It is Sunday. It is eight o’clock in the morning. John and Helen are sleeping.

John! John!
It’s eight o’clock.
Get up!

Mmm.

Come on, Helen.
It’s time to get up.

Mum, I’m tired.
Helen is in her bedroom. She is putting on her clothes and her shoes. She is not happy.

Mum, my shoes are too small and my dress is too old. I need some new clothes and some new shoes!

Okay. Let’s go shopping after breakfast.

Mmm, I can smell food!

putting on clothes
Mum, why do I have cereal? I want two sausages and an egg.

You always have cereal. You can’t have any sausages or eggs. That’s John’s breakfast. John always has two sausages and an egg.

This is my breakfast. It’s mine but you can eat it.
1. Look at the pictures. Write the right words.

2. Look at the pictures. Circle the right words.
   a) The girl’s shoes are too big/too small.
   b) This book is not yours, it is hers/mine.
   c) You can smell sausages/a clock.
John, Helen and Mum are at the first shop. Helen is not happy. She does not like the shoes.

Look, Mum! These shoes are too big. Those shoes and my old shoes are the same. They’re too small.

Yes. Let’s go to a different shop.
They are now at a different shop. John is happy. He likes his new shoes and his new clothes. They are not too big or too small. He puts on his new shoes, his new jeans and his new shirt.

Those clothes look nice, John.

Thanks.

jeans
Helen puts on a green dress and a pair of white shoes. Again she is not happy.

That dress looks nice.

I don’t like green, Mum! I like pink!

Here’s a nice pink dress.

I like this dress and these shoes, Mum!

Yes, they’re beautiful.
1. Write the right words.

like  likes  does not like  do not like

a) Helen _______ the pink dress but she _________ the green dress.

b) John _______ his new clothes.

c) I _______ pink but I __________________ green. What about you?
   I __________________ but I __________________.

2. What do they buy? Put a tick (✓) or a cross (✗) in each of the boxes.

<table>
<thead>
<tr>
<th></th>
<th>John</th>
<th>Helen</th>
</tr>
</thead>
<tbody>
<tr>
<td>jeans</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shoes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a pink dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a green dress</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a shirt</td>
<td></td>
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</tbody>
</table>
There is a noise. Mum can hear it. John can hear it, too, but Helen cannot hear it.

Listen! Can you hear it now?

Yes! Yes, I can. What is it?

It's a fire engine! Can you see it?

Yes. Look! There it is.

Oh, yes. There's a fire.
It is twelve o’clock. John and Helen are hungry. John says, ‘Let’s have lunch.’

‘Can we go to The Garden Restaurant?’ asks Helen. ‘No, it’s too dear,’ says Mum.

This restaurant looks nice and clean. And it’s cheap, too. Let’s go in here.

All right!
I can smell apple pies.

I can smell hamburgers!

Mum has a chicken sandwich and some tea. Helen has a hamburger and an orange juice. John has a chicken burger, an apple pie and a Coke.

Do you want a piece of my chicken sandwich, Helen?

Do you want a piece of my apple pie, Helen?

No, thank you. I don’t like chicken sandwiches or apple pies.
Look at the menu. Fill in the chart.

<table>
<thead>
<tr>
<th>Food</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamburger</td>
<td>$10</td>
</tr>
<tr>
<td>Ice-cream</td>
<td>$7</td>
</tr>
<tr>
<td>Chicken burger</td>
<td>$13</td>
</tr>
<tr>
<td>Apple pie</td>
<td>$6</td>
</tr>
<tr>
<td>Chicken sandwich</td>
<td>$12</td>
</tr>
<tr>
<td>Milk</td>
<td>$8</td>
</tr>
<tr>
<td>Noodles</td>
<td>$15</td>
</tr>
<tr>
<td>Coke</td>
<td>$8</td>
</tr>
<tr>
<td>Sausage and</td>
<td>$15</td>
</tr>
<tr>
<td>Orange juice</td>
<td>$10</td>
</tr>
<tr>
<td>French fries</td>
<td></td>
</tr>
<tr>
<td>Coffee/Tea</td>
<td>$8</td>
</tr>
</tbody>
</table>

Mum: a chicken sandwich $12
John:  
Helen:  

Total:  
Mum, Helen and John are outside the restaurant.

Can we go to the playground now?

Let's not go to the playground today. Come with me.

Where are we going, Mum?

We're going to ...

... the Space Museum. There it is.

Hooray!
Now they are inside the Space Museum.

My name is Nina. I’m the Space Assistant. You can hear, see, feel, taste and smell different things here. Come with me, children.

Bye, Mum.

It’s rough and hard. It’s a rock!

Yes, it’s a moon rock.

I can feel a round thing. It’s cold and smooth. It’s a space helmet.

Yes, you’re right.

a space helmet
In this room the children can taste food for spacemen and spacewomen. It looks different but John and Helen like it.

Taste the food on your plate.

This tastes smooth, soft and sour. It's lemon jelly.

This is different. This is smooth, soft and sweet. It's chocolate!

Yes, you're both right.
Puzzles

1. Match the words and the pictures.

a) hear
b) see
c) smell
d) taste

e)  

2. What are they? Write letters in the correct boxes.

a) It is round and smooth.

b) It is rough and hard.

c) It is hard and smooth.
In this room the children can smell fruit for spacemen and spacewomen.

This smells nice. It’s fruit.

Strawberries!

Yes, strawberries.

You’re both right.

Oh, I don’t like this one!

Durians!

Oh, no! I don’t like durians.

Very good! You’re right again.
Listen to this sound. What is it?

Is it a bell?

No, it’s not a bell.

I know! It’s a space telephone!

Yes, it is.

Now they listen to the second sound.

It’s an aeroplane!

No. Guess again.

Is it a spaceship?

Yes, you’re right!
In this room Helen and John can see different things on a table.

Here are seven things from the Space Museum. Can you remember their names? Write them down.
1. Look at page 19 again. Write down the names of the things from the Space Museum.

2. Find these words in the word square.

- sound
- aeroplane
- spaceship
- telephone
- chocolate
- fruit

Word Square:

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<table>
<thead>
<tr>
<th>F</th>
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<th>L</th>
<th>E</th>
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<td>A</td>
<td>N</td>
<td>E</td>
</tr>
</tbody>
</table>
```
Helen and John remember everything.

John
- a moon rock
- a spaceship
- a spaceman
- a spacewoman
- a space helmet
- a space telephone
- space food

Helen
- space food
- a space helmet
- a spaceship
- a spacewoman
- a moon rock
- a spaceman
- a space telephone

Thank you very much, Nina. The Space Museum is super!

Goodbye, Nina.

Goodbye.
At home, John and Helen are playing a game. Helen puts some things in a bag.

Now, John, what can you feel?

I can feel a moon rock, a spaceman ...

And?

... and I can smell strawberries, Helen!
Questions

Page 1  a) What time is it?  
b) Who are sleeping?

Page 2  a) Helen’s dress is too old/too small. Her shoes are too old/too small.  
b) What can Helen smell?

Page 3  True or false?  
   a) John always eats cereal.  
   b) Helen always eats sausages and an egg for breakfast.  
   c) John gives his breakfast to Helen.

Page 5  a) Does Helen like the shoes?  
        b) The shoes are _______ big or too _______.

Page 6  a) Who is happy?  
        b) What does John put on?

Page 7  a) Does Helen like the green dress?  
        b) Is Helen happy?  
        c) What colour does Helen like?

Page 9  True or false?  
   a) Mum cannot hear anything.  
   b) First they can hear the fire engine.  
   c) Then they can see the fire engine.

Page 10 a) What time is it?  
         b) Do they have lunch at the Garden Restaurant?
Page 11  a) John can smell **apple pies/sausages**.
b) What does Helen not like?

Page 13  a) Where are Mum, John and Helen?
b) Where are they going?

Page 14  a) Where are they?
b) What can John feel?
c) What can Helen feel?

Page 15  a) What can Helen and John do in this room?
b) John can taste **chocolate/lemon jelly**
c) Helen can taste **chocolate/lemon jelly**.

Page 17  a) Strawberries are **fruit/vegetables**.
b) Does Helen like durians?

Page 18  *True or false*?
   a) John and Helen can hear a bell.
b) The first sound is a space telephone.
c) The second sound is an aeroplane.

Page 19  How many things are there on the table?

Page 21  a) Do Helen and John remember everything?
b) Do they like the Space Museum?

Page 22  a) What are John and Helen doing?
b) What can John feel?
c) What can John smell?
<table>
<thead>
<tr>
<th>Story</th>
<th>Letter sound</th>
<th>Page</th>
<th>Target vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the Beach</td>
<td>a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Space Museum</td>
<td>j</td>
<td>p. 1</td>
<td>John</td>
</tr>
<tr>
<td></td>
<td></td>
<td>p. 6</td>
<td>jeans</td>
</tr>
<tr>
<td></td>
<td></td>
<td>p. 11</td>
<td>orange juice</td>
</tr>
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<td></td>
<td></td>
<td>p. 15</td>
<td>jelly</td>
</tr>
<tr>
<td></td>
<td>*ch</td>
<td>p. 10</td>
<td>lunch, cheap</td>
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<td></td>
<td></td>
<td>p. 11</td>
<td>chicken</td>
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<tr>
<td>Gary's Lost!</td>
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<tr>
<td>The Circus</td>
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<td></td>
<td>*r</td>
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</tbody>
</table>

* The ch sound is previously introduced in Level 3 At the Zoo.  
The r sound is previously introduced in Level 4 Joey the Bird.
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The Picnic

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The Birthday Party
The Red Kite
Grandma's Photos
Daddy's Present

Level 3
My Friend Bip
Bip's Visit
Billy and Tom
At the Zoo

Level 4
Where is Boo?
I Can Swim
Superboy
Joey the Bird

Level 5
Mickey Monkey
Charlie
Lucky
Jojo

Level 6
At the Beach
The Space Museum
Gary's Lost!
The Circus

Level 7
The Lost Cat
The Biggest Dad
The Garden Fairy
Mrs Mott

Level 8
The Giant's Garden
Fireman Bill and the Dragon
The Fat Prince and the Angry Man
Beauty and the Beast

Level 9
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Hansel and Gretel
Barney the Policeman
Jo Tells Stories

Level 10
The Girl from the Sea
Typhoon!
The Elephant Rock
Save the Animals!

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The Younger Brother
The Fishing Hook
How Sam Grew!

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Happy and the Plums
The Story of Tea
Take It Away!

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