First Grade Basic Skills

Reading Comprehension and Reading Skills

Basic reading comprehension and reading skills activities necessary for developing the skills students need to succeed!

Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly

Look for all of Teacher's Friend’s Basic Skills Books at your local educational retailer!
Skills Assessment Checklist – Portfolio Copy

<table>
<thead>
<tr>
<th>Reading Skills</th>
<th>Assessed</th>
<th>Retaught</th>
<th>Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Antonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synonyms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rhyming words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rhyming words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rhyming words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completing Sentences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completing Sentences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completing Sentences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sequencing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sequencing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sequencing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan’s New Bike</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Uncle’s Airplane</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If I Were King</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joel’s Pets</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larry the Frog</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Karen’s Doll</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chris Likes Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My Friend Tickles</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Apple Pie</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jeremy the Squirrel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big Balloons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rainy Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rowe’s Dog</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baby Chickens</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wally the Whale</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Betsy the Cow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joe’s Day at the Beach</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sally the Baker</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1st Grade Basic Skills: Reading Comprehension and Reading Skills © Teacher’s Friend, a Scholastic Company
Look at each picture. Circle the word in each row of words that describes the picture.

1. sun | box | sad
2. green | yellow | red
3. hot | mop | boy

1. man | bat | bone
2. blue | white | one
3. hard | moo | sing

1. ring | ball | rain
2. wet | pot | win
3. look | nail | boy

1. ball | bell | hand
2. store | bear | star
3. call | top | round
Look at each picture. Circle the word in each row of words that describes the picture.

1. five roll frog
2. hop walk duck
3. pond pig house

1. cat bat dog
2. hook book egg
3. sat read milk

1. pail pick face
2. cone sand mean
3. meow beach by

1. boy girl bee
2. jump ear cake
3. from bite rope
Look at each picture. Circle the word in each row of words that describes the picture.

1. dog cow goat
2. bark purr moo
3. tail sail flag

1. box jar back
2. glass wave cat
3. lid kite sack

1. could cloud cow
2. rain start nose
3. boot shop high

1. rock door hen
2. nest oven open
3. knob two knee
Circle the word that is the opposite of the first word.

<table>
<thead>
<tr>
<th>up</th>
<th>kite</th>
<th>down</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>send</td>
<td>stick</td>
<td>stop</td>
</tr>
<tr>
<td>cold</td>
<td>hot</td>
<td>tail</td>
<td>put</td>
</tr>
<tr>
<td>run</td>
<td>wet</td>
<td>walk</td>
<td>top</td>
</tr>
<tr>
<td>sink</td>
<td>was</td>
<td>swim</td>
<td>moon</td>
</tr>
<tr>
<td>tall</td>
<td>short</td>
<td>blue</td>
<td>cut</td>
</tr>
<tr>
<td>little</td>
<td>big</td>
<td>happy</td>
<td>name</td>
</tr>
<tr>
<td>girl</td>
<td>boy</td>
<td>cat</td>
<td>dad</td>
</tr>
<tr>
<td>new</td>
<td>low</td>
<td>old</td>
<td>hot</td>
</tr>
<tr>
<td>love</td>
<td>out</td>
<td>all</td>
<td>hate</td>
</tr>
</tbody>
</table>
Circle the word that is the opposite of the first word.

<table>
<thead>
<tr>
<th>out</th>
<th>in</th>
<th>this</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>tiny</td>
<td>low</td>
<td>far</td>
</tr>
<tr>
<td>happy</td>
<td>sad</td>
<td>bunny</td>
<td>silly</td>
</tr>
<tr>
<td>good</td>
<td>log</td>
<td>full</td>
<td>bad</td>
</tr>
<tr>
<td>all</td>
<td>can</td>
<td>none</td>
<td>smart</td>
</tr>
<tr>
<td>open</td>
<td>long</td>
<td>close</td>
<td>silver</td>
</tr>
<tr>
<td>end</td>
<td>cow</td>
<td>begin</td>
<td>green</td>
</tr>
<tr>
<td>win</td>
<td>yes</td>
<td>lose</td>
<td>fast</td>
</tr>
<tr>
<td>mom</td>
<td>aunt</td>
<td>dad</td>
<td>sister</td>
</tr>
<tr>
<td>work</td>
<td>see</td>
<td>eat</td>
<td>play</td>
</tr>
</tbody>
</table>

1st Grade Basic Skills: Reading Comprehension and Reading Skills © Teacher's Friend, a Scholastic Company
Circle the word that is the opposite of the first word.

<table>
<thead>
<tr>
<th>soft</th>
<th>up</th>
<th>hard</th>
<th>bunny</th>
</tr>
</thead>
<tbody>
<tr>
<td>near</td>
<td>white</td>
<td>far</td>
<td>day</td>
</tr>
<tr>
<td>full</td>
<td>she</td>
<td>frog</td>
<td>empty</td>
</tr>
<tr>
<td>fast</td>
<td>pot</td>
<td>snake</td>
<td>slow</td>
</tr>
<tr>
<td>round</td>
<td>square</td>
<td>cut</td>
<td>door</td>
</tr>
<tr>
<td>sit</td>
<td>chair</td>
<td>pet</td>
<td>stand</td>
</tr>
<tr>
<td>wet</td>
<td>paste</td>
<td>pool</td>
<td>dry</td>
</tr>
<tr>
<td>push</td>
<td>pull</td>
<td>corn</td>
<td>fish</td>
</tr>
<tr>
<td>clean</td>
<td>book</td>
<td>foot</td>
<td>dirty</td>
</tr>
<tr>
<td>cry</td>
<td>laugh</td>
<td>bell</td>
<td>bag</td>
</tr>
</tbody>
</table>
Circle the word that is the opposite of the first word.

<table>
<thead>
<tr>
<th>big</th>
<th>give</th>
<th>small</th>
<th>hand</th>
</tr>
</thead>
<tbody>
<tr>
<td>left</td>
<td>cake</td>
<td>party</td>
<td>right</td>
</tr>
<tr>
<td>down</td>
<td>she</td>
<td>brown</td>
<td>up</td>
</tr>
<tr>
<td>hot</td>
<td>say</td>
<td>warm</td>
<td>cold</td>
</tr>
<tr>
<td>right</td>
<td>house</td>
<td>car</td>
<td>wrong</td>
</tr>
<tr>
<td>day</td>
<td>night</td>
<td>see</td>
<td>you</td>
</tr>
<tr>
<td>late</td>
<td>they</td>
<td>light</td>
<td>early</td>
</tr>
<tr>
<td>leave</td>
<td>stay</td>
<td>go</td>
<td>give</td>
</tr>
<tr>
<td>throw</td>
<td>catch</td>
<td>cap</td>
<td>cool</td>
</tr>
<tr>
<td>light</td>
<td>dark</td>
<td>cloud</td>
<td>penny</td>
</tr>
</tbody>
</table>
Circle the word that is almost the same as the first word.

<table>
<thead>
<tr>
<th>fast</th>
<th>shoe</th>
<th>sky</th>
<th>quick</th>
</tr>
</thead>
<tbody>
<tr>
<td>pail</td>
<td>tub</td>
<td>sink</td>
<td>bucket</td>
</tr>
<tr>
<td>coat</td>
<td>jacket</td>
<td>train</td>
<td>bird</td>
</tr>
<tr>
<td>father</td>
<td>bus</td>
<td>mom</td>
<td>dad</td>
</tr>
<tr>
<td>all</td>
<td>every</td>
<td>goat</td>
<td>wagon</td>
</tr>
<tr>
<td>pal</td>
<td>friend</td>
<td>book</td>
<td>day</td>
</tr>
<tr>
<td>box</td>
<td>square</td>
<td>good</td>
<td>oven</td>
</tr>
<tr>
<td>feel</td>
<td>fire</td>
<td>touch</td>
<td>with</td>
</tr>
<tr>
<td>afraid</td>
<td>zoo</td>
<td>lion</td>
<td>scared</td>
</tr>
<tr>
<td>real</td>
<td>lunch</td>
<td>true</td>
<td>jump</td>
</tr>
</tbody>
</table>
Circle the word that is almost the same as the first word.

<table>
<thead>
<tr>
<th>seat</th>
<th>like</th>
<th>horse</th>
<th>chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>hold</td>
<td>keep</td>
<td>cave</td>
<td>tree</td>
</tr>
<tr>
<td>down</td>
<td>egg</td>
<td>below</td>
<td>shell</td>
</tr>
<tr>
<td>sleep</td>
<td>drive</td>
<td>rest</td>
<td>fun</td>
</tr>
<tr>
<td>jump</td>
<td>third</td>
<td>hop</td>
<td>good</td>
</tr>
<tr>
<td>road</td>
<td>bike</td>
<td>street</td>
<td>car</td>
</tr>
<tr>
<td>lake</td>
<td>fall</td>
<td>back</td>
<td>pond</td>
</tr>
<tr>
<td>near</td>
<td>barn</td>
<td>close</td>
<td>little</td>
</tr>
<tr>
<td>mix</td>
<td>spoon</td>
<td>stir</td>
<td>pen</td>
</tr>
<tr>
<td>plate</td>
<td>find</td>
<td>dish</td>
<td>grow</td>
</tr>
</tbody>
</table>
Circle all of the words that rhyme with the first word.

<table>
<thead>
<tr>
<th>plan</th>
<th>man</th>
<th>cat</th>
<th>ran</th>
</tr>
</thead>
<tbody>
<tr>
<td>best</td>
<td>rest</td>
<td>rush</td>
<td>test</td>
</tr>
<tr>
<td>shop</td>
<td>no</td>
<td>stop</td>
<td>hop</td>
</tr>
<tr>
<td>cold</td>
<td>fold</td>
<td>quick</td>
<td>sold</td>
</tr>
<tr>
<td>tail</td>
<td>nail</td>
<td>boy</td>
<td>pail</td>
</tr>
<tr>
<td>fill</td>
<td>flip</td>
<td>mill</td>
<td>still</td>
</tr>
<tr>
<td>sad</td>
<td>mad</td>
<td>bad</td>
<td>moon</td>
</tr>
<tr>
<td>rake</td>
<td>ran</td>
<td>take</td>
<td>bake</td>
</tr>
<tr>
<td>car</td>
<td>star</td>
<td>class</td>
<td>far</td>
</tr>
<tr>
<td>fun</td>
<td>sun</td>
<td>yes</td>
<td>run</td>
</tr>
</tbody>
</table>
Circle all of the words that rhyme with the first word.

<table>
<thead>
<tr>
<th>face</th>
<th>place</th>
<th>nose</th>
<th>race</th>
</tr>
</thead>
<tbody>
<tr>
<td>boat</td>
<td>fold</td>
<td>coat</td>
<td>float</td>
</tr>
<tr>
<td>all</td>
<td>ball</td>
<td>call</td>
<td>will</td>
</tr>
<tr>
<td>cave</td>
<td>gave</td>
<td>share</td>
<td>save</td>
</tr>
<tr>
<td>jump</td>
<td>happy</td>
<td>bump</td>
<td>lump</td>
</tr>
<tr>
<td>day</td>
<td>stay</td>
<td>friend</td>
<td>hay</td>
</tr>
<tr>
<td>hole</td>
<td>mole</td>
<td>stole</td>
<td>pick</td>
</tr>
<tr>
<td>hot</td>
<td>for</td>
<td>not</td>
<td>cot</td>
</tr>
<tr>
<td>cook</td>
<td>look</td>
<td>toll</td>
<td>hook</td>
</tr>
<tr>
<td>seed</td>
<td>feed</td>
<td>brick</td>
<td>weed</td>
</tr>
</tbody>
</table>
Circle all of the words that rhyme with the first word.

<table>
<thead>
<tr>
<th>clean</th>
<th>mean</th>
<th>bean</th>
<th>leap</th>
</tr>
</thead>
<tbody>
<tr>
<td>dark</td>
<td>shark</td>
<td>card</td>
<td>park</td>
</tr>
<tr>
<td>stand</td>
<td>hand</td>
<td>fast</td>
<td>band</td>
</tr>
<tr>
<td>grow</td>
<td>cow</td>
<td>mow</td>
<td>low</td>
</tr>
<tr>
<td>tree</td>
<td>knee</td>
<td>start</td>
<td>three</td>
</tr>
<tr>
<td>nice</td>
<td>kind</td>
<td>rice</td>
<td>mice</td>
</tr>
<tr>
<td>eat</td>
<td>cheat</td>
<td>cold</td>
<td>beat</td>
</tr>
<tr>
<td>swing</td>
<td>ring</td>
<td>sing</td>
<td>sew</td>
</tr>
<tr>
<td>frog</td>
<td>fog</td>
<td>beep</td>
<td>log</td>
</tr>
<tr>
<td>smell</td>
<td>tell</td>
<td>ball</td>
<td>spell</td>
</tr>
</tbody>
</table>
Choose a word from the word bank to answer each question. Write your answer in the blank.

<table>
<thead>
<tr>
<th>glass</th>
<th>monkey</th>
<th>cake</th>
</tr>
</thead>
<tbody>
<tr>
<td>pencil</td>
<td>dog</td>
<td>shirt</td>
</tr>
</tbody>
</table>

1. What can you wear?

2. What can we write with?

3. What can you eat?

4. What can you pet?

5. What can you drink out of?

6. What can we see at the zoo?
Choose a word from the word bank to answer each question. Write your answer in the blank.

<table>
<thead>
<tr>
<th></th>
<th>hat</th>
<th>book</th>
<th>ball</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>door</td>
<td>bed</td>
<td>school</td>
</tr>
</tbody>
</table>

1. Where do we go to learn things?

2. What is something that we can sleep on?

3. What can you open?

4. What can you read?

5. What is round?

6. What can you wear on your head?
Choose a word from the word bank to answer each question. Write your answer in the blank.

<table>
<thead>
<tr>
<th>swing set</th>
<th>television</th>
<th>glasses</th>
</tr>
</thead>
<tbody>
<tr>
<td>candy</td>
<td>car</td>
<td>stove</td>
</tr>
</tbody>
</table>

1. What tastes sweet?

2. What can we ride in?

3. What can you watch?

4. What can you cook on?

5. What can you look through?

6. What can we see at the park?
Choose a word to complete the sentences.

1. My ____________ is funny.
   (cat keep happy)

2. Her ____________ is Fluffy.
   (north name car)

3. She likes to play with ____________.
   (yarn man cup)

4. Fluffy also ____________ a lot.
   (you see sleeps)

5. I think Fluffy is very ____________.
   (can cute six)
Choose a word to complete the sentences.

1. Today I went into outer ____________.  
   (bear space spot)

2. I saw a lot of ____________.  
   (stay shoe stars)

3. Timmy ____________ with me.  
   (went we wild)

4. We were ____________ in time for dinner.  
   (house home hat)

5. Tomorrow we will go to the ____________.  
   (man mice moon)
Choose a word to complete the sentences.

1. I _____________ to school on the bus.
   (ride rake rip)
   ____________________________

2. My bus is _____________.
   (yellow yes you)
   ____________________________

3. Susan _____________ next to me on the bus.
   (stand seven sits)
   ____________________________

4. We are _____________ friends.
   (good give goat)
   ____________________________

5. We are in the same _____________.
   (can crust class)
1. Read the story.

   My mother gave me some seeds. I dug some holes in the garden. I planted the seeds. Each day I watered the seeds. I waited for a few weeks to go by. Soon some flowers began to grow.

2. Read the sentences below. Rewrite them in the correct order.

   Some flowers began to grow. I planted the seeds. My mother gave me some seeds. I watered the seeds.

   1. ______________________________
   2. ______________________________
   3. ______________________________
   4. ______________________________
1. Read the story.

Tomorrow I will go swimming. I will put on my swimsuit. I will jump in the water to get wet. Then I will dive off of the diving board. Grandma will fix lunch for me. Mom will swim with me after lunch.

2. Read the sentences below. Rewrite them in the correct order.

Mom will swim with me.
I will put on my swimsuit.
Grandma will fix lunch for me.
I will jump in the water.

1. 
2. 
3. 
4. 
1. Read the story.

   Dad and I went fishing today. We woke up very early. We ate breakfast. We left the house after we ate. We went to the bait store. Dad bought some worms. We caught five fish. Mom was happy to cook them for us.

2. Read the sentences below. Rewrite them in the correct order.

   We ate breakfast.
   Dad bought some bait.
   We woke up early.
   Mom cooked our fish.

   1.__________________________________________________________

   2.__________________________________________________________

   3.__________________________________________________________

   4.__________________________________________________________
Jan has a new bike. Her new bike is red. It has an orange flag on the back. Jan can ride her bike fast. She rides her bike after school. She goes to Allison’s house and then she goes back home.

1. What does Jan have?

2. What color is Jan’s new bike?

3. What is on the back of the bike?

4. When does Jan ride her bike?

5. Where does Jan go on her bike?

6. Where does Jan go after she goes to Allison’s house?
# My Uncle’s Airplane

My uncle has a new airplane. It is yellow with blue stripes. The wings have stars on them. It flys high. He took me on a trip in his new plane. The name of his plane is Yellow Bird.

1. **Who has a new airplane?**
   
2. **What are the colors of the airplane?**
   
3. **What are on the wings of the airplane?**
   
4. **Who took a trip in the new plane?**
   
5. **What is the name of the airplane?**
   
6. **Does the airplane fly high or low?**
Read the story then answer the questions.

**If I Were King**

I would like to be a king. I would wear a robe with fur on it. I would wear a gold crown on my head. I would call the land I rule “Funville.” Every year we would have a parade. I would want all of the people in Funville to be happy.

1. What would I like to be?

2. What would be on my robe?

3. What would I wear on my head?

4. What would I call my land?

5. What would happen every year in Funville?

6. Do I want the people in Funville to be happy?
Read the story then answer the questions.

Joel’s Pets

Joel has three pets. He has two cats and one dog. Joel’s cats are named Fifi and Foofoo. Joel’s dog is named Hook. Joel gives his pets fresh food and water each day. He plays fetch with Hook.

1. How many pets does Joel have?

2. How many cats does Joel have?

3. How many dogs does Joel have?

4. What are the names of Joel’s cats?

5. What is the name of Joel’s dog?

6. What does Joel give to his pets?
Larry the Frog

Larry is a frog. Larry is green with brown spots. He loves to play in the pond. Sometimes Larry catches flies. He likes to eat flies for dinner. After Larry catches flies, he hops around the pond.

1. What is Larry?

2. What color is Larry?

3. Where does Larry love to play?

4. What does Larry catch?

5. What does Larry like to eat for dinner?

6. What does Larry do after he catches flies?
Karen’s Doll
Karen’s favorite toy is her doll. The doll’s name is Kathy. Kathy has blond hair and wears a pink dress. Karen was three years old when she got her doll. Kathy sleeps on Karen’s bed when Karen is at school.

1. What is Karen’s favorite toy?

______________________________

2. What is the name of Karen’s doll?

______________________________

3. What color is Kathy’s hair?

______________________________

4. What color is Kathy’s dress?

______________________________

5. What does Kathy do when Karen is at school?

______________________________

6. Is Kathy a real person?

______________________________
Chris Likes Science

My name is Chris. I like to read. I like stories about stars and planets the best. The book I am reading now is about the sun. The book has many pictures. It has a picture of the sun on the cover. We will study the sun in science class next year.

1. What is my name?

2. What kind of books do I like?

3. What am I reading about now?

4. What does the book I am reading have a lot of?

5. What is on the cover of this book?

6. What will I study next year at school?
My Friend Tickles

I have a friend named Tickles. Tickles is very small. He has gray fur. Tickles has two round ears and a black nose. Tickles has a long tail. Tickles’ favorite food is cheese. Tickles is afraid of cats. Do you know what kind of animal Tickles is?

1. What is my friend’s name?

2. Is Tickles small or large?

3. What color is Tickles’ fur?

4. What food does Tickles like the best?

5. What is Tickles afraid of?

6. What kind of animal is Tickles?
The Apple Pie

Mother and I baked a pie. We baked an apple pie. I do not like blueberry pie. First, we made the pie crust. Then we put the filling in the crust. Next, we baked the pie for 30 minutes. After dinner, we ate the pie for dessert.

1. Who baked a pie?

2. What kind of pie did we bake?

3. What kind of pie do I not like?

4. What did Mother and I do first?

5. How long did we bake the pie?

6. Who ate the pie?
There is a squirrel that lives in my backyard. The squirrel is brown. He has black stripes on his tail. Sometimes I watch him gather nuts. Sometimes the squirrel climbs trees. I will name the squirrel Jeremy.

1. Where does the squirrel live?

2. What color is the squirrel?

3. What is on the squirrel’s tail?

4. What does the squirrel gather?

5. What does the squirrel climb?

6. What will I name the squirrel?
Big Balloons

Lou loves balloons. At the circus, a clown gave Lou five big balloons. Lou told the clown, “Thank you.” Two balloons are red. Two balloons are green. One balloon is yellow. Lou holds the balloons tightly so that they will not fly away.

1. Where did Lou get the balloons?

2. Who gave the balloons to Lou?

3. How many balloons does Lou have?

4. What are the colors of the balloons?

5. What did Lou say to the clown?

6. Why does Lou hold the balloons tightly?
Read the story then answer the questions.

Rainy Day

Roy likes to play in the rain. When it rains, he puts on his raincoat and boots. He goes outside. Roy splashes in the puddles. Roy must think that he is a duck. Sometimes Meyer plays in the rain with Roy.

1. What does Roy like to play in?

2. What does Roy put on when it rains?

3. Where does Roy go?

4. What does Roy splash in?

5. What must Roy think he is?

6. Who plays in the rain with Roy sometimes?
Rowe’s Dog

My friend Rowe has a dog. I really like Rowe’s dog. His dog is brown. She wears a red collar. Rowe and Bambi play with the dog a lot. Rowe’s dog loves to chew on bones. I wish I had a dog like Rowe’s.

1. What does my friend Rowe have?

2. Do I like Rowe’s dog?

3. What color is Rowe’s dog?

4. What color is the dog’s collar?

5. What does Rowe’s dog chew on?

6. What do I wish?
Baby Chickens
A mother chicken sat on her nest. She was a big chicken with yellow feathers. She was sitting on some eggs. One day the eggs cracked open. Then some little chicks popped out of the eggs. Now the chicken had six chicks.

1. Where did the mother chicken sit?

2. What color were her feathers?

3. What was the mother chicken sitting on?

4. What happened to the eggs one day?

5. What came out of the eggs?

6. How many chicks were there?
Read the story then answer the questions.

Wally the Whale

Wally is a big blue whale. Wally lives in the ocean. He swims with his whale friends. Sometimes Wally dives deep then he jumps high into the air. When he lands in the water, Wally makes a big splash.

1. What kind of animal is Wally?

2. What color is Wally?

3. Where does Wally live?

4. Who does Wally swim with?

5. What does Wally do after he dives deep?

6. What happens when Wally lands in the water?
Read the story then answer the questions.

Betsy the Cow

My family lives on a farm. We have a cow named Betsy. Betsy is brown with white spots. Betsy is a special cow. She can talk! Our other cows only say, “Moo.” Betsy tells us what the other cows are saying.

1. Where does our family live?

2. What is the name of our cow?

3. What color is Betsy?

4. Why is Betsy a special cow?

5. What do our other cows say?

6. What does Betsy tell us?
Read the story then answer the questions.

**Joe’s Day at the Beach**
During the summer, Joe plays at the beach. He wears his blue swimsuit. He swims in the waves. Joe builds castles made of sand. For lunch, Joe brings a sandwich and some juice. Sometimes, Sol plays at the beach with Joe.

1. Where does Joe play during the summer?

2. What does Joe like to wear?

3. What does Joe swim in?

4. What does Joe build with sand?

5. What does Joe bring for lunch?

6. Who plays with Joe sometimes?
Sally loves to make cakes. Her mother helps her bake the cakes. Sally likes to make chocolate cakes the best. She mixes the batter. Her mother puts the cake in the oven. When the cake is done, Sally lets the cake cool. Sally loves to bake for her family.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What does Sally love to bake?</td>
<td></td>
</tr>
<tr>
<td>2. Who helps Sally?</td>
<td></td>
</tr>
<tr>
<td>3. What kind of cake does Sally like to make the best?</td>
<td></td>
</tr>
<tr>
<td>4. What does Sally’s mother do after the batter is mixed?</td>
<td></td>
</tr>
<tr>
<td>5. What does Sally do when the cake is done?</td>
<td></td>
</tr>
<tr>
<td>6. Who does Sally like to bake for?</td>
<td></td>
</tr>
</tbody>
</table>
Answer Key
My mother gave me some seeds. I planted the seeds. I watered the seeds. Some flowers began to grow.

I will put on my swimsuit. I will jump in the water. Grandma will fix lunch for me. Mom will swim with me.

We woke up early. We ate breakfast. Dad bought some bait. Mom cooked our fish.

A new bike
It is red.

An orange flag
She rides her bike after school.

My Uncle
It is yellow with blue stripes. Stars are on the wings.

My Uncle and me
Yellow Bird
It flies high.

I would like to be a king.
Fur
A gold crown
Funville
I would have a parade.
Answer Key

1. A frog
2. Larry is green with brown spots.
3. In the pond
4. Flies
5. He hops around the pond.

6. Her doll
7. Kathy
8. Blond
9. Pink
10. She sleeps on Kathy's bed.
11. No

12. Fifi and Foofoo
13. Hook
14. Fresh food and water

15. A frog
16. Larry is green with brown spots.
17. In the pond
18. Flies
19. He hops around the pond.

20. Her doll
21. Kathy
22. Blond
23. Pink
24. She sleeps on Kathy's bed.
25. No

26. One
27. Two
28. Three
29. Fill and Rodeo
30. Hook
31. Fresh food and water

32. Mother and I
33. Apple
34. Blueberry pie
35. We made the pie crust.
36. Thirty minutes
37. Mom and I

38. Chris
39. Books about stars and planets
40. The sun
41. Pictures
42. The sun
43. Science

44. Mother and I
45. Apple
46. Blueberry pie
47. We made the pie crust.
48. Thirty minutes
49. Mom and I

50. Chris
51. Books about stars and planets
52. The sun
53. Pictures
54. The sun
55. Science
Answer Key

Rainy Day

Our backyard
Brown
Black stripes
Nuts
Trees
Jeremy

At the circus
A clown
Five
Red, green, and yellow
Thank you.
So that they will not fly away

He is a whale.
Blue
In the ocean
His whale friends
He jumps high into the air.
He makes a big splash.

Big Balloons

On her nest
Yellow
Eggs
Chicks
Six

I wish that I had a dog like Rowe’s.

On her nest
Yellow
Eggs
Chicks
Six

A bone
Red
A dog

I wish that I had a dog like Rowe’s.

A dog
Yes
Brown
Red
A bone

I wish that I had a dog like Rowe’s.
On a farm
Betsy Brown with white spots
She can talk.
Moo
What the other cows are saying

Cakes
Her mother
Chocolate
She puts the cake in the oven.
She lets the cake cool.
Her family

At the beach
His blue swimsuit
The waves
Castles
A sandwich and some juice
Sol