YLE Tests
Flyers
Four tests for the Young Learners English Flyers Test

PETRINA CLIFF

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</table>
Test 1  Listening

Part 1
– 5 questions –

Listen and draw lines. There is one example.

David  Bill  Jane  Jill

Sam  Betty  Paul
Part 2
– 5 questions –

Listen and write. There is one example.

Address: 25 Hillman Road
           Frenchly

1 Full Name: ___________ Taylor

2 Age: ________________

3 Problem: ___________ and a ______________

4 See Doctor: ____________ afternoon

5 What time? ______________
Part 3
5 questions

What are William's friends doing in the school holidays?

Listen and write a letter in each box. There is one example.

Robert  B

David

Betty

Richard

Helen

Sarah
Part 4
– 5 questions –

Listen and tick (✔) the box. There is one example.

Who is Michael's art teacher?

A ✔ B C

1 Where's the art room at school?

A B C

2 What time does the club finish?

A B C
3. What’s Michael going to make at art club?

A  
B  
C  

4. What’s Michael going to use to make his toy?

A  
B  
C  

5. Who is Michael making the toy for?

A   
B   
C   

9
Part 5
-- 5 questions --

Listen and colour and write and draw. There is one example.
Look and read. Choose the correct words and write them on the lines.
There is one example.

People stay here when they’re on holiday._____

1. This can be brown or white and you use it when you’re making bread or pasta._____

2. Children like to play on this in the park or in the garden._____

3. These are people who work in the theatre or on TV._____

4. Children love playing with this. They hit it and it makes a lot of noise._____

5. You use this to get clean when you have a bath or a shower._____

6. Chocolates and sweets are made with this. It tastes good but it can give you toothache._____

7. People sleep in this when they go camping by the sea or in the countryside._____

8. When you feel ill you can go here to buy some medicine._____

9. These people need to be very good at drawing and painting pictures._____

10. You can use this when you go outside at night and you want to see._____

- a museum
- soap
- sugar
- a comic
- a post office
- a hotel
- a torch
- flour
- a swing
- a tent
- astronauts
- a chemist’s
Part 2
- 7 questions -

Look and read. Write yes or no.

Examples

There's a suitcase and a boat on top of the car.  
____ yes ____

The driver of the car is looking at one of the boys.  
____ no ____
Questions

1. There are some flowers in an upstairs window.
2. The guitar is behind the rucksack.
3. A man is sitting in the garden and reading a book.
4. The boy who’s wearing shorts and a white T-shirt has fallen into a suitcase.
5. On the balcony of the house on the left, there’s a boy who’s waving.
6. The scarf next to the boy carrying a square suitcase has got spots on it.
7. The woman who’s standing with her hands on the wall is laughing.
Part 3
– 5 questions –

Sally is talking to her friend, Vicky. What does Vicky say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

<table>
<thead>
<tr>
<th>Sally:</th>
<th>So where have you been?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vicky:</td>
<td>F</td>
</tr>
</tbody>
</table>

Questions

1. **Sally:** Did you buy anything nice?
   **Vicky:**

2. **Sally:** Let’s see them then.
   **Vicky:**

3. **Sally:** They’re lovely! Where did you get them?
   **Vicky:**

4. **Sally:** Oh, I’d like to go there!
   **Vicky:**

5. **Sally:** That’d be great, but do you want to go again so soon?
   **Vicky:**

14
A  Do you like them?

B  Oh, I don’t mind. Let’s do it!

C  From a little shop next to the bank.

D  Well, I got a handbag from that shop you like.

E  Yes, I think you would!

F  Oh, just shopping in town.  (Example)

G  Only a pair of jeans and a T-shirt.

H  Well, what about tomorrow then?
Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

My name’s David. One day I was walking home when I saw a fire in the downstairs window of a very big house. I went to the (1) door and shouted loudly but nobody came. There was a telephone in the street near the house so I phoned and told someone about the fire. After about five minutes a fire engine with blue lights on the top came round the (2). It was very exciting! Firemen were running everywhere, throwing water on the fire and then, suddenly, everything was all right again.

I went into the house with the firemen. The kitchen was badly burnt and it (3) terrible but the other rooms in the house were fine. Then this man arrived. I knew him! He was a famous footballer but he was also the man who lived in the big house. He (4) me very much and asked me for my name and address. Then, two days later, a letter arrived for me. Inside the (5) there were two tickets to see my favourite team play! How good was that?
(6) Now choose the best name for the story.

Tick one box.

David and the big surprise  
David and the empty house  
David and the fireman
My name’s Bill and I’m a painter. It can be a difficult job when the weather’s bad but I still like it. Well, yesterday I went to paint a house for a woman called Mrs Hill but when I got to the house there was no-one in. I decided to start painting because it was a big house and I had just two days to finish it.

At about midday I stopped for lunch and went to a cafe round the corner. I asked for burger and chips. That’s my favourite meal. But there were no burgers so I had fish and chips instead. Well, I was eating my food when a woman phoned me. She said, ‘Where are you?’ and I answered, ‘I’m having my lunch!’ I was surprised because she was very unfriendly and she didn’t say she liked my painting.

At two o’clock I went back to the house but there was still no-one there! Then I saw a woman in the garden of the house next door. She looked very angry so I said ‘What’s the matter?’. Her answer made me feel terrible. She said ‘I’m waiting for a man to paint my house. He said he’d come this morning but he hasn’t arrived yet.’ ‘What’s your name?’ I asked her. ‘Mrs Hill’ she said! I was painting the wrong house! I picked up my paint and brushes and ran away!
Examples

Bill's job is sometimes difficult if the weather isn't nice.

Yesterday Bill was going to paint Mrs Hill's house.

Questions

1 When Bill arrived at the house there at home.

2 Bill wanted to start work because there were only to do the job.

3 Bill ate for lunch.

4 Bill thought the woman sounded on the telephone.

5 Bill felt when the woman in the garden answered his question.

6 The woman was waiting for someone to .

7 Bill suddenly understood that he was painting .
Part 6
– 10 questions –

Read the text. Choose the right words and write them on the lines.

What can robots do?

Example

Robots ______ aren't ______ just children’s toys. Robots can do many things to help us with ______ work. They do all kinds of boring jobs. In some factories, for example, they can put sweets carefully into boxes and in ______ factories they make cars with no help at all!

We also use robots ______ help us understand more about science. Robots ______ been to the moon to get rocks for us to study and they also visit other planets ______ people can’t go.

An ‘android’ is a robot which looks like a person. ‘Asimo’ is the name ______ one ‘android’ robot. It can’t feel happy or sad, of course, ______ it can walk, sit down and stand up. It climbs up and down stairs too. But can it think? Well, yes, but only ______ other people give it information first. It can’t cook and clean or ______ your homework for you. Not yet! But one day that ______ happen!
<table>
<thead>
<tr>
<th>Example</th>
<th>don’t</th>
<th>isn’t</th>
<th>aren’t</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>his</td>
<td>our</td>
<td>their</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>other</td>
<td>much</td>
<td>every</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>to</td>
<td>for</td>
<td>by</td>
</tr>
<tr>
<td></td>
<td>has</td>
<td>have</td>
<td>having</td>
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<td>5</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>6</td>
<td>of</td>
<td>on</td>
<td>at</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>so</td>
<td>but</td>
<td>or</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>if</td>
<td>so</td>
<td>then</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>do</td>
<td>doing</td>
<td>did</td>
</tr>
<tr>
<td>10</td>
<td>might</td>
<td>won’t</td>
<td>shall</td>
</tr>
</tbody>
</table>
Today was a horrible day! **This** morning I went to the dentist and he __________ at my teeth. He wasn't very happy with them! Then I was late for school and I had a maths test. It was very hard and I couldn't __________ it at all!

And then, this evening, I wanted to go to the cinema to see a film __________ my friends. But Mum said I __________ to stay at home and finish my homework. It's only half __________ nine and I'm so bored. I hope tomorrow is better!

Sarah
Speaking

Find the Differences
Information Exchange

Candidate’s copy

Emma’s DVD
Name: Space story
Who / gave: aunt
What / about: two astronauts
When / watch: yesterday
Exciting / boring: boring

William’s DVD
Name: ?
Who / gave: ?
What / about: ?
When / watch: ?
Exciting / boring: ?

Examiner’s copy

Emma’s DVD
Name: ?
Who / gave: ?
What / about: ?
When / watch: ?
Exciting / boring: ?

William’s DVD
Name: Island Adventure
Who / gave: uncle
What / about: three pirates
When / watch: last week
Exciting / boring: exciting
Test 2  Listening

Part I
– 5 questions –

Listen and draw lines. There is one example.

Fred  Lucy  William  Robert

Sally  Katy  Paul
**Part 2**

- 5 questions -

Listen and write. There is one example.

---

**HISTORY HOMEWORK**

Talk to an old person you know. Find out the answers.

<table>
<thead>
<tr>
<th>Age:</th>
<th>86</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>__________ Smith (my grandfather)</td>
</tr>
<tr>
<td>Lived where?</td>
<td>in a __________ in north London (only two bedrooms)</td>
</tr>
<tr>
<td>Family:</td>
<td>five __________ and parents</td>
</tr>
<tr>
<td>First job:</td>
<td>__________</td>
</tr>
<tr>
<td>Hobbies:</td>
<td>driving expensive cars looking at __________</td>
</tr>
</tbody>
</table>
Part 3
– 5 questions –

Where did Mrs Black take these pictures?

Listen and write a letter in each box. There is one example.

Aunt Pat

Uncle Fred

Dad

Alex

Sue

Mum
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

What’s Jane going to study next year?

A [ ]  B [✓]  C [ ]

1. Which is Jane’s room?

A [ ]  B [ ]  C [ ]

2. Which girl has Jane already met?

A [ ]  B [ ]  C [ ]
3 Which suitcase is Jane going to take?

A  
B  
C  

4 When is Jane going to college?

A  
B  
C  

5 What’s Jane going to do this evening?

A  
B  
C  
Part 5
– 5 questions –

Listen and colour and write and draw. There is one example.
Look and read. Choose the correct words and write them on the lines. There is one example.

<table>
<thead>
<tr>
<th>octopuses</th>
<th>meetings</th>
<th>a scarf</th>
<th>dinosaurs</th>
<th>a journalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>You should go and see this person if you have toothache.</td>
<td>a dentist</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Some animals have this because they need to be warm in the winter.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Businessmen and businesswomen work at their desks in these rooms.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 You can use this when you want to make your hair look tidy.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 These animals live in the sea and they have eight legs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 These animals lived on our planet a long time ago and are now extinct.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 You wear these on your hands in winter when it's cold.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 A bird uses these when it wants to fly.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 When you go shopping, the bags you often get in supermarkets are made of this.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 Women often wear these on their legs when they're wearing skirts or dresses.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 This person writes in a newspaper about things that have happened in the world.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a comb
plastic
offices
news
Part 2
- 7 questions -

Look and read. Write yes or no.

Examples

The time on the clock says five o’clock.

The baby in the car is sleeping.
Questions

1. The man who's wearing a green shirt is also wearing a belt.

2. A boy with curly hair is throwing a torch into the bin.

3. There's a picture of a taxi on the wall above the door.

4. The mechanic who's standing under the blue car is very dirty.

5. There's a radio behind the child who's holding a small car.

6. Outside in the road there's a girl posting a letter.

7. The woman with a bag is wearing a skirt.
Jack is talking to his teacher, Mrs White. What does Mrs White say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Jack: Hello Mrs White!

Mrs White: D

Questions

1  Jack: Oh, I’m really sorry but I couldn’t do it at the weekend! I was ill you see

Mrs White: ___________

2  Jack: I know, and I’ll do it tonight, Mrs White, I promise!

Mrs White: ___________

3  Jack: Oh yes, I thought that was very difficult!

Mrs White: ___________

4  Jack: Oh, but I’ve got a football match, Mrs White!

Mrs White: ___________

5  Jack: Could I do it later perhaps?

Mrs White: ___________
A I'm sorry but, you can't, Jack!

B You'll have to miss that.

C Yes, well, I'm sorry but I want you to do it again this lunch time.

D Oh, Jack! Can I have a word about your homework please? (Example)

E OK Jack. But I also want to talk about the English test you did yesterday!

F But it's Thursday now Jack!

G Oh, I hope you're feeling better.

H Yes, well you won't forget this time, will you?
One evening in **summer** I was climbing in the mountains with my older brother, Robert. After about an hour, Robert looked at the map but he couldn’t (1) _______ out where we were. There was a castle in front of us but it wasn’t on the map. We walked up to the big door together. Suddenly an ugly old woman was standing there! She was wearing a (2) _______ black dress.

We went inside. It was very dark in the castle and we were both afraid. The old woman didn’t say anything but started to walk away from us. My brother (3) _______ ‘Don’t go with her!’ but I didn’t listen. I (4) _______ her up some stairs. At the top there was another smaller door. The woman opened it and there, in front of me, was a room (5) _______ of sweets! I went inside and the door closed behind me. It wouldn’t open again.

And then I heard someone in the room. It was my brother. ‘Come on Harry! Wake up, you’ll be late for school!’ he said.
(6) Now choose the best name for the story.

Tick one box.

- The bad dream
- The famous castle
- The poor woman
Part 5
– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Trip to the museum

My name’s Harry. Last week my teacher took our class to The Museum of History in the city. We went by bus because it was cheaper than the train. Before we went inside, the teacher gave us a map of the museum and said ‘It’s half past nine now. You’re free to look round but you must meet me here at half past eleven. Don’t be late!’ I didn’t have a watch but my friend, Sam, did. We walked in!

There were clothes and things people used in the old days everywhere. It was very interesting. You could read people’s old diaries too. But Sam said they were boring. He looked at his map and saw there were some pyramids in the basement so we went to find them. They were great! Then we went into the museum shop to buy some things. There were pens, pencils, and books about the museum. We couldn’t decide what to buy! In the end I bought a ruler for my brother and Sam got a fan with a picture of the museum on it for his little sister.

Then Sam looked at his watch. We were very late! We ran up the stairs to the front of the museum and looked for our teacher. He wasn’t there. Suddenly a bus went past. All our friends from class were looking through the window and laughing and waving at us. But our teacher wasn’t laughing!
Examples

Harry went with his teacher and the class to a place in the city called The Museum of History.

The bus was cheaper than the train so they all went by bus.

Questions

1. The teacher told the children to come back again at ________________.

2. Sam said that the ____________________ were boring.

3. The boys went to ________________ to find some pyramids.

4. Next the boys decided to ________________ from the museum shop.

5. Sam bought a fan for ________________.

6. The boys went to the front of the museum but their teacher ________________.

7. The boys saw that their ____________________ were already on the bus!
Come to London

Example

There are many famous places ________ to visit in London. The most famous, perhaps, is ‘Buckingham Palace’ ________ it’s the Queen’s home. ‘Tower Bridge’ is over 100 years old and you ________ see it from one of the boats on the ‘River Thames’.

London ________ lots of things for families to do together. ________ you want to go shopping, Harrods is London’s most famous store but it’s very expensive. You’ll find that markets sell some very nice things and are ________ cheaper. And you must visit ‘Hamleys’ ________ is London’s best toy shop.

What about food? There are many restaurants in London ________ the ‘Rainforest Café’ is very good for children. When you go inside you ________ see paintings of jungle animals everywhere! And in summer it’s nice to have ________ picnic in one of London’s lovely, green parks. When it’s rainy, go to the cinema at the science museum and ________ a rocket go up into space! London’s a great place for a holiday!
<table>
<thead>
<tr>
<th>Example</th>
<th>to</th>
<th>for</th>
<th>by</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>when</td>
<td>because</td>
<td>while</td>
</tr>
<tr>
<td>2</td>
<td>can</td>
<td>like</td>
<td>want</td>
</tr>
<tr>
<td>3</td>
<td>is</td>
<td>has</td>
<td>gives</td>
</tr>
<tr>
<td>4</td>
<td>Before</td>
<td>Then</td>
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<td>will</td>
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<tr>
<td>9</td>
<td>a</td>
<td>an</td>
<td>the</td>
</tr>
<tr>
<td>10</td>
<td>watching</td>
<td>watch</td>
<td>watched</td>
</tr>
</tbody>
</table>
Dear Sue,

I'm just writing because I want to say well done in your piano exam. I can't play the piano at all. You're so clever! I shall listen to you. I come to visit you in the summer. Is your brother now? I hope he's feeling much better. Your mum told me he's had a very bad cold.

The weather here is lovely! And it's long until the holidays now. See you all then.

I can't wait!

Love,

Grandma
Speaking

Find the Differences

Examiner's copy

Candidate's copy
## Information Exchange

### Candidate's copy

<table>
<thead>
<tr>
<th>David's holiday</th>
<th>Helen's holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Where</strong></td>
<td><strong>Where</strong></td>
</tr>
<tr>
<td>mountains</td>
<td>?</td>
</tr>
<tr>
<td><strong>Weather good</strong></td>
<td><strong>Weather good</strong></td>
</tr>
<tr>
<td>no - windy</td>
<td>?</td>
</tr>
<tr>
<td><strong>How long</strong></td>
<td><strong>How long</strong></td>
</tr>
<tr>
<td>ten days</td>
<td>?</td>
</tr>
<tr>
<td><strong>What / do</strong></td>
<td><strong>What / do</strong></td>
</tr>
<tr>
<td>cycling</td>
<td>?</td>
</tr>
<tr>
<td><strong>Who / with</strong></td>
<td><strong>Who / with</strong></td>
</tr>
<tr>
<td>school friends</td>
<td>?</td>
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</table>

### Examiner's copy

<table>
<thead>
<tr>
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<th>Helen's holiday</th>
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<tbody>
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<td><strong>Where</strong></td>
<td><strong>Where</strong></td>
</tr>
<tr>
<td>?</td>
<td>sea</td>
</tr>
<tr>
<td><strong>Weather good</strong></td>
<td><strong>Weather good</strong></td>
</tr>
<tr>
<td>?</td>
<td>yes - sunny</td>
</tr>
<tr>
<td><strong>How long</strong></td>
<td><strong>How long</strong></td>
</tr>
<tr>
<td>?</td>
<td>two weeks</td>
</tr>
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<td><strong>What / do</strong></td>
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<td><strong>Who / with</strong></td>
</tr>
<tr>
<td>?</td>
<td>family</td>
</tr>
</tbody>
</table>
Picture Story

1. The police are at the bus stop.
2. A woman is talking to the bus driver.
3. The police are inside the bus.
4. The bus is heading to the town.
5. The woman is running after the bus.
Test 3  Listening

Part I
- 5 questions -

Listen and draw lines. There is one example.

Mary  John  Peter  Helen

Michael  Sarah  Richard
Part 2
- 5 questions -

Listen and write. There is one example.

Name: ____________ Jones

1. Address: 33 _____________ Road
   Castletown

   Done shop work before? yes

2. When? last _____________ (for three weeks)

3. Wants job because? she wants _____________ for a holiday.

4. Can work which days? _____________ only

5. Hours wanted? from _____________ to 5 p.m.
Where did Mrs Banks buy the things for the party?

Listen and write a letter in each box. There is one example.

- shoes
- CDs
- pizzas
- sweets
- cake
- diaries
Part 4
- 5 questions -

Listen and tick (✔) the box. There is one example.

What time did Richard see the doctor?

1. What did the doctor tell Richard to do?

2. What’s the matter with Richard now?
3. What does Richard ask his mother for?

A. [Image of coffee]

B. [Image of blanket]

C. [Image of cookies]

4. What homework has Richard got to do?

A. [Image of History/Maths book]

B. [Image of Maths/English book]

C. [Image of English/History book]

5. When is Richard going to go back to school?

A. [Image of Monday]

B. [Image of Thursday]

C. [Image of Friday]
Listen and colour and write and draw. There is one example.
Look and read. Choose the correct words and write them on the lines. There is one example.

You ride on this in a park or on the road. You need to work hard when you go up hills. a bicycle

1. This is the name for a man who is married to a woman.

2. You throw paper and other things in these when you don't want them.

3. This is often blue in the day and at night you can see the moon and stars here.

4. This person works outside in the fields and often has lots of animals.

5. These are often made of wood and you put books, photographs and other things on them.

6. This is a time of the year and it comes between summer and winter.

7. You can't see this but animals and plants need it to live, and we do too.

8. This person works in a hospital and wears a uniform.

9. Coats and trousers often have these and you can put things in them.

10. This time of day is very late. It usually comes after you've gone to bed.
Examples

The man who's wearing a uniform looks very angry. __________ yes

There's a chair above a picture of some spiders. __________ no
Questions

1. The woman who's looking at the yellow camel is wearing a hat.

2. There's a boy holding one of the dinosaur's legs.

3. The baby who's sleeping has dropped some sweets.

4. One of the woman's gloves is lying on the floor behind her.

5. There's an umbrella under the chair which is on the right of the picture.

6. A boy is sitting next to the snake's head and he's eating a sandwich.

7. There are some butterflies above the girl with the camera and they've got spots on them.
Part 3
– 5 questions –

Richard is talking to his friend, Paul. What does Paul say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

<table>
<thead>
<tr>
<th>Richard:</th>
<th>I’m going on holiday tomorrow.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul:</td>
<td>F</td>
</tr>
</tbody>
</table>

Questions

1 Richard: I’m going skiing in the mountains!

Paul: _____________

2 Richard: My best friend and his family.

Paul: _____________

3 Richard: Once, but that was years ago.

Paul: _____________

4 Richard: I’m not sure but I’ll soon find out!

Paul: _____________

5 Richard: Thanks. Are you doing anything nice?

Paul: _____________
A  Just staying at home with my family, but it'll be OK.

B  Well I hope you have a great time!

C  That sounds a bit dangerous! Why?

D  I think I'd like that!

E  Great! And have you ever been before?

F  You must be excited! Where are you going? (Example)

G  That sounds fun. Who with?

H  Do you think you'll remember how to do it?
Today was a terrible day! It all started this morning. It was _______ time _______ to go to school but my brother Sam wasn’t ready. He couldn’t find his English (1) _____________. We looked for ages then I found it under the sofa. And then Mum said she hadn’t got her car keys. We looked for them but we couldn’t find them anywhere. We have to be at school at nine o’clock and it was already half past eight. The school isn’t near our house but we (2) ____________ to walk there.

At lunchtime all my friends went outside to play games but I had to (3) ____________ in class and do my Maths. It was horrible! At the end of the day, Mum came to get us and we walked back home again. When we got home we were very (4) ____________. Then, suddenly, Sam said ‘Look!’ and pointed to the car. There, in the car door, were the keys! We all (5) ____________ until Mum said quietly, ‘I can’t find the keys to the house now!’
(6) Now choose the best name for the story.

Tick one box.

- Mum's lost keys
- My interesting day
- Sam gets it wrong
My name’s Nick. Last summer I went on holiday with my sister, Kim, and my parents. We got up early in the morning because we were going by plane. We packed our suitcases the night before. When Dad woke me up I was very tired, and I didn’t eat any breakfast because I wasn’t hungry.

Then we all got in the car and Dad started to drive to the airport. It was very foggy and we couldn’t see the road at all. Suddenly, there was a loud noise as Dad hit the car in front of us. We weren’t going fast so it wasn’t a bad accident but the man in the other car was very angry and shouted at Dad. I was scared and my sister started crying. The man asked for our address and Dad wrote it down for him on some paper. Then Dad started driving again, very slowly this time.

When we got to the airport we were late and Mum said ‘We’ve missed the plane now!’ She was very angry too. Poor Dad! But when we got inside the airport Mum found that our plane was still there. She was happier then. So we went to the airport café and waited to go on our holiday. And it was the best holiday ever!
Examples

Nick's sister is called ____________________________

The family ______________________ that morning to go on holiday.

Questions

1. That morning Nick had no breakfast because he ________________________.

2. In the car, it was very difficult to see the road because it was ________________________.

3. Nick heard a ________________________ when his dad had the accident.

4. Nick felt ________________________ when the man shouted at his dad.

5. Nick's dad ________________________ his address and gave it to the man.

6. After the accident, Nick's dad decided that he should drive to the airport ________________________.

7. Nick's mum was happy when she heard that the plane ________________________.
What do journalists do?

Example

Journalists do many different things at work. Here is an idea of some of the things journalists do each day. Before they write anything, journalists must leave the office and ask people lots of questions they need to find out information for their stories first. They often take a tape recorder with so they don’t forget the information they’ve heard. Then they go back to their office and write their stories very on the computer. News stories are often short and give the important information about things that just happened. They often work with photographers take pictures which help to tell the stories.

When they have written their stories, journalists check that they haven’t made mistakes at all. They must be sure that is correct before the stories go into the newspaper. It isn’t easy to be a journalist but it’s boring!
<table>
<thead>
<tr>
<th>Example</th>
<th>other</th>
<th>more</th>
<th>many</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>shall</td>
<td>can</td>
<td>could</td>
</tr>
<tr>
<td>2</td>
<td>but</td>
<td>when</td>
<td>because</td>
</tr>
<tr>
<td>3</td>
<td>it</td>
<td>him</td>
<td>them</td>
</tr>
<tr>
<td>4</td>
<td>quick</td>
<td>quicker</td>
<td>quickly</td>
</tr>
<tr>
<td>5</td>
<td>best</td>
<td>most</td>
<td>much</td>
</tr>
<tr>
<td>6</td>
<td>are</td>
<td>has</td>
<td>have</td>
</tr>
<tr>
<td>7</td>
<td>who</td>
<td>how</td>
<td>what</td>
</tr>
<tr>
<td>8</td>
<td>any</td>
<td>some</td>
<td>lots</td>
</tr>
<tr>
<td>9</td>
<td>something</td>
<td>everything</td>
<td>nothing</td>
</tr>
<tr>
<td>10</td>
<td>always</td>
<td>often</td>
<td>never</td>
</tr>
</tbody>
</table>
Dear Emma,

I can’t wait until you come and see me next week. We’ll have a great time together. I know you’re coming by plane so I’ll meet you at the airport with my family.

There are lots of different things to do here so I know you won’t be bored. On your first day we’re going to go into town to do some shopping. The weather is very rainy here in February so bring your umbrella!

See you very soon.

Lots of love,

Sarah
### Information Exchange

#### Candidate's copy

**Robert's restaurant**
- **Where**: opposite / police station
- **Who / with**: parents
- **Time**: 7.30
- **How / go**: car
- **What / eat**: chicken / chips

**Sarah's restaurant**
- **Where**: ?
- **Who / with**: ?
- **Time**: ?
- **How / go**: ?
- **What / eat**: ?

#### Examiner's copy

**Robert's restaurant**
- **Where**: ?
- **Who / with**: ?
- **Time**: ?
- **How / go**: ?
- **What / eat**: ?

**Sarah's restaurant**
- **Where**: next / fire station
- **Who / with**: friends
- **Time**: 8.30
- **How / go**: bus
- **What / eat**: burger / salad
Test 4 Listening

Part I

- 5 questions -

Listen and draw lines. There is one example.

Emma  Alex  Jack  Vicky

Anna  Jim  Harry
Part 2
– 5 questions –

Listen and write. There is one example.

Name: Bethany Phillips

1 Address: 27 ______________ Street
           Brighton

2 What lost? a ______________ handbag

3 Where lost? at the ______________

4 Anything inside? money, a ______________ and two
                  ______________

5 Phone number: ______________
Part 3
– 5 questions –

Where are the things that Jill has left at her Aunt’s house?

Listen and write a letter in each box. There is one example.

- brush
- key
- umbrella
- belt
- torch
- comb
Part 4
- 5 questions -

Listen and tick (✔) the box. There is one example.

Where’s William going to go with his school friends?

AT
BT

What has William forgotten to put in his rucksack?

AT
BT

What’s the weather going to be like?

AT
BT

3 Where's William going to stay?

A  
B  
C  

4 How's William going to get there?

A  
B  
C  

5 What doesn't William want to eat when he's away?

A  
B  
C  
Part 5

- 5 questions -

Listen and colour and write and draw. There is one example.
Reading & Writing

Part I
- 10 questions -

Look and read. Choose the correct words and write them on the lines.
There is one example.

<table>
<thead>
<tr>
<th>a player</th>
<th>traffic</th>
<th>deserts</th>
<th>bridges</th>
<th>a rocket</th>
</tr>
</thead>
</table>

You can go here for help if someone steals your money.

1. This is a group of people who play a sport together, for example, football.

2. This is very noisy and you find a lot of it on the road when people are going to work or coming home again.

3. This comes from sheep and we make clothes and blankets with it.

4. In this competition everyone runs together and the person who comes first wins.

5. This comes from trees and people make tables, chairs and other things with it.

6. These are smaller than mountains and you climb them when you go to the countryside.

7. This is like a plane but it goes into space.

8. You walk over these when you want to go across roads or rivers.

9. You can see through this and bottles are sometimes made of it.

10. In children's books, a queen might live in one of these.

---

police station

---

a race
glass
hills
wood
Part 2

- 7 questions -

Look and read. Write yes or no.

Examples

There are two clouds on the left of the picture.  

The father of the two children is wearing a coat.  

yes

no
Questions

1. Both doors of the hospital are closed.

2. The dog is running on the wall behind the cat.

3. The ambulance driver is pushing an old woman in her chair.

4. The helicopter is orange and has got three stripes on it.

5. The ambulance has got lights on the top at the back.

6. A doctor is looking after a little boy with a broken leg.

7. The two nurses who are talking are wearing pink uniforms.
Part 3
- 5 questions -

Emma is talking to her friend, Mary. What does Mary say?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

<table>
<thead>
<tr>
<th>Emma:</th>
<th>Hi Mary. Are you going to Sarah’s party?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary:</td>
<td>C</td>
</tr>
</tbody>
</table>

Questions

1  Emma:  So what are you going to get her?
    Mary:  

2  Emma:  Don’t you think that’ll be too expensive?
    Mary:  

3  Emma:  I thought I’d get a game for her new computer.
    Mary:  

4  Emma:  Tomorrow after school, I think.
    Mary:  

5  Emma:  Yes, OK. I’ll meet you in the hall after lessons.
    Mary:  

80
A. That sounds good! Where are you going to get it?

B. Great and maybe I'll look for a cheaper present!

C. Yes, but I haven't got her present yet. (Example)

D. Oh, that's a great idea! When are you going to get it?

E. Well, shall we go together then?

F. I don't know what present to get!

G. I'm not sure. I was thinking about a camera.

H. Oh, it might be. What are you getting her then?
Part 4
– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Lost geqr I wqs stoging with mg fomitg in q lovelv hotel bg the seq. From our window we could see o smqll islqnd. And thqt's when Dqd decided to get q boqt! We took o picnic qnd q few blqnkets qnd then we were (1) ____________ to the islqnd. We weren't fqr from the islqnd when it stqrted to get windg ond Dqd hit a dangerous (2) ____________. That was the end of the boat!

We swom to the island, sat on the sand and ate our sandwiches. But then a storm came and it started to get (3) ____________ so we went inside a cave. Dad had a (4) ____________ with him so we could still see. He found somewhere dry and Mum put the blankets on the ground. And thqt's where we all slept for the night! The next day a big boat full of people (5) ____________ on the island and our adventure was over!
example
lovely
visiting
rock
torch
arrived
arriving
dark
sailing
brave

(6) Now choose the best name for the story.

Tick one box.

An interesting island
An exciting adventure
A terrible holiday
My name’s Tony and I’m a photographer. I work for a big newspaper in the city. Yesterday morning I was going to a hotel in town to take some pictures of famous singers. I was walking past the bank and I suddenly decided to go in because I needed to get some money to buy lunch later.

But when I was inside I knew something was wrong. There was a man wearing a black sweater. I couldn’t see his face but he was holding a big plastic bag. A woman was putting money into it. I knew then that he was stealing the money so I shouted ‘Stop that right now!’ He turned round and I took his picture. He was very surprised! He just dropped the money and then, before I could catch him, he ran out of the bank. Everyone said they thought I was very brave and they thanked me.

Then a policeman arrived and asked me lots of questions. Someone told him that I had a picture of the man. But the policeman asked, ‘Why did you take his picture?’ and said it was a dangerous thing to do. I felt stupid. Then the policeman took my camera away so I didn’t get my photos of famous people that day!
Examples

Tony works as a _______ photographer _______.

Yesterday he had to go _______ to a hotel _______ in town.

Questions

1. Tony went into the bank because he wanted to _______.
2. Tony _______ when he walked into the bank.
3. Tony saw a man who had _______ in his hands.
4. The man looked _______ when Tony took his picture.
5. Before he ran away, the man _______.
6. Everyone in the bank told Tony that he was _______.
7. The policeman took Tony’s camera away so he couldn’t take pictures of _______.
The Sahara Desert is the biggest of 22 deserts and is sometimes called the Sea of Sand. The temperature can be very high and there is very little water there it doesn’t rain very often.

An ‘oasis’ is like a lake in the desert. The water in an oasis comes from rivers the ground. There are many ‘oases’ in the Sahara desert but people often to travel for many days to find one.

Although life is difficult in the Sahara, a lot of people live there. They move from one place to another to find the water they need and use camels to carry when they move. Camels have large feet which means that they can walk easily the rocks and sand.

Lots of animals and insects live in the Sahara too: snakes, lizards and spiders, for example. These animals get of their water from the plants they eat. the day small desert animals look for cool caves to sleep in and other animals lie down under trees. And did you that the Sahara is growing every year?
**Example**

<table>
<thead>
<tr>
<th></th>
<th>big</th>
<th>bigger</th>
<th>biggest</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>but</td>
<td>because</td>
<td>then</td>
</tr>
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<td>2</td>
<td>under</td>
<td>between</td>
<td>into</td>
</tr>
<tr>
<td>3</td>
<td>has</td>
<td>have</td>
<td>had</td>
</tr>
<tr>
<td>4</td>
<td>still</td>
<td>also</td>
<td>yet</td>
</tr>
<tr>
<td>5</td>
<td>something</td>
<td>anything</td>
<td>everything</td>
</tr>
<tr>
<td>6</td>
<td>across</td>
<td>above</td>
<td>opposite</td>
</tr>
<tr>
<td>7</td>
<td>both</td>
<td>another</td>
<td>other</td>
</tr>
<tr>
<td>8</td>
<td>many</td>
<td>most</td>
<td>more</td>
</tr>
<tr>
<td>9</td>
<td>Until</td>
<td>During</td>
<td>Since</td>
</tr>
<tr>
<td>10</td>
<td>know</td>
<td>knew</td>
<td>known</td>
</tr>
</tbody>
</table>
Part 7
– 5 questions –

Read the diary and write the missing words. Write one word on each line.

Hello everyone!

I’m having a great time here with Michael. Yesterday we went to see a football match and I was happy – my team ___________ 5-3! It was very exciting! And I spoke to a friendly footballer but I didn’t know ___________ he was!

Tomorrow we’re ___________ to go to the swimming pool. The swimming pool’s outside but it should be nice ___________ the weather’s good!

___________ you having a good time at home?

I’m coming back on Thursday.

See you then!

Tom
Speaking

Find the Differences
# Information Exchange

## Candidate's copy

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Mr Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>What subject</td>
<td>Geography</td>
</tr>
<tr>
<td>How long</td>
<td>two hours</td>
</tr>
<tr>
<td>What day</td>
<td>Wednesday</td>
</tr>
<tr>
<td>What / study today</td>
<td>maps</td>
</tr>
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</table>

## Michael's Lesson

<table>
<thead>
<tr>
<th>Teacher</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What subject</td>
<td>?</td>
</tr>
<tr>
<td>How long</td>
<td>?</td>
</tr>
<tr>
<td>What day</td>
<td>?</td>
</tr>
<tr>
<td>What / study today</td>
<td>?</td>
</tr>
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</table>

## Examiner's copy

<table>
<thead>
<tr>
<th>Teacher</th>
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</tr>
</thead>
<tbody>
<tr>
<td>What subject</td>
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<tr>
<td>How long</td>
<td>?</td>
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<tr>
<td>What day</td>
<td>?</td>
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<tr>
<td>What / study today</td>
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</table>

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Mrs Green</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>How long</td>
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</tr>
<tr>
<td>What day</td>
<td>Tuesday</td>
</tr>
<tr>
<td>What / study today</td>
<td>spelling</td>
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</tbody>
</table>

90
Flyers Vocabulary List

Students at this level are also expected to be familiar with all the words in the YLE Starters and Movers Vocabulary List which can be found in the Cambridge YLE Tests handbook.

- **n** = noun
- **v** = verb
- **adj** = adjective
- **prep** = preposition
- **num** = number
- **det** = determiner
- **adv** = adverb
- **conj** = conjunction
- **pron** = pronoun
- **int** = interjection
- **dis** = discourse marker
- **excl** = exclamation
- **poss** = possessive

### A
- **a.m.** **for time**
- **across** **prep**
- **actor** **n**
- **after** **adv + conj**
- **ago** **adv**
- **agree** **v**
- **air** **n**
- **airport** **n**
- **already** **adv**
- **also** **adv**
- **ambulance** **n**
- **anyone** **pron**
- **anything** **pron**
- **anywhere** **adv**
- **April** **n**
- **arrive** **v**
- **art** **n**
- **artist** **n**
- **astronaut** **n**
- **August** **n**
- **autumn** **n**
- **away** **adv**

### B
- **before** **adv + conj**
- **begin** **v**
- **believe** **v**
- **belt** **n**
- **bicycle** **n**
- **bin** **n**
- **biscuit** **n** (US cookie)
- **bookshop** **n**
- **bored** **adj**
- **brave** **adj**
- **break** **v**
- **bridge** **n**
- **broken** **adj**
- **brush** **n + v**
- **burn** **v**
- **bus stop** **n**
- **business** **n**
- **businessman/woman** **n**
- **butter** **n**
- **butterfly** **n**

### C
- **camel** **n**
- **camp** **v**
- **candy** **n** (UK sweet(s))
- **card** **n**
- **castle** **n**
- **cave** **n**
- **century** **n**
- **cheap** **adj**
- **chemist’s** **n**
- **chocolate** **n**
- **chopsticks** **n**
- **Christmas** **n**
- **circus** **n**
- **club** **n**
- **college** **n**
- **comb** **n + v**
- **competition** **n**
- **conversation** **n**
- **cook** **n**
- **cooker** **n**
- **cookie** **n** (UK biscuit)
- **corner** **n**
- **could** **v** (for possibility)
- **cut** **v**

### D
- **dangerous** **adj**
- **dark** **adj**
- **date** **n** (as in time)
- **dear** **adj** (as in Dear Harry)
- **December** **n**
- **decide** **v**
- **dentist** **n**
- **desert** **n**
- **diary** **n**
- **dictionary** **n**
- **dinosaur** **n**
- **drum** **n**
- **dry** **adj**
- **during** **prep**
<table>
<thead>
<tr>
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<td>hour n</td>
</tr>
<tr>
<td>early adj + adv</td>
<td>husband n</td>
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<tr>
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<tr>
<td>else adv</td>
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<tr>
<td>empty adj</td>
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<td>end v</td>
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<tr>
<td>enough adj + pron</td>
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</tr>
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<td>envelope n</td>
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</tr>
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<td>environment n</td>
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<td>ever adv</td>
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<td>everyone pron</td>
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</tr>
<tr>
<td>everything pron</td>
<td></td>
</tr>
<tr>
<td>everywhere adv</td>
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<tr>
<td>exam n</td>
<td></td>
</tr>
<tr>
<td>excellent adj + excl</td>
<td></td>
</tr>
<tr>
<td>excited adj</td>
<td></td>
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a little adv + det
London n
look after v
look like v
lovely adj
low adj

M
magazine n
March n
married adj
maths n (US math)
May n (as in month)
may v
meal n
mechanic n
medicine n
meet v
meeting n
metal adj + n
midday n
midnight n
might v
mind v
minute n
missing adj
mix v
money n
month n
much adv + det + pron
museum n

N
news n
newspaper n
next adj + adv
noisy adj
no-one pron
north n
November n
nowhere adv

O
o'clock adv
October n
octopus n
of course adv
office n
once adv
other det + pron
over adv + prep

P
p.m. for time
painter n
dpaper adj + n
past n + prep
pepper n
perhaps adv
photographer n
piece n
pilot n
pizza n
planet n
plastic adj + n
plate n
player n
pocket n
policeman/woman n
police station n
poor adj
post v
postcard n
post office n
prefer v
problem n
programme n (US program)
pull v
push v
pyramid v

Q
quarter n
queen n

R
race n + v
ready adj
remember v
restaurant n
rich adj
right adj + n (as in direction)
ring n
rocket n
rucksack n

S
salt n
same adj
science n
scissors n
score n + v
secret n
secretary n
sell v
send v
September n
shelf n
shorts n
should v
silver adj + n
since prep
singer n
single adj
ski n + v
sky n
sledge n + v
smell n + v
snack n
snowball n
snowman n
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X (no words at this level)

Y year n

yet adv

Z zero n

W waiter n

warm adj
YLE Tests Flyers
Four tests for the Young Learners English Flyers Test

These four complete practice tests closely replicate the Cambridge ESOL Flyers Tests in content and layout, giving authentic and effective practice for this level.

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