:
________________________ is necessary.
________________________ and
________________________,
and you will find yourself enjoying good health.

3

Introduction:
Making good decisions can help you have a healthy life.

Body paragraph 1:
Choose active hobbies.

Body paragraph 2:
Pick the right foods to eat.

Conclusion:
________________________ can help you lead________________________.
By________________________ and________________________,
you are on the road to good health.
Make a plan for the essay topic. Think of a main idea for the essay and a main idea for each paragraph. Then use the plan to write a conclusion.

How can students do well in school?

**TIP** Make sure to rewrite the main idea of the essay when you use it in the conclusion.

Introduction:

Body paragraph 1:

Body paragraph 2:

Conclusion:
How to Lead a Healthy Life

Have you ever been stressed? It is a terrible feeling. To me, avoiding stress is necessary for good health. Here are some useful ways you can avoid stress.

To start with, make sure you plan a good schedule. Organize the things you need to do, because then you will find it easier to get them done. Plan when and how to do things before you do them. If you do not, you might get surprises that will make you even more stressed. Try to get the hard jobs finished first because it will make you feel more relaxed.

Notes

- Being stressed:
- Avoiding stress:
- Ways to avoid stress
  Plan:
  Organize:
- Plan:
- Finish:

Listen to the comments a boy makes about the girl’s essay. Take notes on the main points.

Notes

- Avoiding stress: means a healthy life, a good schedule—useful way
- Reducing stress:
- Ways to exercise
  Walk or run:
  Bike:
  Active games:
  Sports:

Discuss with a classmate. Compare the girl’s and boy’s ideas.
Write sentences giving instructions or advice. Then write reasons.

1. **take / tent / rain**
   - Instruction (Do it):
   - Reason:
   - Advice (Good idea):
   - Reason:

2. **carry / water bottle / thirsty**
   - Instruction (Do it):
   - Reason:
   - Advice (Good idea):
   - Reason:

3. **swim / river / crocodiles**
   - Instruction (Don't do it):
   - Reason:
   - Advice (Not a good idea):
   - Reason:

4. **eat / wild berries / sick**
   - Instruction (Do it):
   - Reason:
   - Advice (Good idea):
   - Reason:
B Write a conclusion using the plan given.

Introduction:
A good diet is very important for good health.

Body paragraph 1:
Eat a variety of foods.

Body paragraph 2:
Do not skip meals.

Conclusion:

C Make a plan for the essay topic. Think of a main idea for the essay and a main idea for each paragraph. Then use the plan to write a conclusion.

How can people have a wonderful vacation?

Introduction:

Body paragraph 1:

Body paragraph 2:

Conclusion:
A What do people do on a treasure hunt? Discuss your answers.

B Number the instructions in the order shown on the map.

C Describe how you can get from the pyramid to the temple.

Instructions

1. Head south down the old road.
2. Don't leave the road and go into the jungle. There are dangerous animals everywhere!
3. When you get to the river, walk on the pieces of the ruined bridge.
4. Continue down the trail until you see the observatory on the left. Go inside and up the stairs. Find the key in the room at the top. You will need it to open the pyramid.
5. Don't fall into the water! If you do, you might be eaten by huge crocodiles.
6. Go past the ball court. Don't go inside, because it is the home of a giant snake.
7. Once you have crossed the river, turn right and follow the trail in a southwesterly direction.
8. You should now be at the pyramid. Use the key to open the door.
Writing a set of instructions

If you want to tell people how to do something that has many steps, you can write a set of instructions. The instructions should be written in order. You may also need to give reasons to make your instructions clearer.

Writing Practice

Look at the map and complete the instructions using the phrases in the box.

- go into the throne room / because the stairs are dark /
- At the bottom of the stairs /
- At the end of the corridor, turn right. / This opens the secret door to the throne room. /
- Push on the stone at the bottom. / go down the stairs

9 Once inside the pyramid, ___________________________. Make sure you use a flashlight ___________________________.

10 ___________________________, turn left and follow the corridor.

11 This is the way to the Great Hall.

12 In the Great Hall, push on the third pillar. ___________________________.

13 Once you have opened the secret door, ___________________________.

14 Walk up to the throne. ___________________________. The stone should open, and inside you will find the beautiful Golden Monkey.
Follow the steps to write a set of instructions for finding a treasure hidden in your school.

1  *Brainstorm:* Brainstorm ideas for your instructions on a separate piece of paper. Think of what the treasure is and where it can be found.

2  *Plan:* Use your ideas to make a writing plan. Write details for instructions and reasons when necessary. Make sure to put them in order.

3  *Write:* Write your set of instructions on a separate piece of paper.

**Plan**

**Treasure:**

**Instructions and reasons:**

- Detail 1:
- Detail 2:
- Detail 3:
- Detail 4:
- Detail 5:
- Detail 6:
- Detail 7:
- Detail 8:

**TIP:** Write your instructions using the sentence form for giving instructions you learned in Unit 9.
Read the email about a hidden treasure.

From: tracy@adventurez.kids
Subject: Royal Ruby

Hello again, my friend,

I’d like to tell you about a treasure hidden in the Lost City. It’s called the Royal Ruby. To find it, use the map and follow the instructions:

1. From the main gate, head north.
2. When you get to the Golden Temple, turn left.
3. Head west until you reach the pond. Throw a rock into the water.
4. Turn north and run until you reach the Silver Pyramid.
5. Go into the pyramid and up the stairs. Be careful not to step on the fourth step. If you do, something terrible might happen.
6. At the top, look behind the second pillar on the left. You’ll find a box. Open it slowly. Inside you’ll find the Royal Ruby!

Tracy

Write a short email to Tracy asking her questions about her instructions and map.

From: [Your email]
Subject: RE: Royal Ruby

To: tracy@adventurez.kids

[Blank space for your email response]

[Optional: Add your questions about the instructions and map here.]

[End of your email response]
What strange foods have you eaten? Discuss your answers.

Before You Write

Read the essay.

Rainbow Spaghetti Surprise

Have you ever wanted to prepare a dessert that will surprise your friends and family? Well, now you can! Follow the instructions below to make Rainbow Spaghetti Surprise.

The first stage is to prepare the rainbow spaghetti. To begin, boil water in three different pots. You need three pots because you need to add different food coloring to each one. When the water is boiling, add the coloring and spaghetti. Boil for ten minutes. Next, drain the water. Then, mix all the spaghetti together in a big bowl. It should look very colorful.

The second stage involves preparing the ice cream and fruit topping. Slice an orange, apple, kiwi and banana. Then, put the vanilla, chocolate and strawberry ice cream on top of the spaghetti. Finally, add the fruit slices. The dish is now ready to eat.

So that is Rainbow Spaghetti Surprise. It is rainbow spaghetti served with an ice cream and fruit topping. Serve it to your friends and family for a big surprise!

Follow the instructions.

1. Circle the instructions in the essay.
2. Underline the words and phrases that help show the order in which things should be done.
Describing how to do something

Sometimes you may need to write an essay describing how to do something. You can write this kind of essay in the following way:

<table>
<thead>
<tr>
<th>Introduction</th>
<th>Stages</th>
<th>Conclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Get the reader's interest</td>
<td>- Use instructions</td>
<td>- State the final product</td>
</tr>
<tr>
<td>- Name the thing to be done</td>
<td>- Make paragraphs to describe each stage involved</td>
<td>- Summarize the stages</td>
</tr>
<tr>
<td></td>
<td>- Use words and phrases [first, second, next, then] to help show the order in which things should be done</td>
<td>- Finish with an interesting thought</td>
</tr>
</tbody>
</table>

Writing Practice

D Look at the instructions for preparing instant noodles. Then number them in order.

Preparing instant noodles

1. Cover for three minutes.
2. Boil some water.
3. Pour the hot water into the bowl.
4. While the water is boiling, put the noodles in a bowl.
5. Add the flavoring to the noodles and water.

E Use the instructions from Activity D to complete the paragraph.

To begin, (1) ............................................. Then, (2) .............................................

Next, (3) .............................................

Now, (4) .............................................

Finally, (5) ............................................. The noodles should now be ready.
Follow the steps to write an essay describing how to prepare a special food of your choice.

1  **Brainstorm:** Brainstorm ideas for your essay on a separate piece of paper. Think about the instructions and the stages involved.

2  **Plan:** Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs describing each stage and a conclusion summarizing your essay.

### Plan

**Food:**

**Introduction:**

**Body paragraph 1 (stage 1):**

**Topic sentence:**

**Details:**

**Body paragraph 2 (stage 2):**

**Topic sentence:**

**Details:**

**Conclusion:**

3  **Write:** Write your essay on a separate piece of paper.

**TIP:** Try to give reasons for some of your instructions.
Have you ever wanted to make a dessert that your friends will love? Well, now you can! Follow the instruction below to make Chunky Banana Soup.

Prepare the banana soup. To begin, blend some bananas in a blender. While blending, add a little water. You need to make the bananas a bit runny. Next, pour the liquid into a saucepan. Mix in some sugar. Heat it up and stir. You should now see thick yellow soup!

The second stage preparing the chocolate chip cookies. Put some chocolate chip cookies in a paper bag. Hit the bag against the counter because you do not want the chunks of cookie to be too big! Mix the chunks into the banana soup. The soup should now be ready to eat.

So that’s Chunky Banana Soup. It is a delicious mixture of blended bananas and chunks of chocolate chip cookie. Serve it to your friends. They will love it.

Compare your corrections with a classmate.
Follow the steps to write a set of instructions for finding a treasure hidden in your town or city.

1. **Brainstorm and plan:** Brainstorm and plan your set of instructions on a separate piece of paper.

2. **Write:** Write your set of instructions below.

---

**Write**

**Treasure:**

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.
Follow the steps to write an essay describing how to make the perfect dessert.

1. **Brainstorm and plan:** Brainstorm and plan your essay on a separate piece of paper.
2. **Write:** Write your essay below.

**Dessert:**

---

**Write**
<table>
<thead>
<tr>
<th>Unit</th>
<th>Activity</th>
<th>Track</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
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The Boost! Skills Series is the definitive and comprehensive four-level series of skills books for junior English learners.

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